

STATE BOARD OF REGENTS
DIXIE STATE UNIVERSITY
GARDNER CENTER & HOLLAND CENTENNIAL COMMONS
FRIDAY MARCH 30, 2018

AMENDED AGENDA
Friday March 30, 2018

- 8:00 AM – 9:20 AM **BREAKFAST MEETING – STATE BOARD OF REGENTS, DIXIE STATE UNIVERSITY BOARD OF TRUSTEES, PRESIDENT WILLIAMS, COMMISSIONER BUHLER**
Location: Cottam Room (Gardner Center)
- 9:20 AM – 9:30 AM **TRANSITION BREAK**
- 9:30 AM – 10:00 AM **POLICY R208 TRAINING – REGENTS, COMMISSIONER AND PRESIDENTS**
Location: Cottam Room (Gardner Center)
- 10:00 AM – 11:30 AM **DISCUSSION – REGENTS, COMMISSIONER, AND PRESIDENTS**
Topics: Space Utilization, Tuition and Fees
Location: Cottam Room (Gardner Center)
- 11:30 AM – 12:30 PM **LUNCH**
Location: Gardner Ballroom A (Gardner Center)
- 12:30 PM – 1:00 PM **PRESIDENT’S REPORT – PRESIDENT RICHARD B. WILLIAMS**
Location: Zion Room (Holland Centennial Commons Rm 537)
- 1:00 PM – 3:00 PM **COMMITTEE OF THE WHOLE**
Location: Zion Room (Holland Centennial Commons Rm 537)

ACTION:

1. Resolutions
 2. General Consent Calendar
 3. USHE – 2018 Legislative Session Report including Budget & Capital Update
 4. USHE – Proposed Tuition Adjustments for 2018-2019
 5. USHE – Proposed Fee Adjustments for 2018-2019
 6. Revision of Policy R120, *Bylaws of the State Board of Regents*
 7. Revision of Policy R203, *Search Committee Appointment and Function, and Regents’ Selection of Presidents*
 8. Appointment of Interim President at Weber State University effective May 1, 2018
- TAB A
TAB B
TAB C
TAB D
TAB E
TAB F

INFORMATION:

1. Updates from Working Groups

ACADEMIC AND STUDENT AFFAIRS

ACTION:

1. New Century and Regents’ Scholarship Award Amounts for 2018-19 College Academic Year
- TAB G

FINANCE AND FACILITIES

ACTION:

1. University of Utah – Series 2018 General Revenue Bond Issue
 2. University of Utah – Soccer and Lacrosse Field Non-State Funded Project
 3. Utah State University – Swenson House Non-State Funded Project
- TAB H
TAB I
TAB J

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|---|-------|
| 4. Weber State University – Outdoor Recreation Center Non-State Funded Project | TAB K |
| 5. Adoption of Policy R751, <i>Institutional Facilities Space Utilization</i> | TAB L |
| INFORMATION: | |
| 1. University of Utah – Student Housing Lease Update | TAB M |
| 2. Snow College – Capital Facility Funding Update | TAB N |
| 3. USHE – Regent Audit Subcommittee Annual Report | TAB O |
| 4. USHE – Review of 2017 Financial Statements | TAB P |
| 5. USHE – Debt Ratio Analysis | TAB Q |
| 6. USHE – Annual Money Management Report for the Fiscal Year Ending June 30, 2017 | TAB R |
| 7. USHE – Fall 2017 & Spring 2018 Enrollment Report | TAB S |
| 8. USHE – USU Bond Final Details | TAB T |

3:00 PM – 3:15 PM TRANSITION BREAK

3:15 PM – 4:15 PM EXECUTIVE SESSION (if needed)
Location: Last Conference Room, Rm 535 (Holland Centennial Commons)

Projected times for the various meetings are estimates only. The Board Chair retains the right to take action at any time. In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify ADA Coordinator, 60 South 400 West, Salt Lake City, UT 84180 (801-321-7124), at least three working days prior to the meeting. TDD # 801-321-7130.

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: General Consent Calendar

The Commissioner recommends approval of the following items on the Regents' General Consent Calendar:

A. Minutes

1. Minutes of the Board Meeting January 18, 2018, University of Utah, Salt Lake City, Utah (Attachment), January 19, 2018, Utah Valley University, Orem, Utah (Attachment), February 9, 2018, Executive Committee Meeting, Board of Regents Office (conference call), Salt Lake City, Utah (Attachment).

B. Grant Proposals

1. University of Utah – National Science Foundation; “Preventive Electric Grid Resi”; \$1,824,000. Ge Ou, Principal Investigator.
2. University of Utah – Office of Naval Research; “Boosting Power Reliability”; \$1,450,000. Mostafa Sahraei-Ardakani, Principal Investigator.
3. University of Utah – NIH National Institute of Mental Health; “R01 Sleep Deprivation”; \$2,598,695. Marco Bortolato, Principal Investigator.
4. University of Utah – NIH National Inst of General Medical Sci; “NIH PTP 2017”; \$1,906,250. Amy M Barrios, Principal Investigator.
5. University of Utah – NIH National Cancer Institute; “ULRICH_R01_NEW_12.15.17”; \$3,848,967. Cornelia Ulrich, Principal Investigator.
6. University of Utah – City of Hope National Medical Center; “Cohen_Sub_City of Hope_U54”; \$2,448,927. Adam Louis Cohen, Principal Investigator.
7. University of Utah – NIH National Inst of Dental Craniofacial Research; “Secondary Palatogenesis”; \$2,037,500. Rena D’Souza, Principal Investigator.
8. University of Utah – NIH Natl Inst Neurology Disorders Stroke; “Developmental Mechanisms”; \$1,906,250. Rodney A Stewart PHD, Principal Investigator.

9. University of Utah – NIH National Inst Child Hlth & Human Dev; “Carrell P-50 Create Nov2017”; \$8,748,788. Douglas T Carrell, Principal Investigator.
10. University of Utah – NIH Natl Inst Deaf & Other Comm Disorder; “JBK R01 Resub Dec2017”; \$3,739,489. Juentlie M Barkmeier-Kraemer, Principal Investigator.
11. University of Utah – NIH Natl Inst Allergy & Infectious Dis; “R01 AII37238-01A1 Hale”; \$2,949,167. Jeffrey Scott Hale, Principal Investigator.
12. University of Utah – HRSA HIV/AIDS Bureau; “Ryan White Part C”; \$2,621,973. Harry Rosado-Santos, Principal Investigator.
13. University of Utah – DHHS National Institutes of Health; “Evaluation of Myelin Damage”; \$2,577,108. Eun-Kee Jeong, Principal Investigator.
14. University of Utah – NIH National Heart Lung & Blood Inst; “Cardiac Neural Crest”; \$1,893,750. H Joseph Yost, Principal Investigator.
15. University of Utah – DHHS National Institutes of health; “Low Dose Paclitaxel in TBI”; \$1,820,413. Donna Cross, Principal Investigator.
16. University of Utah – NIH National Heart Lung & Blood Inst; “STARR”; \$1,348,100. Kolawole s Okuyemi, Principal Investigator.
17. University of Utah – DHHS National Institutes of Health; “Automating Connectome Reconstr”; \$1,029,375. Tolga Tasdizen, Principal Investigator.
18. University of Utah – NIH Natl Inst Arthrit Muscoskel Skin Dis; “Bowles R01”; \$1,903,750. Robert Daniel Bowles, Principal Investigator.
19. University of Utah – US Department of Energy; “CSP Molten Salts for DOE_EERE”; \$1,499,998. Michael F Simpson, Principal Investigator.
20. University of Utah – NIH National Inst Child Hlth & Human Dev; “PETT NICHD R01 Feb 2018”; \$3,462,563. Marjorie Anne Pett, Principal Investigator.
21. University of Utah – HRSA BHPR Geriatric Education Centers; “Chronic Disease Prevention”; \$2,779,002. Linda S Edelman, Principal Investigator.
22. University of Utah – Morse AHRQ R18 Resub Jan 2018”; \$1,990,321. Janice M Morse, Principal Investigator.

23. University of Utah – DHHS National Institutes of Health; “Synthesis of Inhibitors”; \$1,525,000. Jon D Rainier, Principal Investigator.
24. University of Utah – US Department of Defense; “PSP Program”; \$2,563,833. Craig Bryan, Principal Investigator.
25. University of Utah – National Science Foundation; “Policy and Glaciers”; \$1,594,602. Summer Burton Rupper, Principal Investigator.
26. University of Utah – NIH National Heart Lung & Blood Inst; “Relationship Ambivalence”; \$1,145,587. Bert N Uchino, Principal Investigator.
27. University of Utah – NIH Natl Inst Dental Craniofacial Research; “Resolvin Oral Health”; \$7,708,050. Olga Juliana Baker, Principal Investigator.
28. University of Utah – DHHS National Institutes of Health; “NIH UG1 – NCTN”; \$5,955,798. David K Gaffney, Principal Investigator.
29. University of Utah – NIH National Cancer Institute; “Electronic Medical Record”; \$5,139,619. Sandra S Buys MD, Principal Investigator.
30. University of Utah – US Department of Defense; “DOD Break – Ron multi-faceted”; \$2,991,068. Alana Lee Welm, Principal Investigator.
31. University of Utah – NIH National Heart Lung & Blood Inst; “M Warren R01 February 2018”; \$2,955,014. Mark D Warren, Principal Investigator.
32. University of Utah – NIH National Heart Lung & Blood Inst; “Dosdall R01 Feb 2018”; \$2,573,764. Derek James Dosdall, Principal Investigator.
33. University of Utah – NIH National Institute on Drug Abuse; “Nicotine and Methamphetamine”; \$1,906,250. Annette Fleckenstein, Principal Investigator.
34. University of Utah – NIH National Cancer Institute; “Oct 1 in Mammalian”; \$1,906,250. Roland D Tantin, Principal Investigator.
35. University of Utah – NIH Natl Inst Dental Craniofacial Rsrch; “Aging Salivary Gland”; \$1,903,750. Olga Juliana Baker, Principal Investigator.

36. University of Utah – NIH National Human Genome Research Inst; “Botto U01 UDN Nov 2017”; \$5,669,555. Lorenzo David Botto, Principal Investigator.
37. University of Utah – American Heart Association; “AHA/PCORI Decide Center Grant”; \$5,000,000. Angela Fagerlin, Principal Investigator.
38. University of Utah – Patient Centered Outcomes Resh Inst; “PCORI Cycle 3 Brooke Feb2018”; \$4,113,435. Benjamin S Brooke, Principal Investigator.
39. University of Utah – Us Department of Defense; “DOD Jacob Kean”; \$3,999,996. Jacob Kean, Principal Investigator.
40. University of Utah – DHHS Agency for Healthcare Resh & Quality; “K12 Hess & Conroy”; \$3,967,218. Rachel Hess, Principal Investigator.
41. University of Utah – NIH Natl Inst Diabetes Digest Kidney Dis; “HD Fistula Maturation Failure”; \$3,762,696. Yan-Tin Shiu, Principal Investigator.
42. University of Utah – American Heart Association; “AHA AF SFRN”; \$3,700,000. Nassir F Marrouche, Principal Investigator.
43. University of Utah – DHHS National Institutes of Health; “R01AI135115 Resub (CHOLERA)”; \$3,585,810. Daniel Ted Leung, Principal Investigator.
44. University of Utah – DHHS National institutes of Health; “Imaging Pain/Fatigue Neurons”; \$3,126,024. Alan R Light, Principal Investigator.
45. University of Utah – NIH Natl Ctr for Advncing Translt Scnces; “CCTS TL1 2018-2023”; \$2,490,397. Willard Honglen Dere, Principal Investigator.
46. University of Utah – NIH National Heart Lung & Blood Inst; “FIKE R01 Feb 2018”; \$2,417,975. Candice Denise Fike, Principal Investigator.
47. University of Utah – DHHS National Institutes of Health; “R01 Understanding of FI”; \$2,189,815. Andrew Edward Anderson, Principal Investigator.
48. University of Utah – DHHS National Institutes of Health; “Lactobacillus & EAE”; \$2,126,117. Robert S Fujinami, Principal Investigator.
49. University of Utah – SAMHSA Center for Substance Abuse Prevention; “SAMHSA ORP”; \$2,048,738. Steven William Godin, Principal Investigator.

50. University of Utah – US Department of Health & Human Services; “HRSA 2018 Residency Grant”; \$2,000,000. Eric Marshall Wood, Principal Investigator.
51. University of Utah – US Department of Veterans Affairs; “Transitional Pain Service;” \$1,595,873. Benjamin S Brooke, Principal Investigator.
52. University of Utah – NIH National Eye Institute; “Retinal Mechanobiology;” \$1,906,250. David Krizaj, Principal Investigator.
53. University of Utah – NIH National Eye Institute; “Fuchs Dystrophy;” \$1,906,250. Balamurali Krishna Ambati, Principal Investigator.
54. University of Utah – NIH National Eye Institute; “Specific Retinal Circuits;” \$1,905,625. Ning Tian, Principal Investigator.
55. University of Utah – DHHS National Institutes of Health; “Post-Transcriptional;” \$1,903,750. Sankar Swaminathan, Principal Investigator.
56. University of Utah – NIH National Eye Institute; “Mechanisms of Angiogenesis;” \$1,866,565. Mary Elizabeth Ruth Hartnett, Principal Investigator.
57. University of Utah – DHHS National Institutes of Health; “R21/R33 Jessica Brown;” \$1,791,875. Jessica C.S. Brown, Principal Investigator.
58. University of Utah – DHHS National Institutes of Health; “R01AI135114 Resub (Diarrhea);” \$1,723,672. Daniel Ted Leung, Principal Investigator.
59. University of Utah – DHHS National Institutes of Health; “EBV SM Protein;” \$1,715,065. Sankar Swaminathan, Principal Investigator.
60. University of Utah – NIH National Human Genome Research Inst; “Yost R25 Resub Jan 2018;” \$1,620,000. H Joseph Yost, Principal Investigator.
61. University of Utah – NIH Natl Inst Diabetes Digest; “(PRO) Renin Receptor Binding;” \$1,525,000. Yuffeng Huang, Principal Investigator.
62. University of Utah – NIH National Heart Lung & Blood Inst; “Cardiovasomobility T32;” \$1,490,786. Russell S Richardson, Principal Investigator.

63. University of Utah – Rhode Island Hospital; “Casper RIH Sub Jan 2018”; \$1,407,902. Theron Charles Casper, Principal Investigator.
64. University of Utah – RTI International; “Renewal Heart Health NUMOM2B”; \$1,011,233. Robert M Silver, Principal Investigator.
65. University of Utah – National Science Foundation; “Improved Behavior Health Serv”; \$1,746,619. John L Davis, Principal Investigator.
66. University of Utah – DHHS National Institutes of Health; “Predictive Modeling of Bioelec”; \$3,930,895. Gianluca Lazzi, Principal Investigator.
67. University of Utah – National Science Foundation; “NRT: Smart City Infrastructure”; \$3,381,785. Cynthia M Furse, Principal Investigator.
68. University of Utah – DHHS National Institutes of Health; “Geriatric Robotic Prosthesis”; \$2,588,881. Tommaso Lenzi, Principal Investigator.
69. University of Utah – NIH Natl Inst Neurolog Disorders Stroke; “Dorval R01 January 2018”; \$2,585,147. Alan Dale Dorval II, Principal Investigator.
70. University of Utah – Army Medical Research Acquisition Activity; “CDMRP VRP Vision Neuro”; \$2,100,000. Brittany Coats, Principal Investigator.
71. University of Utah – Office of Naval Research; “ONR: Power Grid Resilience”; \$2,000,000. Masoon Parvania, Principal Investigator.
72. University of Utah – DHHS National Institutes of Health; “Rabbitt R01 Semicircular Cana”; \$1,906,250. Richard D Rabbitt, Principal Investigator.
73. University of Utah – National Science Foundation; “Smart Pantry”; \$1,372,470. Carlos h Mastrangelo, Principal Investigator.
74. University of Utah – National Science Foundation; “Resilient Bulk Power System”; \$1,356,383. Ge Ou, Principal Investigator.
75. University of Utah – DOE Advanced Rsrch Projects Agency-Energy; “Power in Hurricane & Tornados”; \$1,350,000. Mos Tafa Sahraei-Ardakani, Principal Investigator.
76. University of Utah – NIH Office of the Director; “Rabbitt R01 Vestibular Sensit”; \$1,293,274. Richard D Rabbitt, Principal Investigator.

77. University of Utah – DHHS National Institutes of Health; “R01 NIDDK”; \$2,548,985. Sihem Doudina, Principal Investigator.
78. University of Utah – DHHS National Institutes of Health; “R01 Summer-Role of Ceramides”; \$2,105,955. Scott Summers, Principal Investigator.
79. University of Utah – NIH Natl Inst Diabetes Digest Kidney Dis; “R01 Bariatric Surgery”; \$1,906,250. Jaewhan Kim, Principal Investigator.
80. University of Utah – Medical University of South Carolina; “SPARC Subcontract”; \$1,012,630. Robert John Kraemer PhD, Principal Investigator.
81. University of Utah – National Science Foundation; “NRT_INFEWS U-ADAPT”; \$3,000,001. Brenda Bowen, Principal Investigator.
82. University of Utah – DHHS National Institutes of Health; “Anuran Auditory Midbrain” \$1,906,250. Gary J Rose, Principal Investigator.
83. University of Utah – National Science Foundation; “EDGE: Developing Tools”; \$1,698,564. Colleen G Farmer, Principal Investigator.
84. University of Utah – U Department of Energy; “Mech & Dynamics of Resp Proto”; \$1,270,000. Matthew T Kieber-Emmons, Principal Investigator.
85. University of Utah – National Science Foundation; “Collaborative Research: Dimen”; \$1,229,108. Colin Dale, Principal Investigator.
86. University of Utah – National Science Foundation; “Electron Energy-Loss Spectrosc”; \$1,178,491. Jennifer Shumaker-Parry, Principal Investigator.
87. University of Utah – US Department of Health & Human Services; “Sexual-Minority Health”; \$1,128,696. Bethany G Everett, Principal Investigator.
88. University of Utah – US Department of Education; “Peer to Peer Suicide Prevention”; \$2,942,704. Douglas D Gray, Principal Investigator.
89. University of Utah – NIH National Cancer Institute; “Hashibe_01.05.18_NIH_R01”; \$3,413,270. Mia Hashibe, Principal Investigator.

90. University of Utah – NIH Natl Inst Dental Craniofacial Rsrch; “Resub-Targeted use of RVD!”; \$1,906,250. Olga Juliana Baker, Principal Investigator.
91. University of Utah – DHHS National Institutes of Health; “NIH R01- Feb 05 2018_Holmen”; \$1,906,250. Sheri L Holmen, Principal Investigator.
92. University of Utah – NIH National Cancer institute; “Holowatyj K99”; \$1,400,967. Cornelia Ulrich, Principal Investigator.
93. University of Utah – NIH National Inst Child Hlth & Human Dev; “Marc U54”; \$7,981,996. David Turok, Principal Investigator.
94. University of Utah – Intermountain Healthcare; “Prevent PTB Feb 2018”; \$7,460,283. Richard Holubkov, Principal Investigator.
95. University of Utah – NIH National Heart Lung & Blood Inst; “R35 – NHLBI”; \$6,396,131. Andrew S Weyrich, Principal Investigator.
96. University of Utah – NIH Natl int diabetes Digest Kidney Dis; “Interstitial Cystitis”; \$3,877,276. Kristina Lisa Allen Brady, Principal Investigator.
97. University of Utah – DHHS National Institutes of Health; “R01 Wendy Chapman”; \$3,802,805. Wendy W Chapman, Principal Investigator.
98. University of Utah – NIH National Institute of Mental Health; “Zielinski Autism R01 Feb 2018”; \$3,753,380. Brandon Anthony Zielinski, Principal Investigator.
99. University of Utah – NIH Natl Ctr for Advncing Trnslt Scnces; “CCTS KL2 2018-2023”; \$3,581,095. Willard Honglen Dere, Principal Investigator.
100. University of Utah – DHHS National Institutes of Health; “Mait Cells in Sepsis”; \$3,570,033. Daniel Ted Leung, Principal Investigator.
101. University of Utah – DHHS National Institutes of Health; “Exosomes in Gut Homeostasis”; \$3,534,210. June Louise Round, Principal Investigator.
102. University of Utah – DHHS National Institutes of Health; “Mitochondrial Fatty Acid Synt”; \$1,906,250. Dennis R Winge, Principal Investigator.
103. University of Utah – NIH National Eye Institute; “Mechanism of Visual Stability”; \$1,906,250. Behrad Noudoost, Principal Investigator.

104. University of Utah – DHHS National Institutes of Health; “Genetic Variation in ER Stres”; \$1,906,250. Clement Chow, Principal Investigator.
105. University of Utah – DHHS National Institutes of Health; “Lysosome in Aging”; \$1,906,250. Adam Lucas Hughes, Principal Investigator.
106. University of Utah – DHHS National Institutes of Health; “Planar Polarity Mechanisms”; \$1,906,250. Michael Robert Deans, Principal Investigator.
107. University of Utah – DHHS National Institutes of Health; “R01 Fibrillin”; \$1,906,250. Jan Louise Christian, Principal Investigator.
108. University of Utah – DHHS National Institutes of Health; “Tril TGF-BETA Crosstalk”; \$1,906,250. Jan Louise Christian, Principal Investigator.
109. University of Utah – NIH Natl Inst Diabetes Digest Kidney Dis; “Dr. Ward’s R01”; \$1,906,250. Diane M Ward, Principal Investigator.
110. University of Utah – DHHS national Institutes of Health; “R01_MFN2”; \$1,906,250. Jesse W Rowley, Principal Investigator.
111. University of Utah – DHHS National Institutes of Health; “In Vivo Functions of MRNA DEC”; \$1,906,250. Mark M Metzstein, Principal Investigator.
112. University of Utah – DHHS National Institutes of Health; “Wendy Zhu’s R01”; \$1,906,250. Weiquan Zhu, Principal Investigator.
113. University of Utah – NIH national Cancer Institute; “Mutant IDH1”; \$1,906,250. Lin Eric Huang, Principal Investigator.
114. University of Utah – NIH Natl Inst Neurolog Disorders Stroke; “Bonkowsky R01 Leuko Feb 2018”; \$1,906,250. Joshua Bonkowsky, Principal Investigator.
115. University of Utah – DHHS National Institutes of Health; “BMP/DPP Signaling”; \$1,906,250. Anthea Letsou, Principal Investigator.
116. University of Utah – DHHS National Institutes of Health; “R01 Simon Fisher”; \$1,906,250. Simon J Fisher, Principal Investigator.

117. University of Utah – DHHS National Institutes of Health; “MRS for CF and COPD”; \$1,765,933. Eun-Kee Jeong, Principal Investigator.
118. University of Utah – DHHS National Institutes of Health; “Preclinical Nerve Stretch Inj”; \$1,692,635. Mark Alexander Mahan, Principal Investigator.
119. University of Utah – University of Maryland; “UMD Subcontract”; \$1,628,128. Dale Matthew Wachowiak, Principal Investigator.
120. University of Utah – DHHS National Institutes of Health; “Symptom Clusters”; \$1,525,000. Gary W Donaldson, Principal Investigator.
121. University of Utah – NIH National Heart Lung & Blood Inst; “Role of Sensory Neurons”; \$1,524,166. Markus Amann, Principal Investigator.
122. University of Utah – DHHS Centers for Disease Control & Prev; “LTCF Epicenter”; \$1,500,000. Matthew H Samore, Principal Investigator.
123. University of Utah – NIH Natl Inst Neurolog Disorders Stroke; “Bonkowsky VWMD R21/33 Feb 18”; \$1,143,750. Joshua Leitch Bonkowsky, Principal Investigator.
124. University of Utah – Thomas Jefferson University; ‘Bray’s R01 TJ Subcontract”; \$1,113,335. Paul Francis Bray, Principal Investigator.
125. Utah State University – US Dept of Health and Human Services; “CAC FY19 and FY20”; \$1,561,461. Ann Maria Berghout-Aust, Principal Investigator.
126. Utah State University – US National Science Foundation; “CNH-L: Dynamic Co-Adaptation by People and Large Carnivore in Urban Environments”; \$1,254,667. David Layne Coppock, Principal Investigator.
127. Utah State University – National Institutes of Health; “Study of the Live-attenuated Japanese Encephalitis Virus Vaccine SA14-14-2 and its Applications”; “\$2,385,328. Young-Min Lee, Principal Investigator.
128. Utah State University – US National Science Foundation; “CNH: Long-term variance-safe operating space tradeoffs in social-ecological systems”; \$1,598,830. Jacob C Freeman, Principal Investigator, Jacopo A Baggio, Noelle Gabriele Beckman, Co-principal Investigators.
129. Utah State University – National Institutes of Health; “Small Animal Models for Biodefense Viruses”; \$2,700,022. John D Morrey, Principal Investigator. Brian B Gowen, Justin G Julander, Co-principal Investigators.

130. Utah State University – US National Science Foundation; “Collaborative Research: Dimensions US-South Africa: Effects of megacarcasses on genetic, phylogenetic, and functional dimensions of savanna biodiversity”; \$1,287,986. Johan Truter Du Toit, Principal Investigator, William David Pearse, Bonnie Grace Waring, Co-principal Investigators.

C. Awards

1. University of Utah – UT Department of Public Safety; “UTAPS-CDI-Year 2”; \$1,425,200. Juan C Medina, Principal Investigator.
2. University of Utah – Janssen Research & Development LLC; “Neklason-Janssen”; \$1,263,139. Deborah W Neklason, Principal Investigator.
3. University of Utah NIH National Inst Child Hlth & Human Dev; “Dean U01 CPCCRN Renewal 2014”; \$2,249,999. J Michael Dean, Principal Investigator.
4. University of Utah – DOD Defense Advanced Research Projects Agency; “DARPA HAPTIX”; \$1,100,000. Gregory A Clark, Principal Investigator.
5. University of Utah – Gynecologic Oncology Group; “YO39523”; \$1,450,327. Theresa L Werner, Principal Investigator.
6. University of Utah – Exelixis Inc; “Exelixis XL184-021”; \$1,992,780. Neeraj Agarwal, Principal Investigator.
7. University of Utah – Incyte Corporation; “INCB 24360-207”; \$1,618,668. Ignacio Garrido-Laguna, Principal Investigator.
8. University of Utah – Sanofi US Services Inc; “Multiple Intravenous Admin of Hummanized Monoclonal Antib”; \$1,153,381. Djordje Atanackovic MD, Principal Investigator.
9. University of Utah – Gordon and Betty Moore FDTN; “(EHR) Flight Simulator Tool”; \$2,456,518. David Carey Classen, Principal Investigator.
10. Utah State University – US Dept of Ed. – Office of Special Education Prog and Projects; “Utah Professional Development and Technical Assistance System”; \$5,801,678. John D Copenhaver, Principal Investigator.
11. Utah State University – US Dept of Hlth and Hum Svcs – Child Care Development Fund; “CAC”; \$1,561,335. Ann Marie Berghout-Austin, Principal Investigator.

D. Academic Items Received and Approved

1. Action Items:
 - Utah Valley University – Bachelor of Arts/Science in University Studies
 - Utah Valley University – Bachelor of Science in Physics
 - Utah Valley University – Bachelor of Science in Statistics
2. Information Items
 - University of Utah – Bachelor of Arts/Science in Criminology
 - University of Utah – Bachelor of Science in Geographic Information Science
 - University of Utah – Doctor of Philosophy in Clinical Pharmacology
 - Weber State University – Bachelor of Science in Mechanical Engineering
 - Southern Utah University – Bachelor of Science in Aerospace/Aviation Technology with Emphases in Rotor-Wing and Fixed-Wing
 - Southern Utah University – Bachelor of Science in Mechanical Engineering
 - Dixie State University – Bachelor of Arts/Science in Design
 - Dixie State University – Bachelor of Music in Performance
 - Dixie State University – Bachelor of Science in Mechanical Engineering
 - Dixie State University – Master of Accountancy
 - Dixie State University – Bachelor of Science in Molecular Biology-Biochemistry
 - Salt Lake Community College – Associate of Applied Science in Advanced Practice Medical Assistant
 - Salt Lake Community College – Associate of Science in Writing Studies
 - Strategic Workforce Investment Proposals-

Pursuant to authority granted the Commissioner by the Utah State Board of Regents, the following Strategic Workforce Investment proposals for FY2019 received a letter from the Commissioner indicating support of the Board.

USHE Institution	Lead Applicant	Educational Partners	Proposed Project	Brief Description of Proposed Project
Utah State University	Utah State University	Uintah Basin Technical College	Certificate Program in Geoscience Technology	Project will develop an 18 – 21 credit hour certificate program available through USU's regional campuses that will prepare students to take the Fundamentals of Geology exam, a requirement of becoming a licensed Professional Geologist.
Utah State University	Utah State University	Bridgerland Technical College, Cache County School District, Grand County School District, Society of Manufacturing Engineers Education Foundation	Outdoor Product Design & Development Pathways	This project will develop a pathway between USU, school districts, and Bridgerland Technical College designed to prepare graduates to work in product design and development settings within the outdoor recreation industry. Pathway will provide a non-duplicative

				sequence of stackable credentials. Certificates earned in the program can be used to fill requirements for an AAS degree and a BS degree.
Utah State University	Utah State University	Bridgerland Technical College, school districts, industry	Learning Experience Design	Project seeks to create multiple pathways of stackable credentials for AM-STEM and IT-STEM academy students so that they may earn associate and baccalaureate degrees.
Weber State University	Weber State University	Davis Technical College, Davis School District	Information Technology Web Development	Proposal expands WSU's existing IT pathways in software development and cybersecurity/networking to include a third new pathway in web development. WSU proposes to add a 16-credit Web Development Essentials Certificate of Proficiency as a stackable credential. The courses in this certificate will be articulated with Davis Technical College, and these same courses will be offered as concurrent enrollment courses with Davis School District. The certificate will stack to AAS and BS degrees at WSU.
Weber State University	Weber State University	Bridgerland Technical College, Davis Technical College, Ogden-Weber Technical College, Salt Lake Community College	Automotive Strategic Workforce Initiative	This proposed project will create a new cooperative initiative to address needs in the automotive repair industry. The project will create an educational pathway consisting of multiple entry and exit points using a stackable credentials model and will be designed to streamline student progress toward completion. The pathway will provide opportunities for students to earn associate and bachelor degrees.
Southern Utah University	Southern Utah University	Southwest Technical College	Southwest Aerospace and Manufacturing	Project will develop stackable credentials from high schools

			Strategic Workforce Initiative	and the Southwest Technical College that lead to certificate and degree programs at Southern Utah University. Programs will support the aerospace and manufacturing industries in southern Utah. The project will build upon the existing aerospace pathway program developed through Iron County School District, Southwest Technical College, and MSC Aerospace Company.
Dixie State University	Dixie State University	Washington County School District	BioTech Stacks	Project will create a Certificate of Proficiency in Biotechnology that students can earn while attending high school. The certificate will meet the needs of area life science businesses and will be stackable to associate and bachelor degrees.
Utah Valley University	Utah Valley University	Mountainland K-16 Alliance, Mountainland Technical College	Software Development and Information Technology	Project will provide resources for UVU to work with school districts and Mountainland Technical College to develop efficient stackable pathways from within its Information Systems & Technology programs. Pathways will lead to six certificates, two associate degrees, and two bachelor degrees.
Salt Lake Community College	Salt Lake Community College	Canyons School District, University of Utah	IT Pathways	Project will leverage existing pathways to create avenues for high school students and adults to earn credentials in information technology. Project will utilize concurrent enrollment for high school students and will target non-traditional adult students for entry into credit and non-credit programs. The project will link non-credit courses to credit programs allowing students to earn certificates, and associate and bachelor degrees.

3. New Program

- Utah State University – Certificate of Proficiency in Interfaith Leadership
- Utah State University – Emphasis in Community-Based Agricultural Education within the BS in Agricultural Education
- Utah State University – Emphasis in School-Based Agricultural Education within the BS in Agricultural Education:
- Utah State University – Minor in Social Work
- Southern Utah University – Certificate of Completion in Aviation Sciences
- Southern Utah University – Certificate of Proficiency in Aviation Sciences
- Southern Utah University – Emphasis in Applied Mathematics within the Bachelor of Science in Mathematics
- Southern Utah University – Emphasis in Criminal Justice within the Master of Public Administration
- Dixie State University – Certificate of Completion in Retail Management
- Dixie State University – Certificate of Proficiency in Social Research Methods
- Utah Valley University – Emphasis in Forensic Investigation within the BS in Forensic Science
- Utah Valley University – Emphasis in Forensic Laboratory within the BS in Forensic Science
- Utah Valley University – Emphasis in Peace and Justice Studies within the BA/BS in Political Science
- Utah Valley University – Emphasis in Public Administration and Policy within the BA/BS in Political Science
- Utah Valley University – Emphasis in Secondary Teaching within the Master of Education
- Utah Valley University – Post-Baccalaureate Certificate in Secondary Teaching
- Utah Valley University – Minor in Event Planning

4. New Center

- Utah State University – Stephen R. Covey Center for Leadership
- Dixie State University – Trailblazer Engagement Center

5. New Administrative Unit

- Dixie State University – Department of Accounting and Finance
- Dixie State University – Department of Dental Hygiene
- Dixie State University – Department of Nursing

6. Name Change

- Dixie State University – College of Science & Technology to College of Science, Engineering, & Technology

- Utah Valley University – College of Technology and Computing to College of Engineering and Technology
7. Program Restructure
 - Utah State University – Doctor of Philosophy in Physics
 8. Name Change/Program Restructure
 - Utah Valley University – Bachelor of Arts/Bachelor of Science in Political Science
 - Emphasis in World Politics to Global Politics
 - Emphasis in Political Philosophy/Public Law to Public Law and Political Philosophy
 9. Discontinuation
 - Utah State University – Bachelor of Science in Family and Consumer Science
 - Utah State University – Certificate of Completion in Early Childhood Development
 - Utah State University – Master of Health Promotion (MHP)
 - Utah State University – Master of Science in Health and Human Movement with Health Education Specialization
 - Dixie State University – Associate of Applied Science in Dental Hygiene
 - Dixie State University – Associate of Applied Science in Medical Laboratory Science
 - Dixie State University – Emphasis in Digital Design within the BA/BS in Computer Information Technology
 - Dixie State University – Emphasis in Military Science within the BA in Integrated Studies
 - Utah Valley University – AAS/AS/BS/CP in Legal Studies
 - Utah Valley University – Graduate Certificate in Regulatory Affairs
- E. Ratify action taken by the Executive Committee on February 9, 2018 to approve revisions to Regent Policy R208, *Resource and Review Teams*, and Regent Policy R209, *Evaluation of Presidents*.

David L. Buhler
Commissioner of Higher Education

STATE BOARD OF REGENTS
UNIVERSITY OF UTAH, SALT LAKE CITY, UTAH
S.J. QUINNEY COLLEGE OF LAW AND STADIUM
JANUARY 18, 2018

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STATE BOARD OF REGENTS
UNIVERSITY OF UTAH, SALT LAKE CITY, UTAH
S.J. QUINNEY COLLEGE OF LAW AND STADIUM
JANUARY 18, 2018

COMMITTEE OF THE WHOLE
MINUTES

Regents Present

Daniel W. Campbell, Chair
Harris H. Simmons, Vice Chair
Jessellie B. Anderson
Nina R. Barnes
Wilford W. Clyde
Marlin K. Jensen
Patricia Jones
Steven Lund
Cristina Ortega
Robert W. Prince
Harris H. Simmons
Mark R. Stoddard
Alex Trujillo
Joyce P. Valdez
Thomas E. Wright

Regents Absent

Robert S. Marquardt
Teresa Theurer

Office of the Commissioner

David L. Buhler, Commissioner of Higher Education

Chair Campbell called the meeting to order at 8:05 a.m.

It was moved by Regent Stoddard and seconded by Regent Barnes to meet in Executive Session for the sole purpose of discussing the character and professional competence of the applicants for the University of Utah Presidential Search. The motion carried. The Regents met in executive session from 8:05 a.m. to 3:30 p.m.

Chair Campbell called the Board of Regents Committee of the Whole to order again at 5:30 p.m.

Acknowledgements

Chair Campbell recognized on the stand members of the Board of Regents and the Executive Committee of the University of Utah Trustees. He recognized other Trustees in the audience, President Hufatlin from Salt Lake Community College, donors and supporters, faculty, staff, and students of the University of Utah. Chair Campbell expressed sincere appreciation to President and Dr. Pershing for their contributions and service to the university, specifically the last six years serving as President.

Chair Campbell noted a few months ago President Pershing announced he would be returning full-time to academia and said "He is a gifted scholar and teacher, and the University is truly fortunate to have him

return to that work. The last five years have been a time of transformation for the University, with its stature, scholarship, student body and state-wide impact eclipsing an already impressive history. President Pershing's strong and steady leadership has guided the University beyond even the most optimistic expectations. We are grateful for his service and dedication on behalf of this institution."

He also noted the months of work it takes for the search of a new president. He recognized the work of the search committee, chaired by Regent Harris Simmons and Trustee Chair H. David Burton. He asked the Search Committee to stand and be recognized. He asked President Pershing to stand and be recognized. Chair Campbell said "Commissioner Buhler's Office managed the search; we would like to thank the Commissioner's staff and others here at the University, with particular thanks to Geoff Landward, Loreen Olney, and from the university, Laura Marks, who pulled off the massive undertaking and coordination to make this all possible." He then turned the time to Regent and Co-chair of the search committee, Harris Simmons.

Regent Simmons noted it has been a great honor and privilege to be a part of the search for the next president of the University of Utah. He thanked students, staff, faculty, and others who participated in the process, as well as members of the Search Committee, the Board of Trustees and especially Chair Burton, the Board of Regents and staff of the Utah System of Higher Education. He said it is a testament of the stellar reputation of the University of Utah across the nation that we had a huge response to the call for candidates and noted all of the finalists were exceptional.

Trustee Vice-Chair Phil Clinger said on behalf of Trustee Chair Burton and fellow trustees, he would like to publically thank the State Board of Regents for facilitating trustee engagement in the process of selecting the next president.

University of Utah Presidential Appointment

Regent Simmons, Chair of the Search Committee, moved to appoint Ruth V. Watkins as the next president of the University of Utah. It was seconded by Regent Jones. The motion carried unanimously.

President and Mr. Watkins were introduced to the audience. Chair Campbell noted President Watkins was chosen from an outstanding national and international field of candidates. She is an accomplished scholar and teacher, and her tenure at the University has the hallmarks of a true leader. We were fortunate when President Watkins came here from the University of Illinois and we are even more fortunate now that she will serve as this institution's president.

Commissioner Buhler welcomed President and Mr. Watkins and said it his honor, on behalf of the Utah System of Higher Education, to welcome President Watkins as the new member of the Council of Presidents.

President Watkins said "I'm so honored to have the opportunity to join with you in leading this great institution forward." She expressed her appreciation to the Board of Regents, Board of Trustees, and the many people in the institution who have been a part of this conversation over the past months. She said it is the people of the university, the people connected to the university that make this a great institution. She

said she is grateful to have this opportunity to work with everyone to continue the positive trajectory of this institution, and to be part of something as important as the mission of higher education.

On a motion from Regent Barnes the Committee of the Whole was adjourned.

Loreen Olney, Executive Secretary

Date Approved: March 30, 2018

STATE BOARD OF REGENTS
UTAH VALLEY UNIVERSITY, OREM, UTAH
SORENSEN STUDENT CENTER
JANUARY 19, 2018

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STATE BOARD OF REGENTS
UTAH VALLEY UNIVERSITY, OREM, UTAH
SORENSEN STUDENT CENTER
FRIDAY, JANUARY 19, 2018

COMMITTEE OF THE WHOLE
MINUTES

Regents Present

Daniel W. Campbell, Chair
Harris Simmons, Vice Chair
Jesselie B. Anderson
Nina Barnes
Wilford Clyde
Marlin K. Jensen
Ron Jibson
Patricia Jones
Steve Lund
Mark Stoddard
Robert W. Prince
Teresa L. Theurer
Alex Trujillo
Joyce P. Valdez
Thomas E. Wright

Regents Absent

Cristina Ortega
Robert S. Marquardt

Office of the Commissioner

David L. Buhler, Commissioner of Higher Education
Kimberly L. Henrie, Associate Commissioner for Planning, Finance and Facilities
Elizabeth Hitch, Associate Commissioner of Academic Affairs

Institutional Presidents Present

President Pershing, University of Utah
Noelle Cockett, Utah State University
Scott L Wyatt, Southern Utah University
President Carlston, Snow College
Matthew S. Holland, Utah Valley University
Richard B. Williams, Dixie State University
Deneece G. Huftalin, Salt Lake Community College
Charles A. Wight, Weber State University

Other Commissioner's Office and institutional personnel were also present. The signed role is on file in the Commissioner's Office.

Discussion – 2018 Legislative Priorities

A discussion regarding 2018 legislative priorities took place with Regents talking about important items.

Regent Stoddard made a motion at 10:32 a.m. to move into Executive Session to discuss the purchase, exchange, or lease of real property. The motion was seconded by Regent Barnes and the motion carried.

Chair Daniel W. Campbell called the Committee of Whole meeting to order at 11:00 a.m. He opened and turn the time over to President Holland for the State of the University.

State of the University

President Holland began by saying he wanted to talk about student success. He noted the university's core themes for success are: inclusive, engage, and serious. He said the evaluators for accreditation commended Utah Valley for its focus on and culture of student success. Holland said he was asked by Regents to report on key objectives. The first issue is mental health. UVU has been very active on the mental health front. One way UVU is unique is they have a fully integrated health care approach, which includes medical, therapy, psychiatric, crisis and assessment. UVU has been working hard on this issue and has become more efficient in the intake process. They are serving more students, and have a robust outreach program that has increased hours of service and reduced wait times. The next issue is student success and completion. He noted UVU has been working on this issue, starting in 2006 with the Student Success & Retention Committee, and every year since has introduced major initiatives focused on the idea of retention and completion. He noted since 2010, using traditional IPEDS, the graduation rate has increase by 79%. President Holland said he wanted to share a few of the most important things they feel have been effective. Beginning with math, he said this has been on obstacle for a lot of students. UVU has streamlined multi-semester readiness courses and introduced ALEKS PPL. UVU has also been focused on being an inclusive institution, noting 38% of students are first-generation and students of color increased from 8.9% in 2009 to 18.1% in 2017. UVU won the 2017 Rose Duhon-Sells Award for Program of the Year for UVU's Inclusion Initiative and the 2017 National Role Model Award – Institution Committed to Diversity. The third issue is Dual Mission. UVU is a Community College and Teaching University.

President Holland said he also wanted to give an update on the university being community responsive. They have created a Business Resource Center, five new masters degrees, approved for Fall 2019 is an engineering degree, CTE program with industry advisory boards, entrepreneurship, social media command center, Melissa Nellesen Center for Autism, and the Roots of Knowledge.

Resolution

Regent Jensen made mention of the great work of Thomas S. Monson and the six years of service as a Regent. **Regent Jensen moved to approve the Resolution; the motion was seconded by Regent Theurer and the motion passed.**

Consent Calendar (TAB R)

On a motion by Regent Wright, and seconded by Regent Jones, the following items were approved on the Regents' General Consent Calendar:

- A. Minutes – Minutes of the Board meeting November 17, 2017, Utah State University, Logan, Utah
- B. Grant Proposals
- C. Awards
- D. Academic items Received and Approved
- E. Revision of Policy R686, Student Prosperity Savings Program

F. Revision to Policy R611, Veterans Tuition Gap Program

Revision of Policy R208, Resource and Review Teams (TAB B)

Revision of Policy R209, Evaluation of Presidents (TAB C)

Commissioner Buhler noted these are very important policies and haven't been updated in a number of years. We also want to make sure policies are compliant with the passage of SB238. He noted the Executive Committee has reviewed them and they have been shared with the Council of Presidents, but noted he felt like we needed more time to have a good dialogue with the Council of Presidents and get their input. Commissioner Buhler asked Chair Campbell not to take action on these policies today and proposed, after dialogue with Presidents, to bring back to the Executive Committee or full Board. Chair Campbell tabled TAB B and TAB C for further review. He also said since members have had the opportunity to review the changes, if there are no significant changes, we take it to the Executive Committee.

Modifications to 2025 Strategic Plan (TAB D)

Commissioner Buhler noted this is to replace Innovative Discovery, the third strategic priority, with Research and Workforce and to include High Impact Practices under the Timely Completion objective. **Regent Jibson motioned to approve as outlined in TAB D; the motion was seconded by Regent Anderson and the motion carried.**

USHE – 2018 Legislative Priorities (TAB E)

Commissioner Buhler noted this action item is to reaffirm the legislative priorities for the 2018 session as well as providing direction to the Commissioner and Presidents for the session. Regent Jensen asked in addition to the unified budget priorities, what may each institution bring to the legislature for appropriation? Commissioner Buhler said institutions should not be bringing forward any requests. The idea behind a unified budget is that Regents and Institutions are united in our priorities. President Cockett stated she is very supportive of the budget, but on occasion individual legislators could bring forward requests. Chair Campbell noted the same and said a legislator may bring forward a request for an institutional need they don't feel is being addressed in the unified budget. President Williams commended the Commissioner's office and said this new process has been very well received. Commissioner Buhler stated if an institution is approached by a legislator, they should communicate that with the Commissioner. **Regent Barnes moved to approve as outlined in TAB E; the motion was seconded by Regent Anderson and the motion carried.**

Reports from Regent Working Groups

Affordability and Access, Chair Marlin Jensen: Regent Jensen noted they had their initial meeting in December and were fortunate to have Presidents Carlston, Huftalin and Cockett join them that day. A second meeting was held on January 4 that included information from the Cicero group. The next meeting is scheduled for February 8, 2018 and they are looking forward to providing a full report to the Board in July 2018. So far they have looked at the barriers that exist and impact access and affordability, which include elective general college knowledge on the part of the student, the difficulty that exists navigating college systems from application to enrollment, and understanding the whole scheme of college financial options and how to navigate that world.

Timely Completion, Chair Nina Barnes: Regent Barnes noted they had their first meeting and the next meeting is scheduled for February 22, 2018. Joining the group is Senator Henderson, Representative Owens, Tami Pyfer with the Governor's office, and President Watkins. The group has decided to tour each institution and look at best practices and what is happening on campuses. They are meeting with groups that are designated out of the President's office, as well as a student group. Regent Trujillo said they met with their first group of students during lunch today. He noted students were excited to meet with Regents and express their thoughts and share their journeys and what motivated them. Regent Barnes noted in addition to the tours, they are looking at different initiatives as well as defining what is Timely Completion.

Workforce, Vice-Chair Pat Jones: Regent Jones noted joining their group is Senator Ann Millner and Representative Mark Wheaton. The group met on December 18, 2017 for a brainstorming session. They are planning additional meetings in February, March, and April. Possible topics for the group include: meeting the needs of the workforce, who comes up with numbers and projection of jobs, returning adults, who will be partners in this effort, how do we get students in the right programs, how do we meet the needs of millennials, be more flexible, get credit for competencies and prior learning, and partner more with technical colleges. These are just general ideas, then the committee got more specific, talking about raising the awareness of CTE, why students do not enroll in programs that lead to occupations, transferable skills, and targeted populations as well as several others. The group will develop one or more strategic and measurable action items that will make a positive and meaningful impact on workforce development.

Chair Campbell expressed appreciation for the hard work the committees are putting in. He asked the committees to come back to the full Board with three targeted topics and key metrics to address.

President Wight asked Regents to note that each institution may have a different set of metrics. Chair Campbell agreed. President Williams said it would be nice to have targets by May as this will allow them to implement them within their strategic work plans for the upcoming year.

Utah Educational Savings Plan (UESP) Branding (TAB F)

Lynn Ward, Executive Director for UESP said on February 5, 2018, the Utah Educational Savings Plan (UESP) will unveil a new name and will be known as my529. She noted there has been some misconception with the current name; people think they must be a Utah resident or have the beneficiary reside in Utah. Most of UESP's current users are not Utah residents. The program is highly ranked nationally and has had a gold star ranking for the last seven years. She continued saying about five years ago the "I Have A Dream" program approached UESP about using the UESP platform for their low income accounts. This program set up milestones for students to attain, for example: If you visit a college campus you will get \$25 deposited in your UESP account, or if you take a college prep class you will get \$25 deposited. This allows the students and parents to watch the account grow. As of today they have added about 12 non-profit organizations, including a Native American Tribe in Montana. The most recent partnership is with the city of Oakland, who chose UESP over the California program. Chair Campbell noted UESP is doing a phenomenal job and asked if we are seeing an increase in Utah residents using the program as opposed to out of state residents. She noted the proportion of in state versus out of state remains the same. This is an information item only; no action was taken.

ACADEMIC AND STUDENT AFFAIRS

Revision of Policy R473, Standards for Granting Credit for Course Work Completed at Applied Technology Centers (TAB G)

Regent Theurer noted this policy revision is to reflect the name change of the Utah System of Technical College as well as to clarify some questions and align more closely with accreditation standards. **Regent Theurer motioned to approve as outlined in TAB G; the motion was seconded by Regent Barnes and the motion carried.**

Engineering and Computer Technology Initiative Annual Report (TAB H)

Regent Theurer noted this report shows an increase in students. This is an information item only; no action was taken.

USHE – Career and Technical Education Annual Report (TAB I)

Regent Theurer noted how much she enjoys this report and said it shows USHE campuses provide a high percentage of current technical education. This is an information item only; no action was taken.

FINANCE AND FACILTITES

University of Utah – Short-term Lease for Student Housing (TAB J)

Regent Stoddard noted this is to increase housing near campus for sophomore students and will include about 990 beds. **Regent Stoddard motioned to approve as outlined in TAB J; the motion was seconded by Regent Prince and the motion carried.**

University of Utah – Long-term Lease (TAB K)

Regent Stoddard noted this request is to expand existing lease downtown Salt Lake to accommodate growth of the David Eccles School of Business. The lease would increase from approximately 12,000 feet to a little over 26,000 feet with a cost of \$457,000 annually. **Regent Stoddard motioned to approved as outlined in TAB K; the motion was seconded by Regent Clyde and the motion carried.**

University of Utah – Nontraditional Arrangement for Solar Canopies (TAB L)

Regent Stoddard said it would be helpful to have Ken Nye address this item. Ken Nye noted they are proposing to enter into a power purchase agreement and would work with an investor to install a canopy system with solar panels. The system would be owned by a private party and the U would buy power from them. The benefit of doing it this way is the private investor can take advantage of tax credits the U is not eligible to take and allows the university to lower the cost of the project. The University will pay the same rate as they would if buying power from Rocky Mountain Power, but this is a clean source of energy. Chair Campbell ask about handling snow loads; this will be addressed with the engineer. Chair Campbell clarified the benefit is using sustainable resources and not an economic one. Amy, Chief Sustainability Officer, University of Utah noted the numbers show the university will break even or save money, and will provide covered parking as well. Regent Valdez asked if the U has worked with the community and residents in the area. Mr. Nye said the U met with the community council and they are supportive. **Regent Stoddard motioned to approve as outlined in TAB L; the motion was seconded by Regent Anderson and the motion carried.**

Utah State University – Property Acquisition and Industrial Facilities and Development Bond Authorization (TAB M)

Regent Stoddard noted this is to request a bond to purchase property. **Regent Stoddard motioned to approve as outlined in TAB M; the motion was seconded by Regent Jibson and the motion carried.**

Weber State University – Property Disposal (TAB N)

Regent Stoddard asked President Wight to address this item. President Wight stated Weber received a gift of a home located near campus about two years ago; that property is now ready to be sold for a price that is above appraisal. The proceeds of this sale will be set aside for the possible construction of an institutional residence. **Regent Stoddard motioned to approve as outlined in TAB N; the motion was seconded by Regent Trujillo and the motion carried.**

USHE – Space Utilization Project Status Update (TAB O)

Chair Campbell said he thought it may be helpful for Regents to understand the work that has gone into this report. Kimberly Henrie, Associate Commissioner of Finance and Facilities noted the work on this actually started in November 2015 with a conversation about facilities and buildings with the Board. Various reports have been provided about what buildings and locations we have. In January they started talking about how we are using the facilities; then the conversation turned to capital facility requests. The question, how are we utilizing the facilities that we currently have was asked. Since January OCHE staff have worked with the institutions to develop a report that looks at the utilization of classroom space and laboratory space specifically. This space was chosen because it represents the core space and why we would go to the legislation and ask for buildings. She noted what they found was inconsistencies among institutions on definition and use. They have been working with a data group to find common ground and are working on the next iteration of the report. A full report will be brought to the Board at the March 2018 meeting. Chair Campbell noted this is important information and believes it will become a critical component to have as we make building requests and how they get prioritized. This is an information item only; no action was taken.

USHE – Refunding Bonds Results (TAB P)

Regent Stoddard asked Kimberly Henrie, Associate Commissioner of Finance and Facilities to report on this. Kimberly noted the U and USU recently advance refunded existing bonds for debt service savings before federal legislation eliminated the opportunity. The U closed on \$96,550,000 of General Revenue and Refunding bonds on December 21, 2017 with an all-in TIC of 2.78% and a Net Present Value savings of \$3,813,912. USU closed on \$38,825,000 of Student Building Fee Revenue Refunding bonds on December 28, 2017 with an all-in TIC of 3.25% and a net Present Value savings of \$2,807,511. This is an information item only; no action was taken.

USHE – Annual Auxiliary Funds Report (TAB Q)

Regent Stoddard noted this is an information item only; no action was taken.

USHE – Annual Report on Institutional and Revenue Bonded Indebtedness (TAB R)

Regent Stoddard noted this is an information item only; no action was taken.

USHE – 2018 Data Book Update (TAB S)

President Cockett said they discovered IPEDS only acknowledges the last school a student attends when reporting degrees. When a student attends both Utah State University (USU) and Washington State

University for the Doctorate of Veterinary Medicine, the degree list both schools, but only the last school attended receives credit for the degree. Clearly the degrees are not be counted for USU. She stated we need to find a way to address this; a possible solution would be to provide a certificate from USU, but what she wants is credit for the student receiving their Doctorate of Veterinary Medicine. This is an information item only; no action was taken.

Regent Stoddard motioned to move into executive session for the sole purpose of discussing the character, professional competence, or physical or mental health of individuals. The motion was seconded by Regent Wright and the motion carried.

The meeting adjourned at 2:31 p.m.

Loreen Olney, Executive Secretary

Date Approved: 3-30-2018

STATE BOARD OF REGENTS MEETING
BOARD OF REGENTS BUILDING, COMMISSIONER'S OFFICE
EXECUTIVE COMMITTEE MEETING
CONFERENCE CALL
FRIDAY, FEBRUARY 9, 2018

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STATE BOARD OF REGENTS MEETING
BOARD OF REGENTS BUILDING, COMMISSIONER'S OFFICE
CONFERENCE CALL
FRIDAY, FEBRUARY 9, 2018

EXECUTIVE COMMITTEE MEETING
MINUTES

Regents Present

Daniel W. Campbell, Chair
Harris H. Simmons, Vice-Chair
Jessellie B. Anderson
Teresa Theurer
Mark R. Stoddard
Robert S. Marquardt

Office of the Commissioner

David L. Buhler, Commissioner of Higher Education*
Goeff Landward, Assistant Commissioner for Policy and Legal Affairs*
Melanie Heath, Director of Communications*
Loreen Olney, Executive Secretary to the Board of Regents*

Logan Herald Journal

Kevin Opsahl

* Those that appeared in person.

Chair Campbell called the Executive Committee to order at **2:00 p.m.** Roll was called and a quorum established.

Revision of Policy R208, Resource and Review Teams (TAB A)

The proposed policy changes clarifies the team's responsibilities for counseling and supporting presidents and for conducting annual performance evaluations. The revisions expand and refine the performance evaluation criteria to include the president's vision for the institution, and whether the president has established strategic goals with strategies for accomplishing the strategic goals. The team will assess whether the president's vision and goals align with the Board's vision and strategic goals.

Revision of Policy R209, Evaluation of Presidents (TAB B)

The changes will improve the comprehensive review's effectiveness and usefulness in ensuring presidents are supported and successful early on, and with that, will see continued success throughout the rest of their tenure.

Commissioner Buhler explained history of the policies and noted these policies were brought to the Board at the January 2018 meeting but action was held for more discussion with Presidents. Commissioner Buhler discussed in detail changes with Presidents at their last Council of Presidents meeting; the Presidents support the changes.

It was moved by Regent Stoddard to approve as outlined in TAB A and TAB B; the motion was seconded by Regent Theurer and the motion carried, The polices will brought to the full Board for ratification at the March 2018 meeting.

The meeting adjourned at 2:15 p.m.

Loreen Olney, Executive Secretary*

Date Approved: March 30, 2018

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – 2018 Legislative Session Report including Budget & Capital Update

Issue

The Commissioner's staff has prepared a summary of the legislative outcomes from the 2018 General Session, which ended March 8, 2018 for Board review. The report highlights funding for operating and capital development budgets and key legislation impacting the Utah System of Higher Education (USHE). This report covers three areas: budget, capital development and other legislative action pertaining to higher education.

Background

Budget

Beginning July 1, 2018, the Legislature approved a \$68.4 million increase (7.3%) in ongoing tax funds and a one-time increase of \$5.5 million (0.6%) for Higher Education. The items funded included \$27.3 million to support a 2.5% salary and wage increase and an 4.1% increase for health insurance; \$9.2 million for Workforce Initiatives; \$9.1 million Student Growth & Capacity; \$4.8 million Completions; \$3.9 million Performance Based funding; \$3.3 Regents' and New Century Scholarships; \$2.5 million for Talent Development Incentive Loan Program, and \$1.6 million for faculty and staff equity adjustments.

There were two significant funding directives this year discussed by the Legislature that could have negatively impacted FY 2019 institutional base budgets and student tuition rates. First, USHE (along with other state agencies) was asked to reduce 1.5% (\$14.2 million) of its existing base budget for reallocation (SB 1). Institutions were asked to present detailed lists of programs and services impacted and highlight other significant efforts of internal reallocation. Ultimately, the 1.5% funding was restored. The second directive was related to compensation funding and the mix between tax funds and tuition. Continuing at least until fiscal year 2020, the legislature has adopted intent language directing that compensation be funded at 75% tax funds and 25% tuition in order to help mitigate tuition increases for USHE students.

Similar to years past, legislative intent language was passed that provided additional detailed instructions regarding how funds are to be used by USHE institutions. Several significant items of note include:

1. The compensation bill for the 2019 Legislative session will be based on 75% tax funds/25% tuition mix for each line item containing tax and tuition.
2. USHE institutions and Board of Regents' report on performance measures by line item and program as identified in Senate Bill 1 to the Higher Education Appropriations Subcommittee by October 15, 2019.

3. State Board of Regents to implement the provisions of Talent Development and Retention Strategy (HB3, SB104).
4. University of Utah use \$477,300 of \$650,000 appropriations to provide demographic data and decision support to the Legislature, Governor's office, and other state and local entities (HB3).
5. Authorization for institutions to purchase new motor pool vehicles as requested (HB2).

Capital Development

State-funded capital development projects: The Legislature appropriated \$77,940,000 to complete three projects initially approved and partially funded last year. The table below provides detail of the funding for these projects from last year's (FY 2018) and this year's (FY 2019) legislative session. Operation and maintenance for these three projects were included in last year's appropriations.

	FY 2018 Cash Funding	FY 2019 Cash Funding
U Medical Education and Discovery Complex	\$ 5,000,000	\$45,000,000
DSU Human Performance Center	\$ 8,000,000	\$17,000,000
WSU Social Sciences Building	\$14,000,000	\$15,940,000

In addition to the funding for the three prior-year projects, the Legislature also approved funding to renovate the Utah State University Biological and Natural Resources building for \$23,000,000 and included an ongoing appropriation for operations and maintenance of \$211,700. The Legislature also appropriated \$5,000,000 for Snow College for a stadium and sports complex project.

The Legislature further appropriated \$300,000 for programming of the Dixie State University Science Building and authorized the University to use institutional funds to design the project if available. The Legislature also authorized Weber State University and Utah Valley University to proceed with programming and design of the Noorda Engineering and Applied Science Building and a new Business Building with non-appropriated institutional funds if available.

State-funded capital improvement projects: State statute requires the Legislature to fund capital improvements at 1.1 percent of the replacement value of state buildings, which for FY 2019 is \$119,068,800. The legislature funded the entire amount with ongoing appropriations, which will remain in the base budget for future years. USHE institutions historically receive between 55 to 60 percent of the capital improvement funding, which will be allocated by the State Building Board in April.

Other-funds capital development projects: The Legislature authorized the State Board of Regents to issue revenue bonds for the following projects: \$105,217,000 for the University of Utah south campus student housing and dining project, \$31,400,000 for the Utah State University Space Dynamics Laboratory Phase II, and \$13,000,000 for the Salt Lake Community College student center on the Jordan Campus. The Legislature also appropriated \$397,800 of ongoing funding to Weber State University for the operation and maintenance of a non-state funded Computer and Engineering Building on the Davis Campus.

Legislative Actions:

The Commissioner's Office, in coordination with USHE institutions, monitored over 100 legislative bills throughout the 2018 Legislative Session. The Commissioner's Office worked on amendments to legislation, took positions on key legislation as authorized the Board, and worked closely with legislators to ensure the

position of the Board and USHE institutions were clearly represented. Below is a summary of a few key measures passed during the 2018 Legislative Session:

HB 300 (2nd Sub.), Higher Education Governance Amendments by Rep. Val Peterson provides for gubernatorial appointment of the local boards of directors in the Utah System of Technology Colleges (USTC) to be parallel with board appointments in USHE, and removes a provision requiring Senate consent for the appointment of the student member of the State Board of Regents. The bill also provides that board members could be removed by the Governor for cause. The bill also creates a two-year commission comprised of Regents, USTC Trustees, the Commissioners, several institutional presidents, legislators and economic and workforce agency heads.

HB 349, Higher Education Legacy Scholarship Amendments by Rep. Val Potter repeals a provision that restricts a student who receives an alumni legacy scholarship from counting time towards establishing residency. Students who receive this scholarship may qualify for residency if eligible and then pay in-state tuition.

SB 104, Talent Development and Retention Strategy by Sen. Ann Millner establishes a loan forgiveness program for students who graduate in programs that lead to high demand jobs. It also enables private business to collaborate with institutions to help fund the scholarships.

SB 207, Student Data Protection Amendments by Sen. Jacob Anderegg allows higher education institutions to use contact information of high school students and their parents who have opted-in for purposes of postsecondary outreach.

Attachments:

The following documents detail the results of actions taken during the 2018 Legislative Session:

- Summary of Appropriations, 2018 General Session (Tax Funds Only)
- Legislative Action on Capital Facilities
- 2018-19 Tax Fund Appropriations by Institution
- Comparison of New Appropriated Ongoing Operating Budgets
- 2018-19 Appropriations Detail (5 pages)
- Operating Budget Comparison

Commissioner's Recommendation

This item is an information item only; no action is required, however it is recommended that the Board thank the Presidents, their legislative liaisons and budget staff, student leaders, the Commissioners staff, and all who assisted with the legislative session.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/SJ/BLS
Attachments

Summary of Appropriations, 2018 General Session (Tax Funds Only)

(Includes 8 Two- & Four-year Institutions, SBR Statewide Programs, and SBR Administration)

	<u>Appropriations</u>	<u>% Change From Base</u>
2018-19 Beginning On-going Appropriations Base Budget	\$939,197,400	
<hr style="border-top: 1px dashed black;"/>		
2018-19 On-going Adjustments		
Program Increases ⁽¹⁾	<u>68,357,500</u>	<u>7.3%</u>
Subtotal - On-going Adjustments	<u>\$68,357,500</u>	<u>7.3%</u>
2018-19 On-going Budget	\$1,007,554,900	7.3%
2018-19 One-time Adjustments		
Program Increases ⁽²⁾	<u>5,469,700</u>	<u>0.6%</u>
Subtotal - One-time Adjustments	<u>\$5,469,700</u>	<u>0.6%</u>
2018-19 Appropriation (Base plus 2018-19 Adjustments)	<u>\$1,013,024,600</u>	<u>7.9%</u>

(1) Program Increases - Ongoing

Performance Based Compensation	22,500,100
Workforce	9,188,300
Student Growth & Capacity	9,073,800
Completion	4,763,700
Health and Dental Insurance	4,752,600
Performance Based	3,850,000
Regents' and New Century Scholarship	3,345,000
USTAR Initiative	3,000,000
Talent Development Incentive Loan Program	2,525,000
Faculty & Staff Equity Adjustments	1,635,900
Utah Academic Library Consortium	800,000
Public Lands Research	600,000
Poison Control	535,000
School of Dentistry	500,000
Dual Language Immersion Bridge Program	500,000
Internal Service Funds	274,100
Graduate Certificate in Rural Medicine	250,000
Safe UT	175,000
Recovery-ready Community	100,000
Teacher Education Initiative	75,000
Campus Compact	(86,000)

Total Program Increases - Ongoing

\$68,357,500

(2) Program Increases - One-Time

Rural Online Initiative	2,152,000
Cancer Research and Treatment	1,500,000
USTAR Initiative	692,700
Online Competency Based General Education Courses	500,000
First Star Foster Youth Academy	225,000
Intergenerational Poverty Matching Education Savings Plan	100,000
Talent Development Incentive Loan Program	100,000
Kem C Gardner Institute	100,000
Demographic Data and Decision Support	50,000
Prehistoric Museum	50,000

Total Program Increases - One-Time

5,469,700

Utah System of Higher Education 2018 General Session Legislative Action on Capital Facilities (2018-19)

State-Funded Capital Improvements	General Fund	Education Fund	Total
State-Funded Capital Improvements (S.B. 6)*	\$ 57,153,000	\$ 61,915,800	\$ 119,068,800
Total - State-Funded Capital Improvements			\$ 119,068,800

*Capital Improvement Funds are appropriated to the State Building Board to allocate for requested projects. USHE typically receives 55-60 percent.

State-Funded Capital Projects				
Bill	Project	Cash	GO Bond	State O&M
S.B. 6	UU - Medical Education and Discovery Complex *	\$ 45,000,000		
S.B. 6	DSU - Human Performance Center *	17,000,000		
S.B. 6	WSU - Social Sciences Building *	15,940,000		
H.B. 2	USU - Biological and Natural Resources Renovation	23,000,000		211,700
H.B. 2	Snow - Stadium and Sports Complex	5,000,000		-
H.B. 3	DSU - Science Building **	300,000		-
H.B. 3	WSU - Noorda Engineering and Applied Science Building **	-		-
H.B. 3	UVU - Business Building ***	-		-
Total - State-Funded Capital Development Projects		\$ 106,240,000	\$ -	\$ 211,700

* Remaining funding for projects approved and partially funded (including O&M) during the 2017 General Session.

** Legislative appropriation of \$300,000 for programming and approval to use non-appropriated institutional funds to design the facility.

