

March 22, 2017

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: Dixie State University – Bachelor of Arts/Bachelor of Science in Applied Sociology

Issue

Dixie State University (DSU) requests approval to offer a Bachelor of Arts/Bachelor of Science (BA/BS) in Applied Sociology effective in fall 2017. The institutional Board of Trustees approved the degree on November 4, 2016.

Background

The proposed BA/BS in Applied Sociology would expand upon the minor in Sociology and integrated studies emphasis in Sociology currently offered at DSU. Students would gain broad knowledge in the discipline, as well as an understanding of research methods used by sociologists in academic and business settings, thereby connecting sociological theory to practice. Graduates of the proposed program would be positioned to continue with graduate studies or seek employment in an occupation requiring knowledge of social research. As the population grows rapidly in DSU's service region, Applied Sociology graduates would help fill important positions in areas such as social services, administrative support, management, and marketing. Furthermore, Sociology is a popular major nationwide, and this is reflected at DSU, with dozens of students pursuing the minor and integrated studies emphasis in Sociology and healthy enrollments in upper-division Sociology courses.

The proposed Applied Sociology degree includes 18 credits in statistics and research, plus 24 elective credits in Sociology, for a total of 42 credits in the major. A senior capstone and other internships would prepare students for application of sociological skills and employment. Personnel and courses are largely in place at DSU to offer the proposed degree, with an additional full-time, tenure-track faculty member with expertise in Applied Sociology to be hired prior to program implementation. Labor market and salary information provided in the proposal indicates above average job growth and reasonably good entry-level pay predicted for Sociology graduates. Locally, behavioral and mental health entities have expressed support for DSU's proposed degree and indicate a need for interns and well-trained specialists.

Policy Issues

The proposed degree has been developed and reviewed in accordance with processes established by Dixie State University and the Board of Regents. The Utah System of Higher Education (USHE) Chief Academic Officers and appropriate faculty at other USHE institutions reviewed and are supportive of Dixie

State University's request to offer a BA/BS in Applied Sociology. There are no additional policy issues relative to approval of this program.

Commissioner's Recommendation

The Commissioner recommends the Regents approve the request by Dixie State University to offer a Bachelor of Arts/Bachelor of Science in Applied Sociology.

David L. Buhler
Commissioner of Higher Education

DLB/GVB
Attachment

**Program Description
Dixie State University
Bachelor of Arts/Bachelor of Science in Applied Sociology**

Section I: The Request

Dixie State University requests approval to offer a Bachelor of Arts/Bachelor of Science (BA/BS) in Applied Sociology effective in fall 2017. The institutional Board of Trustees approved the degree on November 4, 2016.

Section II: Program Description

Complete Program Description

The Applied Sociology program at Dixie State University outlined in this proposal is designed to: (A) actively engage students in community work while enrolled in the program, (B) inculcate students with the skills to find work directly out of college in organizations that desire people with applied sociological talents, and (C) prepare students for graduate work in Sociology and other Behavioral Science fields. To this end, the program requires students to take 39 Sociology credits, 6 of which are methodological in nature.

Purpose of Degree

An Applied Sociology baccalaureate degree will enhance Dixie State University's ability to enrich the personal and professional lives of its students and community, as well as meet the educational goals of its students and fulfill the obligation mandated in the DSU mission to offer baccalaureate programs in core or foundation areas consistent with four-year colleges. Graduates from the Applied Sociology program will be prepared to enter directly into any number of organizations and businesses that create, impliment, interpret, and present social research on a regular basis. Graduates will also be prepared to further their educations in graduate programs in Sociology or related fields. Finally, a Applied Sociology degree will supplement existing DSU programs in Psychology, Criminal Justice, Business Recreation Management, and History.

Institutional Readiness

The infrastructure for supporting an Applied Sociology baccalaureate degree already exists at Dixie State University. As a member of the College of Humanities and Social Sciences, Department of Social and Behavioral Sciences, Sociology already offers an emphasis in Integrated Studies and a minor. Most of the required courses for the degree already exist. Appropriate resources are in place at the staff, student services, policy, and library services levels. An Applied Sociology BA/BS program can be implemented with little impact upon the delivery of undergraduate or lower-division education at DSU. Indeed, the only impact will be positive in that this degree will add to the variety of program alternatives available to the student body.

