

September 6, 2017

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – FY 2018-19 State-Funded Capital Development Project Prioritization

Issue

Regent Policy R741, *Capital Development Prioritization* requires that Board of Regents annually review state-funded capital development project requests and rank capital facility projects based on the most pressing and critical needs in the system.

Background

The eight capital development projects included in the request for the 2018-19 funding cycle are shown below. Each of the institutions requesting a project will have the opportunity on Thursday, September 14 to present its project request to the Board for consideration.

- Utah State University – Biology and Natural Resources Renovation
- Utah State University – Center for Languages and Cultures
- Weber State University – Noorda Engineering and Applied Science Building
- Southern Utah University – Sorenson Legacy Foundation Child and Family Development
- Snow College – Social Science and General Education Building
- Dixie State University – Science Building
- Utah Valley University – New Business School Building
- Salt Lake Community College – Herriman Campus General Education Building

Summaries of the requested projects may be found in Attachment 1 and charts depicting institutional space inventories are included in Attachment 2. The preliminary quantitative scoring by the Commissioner's Office in accordance with Board policy (R741) is also included in Attachment 3.

Guidelines adopted in May provide all members of the Board with the opportunity to score the institutional projects during the Thursday presentations based on specific criteria. Attachment 4 contains the adopted Guidelines and an explanation of the scoring criteria and instructions for Board member scoring.

Following the institutional presentations and Board criteria point scoring, the Capital Facilities Committee will meet to deliberate the merits of the projects based on site visits, quantitative project scoring, and the Board's criteria point scores. On Friday, September 15, the Committee will then recommend assignment of points and project rankings to the full Board. The full Board will review the Committee recommendations, deliberate the merits of each project, and then formally establish the final USHE project rankings for submission to the Governor, the State Building Board, and the Legislature for funding consideration.

Commissioner's Recommendation

The Commissioner recommends that the Board

- 1) become knowledgeable about the institutional project requests;
- 2) discuss and score projects on how the projects support the highest and most pressing needs in USHE; and,
- 3) take final action after receiving the Board's Capital Facilities Committee recommendation to approve a priority rank for each project after for submission to the Governor, State Building Board and 2018 Legislature.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachments

UTAH STATE UNIVERSITY #1 – BIOLOGY AND NATURAL RESOURCES RENOVATION

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$23,000,000	\$3,000,000	\$26,000,000	\$211,685

Project Space - Gross Square Footage		
New	Renovated	Demolished
10,000	50,000	0

In conjunction with the recently funded Life Sciences building, the renovation of the Biology and Natural Resources Building will optimize classroom and laboratory space to improve teaching, research, and collaboration among faculty and students. The current facility, built in the 1950s, is unable to provide modern laboratory needs, research opportunities for undergraduates, or research space for graduate students and faculty. The Biology Department is second largest academic unit at the University and the renovation of this facility will allow the Department to meet current and future research and educational demands and alleviate over-crowding that is currently occurring.

The building is structurally sound and, except for seismic deficiencies which will be remedied, is conducive to renovation with a flexible floor plan and reasonable space between floors. The renovation will add 10,000 square feet of new space for a new west entrance lobby and student study space as well as a new circulation tower needed to upgrade restrooms, stairs, and elevators to meet current standards. The remodel will include seismic modifications and the addition of a modern high-performance exterior skin estimated to improve energy efficiency by at least 20 percent. Research laboratories will be optimized to encourage collaboration and provide a more efficient and flexible footprint for undergraduate research as well as for faculty and graduate students. Teaching laboratories will be reconfigured for modern pedagogy and will be updated to meet current life safety standards.

UTAH STATE UNIVERSITY #2 – CENTER FOR LANGUAGES AND CULTURES

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$15,000,000	\$5,000,000	\$20,000,000	\$415,971

Project Space - Gross Square Footage		
New	Renovated	Demolished
56,000	0	10,819

This facility will consolidate and provide enhanced space for programs within the College of Humanities and Social Sciences. It will support classrooms, teaching and research laboratories, study space, faculty offices, and seminar rooms for the departments of Languages, Philosophy and Communication Studies (relocating from space in the Geology building and Old Main) and Sociology, Social Work, and Anthropology. Both departments have added faculty over the last several years as demand for linguistic and cultural skills has expanded. Moving these programs to the new facility will alleviate overcrowding around campus and provide for future growth within the College.

