

May 10, 2017

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: General Consent Calendar

The Commissioner recommends approval of the following items on the Regents' General Consent Calendar:

A. Minutes

1. Minutes of the Board Meeting March 31, 2017, Dixie State University, St. George, Utah and April 25, 2017, Conference Call, Board of Regents Building (Attachment).

B. Grant Proposals

1. University of Utah – Ed Office of Special Education Programs; “Preparing Psychology Faculty”; \$1,240,579. Elaine Clark, Principal Investigator.
2. University of Utah – National Science Foundation; “Smart City Infrastructure”; \$3,000,072. Cynthia M Furse, Principal Investigator.
3. University of Utah – DOD Office of Economic Adjustment; “Adapt Mtn West MFG Network”; \$2,726,319. Bart Raeymaekers, Principal Investigator.
4. University of Utah – New York Stem Cell Foundation; “NYSCF 2017”; \$1,500,000. Tara Lynn Deans, Principal Investigator.
5. University of Utah – National Science Foundation; “WPSHM”; \$1,400,000. Thomas C Henderson, Principal Investigator.
6. University of Utah – National Science Foundation; “SIMBA”; \$1,262,850. Feifei Li, Principal Investigator.
7. University of Utah – National Science Foundation; “PITA”; \$1,253,158. Feifei Li, Principal Investigator.
8. University of Utah – National Science Foundation, “CRISP”, \$1,252,907. Xiaoyue Cathy Liu, Principal Investigator.

9. University of Utah – DHHS National Institutes of Health; “Stewart NIH R01 Tumors”; \$1,000,000. Russell J Stewart, Principal Investigator.
10. University of Utah – NIH National Insti Dental Craniofacial Research; “Connect, Compare, and Change”; \$6,477,191. Kathy Chapman, Principal Investigator.
11. University of Utah – NIH National Institute Deaf & Other Comm Disorder; “Treatments for Asphasia”; \$3,588,770. Julie L Wambaugh, Principal Investigator.
12. University of Utah – NIH National Institute Diabetes Digest Kidney Dis; “Ceramide in Muscle”; \$3,583,770. Scott Summers, Principal Investigator.
13. University of Utah – NIH National Institute on Ageing; “Role of P62/SWSTM1”; \$2,534,768. Sihem Boudina, Principal Investigator.
14. University of Utah – NIH National Inst Diabetes Digest Kidney Dis, “Beta Cell”; \$2,242,012. Scott Summers, Principal Investigator.
15. University of Utah – Ed Office of Special EDCTN & Rehab Svc; “Integrated Training Program”; \$1,226,193. Stacey Shumway Manqwaring, Principal Investigator.
16. University of Utah – DHHS National Institutes of Health; “Genetic Analysis of Codon”; \$1,904,175. Kelly T Hughes, Principal Investigator.
17. University of Utah – American Heart Association; “Tristani-Firouzi AHA SFRN 2017”; \$3,709,200. Martin Tristani-Firouzi, Principal Investigator.
18. University of Utah – NIH National Cancer Institute; “Translational Cell Cycle”; \$2,928,733. Bruce A Edgar, Principal Investigator.
19. University of Utah – NIH National Cancer Institute; “Dissection of Estrogen Recepto”; \$2,892,685. Jason Gertz, Principal Investigator.
20. University of Utah – DHHS National Institutes of Health; “Nutrient Sensing”; \$2,697,314. Donald E Ayer, Principal Investigator.
21. University of Utah – NIH National Heart Lung & Blood Inst; “Catheterized Microscopy”; \$2,612,493. Frank Sachse, Principal Investigator.
22. University of Utah – NIH National Cancer Institute; “Signals for Cancer Invasion”; \$2,457,326. Michelle C Mendoza, Principal Investigator.

23. University of Utah – NIH National Institute on Drug Abuse; “Nicotine and Methamphetamine”; \$1,906,250. Annette Fleckenstein, Principal, Principal Investigator.
24. University of Utah – NIH National Cancer Institute; “Role of Ron-Kinase”; \$1,904,175. Alana Lee Welm, Principal Investigator.
25. University of Utah – NIH National Cancer Institute; “Serotonergic Antidepressants”; \$1,904,175. Kimberley Evason, Principal Investigator.
26. University of Utah – NIH National Inst Diabetes Digest Kidney Dis; “Serotonin Signaling In Liver”; \$1,904,175. Kimberley Evason, Principal Investigator.
27. University of Utah – NIH National Cancer Institute; “DNA Repair-Based Strategies”; \$1,904,175. Srividya Bhaskara, Principal Investigator.
28. University of Utah – NIH National Inst Neurology Disorders Stroke; “Neural Crest EMT”; \$1,904,175. Rodney A Stewart PhD, Principal Investigator.
29. University of Utah – NIH National Cancer Institute; “UH2/UH3 Breast Cancer”; \$1,524,498. Philip S Bernard, Principal Investigator.
30. University of Utah – NIH National Cancer Institute; “Pringle K99/R00”; \$1,018,882. Martin McMahon, Principal Investigator.
31. University of Utah – US Department of Health & Human Services; “Central Rockies ATTC”; \$3,876,470. Jason Burrow-Sanchez, Principal Investigator.
32. University of Utah – NIH National Inst Diabetes Digest Kidney Dis; “Deceased Donor Biomarkers”; \$3,465,993. Isaac Eli Hall, Principal Investigator.
33. University of Utah – NIH National Inst Diabetes Digest Kidney Dis; “DIAB-CKD”; \$3,185,493. Srinivasa Beddhu, Principal Investigator.
34. University of Utah – NIH national heart Lung & Blood Inst; “Prorenin in Aldosterone”; \$2,911,403. Tianxin Yang, Principal Investigator.
35. University of Utah – DHHS National Institutes of Health; “Improved MRI for Guiding AF”; \$2,699,949. Edward Victor Rebok Di Bella, Principal Investigator.
36. University of Utah – DHHS National Institutes of Health; “Agarwal R01 Feb2017 Neurotropi”; \$2,525,604. Jayant Agarwal, Principal Investigator.

