

Welcome

Regents and Trustees

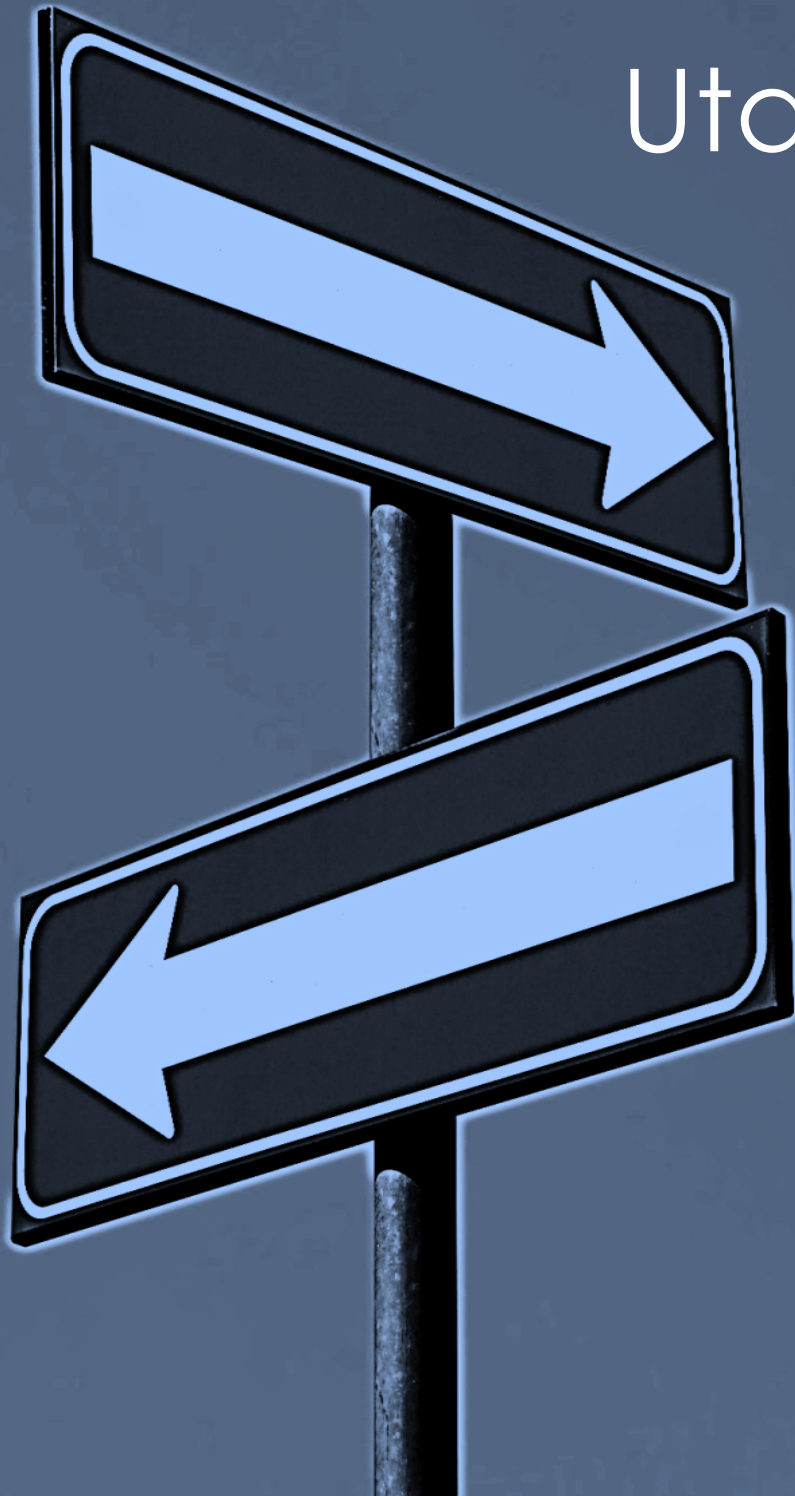
Daniel W. Campbell
Chair, Board of Regents

Eric Leavitt
Chair, SUU Trustees

David L. Buhler
Commissioner of Higher Education

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Password: summertimefun17

Utah is at a crossroads.