*** Legislative approval to use non-appropriated institutional funds to program and design the facility.

Other Funds Projects				
Bill	Project	Funding Source	Amount	State O&M
H.B. 9	UU - Student Housing	Rev. Bond: Rental Fees	\$ 105,217,000	\$ -
H.B. 9	USU - Space Dynamics Laboratory Phase II	Rev. Bond: Research Rev	31,400,000	-
H.B. 9	SLCC - Jordan Campus Student Center	Rev. Bond: Student Fees	13,000,000	-
H.B. 3	WSU - Davis Computer and Engineering Building	Donations	-	397,800
Total - Other Funds Projects			\$ 149,617,000	\$ 397,800

2018-19 Tax Fund Appropriations by Institution

(a)	(b)		(c)		(d)		(e)
2018-19 Beginning On- Going Budget	2018-19 Ongoing Changes**		2018-19 One-time Changes ***		2018-19 Total Changes		2018-19 Operating Budget
Amount	Amount	% Change	Amount	% Change	Amount	% Change	Amount

2 & 4 Year Institutions

University of Utah	\$303,712,200	\$18,625,300	6.1%	\$1,567,700	0.5%	\$20,193,000	6.6%	\$323,905,200
Utah State University	203,188,400	10,625,600	5.2%	3,202,000	1.6%	\$13,827,600	6.8%	217,016,000
Weber State University	83,849,700	5,444,300	6.5%	0	0.0%	\$5,444,300	6.5%	89,294,000
Southern Utah University	38,676,500	3,535,000	9.1%	0	0.0%	\$3,535,000	9.1%	42,211,500
Snow College	23,918,700	3,801,200	15.9%	0	0.0%	\$3,801,200	15.9%	27,719,900
Dixie State University	35,716,000	4,341,800	12.2%	0	0.0%	\$4,341,800	12.2%	40,057,800
Utah Valley University	108,206,900	8,050,600	7.4%	0	0.0%	\$8,050,600	7.4%	116,257,500
Salt Lake Community College	96,823,600	4,805,700	5.0%	500,000	0.5%	\$5,305,700	5.5%	102,129,300
SBR Statewide Programs & Adm*	45,105,400	9,128,000	20.2%	200,000	0.4%	\$9,328,000	20.7%	54,433,400
Subtotal - 2 & 4 year	\$939,197,400	\$68,357,500	7.3%	\$5,469,700	0.6%	\$73,827,200	7.9%	\$1,013,024,600

Notes:

*The increases for SBR Statewide Programs are a result of appropriations which will directly flow to institutions or students

**Refer to 2018-19 appropriation detail regarding on-going budget changes

***Refer to 2018-19 appropriation detail regarding one-time budget changes

Comparison of New Appropriated Ongoing Operating Budgets Recommendations and Appropriations for Recent Years

	INCREASE FROM PREVIOUS YEAR TOTAL EXPENDITURES ⁽¹⁾		INCREASE FROM PREVIOUS YEAR STATE TAX FUNDS ⁽¹⁾		USHE Share of State Tax Funds ⁽²⁾
2009-10					
Regents' Request	\$39,220,300	3.5%	\$37,488,600	5.5%	
Gov. Huntsman's Recommendation	(\$75,792,000)	-6.8%	(\$75,792,000)	-11.1%	
Final Appropriation	(\$126,348,200)	-11.4%	(\$126,348,200)	-18.5%	14.2%
2010-11					
Regents' Request	\$61,478,900	5.6%	\$61,478,900	9.6%	
Gov. Herbert's Recommendation	\$3,953,900	0.4%	\$3,953,900	0.6%	
Final Appropriation	\$33,393,200	3.0%	\$33,393,200	5.2%	13.5%
2011-12					
Regents' Request	\$39,950,100	3.4%	\$39,950,100	5.9%	
Gov. Herbert's Recommendation	(\$289,100)	0.0%	(\$289,100)	0.0%	
Final Appropriation	(\$12,713,600)	-1.1%	(\$12,713,600)	-1.9%	12.8%
2012-13					
Regents' Request	\$66,216,567	5.3%	\$61,939,900	9.4%	
Gov. Herbert's Recommendation	\$16,064,700	1.3%	\$16,064,700	2.4%	
Final Appropriation	\$23,958,600	1.9%	\$21,348,600	3.2%	12.3%
2013-14					
Regents' Request	\$72,956,500	5.6%	\$70,681,300	10.4%	
Gov. Herbert's Recommendation	\$47,160,500	3.6%	\$44,885,300	6.6%	
Final Appropriation	\$43,925,100	3.4%	\$41,012,300	6.0%	12.4%
2014-15					
Regents' Request	\$150,955,000	10.9%	\$141,083,900	19.5%	
Gov. Herbert's Recommendation	\$43,098,000	3.1%	\$39,075,900	5.4%	
Final Appropriation	\$84,332,400	6.1%	\$81,539,800	11.3%	12.8%
2015-16					
Regents' Request	\$87,342,400	5.8%	\$78,396,100	9.7%	
Gov. Herbert's Recommendation	\$55,875,400	3.7%	\$47,123,500	5.8%	
Final Appropriation	\$45,970,700	3.1%	\$39,700,200	4.9%	12.4%
2016-17					
Regents' Request	\$86,266,100	5.5%	\$76,207,500	9.0%	
Gov. Herbert's Recommendation	\$55,641,400	3.5%	\$48,596,100	5.7%	
Final Appropriation	\$43,847,800	2.8%	\$36,525,300	4.3%	12.6%
2017-18					
Regents' Request	\$85,117,900	5.1%	\$74,296,000	8.4%	
Gov. Herbert's Recommendation	\$44,975,600	2.7%	\$37,522,100	4.3%	
Final Appropriation	\$76,554,900	4.6%	\$55,058,000	6.2%	12.9%
2018-19					
Regents' Request	\$91,722,000	5.2%	\$83,040,500	8.8%	
Gov. Herbert's Recommendation	\$63,696,000	3.6%	\$63,696,000	6.8%	
Final Appropriation	\$79,632,500	4.5%	\$68,357,500	7.3%	

(1) Regents', Governor, and Final Appropriated ongoing increases of E&G state tax funds and dedicated credits (source: Beginning Base Budget Appropriated less One-time, Sideways sheet, USHE total expenditures and E&G tax fund expenditures, excludes UEN, UCAT, includes UMEC starting in FY15)

(2) Ongoing and one-time appropriations (source: Office of the Legislative Fiscal Analyst Appropriations Reports, Statewide Summary Table 3 and USHE Data Book Tab G Table 4, Higher Ed - State Administration, Colleges & Universities)

2018-19 Appropriations Detail (including 2017-18 Supplementals)

March, 2018

Utah System of Higher Education Total

USHE TOTAL	University of Utah	Utah State University	Weber State University	Southern Utah University	Snow College	Dixie State University	Utah Valley University	Salt Lake Community College	SBR/Statewide Programs
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2017-18 Appropriated Budget (Includes Ongoing, One-time, and Specific Appropriations -- Ties to Legislative Appropriations Acts)

Total Expenditures	1,717,991,600	593,171,900	349,424,600	156,779,800	80,519,200	36,336,000	62,529,800	227,413,700	159,884,300	51,932,300
Tax Fund Expenditures	938,894,500	301,963,000	201,724,600	83,417,500	38,327,500	23,893,100	35,121,000	107,038,900	96,354,700	51,054,200
General Fund	331,243,300	52,225,200	109,149,000	62,815,400	11,526,200	2,899,600	2,395,600	58,032,700	14,681,400	17,518,200
Education Fund	607,169,800	249,572,800	92,259,200	20,602,100	26,801,300	20,993,500	32,725,400	49,006,200	81,673,300	33,536,000
General Fund Restricted	481,400	165,000	316,400	0	0	0	0	0	0	0
Dedicated Credits	767,237,400	285,451,000	141,901,300	73,362,300	42,191,700	12,442,900	27,408,800	120,374,800	63,529,600	575,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0

2017-18 Adjustments to Appropriated Budget (including Dedicated Credits, Allocation of State Funds, Budget Reductions, and Supplemental Appropriations)

Total Expenditures	43,417,200	29,969,000	5,993,400	256,800	651,300	(884,400)	2,485,100	7,954,500	(2,933,500)	(75,000)
Tax Fund Expenditures	(139,000)	100,000	93,700	0	0	(24,700)	0	0	(308,000)	0
Adjustments										
Tuition Work Program Revision	43,556,200	29,869,000	5,899,700	256,800	651,300	(859,700)	2,485,100	7,954,500	(2,625,500)	(75,000)
O&M Adjustments - USU Clinical Services	(164,100)	0	(164,100)	0	0	0	0	0	0	0
O&M Adjustments - SC Science	(24,700)	0	0	0	0	(24,700)	0	0	0	0
O&M Adjustments - USU Biological Sciences	257,800	0	257,800	0	0	0	0	0	0	0
O&M Adjustments - SLCC CTE Center	(308,000)	0	0	0	0	0	0	0	(308,000)	0
Kem C Gardner Institute (HB3)	100,000	100,000	0	0	0	0	0	0	0	0
Financing										
General Fund	2,100,000	100,000	2,000,000	0	0	0	0	0	0	0
Education Fund	(2,239,000)	0	(1,906,300)	0	0	(24,700)	0	0	(308,000)	0
Dedicated Credits	43,556,200	29,869,000	5,899,700	256,800	651,300	(859,700)	2,485,100	7,954,500	(2,625,500)	(75,000)

2017-18 Revised Authorized Budget (Includes Ongoing, One-time, Supplementals, Allocations, and Dedicated Credit Adjustments) TAX FUNDS TIE TO A-1 ACTUALS

Total Expenditures	1,761,408,800	623,140,900	355,418,000	157,036,600	81,170,500	35,451,600	65,014,900	235,368,200	156,950,800	51,857,300
Tax Fund Expenditures	938,755,500	302,063,000	201,818,300	83,417,500	38,327,500	23,868,400	35,121,000	107,038,900	96,046,700	51,054,200
General Fund	333,343,300	52,325,200	111,149,000	62,815,400	11,526,200	2,899,600	2,395,600	58,032,700	14,681,400	17,518,200
Education Fund	604,930,800	249,572,800	90,352,900	20,602,100	26,801,300	20,968,800	32,725,400	49,006,200	81,365,300	33,536,000
General Fund Restricted	481,400	165,000	316,400	0	0	0	0	0	0	0
Dedicated Credits	810,793,600	315,320,000	147,801,000	73,619,100	42,843,000	11,583,200	29,893,900	128,329,300	60,904,100	500,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0
Tax Funds % Change from Ongoing Base	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%	0.0%	0.0%	-0.3%	0.0%

Back out 2017-18 One-time Appropriations from Base

Total Expenditures	441,900	1,649,200	1,370,100	432,200	349,000	50,300	595,000	1,168,000	776,900	(5,948,800)
General Fund	(12,140,000)	(12,100,000)	0	0	0	0	0	0	0	(40,000)
Education Fund	12,581,900	13,749,200	1,370,100	432,200	349,000	50,300	595,000	1,168,000	776,900	(5,908,800)

2018-19 Appropriations Detail (including 2017-18 Supplementals)

March, 2018

Utah System of Higher Education Total

	USHE TOTAL	University of Utah	Utah State University	Weber State University	Southern Utah University	Snow College	Dixie State University	Utah Valley University	Salt Lake Community College	SBR/Statewide Programs
2018-19 Beginning Base Budget (2017-18 Appropriated less 2017-18 One-time)										
Total Expenditures	1,761,850,700	624,790,100	356,788,100	157,468,800	81,519,500	35,501,900	65,609,900	236,536,200	157,727,700	45,908,500
Tax Fund Expenditures	939,197,400	303,712,200	203,188,400	83,849,700	38,676,500	23,918,700	35,716,000	108,206,900	96,823,600	45,105,400
General Fund	321,203,300	40,225,200	111,149,000	62,815,400	11,526,200	2,899,600	2,395,600	58,032,700	14,681,400	17,478,200
Education Fund	617,512,700	263,322,000	91,723,000	21,034,300	27,150,300	21,019,100	33,320,400	50,174,200	82,142,200	27,627,200
General Fund Restricted	481,400	165,000	316,400	0	0	0	0	0	0	0
Dedicated Credits	810,793,600	315,320,000	147,801,000	73,619,100	42,843,000	11,583,200	29,893,900	128,329,300	60,904,100	500,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0

2018-19 Ongoing Base Corrections, Transfers, and Adjustments

Total Expenditures	(14,244,700)	(3,140,100)	(4,025,800)	(1,389,700)	(1,046,200)	(279,200)	(715,800)	(1,948,800)	(858,600)	(840,500)
Tax Fund Expenditures	(14,244,700)	(3,140,100)	(4,025,800)	(1,389,700)	(1,046,200)	(279,200)	(715,800)	(1,948,800)	(858,600)	(840,500)
Adjustments	(14,244,700)	(3,140,100)	(4,025,800)	(1,389,700)	(1,046,200)	(279,200)	(715,800)	(1,948,800)	(858,600)	(840,500)
1.5% Base Budget Reallocation (SB1)	(14,244,700)	(3,140,100)	(4,025,800)	(1,389,700)	(1,046,200)	(279,200)	(715,800)	(1,948,800)	(858,600)	(840,500)
Financing										
General Fund	(57,300)	0	0	0	0	0	0	0	0	(57,300)
Education Fund	(14,187,400)	(3,140,100)	(4,025,800)	(1,389,700)	(1,046,200)	(279,200)	(715,800)	(1,948,800)	(858,600)	(783,200)

2018-19 Adjusted Beginning Base Budget

Total Expenditures	1,747,606,000	621,650,000	352,762,300	156,079,100	80,473,300	35,222,700	64,894,100	234,587,400	156,869,100	45,068,000
Tax Fund Expenditures	924,952,700	300,572,100	199,162,600	82,460,000	37,630,300	23,639,500	35,000,200	106,258,100	95,965,000	44,264,900
General Fund	321,146,000	40,225,200	111,149,000	62,815,400	11,526,200	2,899,600	2,395,600	58,032,700	14,681,400	17,420,900
Education Fund	603,325,300	260,181,900	87,697,200	19,644,600	26,104,100	20,739,900	32,604,600	48,225,400	81,283,600	26,844,000
General Fund Restricted	481,400	165,000	316,400	0	0	0	0	0	0	0
Dedicated Credits	810,793,600	315,320,000	147,801,000	73,619,100	42,843,000	11,583,200	29,893,900	128,329,300	60,904,100	500,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0

2018-19 Ongoing Base Adjustments

Total Expenditures	29,008,700	6,553,000	6,269,200	2,943,100	1,426,000	520,100	1,065,600	3,429,700	1,697,500	5,104,500
Tax Fund Expenditures	29,008,700	6,553,000	6,269,200	2,943,100	1,426,000	520,100	1,065,600	3,429,700	1,697,500	5,104,500
Adjustments										
1.5% Base Budget Restoration (HB2)	14,158,700	3,140,100	4,025,800	1,389,700	1,046,200	279,200	715,800	1,948,800	858,600	754,500
Regional Campus Adjustments	1,100,000	0	1,100,000	0	0	0	0	0	0	0
Performance Based (HB2)	14,850,000	1,872,900	1,343,400	713,400	319,800	180,900	289,800	1,000,900	778,900	8,350,000
Engg & Computer Science Reallocation (HB2)	0	1,540,000	900,000	840,000	60,000	60,000	60,000	480,000	60,000	(4,000,000)
Base Budget Reallocation (HB2)	(1,100,000)	0	(1,100,000)	0	0	0	0	0	0	0
Financing										
General Fund	8,914,900	1,622,400	3,011,500	970,500	852,800	159,600	537,200	1,407,800	374,500	(21,400)
Education Fund	5,243,800	3,057,700	1,914,300	1,259,200	253,400	179,600	238,600	1,021,000	544,100	(3,224,100)

2018-19 Appropriations Detail (including 2017-18 Supplementals)

March, 2018

Utah System of Higher Education Total

	USHE TOTAL	University of Utah	Utah State University	Weber State University	Southern Utah University	Snow College	Dixie State University	Utah Valley University	Salt Lake Community College	SBR/ Statewide Programs
Education Fund Restricted	14,850,000	1,872,900	1,343,400	713,400	319,800	180,900	289,800	1,000,900	778,900	8,350,000
Dedicated Credits	0	0	0	0	0	0	0	0	0	0
2018-19 Ongoing Increases										
SB8: Compensation	35,801,900	13,412,400	7,161,600	3,215,500	1,680,500	740,200	1,378,400	4,950,100	3,140,100	123,100
Tax Fund Expenditures	27,252,700	10,152,800	5,589,200	2,413,500	1,261,300	564,100	1,036,300	3,713,600	2,398,800	123,100
Salary & Related Benefits 2.5% (SB8)	29,554,900	11,484,300	5,822,700	2,621,200	1,421,800	583,900	1,106,400	3,882,100	2,529,100	103,400
Financing										
General Fund	120,200	52,000	300	0	0	0	0	0	0	67,900
Education Fund	22,376,300	8,638,800	4,544,600	1,967,400	1,067,100	446,300	831,700	2,912,400	1,932,500	35,500
General Fund Restricted	3,600	3,600	0	0	0	0	0	0	0	0
Dedicated Credits	7,054,800	2,789,900	1,277,800	653,800	354,700	137,600	274,700	969,700	596,600	0
Health 4.1%, Dental -3% (SB8)	6,247,000	1,928,100	1,338,900	594,300	258,700	156,300	272,000	1,068,000	611,000	19,700
Financing										
General Fund	19,700	7,700	0	0	0	0	0	0	0	12,000
Education Fund	4,732,100	1,449,900	1,044,300	446,100	194,200	117,800	204,600	801,200	466,300	7,700
General Fund Restricted	800	800	0	0	0	0	0	0	0	0
Dedicated Credits	1,494,400	469,700	294,600	148,200	64,500	38,500	67,400	266,800	144,700	0
Facilities Support										
Tax Fund Expenditures	274,100	56,200	67,400	21,300	21,000	2,100	26,900	24,900	21,900	32,400
ISF Rates: Liability Insurance (HB8)	495,700	141,900	143,800	49,200	19,200	4,200	34,800	41,200	29,100	32,300
ISF Rates: Fleet Fuel Network (HB8)	4,200	2,900	1,300	0	0	0	0	0	0	0
ISF Rates: Fleet Motor Pool (HB8)	3,400	(200)	3,300	600	0	(400)	(700)	300	500	0
ISF Rates: Property Insurance (HB8)	(3,400)	(28,700)	(21,500)	(9,800)	24,700	(400)	13,400	11,400	7,400	100
Financing										
General Fund	32,400	0	0	0	0	0	0	0	0	32,400
Education Fund	241,700	56,200	67,400	21,300	21,000	2,100	26,900	24,900	21,900	0
Dedicated Credits	225,800	59,700	59,500	18,700	22,900	1,300	20,600	28,000	15,100	0
Other Ongoing Increases Expenditures	37,676,200	8,416,300	5,180,700	3,407,300	2,252,700	3,235,000	3,278,600	4,312,100	2,385,000	5,208,500
Ongoing Increases										
Student Growth & Capacity (HB2)	9,073,800	1,391,600	759,000	961,400	400,000	845,000	1,286,400	2,597,400	833,000	0
Regents' Scholarship (HB2)	3,345,000	0	0	0	0	0	0	0	0	3,345,000
USTAR Initiative (SB239)	3,000,000	2,000,000	1,000,000	0	0	0	0	0	0	0
Completion (HB2)	4,763,700	401,400	749,300	802,700	800,000	505,000	176,400	673,200	655,700	0
Workforce (HB2)	9,188,300	2,563,300	1,614,900	666,400	900,000	750,000	1,314,900	781,500	597,300	0
Utah Academic Library Consortium (HB2)	800,000	0	0	0	0	0	0	0	0	800,000
Public Lands Research (HB2)	600,000	0	600,000	0	0	0	0	0	0	0
Teacher Education Initiative (HB2)	75,000	0	0	0	0	0	0	0	75,000	0
Safe UT (HB2)	175,000	175,000	0	0	0	0	0	0	0	0
Poison Control (HB2)	535,000	535,000	0	0	0	0	0	0	0	0
Dual Language Bridge Program (HB2)	500,000	500,000	0	0	0	0	0	0	0	0
Graduate Certificate in Rural Medicine (HB3)	250,000	250,000	0	0	0	0	0	0	0	0
School of Dentistry (HB2)	500,000	500,000	0	0	0	0	0	0	0	0
Recover at the U (HB2)	100,000	100,000	0	0	0	0	0	0	0	0
Talent Development Incentive Loan Program (HB3)	2,525,000	0	0	0	0	0	0	0	0	2,525,000

2018-19 Appropriations Detail (including 2017-18 Supplementals)

March, 2018

Utah System of Higher Education Total

	USHE TOTAL	University of Utah	Utah State University	Weber State University	Southern Utah University	Snow College	Dixie State University	Utah Valley University	Salt Lake Community College	SBR/ Statewide Programs
Equity Compensation (HB2)	1,635,900	0	0	0	0	1,135,000	500,900	0	0	0
Strategic Workforce Initiative (HB2)	0	0	245,800	579,000	152,700	0	0	260,000	224,000	(1,461,500)
O&M WSU Davis Computer & Auto Engg (HB3)	397,800	0	0	397,800	0	0	0	0	0	0
O&M USU Biology & Natural Science (HB2)	211,700	0	211,700	0	0	0	0	0	0	0
Financing										
General Fund	3,535,000	2,535,000	1,000,000	0	0	0	0	0	0	0
Education Fund	34,141,200	5,881,300	4,180,700	3,407,300	2,252,700	3,235,000	3,278,600	4,312,100	2,385,000	5,208,500

2018-19 Ongoing Appropriated Adjustments, Reductions, and Increases

Total Expenditures	102,986,700	28,497,600	18,738,400	9,605,900	5,403,100	4,498,700	5,770,100	12,744,800	7,259,600	10,468,500
Tax Fund Expenditures	94,211,700	25,178,300	17,106,500	8,785,200	4,961,000	4,321,300	5,407,400	11,480,300	6,503,200	10,468,500
General Fund	12,622,200	4,217,100	4,011,800	970,500	852,800	159,600	537,200	1,407,800	374,500	90,900
Education Fund	66,735,100	19,083,900	11,751,300	7,101,300	3,788,400	3,980,800	4,580,400	9,071,600	5,349,800	2,027,600
General Fund Restricted	4,400	4,400	0	0	0	0	0	0	0	0
Education Fund Restricted	14,850,000	1,872,900	1,343,400	713,400	319,800	180,900	289,800	1,000,900	778,900	8,350,000
Dedicated Credits	8,775,000	3,319,300	1,631,900	820,700	442,100	177,400	362,700	1,264,500	756,400	0

2018-19 Ongoing Appropriated Budget

Total Expenditures	1,850,592,700	650,147,600	371,500,700	165,685,000	85,876,400	39,721,400	70,664,200	247,332,200	164,128,700	55,536,500
Tax Fund Expenditures	1,019,164,400	325,750,400	216,269,100	91,245,200	42,591,300	27,960,800	40,407,600	117,738,400	102,468,200	54,733,400
General Fund	333,768,200	44,442,300	115,160,800	63,785,900	12,379,000	3,059,200	2,932,800	59,440,500	15,055,900	17,511,800
Education Fund	670,060,400	279,265,800	99,448,500	26,745,900	29,892,500	24,720,700	37,185,000	57,297,000	86,633,400	28,871,600
General Fund Unrestricted	485,800	169,400	316,400	0	0	0	0	0	0	0
Education Fund Restricted	14,850,000	1,872,900	1,343,400	713,400	319,800	180,900	289,800	1,000,900	778,900	8,350,000
Dedicated Credits	819,568,600	318,639,300	149,432,900	74,439,800	43,285,100	11,760,600	30,256,600	129,593,800	61,660,500	500,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0
Ongoing Tax Funds % Change from Adj. Beg. Base	10.2%	8.4%	8.6%	10.7%	13.2%	18.3%	15.4%	10.8%	6.8%	23.6%

2018-19 Appropriated One-time Increases

Tax Fund Expenditures	3,333,500	905,200	2,762,100	(397,900)	106,300	5,000,000	(595,000)	(486,400)	588,300	(4,549,100)
O&M Reduction - UU Orson Spencer Hall (SB2)	(89,100)	(89,100)	0	0	0	0	0	0	0	0
O&M Reduction - USU Biological Sciences (SB2)	(366,400)	0	(366,400)	0	0	0	0	0	0	0
O&M Reduction - SUU Business (SB2)	(16,300)	0	0	0	(16,300)	0	0	0	0	0
O&M Reduction - UVU Performing Arts (SB2)	(486,400)	0	0	0	0	0	0	(486,400)	0	0
O&M Reduction - UU Medical Education (SB2)	(473,400)	(473,400)	0	0	0	0	0	0	0	0
O&M Reduction - WSU Social Science (SB2)	(20,100)	0	0	(20,100)	0	0	0	0	0	0
O&M Reduction - DSU Human Perform. (SB2)	(595,000)	0	0	0	0	0	(595,000)	0	0	0
O&M WSU Davis Computer & Auto Engg (HB3)	(397,800)	0	0	(397,800)	0	0	0	0	0	0
O&M Reduction - USU Biological Renovation (HB2)	(211,700)	0	(211,700)	0	0	0	0	0	0	0
Online Competency Based GE Courses (HB2)	500,000	0	0	0	0	0	0	0	500,000	0
Intergenerational Poverty (SB162)	100,000	0	0	0	0	0	0	0	0	100,000
First Star Foster Youth Academy (HB2)	225,000	225,000	0	0	0	0	0	0	0	0

2018-19 Appropriations Detail (including 2017-18 Supplementals)

March, 2018

Utah System of Higher Education Total

	USHE TOTAL	University of Utah	Utah State University	Weber State University	Southern Utah University	Snow College	Dixie State University	Utah Valley University	Salt Lake Community College	SBR/Statewide Programs
USTAR Initiative (SB239)	692,700	(307,300)	1,000,000	0	0	0	0	0	0	0
Snow College Renovation (HB2)	5,000,000	0	0	0	0	5,000,000	0	0	0	0
Demographic Data and Decision Support (HB3)	50,000	50,000	0	0	0	0	0	0	0	0
Cancer Research and Treatment (HB2, HB3)	1,500,000	1,500,000	0	0	0	0	0	0	0	0
Talent Development Incentive Program (HB3)	100,000	0	0	0	0	0	0	0	0	100,000
Prehistoric Museum (HB3)	50,000	0	50,000	0	0	0	0	0	0	0
Rural Online Initiative (HB237)	2,272,000	0	2,272,000	0	0	0	0	0	0	0
Strategic Workforce Initiative (HB2)	0	0	18,200	20,000	122,600	0	0	0	88,300	(249,100)
Performance Based (SB1)	(4,500,000)	0	0	0	0	0	0	0	0	(4,500,000)
Financing										
General Fund	2,462,700	1,192,700	1,170,000	0	0	0	0	0	0	100,000
Education Fund	5,370,800	(287,500)	1,592,100	(397,900)	106,300	5,000,000	(595,000)	(486,400)	588,300	(149,100)
Education Fund Restricted	(4,500,000)	0	0	0	0	0	0	0	0	(4,500,000)

2018-19 Total Appropriated Budget (Includes Ongoing and One-time Appropriations -- TIES TO APPROPRIATIONS ACTS)

Total Expenditures	1,853,926,200	651,052,800	374,262,800	165,287,100	85,982,700	44,721,400	70,069,200	246,845,800	164,717,000	50,987,400
Tax Fund Expenditures	1,022,497,900	326,655,600	219,031,200	90,847,300	42,697,600	32,960,800	39,812,600	117,252,000	103,056,500	50,184,300
General Fund	336,230,900	45,635,000	116,330,800	63,785,900	12,379,000	3,059,200	2,932,800	59,440,500	15,055,900	17,611,800
Education Fund	675,431,200	278,978,300	101,040,600	26,348,000	29,998,800	29,720,700	36,590,000	56,810,600	87,221,700	28,722,500
General Fund Restricted	485,800	169,400	316,400	0	0	0	0	0	0	0
Education Fund Restricted	10,350,000	1,872,900	1,343,400	713,400	319,800	180,900	289,800	1,000,900	778,900	3,850,000
Dedicated Credits	819,568,600	318,639,300	149,432,900	74,439,800	43,285,100	11,760,600	30,256,600	129,593,800	61,660,500	500,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0
Total Tax Funds % Change from Adj. Beg. Base	10.5%	8.7%	10.0%	10.2%	13.5%	39.4%	13.7%	10.3%	7.4%	13.4%

2018-19 Balance Between Funds

Financing										
General Fund	(20,000,000)	0	(20,000,000)	0	0	0	0	0	0	0
Education Fund	20,000,000	0	20,000,000	0	0	0	0	0	0	0

2018-19 Total Authorized Budget Ongoing and One-time Appropriations, Work Program Revisions -- TIE TO DRAW SCHEDULES, TIE TO A-1 BUDGETS)

Total Expenditures	1,853,926,200	651,052,800	374,262,800	165,287,100	85,982,700	44,721,400	70,069,200	246,845,800	164,717,000	50,987,400
Tax Fund Expenditures	1,022,497,900	326,655,600	219,031,200	90,847,300	42,697,600	32,960,800	39,812,600	117,252,000	103,056,500	50,184,300
General Fund	316,230,900	45,635,000	96,330,800	63,785,900	12,379,000	3,059,200	2,932,800	59,440,500	15,055,900	17,611,800
Education Fund	695,431,200	278,978,300	121,040,600	26,348,000	29,998,800	29,720,700	36,590,000	56,810,600	87,221,700	28,722,500
General Fund Restricted	485,800	169,400	316,400	0	0	0	0	0	0	0
Education Fund Restricted	10,350,000	1,872,900	1,343,400	713,400	319,800	180,900	289,800	1,000,900	778,900	3,850,000
Dedicated Credits	819,568,600	318,639,300	149,432,900	74,439,800	43,285,100	11,760,600	30,256,600	129,593,800	61,660,500	500,000
Mineral Lease	1,745,800	0	1,745,800	0	0	0	0	0	0	0
Federal Funds	4,205,400	0	3,902,300	0	0	0	0	0	0	303,100
Cigarette Tax	4,800,000	4,800,000	0	0	0	0	0	0	0	0
Trust Funds/Other	1,108,500	957,900	150,600	0	0	0	0	0	0	0

2018-19 Operating Budget Comparison (Tax Funds Only)

Board of Regents Request as compared to Governor Herbert, and Executive Appropriations Committee recommendation

Utah System of Higher Education Budget Priorities	Board of Regents ¹	Governor Herbert ²		Executive Appropriations Committee ³		
	Amount	Amount	Above/ (Below) SBR	Amount	Above/ (Below) Gov	Above/ (Below) SBR
On-going Increase						
Compensation⁴	\$29,869,400	\$33,196,000	\$3,326,600	\$28,888,600	(\$4,307,400)	(\$980,800)
Performance Based Compensation	18,394,700	24,187,300	5,792,600	\$22,500,100	(\$1,687,200)	\$4,105,400
Health Premium Increases	9,838,800	9,221,300	(617,500)	4,914,900	(4,306,400)	(4,923,900)
Dental Insurance Increases	0	(212,600)	(212,600)	(162,300)	50,300	(162,300)
Faculty & Staff Equity Adjustments	1,635,900	0	(1,635,900)	1,635,900	1,635,900	0
Budget Priorities Total	53,170,900	24,000,000	(29,170,900)	39,468,900	15,468,900	(13,702,000)
Student Growth & Capacity	15,969,000			9,073,800	9,073,800	(6,895,200)
Workforce	15,848,900			9,188,300	9,188,300	(6,660,600)
Completion	7,958,000			4,763,700	4,763,700	(3,194,300)
Higher Education IT Network and Wireless Infrastructure	4,900,000					(4,900,000)
Performance Based	3,850,000			3,850,000	3,850,000	0
Regents' and New Century Scholarship	3,345,000			3,345,000	3,345,000	0
Utah Academic Library Consortium	1,300,000			800,000	800,000	(500,000)
USTAR Initiative				3,000,000	3,000,000	3,000,000
Talent Development Incentive Loan Program				2,525,000	2,525,000	2,525,000
Public Lands Research				600,000	600,000	600,000
Poison Control				535,000	535,000	535,000
School of Dentistry				500,000	500,000	500,000
Dual Language Immersion Bridge Program				500,000	500,000	500,000
Internal Service Funds				274,100	274,100	274,100
Graduate Certificate in Rural Medicine				250,000	250,000	250,000
Safe UT				175,000	175,000	175,000
Recovery-ready Community				100,000	100,000	100,000
Teacher Education Initiative				75,000	75,000	75,000
Campus Compact				(86,000)	(86,000)	(86,000)
Subtotal - USHE Priority On-going Increase	\$83,040,300	\$57,196,000	(\$25,844,300)	\$68,357,500	11,161,500	(14,682,800)
USHE Budget Priorities Percent Increase	8.8%	6.1%	-2.8%	7.3%	1.2%	-1.6%
One-time Increase						
Statewide Priorities		6,500,000	6,500,000	5,469,700	(1,030,300)	5,469,700
Performance Based		6,500,000	6,500,000	0	(6,500,000)	0
Rural Online Initiative				2,152,000	2,152,000	2,152,000
Cancer Research and Treatment				1,500,000	1,500,000	1,500,000
USTAR Initiative				692,700	692,700	692,700
Online Competency Based General Education Courses				500,000	500,000	500,000
First Star Foster Youth Academy				225,000	225,000	225,000
Kem C Gardner Institute				100,000	100,000	100,000
Intergenerational Poverty Matching Education Savings Plan				100,000	100,000	100,000
Talent Development Incentive Loan Program				100,000	100,000	100,000
Demographic Data and Decision Support				50,000	50,000	50,000
Prehistoric Museum				50,000	50,000	50,000
Subtotal - One-time Increase	\$0	\$6,500,000	\$6,500,000	\$5,469,700	(\$1,030,300)	\$5,469,700
USHE Budget Priorities Percent Increase	0.0%	0.7%	0.7%	0.6%	-0.1%	0.6%
Total Appropriation (On-going and One-time)	\$83,040,300	\$63,696,000	(\$19,344,300)	\$73,827,200	\$10,131,200	(\$9,213,100)
USHE Budget Priorities Percent Increase	8.8%	6.8%	-2.1%	7.9%	1.1%	-1.0%

¹ Board of Regents September 2017 approved budget request compensation increases were based on 2% salary and related benefits and PEHP health increase of 8%.

² Governor's compensation recommendation fully funds the compensation package (100% state funds), 2% salary increase, 5.7% health increase, and 3% dental decrease.

³ Executive Appropriations Committee recommended 2.5% salary and related benefits, 4.1% health increase, and 3% dental decrease.

March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L. Buhler
SUBJECT: USHE – Proposed Tuition Adjustments for 2018-2019

Issue

The Board of Regents holds the statutory responsibility for setting tuition rates for the USHE colleges and universities. The Board is asked to review and act on first- and second-tier tuition proposals, non-resident rate changes, a new online-only tuition schedule, and differential tuition increases for five programs for the 2018-19 academic year.

Background

Each year following the Legislative session, the Board of Regents determines whether additional tuition revenue (beyond the new Legislative appropriation) is required to meet the operating budget needs and to help fulfill the institutional mission and role for the each of the USHE institutions.

Regents are asked to consider a number of factors when determining tuition rate adjustments, including: state funding levels (continued legislative support for Regent budget priorities will be critical to keeping Utah's tuition rates among the lowest in the nation), institutional need, the Consumer Price Index, the Higher Education Price Index, regional tuition rate increases, and comparisons of tuition and fee levels at western higher education institutions.

Regent policy R510, *Tuition and Fees* describes and defines first-tier, second-tier, non-resident, online, and differential tuition as:

3.1. Uniform First Tier Tuition Rate Increases: A first tier tuition rate increase shall be uniform for all institutions, shall be implemented at the same time, and shall be based on evaluations of current data on inflation and national and regional tuition increases and justified by specific increasing needs in the Utah System of Higher Education.

3.2. Optional Second Tier Tuition Rate Increases: Each institutional president, with the approval of the institutional Board of Trustees, may recommend a second tier tuition rate increase to meet specific institutional needs. Second tier tuition rate increases may apply to all programs equally or may be different for specific programs. (As part of second-tier increase requests, institutions are required to hold a "Truth in Tuition" hearing to provide an explanation of the reasons for the proposed tuition increase, an explanation of how the revenue generated by the increase will be used and provide an opportunity for public comment from students.)

3.5. Resident/Non-resident Tuition Relationships: Undergraduate non-resident tuition shall be set at no less than 3.0 times the institutional undergraduate resident tuition rate. The Board may grant exceptions on a case by case basis.

4.1.2. Online Tuition: Alternative tuition schedules for online courses may be authorized by the Board on a case by case basis.

4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

- 4.2.1. the student and market demand for the program;
- 4.2.2. the impact of differential tuition rates on student access and retention;
- 4.2.3. the tuition rates of comparable programs at other institutions;
- 4.2.4. the potential earnings capacity of program graduates; and
- 4.2.5. the societal importance of the program

2018-2019 Proposals

Keeping with the Board's strategic objective of "Affordable Participation" in higher education, this year's proposed tuition rate increase is the lowest system-wide average since 1996-1997, at 2.5 percent (1.5 percent for four of eight institutions). Attachments 1 and 2 summarize undergraduate and graduate proposed tuition rates by residency classification for each USHE institution.

First-tier - The proposed first-tier tuition rate increase for 2018-19 is 1.5 percent. Revenue generated from first-tier tuition will be used to fund the legislative required match for compensation, including health insurance, and may be used for other critical operational needs and increases in mandated costs (see attachment 3).

Second-tier - For 2018-19, four institutions are proposing a second-tier increase, the University of Utah (2.4%), Utah State University (2.4%), Weber State University (1%), and Dixie State University (2.0%). The revenue generated from the second-tier increase will be used for student support, instructional support, and other critical needs such as the development and expansion of academic programs and student success programs (see attachment 3).

Non-resident Tuition - For 2018-19, Utah State University is proposing to remove an earlier Board approved exception and increase non-resident undergraduate tuition from \$3,249.60 to \$5,040 per semester for USU Eastern Price and Blanding campus. This change is within the Regents policy level of 3.0 times the undergraduate resident rate (see attachment 10).

Online Tuition - For 2018-19, Dixie State University is proposing an Online-Only Tuition and Fees schedule effective Fall 2018 of \$245 per credit hour (\$195 tuition, \$50 fee) and waiving general student fees (see attachment 12).

Differential Tuitions – For 2018-19, the University of Utah is requesting a differential tuition schedule for a new Master of Legal Studies program of \$1,000 per credit hour (starting Fall 2018). Weber State University is requesting differential tuition for the Masters of Computer Science. Dixie State University is requesting a differential tuition for Bachelor of Nursing, Bachelor of Dental Hygiene, and Master of Accountancy (see attachments 9,11,13,14,15).

Summary Attachments - The Commissioner's staff and institutions have prepared several attachments providing benchmark and comparative data regarding tuition rates, additional information on tuition schedules, and proposed new differential tuition or increases.

- Attachment 4: Undergraduate tuition comparison with WICHE and Rocky Mountain states
- Attachment 5: Graduate tuition comparison with WICHE and Rocky Mountain states
- Attachment 6: Benchmark inflation and regional tuition increases
- Attachment 7: 2017-18 undergraduate tuition by credit hour load
- Attachment 8: 2018-19 1st-tier increase estimates by institution
- Attachment 9: U request for differential tuition for the Master of Legal Studies program
- Attachment 10: USU request for non-resident tuition increase for Eastern Price and Blanding Campus
- Attachment 11: WSU request for differential tuition for the Master of Computer Science program
- Attachment 12: DSU request for Online Tuition and Fee schedule
- Attachment 13: DSU request for differential tuition for Bachelor of Nursing
- Attachment 14: DSU request for differential tuition for Bachelor of Dental Hygiene
- Attachment 15: DSU request for differential tuition for the Masters of Accountancy

Commissioner's Recommendation

The Commissioner recommends the Board approve the 2018-19 tuition proposals as outlined below:

- 1.5 percent first-tier tuition increase for all USHE institutions
- Second-tier tuition increases for U (2.4%), USU (2.4%), WSU (1%), and DSU (2.0%)
- Graduate differential tuition for Master of Legal Studies at U
- Non-resident tuition increase for USU Eastern Price and Blanding Campus
- Graduate differential tuition for Master of Computer Science program at WSU
- Online tuition and fee schedule at DSU
- Undergraduate differential tuition for Bachelor of Nursing program at DSU
- Undergraduate differential tuition for Bachelor of Dental Hygiene program at DSU
- Graduate differential tuition for Masters of Accountancy at DSU

David L. Buhler
Commissioner of Higher Education

DLB/KLH/BLS
Attachments

2018-19 Tuition Proposal (Combined 1st & 2nd Tier Increases) - Resident Undergraduate & Graduate Students

Utah Resident Undergraduate Students					
Institution	Type of Student	Current 2017-18 Annual Tuition (Fall & Spring Semesters)	Proposed Tuition Increase (1st & 2nd Tier)	Proposed 2018-19 Annual Tuition (Fall & Spring Semesters)*	Proposed Percentage Change
UU	Utah Resident Undergraduate (Lower Div.)	\$7,697	\$300	\$7,997	3.9%
USU	Utah Resident Undergraduate (Logan/RCDE)	\$6,105	\$238	\$6,343	3.9%
WSU	Utah Resident Undergraduate	\$4,773	\$119	\$4,892	2.5%
SUU	Utah Resident Undergraduate	\$5,918	\$88	\$6,006	1.5%
SC	Utah Resident Undergraduate	\$3,276	\$50	\$3,326	1.5%
DSU	Utah Resident Undergraduate	\$4,308	\$150	\$4,458	3.5%
UVU	Utah Resident Undergraduate	\$4,962	\$74	\$5,036	1.5%
SLCC ¹	Utah Resident Undergraduate	\$3,319	\$50	\$3,369	1.5%

Annual tuition amount based on 15 credit hours per semester for two semesters

¹ SAT dollar per clock hour will also increase by 1.5%

Utah Resident Graduate Students					
Institution	Type of Student: Utah Resident Graduate	Current 2017-18 Annual Tuition (Fall & Spring Semesters)	Proposed Tuition Increase (1st & 2nd Tier)	Proposed 2018-19 Annual Tuition (Fall & Spring Semesters)*	Proposed Percentage Change
UU	Resident Graduate (Base Rate)	\$6,725	\$262	\$6,987	3.9%
USU	Resident Graduate (Base Rate)	\$6,128	\$239	\$6,367	3.9%
WSU	Resident Graduate (MED)	\$4,820	\$120	\$4,940	2.5%
SUU	Resident Graduate (MED)	\$6,020	\$90	\$6,110	1.5%
DSU	Resident Graduate (MACC 1st Year)			\$8,000	
UVU	Resident Graduate (MED)	\$5,580	\$80	\$5,660	1.5%

Annual tuition amount based on 10 credit hours per semester for two semesters

Generally, graduate tuition rates vary by program at each institution

The graduate tuition rates listed above are the lowest graduate tuition rates at each institution

Programmatic tuition increase proposals, above the standard institutional tuition increase rate, will be presented as a request for differential tuition rates

2018-19 Tuition Proposal (Combined 1st & 2nd Tier Increases) - Non-Resident Undergraduate & Graduate Students

Non-Resident Undergraduate Students					
Institution	Type of Student	Current 2017-18 Annual Tuition (Fall & Spring Semesters)	Proposed Tuition Increase (1st & 2nd Tier)	Proposed 2018-19 Annual Tuition (Fall & Spring Semesters)*	Proposed Percentage Change
UU	Non-Resident Undergraduate (Lower Div.)	\$26,940	\$1,051	\$27,990	3.9%
USU	Non-Resident Undergraduate (Logan/RCDE)	\$19,657	\$767	\$20,423	3.9%
WSU	Non-Resident Undergraduate	\$14,321	\$358	\$14,679	2.5%
SUU	Non-Resident Undergraduate	\$19,530	\$292	\$19,822	1.5%
SC	Non-Resident Undergraduate	\$11,966	\$180	\$12,146	1.5%
DSU	Non-Resident Undergraduate	\$13,776	\$480	\$14,256	3.5%
UVU	Non-Resident Undergraduate	\$15,376	\$230	\$15,606	1.5%
SLCC	Non-Resident Undergraduate	\$11,558	\$174	\$11,732	1.5%

Annual tuition amount based on 15 credit hours per semester for two semesters

Non-Resident Graduate Students					
Institution	Type of Student: Non-Resident Graduate	Current 2017-18 Annual Tuition (Fall & Spring Semesters)	Proposed Tuition Increase (1st & 2nd Tier)	Proposed 2018-19 Annual Tuition (Fall & Spring Semesters)*	Proposed Percentage Change
UU	Non-Resident Graduate (Base Rate)	\$23,739	\$926	\$24,665	3.9%
USU	Non-Resident Graduate (Logan/RCDE)	\$21,446	\$836	\$22,283	3.9%
WSU	Non-Resident Graduate (MED)	\$14,461	\$362	\$14,823	2.5%
SUU	Non-Resident Graduate (MED)	\$19,866	\$298	\$20,164	1.5%
DSU	Non-Resident Graduate (MACC 1st Year)			\$20,000	
UVU	Non-Resident Graduate (MED)	\$17,000	\$260	\$17,260	1.5%

Annual tuition amount based on 10 credit hours per semester for two semesters.

Generally, graduate tuition rates vary by program at each institution

The graduate tuition rates listed above are the lowest graduate tuition rates at each institution

Programmatic tuition increase proposals, above the standard institutional tuition increase rate, will be presented as a request for differential tuition rates

Utah System of Higher Education 1st-Tier Tuition Increase Proposal

Institution	Proposed Use of Revenue	Revenue Required	1st-Tier % of Total
All USHE Institutions	Compensation	\$9,288,751	91.5%
	Faculty Promotion	\$314,900	3.1%
	Tuition Waiver Offset	\$300,000	3.0%
	Campus Support	\$136,800	1.3%
	Internal Service Fund	\$113,200	1.1%
	Total 1st-Tier Tuition	\$10,153,651	100.0%

Institutional 1st-Tier Tuition Increase Proposal

Institution	Proposed Use of Revenue	Revenue Required	1st-Tier % Increase
UU	Compensation	\$4,700,000	1.5%
	Total U of U 1st-Tier	\$4,700,000	1.5%
USU	Compensation	\$1,511,600	1.3%
	Regional Campus Support	\$136,800	0.1%
	Promotion & Tenure	\$66,800	0.1%
	Internal Service Fund	\$62,300	0.1%
	Total USU 1st-Tier	\$1,777,500	1.5%
WSU	Compensation	\$1,104,000	1.5%
	Total WSU 1st-Tier	\$1,104,000	1.5%
SUU	Compensation	\$419,200	0.6%
	Tuition Waiver Offset	\$300,000	0.5%
	Health & Dental Insurance	\$170,000	0.3%
	Promotion & Tenure	\$78,100	0.1%
	Internal Service Fund	\$22,900	0.0%
	Total SUU 1st-Tier	\$990,200	1.5%
SC	Compensation	\$161,739	1.5%
	Total SC 1st-Tier	\$161,739	1.5%
DSU	Compensation	\$280,000	0.9%
	Faculty Rank Advancements	\$170,000	0.6%
	Total DSU 1st-Tier	\$450,000	1.5%
UVU	Compensation	\$192,212	1.3%
	Internal Service Fund	\$28,000	0.2%
	Total UVU 1st-Tier	\$220,212	1.5%
SLCC	Compensation	\$750,000	1.5%
	Total SLCC 1st-Tier	\$750,000	1.5%

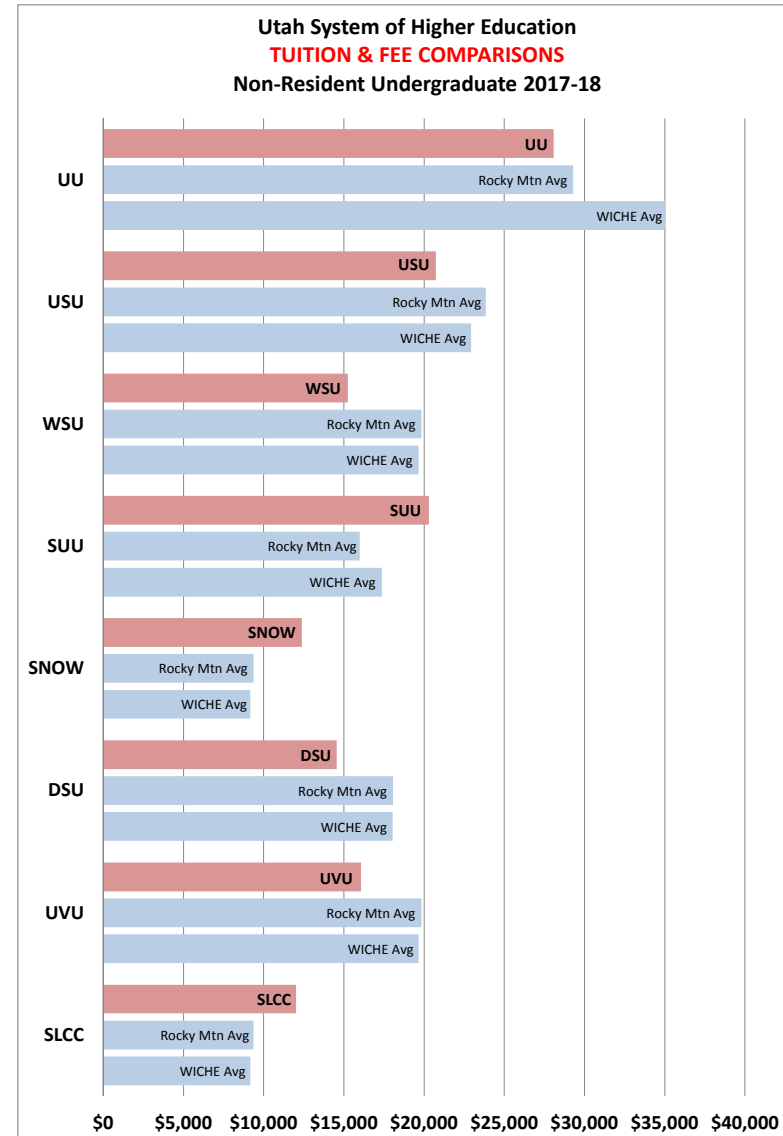
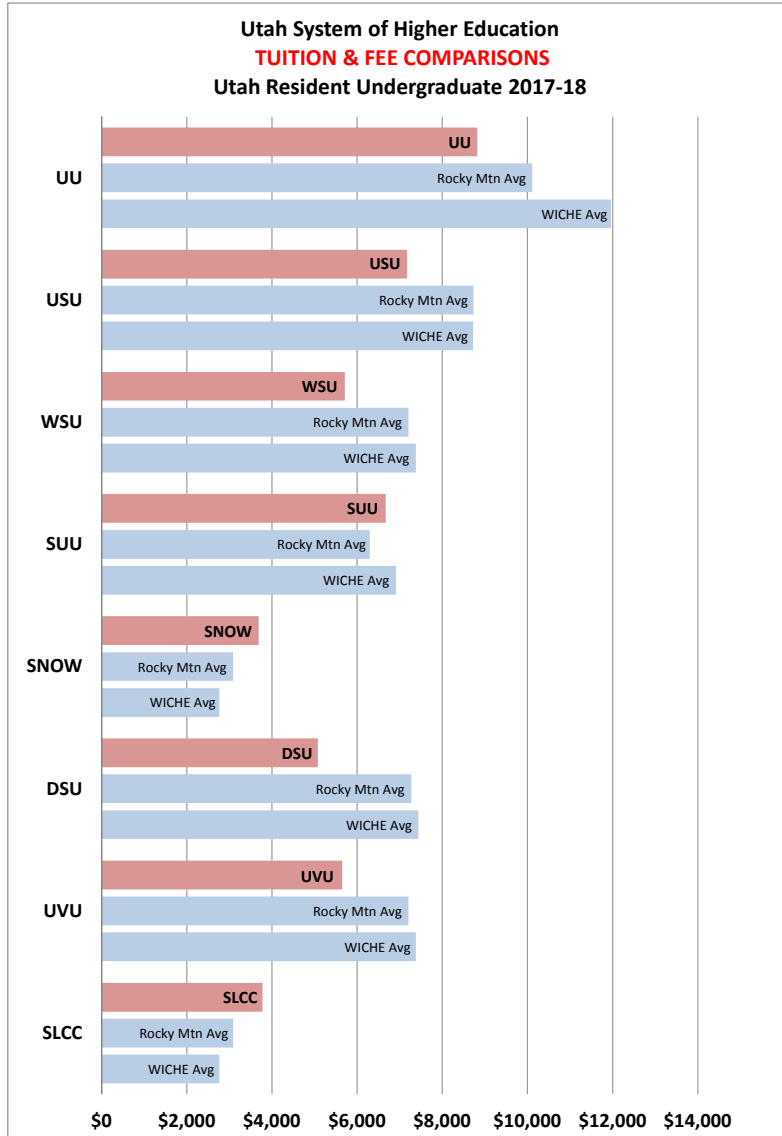
Utah System of Higher Education 2nd-Tier Tuition Increase Proposal

Institution	Proposed Use of Revenue	Revenue Required	2nd-Tier % of Total
All USHE Institutions	Student Support	\$5,473,300	46.5%
	Instructional Support	\$2,255,500	19.1%
	Faculty Positions, Promotion and Tenure	\$1,694,100	14.4%
	Mandated Costs	\$1,361,300	11.6%
	Compensation	\$748,100	6.4%
	Operational Support	\$247,700	2.1%
	Total 2nd-Tier Tuition		\$11,780,000

Institutional 2nd-Tier Tuition Increase Proposal

Institution	Proposed Use of Revenue	Revenue Required	2nd-Tier % Increase
UU	Student Success Infrastructure	\$4,000,000	1.3%
	Innovative Education Delivery and Enhancement	\$2,000,000	0.6%
	Experiential Learning (internships, college-to-career)	\$1,000,000	0.3%
	Strategic Faculty Excellence	\$600,000	0.2%
	Total UU 2nd-Tier	\$7,600,000	2.4%
USU	Compliance	\$1,189,300	1.0%
	Promotion & Tenure	\$769,100	0.6%
	Scholarships	\$383,300	0.3%
	Classroom Infrastructure	\$255,500	0.2%
	Regional Campus Support	\$202,700	0.2%
	Compensation	\$44,100	0.0%
Total USU 2nd-Tier	\$2,844,000	2.4%	
WSU	Compensation	\$564,000	0.8%
	Mandated Costs	\$105,500	0.1%
	Policy Office	\$66,500	0.1%
Total WSU 2nd-Tier	\$736,000	1.0%	
SUU	Total SUU 2nd-Tier	-	-
SC	Total SC 2nd-Tier	-	-
DSU	Compensation	\$140,000	0.5%
	New Faculty Positions	\$325,000	1.1%
	Student Success Coaches	\$90,000	0.3%
	Library Resources and Compus Support Software	\$45,000	0.2%
Total DSU 2nd-Tier	\$600,000	2.0%	
UVU	Total UVU 2nd-Tier	-	-
SLCC	Total SLCC 2nd-Tier	-	-

2017-18 WICHE* and Rocky Mountain** States Utah Resident and Non-Resident Undergraduate Students Tuition & Fee*** Comparisons

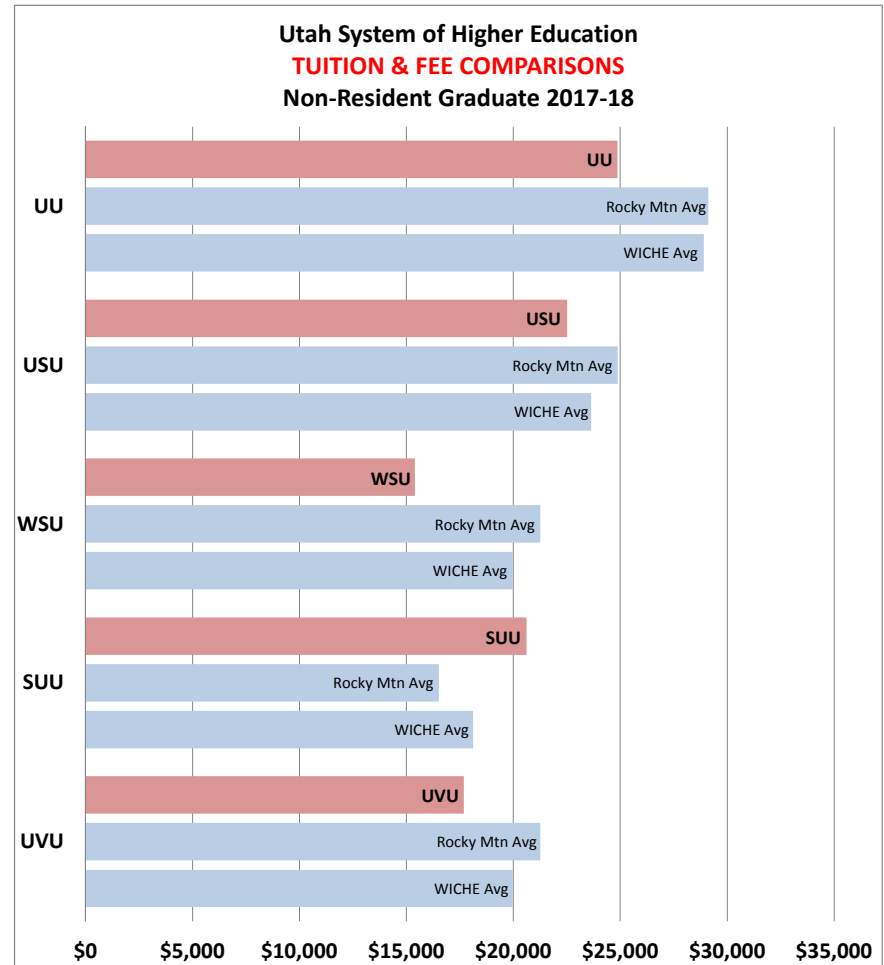
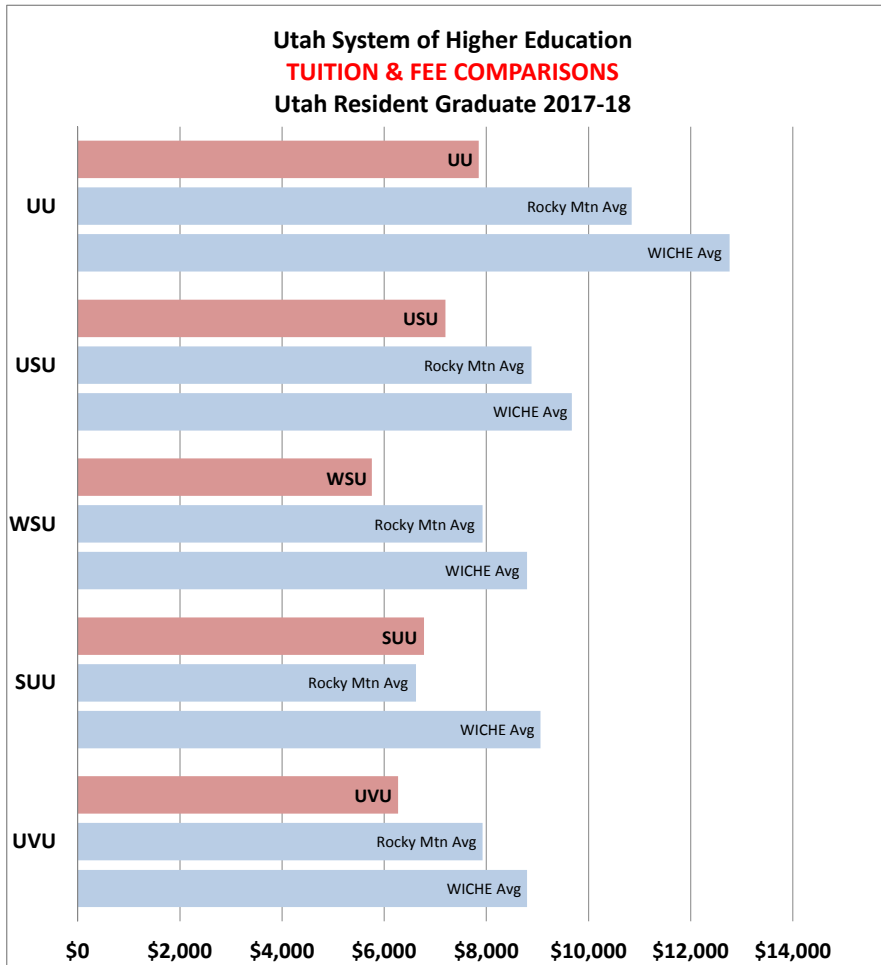


*WICHE states include Alaska, Hawaii, Washington, Oregon, California, Idaho, Nevada, Arizona, New Mexico, Utah, Colorado, Wyoming, Montana, North Dakota and South Dakota

**Rocky Mountain states include Idaho, Nevada, Arizona, New Mexico, Utah, Colorado, Wyoming & Montana

*** Resident undergraduate tuition and fees based on 15 credit hours per semester for two semesters

2017-18 WICHE* and Rocky Mountain** States Utah Resident and Non-Resident Graduate Students Tuition & Fee*** Comparisons



*WICHE states include Alaska, Hawaii, Washington, Oregon, California, Idaho, Nevada, Arizona, New Mexico, Utah, Colorado, Wyoming, Montana, North Dakota and South Dakota

**Rocky Mountain states include Idaho, Nevada, Arizona, New Mexico, Utah, Colorado, Wyoming & Montana

*** Non-resident undergraduate tuition and fees based on 15 credit hours per semester for two semesters

Benchmark Inflation and Tuition Increase Information

Consumer Price Index, Fiscal Years 2009-10 to 2016-17

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Fiscal Year Average	216.7	221.1	227.6	231.4	235.0	236.7	238.3	242.7
Fiscal Year Increase	1.0%	2.0%	2.9%	1.7%	1.6%	0.7%	0.7%	1.8%
Most Recent 12-months (January to December)								2.1%

Source: Bureau of Labor Statistics (www.bls.gov). Consumer Price Index for All Urban Consumers.

Higher Education Price Index, Fiscal Years 2009-10 to 2016-17

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Fiscal Year Average	281.8	288.4	293.2	297.8	306.7	313.3	319.0	330.7
Fiscal Year Increase	0.9%	2.3%	1.7%	1.6%	3.0%	2.1%	1.8%	3.7%

Source: Higher Education Price Index (HEPI), Research Associates of Washington and Common Fund Institute.

Benchmark Inflation and Tuition Increase Information

WICHE Region Tuition & Fee Increases at Public Institutions, Fiscal Years 2009-10 to 2017-18

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Public Four-year Institutions									
Resident Undergrad.	12.5%	7.7%	13.7%	4.1%	3.1%	2.3%	2.7%	1.6%	4.8%
Resident Graduate	10.8%	4.7%	12.7%	4.2%	3.1%	2.6%	3.3%	2.7%	4.2%
Nonresident Undergrad.	6.7%	5.3%	7.5%	4.0%	2.3%	2.8%	3.6%	3.4%	4.6%
Nonresident Graduate	4.7%	3.2%	7.3%	6.2%	2.5%	3.0%	3.0%	2.7%	3.6%
Public Two-year Institutions									
Resident	6.4%	7.1%	14.7%	5.5%	2.6%	1.4%	1.4%	1.8%	3.5%
Nonresident	2.1%	2.5%	2.8%	3.1%	1.8%	3.1%	1.1%	3.2%	4.0%

WICHE Tuition and Fees in Public Higher Education in the West, 2009-10 through 2017-18.

*WICHE states include Alaska, Hawaii, Washington, Oregon, California, Idaho, Nevada, Arizona, New Mexico, Utah, Colorado, Wyoming, Montana, North Dakota, South Dakota

Table 5. Tuition Increase History

USHE Undergraduate Resident and Nonresident Tuition Increases, Fiscal Years 2009-10 to 2017-18

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Resident Increases									
UU	9.5%	9.5%	7.8%	6.0%	5.0%	5.8%	3.5%	3.9%	3.9%
USU	5.5%	7.5%	9.0%	6.0%	5.0%	5.5%	3.0%	3.5%	5.0%
WSU	6.5%	6.0%	6.0%	5.0%	5.0%	4.0%	3.0%	3.5%	3.5%
SUU	6.5%	12.5%	11.0%	6.5%	5.0%	4.0%	3.0%	3.5%	2.5%
Snow	9.5%	9.5%	7.0%	7.0%	5.0%	6.0%	3.0%	3.5%	2.5%
DSU	8.1%	11.4%	11.8%	5.5%	5.0%	4.0%	3.0%	5.0%	5.0%
UVU	8.7%	6.0%	7.4%	4.5%	6.0%	4.0%	3.0%	3.5%	2.5%
SLCC	4.0%	6.0%	5.0%	4.5%	6.0%	4.0%	3.0%	3.5%	2.5%
USHE Average ⁽¹⁾	7.3%	8.6%	8.1%	5.6%	5.3%	4.7%	3.1%	3.7%	3.4%
USHE First-tier only ⁽²⁾	1.0%	1.5%	5.0%	4.5%	5.0%	4.0%	3.0%	3.5%	2.5%
Nonresident Increases									
UU	9.5%	9.5%	7.8%	6.0%	6.3%	5.8%	3.5%	3.9%	3.9%
USU	5.5%	7.5%	9.0%	6.0%	5.0%	5.5%	3.0%	3.5%	5.0%
WSU	3.5%	3.0%	3.0%	5.0%	3.5%	4.0%	3.0%	3.5%	3.5%
SUU	6.5%	12.5%	11.0%	6.5%	5.0%	4.0%	3.0%	3.5%	2.5%
Snow	-	9.5%	7.0%	7.0%	5.0%	6.0%	3.0%	3.5%	2.5%
DSU	8.1%	11.4%	11.8%	-14.2%	5.1%	4.0%	3.0%	5.0%	5.0%
UVU	3.2%	2.9%	5.8%	4.5%	5.3%	4.0%	3.0%	3.5%	2.5%
SLCC	4.0%	6.0%	5.0%	4.4%	6.0%	4.0%	0.0%	3.5%	2.5%
USHE Average ⁽¹⁾	5.0%	7.8%	7.6%	3.2%	5.2%	4.7%	2.7%	3.7%	3.4%
USHE First-tier only ⁽²⁾	1.0%	1.5%	5.0%	4.5%	5.0%	4.0%	3.0%	3.5%	2.5%

(1) Simple Average.

(2) The systemwide first-tier increase is shown for 2009-10 through 2017-18. This amount applied to all institutions. Institutional amounts include both first and second-tier increases.

(3) Percentages represent increases that apply to greatest number of students at the institution, and do not include differential increases for some students or programs.

Utah System of Higher Education

Attachment 7

USHE 2017-18 Tuition by Semester Credit Hour Load for Resident Undergraduate Students

	UofU ¹	USU	WSU	SUU	Snow	DSU	UVU	SLCC
1	\$821.28	\$545.13	\$429.65	\$457.00	\$146.00	\$179.50	\$380.00	\$130.50
2	1,037.50	773.05	625.33	735.00	220.00	359.00	571.00	269.50
3	1,253.72	1,000.97	821.01	1,013.00	583.00	538.50	762.00	408.50
4	1,469.94	1,228.89	1,016.69	1,291.00	734.00	718.00	953.00	547.50
5	1,686.16	1,456.81	1,212.37	1,569.00	885.00	897.50	1,144.00	686.50
6	1,902.38	1,684.73	1,408.05	1,847.00	1,036.00	1,077.00	1,335.00	825.50
7	2,118.60	1,912.65	1,603.73	2,125.00	1,188.00	1,256.50	1,526.00	964.50
8	2,334.82	2,140.57	1,799.41	2,403.00	1,338.00	1,436.00	1,717.00	1,103.50
9	2,551.04	2,368.49	1,995.09	2,681.00	1,488.00	1,615.50	1,908.00	1,242.50
10	2,767.26	2,596.41	2,190.77	2,959.00	1,638.00	1,795.00	2,099.00	1,381.50
11	2,983.48	2,824.33	2,386.45	2,959.00	1,638.00	1,974.50	2,290.00	1,520.50
12	3,199.70	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
13	3,415.92	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
14	3,632.14	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
15	3,848.36	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
16	4,064.58	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
17	4,280.80	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
18	4,497.02	3,052.25	2,386.45	2,959.00	1,638.00	2,154.00	2,481.00	1,659.50
19	4,713.24	3,280.17	2,582.13	3,237.00	1,638.00	2,154.00	2,672.00	1,798.50
20	4,929.46	3,508.09	2,777.81	3,515.00	1,638.00	2,154.00	2,863.00	1,937.50
21	5,145.68	3,736.01	2,973.49	3,793.00	1,791.00	2,333.50	3,054.00	2,076.50
22	5,361.90	3,963.93	3,169.17	4,071.00	1,941.00	2,513.00	3,245.00	2,215.50
23	5,578.12	4,191.85	3,364.85	4,349.00	2,091.00	2,692.50	3,436.00	2,354.50
24	5,794.34	4,419.77	3,560.53	4,627.00	2,243.00	2,872.00	3,627.00	2,493.50
25	6,010.56	4,647.69	3,756.21	4,905.00	2,393.00	3,051.50	3,818.00	2,632.50

Utah System of Higher Education

USHE 2017-18 Tuition & Fees by Semester Credit Hour Load for Resident Undergraduate Students

	UofU ¹	USU	WSU	SUU	Snow	DSU	UVU	SLCC
1	\$1,230.04	\$897.93	\$554.58	\$505.00	\$146.00	\$211.66	\$419.00	\$185.25
2	1,457.33	1,142.42	784.72	819.75	220.00	423.32	644.00	346.25
3	1,684.62	1,386.91	1,014.86	1,134.50	644.00	634.98	869.00	507.25
4	1,911.91	1,631.40	1,245.00	1,449.25	816.00	846.64	1,094.00	668.25
5	2,139.20	1,875.89	1,475.14	1,764.00	988.00	1,058.30	1,319.00	829.25
6	2,366.49	2,120.38	1,705.28	2,078.75	1,160.00	1,269.96	1,544.00	990.25
7	2,593.78	2,364.87	1,935.42	2,393.50	1,333.00	1,481.62	1,769.00	1,151.25
8	2,821.07	2,609.36	2,165.56	2,708.25	1,504.00	1,693.28	1,994.00	1,312.25
9	3,048.36	2,853.85	2,395.70	3,023.00	1,675.00	1,904.94	2,219.00	1,473.25
10	3,275.65	3,098.34	2,625.84	3,337.75	1,846.00	2,116.60	2,444.00	1,612.25
11	3,502.94	3,342.83	2,855.98	3,337.75	1,846.00	2,328.26	2,635.00	1,751.25
12	3,730.23	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
13	3,957.52	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
14	4,184.81	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
15	4,412.10	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
16	4,632.74	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
17	4,853.38	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
18	5,074.02	3,587.32	2,855.98	3,337.75	1,846.00	2,540.00	2,826.00	1,890.25
19	5,294.66	3,831.81	3,051.66	3,615.75	1,846.00	2,540.00	3,017.00	2,029.25
20	5,515.30	4,076.30	3,247.34	3,893.75	1,846.00	2,540.00	3,208.00	2,168.25
21	5,735.94	4,320.79	3,443.02	4,171.75	1,999.00	2,719.50	3,399.00	2,307.25
22	5,956.58	4,565.28	3,638.70	4,449.75	2,149.00	2,899.00	3,590.00	2,446.25
23	6,177.22	4,809.77	3,834.38	4,727.75	2,299.00	3,078.50	3,781.00	2,585.25
24	6,397.86	5,054.26	4,030.06	5,005.75	2,451.00	3,258.00	3,972.00	2,724.25
25	6,618.50	5,298.75	4,225.74	5,283.75	2,601.00	3,437.50	4,163.00	2,863.25

(1) Lower division (freshman & sophomore) rate only. Differential rates for upper division (junior and senior) may apply.

