

R510-1. Purpose: To establish the conditions and methods for approval by the Board of the tuition and fees to be charged to the students at the institutions.

R510-2. References

- 2.1. Utah Code [§53B-7-101](#) (Combined Requests for Appropriations - Board Fixes Tuition, Fees, and Charges)
- 2.2. Utah Code [Title 53B, Chapter 9](#) (Higher Education for Senior Citizens)
- 2.3. Utah Code [§53A-6-104](#) (Board Licensure for Educators)
- 2.3. Federal Higher Education Act, [20 USC 1091b](#) (Institutional Refunds)
- 2.4. Policy and Procedures [R511](#), Tuition Disclosure and Consultation
- 2.5. Policy and Procedures [R512](#), Definition of Resident Student

R510-3. General Policy

3.1. Uniform First Tier Tuition Rate Increases: A first tier of tuition rate increases shall be uniform for all institutions, shall be implemented at the same time, and shall be based on evaluations of current data on inflation and national and regional tuition increases and justified by specific increasing needs in the Utah System of Higher Education.

3.2. Optional Second Tier Tuition Rate Increases: Each institutional President, with the approval of the institutional Board of Trustees, may recommend a second tier of tuition rate increases to meet specific institutional needs. Second tier tuition rate increases may apply to all programs equally or they may be different for specific programs.

3.3. Application of Increases in Tuition Revenues in Appropriated Operating Budget Requests: In developing its appropriated operating budget recommendations, it is the policy of the Board to include tuition revenues from projected additional annualized FTE enrollments as a portion of the projected financing for proposed expenditure increases to accommodate the additional students. Revenues from proposed uniform first tier tuition rate increases pursuant to paragraph 3.1 will be included as partial financing for other proposed expenditure increases. Revenues from recommended second tier tuition rate increases pursuant to paragraph 3.2 will not be included as partial financing for other proposed expenditure increases.

3.4. Effective Date of Tuition and Fee Policy: These policies are effective upon adoption by the Board, and supersede all previous Board policy regarding tuition and fees.

¹ Approved October 24, 1986; amended June 19, 1987, August 7, 1987, July 27, 1990, March 21, 1992, September 18, 1992, November 6, 1992, September 24, 1993, September 23, 1994, November 4, 1994, June 23, 1995, November 3, 1995, August 1, 1996, September 11, 1997, November 13, 1998, January 21, 2000, March 17, 2000, March 16, 2001, March 14, 2002, July 2, 2002 and December 14, 2007, January 11, 2012 and November 16, 2012

3.5. Resident/Nonresident Tuition Relationships: Undergraduate nonresident tuition shall be set at no less than 3.0 times the institutional undergraduate resident tuition rate. Regents may grant exceptions on a case-by-case basis.

3.6. Graduate/Undergraduate Tuition Relationships: Tuition for resident and non-resident graduate students will be set at not less than one hundred ten percent (110%) of tuition for undergraduate students. For this purpose, a graduate student is a student who has been formally admitted to a graduate program at the institution.

3.7. Annual Review for Fairness and Price Competitiveness: Annually, the tuition relationship targets, comparisons with national and regional tuition and fee data, institutional cost data, general and course fee data, and other factors shall be reviewed to determine if modifications are necessary to maintain fairness and price competitiveness.

3.8. Student Financial Aid Appropriation Requests Related to Tuition Increases: When the Board's higher education appropriation recommendations contemplate tuition rate increases, the Board will consider including a request for a related appropriation increase for the Success Stipend Program (need based financial aid). The amount considered for such a request will be calculated to offset, in conjunction with any anticipated increases in federal need-based grant and work-study programs, the costs of tuition and fee increases for resident students receiving need-based financial aid from both federal and state sources, in eligible institutions in the preceding fiscal year.

R510-4. Tuition Charges

4.1. Alternative Tuition Models: Institutions may use either: (1) a linear tuition model, in which the incremental tuition charge per student credit hour is the same without regard to the number of hours for which a student is enrolled, or (2) a plateau model, in which students carrying a defined full-time load are charged a uniform rate within a defined range of credit hours. Alternative tuition schedules for on-line courses may be authorized by the Regents on a case by case basis.