Departmental Faculty

The Applied Sociology program at Dixie State University currently consists of two full-time, tenure/tenure-track PhD instructors, one .74 non-tenured PhD instructor, and five non-tenured adjunct instructors (one with a PhD, three with MA degrees). At this point, this is enough to cover the course load for both the Integrated Studies emphasis and the Sociology minor. However, a third full-time, tenure-track instructor with expertise in Applied Sociology will need to be added for the program to take flight.

Department Faculty Category	Department Faculty Headcount – Prior to Program Implementation	Faculty Additions to Support Program	Department Faculty Headcount at Full Program Implementation
With Doctoral Degrees (Including MFA and other terminal degrees, as specified by the institution)			
Full-time Tenured	2	1	3
Full-time Non-Tenured			
Part-time Tenured			
Part-time Non-Tenured	2		2
With Master's Degrees			
Full-time Tenured			
Full-time Non-Tenured			
Part-time Tenured			
Part-time Non-Tenured	4		4
With Bachelor's Degrees			
Full-time Tenured			
Full-time Non-Tenured			
Part-time Tenured			
Part-time Non-Tenured			
Other			
Full-time Tenured			
Full-time Non-Tenured			
Part-time Tenured			
Part-time Non-Tenured			
Total Headcount Faculty in the Department			
Full-time Tenured	2	1	3
Full-time Non-Tenured			
Part-time Tenured			
Part-time Non-Tenured	6		6
Total Department Faculty FTE (As reported in the most recent A-1/S-11 Institutional Cost Study for "prior to program implementation" and using the A-1/S-11 Cost Study Definition for the projected "at full program implementation.")	4.47	X	5.50

Staff

The new degree will need a lecturer/advisor to provide academic advisement and counseling to students. No other new staff will be required for this degree.

Library and Information Resources

Dixie State University is aware of the importance of building library resources as part of program development. As such, the Library is actively involved in the creation of adequate resources for the anticipated Applied Sociology baccalaureate degree. The DSU Library advances the mission of Dixie State University by encouraging the discovery and creation of knowledge through the provision of high quality resources, services, and programs.

Library of Congress Scope

Sociology is defined by subclasses HM through HX, components of class H (Social Sciences) in the Library of Congress classification system. In broad terms, these classes cover:

- HM - General and Theoretical Sociology
- HN - Social History and conditions, social problems and reform
- HQ - Marriage and the family, sexual life, age groups, women and feminism
- HS - Secret and other societies, associations, and clubs
- HT - Urban and rural sociology, social classes, and races and race relations, in general
- HV - Social work, charities, and Public welfare, social Pathologies, and criminology
- HX - Socialism and Communism in general, utopias, and anarchism

Currently DSU library owns 4494 print items and 245 audiovisual items in these subclasses. In addition to the print and audiovisual items, DSU Library has various databases that would support the BA/BS in Applied Sociology. They include:

- Academic Search Premier
- MasterFILE Complete
- Project MUSE
- Sage Journals Online
- Sage eReference Encyclopedias and Handbooks
- Gale Virtual Reference
- Historical Abstracts with Full Text
- Ethnic NewsWatch
- GenderWatch
- JSTOR
- Psychology & Behavioral Sciences Collection
- Salem History
- Social Sciences Citation Index (Web of Science)
- ScienceDirect (Elsevier)
- Oxford Handbooks
- CQ Researcher
- Gale Opposing Viewpoints in Context
- LexisNexis Academic
- ProQuest Newsstand
- Communication & Mass Media Complete
- ProQuest's ebrary (e-books)
- EBSCOhost e-books (e-books)

The Library also uses LibGuides as Research Guides to help the students with their research. These guides give assistance/guidance with identified and selected Sociology Library and Internet resources. The Library also has a fully-staffed reference desk with qualified librarians to help with research needs.

In addition, the DSU Library provides Interlibrary Loan services and Reciprocal Borrowing from other UALC (Utah Academic Library Consortium) libraries in the state. This allows students and faculty to borrow materials from other universities and libraries around the world.

