



UTAH SYSTEM OF
HIGHER EDUCATION

Building a Stronger State of Minds



Concurrent Enrollment 101
Regent and Trustee Retreat
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USHE



What is Concurrent Enrollment?

In taking Concurrent Enrollment classes, the high school junior or senior earns both high school credit for graduation and college credit for the first year (or two) of college.



Ways to Earn College Credit While in H.S.

- International Baccalaureate
- Advanced Placement
- Early College High School
- Concurrent Enrollment



International Baccalaureate (IB)



- High school students take high school classes that use an inter-disciplinary curriculum that follows an international standard.
- IB curriculum promotes inter-cultural understanding and emphasizes thinking, speaking, writing, and research skills.
- Students earn a high school grade. College credit may be awarded based on student performance on a standardized exam.
- IB certification is costly; only 7 IB schools in UT



Advanced Placement

- High school students take high school classes whose curriculum follows a national standard.
- Curriculum is writing- and research-intensive; study and test taking skills are also embedded.
- Students earn a high school grade. College credit may be awarded based on student performance on a standardized exam.
 - Generally, 3 or higher on an AP exam results in a credit award at USHE institutions



Early College High Schools

Selected high schools that work directly with institutions of higher learning to integrate high school and college learning for the high school students enrolled





Concurrent Enrollment (CE)

- High school students take selected college courses while still in high school.
- Students have first-hand opportunity to learn how college works, to experience admissions and registration processes & instruction.
- Students earn both high school credit and college credit. The grade(s) earned create permanent high school and college transcripts.





Concurrent Enrollment in Utah



- Authorized by SB228 in 1987
- Funded by an annual appropriation
- Oversight provided by two systems:
 - Utah State Office of Education - Board Rule R277-713
 - Utah System of Higher Education - Board of Regents Policy R165
 - Rule and Policy consistent in language for both agencies.



Concurrent Enrollment in Utah: A Very Popular Program!

- 1/3 of Utah h.s. juniors and seniors participated in CE in 2013-14
- 95% of credits earned in fully transferable General Education classes



Why Earn College Credit in H.S.?



#1. Financial Benefits

\$29 Million*

*The amount students would have paid in total tuition for the 187,860 credits awarded through Concurrent Enrollment in 2013-14.

Why Earn College Credit in H.S.?



#1. Financial Benefits

- Anywhere from \$1300 to \$13,300 saved per student
- Even with small fee charged for Concurrent Enrollment, it presents a cost-saving opportunity



Why Earn College Credit in H.S.?

#2. Increased College Participation

- CE students nearly 3x as likely to attend college within four years of h.s. graduation
- 67.7% of h.s. students who took CE enrolled in college their first year after h.s. graduation (as compared to 53% of all h.s. graduates)

Why Earn College Credit in H.S.?



#3. Time to Complete College

- 80% of CE students take 1-3 courses
- In 2012, students who took 1-3 CE courses reduced their time to graduate from college by almost two semesters when compared to students who took no college credit while in h.s.

Why Earn College Credit in H.S.?

#4. Positive Effects for Participating Low-income Students

- Low-income students who participate in CE get an **added “boost” to attending college**—beyond the college participation increase that CE participation provides for all students.
- **Fifty-five percent (55%) of non-low income students** enroll in CE at some time during high school, while **only 36% of low income students** do so.



Who Teaches Concurrent Enrollment Courses?

- USHE institution faculty member

OR

- High school teacher who qualifies to teach the course as an adjunct faculty member of the USHE institution



Student Eligibility Can Include:

- **Junior or senior class standing;** sophomores by exception with LEA and USHE department approval.
- **Performance that predicts a student's likelihood of achieving a B or better in the concurrent course such as:**
 - GPA (generally B average)
 - ACT score (22 or higher), or
 - Placement score
- **Parent or guardian approval** to register for a concurrent enrollment course(s).
- **Counselor or principal and college approval to register.**
- Student interest in a concurrent course(s) that is **appropriate for the student's SEOP/Plan for College and Career Readiness.**