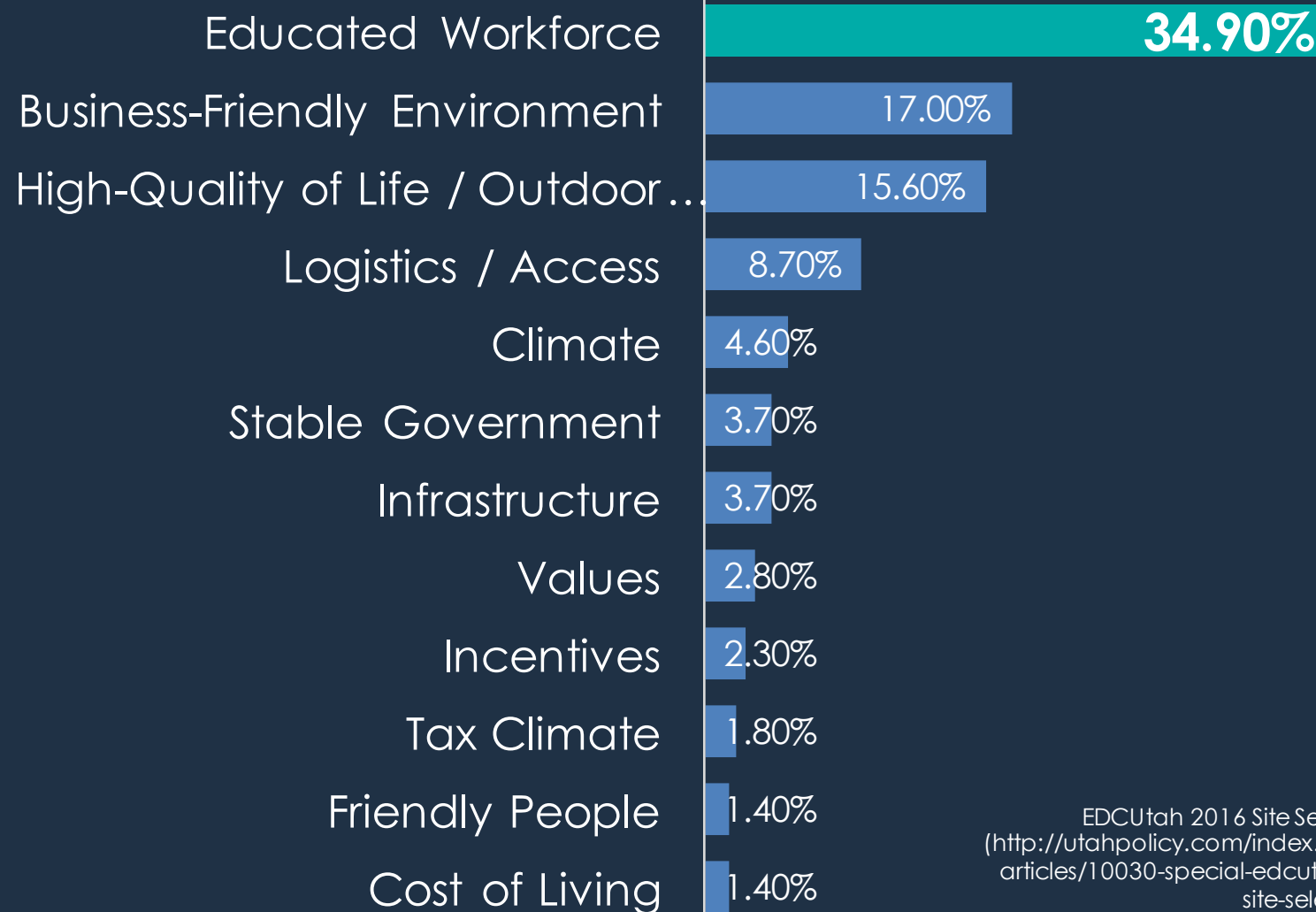
Utah is at a crossroads.

