March 22, 2017

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: General Consent Calendar

The Commissioner recommends approval of the following items on the Regents’ General Consent Calendar:

A. Minutes
   1. Minutes of the Board Meeting January 20, 2017, University of Utah, Salt Lake City, Utah (Attachment).

B. Grant Proposals
   6. University of Utah – US Department of Energy; “Rare Earth Elements”; $1,000,000. Milind Deo, Principal Investigator.


11. University of Utah – DHHS National Institutes of Health; “Transcranial MRI-Guided HIFU”; $2,711,676. Dennis L Parker, Principal Investigator.


18. University of Utah – DHHS National Institutes of Health; “NIDNS 74987 Renewal”; $1,862,500. Thomas E Lane, Principal Investigator.


30. University of Utah – National Science Foundation; “Organic-Based Magnets as Spin”; $1,587,278. Joel Steven Miller, Principal Investigator.


42. University of Utah – CDC national Ctr for Infectious Diseases; “HAI Disease Modeling Network”; $1,950,000. Matthew H Samore, Principal Investigator.

43. University of Utah – DHHS National Institutes of Health; “Thiocarbamate/Metal Chelates”; $1,904,792. Paul J Shami, Principal Investigator.


46. University of Utah – Thomas Jefferson University; “Cell Activation in HIT”; $1,065,793, Paul Francis Bray, Principal Investigator.


50. Utah State University – US National Science Foundation; “Success by Design: Using Analytics and Dashboards to Drive Innovation For Developmental and Quantitative Literacy Mathematics”; $1,412,872. Andres E Walker, Principal Investigator. Daniel C Coster; Richard Cutler; Kyumin Lee, Co-Investigators.


52. Utah State University – US Dept of Ag. – National Institute of Food & Ag; “The Value of Fodder Barley for Organic Dairy Production”; $1,754,844. Jennifer W. MacAdam, Principal Investigator. David jay Hole; Juan J Villalba; Robert E Ward; Allen J Young, Co-Investigators.

53. Utah State University – US National Science Foundation; “NRI: INT: Teams of Humans & Aerial/Ground Robots for Improved & Scalable Agricultural Efficiencies”; $1,477,816. Todd K Moon, Principal Investigator. Lee Neil Allen; Calvin R Coopmans; Mac McKee; Alfonso Faustino Torres, Co-Investigators.


55. Utah State University – NASA Jet Propulsion Laboratory; “Jet Propulsion Laboratory Iris Transponder”; $-2,256,159. Tim Neilsen, Principal Investigator.

56. Utah State University – Millennium Engineering and Integration Company; “Millennium Engineering Integration Resilient Bus Experimental Laboratory Phase 2”; $1,115,274. David Anderson, Principal Investigator.


63. Utah State University – US Dept of Ed. – Office of Special Education Prog. And Projects; “Multidisciplinary Program to Train Leaders in Evidence-based Practice and Implementation Science”; $1,226,116. Timothy A Slocum, Principal Investigator.

64. Utah State University – National Institutes of Health; “Mechanism of ovarian-dependent enhancement of health and longevity in postreproductive female mice”; $1,456,561. Jeffrey B Mason, Principal Investigator.

65. Utah State University – US Department of Energy; “Center for Tokamak Transients Simulations”; $1,190,000. Eric D Held, Principal Investigator.

66. Utah State University – Administration for Community Living; “A Socio-Ecologic Framework Supporting Individuals with disabilities’ Community Living and Participation”; $2,500,000. Keith M Christensen, Principal Investigator.


68. Utah State University – NASA Jet Propulsion Laboratory; “Jet Propulsion Laboratory Iris Transponder”; $51,409. Tim Neilsen, Principal Investigator.


C. Awards


2. University of Utah – Brigham Young University; “Alzheimer’s Disease BYU”; $1,401,126. Lisa Anne Albright, Principal Investigator.


11. Utah State University – Air Force Research Laboratory; “Air Force Research Laboratory Task Order 0003 – Monolith CubeSafe”; $1,000,000. Robert Burt, Principal Investigator.