Recommendations for Materials

Databases:

1. *ProQuest's Sociological Abstracts Database* (\$3900): "The Sociological Abstracts database abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. Pulled from nearly 2,000 serial publications are abstracts from a variety of sources including journal articles, conference papers, books, dissertations, and conference papers, plus citations to important book reviews related to the social sciences." (ProQuest's website)
2. *ICPSR* (Inter-University Consortium for Political and Social Research) (\$2100): This database provides access to collection of sociological and demographic data.
3. *ProQuest's Sociological Journals Database* (\$4300): "gives users access to the full-text of more than 270 journals in sociology and social work with full-text coverage of many core titles included in Sociological Abstracts and Social Services Abstracts. Titles covered include *Journal of Social Policy*, *American Sociological Review*, *Sociological Theory*, *International Journal of Sociology and Social Policy* and *Child Welfare*."

Journals: DSU Library has some of these journals in the existing databases; however, they are not current.

1. *American Sociological Review* (\$540)
2. *Sociological Methodology* (\$383)
3. *Contemporary Sociology* (\$430)
4. *Sociology Theory* (\$383)

Encyclopedias:

1. *Encyclopedia of Sociology* (Gale) (\$800)
2. *Blackwell Encyclopedia of Sociology* (\$800)

Support from the Library for Sociology books, audiovisual materials, databases, and other resources will require additional ongoing funds. It is estimated that ongoing funds in the amount of \$10,000 per year will be required to support the Sociology baccalaureate degree.

Admission Requirements

Any matriculated Dixie State University student in good academic standing is eligible for admission to the major. Students are admitted to the degree program immediately upon declaring the major.

Student Advisement

Dixie State University Sociology instructors and College of Humanities and Social Science advisors will provide the bulk of advisement for the Applied Sociology degree. A program lecturer/advisor will be necessary as the program grows to ensure a more customized program of study tailored to student's personal interests and career goals.

Justification for Graduation Standards and Number of Credits

The proposed Applied Sociology BA/BS degrees require graduates to earn a total of 120 credits, an amount which falls within the Utah System of Higher Education guidelines. Thirty-three of the credits are Dixie State University-mandated General Education courses, 3 are an Introduction to Statistics math course, 39 are Sociology program-related credits, and 48 are other DSU elective credits. Students seeking a BA are required to take 16 credits of a foreign language, dropping their other DSU elective credits to 32. All graduation requirements specified by Regents

and DSU policies are met, including fulfillment of DSU GE requirements, 40 credits of upper-division coursework, 30 credits upper-division coursework at DSU, and a minimum 2.0 GPA.

External Review and Accreditation

There is no formal accreditation or certification available for a major in Applied Sociology, except for the accreditation and certification applicable to the University as a whole. DSU has conducted discussions with colleagues both regionally and nationally on the major in Applied Sociology at DSU and researched existing programs in the state and nation. The proposed program is consistent with national standards for the academic content and pedagogical delivery of an Applied Sociology major.

Comparable Degree Requirements across the Utah System of Higher Education

Course	DSU	U of U	USU	SUU	WSU
Introduction to Sociology	Required	Required	Required	Required	Required
Research Methods	Required	Required	Required	Required	Required
Social Statistics	Required	Required	Required		Required
Sociological Theory	Required	Required	Required	Required	Required
Senior Capstone	Required		Required	Required	Required

Rough drafts of this proposal were sent to numerous USHE Sociology faculty, and they all support the implementation of a Sociology baccalaureate at Dixie State University. One concern, which is highlighted elsewhere in this proposal, is the lack of full-time faculty in the program; at least one more faculty with expertise in Applied Sociology is required for the full implementation of the degree.

Projected Program Enrollment and Graduates; Projected Departmental Faculty/Students

Data Category	Current – Prior to New Program Implementation	Projected Year 1	Projected Year 2	Projected Year 3	Projected Year 4	Projected Year 5
Data for Proposed Program						
Number of Graduates in Proposed Program	X	x	x	30	40	50
Total # of Declared Majors in Proposed Program	X	37	50	60	70	80
Departmental Data – For All Programs Within the Department						
Total Department Faculty FTE (as reported in Faculty table above)	5.50	5.50	6.50	6.50	7.50	7.50
Total Department Student FTE (Based on Fall Third Week)	126	130	136	142	150	160
Student FTE per Faculty FTE (ratio of Total Department Faculty FTE and Total Department Student FTE above)	22.9	23.6	20.9	21.8	20.0	21.3
Program accreditation-required ratio of Student FTE/Faculty FTE, if applicable: N/A						