The proposed facility will also provide 5,100 square feet for a new Anthropology Museum that will accommodate student research and a growing ethnographic and archaeological collection. The facility will also accommodate 7,050 square feet for studios, production space, and offices for Utah Public Radio, which is a member station of National Public Radio and provides locally produced offerings and student education in journalism and communications. The facility, known as the "Quonset Hut" because of its corrugated metal skin, currently houses the Utah Public Radio station and staff. This facility, constructed in 1941 as a temporary facility, would be demolished as part of the new project. The facility does not meet current seismic, ADA, or fire code requirements and its metal design, coupled with uninsulated portions of the additions, results in energy inefficiency.

WEBER STATE UNIVERSITY – NOORDA ENGINEERING AND APPLIED SCIENCE BUILDING

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$39,924,516	\$10,000,000	\$49,924,516	\$480,018

Project Space - Gross Square Footage		
New	Renovated	Demolished
128,000	0	87,976

The Technical Education Building, built in 1957, will be replaced with a larger engineering and computer science facility that will provide modern classrooms, laboratories, offices, and study space for engineering and applied science programs. Programs in the College of Engineering, Applied Sciences, and Technology (EAST) benefiting from this facility include electrical, mechanical, and computer engineering; as well as computer science and programs associated with the University’s technical college mission. EAST is one of the largest Colleges at the University and has experienced substantial student growth over the last decade. The new facility will alleviate student and faculty crowding and continue to integrate Master’s, Bachelor’s, and Associate’s degrees.

In addition to academic programs, the new facility will also house the University’s central server farm as well as space for the NUAMES charter school. The Charter school, currently operating in a space-sharing arrangement at the Davis campus, would expand operations at the Ogden campus to target under-represented populations and provide a pathway from high school to college. The University anticipates issuing a \$7.5 million revenue bond that will be repaid by NUAMES lease payments for 25,000 square feet of space in the new facility. The current Technical Education Building does not meet current ADA, fire code, or seismic requirements and its “U” shape design takes up unnecessary space on campus and provides poor energy efficiency. The existing building would be demolished and replaced with by the new facility.

SOUTHERN UTAH UNIVERSITY – SORENSON LEGACY FOUNDATION CHILD AND FAMILY DEVELOPMENT CENTER

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$5,000,000	\$1,500,000	\$6,500,000	\$138,628

Project Space - Gross Square Footage		
New	Renovated	Demolished
16,176	0	5,000

The proposed Center combines student services with academic space by offering childcare and preschool education provided (in part) by students in Early Childhood Development and Elementary Education. The childcare and preschool services would be offered to students with young children with the goal of improving retention and graduation rates. Approximately 10 percent of the University’s student enrollment have children and nearly 43 percent of those surveyed indicated they considered leaving school due to the lack of childcare. Education and family science students will have hands-on practicum experiences needed for graduation and successful careers in child development and education. The Center will also offer community outreach as students provide community education and training on parenting, family finances, and marital preparation. The SUU Counseling and Psychological Services would also be able to use some space in the Center for peer support classes.

The University does not currently have space for childcare or preschool. An old elementary school building was previously leased from the Iron School District for this program, but was recently demolished by the District. The demolition created an immediate demand for new space. In addition, the previous space did not adequately accommodate the needed services for a robust student childcare and preschool program.

SNOW COLLEGE – SOCIAL SCIENCE AND GENERAL EDUCATION BUILDING

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$17,200,000	\$0	\$17,200,000	\$238,246

Project Space - Gross Square Footage		
New	Renovated	Demolished
45,000	0	17,200

A new facility will allow the College to consolidate social science programs spread throughout the campus and improve the delivery of courses with new technology and flexible classroom arrangements. Currently, Social Science Division faculty are located in two separate buildings and classes are taught in as many as five different buildings across campus that are not designed to best accommodate the coursework offered. The new facility would provide laboratory space for geography, food science, clothing and textiles, and criminal justice. These labs will provide more student capacity, update 1970s-era equipment, allow for the storage and projection of geographic charts, and allow for forensics science coursework. The facility will also house an expanded and updated preschool that will continue to provide practicum experiences for early childhood education students and childcare options for students.

The Home and Family Sciences building was originally built in 1965 as an Institute of Religion and acquired by the College when a new Institute building was constructed. Over the years, the building has been remodeled by the College to accommodate social science programs, but the facility has outgrown its useful and functional life and will be demolished to make room for the new facility. Two additional married student residential facilities will also be demolished as part of this project – the 4,264 square foot Greenwood Residence Hall and a 2,080 square foot portion of The Cottages. Space vacated by programs currently housed in the Social Science Building will be repurposed for use by the mathematics program.