Tuition and Fees

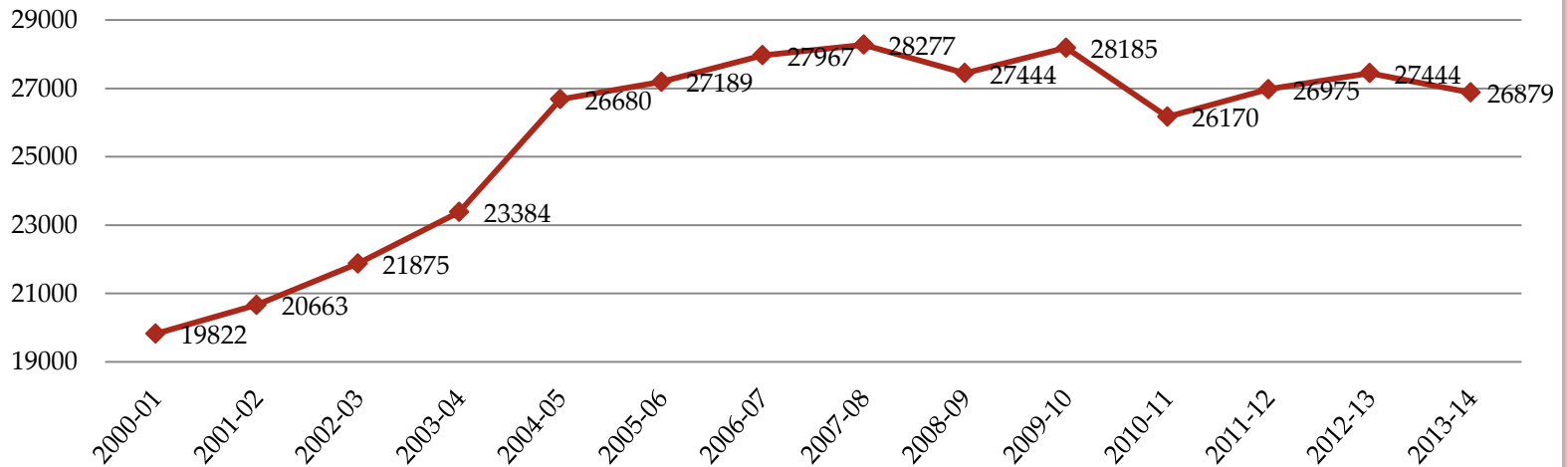
- 2015-16: \$5/credit hour
- Law allows for up to \$30/credit hour except:
 - No more than \$5 per credit hour for students who qualify for free or reduced-price school lunch
 - Up to \$10 per credit hour if a CE course is taught by a high school teacher
 - Up to \$15 per credit hour for CE courses taught through video conferencing



FY14 CE Participation Summary

- 26,879 students from 145 high schools earned 187,680 semester credit hours
- 80% of students take 1 to 3 CE classes per year