15. Utah State University – Missile Defense Agency; “UARC Task Order 0005 Tuttle”; $1,250,000. Paul Stradling, Principal Investigator.


17. Utah State University – Air Force Research Laboratory; “UARC Task Order 0005 Tuttle”; $1,250,000. Paul Stradling, Principal Investigator.

D. Academic Items Received and Approved

1. New Programs
   • University of Utah – Emphasis in Nursing Organizational Leadership in Doctor of Nursing Practice
   • University of Utah – Graduate Certificate in Engineering Entrepreneurship
   • University of Utah – Graduate Certificate in Public History
   • University of Utah – Graduate Certificate in Nursing Organizational Leadership
   • Utah State University – Specialization in Applied Biostatistics and Epidemiology within the Master of Public Health
   • Utah State University – Specialization in Health Education and Promotion within the Master of Public Health
   • Utah State University – Specialization in Public Health Nutrition within the Master of Public Health
   • Utah State University – Specialization in Veterinary Public Health within the Master of Public Health
   • Dixie State University – Emphasis in Broadcasting within the Bachelor of Science in Media Studies
   • Dixie State University – Minor in Graphic Design
   • Dixie State University – Minor in Photography
   • Utah Valley University – Certificate of Proficiency in Geographic Information Systems
   • Utah Valley University – Certificate of Proficiency in Interdisciplinary Gerontology

2. Administrative Unit Transfer/Consolidation/Name Change
   • Utah Valley University - Office of International Affairs and Diplomacy and Office of International and Multicultural Studies to Office for Global Engagement
3. Administrative Unit Transfer
   • Utah Valley University – Autism Studies to be housed solely in the School of Education

4. Program Restructure
   • Utah Valley University – Bachelor of Science in Dental Hygiene

5. New Administrative Unit
   • Dixie State University – Department of Health Care Diagnostics and Therapeutics within the College of Health Sciences

6. New Center
   • Dixie State University – Technology, Innovation and Entrepreneurship (TIE) Center

7. Conditional Approval for a New Center
   • University of Utah – Gregory J. Goff Strategic Leadership Center (GSLC)

8. Name Change
   • Weber State University – Graduate Certificate in Nursing Administration to Graduate Certificate in Nurse Leader: Executive Track
   • Weber State University – Graduate Certificate in Nursing Education to Graduate Certificate in Nurse Leader: Educator Track
   • Utah Valley University – Certificate of Proficiency in Technical Communication to Certificate of Proficiency in Editing and Document Design

9. Discontinuation
   • Weber State University – Certificate of Proficiency in Entrepreneurship
   • Utah Valley University – Associate of Applied Science in Theatre for Children and Youth
   • Utah Valley University – Emphasis in Building Construction and Construction Management within the Bachelor of Science in Technology Management
   • Utah Valley University – Emphasis in Business within the Bachelor of Science in Dental Hygiene
   • Utah Valley University – Emphasis in Education within the Bachelor of Science in Dental Hygiene
   • Utah Valley University – Emphasis in Integrative Practice within the Bachelor of Science in Dental Hygiene
   • Utah Valley University – Emphasis in Public Health within the Bachelor of Science in Dental Hygiene
   • Salt Lake Community College – Associate of Applied Science in Aerospace/Aviation Technology- Professional Pilot, Fixed Wing
   • Salt Lake Community College – Associate of Applied Science in Aerospace/Aviation Technology- Professional Pilot, Rotor Wing
- Salt Lake Community College – Associate of Applied Science in Health Information Technology
- Salt Lake Community College – Certificate of Completion in Aviation Business Operations – Fixed Wing
- Salt Lake Community College – Certificate of Completion in Aviation Business Operations – Rotor Wing
- Salt Lake Community College – Certificate of Completion in Aviation Dispatch
- Salt Lake Community College – Certificate of Completion in Commercial Fixed Wing
- Salt Lake Community College – Certificate of Completion in Commercial Rotor Wing
- Salt Lake Community College – Certificate of Completion in Health Information Technology

10. Three-Year Review
- Utah Valley University – Associate of Applied Science in Theatre for Children and Youth
- Utah Valley University – Bachelor of Music in Commercial Music

11. Five-Year Review
- Weber State University – Associate of Science in Health Science
- Weber State University – Department of English Language and Literature
- Weber State University – Master of Criminal Justice
- Weber State University – Master of Health Administration

12. Seven-Year Review
- University of Utah – Department of Electrical and Computer Engineering
- University of Utah – Division of Physician Assistant Studies
- University of Utah – Division of Public Health

The following changes represent an administrative restructure at UVU that involves renaming two colleges and establishing, within the newly named College of Health and Public Service, two new administrative units, School of Health and Department of Allied Health.