DIXIE STATE UNIVERSITY – SCIENCE BUILDING

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$50,000,000	\$0	\$50,000,000	\$780,896

Project Space - Gross Square Footage		
New	Renovated	Demolished
120,000	0	52,014

The proposed project will provide biological science facilities needed to accommodate the University's focus on health sciences. The facility will replace aging and inadequate existing space with state-of-the-art laboratory and classroom facilities. An anatomy laboratory will provide expanded and more functional space for cadavers and the facility will allow for more than one physiology laboratory to accommodate student demand. Larger classrooms in the new facility will also accommodate class sizes of more than 100 students.

The proposed project involves three existing facilities: the Science Building, the Education Building, and the Music Building. The existing Science Building was constructed in 1963 and lacks the functionality to provide adequate laboratory space for biology, physics, and anatomy. The building, however, is still able to function adequately as a classroom facility and the University proposes repurposing the building for the Education department through a remodel that is not part of this request. The Education Building (where the Education department is currently housed) was also constructed in 1963, but originally functioned as a Religious Institute that was later acquired by the University. The University proposes to demolish this facility as the concrete floors are deteriorating and the converted space has become functionally obsolete. Finally, the 18,352 square foot Music Building, built in 1963, has also become functionally obsolete and the concrete floors are deteriorating. The University would demolish the Music Building to make room for the new Science building.

UTAH VALLEY UNIVERSITY – NEW BUSINESS SCHOOL BUILDING

Project Cost Estimates				Project Space - Gross Square Footage		
State Funds	Other Funds	Total Project Cost	O&M Funds	New	Renovated	Demolished
\$64,250,000	\$5,750,000	\$70,000,000	\$1,467,000	175,000	5,000	0

The Woodbury School of Business offers some of the fastest growing coursework at UVU including business management, accounting, and finance. Students and faculty have gained national recognition from programs in sales, entrepreneurship, and finance. The School has out-grown its current home in one of the four original Utah Technical College buildings constructed in 1979. While the 78,000 square foot facility has been well-maintained over the years, it cannot accommodate the renovations desired to train future business leaders. The masonry building has a post-tensioned cable floor system that cannot be penetrated to run cables or make infrastructure upgrades.

A new 180,000 square foot facility will provide expanded classroom labs, office space, and specialty space for a Money Management Resource Center, an Innovations Center, a Smart Lab, a Digital Buzz Lab, a Bloomberg Lab, as well as graduate program space. Laboratories, classrooms, and shared teaching space will be used to further educate students and Utah County residents on topics such as budgeting, taxation, investments, and savings. As the existing facility is in good condition and is suitable to provide general academic classroom space, it will be retained to support other academic classrooms and offices.

