May 8, 2019

MEMORANDUM

TO: State Board of Regents

FROM: David L. Buhler

SUBJECT: Revision of Regent Policy R604, New Century Scholarship and R609 B, Regents' Scholarship; Adoption of Regent Policy R609 C, Regents' Scholarship

Issue

In 2019, the General Legislative Session passed H.B.260: Access Utah Promise Scholarship Program, sponsored by Representative Derrin Owens. In addition to creating a new scholarship, HB260 (2019) makes changes to the New Century and Regents’ Scholarship programs requiring updates to associated policies. R609 A remains unchanged, as it is applicable to students who graduated high school in 2018 or prior. The changes outlined in R609 B relate to the 2019 high school graduating class. The changes reflected in R604 and R609 C will be effective starting with the high school graduating class of 2020.

Background

The Regents’ and New Century Scholarship programs are tied to the State Board of Regents' strategic priorities of affordable participation and timely completion. They specifically address recently approved Regent metrics, as follows: #2 (high school college participation rate within 5 years), #3 (college participation rate by ethnicity and gender), #5 (percent of students completing an award within 8 years of enrolling), and #6 (IPEDS first to second year retention rate), as demonstrated in the following are data points:

Regents’ Scholarship

- Between 2008-2018, 9% of all high school graduates received a Regents’ Scholarship. (In 2017, for example 3,774 students out of 40,099 high school graduates received the Regents’ Scholarship.)
- Gender: 57% female, 43% male
- Race/ethnicity: From 2008-2017, an average of 7.4% of recipients have been students of color. The rate has been increasing because of outreach efforts, and in 2018, 9.5% of recipients were students of color.
- First to second-year retention rate for recipients Fall 2016: 70.3%. The 5-year average is 64.8%.
- Scholarship recipients are twice as likely to complete a college degree.

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<th>Cohort</th>
<th>150% completion: scholarship recipients</th>
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**New Century Scholarship**

- Less than one percent of high school graduates receive the New Century Scholarship.
- Gender: Since 1999, 54% of the recipients have been female, 46% male.
- Race/Ethnicity: Since 1999, 9% of recipients have been students of color (and 9% unknown).
- First to second-year retention rate for recipients Fall 2016: 79.9%, 5 year average of 74.2%

The new state law retains the aims of these two programs, but the awards are now limited to tuition and fees after consideration of other state aid a student is receiving. In addition, the law changed the definition of eligible institutions for students participating in the Regents’ Scholarship: the scholarship is still available at all Utah System of Higher Education (USHE) institutions and now will also be available at Utah System of Technical Colleges (UTECH) institutions but is no longer available at private institutions. Students participating in the New Century Scholarship can use it at USHE institutions that grant baccalaureate degrees; students attending Snow College must be enrolled in a baccalaureate degree program.

Attached are Regent Policy R604, *New Century Scholarship*, and Regent Policy R609 B and C, *Regents’ Scholarship*, with recommended changes to comply with the legislative changes. The changes reflected in R609 C apply to the high school graduating class of 2020. Students in the 2019 cohort remain under the rules established for that cohort as reflected in R609 B and the students who are part of the 2018 cohort or before are not impacted and remain under R609 A.

**Commissioner’s Recommendation**


__________________________
David L. Buhler  
Commissioner of Higher Education

DLB/CFB/JHM
R604-1. Purpose: The New Century Scholarship encourages students to accelerate their education by earning an Associate's degree in high school from an institution within the Utah System of Higher Education.

R604-2. References


2.2. Policy and Procedures R609, Regents' Scholarship.

R604-3. Definitions

3.1. “Applicant”: is a student who is in their last term in high school and on track to complete the high school graduation requirements of a public school established by the Utah State Board of Education and the student's school district or charter school or a private high school in the state that is accredited by a regional accrediting body approved by the Utah State Board of Regents, or a home-school student.

3.2. “Associate’s Degree”: An Associate of Arts, Associate of Science, or Associate of Applied Science degree received from, or verified by, a regionally accredited institution within the Utah System of Higher Education. If the institution does not offer the above listed degrees, equivalent academic requirements will suffice under subsection 3.5.2. of this policy.

3.3. “Awards”: New Century Scholarship funds.

3.4. “Board”: The Utah State Board of Regents.

3.5. “Completes the requirements for an associate degree”: Means that an applicant completes either of the following:

3.5.1. all the required courses for an associate degree from an institution within the Utah System of Higher Education that offers Associate's degrees; and applies for the Associate's degree from the institution; or

3.5.2. all the required courses for an equivalency to the associate degree from a higher education institution within the Utah System of Higher Education that offers Baccalaureate degrees but does not offer Associate’s degrees.2

3.6. “Excusable Neglect” means a failure to take proper steps at the proper time, not in consequence of carelessness, inattention, or willful disregard in the processing of an appeal, but in consequence of some unexpected or unavoidable hindrance or accident.

3.7. “Good Cause” means the student's failure to meet a scholarship application process requirement was due to circumstances beyond the student's control or circumstances that are compelling and reasonable.


2 Please note the requirement to have the coursework certified by the campus registrar under subsection 5.3 of this policy.
3.8. “High school”: a public high school established by the Utah State Board of Education or private high school within the boundaries of the State of Utah. If a private high school, it shall be accredited by a regional accrediting body approved by the Board.

3.9. “High school graduation date”: the day on which the recipient's class graduates from high school. For home-schooled student refer to subsection 4.2.1 of this policy.

3.10. “Home-schooled”: refers to a student who has not graduated from a Utah high school and received a high school grade point average (GPA).

3.11. “Math and science curriculum”: the rigorous math and science curriculum developed and approved by the Board which, if completed, qualifies a high school student for an award. Curriculum requirements can be found at the website of the Utah System of Higher Education.

3.12. “New Century Scholarship”: a renewable scholarship to be awarded to applicants who complete the eligibility requirements of section 4 of this policy.

3.13. “Reasonable progress”: enrolling and completing at least fifteen-twelve-credit hours during Fall and Spring semesters and earning a 3.3 GPA or higher each semester. If applicable, students attending summer must enroll full-time according to their institution and or program policy regarding full-time status.


3.15. “Renewal Documents”: a college transcript demonstrating that the recipient has met the required semester GPA and a detailed schedule providing proof of enrollment in twelve fifteen-credit hours for the semester which the recipient is seeking award payment.

3.16. “Scholarship Appeals Committee”: means the committee designated by Commissioner of Higher Education to review appeals of Regents’ Scholarship award decisions and take final agency action regarding awards.

3.17. “Scholarship Staff” means the group assigned to review Regents’ Scholarship applications and make initial decisions awarding the scholarships.

3.18. “Substantial Compliance” means the applicant, in good faith, complied with the substantial or essential scholarship application requirements and has demonstrated likely eligibility but failed to comply exactly with the application specifics.

3.19. “The Utah System of Higher Education-- USHE”: the Utah System of Higher Education, which includes the University of Utah, Utah State University, Weber State University, Southern Utah University, Snow College, Dixie State University, Utah Valley University, and Salt Lake Community College.

R604-4. Recipient Requirements: This section enumerates the requirements to qualify as a recipient. Subsection 4.1. creates the general academic requirements. Subsections 4.2 and 4.3 clarify the exceptions and requirements specific for home-schooled students and students whose graduation date occurs in 2010 or before. Subsections 4.4. through 4.7. establish other generally applicable requirements.

4.1 General Academic Requirements: Unless an exception applies, to qualify as a recipient a student shall:
4.1.1. complete the requirements for an associate degree or the math and science curriculum at a regionally accredited institution within the Utah State System of Higher Education

4.1.1.1. with at least a 3.0 grade point average

4.1.1.2. by applicant’s high school graduation date; and

4.1.2. complete the high school graduation requirements of a Utah high school with at least a 3.5 cumulative GPA.

4.2. Utah Home-schooled Students: For Utah home-schooled applicants the following exceptions and requirements apply:

4.2.1. High School Graduation Date for Home-schooled Applicants:

4.2.1.1. Completes High School in 2011 and After: If a home-schooled applicant would have completed high school in 2011 or after, the high school graduation date (under subsection 4.1.1.2.) is June 15 of the year the applicant would have completed high school;

4.2.2. ACT Composite Score Requirement: A composite ACT score of 26 or higher is required in place of the high school GPA (under subsection 4.1.2).