Expansion of Existing Program

The number of graduating students with a Sociology emphasis in the Integrated Studies major over the past three years since the emphasis was created are:

Academic Year	Number of Students with Sociology Emphasis in Integrated Studies major
2013-2014	30
2014-2015	37
2015-2016	42
2016-2017	48

Seven graduates declared Sociology as a minor in 2014-2015, the first year Dixie State University had in place a way for students to officially declare a minor. However, as stated in the "Student Demand" section, there are currently 30 students overall who have declared Sociology as a minor.

Section III: Need

Program Need

The proposed Applied Sociology BA/BS degree will help Dixie State University as it "strives to enrich its community and the lives of its students by promoting a culture of learning, values, and community." The social sciences are one area that needs to be developed at DSU. Currently, there are no baccalaureate degrees in this area (Anthropology, Economics, Political Science, and Sociology). An Applied Sociology baccalaureate would be the first. Additionally, as shown above, there is a portion of the DSU student body that desires to study Sociology, but they are limited in their choices at this point; a baccalaureate degree will allow these students to further their studies in Sociology. Finally, again as shown below, there is an increasing demand for Sociology majors in the job market, especially those with the methodological skills that the program will provide. The Applied Sociology major will supply the local, state, and national economy with people skilled in the social sciences.

Labor Market Demand

The population of Washington County is expected to grow to 220,000 by 2020 (an increase of 40,000 people). Along with this growth comes a demand for educated and skilled employees. Thirty-five percent of Washington County's workforce is in retail, education and health services, leisure and hospitality, and government. Since 67% of Sociology bachelor degree recipients work in social services, administrative support, management, and marketing, Applied Sociology majors will fill an important occupational niche in the local economy. Additionally, economic prospects for Sociology majors on a national level look good with the U.S. Bureau of Labor Statistics predicting 15% growth through 2020 as opposed to an average of only 11% average growth for all other occupational categories. Not only can Sociology majors find jobs, they can expect decent pay. People with a BA/BS in Sociology make an average salary from \$27,000-\$46,000 per year and an average hourly wage of between \$13.00 and \$25.00 (payscale.com). Those students wishing to continue their education beyond a bachelor's degree can, of course, expect more. The median pay for a full-time employed Sociologist with a PhD is \$75,000 per year, or \$36.00 per hour (Bureau of Labor Statistics). Finally, there are employers and organizations here in Washington County excited about having a pool of Applied Sociologists to fill their job vacancies.

Student Demand

As mentioned, there are currently 48 students with a Sociology emphasis in the Integrated Studies major and an additional 30 declared Sociology minors. This number has grown at a regular pace over the past two years. One indicator of the Sociology program's growth is the number of students enrolled in upper-division courses. In fall 2013,

there were 24 students enrolled in upper-division Sociology courses. In spring 2015, there were 62 students enrolled in upper-division Sociology courses. In fall 2015, 46 students were enrolled in upper-division Sociology courses. In spring 2016, 66 students were enrolled, and in fall 2016, 48 students were enrolled in upper-division Sociology courses. (Note: there are more students in the spring because there are more upper-division courses offered than in the fall.) Again, the trend is clear, the Sociology program at Dixie State University is an ever more popular one.

Similar Programs

With the exceptions of Weber State University (BS only) and Utah Valley State University (BA/BS in Behavioral Sciences with a Sociology emphasis), all other Utah System of Higher Education Universities offer BA and BS degrees in Sociology. Uniquely, however, DSU will be the only USHE program to offer an Applied Sociology baccalaureate degree.

Collaboration with and Impact on Other USHE Institutions

Dr. Matt Smith-Lahrman has brought up the possibility of Dixie State University offering a baccalaureate degree in Sociology at the numerous USHE Majors Meetings he has attended in the past decade or more. He has received no negative feedback regarding this proposal. Indeed, the most common response is one of surprise that DSU does not already offer the degree, again reflecting the perception that any well-rounded university should be offering this degree.

