

State Board of Regents

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January 13, 2016

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: <u>Engineering and Computer Technology Initiative Annual Report from the Technology</u>

Initiative Advisory Board

<u>Issue</u>

The 2001 Legislature approved SB61: Enhancements to the State Systems of Public and Higher Education. This legislation established the Engineering and Computer Technology Initiative within the Utah System of Higher Education (USHE) with the goal of increasing the number of students graduating from engineering, computer science, and related technology programs. The legislation created the Technology Initiative Advisory Board (TIAB), which is appointed by the Governor and makes an annual report to the Board of Regents. The attached document provides this year's report from the TIAB.

Background

Key highlights noted in the report include:

- During the last 14 years, the Engineering and Computer Technology Initiative has been successful in increasing the number of graduates in targeted areas.
- During FY15, 1,554 engineering degrees were awarded compared to 862 in 2000, and in computer science 1181 degrees were awarded compared to 513 in 2000.
- Since the initiative began, a total of 29,464 engineering and computer science degrees have been awarded.
- The TIAB requested that Information Systems be added to the initiative and that the base year for comparison to be used for legislative funding requests be changed from FY00 to FY11.
- Total engineering and computer science degrees awarded in FY15 was 2,735 compared to 2,093 in FY11, representing an increase of over 30 percent compared to the base year.

Policy Issues

There are no policy issues associated with this report.

















Commissioner's Recommendation

This report is for informati	n to the	Board of Reg	ents: no actio	n is required.
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David L. Buhler	
Commissioner of Higher Education	

DLB/BKC Attachment



Engineering and Computer Science Initiative Annual Report November 2015

Introduction

The 2001 Legislature approved SB61 *Enhancements to the State Systems of Public and Higher Education*, sponsored by Senator Lyle Hillyard. This legislation established the Engineering and Computer Technology Initiative within the Utah System of Higher Education (USHE) with the intent to increase the number of students graduating from engineering, computer science, and related technology programs.

Specifically, key provisions of SB61 have been addressed and include:

- 1. Established a goal to triple the number of graduates from USHE institutions in engineering, computer science, and related technology.
- 2. Directed the Regents to establish rules providing the criteria for those fields of study that qualify as "related technology."
- 3. Provided supplemental funds for equipment purchases to improve the quality of instructional programs in engineering, computer science, and related technologies.
- 4. Established a student scholarship to encourage enrollment in programs included in the initiative.
- 5. Assisted USHE institutions to hire and retain qualified faculty to teach in initiative programs.
- 6. Increased program capacity by funding new and renovated capital facilities, and funding for new engineering and computer science programs.
- 7. Created the Technology Initiative Advisory Board (TIAB) to make recommendations to the Regents in its administration of the initiative. The advisory board includes individuals appointed by the Governor from business and industry who have expertise in the areas of engineering, computer science, and related technologies.
- 8. Funding matches for on-going appropriations have been maintained by the institutions.

To date, \$15 million of on-going funding plus \$10.45M of one-time funding have been appropriated to support the initiative.

Appropriated Funds

The following table gives a summary of the funding between FY2002 and FY2016.

Engineering and Computer Science Initiative Funding History 2002-2016								
Funds Appropriated								
Year	Ongoing	One time	Scholarship ¹					
2001-02	1,000,000	2,500,000	500,000					
2002-03	2,000,000	1,000,000	0					
2003-04	500,000	0	50,000					
2004-05	500,000	500,000	0					
2005-06	1,500,000	500,000	0					
2006-07	500,000	700,000	0					
2007-08	3,000,000	2,000,000	0					
2008-09	0	250,000	0					
2009-10	0	2,000,000	0					
2010-11	0	0	0					
2011-12	0	0	0					
2012-13	2,500,000	0	0					
2013-14	0	0	0					
2014-15	0	0	0					
2015-16	3,500,000	1,000,000	0					
Total	15,000,000	10,450,000	550,000					

Transfer of Credit between USHE Institutions

One measure of the initiative's success is the transfer of students from one institution to another as students complete degree requirements. Based on a study conducted of FY2013 computer science and engineering degrees awarded, approximately 36% were awarded to students who transferred credit from other USHE institutions. Each USHE institution contributed to this transfer impact. This data suggest that each USHE institution contributes to degree completion by enabling students to earn credits that are part of their overall educational pathway. This is evidence that transfer policies within the USHE impact students positively and serve to meet key state objectives in enabling students to complete their educational goals.