Name Change
- Utah Valley University – College of Science and Health to College of Science
- Utah Valley University – College of Aviation and Public Service to College of Health and Public Service

New Administrative Unit
- Utah Valley University – School of Health under College of Health and Public Service
- Utah Valley University – Department of Allied Health under College of Health and Public Service (Department of Dental Hygiene will merge into the new Department of Allied Health)

Program and/or Department Transfer
- Utah Valley University – Department of Nursing and associated programs move from College of Science to College of Health and Public Service, School of Health
• Utah Valley University – Department of Public and Community Health and associated programs move from College of Science to College of Health and Public Service, School of Health
• Utah Valley University – Dental Hygiene programs move from College of Science to College of Health and Public Service, Department of Allied Health

Strategic Workforce Investment Proposals

Pursuant to authority granted the Commissioner by the Utah State Board of Regents, the following Strategic Workforce Investment proposals for FY2018 received a letter from the Commissioner indicating support of the Board.

<table>
<thead>
<tr>
<th>USHE Institution</th>
<th>Lead Applicant</th>
<th>Educational Partners</th>
<th>Proposed Project</th>
<th>Brief Description of Proposed Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utah State University</td>
<td>Utah State University</td>
<td>Bridgerland Applied Technology College, Cache County School District, and Grand County School District</td>
<td>Outdoor Products Pathway Development</td>
<td>Project will develop stackable credential opportunities for high school and applied technology students in Northern and Eastern Utah to increase the number of trained outdoor product design and development professionals. Pathway includes: 1) Concurrent enrollment, 2) BATC Fashion Merchandising certificate, 3) USU General Technology AAS degree with Design and Creative Arts emphasis, and 4) USU bachelor of science degree with an emphasis in either Product Development or Outdoor Product Design and Development.</td>
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<tr>
<td>Utah State University</td>
<td>Utah State University</td>
<td>Grand County School District, BEACON Afterschool Program</td>
<td>Stackable Credentials in the Life Sciences for Southeast Utah</td>
<td>Project will develop and implement life sciences stackable credentials from certificate to graduate levels and will increase employment opportunities consistent with industry demand in Southeast Utah.</td>
</tr>
<tr>
<td>Utah State University</td>
<td>Uintah Basin Applied</td>
<td>Utah State University and Duchesne School</td>
<td>Industrial Automation</td>
<td>Project will fund two faculty positions, one at the UBATC</td>
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<tr>
<td>College</td>
<td>District</td>
<td>Pathway</td>
<td>Description</td>
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<tr>
<td>Technology College and District</td>
<td>Pathway</td>
<td>and one at the Uintah Basin Campus of USU. Faculty will support development of a pathway that begins in high school and that can lead toward a postsecondary certificate, and AAS and BS degrees.</td>
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<tr>
<td>Utah State University</td>
<td>Tooele County School District</td>
<td>Web Development and Programming</td>
<td>TATC will develop a new certificate program in web development. Students can take program courses while still in high school. Upon completion of the certificate students can transfer to USU and enroll in the USU General Technology AAS program.</td>
<td></td>
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<tr>
<td>Weber State University</td>
<td>Davis, Morgan, Weber, and Ogden School Districts, Northern Utah Academy for Math, Engineering, and Science</td>
<td>Computer Science Pathway</td>
<td>Project will provide stackable credentials in computer science that feed directly into baccalaureate and master degree programs. Four key courses will be offered through concurrent enrollment. Students who complete these courses will earn the first of several stackable credentials while still in high school. To facilitate access, university faculty will teach courses at central locations as well as through distance education.</td>
<td></td>
</tr>
<tr>
<td>Southern Utah University</td>
<td>Southern Utah Partnership for Technical Career Pathways</td>
<td>Proposal is for a multi-institution project that will link STEM and CTE programs to high school students and provide them an entry way into a number of stackable credentials that lead to high paying and in-demand jobs in areas such as engineering technology, computer science, electronics, and robotics.</td>
