#### Utah's Opportunity Gap: Changing Demographics and Challenges Facing Higher Education

August 2019



### **Population Projections**

- Statewide Demographic Projections from the Kem C Gardner Policy Institute
  - 20% minority in 2018
  - 34% minority by 2065
  - 50% of growth attributable to minority population

### **Enrollment and Completion Projections**

- Analysis using current enrollment and completion data along with data from Gardner Institute
- Builds understanding of how demographic shifts will affect higher education
- Detailed models with stratification by gender, age, race and ethnicity
- Enrollments and completions in non-white students fall behind those of white students

#### Potential for Utah to miss out on

# 290,000 degrees and certificates

over the next 45 years

### **Role of USHE and Board of Regents**

- What policies can be developed to preempt the growing gap?
- Workforce, Access, and Advocacy Committee will review detailed demographic data from USHE to identify appropriate actions
- Starting point is to review system-level scholarships

### STATE SCHOLARSHIPS STUDY: What does Utah want to accomplish with state aid?

August 2019



Why a State Scholarship Study?

# **Opportunity to Be More Strategic with State Aid**

HIGHER EDUCATION STUDENT SUCCESS STIPEND REGENTS' SCHOLARSHIP NEW CENTURY SCHOLARSHIP PROGRAM UTAH ACCESS PROMISE PROGRAM VETERANS' TUITION GAP PROGRAM EDUCATIONALLY DISADVANTAGED PROGRAM TERRELL H. BELL SCHOLARSHIP MERITORIOUS NONRESIDENT UNDERGRADUATES **RESIDENTTUITION WAIVERS** NON-RESIDENT TUITION WAIVERS MERITORIOUS NONRESIDENT GRADUATE BORDER WAIVERS WAIVERS TRANSITION WAIVERS ATHLETIC WAIVERS MINORITY SCHOLARSHIP ALUMNI LEGACY

### **Scholarship Task Force Timeline**

- Today: Each committee to assign 2 members
- Weekly meetings, Wednesday afternoons
- September Board Meeting: progress report
- November Board Meeting: approval of recommendations

## QUESTIONS THE TASK FORCE WILL CONSIDER

# Question 1: What goals & priorities do we want to address with state aid?

Aligning state aid with attainment goals?



- 1. To encourage initial participation?
- 2. To support retention and degree completion?
- 3. To address demographic attainment gaps?
- 4. To encourage students who have stopped out to come back and finish?



#### Making College Affordable?

#### For certain types of credentials?

- Specific careers?
- Certificates? Associate? Baccalareate?
- USHE? UTECH? Privates?





For certain types of students?

- Age: traditional, non-traditional, both?
- Full time? Part time? Minimum enrollment?

Question 2: What "best practices" should we keep in mind when designing scholarships to address those opportunities? Question 3: What scholarship or aid programs are already in place in Utah, what gaps exist, and where would we have the biggest impact? Question 4: Once we've determined what we want to do, how much money would we need to adequately fund the program? Question 5: How do we measure success and communicate it back to stakeholders?

# **Question 6: Where would the program be administered?**

#### **Task Force**

- 6 regents: 2 from each committee
- Commissioner's Office:
  - Dave Woolstenhulme, Liz Hitch, Spencer Jenkins, Brian Shuppy, Carrie Mayne, Carrie Beckman, Melanie Heath, Julie Hartley, Dave Feitz, Derrin Owens
- 1 institutional Financial Aid Director representative
- 1 institutional Promise Program representative
- 2 USBE staff members