At this time, students at Dixie State University pursuing a baccalaureate degree in Sociology must go elsewhere, and this is not always to other USHE schools. Anecdotal evidence suggests that UNLV and Northern Arizona University have received a fair share of DSU students. Another option is for prospective Sociology major students to pursue a major at DSU that is not their first choice, possibly decreasing retention rates. Consensus is that offering a bachelor degree in Sociology will not diminish enrollment numbers at other USHE programs. Rather, it will help DSU hold on to students it might otherwise lose. Students graduating in Sociology at DSU may also bolster graduate student rates at other USHE institutions.

Benefits

A baccalaureate degree in Sociology will benefit Dixie State University, as a whole, by helping it become a well-rounded school with degree programs in a wide range of fields. The degree will benefit current and prospective students of DSU by giving them another degree option rather than forcing them to pursue a degree in an alternative field, or leave DSU. A Sociology degree will also benefit DSU in its attempts to diversify our student population. American Sociological Association data show that 82% of bachelor degree graduates are women, and 20% are racial/ethnic minorities. The high percentage of women graduates will also benefit Utah, as it is known that the state has a deficit of women with college degrees (Utah Women and Education Initiative). The city, county, and state will benefit by having a more educated and skilled population and workforce. Furthermore, the involvement of DSU students in internships and research through the Undergraduate Research Center will provide Washington County with a sociologically-skilled workforce it has lacked in the past.

Consistency with Institutional Mission

Dixie State University's Mission Statement states that, "Dixie State University is a teaching institution that strives to enrich its community and the lives of its students by promoting a culture of learning, values, and community." A Sociology bachelor degree at DSU will meet all three parts of this statement. First, the degree proposal is consistent with a "culture of learning" in that it will prepare knowledgeable and competent students through a curriculum fraught with excellent teachers providing a rigorous program of learning. Second, the degree proposal is consistent with a "culture of values" in that, as a discipline, Sociology strongly emphasizes the understanding and practice of service, citizenship, diversity, ethics, and collaboration. Finally, the degree proposal is consistent with a "culture of

community” in that our faculty, students, and staff will work closely with community entities to foster the economic, educational, cultural, and recreational enrichment of Washington County, the State of Utah, and beyond.

Section IV: Program and Student Assessment

Program Assessment

The Sociology program at Dixie State University is committed to enriching student’s lives by providing them with a general knowledge of social life and encouraging proactive civic sociology that is responsive to the interests of the wider society. Practically, the program provides students with the skills necessary for participation in the growing market for social scientific researchers in many areas, including nonprofits. It will also prepare students to further their sociological training in graduate schools in Utah and around the nation, if they so desire.

The Sociology faculty at Dixie State University is working diligently on creating and mapping the program curriculum. This effort is happening in stages and includes identifying Program Learning Outcomes (PLO), the corresponding courses from which student artifacts are gathered, and the tools and means of assessing the artifacts. They will continue to collect a body of student work that will represent baseline scores as well as target scores for each PLO. The introduction, development, and mastery of each PLO will be mapped across courses.

Expected Standards of Performance

Faculty of the Sociology program have developed four Program Learning Outcomes that focus upon basic standards and competencies that students graduating with a degree should possess. What follows are the PLOs, how students are expected to achieve them, and how faculty will assess them. These competencies were chosen based on standards that exist at Sociology programs across the nation.

1. Sociological Knowledge: Students will exhibit a basic knowledge of key theories, ideas, institutions, and processes related to the study of sociology.
 - Students will demonstrate this competency with papers and presentations based on sociological coursework. Faculty will gather and analyze these artifacts as the measure of student and program competency.
2. Sociological Research: Students will demonstrate an ability to collect and compare appropriate forms of sociological evidence.
 - Students will demonstrate this competency by engaging in sociological research of their own, including the construction, administration, interpretation, and presentation of surveys, interviews, and ethnographic field techniques. Faculty will gather and analyze student’s finished research artifacts as the measure of student and program competency.
3. Sociological Communication: Students will produce written and oral presentation, using accepted sociological professional methodologies.
 - Students will demonstrate this competency with written (i.e., papers and articles) and presentational (i.e., conference-style presentations and poster boards) techniques. Faculty will gather, observe, and analyze student’s finished presentational artifacts as the measure of student and program competency.
4. Critical Thinking/Analysis: Students will demonstrate an ability to analyze and differentiate between causal and correlative data.
 - Students will demonstrate this competency through the construction, implementation, interpretation, and presentation of original quantitative and qualitative research projects as well as through the demonstration of methodological competency in exams and assigned projects. Faculty will gather and analyze student’s finished methodological projects as the measure of student and program competency.

