

January 15, 2014

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: University of Utah–School of Dentistry and Doctor of Dental Surgery (One-Year Report)

Issue

On January 13, 2012, the Board of Regents approved the School of Dentistry at the University of Utah, and the right to grant the Doctor of Dental Surgery (DDS) degree. At the time of approval, the Regents requested a one-year report on progress on the University of Utah School Dentistry and the Doctor of Dental Surgery degree. The University of Utah has provided that report.

Background

The role of the School of Dentistry is to improve oral health through education, research and clinical service in an increasingly diverse community. The school will educate and train excellent, compassionate and ethical dentists to partner with other healthcare providers to serve our community and beyond, and to further our understanding of the therapeutic management of oral structures and functions through research and its translation to clinical care.

In October 2012, the DDS degree was approved by the Northwest Commission on Colleges and Universities. On August 9, 2012, the School of Dentistry program was granted *Initial Accreditation* status with no citations by the Commission on Dental Accreditation. The first twenty DDS students accepted invitations for admission in December 2012, and the first class matriculated in August 2013. They joined the ten General Practice Residents for a total of 30 trainees for FY 2013-2014.

Dr. Rena D'Souza, who has earned a strong national and international reputation with extensive academic experience, was recruited and appointed as the new Dean for the School of Dentistry and began her tenure on August 1, 2013. Because the necessary approvals and accreditation processes were completed during the summer of 2012, the school was able to engage in a full recruiting cycle for its inaugural class beginning fall of 2013. The Admissions Committee screened 773 applicants, interviewed 54 students, and extended offers to, and received acceptances from, 20 exceptionally qualified students. In addition, there were sufficient time and resources to complete the training of the final ten Regional Dental Education Program/Creighton students without having to overlap with the twenty new DDS students who began in Academic Year 2013-2014.

The MHTN Architect firm was selected to design the facility and Oakland Construction was selected to work with MHTN during the design and construction phases for the new dental school building. Construction has begun.

School committees were launched in 2012-13 (Year 1). The School of Dentistry Retention, Promotion and Tenure (RPT) Committee handled five faculty appointments, one tenure and four non-tenure that were effective in 2012. In addition, during that same time period the RPT Committee processed an additional 49 non-tenured faculty (including adjuncts) that became effective July 1, 2013. The 54 total faculty appointments represent 14 faculty FTE. The Executive Committee and Curriculum Committee have been appointed and are functioning.

Year 1 actual revenues were less than the budgeted revenues because of timing issues due to the fact that the award of a \$3.5 M grant was unable to be included in the Year 1 budget. The grant funds are now reflected in the Year 2 budget. The lower than budgeted number of faculty FTEs for Year 1 is due solely to the timing of the grant. All other revenues are on target. The new dental building is fully funded including equipment and furnishings. Operational expenses are covered in the budget.

Policy Issues

There are no outstanding policy issues. The University of Utah School of Dentistry and DDS degree have met the expectations set by the Regents in 2012 when the proposed program for the school was approved.

Commissioner's Recommendation

The Commissioner recommends the Regents review the information item on the one-year report of the University of Utah School of Dentistry and Doctor of Dental Surgery degree. The item is listed on the January General Consent Calendar for approval.

David L. Buhler
Commissioner of Higher Education

DLB/PCS/EJH
Attachment

**One-Year Report
University of Utah
School of Dentistry
Doctor of Dental Surgery Degree
11/29/2013**

Program Description

On January 13, 2012, the Board of Regents approved the School of Dentistry at the University of Utah, and the right to grant the Doctor of Dental Surgery (DDS) degree. In October 2012, the DDS degree was approved by the Northwest Commission on Colleges and Universities. On August 9, 2012, the School of Dentistry program was granted *Initial Accreditation* status with no citations by the Commission on Dental Accreditation. The first twenty DDS students accepted invitations for admission in December 2012, and first class matriculated in August 2013. They joined the ten General Practice Residents for a total of 30 trainees for FY 2013-2014.

The role of the School of Dentistry is to improve oral health through education, research and clinical service in an increasingly diverse community. The school will educate and train excellent, compassionate and ethical dentists to partner with other healthcare providers to serve our community and beyond, and to further our understanding of the therapeutic management of oral structures and functions through research and its translation to clinical care.