4.3. Mandatory Fall Term Enrollment: A recipient shall enroll in and successfully complete twelve to fifteen credit hours at an eligible institution by Fall semester immediately following the student’s high school graduation date or receive an approved deferral or leave of absence from the Board under subsection 8.7 of this policy. Documentation shall include the recipient's name, the semester the recipient will attend, the name of the institution they are attending and the number of credits for which the recipient is enrolled.

4.4. Citizenship Requirement: A recipient shall certify under penalty of law they are a citizen of the United States or a noncitizen who is eligible to receive federal student aid.

4.5. No Criminal Record Requirement: A recipient shall not have a criminal record, with the exception of a misdemeanor traffic citation.

4.6. Regents’ Scholarship: A recipient shall not receive both an award and the Regents’ Scholarship established in Utah Code §53B-8-108 and administered in R609.

R604-5 Application Procedures: This section establishes the basic application procedures for an award.

5.1. Application Contact: Qualifying students shall apply for the award through the Board.

5.2 General Procedure: An application for an award shall contain the following:

5.2.1. Application Form: the official online application will become available on the New Century website each November prior to the February 1 deadline.

3 Please refer to section 3.5 for clarification.
5.2.2. **College Transcript**: an official college transcript showing college courses, Advanced Placement and transfer work an applicant has completed to meet the requirements for the associate degree and verification of the date the award was earned; and

5.2.3. **High School Transcript**: an official high school transcript with high school graduation dated posted (if applicable).

5.2.4. **ACT Score**: a copy of the student's verified ACT score (if applicable).

5.3. **Registrar Verification**: If an applicant is enrolled at an institution which does not offer an associate degree or an institution that will not award the associate degree until the academic on-campus residency requirement has been met, the registrar must verify that the applicant has completed the equivalent academic requirements under 4.1.1.

5.4. **Application Deadline**: Applicants shall meet the following deadlines:

5.4.1. **Application Submission**: Applicants must submit the official scholarship application no later than February 1 of the year of their high school graduation date or the year they would have graduated from high school.

5.4.2. **Support Documentation Submission**: All necessary support documentation shall be submitted on or before September 1 following the student's high school graduation date. In some cases exceptions may be made as advanced placement and transfer work verification may be delayed at an institutional level and no fault of the applicant. Scholarship awards may be denied if all documentation is not complete and submitted by the specified deadlines. And if any documentation demonstrates that the applicant did not satisfactorily fulfill all coursework and GPA requirements, or if any information, including the attestation of criminal record and citizenship status, proves to be falsified.

5.4.3. **Priority Deadline**: A priority deadline may be established each year. Applicants who meet the priority deadline may be given first priority of consideration for awards.

5.5. **Incomplete Documentation**: Applications or other submissions that have missing information or missing documents are considered incomplete, will not be considered, and may result in failure to meet a deadline.

**R604-6 Awards**: This section establishes the total value of an award, the power of the Board to change that value, and the eligible institutions where the award may be used.

6.1. **Value of the Award**: The award is up to the amount provided by the law and determined each Spring by the Board based on legislative funding and number of applicants. The total value may change in accordance with subsection 6.2.

6.2. **The Board May Decrease Award**: If the appropriation from the Utah Legislature for the scholarship is insufficient to cover the costs associated with the scholarship, the Board may reduce or limit the award.

6.3. **Eligible Institutions**: An award may be used at either the following institutions:

6.3.1. **For recipients whose high school graduation date is on or before July 1, 2019, award funds may be used at Public Institution**: a four-year institution within the Utah System of Higher
Education that offers Baccalaureate programs; or a private not-for-profit higher education four-year institution in the state of Utah accredited by the Northwest Commission on Colleges and Universities that offers Baccalaureate programs.

6.3.2. Private Nonprofit Institution: For recipients whose high school graduation date is after July 1, 2019, funds may be used at a four-year institution within the Utah System of Higher Education that offers Baccalaureate programs; a private not-for-profit higher education four-year institution in the state of Utah accredited by the Northwest Commission on Colleges and Universities that offers Baccalaureate programs.

6.4. Enrollment at Multiple Institutions: The award may only be used at the institution from which the student is earning a Baccalaureate degree.

6.5. Student Transfer: The award may be transferred to a different eligible institution upon the request of the recipient.

6.6. Regents' Scholarship: A recipient shall not receive both a Regents' Scholarship and the New Century Scholarship established in Utah Code Section 53B-8-105201. Financial Aid and other Scholarships: With the exception of the Regents' Scholarship (as detailed in subsection 4.6 of this policy) tuition waivers, financial aid, or other scholarships will not affect a recipient's total award amount.

R604-7 Disbursement of Award: This section details the disbursement of the award amounts.

7.1. Disbursement Schedule of Award: The award shall be disbursed semester-by-semester over the shortest of the following time periods:

7.1.1. Four semesters of enrollment in twelvefifteen credit hours;

7.1.2. sixty credit hours; or

7.1.3. until the recipient meets the requirements for a baccalaureate degree.

7.2. Enrollment Documentation: The recipient shall submit to the Scholarship staff a detailed copy of a class schedule verifying that the recipient is enrolled in twelvefifteen credit hours or more at an eligible institution. Documentation must include the student's name, the semester the recipient will attend, institution that they are attending and the number of credits the recipient is enrolled.

7.3. Award Payable to Institution: The award will be made payable to the institution. The institution shall pay over to the recipient any excess award funds not required for tuition payments. Award funds should be used for higher education expenses including tuition, fees, books, supplies, and equipment required for instruction.

7.4. Dropped Hours after Award: If a recipient drops credit hours after having received the award which results in enrollment below twelvefifteen credit hours the scholarship will be revoked (see 8.1) unless the student needs fewer than twelvefifteen credit hours for completion of a degree.

R604-8. Continuing Eligibility: This section establishes the expectations of recipients to renew their award.

8.1. Reasonable Progress Toward Degree Completion: The Board may cancel a recipient's scholarship if the student fails to:
8.1.1. **Maintain 3.3 GPA**: to maintain a 3.3 GPA or higher for each semester for which he or she has received awards; or

8.1.2. **Reasonable Progress**: to make reasonable progress (twelvefifteen-credit hours) toward the completion of a Baccalaureate degree and submit the documentation by the deadline as described in subsection 8.2. A recipient must apply and receive an approved deferral or leave of absence under subsection 8.7 if he or she will not enroll in fifteentwelve credit hours continuously for Fall and Spring semesters.

8.2. **Duty of Student to Report Reasonable Progress**: Each semester, the recipient must submit to the Board a copy of his or her grades to verify that he or she has met the required grade point average and has completed a minimum of fifteentwelve credit hours each semester. Recipients will not be paid for the coming semester until the requested documentation has been received. These documents must be submitted by established deadlines.

8.3. **Probation**: If a recipient earns less than a 3.3 GPA in any single semester, the recipient must earn a 3.3 GPA or better the following semester to maintain eligibility for the scholarship. If the recipient again at any time earns less than a 3.3 GPA the scholarship will be revoked.

8.4. **Final Semester**: A recipient will not be required to enroll in fifteentwelve credit hours if the recipient can complete the degree program with fewer credits.

8.5. **No Awards after Five Years**: The Board will not make an award to a recipient for an academic term that begins more than five years after the recipient's high school graduation date.

8.6. **No Guarantee of Degree Completion**: An award does not guarantee that the recipient will complete his or her Baccalaureate program within the recipient's scholarship eligibility period.

8.7. **Deferral or Leave of Absence**:

8.7.1. A recipient shall apply to the Board for a deferral of award or a leave of absence if they do not continuously enroll in fifteentwelve credit hours.

8.7.2. A deferral or leave of absence will not extend the time limits of the scholarship under subsection 8.5.

8.7.3. Deferrals or leaves of absence may be granted, at the discretion of the Board, for military service, humanitarian/religious service, documented medical reasons, and other exigent reasons.

R604-9 **Appeals**

9.1. **Scholarship Determinations**: Submission of a scholarship application does not guarantee a scholarship award. The Scholarship Staff shall review individual scholarship applications and make the awards determination. Awards are based on available funding, applicant pool, and applicants' completion of scholarship criteria by the specified deadline.

9.2. **Appeals**: An applicant has the right to appeal the Scholarship Staff’s decision by filing an appeal with the Scholarship Appeals Committee subject to the following conditions:
9.2.1. The appeal must be in writing and submitted through the U.S. Mail. Appeals must be hand delivered to the office or postmarked within 30 days of the date on which the scholarship notification was issued.