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</tbody>
</table>
| Dixie State University         | Dixie Applied Technology College  | Trailblazing                         | Proposal builds upon a current
<table>
<thead>
<tr>
<th>University</th>
<th>University Technology College</th>
<th>Adult Education</th>
<th>DSU/DXATC Strategic Workforce Investment initiative to develop additional stackable credentials that lead to a proposed new baccalaureate program in technology management. The project will incorporate a design strategy that integrates stackable credentials, flexibility, integration with industry, and employment in high demand areas.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dixie State University</td>
<td>Dixie Applied Technology College</td>
<td>Auto Tech Stacks</td>
<td>Project funding will provide two faculty positions to support the developing DXATC certificate program in automotive technology. Students will be able to begin the program in high school. Those who complete the DXATC certificate may enroll in the DSU General Technology AAS program.</td>
</tr>
<tr>
<td>Utah Valley University</td>
<td>Mountainland Applied Technology College</td>
<td>Mobile Development Stackable Credential Program</td>
<td>This project will develop stackable credentials in mobile development. Students can begin in high school and earn a certificate through MATC that feeds into associate and/or baccalaureate degrees at UVU.</td>
</tr>
<tr>
<td>Utah Valley University</td>
<td>Alpine School District</td>
<td>Cyber Security Stackable Credential Program</td>
<td>Project will provide funding for faculty development in cyber security as well as development of a course that can be taken in high school through UVU's...</td>
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<tr>
<td>Institution</td>
<td>District</td>
<td>Institution</td>
<td>Stackable Credential Program</td>
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<tr>
<td>Utah Valley University</td>
<td>Alpine School District</td>
<td>Utah Valley University</td>
<td>Digital Marketing Stackable Credential Program</td>
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<td>Project will support a digital marketing career pathway that is currently underway but requires additional resources. Students in the nine Alpine School District high schools will be able to take UVU concurrent enrollment courses in digital media that are part of existing programs at UVU.</td>
</tr>
<tr>
<td>Utah Valley University</td>
<td>Alpine School District</td>
<td>Utah Valley University</td>
<td>Financial Services Stackable Credential Program</td>
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<td>Project will develop a concurrent enrollment course in financial services and will provide professional development opportunities in finance for high school faculty members. The concurrent enrollment course will be piloted in a few high schools and then expand to other high schools within the Alpine School District with the potential of being adopted for statewide access.</td>
</tr>
<tr>
<td>Salt Lake Community College</td>
<td>Salt Lake Community College</td>
<td>Canyons School District</td>
<td>Industrial Automation Technician Pathway</td>
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<td>Working with Canyons School District and employers, Salt Lake Community College will develop a pathway from high school to college that will provide a talent pipeline for industrial automation technicians.</td>
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<tr>
<td>Salt Lake Community College</td>
<td>Jordan School District</td>
<td>Salt Lake Community College and Canyons School District</td>
<td>Diesel Technology Pathway</td>
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<td>SLCC’s diesel technology program will be available to high school students. Industry partners will also be engaged and will support job shadowing, internships, site visits, and employee recruitment.</td>
</tr>
<tr>
<td>Salt Lake Community College</td>
<td>Granite School District</td>
<td>Salt Lake Community College</td>
<td>Manufacturing and Composites for Aerospace Industry</td>
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</tbody>
</table>

E. Approval of a leave of absence for President Matthew S. Holland, from May 5, 2017 through July 31, 2017, to accept an opportunity to serve as a Senior Associate at Oxford University, pursuant to Regent Policy R210.

F. Approval of revisions to R911-Employment of Relatives
   This policy governs internal human resources decisions within the Office of the Commissioner regarding hiring of relatives. Human resources, in consultation with legal counsel, has modified this policy to clarify under what conditions a relative of a current OCHE employee may be hired.