Enrollment and Revenue Data

Departmental/Unit Enrollment and Staffing Data	Prior to Program Implementation	Year 1 (FY2012-13)		Year 2 (FY2013-14)		Year 3 (FY2014-15)	
		Est.	Actual	Est.	Actual	Est.	Actual
Total Department Student FTE (Based on Fall Third Week Data) Residents	20	20	20	30	--	50	--
* Total Department Faculty FTE (A-1/S-11/Cost Study Definition)	20	20	14	20	--	30	--
Student FTE per Faculty FTE (from Faculty FTE and Student FTE above)	1	1	1.4	1.5		1.6	
Program Level Data							
Total Number of Declared Majors in Program	X			20		40	--
Total Number of Program Graduates	X		--		--		--
Departmental Revenue							
Total Revenue to Department (Total of Funding Categories from R401 Budget Projection Table)		\$2,546,455	4,099,158	3,718,248	5,593,528		8,313,194
** Departmental Instructional Cost per Student Credit Hour		X		X		X	

(per Institutional Cost Study Definition)

* The difference between the budgeted and actual number of faculty FTE in Year 1 was because a \$3.5

M grant budgeted in Year 1 was actually funded in Year 2. It was purely a timing issue.

** The School of Dentistry only has 3 months of data on instructional costs. The full report for Year 1 of the Program will be submitted in the July 2014 Report.

Institutional Analysis of Program to Date

The School of Dentistry has successfully launched. Because the necessary approvals and accreditation processes were completed during the summer of 2012, we enjoyed a full recruiting cycle for our inaugural class in fall of 2013. The Admissions Committee screened 773 applicants for this class. After interviewing 54 students we were able to extend offers to, and receive acceptances from, 20 exceptionally qualified students. In addition, we had sufficient time and resources to complete the training of the final ten Regional Dental Education Program/Creighton students without having to overlap with the twenty new DDS students who began in Academic Year 2013-2014.

Dr. Rena D'Souza was recruited and appointed as the new Dean for the School of Dentistry and began her tenure on August 1, 2013. She has a strong national and international reputation and extensive academic experiences as a clinician, researcher and educator. Dean D'Souza is committed to positioning the School to be recognized consistently as among the top dental schools in the country. She has been enthusiastically received by both the University and dental communities and is spearheading several initiatives for programs that will be sustained for years to come.

Planning for the new Ray and Tye Noorda Oral Health Sciences Building began in FY 2012-13 (Year 1). MHTN Architect firm was selected to design the facility and Oakland Construction was selected to work with MHTN during the design and construction phases. The official Ground Breaking with the Noorda family was held on August 23, 2013. Construction began in July 2013, with occupancy scheduled for December 2014. We are currently ahead of schedule and under budget.

School committees were launched in 2012-13 (Year 1). The School of Dentistry Retention, Promotion and Tenure (RPT) Committee handled 5 faculty appointments, 1 tenure and 4 non-tenure that were effective in 2012. In addition, during that same time period the RPT Committee processed an additional 49 non-tenure (including adjunct) faculty that became effective July 1, 2013. The 54 total faculty appointments processed represent 14 faculty FTE (see chart above). The Executive Committee and Curriculum Committee have been appointed and are functioning.

Dr. D'Souza hosted the first annual Faculty Retreat on Educational Innovation on November 1-2, 2013. It was attended by faculty, students, and community partners and featured nationally recognized invited speakers. The goals of the retreat were to begin developing the curriculum of the future through creative discourse; to hear what other new and established schools are doing; and to begin to strengthen collaborations with community partners. By all accounts it was successful.

The Year 1 actual revenues were less than the budgeted revenues because, due to timing issues, the award of a \$3.5 M grant was unable to be included in Year 1 revenues. The grant dollars are now reflected in the Year 2 budget. The lower than budgeted number of faculty FTEs for Year 1 is due solely to the timing of that grant. All other revenues are on target. The new dental building is fully funded including equipment and furnishings. Operational expenses are covered in the budget.

Strengths of the Program

- The University of Utah School of Dentistry is one of only 13 Schools of Dentistry formed in the last 30 years and the only School that is part of a academic health center.
- Being part of a vibrant health sciences center fosters strong interprofessional collaboration and community.
- The School of Dentistry is able to leverage the tremendous intellectual and physical resources of the University of Utah, including its exceptional reputation for innovation and entrepreneurship.
- The School of Dentistry is able to offer an affordable and high quality educational program for dental students.
- The former Regional Dental Education Program and the School's residency program both enjoy a strong reputation and a rich history for high quality education.
- Mechanisms are in place for a sustainable revenue stream.
- The School enjoys minimal debt.

Weaknesses and Challenges Facing the Program

- The recent economic downturn has limited the amount of federal research and discovery funding that is available for faculty.
- Because this is a new School, there is not an established alumni organization that could, for example, lead fundraising efforts or that could serve as educational resources for many faculty initiatives.
- The impact of the School of Dentistry is limited by its class size; there is a large and deserving pool of outstanding dental school applicants who would thrive in our dental education program.

Employment Information

No employment information on graduates will be available until the inaugural class graduates in 2017.