37. University of Utah – Arnold and Mabel Beckman Foundation; “Beckman Center for Cryo-Em”; \$2,500,000. Wesley I Sundquist, Principal Investigator.
38. University of Utah – DHHS Agency for Healthcare Research & Quality; “Scalable Decision Lung Cancer”; \$2,247,899. Kensaku Kawamoto, Principal Investigator.
39. University of Utah – DHHS National Institutes of Health; “EPA2”; \$2,173,663. Tracey Lamb, Principal Investigator.
40. University of Utah – NIH National Inst Diabetes Digest Kidney Dis; “Role of Microna’s”; \$1,981,752. Marcu Guy Pezzolesi, Principal Investigator.
41. University of Utah – NIH National Institute on Aging; “R01 Jason Shepherd”; \$1,977,777. Jason Shepherd Dennis, Principal Investigator.
42. University of Utah – NIH National Eye Institute; “Intracaptor – 2017”; \$1,906,250. Balamurali Krishna Ambati, Principal Investigator.
43. University of Utah – NIH National Cancer Institute; “Risk Genes”; \$1,904,380. Lin Eric Huang, Principal Investigator.
44. University of Utah – DHHS National Institutes of Health; “Gamaherpes Viruses”; \$1,901,250. Tracey Lamb, Principal Investigator.
45. University of Utah – DHHS Centers for Disease Control & Prevention; “Sports Concussion Education”; \$1,632,311. Colby R Hansen, Principal Investigator.
46. University of Utah – DHHS National Institutes of Health; “Diarrhea R01”; \$1,539,465. Daniel Ted Leung, Principal Investigator.
47. University of Utah – NIH National Heart Lung & Blood Inst; “WNTS in Stroke”; \$1,523,547. Mohammad Yashar Sorena Kalani MD, Principal Investigator.
48. University of Utah – The Resh Inst at Nationwide Children’s Hosp; “Cook/Szadkowski Rinch Sub 2/17”; \$1,203,856. Lawrence J Cook, Principal Investigator.
49. University of Utah – DHHS Centers for Disease Control & Prevention; “Cook/Kerns U01 CDC Feb 2017”; \$1,200,000. Lawrence J Cook, Principal Investigator.
50. University of Utah – NIH National Inst Biomedical Imaging & Bioeng; “Single-Backprojection CT Image”; \$1,135,700. Gengsheng Lawrence Zeng, Principal Investigator.

51. Utah State University – US Department of Health & Human Services; “CPD Core Funding – University Centers for Excellence in Developmental Disabilities Education, Research and Service”; \$2,735,000. Matthew Thomas Wappett, Principal Investigator.
52. Utah State University – SERDP; “A Date-Driven Decision Support System to Identify Optimal Land use Alternatives for Protecting Species of Concern on DoD and Surrounding Lands”; \$1,079,606.92. Charles P Hawkins, Principal Investigator; Edward Ramsy Hammill, Karen E Mock, Co-Principal Investigators.
53. Utah State University – US Department of Education; “Preparing Personnel to Serve Infants, Toddlers, and Preschool-Age Children with Disabilities”; \$1,245,248.57. Lauri Jan Harwood Nelson, Principal Investigator; Renee Frances Polanco Lucero, Co-Principal Investigators.
54. Utah State University – US National Science Foundation; “E-STITCH: Elementary STEM Teaching Integrating Technology and Computing holistically”; \$1,877,456.02. Colby Tofel-Grehl, Principal Investigator.

C. Awards

1. University of Utah – Arnold and Mabel Beckman Foundation; “Beckman Center for Cryo-EM; \$2,500,000. Wesley I Sundquist, Principal Investigator.
2. University of Utah – NIH National Institute of Child Health & Human Dev; “Dean U01 CPCCRN Renewal 2014”; \$2,249,999. J Michael Dean, Principal Investigator.

D. Academic Items Received and Approved

1. New Programs
 - a. University of Utah – Certificate of Proficiency in Engineering Entrepreneurship
 - b. Utah State University – Emphasis in Criminal Justice within the BA/BS in Sociology
 - c. Utah State University – Minor in Equine Assisted Activities and Therapies
 - d. Southern Utah University – Minor in Global Studies
 - e. Dixie State University – Bachelor of Science in Nursing (add prelicensure BSN to existing BSN degree)
 - f. Dixie State University – Certificate of Proficiency in Multimedia Journalism
 - g. Dixie State University – Certificate of Proficiency in Social Media
 - h. Dixie State University – Certificate of Proficiency in Strategic Communication
 - i. Salt Lake Community College – Certificate of Proficiency in Aircraft Electronics
 - j. Salt Lake Community College – Certificate of Proficiency in Hospitality Basics
 - k. Salt Lake Community College – Certificate of Proficiency in Data Analytics and Business Intelligence
 - l. Salt Lake Community College – Certificate of Proficiency in Digital Marketing
 - m. Salt Lake Community College – Certificate of Completion in Commercial Baking
 - n. Salt Lake Community College – Certificate of Proficiency in Food Service Basics