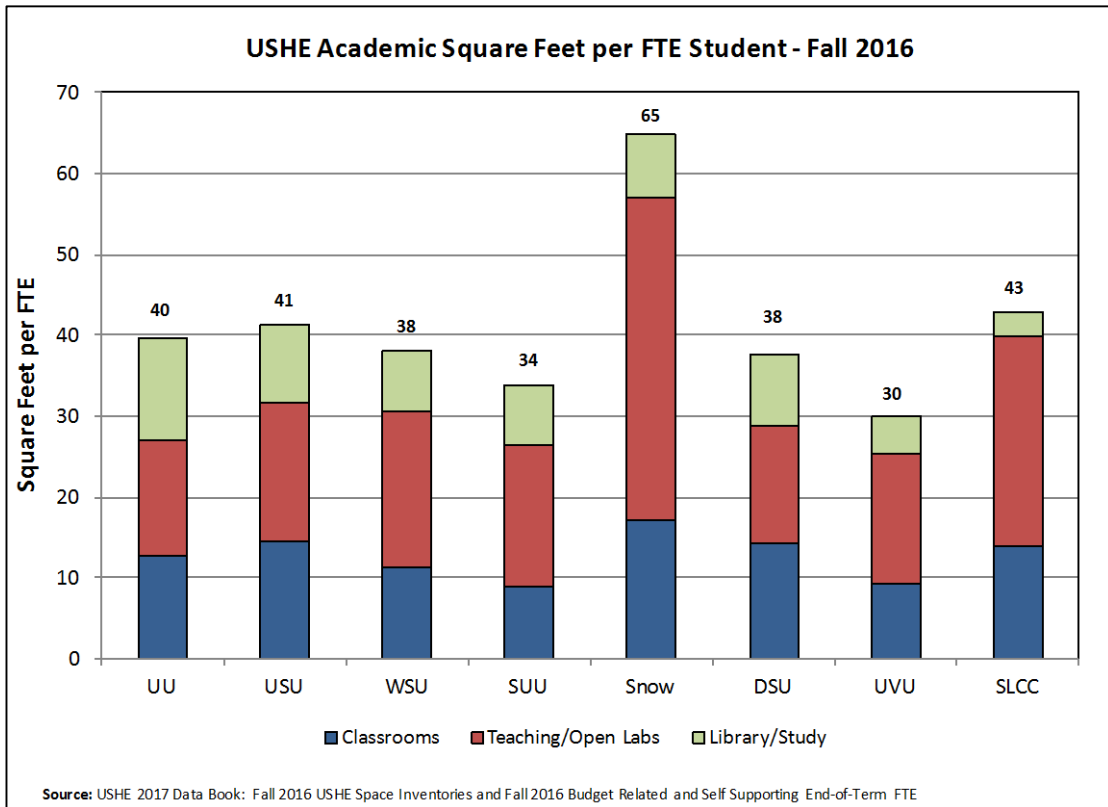
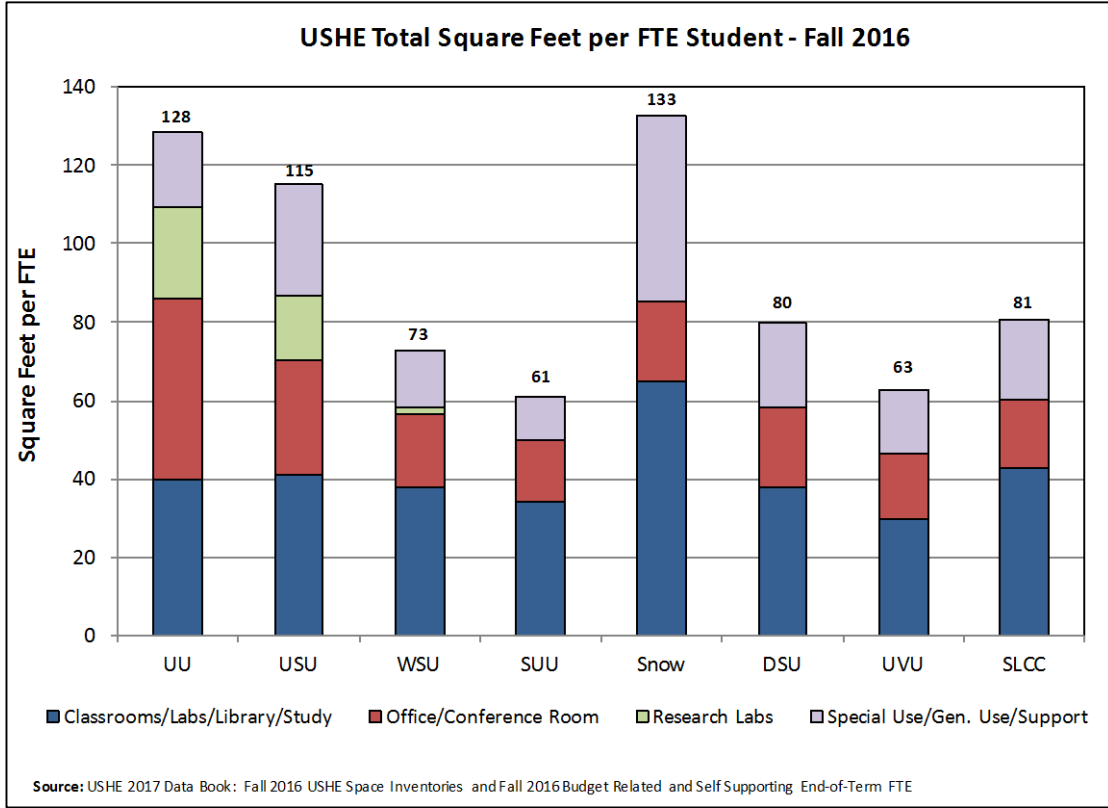
SALT LAKE COMMUNITY COLLEGE – HERRIMAN CAMPUS GENERAL EDUCATION BUILDING