Ranking among states by educational attainment

16 th	H.S. Diploma or higher
21 st	Associate or higher
20 th	Bachelor's or higher
28 th	Graduate or higher

Higher Education is Key to Utah's Economy

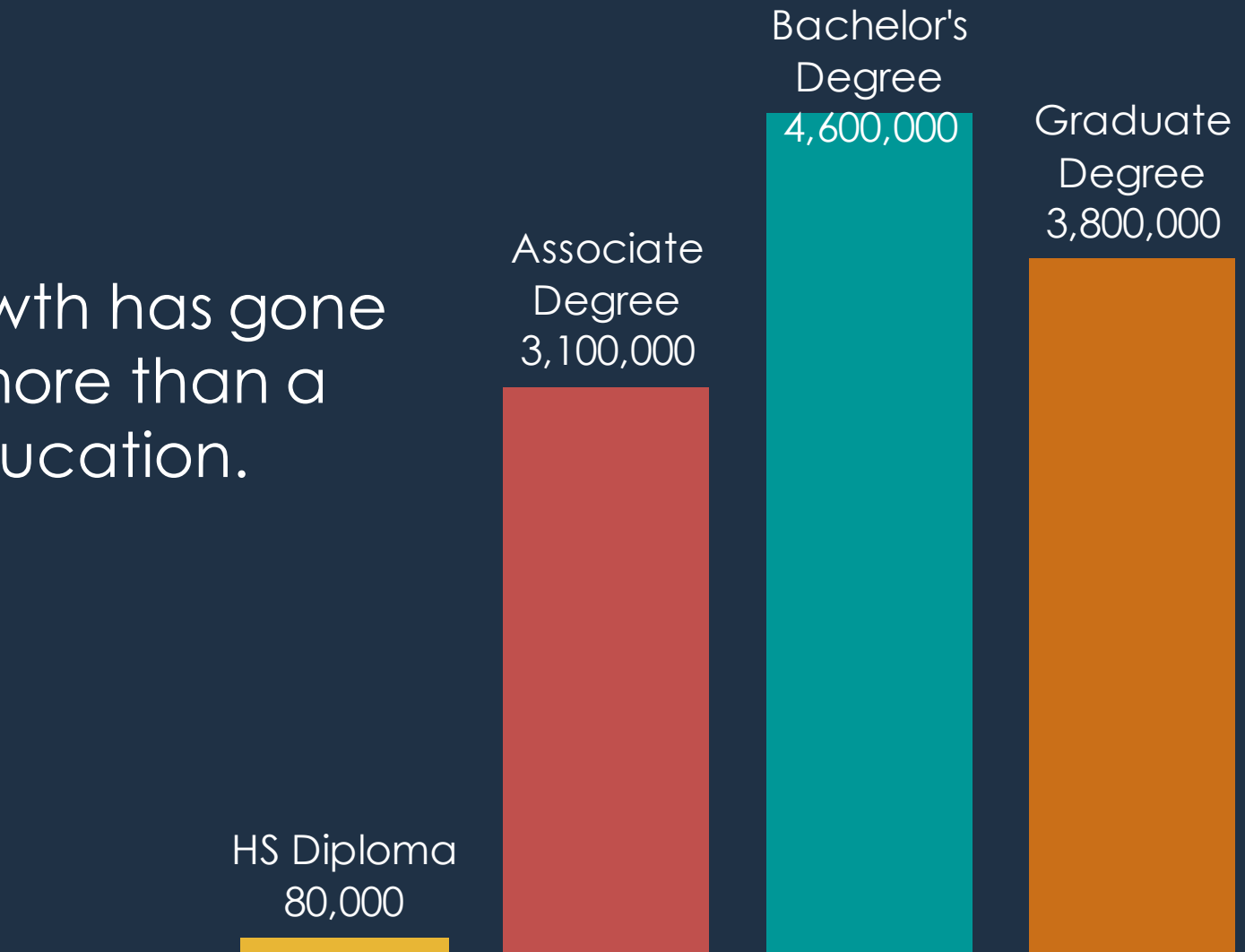
2016 Site Selector Survey



America's Divided Recovery:

(Georgetown University)

99% of job growth has gone to those with more than a high school education.