2. Name Change
 - a. University of Utah – Master of Arts in Languages and Literature to Master of Arts in World Languages and Cultures with associated emphases (Spanish, French, Comparative Literary and Cultural Studies)
 - b. University of Utah – Doctor of Philosophy in Languages and Literature to Doctor of Philosophy in World Languages and Cultures with associated emphases (Spanish and Comparative Literary and Cultural Studies)
 - c. Utah State University - Master of Learning Technology and Instructional Design to Master of Arts in Instructional Technology and Learning Sciences
 - d. Weber State University - Department of Emergency Care & Rescue to Department of Emergency Healthcare
 - e. Southern Utah University – Associate of Applied Science in Early Childhood Development to Associate of Applied Science in Child and Family Services with emphases in Early Childhood Development and Family Services
 - f. Utah Valley University - Minor in Business Education: Marketing to Minor in Business Education: Business and Marketing Education

3. New Administrative Unit
 - a. Southern Utah University – Department of Aviation Sciences

4. New Center
 - a. University of Utah – Center for Ecological Planning and Design
 - b. University of Utah – University of Utah Manufacturing Extension Partnership Center
 - c. University of Utah – Water Center
 - d. Weber State University – Computer Literacy Center

4. Conditional Approval for a New Center
 - a. University of Utah – Center on Mindfulness and Integrative Health Intervention Development

5. Program Restructure
 - a. Utah State University - Specialization in Experimental and Applied Psychological Science within PhD in Psychology to four new specializations in Behavior Analysis, Brain and Cognition, Quantitative Psychology, and Sociobehavioral Epidemiology

6. Administrative Unit Restructure
 - a. University of Utah – Division of Pediatric Allergy, Immunology, and Rheumatology to Division of Pediatric Rheumatology and Division of Allergy and Immunology (all within the Department of Pediatrics)

7. Discontinuation
 - a. University of Utah – Center for Global Justice (conditionally approved)
 - b. University of Utah – National Criminal Justice Academy (conditionally approved)
 - c. Weber State University – Graduate Certificate in Health Services Administration

- d. Utah Valley University – Emphasis in Digital Media within the BA/BS in Integrated Studies
- 8. 3 Year Review
 - a. University of Utah – Master of Arts in Latin American Studies
 - b. University of Utah – Master of Entertainment Arts and Engineering (MEAE)
 - c. University of Utah – Master of Science in Petroleum Engineering (online)
 - d. Southern Utah University – Associate of Applied Science in Aerospace/Aviation Technology – Professional Pilot with Emphases in Rotor-Wing and Fixed-Wing Aircraft
 - e. Southern Utah University – Master of Arts in Arts Administration (online)
 - f. Southern Utah University – Minor in Ethnic Studies
- 9. 7 Year Review
 - a. University of Utah – Department of Economics
 - b. University of Utah – School of Music
- E. Approval of revisions to R611, *Veterans Tuition Gap Program*
This change updates to policy to conform with statutory changes passed during the 2017 legislative session. The changes are on-substantive (Attachment).

David L. Buhler
Commissioner of Higher Education

DLB/LO
Attachments

R611-1. Purpose: To provide Board of Regents (“the Board”) policy and procedures for implementing the Veterans Tuition Gap Program, Utah Code Title 53B, Chapter 13b, enacted in S.B. 16 by the 2014 General Session of the Utah Legislature.

R611-2. References:

- 2.1. ~~Post 9/11 Veterans Educational Assistance Act of 2008, Pub. L. No. 110-252. [Utah Code Section 68-3-15.5](#)~~
- 2.2. Utah Code [§53B-8-106](#) (Resident tuition - Requirements - Rules)
- 2.3. Utah Code [§53B-8-102](#) (Definition of Resident Student)
- 2.4. Utah Code [§53B-13b-101 to 104](#) (Veterans Tuition Gap Program Act)
- 2.5. Policy and Procedures [R512](#), Determination of Resident Status

R611-3. Effective Date: These policies and procedures are effective July 1, ~~2014~~2017.

R611-4. Policy

4.1. **Program Description:** The Veterans Tuition Gap Program (VeT Gap) is a State supplement grant to provide tuition assistance for veterans ~~who are recipients of federal Post 9/11 Veterans Educational Assistance Act (federal program) benefits~~ who are attending institutions of higher education in Utah and whose benefits under the federal program have been ~~maximized~~exhausted or are not available. This program is only available to higher education institutions that grant baccalaureate degrees.

4.2. **Award Year:** The award year for VeT Gap is the twelve-month period coinciding with the state fiscal year beginning July 1 and ending June 30.

4.3. **Institutions Eligible to Participate:** Eligible institutions include those listed in Utah Code, Subsection 53B-2-101(1) and private, nonprofit, postsecondary institutions as recognized by the Internal Revenue Service or State of Utah that are located within the State of Utah which and are accredited by an regional or national accrediting organization recognized by the Board United States Department of Education.