Degree Completion Results

Due to the length of time the initiative has been in operation and to measure comparisons that coincide with new funding allocations, FY2011 was identified as a new base year that the TIAB used to compare graduation data. To aid in comparisons, data from FY2011 were adjusted to account for Information Systems graduates from the University of Utah and Utah State University that have been included in the graduation counts since FY2014. FY2011 data was used to compare data from FY2014. This comparison was used to justify new funding (\$3.5M on-going and \$1M one-time) that was appropriated by the

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¹ In 2001, SB61 established a loan forgiveness fund to assist students in obtaining degrees in engineering and computer science. In 2009, SB105 changed the loan forgiveness program to a scholarship program for the purpose of recruiting, retaining, and training engineering and computer science and related technology students. At that time scholarship funding was \$39,200 annually. In FY13 an additional \$300,000 of on-going scholarship funding was allocated to institutions by the Board of Regents from the FY13 \$2,500,000 appropriation. This \$300,000 of scholarship funding did not roll into the previously legislated scholarship funding program but went directly to institutions.

legislature for FY2016. The chart below compares data from FY2011, FY2014, and FY2015. The TIAB will use this data to consider future funding requests.

Comparison of FY2011 and FY2014 Degree Completions for the Engineering and Computer Science Initiative											
FY2011 (Base Year)				FY2014			FY2015			Change from FY2011 to FY2015	
	CS	Eng	Total	CS	Eng	Total	CS	Eng	Total	Change	Percent Change
Total	755	1,338	2,093	958	1,321	2,279	1181	1554	2735	642	31

Over the life of the initiative, there has been a significant impact on degrees awarded in engineering and computer science. The 1,554 engineering degrees awarded in FY2015 compares to 862 awarded in FY2000 (80% increase), and the 1181 computer science degrees awarded in FY2015 compare to 513 awarded in FY2000 (130% increase). Over time there has been a consistent increase in total number of degrees awarded in the targeted areas. Since the initiative began, a total of 29,464 computer science and engineering degrees have been awarded. The initiative has resulted in a positive cumulative impact for the state. It is believed that a modest investment of state dollars has made a significant difference for Utah.

Based on assessment by the TIAB, the Engineering and Computer Science Initiative has been one of the most successful legislative efforts of the past decade. With participation including industry, higher education, and the state, the initiative has proven to be a model program with strong accountability and demonstrable results.

Matching Funds

Utah Code 53B-6-105.9 requires institutions to match on-going funds appropriated to the initiative that are used for faculty positions. Beginning with funding appropriated for FY2013, institutions have provided an annual report that demonstrates compliance with the matching requirement. Based on information from this annual report, the on-going appropriations awarded in FY2013 continued to be matched by the USHE institutions for the most recently completed fiscal year as shown in the following table.

Matching Funds Report						
Institution	FY2013 On-going Appropriations Matched by Institutions					
University of Utah	600,000					
Utah State University	270,000					
Weber State University	88,000					
Utah Valley University	370,000					
Salt Lake Community College	72,000					

Note: Southern Utah University, Dixie State University, and Snow College did not receive funding from on-going FY2013 appropriations provided through the initiative and thus are not included in this report.

Technology Initiative Advisory Committee Members

• John Sutherland (Chair) Brigham Young University

Susan Johnson (Co-Chair)Reed BrownFutura IndustriesLocal Digital Insider

• Roland Christensen Applied Composite Technology

Ed Ekstrom
 Chuck Taylor
 J. Howard VanBoerum
 Quail Creek Capital
 SyberJet Aircraft
 VanBoerum & Frank

Vance CheckettsMark RipkeBoeing