4.2. Differential Tuition: Differential tuition schedules for graduate programs may be authorized by the board on a case by case basis². Differential tuition schedules for undergraduate programs may also be approved by the board when circumstances warrant. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

- 4.2.1 the student and market demand for the program
- 4.2.2 the impact of differential tuition rates on student access and retention
- 4.2.3 the tuition rates of comparable programs at other institutions
- 4.2.4 the potential earnings capacity of program graduates; and
- 4.2.5 the societal importance of the program

- 4.3. Inclusion of Registration Costs:** Registration costs shall be included in tuition, not assessed as a separate fee category.
- 4.4. Maximum Range for the Plateau Model:** The plateau, or number of credit hours for which a full-time tuition rate may be charged, may be any range between 10 and 20 credit hours. Where the plateau model is used, tuition per credit hour between one credit hour and the beginning of the full-time range shall increase in approximately uniform increments. Students enrolled for credit hours beyond the defined plateau shall be charged for the extra credit hours at the same rate per credit hour as those taking fewer than the minimum in the full-time range.
- 4.5. Apprenticeship Programs:** Tuition for courses offered specifically for apprenticeship programs shall be at least one-half of, and no greater than, tuition for other credit courses at the institution.
- 4.6. Non-Credit Programs:** Short-term intensive training (STIT) funds are appropriated by the Legislature to each participating USHE institution. Tuition for non-credit ATE programs funded with STIT dollars will be established by each institution at a level sufficient to cover program costs and in accordance with USHE guidelines and legislative intent.
- 4.7. Other Non Credit Instruction:** Tuition for other non-credit programs and courses shall be established by each USHE institution. The total of all available funds, including tuition, shall be sufficient to pay the total direct cost of providing such programs and courses, in the aggregate, for the institution.
- 4.8. Summer School:** Resident summer school students shall be assessed the same tuition per credit hour or full-time load as that assessed resident students during the regular academic year.
- 4.9. Contract Credit Courses:** Charges for credit courses provided under contract to outside agencies shall be at least sufficient to pay the total direct costs of providing such courses, in the aggregate for the institution.
- 4.10. Continuing Education Credit Enrollments:** Students enrolled in Continuing Education credit courses other than contract courses shall be assessed tuition at not less than the regular charge per credit hour.
- 4.11. Medicine and Law:** Tuition in Medicine and Law will be considered separately.
- 4.12. Course Audit Registrations:** Students must register to audit any class. Such audit hours will be part of their total load and they shall pay tuition at the same rate as paid by students registering for credit in the course.
- 4.13. University Center Tuition:** The delivering university collects regular university tuition from University Center students.
- 4.14. Correction Facility Program Tuition:** Reduced tuition for programs provided to inmates at state correctional facilities will be considered separately. The State Board of Education advisory council overseeing corrections education and recidivism reduction issues will determine inmate eligibility for participation in Board of Regents authorized tuition reductions.
- 4.15. Excess Credit Hours:** Institutional policies and practices shall encourage students not to accumulate credit hours beyond those needed to successfully complete a program of study.

4.15.1. Definitions: For the purpose of section 4.15 only, the following terms are defined for the application of and administration of the excess credit hour surcharge.

4.15.1.1 Program of study- A group of academic courses required for a baccalaureate degree.

4.15.1.2 Excess Credit Hour Surcharge- The surcharge amount to be charged is double the current year's resident tuition rates, pertaining to that institution, for the number of credit hours taken for resident students. Non-resident students will continue to pay non-resident tuition.

4.15.2 Alert: Each USHE institution must establish a process by which students are notified of this policy when enrolling at the institution. Strategies to assist student completion shall be employed and may include such things as encouraging a student to meet with an adviser before or upon hitting the 125% of degree completion, and/or encouraging the student to establish a plan for program completion by meeting with a counselor or advisor.

4.15.3 Excess Credit Hour Surcharge: An institution may charge a student the excess credit surcharge subject to conditions set forth in 4.15.4 for new enrollees, beginning not later than September 1, 2013, for credit hours in excess of 125% of a student's program of study.