4.4. **Students Eligible to Participate:** To be eligible for assistance from VeT Gap funds, a student must:

4.4.1. must be a resident student of the State of Utah under Utah Code [§53B-8-102](#) and Board Policy [R512](#) or exempt from paying the nonresident portion of total tuition under Utah Code [§53B-8-106](#); and

4.4.2. must be a veteran ~~using the post 9/11 Veterans Assistance Program funds as defined by Utah Code Section 68-3-12.5;~~ and

4.4.3. must be unconditionally admitted and currently enrolled in an eligible program leading to a

bachelor's degree at an eligible institution on at least a half-time basis as defined by the institution; and

4.4.4. must be maintaining satisfactory academic progress, as defined by the institution, toward the degree in which enrolled; and

4.4.5. has exhausted the federal benefit under any ~~Veterans~~ educational Assistance Program or such benefits are unavailable; and

4.4.6. has not completed a bachelor's degree; and

4.4.7. must be in the final year of his or her academic baccalaureate program.

4.5. **Program Administrator:** The program administrator for the VeT Gap is the Associate Commissioner for Student Financial Aid, or a person designated in a formal delegation of authority by the Associate Commissioner, under executive direction of the Commissioner of Higher Education.

4.6. **Availability of Funds for the Program:** Funds available for VeT Gap allocations to institutions may come from specifically earmarked state appropriations, or from other sources such as private contributions. Amounts available for allocations each year shall be allocated as follows:

4.7. **Allocation of Program Funds to Institutions**

4.7.1. Annually, the participating institution will provide the following required data, for the most recently completed academic year, by March 1st. The director of financial aid of an eligible institution, in consultation with the institution's veterans affairs officer, will demonstrate intention to continue participation in VeT Gap by submitting to the program administrator a certification, subject to audit, of (a) the total number of veterans using ~~Post 9/11 Veterans Assistance Program funds attending the institution~~ who were resident students of the state of Utah under Utah Code ~~§53B-8-102~~ and Board Policy ~~R512~~ and (b) the total number of such students who have graduated from the institution with a baccalaureate degree in the most recently completed academic year.

4.7.2. Failure to submit the certification required in 4.7.1 by the requested date constitutes an automatic decision by an eligible institution not to participate in the program for the next fiscal year.

4.7.3. Allocation of program funds to participating institutions will be based on the total number of an institution's students who are veterans and Utah residents ~~students who graduated with a baccalaureate degree in the most recently completed academic year and used their Post 9/11 Veterans Assistance Program funds in the state of Utah~~ and the proportion of each participating institution's number of those students to the total population of such students. For example:

$$\frac{\text{A participating institution's number of Utah resident students who are veterans and graduated with a baccalaureate degree during the most recently completed academic year using Post 9/11 Veterans Assistance Program funds}}{\text{Total number of Utah resident students who are veterans and graduated from all participating institutions with a baccalaureate degree during the most recently completed academic year using Post 9/11 Veterans Assistance Program funds}} = \text{\% of VeT Gap funds allocated to the participating institution}$$

4.7.4. The program administrator will send official notification of each participating institution's allocation to the director of financial aid each ~~fiscal~~academic year.

4.7.5 The program administrator will send a blank copy of the format for the institutional VeT Gap performance report, to be submitted within 30 days of the end of the applicable ~~fiscal~~academic year, to the director of financial aid of each participating institution each ~~fiscal~~academic year.

4.8. **Institutional Participation Agreement:** Each participating institution will enter into a written agreement with the program administrator or assigned designee agreeing to abide by the program policies, accept and disburse funds per program rules, provide the required report each year and retain documentation for the program to support the awards and actions taken. By accepting the funds, the participating institution agrees to the following terms and conditions:

4.8.1. **Use of Program Funds Received by the Institution**

4.8.1.1. The institution may at its discretion place up to, but in no case more than, 3.0% of the total amount of program funds allocated to it for the award year in a budget for student financial aid administrative expenses of the institution.

4.8.1.2. The institution may not carry forward or carry back from one fiscal year to another any of its VeT Gap allocation for a fiscal year. Any unused funds will be returned to the program administrator as directed. Returned funds will be re-distributed to eligible institutions as regular VeT Gap allocations for disbursement the next award year.

4.8.1.3. The institution may establish processes to determine the distribution of funds to students so long as it does so in accordance with provisions established in this policy.

4.8.2. **Determination of Awards to Eligible Students**

4.8.2.1. Student Cost of Attendance budgets will be established by the institution, in accordance with Federal regulations applicable to student financial aid programs under Title IV of the Higher Education Act as amended, for specific student categories authorized in the Federal regulations, and providing for the total of costs payable to the institution plus other direct educational expenses, transportation and living expenses.

4.8.2.2. The total amount of any VeT Gap funds awarded to an eligible student in an academic year will not exceed the amount of tuition (not fees) for that academic year and may be impacted by the following:

(a) An eligible student whose period of enrollment is less than the normally-expected period of enrollment within the award year (such as two semesters, three quarters, nine months, or 900 clock hours) will be awarded an amount in proportion to the normally-expected period of enrollment represented by the term, or terms, (e.g. semester or quarter) for which the student is enrolled; or

(b) The minimum student award amount may be the balance of funds remaining in the institution's allocation for the award year in the case that the previous eligible student receiving a VeT Gap award for the year reduced the total available funds to an amount less than that for which an individual qualified.

4.8.2.3. VeT Gap funds will be awarded and packaged on an annual award year basis unless the

remaining period of enrollment until completion of the academic program is less than one award year. Funds will be paid one quarter or semester at a time (or in thirds, if applicable to some other enrollment basis such as total months or total clock hours), contingent upon the student's maintaining satisfactory progress as defined by the institution in published policies or rules.