Concurrent Enrollment Participation History



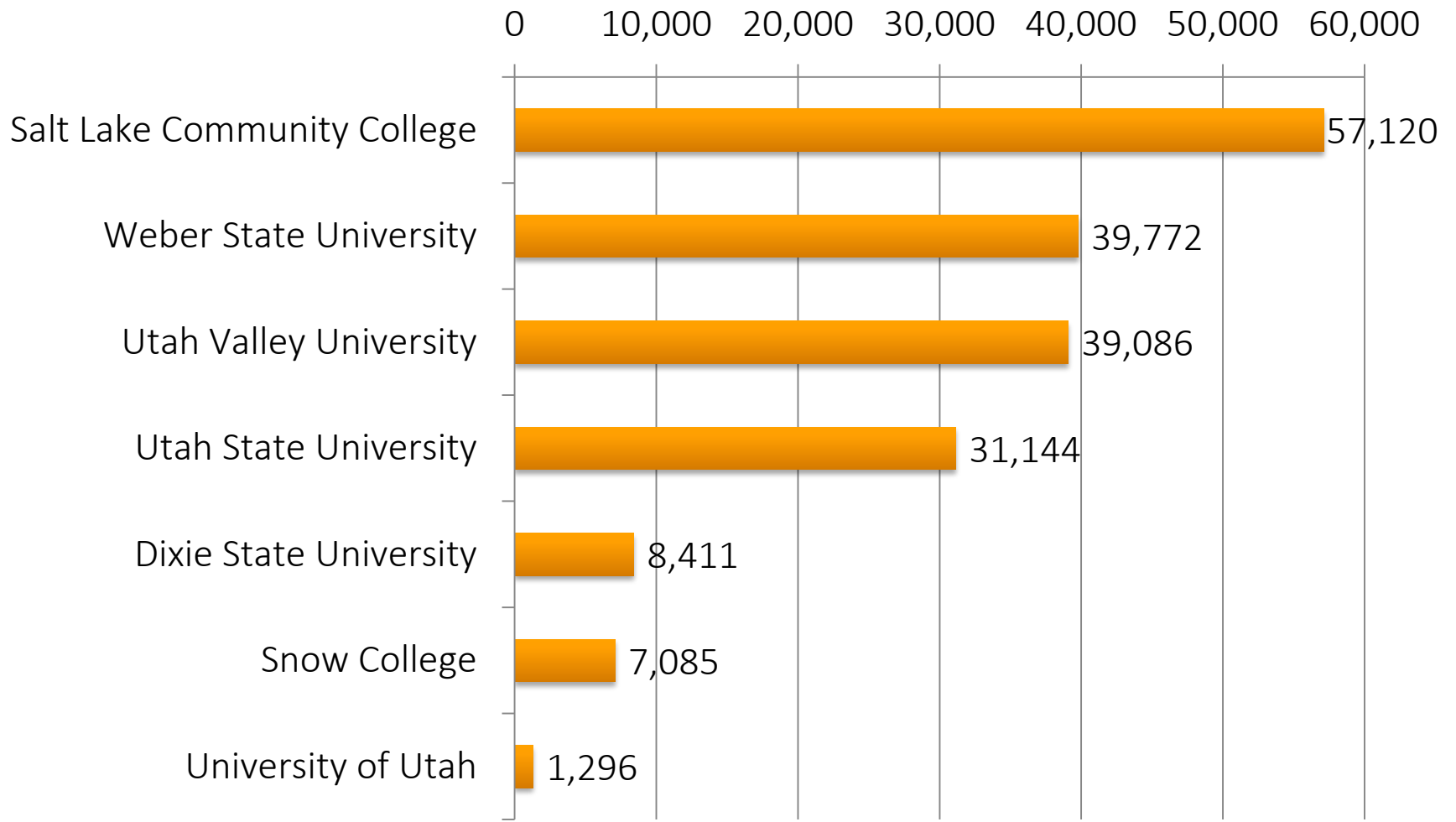


FY14 CE Program Summary

- 67% of credits earned fulfill General Education requirements
- ENGL 1010 and MATH 1050 were top enrolling courses
- 80% of concurrent courses were taught by high school teacher/adjunct instructors
- USHE faculty teach the majority of credits delivered over interactive video (IVC) to rural high schools



Credits Earned by Institution





SB 38 Snow College Initiative

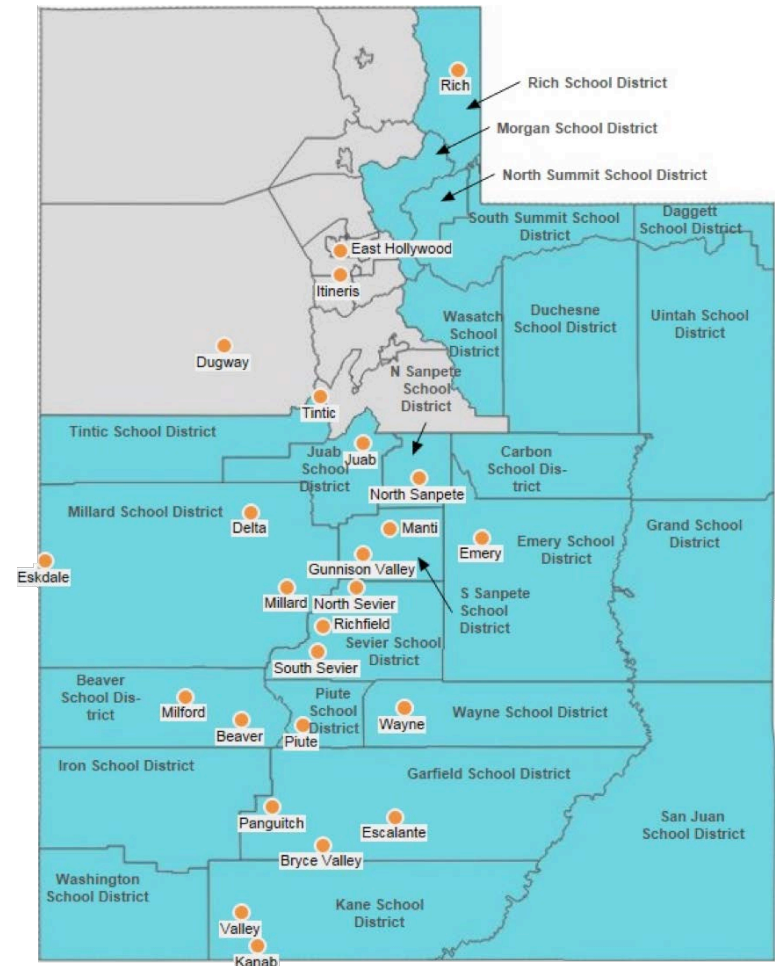
- Enacted 2014 General Session
- Provides a consistent two-year CE course schedule delivered over interactive video (IVC)
- Create a pathway for students to earn credit that applies toward an associate degree or satisfies scholarship requirements
- Include advisory support to secondary students to ensure their courses align to academic and career goals



Fall 2015 Enrollments

Snow enrolled IVC students in:

- 34 high schools, 24 rural
- 16 of 26 rural districts
- Individual high schools receive from 1 to 23 classes





Snow College IVC Student Projections



**SNOW
COLLEGE**

Academic Year	No. IVC Courses	Enrollments
2013-14	13	652*
2014-15	28	1645*
2015-16	32	2300
2016-17	36	3400

*actual numbers



SB 196

Math Competency Initiative

- Passed 2015 General Session; Effective July 1, 2016
- Requires high school students to demonstrate math competency consistent with college and career plan
- Encourages college-bound student to complete college-level math requirement while in high school
- Will require increased access to Concurrent Enrollment Quantitative Literacy classes



Questions?



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