Project Cost Estimates				Project Space - Gross Square Footage		
Current State Funds Request	Other Funds	Total Project Cost*	O&M Funds	New	Renovated	Demolished
\$32,024,000	\$18,400,000	\$50,424,000	\$801,255	90,000	0	0

In the 2011 General Session the Utah Legislature appropriated \$3 million to purchase 90 acres in Herriman for a future SLCC campus. The first facility built on this property will be a 90,000 square foot general education building that will serve approximately 650 FTE students. Herriman and the surrounding southwest quadrant of Salt Lake County are the fastest growing areas in the County. A physical campus in Herriman will allow SLCC to prepare students with the knowledge and skills necessary to transfer to four-year institutions and gain improved employment. SLCC is currently working with both the University of Utah and Utah State University to offer non-competing bachelor degree programs in the proposed facility. Such offerings will provide seamless transitions between two-year and four-year degrees and make the goal of baccalaureate degree attainment even more accessible. The University of Utah will support the project with a \$5 million contribution. Targeted undergraduate degree completion programs at the SLCC Herriman Campus include: Nursing, Business Administration, Social Work, Economics, Information Systems, and Computer Science among others.

The general education building will be the cornerstone of the Herriman Campus development. Future development will accommodate increasing student population growth over the next several decades and will allow for up to 5,200 FTE students in the next half century. This property represents some of the last buildable acreage in Salt Lake County and is one of the last places that higher education institutions may build in the County.

USHE INSTITUTIONAL SPACE CHARTS



CAPITAL DEVELOPMENT PRIORITIZATION: SUMMARY OF SCORING POINTS FOR 2018-2019

Regent policy R741, *Capital Development Prioritization (CDP)* prescribes the process for ranking institutional state-funded capital facility requests by the Board of Regents. The prioritization process is comprised of two main components: a quantitative needs assessment made by staff at the Commissioner's Office and a qualitative appraisal by the Regents' Capital Facilities Committee.

The quantitative assessment (shown below) scores capital projects based on how well the project fills particular institutional space needs as determined by enrollment data and existing space inventories. The quantitative assessment also scores the projects based on the amount of institutional and donor funds contributed, the condition of the facility, and institutional priority. Projects receive up to 105 points for this component of the CDP and the scores for the 2018-19 capital requests are as follows:

Institution	Project Name	Project Points				
		Need Analysis	Other Funds	Facility Condition	Institutional Priority	Total Score
USU	Biology and Natural Resources	40	2	5	25	72
USU	Center Languages and Cultures	38	0	2	22	62
WSU	Noorda Engineering	46	0	6	25	77
SUU	Child and Family Development	46	3	0	25	74
Snow	Social Science and General Ed.	38	0	6	25	69
DSU	New Science Building	50	0	4	25	79
UVU	Business School	48	3	0	25	76
SLCC	Herriman Campus General Ed.	42	4	0	25	71

CAPITAL DEVELOPMENT PRIORITY GUIDELINES FOR 2018-19

Regent Priority Points – In addition to the quantitative “Scoring Points,” Regent Policy R741, *Capital Development Prioritization*, allows the Regents to award up to 25 additional points per institution to address critical USHE needs. For 2018-19, the award of Regent Priority points will be made in two steps: 1. Regent Criteria Points (up to 10 points) awarded by the full Board based on Institutional presentations and 2. Regent Discretionary Points (up to 15 points) awarded by the Capital Facilities Committee based on facility tours, institutional presentation, and capital project needs statements.

Regent Criteria Points

0-10 Points

Each institution requesting state funding consideration for a capital development project will present the project to the full Board of Regents on Thursday, September 14, 2017. Each Board member will score the presentation according to the following criteria. Board member scores will be collected anonymously and will be aggregated and averaged to produce a score for each institutional project.

Regent Discretionary Points

0-15 Points

These points are designed to position institutions to further develop and enhance their assigned missions and roles (see R741.3.4.1). Consideration will also be given to projects that directly improve performance or achieve the goals included in the *Strategic Plan 2025*. Consideration will also be given, where deemed to be appropriate, to projects with prior approved Legislative design and programming funding.