4.8.2.4. All awards under the program will be made in accordance with current Federal Title IV non-discrimination requirements.

4.8.2.5. Students receiving financial aid under the program will be required to agree in writing to use the funds received for expenses covered in the student's cost of attendance budget.

a) The student's signature on the Free Application for Federal Student Aid satisfies this requirement.

(b) If the institution determines, after opportunity for a hearing on appeal according to established institutional procedures, that a student used VeT Gap funds for other purposes, the institution will disqualify the student from VeT Gap eligibility beginning with the quarter, semester or other defined enrollment period after the one in which the determination is made.

4.8.2.6. In no case will the institution initially award program funds in amounts which, with Federal Direct, Federal Direct PLUS and/or Federal Perkins Loans and other financial aid from any source, both need and merit-based, and with expected family contributions, exceed the cost of attendance for the student at the institution for the award year.

4.8.2.7. If, after the student's aid has been packaged and awarded, the student later receives other financial assistance (for example, merit or program-based scholarship aid) or the student's cost of attendance budget changes, resulting in a later over award of more than \$500, the institution will appropriately reduce the amount of financial aid disbursed to the student so that the total does not exceed the cost of attendance.

4.8.3. Reports: The institution will submit an annual report within 30 days after completion of the award year, providing information on individual awards and such other program-relevant information as the Board may reasonably require.

4.8.4. Records Retention and Cooperation in Program Reviews: The institution will cooperate with the program administrator in providing records and information requested for any scheduled audits or program reviews, and will maintain records substantiating its compliance with all terms of the participation agreement for three years after the end of the award year, or until a program review has been completed and any exceptions raised in the review have been resolved, whichever occurs first. If at the end of the three year retention period, an audit or program review exception is pending resolution, the institution will retain records for the award year involved until the exception has been resolved.

STATE BOARD OF REGENTS
DIXIE STATE UNIVERSITY, ST. GEORGE, UTAH
FRIDAY, MARCH 31, 2017

Contents of Minutes

Attendance	1
Discussion – Topic: High Impact Practices that Enhance Learning, Retention, and Completion.....	2
State of the University.....	2
General Consent Calendar	2
2017 Legislative Report Including Budget & Capital Facilities Update.....	3
USHE – Proposed Tuition Adjustment 2017-2018.....	3
Reports of Board Committees	
Academic and Student Affairs Committee.....	5
Institutional Completion Update – Dixie State University	
Statewide Completion Initiative	
Revision of R315, Service Area Designations and Coordination of Off-Campus Courses and Programs	
Revision of R470, General Education Common Course Numbering, Lower-Division, Pre-Major Requirements, Transfer of Credits, and Credit by Examination	
New Century and Regents’ Scholarship Award Amounts for 2017-2018	
Dixie State University – Bachelor of Science in Bioinformatics	
Dixie State University – Bachelor of Arts/Science in Applied Sociology	
Southern Utah University – Master of Interdisciplinary Studies	
Southern Utah University – Master of Athletic Training	
Southern Utah University – Associate of Art/Science in Legal Studies (online)	
Weber State University – Associate of Science in Business and Economics	
Utah State University – Master of Public Health	
Utah State University – Bachelor of Science in Nursing	
University of Utah – Master of Arts in Teaching in Fine Arts	
Finance/Facilities Committee.....	6
USHE – Review of Financial Statements	
Dixie State University – Campus Master Plan	
University of Utah – Long-term Lease	
University of Utah – Burbidge Athletic Academic Center Non-State Funded Project	
Weber State University – Stewart Stadium Addition (Non-State Funded)	
USHE – Proposed Fee Increase	
USHE – Revision of Internal Audit Policies R212, R541, R548, R550, R553, R557, R565, R567	
Weber State University – Series 2017 Student Facilities Revenue Bond Refunding Results	
Southern Utah University – Aircraft Lease-Purchase for the Aviation Program	
Utah Higher Education Assistance Authority – Series 2017-1 Student Loan Backed Notes	
2017 Legislative Report Including Budget & Capital Facilities Update	
USHE – Proposed Tuition Adjustments 2017-2018	

USHE – Annual Money Management Report for Fiscal Year Ending June 30, 2016
USHE – Debt Ratio Analysis
USHE – Fall 2016 & Spring 2017 Enrollment Report

Adjournment 8

STATE BOARD OF REGENTS
DIXIE STATE UNIVERSITY, ST. GEORGE, UTAH
FRIDAY, MARCH 31, 2017

COMMITTEE OF THE WHOLE
MINUTES

Regents Present

Daniel W. Campbell, Chair
France A. Davis, Vice Chair
Ty Aller
Nina R. Barnes
Jesselie B. Anderson
Wilford W. Cldye
Marlin K. Jensen
Patricia Jones
Steve Lund
Robert S. Marquardt
Steve Moore
Robert W. Prince
Harris H. Simmons
Mark R. Stoddard
Teresa L. Theurer
Joyce P. Valdez

Regents Absent

Laura L. Belnap
Spencer F. Stokes
John H. Zenger

Office of the Commissioner

David L. Buhler, Commissioner of Higher Education
Kimberly L. Henrie, Associate Commissioner for Planning, Finance and Facilities
Elizabeth Hitch, Associate Commissioner for Academic Affairs

Institutional Presidents Present

David W. Pershing, University of Utah
Noelle Cockett, Utah State University
Scott L Wyatt, Southern Utah University
Gary L. Carlston, Snow College
Matthew S. Holland, Utah Valley University
Richard B. Williams, Dixie State University
Deneece G. Huftalin, Salt Lake Community College
Charles Wight, Weber State University

Other Commissioner's Office and institutional personnel were also present. The signed role is on file in the Commissioner's Office.