9.2.2 In the appeal, the applicant must provide his or her full name, mailing address, the high school he or she last attended, a statement of the reason for the appeal, and all information or evidence that supports the appeal. The failure of an applicant to provide the information in this subsection shall not preclude the acceptance of an appeal.

9.2.3. An appeal filed before the applicant receives official notification from the Scholarship Staff regarding their application shall not be considered.

9.2.4 If an applicant failed to file his or her appeal on time, the Scholarship Appeals Committee shall notify the applicant and give him or her an opportunity to show that the appeal was timely or that it was delayed for excusable neglect. If it is found that the appeal was not timely and the delay was without excusable neglect, the Scholarship Appeals Committee shall not have jurisdiction to consider the merits.

9.2.5 The Scholarship Appeals Committee may consider a late appeal on its merits if it determines the appeal was delayed because of excusable neglect.

9.2.6 The Scholarship Appeals Committee shall review the appeal to determine if the award decision was made in error, or if the applicant demonstrated substantial compliance with the scholarship application requirements but failed to meet one or more requirements for good cause.

9.2.7 If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that the initial decision was made in error, it shall either reverse the initial decision or remand it back to the Scholarship Staff for further review in accordance with the Appeals Committee’s instructions.

9.2.8 If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that he or she demonstrated substantial compliance with the application process requirements and good cause for failing to meet one or more of the requirements, the Appeals Committee shall grant the applicant a reasonable period of time to complete the remaining requirements and to resubmit the completed application to the Scholarship Staff for a redetermination.

9.2.9 The Scholarship Appeals Committee’s decision shall be in writing and contain its findings of facts, reasoning and conclusions of law and notice of the right to judicial review.

9.2.10. The Scholarship Appeals Committee’s decision represents the final agency action. An applicant who disagrees with the Scholarship Appeal Committee’s Decision may seek judicial review in accordance with Utah Code Ann. 63G-4-402.
R604, New Century Scholarship

R604-1. Purpose: The New Century Scholarship encourages students to accelerate their education by earning an Associate's degree in high school from an institution within the Utah System of Higher Education.

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4.1.1.2. by applicant’s high school graduation date; and

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5.4.2. **Support Documentation Submission**: All necessary support documentation shall be submitted on or before September 1 following the student’s high school graduation date. In some cases exceptions may be made as advanced placement and transfer work verification may be delayed at an institutional level and no fault of the applicant. Scholarship awards may be denied if all documentation is not complete and submitted by the specified deadlines. And if any documentation demonstrates that the applicant did not satisfactorily fulfill all coursework and GPA requirements, or if any information, including the attestation of criminal record and citizenship status, proves to be falsified.

5.4.3. **Priority Deadline**: A priority deadline may be established each year. Applicants who meet the priority deadline may be given first priority of consideration for awards.

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Baccalaureate programs or a private not-for-profit higher education four-year institution in the state of Utah accredited by the Northwest Commission on Colleges and Universities that offers Baccalaureate programs.

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7.1.1. Four semesters of enrollment in twelve credit hours;

7.1.2. sixty credit hours; or

7.1.3. until the recipient meets the requirements for a baccalaureate degree.

7.2. Enrollment Documentation: The recipient shall submit to the Scholarship staff a detailed copy of a class schedule verifying that the recipient is enrolled in twelve credit hours or more at an eligible institution. Documentation must include the student’s name, the semester the recipient will attend, institution that they are attending and the number of credits the recipient is enrolled.

7.4. Dropped Hours after Award: If a recipient drops credit hours after having received the award which results in enrollment below twelve credit hours the scholarship will be revoked (see 8.1) unless the student needs fewer than twelve credit hours for completion of a degree.

R604-8. Continuing Eligibility: This section establishes the expectations of recipients to renew their award.

8.1 Reasonable Progress Toward Degree Completion: The Board may cancel a recipient’s scholarship if the student fails to:

8.1.1. Maintain 3.3 GPA: to maintain a 3.3 GPA or higher for each semester for which he or she has received awards; or

8.1.2. Reasonable Progress: to make reasonable progress (twelve credit hours) toward the completion of a Baccalaureate degree and submit the documentation by the deadline as described in subsection 8.2. A recipient must apply and receive an approved deferral or leave of absence.
under subsection 8.7 if he or she will not enroll in twelve credit hours continuously for Fall and Spring semesters.

8.2. **Duty of Student to Report Reasonable Progress:** Each semester, the recipient must submit to the Board a copy of his or her grades to verify that he or she has met the required grade point average and has completed a minimum of twelve credit hours each semester. Recipients will not be paid for the coming semester until the requested documentation has been received. These documents must be submitted by established deadlines.

8.3. **Probation:** If a recipient earns less than a 3.3 GPA in any single semester, the recipient must earn a 3.3 GPA or better the following semester to maintain eligibility for the scholarship. If the recipient again at any time earns less than a 3.3 GPA the scholarship will be revoked.

8.4. **Final Semester:** A recipient will not be required to enroll in twelve credit hours if the recipient can complete the degree program with fewer credits.

8.5. **No Awards after Five Years:** The Board will not make an award to a recipient for an academic term that begins more than five years after the recipient's high school graduation date.

8.6. **No Guarantee of Degree Completion:** An award does not guarantee that the recipient will complete his or her Baccalaureate program within the recipient's scholarship eligibility period.

8.7. **Deferral or Leave of Absence:**

8.7.1. A recipient shall apply to the Board for a deferral of award or a leave of absence if they do not continuously enroll in twelve credit hours.

8.7.2. A deferral or leave of absence will not extend the time limits of the scholarship under subsection 8.5.

8.7.3. Deferrals or leaves of absence may be granted, at the discretion of the Board, for military service, humanitarian/religious service, documented medical reasons, and other exigent reasons.

R604-9 **Appeals**

9.1. **Scholarship Determinations:** Submission of a scholarship application does not guarantee a scholarship award. The Scholarship Staff shall review individual scholarship applications and make the awards determination. Awards are based on available funding, applicant pool, and applicants’ completion of scholarship criteria by the specified deadline.

9.2. **Appeals:** An applicant has the right to appeal the Scholarship Staff’s decision by filing an appeal with the Scholarship Appeals Committee subject to the following conditions:

9.2.1. Appeals must be hand delivered to the office or postmarked within 30 days of the date on which the scholarship notification was issued.

9.2.2. In the appeal, the applicant must provide his or her full name, mailing address, the high school he or she last attended, a statement of the reason for the appeal, and all information or evidence that supports the appeal. The failure of an applicant to provide the information in this subsection shall not preclude the acceptance of an appeal.
9.2.3. An appeal filed before the applicant receives official notification from the Scholarship Staff regarding their application shall not be considered.

9.2.4 If an applicant failed to file his or her appeal on time, the Scholarship Appeals Committee shall notify the applicant and give him or her an opportunity to show that the appeal was timely or that it was delayed for excusable neglect. If it is found that the appeal was not timely and the delay was without excusable neglect, the Scholarship Appeals Committee shall not have jurisdiction to consider the merits.

9.2.5 The Scholarship Appeals Committee may consider a late appeal on its merits if it determines the appeal was delayed because of excusable neglect.

9.2.6 The Scholarship Appeals Committee shall review the appeal to determine if the award decision was made in error, or if the applicant demonstrated substantial compliance with the scholarship application requirements but failed to meet one or more requirements for good cause.

9.2.7 If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that the initial decision was made in error, it shall either reverse the initial decision or remand it back to the Scholarship Staff for further review in accordance with the Appeals Committee’s instructions.

9.2.8 If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that he or she demonstrated substantial compliance with the application process requirements and good cause for failing to meet one or more of the requirements, the Appeals Committee shall grant the applicant a reasonable period of time to complete the remaining requirements and to resubmit the completed application to the Scholarship Staff for a redetermination.

9.2.9 The Scholarship Appeals Committee’s decision shall be in writing and contain its findings of facts, reasoning and conclusions of law and notice of the right to judicial review.

9.2.10 The Scholarship Appeals Committee’s decision represents the final agency action. An applicant who disagrees with the Scholarship Appeal Committee’s Decision may seek judicial review in accordance with Utah Code Ann. 63G-4-402.
R609-1 Purpose: The Regents' Scholarship rewards students whose academic achievements demonstrate a high likelihood of college success and also provides additional financial aid to qualifying students whose economic resources may prevent access to higher education.

R609-2 References


2.2. Utah Admin. Code §R277-700-7, High School Requirements (Effective for Graduating Students Beginning with the 2010-2011 School Year).