2018-19 1st-Tier Tuition Increase Estimates by Institution

(a)	(b)		(c)		(c)		(d)	
Tuition (FY18 Budget)	2.5% Salary & Related Benefits		Medical Insurance (4.1% Health, -3% Dental)		Internal Service Funds (Motor Pool, Fuel Network, Liability & Property Insurance)		2018-19 Total Changes	
Amount	Amount	% Change	Amount	% Change	Amount	% Change	Amount	% Change

2 & 4 Year Institutions

University of Utah	\$315,320,000	\$2,789,876	0.88%	\$469,746	0.15%	\$59,700	0.02%	\$3,319,322	1.05%
Utah State University	147,801,000	1,295,297	0.88%	298,532	0.20%	59,500	0.04%	\$1,653,329	1.12%
Weber State University	73,619,100	702,431	0.95%	159,155	0.22%	18,700	0.03%	\$880,286	1.20%
Southern Utah University	42,842,950	355,601	0.83%	64,630	0.15%	22,900	0.05%	\$443,131	1.03%
Snow College	11,583,155	137,762	1.19%	38,533	0.33%	1,300	0.01%	\$177,595	1.53%
Dixie State University	29,860,000	274,744	0.92%	67,430	0.23%	20,600	0.07%	\$362,774	1.21%
Utah Valley University	128,141,300	1,031,424	0.80%	283,799	0.22%	28,000	0.02%	\$1,343,223	1.05%
Salt Lake Community College	60,674,100	630,988	1.04%	153,092	0.25%	15,100	0.02%	\$799,180	1.32%
Subtotal - 2 & 4 year	\$809,841,605	\$7,218,123	0.89%	\$1,534,917	0.19%	\$225,800	0.03%	\$8,978,840	1.11%

Utah System of Higher Education



FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution:	University of Utah
Fiscal Year:	2019
Prepared by:	smh
Due date:	March 8, 2018
Submission Date:	3/12/2018

R510-4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

4.2.1. Student and Market Demand for the Program:

Master of Legal Studies programs are a growing option nation-wide for working professionals whose careers would benefit from a more sophisticated understanding of the law and the legal system, but that do not require a J.D. or admission to practice. Although these degrees can increase job opportunities for those working in law-related careers, they are designed for professionals who do not intend to attend law school or to practice law, as the degree will not qualify a person to sit for the Bar exam of any state.

4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The Master of Legal Studies at the University of Utah S.J. Quinney College of Law will be the first of its kind offered in the state of Utah. The Utah State Board of Regents approved this degree in August 2017, and the first cohort will begin classes in August 2018. The degree requires 30 credits for graduation and is designed for students to complete their coursework within twelve months.

4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

A number of PAC-12 law schools offer Master of Legal Studies (or similar) programs. These schools include: Arizona State University, Stanford University, University of Arizona, University of Colorado-Boulder, University of Southern California, and University of Washington. Resident tuition rates at these schools range from \$25,500 to \$58,000. See Table 1 below for details.

PAC-12 School	Degree	Tuition & Fees	Credits Required
Arizona State University	Master of Legal Studies	\$ 31,200.00	30
Stanford Law School	Master of Legal Studies	\$ 58,041.00	30
University of Arizona	Master of Legal Studies	\$ 26,000.00	30
University of Colorado Boulder	Master of Studies in Law	\$ 28,708.00	28
University of Washington	Master of Jurisprudence	\$ 25,515.00	45 (quarter)
University of S. California	Master of Studies in Law	\$ 50,253.00	21

4.2.4. Potential Earnings Capacity of Program Graduates:

Jobs that require a Masters of legal Studies range from Legal Assistant at \$40K to a Senior Contracts Manager at \$125K. Other job titles include Paralegal, Litigation Paralegal, Compliance Coordinator, Compliance Officer and Compliance Analyst.

4.2.5. Societal Importance of the Program:

Current tuition and fees for the College of Law's JD program equates to approximately \$79,000 for a degree that requires 88 credits for graduation. This breaks down to approximately \$898 per credit hour. In part due to the anticipated nature of students we hope to attract to the MLS program (working professionals, some of whose employers might help pay for the tuition), and in an effort to protect our JD program, which is critical to us maintaining our ABA accreditation, we propose to set tuition for the MLS degree at a slightly higher price-point than that of our JD degree (\$1,000 per credit for resident students). Additionally, we request authority to increase MLS tuition up to the amount of base tuition increase approved by the Board of Regents in future years.

ITEM FOR ACTION

RE: A Proposal to Increase Non-resident Tuition Rates at Utah State University Eastern Price and the Blanding Campus

EXECUTIVE SUMMARY

In an effort to increase nonresident enrollment, in 2008-09 the College of Eastern Utah (CEU) sought and received Regents' permission under policy R510 3.5 to lower nonresident and international tuition. Efforts were made to recruit more students from neighboring states and internationally. However, the newly-decreased tuition did not significantly increase nonresident enrollments. Instead of offsetting the reduction with an increase in enrollment, the change only lowered tuition revenue and ultimately hampered CEU's, and later USU Eastern's, ability to provide adequate services.

In particular, this reduced level of tuition revenue impacted USU Eastern's ability to adequately serve international students at USU Eastern's Price Campus. Given Federal immigration requirements (Student Exchange Visitor Information System, SEVIS) and USU's English proficiency requirements (English as a Second or Other Language, ESOL), USU Eastern must provide additional support services to international students. These services are comparatively expensive and current tuition revenues are insufficient.

USU Eastern's tuition for nonresident and international students is currently \$3,249.60. For comparison, below is a table of other nonresident current tuition rates. Notice that USU Eastern's nonresident tuition is \$5,500 lower than the average.

Institution	NonResident
Dixie State University	6,888.00
Salt Lake Comm College	5,799.00
Snow College	5,983.00
Southern Utah University	9,765.00
SUU International	10,257.00
University of Utah	13,637.24
USU International	10,398.19
USU Logan Campus	9,828.28
USU Regional Campuses	9,828.28
Utah Valley University	7,688.00
Weber State University	7,160.47
Average	\$ 8,839.31

Now, a full decade after the Regents approved the reduction in tuition, USU Eastern seeks approval to increase full-time nonresident and international tuition from the current \$3,249.60 to \$5,040. This increase, while providing significant new tuition revenue, will also keep USU Eastern's nonresident and international tuition as the lowest in the Utah System of Higher Education.

Some institutions, including USU's main campus, have both a nonresident rate and an international rate. USU Eastern is not proposing such a structure at this time. The proposed rate would be the same for all nonresident students, including international students.

RECOMMENDATION

The President recommends that the Board of Trustees approve the increase in nonresident tuition for USU Eastern Price and the Blanding campus to a new rate of \$5,040 effective Summer Semester 2018.

**RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES**

WHEREAS, each institutional President, with the approval of the institutional Board of Trustees, may recommend a tuition rate increases to meet specific institutional needs; and

WHEREAS, USU Eastern (then the College of Eastern Utah) received Regents' approval in 2008 to set nonresident tuition rates much lower than stated in policy R510 in an attempt to generate enrollment increases; and

WHEREAS, the changes in rates resulted in lost tuition with little impact on enrollment; and

WHEREAS, USU Eastern seeks to increase nonresident rates to generate additional revenue, particularly from international students, and plans to use the revenue primarily to provide services to those students; and

WHEREAS, The Vice President for Business and Finance, the Vice President for Student Affairs, and the USU-Eastern Chancellor submit this recommendation, and request approval by the Utah State University Board of Trustees; and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University:

NOW THEREFORE BE IT RESOLVED, that the Utah State Board of Trustees hereby approve the increase in nonresident tuition rates at USU Eastern effective Summer Semester 2018 and that this approval be forwarded to the Utah State Board of Regents of the Utah System of Higher Education for their approval.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

Utah System of Higher Education



FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution:	Weber State University
Fiscal Year:	2019
Prepared by:	
Due date:	March 8, 2018
Submission Date:	

R510-4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

4.2.1. Student and Market Demand for the Program:

Key regional employers like Hill Air Force Base and Boeing have indicated a strong need for a local Computer Science master's degree both to meet current and projected labor demands at the base and to retain base employees through the incentive of providing a local brick and mortar master's degree program. A majority of current junior and senior students in the WSU BS in Computer Science program express a desire to complete a MS in Computer Science from WSU at some point.

4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The differential tuition requested is the same as the majority of graduate programs at Weber State University--including English, Communication, and Nursing--all of which have strong enrollments. Many of the students completing a master's degree in Computer Science will receive financial assistance from Hill Air Force Base.

4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

The graduate tuition and differential proposed for this program are comparable to the master's in Computer Science program at UVU and USU and over 10% less than the University of Utah. The current (FY 17-18) differential amount for other graduate programs at WSU in this same category is 131.06 per credit hour, with a combined graduate tuition and differential for 6 credit hours of \$2,335.23.

4.2.4. Potential Earnings Capacity of Program Graduates:

The Department of Workforce Services projects annual median compensation for the following computer science-related occupations: \$68,670 for Computer Systems Analysts (SOC code 15-1121), \$76,380 for Computer Programmers (SOC code 15-1131), and \$92,170 for Computer Network Architects (SOC code 15-1143).

4.2.5. Societal Importance of the Program:

Currently, 18% of labor demands in computer science professions are met via foreign-born workers which may not be a viable long-term strategy, especially with foreign-born workers electing to stay in their respective countries (Carnevale, Smith, & Melton, 2011). This program will help address demand for computer scientists in the region (Weber, Davis and Morgan counties).

DSU Online Tuition/Fees Proposal

To remain competitive in our pricing, and ensure that we have the necessary infrastructure in delivering quality online education offerings and support services, it is proposed that we modify our current tuition/fee structure for online offerings at Dixie State University (DSU).

It is proposed that these modifications be effective Fall 2018, pending University, DSU Board of Trustees, and USHE approval, where applicable. This proposal was recently approved by the Academic Council (March 6).

1. Online only enrolled students, regardless of residential status, be assessed a tuition cost of \$245/credit hour – with \$195/credit assigned as base tuition, with \$50/credit in support of operational and support services (\$30/credit–online design and development and \$20/credit–student support services). General student fees would be waived.

Students would identify as an online only student through admissions and/or registration processes to be eligible.

Tuition increases would follow board-approved increases associated with regular tuition, and be applied at the beginning of the next academic year.

2. Students taking a mix of online and on campus courses would continue to be assessed regular tuition, as well as general and online delivery fees.
3. The online delivery fee be evaluated in summer 2018 to assess its impact on enrollment and ability to effectively provide the necessary infrastructure, systems and services.

DSU Online Only Tuition & Fees

	FY18 Resident Tuition/Fees					FY19 Resident Tuition/Fees (projected)					Proposed Online Only Tuition/Fees		
	\$179.50	\$32.16	\$30.00			\$185.78	\$33.08	\$30.00			\$195.00	\$50.00	\$245.00
	per credit	per credit	per credit			per credit	per credit	per credit			per credit	per credit	
Credit Hours	Tuition	General Fees	Online Fee	Total		Tuition	General Fees	Online Fees	Total		Tuition	Fees	Total
0.5	89.75	16.08	15.00	120.83		92.89	16.54	15.00	124.43		97.50	25.00	122.50
1	179.50	32.16	30.00	241.66		185.78	33.08	30.00	248.87		195.00	50.00	245.00
1.5	269.25	48.24	45.00	362.49		278.67	49.62	45.00	373.30		292.50	75.00	367.50
2	359.00	64.32	60.00	483.32		371.57	66.17	60.00	497.73		390.00	100.00	490.00
2.5	448.75	80.40	75.00	604.15		464.46	82.71	75.00	622.16		487.50	125.00	612.50
3	538.50	96.48	90.00	724.98		557.35	99.25	90.00	746.60		585.00	150.00	735.00
3.5	628.25	112.56	105.00	845.81		650.24	115.79	105.00	871.03		682.50	175.00	857.50
4	718.00	128.64	120.00	966.64		743.13	132.33	120.00	995.46		780.00	200.00	980.00
4.5	807.75	144.72	135.00	1,087.47		836.02	148.87	135.00	1,119.90		877.50	225.00	1,102.50
5	897.50	160.80	150.00	1,208.30		928.91	165.42	150.00	1,244.33		975.00	250.00	1,225.00
5.5	987.25	176.88	165.00	1,329.13		1,021.80	181.96	165.00	1,368.76		1,072.50	275.00	1,347.50
6	1,077.00	192.96	180.00	1,449.96		1,114.70	198.50	180.00	1,493.19		1,170.00	300.00	1,470.00
6.5	1,166.75	209.04	195.00	1,570.79		1,207.59	215.04	195.00	1,617.63		1,267.50	325.00	1,592.50
7	1,256.50	225.12	210.00	1,691.62		1,300.48	231.58	210.00	1,742.06		1,365.00	350.00	1,715.00
7.5	1,346.25	241.20	225.00	1,812.45		1,393.37	248.12	225.00	1,866.49		1,462.50	375.00	1,837.50
8	1,436.00	257.28	240.00	1,933.28		1,486.26	264.67	240.00	1,990.93		1,560.00	400.00	1,960.00
8.5	1,525.75	273.36	255.00	2,054.11		1,579.15	281.21	255.00	2,115.36		1,657.50	425.00	2,082.50
9	1,615.50	289.44	270.00	2,174.94		1,672.04	297.75	270.00	2,239.79		1,755.00	450.00	2,205.00
9.5	1,705.25	305.52	285.00	2,295.77		1,764.93	314.29	285.00	2,364.23		1,852.50	475.00	2,327.50
10	1,795.00	321.60	300.00	2,416.60		1,857.83	330.83	300.00	2,488.66		1,950.00	500.00	2,450.00
10.5	1,884.75	337.68	315.00	2,537.43		1,950.72	347.37	315.00	2,613.09		2,047.50	525.00	2,572.50
11	1,974.50	353.76	330.00	2,658.26		2,043.61	363.92	330.00	2,737.52		2,145.00	550.00	2,695.00
11.5	2,064.25	369.84	345.00	2,779.09		2,136.50	380.46	345.00	2,861.96		2,242.50	575.00	2,817.50
12	2,154.00	385.92	360.00	2,899.92		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
12.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
13	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
13.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
14	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
14.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
15	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
15.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
16	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
16.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00

DSU Online Only Tuition & Fees

	FY18 Resident Tuition/Fees					FY19 Resident Tuition/Fees (projected)					Proposed Online Only Tuition/Fees		
	\$179.50	\$32.16	\$30.00			\$185.78	\$33.08	\$30.00		\$195.00	\$50.00	\$245.00	
	per credit	per credit	per credit			per credit	per credit	per credit		per credit	per credit		
Credit Hours	Tuition	General Fees	Online Fee	Total		Tuition	General Fees	Online Fees	Total		Tuition	Fees	Total
17	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
17.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
18	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
18.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
19	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
19.5	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
20	2,154.00	386.00	360.00	2,900.00		2,229.00	397.50	360.00	2,986.50		2,340.00	600.00	2,940.00
20.5	2,243.75	386.00	360.00	2,989.75		2,322.28	397.50	360.00	3,079.78		2,437.50	600.00	3,037.50
21	2,333.50	386.00	360.00	3,079.50		2,415.17	397.50	360.00	3,172.67		2,535.00	600.00	3,135.00
21.5	2,423.25	386.00	360.00	3,169.25		2,508.06	397.50	360.00	3,265.56		2,632.50	600.00	3,232.50
22	2,513.00	386.00	360.00	3,259.00		2,600.96	397.50	360.00	3,358.46		2,730.00	600.00	3,330.00
22.5	2,602.75	386.00	360.00	3,348.75		2,693.85	397.50	360.00	3,451.35		2,827.50	600.00	3,427.50
23	2,692.50	386.00	360.00	3,438.50		2,786.74	397.50	360.00	3,544.24		2,925.00	600.00	3,525.00
23.5	2,782.25	386.00	360.00	3,528.25		2,879.63	397.50	360.00	3,637.13		3,022.50	600.00	3,622.50
24	2,872.00	386.00	360.00	3,618.00		2,972.52	397.50	360.00	3,730.02		3,120.00	600.00	3,720.00
24.5	2,961.75	386.00	360.00	3,707.75		3,065.41	397.50	360.00	3,822.91		3,217.50	600.00	3,817.50
25	3,051.50	386.00	360.00	3,797.50		3,158.30	397.50	360.00	3,915.80		3,315.00	600.00	3,915.00

Utah System of Higher Education



FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution:	Dixie State University
Fiscal Year:	2019
Prepared by:	Vicky O'Neil
Due date:	
Submission Date:	20-Apr-17

R510-4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

4.2.1. Student and Market Demand for the Program:

Student demand for the nursing program at Dixie State University has always been strong as evidenced by there are more applicants for the program than the allotted slots. Support for the change from an Associate Degree program to a pre-licensure Baccalaureate of Science in Nursing program is evidenced by a request and support from Dixie Regional Medical Center (One of the Intermountain hospitals). The number of applicants and number of accepted students for the past 5 years are as follows: 2012-2013 are 220

4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

Currently nursing students pay \$1500 over 3 semesters out of pocket for program expenses and lab fees (Standardized testing, ipods, graduation fee, DSNA fees, and lab fees). With the pre-licensure nursing program and institution of differential tuition the same expenses plus much more will be covered (EHR documentation system, Uworld prep for NCLEX-RN testing, Nursing Central for Resources, Uniform, lab coat, stethoscope, and a success coordinator). The anticipated differential tuition is \$4000 over 4 semesters.

4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

Utah Valley University has no differential tuition. However, their course and lab fees are \$924. Weber State University does not have differential tuition, but their program fees are \$2400. Southern Utah University does not have differential tuition, but their program fee is \$20 and course fees are \$1200. The University of Utah does have differential tuition of \$1,168 per semester for up to 16 credits. Furthermore they have a College of Nursing program fee of \$500 per semester.

4.2.4. Potential Earnings Capacity of Program Graduates:

The earning potential of a Registered Nurse is between \$60,000 and \$80,000 per year.

4.2.5. Societal Importance of the Program:

BSN prepared nurses are better equipped to meet the complex demands of caring for patients in today's healthcare system. In 2010, the Institute of Medicine released a landmark report called The Future of Nursing: Leading Change, Advancing Health. The report calls for increased numbers of BSN prepared nurses to respond to the demands of an evolving and increasingly complex health care system, and to meet the needs of patients. The authors also issued a call for academic progression with two specific goals for 2020:

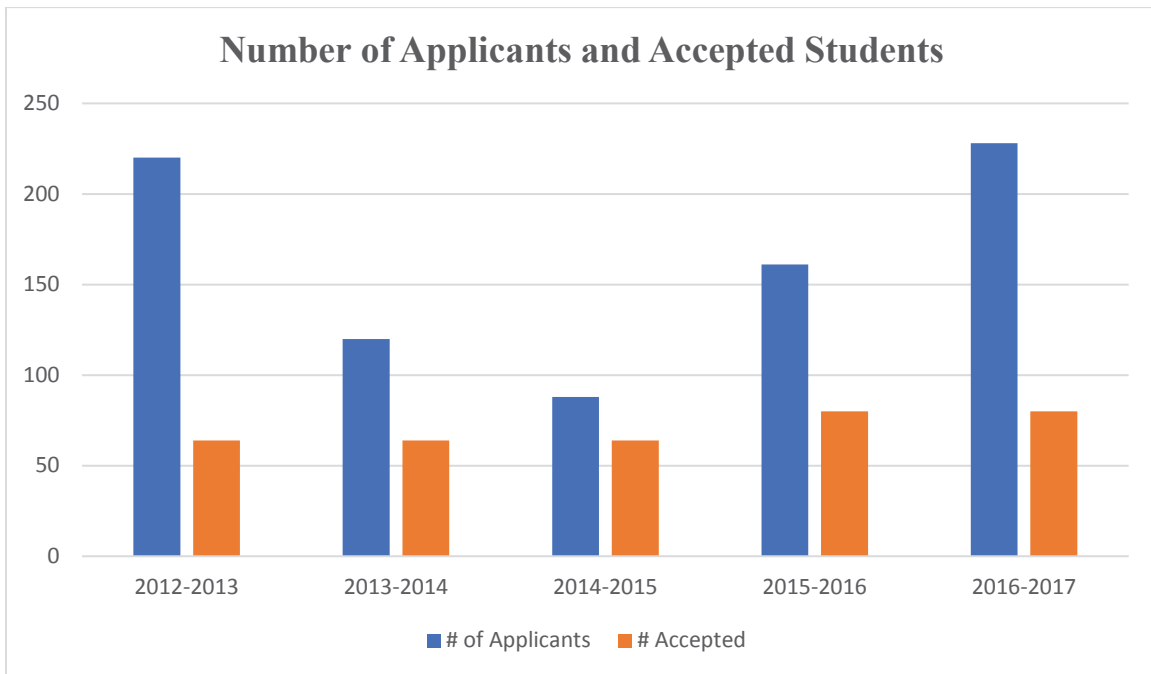
**Dixie State University
Bachelor of Science in Nursing Degree
Differential Tuition**

Section I: Request

A new Bachelor of Science in Nursing degree was approved by the Board of Regents on May 19, 2017. In order to support its objective to provide a top-quality education to students in the nursing program, Dixie State University’s College of Health Sciences Nursing Department requests that upper division courses for this program adopt differential tuition. Rationale for the differential tuition of \$75 for each upper division credit hour is twofold. First, the increased resources bring us in line with resources spent per student at other Utah state universities. If we hope to keep our promise of providing a top-tier quality nursing education to our students, we must have the resources to restructure the program and hire a simulation lab manager. Last, our student’s net out of pocket expenses (defined as tuition less scholarship dollars) still make DSU’s nursing program a value among peer institutions.

Section II: Student and Market Demand for the Program

Student demand for the nursing program at Dixie State University has always been strong as evidenced by the number of applicants for the program compared to allotted slots. Support for the change from an Associate Degree program to a pre-licensure Baccalaureate of Science in Nursing program is evidenced by a request and support from Dixie Regional Medical Center. The number of applicants and accepted students for the past 5 years is depicted in the following table.



Further evidence of a strong market demand is the Utah Nursing Consortium, of which DSU is a member, reports that more that 1,000 qualified applicants are turned away from Utah nursing programs each year. Utah Nursing Consortium members include:

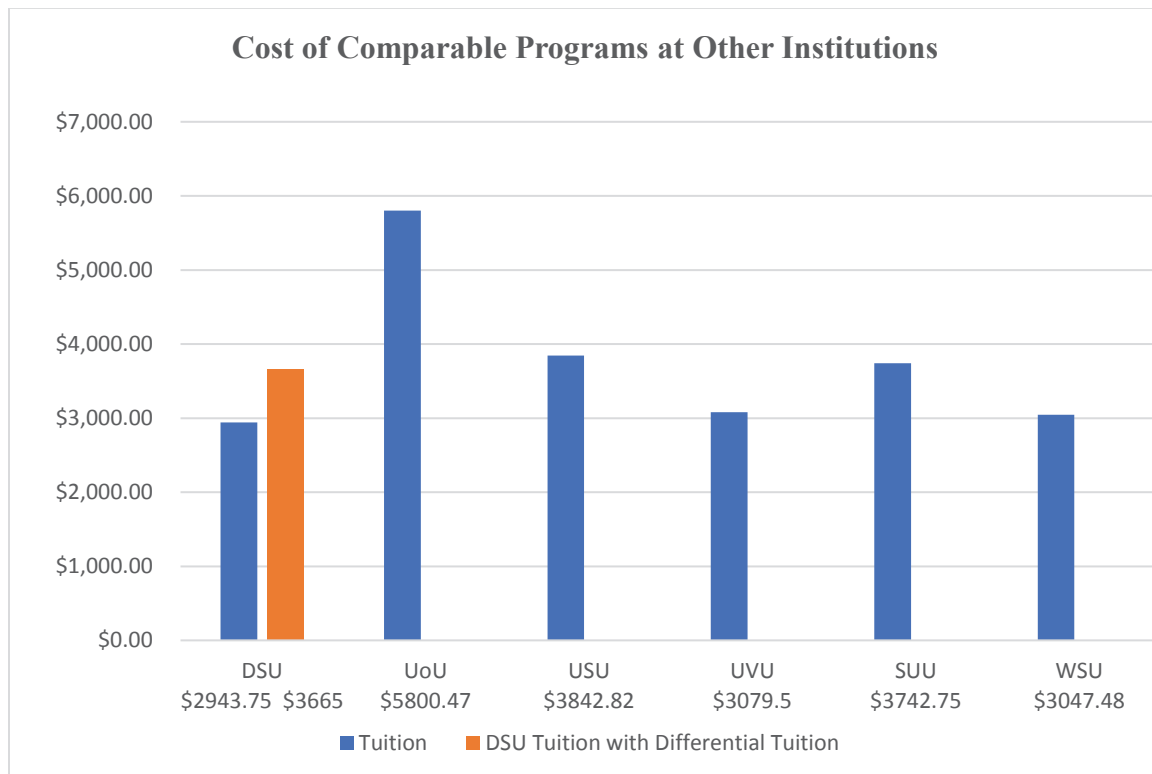
- Dixie State University
- Salt Lake Community College
- Snow College
- Southern Utah University
- University of Utah
- Utah State University
- Utah Valley University
- Weber State University
- Brigham Young University
- Westminster College

Section III: Impact of Differential Tuition Rates on Student Access and Retention

The increase in tuition will cost students an extra \$1,125 per semester. However, because of differential tuition DSU will be able to increase enrollment of nursing students from 80 per year to 96 per year. Additionally, *U.S. News & World Report* lists nurse practitioner as one of the best jobs for 2018. Becoming a registered nurse is required for acceptance into a nurse practitioner program. Last, the rate of job growth for registered nurses is 15%, which is much faster than the average rate of job growth.

Section IV: Tuition Rates of Comparable Programs at Other Institutions

Currently, DSU’s cost is the lowest among University of Utah (UoU), Utah State University (USU), Utah Valley University (UVU), Southern Utah University (SUU), and Weber State University (WSU). With the implementation of differential tuition, DSU’s cost will be the third lowest among the previously listed universities.



Section V: Potential Earnings Capacity of Program Graduates

In May 2016, the median pay for an RN was \$68,450 per year. In Utah, the average salary is \$50,000 to \$60,000 per year. Nurses with more education can earn even more.

Section VI: Societal Importance of the Program

Utah's population is growing, and at the same time, our nursing workforce is aging. Roughly half of the state's nurses plan to retire within the next 15 years. Healthcare employers report more than 1,200 current nursing positions they are unable to fill, and the Bureau of Labor Statistics estimates that by 2022 there will be 1.2 million unfilled nursing positions across the nation. More than 50,000 qualified applicants to registered nurse programs are rejected nationwide due to faculty shortages. Utah Nursing Consortium schools turn away more than 1,000 qualified applicants each year. Utah's need for nurses is particularly acute because we have the fastest growing elderly population, the youngest population, and the lowest death rate in the country. These factors place an extra demand on health care, which will only increase further as our population grows.

Every life will be touched by a nurse as they provide health care, health education, health promotion, and disease prevention. Furthermore, counties with higher RN to population ratios are healthier, with a 2.8% lower rate of fair to poor health, 6% higher mammography screening rate, lower rate of teen births being noted. Implementation of differential tuition will allow DSU to continue to build resources. As we strive to provide a top-quality education to our students, we are balancing the financial needs of such a nursing program with the impact on students.

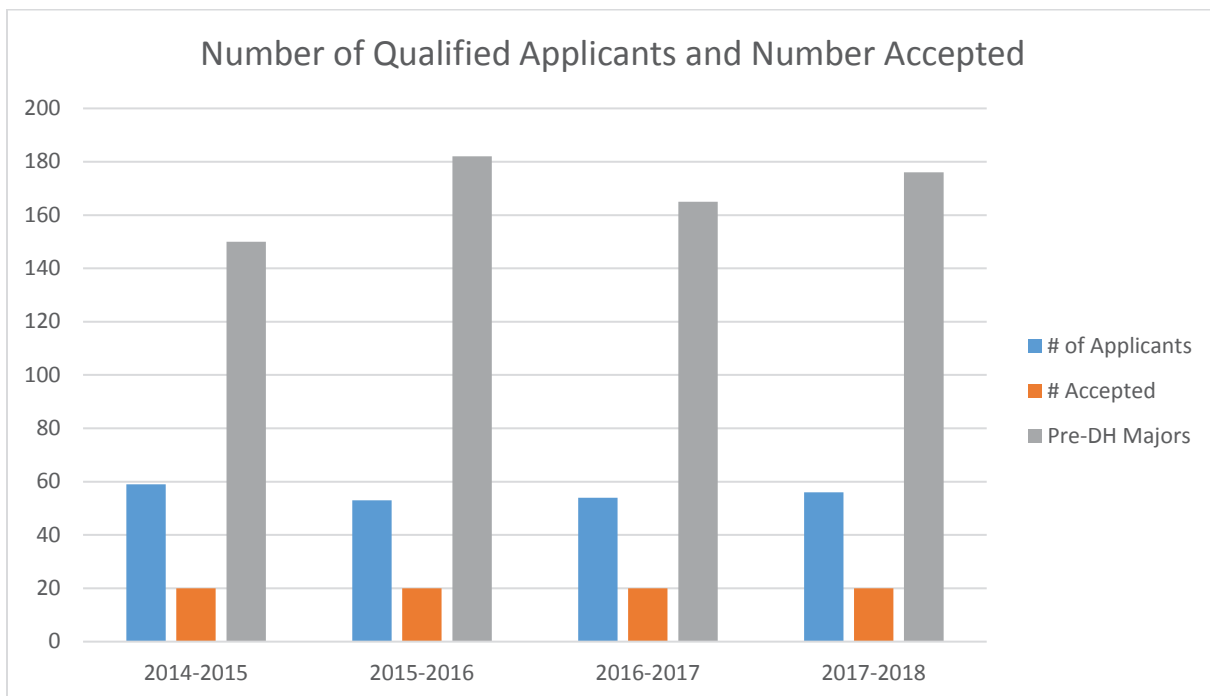
Dixie State University
Bachelor of Science in Dental Hygiene
Differential Tuition

Section I: Request

The Dixie State University Dental Hygiene Department receives no operating budget beyond payment of faculty salaries and benefits. The program is dependent on course fees for all other expenses. It is proposed that course fees be discontinued and program differential tuition be implemented. This tuition must cover salary and benefits for two administrative personnel and one faculty member. It covers all student issued instruments, supplies, equipment, and uniforms. It covers capital equipment, maintenance, repair and replacement. It covers all costs of instruction. It covers all department expenses including all office supplies, accreditation fees, state licensure and inspection of x-ray equipment, all clinic computers, a server and software licenses.

Section II: Student and Market Demand for the Program

The DSU Dental Hygiene Program accepts 20 students per year. There are always at least twice as many applicants as available positions in the cohort. There are five programs in Northern Utah. DSU has the only program serving residents of the southern part of the state. DSU dental hygiene graduates consistently find employment in the area and outside of the area. Post graduate surveys indicate that six months post-graduation, all have found at least part-time employment in the field of Dental Hygiene.



Section III: Impact of Differential Tuition Rates on Student Access and Retention

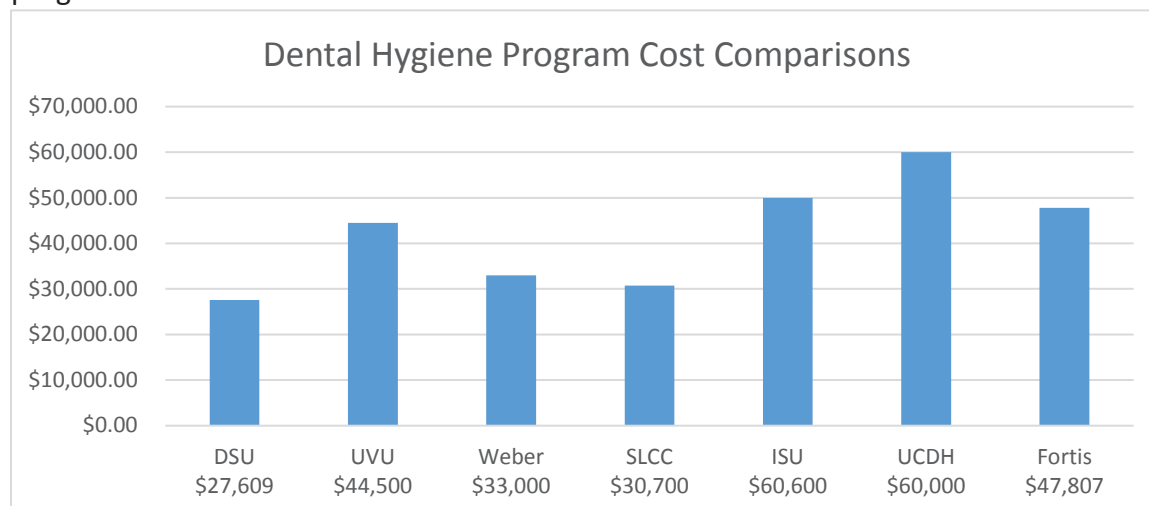
Differential tuition must be planned carefully in order for the DSU Dental Hygiene program to remain competitive with other institutions. It must be rolled out and explained adequately in order for students to make informed decisions regarding which school to attend. Students will need to be taught how to compare differential tuition to other institutions' base tuition and course or program fees. If this is not understood by students, a decrease in applications and enrollment in prerequisite course may decrease.

Section IV: Tuition Rates of Comparable Programs at Other Institutions

DSU base tuition and fees are lower than other institutions. Even with the proposed differential tuition, DSU is the most economical program in the state. In addition, DSU is the only entry level Baccalaureate program. There are three other programs sponsored at public institutions in the state. Program costs at the two private programs in the state are much higher. Idaho State University has the most comparable program to DSU's in the region. Differential tuition is utilized there, it is a baccalaureate program and Expanded Functions are taught there. They are the only ones to use the differential tuition model. The program at ISU charges \$250.00 per dental hygiene credit. DSU is proposing \$215.00 per credit. Under the current model, DSU dental hygiene is \$187.00 per credit. This constitutes a \$28.00 per credit planned increase.

DSU is the only program in Utah teaching expanded functions courses in the state which prepares students in restorative skills and the only program that operates a mobile clinic. Furthermore, there is no institutional operating budget allotted to the Dental Hygiene Department.

The tuition and fees of the DSU Dental Hygiene department are all inclusive. Many of the other schools' students must pay an additional \$5,000 to \$6,000 extra for instruments beyond program fees.



*Data retrieved online; base tuition and fees plus Dental Hygiene program course or program fees (DSU and ISU data based on differential tuition).

Section V: Potential Earnings Capacity of Program Graduates

New graduates from the dental hygiene program usually start between \$30.00 and \$40.00 per hour depending on location. The starting salary in many other states is higher. Some hygienists work on commission which can be higher. A full time entry level hygienist can expect between \$52,000.00 and \$70,000.00 per year.

Section VI: Societal Importance of the Program

The DSU Dental Hygiene program is one of the premier programs in the nation. Students always score above national averages on Nation and Regional Board examinations. In addition to providing an excellent education for student, the public dental hygiene clinic and community outreach activities provide much needed oral care for underserved populations. The program is an integral part of the dental care delivery system in the area.

Section VII: Noteworthy Facts

Dixie State University is the only public institution in Utah that offers an entry level BS degree in Dental Hygiene. Weber, UVU, SLCC, and Fortis are AAS degree programs. Students graduating from those programs would need to take additional BS degree completion courses of study in order to achieve the baccalaureate degree. DSU Dental Hygiene is the only program in Utah offering expanded functions courses. It is also the only program operating a mobile clinic community outreach program.

Utah System of Higher Education



FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution:	Dixie State University
Fiscal Year:	2019
Prepared by:	Nate Staheli
Due date:	March 8, 2018
Submission Date:	3/9/2018

R510-4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

4.2.1. Student and Market Demand for the Program:

At DSU, a Bachelor's Degree in Accounting was first awarded in 2008. Graduation rates have continued to increase since that time with 58 degrees awarded in the 2015-2016 Academic Year. In a recent survey conducted with current students, 78% indicated they were planning on attending graduate school following completion of their bachelor's degree at Dixie State University. In addition, 55% stated they were planning on obtaining a CPA License after graduation.

4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

We believe that a differential tuition will have little or no impact on student access and retention. The differential tuition for the Macc program will be a sign that the program is of high quality and higher value than the other degree programs on campus. The cost of the tuition will be viewed by the students as a necessity for advanced education that will include access to resources and pedagogy that will prepare them for the CPA exam.

4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

Please see comparative tuition tables attached. Tuition may be adjusted in the future based on student demand and relative to other program tuition rates. Tuition may also increase based on accreditation attainment.

4.2.4. Potential Earnings Capacity of Program Graduates:

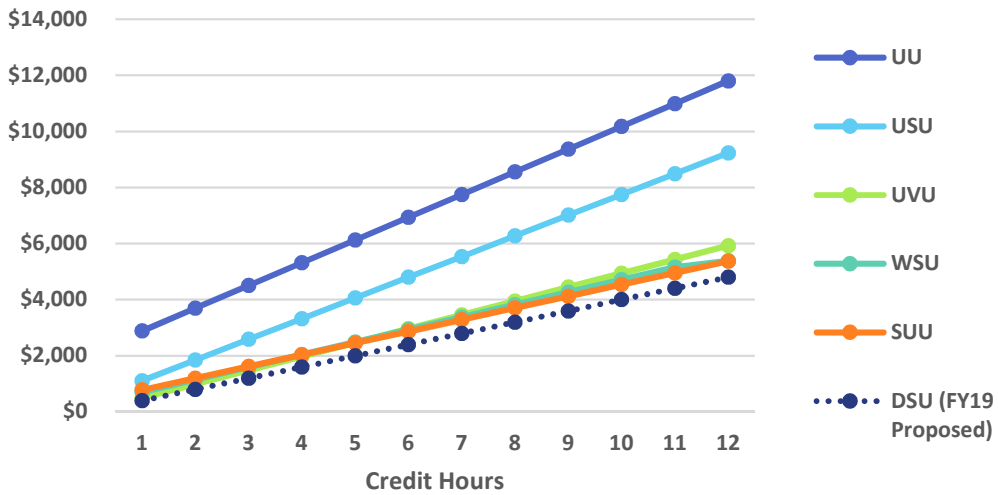
Current Salary Range: \$44,625 - \$85,312 Current Midpoint Salary: \$53,550

A recent report by Robert Half noted that there is a high demand for top talent in public accounting due to a severe shortage of skilled candidates. Public accounting firms are pursuing recent college graduates with accounting degrees, and frequently offering higher pay than their competitors.

4.2.5. Societal Importance of the Program:

A master's degree is being requested to respond to student and employer demand in Washington County and is considered entry level to the accounting profession in the State of Utah and surrounding states. Accounting is a high-demand profession sought now and into the future. Graduates are likely candidates for key positions in traditional and emerging job markets. Over the past 30 years, the body of knowledge required for the practice of accounting has expanded greatly. All 50 states currently require 150 credit hours of college study in order to become a licensed Certified Public Accountant.

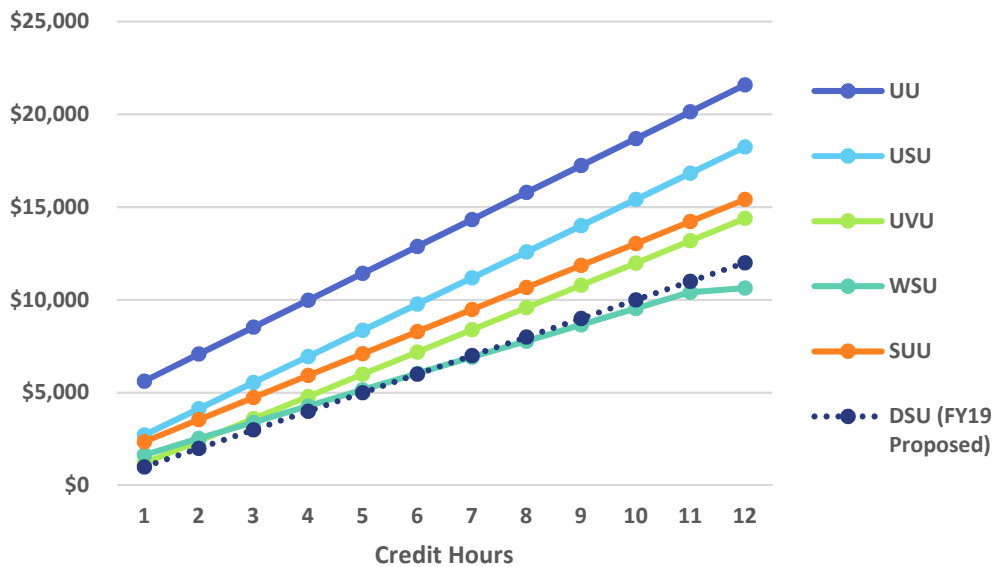
Master of Accountancy Resident Tuition per Semester (FY18)



Credit Hours	UU	USU	UVU	WSU	SUU	DSU (FY19 Proposed)
1	\$2,882	\$1,112	\$494	\$703	\$785	\$400
2	\$3,693	\$1,850	\$988	\$1,148	\$1,202	\$800
3	\$4,505	\$2,588	\$1,482	\$1,594	\$1,619	\$1,200
4	\$5,316	\$3,326	\$1,976	\$2,039	\$2,036	\$1,600
5	\$6,127	\$4,064	\$2,470	\$2,485	\$2,453	\$2,000
6	\$6,938	\$4,802	\$2,964	\$2,930	\$2,870	\$2,400
7	\$7,749	\$5,540	\$3,458	\$3,376	\$3,287	\$2,800
8	\$8,560	\$6,278	\$3,952	\$3,821	\$3,704	\$3,200
9	\$9,371	\$7,016	\$4,446	\$4,267	\$4,121	\$3,600
10	\$10,182	\$7,754	\$4,940	\$4,712	\$4,538	\$4,000
11	\$10,994	\$8,492	\$5,434	\$5,158	\$4,955	\$4,400
12	\$11,805	\$9,230	\$5,928	\$5,388	\$5,372	\$4,800
13	\$12,616	\$9,699	\$5,928	\$5,619	\$5,789	\$5,200
14	\$13,427	\$10,168	\$5,928	\$5,849	\$6,206	\$5,600
15	\$14,238	\$10,637	\$5,928	\$6,079	\$6,623	\$6,000
16	\$15,049	\$11,106	\$5,928	\$6,309	\$7,040	\$6,400
17	\$15,860	\$11,575	\$5,928	\$6,540	\$7,457	\$6,800
18	\$16,672	\$12,044	\$5,928	\$6,770	\$7,874	\$7,200

Source: Institutional websites

Master of Accountancy Nonresident Tuition per Semester (FY18)



Credit Hours	UU	USU	UVU	WSU	SUU	DSU (FY19 Proposed)
1	\$5,626	\$2,720	\$1,199	\$1,648	\$2,359	\$1,000
2	\$7,078	\$4,131	\$2,398	\$2,524	\$3,546	\$2,000
3	\$8,529	\$5,541	\$3,597	\$3,401	\$4,733	\$3,000
4	\$9,981	\$6,951	\$4,796	\$4,277	\$5,920	\$4,000
5	\$11,432	\$8,362	\$5,995	\$5,153	\$7,107	\$5,000
6	\$12,884	\$9,772	\$7,194	\$6,029	\$8,294	\$6,000
7	\$14,335	\$11,182	\$8,393	\$6,905	\$9,481	\$7,000
8	\$15,787	\$12,593	\$9,592	\$7,781	\$10,668	\$8,000
9	\$17,238	\$14,003	\$10,791	\$8,657	\$11,855	\$9,000
10	\$18,690	\$15,413	\$11,990	\$9,533	\$13,042	\$10,000
11	\$20,141	\$16,824	\$13,189	\$10,409	\$14,229	\$11,000
12	\$21,592	\$18,234	\$14,388	\$10,640	\$15,416	\$12,000
13	\$23,044	\$18,703	\$14,388	\$10,870	\$16,603	\$13,000
14	\$24,495	\$19,172	\$14,388	\$11,100	\$17,790	\$14,000
15	\$25,947	\$19,641	\$14,388	\$11,330	\$18,977	\$15,000
16	\$27,398	\$20,110	\$14,388	\$11,561	\$20,164	\$16,000
17	\$28,850	\$20,579	\$14,388	\$11,791	\$21,351	\$17,000
18	\$30,301	\$21,048	\$14,388	\$12,021	\$22,538	\$18,000

Source: Institutional websites

March 27, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – Proposed Fee Adjustments for 2018-2019

Issue

Board of Regent Policy R510, *Tuition & Fees* requires the Board to approve all general student fee adjustments, normally done in conjunction with the annual determination of tuition rates. USHE institutions seek Board approval of their general student fee schedules for 2018-19.

Background

General student fees are charged in addition to tuition and are intended to help support various institution programs or needs such as student activities, building bonds, buildings, athletics, student health, and technology. Institutional presidents consult with student leaders to determine the level of general student fees to be assessed during the upcoming year.

Regent policy allows institutions to increase student fees each year up to the rate at which first-tier tuition is increased. Institutions with proposed fee rate increases that exceed the proposed first-tier tuition rate increase of 1.5% have provided evidence of student support for the increase. The following six attachments summarize student fee information.

- Attachment 1: Summary of proposed changes for each institution
- Attachment 2: Summary of USHE 2018-19 annual fees for a full-time student
- Attachment 3: Summary and comparison of 2018-19 annual fees by institution and credit hour
- Attachment 4: Ten-year history of fee increases for the USHE institutions
- Attachment 5: Support letter from the U student body leadership
- Attachment 6: Support letter from the WSU student body leadership
- Attachment 7: Support letter from the DSU student body leadership
- Attachment 8: Support letter from the SLCC student body leadership

Commissioner's Recommendation

The Commissioner recommends approval of the proposed student fee schedules for 2018-19.

DLB/KLH/BLS
Attachments

David L. Buhler
Commissioner for Higher Education

Summary of Recommended 2018-19 Undergraduate Fee Changes

15 Credit Hour Load for 2 Semesters

Institution and Fee Type	Increase from 2017-18	
	Dollars	Percent
University of Utah		
<i>Building Support Fees</i>		
Gardner Commons	90.00	New
<i>Health Fees</i>		
Mental Health	8.00	New
Total Increase	\$98.00	8.7%

Utah State University		
<i>Student Activity/Support Fees</i>		
Activity	0.68	0.9%
Campus Recreation	1.08	1.52%
Athletics	3.88	1.4%
Computer Labs	6.22	4.9%
Total Increase	\$11.86	1.1%

Weber State University		
<i>Student Activity/ Support Fees</i>		
Activity	13.36	5.9%
Recreation	4.06	5.7%
<i>Building Bond Fees</i>		
Building	1.24	0.5%
<i>Building Support Fees</i>		
Union Building	1.40	2.0%
<i>Athletic Fees</i>		
Athletics	4.84	3.4%
<i>Health Fees</i>		
Medical	1.42	2.5%
<i>Technology Fees</i>		
Student Computer Labs	0.22	0.3%
Computer	1.10	4.1%
<i>Transportation Fees</i>		
Transportation	0.54	3.8%
Total Increase	\$28.18	3.0%

Southern Utah University		
<i>Student Activity/ Support Fees</i>		
Student Association	-27.50	-56.1%
Student Center Activity	27.50	261.9%
Tutoring Center	6.00	New
<i>Building Bond Fees</i>		
Building	(30.00)	-14.2%
<i>Building Support Fees</i>		
Building	30.00	27.3%
Total Increase	\$6.00	0.8%

Institution and Fee Type	Increase from 2017-18	
	Dollars	Percent
Dixie State University		
<i>Student Activity/ Support Fees</i>		
Recreation/Intramurals/Fitness	4.00	7.4%
Student Involvement	6.00	18.8%
Student Inclusion	2.00	25.0%
Institute of Politics and Public Affairs	1.00	50.0%
<i>Health Fees</i>		
Health and Wellness Center	10.00	32.3%
Total Increase	\$23.00	3.0%

Utah Valley University		
<i>Building Bond Fees</i>		
Building Bond	-1.80	-1.0%
<i>Athletic Fees</i>		
Athletics	1.00	0.5%
<i>Health Fees</i>		
Health Services	0.80	4.3%
Total Increase	(\$0.00)	0.0%

Salt Lake Community College		
<i>Student Activity/ Support Fees</i>		
Student Activities	-1.00	-1.8%
ID Card	-0.50	-2.0%
Child Care	4.00	32.0%
Community Service	0.50	5.6%
Arts & Cultural Events	-0.50	32.0%
Publication - Student Newspaper	-0.50	-33.3%
<i>Building Support Fees</i>		
Union Building	-1.00	-1.6%
<i>Athletics</i>		
Athletics	4.00	5.8%
<i>Health Fees</i>		
Health and Wellness Center Fees	6.00	18.2%
<i>Transportation Fees</i>		
Transportation Fees	3.00	75.0%
<i>Other</i>		
Sustainability Fee	-1.50	-50.0%
Total Increase	\$12.50	2.7%

2018-19 UNDERGRADUATE STUDENT FEES

Annual Fee Rate for a Full-Time Student (15 Credit Hours for 2 Consecutive Semesters)

	UU	USU	WSU	SUU	Snow	DSU	UVU	SLCC
Fees								
Student Activity/ Support Fees	302.06	238.94	333.96	131.50	99.20	236.00	137.72	146.00
Building Bond Fees	-	276.64	245.26	182.00	-	-	186.38	118.00
Building Support Fees	348.48	17.42	72.28	140.00	176.30	303.50	107.84	60.00
Athletic Fees	165.38	274.16	145.68	206.00	75.00	162.00	209.70	73.00
Health Fees	48.96	88.34	59.14	40.00	25.60	41.50	19.34	39.00
Technology Fees	238.90	133.24	96.24	64.00	39.90	52.00	15.94	29.50
Transportation Fees	116.70	47.28	14.68	-	-	-	13.08	7.00
Other Fees	5.00	5.98	-	-	-	-	-	1.50
Total Fees	\$1,225.48	\$1,082.00	\$967.24	\$763.50	\$416.00	\$795.00	\$690.00	\$474.00

Note: Distributions refer to Main Campuses only. Branch campuses and centers may have different fee schedules (typically lower)

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

University of Utah: Fees					
Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	ASUU	\$46.24	\$46.24	-	0.0%
	Collegiate Readership Program	6.20	6.20	-	0.0%
	Fine Arts	35.00	35.00	-	0.0%
	Library	27.00	27.00	-	0.0%
	Publications	18.00	18.00	-	0.0%
	Recreation	37.62	37.62	-	0.0%
	Money Management	6.00	6.00	-	0.0%
	Study Abroad	6.00	6.00	-	0.0%
	Student Life Center	120.00	120.00	-	0.0%
	Subtotal	302.06	302.06		
2. Building Support Fees	Building	238.48	238.48	-	0.0%
	Utilities	20.00	20.00	-	0.0%
	Gardner Commons	0.00	90.00	90.00	New
	Subtotal	258.48	348.48		
3. Athletic Fees	Athletics	165.38	165.38	-	0.0%
4. Health Fees	Health	40.96	40.96	-	0.0%
	Mental Health	0.00	8.00	8.00	New
	Subtotal	40.96	48.96		
5. Technology Fees	Computer Fee	238.90	238.90	-	0.0%
6. Transportation Fees	Transportation	116.70	116.70	-	0.0%
7. Other Fees	Sustainability	5.00	5.00	-	0.0%
Total Fees		\$1,127.48	\$1,225.48	\$98.00	8.7%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

University of Utah: Undergraduate Fees	
Credit Hours	\$ Amount
1	\$457.76
2	468.83
3	479.90
4	490.97
5	502.04
6	513.11
7	524.18
8	535.25
9	546.32
10	557.39
11	568.46
12	579.53
13	590.60
14	601.67
15	612.74
16	623.81
17	634.88
18	645.95
19	657.02
20	668.09
21	679.16
22	690.23
23	701.30
24	712.37
25	\$723.44

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah State University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$72.46	\$73.14	0.68	0.9%
	Campus Recreation	71.22	72.30	1.08	1.5%
	Library	65.34	65.34	-	0.0%
	Music & Theater	21.16	21.16	-	0.0%
	Counseling & Psychological Services	7.00	7.00	-	0.0%
	Subtotal	237.18	238.94		
2. Building Bond Fees	Building	276.64	276.64	-	0.0%
3. Building Support Fees	Building	17.42	17.42	-	0.0%
4. Athletic Fees	Athletics	270.28	274.16	3.88	1.4%
5. Health Fees	Health Services	88.34	88.34	-	0.0%
6. Technology Fees	Computer Labs	127.02	133.24	6.22	4.9%
7. Transportation Fees	Aggie Shuttle	41.84	41.84	-	0.0%
	Blue Bikes	5.44	5.44	-	0.0%
	Subtotal	47.28	47.28		
8. Other Fees	Sustainability	5.98	5.98	-	0.0%
Total Fees		\$1,070.14	\$1,082.00	\$11.86	1.1%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Utah State University Fees

Credit Hours	\$ Amount
1	\$356.75
2	373.50
3	390.25
4	407.00
5	423.75
6	440.50
7	457.25
8	474.00
9	490.75
10	507.50
11	524.25
12	541.00
13	541.00
14	541.00
15	541.00
16	541.00
17	541.00
18	541.00
19	557.75
20	574.50
21	591.25
22	608.00
23	624.75
24	642.50
25	\$658.25

Note: Distributions refer to Main Campuses only. Branch campuses and centers may have different fee schedules (typically lower)

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Weber State University: Fees					
Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$225.82	\$239.18	13.36	5.9%
	Recreation	71.72	75.78	4.06	5.7%
	ID Cards/Student Support	19.00	19.00	-	0.0%
	Subtotal	316.54	333.96		
2. Building Bond Fees	Building	244.02	245.26	1.24	0.5%
3. Building Support Fees	Union Building	70.88	72.28	1.40	2.0%
4. Athletic Fees	Athletic	140.84	145.68	4.84	3.4%
5. Health Fees	Medical	57.72	59.14	1.42	2.5%
6. Technology Fees	Computer	68.12	68.34	0.22	0.3%
	Student Computer Labs	26.80	27.90	1.10	4.1%
	Subtotal	94.92	96.24		
7. Transportation Fees	Transportation	14.14	14.68	0.54	3.8%
Total Fees		\$939.06	\$967.24	\$28.18	3.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Weber State University Fees	
Credit Hours	\$ Amount
1	\$128.72
2	164.21
3	199.70
4	235.19
5	270.68
6	306.17
7	341.66
8	377.15
9	412.64
10	448.13
11	483.62
12	483.62
13	483.62
14	483.62
15	483.62
16	483.62
17	483.62
20	483.62
19	483.62
20	483.62
21	483.62
22	483.62
23	483.62
24	483.62
25	\$483.62

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Southern Utah University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Student Association	49.00	21.50	(27.50)	-56.1%
	Outdoor Recreation	16.00	16.00	-	0.0%
	University Journal	11.00	11.00	-	0.0%
	Student Center Activity	10.50	38.00	27.50	261.9%
	Campus Recreation	10.00	10.00	-	0.0%
	Community Engagement	9.50	9.50	-	0.0%
	Theatre Arts & Dance	8.00	8.00	-	0.0%
	Music	6.50	6.50	-	0.0%
	Student I.D.	3.00	3.00	-	0.0%
	Civic Engagement	2.00	2.00	-	0.0%
	Tutoring Center	0.00	6.00	6.00	
	Subtotal	125.50	131.50		
2. Building Bond Fees	Building	212.00	182.00	(30.00)	-14.2%
3. Building Support Fees	Building	110.00	140.00	30.00	27.3%
4. Athletic Fees	Athletics	206.00	206.00	-	0.0%
5. Health Fees	Counseling	40.00	40.00	-	0.0%
6. Technology Fees	Computer	64.00	64.00	-	0.0%
	Total Fees	\$757.50	\$763.50	\$6.00	0.8%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Southern Utah University Fees

Credit Hours	\$ Amount
1	\$48.75
2	857.75
3	122.75
4	159.75
5	196.75
6	233.75
7	270.75
8	307.75
9	344.75
10	381.75
11	381.75
12	381.75
13	381.75
14	381.75
15	381.75
16	381.75
17	381.75
18	381.75
19	381.75
20	381.75
21	381.75
22	381.75
23	381.75
24	381.75
25	\$381.75

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Snow College: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$68.30	\$68.30	-	0.0%
	Intramurals	12.00	12.00	-	0.0%
	Music	10.00	10.00	-	0.0%
	Theater	8.90	8.90	-	0.0%
	Subtotal	99.20	99.20		
2. Building Support Fees	Building	176.30	176.30	-	0.0%
3. Athletic Fees	Athletics	42.00	42.00	-	0.0%
	Activity Center	27.00	27.00	-	0.0%
	Fitness	6.00	6.00	-	0.0%
	Subtotal	75.00	75.00		
4. Health Fees	Wellness Center	20.00	20.00	-	0.0%
	Insurance	5.60	5.60	-	0.0%
	Subtotal	25.60	25.60		
5. Technology Fees	Computer	31.90	31.90	-	0.0%
	Communication	8.00	8.00	-	0.0%
	Subtotal	39.90	39.90		
Total Fees		\$416.00	\$416.00	\$0.00	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Snow College Fees

Credit Hours	\$ Amount
1	\$ -
2	-
3	68.00
4	88.00
5	108.00
6	128.00
7	148.00
8	168.00
9	188.00
10	208.00
11	208.00
12	208.00
13	208.00
14	208.00
15	208.00
16	208.00
17	208.00
18	208.00
19	208.00
20	208.00
21	208.00
22	208.00
23	208.00
24	208.00
25	\$208.00

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Dixie State University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Associated Students (DSUSA)	\$72.00	\$72.00	-	0.0%
	Recreation/Intramurals/Fitness	\$54.00	\$58.00	4.00	7.4%
	Student Involvement	32.00	38.00	6.00	18.8%
	Testing Center	14.00	14.00	-	0.0%
	One-time Fund	10.00	10.00	-	0.0%
	Tutoring Center	9.00	9.00	-	0.0%
	Writing Center	8.00	8.00	-	0.0%
	Student Inclusion	8.00	10.00	2.00	25.0%
	Fine Arts	6.00	6.00	-	0.0%
	Radio & Broadcast Advertising	4.00	4.00	-	0.0%
	Institute of Politics and Public Affairs	2.00	3.00	1.00	50.0%
	Dixie Sun News	2.00	2.00	-	0.0%
	Student ID Card	2.00	2.00	-	0.0%
	Subtotal	223.00	236.00		
2. Building Support Fees	Human Performance Center Fund	231.50	231.50	-	0.0%
	Student Center Operations	53.00	53.00	-	0.0%
	New Student Center Fund	10.00	10.00	-	0.0%
	Campus Facilities Maintenance	9.00	9.00	-	0.0%
		Subtotal	303.50	303.50	
3. Athletic Fee	Athletics	162.00	162.00	-	0.0%
4. Health Fees	Health and Wellness Center	31.00	41.00	10.00	32.3%
	AED	0.50	0.50	-	0.0%
		Subtotal	31.50	41.50	
5. Technology Fees	Instructional Computers	52.00	52.00	-	0.0%
		Subtotal	52.00	52.00	
Total Fees		\$772.00	\$795.00	23.00	3.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Dixie State University Fees

Credit Hours	\$ Amount
1	\$33.17
2	66.29
3	99.41
4	132.53
5	165.64
6	198.76
7	231.89
8	265.01
9	298.14
10	331.26
11	364.38
12	397.50
20	397.50
14	397.50
15	397.50
16	397.50
17	397.50
18	397.50
19	397.50
20	397.50
21	397.50
22	397.50
23	397.50
24	397.50
25	\$397.50

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah Valley University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Student Programs	\$92.38	\$92.38	-	0.0%
	Campus Recreation	45.34	45.34	-	0.0%
	Subtotal	137.72	137.72		
2. Building Bond Fees	Building Bond	188.18	186.38	(1.80)	-1.0%
3. Building Support Fees	Student Center	57.88	57.88	-	0.0%
	Student Life & Wellness Center	49.96	49.96	-	0.0%
	Subtotal	107.84	107.84		
4. Athletic Fees	Athletics	208.70	209.70	1.00	0.5%
5. Health Fees	Health Services	18.54	19.34	0.80	4.3%
6. Technology Fees	Computer Lab	15.94	15.94	-	0.0%
7. Transportation Fees	UTA	13.08	13.08	-	0.0%
Total Fees		\$690.00	\$690.00	(\$0.00)	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Utah Valley University Fees

Credit Hours	\$ Amount
1	\$39.00
2	73.00
3	107.00
4	141.00
5	175.00
6	209.00
7	243.00
8	277.00
9	311.00
10	345.00
11	345.00
12	345.00
13	345.00
14	345.00
15	345.00
16	345.00
17	345.00
18	345.00
19	345.00
20	345.00
21	345.00
22	345.00
23	345.00
24	345.00
25	\$345.00

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Salt Lake Community College: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity Fee	\$55.00	\$54.00	(1.00)	-1.8%
	Student Service Center	30.50	30.50	-	0.0%
	ID Card	25.50	25.00	(0.50)	-2.0%
	Child Care	12.50	16.50	4.00	32.0%
	Community Service	9.00	9.50	0.50	5.6%
	Arts and Cultural Events	7.00	6.50	(0.50)	-7.1%
	Recreation	3.00	3.00	-	0.0%
	Publication - Student Newspaper	1.50	1.00	(0.50)	-33.3%
	Subtotal	144.00	146.00		
2. Building Bond Fees	Building Fee	118.00	118.00	-	0.0%
3. Building Support Fees	Union Building	61.00	60.00	(1.00)	-1.6%
4. Athletic Fees	Athletics	69.00	73.00	4.00	5.8%
5. Health Fees	Health and Wellness Center Fee	33.00	39.00	6.00	18.2%
6. Technology Fees	Computer/Technology	29.50	29.50	-	0.0%
7. Transportation Fees	Transportation Fee	4.00	7.00	3.00	75.0%
8. Other Fees	Sustainability Fee	3.00	1.50	(1.50)	-50.0%
	Total Fees	\$461.50	\$474.00	\$12.50	2.7%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Salt Lake Community College Fees

Credit Hours	\$ Amount
1	\$57.00
2	79.50
3	102.00
4	124.50
5	147.00
6	169.50
7	192.00
8	214.50
9	237.00
10	237.00
11	237.00
12	237.00
13	237.00
14	237.00
15	237.00
16	237.00
17	237.00
18	237.00
20	237.00
20	237.00
21	237.00
22	237.00
23	237.00
24	237.00
25	\$237.00

HISTORY OF GENERAL UNDERGRADUATE STUDENT FEES AND PERCENTAGE INCREASES

2009-10 through 2018-19 Proposed

Fifteen Credit Hour Load -- 2 Semesters

Ten Year History and Proposed 2018-19 Amounts by Institution

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
U of U	\$789.60	\$846.92	\$912.76	\$938.02	\$946.32	\$1,066.32	\$1,067.28	\$1,109.98	\$1,127.48	\$1,225.48
USU	784.62	804.36	825.88	909.70	912.10	929.68	1,046.26	1,051.70	1,070.14	1,082.00
WSU	729.62	751.62	774.20	806.72	830.90	857.52	883.32	911.72	939.06	967.24
SUU	539.00	540.00	540.00	616.00	716.00	722.00	721.50	755.50	757.50	763.50
Snow	390.00	390.00	390.00	390.00	390.00	390.00	396.00	390.40	416.00	416.00
DSU	505.20	549.20	600.00	620.00	643.00	662.00	712.00	736.00	772.00	795.00
UVU	584.00	616.00	640.00	664.00	718.00	728.00	708.00	690.00	690.00	690.00
SLCC	414.00	412.00	412.00	411.00	418.00	428.50	438.50	450.50	461.50	474.00
USHE ⁽¹⁾	\$592.01	\$613.76	\$636.86	\$669.43	\$696.79	\$723.00	\$746.61	\$761.98	\$779.21	\$801.65

Ten Year History and Proposed 2018-19 Percent Change from Prior Year by Institution

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
U of U	4.1%	7.3%	7.8%	2.8%	0.9%	12.7%	0.1%	4.0%	1.6%	8.7%
USU	25.1%	2.5%	2.7%	10.1%	0.3%	1.9%	12.5%	0.5%	1.8%	1.1%
WSU	4.0%	3.0%	3.0%	4.2%	3.0%	3.2%	3.0%	3.2%	3.0%	3.0%
SUU	2.5%	0.2%	-	14.1%	16.2%	0.8%	-0.1%	4.7%	0.3%	0.8%
Snow	2.6%	-	-	-	-	-	1.5%	-1.4%	6.6%	0.0%
DSU	12.0%	8.7%	9.3%	3.3%	3.7%	3.0%	7.6%	3.4%	4.9%	3.0%
UVU	3.6%	5.5%	3.9%	3.8%	8.1%	1.4%	-2.7%	-2.5%	0.0%	0.0%
SLCC	10.8%	-0.5%	-	-0.2%	1.7%	2.5%	2.3%	2.7%	2.4%	2.7%
USHE ⁽¹⁾	9.1%	3.4%	3.8%	5.1%	4.1%	3.8%	3.3%	2.1%	2.3%	2.9%

(1) Simple averages.



To Whom It May Concern:

As the Student Body President of the University of Utah, I write to you to express my support for the implementation of a student fee to support the financing of the Gardner Building in the amount of \$45. I strongly believe that this building will serve as a unifying point for the campus that will provide exceptional and modern space for recreation, gathering, learning, and ultimately, growing.

We understand that academic buildings are the stage for the vast majority of the learning that our students experience in their collegiate life, and modernizing these buildings allows for a more robust learning experience and a more competitive institution. Additionally, Orson Spencer Hall, the building that the Gardner Building succeeds, was in extremely poor repair to my understanding, and it underwent seemingly constant and expensive repairs. Many humanities and political science courses were taught in the Orson Spencer Hall (and will be taught in the Gardner Building), and as a student seeking a major in English and a minor in Political Science, I can't express how important this development would be for each program.

As the U strives to become an increasingly competitive institution, I believe that this building would allow for improvements in academic spaces on campus, an increased diversification of the amount of nationally competitive programs at the University, and an additional community-oriented physical space on campus. As a representative of the student body, I strongly support the implementation of this fee.

Sincerely,

Zach Berger
ASUU President



To Whom It May Concern:

In my time as Student Body President at the University of Utah, I've been alerted to hundreds of issues that have demanded the attention of our student government, of the University at large, and of the State of Utah, but by far the most ubiquitous issue I've encountered is mental health. This issue has been widely publicized in Utah; the state legislature last year declared mental health to be a public health crisis, the rates of lifetime depression in Utah had reached 21.5% as of 2016, the highest in the nation, and the Board of Regents created its Mental Health Task Force this year to address what has become one of the most salient issues in today's higher education landscape. For that reason, one of the primary objectives of my tenure as Student Body President has been to support on-campus resources to help students address mental health issues that they may have and ultimately to enhance their educational experience by addressing their personal barriers to achievement.

Because data abounds on the prevalence of mental health issues on college campuses nationwide and in Utah, I would like to speak to the necessity for campus mental health resources personally and anecdotally to provide an additional lens through which to view the issue. As I campaigned for the presidency, I met with hundreds of students across campus to see what they felt could provide the most meaningful improvement to their student experience. There were countless times that I heard students say they felt entirely unsupported in their battles with mental health issues and that, when they did try to seek institutional support, they were met with 6-week wait times for a counseling session, a timeline that is entirely untenable when dealing with an issue that directly affects the academic success and personal wellbeing of students.

One of my closest friends has had significant issues with anxiety for years, and the issue had progressed to such an extent that her anxiety attacks were approaching routine frequency, and she was on the verge of abandoning nearly all of her extracurricular engagements. At the behest of a friend who had received counseling at the University Counseling Center, she set up an appointment, and almost immediately following the appointment, she was able to make use of tactics they had recommended to keep her anxiety at bay and ultimately stay engaged in all of her endeavors. I've heard at least 20 stories like this from close personal friends, and I've heard a great deal more from students across campus during my tenure as president.

As the Utah System of Higher Education pursues its goals of excellence for the State of Utah in academia, development of and support for the personal experiences of students, and bolstering the national reputation of the state's institutions of higher education, support for mental health services is paramount. It is widely accepted that the onset of mental health issues occurs most frequently between the ages of 18 and 25, which is precisely the age range in which most citizens of Utah attend college. A study at the University of Michigan found that students with a GPA in the 50th percentile drop to the 23rd percentile following the development of depression and anxiety. The same study found that students with mental health issues are 16% more likely to drop out of college than those who do not. Aside from positive impacts on student happiness and wellbeing, additional funding for mental health may improve student graduation rates and GPA.