Vice Chair Davis called the meeting to order at 1:01 p.m. Vice Chair Davis welcomed the Board, others in attendance, and then turned the time to President Williams for the State of the University.

Discussion – High Impact Practices that Enhance Learning, Retention, and Completion

Rebecca Martin, Executive Director of the National Association of the System Heads presented an overview of High Impact Practices to guide the board's consideration of practices and metrics. Presentations were also given by: Ann Darling, Assistance Vice President of Undergraduate Studies & Associate Professor of Communications, University of Utah – Selected experiences such as: Honors College, Lassonde Entrepreneur Institute, LEAP (first-year learning community), Learning Abroad, My Utah Signature Experience (MUSE), Service Learning; Fred White, Associate Vice President, Utah Valley University – Five Pillars of Engagement, Engaged Learning; and Sandy Peterson, Associate Provost for Academic Quality and Success, Dixie State University – Highlights of High Impact Practices Emerging from the AASCU Reexamining the First year Experience Project.

State of the University

President Williams began by saying about three years ago Dixie State University (DSU) underwent a significant effort to update the strategic plan to identify who DSU is as a university and who they want to be. They are now in the second year of implementation of this new strategic plan; they are very proud of who they are and what they are doing as a university. One of the first challenges they had in the implementation of the strategic plan was to define their identity as a university. They identified the need to change the school mascot and President Williams shared a video that explains how they came to be the Trailblazers. President Williams said this was a huge hit with students and the community and new traditions are being started. One new tradition is Art in the City; this includes nine bison that have been painted and placed throughout the community. They have a new Marketing and Communications department that is an award winning group and have won several awards over the last 18 months. This group has worked with the faculty to create a new learning model defined as Active Learning, Active Life. This model includes work in the classroom and in the community. They have worked on their academic vision, which is to focus on less breadth, more depth. DSU is focusing on polytechnic as depth and a regional campus as breadth. They will propose this year seven new programs, focusing on programs that address workforce shortages. President Williams also gave an update on their partnership with Utah State University, saying things are moving very well and this has been a seamless partnership. He noted the success of the Digital Film Program that was approved last year, as well as the Institute of Politics. He additionally noted the Osmond family would like to partner with the academic programs to create a Center for Arts Production. They are also making great progress with Dixie Online, which will be located in the Innovation Plaza. The newest program is Dixie Innovation Guidance and Solution Program, which was spearheaded by an opportunity they had to work with Dr. Wayne Provost, who is a patent specialist. Dr. Provost approached DSU because he wanted to be involved with the students. President Williams stated a lot of focus over the last three years has been on growth and last year they completed the first new housing in 50 years, renovated their clothing store into a health and counseling center, and the Multi-cultural Center is up and running. They are currently working on raising funds to expand dining on campus. Of course this is also a home of athletics and DSU will be changing conferences from Pac West to the Rocky Mountain Athletic Conference.

General Consent Calendar (TAB DD)

On a motion by Regent Theurer, and seconded by Regent Clyde, the following items were approved on the Regents' General Consent Calendar:

- A. Minutes – Minutes of the Board meeting January 20, 2017, University of Utah, Salt Lake City, Utah

- B. Grant Proposals
- C. Awards
- D. Academic Items Received and Approved
- E. Approval of a leave of absence for President Matthew S. Holland, from May 5, 2017 through July 31, 2017, to accept an opportunity to serve as a Senior Associate at Oxford University, pursuant to Regent Policy R210.
- F. Approval of revision to R911, *Employment of Relatives*

2017 Legislative Report Including Budget & Capital Facilities Update (TAB Y)

Commissioner Buhler shared highlights of the recently concluded legislative session. He noted the session began with legislators looking at a 2% reduction, and then there was a very serious proposal to change the compensation match from 25/75 to 50/50. Fortunately the session ended with operating increases of 2% salary, 8% insurance and enrollment growth funded at 90% of our request. This is first time new enrollment has been funded in over a decade. 6.5 million was approved to continue performance funding, and the Regents' Scholarship received an increase to cope with growth of the program. We received funding for three capital facility projects, the Regents' top three projects. The USHE team monitored over 100 pieces of legislation, most significant issues included: concurrent resolution on student mental health, statutory changes involving revenue bonds for capital facilities, performance funding revisions, modifications to the Regents' scholarship, and Senate Bill 238.

This is an information item only; no action is required.

USHE – Proposed Tuition Adjustment 2017-2018 (TAB Z)

Commissioner Buhler noted there is two pieces to this item; first is the first-tier tuition which is uniform across the system, and second is an optional second-tier tuition which may be proposed by presidents. The second-tier tuition must be approved by institutions' Board of Trustees and have held a truth in tuition hearing on campus. The proposal for first-tier tuition is 2.5% and second-tier is proposed at four of the intuitions, providing an average of a 3.4% increase, which is the second lowest since 1999.

Vice-chair Davis called on the Presidents of the four institutions requesting a second-tier increase.

President Pershing noted the increase for the U is to deal with the High Impact Practice area and student success initiatives.

President Cockett noted the increase for USU is to cover promotion and tenure, scholarships, mental health and wellness, information technology, and the Alex Prep Math Preparation Program.