Section V: Finance

Department Budget

3-Year Budget Projection							
Departmental Data	Current Departmental Budget – Prior to New Program Implementation	Departmental Budget					
		Year 1		Year 2		Year 3	
		Addition to Budget	Total Budget	Addition to Budget	Total Budget	Addition to Budget	Total Budget
Personnel Expense							
Salaries and Wages	\$209,761	\$60,000	\$269,761	\$10,000	\$279,761	\$10,000	\$289,761
Benefits	\$75,922	\$30,000	\$105,922	\$6,000	\$111,922	\$6,000	\$117,922
Total Personnel Expense	\$285,683	\$90,000	\$375,683	\$16,000	\$391,683	\$16,000	\$407,683
Non-Personnel Expense							
Travel	\$0	\$3,000	\$3,000	\$1,000	\$4,000	\$0	\$4,000
Capital	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$3,000	\$3,000	\$2,000	\$5,000	\$2,000	\$7,000
Current Expense	\$1,754	\$5,000	\$6,754	\$1,500	\$8,254	\$0	\$8,254
Total Non-personnel Expense	\$1,754	\$11,000	\$12,754	\$4,500	\$17,254	\$2,000	\$19,254
Total Expense (Personnel + Current)	\$287,437	\$101,000	\$388,437	\$20,500	\$408,937	\$18,000	\$426,937
Departmental Funding							
Appropriated Fund	\$287,437	\$101,000	\$388,437	\$20,500	\$408,937	\$18,000	\$426,937
Other:							
Special Legislative Appropriation	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Fees/Differential Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenue	\$287,437	\$101,000	\$388,437	\$20,500	\$408,937	\$18,000	\$426,937
Difference							
Revenue - Expense	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Departmental Instructional Cost/Student Credit Hour* <i>(as reported in institutional Cost Study for "current" and using the same Cost Study Definition for "projected")</i>	\$76	\$	\$95	\$	\$96	\$	\$100
* Projected Instructional Cost/Student Credit Hour data contained in this chart are to be used in the Third-Year Follow-Up Report and Cyclical Reviews required by R411.							

Funding Sources

Funding for the new degree will come from tuition and insitutional funds allocated by the state. Sociology faculty will pursue external funding as they can.

Reallocation

The BA/BS in Applied Sociology at Dixie State University will not require internal reallocation of resources.

Impact on Existing Budgets

The only impact on existing budgets required for the Sociology degree will be the hiring of another full-time tnure-track Sociologist.

Section VI: Program Curriculum

All Program Courses (with New Courses in Bold)

General Education Requirements	Course	Credit Hours
Computer Literacy	CIS 1200 or CIS 1201 or (CS 1400 and CS 1410)	0-6
English	ENGL 1010 or ENL 1010D	0-4
English	ENGL 2010	3
Information Literacy	LIB 1000 or LIB 1010	0-1
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Laboratory Sciences		0-1
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3
Exploration		3-5
Global & Cultural Perspectives		0-6 (Can be shared with other GE)
	Sub-Total	35
Course Prefix and Number	Title	Credit Hours
General Education Requirements		35
Sociology Required Courses		
MATH 1040 ₁	Introduction to Statistics	3
SOC 1010	Introduction to Sociology	3
SOC 3111	Research Methods	3
SOC 3112	Social Statistics	3
SOC 3140	Sociological Theory	3
SOC 4910	Capstone Research in Sociology	3
	Sub-Total	18

¹ This course can also count as a General Elective Math course.