I believe that a student fee is an entirely appropriate measure through which to provide this funding. It would contribute more immediately to the growth in the University's capacity to address mental health issues than would central funding or legislative funding, and we have found it to be strongly supported by the student body. It has been supported by both the Student Senate and Assembly, the ASUU Executive Branch, and the vast majority of over 700 students who were surveyed for their opinion. I feel that the entire student body has an interest in supporting the psychological wellbeing of our students based on the positive impact it would have on individual students as well as assessment-driven goals of the University like improving graduation rates.

I strongly believe that this student fee would be extremely beneficial to the University and that expeditiousness in providing funding for mental health counseling and resources is vital to the success of our student body. Thank you for your consideration.

Sincerely,

Zach Berger
ASUU President



WEBER STATE UNIVERSITY

DEPARTMENT OF STUDENT
INVOLVEMENT AND LEADERSHIP

February 20, 2018

David L. Buhler
Commissioner of Higher Education
Board of Regents Building
60 South 400 West
Salt Lake City, UT 84101-1284

Dear Commissioner Buhler:

In compliance with Regent Policy, I am writing to express my support for Weber State University's proposed 3% student fee increase for 2018-2019.

As is the case every year, students at Weber State University play a key role in our student fee allocation process. This year was no different. I can say with confidence that our students support these increases.

Sincerely,

A handwritten signature in black ink, appearing to read 'Aulola Moli', written over a large, stylized, circular flourish.

Aulola Moli
WSUSA President

cc: Charles Wight, President
Brett Perozzi, Interim VP for Student Affairs



Ezra Hainsworth

DSUSA President

Gardner Student Center
225 South 700 East
St. George, UT 84770

March 9, 2018

To Whom It May Concern:

This year Dixie State University Student Fee Allocation committee conducted a very successful review process. As a committee, we investigated a number of different entities who currently receive student fee funding, and have made our recommendation for the amount of fee increases.

During the 2017-2018 academic year, the students of DSU paid \$386.00 in fees each semester. Keeping the purpose of student fees in mind and balancing the needs of the student body we are recommending an increase of 2.98%, which will add an additional \$11.50 in student fees per semester – for a new total of \$397.50.

The proposed increase is below the combined 1st and 2nd tier tuition increase percentages proposed for DSU, but based on the knowledge that has been collected with different focus groups and meetings -- there is a definitive need for each of the fees being recommended for an increase. Following the approval of the proposal to the DSU Board of Trustees, it is our hope that this new fee be approved.

Please contact me with any additional questions or concerns,

Best Wishes,

Ezra Hainsworth
2017-2018 DSUSA Student Body President

Email: dsusapresident@dixie.edu

Phone: (907)-360-6415

March 5, 2018

Dear Members of the Salt Lake Community College Board of Trustees,

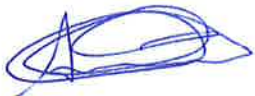
In compliance with Regent Policy, I am writing to express my support for Salt Lake Community College's proposed 2.7% student fee increase for 2018-2019. Currently, the fee is \$230.75 per semester. Keeping in mind the needs of the student body and the purpose of student fees, we are recommending an increase of 2.7%; this is an additional \$6.25 in student fees per semester, for a new total of \$237.00.

As it is the case every year, students at Salt Lake Community College play a key role in our student fee allocation process. As part of the Student Fee Board myself, we understand this increase is above the first-tier tuition rate increase; however, there is an urgent need for each of these fees to be raised this coming academic year.

This fee increase accommodates to students' needs, as well as providing the financial support needed for the continued operations of different departments across Salt Lake Community College. I can say with confidence that our students support these increases to better the services and opportunities provided for students. Following the Board of Trustees approval of the proposal, it is my hope that these fee changes will be approved by the Board of Regents.

Thank you for your support and leadership of higher education in Utah and all you do for Salt Lake Community College.

Sincerely,



Aynoa Rincon
2017-2018 Salt Lake Community College Student Association President

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – Proposed Fee Adjustments for 2018-2019

Issue

Board of Regent Policy R510, *Tuition & Fees* requires the Board to approve all general student fee adjustments, normally done in conjunction with the annual determination of tuition rates. USHE institutions seek Board approval of their general student fee schedules for 2018-19.

Background

General student fees are charged in addition to tuition and are intended to help support various institution programs or needs such as student activities, building bonds, buildings, athletics, student health, and technology. Institutional presidents consult with student leaders to determine the level of general student fees to be assessed during the upcoming year.

Regent policy allows institutions to increase student fees each year up to the rate at which first-tier tuition is increased. Institutions with proposed fee rate increases that exceed the proposed first-tier tuition rate increase of 1.5% have provided evidence of student support for the increase. The following six attachments summarize student fee information.

- Attachment 1: Summary of proposed changes for each institution
- Attachment 2: Summary of USHE 2018-19 annual fees for a full-time student
- Attachment 3: Summary and comparison of 2018-19 annual fees by institution and credit hour
- Attachment 4: Ten-year history of fee increases for the USHE institutions
- Attachment 5: Support letter from the U student body leadership
- Attachment 6: Support letter from the WSU student body leadership
- Attachment 7: Support letter from the SUU student body leadership
- Attachment 8: Support letter from the DSU student body leadership
- Attachment 9: Support letter from the SLCC student body leadership

Commissioner's Recommendation

The Commissioner recommends approval of the proposed student fee schedules for 2018-19.

DLB/KLH/BLS
Attachments

David L. Buhler
Commissioner for Higher Education

Summary of Recommended 2018-19 Undergraduate Fee Changes

15 Credit Hour Load for 2 Semesters

Institution and Fee Type	Increase from 2017-18	
	Dollars	Percent
University of Utah		
<i>Building Support Fees</i>		
Gardner Commons	90.00	New
<i>Health Fees</i>		
Mental Health	8.00	New
Total Increase	\$98.00	8.7%

Utah State University		
<i>Student Activity/Support Fees</i>		
Activity	0.68	0.9%
Campus Recreation	1.08	1.52%
Athletics	3.88	1.4%
Computer Labs	6.22	4.9%
Total Increase	\$11.86	1.1%

Weber State University		
<i>Student Activity/ Support Fees</i>		
Activity	13.36	5.9%
Recreation	4.06	5.7%
<i>Building Bond Fees</i>		
Building	1.24	0.5%
<i>Building Support Fees</i>		
Union Building	1.40	2.0%
<i>Athletic Fees</i>		
Athletics	4.84	3.4%
<i>Health Fees</i>		
Medical	1.42	2.5%
<i>Technology Fees</i>		
Student Computer Labs	0.22	0.3%
Computer	1.10	4.1%
<i>Transportation Fees</i>		
Transportation	0.54	3.8%
Total Increase	\$28.18	3.0%

Southern Utah University		
<i>Student Activity/ Support Fees</i>		
Student Association	-27.50	-56.1%
Student Center Activity	27.50	261.9%
Tutoring Center	6.00	New
<i>Building Bond Fees</i>		
Building	(30.00)	-14.2%
<i>Building Support Fees</i>		
Building	30.00	27.3%
<i>Health Fees</i>		
Student Health Center	46.00	New
Total Increase	\$52.00	6.9%

Institution and Fee Type	Increase from 2017-18	
	Dollars	Percent
Dixie State University		
<i>Student Activity/ Support Fees</i>		
Recreation/Intramurals/Fitness	4.00	7.4%
Student Involvement	6.00	18.8%
Student Inclusion	2.00	25.0%
Institute of Politics and Public Affairs	1.00	50.0%
<i>Health Fees</i>		
Health and Wellness Center	10.00	32.3%
Total Increase	\$23.00	3.0%

Utah Valley University		
<i>Building Bond Fees</i>		
Building Bond	-1.80	-1.0%
<i>Athletic Fees</i>		
Athletics	1.00	0.5%
<i>Health Fees</i>		
Health Services	0.80	4.3%
Total Increase	(\$0.00)	0.0%

Salt Lake Community College		
<i>Student Activity/ Support Fees</i>		
Student Activities	-1.00	-1.8%
ID Card	-0.50	-2.0%
Child Care	4.00	32.0%
Community Service	0.50	5.6%
Arts & Cultural Events	-0.50	32.0%
Publication - Student Newspaper	-0.50	-33.3%
<i>Building Support Fees</i>		
Union Building	-1.00	-1.6%
<i>Athletics</i>		
Athletics	4.00	5.8%
<i>Health Fees</i>		
Health and Wellness Center Fees	6.00	18.2%
<i>Transportation Fees</i>		
Transportation Fees	3.00	75.0%
<i>Other</i>		
Sustainability Fee	-1.50	-50.0%
Total Increase	\$12.50	2.7%

2018-19 UNDERGRADUATE STUDENT FEES

Annual Fee Rate for a Full-Time Student (15 Credit Hours for 2 Consecutive Semesters)

	UU	USU	WSU	SUU	Snow	DSU	UVU	SLCC
Fees								
Student Activity/ Support Fees	302.06	238.94	333.96	131.50	99.20	236.00	137.72	146.00
Building Bond Fees	-	276.64	245.26	182.00	-	-	186.38	118.00
Building Support Fees	348.48	17.42	72.28	140.00	176.30	303.50	107.84	60.00
Athletic Fees	165.38	274.16	145.68	206.00	75.00	162.00	209.70	73.00
Health Fees	48.96	88.34	59.14	86.00	25.60	41.50	19.34	39.00
Technology Fees	238.90	133.24	96.24	64.00	39.90	52.00	15.94	29.50
Transportation Fees	116.70	47.28	14.68	-	-	-	13.08	7.00
Other Fees	5.00	5.98	-	-	-	-	-	1.50
Total Fees	\$1,225.48	\$1,082.00	\$967.24	\$809.50	\$416.00	\$795.00	\$690.00	\$474.00

Note: Distributions refer to Main Campuses only. Branch campuses and centers may have different fee schedules (typically lower)

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

University of Utah: Fees					
Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	ASUU	\$46.24	\$46.24	-	0.0%
	Collegiate Readership Program	6.20	6.20	-	0.0%
	Fine Arts	35.00	35.00	-	0.0%
	Library	27.00	27.00	-	0.0%
	Publications	18.00	18.00	-	0.0%
	Recreation	37.62	37.62	-	0.0%
	Money Management	6.00	6.00	-	0.0%
	Study Abroad	6.00	6.00	-	0.0%
	Student Life Center	120.00	120.00	-	0.0%
	Subtotal	302.06	302.06		
2. Building Support Fees	Building	238.48	238.48	-	0.0%
	Utilities	20.00	20.00	-	0.0%
	Gardner Commons	0.00	90.00	90.00	New
	Subtotal	258.48	348.48		
3. Athletic Fees	Athletics	165.38	165.38	-	0.0%
4. Health Fees	Health	40.96	40.96	-	0.0%
	Mental Health	0.00	8.00	8.00	New
	Subtotal	40.96	48.96		
5. Technology Fees	Computer Fee	238.90	238.90	-	0.0%
6. Transportation Fees	Transportation	116.70	116.70	-	0.0%
7. Other Fees	Sustainability	5.00	5.00	-	0.0%
Total Fees		\$1,127.48	\$1,225.48	\$98.00	8.7%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

University of Utah: Undergraduate Fees	
Credit Hours	\$ Amount
1	\$457.76
2	468.83
3	479.90
4	490.97
5	502.04
6	513.11
7	524.18
8	535.25
9	546.32
10	557.39
11	568.46
12	579.53
13	590.60
14	601.67
15	612.74
16	623.81
17	634.88
18	645.95
19	657.02
20	668.09
21	679.16
22	690.23
23	701.30
24	712.37
25	\$723.44

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah State University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$72.46	\$73.14	0.68	0.9%
	Campus Recreation	71.22	72.30	1.08	1.5%
	Library	65.34	65.34	-	0.0%
	Music & Theater	21.16	21.16	-	0.0%
	Counseling & Psychological Services	7.00	7.00	-	0.0%
	Subtotal	237.18	238.94		
2. Building Bond Fees	Building	276.64	276.64	-	0.0%
3. Building Support Fees	Building	17.42	17.42	-	0.0%
4. Athletic Fees	Athletics	270.28	274.16	3.88	1.4%
5. Health Fees	Health Services	88.34	88.34	-	0.0%
6. Technology Fees	Computer Labs	127.02	133.24	6.22	4.9%
7. Transportation Fees	Aggie Shuttle	41.84	41.84	-	0.0%
	Blue Bikes	5.44	5.44	-	0.0%
	Subtotal	47.28	47.28		
8. Other Fees	Sustainability	5.98	5.98	-	0.0%
	Total Fees	\$1,070.14	\$1,082.00	\$11.86	1.1%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Utah State University Fees

Credit Hours	\$ Amount
1	\$356.75
2	373.50
3	390.25
4	407.00
5	423.75
6	440.50
7	457.25
8	474.00
9	490.75
10	507.50
11	524.25
12	541.00
13	541.00
14	541.00
15	541.00
16	541.00
17	541.00
18	541.00
19	557.75
20	574.50
21	591.25
22	608.00
23	624.75
24	642.50
25	\$658.25

Note: Distributions refer to Main Campuses only. Branch campuses and centers may have different fee schedules (typically lower)

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Weber State University: Fees					
Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$225.82	\$239.18	13.36	5.9%
	Recreation	71.72	75.78	4.06	5.7%
	ID Cards/Student Support	19.00	19.00	-	0.0%
	Subtotal	316.54	333.96		
2. Building Bond Fees	Building	244.02	245.26	1.24	0.5%
3. Building Support Fees	Union Building	70.88	72.28	1.40	2.0%
4. Athletic Fees	Athletic	140.84	145.68	4.84	3.4%
5. Health Fees	Medical	57.72	59.14	1.42	2.5%
6. Technology Fees	Computer	68.12	68.34	0.22	0.3%
	Student Computer Labs	26.80	27.90	1.10	4.1%
	Subtotal	94.92	96.24		
7. Transportation Fees	Transportation	14.14	14.68	0.54	3.8%
Total Fees		\$939.06	\$967.24	\$28.18	3.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Weber State University Fees	
Credit Hours	\$ Amount
1	\$128.72
2	164.21
3	199.70
4	235.19
5	270.68
6	306.17
7	341.66
8	377.15
9	412.64
10	448.13
11	483.62
12	483.62
13	483.62
14	483.62
15	483.62
16	483.62
17	483.62
20	483.62
19	483.62
20	483.62
21	483.62
22	483.62
23	483.62
24	483.62
25	\$483.62

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Southern Utah University: Fees					
Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Student Association	49.00	21.50	(27.50)	-56.1%
	Outdoor Recreation	16.00	16.00	-	0.0%
	University Journal	11.00	11.00	-	0.0%
	Student Center Activity	10.50	38.00	27.50	261.9%
	Campus Recreation	10.00	10.00	-	0.0%
	Community Engagement	9.50	9.50	-	0.0%
	Theatre Arts & Dance	8.00	8.00	-	0.0%
	Music	6.50	6.50	-	0.0%
	Student I.D.	3.00	3.00	-	0.0%
	Civic Engagement	2.00	2.00	-	0.0%
	Tutoring Center	0.00	6.00	6.00	
	Subtotal	125.50	131.50		
2. Building Bond Fees	Building	212.00	182.00	(30.00)	-14.2%
3. Building Support Fees	Building	110.00	140.00	30.00	27.3%
4. Athletic Fees	Athletics	206.00	206.00	-	0.0%
5. Health Fees	Counseling	40.00	40.00	-	0.0%
	Student Health Center ¹	0.00	46.00	46.00	
	Subtotal	40.00	86.00		
6. Technology Fees	Computer	64.00	64.00	-	0.0%
Total Fees		\$757.50	\$809.50	\$52.00	6.9%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Southern Utah University Fees	
Credit Hours	\$ Amount
1	\$51.50
2	90.75
3	130.00
4	169.25
5	208.50
6	247.75
7	287.00
8	326.25
9	365.50
10	404.75
11	404.75
12	404.75
13	404.75
14	404.75
15	404.75
16	404.75
17	404.75
18	404.75
19	404.75
20	404.75
21	404.75
22	404.75
23	404.75
24	404.75
25	\$404.75

¹ The Student Health Center fee is still under consideration and review. The above amount is the maximum fee that might be charged. Institution funding may cover a portion of the operations and the fee may be reduced to as little as \$3.00 per student per year. Student Fee Review Committee recommended student fees for 2018-19 have not been officially approved by the Board of Trustees as of March 15, 2018. Approval is expected at the March 23rd meeting.

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Snow College: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$68.30	\$68.30	-	0.0%
	Intramurals	12.00	12.00	-	0.0%
	Music	10.00	10.00	-	0.0%
	Theater	8.90	8.90	-	0.0%
	Subtotal	99.20	99.20		
2. Building Support Fees	Building	176.30	176.30	-	0.0%
3. Athletic Fees	Athletics	42.00	42.00	-	0.0%
	Activity Center	27.00	27.00	-	0.0%
	Fitness	6.00	6.00	-	0.0%
	Subtotal	75.00	75.00		
4. Health Fees	Wellness Center	20.00	20.00	-	0.0%
	Insurance	5.60	5.60	-	0.0%
	Subtotal	25.60	25.60		
5. Technology Fees	Computer	31.90	31.90	-	0.0%
	Communication	8.00	8.00	-	0.0%
	Subtotal	39.90	39.90		
Total Fees		\$416.00	\$416.00	\$0.00	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Snow College Fees

Credit Hours	\$ Amount
1	\$ -
2	-
3	68.00
4	88.00
5	108.00
6	128.00
7	148.00
8	168.00
9	188.00
10	208.00
11	208.00
12	208.00
13	208.00
14	208.00
15	208.00
16	208.00
17	208.00
18	208.00
19	208.00
20	208.00
21	208.00
22	208.00
23	208.00
24	208.00
25	\$208.00

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Dixie State University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Associated Students (DSUSA)	\$72.00	\$72.00	-	0.0%
	Recreation/Intramurals/Fitness	\$54.00	\$58.00	4.00	7.4%
	Student Involvement	32.00	38.00	6.00	18.8%
	Testing Center	14.00	14.00	-	0.0%
	One-time Fund	10.00	10.00	-	0.0%
	Tutoring Center	9.00	9.00	-	0.0%
	Writing Center	8.00	8.00	-	0.0%
	Student Inclusion	8.00	10.00	2.00	25.0%
	Fine Arts	6.00	6.00	-	0.0%
	Radio & Broadcast Advertising	4.00	4.00	-	0.0%
	Institute of Politics and Public Affairs	2.00	3.00	1.00	50.0%
	Dixie Sun News	2.00	2.00	-	0.0%
	Student ID Card	2.00	2.00	-	0.0%
	Subtotal	223.00	236.00		
2. Building Support Fees	Human Performance Center Fund	231.50	231.50	-	0.0%
	Student Center Operations	53.00	53.00	-	0.0%
	New Student Center Fund	10.00	10.00	-	0.0%
	Campus Facilities Maintenance	9.00	9.00	-	0.0%
		Subtotal	303.50	303.50	
3. Athletic Fee	Athletics	162.00	162.00	-	0.0%
4. Health Fees	Health and Wellness Center	31.00	41.00	10.00	32.3%
	AED	0.50	0.50	-	0.0%
		Subtotal	31.50	41.50	
5. Technology Fees	Instructional Computers	52.00	52.00	-	0.0%
		Subtotal	52.00	52.00	
Total Fees		\$772.00	\$795.00	23.00	3.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Dixie State University Fees

Credit Hours	\$ Amount
1	\$33.17
2	66.29
3	99.41
4	132.53
5	165.64
6	198.76
7	231.89
8	265.01
9	298.14
10	331.26
11	364.38
12	397.50
20	397.50
14	397.50
15	397.50
16	397.50
17	397.50
18	397.50
19	397.50
20	397.50
21	397.50
22	397.50
23	397.50
24	397.50
25	\$397.50

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah Valley University: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Student Programs	\$92.38	\$92.38	-	0.0%
	Campus Recreation	45.34	45.34	-	0.0%
	Subtotal	137.72	137.72		
2. Building Bond Fees	Building Bond	188.18	186.38	(1.80)	-1.0%
3. Building Support Fees	Student Center	57.88	57.88	-	0.0%
	Student Life & Wellness Center	49.96	49.96	-	0.0%
	Subtotal	107.84	107.84		
4. Athletic Fees	Athletics	208.70	209.70	1.00	0.5%
5. Health Fees	Health Services	18.54	19.34	0.80	4.3%
6. Technology Fees	Computer Lab	15.94	15.94	-	0.0%
7. Transportation Fees	UTA	13.08	13.08	-	0.0%
Total Fees		\$690.00	\$690.00	(\$0.00)	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Utah Valley University Fees

Credit Hours	\$ Amount
1	\$39.00
2	73.00
3	107.00
4	141.00
5	175.00
6	209.00
7	243.00
8	277.00
9	311.00
10	345.00
11	345.00
12	345.00
13	345.00
14	345.00
15	345.00
16	345.00
17	345.00
18	345.00
19	345.00
20	345.00
21	345.00
22	345.00
23	345.00
24	345.00
25	\$345.00

Summary of General Student Fees 2017-18 vs. 2018-19 (for a Full-time Student 2 semesters - 15 credit hours each)

Salt Lake Community College: Fees

Fee Category	Fee Description	2017-18 Fees	2018-19 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity Fee	\$55.00	\$54.00	(1.00)	-1.8%
	Student Service Center	30.50	30.50	-	0.0%
	ID Card	25.50	25.00	(0.50)	-2.0%
	Child Care	12.50	16.50	4.00	32.0%
	Community Service	9.00	9.50	0.50	5.6%
	Arts and Cultural Events	7.00	6.50	(0.50)	-7.1%
	Recreation	3.00	3.00	-	0.0%
	Publication - Student Newspaper	1.50	1.00	(0.50)	-33.3%
	Subtotal	144.00	146.00		
2. Building Bond Fees	Building Fee	118.00	118.00	-	0.0%
3. Building Support Fees	Union Building	61.00	60.00	(1.00)	-1.6%
4. Athletic Fees	Athletics	69.00	73.00	4.00	5.8%
5. Health Fees	Health and Wellness Center Fee	33.00	39.00	6.00	18.2%
6. Technology Fees	Computer/Technology	29.50	29.50	-	0.0%
7. Transportation Fees	Transportation Fee	4.00	7.00	3.00	75.0%
8. Other Fees	Sustainability Fee	3.00	1.50	(1.50)	-50.0%
	Total Fees	\$461.50	\$474.00	\$12.50	2.7%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2018-19 per Semester

Salt Lake Community College Fees

Credit Hours	\$ Amount
1	\$57.00
2	79.50
3	102.00
4	124.50
5	147.00
6	169.50
7	192.00
8	214.50
9	237.00
10	237.00
11	237.00
12	237.00
13	237.00
14	237.00
15	237.00
16	237.00
17	237.00
18	237.00
20	237.00
20	237.00
21	237.00
22	237.00
23	237.00
24	237.00
25	\$237.00

HISTORY OF GENERAL UNDERGRADUATE STUDENT FEES AND PERCENTAGE INCREASES

2009-10 through 2018-19 Proposed

Fifteen Credit Hour Load -- 2 Semesters

Ten Year History and Proposed 2018-19 Amounts by Institution

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
U of U	\$789.60	\$846.92	\$912.76	\$938.02	\$946.32	\$1,066.32	\$1,067.28	\$1,109.98	\$1,127.48	\$1,225.48
USU	784.62	804.36	825.88	909.70	912.10	929.68	1,046.26	1,051.70	1,070.14	1,082.00
WSU	729.62	751.62	774.20	806.72	830.90	857.52	883.32	911.72	939.06	967.24
SUU	539.00	540.00	540.00	616.00	716.00	722.00	721.50	755.50	757.50	809.50
Snow	390.00	390.00	390.00	390.00	390.00	390.00	396.00	390.40	416.00	416.00
DSU	505.20	549.20	600.00	620.00	643.00	662.00	712.00	736.00	772.00	795.00
UVU	584.00	616.00	640.00	664.00	718.00	728.00	708.00	690.00	690.00	690.00
SLCC	414.00	412.00	412.00	411.00	418.00	428.50	438.50	450.50	461.50	474.00
USHE ⁽¹⁾	\$592.01	\$613.76	\$636.86	\$669.43	\$696.79	\$723.00	\$746.61	\$761.98	\$779.21	\$807.40

Ten Year History and Proposed 2018-19 Percent Change from Prior Year by Institution

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
U of U	4.1%	7.3%	7.8%	2.8%	0.9%	12.7%	0.1%	4.0%	1.6%	8.7%
USU	25.1%	2.5%	2.7%	10.1%	0.3%	1.9%	12.5%	0.5%	1.8%	1.1%
WSU	4.0%	3.0%	3.0%	4.2%	3.0%	3.2%	3.0%	3.2%	3.0%	3.0%
SUU	2.5%	0.2%	-	14.1%	16.2%	0.8%	-0.1%	4.7%	0.3%	6.9%
Snow	2.6%	-	-	-	-	-	1.5%	-1.4%	6.6%	0.0%
DSU	12.0%	8.7%	9.3%	3.3%	3.7%	3.0%	7.6%	3.4%	4.9%	3.0%
UVU	3.6%	5.5%	3.9%	3.8%	8.1%	1.4%	-2.7%	-2.5%	0.0%	0.0%
SLCC	10.8%	-0.5%	-	-0.2%	1.7%	2.5%	2.3%	2.7%	2.4%	2.7%
USHE ⁽¹⁾	9.1%	3.4%	3.8%	5.1%	4.1%	3.8%	3.3%	2.1%	2.3%	3.6%

(1) Simple averages.



To Whom It May Concern:

In my time as Student Body President at the University of Utah, I've been alerted to hundreds of issues that have demanded the attention of our student government, of the University at large, and of the State of Utah, but by far the most ubiquitous issue I've encountered is mental health. This issue has been widely publicized in Utah; the state legislature last year declared mental health to be a public health crisis, the rates of lifetime depression in Utah had reached 21.5% as of 2016, the highest in the nation, and the Board of Regents created its Mental Health Task Force this year to address what has become one of the most salient issues in today's higher education landscape. For that reason, one of the primary objectives of my tenure as Student Body President has been to support on-campus resources to help students address mental health issues that they may have and ultimately to enhance their educational experience by addressing their personal barriers to achievement.

Because data abounds on the prevalence of mental health issues on college campuses nationwide and in Utah, I would like to speak to the necessity for campus mental health resources personally and anecdotally to provide an additional lens through which to view the issue. As I campaigned for the presidency, I met with hundreds of students across campus to see what they felt could provide the most meaningful improvement to their student experience. There were countless times that I heard students say they felt entirely unsupported in their battles with mental health issues and that, when they did try to seek institutional support, they were met with 6-week wait times for a counseling session, a timeline that is entirely untenable when dealing with an issue that directly affects the academic success and personal wellbeing of students.

One of my closest friends has had significant issues with anxiety for years, and the issue had progressed to such an extent that her anxiety attacks were approaching routine frequency, and she was on the verge of abandoning nearly all of her extracurricular engagements. At the behest of a friend who had received counseling at the University Counseling Center, she set up an appointment, and almost immediately following the appointment, she was able to make use of tactics they had recommended to keep her anxiety at bay and ultimately stay engaged in all of her endeavors. I've heard at least 20 stories like this from close personal friends, and I've heard a great deal more from students across campus during my tenure as president.

As the Utah System of Higher Education pursues its goals of excellence for the State of Utah in academia, development of and support for the personal experiences of students, and bolstering the national reputation of the state's institutions of higher education, support for mental health services is paramount. It is widely accepted that the onset of mental health issues occurs most frequently between the ages of 18 and 25, which is precisely the age range in which most citizens of Utah attend college. A study at the University of Michigan found that students with a GPA in the 50th percentile drop to the 23rd percentile following the development of depression and anxiety. The same study found that students with mental health issues are 16% more likely to drop out of college than those who do not. Aside from positive impacts on student happiness and wellbeing, additional funding for mental health may improve student graduation rates and GPA.

I believe that a student fee is an entirely appropriate measure through which to provide this funding. It would contribute more immediately to the growth in the University's capacity to address mental health issues than would central funding or legislative funding, and we have found it to be strongly supported by the student body. It has been supported by both the Student Senate and Assembly, the ASUU Executive Branch, and the vast majority of over 700 students who were surveyed for their opinion. I feel that the entire student body has an interest in supporting the psychological wellbeing of our students based on the positive impact it would have on individual students as well as assessment-driven goals of the University like improving graduation rates.

I strongly believe that this student fee would be extremely beneficial to the University and that expeditiousness in providing funding for mental health counseling and resources is vital to the success of our student body. Thank you for your consideration.

Sincerely,

Zach Berger
ASUU President



To Whom It May Concern:

As the Student Body President of the University of Utah, I write to you to express my support for the implementation of a student fee to support the financing of the Gardner Building in the amount of \$45. I strongly believe that this building will serve as a unifying point for the campus that will provide exceptional and modern space for recreation, gathering, learning, and ultimately, growing.

We understand that academic buildings are the stage for the vast majority of the learning that our students experience in their collegiate life, and modernizing these buildings allows for a more robust learning experience and a more competitive institution. Additionally, Orson Spencer Hall, the building that the Gardner Building succeeds, was in extremely poor repair to my understanding, and it underwent seemingly constant and expensive repairs. Many humanities and political science courses were taught in the Orson Spencer Hall (and will be taught in the Gardner Building), and as a student seeking a major in English and a minor in Political Science, I can't express how important this development would be for each program.

As the U strives to become an increasingly competitive institution, I believe that this building would allow for improvements in academic spaces on campus, an increased diversification of the amount of nationally competitive programs at the University, and an additional community-oriented physical space on campus. As a representative of the student body, I strongly support the implementation of this fee.

Sincerely,

Zach Berger
ASUU President



WEBER STATE UNIVERSITY

DEPARTMENT OF STUDENT
INVOLVEMENT AND LEADERSHIP

February 20, 2018

David L. Buhler
Commissioner of Higher Education
Board of Regents Building
60 South 400 West
Salt Lake City, UT 84101-1284

Dear Commissioner Buhler:

In compliance with Regent Policy, I am writing to express my support for Weber State University's proposed 3% student fee increase for 2018-2019.

As is the case every year, students at Weber State University play a key role in our student fee allocation process. This year was no different. I can say with confidence that our students support these increases.

Sincerely,

A handwritten signature in black ink, appearing to read 'Aulola Moli'.

Aulola Moli
WSUSA President

cc: Charles Wight, President
Brett Perozzi, Interim VP for Student Affairs

TO: SUU President’s Council
 FROM: Student Fee Review Committee
 DATE: February 12, 2018
 RE: 2018-19 Student Fee Recommendations

As required by University Policy 11.8, the Student Fee Review Committee met to review the allocation and use of student fees and to consider two new fee requests, one request for a fee decrease, and one request for a fee increase.

The Building-Student Center fee of \$146.00 and the Building-SUMA fee of \$15.00 were not reviewed by the committee since policy 11.8 exempts a review due to the fees being contingent on bond indebtedness.

Based on interviews, research, meetings with those proposing the fees, and much deliberation, the committee forwards the following recommendations for your consideration: a \$13.75 decrease to the SUUSA-Student Association fee; a \$13.75 increase to the Student Center Activity Fee; and \$3.00 for a new Tutoring Center fee. Increasing these fees directly benefits all students.

<i>Fee</i>	<i>2017-18</i>	<i>2018-19</i>	<i>Change</i>
Athletics	\$103.00	\$103.00	None
Building – Student Center	\$146.00	\$146.00	None
Building – SUMA	\$15.00	\$15.00	None
Campus Recreation	\$5.00	\$5.00	None
Civic Engagement (Leavitt Center)	\$1.00	\$1.00	None
Community Engagement Center	\$4.75	\$4.75	None
Counseling and Psychological Services	\$20.00	\$20.00	None
Information Technology	\$32.00	\$32.00	None
Music Department	\$3.25	\$3.25	None
Outdoor Recreation	\$8.00	\$8.00	None
SUUSA - Student Association	\$24.50	\$10.75	Decrease of \$13.75
Student Center Activity Fee	\$5.25	\$19.00	Increase of \$13.75
Student ID Office	\$1.50	\$1.50	None
Theatre Arts and Dance Department	\$4.00	\$4.00	None
Tutoring Center	\$0.00	\$3.00	New Fee of \$3.00
University Journal	\$5.50	\$5.50	None
TOTAL	\$378.75	\$381.75	Increase of \$3.00

Attached you will find an appendix which further outlines recommendations and conclusions from the Student Fee Review Committee. Thank you for your consideration and for allowing the SUU student voice to be a part of this process.



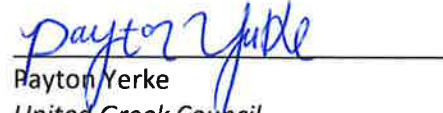
Hayden Carroll, Co-Chair
SUUSA President



Caleb Paulson
Housing and Residence Life




Jon Baker
SUUSA Involvement VP



Payton Yerke
United Greek Council



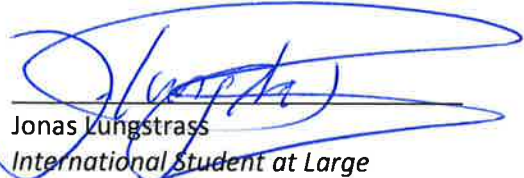
Grace Schulz
SUUSA Senator-HSS



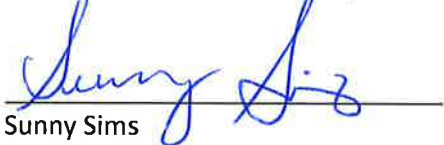
Whitney Johnson
Student Athlete



Keith Mason
SUUSA Senator/Veterans' Representative




Jonas Lungstrass
International Student at Large



Sunny Sims
Center for Diversity & Inclusion
Student at Large



Sasha Hardman
Non-Traditional Student at Large



Whitney Pineiro
SUUSA Graduate Senator

APPENDIX

APPROVAL OF CURRENT FEES WITH THE FOLLOWING RECOMMENDATIONS (IF APPLICABLE)

Athletics

CURRENT FEE: \$103.00 Total

The Student Fee Review Committee voted to maintain the current fee of \$103.00 with a vote of 8 in favor and 2 opposed.

Campus Recreation

CURRENT FEE: \$5.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$5.00.

Civic Engagement

CURRENT FEE: \$1.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$1.00.

Community Engagement Center

CURRENT FEE: \$4.75 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$4.75.

Counseling and Psychological Services (CAPS)

CURRENT FEE: \$20.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$20.00.

Music

CURRENT FEE: \$3.25 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$3.25.

Outdoor Engagement (SUU Outdoors)

CURRENT FEE: \$8.00

The Student Fee Review Committee unanimously voted to maintain the current fee of \$8.00.

Student ID

CURRENT FEE: \$1.50

The Student Fee Review Committee unanimously voted to maintain the current fee of \$1.50.

Student Technology (Computer)

CURRENT FEE: \$32.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$32.00.

University Journal

CURRENT FEE: \$5.50 Total

The Student Fee Review Committee voted to maintain the current fee of \$5.50 with a vote of 9 in favor and 1 opposed.

FEE DECREASES

This year there was only one fee decrease.

SUUSA

2017-18 SUUSA Fee:	\$24.50
DECREASE AMOUNT:	\$13.75
2018-19 Proposed Fee Amount:	\$10.75

The decrease request was submitted since Marketing and the Student Programming Board were moved out of SUUSA and over to the Student Center Activity fee. Since Marketing and the Student Programming Board were moved to a different area, the \$13.75 worth of fee monies was moved from the SUUSA fee to the Student Center Activity fee.

The Student Fee Review Committee unanimously voted to decrease the SUUSA fee by \$13.75, bringing the total fee to \$10.75 per semester per student.

APPROVED FEE INCREASES

This year there was only one fee increase request. After careful review and consideration, the Student Fee Review Committee approved the following fee increase for next year.

Student Center Activity

2017-18 Student Center Activity Fee:	\$5.25
REQUEST:	\$13.75 increase, bringing the proposed fee to \$19.00.
INCREASE AWARDED:	\$13.75 increase, bringing the proposed fee to \$19.00.
2018-19 Proposed Fee Amount:	\$19.00

The increase request was submitted since Marketing and the Student Programming Board were moved out of SUUSA and over to the Student Center Activity fee. Since Marketing and the Student Programming Board were

moved to a different area, the \$13.75 worth of fee monies was moved from the SUUSA fee to the Student Center Activity fee.

The Student Fee Review Committee unanimously voted to increase the Student Center Activity fee by \$13.75, bringing the total fee to \$19.00 per semester per student.

A request was also submitted to the committee to change the name of the Student Center Activity fee. *The Student Fee Review Committee unanimously voted to change the name from the Sharwan Smith Student Center Activity Fee to the Student Activity Fee.*

NEW FEE REQUEST AWARDED

Tutoring

New Fee Request: \$3.00 per student per semester

After reviewing this new fee request, the committee felt that the fee would provide a direct benefit to all students and aid in the academic interests and/or needs of students.

If granted, the fees would be used to fund additional tutors for the Tutoring Center in order to assist with the increase in demand for tutoring assistance by students.

The Student Fee Review Committee voted to grant the new fee request of \$3.00 per semester with a vote of 9 in favor and 1 opposed.

DENIED NEW FEE REQUESTS

Marching Band

New Fee Request: \$2.00 per student per semester

This fee was requested to fund the SUU Marching Band and sustain its existence on campus.

During the course of the review process, the committee felt that the lack of financial and budget information provided was not clear. Therefore, the fee request was denied.

The Student Fee Committee denied the new fee request in its entirety of \$2.00 per semester per student with a vote of 4 in favor and 6 opposed.



Ezra Hainsworth

DSUSA President

Gardner Student Center
225 South 700 East
St. George, UT 84770

March 9, 2018

To Whom It May Concern:

This year Dixie State University Student Fee Allocation committee conducted a very successful review process. As a committee, we investigated a number of different entities who currently receive student fee funding, and have made our recommendation for the amount of fee increases.

During the 2017-2018 academic year, the students of DSU paid \$386.00 in fees each semester. Keeping the purpose of student fees in mind and balancing the needs of the student body we are recommending an increase of 2.98%, which will add an additional \$11.50 in student fees per semester – for a new total of \$397.50.

The proposed increase is below the combined 1st and 2nd tier tuition increase percentages proposed for DSU, but based on the knowledge that has been collected with different focus groups and meetings -- there is a definitive need for each of the fees being recommended for an increase. Following the approval of the proposal to the DSU Board of Trustees, it is our hope that this new fee be approved.

Please contact me with any additional questions or concerns,

Best Wishes,

Ezra Hainsworth
2017-2018 DSUSA Student Body President

Email: dsusapresident@dixie.edu

Phone: (907)-360-6415



March 5, 2018

Dear Members of the Salt Lake Community College Board of Trustees,

In compliance with Regent Policy, I am writing to express my support for Salt Lake Community College's proposed 2.7% student fee increase for 2018-2019. Currently, the fee is \$230.75 per semester. Keeping in mind the needs of the student body and the purpose of student fees, we are recommending an increase of 2.7%; this is an additional \$6.25 in student fees per semester, for a new total of \$237.00.

As it is the case every year, students at Salt Lake Community College play a key role in our student fee allocation process. As part of the Student Fee Board myself, we understand this increase is above the first-tier tuition rate increase; however, there is an urgent need for each of these fees to be raised this coming academic year.

This fee increase accommodates to students' needs, as well as providing the financial support needed for the continued operations of different departments across Salt Lake Community College. I can say with confidence that our students support these increases to better the services and opportunities provided for students. Following the Board of Trustees approval of the proposal, it is my hope that these fee changes will be approved by the Board of Regents.

Thank you for your support and leadership of higher education in Utah and all you do for Salt Lake Community College.

Sincerely,

A handwritten signature in blue ink, appearing to read "Aynoa Rincon".

Aynoa Rincon
2017-2018 Salt Lake Community College Student Association President

STUDENT LIFE & LEADERSHIP | SLCC STUDENT ASSOCIATION | AYNOA RINCON RONDON
4600 S. Redwood Road | Salt Lake City, Utah 84123 | Phone 801-957-4566 |

Fax 801-957-4018 | www.slcc.edu | aynoa.rinconrondon@slcc.edu

March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L Buhler
SUBJECT: Revision of Policy R120, *Bylaws of the Board of Regents*

Issue

Utah Code 53B-1-104(9) authorizes the Board of Regents to establish bylaws for its governance. Recent changes by the Utah Legislature to Chapter 53B require non-substantive revisions to Regent policy R120 for better alignment with statutory language.

Background

The Board of Regents has enacted bylaws for its governance and for governance of the institutions within the Utah System of Higher Education. The bylaws must be consistent with the Board's governing statute. As the Legislature revises the statute from time to time, the Board must make similar revisions to adopt common terminology or make substantive changes as needed. The recent changes to 53B required some non-substantive changes to the Regents' bylaws to reflect differences in the Regents membership, duties of the trustees and presidents, and new terminology. Additionally, these revisions clarify existing language for easier reference and understanding.

Commissioner's Recommendation

The Commissioner recommends the Regents approve revisions to policy R120, *Bylaws of the Board of Regents* effective immediately.

David L Buhler
Commissioner of Higher Education

DLB/GTL
Attachments

R120-1. **Purpose:** To provide bylaws for the government of the State Board of Regents.

R120-2. References

- 2.1. Policy and Procedure R110, Utah Code Title 53B (State System of Higher Education)
- 2.2. Utah Code §53B-1-104(9) (State Board of Regents: Enact Bylaws)

R120-3. Bylaws

3.1. The State Board of Regents

3.1.1. **Powers:** The State Board of Regents ~~consisting of sixteen voting members and four non-voting members (two of the Utah State Board of Education, one of the Utah College of Applied Technology, and one Student Regent Elect)~~ is vested with the power to govern the state system of higher education. ~~(Utah Code §53B-1-101) As such, the Board is vested with the control, management and supervision of the institutions composing the state system of higher education in the State of Utah, as set forth in Utah Code Title 53B in a manner consistent with the policy and purpose of that title and the specific powers and responsibilities granted to it. The State Board of Regents succeeds to the powers, duties, authority and responsibilities heretofore held and exercised by the governing boards of the University of Utah, Utah State University, Weber State University, Southern Utah University, Snow College, Dixie State University, Utah Valley University, and Salt Lake Community College. The board may modify the name of an institution under its control and management, as designated in Section 53B-1-102, to reflect the role and general course of study of the institution. (Utah Code §53B-1-103) Utah Code Title 53B is made a part hereof by reference.~~

3.1.2. **Governing Board for System; Commissioner is Chief Executive Officer:** The ~~State~~ Board of Regents is the governing board for the state system of higher education. ~~In such capacity the~~The Commissioner of Higher Education serves as its chief executive officer, and communications to and from the ~~State~~ Board of Regents and member institutions shall be made through the Commissioner.

3.1.3. **Governing Board for Institutions; Presidents are Chief Executive Officers:** The ~~State~~ Board of Regents ~~also~~ is the governing board of the institutions in the system. ~~In such capacity the~~The ~~p~~Presidents of each institution serves under the direction of the ~~State~~ Board of Regents as ~~the~~ chief executive officers for ~~her or his~~their institutions, and shall have such duties, powers and functions as are provided in these bylaws.

3.1.4. **Commissioner's Office** ~~a Channel of Communication~~the Point of Contact and Communications: ~~Committee Chairmen, Regents and Presidents shall use the Commissioner's Office as the channel of communication for placing items on the State Board of Regent's agenda.~~
~~Official~~

¹ Adopted June 17, 1970; amended July 28, 1970, September 11, 1970, January 20, 1971, July 27, 1971, December 20, 1973, July 22, 1975, July 14, 1980, August 31, 1981, October 11, 1985, September 12, 1986, August 6, 1987, December 16, 1988 and Bylaws February 24, 1989, June 18, 1993, May 31, 2002, September 11, 2003, March 30, 2012 and March 29, 2013.

~~Communications~~contacts with ~~other~~ state agencies, ~~such as~~ the Governor's office, ~~the Legislature or its staff~~legislative officials, ~~or other federal, state and local government officials shall come from the Commissioner's office~~Building Board, Attorney General's office, State Auditor, State Treasurer and others should flow through the Commissioner's Office if the subject matter involves State Board of Regents actions, policies, programs, or issues relating to matters ~~reserved to the jurisdiction of the State Board of~~under the Regents' ~~purview~~by law or by State Board of Regents action pursuant to Utah Code §53B-2-106.

3.2. Officers of the State Board of Regents

3.2.1. **Chair:** ~~The Chair shall be elected by the State~~The Board of Regents shall elect a chair at its May/June meeting in each even numbered year. Beginning on the date of election, the chair ~~and~~ shall serve for ~~a term of~~ two years, or until his or her successor is elected and qualified. ~~No A Regent may not~~ State Board of Regents member shall be eligible to serve more than two terms as Chair. The Chair shall preside at all meetings of the State Board of Regents and, as directed by the Board, shall have such other duties, powers and responsibilities as are assigned ~~to him or her by the Board, provided that the Board may also authorize its executive and other officers to execute such business, including contracts and other documents, as the Board may from time to time authorize and direct.~~

3.2.2. **Vice chair:** The ~~Vice chair shall be elected by the State~~ Board of Regents shall elect a vice-chair at its May/June meeting in each even numbered year. The vice-chair ~~and~~ shall serve for a term of two years concurrently with the chair or until her or his successor is elected and qualified. The ~~v~~Vice-chair shall act as ~~c~~Chair in the absence or disability of the ~~c~~Chair and shall have such other duties, powers and responsibilities as the Board may ~~be assigned to him or her by the Chair and the State Board of Regents~~assign. In the event the office of ~~c~~Chair becomes vacant during the term for which he or she was elected, the ~~v~~Vice-chair shall act as temporary interim ~~c~~Chair until the next regular meeting, at which time the Board shall elect a new ~~c~~Chair shall be elected to fill the vacancy and to serve ~~serve~~ the balance of the unexpired term. If the office of ~~v~~Vice-~~c~~chair is similarly vacated, the Board shall elect a new vice-chair ~~vacancy shall be filled by election~~ at the next regular meeting.

3.2.3. **Secretary:** The ~~State~~ Board of Regents shall appoint ~~from the staff of its executive officer a member of the Commissioner's to serve as Board secretary and at the Board's pleasure.~~ secretary to serve at the pleasure of the State Board of Regents. ~~The secretary shall be a full time employee at such salary as the State Board of Regents may fix. She or he shall be charged with the responsibility of recording and maintaining~~The secretary shall make a record of all ~~State~~ Board of Regents meetings and shall perform such other duties as the ~~State~~ Board of Regents may direct. ~~(Utah Code §53B-1-104(5))~~

~~3.2.4. —~~**Treasurer:** ~~The State Board of Regents shall appoint a Treasurer to serve at the pleasure of the Board. The Treasurer shall perform such duties as the State Board of Regents may prescribe. (Utah Code §53B-1-104(6).) The Treasurer shall file a bond with the State Treasurer in such amount as the State Board of Regents may deem appropriate. All checks drawn on account of the State Board of Regents shall bear the signature of either the Chair, the Vice chair, the Treasurer, or such officers as may be approved by the Board, such as the Commissioner or Associate Commissioners when so authorized.~~

3.3. The Utah State System of Higher Education and Its Governance

3.3.1. **Composition:** The Utah State System of Higher Education, ~~established by the Higher Education Act of 1969,~~ consists of the ~~State~~ Board of Regents, ~~its officers and staff,~~ the University of Utah, Utah State University, Weber State University, Southern Utah University, Snow College, Dixie State University, Utah Valley University, and Salt Lake Community College, ~~and such other public post high school education institutions as the Legislature may from time to time create. (Utah Code §53B-1-102.)~~

3.3.2. Governance and Administration of the System

3.3.2.1. **Institutions:** ~~Member institutions, as specified by law, are governed by t~~The ~~State~~ Board of Regents shall control, manage, and supervise the institutions of higher education as authorized by law, ~~under law, these bylaws, and by such the~~ policies, rules and regulations ~~as the State Board of Regents~~ shall establish or authorize to be established.

3.3.2.2. **Commissioner:** The ~~State~~ Board of Regents, upon approval from the Governor and with the consent of the Senate for each appointee nominated, shall appoint a Commissioner of Higher Education to serve at its pleasure as its chief executive officer. The Commissioner may be terminated by the Board of Regents or the Governor, after consultation with the Board of Regents. The Board of Regents shall set the Commissioner's salary, ~~of the commissioner, prescribe establish his or her the~~ duties and functions ~~of the commissioner (see R141, Functions of the Commissioner of Higher Education),~~ and select a commissioner on the basis of outstanding professional qualifications. The Commissioner shall be responsible to the ~~State~~ Board of Regents to (1) ensure that the Board's policies and programs ~~of the Board~~ are properly executed, (2) advise the Board with regard to recommendations from the institutions ~~governed by the Board,~~ (3) furnish information about the state system of higher education and make recommendations regarding that information to the Board, (4) provide state level leadership in any activity affecting the system of higher education and any institution in the system of higher education ~~provide state level leadership in any activity affecting an institution in the state system of higher education,~~ and (5) perform other duties assigned by the Board in carrying out its duties and responsibilities. ~~(Utah Code §53B-1-105)~~

3.3.2.3. **Commissioner Interprets Board Policy:** The Commissioner shall be responsible for interpretation of interpreting State Board of Regents policy ~~to the Presidents of the institutions in the Utah System of Higher Education and to interpret policy to all others who may seek further clarification of Board policy.~~ The ~~p~~President of any institution may appeal the Commissioner's interpretation of Board to the State Board of Regents ~~any interpretation of Board policy if he or she feels that the Commissioner's interpretation is in error.~~

3.3.2.4. **Selection of and Evaluation of Presidents:** The ~~State~~ Board of Regents ~~after consulting with the Institutional Board of Trustees~~ shall appoint and hire a the presidents President for each state research and teaching university, state metropolitan/regional university, state college, state community college, and other institutions in the Utah state ~~S~~system of Hhigher Education, each to serve at the pleasure of the ~~State~~ Board of Regents and at such salary as it may determine and fix. ~~(Utah Code §53B-1-103, §53B-2-106 and §53B-2a-102)~~ Presidents of member institutions are responsible to the State Board of Regents. As provided in sections R208 and R209, the Board shall regularly

~~evaluate each president's performance~~ Presidents have the assistance of an Institutional Board of Trustees, as provided by law (Utah Code §53B-2-103 and §53B-2a-103), and such internal organs as constituted and authorized under law, by this State Board of Regents from time to time (Utah Code §53B-2-106), unless the State Board of Regents shall reserve to itself any of the institutional powers set forth in Utah Code §53B-2-106.

3.3.2.5. Professional Staff: Upon the Commissioner's recommendation ~~of the Commissioner as its chief executive officer~~, the ~~State~~ Board of Regents shall appoint and hire a staff of professional, legal and administrative personnel to serve at the pleasure of the Board at such salaries, retirement provisions and other benefits, and in such capacities as the Board may from time to time determine and direct. The ~~State~~ Board of Regents may also develop arrangements for any transfers of function, personnel, or other cooperative arrangements with member institutions, for the benefit of the work of the Board and the effective performance of its duties (~~See Utah Code §53B-1-106; also Section 3.3.3. of these bylaws.~~)

3.3.2.6. Commissioner Represents Board: In order to ensure that there is effective follow through in implementing ~~State~~ Board of Regents action, the Commissioner shall ~~represent the Board (when it is not in session) in giving~~ work with institutions on the Board's behalf ~~guidance and assistance to ensure institutions they effectively that will lead to timely and effective implementation of~~ implement the Board's actions policies or instructions ~~of the Board.~~

3.3.2.7. Information, Reports, Audits: The Commissioner is empowered to require information and reports from the institutions ~~in the System that will be of use to her or him in seeing that State Board of Regents actions are implemented.~~ The Commissioner has the authority, after giving due notice to the ~~p~~President, to assign his or her staff to audit records of institutions ~~or otherwise, to verify data, and to make sure that the same are uniformly reported.~~ Such audits shall be ~~closely connected to matters germane to recommendations that the Commissioner must make to the State~~ in response to Board of Regents instructions or to verify compliance with Regents policy or applicable law. The Regents audit committee shall prioritize for its action. ~~Audits by the Commissioner's staff shall be done under the priorities set by the Regents~~ audits. ~~The Commissioner shall be responsible for harmonizing the work of her or his audit staff with the actions and priorities set by the Regents.~~

3.3.2.8. Response to Inquiries, Explanations and Advocacy: The Commissioner ~~shall respond to inquiries and also take the initiative to see that actions of the State Board of Regents (such as budget adoptions, new roles and curriculum actions, building project priorities, etc.) are clearly explained and~~ is authorized to advocate on behalf of the Board of Regents ~~d~~ before the Governor and his or her staff, ~~legislative bodies~~ the Legislature, ~~the State Building Board~~, and other officials and governmental entities.

3.3.2.9. Board Policies Properly Executed: After the ~~State~~ Board of Regents has adopted a new policy, program, or taken an action, the Commissioner shall ~~have the responsibility to see~~ ensure that it is properly carried out. The Commissioner and his or her staff will collaborate with the Council of Presidents, and relevant institutional staff to ~~is~~ responsibility shall entail: ~~follow up conversation with Presidents, interpretation of the intent of the State Board of Regents' action, facilitating communication back to the Board on problems encountered, and making such progress reports as the Board may require~~ implement new policies or directives and to periodically follow up on the

implementation. In carrying out these responsibilities, the Commissioner should be cognizant of the fact that responsibility for the internal operations of each institution has been delegated both by law and by State Board of Regents action to each President, with the approval of the institutional Board of Trustees. Presidents shall be mindful of the fact that the Commissioner has the responsibility by law and by State Board of Regents action to see that policies, programs and actions of the Board cooperate with the Commissioner to properly executed and that her or his actions in this regard are being taken for and on behalf of the Board as she or he functions as chief executive officer of the Board the Board's policies and directives. The Commissioner shall function in close harmony with State Board of Regents policies and shall be in constant touch with the Chair and Executive Committee on matters about which he or she may have questions between regular Board meetings.

3.3.3. Institutional Governance and Administration

3.3.3.1. Responsibility of Presidents: The pPresidents are responsible to the State Board of Regents for the governance and administration of their respective institutions. Presidents, with the assistance of their institutional bBoards of tTrustees, are responsible (1) for the property, both personal and real, established at their respective institutions, together with such additions thereto as the State Board of Regents may from time to time approve ~~(See Utah Code §53B-20-101)~~; and (2) for the education, safety and welfare, for the good of education in the state and their respective institutions, of all persons admitted and enrolled, employed, or otherwise entering their premises, under such rules and regulations as the institution shall establish.

~~**3.3.3.2. Required Information:** The President of each institution, through the Commissioner, shall provide the State Board of Regents with such information relating to the operation of each institution and in such form as may be required from time to time by regulation or order of the Board.~~

3.3.3.23. Institutional Employees: ~~The~~ Presidents, with the approval of their institutional bBoards of tTrustees, ~~under paragraph (2)(a) of Utah Code §53B-2-106,~~ are authorized to appoint and, ~~prescribe the duties, provide and under general State Board of Regents policies~~ fix the salaries of the facultiesfaculty, staffs, officers and employees of their respective institutions, reporting to the Board ~~periodically~~ their actions on personnel as ~~may be required~~requested by the State Board of Regents.

3.3.3.43. Institutional Rules and Regulations: ~~The President~~Presidents of each institution, with the approval of the institutional bBoards of tTrustees, shall have the authority to and shall issue institutional rulespolices and regulationsadministrative rules governing their ir ~~well being of persons and the security of property at their institutions,~~ consistent with law and the ~~policies of the State Board of Regents~~ polices, and to ~~implement paragraphs (2)(b), (c), and (d) of Utah Code §53B-2-106. And, until or unless the State Board of Regents shall reserve to itself any of the provisions of Utah Code §53B-2-106 the President of each institution, acting with the approval of the Institutional Board of Trustees, shall be responsible to the State Board of Regents for the enactment and the execution of rules for regulating and safeguarding the health, welfare, and the rights of all persons at, in, or using the property, facilities and resources existent at each institution and pertaining to its various operations and property. Each President shall be responsible for filing a copy of the minutes of each institutional Board of Trustees meeting with the State Board of Regents.~~

3.3.3.54. Institutional Members; Government: The ~~p~~President, faculty~~ies~~, staff, students, ~~alumni, and institutional Board of Trustees of each institution, when duly appointed, or admitted and qualified,~~ are members of their respective ~~universities, colleges and institutions.~~ Presidents, with the approval of the boards of trustees, shall enact policies governing academic admission to the institution and employment by the institution. The policies shall establish criteria and procedures for disciplinary action or removal from the institution, and, with the exception of the President (who serves at the pleasure of the State Board of Regents), may be suspended, removed from, or otherwise subjected to discipline in their respective categories of membership in accordance with law and the various rules and regulations governing the institutions of which they are members. Presidents, with the approval of the institutional Boards of Trustees, are encouraged to consult with, provide and develop such arrangements for institutional government, involving appropriate participation in institutional affairs of these classes of institutional membership, as may serve the interest of each institution and promote the good of education thereat.

3.3.3.65. Advocacy Consistent with Board Actions: ~~Except as expressly required by Title 53B, Chapter 2a, under no circumstances shall~~ the Commissioner, any ~~p~~President, or other officer of an institution ~~shall not~~ present or advocate budget items, capital facilities priorities, or other legislation to legislators, legislative committees, the Legislature, the Governor, or any other state agency that are inconsistent with actions, priorities or policies of the Board of Regents ~~on such matters~~. The Commissioner and such other persons as may be designated by the State Board of Regents shall be the spokespersons for the Board at all official hearings before ~~the legislators,~~ legislative committees, the Legislature, the Governor, or any other state agency. Nothing herein shall preclude a ~~p~~President or other officer of an institution from appearing at hearings involving his or her institution.

3.3.4. ~~Institutional~~ Boards of Trustees

3.3.4.1. Responsibilities: Boards of trustees are authorized to (1) In addition to authority delegated to Presidents in Section 3.3.3. of this Section, to be exercised by them with the approval of the institutional Board of Trustees, facilitate communication between the institution and the community; (2) assist in planning, implementing, and executing fund raising and development projects aimed at supplementing institutional appropriations; (3) perpetuate and strengthen alumni and community identification with the college or university's tradition and goals; (4) select recipients of honorary degrees; and (5) approve changes to the institution of higher education's programs, in accordance with Section 53B-16-102. ~~each institutional Board of Trustees shall act in behalf of its institution in facilitating communication between the institution and the community, in assisting in planning, implementing and executing fund raising and development projects aimed at supplementing institutional appropriations, in perpetuating and strengthening alumni and community identification with the institution's tradition and goals, and in selecting those persons to be recipients of honorary degrees to be granted by the institution. (Utah Code §53B-2-103)~~

3.3.4.2. Honorary Degrees: Each ~~university and college of the system~~ institution is authorized to award honorary degrees in recognition of outstanding achievement or distinctive public service, as selected for such consideration by the institutional ~~b~~Board of ~~T~~rustees. ~~(Utah Code §53B-2-103(2)(d))~~

3.3.4.3. Degrees, Diplomas and Certificates: Each ~~institutional b~~Board of ~~t~~Trustees is authorized to approve ~~all~~ candidates for earned degrees and diplomas authorized by law and the Board of Regents, conferred by the institution. The president shall recommend (Utah Code §53B-16-103) Such candidates for degrees to the board of trustees. ~~shall be recommended to the institutional Board of Trustees by the President and faculties in accordance with institutional rules, provided that no degree or diploma shall be conferred except as authorized by law and the Board of Regents.~~ Upon trustee approval, the president shall confer all degrees and certificates ~~shall be conferred in each institution by the President ther~~accordingly ~~ee~~. The general style for conferring degrees shall be: "As authorized by law and the Utah State Board of Regents." Diplomas ~~attesting thereto~~ shall bear the signature of the pPresident of the institution, the cChair of the ~~institutional b~~Board of ~~t~~Trustees, the cChair of the ~~State~~ Board of Regents, and the Commissioner of Higher Education. ~~Non-degree certificates signifying completion of short, correspondence, or extension courses may be distributed and awarded by each institution, provided that the State Board of Regents may direct the termination of any such when inconsistent with the institutional role prescribed by law or the Board. New or additional degrees, diplomas, or certificates shall be subject to the approval of the State Board of Regents.~~

3.3.4.4. Trustees Bylaws: Each ~~institutional b~~Board of ~~t~~Trustees may enact such bylaws for its own government as it deems necessary, ~~provided such bylaws are not in conflict with these bylaws,~~ including provision for regular meetings of the institutional Board of Trustees, consistent with Regents policies. ~~Copies of the institutional Board of Trustees' bylaws shall be submitted to the State Board of Regents. (Utah Code §53B-2-104(5) and §53B-2a-103)~~

3.3.4.5. Bylaws, Institutional Rules, and Other Reports Submitted to State Board of Regents: ~~The President of each institution is~~ Presidents are responsible for submitting to the ~~State~~ Board of Regents ~~or making available electronically copies of both~~ (1) the institutional ~~b~~Board of ~~t~~Trustees' bylaws for its own government, and (2) copies of the institutional rules and regulations governing the institution, to be issued by the ~~P~~resident with the approval of the ~~institutional b~~Board of ~~t~~Trustees, ~~as set forth and delegated in Sections 3.3.3.1. and 3.3.3.4. of these bylaws above,~~ and any other reports ~~of institutional business required by the State~~ Board of Regents requires.

3.3.4.6. Questions of Institutional Role, Authority and Operations: Questions regarding the scope of institutional role and authority and operations of institutional ~~b~~Boards of ~~t~~Trustees under these bylaws and the ~~State~~ Board of Regent's authority, shall be referred initially by the ~~President~~ president ~~of each institution~~ to the Commissioner of Higher Education for ~~transmittal, examination, review and necessary consideration by~~ the Board of Regents to consider.

3.3.5. The State Board of Regents and its Professional Staff

3.3.5.1. Participation in Academic Life: The Commissioner and members of the his or her professional staff ~~of the Board of Regents~~ may qualify and hold positions as members of the faculties of the member-system institutions ~~of the system,~~ in accordance, ~~in each individual case,~~ with institutional rules, regulations, and practices. ~~The extent of participation of a State Board of Regents staff member in the academic life of any member institution shall be in harmony with the practices and regulations of the member institution, and must be approved by the~~ Commissioner must ensure and approve that a staff member's participation in the academic activities of an institution as is not

~~inconsistent~~consistent with the efficient and timely discharge of the individual's duties ~~as a staff employee of the~~to the Commissioner and the Board.

3.3.5.2. Compensation Through Institutional Payroll System: The ~~State~~ Board of Regents' staff, professional or otherwise, may, with the joint approval of the Commissioner and the ~~p~~President of the concerned institution, be paid his or her approved compensation ~~, for service as a member of the Board's staff,~~ through the payroll system of a member institution. ~~In connection therewith, the~~The staff member shall be eligible for and enjoy, in accordance with institutional policies, all benefits provided by the institution to its equivalent faculty and staff personnel, including but not limited to retirement and insurance programs, ~~vacation, sick leave, and other leaves~~leave, and tuition reduction; ~~provided, however, that the Board of Regents shall advance funds to, or reimburse, the institution for the full amount of any compensation paid and for the institutional share of the cost of any benefits provided under this provision.~~

3.3.5.3. Transfer of Staff Functions and Funds: This section is subject to, and does not impair or otherwise affect, the power of the Board of Regents to transfer staff functions, and funds for the performance of such functions, from member institutions to the staff of the ~~State~~ Board of Regents pursuant to law. ~~(Utah Code §53B-1-106)~~

3.4. Offices

3.4.1. Location of Offices: The principal office of the ~~State~~ Board of Regents shall be located in Salt Lake City, State of Utah. The ~~State~~ Board of Regents may have such other offices within the State of Utah and at member institutions as its duties may require.

3.5. Meetings

~~3.5.1. Regular Meetings~~

3.5.1.1. Scheduled, as Called, or by Request: The ~~State~~ Board of Regents shall meet regularly as it shall determine, and when specifically called to convene, in full or executive session, ~~by the Chair of the Board~~chair, by the ~~executive officer of the Board~~Commissioner, or by request of five ~~members of the Board~~Regents. ~~(Utah Code §53B-1-104(9)) The regular meetings of the Board shall be held at locations, dates and time of day as may be determined by the Board.~~

3.5.1.2. Communication to the Board: ~~With the exception of the Commissioner and staff, Presidents of institutions or their designated alternate, the executive or legislative officers of the State, communications or representations from persons other than the foregoing~~Communications with the Board from the general public; ~~not members of the State Board of Regents,~~ shall be submitted to the Board in writing. Communications received less than fourteen days preceding any ~~State~~ Board of Regents meeting may either be deferred ~~by the Board~~ to a later meeting ~~at its discretion,~~ or, referred the Board chair by the Chair to may refer the communication to a committee, the Commissioner, or other officer of the System. Persons other than ~~members~~Regents, or those listed for business on the regular agenda, ~~or their designated alternates,~~ may address the State Board of Regents while in session only on the recognition of the cChair or by consent of a quorum of ~~members~~Regents present.

3.5.3.2. Special Meetings: The ~~State~~ Board of Regents may be called to convene in a special meeting, in full or executive session, by the ~~Chair of the Board~~chair, by request ~~or call of any~~ five

members Regents, or by the ~~executive officer of the Board~~ Commissioner. (Utah Code §53B-1-104(9).)

3.5.43. Notice of Meetings: The Board secretary shall provide nNotice of the time and place of each regular and special meeting of the ~~State~~ Board of Regents ~~shall be mailed by the Commissioner, or staff member directed by him or her,~~ to each member of the Board and institutional ~~p~~President, ~~to her or his last known address,~~ at least seven days before each regular meeting, together with an agenda ~~um showing, with particularity, explaining~~ the nature of the business to be acted upon ~~at such meeting.~~ Less-Shorter notice may be given in case of special or emergency meetings.

3.5.54. Agenda and Regular Order of Business: The Board chair and the Commissioner shall set the agenda for Board meetings. The official agenda shall constitute the principal business at regular meetings of the ~~State~~ Board of Regents. ~~The regular order of business on the Board's agenda shall be determined by the Chair and the Commissioner.~~

3.5.65. Categories of Agenda Items

3.5.65.1. Agenda Categories: ~~The several items of State~~ Board of Regents business shall be listed ~~upon in~~ the agenda ~~by the Commissioner~~ within the following categories to serve the interests of the Board: (A) Action Calendar Items: Items, recommended for action, that involve the determination of basic planning or policy questions, program changes of more than routine nature, or issues with substantial financial or budgetary implications; (B) Consent Calendar: Items, recommended for action, that are routine in character or of relatively minor importance and do not require full discussion by the Board; ~~and~~ (C) Information Calendar Items: Presentation of institutional reports by heads of institutions and other items for informational purposes.

3.5.65.2. Consent Calendar: The Board may act on the ~~Items on the Consent Calendar that are not so transferred shall be acted upon, without debate, either as a group or individually, as the State Board of Regents may elect.~~ Any item listed upon the Consent Calendar may, by majority vote of the ~~State Board of Regents~~, be transferred to the Action Calendar Items at the same or a subsequent meeting and made subject to full discussion and deliberation ~~prior to the taking of action thereon.~~ Items on the Consent Calendar that are not so transferred shall be acted upon, without debate, either as a group or individually, as the State Board of Regents may elect.

3.5.6. Agenda Preparation Procedures: ~~All matters submitted by member i~~institutions shall submit items for Board consideration to ~~to the State Board of Regents for its approval shall be directed to the Commissioner or designees and be who will determine~~ referred by her or him to the appropriate standing committees of the Board ~~unless the Commissioner or the Board, by majority vote, decides to consider a particular matter initially as a committee of the whole~~ its appropriate placement on the agenda, as approved by the Board chair. Presidents whose institutions are on the agenda shall have appropriate notice as provided in these bylaws. ~~Items submitted to the State Board of Regents by the institutions shall be placed on the agenda of the Board committees by the Commissioner or his or her designee, and the President of each institution submitting an item which is on the agenda of a Board committee shall be given notice of committee meetings in the manner provided in these bylaws.~~

3.5.6.1. Commissioner's Recommendations: ~~On all items on the agenda, the Commissioner shall make a recommendation as to what action should be taken~~ The

Commissioner shall provide recommended actions to the Board regarding all action items or consent calendar items on the agenda. ~~Institutions and the Commissioner's staff shall engage in appropriate due diligence to provide the Commissioner with the necessary information to make recommendations. Since the Commissioner is required to make a recommendation on all State Board of Regents action items on the agenda, it is incumbent upon committee Chairpersons and Presidents to keep the Commissioner fully informed and involved in discussions and deliberations that may have implications for Board action.~~

3.5.7. **Recording of Votes:** Any member so requesting shall have her or his vote recorded in the minutes, or on request of any member the vote of each member shall be recorded.

3.5.8. **Meeting Rules:** The Board and its committees shall follow Robert's Rules of Order ~~shall be followed~~ in conducting all meetings ~~of the State Board of Regents, and of the meetings of the committees of the Board.~~

3.5.9. **Open and Public Meetings:** The ~~State~~ Board of Regents shall comply with the Utah Open and Public Meetings Act as established in 52-4-101, ~~under the laws of Utah, exists to serve the public interest and govern the state system of higher education. As provided by law, "all matters requiring Board determination shall be presented to and deliberated upon by the Board as a whole or as an executive committee properly convened."~~ (Utah Code §53B-1-104(7))

3.5.10. **Executive sessions:** ~~Meetings of the State~~ Board of Regents meetings shall be open and public, except that the Board may meet in executive session under the conditions and for the purposes authorized by the Utah Open and Public Meeting Act, ~~t (Utah Code Title 52, Chapter 4);~~ provided that all resolutions, rules, regulations, contracts, appropriations, and other actions shall be taken in open session.