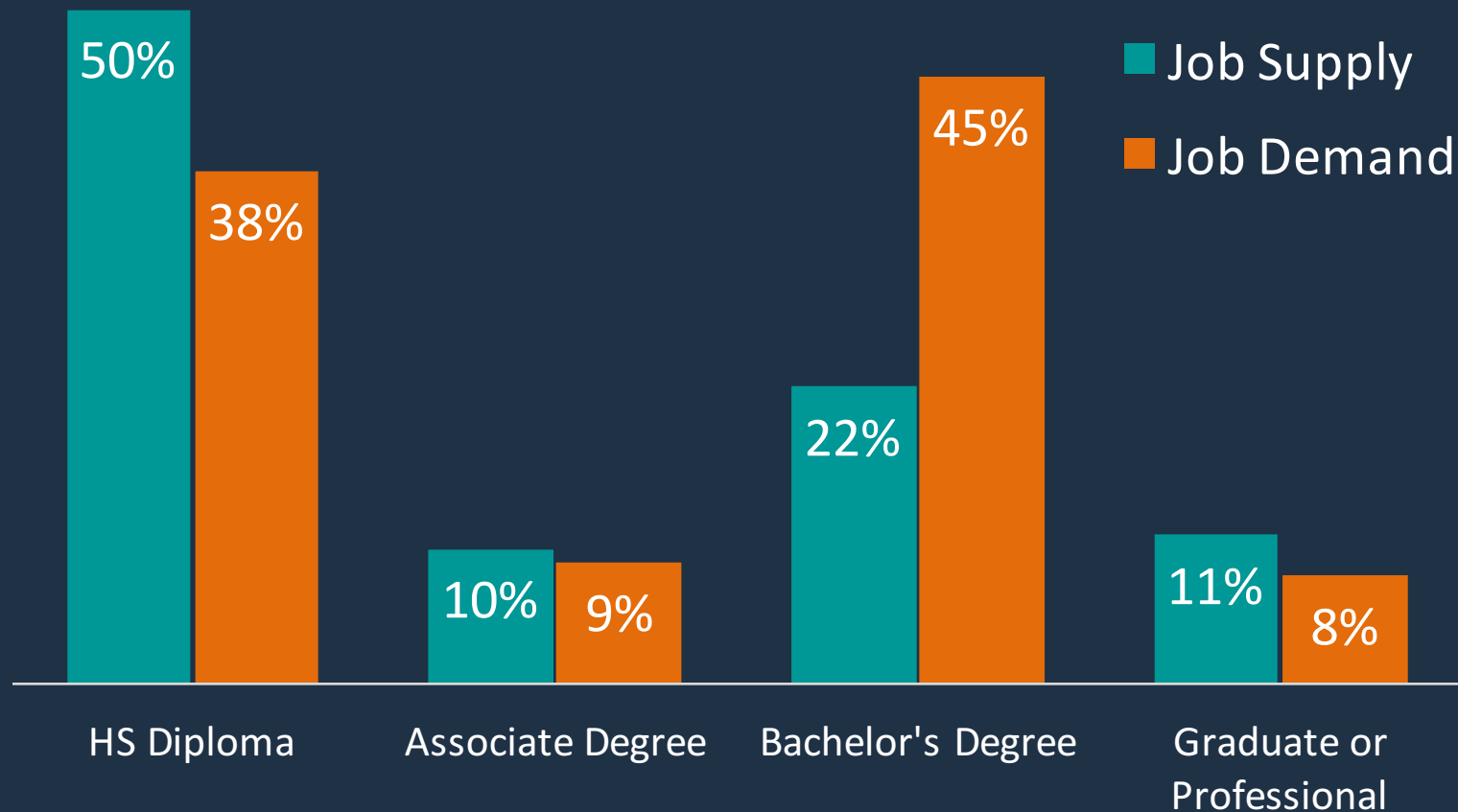


Jobs added December 2007 - January 2016

<https://cew.georgetown.edu/cew-reports/americas-divided-recovery/>

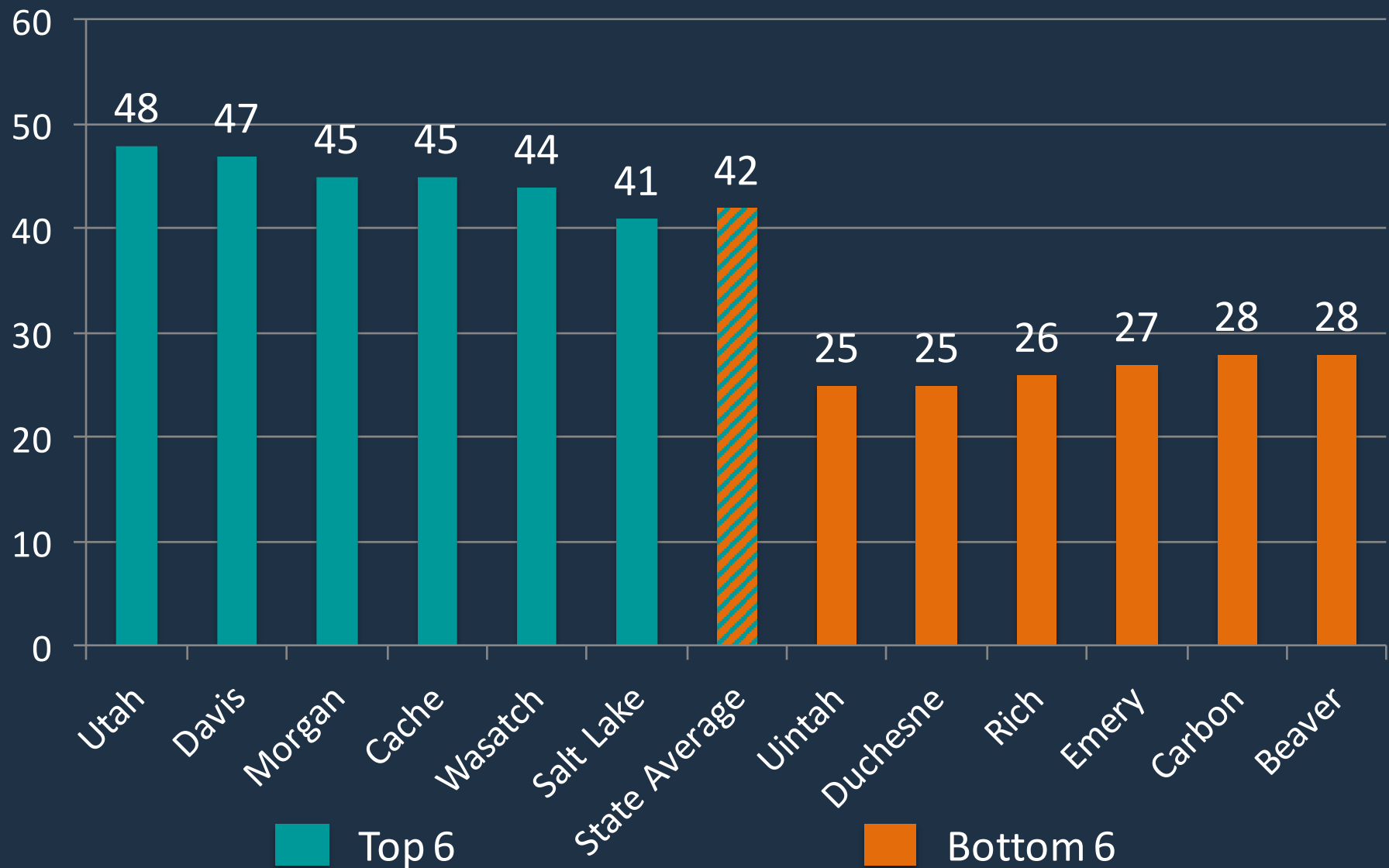
Utah's Attainment Challenge

Adults 25+ by Education Level
vs.
% of Jobs Requiring Education Level

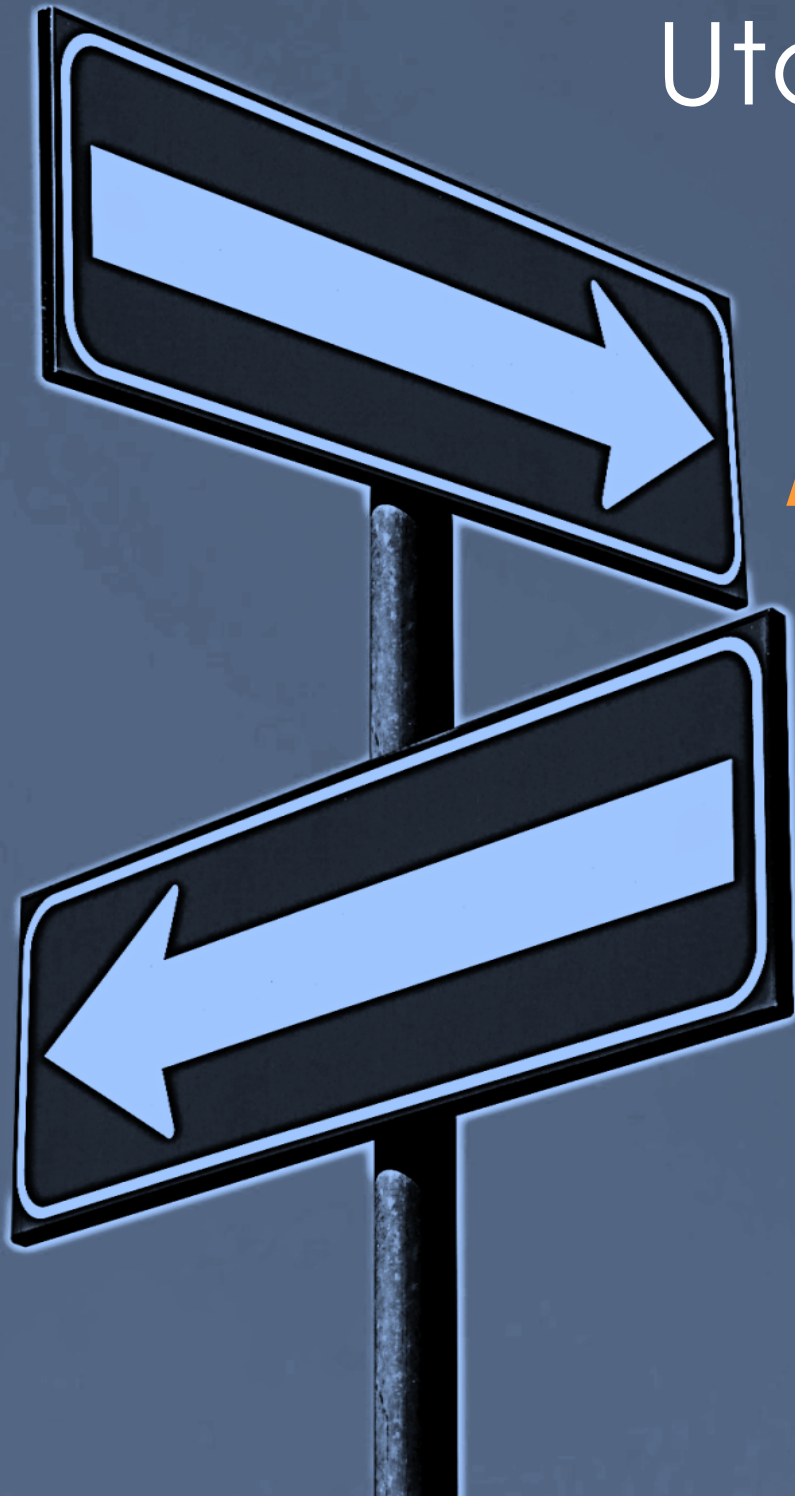


Degree Attainment by Utah County

Top and Bottom Rank



Utah is at a crossroads.



Affordable Participation

Timely Completion

Innovative Discovery

2016

- Board of Regents adopted a 10-year strategic plan based on those three strategic objectives.
 - Specific goals and metrics.
 - Regular progress reports to the Board.



2017

- Update on the metrics.
- Summarizes the progress on the three strategic objectives.
- Outlines next steps of the Commissioner's Office for 2017 in support of the Strategic Plan 2025.



1) Affordable Participation

Increase percentage of Utah high school graduates enrolling in college within five years to 75% by 2024-25.

2015: 66%

2016: 69%

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- High School Feedback Reports
 - Student aid, waivers