R609-3 Definitions


3.2. “Board” means the Utah State Board of Regents.

3.3. “College Course Work” means any instance in which college credit is earned, including but not limited to, concurrent enrollment, distance education, dual enrollment, or early college.

3.4. “Eligible Institutions” means USHE institutions or any private, nonprofit institution of higher education in Utah accredited by the Northwest Commission on Colleges and Universities (NWCCU) that enters into a data sharing MOU with the Board of Regents.

3.5. “Excusable Neglect” means a failure to take proper steps at the proper time, not in consequence of carelessness, inattention, or willful disregard of the scholarship application process, but in consequence of some unexpected or unavoidable hindrance or accident.

3.6. “Good Cause” means the student’s failure to meet a scholarship application process requirement was due to circumstances beyond the student’s control or circumstances that are compelling and reasonable.

3.7. “High School” means a public school established by the Utah State Board of Education or private high school within the boundaries of the State of Utah. If a private high school, it shall be accredited by a regional accrediting body approved by the Board.

3.8. “Scholarship Appeals Committee” means the committee designated by Commissioner of Higher Education to review appeals of Regents’ Scholarship award decisions and take final agency action regarding awards.

3.9. “Scholarship Award” means a one-time scholarship awarded to all eligible applicants who meet the eligibility requirements of section R609-4.

3.10. “Scholarship Staff” means the employees assigned to review Regents’ Scholarship applications and make initial decisions awarding the scholarships.

3.11. “Substantial Compliance” means the applicant, in good faith, demonstrated clear intent to comply with the scholarship application requirements and has demonstrated likely eligibility, but failed to precisely comply with the application specifics.

3.12. “Supplemental Award” means a two-year four-semester award of additional funds based on the recipient’s financial ability to access higher education.

R609-4. Award Requirements

4.1. To qualify for the Regents’ Scholarship, the applicant shall satisfy the following criteria:

   4.1.1. Graduate from a Utah high school with a minimum, non-weighted GPA of 3.3.
   4.1.2. Complete four credits of English.
   4.1.3. Complete four credits of math, including one credit of advanced math.
   4.1.4. Complete three credits of lab-based biology, chemistry and physics.
   4.1.5. Complete two credits of world languages.
   4.1.6. Complete three credits of social science.
   4.1.7. Complete the ACT with a minimum score of 22.
   4.1.8. Receive an Estimated Family Contribution (EFC) by completing and submitting the Free Application for Federal Student Aid (FAFSA).

4.2. A student may satisfy a course requirement through a competency-based assessment provided it is documented for credit on an official transcript.

4.3. The courses completed shall be unique except when repeated for a higher grade.

4.4. Repeated course work shall not count toward accumulation of required credits.

4.5. College Course Work: College course work will only be evaluated if the applicant submits an official college transcript. If an applicant enrolls in and completes a college course worth three or more college credits, this shall be counted as one high school credit toward the scholarship requirements.

4.6. Mandatory Enrollment: A recipient shall enroll at an eligible institution and complete a minimum of 30-12 credit hours per academic year or the equivalent of an academic year in the event of a deferment/leave-of-absence. The institution at which the student attends shall verify the recipient has met the enrollment requirements.

4.7. New Century Scholarship: A recipient shall not receive both a Regents’ Scholarship and the New Century Scholarship established in Utah Code Section 53B-8-105.
609-5 Application Procedures

5.1. Application Deadline: Applicants shall submit an official scholarship application no later than February 1 of the year that they graduate from high school. The Board may establish a priority deadline each year. Applicants who meet the priority deadline may be given first priority or consideration for the scholarship. Subject to funding, students may be considered based on the date of they completed and submitted their application.

5.2. Required Documentation: Applicants shall submit the following documents:

5.2.1. The online Regents’ Scholarship application.

5.2.2. An official high school paper or electronic transcript, official college transcript(s) when applicable, and any other miscellaneous official transcripts demonstrating all completed courses and GPA.

5.2.3. If a student completed coursework at an educational institution outside of the district from which the student graduated, the student must submit an official transcript from the school at which he or she completed the coursework if the courses completed and grades earned are not reflected in the official high school transcript.

5.2.4. Verified ACT score(s).

R609-6 Award Amounts and Distribution of Award Funds

6.1. Funding Constraints of Awards: The Board will determine award amounts, depending on the annual legislative appropriation and the number of qualified applicants.

6.2. Scholarship Award: Students who meet the eligibility criteria will receive a one-time scholarship award, the amount of which will be determined annually by the Board.

6.3. Supplemental Award: In addition to the Scholarship Award, recipients may qualify for a supplemental award up to a maximum award amount set by the Board annually. The supplemental award amount will be distributed based on

| 6.3.1. Participating institutions shall establish a range with a minimum and maximum Expected Family Contribution (EFC) based on the FAFSA within which eligible recipients’ EFC must fall to be eligible for a supplemental award. Participating institutions shall annually revise and report EFC range of eligibility to the Office of the Commissioner by February 1.

6.3.2. The institution may then award the supplemental amount to each recipient up to the established maximum award, based on state and federal aid the recipient is already receiving and the EFC. The supplemental award shall not be used to exceed the recipient’s remaining cost for tuition, fees, books, required course materials and housing after all other financial aid is considered.

6.3.3. Supplemental award recipients must maintain a 3.0 GPA and complete a minimum of 30 semester credit hours per academic year or equivalent to remain eligible for the award. Students who earn less than a 3.0 Semester GPA will be placed on probation. If the recipient again
earns less than a 3.3 GPA the scholarship may be revoked. Institutions shall verify the recipient has met these requirements.

6.3.4. If in the course of distributing awards the institution reduces a recipient’s award based on that student’s other financial aid, the remaining funds may be used to distribute further supplemental awards to other recipients. Additionally, institutions may additionally distribute unused or forfeited funds to other eligible recipients.

6.4. **UESP Supplemental Award to Encourage College Savings**: Subject to available funding, an applicant who qualifies for the Base award is eligible to receive up to an additional $300 in state funds to be added to the total scholarship award.

6.4.1. For each year the applicant is 14, 15, or 16 years of age and had an active UESP account, the Board may contribute, subject to available funding, $100 (i.e., up to $300 total for all three years) to the recipient’s award if at least $100 was deposited into the account for which the applicant is named the beneficiary.

6.4.2. If no contributions are made to an applicant’s account during a given year, the matching amount will likewise be $0.

6.4.3. If contributions total more than $100 in a given year, the matching amount will cap at $100 for that year.

6.4.4. Matching funds apply only to contributions, not to transfers, earnings, or interest.

R609-7 Time Constraints and Deferrals

7.1. **Time Limitation**: Regents’ Scholarship recipients shall use the award in its entirety within five years after their school graduation date.

7.2. **Deferral or Leave of Absence**: Recipients who will not enroll as a student shall apply for a deferral or leave of absence with their institution.

7.2.1. Deferrals or leaves of absence may be granted, at the discretion of the institution, for military service, humanitarian/religious service, documented medical reasons, and other exigent reasons.

7.2.2. An approved deferral or leave of absence will not extend the time limits of the scholarship. The scholarship may only be used for academic terms which begin within five years after the recipient's high school graduation date.

R609-8 Transfers

8.1. Recipients may transfer to another eligible institution and retain the scholarship and supplemental awards. Recipients are responsible to inform the financial aid office at the institution to which they are transferring that they are receiving the Regents Scholarship at their current institution The Office of the Commissioner of their intent to transfer. The financial aid offices at the respective schools shall coordinate the transfer of scholarship funds and information.
R609-9 Scholarship Determinations and Appeals

9.1. Scholarship Determinations: Submission of a scholarship application does not guarantee a scholarship award. The Scholarship Staff shall review individual scholarship applications and determine eligibility. Awards are based on available funding, applicant pool, and applicants’ completion of scholarship criteria by the specified deadline.

9.2. Appeals: An applicant has the right to appeal the Scholarship Staff’s adverse decision by filing an appeal with the Scholarship Appeals Committee subject to the following conditions:

9.2.1. Applicants may submit a written appeal through either the U.S. Mail or their Regents Scholarship Student Account. Appeals must be postmarked (if mailed) or submitted online within 30 days of the date on which the scholarship notification was issued.

9.2.2. In the appeal, the applicant must provide his or her full name, mailing address, the high school he or she last attended, a statement of the reason for the appeal, and all information or evidence that supports the appeal. The failure of an applicant to provide the information in this subsection shall not preclude the acceptance of an appeal.