Total Regents Points

Up to 25 Points

INSTRUCTIONS FOR REGENT SCORING

The following pages provide a scoring sheet for each of the eight USHE capital facility requests. Board members should score each project based on information presented by the institution in their presentation on Thursday, September 14 according to ten criteria in three categories: 1) Support for the Regents’ Strategic Plan 2025, 2) Necessary Infrastructure Improvements, and 3) Support for Emerging Needs and Partnerships.

Scores are made by checking the box corresponding to Full Points, Half Points, or No Points for a specific criterion. Institutions have been advised to address the criteria in their presentations in order to provide the Board with the information necessary to adequately score the projects. Board member scores will be collected anonymously and will be aggregated and averaged to produce a score for each institutional project. The Capital Facilities Committee will then use those average scores to guide them as they allocate Regent Criteria Points and Regent Discretionary Points.

Scores for Dixie State University Project – Science Building

Regent Criteria: Supports Strategic Plan 2025		Possible Points	Full Points	Half Points	No Points
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Addresses Necessary Infrastructure Improvements		Possible Points	Full Points	Half Points	No Points
5.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Supports Emerging Needs and Partnerships		Possible Points	Full Points	Half Points	No Points
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Salt Lake Community College Project – Herriman Campus Education Building

Regent Criteria: Supports Strategic Plan 2025		Possible Points	Full Points	Half Points	No Points
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Addresses Necessary Infrastructure Improvements		Possible Points	Full Points	Half Points	No Points
5.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Supports Emerging Needs and Partnerships		Possible Points	Full Points	Half Points	No Points
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Southern Utah University Project – Sorenson Legacy Foundation Child and Family

Regent Criteria: Supports Strategic Plan 2025		Possible Points	Full Points	Half Points	No Points
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Addresses Necessary Infrastructure Improvements		Possible Points	Full Points	Half Points	No Points
5.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Supports Emerging Needs and Partnerships		Possible Points	Full Points	Half Points	No Points
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Utah Valley University Project – Business Building

Regent Criteria: Supports Strategic Plan 2025		Possible Points	Full Points	Half Points	No Points
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Addresses Necessary Infrastructure Improvements		Possible Points	Full Points	Half Points	No Points
5.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Supports Emerging Needs and Partnerships		Possible Points	Full Points	Half Points	No Points
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Weber State University Project – Noorda Engineering Building

Regent Criteria: Supports Strategic Plan 2025		Possible Points	Full Points	Half Points	No Points
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Addresses Necessary Infrastructure Improvements		Possible Points	Full Points	Half Points	No Points
1.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Supports Emerging Needs and Partnerships		Possible Points	Full Points	Half Points	No Points
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Utah State University Project #1 – Biology and Natural Resources Building

Regent Criteria: Supports Strategic Plan 2025		Possible Points	Full Points	Half Points	No Points
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Addresses Necessary Infrastructure Improvements		Possible Points	Full Points	Half Points	No Points
5.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria: Supports Emerging Needs and Partnerships		Possible Points	Full Points	Half Points	No Points
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Utah State University Project #2 – Center for Languages and Cultures

Regent Criteria:		Possible Points	Full Points	Half Points	No Points
Supports Strategic Plan 2025					
5.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project will improve timely completion of students graduating with degrees and certificates.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria:		Possible Points	Full Points	Half Points	No Points
Addresses Necessary Infrastructure Improvements					
9.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria:		Possible Points	Full Points	Half Points	No Points
Supports Emerging Needs and Partnerships					
13.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scores for Snow College Project – Social Science and General Education Building

Regent Criteria:		Possible Points	Full Points	Half Points	No Points
Supports Strategic Plan 2025					
1.	The project is part of the Board approved campus master plan.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The project will primarily support the expansion/enhancement of critical programs to support regional economic development.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The project enhances innovative delivery of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The project will improve timely completion of students graduating with degrees and certificates	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria:		Possible Points	Full Points	Half Points	No Points
Addresses Necessary Infrastructure Improvements					
5.	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The project will resolve imminent threats to daily operations.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	The project will result in long-term cost efficiencies through optimized use of O&M resources, reduced lease costs, and/or enhanced sustainability efforts of energy conservation and efficiencies.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	The project addresses and improves overall cost-effectiveness of academic programs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regent Criteria:		Possible Points	Full Points	Half Points	No Points
Supports Emerging Needs and Partnerships					
9.	The project leverages cost-effective partnerships with other USHE institutions, state agencies, or other external partners.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	The project addresses a time-sensitive emerging opportunity to enhance state or regional needs.	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>