________________________________________
David L. Buhler
Commissioner of Higher Education

DLB/LO
Attachment
Contents of Minutes

Attendance .................................................................................................................................................... 1

State of the University .................................................................................................................................... 2

A State of Opportunity: 2017 Progress Report, the Board of Regents Strategic Plan 2025 ......................... 2

Legislative Priorities ....................................................................................................................................... 2

General Consent Calendar ............................................................................................................................ 3

Reports of Board Committees

Academic and Student Affairs Committee ........................................................................................................ 3

University of Utah – Bachelor of Science in Quantitative Analysis of Markets and Organizations
  with Emphases in: Business Economics & Analytics, and Finance
University of Utah – Master of Science in Construction Engineering (online)
University of Utah – Master of Software Development
Weber State University – Bachelor of Science in Public Health
Snow College – Associate of Fine Arts in Visual Studies
Adoption of Regent Policy R262, Student Safety
University of Utah Completion Report
Statewide Completion Report
Outreach & Access Update
USHE Annual Career and Technical Education Report
Engineering and Computer Technology Initiative Annual Report

Finance/Facilities Committee .................................................................................................................. 4

USHE – Fiscal Health Dashboard Presentation & Discussion
USHE – Discussion of Tuition & Fees
University of Utah – Property Disposal
University of Utah – Property Acquisition
University of Utah – Series 2017 Refunding Bond Issue
Utah State University – Property Acquisition
USHE – Capital Facilities Policies; Repeal R701, R710, R720 and Adopt R701, R702, R703
  R704, R705, R706
USHE – Revision of Policy R571, Delegation of Purchasing Authority
UHEAA – Amendment to Authorizing Resolution: Student Loan Backed Notes
University of Utah – Series 2016B General Revenue and Refunding Bond Results
Dixie State University – Property Sale Follow-up
USHE – Annual Report on Institutional and Revenue Bonded Indebtedness
USHE – 2017 Data Book Update
USHE – Update on Institutional Audit Reports to the Regents’ Audit Committee
USHE – Annual Auxiliary Funds Report

Adjournment ................................................................................................................................................. 6
Vice Chair Davis called the meeting to order at 1:00 p.m. Vice Chair Davis welcomed the Board, others in attendance, and the press and then turned the time to President Pershing for the State of the University.
President Pershing started by giving the Regents a tour of the campus via video. President Pershing said the University continues to grow; the average ACT score is over 25 and students must have a 3.6 GPA to be accepted to the University. They now have over 100 undergraduate degrees. One of the key goals is making sure the students at the U are successful, and says involving students is crucial. 1st and 2nd year retention is at 90%. The U is one of the most community engaged schools in the nation. The Entertainment, Arts and Engineering program is one of the hottest programs at the school right now, and ranks number one in the nation. He shared a compilation of video games students at the U have created; he also shared a video featuring students at the Lassonde Entrepreneur Institute. President Pershing touched briefly on online classes and predicts it will continue to grow. He also talked about the campus in Korea and shared pictures of the campus and students. The U will soon be offering four new programs in Korea. The graduation rate improved from 55% to 65% in the last five years, with 8,200 graduates last year. He also noted the medical school is ranked first in the nation for quality. This year the U is requesting funding to replace the old hospital built in the 1950's. In its place will be three buildings; Ambulatory Care Building, Rehabilitation Hospital, and the Medical Education and Discovery Building.

Vice Chair Davis introduced new Regent Laura L. Belnap.

A State of Opportunity: 2017 Progress Report, the Board of Regents Strategic Plan 2025 (TAB BB) Commissioner Buhler shared a national study on where the jobs are and noted Utah reflects the same trend. As a reminder, Commissioner Buhler noted the three priorities of the strategic plan are: affordable participation, timely completion, and innovative discovery:

Affordable Participation – looking at students who begin college within five years of high school graduation, in 2015 it was 66% and last year it moved up to 69%.

Timely Completion – increase the percentage of students who persist and graduate with a degree in higher education. The goal is 28%, in 2015 we were at 25% and in 2016 we hit 26%.