9.2.3. An appeal filed before the applicant receives official notification from the Scholarship Staff of its decision may not be considered.

9.2.4. If an applicant failed to file his or her appeal on time, the Scholarship Appeals Committee shall notify the applicant of the late filing and give him or her an opportunity to explain the reasons for failing to file the appeal by the deadline. The Scholarship Appeals Committee shall not have jurisdiction to consider the merits of an appeal that is filed beyond the deadline unless it determines the applicant established excusable neglect.

9.2.5. The Scholarship Appeals Committee shall review the appeal to determine if the award decision was made in error, or if the applicant demonstrated substantial compliance with the scholarship application requirements but failed to meet one or more requirements for good cause.

9.2.6. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that the initial decision was made in error, it shall either reverse the initial decision or remand it back to the Scholarship Staff for further review in accordance with the Appeals Committee’s instructions.

9.2.7. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that he or she demonstrated substantial compliance with the application process requirements and good cause for failing to meet one or more of the requirements, the Appeals Committee shall grant the applicant a reasonable period of time to complete the remaining requirements and to resubmit the completed application to the Scholarship Staff for a redetermination. In such a case, the applicant shall have the right to appeal an adverse decision according to this rule.

9.2.8. The Scholarship Appeals Committee’s decision shall be in writing and contain its findings of facts, reasoning and conclusions of law and notice of the right to judicial review.
9.2.9. The Scholarship Appeals Committee’s decision represents the final agency action. An applicant who disagrees with the Scholarship Appeal Committee’s Decision may seek judicial review in accordance with Utah Code Ann. 63G-4-402.

R609-10 Reporting.

10.1. On or before April 30 each year, as directed by the Commissioner’s staff, eligible institutions shall report to the Board of Regents the following:

10.1.1. The names of students the institutions awarded Regents’ Scholarship funds.

10.1.2. The amount each recipient received, including scholarship additional funds under this policy.

10.1.3. Enrollment information such as the current GPA, the number of credits completed, and deferment or leave of absence information if the recipient received supplemental funds, the EFC, the current GPA, and the number of credits completed.

10.1.4. Other information deemed necessary to evaluate eligibility or the effectiveness of the program.

10.2. The Board of Regents may, at any time, request additional documentation or data related to the Regents Scholarship and may review or formally audit an eligible institution’s compliance with this policy.
R609-1 Purpose: The Regents' Scholarship rewards students whose academic achievements demonstrate a high likelihood of college success and also provides additional financial aid to qualifying students whose economic resources may prevent access to higher education.

R609-2 References


2.2. Utah Admin. Code §R277-700-7, High School Requirements (Effective for Graduating Students Beginning with the 2010-2011 School Year).

R609-3 Definitions


3.2. “Board” means the Utah State Board of Regents.

3.3. “College Course Work” means any instance in which college credit is earned, including but not limited to, concurrent enrollment, distance education, dual enrollment, or early college.

3.4. “Eligible Institutions” means USHE institutions or any private, nonprofit institution of higher education in Utah accredited by the Northwest Commission on Colleges and Universities (NWCCU) that enters into a data sharing MOU with the Board of Regents.

3.5. “Excusable Neglect” means a failure to take proper steps at the proper time, not in consequence of carelessness, inattention, or willful disregard of the scholarship application process, but in consequence of some unexpected or unavoidable hindrance or accident.

3.6. “Good Cause” means the student's failure to meet a scholarship application process requirement was due to circumstances beyond the student's control or circumstances that are compelling and reasonable.

3.7. “High School” means a public school established by the Utah State Board of Education or private high school within the boundaries of the State of Utah. If a private high school, it shall be accredited by a regional accrediting body approved by the Board.

3.8. “Scholarship Appeals Committee” means the committee designated by Commissioner of Higher Education to review appeals of Regents' Scholarship award decisions and take final agency action regarding awards.

3.9. “Scholarship Award” means a one-time scholarship awarded to all eligible applicants who meet the eligibility requirements of section R609-4.

3.10. “Scholarship Staff” means the employees assigned to review Regents’ Scholarship applications and make initial decisions awarding the scholarships.

3.11. “Substantial Compliance” means the applicant, in good faith, demonstrated clear intent to comply with the scholarship application requirements and has demonstrated likely eligibility, but failed to precisely comply with the application specifics.

3.12. “Supplemental Award” means a four-semester award of additional funds based on the recipient’s financial ability to access higher education.

R609-4. Award Requirements

4.1. To qualify for the Regents’ Scholarship, the applicant shall satisfy the following criteria:

   4.1.1. Graduate from a Utah high school with a minimum, non-weighted GPA of 3.3.
   4.1.2. Complete four credits of English.
   4.1.3. Complete four credits of math, including one course of advanced math.
   4.1.4. Complete three credits of lab-based biology, chemistry and physics.
   4.1.5. Complete two credits of world languages.
   4.1.6. Complete three credits of social science.
   4.1.7. Complete the ACT with a minimum score of 22.
   4.1.8. Receive an Estimated Family Contribution (EFC) by completing and submitting the Free Application for Federal Student Aid (FAFSA).

4.2. A student may satisfy a course requirement through a competency-based assessment provided it is documented for credit on an official transcript.

4.3. The courses completed shall be unique except when repeated for a higher grade.

4.4. Repeated course work shall not count toward accumulation of required credits.

4.5. College Course Work: College course work will only be evaluated if the applicant submits an official college transcript. If an applicant enrolls in and completes a college course worth three or more college credits, this shall be counted as one high school credit toward the scholarship requirements.

4.6. Mandatory Enrollment: A recipient shall enroll at an eligible institution and complete a minimum of 12 credit hours per academic semester. The institution at which the student attends shall verify the recipient has met the enrollment requirements.

4.7. New Century Scholarship: A recipient shall not receive both a Regents’ Scholarship and the New Century Scholarship established in Utah Code Section 53B-8-105.
609-5 Application Procedures

5.1. Application Deadline: Applicants shall submit an official scholarship application no later than February 1 of the year that they graduate from high school. The Board may establish a priority deadline each year. Applicants who meet the priority deadline may be given first priority or consideration for the scholarship. Subject to funding, students may be considered based on the date of they completed and submitted their application.

5.2. Required Documentation: Applicants shall submit the following documents:

5.2.1. The online Regents’ Scholarship application.

5.2.2. An official high school paper or electronic transcript, official college transcript(s) when applicable, and any other miscellaneous official transcripts demonstrating all completed courses and GPA.

5.2.3. If a student completed coursework at an educational institution outside of the district from which the student graduated, the student must submit an official transcript from the school at which he or she completed the coursework if the courses completed and grades earned are not reflected in the official high school transcript.

5.2.4. Verified ACT score(s).

R609-6 Award Amounts and Distribution of Award Funds

6.1. Funding Constraints of Awards: The Board will determine award amounts, depending on the annual legislative appropriation and the number of qualified applicants.

6.2. Scholarship Award: Students who meet the eligibility criteria will receive a one-time scholarship award, the amount of which will be determined annually by the Board.

6.3. Supplemental Award: In addition to the Scholarship Award, recipients may qualify for a four-semester supplemental award up to a maximum award amount set by the Board annually. The supplemental award amount will be distributed based the following methodology:

6.3.1. Participating institutions shall establish a range with a minimum and maximum Expected Family Contribution (EFC) based on the FAFSA within which eligible recipients’ EFC must fall to be eligible for a supplemental award. Participating institutions shall annually revise and report EFC range of eligibility to the Office of the Commissioner by February 1.

6.3.2. The institution may then award the supplemental amount to each recipient up to the established maximum award, based on state and federal aid the recipient is already receiving and the EFC. The supplemental award shall not be used to exceed the recipient’s remaining cost for tuition, fees, books, required course materials and housing after all other financial aid is considered.

6.3.3. Supplemental award recipients must maintain a 3.0 GPA and complete a minimum of 12 credit hours per academic semester or equivalent to remain eligible for the award. Students who earn less than a 3.0 Semester GPA will be placed on probation. If the recipient again earns less
than a 3.3 GPA the scholarship may be revoked. Institutions shall verify the recipient has met these requirements.

6.3.4. If in the course of distributing awards the institution reduces a recipient's award based on that student's other financial aid, the remaining funds may be used to distribute further supplemental awards to other recipients. Additionally, institutions may additionally distribute unused or forfeited funds to other eligible recipients.