 - Regents' Scholarship
 - Electronic transcripts in concurrent enrollment admissions
 - Expand HS recruitment events to juniors

2) Timely Completion

Increase degree productivity to 28 awards per 100 FTE by
2024-25

2015: 25 degrees per 100 FTE

2016: 26 degrees per 100 FTE

-
- Credit Transfer
 - 15 to Finish → 30 in 3
 - Summer Pell
 - Math Remediation
 - Student Safety and Support

3) Innovative Discovery

Regularly assess student experience based on high impact learning practices that measure instructional quality, utilization of innovative technologies, and high-end research.

Metrics TBD

- Engaging with institutions to baseline current best-practices and accompanying metrics
- Expected Fall 2017

Regent/Trustee Roles and Collaboration

- Presidential selection
- Budget/capital development prioritization
- Academic programs
- Institutional mission
- Development, fundraising, alumni, etc.

UTAH SYSTEM OF HIGHER EDUCATION
Building a Stronger State of Minds

SUMMARY: Roles and Authority of USHE Governing and Administrative Officers

ROLE	INSTITUTIONAL BOARD OF TRUSTEES	STATE BOARD OF REGENTS
Appointment of a President	Trustee chair serves as search committee co-chair; executive committee participates in finalist interviews, consults with regents on appointment.	Board chair appoints a regent to serve as search committee co-chair; after consultation with the trustees, the board appoints president who serves at the pleasure of the regents and at salary fixed by the regents.
Performance and Evaluation of a President	Consults with regents through joint meetings and chair serving on regents' annual review team.	Consults with the trustees at least annually through joint meetings, and through appointment of trustee chair to regents' review team.
Regent-Trustees Consultations	The trustees, after notification to the president of the intention to do so, may petition the regents directly on any matter the trustees view to be of importance to the institution.	The regents may seek direct assistance from the trustees through joint meetings or invitations for trustee members to serve on regent committees, or through other contacts.
System-wide and Institutional Policies	Reviews, considers and approves institutional policies prepared by the president; implements regents' statewide policies and procedures.	Establishes policies and procedures having statewide implications.
	Reviews, considers and approves institutional strategic and master plans, including academic program planning, land acquisitions, technology plans, and capital development before they are presented for final approval; ensures that programs conform to regents' vision.	Maintains up-to-date plans including the definition of institutional missions and roles; determines operating and capital budgetary needs; approves academic programs that fall outside an institutional role and mission; conducts program review system-wide issues; oversees distance education and articulation of courses and master plans and institutional strategic and program leadership on issues that have statewide impact, including statewide college readiness initiatives, learning opportunities drawn from multiple college learning options, including online delivery of content at multiple levels, and strategic leadership and economic development.

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