Innovative Discovery – access involvement in high learning practices. We still need to establish benchmarks and system wide goals.

Also included in the strategic plan is an investment section. We need to have an average of 5% increase in total funding; in 2015 we had 4.6%.

Regent Lund motioned to approve as outlined in TAB BB; the motion was seconded by Regent Barnes and the motion carried.

Legislative Priorities (TAB CC)
Commissioner Buhler reviewed briefly our goal for the legislative session. Compensation would be a 75%/25% split, with the state funding 75% of compensation and our match would be 25%. Our budget is structured based on this match. The priorities this year are: 1) compensation for employees, 2) student
growth and market demand, 3) performance funding, and 4) Regents’ Scholarship. The compensation request is based on a 3% increase on average, based on performance, and a 7% increase for health and dental benefits. Student growth and market demand is about 4 million.

Commissioner Buhler noted there are over 100 legislative bills. The office will be closely tracking and monitoring each, and will keep the Regents updated.

Regent Theurer motioned to approved as outlined in TAB CC; the motion was seconded by Regent Barnes and the motion carried.

General Consent Calendar (TAB AA)
On a motion by Regent Anderson, and seconded by Regent Barnes, the following items were approved on the Regents’ General Consent Calendar:
A. Minutes – Minutes of the Board meeting November 18, 2016, Utah Valley University, Orem, Utah
B. Grant Proposals
C. Awards
D. Academic Items Received and Approved

Reports of Board Committees

Academic and Student Affairs Committee

University of Utah – Bachelor of Science in Quantitative Analysis of Markets and Organizations with Emphases in: Business Economics & Analytics, and Finance (TAB A)

University of Utah – Master of Science in Construction Engineering (online) (TAB B)

University of Utah – Master of Software Development (TAB C) Regent Prince motioned to approve TAB A, TAB B and TAB C as outlined; the motion was seconded by Regent Simmons and the motion carried.

Weber State University – Bachelor of Science in Public Health (TAB D) Regent Prince motioned to approve as outlined in TAB D; the motion was seconded by Regent Valdez and the motion carried.

Snow College – Associate of Fine Arts in Visual Studies (TAB E) Regent Prince motioned to approve as outlined in TAB E; the motion was seconded by Regent Stoddard and the motion carried.

Adoption of Regent Policy R262, Student Safety (TAB F) Regent Prince noted Geoff Landward gave an excellent explanation of this policy and it was unanimously approved by the committee. Regent Prince motioned to approve as outlined in TAB F; the motion was seconded by Regent Theurer and the motion carried.

University of Utah Completion Report (TAB G) Regent Prince noted this was an excellent presentation. This is information only; no action was taken.
Statewide Completion Report (TAB H) Regence Prince noted this information only; no action was taken.

Outreach & Access Update (TAB I) Regent Prince asked Vice Chair Davis to make comments. Vice Chair Davis highlighted the program “Expect the Great” and noted all institutional Presidents supported this event. This is information only; no action was taken.

USHE Annual Career and Technical Education Report (TAB J) Regent Prince noted this is information only; no action was taken.

Engineering and Computer Technology Initiative Annual Report (TAB K) Regent Prince noted this is information only; no action was taken.

Finance and Facilities

USHE – Fiscal Health Dashboard Presentation & Discussion (TAB L) Regent Simmons noted this item was a discussion item only; no action was taken.

USHE – Discussion of Tuition & Fees (TAB M) Regent Simmons noted this discussion was in preparation for tuition and fee rates and increases. This is a discussion item only; no action was taken.

University of Utah – Property Disposal (TAB N) Regent Simmons noted this request is to sell the property for 8.1 million. Regent Barnes moved to approve as outlined in TAB N; the motion was seconded by Regent Lund and the motion carried.

University of Utah – Property Acquisition (TAB O) Regent Simmons noted this building will be used for continuing education programs. It will be purchased for 6.4 million, which is the appraised value and another 3 million will be spent for renovation. Regent Simmons moved to approve as outlined in TAB O; the motion was seconded by Regent Zenger and the motion carried.