Elective Courses. Sociology Major Electives. Complete 24 credits from the following with no more than 6 lower-division credits counting toward the major.		
SOC 1020	Social Problems	3
SOC 1200	Sociology of the Family	3
SOC 3020	Social Psychology	3
SOC 3041	Sociology of Rock Music	3
SOC 3560	Deviance and Social Control	3
SOC 3010	Stratification and Inequality	3
SOC 3113	Survey and Data Analysis	3
SOC 3114	Qualitative Research Methods	3
SOC 3370	Gender in Contemporary Society	3
SOC 3435	Globalization	3
SOC 3630	Sociology of Race and Ethnic Relations	3
SOC 3550	Organizations in Society	3
	Sub-Total	24
Other Elective Courses including BA		43
	Total Number of Credits	120

Program Schedule

Semester 1		
Course Prefix and Number	Title	Credit Hours
SOC 1010	Introduction to Sociology (SOC major requirement AND Social & Behavioral Sciences Gen Ed requirement)	3
ENGL 1010	Introduction to Writing (Gen Ed requirement)	3
LIB 1010	Information Literacy (Gen Ed requirement)	1
MATH 1040	Intro to Statistics (SOC major requirement AND Math Gen Ed requirement)	3
ART 1010	Intro to Art (Fine Arts Gen Ed requirement)	3
BIOL 1010	General Biology (Life Sciences Gen Ed requirement)	3
	Total	16

Semester 2		
Course Prefix and Number	Title	Credit Hours
SOC 1200	Sociology of the Family	3
ENGL 2010	Intermediate Writing Selected Topics (Gen Ed requirement)	3
HIST 1700	American Civilization (Gen Ed requirement)	3
CIS 1200	Computer Literacy (Gen Ed requirement)	3
CHEM 1010/15	Introduction to Chemistry (Physical Sciences Gen Ed Requirement)	4
	Total	16

Semester 3		
Course Prefix and Number	Title	Credit Hours
SOC 1020	Social Problems	3
PHIL 1000	Introduction to Philosophy (Literature/Humanities Gen Ed requirement)	3
ECON 1010	Economics of Social Issues (Exploration Gen Ed requirement)	3
HIST 1500	World History to 1500 (Global & Cultural Perspectives Gen Ed requirement)	3
MUSC 1050	Introduction to World Music (Global & Cultural Perspectives Gen Ed requirement)	3
Total		15

Semester 4		
Course Prefix and Number	Title	Credit Hours
SOC 3111	Research Methods	3
SOC 3020	Social Psychology	3
SPAN 1010	Beginning Spanish I (Foreign Language requirement, BA only)	4
POLS 2100	Introduction to International Relations	3
ANTH 1010	Cultural Anthropology	3
Total		16

Semester 5		
Course Prefix and Number	Title	Credit Hours
SOC 3112	Social Statistics	3
SOC 3010	Stratification and Inequality	3
SPAN 1020	Beginning Spanish II (Foreign Language requirement, BA only)	4
PHIL 2600	World Religions	3
Total		13

Semester 6		
Course Prefix and Number	Title	Credit Hours
SOC 3140	Sociological Theory	3
SOC 3114	Qualitative Research Methods	3
SPAN 2010	Intermediate Spanish I (Foreign Language requirement, BA only)	4
HIST 2700	History to 1877	3
ENGL 3010	Writing in the Professions	3
Total		16

Semester 7		
Course Prefix and Number	Title	Credit Hours
SOC 3435	Globalization	3
SOC 3041	Sociology of Rock Music	3
SPAN 2020	Intermediate Spanish II (Foreign Language requirement, BA only)	4
HIST 3460	Comparative Asian History	3
Total		13

Semester 8		
Course Prefix and Number	Title	Credit Hours
SOC 3550	Organizations in Society	3
SOC 4910	Capstone Research in Sociology	3
HUM 3050	Gothic Humanities	3
PSYC 3040	Psychology of Gender	3
COMM 1020	Public Speaking	3
Total		15

Section VII: Faculty

Matthew Smith-Lahrman, PhD, Northwestern University, Professor of Sociology, full-time, tenured

Stephen Kim, PhD, State University of New York, Assistant Professor of Sociology, full-time, tenure-track

Robert Oxley, PhD, American University (London) and University of Michigan, Instructor, .74

Logan Reid, MA, Utah State University, Adjunct Instructor, part-time

Craig Allen, PhD, University of New Hampshire, Adjunct Instructor, part-time

Ann Greathouse, MA, University of Nebraska, Adjunct Instructor, part-time