President Wight said this is the first time in his five years as President of WSU they are requesting a second-tier increase. This increase will help with student recruitment, retention, persistence and graduation success.

President Williams noted the increase for DSU will help handle growth and seven new degree programs.

Vice-chair Davis asked for comments from the Presidents of the institutions requesting differential tuition increases.

President Pershing noted the increase is for Architecture and Business, Master of Software Development, and the Law School.

President Carlston noted the increase is to align the Computer Engineering degree with the four year music degree at Snow College.

President Holland noted the increase is for graduate programs at UVU.

Vice-chair Davis asked for questions and comments from Regents, Presidents and others in attendance; no comments were made.

Chair Campbell stated it may be good to know from Presidents next year in advance of tuition increases what issues are driving costs up. This will allow them to discuss the issues and be better prepared going into the legislative session and allow for more discussion with legislators. President Cockett agreed and noted this would allow for greater communication. Regent Valdez asked if something specific contributed to the low tuition increase. Commissioner Buhler noted the compensation match from the state was a major contributor, as well as presidents working to keep tuition low and only going to students when absolutely needed. Vice-Chair Davis asked the record to show that everyone involved is committed to keeping tuition rates as low as possible and that it is out of necessity that we have to deal with increases. Regent Jones asked to comment about compensation benchmarks. Commissioner Buhler noted it is a very competitive workforce and each president works hard to maintain compensation at the national medium. He also noted we are grateful compensation increases were not less than state employees, but it was not as much as requested. Regent Jones asked Presidents if compensation is an issue in maintaining staff and faculty. President Pershing said yes and the U is losing one of their "hot shot" technical faculty members to the University of Alabama for double the salary. He said this is a real problem and we are losing our best faculty, so we are doing what we can to retain the best for the benefit of the students. President Cockett said she was appalled at some of the low salaries they pay and the compensation match from the state is critical. She also noted the 2% salary increase for some of the lower paid employees will not even cover the increased insurance premiums. President Carlston said they just completed a compensation study and part of their strategic plan is to bring their staff's compensation to the national medium. Currently, 66% of employees at Snow College are below the national medium. President Huftalin said SLCC has over the last five years been looking at salary equity and is trying to bring salaries to 90% of the national medium. They are also doing a gender pay equity study. President Williams noted part of their strategic plan is to have everyone at 100% of medium by 2020. He also said that he coming from outside of the Utah system can say, USHE is not going to be able to compete nationally. His concern is people are more transient and are willing to relocate for more money.

Regent Stoddard motion to approve as outlined in TAB Z; the motion was seconded by Regent Jones and the motion carried.

Reports of Board Committees

Academic and Student Affairs Committee

Institutional Completion Update – Dixie State University (TAB A)

Regent Prince noted this reported was very well done. This is an information item only; no action was taken.

Statewide Completion Initiative (TAB B)

Regent Prince noted this report was very well done. This is an information item only; no action was taken.

Revision of R315, Service Area Designations and Coordination of Off-Campus Courses and Programs (TAB C)

Regent Prince noted this clarifies a memorandum of understanding.

Revision of R470, General Education Common Course Numbering, Lower-Division, Pre-Major Requirements, Transfer of Credit, and Credit by Examination (TAB D)

Regent Prince noted this clarifies the articulation of upper and lower division courses and includes more detailed guidance. **Regent Prince motioned to approve as outlined in TAB C and TAB D; the motion was seconded by Regent Valdez and the motion carried.**

New Century and Regents' Scholarship Award Amounts (TAB E)

Regent Prince noted this was approved unanimously in committee. **Regent Prince motioned to approve as outlined in TAB E; the motion was seconded by Regent Jones and the motion carried.**

Dixie State University – Bachelor of Science in Bioinformatics (TAB F)

Regent Prince noted this merges data utilization from many of the STEM fields.

Dixie State University – Bachelor of Arts/Science in Applied Sociology (TAB G)

Regent Prince noted both TAB F and TAB G were unanimously approved in committee.

Regent Prince motioned to approve as outlined in TAB F and TAB G; the motioned was seconded by Regent Theurer and the motion carried.

Southern Utah University – Master of Interdisciplinary Studies (TAB H)

Regent Prince noted this will span several disciplines and give much desired flexibility to students.

Southern Utah University – Master of Athletic Training (TAB I)

Regent Prince noted this addresses the now required graduate degree to work in this field.

Southern Utah University – Associate of Art/Science in Legal Student (online) (TAB J)

Regent Prince noted this will facilitate graduates to enter work in a legal field prior to receiving their four year degree.

Regent Prince motioned to approve as outlined in TAB H, TAB I and TAB J; the motioned was seconded by Regent Simmons and the motion carried.

Weber State University – Associate of Science in Business and Economics (TAB K)

Regent Prince noted this degree will provide a pathway towards a bachelorette degree in business and economics. **Regent Prince motioned to approve as outlined in TAB K; the motion was seconded by Regent Barnes and the motion carried.**

Utah State University – Master of Public Health (TAB L)

Regent Prince noted this comes with several specializations, including veterinarian public health.

Utah State University – Bachelor of Science in Nursing (TAB M)

Regent Prince noted this will help with the shortage of nurses.

Regent Prince motioned to approve as outlined in TAB L and TAB M; the motioned was seconded by Regent Theurer and the motion carried.