University of Utah – Series 2017 Refunding Bond Issue (TAB P) Regent Simmons noted this will give the University approval to refund up to 220 million of previously issued revenue bonds as opportunities come along to refund at favorable rates. Regent Lund moved to approve as outlined in TAB P; the motion was seconded by Regent Zenger and the motion carried.

Utah State University – Property Acquisition (TAB Q) Regent Simmons noted this is to purchase 43.2 acres in Dayton, Idaho. USU has been conducting tree research on this land and over time, some of these trees will be moved closer to campus. Ultimately this property will be disposed of, but in the meantime it is important to maintain for research work. The purchase price is $300,000 and will include 42 shares of water. Regent Simmons moved to approve as outlined in TAB Q; the motion was seconded by Regent Barnes and the motion carried.

USHE – Capital Facilities Policies; Repeal R701, R710, R720, and Adopt R701, R702, R703, R704, R705, R706 (TAB R) Regent Simmons noted this is breaking some old policies into component pieces. These changes clarify some of the procedure requirements regarding how capital facilities are handled and should
reduce the number of capital requests that come to the Finance and Facilities Committee. Capital Facility request less than $500,000 will be handled through the institutions' Board of Trustees and simplifies the approval process. **Regent Simmons moved to approve as outlined in TAB R; the motion was seconded by Regent Barnes and the motion carried.**

**USHE – Revision of Policy R571, Delegation of Purchasing Authority** (TAB S) Regent Simmons noted this modifies the policy to incorporate changes from the state’s procurement code and align the policy with statute. **Regent Simmons moved to approve as outlined in TAB S; the motion was seconded by Regent Zenger and the motion carried.**

**UHEAA – Amendment to Authorizing Resolution: Student Loan Backed Notes** (TAB T) Regent Simmons noted this is a request by UHEAA to extend the authorization period for refinancing 1.8 billion in student loan backed revenue notes. The current authorization is set to expire at the end of March and this request would extend the expiration date to September 27, 2017. **Regent Simmons moved to approve as outlined in TAB T; the motion was seconded by Regent Stoddard and the motion carried.**

**University of Utah – Series 2016B General Revenue and Refunding Bond Results** (TAB U) Regent Simmons noted the University closed on a bond that would result in savings on November 29, 2016. The proceeds will be largely used to finance the David Eccles School of Business Executive Education Building, and the Ambulatory Care Complex. This is information only; no action was taken.

**Dixie State University – Property Sale Follow-up** (TAB V) Regent Simmons noted about two years ago the board approved the sale of approximately .42 acres on Tabernacle Street in St. George, Utah in conjunction with 2.29 acres owned by Dixie College foundation for construction of privately owned student housing. The original developer was unable to complete the transaction but DSU found another developer to purchase the land and build new student housing. This is information only; no action was taken.

**USHE – Annual Report on Institutional and Revenue Bonded Indebtedness** (TAB W) Regent Simmons noted this is a report of total debt outstanding by the USHE. We have $1,056,480 of outstanding debt as of June 30, 2016, which is down from an original issue amount of $1,534,860. Of note, SLCC paid its last payment in June and has no outstanding debt. All bonds are being retired on schedule. This is information only; no action was taken.

**USHE – 2017 Data Book Update** (TAB X) Regent Simmons noted this is a comprehensive set of data tables, covering a wide range of topics and is now available on the website. This is information only; no action was taken.

**USHE – Update on Institutional Audit Reports to the Regents' Audit Committee** (TAB Y) Regent Simmons noted the Audit Committee met with the institution Trustees and audit staff on January 10, 2017 to review audit procedures and activities as required by policy. This is information only; no action was taken.

**USHE – Annual Auxiliary Funds Report** (TAB Z) Regent Simmons noted all auxiliary fund balances appear healthy. This is information only; no action was taken.
It was moved by Regent Stoddard and seconded by Regent Theurer to meet in Executive Session for the sole purpose of discussing the character, professional competence, or physical or mental health of individuals, and ongoing investigations.

The Committee of the Whole adjourned at 2:20 p.m. The executive session adjourned at 3:25 p.m.

_____________________________
Loreen Olney  
Executive Secretary

Date Approved: March 22, 2017