6.4. UESP Supplemental Award to Encourage College Savings: Subject to available funding, an applicant who qualifies for the Base award is eligible to receive up to an additional $300 in state funds to be added to the total scholarship award.

6.4.1. For each year the applicant is 14, 15, or 16 years of age and had an active UESP account, the Board may contribute, subject to available funding, $100 (i.e., up to $300 total for all three years) to the recipient's award if at least $100 was deposited into the account for which the applicant is named the beneficiary.

6.4.2. If no contributions are made to an applicant's account during a given year, the matching amount will likewise be $0.

6.4.3. If contributions total more than $100 in a given year, the matching amount will cap at $100 for that year.

6.4.4. Matching funds apply only to contributions, not to transfers, earnings, or interest.

R609-7 Time Constraints and Deferrals

7.1. Time Limitation: Regents’ Scholarship recipients shall use the award in its entirety within five years after their school graduation date.

7.2. Deferral or Leave of Absence: Recipients who will not enroll as a student shall apply for a deferral or leave of absence with their institution.

7.2.1. Deferrals or leaves of absence may be granted, at the discretion of the institution, for military service, humanitarian/religious service, documented medical reasons, and other exigent reasons.

7.2.2. An approved deferral or leave of absence will not extend the time limits of the scholarship. The scholarship may only be used for academic terms which begin within five years after the recipient's high school graduation date.

R609-8 Transfers

8.1. Recipients may transfer to another eligible institution and retain the scholarship and supplemental awards. Recipients are responsible to inform the Office of the Commissioner of their intent to transfer. The Office of the Commissioner shall coordinate the transfer of scholarship funds and information.

R609-9 Scholarship Determinations and Appeals
9.1. Scholarship Determinations: Submission of a scholarship application does not guarantee a scholarship award. The Scholarship Staff shall review individual scholarship applications and determine eligibility. Awards are based on available funding, applicant pool, and applicants’ completion of scholarship criteria by the specified deadline.

9.2. Appeals: An applicant has the right to appeal the Scholarship Staff’s adverse decision by filing an appeal with the Scholarship Appeals Committee subject to the following conditions:

9.2.1. Applicants may submit a written appeal through either the U.S. Mail or their Regents Scholarship Student Account. Appeals must be postmarked (if mailed) or submitted online within 30 days of the date on which the scholarship notification was issued.

9.2.2. In the appeal, the applicant must provide his or her full name, mailing address, the high school he or she last attended, a statement of the reason for the appeal, and all information or evidence that supports the appeal. The failure of an applicant to provide the information in this subsection shall not preclude the acceptance of an appeal.

9.2.3. An appeal filed before the applicant receives official notification from the Scholarship Staff of its decision may not be considered.

9.2.4. If an applicant failed to file his or her appeal on time, the Scholarship Appeals Committee shall notify the applicant of the late filing and give him or her an opportunity to explain the reasons for failing to file the appeal by the deadline. The Scholarship Appeals Committee shall not have jurisdiction to consider the merits of an appeal that is filed beyond the deadline unless it determines the applicant established excusable neglect.

9.2.5. The Scholarship Appeals Committee shall review the appeal to determine if the award decision was made in error, or if the applicant demonstrated substantial compliance with the scholarship application requirements but failed to meet one or more requirements for good cause.

9.2.6. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that the initial decision was made in error, it shall either reverse the initial decision or remand it back to the Scholarship Staff for further review in accordance with the Appeals Committee’s instructions.

9.2.7. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that he or she demonstrated substantial compliance with the application process requirements and good cause for failing to meet one or more of the requirements, the Appeals Committee shall grant the applicant a reasonable period of time to complete the remaining requirements and to resubmit the completed application to the Scholarship Staff for a redetermination. In such a case, the applicant shall have the right to appeal an adverse decision according to this rule.

9.2.8. The Scholarship Appeals Committee’s decision shall be in writing and contain its findings of facts, reasoning and conclusions of law and notice of the right to judicial review.

9.2.9. The Scholarship Appeals Committee’s decision represents the final agency action. An applicant who disagrees with the Scholarship Appeal Committee’s Decision may seek judicial review in accordance with Utah Code Ann. 63G-4-402.
R609-10 Reporting.

10.1. As directed by the Commissioner’s staff, eligible institutions shall report to the Board of Regents the following:

10.1.1. The names of students the institutions awarded Regents’ Scholarship funds.

10.1.2. Enrollment information such as the current GPA, the number of credits completed, and deferment or leave of absence information.

10.1.3. Other information deemed necessary to evaluate eligibility or the effectiveness of the program.

10.2. The Board of Regents may, at any time, request additional documentation or data related to the Regents Scholarship and may review or formally audit an eligible institution’s compliance with this policy.
Purpose: The Regents' Scholarship is designed to encourage students to complete the Regents’ Recommended High School Curriculum, in order to provide better access to higher education opportunities and to reward students for preparing academically for college. The Regents' Scholarship rewards students whose academic achievements demonstrate a high likelihood of college success and also provides additional financial aid to qualifying students whose economic resources may prevent access to higher education.

References


2.2. Utah Code Section 53B-2-101(1), Institutions of Higher Education


Definitions


3.2. “Board” means the Utah State Board of Regents.

3.3. “College Course Work” means any instance in which college credit is earned, including but not limited to, concurrent enrollment, distance education, dual enrollment, or early college.

3.4. “Eligible Institutions” means USHE institutions of higher education listed in Utah Code Section 53B-2-101(1), or any private, nonprofit institution of higher education in Utah accredited by the Northwest Commission on Colleges and Universities (NWCCU) that enters into a data sharing MOU with the Board of Regents.

3.5. “Excusable Neglect” means a failure to take proper steps at the proper time, not in consequence of carelessness, inattention, or willful disregard of the scholarship application process, but in consequence of some unexpected or unavoidable hindrance or accident.

3.6. “Good Cause” means the student’s failure to meet a scholarship application process requirement was due to circumstances beyond the student’s control or circumstances that are compelling and reasonable.

3.7. “High School” means a public school established by the Utah State Board of Education or private high school within the boundaries of the State of Utah. If a private high school, it shall be accredited by a regional accrediting body approved by the Board.

3.8. **“Scholarship Appeals Committee”** means the committee designated by Commissioner of Higher Education to review appeals of Regents’ Scholarship award decisions and take final agency action regarding awards.

3.9. **“Scholarship Award”** means a one-time scholarship awarded to all eligible applicants who meet the eligibility requirements of section R609-4.

3.10. **“Scholarship Staff”** means the employees assigned to review Regents’ Scholarship applications and make initial decisions awarding the scholarships.

3.11. **“Substantial Compliance”** means the applicant, in good faith, demonstrated clear intent to comply with the scholarship application requirements and has demonstrated likely eligibility, but failed to precisely comply with the application specifics.

3.12. **“Supplemental Award”** means a two-year award of additional funds based on the recipient’s financial ability to access higher education.

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R609-4: Award Requirements

4.1. To qualify for the Regents’ Scholarship, the applicant shall satisfy the following criteria:

4.1.1. Graduate from a Utah high school with a minimum, non-weighted GPA of 3.3.

4.1.2. Complete four credits of English.

4.1.3. Complete four credits of math, including one course credit of advanced math.

4.1.4. Complete three credits of lab-based biology, chemistry and physics.

4.1.5. Complete two credits of world languages.

4.1.6. Complete three credits of social science.

4.1.7. Complete the ACT with a minimum score of 22.

4.1.8. Receive an Estimated Family Contribution (EFC) by completing and submitting the Free Application for Federal Student Aid (FAFSA).

4.2. A student may satisfy a course requirement through a competency-based assessment provided it is documented for credit on an official transcript.

4.3. The courses completed shall must be unique except when repeated for a higher grade.

4.4. Repeated course work shall will not count toward accumulation of required credits.

4.5. **College Course Work:** College course work will only be evaluated if the applicant submits an official college transcript. If an applicant enrolls in and completes a college course worth three or more college credits, this shall be counted as one high school credit toward the scholarship requirements.
4.6. **Mandatory Enrollment:** An award recipient attending a credit-granting eligible institution shall enroll in at an eligible institution and complete a minimum of 30 credit hours per academic year, semester, beginning with the fall semester after high school graduation, or in a program of study deemed eligible for the award within the Utah System of Technical Colleges. An award recipient attending a non-credit granting institution must enroll full time in a program eligible for federal aid by September 1 after high school graduation, or the equivalent of an academic year in the event of a deferment/leave of absence. The institution at which the student attends shall verify the recipient has met the enrollment requirements.