University of Utah – Master of Arts in Teaching in Fine Arts (TAB N)

Regent Prince noted this is a unique degree in Utah as well as nationally. **Regent Prince motioned to approve as outlined in TAB N; the motioned was seconded by Regent Lund and the motion carried.**

Finance and Facilities

USHE – Review of Financial Statements (TAB O)

Regent Marquardt noted this was a discussion and summarizes the financial position of each of the institutions and recommends the regents take a close look at it.

Dixie State University – Campus Master Plan (TAB P)

Regent Marquardt reviewed briefly the campus map. **Regent Marquardt motioned to approve as outlined in TAB P; the motion was seconded by Regent Barnes and the motion carried.**

University of Utah – Long-term Lease (TAB Q)

Regent Marquardt noted this will relocate several departments and save 8% percent from the current lease cost.

University of Utah – Burbridge Athletic Academic Center Non-State Funded Project (TAB R)

Regent Marquardt noted this is for the expansion of the athletic academic center.

Regent Marquardt motioned to approve as outlined in TAB Q and TAB R; the motion was seconded by Regent Clyde and the motion carried.

Weber State University – Stewart Stadium Addition (Non-State Funded) (TAB S)

Regent Marquardt noted this is the addition of a new building and will include 23,000 additional feet. No state funds will be used for construction or O&M. **Regent Marquardt motioned to approve as outlined in TAB S; the motioned was seconded by Regent Barnes and the motion carried.**

USHE – Proposed Fee Increase (TAB T)

Regent Marquardt noted the institutions with fee increases are: Weber State University with a 3% increase, Snow College with a 5.1% increase, and Dixie State University with a 4.9% increase. **Regent Marquardt motioned to approve as outlined in TAB T; the motion was seconded by Regent Jones and the motion carried.**

USHE – Revision of Internal Audit Policies R212, R541, R548, R550, R553, R557, R565, R567 (TAB U)

Regent Marquardt noted the audit committee discussed and reviewed in depth at the Audit Committee meeting in January. He stated this makes things simpler for the internal auditors and will align policies with the state and eliminates some redundant reports. **Regent Marquardt motioned to approve as outlined in TAB U; the motion was seconded by Regent Barnes and the motion carried.**

Weber State University – Series 2017 Student Facilities Revenue Bond Refunding Results (TAB V)

Regent Marquardt noted this is information only; no action was taken.

Southern Utah University – Aircraft Lease-Purchase for the Aviation Program (TAB W)

Regent Marquardt noted since SUU has taken over the program there has been some difficulty finding enough aircraft for the program. This is an acquisition of between 16-20 aircraft, for up to 11.5 million. This is information only; no action was taken.

Utah Higher Education Assistance Authority – Series 2017-1 Student Loan Backed Notes (TAB X)

Regent Marquardt noted this has worked out better than anyone thought it would. This is information only; no action was taken.

2017 Legislative Report Including Budget & Capital Facilities update (TAB Y)

Regent Marquardt noted Commissioner Buhler just reviewed this item. This is information only; no action was taken.

USHE – Proposed Tuition Adjustments 2017-2018 (TAB Z)

Regent Marquardt noted this item was discussed in committee and already voted on in Committee of the Whole.

USHE – Annual Money Management Report for Fiscal Year Ending June 30, 2016 (TAB AA)

Regent Marquardt noted there was nothing noteworthy to report. This is information only; no action was taken.

USHE – Debt Ration Analysis (TAB BB)

Regent Marquardt noted this report is a good way to look at the institutions' financial health. This is information only; no action was taken.

USHE – Fall 2016 & Spring 2017 Enrollment Report (TAB CC)

Regent Marquardt noted this report shows a slight increase for the system. This is information only; no action was taken.

It was moved by Regent Stoddard and seconded by Regent Barnes to meet in Executive Session for the sole purpose of discussing the character, professional competence, or physical or mental health of individuals, and ongoing investigations.

The Committee of the Whole adjourned at 2:37 p.m.

Loreen Olney
Executive Secretary

Date Approved: May 19, 2017

STATE BOARD OF REGENTS MEETING
BOARD OF REGENTS BUILDING, COMMISSIONER'S OFFICE
CONFERENCE CALL
WEDNESDAY, APRIL 26, 2017

Contents of Minutes

Attendance	1
Motion to meet in Executive Session.....	1
Adjournment	1

STATE BOARD OF REGENTS MEETING
BOARD OF REGENTS BUILDING, COMMISSIONER'S OFFICE
CONFERENCE CALL
WEDNESDAY, APRIL 26, 2017

EXECUTIVE COMMITTEE MEETING
MINUTES

Regents Present

Daniel W. Campbell, Chair*
John H. Zenger
France A. Davis
Robert S. Marquardt
Teresa Theurer
Mark R. Stoddard
Robert W. Prince
Wilford W. Clyde
Marlin K. Jensen
Harris H. Simmons
Nina R. Barnes
Joyce P. Valdez
Jessellie B. Anderson
Patricia Jones
Ty B. Aller

Office of the Commissioner

David L. Buhler, Commissioner of Higher Education*
Loreen Olney, Executive Secretary to the Board of Regents*

Institutional Staff

President David W. Pershing, University of Utah

* Those who appeared in person.

Chair Campbell called the Executive Committee to order at **2:33 p.m.** Roll was called and a quorum established.

Motion to meet in Executive Session

It was moved by Regent Stoddard and seconded by Regent Valdez to meet in Executive Session for the sole purpose of discussing the character, professional competence, or physical or mental health of individuals.

The meeting adjourned at **3:28 p.m.**

Loreen Olney, Executive Secretary*

Date Approved: May 19, 2017