3.6. Committees

3.6.1. ~~Enumeration~~ Establishment of Committees and Selection of Members

3.6.1.1. **Committee Appointments:** The Board ~~re~~ shall establish ~~be three~~ standing committees ~~of the State Board of Regents~~ and such other special committees as the Board or the Board cChair may determine ~~from time to time~~ to be necessary or appropriate. With the exception of the Executive Committee, the Board chair shall appoint the membership and chair of all standing and special committees ~~and their Chair shall be appointed by the Chair of the State Board of Regents.~~ The members and cChair of any subcommittee of a standing committee shall be appointed by the cChair of the standing committee. Each standing committee shall serve concurrent two-year terms with the cChair who appointed them, immediately following his or her election in each even numbered year.

3.6.1.2. **Staff Support:** The Commissioner shall provide ~~such~~ staffing and support ~~services as may be necessary~~ to each standing and special committee and any subcommittee thereof.

3.6.1.3. **Standing Committees:** The standing committees of the ~~State~~ Board of Regents are:

(1) Executive Committee ~~(see Section 3.6.2, below);~~

(2) ~~Academic and Student Affairs Committee; and~~

(3) ~~Finance and Facilities Committee; and~~

(4) Audit Committee;

(5) Compensation Committee; and

(6) Capital Facilities Committee

3.6.1.4. Budget hearings: The Finance and Facilities Committee shall convene as a Committee of the Whole ~~Board~~ during budget hearings with the institutions on budget matters.

3.6.1.5. Definition of Committee Role: The Board cChair may, ~~from time to time,~~ define or redefine the role and responsibilities of, and may make specific assignments to, a standing committee.

3.6.1.6. Committee Membership and Voting of Board Chair and Vice Chair: The cChair and vVice-chair ~~of the State Board of Regents~~ may be appointed to and serve as regular members of one or more standing committees, with full power to vote. The cChair and vVice-chair ~~of the State Board of Regents~~ shall also be ex officio members of each standing committee to which they are not appointed on a regular basis, but in such ex officio capacity shall be without power to vote.

3.6.2. Executive Committee

3.6.2.1. Composition: The Executive Committee shall be ~~composed~~ comprised of the cChair of the ~~State~~ Board of Regents, vVice-chair of the Board, the immediate past cChair of the Board if still serving on the Board, the chairs of the academic and student affairs and finance and facilities standing committees ~~of the Board~~, and one committee member at large appointed by the Board ~~Chair~~ chair.

3.6.2.2. Authority: The Executive Committee ~~may meet to address issues, identify areas of concern, set priorities or agenda items, or conduct other business during the interim period between Board meetings, but may not take action on behalf of the Board without a full quorum of the Board~~ shall have the full authority of the State Board of Regents ~~to act upon routine matters during the interim between Board meetings, but shall act upon non-routine matters only under extraordinary and emergency circumstances.~~ Actions-Activities of the Executive Committee shall be reported to the ~~State~~ Board of Regents at its next regular meeting following such action. ~~(Utah Code §53B-1-104(7))~~

~~**3.6.2.3. Strategic Planning:** For purposes of strategic planning discussions, an additional Regent may be added to the Executive Committee.~~

3.6.3. Committee Meetings: Meetings of all committees of the ~~State~~ Board ~~of Regents~~ may be held upon the call of the ~~Chair of the~~ committee chair, the ~~Chair of the~~ Board chair, or at the request of the Commissioner. The ~~State~~ Board of Regents may also meet as a committee of the whole on the call of the Chair chair. ~~Notice of the time and place of every committee meeting and of~~

~~the business to be acted upon shall be given to the members of the committee and the Commissioner and institutional Presidents by the person calling such meeting, by mail or other personal communications.~~

3.7. Quorum

3.7.1. **State Board of Regents and Committees:** ~~Only a~~ quorum of the ~~State~~ Board of Regents ~~necessary to~~ may conduct and transact its business; a quorum shall consist of nine members of the Board ~~Regents; shall consist of nine members of the Board. (Utah Code §53B-1-104(10))~~ A quorum of any committee of the ~~State~~ Board of Regents shall consist of a majority of its members. If less than a quorum ~~are is~~ present at the time and place for any such meeting called, the ~~State~~ Board of Regents or committee meeting may be adjourned ~~from time to time~~ without further notice.

3.7.2. **Proxy Voting:** Proxy voting shall not be permitted at meetings of the ~~State~~ Board of Regents or the meetings of its committees.

3.7.3. **Participation by Telecommunications:** Members may participate in a meeting of the ~~State~~ Board of Regents, the Executive Committee, or other committee of the Board by means of electronic communication ~~telecommunications~~. Members who participate by electronic communication ~~telecommunications~~ may be counted in the quorum necessary to conduct and transact ~~State~~ Board of Regents or committee business. Such participation does not alter the requirements of notice, open and public meetings, and other applicable rules of the ~~State~~ Board of Regents. To hold an electronic meeting, the Board must establish one or more "anchor locations," at least one of which is in the building and city where the Board would normally meet, and where there is adequate space and facilities for interested persons and the public to attend and monitor the open portions of the meeting. ~~(Utah Code §52-4-7.8)~~

3.8. Public Information

3.8.1. **Official Pronouncements:** The ~~Chair of the State~~ Board of Regents chair is the only member of the Board authorized to make official pronouncements for the Board, and then only as ~~instructed~~ authorized by the Board. The Commissioner as executive officer of the ~~State~~ Board of Regents is ~~ex officio~~ authorized to speak for the Board and the state system of higher education with respect to any policy matters that have received the approval of the Board, and on administrative matters which have been entrusted to him or her by law or by the Board.

3.8.2. **Releases and General Information:** The Commissioner ~~of Higher Education, as executive officer of the State Board of Regents, or~~ designee in her or his absence a designated deputy, may issue ~~such~~ news releases, general information and other communications regarding administration of the system of higher education, ~~as will serve its interests, such~~ provided the releases to be are consistent with Board policies and ~~practices~~ directives.

3.8.3. **Institutional Releases:** The ~~r~~ Presidents of each institution, as chief executive officers of their respective institutions, are responsible for all releases and information issued from their institutions.

3.9. Pecuniary Interest

3.9.1. **State Board of Regents Members:** No ~~State Board of Regents member shall be~~ may have pecuniarily pecuniary interest, ~~either~~ ed directly, or indirectly, in any contracts made with the

[Board of Regents, the Office of the Commissioner of Higher Education or ~~in~~-on](#) behalf of any institutions of higher education in the state of Utah.

3.10. Amendments

3.10.1. **Method:** These bylaws may be amended or repealed at any regular meeting of the ~~State~~ Board of Regents, by an affirmative vote of nine or more members, provided that copies of any proposed amendments shall be submitted in writing to each member and to the Commissioner at least seven days before the meeting at which they are to be proposed.

R120-1. Purpose: To provide bylaws for the government of the State Board of Regents.

R120-2. References

- 2.1. Policy and Procedure **R110**, Utah Code Title 53B (State System of Higher Education)
- 2.2. Utah Code §53B-1-104(9) (State Board of Regents: Enact Bylaws)

R120-3. Bylaws

3.1. The State Board of Regents

3.1.1. Powers: The State Board of Regents is vested with the power to govern the state system of higher education.

3.1.2. Governing Board for System; Commissioner is Chief Executive Officer: The Board of Regents is the governing board for the state system of higher education. The Commissioner of Higher Education serves as its chief executive officer, and communications to and from the State Board of Regents and member institutions shall be made through the Commissioner.

3.1.3. Governing Board for Institutions; Presidents are Chief Executive Officers: The State Board of Regents is the governing board of the institutions in the system. The presidents of each institution serve under the direction of the Board of Regents as chief executive officers for their institutions and shall have such duties, powers and functions as are provided in these bylaws.

3.1.4. Commissioner's Office the Point of Contact and Communications: Communications with state agencies, the Governor's office, the Legislature or its staff, or other federal, state and local government officials shall come from the Commissioner's office if the subject matter involves Board of Regents actions, policies, programs, or issues relating to matters under the Regents' purview.

3.2. Officers of the State Board of Regents

3.2.1. Chair: The Board of Regents shall elect a chair at its May/June meeting in each even numbered year. Beginning on the date of election, the chair shall serve for two years, or until his or her successor is elected and qualified. A Regent may not serve more than two terms as Chair. The Chair shall preside at all meetings of the State Board of Regents and, as directed by the Board, shall have such other duties, powers and responsibilities as are assigned.

3.2.2. Vice chair: The Board of Regents shall elect a vice-chair at its May/June meeting in each even numbered year. The vice-chair shall serve for a term of two years concurrently with the chair or until her or his successor is elected and qualified. The vice-chair shall act as chair in the absence or disability of the chair and shall have such other duties, powers and responsibilities as

¹ Adopted June 17, 1970; amended July 28, 1970, September 11, 1970, January 20, 1971, July 27, 1971, December 20, 1973, July 22, 1975, July 14, 1980, August 31, 1981, October 11, 1985, September 12, 1986, August 6, 1987, December 16, 1988 and Bylaws February 24, 1989, June 18, 1993, May 31, 2002, September 11, 2003, March 30, 2012 and March 29, 2013.

the Board may assign. In the event the office of chair becomes vacant during the term for which he or she was elected, the vice-chair shall act as interim chair until the next regular meeting, at which time the Board shall elect a new chair to serve the balance of the unexpired term. If the office of vice-chair is similarly vacated, the Board shall elect a new vice-chair at the next regular meeting.

3.2.3. Secretary: The Board of Regents shall appoint a member of the Commissioner's to serve as Board secretary and at the Board's pleasure. The secretary shall make a record of all Board of Regents meetings and shall perform such other duties as the Board of Regents may direct.

3.3. The Utah State System of Higher Education and Its Governance

3.3.1. Composition: The Utah State System of Higher Education consists of the Board of Regents, the University of Utah, Utah State University, Weber State University, Southern Utah University, Snow College, Dixie State University, Utah Valley University, and Salt Lake Community College.

3.3.2. Governance and Administration of the System

3.3.2.1. Institutions: The Board of Regents shall control, manage, and supervise the institutions of higher education as authorized by law and by the policies, rules and regulations the Board shall establish or authorize to be established.

3.3.2.2. Commissioner: The Board of Regents, upon approval from the Governor and with the consent of the Senate for each appointee nominated, shall appoint a Commissioner of Higher Education to serve at its pleasure as its chief executive officer. The Commissioner may be terminated by the Board of Regents or the Governor, after consultation with the Board of Regents. The Board of Regents shall set the Commissioner's salary, establish his or her duties and functions, and select a commissioner on the basis of outstanding professional qualifications. The Commissioner shall be responsible to the Board of Regents to (1) ensure that the Board's policies and programs are properly executed, (2) advise the Board with regard to recommendations from the institutions, (3) furnish information about the state system of higher education and make recommendations regarding that information to the Board, (4) provide state level leadership in any activity affecting the system of higher education and any institution in the system of higher education, and (5) perform other duties assigned by the Board in carrying out its duties and responsibilities.

3.3.2.3. Commissioner Interprets Board Policy: The Commissioner shall be responsible for interpreting Board of Regents policy. The president of any institution may appeal the Commissioner's interpretation of Board to the Board of Regents.

3.3.2.4. Selection and Evaluation of Presidents: The Board of Regents shall appoint the presidents for institutions in the Utah System of Higher Education, each to serve at the pleasure of the Board and at such salary as it may determine and fix. As provided in sections R208 and R209, the Board shall regularly evaluate each president's performance.

3.3.2.5. Professional Staff: Upon the Commissioner's recommendation, the Board of Regents shall appoint and hire a staff of professional, legal and administrative personnel

to serve at the pleasure of the Board at such salaries, retirement provisions and other benefits, and in such capacities as the Board may from time to time determine and direct. The Board of Regents may also develop arrangements for any transfers of function, personnel, or other cooperative arrangements with member institutions, for the benefit of the work of the Board and the effective performance of its duties

3.3.2.6. Commissioner Represents Board: In order to ensure that there is effective follow through in implementing Board of Regents action, the Commissioner shall work with institutions on the Board's behalf to ensure they effectively implement the Board's policies or instructions.

3.3.2.7. Information, Reports, Audits: The Commissioner is empowered to require information and reports from the institutions. The Commissioner has the authority, after giving due notice to the president, to assign his or her staff to audit records of institutions or otherwise verify data. Such audits shall be in response to Board of Regents instructions or to verify compliance with Regents policy or applicable law. The Regents audit committee shall prioritize the Commissioner's audits.

3.3.2.8. Advocacy: The Commissioner is authorized to advocate on behalf of the Board of Regents before the Governor and his or her staff, the Legislature, and other officials and governmental entities.

3.3.2.9. Board Policies Properly Executed: After the Board of Regents has adopted a new policy, program, or taken an action, the Commissioner shall ensure that it is properly carried out. The Commissioner and his or her staff will collaborate with the Council of Presidents, and relevant institutional staff to implement new policies or directives and to periodically follow up on the implementation. Presidents shall cooperate with the Commissioner to properly execute the Board's policies and directives.

3.3.3. Institutional Governance and Administration

3.3.3.1. Responsibility of Presidents: The presidents are responsible to the Board of Regents for the governance and administration of their respective institutions. Presidents, with the assistance of their boards of trustees, are responsible (1) for the property, both personal and real, established at their respective institutions, together with such additions thereto as the Board of Regents may from time to time approve; and (2) for the education, safety and welfare, for the good of education in the state and their respective institutions, of all persons admitted and enrolled, employed, or otherwise entering their premises, under such rules and regulations as the institution shall establish.

3.3.3.2. Institutional Employees: Presidents, with the approval of their institutional boards of trustees, are authorized to appoint and fix the salaries of the faculty, staff, officers and employees of their respective institutions, reporting to the Board their actions on personnel as requested.

3.3.3.3. Institutional Rules and Regulations: Presidents, with the approval of the boards of trustees, shall have the authority to and shall issue institutional policies and administrative rules governing their institutions, consistent with law and the Board of Regents policies.

3.3.3.4. Institutional Members; Government: The president, faculty, staff, students, are members of their respective institutions. Presidents, with the approval of the boards of trustees, shall enact policies governing academic admission to the institution and employment by the institution. The policies shall establish criteria and procedures for disciplinary action or removal from the institution.

3.3.3.5. Advocacy Consistent with Board Actions: The Commissioner, any president, or other officer of an institution shall not present or advocate budget items, capital facilities priorities, or other legislation to legislators, legislative committees, the Legislature, the Governor, or any other state agency that are inconsistent with actions, priorities or policies of the Board of Regents. The Commissioner and such other persons as may be designated by the State Board of Regents shall be the spokespersons for the Board at all official hearings before legislative committees, the Legislature, the Governor, or any other state agency. Nothing herein shall preclude a president or other officer of an institution from appearing at hearings involving his or her institution.

3.3.4. Boards of Trustees

3.3.4.1. Responsibilities: Boards of trustees are authorized to (1) facilitate communication between the institution and the community; (2) assist in planning, implementing, and executing fund raising and development projects aimed at supplementing institutional appropriations; (3) perpetuate and strengthen alumni and community identification with the college or university's tradition and goals; (4) select recipients of honorary degrees; and (5) approve changes to the institution of higher education's programs, in accordance with Section 53B-16-102.

3.3.4.2. Honorary Degrees: Each institution is authorized to award honorary degrees in recognition of outstanding achievement or distinctive public service, as selected for such consideration by the institutional board of trustees.

3.3.4.3. Degrees, Diplomas and Certificates: Each board of trustees is authorized to approve candidates for earned degrees and diplomas authorized by law and the Board of Regents, conferred by the institution. The president shall recommend candidates for degrees to the board of trustees. Upon trustee approval, the president shall confer all degrees and certificates accordingly. The general style for conferring degrees shall be: "As authorized by law and the Utah State Board of Regents." Diplomas shall bear the signature of the president of the institution, the chair of the board of trustees, the chair of the Board of Regents, and the Commissioner of Higher Education. Non-degree certificates may be distributed and awarded by each institution.

3.3.4.4. Trustees Bylaws: Each board of trustees may enact such bylaws for its own government as it deems necessary, including provision for regular meetings of the institutional Board of Trustees, consistent with Regents policies.

3.3.4.5. Bylaws, Institutional Rules, and Other Reports Submitted to State Board of Regents: Presidents are responsible for submitting to the Board of Regents (1) the institutional board of trustees' bylaws for its own government, and (2) copies of the institutional rules and regulations governing the institution, to be issued by the president with the approval of the I board of trustees and any other reports Board of Regents requires.

3.3.4.6. Questions of Institutional Role, Authority and Operations: Questions regarding the scope of institutional role and authority and operations of institutional boards of trustees under these bylaws and the Board of Regent's authority, shall be referred initially by the president to the Commissioner of Higher Education for the Board of Regents to consider.

3.3.5. The State Board of Regents and its Professional Staff

3.3.5.1. Participation in Academic Life: The Commissioner and members of the his or her professional staff may qualify and hold positions as members of the faculties of the system institutions, in accordance, with institutional rules, regulations, and practices. The Commissioner must ensure and approve that a staff member's participation in the academic activities of an institution is consistent with the efficient and timely discharge of the individual's duties to the Commissioner and the Board.

3.3.5.2. Compensation Through Institutional Payroll System: The Board of Regents' staff, professional or otherwise, may, with the joint approval of the Commissioner and the president of the concerned institution, be paid his or her approved compensation through the payroll system of a member institution. The staff member shall be eligible for and enjoy, in accordance with institutional policies, all benefits provided by the institution to its equivalent faculty and staff personnel, including but not limited to retirement and insurance programs, leave, and tuition reduction.

3.3.5.3. Transfer of Staff Functions and Funds: This section is subject to, and does not impair or otherwise affect, the power of the Board of Regents to transfer staff functions, and funds for the performance of such functions, from member institutions to the staff of the Board of Regents pursuant to law.

3.4. Offices

3.4.1. Location of Offices: The principal office of the Board of Regents shall be located in Salt Lake City, State of Utah. The Board of Regents may have such other offices within the State of Utah and at member institutions as its duties may require.

3.5. Meeting

3.5.1. Scheduled, as Called, or by Request: The Board of Regents shall meet regularly as it shall determine, and when specifically called to convene in full or executive session by the Board chair, by the Commissioner, or by request of five Regents.

3.5.2. Communication to the Board: Communications with the Board from the general public shall be submitted to the Board in writing. Communications received less than fourteen days preceding any Board of Regents meeting may either be deferred to a later meeting or the Board chair may refer the communication to a committee, the Commissioner, or other officer of the System. Persons other than Regents, or those listed for business on the regular agenda, may address the State Board of Regents while in session only on the recognition of the chair or by consent of a quorum of Regents present.

3.5.3. Special Meetings: The Board of Regents may be called to convene in a special meeting, in full or executive session, by the Board chair, by request of five Regents, or by the Commissioner.

3.5.4. Notice of Meetings: The Board secretary shall provide notice of the time and place of each regular and special meeting of the Board of Regents to each member of the Board and institutional president, at least seven days before each regular meeting, together with an agenda explaining the nature of the business to be acted upon. Shorter notice may be given in case of special or emergency meetings.

3.5.5. Agenda and Regular Order of Business: The Board chair and the Commissioner shall set the agenda for Board meetings. The official agenda shall constitute the principal business at regular meetings of the Board of Regents.

3.5.6. Categories of Agenda Items

3.5.6.1. Agenda Categories: Board of Regents business shall be listed in the agenda within the following categories to serve the interests of the Board: (A) Action Items: Items, recommended for action, that involve the determination of basic planning or policy questions, program changes of more than routine nature, or issues with substantial financial or budgetary implications; (B) Consent Calendar: Items, recommended for action, that are routine in character or of relatively minor importance and do not require full discussion by the Board; and (C) Information Items: Presentation of institutional reports by heads of institutions and other items for informational purposes.

3.5.6.2. Consent Calendar: The Board may act on the Consent Calendar without debate, either as a group or individually, as the Board may elect. Any item listed upon the Consent Calendar may, by majority vote of the Board, be transferred to the Action Items at the same or a subsequent meeting and made subject to full discussion and deliberation.

3.5.7. Agenda Preparation Procedures: Institutions shall submit items for Board consideration to the Commissioner or designees who will determine its appropriate placement on the agenda, as approved by the Board chair. Presidents whose institutions are on the agenda shall have appropriate notice as provided in these bylaws.

3.5.7.1. Commissioner's Recommendations: The Commissioner shall provide recommended actions to the Board regarding all action items or consent calendar items on the agenda. Institutions and the Commissioner's staff shall engage in appropriate due diligence to provide the Commissioner with the necessary information to make recommendations.

3.5.8. Recording of Votes: Any member so requesting shall have her or his vote recorded in the minutes, or on request of any member the vote of each member shall be recorded.

3.5.9. Meeting Rules: The Board and its committees shall follow Robert's Rules of Order in conducting all meetings.

3.5.10. Open and Public Meetings: The Board of Regents shall comply with the Utah Open and Public Meetings Act as established in 52-4-101.

3.5.11. Executive sessions: Board of Regents meetings shall be open and public, except that the Board may meet in executive session under the conditions and for the purposes authorized by

the Utah Open and Public Meeting Act, provided that all resolutions, rules, regulations, contracts, appropriations, and other actions shall be taken in open session.

3.6. Committees

3.6.1. Establishment of Committees and Selection of Members

3.6.1.1. Committee Appointments: The Board shall establish standing committees and such other special committees as the Board or the Board chair may determine to be necessary or appropriate. With the exception of the Executive Committee, the Board chair shall appoint the membership and chair of all standing and special committees. The members and chair of any subcommittee of a standing committee shall be appointed by the chair of the standing committee. Each standing committee shall serve concurrent two-year terms with the chair who appointed them, immediately following his or her election in each even numbered year.

3.6.1.2. Staff Support: The Commissioner shall provide staffing and support to each standing and special committee and any subcommittee thereof.

3.6.1.3. Standing Committees: The standing committees of the Board of Regents are:

- (1) Executive Committee;
- (2) Academic and Student Affairs Committee;
- (3) Finance and Facilities Committee;
- (4) Audit Committee;
- (5) Compensation Committee; and
- (6) Capital Facilities Committee

3.6.1.4. Budget hearings: The Finance and Facilities Committee shall convene as a Committee of the Whole during budget hearings with the institutions on budget matters.

3.6.1.5. Definition of Committee Role: The Board chair may define or redefine the role and responsibilities of, and may make specific assignments to, a standing committee.

3.6.1.6. Committee Membership and Voting of Board Chair and Vice Chair: The chair and vice-chair may be appointed to and serve as regular members of one or more standing committees, with full power to vote. The chair and vice-chair shall also be *ex officio* members of each standing committee to which they are not appointed on a regular basis, but in such *ex officio* capacity shall be without power to vote.

3.6.2. Executive Committee

3.6.2.1. Composition: The Executive Committee shall be comprised of the chair of the Board of Regents, vice-chair of the Board, the immediate past chair of the Board if still serving on the Board, the chairs of the academic and student affairs and finance and

facilities standing committees, and one committee member at large appointed by the Board chair.

3.6.2.2. Authority: The Executive Committee may meet to address issues, identify areas of concern, set priorities or agenda items, or conduct other business during the interim period between Board meetings, but may not take action on behalf of the Board without a full quorum of the Board. Activities of the Executive Committee shall be reported to the Board of Regents at its next regular meeting following such action.

3.6.3. Committee Meetings: Meetings of all committees of the Board may be held upon the call of the committee chair, the Board chair, or at the request of the Commissioner. The Board of Regents may also meet as a committee of the whole on the call of the chair.

3.7. Quorum

3.7.1. State Board of Regents and Committees: Only a quorum of the Board of Regents may conduct and transact its business; a quorum shall consist of nine Regents. A quorum of any committee of the Board of Regents shall consist of a majority of its members. If less than a quorum is present at the time and place for any such meeting called, the Board of Regents or committee meeting may be adjourned without further notice.

3.7.2. Proxy Voting: Proxy voting shall not be permitted at meetings of the Board of Regents or the meetings of its committees.

3.7.3. Participation by Telecommunications: Members may participate in a meeting of the Board of Regents, the Executive Committee, or other committee of the Board by means of electronic communication. Members who participate by electronic communication may be counted in the quorum necessary to conduct and transact Board of Regents or committee business. Such participation does not alter the requirements of notice, open and public meetings, and other applicable rules of the Board of Regents. To hold an electronic meeting, the Board must establish one or more "anchor locations," at least one of which is in the building and city where the Board would normally meet, and where there is adequate space and facilities for interested persons and the public to attend and monitor the open portions of the meeting.

3.8. Public Information

3.8.1. Official Pronouncements: The Board of Regents chair is the only member of the Board authorized to make official pronouncements for the Board, and then only as authorized by the Board. The Commissioner as executive officer of the Board of Regents is authorized to speak for the Board and the state system of higher education with respect to any policy matters that have received the approval of the Board, and on administrative matters which have been entrusted to him or her by law or by the Board.

3.8.2. Releases and General Information: The Commissioner or designee may issue news releases, general information and other communications regarding administration of the system of higher education, provided the releases are consistent with Board policies and directives.

3.8.3. Institutional Releases: The presidents of each institution, as chief executive officers of their respective institutions, are responsible for all releases and information issued from their institutions.

3.9. Pecuniary Interest

3.9.1. State Board of Regents Members: No Regent may have pecuniary interest, either directly or indirectly, in any contracts made with the Board of Regents, the Office of the Commissioner of Higher Education or on behalf of any institutions of higher education in the state of Utah.

3.10. Amendments

3.10.1. Method: These bylaws may be amended or repealed at any regular meeting of the Board of Regents, by an affirmative vote of nine or more members, provided that copies of any proposed amendments shall be submitted in writing to each member and to the Commissioner at least seven days before the meeting at which they are to be proposed.

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L Buhler

SUBJECT: Revision of Regent Policy R203, Search Committee Appointment and Function, and Regents' Selection of Presidents

Issue

The Regents are statutorily charged to appoint institution presidents—Utah Code 53B-2-102, and have done so under Regent Policy R203. Recent changes to statute by the Utah Legislature as well as changes to ongoing practices necessitate updates to the policy.

Background

Until recently, the statute charging Regents with the responsibility to appoint new presidents was silent on the procedures for selecting new presidents. R203 established detailed procedures for that duty, including appointing a search committee and voting guidelines. With legislative changes to 53B-2-102, policy R203 needs to be updated to reflect statutory requirements. (The legislative changes were followed in the recent search at the University of Utah and the current search at Utah Valley University.) Additionally, over time the Regents have adopted best practices in the search process that should be reflected in the policy.

Major changes to the policy include the following:

- The search committee is co-chaired by a Regent and the chair of the board of trustees and committee membership must include a direct report to the current president.
- The search committee may only forward finalists to the Regents that have received a 2/3 majority vote.
- The Regents may appoint a new president only from the finalists forwarded from the search committee.

Other changes are incidental or simply reflect current practices. These revisions will ensure the Board complies with governing law and will better reflect the Board's current practices in selecting new presidents.

Commissioner's Recommendation

The Commissioner recommends the Regents approve revisions to policy R203, *Search Committee Appointment and Function, and Regents' Selection of Presidents* effective immediately.

David L Buhler
Commissioner of Higher Education

DLB/GTL
Attachments



R203, Search Committee Appointment and Function, and Regents' Selection of Presidents of Institutions¹

R203-1. **Purpose:** To provide direction for ~~for the establishment and function of establishing~~ presidential search committees and for appointing ~~the selection of~~ presidents ~~by the Board~~ in the Utah System of Higher Education (USHE).

R203-2. References

- 2.1. Utah Code §53B-2-102, Board to Appoint President of Each Institution
- 2.2. Utah Code §52-4-202, Public Notice of Meetings
- 2.3. Utah Code §11-13-223, Open and Public Meetings
- 2.4. Policy and Procedures R120, Bylaws of the State Board of Regents; 3.3.2.4, Selection of President

R203-3. Presidential Search Committees

3.1. **Board is Equal Opportunity Employer:** The Utah State Board of Regents is an equal opportunity employer. Board action to employ presidents shall be based upon selection only after extensive, national advertising of vacancies, screening of applicants, and searching for applicants without regard to race, ethnicity, color, sex, marital status, disability, national origin, veteran's status, or religious persuasion.

3.2. **Early Beginning of Search Process:** ~~It shall be the policy of the Regents to begin the search and selection process for filling institutional presidencies from no less than six and preferably twelve months in advance of the time when the incumbent plans to retire or make his or her resignation effective. This early beginning of the search process is intended to allow sufficient time for advance advertising and search activities that will facilitate the widest possible notice of vacancies and extensive search activities to attract high quality nominees and applicants. In instances where unanticipated vacancies occur without notice and without sufficient time for an extensive search, the Regents may appoint an interim president in order to provide the necessary time. Because appointing~~ The selection and appointment of presidents, being is one of the Regents' foremost responsibilities and given to the Regents, shall be given the highest priority consideration of the Board shall give the search process its highest priority. The Board chair shall initiate the search process as soon as practicable after a vacancy is announced. The Board may appoint an interim president during the search process if circumstances dictate.

3.3. **Chair Appoints Search Committee:** The Board shall establish a search committee that includes representatives of faculty, staff, students, the institution of higher education board of trustees, alumni, the outgoing institution of higher education president's executive council or cabinet, and the board. The search committee shall be co-chaired by a member of the Regents and the chair of the institution's board of trustees. The Chair of the State Board of Regents shall appoint a search committee chair, vice chair, and the full membership of a search committee following authorization by the Board and after consultation with the Chair or other members of the Board of Trustees and other constituencies, as is deemed advisable by

¹ Adopted November 20, 1978; amended May 18, 1982, October 11, 1985, September 12, 1986, September 18, 1992, November 13, 1998, September 13, 2002, December 12, 2002, September 5, 2008, and May 29, 2009. Revisions approved by the Board of Regents on August 27, 2010, January 25, 2013.

~~the Chair of the Board of Regents. All search committee chairs shall be members of the Board of Regents with the vice chair being the Chair of the Board of Trustees. The Board of Trustees Chair, Vice Chair, and one additional member of the executive committee shall serve on the search committee. The Search Committee will include an equal number of Regents and Trustees numbering up with no more than to five four of each body. The chair shall select the other members of the search committee with particular emphasis on ensuring that all institution s-campus and community are is well-represented. The membership of search committees to be appointed by the Chair shall be broadly representative of the Regents, institutional Board of Trustees, faculty, and administration. In addition, the Chair shall give consideration to appointing representatives of the alumni, the community, the student body, and the college or university staff. Also, consideration shall be given to assure an appropriate balance between search committee members and their background, gender, and ethnicity. The Commissioner of Higher Education or his/her designee(s) and staff shall serve as executive assistant and secretary to the search committee support and manage the search process.~~

3.3.3.4. Advertising Recruitment: ~~The Board, through the Commissioner, shall create a comprehensive, active recruiting plan to ensure a strong, diverse pool of potential candidates for institution of higher education presidents. The search committee may engage a consultant, as appropriate, to assist in the recruitment process. After the search committee has held its first meeting and has agreed upon qualifications for the position, the Commissioner of Higher Education shall be responsible for advertising nationwide, regionally, and statewide the availability of the position and an invitation to all interested persons to apply for the position or to nominate others. Applications or nominations shall be made to the Commissioner and will be accepted until the position is filled. As part of a successful recruiting plan, a All R Regents, trustees, search committee members, the Commissioner of Higher Education, presidents, vice presidents, deans, department heads, faculty, students, alumni, friends of the institution, and members of the community shall be encouraged must to take the initiative in nominating seek out and nominate qualified individuals and encouraging qualified individuals them to apply for the position. All of the above should participate in an aggressive search for qualified persons.~~

~~**Aggressive Search:** All Regents, trustees, search committee members, the Commissioner of Higher Education, presidents, vice presidents, deans, department heads, faculty, students, alumni, friends of the institution, and members of the community shall be encouraged to take the initiative in nominating qualified individuals and encouraging qualified individuals to apply for the position. All of the above should participate in an aggressive search for qualified persons. The emphasis shall be upon a search for qualified individuals and not the passive acceptance of applications from those seeking the position, and search committees shall organize themselves and implement their search accordingly.~~

3.4.3.5. Duties of the Search Committee: The search committee shall meet regularly and shall by majority vote of those present, determine and direct all activities of the committee. The committee shall host constituent meetings to seek public input regarding the qualifications of ideal candidates and explain the search process. The committee shall have the duty to establish qualifications for the position, to search for qualified individuals, to receive nominations and applications, to review the qualifications of nominees and applicants, to seek out information about nominees and applicants, to interview nominees and applicants as a committee, and to transmit to the Board the names of at least three (3) but not more than five (5) persons who are fully qualified to serve as president of the institution. ~~Committee members shall study files compiled by the executive secretary on each applicant and nominee and shall become fully informed about applicants and nominees.~~ The Commissioner of Higher Education and her/his or her staff shall provide information and make confidential inquiries and give reports ~~on the same as requested by~~ about each candidate to the committee.

3.5.3.6. Confidentiality: The search committee shall keep all information about applicants and nominees strictly confidential. They should exercise special care to avoid disclosure of confidential information and to protect the right of all applicants and nominees to privacy and anonymity insofar as is possible. The chair and the executive assistant/secretary shall emphasize and constantly remind all search committee members of the importance of preserving the confidentiality of all information made available to all members of the committee. The Board of Regents will make public the names of finalists to be interviewed by the full membership of the Board. The search committee may not forward an individual to the Board as a finalist unless two-thirds of the search committee members, as verified by the commissioner, find the individual to be qualified and likely to succeed as an institution of higher education president.

3.6.3.7. Personal Interviews of Qualified Applicants and Nominees: The search committee shall review the comprehensive files on all applicants ~~and nominees~~ and shall ~~invite for personal interviews~~ interview those applicants ~~or nominees~~ that appear to be qualified and ~~that appear to show the highest~~ strong potential to serve as a successful president. ~~promise of being capable of serving with distinction as president of the institution.~~

~~———— Those who are interviewed shall be given an opportunity to become acquainted with the requirements of and qualifications for the position and with the role, programs and non-confidential issues of the institution.~~

~~———— During or following each interview the committee, the chair, or the Commissioner shall determine whether or not the interviewee would and could accept the position of president if offered at the salary and benefit level and contractual conditions specified by the Board of Regents, and commence service in that position within the time frame indicated by the Board.~~

~~3.6.1.3.7.1.~~ At the conclusion of all interviews, the search committee shall discuss openly and fully each nominee or applicant interviewed. The particular strengths and weaknesses of each interviewee should be highlighted and ~~All~~ committee members should give the ~~full~~ committee the benefit of his or her candid views on each candidate.

3.7.3.8. Search Committee Vote: Following the interviews discussion, the search committee members shall vote by secret ballot on each interviewee who has indicated her/his willingness to serve as president. The voting procedure shall be as follows:

~~3.7.1.3.8.1.~~ Each committee member shall write the name of the candidate on one side of a sheet of paper ~~By electronic or other means, the committee members will answer yes or no to the following questions for each candidate: "is this individual qualified and likely to succeed as the institution's next president?".~~

~~3.7.2. — To the question, "Is this candidate fully qualified to be president of this institution?", each search committee member shall write the word "yes" or "no."~~

~~3.7.4. — All papers will be folded and handed to the executive secretary. The executive secretary and the chair will then compile the responses.~~

~~3.7.6.3.8.2.~~ The Commissioner's staff shall tally the votes and present the results to the committee. Only those who have received a 2/3 majority vote may be forwarded to the Regents chair shall then announce to the search committee the names of those candidates that received a majority of "yes" responses to the question. The response counts on other candidates shall not be reported to the committee.

~~3.7.7.~~3.8.3. The committee is not required to send more than three finalists even if more than three candidates have received 2/3 majority vote. The committee may decide to either send the highest scoring 3-5 candidates or hold additional votes to narrow the list to the number of candidates the committee wishes to forward. ~~After further discussion regarding the remaining candidates as identified in 3.9.4., the secret ballot voting process is repeated until the committee agrees upon at least three (3) but not more than five (5) candidates to recommend to the Board as persons qualified to serve as president of the institution.~~If the voting results in fewer than three candidates with 2/3 majority votes, the co-chairs may allow for further discussion of candidates and then call for subsequent votes or the committee may report to the Board chair that it was unable to find three qualified candidates, at which time the Board chair may direct the committee to continue recruiting and interviewing until it can forward at least three candidates, or the chair may end the committee's service and form a new committee.

~~3.7.8.~~3.8.4. The co-chairs shall ~~report~~forward the finalists to the Board of Regents ~~the results of the voting of the search committee on all candidates that were interviewed~~for consideration.

3.8.5. ~~Unless~~ The Board shall select an institution of higher education president from among the finalists presented by a search committee. ~~If the Board is not satisfied with the finalists forwarded by a search committee, the Board may direct the search committee to resume the search process until the search committee has forwarded three finalists with which the Board is satisfied, or the Board chair may appoint a new search committee.~~

~~3.7.9.~~ the Board of Regents calls upon the search committee for more information, or unless the Board votes to reconvene the search committee as provided in 4.7 below, the work of the committee shall be finished after they have concluded their balloting on each candidate and submitted their written report and recommendations to the Board.

3.7. — Proxy Voting by Search Committee Members: ~~Proxy voting by search~~Search committee members ~~will~~may vote by proxy, be permitted, but no search committee member ~~shall be permitted to~~may vote on a candidate unless he ~~or~~ /she has interviewed the candidate. The proxy vote will be transmitted to the ~~chair of the committee~~ co-chairs by email or other verifiable written form ~~in the form of an informal letter in which the committee member states:~~

~~3.7.12.~~ "The following candidates, whom I have interviewed are in my judgment fully qualified to be president of this institution: (The names of the candidates shall follow.) "All other candidates have either not been interviewed or they are not, in my view, fully qualified."

~~3.7.14.~~3.9. The Search committee member's signature shall be affixed to the letter and the letter shall be labeled: Personal and confidential. The letter shall be delivered to the chair or the executive assistant/secretary in a sealed envelope and the envelope shall be labeled: Personal and confidential.

~~———— Purpose of Search Committee:~~ The purpose of the search committee is to assist the Regents in appointing a highly qualified person to serve as president. In keeping with this, the committee members should not seek to restrict the names to be placed before the Regents for their consideration. The above process is designed to give the Regents the broadest choice in carrying out the statutory responsibility of appointing presidents of USHE institutions.

R203-4. President Selection by Regents

~~———— Regents May Consider All Candidates and Nominees; Consideration of Search Committee Deliberations and Actions:~~ All names of all persons that were interviewed by the search committee, and all names of all applicants and nominees that were not interviewed, shall be transmitted to the Regents, and

~~the Regents shall interview any person on either list and shall appoint the individual whom the Regents feel is the best qualified for the position. This shall be done, however, after having weighed very carefully the views expressed by the search committee members and after having given very careful consideration to the voting of the committee members as outlined above, and after consulting with the institutional Board of Trustees.~~

~~—————**Search Committee Interview and Report Necessary for Regent Interview:** If the Regents determine that an applicant or nominee who was not interviewed by the search committee should be interviewed by the Regents, the search committee shall be notified and convened to interview the applicant, to vote on the person's qualifications, and to advise the Regents on the outcome of the vote.~~

~~—————**Consideration of Search Committee Findings:** In almost all instances, it is anticipated that the most highly recommended candidates will be the only ones interviewed by the Regents. Search committees, therefore, have a very heavy responsibility, and the Regents have an obligation to give the highest priority consideration to search committee findings in interviewing finalists and in appointing a new president.~~

4.1. Files and Reference Information Available to Regents: The [Commissioner will provide the Regents with the](#) comprehensive files of all finalists ~~shall be made available to all Regents~~ for their review prior to the time of the scheduled interviews. If the Board deems it to be necessary, the Commissioner will make additional contacts to gather added information on the finalists and report [his or her findings to the](#) ~~same to~~ the Board.

4.2. ~~Selection of Finalists to Be Interviewed~~ [Schedule of On-Campus Interviews:](#) [The Commissioner will schedule all finalists for on-campus interviews](#) ~~After having reviewed fully the report of the search committee, the Board of Regents shall determine what candidates they want to interview as finalists for the position of president. A schedule of interviews will be established and the Commissioner of Higher Education and his/her executive assistant/secretary shall~~ [and](#) make the necessary arrangements with all finalists and the institution. Pursuant to Utah's ~~Public Notice of Meetings statute~~ [Open Meetings Act](#), the Board ~~of Regents~~ will make public the names of all finalists to be interviewed by the full Board in such time as to be in compliance with state law prior to the scheduled interviews.

[4.3. Finalists' On-Campus Meetings and Interviews with the Board:](#)

[4.3.1. Prior to the Board interviews, the finalists shall meet with on-campus groups, including the institution's board of trustees, the president's cabinet, faculty and staff, and students. The Commissioner or staff shall provide feedback from these groups to the Board.](#)

[4.3.2. The Board, along with the board of trustees executive committee, shall interview](#) ~~shall host the interviews of~~ the finalists on campus [in a closed executive session.](#)

~~————— In addition to the Board interviews, the finalists shall meet with on-campus groups and shall include:~~

~~————— Each finalist shall meet the Institution's board of trustees and groups representing the institution's president's cabinet, faculty and staff, and students. A member of the Commissioner's staff shall be assigned to each group to report to the Board each group's observations.~~

~~————— Finalist interviews held in an executive session of the Board pursuant to the Utah Open and Public Meetings statute. The Board Chair shall invite the institution's Trustee Chair, Vice chair, and other executive committee members, up to a total of five Trustees to fully participate in the Board's interview of each finalist and to offer their insights and observations of each finalist.~~

4.3.4.4. Deliberations after Interviews: After the interviews of the finalists ~~have been~~are completed, the ~~strengths and weaknesses of each candidate will be fully and openly discussed by the~~ Board, the ~~Trustee Chair, Vice chair, and other~~ executive committee (up to a maximum of five trustees), members and the Commissioner shall comprehensively discuss the strengths and weakness of each candidate. up to a total of five Trustees, and the Commissioner.

4.4.4.5. Preliminary Qualification of Candidates: Prior to seeking ~~to reach~~ consensus to appoint the president, the Regents shall consider the question: "Is one or more of these candidates fully qualified, and will one or more of them, in our judgment, perform the duties as president of this institution with distinction?" If a majority of the members present appear to agree with the above question, the Regents will proceed to appoint a new president. If, however, a majority appear to disagree with this question, the Regents will request the search committee to reconvene and to search for additional qualified persons.

4.5.4.6. Board of Trustees May Petition for Consultation: Prior to the final selection of an ~~institutional~~ President, the Board of Trustees may petition the Board to arrange for more extended communications regarding the selection of the President.

4.6.4.7. Voting to Appoint a President: ~~Voting for appointment of the president shall be in a properly noticed and constituted open meeting of the Board~~The Board will vote to appoint a new president in a properly noticed public meeting. Nine votes or more will be required to appoint a president.



R203, Search Committee Appointment and Function, and Regents' Selection of Presidents¹

R203-1. Purpose: To provide direction for establishing presidential search committees and for appointing of presidents in the Utah System of Higher Education (USHE).

R203-2. References

- 2.1. Utah Code §53B-2-102, Board to Appoint President of Each Institution
- 2.2. Utah Code §52-4-202, Public Notice of Meetings
- 2.3. Utah Code §11-13-223, Open and Public Meetings
- 2.4. Policy and Procedures R120, Bylaws of the State Board of Regents; 3.3.2.4, Selection of President

R203-3. Presidential Search Committees

- 3.1. **Board is Equal Opportunity Employer:** The Utah State Board of Regents is an equal opportunity employer. Board action to employ presidents shall be based upon selection only after extensive, national advertising of vacancies, screening of applicants, and searching for applicants without regard to race, ethnicity, color, sex, marital status, disability, national origin, veteran's status, or religious persuasion.
- 3.2. **Early Beginning of Search Process:** Appointing presidents is one of the Regents' foremost responsibilities and the Board shall give the search process its highest priority. The Board chair shall initiate the search process as soon as practicable after a vacancy is announced. The Board may appoint an interim president during the search process if circumstances dictate.
- 3.3. **Chair Appoints Search Committee:** The Board shall establish a search committee that includes representatives of faculty, staff, students, the institution of higher education board of trustees, alumni, the outgoing institution of higher education president's executive council or cabinet, and the board. The search committee shall be co-chaired by a member of the Regents and the chair of the institution's board of trustees. The search committee will include an equal number of regents and trustees with no more than four of each body. The chair shall select the other members of the search committee with particular emphasis on ensuring that all institution and community are well-represented. The Commissioner and staff shall support and manage the search process.
- 3.4. **Recruitment:** The Board, through the Commissioner, shall create a comprehensive, active recruiting plan to ensure a strong, diverse pool of potential candidates for institution of higher education presidents. The search committee may engage a consultant, as appropriate, to assist in the recruitment process. As part of a successful recruiting plan, all Regents, trustees, search committee members, the Commissioner, presidents, vice presidents, deans, department heads, faculty, students, alumni, friends of the institution, and members of the community must seek out and nominate qualified individuals and encouraging them to apply for the position.

¹ Adopted November 20, 1978; amended May 18, 1982, October 11, 1985, September 12, 1986, September 18, 1992, November 13, 1998, September 13, 2002, December 12, 2002, September 5, 2008, and May 29, 2009. Revisions approved by the Board of Regents on August 27, 2010, January 25, 2013.

3.5. Duties of the Search Committee: The search committee shall meet regularly and shall by majority vote of those present, determine and direct all activities of the committee. The committee shall host constituent meetings to seek public input regarding the qualifications of ideal candidates and explain the search process. The committee shall have the duty to establish qualifications for the position, to search for qualified individuals, to receive nominations and applications, to review the qualifications of nominees and applicants, to seek out information about nominees and applicants, to interview nominees and applicants as a committee, and to transmit to the Board the names of at least three but not more than five (5) persons who are fully qualified to serve as president of the institution. The Commissioner and his or her staff shall provide information and make confidential inquiries and give reports about each candidate to the committee.

3.6. Confidentiality: The search committee shall keep all information about applicants and nominees strictly confidential. They should exercise special care to avoid disclosure of confidential information and to protect the right of all applicants and nominees to privacy and anonymity insofar as is possible. The chair and the executive assistant/secretary shall emphasize and constantly remind all search committee members of the importance of preserving the confidentiality of all information made available to all members of the committee. The Board of Regents will make public the names of finalists to be interviewed by the full membership of the Board. The search committee may not forward an individual to the Board as a finalist unless two-thirds of the search committee members, as verified by the commissioner, find the individual to be qualified and likely to succeed as an institution of higher education president.

3.7. Interviews of Qualified Applicants: The search committee shall review the comprehensive files on all applicants and shall interview those applicants that appear to be qualified and show strong potential to serve as a successful president.

3.7.1. At the conclusion of all interviews, the search committee shall discuss openly and fully each applicant. All committee members should give the committee the benefit of his or her candid views on each candidate.

3.8. Search Committee Vote: Following the interviews discussion, the search committee members shall vote by secret ballot on each interviewee, who has indicated her/his willingness to serve as president. The voting procedure shall be as follows:

3.8.1. By electronic or other means, the committee members will answer yes or no to the following questions for each candidate: "is this individual qualified and likely to succeed as the institution's next president?"

3.8.2. The Commissioner's staff shall tally the votes and present the results to the committee. Only those who have received a 2/3 majority vote may be forwarded to the Regents.

3.8.3. The committee is not required to send more than three finalists even if more than three candidates have received 2/3 majority vote. The committee may decide to either send the highest scoring 3-5 candidates or hold additional votes to narrow the list to the number of candidates the committee wishes to forward. If the voting results in fewer than three candidates with 2/3 majority votes, the co-chairs may allow for further discussion of candidates and then call for subsequent votes or the committee may report to the Board chair that it was unable to find three qualified candidates, at which time the Board chair may direct the committee to continue recruiting and interviewing until it can forward at least three candidates, or the chair may end the committee's service and form a new committee.

3.8.4. The co-chairs shall forward the finalists to the Board of Regents for consideration.

3.8.5. The Board shall select an institution of higher education president from among the finalists presented by a search committee. If the Board is not satisfied with the finalists forwarded by a search committee, the Board may direct the search committee to resume the search process until the search committee has forwarded three finalists with which the Board is satisfied, or the Board chair may appoint a new search committee.

3.9. Proxy Voting by Search Committee Members: Search committee members may vote by proxy, but no search committee member may vote on a candidate unless he or she has interviewed the candidate. The proxy vote will be transmitted to the committee co-chairs by email or other verifiable written form.

R203-4. President Selection by Regents

4.1. Files and Reference Information Available to Regents: The Commissioner will provide the Regents with the comprehensive files of all finalists for their review prior to the time of the scheduled interviews. If the Board deems it to be necessary, the Commissioner will make additional contacts to gather added information on the finalists and report his or her findings to the Board.

4.2. Schedule of On-Campus Interviews: The Commissioner will schedule all finalists for on-campus interviews and make the necessary arrangements with all finalists and the institution. Pursuant to Utah's Open Meetings Act, the Board will make public the names of all finalists to be interviewed by the full Board in such time as to be in compliance with state law prior to the scheduled interviews.

4.3. Finalists' On-Campus Meetings and Interviews with the Board:

4.3.1. Prior to the Board interviews, the finalists shall meet with on-campus groups, including the institution's board of trustees, the president's cabinet, faculty and staff, and students. The Commissioner or staff shall provide feedback from these groups to the Board.

4.3.2. The Board, along with the board of trustees executive committee, shall interview the finalists on campus in a closed executive session.

4.4. Deliberations after Interviews: After the interviews of the finalists are completed, the Board, the trustee executive committee (up to a maximum of five trustees), and the Commissioner shall comprehensively discuss the strengths and weakness of each candidate.

4.5. Preliminary Qualification of Candidates: Prior to seeking consensus to appoint the president, the Regents shall consider the question: "Is one or more of these candidates fully qualified, and will one or more of them, in our judgment, perform the duties as president of this institution with distinction?" If a majority of the members present appear to agree with the above question, the Regents will proceed to appoint a new president. If, however, a majority appear to disagree with this question, the Regents will request the search committee to reconvene and to search for additional qualified persons.

4.6. Board of Trustees May Petition for Consultation: Prior to the final selection of a President, the Board of Trustees may petition the Board to arrange for more extended communications regarding the selection of the President.

4.7. Voting to Appoint a President: The Board will vote to appoint a new president in a properly noticed public meeting. Nine votes or more will be required to appoint a president.

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: New Century and Regents' Scholarship Award Amounts for 2018-19 College Academic Year

Issue

The New Century and Regents' Scholarship programs continue to see an increase in applications. To support these increases and to provide fully funded awards to eligible students, the Utah State Board of Regents requested \$3.3 million from the legislature in new, on-going dollars for the Regents' Scholarship program during the 2018 legislative session. This appropriation is sufficient to fully fund the New Century and Regents' Scholarships for the 2018-19 academic year.

Background

The Utah State Board of Regents administers two scholarship programs: the New Century and Regents' Scholarships. The Board of Regents is authorized to set the award amounts for both scholarships based on legislative appropriation and number of qualified applicants. Since 2010, the Commissioner's Office, on behalf of the Board of Regents, has also been required by law to advise scholarship applicants and potential applicants that the level of awards are subject to legislative appropriation and may be reduced and vary from year to year.

The Utah Legislature created the Regents' Scholarship in 2008 to encourage Utah high school students to prepare for college academically and financially by taking a challenging college preparatory course of study during grades 9-12 while also saving for college. Continued investment is needed to support these students who have worked hard during high school to be college ready.

For the graduating class of 2018 the Regents' Scholarship structure remains as it has been in the past, having three levels of awards:

1. The Base Award: This scholarship provides a one-time payment of up to \$1,000 for students who complete the college preparatory course of study, meet a minimum cumulative high school GPA of 3.0, earn minimum grades on each of the courses required for scholarship eligibility, and take the ACT.
2. The Exemplary Achievement Award: Students qualify for the Exemplary Achievement Award by having no grade lower than a "B" in the classes required for scholarship eligibility, earning at least a 3.5 cumulative high school GPA, and reaching a composite ACT score of 26. The amounts of the Exemplary Award vary based on legislative funding; the maximum amount a student may receive is \$1,250 per semester,

renewable each semester during the students' first four semesters at college. Students who earn the Exemplary Award are also given the Base Award.

3. The Regents' Scholarship my529/Utah Educational Savings Plan (UESP) Supplemental Award: This award is granted if a student has met the minimum requirements of the Base Award and if they have contributed to a my529/UESP account each year during ages 14-17. The award provides a \$100 match per year for each \$100 the student contributed to their own my529/UESP account for a maximum supplemental award of \$400.

The New Century Scholarship was established by the Utah Legislature in 1999 to encourage students to accelerate their education by earning an associate degree from an institution within the Utah System of Higher Education while still in high school. The scholarship requires at least a 3.0 cumulative college GPA and at least a 3.5 cumulative high school GPA. The New Century Scholarship award amount may vary based on legislative funding; the maximum amount a student may receive is \$1,250 per semester, renewable each semester during the students' first four semesters at college.

Commissioner's Recommendation

The Commissioner recommends, pursuant to Utah Code Annotated 53B-8-108(8)(b), that the Board approve the following amounts for the New Century and Regents' Scholarships for the college academic year 2018-19:

- New Century Scholarship: \$1,250 per semester (100% of full amount)
- Regents' Base Award: \$1,000 one-time (100% of full amount)
- Regents' Exemplary Award: \$1,250 per semester (100% of full amount)
- Regents' my529/UESP Savings Match up to \$400 one-time (100% of full amount)

David L. Buhler
Commissioner of Higher Education

DLB/CFB/JH

March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L. Buhler
SUBJECT: University of Utah – Series 2018 General Revenue Bond Issue

Issue

Regent Policy R590, *Issuance of Revenue Bonds for Colleges and Universities* requires the Board review and approve the issuance and sale of revenue bonds that have been affirmatively authorized by the Utah State Legislature. During the 2018 General Session the legislature authorized the University of Utah to issue revenue bonds for a south campus student housing and dining complex. The University requests approval to issue up to \$105,217,000 of Series 2018 General Revenue Bonds under that authorization.

Background

The Board approved the University of Utah to request bonding authority of the Utah State Legislature to construct a south campus student housing and dining complex project in the September 2017 meeting. The student housing project will add an additional 992 beds to the University's inventory of on-campus housing to accommodate the rising student demand. The Utah State Legislature passed House Bill 9, *Revenue Bond and Capital Facilities Amendments* during the 2018 General Session that affirmatively authorizes the University to issue up to \$105,217,000 of revenue bonds, which will be repaid through rental fees and operating revenues from student housing and dining services.

The attached Approving Resolution authorizes the University to issue General Revenue bonds up to \$105,217,000 for this project. The relevant parameters of the requested issue are:

- Principal amount not to exceed \$105,217,000
- Interest rate not to exceed 5.5%
- Discount from par not to exceed 2%
- Final maturity not to exceed 30 years from the date of issue

Additional information about the issue may be found in the attached materials:

- A copy of the request letter from the University
- A financing summary from the financial advisor
- A draft of the Approving Resolution

Representatives from the University will be in attendance at the meeting to provide additional information and answer questions from the Board.

Commissioner's Recommendation

The Commissioner recommends approval of the proposed Approving Resolution to issue University of Utah Series 2018 General Revenue Bonds as proposed.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachments

March 9, 2018

Mr. David Buhler
Commissioner, Utah System of Higher Education
Board of Regents Building
The Gateway
60 South 400 West
Salt Lake City, UT 84101-1284

Dear Commissioner Buhler:

The purpose of this letter is to inform you of the University of Utah's plans to submit a resolution (the "Resolution") to the State Board of Regents of the State of Utah (the "Regents" or the "Board"), to be considered during its March 2018 meeting at Dixie State University, for the issuance of a General Revenue Bond or Bonds on behalf of the University of Utah (the "University") for the financing of the construction of the University South Campus Housing and Dining Services Facility.

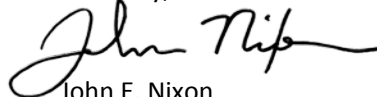
Details are as follows:

Authorization to Bond up to \$105,217,000 for the Construction of the University South Campus Housing and Dining Services Project – The University is looking to construct housing and dining facilities to expand their current student housing and dining facilities. This project will add 992 beds, a 650-seat dining area, and a community & learning space. The current apartment rental market in Salt Lake City is very competitive with vacancy rates below 3% since 2015. Additionally, students that live on campus have a higher GPA in their first year and beyond, compared to their first year peers who do not live on campus. This expansion will take place adjacent to Marriott Honors in proximity to the Student Life Center. The total cost for this project is approximately \$105,217,000. Operating revenues from the expanded University Housing and Dining Services will support the bond for this project.

The University received bonding authorization for this project during the 2018 Legislative Session of up to \$105,217,000 million, together with other amounts necessary to pay costs of issuance, pay capitalized interest, and fund any debt service reserve requirements.

Please feel free to call me should you or others have questions about the details of this funding request.

Sincerely,



John E. Nixon
Vice President for Administrative Services

cc: David W. Pershing Kimberly Henrie
Ruth V. Watkins Richard Amon
Robert Muir Blake Wade



PRELIMINARY FINANCING SUMMARY

For

\$90,000,000*

State Board of Regents of the State of Utah

UNIVERSITY OF UTAH

General Revenue Bonds

Series 2018A

Purpose:	To finance a portion of the construction of a South Campus Student Housing and Dining Project (the “Project”) together with other amounts necessary to pay costs of issuance, capitalized interest and fund any debt service reserve requirements.
Not-to-Exceed Par Amount:	\$105,217,000
Security:	The Series 2018A Bonds will be payable from and secured by a General Revenue pledge which consists of substantially all income and revenues of the University authorized to be pledged, with the exception of (i) legislative appropriations, (ii) tuition and certain fees, and (iii) certain other revenues and income.
Ratings:	‘Aa1’ and ‘AA+’ ratings <i>are expected</i> by Moody’s Investors Service and S&P Global Ratings, respectively.
Method of Sale:	Negotiated public offering
True Interest Cost:	TBD
Underwriters:	The University recently reconstituted the members of its “Underwriter Pool” through a Request for Proposals format, from which an underwriter or group of underwriters for the Project will be chosen.
Sale Date:	TBD – Current Calendar calls for mid-June 2018
Closing Date:	TBD – Current Calendar calls for mid-to-late July 2018
Principal Payment Dates:	August 1 of each year, with the beginning date to be determined based on need for capitalized interest
Interest Payment Dates:	August 1 and February 1, beginning February 1, 2019

Preliminary Financing Summary
University of Utah Series 2018A Bonds
Page 2 of 2

Interest Basis: 30/360

Parameters: Not-to-Exceed Par for the Project: \$105,217,000
Not-to-Exceed Term: 30-years from the date of the Resolution's adoption
Not-to-Exceed Coupon: 5.50%
Not-to-Exceed Discount from Par: 2.00%

Optional Redemption: May be non-callable or callable at the option of the University as determined at the time of the sale

University Contacts: Mr. John Nixon, Vice President for Administrative Services (801-585-0806)
Mr. Robert Muir, Director of Treasury Services (801-585-5598)

Bond Counsel: Mr. Blake Wade, Gilmore & Bell (801-258-2725)

Municipal Advisor: Mr. Kelly Murdock, George K. Baum & Company (801-538-0351)

**Preliminary, subject to change*

APPROVING RESOLUTION
UNIVERSITY OF UTAH GENERAL REVENUE BONDS
SOUTH CAMPUS HOUSING AND DINING

St. George, Utah

March 30, 2018

The State Board of Regents of the State of Utah (the “Board”) met in regular session (including by electronic means) at Dixie State University in St. George, Utah on March 30, 2018, commencing at 9:00 a.m. The following members were present:

Daniel W. Campbell	Chair
Harris H. Simmons	Vice Chair
Jessellie B. Anderson	Member
Nina Barnes	Member
Wilford W. Clyde	Member
Marlin K. Jensen	Member
Ronald W. Jibson	Member
Patricia Jones	Member
Steven J. Lund	Member
Robert S. Marquardt	Member
Christina Ortega	Member
Robert W. Prince	Member
Mark R. Stoddard	Member
Teresa L. Theurer	Member
Alex Trujillo	Student Regent
Joyce P. Valdez	Member
Thomas Wright	Member

Absent:

Also Present:

David L. Buhler	Commissioner of Higher Education
Loreen Olney	Secretary

After the meeting had been duly convened and called to order by the Chair, the roll had been called with the above result and after other matters not pertinent to this Resolution had been discussed, the Chair announced that one of the purposes of the meeting was the consideration of various matters with respect to the issuance and sale of the State Board of Regents of the State of Utah University of Utah General Revenue Bonds.

The following resolution was introduced in written form and after full discussion, pursuant to motion made by Regent _____ and seconded by Regent _____, was adopted by the following vote:

AYE:

NAY:

The resolution is as follows:

RESOLUTION

A RESOLUTION OF THE STATE BOARD OF REGENTS OF THE STATE OF UTAH AUTHORIZING THE ISSUANCE AND SALE OF ITS UNIVERSITY OF UTAH GENERAL REVENUE BONDS, IN THE AGGREGATE PRINCIPAL AMOUNT OF NOT TO EXCEED \$105,217,000, AUTHORIZING THE EXECUTION OF A SUPPLEMENTAL INDENTURE, A BOND PURCHASE AGREEMENT, AN OFFICIAL STATEMENT, AND OTHER DOCUMENTS REQUIRED IN CONNECTION THEREWITH; AUTHORIZING THE TAKING OF ALL OTHER ACTIONS NECESSARY TO THE CONSUMMATION OF THE TRANSACTIONS CONTEMPLATED BY THIS RESOLUTION; AND RELATED MATTERS.

WHEREAS, the State Board of Regents of the State of Utah (the “Board”) is established and exists under and pursuant to Section 53B-1-103, Utah Code Annotated 1953, as amended (the “Utah Code”); and

WHEREAS, pursuant to the provisions of Title 53B, Chapter 1, Utah Code, the Board is authorized to act as the governing authority of the University of Utah (the “University”) for the purpose of exercising the powers contained in Title 53B, Chapter 21, Utah Code (the “Act”); and

WHEREAS, pursuant to a General Indenture of Trust dated as of July 1, 2013, between the Board and Wells Fargo Bank, N.A., as trustee (the “Trustee”), as heretofore amended and supplemented (the “General Indenture”), the Board has issued, for and on behalf of the University, various series of its General Revenue Bonds; and

WHEREAS, pursuant to Section 63B-28-102(1) of the Utah Code, the Board is authorized to issue bonds for the purpose of constructing a south campus student housing and dining project (the “Project”) in an amount not to exceed \$105,217,000, together with other amounts necessary to pay costs of issuance, pay capitalized interest and fund any debt service reserve requirements; and

WHEREAS, to accomplish the purposes set forth in the preceding recitals, the Board desires to authorize and approve the issuance and sale of its University of Utah General Revenue Bonds (with such additional or other title and/or series designation(s) as may be determined by the officers of the Board) in one or more series and to be issued from time to time (the “Bonds”) pursuant to the General Indenture and one or more Supplemental Indentures of Trust between the Board and the Trustee (the “Supplemental Indenture” and collectively with the General Indenture, the “Indenture”); and

WHEREAS, the Bonds shall be payable solely from the University’s revenues and other moneys pledged therefor in the Indenture and shall not constitute nor give rise to a general obligation or liability of the Board, the University or the State of Utah or constitute a charge against their general credit; and

WHEREAS, there has been presented to the Board at this meeting a form of a Bond Purchase Agreement (the “Bond Purchase Agreement”) to be entered into among the Board, the University and the underwriters or purchasers for the Bonds (the “Purchaser”), a form of a Preliminary Official Statement relating to the Bonds, in the event the Bonds are publicly sold (the “Preliminary Official Statement”), and a form of Supplemental Indenture; and

WHEREAS, the Board desires to grant to the Chair and/or Vice Chair of the Board and/or the Chair of the Finance and Facilities Committee of the Board, the authority to approve the interest rates, principal amount, terms, maturities, redemption features, and purchase prices at which the Bonds shall be sold and any changes with respect thereto from those terms which were before the Board at the time of adoption of this Resolution; provided such terms do not exceed the parameters set forth in this Resolution.

NOW, THEREFORE, BE IT RESOLVED BY THE STATE BOARD OF REGENTS OF THE STATE OF UTAH, AS FOLLOWS:

Section 1. All terms defined in the foregoing recitals hereto shall have the same meanings when used herein.

Section 2. All actions heretofore taken (not inconsistent with the provisions of this resolution) by the Board and the University and the officers of the Board or the University directed toward the issuance of the Bonds are hereby ratified, approved and confirmed.

Section 3. The Board hereby authorizes, approves and directs the use and distribution of the Preliminary Official Statement substantially in the form of the Preliminary Official Statement presented to the Board at this meeting in connection with the offering and sale of the Bonds, in the event the Bonds are publicly sold. The Chair, Vice Chair and/or Chair of the Finance and Facilities Committee of the Board and the President and/or Vice President for Administrative Services of the University are hereby authorized to execute and deliver on behalf of the Board and the University a final Official Statement in substantially the same form and with substantially the same content as the form of the Preliminary Official Statement presented to this meeting with any such alterations, changes or additions as may be necessary to finalize the Official Statement. The preparation, use and distribution of the Official Statement is also hereby authorized. The Board and the University may elect to privately place the Bonds (or any portion thereof) with or without the use of an Official Statement.

Section 4. The Supplemental Indenture in substantially the form presented to this meeting is in all respects authorized, approved and confirmed. The Chair, Vice Chair and/or Chair of the Finance and Facilities Committee and Secretary of the Board and the President and/or Vice President for Administrative Services of the University are hereby authorized to execute and deliver one or more Supplemental Indentures in substantially the same form and with substantially the same content as the form of such document presented to this meeting for and on behalf of the Board and the University with such alterations, changes or additions as may be authorized by Section 8 hereof.

Section 5. For the purpose of providing funds to be used for (i) financing the cost of the Project (including capitalized interest) and (ii) paying costs of issuance of the Bonds, the Board hereby authorizes the issuance of the Bonds, from time to time and in one or more series, in the aggregate principal amount of not to exceed \$105,217,000. The Bonds shall mature on such date or dates, be subject to redemption, and bear interest at the rates as shall be approved by the Chair or Vice Chair of the Board or the Chair of the Finance and Facilities Committee, all within the parameters set forth on Exhibit A attached hereto and incorporated herein by reference. The issuance of the Bonds shall be subject to the final advice of Bond Counsel and to the approval of the office of the Attorney General of the State of Utah.

Section 6. The form, terms and provisions of the Bonds and the provisions for the signatures, authentication, payment, registration, transfer, exchange, interest rates, redemption and number shall be as set forth in the Indenture. The Chair, Vice Chair and/or Chair of the Finance and Facilities Committee and the Secretary of the Board and the President and/or Vice President for Administrative Services of the University are hereby authorized to execute and seal by manual or facsimile signature the Bonds and to deliver the Bonds to the Trustee for authentication. All terms and provisions of the Indenture and the Bonds are hereby incorporated in this Resolution. The appropriate officials of the Board and the University are hereby authorized to execute and deliver to the Trustee the written order of the Board for authentication and delivery of the Bonds in accordance with the provisions of the Indenture.

Section 7. The Bond Purchase Agreement in substantially the form presented to this meeting is hereby authorized, approved and confirmed. The Chair or Vice Chair of the Board and/or the Chair of the Finance and Facilities Committee and the President and/or Vice President for Administrative Services of the University are hereby authorized to execute and deliver one or more Bond Purchase Agreements in substantially the same form and with substantially the same content as the form of the Bond Purchase Agreement presented at this meeting for and on behalf of the Board and the University with final terms as may be established for the Bonds within the parameters set forth herein and with such alterations, changes or additions as may be necessary or as may be authorized by Section 8 hereof. The Chair or Vice-Chair of the Board and/or the Chair of the Finance and Facilities Committee and the President and/or Vice President for Administrative Services of the University are hereby authorized to specify and agree as to the final principal amounts, terms, discounts, maturities, interest rates, redemption features and purchase price with respect to the Bonds for and on behalf of the Board and the University and any changes thereto from those terms which were before the Board at the time of adoption of this Resolution, provided such terms are within the parameters set by this Resolution, with such approval to be conclusively established by the execution of the Bond Purchase Agreement and Supplemental Indenture. In the event that the foregoing officers determine that all or any portion of the Bonds should be privately placed, the Bond Purchase Agreement and Supplemental Indenture may be modified to conform to the agreement with such Purchasers, including agreement to pay breakage fees, default rates, taxable rates and other similar provisions customary in such placements, provided that such obligations are limited to the sources provided under the Indenture.