4.15.4 Determination of Number of Credit Hours Necessary for the Program of Study

4.15.4.1 Allowances for Program of Study- The number of credit hours for completion of the program of study may include the hours needed for a double major, dual degree, additional minor, certification(s), and/or emphasis(es) related to the student's major area of study. Second bachelor degrees will also be allowed and will be considered new programs of study for purposes of the excess credit hour calculation.

4.15.4.2 Credit Hours Excluded- Excluded from the calculation of the credits required for completion of a student's program of study are credit hours: (1) earned through concurrent enrollment, advanced placement, and credit by examination, (2) resulting from re-entry into the educational system by a student who may have accumulated a large number of credits, or even completed degrees, but where employment requirements obligate his or her return to college, (3) resulting from a defensible change in major, and (4) developmental education credit.

4.16 Tuition Surcharge for Course Repetition: Tuition for repeating a course more than once shall be charged at the full cost of the instruction unless the institution determines that the repetition is a result of illness, accident or other cause beyond the student's control or unless the course is prescribed by the student's program of study.

R510-5. General Fees Other Than Tuition

5.1. Approval by the Board: All general student fees are subject to Board of Regents approval, normally in conjunction with annual determination of tuition rates. Course fees do not require Board approval but the Board will monitor such fees. Course fees will also be included in determining financial aid cost of attendance and the level of student contribution toward their total education costs.

5.2. Variation Among Institutions: General fees other than tuition may vary according to specific institutional needs.

5.3 General Student Fee Policy: Each USHE institution shall develop a student fee policy to address the following:

5.3.1. Advisory Board: Each institution shall establish a student fee advisory board to oversee the creation, review and maintenance of required student fees.

5.3.1.1. The advisory board membership shall include currently enrolled students.

5.3.2 Institutional Policy: The institutional policy shall contain processes for the student fee advisory board to follow in the creation, review and maintenance of student fees. The institutional policy shall include the following:

5.3.2.1. Fee Creation: The creation of new student fees shall be supported by a demonstrated need, clear statement describing the fee, and a sound budgetary plan.

5.3.2.2. Fee Review: The student fee advisory board shall periodically monitor and annually review student fees. Processes and discussions should focus primarily on— but not be limited to— the adequacy of the fee in accomplishing the stated objective. Fee account fund balances should be minimal or, in cases where fund balances are accumulating, be supported by a plan for use of the funding.

5.3.2.3. Fee Maintenance: Fee amounts may be increased or decreased as necessary to adequately accomplish the stated objective. Changes resulting from a fee increase shall be supported with adequate documentation describing the rationale for the increase and the planned uses of the additional fee revenue.

5.3.2.4. Fee Reporting: The student fee advisory board may require an annual report from each student fee program manager.

5.4. Off Campus Students: General fees other than tuition may, at the institution's option, be waived in whole or in part for off-campus students.

5.5. University Center Fees: The delivering university collects fees equivalent to regular university student fees from University Center students. The university rebates to the community college an amount equal to the regular community college student fees and retains excess fees. If costs of a particular program mandate higher fees, those fees must be approved by the Board of Regents.

R510-6. Waivers and Rate Reductions

6.1. Faculty and Staff Rate Reductions: Nothing in this policy shall be construed to preclude any institution from including tuition and fee waivers or reductions for faculty and staff members and their dependents as part of its fringe benefits program.

6.2. Senior Citizens Audit Waivers (Implementing Utah Code Title 53B, Chapter 9): Utah residents age 62 and over shall be permitted to enroll on a space available audit basis in classes for which they are qualified, in any USHE institution, without regular tuition charges, but subject to payment of the following:

6.2.1. A minimum administrative fee shall be charged, for the institution's cost of registration, record keeping, and report preparation. Beginning with the 1986 Fall quarter, the fee shall be increased to at least \$10 per quarter of registration.

