

Takeaways from April 2022 Campus Safety and Equity Advisory Council Discussion on Campus Safety

On April 22, 2022, members of the Campus Safety and Equity Advisory Council shared their insights on issues pertaining to campus safety. Discussion topics included safe transportation options, incident reporting procedures, campus policing, and resources for students in the wake of violent or discriminatory incidents. This report categorizes and quantifies the qualitative data students provided.

Positive feedback

Category	Examples
Awareness around sexual harassment and misconduct reporting procedures and resources (11)	<i>I'm informed about sexual harassment/misconduct reporting procedures and resources via my institution's website/student portal (3)</i>
	<i>My institution generates awareness of sexual harassment/misconduct reporting procedures and resources via campus events (3)</i>
	<i>My institution generates awareness of sexual harassment/misconduct reporting procedures and resources by posting flyers around campus (2)</i>
	<i>I'm informed about sexual harassment/misconduct reporting procedures and resources via course syllabi (2)</i>
	<i>I'm informed about sexual harassment/misconduct reporting procedures and resources through periodic emails from my institution (1)</i>
Building approachability and trust with campus police (3)	<i>My institution attempts to facilitate trust in campus police by engaging them in positive ways during campus events (2)</i>
	<i>The campus police at my institution are intentional about getting to know students (1)</i>
Addressing racially motivated incidents (3)	<i>My institution offers counseling and/or support groups for students in the wake of racially motivated incidents (2)</i>
	<i>My institution invites students of color to engage in discussions about how to prevent racially motivated incidents on campus (1)</i>
Addressing campus police misconduct (2)	<i>My institution informed me about procedures for reporting instances of campus police bias/discrimination during orientation (1)</i>
	<i>My institution informed me about procedures for reporting instances of campus police bias/discrimination via a required online module (1)</i>

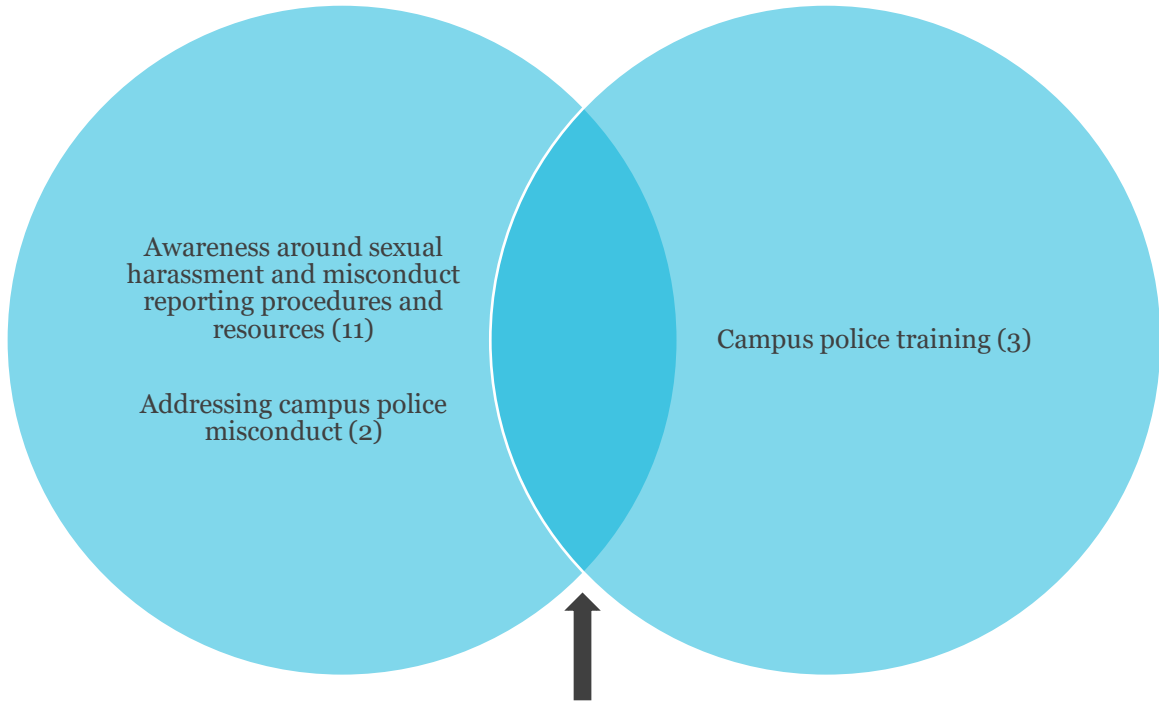
Access to safe transportation (2)	<i>My institution offers students free passes to the municipal bus system (1)</i>
	<i>My institution offers students the option to request a police escort home (1)</i>
Utility of campus climate surveys (1)	<i>My institution conducts a campus climate survey that is easy to engage with (1)</i>
Awareness and accessibility of campus safety plan and crime statistics reports (1)	<i>My institution's campus safety plan and crime statistics reports are easy to find and understand (1)</i>

Constructive feedback

Category	Examples
Addressing racially motivated incidents (4)	<i>My institution could do a better job of informing students when racially motivated incidents occur (1)</i>
	<i>There is a lack of awareness around how to report racially motivated incidents (1)</i>
	<i>Racially motivated incidents that are perceived as more "minor" tend not to get reported (1)</i>
	<i>I wish my institution would offer white students training on how to be better allies to students of color (1)</i>
Building approachability and trust with campus police (4)	<i>The policing climate at my institution makes it difficult for students of color to trust campus police (2)</i>
	<i>I would like to see my institution get campus police involved in student activities in a positive way as a means of building trust (2)</i>
Awareness and accessibility of campus safety plan and crime statistics reports (3)	<i>My institution's campus safety plan and crime statistics reports lack visibility/ease of access (3)</i>
Campus police training (3)	<i>Students do not have visibility into how campus police are trained (3)</i>
Utility of campus climate surveys (2)	<i>Campus climate surveys should be offered in multiple languages (1)</i>
	<i>My institution conducts a campus climate survey via email, but I receive so many emails it can be easy to ignore (1)</i>
Access to safe transportation (2)	<i>The busses on campus stop running at 5pm, which can be problematic for those taking night classes (1)</i>
	<i>My institution offers a police escort option, but this option is counterproductive if there is not a culture of trust between campus police and students (1)</i>

Positive feedback

Constructive feedback



Addressing racially motivated incidents
< 3 / 4 >

Building approachability and trust with campus police
< 3 / 4 >

Awareness and accessibility of campus safety plan and crime statistics reports
< 1 / 3 >

Utility of campus climate surveys
< 1 / 2 >

Access to safe transportation
< 2 / 2 >