Section 8. The appropriate officials of the Board and the University, including without limitation the Chair or Vice Chair of the Board and/or the Chair of the Finance and Facilities Committee and the President and/or Vice President for Administrative Services of the University are authorized to make any alterations, changes or additions to the Indenture, the Bonds, the Bond Purchase Agreement, the Preliminary Official Statement, the Official Statement, or any other document herein authorized and approved which may be necessary to correct errors or omissions therein, to complete the same, to remove ambiguities therefrom, to conform the same to other provisions of said instruments, to the provisions of this Resolution or any resolution adopted by the Board or the provisions of the laws of the State of Utah or the United States or to permit the private placement or public sale of the Bonds, to conform such documents to the terms established for the Bonds and to update such documents with current information and practices.

Section 9. The appropriate officials of the Board and the University, including without limitation the Chair, Vice Chair, the Chair of the Finance and Facilities Committee, Commissioner of Higher Education and Secretary of the Board and the President and/or Vice President for Administrative Services of the University, are hereby authorized and directed to execute and deliver for and on behalf of the Board and the University any or all additional certificates, documents and other papers and to perform all other acts they may deem necessary or appropriate in order to implement and carry out the matters authorized in this Resolution and the documents authorized and approved herein.

Section 10. The appropriate officers of the Board and the University, including without limitation the Chair, Vice Chair, the Chair of the Finance and Facilities Committee, Commissioner of Higher Education and Secretary of the Board and the President and/or Vice President for Administrative Services of the University are hereby authorized to take all action necessary or reasonably required by the Indenture, the Preliminary Official Statement, the Official Statement, or the Bond Purchase Agreement to carry out, give effect to and consummate the transactions as contemplated thereby and are authorized to take all action necessary in conformity with the Act.

Section 11. Upon their issuance, the Bonds will constitute special limited obligations of the Board payable solely from and to the extent of the sources set forth in the Indenture. No provision of this Resolution, the Bonds, the Bond Purchase Agreement, the Official Statement, the Indenture or any other instrument executed in connection with the issuance of the Bonds, shall be construed as creating a general obligation of the Board or the University, or of creating a general obligation of the State of Utah or any political subdivision thereof, nor as incurring or creating a charge upon the general credit of the Board, the University, the State of Utah or any political subdivision thereof.

Section 12. After the Bonds are delivered by the Trustee to or for the account of the Purchaser and upon receipt of payment therefor, this Resolution shall be and remain irrevocable until the principal of, premium, if any, and interest on the Bonds are deemed to have been fully discharged in accordance with the terms and provisions of the Indenture.

Section 13. If any provisions of this Resolution should be held invalid, the invalidity of such provisions shall not affect the validity of any of the other provisions of this Resolution.

Section 14. All resolutions of the Board or parts thereof inconsistent herewith, are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed as reviving any bylaw, order, resolution or ordinance or part thereof.

Section 15. This Resolution shall become effective immediately upon its adoption.

PASSED AND APPROVED BY THE STATE BOARD OF REGENTS OF THE
STATE OF UTAH THIS 30TH DAY OF MARCH, 2018.

STATE BOARD OF REGENTS OF THE
STATE OF UTAH

Chair

ATTEST:

Secretary

After the conduct of other business not pertinent to the above, the meeting was, on motion duly made and seconded, adjourned.

Chair

ATTEST:

Secretary

STATE OF UTAH)
 : ss.
COUNTY OF SALT LAKE)

I, Loreen Olney, do hereby certify that I am the duly qualified and acting Secretary of the State Board of Regents of the State of Utah.

I further certify that the above and foregoing constitutes a true and correct copy of an excerpt of the minutes of a meeting of said Board held on March 30, 2018 and of a resolution adopted at said meeting, as said minutes and resolution are officially of record in my possession.

IN WITNESS WHEREOF, I have hereunto subscribed my official signature and impressed hereon the official seal of said Board this 30th day of March, 2018.

Secretary

(SEAL)

STATE OF UTAH)
 : ss.
COUNTY OF SALT LAKE)

I, Loreen Olney, the undersigned, the duly qualified and acting Secretary of the State Board of Regents of the State of Utah, do hereby certify, according to the records of said State Board of Regents in my official possession, and upon my own knowledge and belief, that:

(a) in accordance with the requirements of Section 52-4-202, Utah Code Annotated 1953, as amended, public notice was given of the agenda, date, time and place of the March 30, 2018 public meeting held by the Members of the State Board of Regents by causing a Notice of Public Meeting, in the form attached hereto as Schedule 1 to be: (i) posted at the principal office of the State Board of Regents at 60 South 400 West, Salt Lake City, Utah, at least 24 hours prior to the convening of such meeting, said Notice of Public Meeting having continuously remained so posted and available for public inspection during the regular office hours of the State Board of Regents until the convening of the meeting; (ii) published on the Utah Public Notice Website (<http://pmn.utah.gov>), at least 24 hours prior to the convening of such meeting; and (iii) provided at least 24 hours prior to the convening of such meeting, to the Deseret News and The Salt Lake Tribune, newspapers of general circulation within the geographic jurisdiction of the State Board of Regents, pursuant to their subscription to the Utah Public Notice Website (<http://pmn.utah.gov>), and to each local media correspondent, newspaper, radio station or television station which has requested notification of meetings of the State Board of Regents;

(b) in accordance with the requirements of Section 52-4-202, Utah Code Annotated 1953, as amended, public notice of the 2017-2018 Annual Meeting Schedule of the State Board of Regents was given, specifying the date, time and place of the regular meetings of the State Board of Regents scheduled to be held during said years, by causing a Notice of Annual Meeting Schedule for the State Board of Regents, in the form attached hereto as Schedule 2, to be (i) posted at the principal office of the State Board of Regents at 60 South 400 West, Salt Lake City, Utah in September 2016; (ii) published on the Utah Public Notice Website (<http://pmn.utah.gov>) during the current calendar year, and (iii) provided to a newspaper of general circulation within the geographic jurisdiction of the State Board of Regents pursuant to its subscription to the Utah Public Notice Website (<http://pmn.utah.gov>); and

(c) the State Board of Regents has adopted written procedures governing the holding of electronic meetings in accordance with Section 52-4-207 Utah Code Annotated 1953, as amended (a copy of which is attached hereto as Schedule 3). In accordance with said Section and the aforementioned procedures, notice was given to each member of the State Board of Regents and to members of the public at least 24 hours before the meeting to allow members of the State Board of Regents and the public to participate in the meeting, including a description of

how they could be connected to the meeting. The State Board of Regents held the meeting (the anchor location) in the building where it would normally meet and provided space and facilities at the anchor location so that interested persons and the public could attend and participate.

IN WITNESS WHEREOF, I have hereunto subscribed my official signature and impressed hereon the official seal of the State Board of Regents of the State of Utah, this 30th day of March, 2018.

(SEAL)

Secretary

SCHEDULE 1

NOTICE OF PUBLIC MEETING

(See Transcript Document No. ____)

SCHEDULE 2

NOTICE OF ANNUAL MEETING SCHEDULE

(See Transcript Document No. ____)

SCHEDULE 3

ELECTRONIC MEETING POLICY

EXHIBIT A

PARAMETERS OF THE BONDS

Principal amount not to exceed	\$105,217,000
Interest rate not to exceed	5.50%
Discount from par not to exceed	2.0%
Final maturity not to exceed	Thirty (30) years from the date thereof
May be non-callable or callable at the option of University as determined at the time of sale	

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: University of Utah – Soccer and Lacrosse Field Non-State Funded Project

Issue

As required by Regent Policy R702, *Non-State Funded Projects* the University of Utah (U) requests Board authorization to proceed with a non-state funded project to construct a women's soccer and men's lacrosse field, including infrastructure, for a future stadium for \$4,500,000.

Background

Regent policy R702 requires the Board to review capital projects requiring State Building Board or Legislative approval. State statute (63A-5-104) defines capital projects with more than \$500,000 of new space as "capital developments" and allows the State Building Board to approve those projects without legislative approval if the project does not use state funding sources for the design, construction, operation, or maintenance of the facility.

The current Ute Soccer field is located at the proposed site for the new student housing and dining project between the student life center and the honors housing complex. In order to best situate both the student housing and the sports field, the U proposes to move the women's soccer field to take advantage of space and amenities by the existing Dumke Softball stadium. The project will include space for both women's soccer and men's lacrosse fields, lighting, and fencing. Site and utility work for a future stadium will also be included in the project scope as well as provisional seating until funds are secured to construct a stadium. The project cost is projected at \$4,500,000 funded from donations and other non-appropriated university funds. No state funds will be used in the design, construction, operation, maintenance or improvement of the project.

The University's Board of Trustees approved this project in their March 13, 2018 meeting. Additional information about the project is provided in the attached letter from the University, map of the proposed site, and artist rendition of the project. Representatives from the U will be present at the meeting to provide additional information and respond to questions from the Board.

Commissioner's Recommendation

The Commissioner recommends that the Board authorize the University of Utah to present the Women's Soccer and Men's Lacrosse Field project to the Utah State Building Board for final approval.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachments

March 7, 2018

Commissioner David L. Buhler
Board of Regents Building
60 South 400 West
Salt Lake City, Utah 84101-1284

Dear Commissioner Buhler:

The University of Utah requests approval to construct a new Women's Soccer and Men's Lacrosse Stadium. The new stadium and field will be located west of the existing Dumke Family Softball Stadium. This will allow for shared usage of existing concessions and restroom facilities at the Softball Stadium.

The requested project will construct the new soccer/Lacrosse field to comply with NCAA requirements for a competition field with lighting appropriate for television broadcasting. The project also includes a warm up area, field fencing, initial provision for seating, and fencing. Site and utility preparation for a future stadium will also be addressed. Further development of the stadium will be pursued at a future date once funding is secured.

The proposed total project budget is \$4,500,000 and will be funded by donations and other University funds. No state funds will be used for this project, future O&M or future improvements. These are funded entirely through donations and other operational revenues of the University other than state funds. This addition is consistent with the University's approved master plan.

We are seeking approval by the University's Board of Trustees in their meeting on March 13. We will withdraw this request if Trustee approval is not received. We request that this be presented to the Board of Regents for approval during the March 29, 2018 meeting.

Thanks, as always, for your consideration and support.

Sincerely,



John E. Nixon
Vice President for Administrative Services

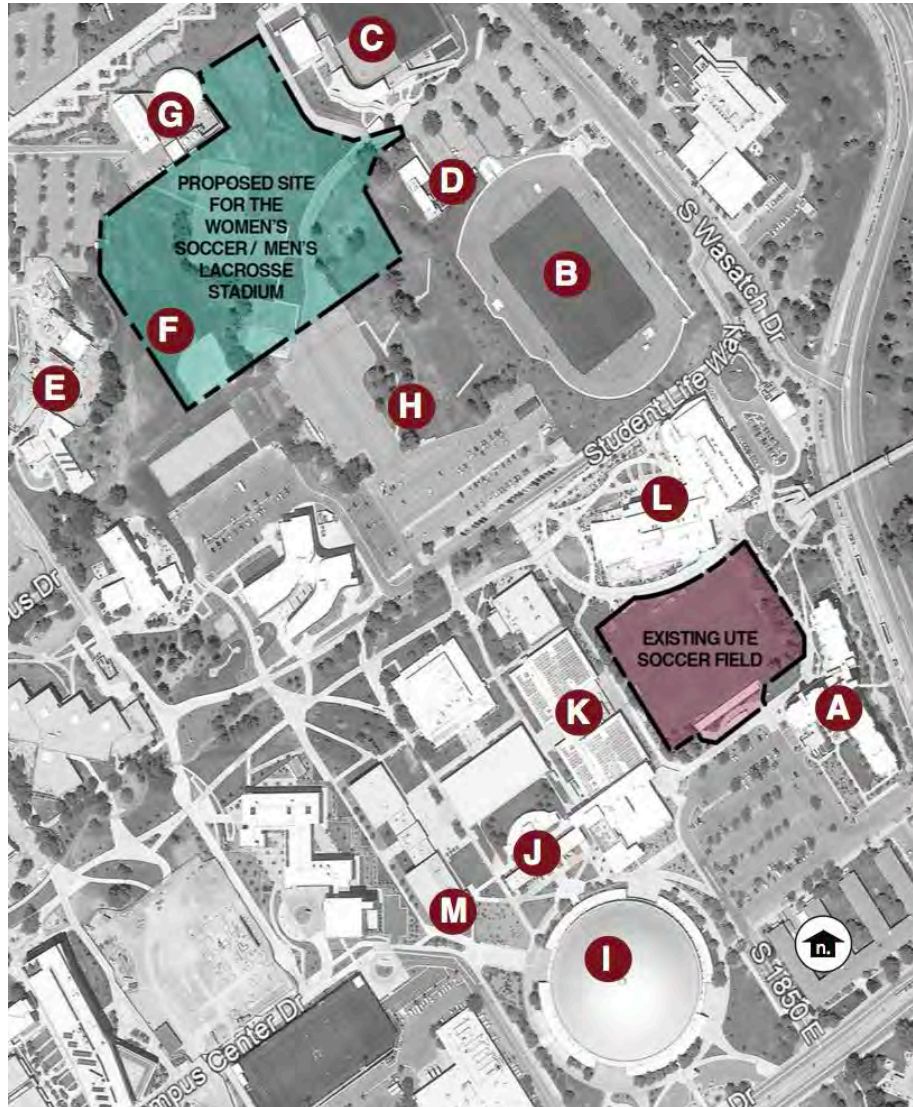
Enclosure

cc: David W. Pershing Kimberly Henrie
Robin Burr Richard Amon
Chris Hill



Women's Soccer & Men's Lacrosse Stadium

Site



- A** Donna Garff Marriott Honors Residential Scholars Community Housing Complex
- B** McCarthy Family Track & Field Complex
- C** Dumke Family Softball Stadium
- D** Spence Eccles Ski Team Building
- E** Alumni House Building
- F** OSH Geo-Thermal Project
- G** North Campus Chiller Plant
- H** Master Plan Designated Location for Recreation Sports Fields
- I** Jon M. Huntsman Center (Team Head Coaches Offices)
- J** The Burbidge Center (Student-Athlete Academic Support)
- K** HPER Complex (Soccer Team Locker Facilities)
- L** George S. Eccles Student Life Center
- M** Sorensen High Performance Center

Women's Soccer & Men's Lacrosse Stadium



March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L. Buhler
SUBJECT: Utah State University – Swenson House Non-State Funded Project

Issue

Regent policy R702, *Non-State Funded Projects* requires the Regents to review major construction or remodeling projects costing more than \$500,000 that will require State Building Board approval. Utah State University (USU) requests authorization to proceed with a non-state funded project to construct an \$800,000 Swenson House for community outreach, events, and literary education.

Background

Utah State University proposes to use donations and discretionary funds from the College of Humanities and Social Sciences to construct a 6,000 square foot Swenson House at an estimated cost of \$800,000. May Swenson was an American poet who grew up in Logan, attended USU, and later gained national recognition. The University proposes to construct the facility at 669 East 500 North, close to the location of May's childhood home. The facility will provide outreach opportunities for the community, meeting space, and exhibition space to educate about May Swenson. No state appropriated funds will be used for the design, construction, operation, maintenance, or improvement of this facility.

Additional information about the project is provided in the attached map, letter from the University and architectural renderings. Representatives from the University will be present at the meeting to provide additional information and respond to questions from the Board.

Commissioner's Recommendation

The Commissioner recommends that the Board authorize Utah State University to present the Swenson House project to the Utah State Building Board for final approval.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachment



March 14, 2018

Commissioner David L. Buhler
Utah State Board of Regents
Board of Regents Building The Gateway
60 South 400 West
Salt Lake City, Utah 84101-1284

Subject: Approval to Construct the Swenson House, a Non-State Funded Project

Dear Commissioner Buhler:

Utah State University desires to receive approval to construct the Swenson House with the overall goal of enhancing support for literature in the community and inspiring future writers. Therefore, the University requests approval to construct the Swenson House, a non-state funded project, on a vacant lot located below Old Main Hill and west of the Caine House on 500 North in Logan, Utah.

The facility, including a large porch and patio area, will be approximately 6,000 square feet and will feature a large gathering space, café/prep kitchen, and additional support spaces. The large gathering space will be flexible and the furniture moveable so that it can be the backdrop for day to day use, as well as support larger events (up to 150 attendees). An exhibition wall for memorabilia and artifacts will connect visitors to May Swenson and her extended family. Quaint writing/reading nooks will open up to the main event space and serve as places for small groups to gather and study.

The facility is projected to be \$800,000 and will be funded by private donations and discretionary funds of the College of Humanities and Social Sciences. No funds will be requested from the State for construction, capital improvements, or operations and maintenance.

We appreciate your support and request that this item be placed on the agenda for the Board of Regents meeting scheduled on March 30, 2018.

Sincerely,

David T. Cowley
Vice President
for Business & Finance



SOUTHEAST VIEW



NORTHEAST VIEW AND BACK PATIO



SITE PLAN AND FLOOR PLAN

SITE PLAN

-  SWENSON HOUSE
-  FUTURE CABINS
-  EXISTING TREES
-  NEW TREES
-  FLOWERING TREES
-  GRASSES
-  PROPOSED GARDENS
-  CAINE HOUSE
-  EXISTING APARTMENTS
-  RAISED BEDS
-  SHADE STRUCTURE

 **SCALE**
1/8" = 1'





March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: Weber State University – Outdoor Recreation Center Non-State Funded Project

Issue

As required by Regent Policy R702, *Non-State Funded Projects* Weber State University (WSU) requests Board authorization to proceed with a non-state funded project to construct an Outdoor Recreation Center on the Ogden Campus for \$6,300,000.

Background

Regent policy R702 requires the Board to review capital projects requiring State Building Board or Legislative approval. State statute (63A-5-104) defines capital projects with more than \$500,000 of new space as “capital developments” and allows the State Building Board to approve those projects without legislative approval if the project does not use state funding sources for the design, construction, operation, or maintenance of the facility.

WSU currently provides outdoor recreation equipment and adventures to students, faculty, staff, and the public at the Outdoor Recreation Center located in a small home built in 1957. The University requests approval to construct a new Outdoor Recreation Building to better accommodate student demand for outdoor recreation opportunities as well as provide a welcome center for prospective students. The new 16,000 square foot facility would be located central to student housing and include space for equipment rentals, program orientation, and administrative offices. The project is estimated to cost \$6,300,000 funded from donations, student fees, and other non-appropriated university funds. No state funds will be used in the design, construction, operation, maintenance or improvement of the project.

The University's Board of Trustees approved this project in their March 20, 2018 meeting. Additional information about the project is provided in the attached letter from the University, map of the proposed site, and artist rendition of the project. Representatives from WSU will be present at the meeting to provide additional information and respond to questions from the Board.

Commissioner's Recommendation

The Commissioner recommends that the Board authorize Weber State University to present the Outdoor Recreation Center project to the Utah State Building Board for final approval.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachment



WEBER STATE UNIVERSITY

March 6, 2018

Dr. Dave Buhler, Commissioner
Utah System of Higher Education
Board of Regents Building
60 South 400 West
Salt Lake City, UT 84101-1284

Dear Commissioner Buhler,

Weber State University seeks authorization to design and construct a new Outdoor Recreation Center located on our Ogden Campus.

The WSU Outdoor Recreation Program is currently located in a 3100 square foot converted home that was built in 1957. Since the 1970's, the program has provided equipment, training and organized group outings that allow students to experience and enjoy Utah's exceptional outdoor activities. Hiking, climbing, camping, snow, and water sports are all located within minutes of the Ogden Campus. The program has grown to serve over 18,000 people annually, organizing and leading over 200 trips every year. The demands on the program have far outgrown the small home it currently occupies.

The new facility will be located in the heart of WSU's new student housing. It will house recreation equipment storage and checkout space, activity training and orientation space, equipment maintenance space, administrative offices, trip planning and customer service space. The building will also include a welcome center for future students and their families interested in attending Weber State University.

The new Outdoor Recreation Building will be approximately 16,000 square feet. The total estimated project cost for the new facility is \$6.3 million. The project will be funded from donor funds, student fee reserves, and institutional funds. The ongoing O&M for this facility will be provided by the income from student programs.

The Weber State student body and university administrators have worked hard to provide student recreation space comparable to what can be found at other USHE institutions while incurring minimal debt and without increasing student fees. This new facility will be another example of a strong commitment to student retention, student success, and fiscal conservatism.

Weber State would like to proceed with the programming, design, and construction of this new facility as soon as possible.

Please place this item on the Board of Regents agenda for the March 30th meeting. I have attached the site location, and architectural rendering and will be present at the March 30, 2018 meeting to address any questions the Board may have.

Sincerely,

A handwritten signature in black ink, appearing to read 'Norm Tarbox'.

Dr. Norm Tarbox
Vice President for Administrative Services



Outdoor Recreation
Site Layout

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – Adoption of Policy R751, Institutional Facilities Space Utilization

Issue

At the direction of the Board of Regents, the Commissioner's Office partnered with USHE institutions to complete a space utilization study focused on the use of classrooms and teaching laboratories. The study resulted in several recommendations including the establishment of a formal system-wide utilization policy which requires an annual report of institutional classroom and laboratory utilization, as well as the central scheduling of classrooms and teaching laboratories.

Background

Utah code delegates authority to the Board of Regents to control and manage the real property of USHE institutions. The current Policy R751, *Capital Facilities Space Scheduling and Assignment* requires USHE institutions to establish institutional policies for space scheduling but provides only broad guidelines and does not require specific policy content. While the Board of Regents encourages the efficient and effective use of institutional facilities, the current policy does not provide specific guidance for utilization or space use.

A system-wide utilization study recommends the establishment of a more specific policy to measure, assess, and report classroom and teaching laboratory utilization system-wide. The Commissioner's Office recommends the Board of Regents replace the current Policy R751 with a new Policy R751 with the title of *Institutional Facilities Space Utilization*. The new policy will provide greater clarity to the Board and institutions as to what is expected in the utilization of USHE classrooms and laboratories and provide for annual utilization reporting.

Specifically, the new policy requires:

- An annual system-wide space utilization report
- Annual utilization data submissions by USHE institutions
- Annual USHE institutional reporting of utilization goals and accomplishments
- Central scheduling of classrooms and teaching laboratories
- Standards for classroom and teaching laboratory utilization:

- 75% scheduling of all classrooms during a 45-hour week—33.75 hours per week
- 66.7% seat occupancy of classrooms
- 55% scheduling of all laboratories during a 45-hour week—24.75 hours per week
- 80% station occupancy of teaching laboratories
- Policies developed by each USHE institution addressing space scheduling, utilization, and assignment.

Commissioner's Recommendation

The Commissioner recommends the Regents delete Policy R751, *Capital Facilities Space Scheduling and Assignment* and adopt Policy R751, *Institutional Facilities Space Utilization* in its place, effective immediately.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachments

USHE Space Utilization *Classrooms and Laboratories*

The Commissioner's Office has partnered with the USHE institutions to complete an initial space utilization study focused on the use of classrooms and teaching laboratories in an effort to address and inform the Board regarding effective use of facility resources and policy development for capital facilities. This issue brief highlights the findings of that study and is intended to be a starting point for continued dialogue and information gathering related to institutional space utilization.

Space utilization reported in this brief refers to credit-bearing courses taught in classrooms and laboratories—the quantifiable portion of the total actual utilization occurring on USHE institutional campuses. It should be noted that we recognize instruction also occurs in locations outside of classrooms and labs and that many other activities besides instruction occurs in classrooms and laboratories. As the Board of Regents and institutions focus on facility use, there is optimism that the quantifiable utilization will improve as well as the ability to capture the usage that is currently difficult to quantify.

This brief is divided into five sections. The first details the types of space found in USHE institutions as reported in the annual space inventory portion of the data book. The second describes the standard utilization metrics for classrooms and teaching laboratories used by higher education institutions. The third examines space utilization standards and guidelines used by USHE, other state systems of higher education, and other institutions. The fourth presents current utilization information submitted by USHE institutions and the final section provides recommendations for action and policy for the Board's consideration. Four appendices are also included for more information on USHE space inventory and space utilization.

USHE Space Inventory

Utah statute grants the Board of Regents title and control over institutional facilities and property (U.C.A. 53B-21). Each year the Board of Regents reviews existing facility inventories and prioritizes additional institutional capital requests based, in part, on a space inventory submitted by each institution. The space inventory contains a detailed listing of room assignments within institutional facilities and documents the square footage of owned and leased property.

The most recent USHE Space Inventory for 2017-18 records the assignment of over 33.8 million square feet of institutional space (see Appendix A). Of that space, 9.5 million square feet is considered non-assignable—and consists of hallways, restrooms, elevators, mechanical, and structural areas of a facility. An additional 6.7 million square feet is occupied by auxiliary enterprises (bookstores, housing, food services, etc.) as well as a proration of space that directly support athletics and student recreation. Also included in the space inventory is 1.5 million square feet of hospitals and clinics (primarily at the University of Utah) and 4.3 million square feet of institutional unique space like medical school, farms, and airport hangers. The remainder of the space is approximately 11.7 million square feet of instructional, study, research, and office space referred to in the inventory as "Needs Analysis" space.

While classrooms and teaching laboratories only account for a limited portion of all institutional space (five percent and seven percent respectively), classrooms and labs account for close to one-third of Needs Analysis space used for capital facilities request purposes. Removing auxiliary, hospital, and institutional-unique space from the inventory results in classrooms accounting for 13 percent and labs accounting for 19 percent of the

remaining space. Table 1 shows the percentages of Needs Analysis space by USHE institution for the 2017-18 space inventory. The proportion of classrooms and teaching laboratory space varies by institution mission and can be demonstrated with community colleges and regional universities typically having more proportionate classrooms and laboratory space than research universities.

2017-18 Space Inventory Institution	Classroom 100	Lab 200	Research 250	Office 300	Study 400	Special Use 500	General Use 600	Support 700	Net Assignable Subtotal
University of Utah	9%	11%	18%	34%	9%	4%	5%	7%	100%
Utah State University	13%	17%	14%	26%	8%	5%	4%	11%	100%
Weber State University	16%	24%	2%	26%	11%	6%	9%	6%	100%
Southern Utah University	14%	28%	0%	26%	12%	5%	5%	9%	100%
Snow College	13%	30%	0%	16%	6%	20%	12%	4%	100%
Dixie State University	18%	16%	0%	25%	11%	9%	15%	5%	100%
Utah Valley State College	14%	26%	0%	26%	7%	7%	2%	16%	100%
Salt Lake Community College	17%	31%	0%	21%	4%	10%	6%	10%	100%
All USE Institutions	13%	19%	9%	28%	8%	6%	6%	9%	100%

Table 1

Utilization Metrics

Even though many diverse non-instructional activities occur on campus and instruction happens in other space, including virtual space, higher education institutions typically measure space utilization in terms of credit-bearing courses held in classrooms and laboratories. Classrooms and teaching laboratories represent the primary space where institutions serve students as they work towards completing their educational goals. For the study presented in this issue brief, space utilization is defined as the use of classroom and laboratory space associated with credit-bearing courses.

Despite the focus on credit-bearing courses for this study, institutions utilize classrooms and laboratories for non-credit bearing courses and community engagement each semester. More specifically, classrooms often accommodate a broad number of higher education activities including institution and community events and spontaneous student study. These types of activities are not tracked in the same way as credit-bearing courses and are therefore difficult to measure from a system perspective at this time. To the extent that USHE institutions are able to capture non-credit activities occurring in classrooms and laboratories, utilization metrics will improve over time.

Though most on campus credit-bearing courses are taught in space designated as classrooms and teaching laboratories, a significant amount of instruction occurs in other space such as libraries, special use space, and conference rooms. USHE institutions differ in course offerings and space assignment, but some have as much as 30 percent of credit-bearing instruction taught outside of classroom and laboratory space. This is in addition to any instruction that happens online or in virtual classrooms.

Higher education space utilization typically measures two separate factors of classroom and laboratory space usage: the number of hours a room is used and how many people occupy the rooms when in use. The standard metrics for these factors are:

- Room Utilization Rate (RUR) – how many hours a room is scheduled for use

- Station Occupancy Rate (SOR) – the percent of stations/seats that are occupied when compared to the total capacity

For this study, room utilization rates and station occupancy rates were measured by term and major campus location. The information in this brief highlights Fall 2016 and Spring 2017 utilization measures. While Summer 2016 information was also provided, several institutions interpreted the data request differently and reported information inconsistently; therefore Summer 2016 utilization rates are omitted from the charts below (but, have been included in Appendix C for reference). It is recommended that summer term data (in addition to spring and fall terms) be included in future reports on space utilization.

Institutions reported utilization information by campus including the main campus and branch campuses. The Infrastructure and General Government Appropriations Subcommittee of the State Legislature recently requested the Division of Facilities, Construction, and Management in coordination with the State Building Board to study facility utilization in state facilities. The Office of the Commissioner will work with those entities to share utilization data and recommends that future reporting include building-level detail in order to accommodate the legislative request. To provide that information, institutions would report RUR and SOR measures on at a building-specific level.

Space Utilization Standards

The current Capital Development Prioritization (CDP) process of the Board of Regents assesses need for classroom and teaching laboratory space based on a space utilization guideline that was adopted several years ago (2010) by the Board of Regents and the State Building Board. The CDP assumes that classrooms and labs will be operated according to these criteria:

- Classroom RUR: 75% scheduling of all classrooms during a 45-hour week—33.75 hours per week
- Classroom SOR: 66.7% seat occupancy
- Laboratory RUR: 50% scheduling of all laboratories during a 45-hour week—22.5 hours per week
- Laboratory SOR: 80% station occupancy

While the Board of Regents have not adopted specific space utilization standards, the guidelines included in the CDP are provided as a starting point for discussion. As a comparison, Table 2 below shows the utilization standards used by other State Systems and institutions. The California state system has the highest standard for classroom utilization at 52.5 hours, whereas the average of the remaining entities is closer to 33 hours. Most state systems and institutions shown in Table 2 have a similar classroom and laboratory occupancy rate as the USHE guideline, while the average laboratory utilization rate is slightly higher than the USHE guideline.

Institution/Entity	Year	Institutional Standards			
		Classroom Utilization	Classroom Occupancy	Laboratory Utilization	Laboratory Occupancy
<i>Utah System Higher Education</i>	<i>2010</i>	<i>33.75</i>	<i>66.7%</i>	<i>22.5</i>	<i>80%</i>
Arizona System of Higher Education	1997	30	60%	N/A	N/A
Cal State System (California Legislature)	2015	52.5	66%	27.5	85%
Colorado Higher Education	2015	30	67%	30	80%
Florida Department Education	2014	40	60%	30	80%
Kentucky Council Post-Secondary Ed.	2016	36	67%	23	80%
North Carolina Higher Education	2000	35	65%	20	75%
South Carolina Commission Higher Ed.	2011	30	60%	N/A	N/A
Washington System of Higher Education	1994	30	60%	20	80%
HEWV Architects Professional Expectation	2015	35	70%	24	80%
HEWV Architects Professional Expectation	2016	33	67%	22	75%
University of Washington	2014	27	67%	N/A	N/A
Rice University	2015-16	31.5	60%	N/A	N/A
UNC - Chapel Hill	2004	35	65%	N/A	N/A
Average		34.2	64%	24.3	79%

Table 2

With the exception California, the space utilization standards from the entities and institutions shown in Table 2 are based on an operational expectation of approximately 45 hours a week. Like Utah, the hours of operation of these systems and institutions are much broader than a normal 8 a.m. to 5 p.m. business model. While institutions operate beyond a nine-hour, five-day work week, they are also limited by finite operating capacity due to student demand and faculty supply. Hours of operation in the context of utilization standards may be worthy of future discussion.

USHE Initial Utilization Data

The following charts depict the Room Utilization Rates for USHE institutions for Fall 2016 and Spring 2017 and include the guidelines adopted from the USHE CDP process.

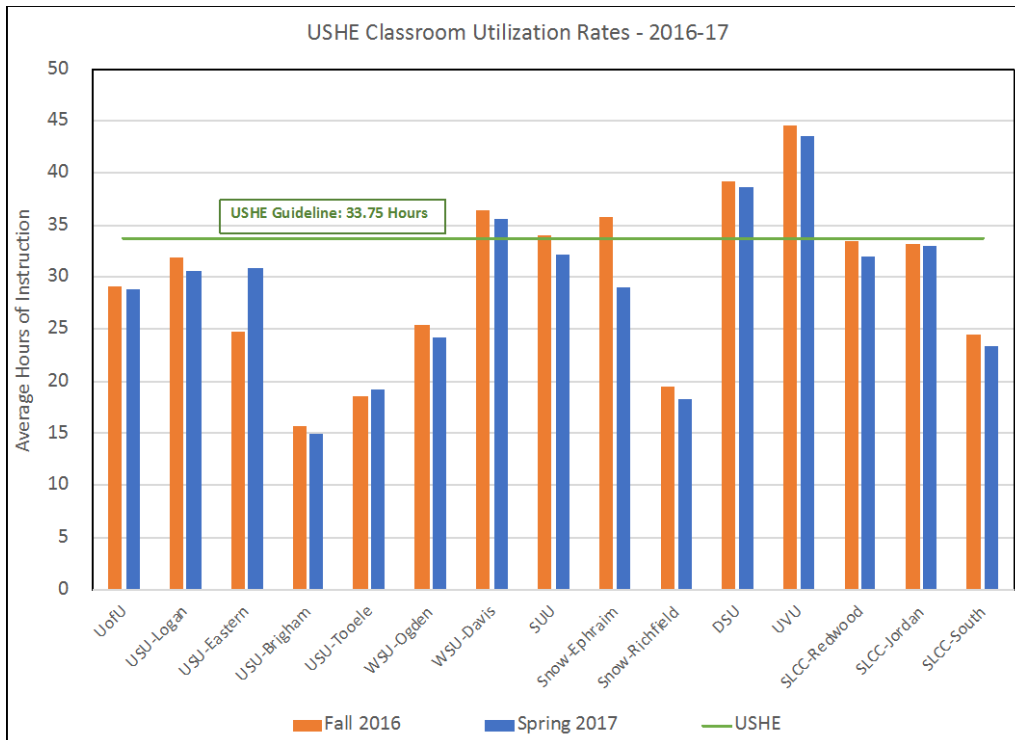


Chart 1

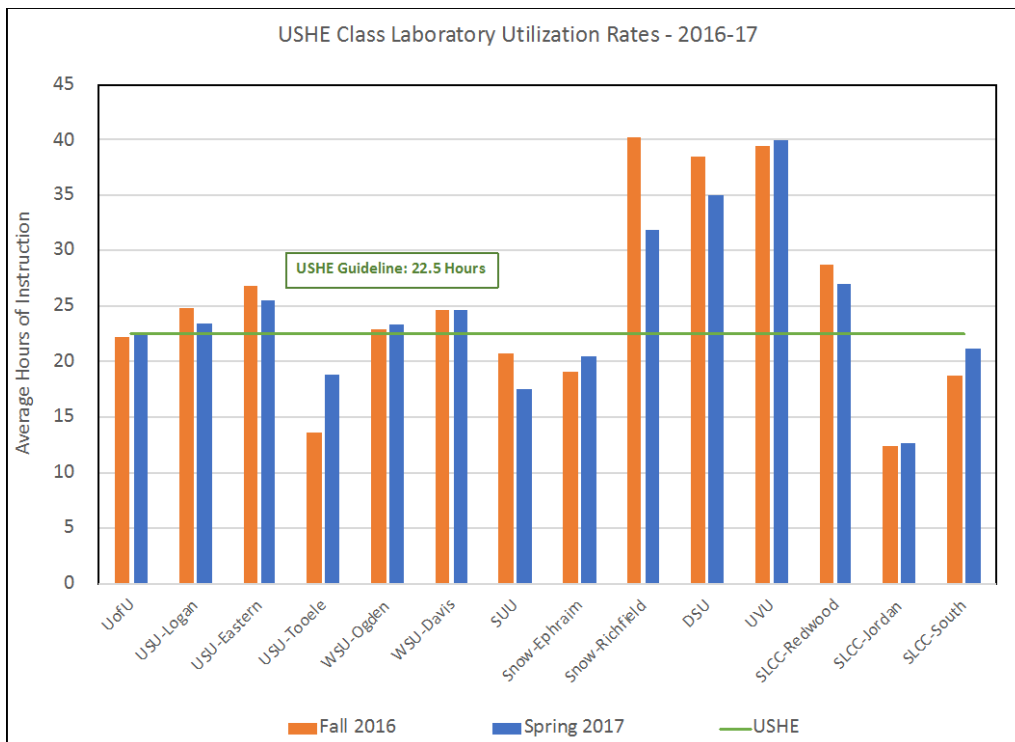


Chart 2

The following charts depict the Station Occupancy Rates for USHE institutions for Fall 2016 and Spring 2017 and include the guidelines adopted from the USHE CDP process.

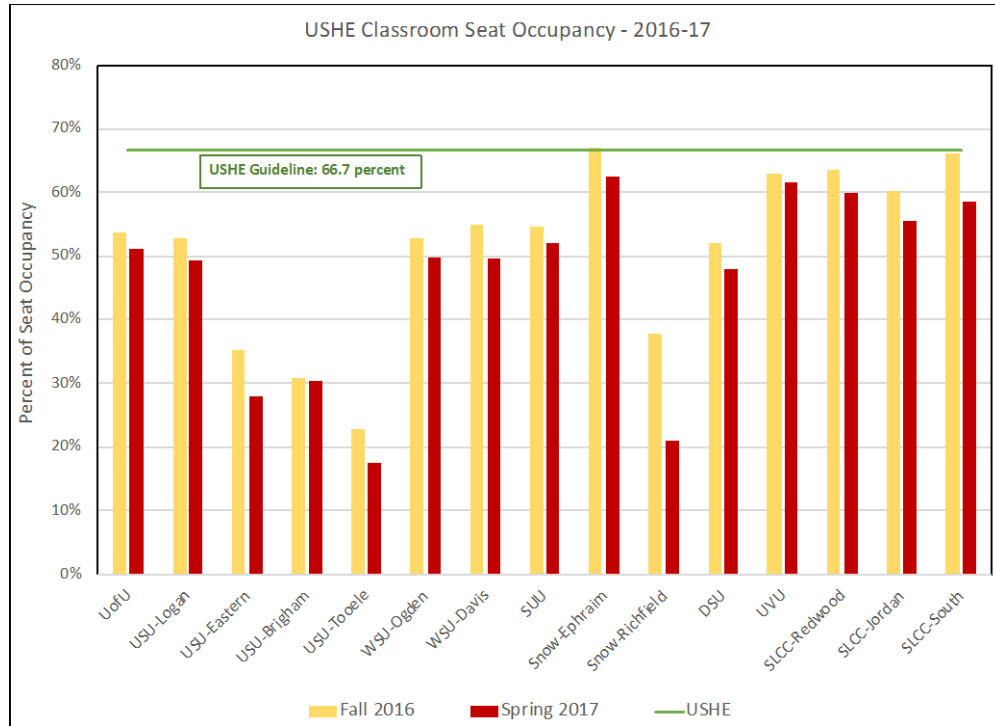


Chart 3

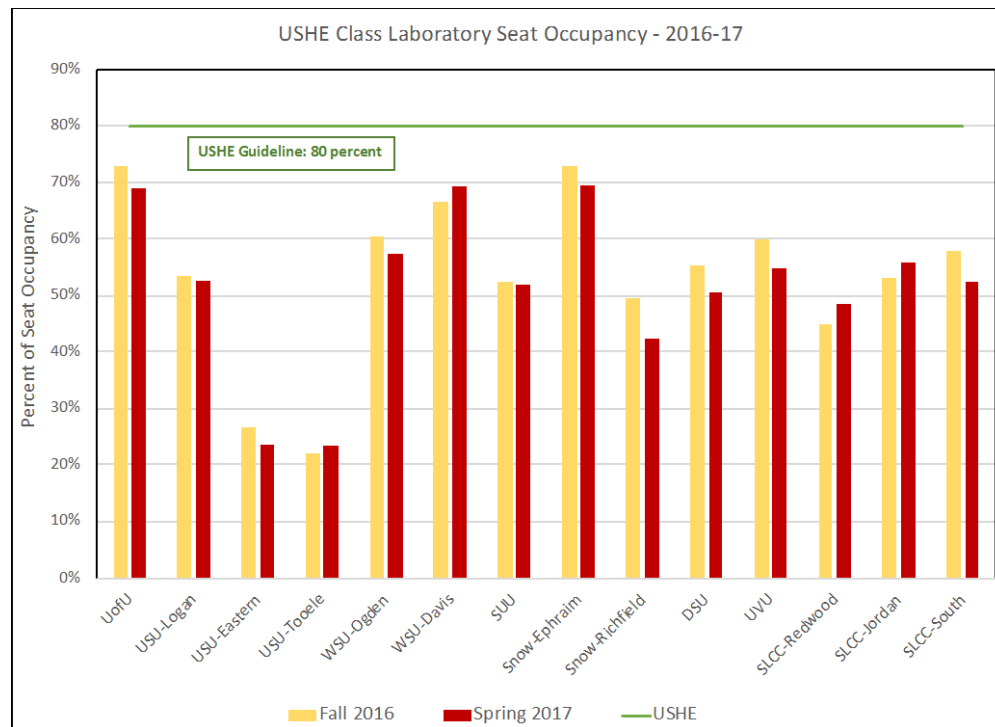


Chart 4

Recommendations

After completing this study, the Commissioner's Office has identified the following recommendations for the Board's consideration, each of which is described in more detail below.

- Establish a formal policy and annual reporting requirement regarding space utilization
- Adopt the utilization metrics and benchmarks for institutions to report
- Direct all institutions to centrally control and schedule classroom and teaching laboratory spaces.

Space Utilization Policy and Reporting

While the Board of Regents encourages the efficient and effective use of institutional facilities, the Board does not currently have a policy on space utilization that governs USHE institutions. As a result, several institutions had difficulty collecting, compiling, and presenting utilization information. The Commissioner's Office recommends the Board of Regents adopt a space utilization policy that includes a requirement for an annual space utilization report and data submissions by the institutions. Establishing a formal policy and an annual reporting requirement will incent better data collection and reporting by the USHE institutions.

Adoption of Metrics and Benchmarks

As classrooms and teaching labs are the most common space measured for utilization, the Commissioner's Office recommends that institutions continue to report on these two types of space. Finding that room utilization rates and seat occupancy rates are the most commonly reported measures of utilization among institutions of higher education, the Commissioner's Office also recommends continuing to report utilization by SOR and RUR. The Commissioner's Office further recommends that the annual utilization report and data submission include information on all three terms including summer term, information on branch campuses as well as main campuses, and information by building.

As part of the space utilization policy adopted by the Board of Regents, the Commissioner's Office recommends adopting the following as standards for USHE classroom and laboratory utilization:

- Classroom RUR: 75% scheduling of all classrooms during a 45-hour week—33.75 hours per week (or 48% scheduling of all classrooms during a 70-hour week -33.75 hours per week – based on hours of operation)
- Classroom SOR: 66.7% seat occupancy
- Laboratory RUR: 55% scheduling of all laboratories during a 45-hour week—24.75 hours per week (or 35% scheduling of all laboratories during a 70-hour week – 24.75 hours per week – based on hours of operation)
- Laboratory SOR: 80% station occupancy

Central Scheduling Policy

Part of the challenge institutions face in reporting utilization information is the varying degree of control institutional central scheduling offices have over classroom and lab scheduling. The Commissioner's Office recommends establishing a USHE policy that all general classroom and teaching laboratory space be centrally scheduled. Departments and colleges could still be given priority in scheduling space in buildings where they reside but should not have proprietary use of the facilities.

Appendix A: USHE 2017-18 Space Inventory

2017-18 Space Inventory Space Categories	Net Assignable Square Feet											Net Assignable Subtotal	Non Assignable Structural Square Feet	Gross Square Feet Total
	Classroom 100	Lab 200	Research 250	Office 300	Study 400	Special Use 500	General Use 600	Support 700	Health Care 800	Residential 900	Unclassified 000			
Needs Analysis	1,510,804	2,271,154	1,056,770	3,236,079	972,578	742,718	684,902	1,092,120	32,014	13,015	85,236	11,697,391		
Auxiliary	27,155	30,743	9,535	437,276	29,301	1,162,829	1,340,453	457,170	3,572	3,206,329	21,946	6,726,308		
Hospital/Clinic	6,985	3,340	4,574	426,444	1,575	17,143	41,732	85,571	916,965	21,497	14,645	1,540,471		
Institutional Unique														
School of Medicine	50,676	25,952	462,455	611,364	8,142	20,972	21,612	50,025	209,815	232	10,806	1,472,051		
Public Broadcast Facilities		5,556		41,414		31,918	3,268	7,545				89,701		
Museums/Galleries/Arboretums	2,314	4,553	521	32,835		8,884	260,769	14,537	106	9,540	1,346	335,405		
Extension/Ag. Experiment Stations			1,491	49,593	355	4,709	6,966	14,052		1,876		79,042		
Farm	4,078	631	19,161	5,532	993	329,642	20,202	4,198	3,690	12,341		400,468		
Greenhouses				1,161		92,270						93,431		
Shared w/ other USHE Institutions	9,687	2,972		4,598		161	939	808	513			19,677		
Hosting/Conference Centers	900	3,443		24,352		3,166	133,377	1,118		27,849	19,118	213,323		
Public Service Theaters		159		23,370			184,607	29,794		4,790	2,490	245,210		
Special Research/Instruction Centers	12,468	23,144	195,232	174,508	8,732	152,341	67,094	32,442	3,041	16,723		685,725		
Public Service Day Care Facilities				565			8,733					9,298		
Student Health Clinics				6,392			503		7,943			14,838		
Airport Hangers		6,840		15,746		28,825	1,016	61,248				113,675		
Other														
Leased Out Space	103,842	82,708	15,111	198,039	2,106	35,584	37,438	3,278	1,152	20,560	20,426	520,244		
Subtotal - Institutional Unique	183,965	155,958	693,971	1,189,469	20,328	708,472	746,523	219,045	226,260	93,911	54,186	4,292,089		
Total Square Feet	1,728,909	2,461,194	1,764,850	5,289,268	1,023,782	2,631,162	2,813,610	1,853,906	1,178,811	3,334,752	176,014	24,256,259	9,544,245	33,800,503
	5%	7%	5%	16%	3%	8%	8%	5%	3%	10%	1%	72%	28%	100%

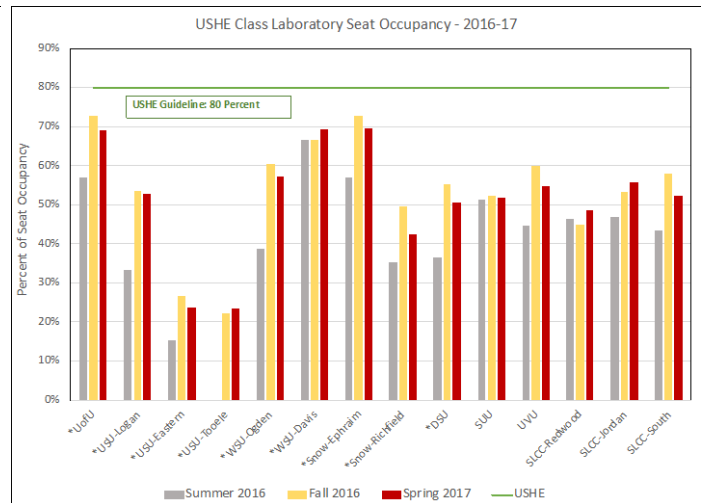
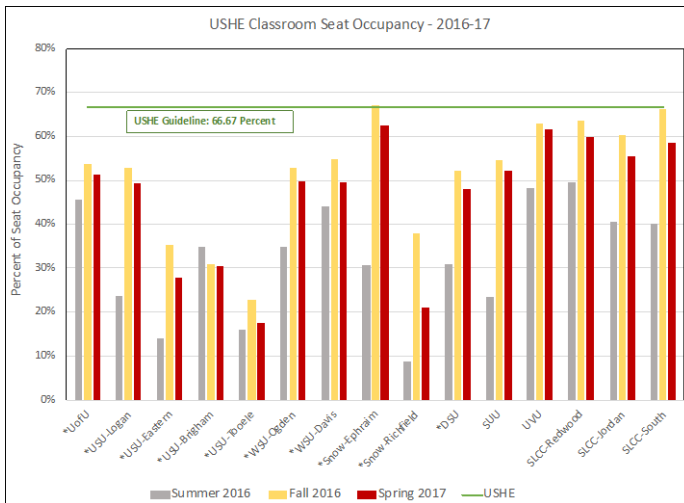
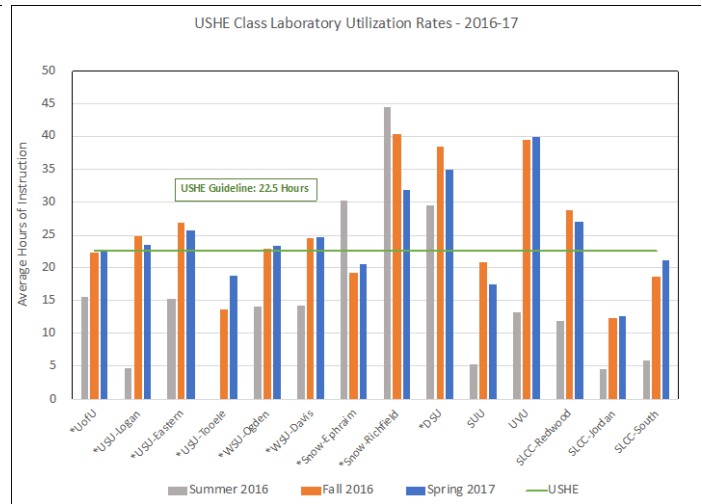
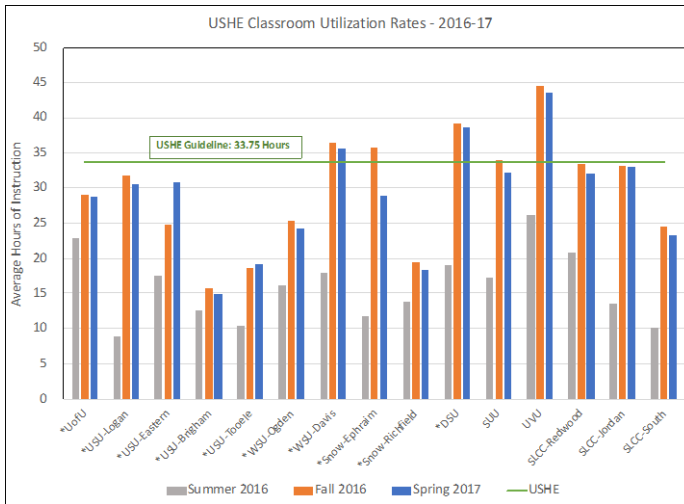
Appendix B: USHE 2017-18 Space Utilization Data

Institution	Fall 2016 Utilization			Spring 2017 Utilization		
	Classrooms			Classrooms		
	Hours Per Week the Rooms Are Used (RUR)	# Rooms	% of Stations Filled When Rooms Are In Use (SOR)	Hours Per Week the Rooms Are Used (RUR)	# Rooms	% of Stations Filled When Rooms Are In Use (SOR)
UofU	29.2	223	53.7%	28.8	224	51.3%
USU-Logan	31.9	159	52.7%	30.6	157	49.3%
USU-Eastern	24.7	48	35.3%	30.8	49	27.8%
USU-Brigham	15.8	47	31.0%	14.9	46	30.5%
USU-Tooele	18.7	21	22.9%	19.1	20	17.5%
WSU-Ogden	25.3	161	52.7%	24.2	161	49.7%
WSU-Davis	36.5	38	54.8%	35.6	38	49.6%
SUU	34.1	81	54.6%	32.1	81	52.1%
Snow-Ephraim	35.7	44	67.1%	28.9	47	62.5%
Snow-Richfield	19.5	14	37.8%	18.3	14	20.9%
DSU	39.3	90	52.1%	38.6	90	48.0%
UVU	44.5	225	63.0%	43.5	225	61.6%
SLCC-Jordan	33.1	28	60.2%	33.0	28	55.6%
SLCC-South	24.5	36	66.2%	23.4	36	58.7%
SLCC-Redwood	33.4	118	63.7%	32.0	118	59.9%

Institution	Fall 2016 Utilization			Spring 2017 Utilization		
	Teaching Laboratories			Teaching Laboratories		
	Hours Per Week the Labs Are Used (RUR)	# Rooms	% of Stations Filled When Rooms Are In Use (SOR)	Hours Per Week the Labs Are Used (RUR)	# Rooms	% of Stations Filled When Rooms Are In Use (SOR)
UofU	22.3	92	72.9%	22.6	93	69.0%
USU-Logan	24.9	70	53.5%	23.5	72	52.7%
USU-Eastern	26.8	33	26.8%	25.6	32	23.5%
USU-Tooele	13.5	5	22.0%	18.9	5	23.3%
WSU-Ogden	22.9	94	60.5%	23.3	90	57.3%
WSU-Davis	24.6	20	66.7%	24.7	23	69.2%
SUU	20.8	44	52.5%	17.5	44	51.8%
Snow-Ephraim	19.1	59	72.8%	20.5	61	69.6%
Snow-Richfield	40.3	15	49.6%	31.9	17	42.2%
DSU	38.5	38	55.1%	34.9	41	50.6%
UVU	39.5	114	59.9%	40.0	114	54.9%
SLCC-Jordan	12.3	25	53.1%	12.7	25	55.9%
SLCC-South	18.7	36	57.9%	21.1	36	52.4%
SLCC-Redwood	28.7	47	44.8%	27.0	47	48.4%

Appendix C: USHE Space Utilization Data for Summer Term 2015

As noted in the brief, USHE institutions reported Summer 2016 utilization numbers inconsistently. UVU, SLCC, and SUU reported summer utilization based on the total number of classrooms and labs in the inventory. As represented with an asterisk in the following charts, the U, USU, WSU, DSU, and Snow reported summer utilization based on the classrooms and labs scheduled for use during summer term (only a fraction of the total inventory). The Summer term 2016 information provided by the institutions is shown as the grey bars in the charts below.



Appendix D: Future USHE Space Utilization Recommendation

One of the recommendations included in this Brief is to require an annual space utilization report for USHE institutions. The report would be similar to the information provided in this Brief but would include more consistent summer term data and would provide utilization by building. Future reports will use the information in this Brief as a baseline and will track institutional utilization over time. An example of the data recommended to be required in future utilization reports is provided below.

Institution	Classroom	Laboratory
Number of Rooms	60	80
Room Utilization Rate (RUR)	33.1	25.6
Number of Stations	3,600	1,600
Station Occupancy Rate (SOR)	65.3%	73.2%
Campus A (30 Buildings)		
Number of Rooms	40	60
Room Utilization Rate (RUR)	33	24
Number of Stations	3,000	1,200
Station Occupancy Rate (SOR)	64.4%	48.3%
Campus A, Building A		
Number of Rooms	7	10
Room Utilization Rate (RUR)	30.1	20.9
Number of Stations	450	200
Station Occupancy Rate (SOR)	68.3%	71.7%
Campus A, Building B		
Number of Rooms	10	14
Room Utilization Rate (RUR)	40.6	30.5
Number of Stations	670	285
Station Occupancy Rate (SOR)	60.2%	73.4%

R751-1. Purpose: To provide a system-wide policy and standard for the utilization of classrooms and teaching laboratories as well as an annual reporting requirement that together will encourage the optimization of institutional space and the more efficient allocation of institutional resources in the assignment and utilization of available space.

R751-2. References

- 2.1. Utah Code [§53B-1-103](#) (Establishment of State Board of Regents – Powers, duties, and authority)
- 2.2. Utah Code [§53B-6-102](#) (Standardized Systems Prescribed by the Board)
- 2.2. Policies and Procedures [R701](#), Capital Facilities
- 2.3. Policies and Procedures [R706](#), Capital Facilities Master Planning

R751-3. Policy

3.1. Efficient and Effective Use of Space: Institutions in the Utah System of Higher Education shall ensure that all capital assets are used effectively and efficiently. Institutions shall take steps to maximize the use of space in existing buildings through long-term strategic planning and routine use of utilization information.

3.2. Central Scheduling: Classrooms and teaching laboratories should be centrally scheduled by the institution. Departments and colleges should not have proprietary use or control of classrooms and teaching laboratories but may be accorded priority scheduling by the central scheduling office if warranted. Deviations from this rule should be rare and documented by the Chief Academic Officer.

3.3. Annual Classroom and Laboratory Utilization Report to the Board of Regents: The Commissioner shall report annually to the Board of Regents the utilization of classrooms and laboratories owned and operated by the institutions in the Utah System of Higher Education.

3.3.1 Institutional Utilization Information: In accordance with procedures and forms developed by the Commissioner's Office, institutions shall annually submit utilization information for institutionally owned classroom and teaching laboratory space by December 1 of each year. That information shall include:

- Utilization by term including summer, spring, and fall terms
- Utilization by campus including branch campuses and main campuses
- Utilization by building and room

3.3.2 Institutional Reporting: Institutions shall ensure that information provided to the Commissioner's Office is accurate and conforms to prescribed standards. Institutions may adopt guidelines or policy to ensure the effective reporting of classroom and teaching laboratory utilization.

¹ Adopted March 30, 2018.

3.4. Classroom and Teaching Laboratory Utilization Standards: Higher education institutions traditionally monitor room utilization using two metrics: Room Utilization Rates (RUR) and Station Occupancy Rates (SOR). RUR measures how many hours a room is scheduled for use in given time period and SOR measures the number of seats or stations that are occupied as a percent of total capacity. The following standards are adopted for classroom and teaching laboratory utilization in the Utah System of Higher Education:

- Classroom RUR: 75% scheduling of all classrooms during a 45-hour week—33.75 hours per week
- Classroom SOR: 66.7% seat occupancy
- Laboratory RUR: 55% scheduling of all laboratories during a 45-hour week—24.75 hours per week
- Laboratory SOR: 80% station occupancy

3.5. Annual Institutional Utilization Report to the Board of Regents: Each president shall annually report to the Board institutional space utilization goals and accomplishments in conjunction with the annual capital facility request cycle in a format prescribed by the Commissioner's Office.

3.6. Institutional Policies: Each president shall develop an institutional space scheduling, utilization, and assignment policy that addresses the utilization of institutional space by March 1, 2019. Copies of adopted institutional policies shall be filed with the Commissioner's Office.

March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L. Buhler
SUBJECT: University of Utah – Student Housing Lease Update

Issue

The University of Utah received Board approval to enter into a four-year lease with a private apartment complex in Salt Lake City for student housing in the January 2018 meeting. The University was unable to complete the lease agreement with the property originally presented to the Board but found a suitable alternative in the same vicinity. The University desires to inform the Board as to the change in property lease.

Background

In the January Board meeting, University of Utah received Board approval to enter into a four-year lease with an apartment complex located at 343 South 500 East in Salt Lake City, Utah for student housing. The property's lender failed to approve the lease requiring the University to seek alternative options. The University found a suitable alternative location at 340 South 500 East, less than a block from the original option, with an anticipated net operating cost increase (for the four-year term) of 4.5 percent above the original option. The University desires to inform the Board of the change in location for the four-year lease and the slight increase in cost. Additional details may be found in the attached letter and map from the University and University officials will be present at the meeting to respond to any questions from the Board.

Commissioner's Recommendation

This is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachment

March 13, 2018

Commissioner David Buhler
Utah System of Higher Education
Board of Regents Building, The Gateway
60 South 400 West
Salt Lake City, Utah 84101-1284

Dear Commissioner Buhler:

The University of Utah would like to provide an informational update to the Board of Regents' for the lease of approximately 130 apartment units located at 343 South 500 East in Salt Lake City, Utah as previously approved during the meeting on January 19, 2018. These units will accommodate up to 180 beds to assist the University in addressing the forecasted shortage of on-campus beds for upper-class students, primarily sophomores.

Unfortunately, the preferred location mentioned previously was unable to secure necessary approvals from their lender for the desired agreement. As such, the University has modified its preferred location to the Block 44 apartment complex located at 340 South 500 East (see attached map depicting the change in location in relation to the University of Utah campus).

In addition to the address change, this modification will also lead to an anticipated increase of approximately 4.5% to the anticipated net operating cost over the four (4) year term.

The lease obligations will be funded by non-state appropriated, discretionary University funds as well as student tuition.

The University of Utah would like to ensure that this information update is provided for at the March 30, 2018 Board of Regents meeting.

Thank you, as always, for your consideration and support.

Sincerely,



Patricia A. Ross
Chief Strategy Officer

c: Dr. David W. Pershing
Dr. Kimberly Henrie
Richard P. Amon
John E. Nixon
Jonathon Bates

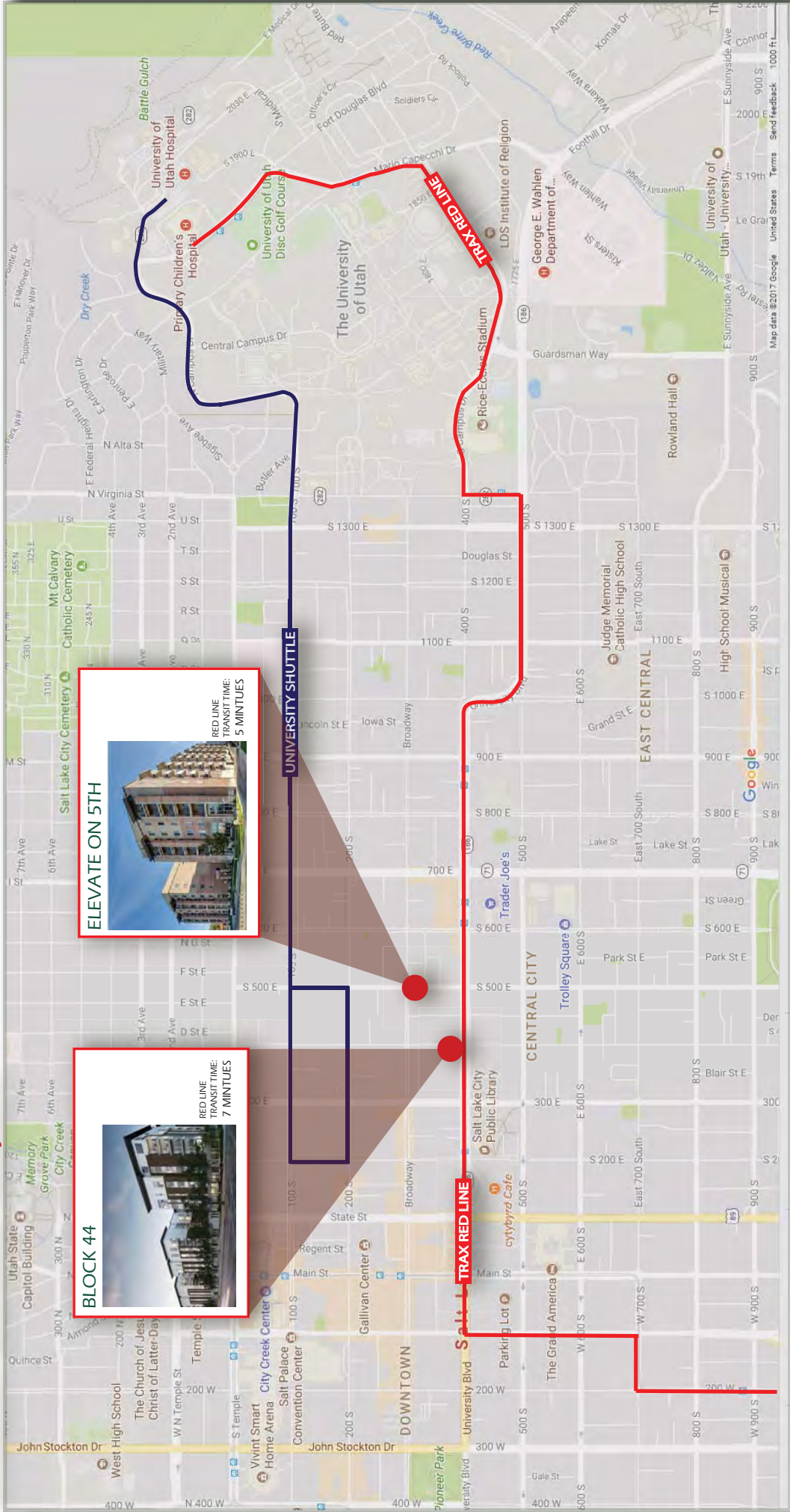
THE UNIVERSITY OF UTAH

STUDENT HOUSING PROJECT

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★ **TRAX TRANSIT TIME:**
FROM PROPERTY LOCATION TO MARRIOTT LIBRARY



March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: Snow College – Capital Facility Funding Update

Issue

The 2018 Legislature appropriated \$5,000,000 to help Snow College improve its football stadium and activity center. The College wishes to thank and provide the Board with an update regarding this project.

Background

Snow College received \$5,000,000 from the State Legislature in the 2018 General Session to improve the Badger Stadium and the Horne activity center. The project will improve the facilities for weight training, locker rooms, fitness classrooms, offices, and restrooms. The total project is estimated to cost \$6,000,000 and the College will raise an additional \$1,000,000 in donations to complete the project. Additional information about this project may be found in the attached letter and College officials will be present at the meeting to respond to any questions from the Board.

Commissioner's Recommendation

This is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachment



March 15, 2018

Commissioner David L. Buhler
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101-1284

Commissioner Buhler:

Snow College wishes to extend our deepest gratitude for the support we received from you this legislative session. As you are aware, the college was awarded a one-time appropriation of \$5 million during the 2018 legislative session to improve facilities as well as the physical well-being and fitness opportunities for our students. The college is also in the process of raising an additional \$1 million to complete this total estimated \$6 million project.

Programming for this project will include exploring options to improve Badger Stadium and the Horne Activity Center. During programming, the college will explore the following:

- Adequate weight training facilities for student athletes and the general student body
- Student athlete locker room improvements
- Physical fitness classrooms that will also be used for team study hall and meetings
- Restroom facilities for students and the community
- Office space for athletic coaches and physical education teachers
- Other physical fitness and wellness needs of both the student athletes and the general student body

The project will be managed by DFCM and a design build contract will be pursued.

The college is seeking Board of Regent approval to move forward with the capital project described above. We want to thank you again for your support in the college receiving this funding award. This award will make it possible to improve college facilities for the physical well-being and fitness of all Snow College students.

Thank you,



Jake Dettinger

V.P. Finance & Administrative Services

March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L. Buhler
SUBJECT: USHE – Regent Audit Subcommittee Annual Report

Issue

In accordance with Board of Regents policy R565-4.6, the Regent Audit Subcommittee met with trustees and staff from all eight institutions to review the state of each institution's internal audit efforts.

Background

The Regent Audit Subcommittee met with the Commissioner; Associate Commissioner for Finance, Facilities, and Research; and the Director of Audit and Financial Services to discuss system internal audit, risk mitigation, and training efforts on March 21, 2018. Discussion topics with the Commissioner and staff included:

- OCHE efforts to identify and mitigate system-wide risk
- OCHE training provided to institution boards of trustees
- Institution ethics controls
- Internal audit work completed by OCHE staff
- OCHE coordination with institution internal audit directors and staff
- Recently completed and ongoing external audits

The Regent Audit Subcommittee also met with trustee chairs, audit committee chairs, internal audit directors, and invited institution management. Representatives from each institution presented a 10-minute summary on internal audit work completed during calendar year 2017 and on work planned for calendar year 2018, followed by a discussion led by the subcommittee. Discussion topics with institution trustees and staff included:

- Institution risk assessment process
- Audits completed during calendar year 2017
- Audits planned for calendar year 2018
- Fraud prevention and detection efforts
- Institution audit committee efforts to ensure auditor independence
- Overall impact of institution internal auditors

As part of the meetings, the Regent Audit Subcommittee met individually with institution audit committee chairs to discuss any other outstanding issues regarding the institution's internal audit function.

Commissioner's Recommendation

This is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/DSP

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – Review of 2017 Financial Statements

Issue

The Board has requested an annual review of institutional financial statements to assist in its fiduciary responsibility for financial oversight for the USHE institutions.

Background

Over the last several years, the Board has directed the Commissioner's Office to provide additional tools and resources to help assist with the fiduciary responsibility for its financial oversight for the USHE institutions. Examples of these tools and resources include:

- The Data Book: An annual publication which includes USHE Budget History, General Financials Information, and Cost Study.
- Annual reports: Reports include reviews of auxiliary operations, money management efforts, debt ratios, bonded indebtedness, tuition waiver usage, and compensation related budget and expenditures.
- Institution specific budget deep dives: The Finance and Facilities committee visits 2 -3 institutions per year to receive an in depth review of the financial operations of the institution.
- Fiscal Health Dashboard: An online resource that measures key financial ratios as well as information regarding an institutions budget, expenditure, and enrollment levels over a five year time frame.
- Annual Financial Statement Review: A comprehensive look at the system using the annual audited institution financial statements including the Statement of Net Position (Balance Sheet), Statement of Revenues, Expenses, and Net Position (Income Statement), Statement of Cash Flows, and a report on expenditures by functional classification.

The Statement of Net Position (Balance Sheet) is a snapshot of the institutions overall assets and liabilities on the last day of the fiscal year, which is June 30. The change in net position for the institution is calculated using the formula: Total Assets – Total Liabilities.

The Statement of Revenues, Expenses, and Changes in Net Position (Income Statement) shows how an institution's finances are changing over the fiscal year through a review of operating and non-operating revenues and expenses. The relationship between this statement and the Statement of Net Position is explained with the following formulas.