6.2.2. Where applicable, specific course fees also shall be charged.

6.3. **Senior Citizens Must Pay Full Tuition to Obtain Credit:** No credit shall be awarded to a senior citizen for a course taken pursuant to the senior citizens waiver in paragraph 6.2. To receive credit a senior citizen must pay regular tuition.

6.4. **Nonresident Summer School Students:** The president or his/her designee may waive all or part of the difference between resident and nonresident tuition in the case of nonresident summer school students.

6.5. **Graduate Students:** The president of a System university or his/her designee may waive all or part of the difference between resident and nonresident tuition in the case of meritorious graduate students.

R510-7. Refunds of tuition, fees, and other student charges

7.1. **Refund Policy:** Each institution shall provide refunds of tuition, fees, housing and meal, and other student charges to all students who either fail to enroll or who withdraw after enrolling. The refunds shall be at least as large as prescribed in this policy. This policy is designed to provide a fair and equitable refund policy for all students who withdraw, whether or not receiving Federal student financial aid, and also for specific compliance with the provisions of Section 484B of the Federal Higher Education Act, as amended (20 USC 1091b.), as applicable to students who receive Federal student financial aid (Federal campus-based student financial aid, Federal Pell Grants, Leveraging Educational Assistance Partnership Program aid, Federal Family Education Loan Program loans or Federal Direct Student Loan Program loans), and who fail to register or who withdraw after enrolling.

7.2. **General Refund Policy for Students Who Withdraw from the Institution and Who Are Not First Time Enrollees in the Institution and Also Receiving Federal Student Financial Aid:** Students who are not first time enrollees in the institution and also receiving Federal student financial aid, both as defined in Federal regulations, 34 CFR Section 668.22 and who withdraw from the institution or drop courses shall be entitled to refunds of tuition, fees, and other student charges (including housing and meal contract charges) paid to the institution which meet or exceed the following requirements:

Refund Period	Portion Refundable
Prior to 15th calendar day of the quarter, semester, or other period of enrollment	at least 70%
From the 15th calendar day to close of business on the 21st calendar day of the period of enrollment	at least 50%
After the 21st calendar day	none

7.2.2. **Non Refundability of Application, Admission, and Late Registration Fees:** Late registration, application and admission fees are not required to be refunded for students who are not enrolled at the institution for the first time in the current enrollment period and also receiving Federal student financial aid.

7.2.3. **Refunds in the Case of Meal Tickets or Contracts with Dollar Value Rather than Time Periods:** Where students purchase meal tickets or contracts with dollar value rather than

covering specific time periods, a student who withdraws is entitled only to a refund of the unused portion of the dollar value of the ticket or contract.

7.3. Special Pro Rata Refund Policy for Students Who Fail to Enroll or Who Withdraw from the Institution and Who are First Time Enrollees in the Institution and are Also Receiving Federal Student Financial Aid: Any student who is a first time enrollee in the institution and is also receiving Federal student financial aid, both as defined in Federal regulations, [34 CFR Section 668.22](#) and who fails to register or who withdraws from the institution or otherwise fails to complete the period of enrollment for which registered, on or before the 60 percent point (in time) in the period of enrollment for which the student has paid tuition, fees, room and board, or other charges, shall be entitled to a pro rata refund of such tuition, fees, room and board, and other charges. The institution's pro rata refund policy for such students, and all calculations and determinations there under, are required to conform to the requirements of [34 CFR Section 668.22](#).

7.4. Refunds for Students Who Withdraw from the Institution After the 60 Percent Point: The institution may, but is not required to, provide for refunds for students described in 7.3 who withdraw from the institution after the 60 percent point (in time) in the period of enrollment for which the student has paid tuition, fees, room and board, or other charges.

7.5. Exceptions for Hardship: Refunds greater than provided for in this refund policy may be granted by the President or the President's designee for unusual hardship cases.

R510-8. Classification of Residency Status

8.1. Classification in Accordance with Statute: Resident and nonresident students shall be classified in accordance with state statutes and the interpretations issued by the Regents according to law. (Policy and Procedures [R512](#), Definition of Resident Student)

8.2. Adherence to Uniform Policy: Institutions shall adhere to a uniform policy concerning the establishing of residency of students.