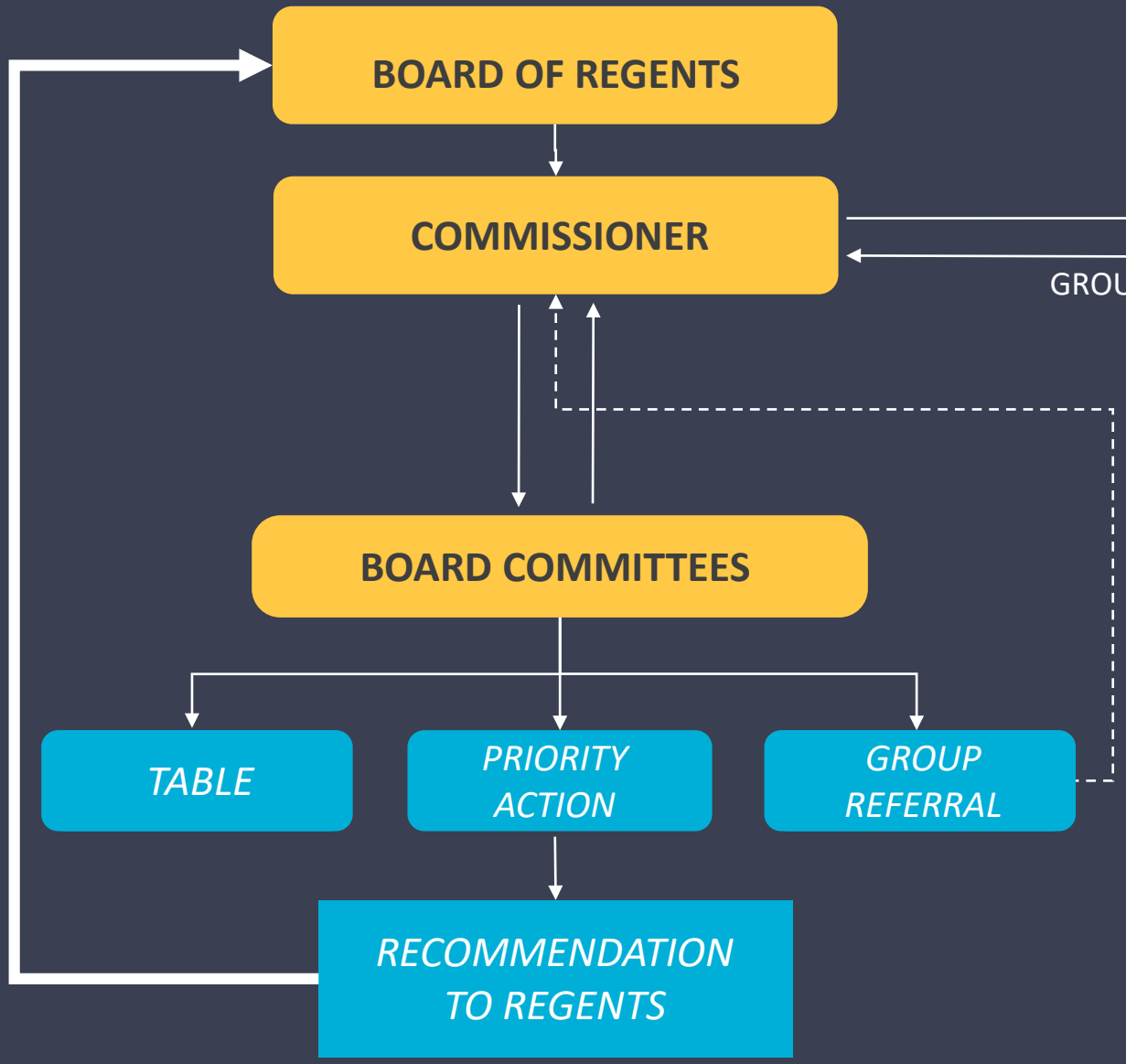
BOARD OF REGENTS
Workflow and Committee Priorities

September 13, 2019

UTAH SYSTEM OF HIGHER EDUCATION

BOARD WORKFLOW



GROUP INPUT

EXPERT GROUPS

AFFILIATE GROUPS*

- Academic Affairs
- Information Tech.
- Student Affairs
- Business Affairs
- Legal
- Legislative
- Communications

ISSUE GROUPS*

- Mental Health
- Majors
- General Education
- Transfer Council
- Research
- Diversity

*Each group to develop a purpose statement including who participates, the objectives for meeting and how regularly the groups is expected to meet.

Academic and Student Affairs

- **State Scholarship Redesign**
  - Sept. 13 Task Force Recommendations to Board
  - Jan-Feb 2020 Work with legislature to make recommended changes
  - March 2020 Update policy to reflect legislative changes
- **Transfer and Articulation**
  - Regents Transfer Council in place by October 2019
  - Articulation data for top 50 majors by December 2019
  - Upgraded Transfer Guide available in January 2020
  - Committees for top majors begin addressing areas of misalignment
- **Prior Learning Assessment**
  - New policy in place November 2019
  - Align AP, IB, and CLEP in majors
  - December 2019 institutional PLA communication plans in place
  - Spring 2020 statewide efforts to develop additional PLA underway

Workforce, Access and Advocacy

- Expand college access advising program
  - Set success benchmarks for each partner high school
  - Identify community champions
  - Develop local strategy for concurrent enrollment outreach
  - Plan phase II expansion
- Increase partnerships with state education boards and other entities
  - K-20 Summit (Nov. 14)
  - Regular meetings with external partners
  - Collaborate with K-12 on college and career awareness curriculum
- Coordinated communications and advocacy
  - Benchmarking survey
  - Collaborative USHE editorial calendar & social platform

Workforce, Access and Advocacy

- State/regional opportunity gap data projection
  - Additional analysis of data around enrollment and completion
  - Measuring impact of ongoing gap
  - Evaluate education deserts
- Technical education/certificate realignment
  - Present existing CTE and workforce analysis, COP Task Force
  - Recode & validate data with institutions, other CTE partners
  - Map current CTE programs
  - Issue recommendations

Finance, Facilities and Planning

- Revise performance funding model
  - Sept-Dec 2019 work with legislators and institutions on plan to revise statute
  - Sept-Dec 2019 access how data and weights can be improved within current statute
  - Jan 2020 Committee of the Whole presentation and discussion
  - March 2020 Regent Policy for Performance Funding
- Tuition strategy development
  - October 2019 Finance and Facilities Committee discussion topic
  - November 2019 SBR Committee of the Whole presentation and discussion
- State funding model for student growth
  - Sept 12, 2019 Task Force meeting to discuss proposed model
  - October 2019 Finance and Facilities Committee discussion topic
  - November 2019 SBR final model approval
  - Dec-Jan 2019 find and work with legislative sponsor on changes
  - Jan-Mar 2019 Legislature passes legislation
- System enterprise services plan
  - Sept-Nov 2019 USHE CIO prepares strategic plan for System IT infrastructure
  - Nov-Dec 2019 Commissioner's Office reviews and updates plan
  - Jan or March 2020 Committee of the Whole presentation and discussion