Change in Net Position = total revenue - total expenses (Income Statement)

Change in Net Position = change in total assets – change in total liabilities (Balance Sheet)

The Cash Flow Statement is the financial statement that shows the inflows and outflows of cash over the year for the institution. USHE institutions use accrual based accounting – which means that the institution books revenues when earned and expenses when incurred. Accrual based accounting is different from cash based accounting where revenue is recognized when collected and expenses when paid.

The Commissioner's Office staff has prepared a year-over-year review of each of these financial statements for each institution as well as the system in total. In addition, a review of the institutional expenses by functional classification as reported to IPEDS has also been included for Board reference and review.

In a high level review of the 2017 reports, all of the USHE institutions are financially viable and relatively healthy. All of the institutions primary reserve ratios meet or exceed the expected 1.0 score. Six of the eight institutions show an increase in their net position showing growth in their financial positions. Snow College and Salt Lake Community College show a slight decline in their net position year over year.

This slight decline in net position for these two institutions is also reflected on the Statement of Revenues, Expenses, and Net Position and is a reflection of the enrollment challenges that community colleges face when the economy is strong. Relatively flat enrollments and increased concurrent enrollment levels result in a decreased operating revenue associated with tuition collections. Each of these institutions is acutely aware of these issues and are managing their financial resources and planning accordingly to remain financially viable and strong moving forward.

In looking at ratios related to net operating revenues, four of the eight institutions ratios are within the expected range of 2-4%. SUU and DSU are both at 1.6% while Snow and SLCC are at -2.3% and -2.4% respectively. When looking at the return on net assets ratio, five of the eight institutions are within or exceed the expected range of 3-4%. DSU is at 2.5% (down from 3.2% the previous year) and Snow and SLCC are at -0.1% and -1.2% respectively. While these institutions are not within the expected ratio range, this should not cause Board members too much concern. Snow College's ratio has improved year over year from (-3.2% to -0.1%) and DSU is still in a positive position. We believe that SLCC continues to make appropriate changes to its budget and expenses to ensure that its financial strength and viability ratios improve.

Commissioner's Recommendation

This item is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH
Attachments

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(In thousands of dollars)

	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change
Assets															
Current Assets															
Cash & cash equivalents	\$422,488	\$404,419	-4.3%	\$61,651	\$42,509	-31.0%	\$57,359	\$34,445	-39.9%	\$23,309	\$19,214	-17.6%	\$7,444	\$6,239	-16.2%
Short-term investments	\$791,343	\$806,933	2.0%	\$66,659	\$75,861	13.8%	\$15,367	\$10,201	-33.6%	\$11,301	\$14,196	25.6%	\$5,572	\$3,597	-35.4%
Receivables, net	\$381,742	\$446,532	17.0%	\$54,619	\$56,722	3.9%	\$9,588	\$6,189	-35.5%	\$6,517	\$7,549	15.8%	\$1,098	\$657	-40.2%
Pledges receivable, net							\$3,004	\$1,021	-66.0%	\$3,037	\$431	-85.8%			
Notes receivable				\$1,144	\$2,073	81.2%	\$1,115	\$1,132	1.5%	\$419	\$671	59.9%	\$11	\$1,093	10244.5%
Inventory	\$65,819	\$73,278	11.3%	\$4,052	\$4,076	0.6%	\$4,752	\$4,126	-13.2%	\$987	\$1,554	57.4%	\$132	\$140	6.1%
Other assets and prepaid expenses	\$26,600	\$28,443	6.9%	\$3,289	\$4,484	36.4%	\$1,364	\$2,079	52.4%	\$5,084	\$6,426	26.4%	\$186	\$80	-56.7%
Total current assets	\$1,687,992	\$1,759,605	4.2%	\$191,413	\$185,726	-3.0%	\$92,550	\$59,193	-36.0%	\$50,654	\$50,041	-1.2%	\$14,442	\$11,806	-18.2%
Noncurrent Assets															
Restricted cash & cash equivalents	\$133,065	\$210,477	58.2%	\$67,384	\$31,767	-52.9%	\$12,215	\$15,469	26.6%	\$8,773	\$5,122	-41.6%	\$3,566	\$2,670	-25.1%
Restricted short-term investments	\$1,823		-100.0%	\$2,791	\$3,345	19.8%									
Investments	\$1,165,695	\$1,206,654	3.5%	\$245,466	\$301,768	22.9%	\$144,398	\$188,836	30.8%	\$43,594	\$52,488	20.4%	\$4,453	\$5,700	28.0%
Restricted Investments	\$500,118	\$559,208	11.8%	\$156,257	\$176,600	13.0%							\$5,736	\$8,012	39.7%
Restricted receivables, net	\$52,377	\$64,503	23.2%	\$18,295	\$20,344	11.2%									
Restricted notes receivables				\$59	\$55	-5.5%									
Accounts receivables				\$19,790	\$17,179	-13.2%	\$4,081	\$3,712	-9.0%				\$300		-100.0%
Notes receivables				\$10,682	\$10,355	-3.1%	\$5,332	\$4,558	-14.5%	\$11,341	\$11,049	-2.6%			
Pledges receivable							\$6,990	\$3,047	-56.4%	\$6,306	\$5,767	-8.6%			
Donated property held for sale	\$2,869	\$1,218	-57.5%	\$421	\$396	-6.0%									
Net pension asset	\$20	\$4	-80.0%	\$3	\$0	-98.1%	\$1		-100.0%	\$0	\$0	-65.3%	\$0		-100.0%
Other assets	\$31,243	\$26,025	-16.7%	\$183	\$121	-33.9%				\$846					
Capital assets, net	\$2,718,265	\$2,959,044	8.9%	\$810,655	\$857,392	5.8%	\$343,195	\$358,162	4.4%	\$137,525	\$141,690	3.0%	\$89,335	\$89,198	-0.2%
Total noncurrent assets	\$4,605,475	\$5,027,133	9.2%	\$1,331,985	\$1,419,322	6.6%	\$516,212	\$573,784	11.2%	\$207,539	\$216,961	4.5%	\$103,390	\$105,579	2.1%
Total assets	\$6,293,467	\$6,786,738	7.8%	\$1,523,398	\$1,605,048	5.4%	\$608,762	\$632,976	4.0%	\$258,193	\$267,002	3.4%	\$117,832	\$117,386	-0.4%
Deferred Outflows of Resources															
Deferred loss on bonding refund	\$7,314	\$7,159	-2.1%	\$3,370	\$3,012	-10.6%	\$611	\$633	3.6%	\$711	\$355	-50.0%			
Deferred outflows related to pensions	\$68,643	\$69,753	1.6%	\$18,892	\$20,520	8.6%	\$7,429	\$7,893	6.3%	\$4,490	\$5,147	14.6%	\$1,761	\$2,058	16.9%
Total deferred outflows of resources	\$75,957	\$76,912	1.3%	\$22,261	\$23,532	5.7%	\$8,040	\$8,527	6.1%	\$5,201	\$5,503	5.8%	\$1,761	\$2,058	16.9%
Liabilities															
Current liabilities															
Accounts payable to the State of Utah	\$35,831	\$23,861	-33.4%	\$15,448	\$8,388	-45.7%	\$3,623	\$2,698	-25.5%	\$4,008	\$2,437	-39.2%	\$551	\$1,015	84.3%
to Others	\$143,447	\$155,061	8.1%	\$53,262	\$55,750	4.7%	\$2,032	\$2,049	0.8%	\$5,311	\$581	-89.1%	\$1,559	\$1,068	-31.5%
Accrued liabilities							\$557	\$615	10.4%						
Accrued payroll	\$128,175	\$150,926	17.7%				\$155	\$170	9.9%	\$2,504	\$2,719	8.6%			
Compensated absences and early retirement benefits	\$57,091	\$60,954	6.8%	\$17,832	\$18,376	3.1%	\$3,017	\$3,083	2.2%	\$2,218	\$2,312	4.2%	\$490	\$702	43.3%
Unearned revenue	\$87,860	\$68,620	-21.9%	\$21,749	\$20,836	-4.2%	\$7,659	\$8,183	6.8%	\$7,128	\$6,626	-7.0%	\$387	\$422	9.2%
Deposits and other liabilities	\$122,772	\$119,991	-2.3%	\$213	\$458	115.3%	\$1,680	\$1,816	8.1%	\$766	\$653	-14.8%	\$526	\$510	-3.1%
Funds held for others				\$76	\$77	1.0%									
Bonds, notes, and contracts payable															
to the state of Utah	\$3,795	\$4,010	5.7%	\$139	\$149	7.1%							\$48		-100.0%
to Others	\$119,384	\$101,951	-14.6%	\$8,785	\$10,898	24.0%	\$2,616	\$2,829	8.2%	\$1,430	\$2,848	99.2%	\$586	\$607	3.7%
Total current liabilities	\$698,355	\$685,374	-1.9%	\$117,505	\$114,933	-2.2%	\$21,339	\$21,443	0.5%	\$23,365	\$18,176	-22.2%	\$4,147	\$4,325	4.3%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(In thousands of dollars)

	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change
Noncurrent Liabilities															
Compensated absences and early retirement benefits	\$23,009	\$26,429	14.9%	\$13,217	\$13,868	4.9%	\$3,753	\$3,593	-4.2%	\$989	\$1,025	3.6%	\$570	\$504	-11.6%
Deposits and other liabilities	\$23,876	\$13,493	-43.5%	\$1,708	\$2,147	25.8%	\$449	\$430	-4.1%						
Bonds, notes, and contracts payable															
to the state of Utah	\$89,470	\$85,460	-4.5%	\$149	\$465	211.3%									
to Others	\$820,610	\$915,335	11.5%	\$190,220	\$210,122	10.5%	\$52,973	\$50,200	-5.2%	\$15,880	\$19,725	24.2%	\$15,329	\$14,721	-4.0%
Net pension liability	\$174,600	\$168,015	-3.8%	\$48,305	\$49,249	2.0%	\$18,640	\$18,616	-0.1%	\$11,926	\$12,284	3.0%	\$4,449	\$4,750	6.8%
Total noncurrent liabilities	\$1,131,565	\$1,208,732	6.8%	\$253,599	\$275,851	8.8%	\$75,815	\$72,839	-3.9%	\$28,796	\$33,034	14.7%	\$20,348	\$19,975	-1.8%
Total Liabilities	\$1,829,920	\$1,894,106	3.5%	\$371,104	\$390,784	5.3%	\$97,154	\$94,282	-3.0%	\$52,160	\$51,210	-1.8%	\$24,494	\$24,300	-0.8%
Deferred Inflows of Resources															
Deferred inflows related to bonds	\$211	\$158	-25.1%												
Deferred inflows related to gift revenue				\$1,703											
Deferred inflows related to pensions	\$17,587	\$28,832	63.9%	\$4,746	\$6,653	40.2%	\$1,761	\$2,766	57.1%	\$1,175	\$1,536	30.7%	\$432	\$580	34.2%
Total deferred inflows of resources	\$17,798	\$28,990	62.9%	\$4,746	\$8,356	76.1%	\$1,761	\$2,766	57.1%	\$1,175	\$1,536	30.7%	\$432	\$580	34.2%
Net Position															
Net investment in capital assets	\$1,784,592	\$2,037,151	14.2%	\$682,638	\$670,335	-1.8%	\$288,218	\$305,766	6.1%	\$120,943	\$119,463	-1.2%	\$73,514	\$74,007	0.7%
Restricted for															
Nonexpendable															
Instruction	\$177,446	\$186,826	5.3%	\$22,200	\$22,391	0.9%									
Research	\$49,442	\$55,445	12.1%												
Public service	\$77,352	\$81,902	5.9%												
Academic support	\$47,997	\$52,350	9.1%												
Scholarship	\$164,526	\$179,556	9.1%	\$82,640	\$87,427	5.8%	\$82,975	\$91,739	10.6%	\$12,393	\$14,640	18.1%	\$5,750	\$5,707	-0.7%
Loans				\$13,048	\$12,956	-0.7%									
Foundation															
Other	\$7,708	\$8,039	4.3%	\$11,700	\$14,196	21.3%				\$7,076	\$7,098	0.3%			
Expendable															
Research	\$63,154	\$74,724	18.3%				\$1,994		-100.0%						
Public service	\$138,013	\$158,211	14.6%												
Research, instruction, public service				\$168,461	\$189,273	12.4%									
Academic support	\$39,020	\$44,663	14.5%												
Institutional support	\$14,618	\$36,708	151.1%												
Scholarship	\$68,334	\$71,048	4.0%				\$41,754	\$46,115	10.4%	\$3,360	\$4,012	19.4%	\$1,274	\$1,978	55.2%
Loans	\$34,239	\$33,327	-2.7%				\$7,595	\$7,800	2.7%	\$2,006	\$8,528	325.1%	\$356		-100.0%
Capital additions	\$69,516	\$56,847	-18.2%	\$31,956	\$43,171	35.1%	\$9,551	\$10,532	10.3%	\$17,001	\$22,557	32.7%			
Debt Service		\$1,559					\$1,222	\$1,232	0.8%				\$1,947	\$2,100	7.9%
Foundation															
Other	\$84,001	\$99,847	18.9%					\$1,800		\$5,782	\$7,496	29.7%	\$4,098	\$5,113	24.8%
Unrestricted	\$1,701,748	\$1,762,352	3.6%	\$157,166	\$189,690	20.7%	\$84,579	\$79,471	-6.0%	\$41,498	\$35,965	-13.3%	\$7,727	\$5,659	-26.8%
Total net position	\$4,521,706	\$4,940,555	9.3%	\$1,169,809	\$1,229,440	5.1%	\$517,887	\$544,455	5.1%	\$210,059	\$219,759	4.6%	\$94,667	\$94,564	-0.1%
Balance Sheet Ratios															
Quick Ratio:(Current Assets-Inventory)/Current Liabilities	2.32	2.46		1.59	1.58		4.11	2.57		2.13	2.67		3.45	2.70	
Current Ratio: Current Assets / Current Liabilities	2.42	2.57		1.63	1.62		4.34	2.76		2.17	2.75		3.48	2.73	
Primary Reserve:Expendable Net Assets/Total expenses	1.00	0.99		1.57	1.56		1.90	1.90		1.31	1.40		1.75	1.72	
<i>Ratio Goal: Greater than 1.0</i>															

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

	DSU			UVU			SLCC			USHE		
	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change
Assets												
Current Assets												
Cash & cash equivalents	\$17,042	\$15,300	-10.2%	\$113,203	\$97,530	-13.8%	\$30,739	\$26,517	-13.7%	\$733,235	\$646,173	-11.9%
Short-term investments	\$5,742	\$6,618	15.3%	\$10,500	\$20,000	90.5%	\$46,160	\$34,448	-25.4%	\$952,644	\$971,854	2.0%
Receivables, net	\$2,052	\$4,703	129.3%	\$5,474	\$6,101	11.5%	\$7,741	\$7,188	-7.1%	\$468,831	\$535,641	14.3%
Pledges receivable, net				\$12,091	\$10,353	-14.4%				\$18,132	\$11,806	-34.9%
Notes receivable	\$489	\$187	-61.7%				\$514	\$442	-14.0%	\$3,692	\$5,598	51.6%
Inventory	\$810	\$693	-14.4%	\$2,733	\$2,867	4.9%	\$1,496	\$1,496	0.0%	\$80,781	\$88,231	9.2%
Other assets and prepaid expenses	\$175	\$106	-39.6%	\$767	\$512	-33.2%	\$492	\$1,092	122.0%	\$37,955	\$43,222	13.9%
Total current assets	\$26,309	\$27,607	4.9%	\$144,768	\$137,364	-5.1%	\$87,142	\$71,182	-18.3%	\$2,295,270	\$2,302,525	0.3%
Noncurrent Assets												
Restricted cash & cash equivalents	\$11,479	\$1,181	-89.7%	\$4,224	\$4,212	-0.3%	\$1,197	\$1,357	13.4%	\$241,903	\$272,255	12.5%
Restricted short-term investments										\$4,614	\$3,345	-27.5%
Investments	\$27,295	\$30,317	11.1%	\$69,707	\$88,839	27.4%	\$56,230	\$83,271	48.1%	\$1,756,838	\$1,957,873	11.4%
Restricted Investments										\$662,111	\$743,820	12.3%
Restricted receivables, net										\$70,672	\$84,847	20.1%
Restricted notes receivables										\$59	\$55	-5.5%
Accounts receivables	\$2,455	\$1,841	-25.0%	\$6,140	\$6,431	4.8%				\$32,765	\$29,163	-11.0%
Notes receivables	\$739	\$941	27.4%	\$15,282	\$18,752	22.7%	\$3,183	\$2,705	-15.0%	\$46,559	\$48,360	3.9%
Pledges receivable							\$65	\$46	-28.8%	\$13,361	\$8,860	-33.7%
Donated property held for sale	\$100	\$750	650.0%							\$3,390	\$2,364	-30.3%
Net pension asset	\$1	\$0	-64.5%	\$2		-100.0%	\$1		-100.0%	\$29	\$5	-84.5%
Other assets				\$3,206	\$4,730	47.5%	\$178	\$119	-33.3%	\$34,809	\$31,840	-8.5%
Capital assets, net	\$151,622	\$154,436	1.9%	\$368,700	\$386,905	4.9%	\$228,818	\$222,701	-2.7%	\$4,848,115	\$5,169,529	6.6%
Total noncurrent assets	\$193,691	\$189,467	-2.2%	\$467,260	\$509,870	9.1%	\$289,672	\$310,200	7.1%	\$7,715,225	\$8,352,316	8.3%
Total assets	\$220,000	\$217,074	-1.3%	\$612,028	\$647,234	5.8%	\$376,814	\$381,382	1.2%	\$10,010,495	\$10,654,841	6.4%
Deferred Outflows of Resources												
Deferred loss on bonding refund										\$12,006	\$11,160	-7.1%
Deferred outflows related to pensions	\$2,322	\$2,397	3.2%	\$11,958	\$11,922	-0.3%	\$8,490	\$9,871	16.3%	\$123,984	\$129,560	4.5%
Total deferred outflows of resources	\$2,322	\$2,397	3.2%	\$11,958	\$11,922	-0.3%	\$8,490	\$9,871	16.3%	\$135,990	\$140,720	3.5%
Liabilities												
Current liabilities												
Accounts payable to the State of Utah	\$7,897	\$1,484	-81.2%				\$1,125	\$1,074	-4.5%	\$68,482	\$40,957	-40.2%
to Others	\$1,276	\$1,489	16.7%	\$3,433	\$6,762	96.9%	\$4,061	\$2,871	-29.3%	\$214,381	\$225,632	5.2%
Accrued liabilities	\$676	\$1,486	119.8%	\$13,543	\$17,249	27.4%				\$14,777	\$19,350	31.0%
Accrued payroll							\$7,437	\$10,876	46.2%	\$138,271	\$164,692	19.1%
Compensated absences and early retirement benefits	\$1,513	\$1,670	10.4%				\$4,834	\$6,034	24.8%	\$86,995	\$93,132	7.1%
Unearned revenue	\$985	\$1,205	22.4%	\$9,010	\$8,426	-6.5%	\$7,470	\$7,829	4.8%	\$142,249	\$122,147	-14.1%
Deposits and other liabilities	\$342	\$301	-11.9%	\$315	\$209	-33.6%				\$126,614	\$123,938	-2.1%
Funds held for others				\$691	\$610	-11.7%	\$434	\$480	10.7%	\$1,201	\$1,167	-2.8%
Bonds, notes, and contracts payable												
to the state of Utah								\$38		\$3,983	\$4,197	5.4%
to Others	\$1,549	\$1,246	-19.5%	\$3,751	\$4,109	9.5%				\$138,101	\$124,489	-9.9%
Total current liabilities	\$14,238	\$8,882	-37.6%	\$30,745	\$37,365	21.5%	\$25,361	\$29,203	15.2%	\$935,053	\$919,701	-1.6%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(In thousands of dollars)

	DSU			UVU			SLCC			USHE		
	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change
Noncurrent Liabilities												
Compensated absences and early retirement benefits	\$1,092	\$1,038	-5.0%	\$3,903	\$4,122	5.6%	\$3,969	\$5,921	49.2%	\$50,502	\$56,500	11.9%
Deposits and other liabilities				\$496	\$962	94.1%				\$26,528	\$17,033	-35.8%
Bonds, notes, and contracts payable to the state of Utah								\$482		\$89,619	\$86,407	-3.6%
to Others	\$26,994	\$27,726	2.7%	\$27,208	\$57,321	110.7%				\$1,149,214	\$1,295,150	12.7%
Net pension liability	\$8,590	\$6,031	-29.8%	\$59,842	\$26,374	-55.9%	\$19,161	\$20,902	9.1%	\$345,513	\$306,221	-11.4%
Total noncurrent liabilities	\$36,676	\$34,795	-5.1%	\$91,449	\$88,779	-2.9%	\$23,130	\$27,305	18.1%	\$1,661,377	\$1,761,310	6.0%
Total Liabilities	\$50,914	\$43,677	-14.2%	\$122,194	\$126,145	3.2%	\$48,490	\$56,508	16.5%	\$1,661,377	\$2,681,011	61.4%
Deferred Inflows of Resources												
Deferred inflows related to bonds										\$211	\$158	-25.1%
Defer inflows related to gift revenue												
Deferred inflows related to pensions	\$623	\$959	54.0%	\$2,564	\$4,208	64.1%	\$1,831	\$2,597	41.8%	\$30,719	\$48,130	56.7%
Total deferred inflows of resources	\$623	\$959	54.0%	\$2,564	\$4,208	64.1%	\$1,831	\$2,597	41.8%	\$30,930	\$48,288	56.1%
Net Position												
Net investment in capital assets	\$131,002	\$125,024	-4.6%	\$309,149	\$329,467	6.6%	\$228,818	\$222,701	-2.7%	\$3,618,873	\$3,883,915	7.3%
Restricted for												
Nonexpendable												
Instruction										\$199,646	\$209,217	4.8%
Research										\$49,442	\$55,445	12.1%
Public service										\$77,352	\$81,902	5.9%
Academic support										\$47,997	\$52,350	9.1%
Scholarship	\$10,260	\$10,193	-0.7%	\$22,397	\$30,277	35.2%	\$234	\$238	1.6%	\$381,175	\$419,777	10.1%
Loans												
Foundation	\$9,574	\$9,108	-4.9%				\$4,168	\$5,946	42.6%	\$13,742	\$15,053	9.5%
Other	\$2,312	\$2,532	9.5%				\$600	\$600	0.0%	\$29,396	\$32,465	10.4%
Expendable												
Research				\$2,929	\$4,069	38.9%				\$68,077	\$78,793	15.7%
Public service										\$138,013	\$158,211	14.6%
Research, instruction, public service										\$168,461	\$189,273	12.4%
Academic support							\$579	\$520	-10.2%	\$39,599	\$45,183	14.1%
Institutional support										\$14,618	\$36,708	151.1%
Scholarship	\$2,523	\$3,428	35.9%	\$59,118	\$69,122	16.9%	\$4		-100.0%	\$176,367	\$195,703	11.0%
Loans	\$1,221	\$1,134	-7.1%				\$3,893	\$3,830	-1.6%	\$49,309	\$54,618	10.8%
Capital additions	\$1,495	\$1,626	8.7%				\$1,412	\$1,732	22.7%	\$130,931	\$136,465	4.2%
Debt Service	\$141	\$190	35.2%							\$3,309	\$5,081	53.5%
Foundation	\$3,944	\$6,722	70.4%				\$4,065	\$4,495	10.6%	\$8,008	\$11,217	40.1%
Other	\$1,154	\$1,021	-11.5%				\$1,767	\$1,083	-38.7%	\$96,802	\$116,360	20.2%
Unrestricted	\$6,891	\$13,858	101.1%	\$105,635	\$95,868	-9.2%	\$89,445	\$91,003	1.7%	\$2,194,690	\$2,273,865	3.6%
Total net position	\$170,516	\$174,835	2.5%	\$499,228	\$528,803	5.9%	\$334,983	\$332,148	-0.8%	\$7,518,855	\$8,051,603	7.1%
Balance Sheet Ratios												
Quick Ratio:(Current Assets-Inventories)/Current Liabilities	1.79	3.03		4.62	3.60		3.38	2.39		2.37	2.41	
Current Ratio: Current Assets / Current Liabilities	1.85	3.11		4.71	3.68		3.44	2.44		2.45	2.50	
Primary Reserve:Expendable Net Assets/Total expenses	1.50	1.43		1.54	1.48		1.57	1.48		1.18	1.16	
<i>Ratio Goal: Greater than 1.0</i>												

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

joal

	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Operating Revenues & Expenses															
Revenues															
Tuition and fees, net	\$316,373	\$327,508	3.5%	\$128,022	\$142,666	11.4%	\$82,277	\$83,820	1.9%	\$61,233	\$52,907	-13.6%	\$8,865	\$9,370	5.7%
Patient services, net	\$1,998,637	\$2,192,329	9.7%												
Interest on Student loans Receivables										\$29	\$34	20.4%			
Federal appropriations				\$5,010	\$4,563	-8.9%									
Federal grants and contracts	\$248,584	\$267,110	7.5%	\$152,433	\$169,095	10.9%	\$391	\$379	-3.1%	\$1,205	\$1,580	31.1%			
State and local grants and contracts	\$14,303	\$15,246	6.6%	\$11,042	\$10,723	-2.9%	\$40	\$88	119.1%				\$280	\$221	-21.2%
Non governmental grants and contracts	\$104,851	\$115,457	10.1%	\$15,151	\$15,233	0.5%	\$70	\$31	-56.3%						
Sales and services, net	\$821,071	\$900,958	9.7%	\$11,922	\$13,425	12.6%	\$2,466	\$2,920	18.4%	\$14,973	\$17,082	14.1%	\$87	\$111	28.1%
Conferences and institutes (non-credit)				\$8,684	\$8,087	-6.9%									
Service departments				\$1,937	\$1,557	-19.6%									
Auxiliary enterprises, net	\$146,407	\$169,583	15.8%	\$49,044	\$50,171	2.3%	\$16,591	\$15,534	-6.4%	\$4,512	\$4,397	-2.6%	\$3,499	\$3,276	-6.4%
Foundation Contributions Received															
Other operating revenues	\$110,591	\$163,768	48.1%	\$18,053	\$20,408	13.0%	\$3,564	\$4,962	39.2%				\$1,533	\$1,874	22.2%
Total operating revenues	\$3,760,817	\$4,151,959	10.4%	\$401,299	\$435,930	8.6%	\$105,399	\$107,734	2.2%	\$81,952	\$76,000	-7.3%	\$14,263	\$14,851	4.1%
Expenses															
Compensation and benefits	\$2,124,108	\$2,361,972	11.2%	\$392,218	\$418,743	6.8%	\$141,985	\$148,787	4.8%	\$77,976	\$82,627	6.0%	\$28,185	\$29,528	4.8%
Actuarial calculated pension expenses				\$9,937	\$11,643	17.2%							\$888	\$1,142	28.6%
Component units	\$435,283	\$473,981	8.9%												
Supplies	\$498,101	\$530,338	6.5%							\$39,937	\$19,082	-52.2%	\$10,134	\$9,258	-8.6%
Purchased services	\$155,401	\$178,994	15.2%												
Medical Claims		\$206,641													
Depreciation and amortization	\$204,396	\$222,143	8.7%	\$43,260	\$45,591	5.4%	\$15,311	\$16,816	9.8%	\$5,978	\$6,591	10.3%	\$4,558	\$4,500	-1.3%
Utilities	\$81,570	\$89,211	9.4%							\$2,267	\$2,412	6.4%	\$1,620	\$1,560	-3.7%
Cost of goods sold	\$38,675	\$42,612	10.2%												
Repairs and maintenance	\$66,719	\$56,494	-15.3%							\$1,248	\$1,032	-17.3%			
Scholarships and fellowships	\$29,766	\$30,914	3.9%	\$29,283	\$35,417	20.9%	\$17,018	\$15,473	-9.1%	\$6,771	\$8,179	20.8%	\$4,230	\$4,369	3.3%
Donation to the College															
Other operating expenses	\$331,716	\$171,665	-48.2%	\$178,855	\$180,428	0.9%	\$52,156	\$55,073	5.6%	\$10,661	\$21,205	98.9%	\$491	\$467	-4.9%
Total operating expenses	\$3,965,735	\$4,364,965	10.1%	\$653,554	\$691,821	5.9%	\$226,470	\$236,150	4.3%	\$144,837	\$141,129	-2.6%	\$50,106	\$50,825	1.4%
Operating revenue/ (loss)	(\$204,918)	(\$213,006)	3.9%	(\$252,255)	(\$255,891)	1.4%	(\$121,071)	(\$128,416)	6.1%	(\$62,886)	(\$65,129)	3.6%	(\$35,843)	(\$35,973)	0.4%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

joal

	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Nonoperating Revenues (Expenses)															
State appropriations	\$313,518	\$322,050	2.7%	\$188,064	\$197,438	5.0%	\$77,274	\$81,512	5.5%	\$35,219	\$37,828	7.4%	\$23,392	\$24,859	6.3%
State and local grants				\$10,428	\$7,539	-27.7%	\$2,752	\$2,691	-2.2%						
State land grant revenues				\$484	\$137	-71.6%									
Financial aid grants				\$39,835	\$38,176	-4.2%									
Government Grants	\$34,663	\$44,977	29.8%				\$32,837	\$31,456	-4.2%	\$21,269	\$20,630	-3.0%	\$7,976	\$8,668	8.7%
Nongovernmental grants and contracts							\$406	\$350	-13.9%	\$4,311	\$6,439	49.4%			
Gifts	\$90,869	\$117,949	29.8%	\$20,605	\$14,846	-28.0%	\$9,127	\$7,615	-16.6%				\$1,283	\$1,091	-15.0%
Investment income	\$27,104	\$91,705	238.3%	\$18,226	\$29,423	61.4%	(\$728)	\$16,640	-2385.2%	\$1,119	\$3,276	192.7%	\$343	\$1,061	209.6%
Interest	(\$38,158)	(\$39,140)	2.6%	(\$5,343)	(\$7,469)	39.8%	(\$2,118)	(\$1,849)	-12.7%	(\$650)	(\$745)	14.7%			
Others	(\$2,394)	\$5	-100.2%	(\$1,992)	(\$1,179)	-40.8%				(\$33)	(\$47)	44.7%	(\$612)	(\$858)	40.2%
Total nonoperating revenues	\$425,602	\$537,546	26.3%	\$270,306	\$278,910	3.2%	\$119,549	\$138,413	15.8%	\$61,234	\$67,380	10.0%	\$32,382	\$34,821	7.5%
Income before capital and permanent endowment additions	\$220,684	\$324,540	47.1%	\$18,051	\$23,019	27.5%	(\$1,522)	\$9,998	-756.8%	(\$1,651)	\$2,251	-236.3%	(\$3,462)	(\$1,152)	-66.7%

Capital and Permanent Endowment Additions															
Capital appropriations	\$22,620	\$34,433	52.2%	\$52,990	\$14,609	-72.4%	\$55,116	\$7,241	-86.9%	\$640	\$1,663	160.0%		\$948	
Capital grants and gifts	\$24,256	\$40,144	65.5%	\$13,259	\$14,332	8.1%	\$9,127	\$6,366	-30.2%	\$3,515	\$5,335	51.8%			
Additions to permanent endowments	\$20,731	\$19,732	-4.8%	\$4,646	\$7,670	65.1%	\$2,302	\$2,962	28.7%	\$857	\$452	-47.2%	\$71	\$101	41.6%
Total capital and permanent endowment additions	\$67,607	\$94,309	39.5%	\$70,895	\$36,611	-48.4%	\$66,545	\$16,570	-75.1%	\$5,012	\$7,450	48.7%	\$71	\$1,049	1370.8%
Increase in net position	\$288,291	\$418,849	45.3%	\$88,946	\$59,630	-33.0%	\$65,022	\$26,567	-59.1%	\$3,360	\$9,700	188.7%	(\$3,390)	(\$103)	-97.0%

Net Position															
Net position - beginning of year	\$4,233,415	\$4,521,706	6.8%	\$1,080,864	\$1,169,809	8.2%	\$452,565	\$517,887	14.4%	\$206,699	\$210,059	1.6%	\$98,057	\$94,667	-3.5%
Net position - end of year	\$4,521,706	\$4,940,555	9.3%	\$1,169,809	\$1,229,440	5.1%	\$517,587	\$544,455	5.2%	\$210,059	\$219,759	4.6%	\$94,667	\$94,564	-0.1%

Ratios															
Net Operating Revenues: Operating Revenue (loss) + Net Non Operating Revenues / Operating Revenue + Non Operating Revenue	5.3%	6.9%		2.7%	3.2%		-0.7%	4.1%		-1.2%	1.6%		-7.4%	-2.3%	
<i>Ratio Goal: Positive value is a surplus for the year Between 2% - 4% return over long-term</i>															
Return on Net Assets: Change in net assets/Total Net Assets	6.4%	8.5%		7.6%	4.9%		12.6%	4.9%		1.6%	4.4%		-3.6%	-0.1%	
<i>Ratio Standard: Greater than 4% Ratio Goal: Between 3% - 4% return over long-term</i>															

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

joal

	DSU			UVU			SLCC			USHE		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Operating Revenues & Expenses												
Revenues												
Tuition and fees, net	\$35,745	\$38,456	7.6%	\$126,084	\$137,605	9.1%	\$62,067	\$62,614	0.9%	\$820,667	\$854,947	4.2%
Patient services, net										\$1,998,637	\$2,192,329	9.7%
Interest on Student loans Receivables							\$279	\$294	5.4%	\$308	\$329	6.8%
Federal appropriations										\$5,010	\$4,563	-8.9%
Federal grants and contracts	\$80	\$103	28.6%	\$450	\$289	-35.7%	\$6,053	\$4,849	-19.9%	\$409,196	\$443,405	8.4%
State and local grants and contracts							\$1,051	\$521	-50.5%	\$26,717	\$26,799	0.3%
Non governmental grants and contracts				\$283	\$236	-16.6%	\$1,833	\$1,518	-17.2%	\$122,188	\$132,475	8.4%
Sales and services, net				\$3,894	\$3,490	-10.4%	\$266	\$29	-89.2%	\$854,678	\$938,014	9.8%
Conferences and institutes (non-credit)										\$8,684	\$8,087	-6.9%
Service departments										\$1,937	\$1,557	-19.6%
Auxiliary enterprises, net	\$8,012	\$9,506	18.6%	\$13,281	\$15,024	13.1%	\$9,535	\$8,764	-8.1%	\$250,882	\$276,255	10.1%
Foundation Contributions Received	\$387	\$2,209	470.0%				\$2,983	\$2,933	-1.7%	\$3,370	\$5,141	52.6%
Other operating revenues	\$568	\$989	74.1%	\$4,699	\$5,303	12.8%	\$3,273	\$3,655	11.7%	\$142,281	\$200,959	41.2%
Total operating revenues	\$44,793	\$51,263	14.4%	\$148,692	\$161,947	8.9%	\$87,340	\$85,177	-2.5%	\$4,644,555	\$5,084,861	9.5%
Expenses												
Compensation and benefits	\$52,956	\$56,370	6.4%	\$191,928	\$211,304	10.1%	\$126,114	\$138,699	10.0%	\$3,135,471	\$3,448,030	10.0%
Actuarial calculated pension expenses	\$1,220	\$1,277	4.7%				\$4,246	\$5,540	30.5%	\$16,291	\$19,602	20.3%
Component units										\$435,283	\$473,981	8.9%
Supplies				\$43,836	\$51,675	17.9%				\$592,007	\$610,353	3.1%
Purchased services										\$155,401	\$178,994	15.2%
Medical Claims											\$206,641	
Depreciation and amortization	\$5,634	\$6,118	8.6%	\$15,602	\$16,384	5.0%	\$11,331	\$11,583	2.2%	\$306,071	\$329,726	7.7%
Utilities	\$1,945	\$2,052	5.5%	\$14,137	\$15,166	7.3%				\$101,539	\$110,400	8.7%
Cost of goods sold	\$3,718	\$3,904	5.0%	\$8,822	\$8,236	-6.6%				\$51,215	\$54,752	6.9%
Repairs and maintenance										\$67,967	\$57,526	-15.4%
Scholarships and fellowships	\$14,535	\$14,515	-0.1%	\$32,551	\$32,301	-0.8%	\$17,249	\$14,928	-13.5%	\$151,403	\$156,097	3.1%
Donation to the College	\$822	\$1,370	66.8%				\$2,688	\$2,270	-15.6%	\$3,510	\$3,640	3.7%
Other operating expenses	\$17,038	\$20,960	23.0%				\$48,340	\$46,769	-3.2%	\$639,257	\$496,568	-22.3%
Total operating expenses	\$97,867	\$106,566	8.9%	\$306,876	\$335,065	9.2%	\$209,968	\$219,790	4.7%	\$5,655,414	\$6,146,310	8.7%
Operating revenue/ (loss)	(\$53,074)	(\$55,303)	4.2%	(\$158,184)	(\$173,118)	9.4%	(\$122,628)	(\$134,613)	9.8%	(\$1,010,859)	(\$1,061,449)	5.0%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

joal

	DSU			UVU			SLCC			USHE		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Nonoperating Revenues (Expenses)												
State appropriations	\$33,571	\$36,662	9.2%	\$102,596	\$106,398	3.7%	\$96,337	\$97,976	1.7%	\$869,969	\$904,721	4.0%
State and local grants	\$1,088	\$1,047	-3.8%	\$6,787	\$6,859	1.1%	\$632	\$606	-4.2%	\$21,686	\$18,741	-13.6%
State land grant revenues										\$484	\$137	-71.6%
Financial aid grants										\$39,835	\$38,176	-4.2%
Government Grants	\$15,661	\$15,618	-0.3%	\$55,501	\$54,272	-2.2%	\$29,336	\$27,212	-7.2%	\$197,243	\$202,833	2.8%
Nongovernmental grants and contracts	\$13	\$3	-79.8%							\$4,730	\$6,791	43.6%
Gifts	\$1,129	\$1,286	13.9%	\$17,430	\$17,993	3.2%	\$896	\$979	9.2%	\$141,340	\$161,757	14.4%
Investment income	(\$16)	\$3,003	-18846.0%	\$3,074	\$7,551	145.7%	\$2,027	\$2,927	44.4%	\$51,148	\$155,586	204.2%
Interest	(\$523)	(\$1,074)	105.2%	(\$2,681)	(\$2,499)	-6.8%	(\$8)	\$3	-139.7%	(\$49,481)	(\$52,774)	6.7%
Others	(\$264)	\$523	-298.5%	(\$385)	(\$191)	-50.3%	(\$260)	(\$221)	-15.1%	(\$5,940)	(\$1,968)	-66.9%
Total nonoperating revenues	\$50,659	\$57,067	12.6%	\$182,322	\$190,383	4.4%	\$128,961	\$129,481	0.4%	\$1,271,014	\$1,434,001	12.8%
Income before capital and permanent endowment additions	(\$2,415)	\$1,764	-173.0%	\$24,138	\$17,265	-28.5%	\$6,333	(\$5,132)	-181.0%	\$260,155	\$372,552	43.2%

Capital and Permanent Endowment Additions												
Capital appropriations	\$5,981	\$1,468	-75.5%	\$1,062	\$3,483	228.1%	\$1,621		-100.0%	\$140,028	\$63,846	-54.4%
Capital grants and gifts	\$1,681	\$192	-88.6%	\$228	\$2,124	832.8%	\$430	\$75	-82.6%	\$52,496	\$68,568	30.6%
Additions to permanent endowments	\$210	\$895	326.3%	\$1,315	\$6,703	409.6%	\$463	\$1,097	137.1%	\$30,594	\$39,613	29.5%
Total capital and permanent endowment additions	\$7,871	\$2,555	-67.5%	\$2,605	\$12,311	372.6%	\$2,513	\$1,172	-53.4%	\$223,119	\$172,027	-22.9%
Increase in net position	\$5,456	\$4,319	-20.8%	\$26,742	\$29,575	10.6%	\$8,846	(\$3,960)	-144.8%	\$483,274	\$544,579	12.7%

Net Position												
Net position - beginning of year	\$165,059	\$170,516	3.3%	\$472,486	\$499,228	5.7%	\$326,137	\$336,107	3.1%	\$7,035,281	\$7,519,980	6.9%
Net position - end of year	\$170,516	\$174,835	2.5%	\$499,228	\$528,803	5.9%	\$334,983	\$332,148	-0.8%	\$7,518,555	\$8,064,559	7.3%

Ratios												
Net Operating Revenues: Operating Revenue (loss) + Net Non Operating Revenues / Operating Revenue + Non Operating Revenue	-2.5%	1.6%		7.3%	4.9%		2.9%	-2.4%		4.4%	5.7%	
<i>Ratio Goal: Positive value is a surplus for the year Between 2% - 4% return over long-term</i>												
Return on Net Assets: Change in net assets/Total Net Assets	3.2%	2.5%		5.4%	5.6%		2.6%	-1.2%		6.4%	6.8%	
<i>Ratio Standard: Greater than 4% Ratio Goal: Between 3% - 4% return over long-term</i>												

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Cash Flows From Operating Activities															
Receipts from tuition and fees	\$317,032	\$326,427	3.0%	\$128,100	\$143,141	11.7%	\$81,187	\$85,605	5.4%	\$59,873	\$51,601	-13.8%	\$9,398	\$10,204	8.6%
Receipts from patient services	\$1,983,853	\$2,133,081	7.5%												
Receipts from grants and contracts	\$381,860	\$405,548	6.2%	\$177,438	\$190,586	7.4%	\$501	\$498	-0.8%	\$1,267	\$1,605	26.6%	\$280	\$221	-21.2%
Receipts from auxiliary and educational services	\$967,915	\$1,073,448	10.9%				\$19,057	\$18,454	-3.2%	\$13,436	\$20,794	54.8%	\$4,344	\$4,060	-6.5%
Sales and services receipts of educational departments				\$11,922	\$13,425	12.6%									
Conferences and institutes (non-credit) receipts				\$8,684	\$8,087	-6.9%									
Receipts from lease/rental															
Receipts from fines															
Receipts from service departments				\$1,874	\$1,633	-12.9%									
Receipts from auxiliary enterprises				\$49,518	\$50,082	1.1%									
Receipts from federal appropriations				\$5,010	\$4,563	-8.9%									
Collection of loans to students	\$6,955	\$7,739	11.3%	\$1,783	\$1,910	7.2%	\$1,179	\$1,086	-7.9%	\$414	\$227	-45.2%	\$60	\$11	-82.3%
Payments to suppliers	(\$1,601,466)	(\$1,754,374)	9.5%	(\$177,215)	(\$187,402)	5.7%	(\$52,155)	(\$52,313)	0.3%	(\$52,990)	(\$45,442)	-14.2%	(\$12,191)	(\$10,688)	-12.3%
Payments for compensation and benefits	(\$2,102,768)	(\$2,326,965)	10.7%	(\$398,104)	(\$426,187)	7.1%	(\$141,992)	(\$148,289)	4.4%	(\$78,388)	(\$82,734)	5.5%	(\$29,069)	(\$30,373)	4.5%
Payments for scholarships and fellowships	(\$29,766)	(\$30,914)	3.9%	(\$29,283)	(\$35,417)	20.9%	(\$17,023)	(\$15,631)	-8.2%	(\$6,771)	(\$8,179)	20.8%	(\$4,230)	(\$4,369)	3.3%
Loans issued to students	(\$6,592)	(\$5,841)	-11.4%	(\$2,018)	(\$1,992)	-1.3%	(\$1,430)	(\$58)	-95.9%	(\$408)	(\$244)	-40.1%			
Receipt of student loan proceeds															
Other	\$106,669	\$144,389	35.4%	\$17,665	\$20,723	17.3%	\$3,361	\$4,945	47.1%				\$1,678	\$2,007	19.6%
Net cash provided by operating activities	\$23,692	(\$27,462)	-215.9%	(\$204,627)	(\$216,848)	6.0%	(\$107,314)	(\$105,703)		(\$63,565)	(\$62,373)	-1.9%	(\$29,731)	(\$28,927)	-2.7%
Cash Flows From Noncapital Financing Activities															
State appropriations	\$313,518	\$322,050	2.7%	\$189,267	\$197,424	4.3%	\$77,274	\$81,512	5.5%	\$35,219	\$37,828	7.4%	\$22,469	\$23,282	3.6%
State grants				\$13,921	\$6,810	-51.1%									
State land-grant revenues				(\$26)	\$598	-2358.6%									
Financial aid grants				\$39,756	\$37,952	-4.5%									
Government grants	\$34,663	\$44,977	29.8%												
Receipts from grants and contracts							\$35,994	\$34,496	-4.2%	\$19,844	\$18,868	-4.9%	\$8,084	\$7,764	-4.0%
Federal direct loan receipts	\$135,497	\$138,723	2.4%	\$58,753	\$57,556	-2.0%	\$43,773	\$43,427	-0.8%	\$1,792	\$2,991	66.9%			
Federal direct loan payments	(\$135,497)	(\$138,723)	2.4%	(\$59,100)	(\$57,488)	-2.7%	(\$43,773)	(\$43,327)	-1.0%	(\$1,793)	(\$3,013)	68.0%			
Payments on debt															
Interest on debt															
Gifts				\$12,867	\$18,006	39.9%	\$6,032	\$9,017	49.5%	\$8,381	\$7,616	-9.1%	\$1,283	\$931	-27.4%
Endowment	\$20,739	\$19,741	-4.8%				\$2,147	\$2,962	38.0%				\$71	\$101	41.6%
Non endowment	\$93,098	\$84,118	-9.6%												
Other	\$3,124	\$5,141	64.6%	\$98	\$843	757.7%	(\$10)	(\$18)	80.1%						
Net cash provided by noncapital financing activities	\$465,142	\$476,027	2.3%	\$255,535	\$261,702	2.4%	\$121,438	\$128,067	5.5%	\$63,441	\$64,289	1.3%	\$31,907	\$32,078	0.5%
Cash Flows from Capital and Related Financing Activities															
Proceeds from capital debt	\$81,734	\$159,875	95.6%	\$82,554	\$33,195	-59.8%		\$7,215		\$9,522		-100.0%			
Issuance of Note Receivable											\$8			\$948	
Capital appropriations	\$22,475	\$34,300	52.6%	\$9,237	\$16,374	77.3%					\$8				
Capital grants and gifts				\$20,613	\$11,144	-45.9%	\$4,894	\$8,190	67.3%	\$8,658	\$5,048	-41.7%			
Gifts	\$24,240	\$29,794	22.9%												
Other				\$169	\$650	283.4%									
Proceeds from disposal of capital assets															
Purchase of capital assets	(\$372,305)	(\$459,004)	23.3%	(\$104,484)	(\$92,481)	-11.5%	(\$21,323)	(\$22,276)	4.5%	(\$19,043)	(\$3,336)	-82.5%	(\$1,049)	(\$4,560)	334.9%
Principal paid on capital debt	(\$74,162)	(\$82,850)	11.7%	(\$23,919)	(\$10,740)	-55.1%	(\$2,410)	(\$10,575)	338.8%	(\$13,471)	(\$1,670)	-87.6%	(\$611)	(\$634)	3.8%
Interest paid on capital debt	(\$43,826)	(\$44,714)	2.0%	(\$5,926)	(\$7,691)	29.8%	(\$2,222)	(\$1,849)	-16.8%	(\$1,361)	(\$1,249)	-8.2%	(\$640)	(\$614)	-4.0%
Net cash used by capital and related financing activities	(\$361,844)	(\$362,599)	0.2%	(\$21,755)	(\$49,550)	127.8%	(\$21,061)	(\$19,295)	-8.4%	(\$15,694)	(\$1,199)	-92.4%	(\$2,299)	(\$4,765)	107.2%
Cash Flows From Investing Activities															
Proceeds from sales and maturities of investments	\$2,282,609	\$2,201,747	-3.5%	\$276,761	\$213,629	-22.8%	\$44,245	\$25,857	-41.6%	\$42,162	\$32,388	-23.2%	\$8,263	\$6,913	-16.3%
Receipt of interest and dividends on investments	\$22,771	\$32,363	42.1%	\$13,431	\$13,345	-0.6%	\$6,958	\$9,212	32.4%	\$1,032	\$1,276	23.7%	\$540	\$481	-10.9%
Purchase of investments	(\$2,416,159)	(\$2,260,733)	-6.4%	(\$275,441)	(\$277,036)	0.6%	(\$26,063)	(\$57,799)	121.8%	(\$33,864)	(\$42,128)	24.4%	(\$5,863)	(\$7,881)	34.4%
Net cash used by investing activities	(\$110,779)	(\$26,623)	-76.0%	\$14,751	(\$50,062)	-439.4%	\$25,140	(\$22,730)	-190.4%	\$9,330	(\$8,463)	-190.7%	\$2,939	(\$487)	-116.6%
Net change in cash	\$16,211	\$59,343	266.1%	\$43,905	(\$54,759)	-224.7%	\$18,203	(\$19,660)	-208.0%	(\$6,488)	(\$7,747)	19.4%	\$2,817	(\$2,101)	-174.6%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Cash - beginning of year	\$539,342	\$555,553	3.0%	\$85,130	\$129,034	51.6%	\$51,371	\$69,574	35.4%	\$38,570	\$32,082	-16.8%	\$8,193	\$11,010	34.4%
Cash - end of year	\$555,553	\$614,896	10.7%	\$129,034	\$74,276	-42.4%	\$69,574	\$49,914	-28.3%	\$32,082	\$24,335	-24.1%	\$11,010	\$8,909	-19.1%

Reconciliation of Operating Loss to Net Cash Provided By															
Operating Activities															
Operating Loss	(\$204,918)	(\$213,006)	3.9%	(\$252,255)	(\$255,891)	1.4%	(\$121,071)	(\$128,416)	6.1%	(\$62,856)	(\$65,129)	3.6%	(\$35,843)	(\$35,973)	0.4%
Other operating activities not requiring cash													\$679	\$20	-97.0%
Provision for uncollectable loans and write-offs															
Difference between actuarial calculated pension expense and actual contributions							(\$35)	\$518	-1582.9%	(\$221)	\$62	-128.2%			
Operation & Maintenance Expense paid by DFCM										\$1,062	\$1,657	56.1%	\$923	\$1,577	70.9%
Adjustments															
Depreciation and amortization expense	\$204,396	\$222,143	8.7%	\$43,260	\$45,591	5.4%	\$15,330	\$16,909	10.3%	\$5,978	\$6,591	10.3%	\$4,558	\$4,500	-1.3%
Gifts-in-kind and transfers reducing payments to suppliers				\$368	\$755	105.1%									
Change in assets, deferred outflows and inflows of resources and liabilities															
Income from fines															
Receivables, net	(\$17,353)	(\$33,427)	92.6%	\$243	(\$3,043)	-1353.4%	(\$769)	\$1,262	-264.0%	(\$5,041)	(\$903)	-82.1%	(\$107)	\$561	-626.1%
Pledge Receivables								\$2,700							
Due from related parties										\$162	\$84	-48.1%			
Inventory	(\$6,615)	(\$7,460)	12.8%	\$146	(\$25)	-116.9%	(\$82)	\$626	-865.9%	(\$150)	(\$567)	278.1%	\$193	(\$8)	-104.1%
Prepaid expenses				\$837	(\$1,195)	-242.8%	(\$854)	(\$682)	-20.1%	(\$285)	(\$1,342)	370.1%	(\$74)	\$105	-243.0%
Net pension asset	\$191	\$17	-91.1%										\$1	\$0	-82.6%
Other assets	(\$5,237)	\$3,378	-164.5%				(\$17)	(\$33)	91.2%						
Deferred outflows related to pensions	(\$47,388)	(\$1,110)	-97.7%												
Accounts payable	\$17,851	(\$356)	-102.0%				\$796	\$17	-97.9%	\$703	(\$2,874)	-509.0%			
Due to related parties										(\$10)	\$257	-2767.0%			
Accrued payroll	\$15,158	\$24,157	59.4%				(\$231)	\$15	-106.7%	\$309	(\$230)	-174.5%			
Accrued liabilities							(\$162)	\$58	-135.6%	(\$351)	\$352	-200.4%			
Accounts payable and accrued expenses				\$3,107	(\$4,732)	-252.3%							(\$80)	(\$38)	-52.8%
Compensated absences and early retirement benefits	\$6,300	\$7,283	15.6%	\$2,028	\$1,195	-41.1%	\$420	(\$93)	-122.2%	(\$263)	\$129	-149.1%	\$96	\$146	51.9%
Unearned Revenue	\$9,290	(\$19,170)	-306.4%	(\$1,435)	(\$769)	-46.4%	(\$320)	\$523	-263.5%	(\$2,632)	(\$502)	-80.9%	(\$25)	\$35	-244.1%
Deposits and other liabilities	\$4,938	(\$14,571)	-395.1%				\$67	\$135	102.7%				(\$5)	(\$16)	235.5%
Net pension liability	\$42,039	(\$6,585)	-115.7%	(\$794)	\$1,226	-254.5%							\$1,037	\$301	-71.0%
Deferred inflows related to pensions	\$5,040	\$11,245	123.1%												
Net student loan activity				(\$131)	\$41	-130.9%									
Student loan receivables							(\$385)	\$758	-296.8%	\$60	\$41	-31.0%	\$45	\$11	-76.3%
Deferred outflows of resources													(\$1,244)	(\$297)	-76.1%
Deferred inflows of resources													\$114	\$148	29.6%
Net cash provided by operating activities	\$23,692	(\$27,462)	-215.9%	(\$204,627)	(\$216,848)	6.0%	(\$107,314)	(\$105,703)	-1.5%	(\$63,535)	(\$62,373)	-1.8%	(\$29,731)	(\$28,927)	-2.7%

Noncash Investing, Capital, and Financing Activities															
Capital leases	\$38,914		-100.0%		\$2,601										
Repairs and maintenance paid for by DFCM										\$1,062	\$1,657	56.1%			
Capital projects paid for by DFCM										\$640	\$1,655	158.8%			
Donated property and equipment	\$6,443	\$3,785	-41.3%	\$103	\$1,211	1080.9%	\$221	\$237	7.0%				\$554	\$190	-65.7%
Completed construction projects transferred from State of Utah	\$145	\$133	-8.3%	\$43,702	(\$400)	-100.9%	\$55,116	\$7,241	-86.9%						
Donated investment securities										\$11	\$70	534.6%			
Reinvestment of investment dividends and interest										\$432	\$412	-4.5%			
Investment purchases (Unsettled)															
Annuity and life income	(\$185)	(\$443)	139.5%												
Change in fair values of investments	\$3,458	\$59,341	1616.0%	\$5,066	\$15,163	199.3%	(\$7,600)	\$7,331	-196.5%	(\$266)	\$1,636	-714.0%	\$99	\$581	487.0%
Amortization of original issue premium, reoffering premium, and net loss on bonds				(\$583)	(\$222)	-61.8%									
Deferred outflows of resources related to refunding of debt										\$711	\$504	-29.2%			
Additions to pledges receivable for non-capital financing activities				\$1,979	\$2,874	45.2%								\$496	
Additions to pledges receivable for capital and related financing activities				\$6,226	\$2,700	-56.6%									
Disposal of capital assets				(\$2,450)	(\$1,482)	-39.5%				(\$33)	(\$47)	44.7%			
Total noncash investing, capital, and financing activities	\$48,775	\$62,816	28.8%	\$54,043	\$22,445	-58.5%	\$47,737	\$14,809	-69.0%	\$2,556	\$5,887	130.4%	\$653	\$1,266	93.9%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

	DSU			UVU			SLCC			USHE		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Cash Flows From Operating Activities												
Receipts from tuition and fees	\$35,339	\$38,401	8.7%	\$125,420	\$136,735	9.0%	\$60,132	\$61,629	2.5%	\$816,481	\$853,743	4.6%
Receipts from patient services										\$1,983,853	\$2,133,081	7.5%
Receipts from grants and contracts	\$80	\$103	28.6%	\$733	\$526	-28.3%	\$9,013	\$7,733	-14.2%	\$571,174	\$606,819	6.2%
Receipts from auxiliary and educational services	\$8,797	\$10,345	17.6%	\$18,030	\$18,496	2.6%				\$1,031,579	\$1,145,597	11.1%
Sales and services receipts of educational departments							\$266	\$29	-89.2%	\$12,187	\$13,454	10.4%
Conferences and institutes (non-credit) receipts										\$8,684	\$8,087	-6.9%
Receipts from lease/rental							\$1,164	\$1,432	23.1%	\$1,164	\$1,432	23.1%
Receipts from fines							\$3	\$3	13.5%	\$3	\$3	13.5%
Receipts from service departments										\$1,874	\$1,633	-12.9%
Receipts from auxiliary enterprises							\$9,597	\$8,752	-8.8%	\$59,115	\$58,834	-0.5%
Receipts from federal appropriations										\$5,010	\$4,563	-8.9%
Collection of loans to students	\$205		-100.0%	\$241	\$236	-2.1%	\$608	\$378	-37.9%	\$11,444	\$11,586	1.2%
Payments to suppliers	(\$14,949)	(\$30,301)	102.7%	(\$61,468)	(\$70,562)	14.8%	(\$46,731)	(\$44,173)	-5.5%	(\$2,019,164)	(\$2,195,256)	8.7%
Payments for compensation and benefits	(\$53,255)	(\$56,718)	6.5%	(\$190,367)	(\$206,812)	8.6%	(\$128,726)	(\$135,634)	5.4%	(\$3,122,669)	(\$3,413,714)	9.3%
Payments for scholarships and fellowships	(\$15,027)	(\$15,009)	-0.1%	(\$30,468)	(\$30,529)	0.2%	(\$17,251)	(\$14,910)	-13.6%	(\$149,819)	(\$154,957)	3.4%
Loans issued to students	(\$172)	(\$145)	-15.7%	(\$338)	(\$202)	-40.3%	(\$389)	(\$114)	-70.8%	(\$11,348)	(\$8,596)	-24.2%
Receipt of student loan proceeds	\$493	\$659	33.8%				\$329	\$485	47.2%	\$822	\$1,144	39.2%
Other				\$4,975	\$5,775	16.1%	\$1,811	\$2,038	12.6%	\$136,157	\$179,878	32.1%
Net cash provided by operating activities	(\$38,490)	(\$52,665)	36.8%	(\$133,243)	(\$146,337)	9.8%	(\$110,176)	(\$112,352)	2.0%	(\$663,453)	(\$752,668)	13.4%
Cash Flows From Noncapital Financing Activities												
State appropriations	\$33,571	\$34,744	3.5%	\$103,330	\$109,113	5.6%	\$93,624	\$95,605	2.1%	\$868,271	\$901,557	3.8%
State grants	\$1,049	\$982	-6.4%							\$14,969	\$7,792	-47.9%
State land-grant revenues										(\$26)	\$598	-2358.6%
Financial aid grants	\$15,661	\$15,618	-0.3%							\$55,417	\$53,570	-3.3%
Government grants										\$34,663	\$44,977	29.8%
Receipts from grants and contracts	(\$157)	(\$176)	11.8%	\$60,991	\$60,533	-0.8%	\$29,969	\$27,818	-7.2%	\$154,724	\$149,302	-3.5%
Federal direct loan receipts	\$17,764	\$17,681	-0.5%				\$21,554	\$18,805	-12.8%	\$279,133	\$279,183	0.0%
Federal direct loan payments	(\$17,907)	(\$17,678)	-1.3%				(\$21,785)	(\$18,756)	-13.9%	(\$279,854)	(\$278,985)	-0.3%
Payments on debt							(\$3,571)		-100.0%	(\$3,571)	\$0	-100.0%
Interest on debt							(\$83)	\$520	-728.4%	(\$83)	\$520	-728.4%
Gifts	\$1,170	\$1,557	33.0%	\$3,304	\$4,194	26.9%	\$941	\$853	-9.3%	\$33,977	\$42,173	24.1%
Endowment										\$22,958	\$22,804	-0.7%
Non endowment										\$93,098	\$84,118	-9.6%
Other	\$653	\$274	-58.0%				\$32	(\$115)	-460.5%	\$3,897	\$6,124	57.1%
Net cash provided by noncapital financing activities	\$51,803	\$53,001	2.3%	\$167,625	\$173,839	3.7%	\$120,681	\$124,730	3.4%	\$1,277,573	\$1,313,733	2.8%
Cash Flows from Capital and Related Financing Activities												
Proceeds from capital debt					\$1,820					\$173,810	\$202,105	16.3%
Issuance of Note Receivable										\$36,470	\$51,630	41.6%
Capital appropriations	\$4,758		-100.0%							\$34,492	\$24,567	-28.8%
Capital grants and gifts	\$327	\$185	-43.5%							\$24,240	\$29,794	22.9%
Gifts										\$169	\$650	283.4%
Other							\$309	\$452	46.4%	\$309	\$547	77.3%
Proceeds from disposal of capital assets												
Purchase of capital assets	(\$28,418)	(\$8,418)	-70.4%	(\$9,882)	(\$26,699)	170.2%	(\$6,274)	(\$5,602)	-10.7%	(\$562,777)	(\$622,376)	10.6%
Principal paid on capital debt	(\$858)	(\$1,172)	36.7%	(\$5,642)	(\$3,689)	-34.6%	(\$1,210)		-100.0%	(\$122,282)	(\$111,330)	-9.0%
Interest paid on capital debt	(\$445)	(\$1,085)	144.0%	(\$3,014)	(\$2,714)	-9.9%	(\$102)		-100.0%	(\$57,534)	(\$59,917)	4.1%
Net cash used by capital and related financing activities	(\$24,636)	(\$10,490)	-57.4%	(\$18,537)	(\$31,282)	68.8%	(\$7,277)	(\$5,150)	-29.2%	(\$473,104)	(\$484,330)	2.4%
Cash Flows From Investing Activities												
Proceeds from sales and maturities of investments	\$12,651	\$5,162	-59.2%	\$40,000	\$21,000	-47.5%	\$118,277	\$58,924	-50.2%	\$2,824,968	\$2,565,621	-9.2%
Receipt of interest and dividends on investments	\$531	\$591	11.2%	\$1,497	\$2,250	50.3%	\$1,621	\$2,172	34.0%	\$48,380	\$61,689	27.5%
Purchase of investments	(\$22,913)	(\$8,633)	-62.3%	(\$40,000)	(\$47,000)	17.5%	(\$123,911)	(\$72,580)	-41.4%	(\$2,944,214)	(\$2,773,791)	-5.8%
Net cash used by investing activities	(\$9,731)	(\$2,880)	-70.4%	\$1,497	(\$23,750)	-1686.8%	(\$4,013)	(\$11,484)	186.2%	(\$70,865)	(\$146,480)	106.7%
Net change in cash	(\$21,053)	(\$13,035)	-38.1%	\$17,342	(\$27,530)	-258.7%	(\$785)	(\$4,256)	442.4%	\$70,151	(\$69,745)	-199.4%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

	DSU			UVU			SLCC			USHE		
	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg	2016	2017	% Chg
Cash - beginning of year	\$48,749	\$27,696	-43.2%	\$75,923	\$93,265	22.8%	\$31,912	\$31,127	-2.5%	\$879,192	\$949,342	8.0%
Cash - end of year	\$27,696	\$14,661	-47.1%	\$93,265	\$65,735	-29.5%	\$31,127	\$26,871	-13.7%	\$949,342	\$879,597	-7.3%

Reconciliation of Operating Loss to Net Cash Provided By												
Operating Activities												
Operating Loss	(\$52,332)	(\$55,772)	6.6%	(\$152,738)	(\$165,067)	8.1%	(\$122,655)	(\$134,934)	10.0%	(\$1,004,669)	(\$1,054,188)	4.9%
Other operating activities not requiring cash										\$679	\$20	-97.0%
Provision for uncollectable loans and write-offs	\$25	\$81	227.9%							\$25	\$81	227.9%
Difference between actuarial calculated pension expense and actual contributions	(\$103)	\$36	-135.1%				(\$51)	\$1,127	-2294.5%	(\$411)	\$1,743	-524.4%
Operation & Maintenance Expense paid by DFCM				\$2,384	(\$2,711)	-213.7%	\$2,469	\$2,072	-16.1%	\$6,838	\$2,594	-62.1%
Adjustments												
Depreciation and amortization expense	\$5,634	\$6,118	8.6%	\$15,602	\$16,384	5.0%	\$11,331	\$11,583	2.2%	\$306,089	\$329,819	7.8%
Gifts-in-kind and transfers reducing payments to suppliers							\$36	\$172	381.5%	\$404	\$927	129.6%
Change in assets, deferred outflows and inflows of resources and liabilities												
Income from fines							\$3	\$3	13.5%	\$3	\$3	13.5%
Receivables, net	(\$148)	(\$271)	83.0%	\$11	(\$608)	-5493.8%	\$843	\$597	-29.2%	(\$22,322)	(\$35,832)	60.5%
Pledge Receivables										\$162	\$84	-48.1%
Due from related parties										(\$5,446)	(\$7,451)	36.8%
Inventory	\$188	\$116	-38.2%	\$41	(\$134)	-427.3%	\$832	\$1	-99.9%	(\$1,024)	(\$3,388)	230.7%
Prepaid expenses	(\$49)	\$69	-241.0%	(\$320)	\$256	-180.0%	(\$278)	(\$600)	115.7%	\$216	\$19	-91.0%
Net pension asset				\$24	\$2	-90.6%				(\$5,254)	\$3,404	-164.8%
Other assets								\$59		(\$47,388)	(\$1,110)	-97.7%
Deferred outflows related to pensions										\$25,979	(\$6,764)	-126.0%
Accounts payable	\$6,958	(\$4,480)	-164.4%	(\$328)	\$929	-383.7%				(\$49)	\$68	-239.3%
Due to related parties				(\$39)	(\$190)	386.9%				\$15,236	\$23,942	57.1%
Accrued payroll										\$1,072	\$4,364	307.3%
Accrued liabilities				\$1,585	\$3,955	149.6%				\$739	(\$33)	-104.5%
Accounts payable and accrued expenses	\$420	\$1,098	161.1%				(\$2,708)	\$3,639	-234.4%	\$9,856	\$11,910	20.8%
Compensated absences and early retirement benefits	\$801	\$98	-87.7%				\$474	\$3,152	565.3%	\$4,948	(\$14,558)	-394.2%
Unearned Revenue	\$86	\$220	155.7%	\$286	\$175	-38.9%	(\$751)	\$328	-143.6%	\$50,127	(\$5,892)	-111.8%
Deposits and other liabilities				(\$52)	(\$106)	104.3%				\$5,040	\$11,245	123.1%
Net pension liability				\$7,845	(\$834)	-110.6%				\$150	\$490	227.6%
Deferred inflows related to pensions										(\$248)	\$830	-434.0%
Net student loan activity							\$281	\$449	60.0%	(\$9,532)	(\$329)	-96.6%
Student loan receivables	\$32	\$21	-35.8%							\$858	\$1,791	108.7%
Deferred outflows of resources				(\$8,288)	(\$31)	-99.6%						
Deferred inflows of resources				\$744	\$1,644	120.8%						
Net cash provided by operating activities	(\$38,490)	(\$52,665)	36.8%	(\$133,243)	(\$146,337)	9.8%	(\$110,176)	(\$112,352)	2.0%	(\$663,423)	(\$752,668)	13.5%

Noncash Investing, Capital, and Financing Activities												
Capital leases										\$38,914	\$2,601	-93.3%
Repairs and maintenance paid for by DFCM										\$1,657	\$1,657	56.1%
Capital projects paid for by DFCM										\$640	\$1,655	158.8%
Donated property and equipment		\$8		\$228	\$2,124	832.8%	\$430	\$75	-82.6%	\$7,979	\$7,629	-4.4%
Completed construction projects transferred from State of Utah	\$1,223	\$1,468	20.0%	\$1,175	\$3,637	209.5%	\$1,621		-100.0%	\$102,982	\$12,079	-88.3%
Donated investment securities										\$11	\$70	534.6%
Reinvestment of investment dividends and interest										\$432	\$412	-4.5%
Investment purchases (Unsettled)										\$0	\$0	
Annuity and life income										(\$185)	(\$443)	139.5%
Change in fair values of investments	\$69	\$394	473.3%	\$204	\$248	21.6%	\$384	(\$91)	-123.7%	\$1,413	\$84,602	5889.5%
Amortization of original issue premium, reoffering premium, and net loss on bonds										(\$583)	(\$222)	-61.8%
Deferred outflows of resources related to refunding of debt										\$711	\$504	-29.2%
Additions to pledges receivable for non-capital financing activities										\$1,979	\$3,370	70.3%
Additions to pledges receivable for capital and related financing activities										\$6,226	\$2,700	-56.6%
Disposal of capital assets	(\$258)	\$838	-424.6%				(\$142)	(\$12)	-91.5%	(\$2,883)	(\$703)	-75.6%
Total noncash investing, capital, and financing activities	\$1,034	\$2,707	162.0%	\$1,607	\$6,009	274.0%	\$2,292	(\$28)	-101.2%	\$158,696	\$115,911	-27.0%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF EXPENSES BY FUNCTIONAL CLASSIFICATION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

Functional Classification of Expenses	UU			USU			WSU			SUU			SNOW		
	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change
Instruction	\$446,639	\$491,606	10.1%	\$169,678	\$181,569	7.0%	\$78,216	\$85,023	8.7%	\$47,603	\$48,608	2.1%	\$16,002	\$15,926	-0.5%
Research	\$316,343	\$343,778	8.7%	\$135,651	\$143,200	5.6%	\$754	\$1,006	33.4%	\$72	\$79	9.8%	\$41	\$43	5.8%
Public Service	\$786,556	\$803,607	2.2%	\$59,627	\$65,616	10.0%	\$2,698	\$2,515	-6.8%	\$14,528	\$17,690	21.8%	\$1,485	\$1,272	-14.3%
Academic Support	\$110,975	\$121,276	9.3%	\$37,736	\$40,972	8.6%	\$19,855	\$20,548	3.5%	\$10,438	\$13,697	31.2%	\$3,018	\$3,146	4.2%
Student Services	\$34,388	\$35,918	4.4%	\$24,949	\$27,031	8.3%	\$18,132	\$19,682	8.5%	\$13,953	\$17,737	27.1%	\$6,068	\$7,075	16.6%
Institutional Support	\$81,791	\$83,464	2.0%	\$60,324	\$60,851	0.9%	\$24,035	\$25,401	5.7%	\$21,196	\$14,893	-29.7%	\$7,004	\$7,084	1.1%
Operation and Maintenance of Plant	\$80,520	\$84,488	4.9%	\$48,054	\$45,937	-4.4%	\$24,417	\$26,551	8.7%	\$19,236	\$7,171	-62.7%	\$7,310	\$7,134	-2.4%
Depreciation	\$204,396	\$206,641	1.1%	\$43,260	\$45,591	5.4%	\$15,311	\$16,816	9.8%	\$5,659	\$6,358	12.3%	\$4,558	\$4,500	-1.3%
Student Aid	\$5,763	-\$300	-105.2%	\$29,283	\$35,417	20.9%	\$17,018	\$15,473	-9.1%	\$6,771	\$9,967	47.2%	\$4,230	\$4,369	3.3%
Component Units, Service, Auxiliary	\$463,713	\$504,630	8.8%	\$44,991	\$45,638	1.4%	\$26,034	\$23,133	-11.1%	\$5,382	\$4,925	-8.5%	\$578	\$716	23.7%
Other	\$121,660	\$144,941	19.1%												
Hospital	\$1,517,387	\$1,751,557	15.4%												
Total	\$4,170,131	\$4,571,606	9.6%	\$653,554	\$691,821	5.9%	\$226,470	\$236,150	4.3%	\$144,837	\$141,126	-2.6%	\$50,293	\$51,265	1.9%

Total Annualized FTE	30,034	30,363	1.1%	23,549	23,584	0.1%	17,244	17,434	1.1%	7,677	7,915	3.1%	3,842	3,931	2.3%
Research	\$316,343	\$343,778	8.7%	\$135,651	\$143,200	5.6%	\$754	\$1,006	33.4%	\$72	\$79	9.8%	\$41	\$43	5.8%
Public Service	\$786,556	\$803,607	2.2%	\$59,627	\$65,616	10.0%	\$2,698	\$2,515	-6.8%	\$14,528	\$17,690	21.8%	\$1,485	\$1,272	-14.3%
Depreciation	\$204,396	\$206,641	1.1%	\$43,260	\$45,591	5.4%	\$15,311	\$16,816	9.8%	\$5,659	\$6,358	12.3%	\$4,558	\$4,500	-1.3%
Other	\$121,660	\$144,941	19.1%												
Hospital	\$1,517,387	\$1,751,557	15.4%												
Subtotal	\$2,946,342	\$3,250,524	10.3%	\$238,539	\$254,407	6.7%	\$18,763	\$20,338	8.4%	\$20,259	\$24,128	19.1%	\$6,083	\$5,816	-4.4%
Student Related Expenses (in '000s)	\$1,223,789	\$1,321,082	8.0%	\$415,016	\$437,414	5.4%	\$207,707	\$215,812	3.9%	\$124,578	\$116,999	-6.1%	\$44,210	\$45,449	2.8%
Total Expense per FTE	40,747	43,510	6.8%	17,623	18,547	5.2%	12,045	12,379	2.8%	16,227	14,782	-8.9%	11,507	11,562	0.5%

Staffing FTE Equivalents															
Total Faculty (Regular, Adjunct, TA)	3,916.42	4,298.73	9.8%	1,890.57	1,945.08	2.9%	1,011.95	992.95	-1.9%	401.79	445.64	10.9%	179.54	190.40	6.0%
Total Staff (Full and Part-time)	14,067.96	15,008.52	6.7%	3,903.24	3,913.41	0.3%	1,800.19	1,536.32	-14.7%	1,037.68	1,043.48	0.6%	324.89	301.03	-7.3%
Total Executives	65.64	67.46	2.8%	57.67	55.65	-3.5%	21.00	22.00	4.8%	26.62	30.92	16.2%	4.00	7.30	82.5%
Total FTE Employees	18,050.02	19,374.71	7.3%	5,851.48	5,914.14	1.1%	2,833.14	2,551.27	-9.9%	1,466.09	1,520.04	3.7%	508.43	498.73	-1.9%

UTAH SYSTEM OF HIGHER EDUCATION
STATEMENT OF EXPENSES BY FUNCTIONAL CLASSIFICATION
FOR THE YEAR ENDED JUNE 30, 2017
(in thousands of dollars)

Functional Classification of Expenses	DSU			UVU			SLCC			USHE		
	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change	2016	2017	% Change
Instruction	\$25,712	\$26,381	2.6%	\$109,470	\$115,516	5.5%	\$78,920	\$83,904	6.3%	\$972,240	\$1,048,534	7.8%
Research	\$80	\$93	17.2%	\$292	\$336	14.9%	\$0	\$0		\$453,233	\$488,536	7.8%
Public Service	\$5,233	\$5,568	6.4%	\$1,315	\$1,177	-10.5%	\$1,740	\$1,291	-25.8%	\$873,182	\$898,737	2.9%
Academic Support	\$8,106	\$8,933	10.2%	\$28,472	\$30,420	6.8%	\$10,861	\$12,095	11.4%	\$229,461	\$251,087	9.4%
Student Services	\$12,683	\$13,631	7.5%	\$28,183	\$29,621	5.1%	\$22,579	\$24,629	9.1%	\$160,934	\$175,323	8.9%
Institutional Support	\$11,167	\$12,851	15.1%	\$40,600	\$52,752	29.9%	\$33,590	\$38,478	14.6%	\$279,707	\$295,774	5.7%
Operation and Maintenance of Plant	\$7,052	\$9,602	36.2%	\$22,498	\$24,970	11.0%	\$18,469	\$15,033	-18.6%	\$227,554	\$220,887	-2.9%
Depreciation	\$5,634	\$6,118	8.6%	\$15,602	\$16,384	5.0%	\$11,152	\$18,876	69.3%	\$305,573	\$321,284	5.1%
Student Aid	\$14,920	\$15,032	0.7%	\$30,781	\$30,464	-1.0%	\$17,369	\$11,583	-33.3%	\$126,134	\$122,004	-3.3%
Component Units, Service, Auxiliary	\$6,025	\$6,462	7.3%	\$24,217	\$25,375	4.8%	\$12,166	\$11,289	-7.2%	\$583,108	\$622,168	6.7%
Other										\$121,660	\$144,941	19.1%
Hospital										\$1,517,387	\$1,751,557	15.4%
Total	\$96,611	\$104,672	8.3%	\$301,430	\$327,015	8.5%	\$206,846	\$217,178	5.0%	\$5,850,173	\$6,340,832	8.4%

Total Annualized FTE	6,388	6,806	6.5%	24,121	25,069	3.9%	17,640	17,430	-1.2%	130,494	132,532	1.6%
Research	\$80	\$93	17.2%	\$292	\$336	14.9%	\$0	\$0		\$453,233	\$488,536	7.8%
Public Service	\$5,233	\$5,568	6.4%	\$1,315	\$1,177	-10.5%	\$1,740	\$1,291	-25.8%	\$873,182	\$898,737	2.9%
Depreciation	\$5,634	\$6,118	8.6%	\$15,602	\$16,384	5.0%	\$11,152	\$18,876	69.3%	\$305,573	\$321,284	5.1%
Other		\$0								\$121,660	\$144,941	19.1%
Hospital										\$1,517,387	\$1,751,557	15.4%
Subtotal	\$10,947	\$11,779	7.6%	\$17,209	\$17,897	4.0%	\$12,892	\$20,167	56.4%	\$3,271,035	\$3,605,055	10.2%
Student Related Expenses (in '000s)	\$85,664	\$92,893	8.4%	\$284,221	\$309,118	8.8%	\$193,954	\$197,011	1.6%	\$2,579,138	\$2,735,777	6.1%
Total Expense per FTE	13,410	13,649	1.8%	11,783	12,331	4.6%	10,995	11,303	2.8%	19,764	20,642	4.4%

Staffing FTE Equivalents												
Total Faculty (Regular, Adjunct, TA)	498.68	515.57	3.4%	1,096.24	1,115.12	1.7%	899.15	836.06	-7.0%	9,894.34	10,339.55	4.5%
Total Staff (Full and Part-time)	611.88	640.20	4.6%	2,180.74	2,146.84	-1.6%	1,395.62	1,349.41	-3.3%	25,322.20	25,939.21	2.4%
Total Executives	29.82	20.83	-30.1%	35.00	30.00	-14.3%	28.00	28.00	0.0%	267.75	262.16	-2.1%
Total FTE Employees	1,140.38	1,176.60	3.2%	3,311.98	3,291.96	-0.6%	2,322.77	2,213.47	-4.7%	35,484.29	36,540.92	3.0%

March 21, 2018

MEMORANDUM

TO: State Board of Regents
FROM: David L. Buhler
SUBJECT: USHE – Debt Ratio Analysis

Issue

As part of the Board's commitment to financial oversight for USHE institutions, the Board has asked for an annual debt ratio analysis report to monitor and track institution financial health as it relates to management of debt.