4.6.1. Scholarship recipients must elect whether to use the award funds at credit granting institutions or non-credit granting institutions. The decision is irrevocable; recipients may not transfer awards between non-credit granting and credit granting institutions.

4.7. **New Century Scholarship:** A recipient shall not receive both a Regents' Scholarship and the New Century Scholarship established in Utah Code Section 53B-8-105.

609-5 Application Procedures

5.1. **Application Deadline:** Applicants shall submit an official scholarship application no later than February 1 of the year that they graduate from high school. The Board may establish a priority deadline each year. Applicants who meet the priority deadline may be given first priority or consideration for the scholarship. Subject to funding, students may be considered based on the date of they completed and submitted their application.

5.2. **Required Documentation:** Applicants shall submit the following documents:

5.2.1. The online Regents' Scholarship application.

5.2.2. An official high school paper or electronic transcript, official college transcript(s) when applicable, and any other miscellaneous official transcripts demonstrating all completed courses and GPA.

5.2.3. If a student completed coursework at an educational institution outside of the district from which the student graduated, the student must submit an official transcript from the school at which he or she completed the coursework if the courses completed and grades earned are not reflected in the official high school transcript.

5.2.4. Verified ACT score(s).

R609-6 Award Amounts and Distribution of Award Funds and Renewals.

6.1. **Funding Constraints of Awards:** The Board will determine award amounts, depending on the annual legislative appropriation, whether the institution is a credit granting or non-credit granting institution, and the number of qualified applicants.

6.2. **Scholarship Award:** Students who meet the eligibility criteria and enroll at a credit granting institution will receive a one-time four-semester scholarship award, the amount of which will be determined annually by the Board. Students who enroll in a non-credit granting institution will receive a one-time scholarship award, the amount of which will be determined annually by the Board, which the institution may
disburse over the course of a recipient’s enrollment within this policy’s limits and requirements. two year award scholarship

6.3——Supplemental Award: In addition to the Scholarship Award, recipients may qualify for a two-year supplemental award up to a maximum award amount set by the Board annually. The supplemental award amount will be distributed based the following methodology:

6.3.1——Participating institutions shall establish a range with a minimum and maximum Expected Family Contribution (EFC) based on the FAFSA within which eligible recipients’ EFC must fall to be eligible for a supplemental award. Participating institutions shall annually revise and report EFC range of eligibility to the Office of the Commissioner by February 1.

6.3.2——The institution may then award the supplemental amount to each recipient up to the established maximum award, based on state and federal aid the recipient is already receiving and the EFC. The supplemental award shall not be used to exceed the recipient’s remaining cost for tuition, fees, books, required course materials and housing after all other financial aid is considered.

6.3.3——Ongoing Eligibility: Supplemental award Scholarship recipients who enroll at a credit granting institution and receive a two-year award must maintain a 3.0 GPA and complete a minimum of 30-12 credit hours per academic year-semester or equivalent to remain eligible for the award. Students who earn less than a 3.0 Semester GPA will be placed on probation. If the recipient again at any time earns less than a 3.3 GPA the scholarship may be revoked. Recipients attending a non-credit granting institution must enroll full time and maintain 80% progress. Institutions shall verify the recipient has met these requirements. Recipients who do not maintain eligibility forfeit the remaining award amount.

6.3.3——Recipients who enroll at non-credit granting institutions receive a one-time award and need not renew their eligibility.

6.3.4——If in the course of distributing awards the institution reduces a recipient’s award based on that student’s other financial aid, the remaining funds may be used to distribute further supplemental awards to other recipients. Additionally, institutions may additionally distribute unused or forfeited funds to other eligible recipients.

6.4——UESP Supplemental Award to Encourage College Savings: Subject to available funding, an applicant who qualifies for the Base award is eligible to receive up to an additional $300 in state funds to be added to the total scholarship award.

6.4.1——For each year the applicant is 14, 15, or 16 years of age and had an active UESP account, the Board may contribute, subject to available funding, $100 (i.e., up to $300 total for all three years) to the recipient’s award if at least $100 was deposited into the account for which the applicant is named the beneficiary.

6.4.2——If no contributions are made to an applicant’s account during a given year, the matching amount will likewise be $0.

6.4.3——If contributions total more than $100 in a given year, the matching amount will cap at $100 for that year.
6.4.4. Matching funds apply only to contributions, not to transfers, earnings, or interest.

R609-7. Time Constraints and Deferrals

7.1. Time Limitation: Regents' Scholarship recipients shall use the award in its entirety within five years after their high school graduation date.

7.2. Upon the first day a recipient begins courses using the scholarship funds at a non-credit granting institution, the recipient must use the award in its entirety within two years, unless extended under section 7.3. This time limit does not extend the five-year award availability under section 7.1.

7.32. Deferral or Leave of Absence: Recipients who will not enroll as a student shall apply for a deferral or leave of absence with their institution.

7.32.1. Deferrals or leaves of absence may be granted, at the discretion of the institution, for military service, humanitarian/religious service, documented medical reasons, and other exigent reasons.

7.32.2. An approved deferral or leave of absence will not extend the time limits of the scholarship. The scholarship may only be used for academic terms that begin within five years after the recipient's high school graduation date.

R609-8 Transfers

8.1. Recipients may transfer to another credit granting institution and retain the scholarship and supplemental awards. Recipients are responsible to inform the financial aid office at the institution to which they are transferring that they are receiving the Regents Scholarship at their current institution. The Office of the Commissioner shall coordinate the transfer of scholarship funds and information.

R609-9 Scholarship Determinations and Appeals

9.1. Scholarship Determinations: Submission of a scholarship application does not guarantee a scholarship award. The Scholarship Staff shall review individual scholarship applications and determine eligibility. Awards are based on available funding, applicant pool, and applicants' completion of scholarship criteria by the specified deadline.

9.2. Appeals: An applicant has the right to appeal the Scholarship Staff's adverse decision by filing an appeal with the Scholarship Appeals Committee subject to the following conditions:

9.2.1. Applicants may submit a written appeal through either the U.S. Mail or their Regents Scholarship Student Account. Appeals must be postmarked (if mailed) or submitted online within 30 days of the date on which the scholarship notification was issued.

9.2.2. In the appeal, the applicant must provide their full name, mailing address, the high school he or she last attended, a statement of the reason for the appeal, and all information or evidence that supports the appeal. The failure of an applicant to provide the information in this subsection shall not preclude the acceptance of an appeal.
9.2.3. An appeal filed before the applicant receives official notification from the Scholarship Staff of its decision may not be considered.

9.2.4. If an applicant failed to file his or her appeal on time, the Scholarship Appeals Committee shall notify the applicant of the late filing and give him or her an opportunity to explain the reasons for failing to file the appeal by the deadline. The Scholarship Appeals Committee shall not have jurisdiction to consider the merits of an appeal that is filed beyond the deadline unless it determines the applicant established excusable neglect.

9.2.5. The Scholarship Appeals Committee shall review the appeal to determine if the award decision was made in error, or if the applicant demonstrated substantial compliance with the scholarship application requirements but failed to meet one or more requirements for good cause.

9.2.6. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that the initial decision was made in error, it shall either reverse the initial decision or remand it back to the Scholarship Staff for further review in accordance with the Appeals Committee’s instructions.

9.2.7. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that he or she demonstrated substantial compliance with the application process requirements and good cause for failing to meet one or more of the requirements, the Appeals Committee shall grant the applicant a reasonable period of time to complete the remaining requirements and to resubmit the completed application to the Scholarship Staff for a redetermination. In such a case, the applicant shall have the right to appeal an adverse decision according to this rule.

9.2.8. The Scholarship Appeals Committee's decision shall be in writing and contain its findings of facts, reasoning and conclusions of law and notice of the right to judicial review.

9.2.9. The Scholarship Appeals Committee’s decision represents the final agency action. An applicant who disagrees with the Scholarship Appeal Committee’s Decision may seek judicial review in accordance with Utah Code Ann. 63G-4-402.

R609-10 Reporting:

10.1. On or before April 30 each year, as directed by Commissioner’s staff, eligible institutions shall report to the Board of Regents the following:

10.1.1. The names of students the institutions awarded Regents’ Scholarship funds.

10.1.2. The amount each recipient received, including scholarship additional funds under this policy.

10.1.3. Enrollment information such as if the recipient received supplemental funds, the EFC, the current GPA, and the number of credits completed, and deferment or leave of absence information.

