| ι | ISHE Ca                 | pital Development Priorities                                    |                                   |   |  |  |                                   |                            |                                  |                                      |       |
|---|-------------------------|---|-----------------------------------|---|--|--|-----------------------------------|----------------------------|----------------------------------|--------------------------------------|-------|
| S | Summai                  | ry of Scoring Points for 2014-15                                |                                   |   |  |  |                                   |                            | SBR Approved 13 Sep 2013         |                                      |       |
|   |                         |   |                                   | Scoring Points                          |  |  |                                   |                            | Regents Priority Points          |                                      |       |
|   | Prioritizatized<br>Rank | Project   | Analysis<br>Points <sup>(1)</sup> | Other<br>Funds<br>Points <sup>(2)</sup> | Facility<br>Condition<br>Points <sup>(3)</sup> | Institution<br>Priority<br>Points <sup>(4)</sup> | Function<br>Points <sup>(5)</sup> | Total<br>Scoring<br>Points | Guideline<br>Points<br>(10 Max.) | Discretionary<br>Points<br>(15 Max.) | Total |
|   | 3                       | UU Crocker Science Ctr: Thomas Bldg. Remodel & Expansion (STEM) | 38                                | 6                                       | 8  | 25   | 0                                 | 77                         | 10                               | 10                                   | 97    |
|   | 4                       | USU Statewide Instructional Initiative (Eastern & Brigham City) | 40                                | 4                                       | 2  | 23.5   | 0                                 | 69.5                       | 8                                | 13                                   | 90.5  |
|   | 1                       | WSU New Science Lab Building (STEM)                             | 48                                | 2                                       | 10   | 25   | 0                                 | 85                         | 10                               | 15                                   | 110   |
|   | 7                       | SUU New Business Building                                       | 42                                | 1                                       | 2  | 25   | 0                                 | 70                         | 6                                | 7                                    | 83    |
|   | 2                       | Snow New Science Building (STEM)                                | 40                                | 0                                       | 8  | 25   | 0                                 | 73                         | 10                               | 15                                   | 98    |
|   | 6                       | DSU - Physical Education/Health & Wellness                      | 50                                | 0                                       | 0  | 25   | 0                                 | 75                         | 7                                | 6                                    | 88    |
|   | 8                       | UVU - Performing Arts Building                                  | 44                                | 0                                       | 0  | 25   | 0                                 | 69                         | 7                                | 6                                    | 82    |
|   | 5                       | SLCC - Career & Technical Education                             | 46                                | 0                                       | 2  | 25   | 0                                 | 73                         | 7                                | 9                                    | 89    |

(1) <u>Analysis Points:</u> These reflect (a) How much space (by space type) the institution has in its inventory, (b) how much space it needs based on <u>Autumn of 2016 projected enrollments</u>, space standards, and (c) how well the space needs gap between (a) and (b) are met by the proposed project. The project that fills the highest relative need receives 50 points, with the remaining projects receiving 2 or 3 fewer points depending on the scoring value difference (R741.4).

(2) <u>Other Fund Points</u>: These points are awarded to projects that are funded partly by documented non-state funds. Between 0 and 15 points are available depending on the proportion of non-state funding in the project. A project receives 1 point for the first 5% of non-state funds and an additional point for each additional 5%, 4%, or 3% (depending on the type of institution) that is non-state funded, up to the maximum of 15 points (R741.5.3.2). Student fees may not be counted as non-appropriated funds by Board policy. Likewise, institutional funds not provided as gifts or donations from entities external to the institution (e.g., private party, corporation, state/local government agency, foundation, etc.) are not counted for this purpose.

(3) <u>Facility Condition Points</u>: These points are awarded to renovation projects with "very significant legal and/or health/life safety risks." Between 0 and 15 points are available. The awarding of points is based on a formal evaluation of the facility, utilizing external engineering and/or architectural reports and DFCM personnel (R741.5.3.4). Points are discounted based on the ratio of remodeled and deleted space to new space.

(4) Institutional <u>Priority Points</u>: Institutional priority points are assigned by the institutions to their various projects being submitted. An institution's top priority receives 25 priority points, second receives (for research universities only) 22 points.

(5) Function Points: Function points are available (60 if project is institution's highest priority) (R741.5.3.5).