Background

To address the Board's request, three common debt ratios were chosen (viability, leverage, debt burden) that historically have proven good basic measures, from the publication "Ratio Analysis in Higher Education: New Insights for Leaders of Public Higher Education" 5th Edition. Each ratio is defined and presented by institution for the last five years using industry standards and formulas. When ratios are viewed together they can provide the general health of debt practices within USHE.

Viability Ratio: measures how many times an institution can cover their entire long-term debt obligation using their total expendable net assets. A ratio of 1:1 or greater indicates that an institution has sufficient expendable net assets to satisfy debt obligations. As the ratio falls below 1:1, the institution's ability to respond to adverse conditions from internal resources diminishes, as does its ability to attract capital from external sources and its flexibility to fund new objectives.

Leverage Ratio: measures the number of times that an institution's long-term debt can be covered using available net assets. A ratio of 2:1 or greater is recommended. Were this ratio to fall below 2:1, the concern would be that the institution might have difficulty maintaining its loan repayments should long-term economic conditions impacting the institution deteriorate.

Debt Burden Ratio: measures an institution's dependence on borrowed funds to finance its operation, by measuring the relative cost of borrowing to overall expenditures. Industry standards recommend 7% as the upper threshold for a healthy institution. The higher the ratio, the fewer resources are available for other operational needs. A level trend or a decreasing trend indicates that debt service has sufficient coverage, whereas a rising trend signifies an increasing demand on financial resources to pay back debt.

Institutional Controllers submitted all financial information from their audited annual financial statements, and have reviewed the results along with Chief Financial Officers, Budget Officers, and OCHE staff.

Explanation of those below the standards:

Snow College's Viability Ratio is below the standard of 1:1 and has been for the last four years. The cause of being below the standard for the last three years is due to a new GASB requirement starting in fiscal year 2015 to record a pension liability for any unfunded portion in the Utah Retirement System (URS). The college is not required to pay the pension liability; however, they are required to book the entry on its financial statements. The amount fluctuates each year based on URS actuarial reports. The pension liability amounts have increased from \$3,412,748 in 2015 to \$4,750,002 in 2017. The college does have long term debt, and has not added any debt over the past three years. They have also paid off \$1.4 million (or 8%) of its long term debt over the last three years. Removing the pension liability would have resulted in Viability Ratios of 1.06, 1.12, and 1.15 for the 2015, 2016, and 2017 fiscal years, respectively. This shows that the College's efforts are improving the Viability Ratio for the things that are within its control.

Dixie State University's rapid student growth combined with the limitation of unrestricted fund balance that can be carried forward will always produce a low Viability Ratio when significant debt is incurred. While the Viability Ratio is low, this ratio when used in conjunction with the Leverage Ratio (6.90:1 against 2:1 ratio standard) and Debt Burden Ratio (2.2% against <7 standard) show that DSU is healthy and its debt burden is relatively low. The Viability Ratio is likely to continue to decline in FY18 as additional debt comes on-line and then improve over time as the debt is repaid.

Salt Lake Community College had no debt at Fiscal Year End, June 30, 2016. There were no calculable ratios for Salt Lake Community College for FY 2016. During FY 2017, their only debt is a DFCM Energy Loan, which is an interest free vehicle. This has caused both the Viability and Leverage Ratios to calculate numbers that are not meaningful within the context of the Ratios. The Debt Burden Ratio is still at zero because there was no debt service during FY 2017.

Commissioner's Recommendation

This is an informational item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/BLS/MWM
Attachments

Viability Ratio	FY13	FY14	FY15	FY16	FY17
University of Utah	2.79	2.22	2.10	2.14	2.11
Utah State University	2.94	2.58	2.66	1.79	1.91
Weber State University	2.27	2.50	2.36	2.64	2.77
Southern Utah University	2.51	3.97	3.82	2.15	2.06
Snow College	1.01	0.94	0.72	0.73	0.70
Dixie State University	2.32	3.16	0.67	0.48	0.76
Utah Valley University	1.25	1.18	1.27	1.61	1.53
Salt Lake Community College	11.54	13.73	17.91	No Debt	186.83

Viability Ratio measures how many times an Institution can cover their entire long-term debt obligation using their total Expendable Net Assets. A ratio of 1:1 or greater indicates that an Institution has sufficient expendable net assets to satisfy debt obligations. This ratio should be considered along with the Leverage Ratio.

Leverage Ratio	FY13	FY14	FY15	FY16	FY17
University of Utah	4.55	4.05	3.77	3.87	3.95
Utah State University	8.27	6.35	6.84	5.22	4.94
Weber State University	5.72	6.14	6.32	7.82	8.54
Southern Utah University	8.18	9.42	8.79	5.88	5.19
Snow College	5.57	5.46	4.49	4.24	4.31
Dixie State University	14.82	21.99	6.18	6.78	6.90
Utah Valley University	4.84	4.80	5.70	6.47	6.89
Salt Lake Community College	36.62	49.22	66.00	No Debt	615.16

Leverage Ratio measures the number of times that an Institution's Long-Term Debt can be covered using available (unrestricted) Net Assets. Industry standard indicates the Institution should have a 2:1 ratio. Available Net Assets are defined as all Net Assets - Nonexpendable Net Assets. This ratio should be considered along with the Viability Ratio.

Debt Burden Ratio	FY13	FY14	FY15	FY16	FY17
University of Utah	2.6%	6.5%	6.0%	3.0%	2.9%
Utah State University	4.3%	3.6%	2.2%	5.0%	2.7%
Weber State University	1.6%	2.2%	2.0%	2.0%	1.9%
Southern Utah University	1.7%	1.6%	3.5%	1.0%	1.8%
Snow College	3.2%	3.4%	2.8%	3.0%	2.6%
Dixie State University	1.5%	1.4%	2.7%	2.0%	2.2%
Utah Valley University	1.9%	2.4%	1.7%	3.0%	2.0%
Salt Lake Community College	0.8%	0.6%	0.6%	No Debt	0.0%

Debt Burden Ratio measures an Institution's dependence on borrowed funds to finance its operation, by measuring the relative cost of borrowing to overall expenditures. The industry has established 7.0% as the upper threshold for a healthy institution. Debt Service is defined as Interest Expense + Principal Payments. Total Expenditure is defined as Total Expenses - Depreciation Expense + Principal Payments.

Industry Standards & Formulas

$$1:1$$

$$\frac{\text{Expendable Net Assets}}{\text{Long-Term Debt}}$$

$$2:1$$

$$\frac{\text{Available Net Assets}}{\text{Long-Term Debt}}$$

$$< 7.0\%$$

$$\frac{\text{Debt Service}}{\text{Total Expenditure}}$$

Source: Excerpts from "Ratio Analysis in Higher Education," 4th Edition (Prager & Co., LLC)

Debt Ratio Analysis - Industry Standard Rationale

Utah System of Higher Education

Viability Ratio (1:1)

Although a ratio of 1:1 or greater indicates that, as of the balance sheet date, an institution has sufficient expendable net assets to satisfy debt obligations, this value should not serve as an objective since most institutions would find this relationship unacceptable. However, the level that is "right" is institution-specific. The institution should develop a target for this ratio and other ratios that balances its financial, operating, and programmatic objectives.

There is no absolute threshold that will indicate whether the institution is no longer financially viable. However, the Viability Ratio can help define an institution's "margin for error." As the Viability Ratio's value falls below 1:1, the institution's ability to respond to adverse conditions from internal resources diminishes, as does its ability to attract capital from external sources and its flexibility to fund new objectives.

Leverage Ratio (2:1)*

This ratio is similar to a debt-to-equity ratio. It is different from the Viability Ratio because net investment in plant is included as part of the numerator. The numerator includes all net assets less nonexpendable net assets, plus the FASB component unit unrestricted and temporarily restricted net assets. The denominator includes all long-term debt of the institution and its component units.

Indications are that the threshold for this ratio should be above 1:1 for most institutions. How much above 1:1 is an institution-specific question. The lower this ratio becomes, concern increases that the institution might have difficulty maintaining its loan repayments should long-term economic conditions impacting the institution deteriorate. In fact, many financially sound public institutions operate effectively with a ratio less than 1:1.

Debt Burden Ratio (< 7%)

Investment bankers have identified an upper threshold for this ratio at 7 percent, meaning that current principal and interest expense should not be greater than 7 percent of total expenditures, a generally accepted threshold. Since debt service is a legal claim on resources, the higher the ratio the fewer the resources available for other operational needs. A level trend or a decreasing trend indicates that debt service has sufficient coverage without impinging further on financial resources required to support other functional areas. On the other hand, a rising trend in this ratio usually signifies an increasing demand on financial resources to pay back debt.

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – Annual Money Management Report for the Fiscal Year Ending June 30, 2017

Issue

Pursuant to *Utah Code 51-7-13(3)(a)(c)*, *Utah Code 51-8-303(6)*, and Regent policy R541, USHE institutions are required to submit to the Board monthly and annual reports detailing the deposit and investment of funds. The Board then submits an annual summary report of all investments by institution to both the Governor and the Legislature. This report serves as the annual summary report and meets the requirements outlined in statute.

Background

On a monthly and annual basis institutions prepare investment reports that are reviewed and approved by both the institution treasurer and internal auditor(s). The treasurer certifies that the institution is in compliance with the Uniform Prudent Management of Institutional Funds Act (UPMIFA) and the State Money Management Act. The internal auditor(s) verifies compliance with state statutes, Regents' policy, institutional policy, federal regulation, strength of controls, and confirms the completeness and accuracy of the investment reports. Completed reports are submitted to the institution's Board of Trustees for review and approval (as delegated by the Board of Regents) and forwarded to the Commissioner's Office for review and record keeping.

Statute requires that the annual summary report to the Governor and Legislature represent audited values. To meet the requirement, this report is prepared after the state auditors complete their annual financial audit of the institutions. The investment figures used in this report tie to the audited "Statement of Net Assets" found in the institution's financial statements.

The attached report demonstrates the relative size of institutional investments and the asset allocations in place at each school by investment category. The categories are:

- Endowment Investments - governed by UPMIFA and Regent policy R541;
- Foundation Investments - governed by a Foundation Board of Trustees/Directors operating under the requirements of non-profit 501(c)(3)s; and
- Other Investments - all funds not endowment or foundation operating under the guidelines and requirements of Utah Code 51-7, and Utah Money Management Act.

Additional Information

The Commissioner's staff has worked with USHE controllers to provide additional information regarding the oversight and review of the investment process to address Regent questions regarding: asset allocation, compliance with laws and regulations, return on assets, and risk management. The following information has been provided by the institutions describing their processes and procedures for evaluating the performance of their respective investments, the various benchmarks used in the evaluation process, and clarifying notes describing the use of outside industry professionals to assist in the management of institutional investments.

Oversight and Review

The responsibility for oversight, management, and reporting of assets invested (including the management of the portfolio, selection of investment products, and investiture/divestiture decisions) has been delegated by the Board of Regents to an institution's Board of Trustees. To assist with this charge, the institutions have created investment committees to help with the operational responsibilities. The membership of these committees vary by campus, but may include trustees, institutional officers, designated treasurers, institution employees, members of the business community, and/or investment professionals. Institutional use of outside professionals varies. In some cases outside professionals (i.e Commonfund, Wells Fargo, LCG Associates, Albourne America, and Strata Financial Services) are hired to manage pieces of investment portfolios. In other cases individuals who are recognized as investment professionals may sit on the investment committees.

Investment committees are asked to evaluate the respective investments relative to returns, risk mitigation, institutional needs, reasonableness, effectiveness, overall position, prudence, and management cost, while maintaining compliance with statutes, policies, authorities, and regulations.

Reports of the positions, instruments, and balances are produced on a monthly and a quarterly basis by the designated treasurer, approved by committees, and presented to the institutional President and Board of Trustees for review and approval.

Performance Measurement

Institutions use industry standard benchmarks to measure the return on their investments, allocation of assets, and risk level. The benchmark tools may include S&P 500, Russell 3000, Morgan Stanley (MSCI) for equity funds, UBS index, Barclays Capital Index, London Interbank Offered Rate (LIBOR), and peer group comparisons. Several institutions participate in a national survey by NACUBO – Commonfund Study of Endowments (which includes all major colleges and universities in the U.S.). The results of this annual study are a key indicator of how their investment practices and results compare to other major universities. The NACUBO study also provides insights into current investment trends and ways to improve overall results. Dixie State University has chosen to place the bulk of their investments with the University of Utah, thus getting the benefit of all the investment strategies the University of Utah has access to, as well as to professionals on staff.

Foundations

Foundations are managed in a similar manner, having a board and committee that oversee and direct the investments of each foundation. The foundations are subject to federal regulations. In the case of Dixie State University and Utah Valley University, the foundations are completely separate entities from the institution. Dixie State University does not maintain any institutional investments within their foundation.

Utah State University's foundation is considered to be a part of the university or "dependent foundation", which is dedicated to maximizing support from private donations. As such, foundation funds are invested as part of the university endowment according to current university guidelines, oversight protocols, performance evaluation standards, and according to the same investment policies as all other university funds.

Items of Note

Snow College – the decrease of \$600,882 in FY17 was due to the construction of the Robert M. and Joyce S. Graham Science Center. Donations were received in fiscal years 2015 and 2016 to be used for the construction of the science center. Those donations were spent during fiscal year 2017.

Dixie State University - the decrease in the total reported cash and investments between FY16 and FY17 was due to the construction of the new student housing. In FY15, bond proceeds in the amount of \$21,173,656 were included in the report. In FY16, payments on the new student housing had reduced this amount to \$9,087,706. During FY17, the student housing project had been completed, and the remaining payments of \$9,087,706 have been made. Over the course of two FY's, the entire bond proceeds of \$21,173,656 were brought in to the total funds as revenue, and expended as the construction project was completed.

Commissioner's Recommendation

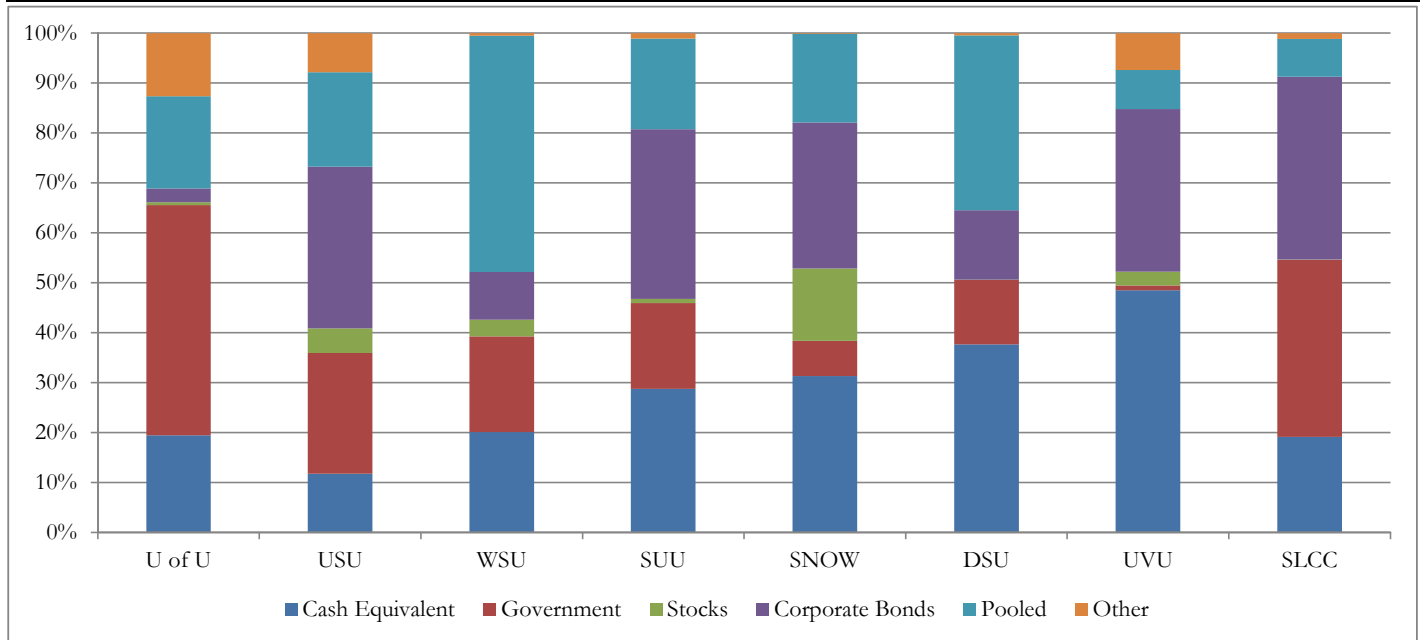
This is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/BLS/MWM
Attachments

2017 Summary of USHE Investments

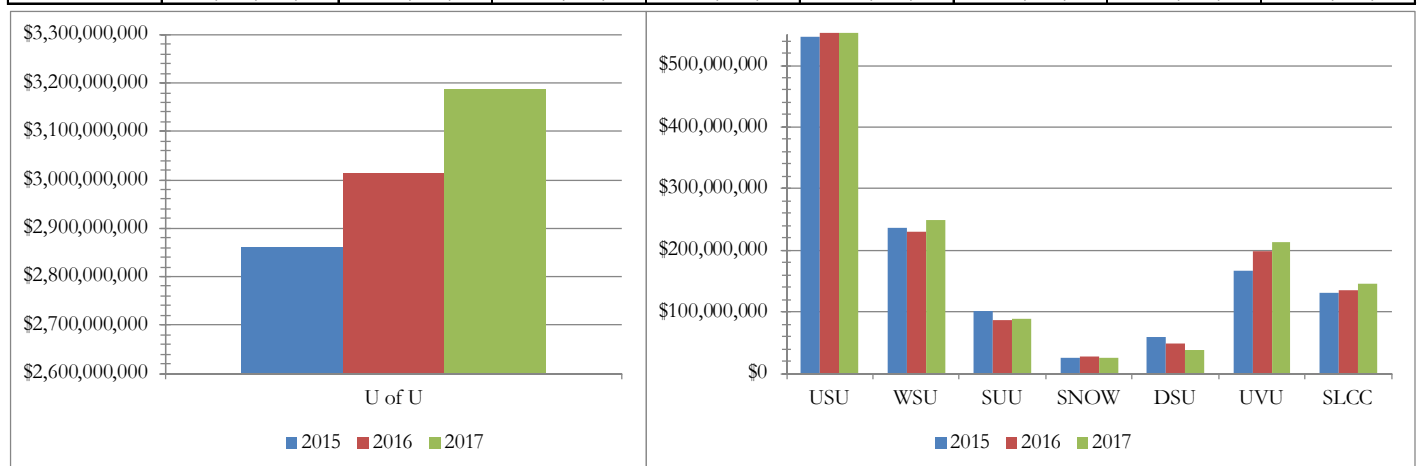
Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Cash Equivalent	A	19.45%	11.76%	20.05%	28.71%	31.28%	37.65%	48.50%	19.13%
Government	B	46.12%	24.18%	19.24%	17.23%	7.06%	12.91%	0.94%	35.45%
Stocks	C	0.53%	4.89%	3.32%	0.85%	14.53%	0.06%	2.76%	0.03%
Corporate Bonds	D	2.77%	32.42%	9.55%	33.99%	29.22%	13.87%	32.59%	36.64%
Pooled	E	18.48%	18.91%	47.33%	18.12%	17.75%	35.06%	7.85%	7.55%
Other	F	12.65%	7.84%	0.51%	1.10%	0.16%	0.44%	7.36%	1.19%



Total investment allocation by each Institution, as of June 30, 2017.

3 Year Comparison of All Fund Investments

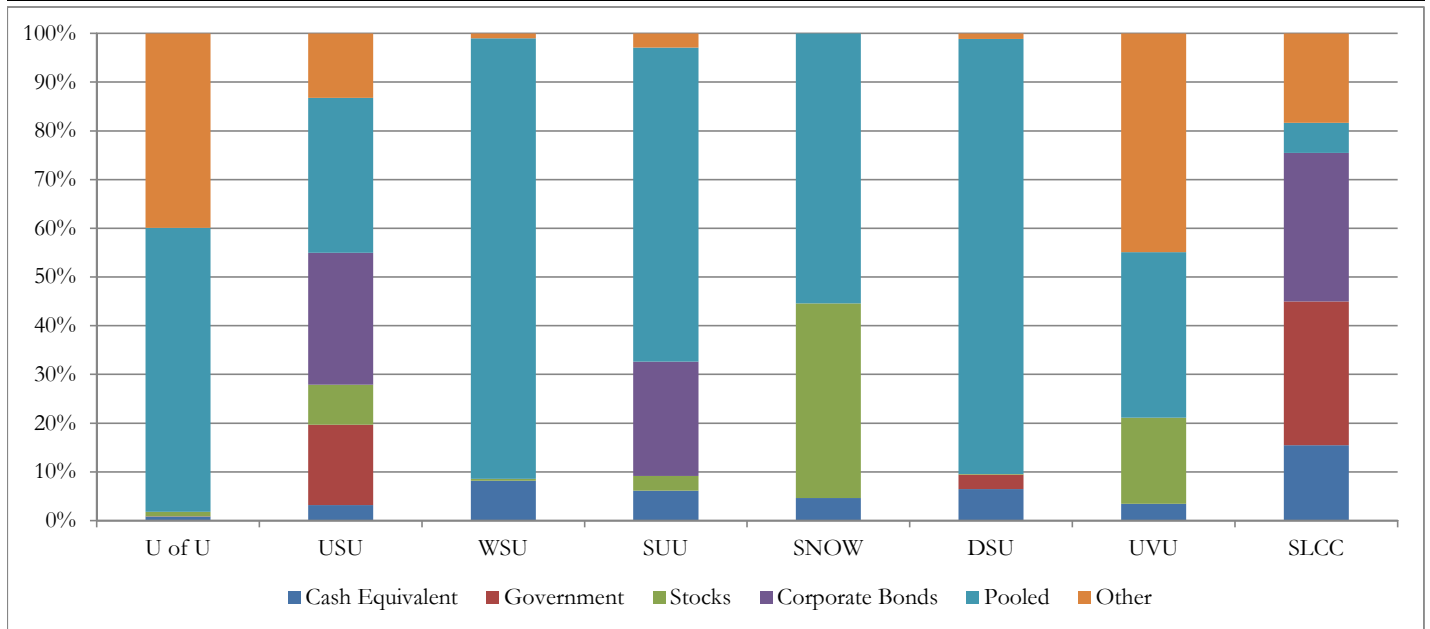
Fiscal Year	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
2015	\$2,859,459,437	\$546,753,230	\$236,918,384	\$100,292,070	\$25,550,512	\$58,654,708	\$167,209,635	\$130,853,504
2016	\$3,014,531,929	\$600,208,072	\$229,339,351	\$85,590,938	\$26,819,011	\$47,722,839	\$197,633,791	\$134,326,129
2017	\$3,187,691,039	\$631,850,447	\$248,951,130	\$88,322,515	\$26,218,129	\$38,885,320	\$212,504,957	\$145,567,320



Summary of all funds invested by each Institution over the previous three years. Data shows the trends that the Institutions are seeing in the value of their respective investments. In an attempt to present all Institutions at the appropriate visual scale, the University of Utah is displayed separately.

Endowment Investments

Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Cash Equivalent	A	0.79%	3.19%	8.15%	6.15%	4.63%	6.46%	3.45%	15.48%
Government	B	0.09%	16.45%	0.00%	0.00%	0.00%	2.94%	0.00%	29.50%
Stocks	C	0.90%	8.24%	0.41%	3.04%	39.95%	0.16%	17.66%	0.00%
Corporate Bonds	D	0.00%	27.07%	0.00%	23.43%	0.00%	0.00%	0.00%	30.49%
Pooled	E	58.32%	31.86%	90.43%	64.49%	55.42%	89.31%	33.98%	6.14%
Other	F	39.90%	13.20%	1.01%	2.89%	0.00%	1.13%	44.91%	18.38%



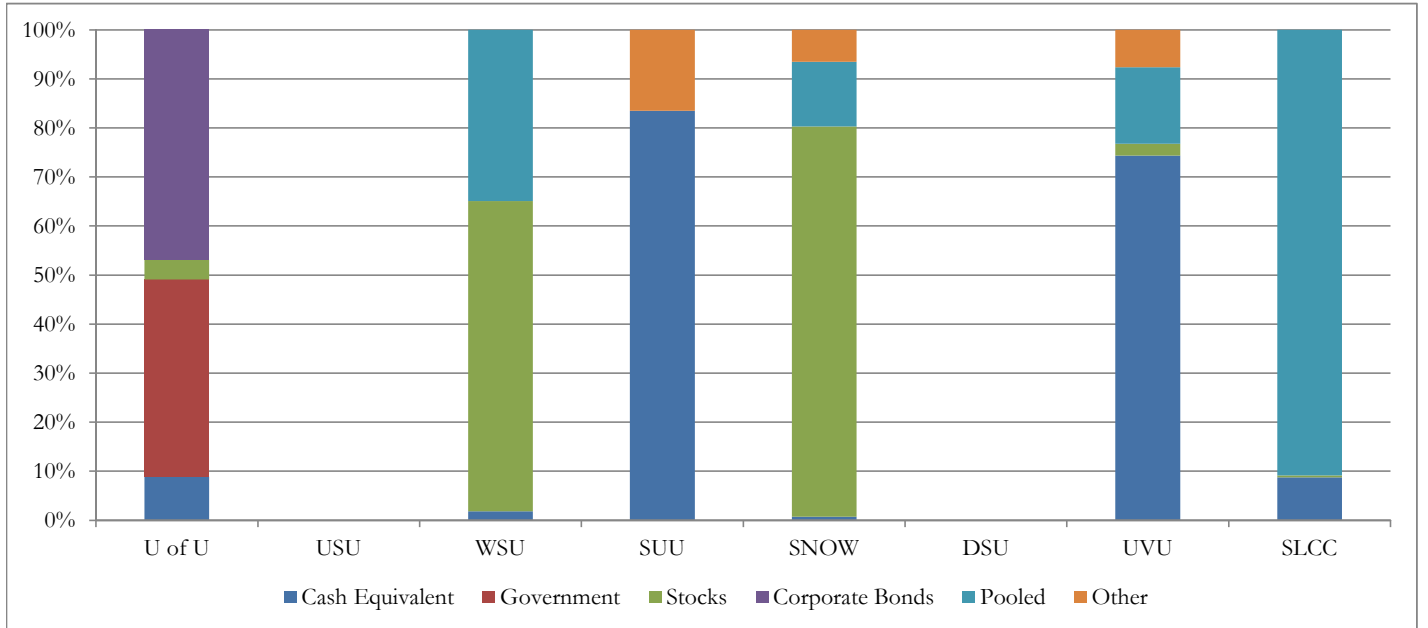
Investment allocation of endowment funds by category, as of June 30, 2017.

Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Saving/Checking/Money Mkt Accounts	A	\$4,680,396	\$5,101,388	\$1,703,238	\$365,782	\$382,093	\$317,717	\$916,799	385,852.00
Repurchase Agreements	A	-	-	-	-	-	-	-	-
Certificates of Deposit	A	-	\$0	-	\$0	-	\$0	\$0	-
Commercial Paper	A	-	-	-	-	-	-	-	-
Utah PTIF Accounts	A	\$3,258,926	\$6,869,486	\$8,524,734	\$1,161,592	-	\$669,100	-	\$1,072,724
Obligations of US Government	B	938,179.00	\$45,096,473	-	-	-	\$448,878	-	2,661,202.00
Obligations of State/Local Government	B	-	\$16,629,755	-	-	-	-	-	118,479.00
Stocks	C	\$9,124,141	\$30,896,486	\$509,400	\$753,531	\$3,293,747	\$24,524	\$4,687,902	-
Corporate Bonds	D	-	\$101,542,629	-	\$5,815,846	-	-	\$0	2,872,958.00
Mutual Funds	E	\$586,889,944	\$94,085,416	-	\$16,006,408	\$4,568,782	\$13,633,738	\$9,018,129	\$578,690
Commonfund Accounts	E	\$2,315,588	\$25,423,883	\$113,526,911	-	-	-	-	-
Alternative	F	\$403,129,469	\$49,503,935	-	\$716,550	-	\$171,677	11,918,514.00	1,731,785.00
Other	F	-	-	\$1,272,405	-	-	-	\$67	-
Total		\$1,010,336,643	\$375,149,451	\$125,536,688	\$24,819,709	\$8,244,622	\$15,265,634	\$26,541,411	\$9,421,690
Percent of Total		63.33%	23.52%	7.87%	1.56%	0.52%	0.96%	1.66%	0.59%
USHE Total		\$1,595,315,848							

Schedule of total endowment funds invested by each Institution, as of June 30, 2017. Endowment funds are invested according to policy guidelines of the Uniform Prudent Management of Institutional Funds Act (UPMIFA) and Regents Policy R541. Endowment investments by Institution are shown at the sub-category level, which roll up into the six categories in above.

Foundation Investments

Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Cash Equivalent	A	8.90%	0.00%	1.84%	83.50%	0.73%	0.00%	74.36%	8.75%
Government	B	40.20%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Stocks	C	3.96%	0.00%	63.22%	0.00%	79.57%	0.00%	2.40%	0.41%
Corporate Bonds	D	46.95%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Pooled	E	0.00%	0.00%	34.94%	0.00%	13.16%	0.00%	15.64%	90.83%
Other	F	0.00%	0.00%	0.00%	16.51%	6.54%	0.00%	7.60%	0.00%



Investment allocation of foundation funds by Institution, as of June 30, 2017.

Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Saving/Checking/Money Mkt Accounts	A	\$11,526,843	-	\$202,221	\$1,300,144	4,733.00	-	\$412,706	\$1,003,153
Repurchase Agreements	A	-	-	-	-	-	-	-	-
Certificates of Deposit	A	\$5,215,888	-	-	-	-	-	-	-
Commercial Paper	A	-	-	-	-	-	-	-	-
Utah PTIF Accounts	A	-	-	\$23,964	-	-	-	\$36,007,300	-
Obligations of US Government	B	\$75,198,488	-	-	-	-	-	-	-
Obligations of State/Local Government	B	\$449,757	-	-	-	-	-	-	-
Stocks	C	\$7,449,749	-	\$7,763,869	-	516,262.00	-	\$1,175,073	\$47,505
Corporate Bonds	D	\$88,362,170	-	-	-	-	-	-	-
Mutual Funds	E	-	-	-	-	85,415.00	-	\$7,661,016	\$10,410,713
Commonfund Accounts	E	-	-	\$4,291,072	-	-	-	-	-
Alternative	F	\$0	-	-	-	-	-	3,724,112.00	-
Other	F	-	-	-	\$257,000	42,437.00	-	\$0	-
Total		\$188,202,895	\$0	\$12,281,126	\$1,557,144	\$648,847	\$0	\$48,980,207	\$11,461,371
Percent of Total		71.52%	0.00%	4.67%	0.59%	0.25%	0.00%	18.61%	4.36%
USHE Total		\$263,131,590							

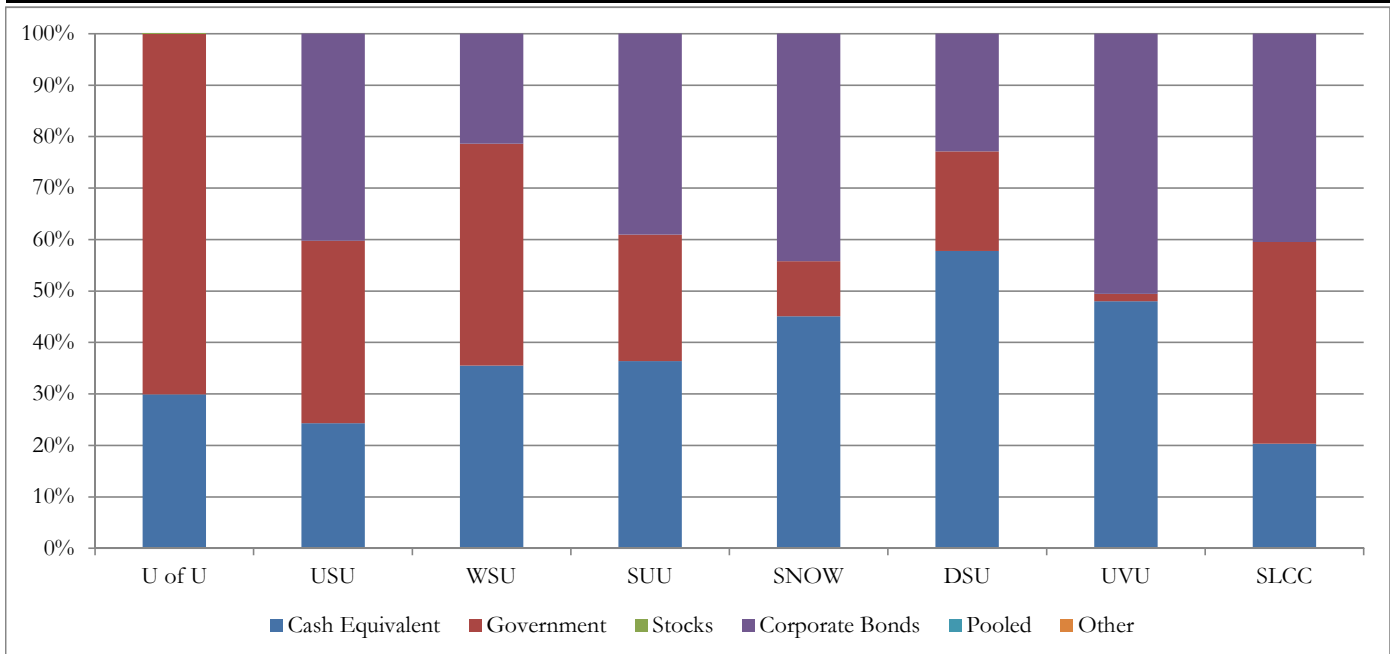
Schedule of total foundation funds invested by each Institution, as of June 30, 2017. Foundation investments are approved by the Foundation's Board of Trustees, which operates under the requirements of nonprofit 501(c)(3) foundations.

Foundation investments are shown at the sub-category level, which roll up into the six categories in above. The following should be noted:

- USU Foundation is invested as part of the University Endowment, and is reported as part of their financial statements.
- DSU's Foundation is not part of the Institution.
- UVU's Foundation is separate from the Institution, but is reported here as a courtesy.

Other Investments

Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Cash Equivalent	A	29.93%	24.30%	35.51%	36.37%	45.10%	57.81%	47.99%	20.36%
Government	B	70.05%	35.46%	43.09%	24.56%	10.67%	19.35%	1.46%	39.16%
Stocks	C	0.02%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Corporate Bonds	D	0.00%	40.24%	21.40%	39.07%	44.23%	22.84%	50.55%	40.48%
Pooled	E	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Other	F	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%



Investment allocation of other funds (not endowment or foundation) by Institution, as of June 30, 2017.

Category of Investment	Class	U of U	USU	WSU	SUU	SNOW	DSU	UVU	SLCC
Saving/Checking/Money Mkt Accounts	A	122,452,665	22,396,110	5,803,657	3,391,936	436,505	1,286,961	4,407,129	6,542,537
Repurchase Agreements	A	68,000,000	-	-	-	1,098,006	-	-	-
Certificates of Deposit	A	-	59,530	-	1,018,173	-	-	-	-
Commercial Paper	A	-	-	-	-	-	-	-	-
Utah PTIF Accounts	A	404,876,458	39,908,861	33,656,073	18,116,307	6,278,820	12,366,972	61,328,273	18,844,113
Obligations of US Government	B	1,389,786,304	81,838,282	47,888,715	15,215,268	1,347,747	4,572,091	-	46,748,254
Obligations of State/Local Government	B	3,671,144	9,190,980	-	-	501,750	-	2,000,989	2,081,271
Stocks	C	364,930	-	-	-	-	-	-	-
Corporate Bonds	D	-	103,307,233	23,784,871	24,203,978	7,661,832	5,393,662	69,246,948	50,468,084
Mutual Funds	E	-	-	-	-	-	-	-	-
Commonfund Accounts	E	-	-	-	-	-	-	-	-
Alternative	F	-	-	-	-	-	-	-	-
Other	F	-	-	-	-	-	-	-	-
Total		1,989,151,501	256,700,996	111,133,316	61,945,662	17,324,660	23,619,686	136,983,339	124,684,259
Percent of Total		73.09%	9.43%	4.08%	2.28%	0.64%	0.87%	5.03%	4.58%
USHE Total		2,721,543,419							

Schedule of total other investments by each Institution, as of June 30, 2017. The guidelines and requirements for these investments follow Utah Code 51-7- Utah Money Management Act. These funds are required to be invested in a qualified depository. Amounts are shown at the sub-category level, which roll up into the six categories listed in above.

March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – Fall 2017 & Spring 2018 Enrollment Report

Issue

The Board has requested an annual report highlighting Fall 2017 end-of-term and Spring 2018 third-week enrollment levels.

Background

Fall end-of-term enrollment data represents the number of students who completed coursework at any time during the semester, rather than just those enrolled at the third-week snapshot census date. Fall 2017 end-of-term resulted in an additional 6,127 students compared to the third-week snapshot. Furthermore, institutions reported an additional 2,043 full-time equivalent students (FTE) at Fall end-of-term. The additional headcount and FTE are a result of capturing new 2nd block enrollments and the addition of the CTE (non-credit) course work that is only captured at the end-of-term, such as the SLCC School of Applied Technology and the USUE Division of Workforce Education.

Year-to-year comparisons indicate that USHE institutions experienced slight growth (3.46%) in headcount when compared to the end-of-term data for the fall 2016 semester representing an increase of 6,226 students. FTE enrollments showed an increase of 4,389.9 (3.52%) when compared to 2016.

A more comprehensive review of Fall 2017 end-of-term enrollment data is available in an updated Tab C – Enrollments in the 2018 USHE Data Book <http://higheredutah.org/data/>.

Spring 2018 third-week enrollment data indicates a modest increase in enrollments for the Utah System of Higher Education (USHE) when compared to the 2017 Spring Semester. At the third-week snapshot, USHE is reporting an increase in total headcount of 2,445 students (1.57%) and a FTE increase of 2,334 (2.11%).

Total and budget-related headcounts and FTE numbers for each institution are included in the following attachments (Budget-related identifies which students would be eligible for state funding). Gender and ethnicity enrollment reports are also included in the attachments.

Commissioner's Recommendation

This is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/JAC
Attachments

Utah System of Higher Education - FALL 2017 END-OF-TERM

Total Enrollment

USHE Institution	Headcount	Change over 2016	FTE	Change over 2016
University of Utah	33,153	2.16%	28,188.1	1.82%
Utah State University	29,026	0.14%	22,812.9	1.89%
Weber State University	28,379	4.20%	17,220.5	4.01%
Southern Utah University	10,245	6.74%	7,761.3	4.94%
Snow College	5,589	3.23%	4,097.2	1.40%
Dixie State University	9,707	7.96%	7,398.1	7.98%
Utah Valley University	37,785	7.57%	25,198.1	6.05%
Salt Lake Community College	32,277	0.45%	16,296.9	2.47%
USHE Total	186,161	3.46%	128,973.2	3.52%

Budget Related Enrollment

	Headcount	Change over 2016	FTE	Change over 2016
University of Utah	32,014	2.25%	27,580.0	1.96%
Utah State University	26,084	-0.38%	20,732.0	1.02%
Weber State University	18,806	2.35%	13,131.8	1.60%
Southern Utah University	7,963	-2.44%	7,043.8	0.67%
Snow College	4,883	1.41%	3,737.7	0.50%
Dixie State University	8,150	5.45%	6,759.8	6.67%
Utah Valley University	28,694	4.11%	21,393.0	4.17%
Salt Lake Community College	23,782	-0.93%	13,522.6	-0.18%
USHE Total	150,376	1.51%	113,900.6	2.03%

Notes:

*FTE's are based on a formula calculation and are rounded to the nearest one.

Utah System of Higher Education

Fall 2017 End-of-Term Headcount Enrollment Report

TOTAL HEADCOUNT (Budget Related & Self Support)	2016	2017	CHANGE #	CHANGE %
University of Utah	32,451	33,153	702	2.16%
Utah State University	28,986	29,026	40	0.14%
Weber State University	27,236	28,379	1,143	4.20%
Southern Utah University	9,598	10,245	647	6.74%
Snow College	5,414	5,589	175	3.23%
Dixie State University	8,991	9,707	716	7.96%
Utah Valley University	35,126	37,785	2,659	7.57%
Salt Lake Community College	32,133	32,277	144	0.45%
USHE	179,935	186,161	6,226	3.46%

BUDGET RELATED HEADCOUNT	2016	2017	CHANGE #	CHANGE %
University of Utah	31,310	32,014	704	2.25%
Utah State University	26,184	26,084	(100)	-0.38%
Weber State University	18,375	18,806	431	2.35%
Southern Utah University	8,162	7,963	(199)	-2.44%
Snow College	4,815	4,883	68	1.41%
Dixie State University	7,729	8,150	421	5.45%
Utah Valley University	27,560	28,694	1,134	4.11%
Salt Lake Community College	24,005	23,782	(223)	-0.93%
USHE	148,140	150,376	2,236	1.51%

Notes: Source for "Prior" year and "Current" headcount information from USHE Data Warehouse

Utah System of Higher Education

Fall 2017 Headcount Enrollment Report

TOTAL HEADCOUNT (Budget Related & Self Support)	Third-week	End-of-Term	CHANGE #	CHANGE %
University of Utah	32,800	33,153	353	1.08%
Utah State University	27,679	29,026	1,347	4.87%
Weber State University	27,949	28,379	430	1.54%
Southern Utah University	9,468	10,245	777	8.21%
Snow College	5,563	5,589	26	0.47%
Dixie State University	9,673	9,707	34	0.35%
Utah Valley University	37,282	37,785	503	1.35%
Salt Lake Community College	29,620	32,277	2,657	8.97%
USHE	180,034	186,161	6,127	3.40%

Utah System of Higher Education

Fall End-of-Term FTE Student Enrollment Report

TOTAL FTE (Budget Related & Self Support)	2016	2017	CHANGE #	CHANGE %
University of Utah	27,682.9	28,188.1	505.2	1.82%
Utah State University	22,390.3	22,812.9	422.6	1.89%
Weber State University	16,557.3	17,220.5	663.3	4.01%
Southern Utah University	7,395.6	7,761.3	365.7	4.94%
Snow College	4,040.6	4,097.2	56.6	1.40%
Dixie State University	6,851.1	7,398.1	547.0	7.98%
Utah Valley University	23,760.8	25,198.1	1,437.3	6.05%
Salt Lake Community College	15,904.6	16,296.9	392.3	2.47%
USHE	124,583.3	128,973.2	4,389.9	3.52%

BUDGET RELATED FTE	2016	2017	CHANGE #	CHANGE %
University of Utah	27,049.6	27,580.0	530.3	1.96%
Utah State University	20,522.0	20,732.0	210.0	1.02%
Weber State University	12,925.3	13,131.8	206.5	1.60%
Southern Utah University	6,996.6	7,043.8	47.2	0.67%
Snow College	3,719.0	3,737.7	18.6	0.50%
Dixie State University	6,336.9	6,759.8	422.9	6.67%
Utah Valley University	20,535.7	21,393.0	857.3	4.17%
Salt Lake Community College	13,547.5	13,522.6	(25.0)	-0.18%
USHE	111,632.7	113,900.6	2,267.9	2.03%

Notes: Rounding Error - FTEs are calculated then rounded to the nearest one

Utah System of Higher Education

Fall 2017 FTE Enrollment Report

TOTAL FTE (Budget Related & Self Support)	Third-week	End-of-Term	CHANGE #	CHANGE %
University of Utah	27,984.0	28,188.1	204	0.73%
Utah State University	22,023.8	22,812.9	789	3.58%
Weber State University	17,182.8	17,220.5	38	0.22%
Southern Utah University	7,542.4	7,761.3	219	2.90%
Snow College	4,085.4	4,097.2	12	0.29%
Dixie State University	7,382.0	7,398.1	16	0.22%
Utah Valley University	25,037.2	25,198.1	161	0.64%
Salt Lake Community College	15,692.7	16,296.9	604	3.85%
USHE	126,930.2	128,973.2	2,043	1.61%

Utah System of Higher Education

Fall 2017 End-of-Term USHE Total Headcount by Gender

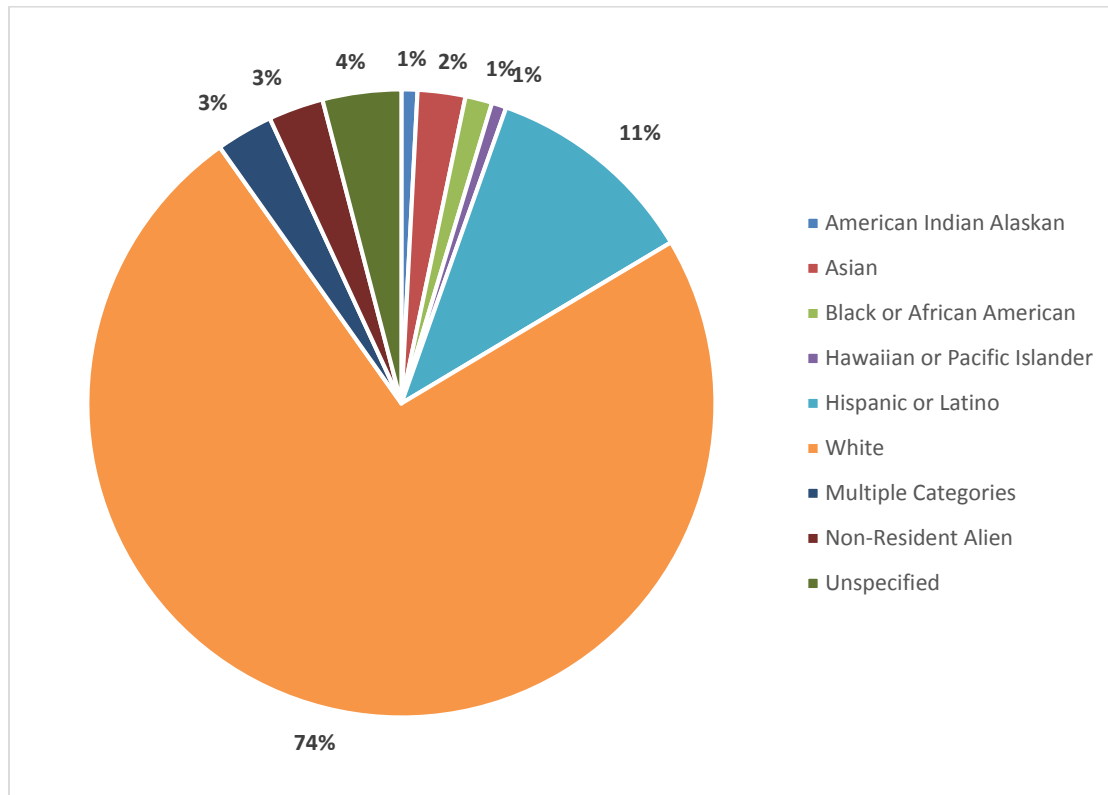
GENDER	2016	2017	CHANGE #	CHANGE %
Female	90,666	94,708	4,042	4.46%
Male	89,269	91,453	2,184	2.45%
Total	179,935	186,161	6,226	3.46%

Utah System of Higher Education

*Fall 2017 End-of-Term USHE Total Headcount by Ethnicity**

Ethnicity	2016	2017	CHANGE #	CHANGE %
American Indian Alaskan	1,536	1,532	(4)	-0.3%
Asian	4,391	4,578	187	4.3%
Black or African American	2,408	2,572	164	6.8%
Hawaiian or Pacific Islander	1,400	1,405	5	0.4%
Hispanic or Latino	18,914	20,497	1,583	8.4%
White	132,842	137,306	4,464	3.4%
Multiple Categories	5,004	5,458	454	9.1%
Non-Resident Alien	5,557	5,278	(279)	-5.0%
Unspecified	7,883	7,535	(348)	-4.4%
Total	179,935	186,161	6,226	3.46%

**Adjustments have been made to prior year data to correct non-resident alien counts to match students who have a non-resident visa record*



Utah System of Higher Education - Spring 2018 Third Week

Total Enrollment

USHE Institution	Headcount	Change over 2017	FTE	Change over 2017
University of Utah	31,149	1.42%	26,253	1.43%
Utah State University	24,243	-6.03%	19,595	-1.35%
Weber State University	22,832	3.50%	14,431	3.67%
Southern Utah University	8,752	6.10%	6,907	5.83%
Snow College	4,691	2.38%	3,467	-0.47%
Dixie State University	8,438	7.34%	6,455	7.35%
Utah Valley University	32,657	6.56%	22,306	5.48%
Salt Lake Community College	25,226	-1.59%	13,507	-1.76%
USHE Total	157,988	1.57%	112,920	2.11%

Budget Related Enrollment

	Headcount	Change over 2017	FTE	Change over 2017
University of Utah	30,231	1.14%	25,839	1.45%
Utah State University	23,423	-2.59%	19,088	0.63%
Weber State University	17,327	1.27%	12,228	2.21%
Southern Utah University	7,529	1.61%	6,567	3.98%
Snow College	4,245	-0.40%	3,308	-0.84%
Dixie State University	7,382	4.09%	5,999	5.59%
Utah Valley University	27,236	4.36%	20,255	4.84%
Salt Lake Community College	21,807	-0.51%	12,336	-1.46%
USHE Total	139,180	0.98%	105,620	1.97%

Notes:

*FTE's are based on a formula calculation and are rounded to the nearest one.

Utah System of Higher Education

Spring 2018 3rd Week Headcount Enrollment Report

TOTAL HEADCOUNT (Budget Related & Self Support)	2017	2018	CHANGE #	CHANGE %
UU	30,712	31,149	437	1.42%
USU	25,799	24,243	(1,556)	-6.03%
WSU	22,060	22,832	772	3.50%
SUU	8,249	8,752	503	6.10%
SNOW	4,582	4,691	109	2.38%
DSU	7,861	8,438	577	7.34%
UVU	30,647	32,657	2,010	6.56%
SLCC	25,633	25,226	(407)	-1.59%
USHE	155,543	157,988	2,445	1.57%

* Headcount can reflect multiple students attending multiple institutions

BUDGET RELATED HEADCOUNT	2017	2018	CHANGE #	CHANGE %
UU	29,891	30,231	340	1.14%
USU	24,045	23,423	(622)	-2.59%
WSU	17,109	17,327	218	1.27%
SUU	7,410	7,529	119	1.61%
SNOW	4,262	4,245	(17)	-0.40%
DSU	7,092	7,382	290	4.09%
UVU	26,098	27,236	1,138	4.36%
SLCC	21,918	21,807	(111)	-0.51%
USHE	137,825	139,180	1,355	0.98%

Notes: Source for "Prior" year and "Current" headcount information from USHE Data Warehouse

Utah System of Higher Education

Spring 2018 3rd Week FTE Student Enrollment Report

TOTAL FTE (Budget Related & Self Support)	2017	2018	CHANGE #	CHANGE %
UU	25,882.7	26,253.0	370.4	1.43%
USU	19,862.7	19,594.6	(268.1)	-1.35%
WSU	13,920.2	14,430.7	510.5	3.67%
SUU	6,526.1	6,906.7	380.6	5.83%
SNOW	3,483.3	3,467.1	(16.2)	-0.47%
DSU	6,013.1	6,454.8	441.7	7.35%
UVU	21,148.5	22,306.4	1,157.9	5.48%
SLCC	13,748.8	13,506.5	(242.3)	-1.76%
USHE	110,585.5	112,919.8	2,334.4	2.11%

BUDGET RELATED FTE	2017	2018	CHANGE #	CHANGE %
UU	25,470.1	25,838.5	368.4	1.45%
USU	18,968.8	19,087.7	118.9	0.63%
WSU	11,963.9	12,228.3	264.3	2.21%
SUU	6,316.1	6,567.2	251.1	3.98%
SNOW	3,336.2	3,308.2	(28.0)	-0.84%
DSU	5,681.6	5,999.0	317.3	5.59%
UVU	19,319.9	20,255.0	935.0	4.84%
SLCC	12,519.5	12,336.4	(183.0)	-1.46%
USHE	103,576.2	105,620.2	2,044.1	1.97%

Notes: Rounding Error - FTEs are calculated then rounded to the nearest one

Utah System of Higher Education

Spring 2018 3rd Week USHE Total Headcount by Gender

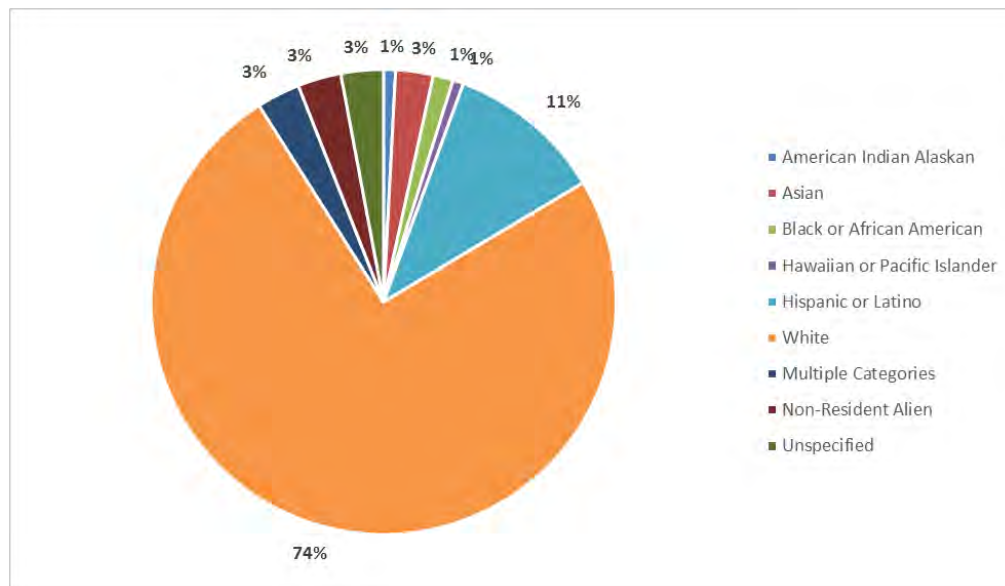
GENDER	2017	2018	CHANGE #	CHANGE %
Female	77,813	80,313	2,500	3.21%
Male	77,730	77,675	(55)	-0.07%
Total	155,543	157,988	2,445	1.57%

Utah System of Higher Education

Spring 2018 3rd Week USHE Total Headcount by Ethnicity*

Ethnicity	2017	2018	CHANGE #	CHANGE %
American Indian Alaskan	1,314	1,312	(2)	-0.2%
Asian	3,968	4,125	157	4.0%
Black or African American	2,124	2,211	87	4.1%
Hawaiian or Pacific Islander	1,214	1,170	(44)	-3.6%
Hispanic or Latino	15,977	17,146	1,169	7.3%
White	116,342	117,819	1,477	1.3%
Multiple Categories	4,443	4,762	319	7.2%
Non-Resident Alien	5,201	4,778	(423)	-8.1%
Unspecified	4,960	4,665	(295)	-5.9%
Total	155,543	157,988	2,445	1.57%

*Adjustments have been made to prior year data to correct non-resident alien counts to match students who have a non-resident visa record



March 21, 2018

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: USHE – USU Bond Results

Issue

Regent Policy R590, *Issuance of Bonds for Colleges and Universities* requires the Office of the Commissioner to report the results of the final bond pricing to the Board in the next scheduled meeting after the closing. Utah State University closed on Series 2018A Research Revenue bonds in the par amount of \$6,231,000 on February 22, 2018 with an all-inclusive true interest cost of 3.24 percent.

Background

In the January 2018 meeting the Board authorized Utah State University (USU) to proceed with the sale of Industrial Facilities and Development revenue bonds to finance an accusation of property in Salt Lake County for the Salt Lake Education Center. The 2018A Research Revenue bonds were purchased by KeyBanc Capital Markets in a private placement following a Request for Bids.

The bond sale conformed to the parameters approved by the Regents. The following is a brief summary of the results:

<u>2017A Sources</u>	
Par Value	6,231,000
	\$6,231,000
<u>2017A Uses</u>	
Project Account	\$5,548,254
Debt Service Reserve Fund	623,100
Cost of Issuance/Rounding	59,646
	\$6,231,000

- All-Inclusive True Interest Cost 3.24%
- Maximum Coupon Rate 3.05%
- Maturity Date 9.77 years

Additional details about the bond issue may be found in the attached Financing Summary prepared by the financial advisor.

Commissioner's Recommendation

This is an information item only; no action is required.

David L. Buhler
Commissioner of Higher Education

DLB/KLH/RPA
Attachment

Utah State University
Research Revenue Bonds, Series 2018A
Preliminary Summary Sheet

Proposed Issue: Series 2018A Research Revenue Bonds

Total Approximate Issue Size: \$6,400,000 (\$6,231,000 final par amount)

Use of Funds: To fund the purchase of a currently-leased building in Taylorsville that houses the USU Salt Lake Education Center; fund a reserve fund; and pay associated costs of issuance.

Detail of Proposed Series 2018A Bonds:

Principal Amount: Not to exceed \$6,500,000
(\$6,231,000)

Interest Rate: Not to exceed 5.0% (3.05%)

Maturity Date: Not to exceed 11 years
(9.77 years)

Aggregate Discount: Not to exceed 2% (bonds
sold at par)

Bond Rating: The bonds will be privately
placed and will not be rated

Source of Repayment: Research Revenues

Timetable Considerations: Regent approval will be sought at the January 19 meeting. The University anticipates selling bonds by direct placement to direct purchaser. Award of the bond purchase will be subject to the results of a competitive Request for Bids to be distributed to interested local, regional, and national bidders. Bids will be received after the Regents have authorized moving forward. The anticipated closing date for the financing is Thursday, February 15, 2018. The bonds closed on February 22, 2018. KeyBanc Capital Markets was selected as the bond purchaser following a Request for Bids. Bid summary sheet is attached.

State Board of Regents of the State of Utah
 Utah State University
 \$6,500,000 Research Revenue Bonds, Series 2018
 (Bid Summary)

Bidder	TIC	AIC	Total P+I	Bond Proceeds	Rate Mode	Additional Fees/Costs	Call Provision	DSRF Requirement
Key Government Finances Bid 1	3.049%	3.237%	\$ 7,591,978.33	\$ 5,784,000.00	Fixed (indicative, lock 3 days before close)	Lender's counsel \$6,000 est	Months 1-12 at 102%, months 13 to maturity at 100%	Required by indenture
Key Government Finances Bid 2	3.067%	3.257%	7,599,460.61	5,784,000.00	Fixed (firm, accepted no later than 2/12/18)	Lender's counsel \$6,000 est	Months 1-12 at 102%, months 13 to maturity at 100%	Required by indenture
Bank of Utah	3.080%	3.267%	7,611,020.78	5,789,000.00	Fixed (firm)	Purchaser's counsel fee \$1,000	Anytime, in chronological order of maturity at 100%	Required by indenture
Capital One Public Funding	3.221%	3.409%	7,663,607.82	5,790,000.00	Fixed (firm, subject to adjust if structure changes)	None	Callable in whole at 103% until 12/1/23, then in whole at par on any interest pmt date	Required by indenture
Washington Federal	3.378%	3.567%	7,705,356.40	5,775,000.00	Fixed (firm, until closing 3/15/15)	Origination fee \$10,000, attorney fee \$5,000	Anytime with prepayment fee (compensates any loss incurred by prepayment)	Required by indenture
Pinnacle Public Finance	3.514%	3.704%	7,766,272.82	5,782,500.00	Fixed (firm, until 2/23/18)	Lender's counsel \$7,500 (subject to nego)	Callable 12/1/21 at 100% (subject to nego)	Required by indenture