10.1.4. Other information deemed necessary to evaluate eligibility or the effectiveness of the program.
10.2. The Board of Regents may, at any time, request additional documentation or data related to the Regents Scholarship and may review or formally audit an eligible institution's compliance with this policy.
R609C, Regents' Scholarship

R609-1 Purpose: The Regents' Scholarship encourages students to complete the Regents’ Recommended High School Curriculum, in order to provide better access to higher education opportunities and to reward students for preparing academically for college.

R609-2 References

2.1. Utah Code Section 53B-8-108 et seq., Regents' Scholarship Program.
2.2. Utah Code Section 53B-2-101(1), Institutions of Higher Education
2.3. Utah Admin. Code §R277-700-7, High School Requirements (Effective for Graduating Students Beginning with the 2010-2011 School Year).

R609-3 Definitions

3.2. “Board” means the Utah State Board of Regents.
3.3. “College Course Work” means any instance in which college credit is earned, including but not limited to, concurrent enrollment, distance education, dual enrollment, or early college.
3.4. “Eligible Institutions” means institutions of higher education listed in Utah Code Section 53B-2-101(1).
3.5. “Excusable Neglect” means a failure to take proper steps at the proper time, not in consequence of carelessness, inattention, or willful disregard of the scholarship application process, but in consequence of some unexpected or unavoidable hindrance or accident.
3.6. “Good Cause” means the student’s failure to meet a scholarship application process requirement was due to circumstances beyond the student’s control or circumstances that are compelling and reasonable.
3.7. “High School” means a public school established by the Utah State Board of Education or private high school within the boundaries of the State of Utah. If a private high school, it shall be accredited by a regional accrediting body approved by the Board.
3.8. “Scholarship Appeals Committee” means the committee designated by Commissioner of Higher Education to review appeals of Regents' Scholarship award decisions and take final agency action regarding awards.

3.9. “Scholarship Award” means a scholarship awarded to all applicants who meet the eligibility requirements of section R609-4.

3.10. “Scholarship Staff” means the employees assigned to review Regents’ Scholarship applications and make initial decisions awarding the scholarships.

3.11. “Substantial Compliance” means the applicant, in good faith, demonstrated clear intent to comply with the scholarship application requirements and has demonstrated likely eligibility, but failed to precisely comply with the application specifics.

R609-4 Award Requirements

4.1. To qualify for the Regents’ Scholarship, the applicant shall satisfy the following criteria:

   4.1.1. Graduate from a Utah high school with a minimum, non-weighted GPA of 3.3.
   4.1.2. Complete four credits of English.
   4.1.3. Complete four credits of math, including one course of advanced math.
   4.1.4. Complete three credits of lab-based biology, chemistry and physics.
   4.1.5. Complete two credits of world languages.
   4.1.6. Complete three credits of social science.
   4.1.7. Complete the ACT with a minimum score of 22.
   4.1.8. Complete and submit the Free Application for Federal Student Aid (FAFSA).

4.2. A student may satisfy a course requirement through a competency-based assessment provided it is documented for credit on an official transcript.

4.3. The courses completed must be unique except when repeated for a higher grade.

4.4. Repeated course work will not count toward accumulation of required credits.

4.5. College Course Work: College course work will only be evaluated if the applicant submits an official college transcript. If an applicant enrolls in and completes a college course worth three or more college credits, this shall be counted as one high school credit toward the scholarship requirements.

4.6. Mandatory Enrollment: An award recipient attending a credit-granting eligible institution shall enroll in a minimum of 12 credit hours per academic semester, beginning with the fall semester after high school graduation. An award recipient attending a non-credit granting institution must enroll full time in a program eligible for federal aid by September 1 after high school graduation. The institution at which the student attends shall verify the recipient has met the enrollment requirement.

   4.6.1. Scholarship recipients must elect whether to use the award funds at credit granting institutions or non-credit granting institutions. The decision is irrevocable; recipients may not transfer awards between non-credit granting and credit granting institutions.
4.7. **New Century Scholarship:** A recipient shall not receive both a Regents’ Scholarship and the New Century Scholarship established in Utah Code Section 538-8-105.

609-5 **Application Procedures**

5.1. **Application Deadline:** Applicants shall submit an official scholarship application no later than February 1 of the year that they graduate from high school. The Board may establish a priority deadline each year. Applicants who meet the priority deadline may be given first priority or consideration for the scholarship. Subject to funding, students may be considered based on the date of they completed and submitted their application.

5.2. **Required Documentation:** Applicants shall submit the following documents:

   5.2.1. The online Regents’ Scholarship application.

   5.2.2. An official high school paper or electronic transcript, official college transcript(s) when applicable, and any other miscellaneous official transcripts demonstrating all completed courses and GPA.

   5.2.3. If a student completed coursework at an educational institution outside of the district from which the student graduated, the student must submit an official transcript from the school at which he or she completed the coursework if the courses completed and grades earned are not reflected in the official high school transcript.

   5.2.4. Verified ACT score(s).

R609-6 **Award Amounts and Renewals.**

6.1. **Funding Constraints of Awards:** The Board will determine award amounts, depending on the annual legislative appropriation, whether the institution is a credit granting or non-credit granting institution, and the number of qualified applicants.

6.2. **Scholarship Award:** Students who meet the eligibility criteria and enroll at a credit granting institution will receive a four-semester scholarship award, the amount of which will be determined annually by the Board. Students who enroll in a non-credit granting institution will receive a one-time scholarship award, the amount of which will be determined annually by the Board, which the institution may disburse over the course of a recipient's enrollment within this policy’s limits and requirements.

6.3. **Ongoing Eligibility:** Scholarship recipients who enroll at a credit granting institution must maintain a 3.0 GPA and complete a minimum of 12 credit hours per academic semester to remain eligible for the award. Students who earn less than a 3.0 Semester GPA will be placed on probation. If the recipient again at any time earns less than a 3.3 GPA the scholarship may be revoked. Institutions shall verify the recipient has met these requirements. Recipients who do not maintain eligibility forfeit the remaining award amount.

R609-7 **Time Constraints and Deferrals**

7.1. **Time Limitation:** Scholarship funds are only available to a recipient for five years after their high school graduation date.
7.2. Upon the first day a recipient begins courses using the scholarship funds at a non-credit granting institution, the recipient must use the award in its entirety within two years, unless extended under section 7.3. This time limit does not extent the five-year award availability under section 7.1.

7.3. **Deferral or Leave of Absence:** Recipients who will not enroll as a student shall apply for a deferral or leave of absence with their institution.

    7.3.1. Deferrals or leaves of absence may be granted, at the discretion of the institution, for military service, humanitarian/religious service, documented medical reasons, and other exigent reasons.

    7.3.2. An approved deferral or leave of absence will not extend the time limits of the scholarship. The scholarship may only be used for academic terms that begin within five years after the recipient's high school graduation date.

R609-8 Transfers

8.1. Recipients who elect to attend a credit granting institution may transfer to another credit granting institution and retain the scholarship award. Recipients are responsible to inform the Office of the Commissioner of their intent to transfer. The Office of the Commissioner shall coordinate the transfer of scholarship funds and information.

R609-9 Scholarship Determinations and Appeals

9.1. **Scholarship Determinations:** Submission of a scholarship application does not guarantee a scholarship award. The Scholarship Staff shall review individual scholarship applications and determine eligibility. Awards are based on available funding, applicant pool, and applicants’ completion of scholarship criteria by the specified deadline.

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    9.2.1. Applicants may submit a written appeal through either the U.S. Mail or their Regents Scholarship Student Account. Appeals must be postmarked (if mailed) or submitted online within 30 days of the date on which the scholarship notification was issued.

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9.2.6. If the Scholarship Appeals Committee determines the applicant has shown by a preponderance of the evidence that the initial decision was made in error, it shall either reverse the initial decision or remand it back to the Scholarship Staff for further review in accordance with the Appeals Committee's instructions.

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R609-10 Reporting

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10.1.1. The names of students the institutions awarded Regents' Scholarship funds.

10.1.2. Enrollment information such as the current GPA, the number of credits completed, and deferment or leave of absence information.

10.1.3. Other information deemed necessary to evaluate eligibility or the effectiveness of the program.

10.2. The Board of Regents may, at any time, request additional documentation or data related to the Regents Scholarship and may review or formally audit an eligible institution’s compliance with this policy.