



MEMORANDUM

TAB I

September 4, 2019

Academic and Student Affairs Committee Priorities, Goals, and Timelines

The Academic and Student Affairs Committee has prioritized three areas for immediate action: Transfer and Articulation, Scholarship Redesign, and Prior Learning Assessment. The attached document provides an outline of actions for each priority area, the person(s) responsible, and target completion dates for all of the actions. This is a working document designed to be updated by staff on a regular basis and shared with Regents for information and feedback.

Commissioner's Recommendations

The Commissioner recommends that the Academic and Student Affairs Committee reviews this document on a regular basis to examine progress on their top priorities and provide feedback.

Attachment

USHE Board of Regents
Academic and Student Affairs Committee (ASAC) Priorities, Goals, and Timeline

Transfer & Articulation

Overarching goal: Streamline transfer to assist students in completing degrees and certificates quickly and affordably by ensuring earned academic credits will seamlessly transfer between USHE institutions. (Julie Hartley)

1. Outcome: Implement a Regent Transfer Council (RTC) by October 31, 2019.
 - Sept. 13 2019: Regents approve the directive organizing the RTC.
 - Oct. 11, 2019: Proposed members of the RTC presented to ASAC Committee for approval.
 - November 2019: RTC begins meeting to identify procedures, processes, and to address key issues related to transfer.

2. Outcome: Update Transfer Policies R471 and R470 at November 2019 Board meeting.

3. Outcome: Identify Lower Division Program Alignment in the Top 50 Transfer Majors by Dec 31, 2019
 - Oct. 15, 2019 Institutions send their articulation agreements and their degree pathways for the top 50 majors.
 - Dec. 15, 2019 USHE and Academy One cross-check articulation data and work with institutional point people to validate articulations and to identify problems.

4. Outcome: Expand the Utah Transfer Guide by May 1, 2020.
 - January 2020: Upgrade of Transfer Guide launches; second wave of coding bachelor's degree programs can begin.
 - May 1, 2020: Second wave of programs in place.

5. Address Program Misalignment in Top Transfer Majors by June 30, 2020.
 - Spring: Major Meetings identify key discrepancies identified in the articulation data that need to be addressed and set a timeline for working through the barriers.
 - June 30, 2020: Each of the top Major committees will have a plan for addressing specific transfer barriers.

6. Outcome: Create Means of Providing Access to Competency-based (CBE) General Education Pathways for students at all USHE institutions by June 30, 2020.

7. Outcome: Implementation Plan (in collaboration with Workforce Access and Advocacy Committee) for the Use of the State Student ID by July 31, 2020.

8. Outcome: Eliminate Deviations from General Education Articulation by December 20, 2020.
 - Spring 2020: After inputting data into the Transfer Guide, Academy One identifies deviations from system-wide General Education Articulation.
 - Spring 2020: One week prior to Spring General Education Task Force meeting: Julie and Cyd finish drafting talking points for an overview on transfer barriers.
 - Spring 2020: General Education Task Force meeting: Liz, Greg, Julie, or Cyd presents a brief overview of General Education Transfer problems and the timeline for addressing them to the General Education Task Force.

Prior Learning Assessment (HB 45, 2019)

Overarching goal: Implement Prior Learning Assessment (PLA) System Plan in order to provide students, particularly adult learners, with the opportunity to demonstrate competencies acquired through life experience.

1. FY20 outcome: Draft of R472, Prior Learning Assessment Policy

Milestone: Passage of R472.

October 15: Draft to committee for October ASAC meeting.

November 13: R472 approved (prior to November 20 Interim Higher Ed Committee).

Milestone: Develop implementation plan.

October 2020

Milestone: Create webpage to house PLA policy, PLA System efforts, and links to institutional PLA sites.

October 2020

Milestone: Engage institutional stakeholders in this effort.

October 2020 (and ongoing)

2. FY20 outcome: Creation of Prior Learning Task Force (PLA TF)

Milestone: Engage institutional stakeholders in implementation of PLA policy.

October 2019: Review drafted policy.

October 2019: Review other State System reports to discover best practices in PLA.

November 2019: PLA Task Force representatives to create teams on each campus.

3. FY20 outcome: Systemwide PLA matrix

Milestone: PLA Institutional Teams submit inventory of PLA matrix (existing institutional policy around PLA policy, current PLA offerings; how credit is awarded; how credit is transcribed; how students are advised on PLA; and costs associated)

November 2019: Draft to PLA TF November.

December 2019: Update to ASA Committee December.

December 2019: PLA Matrix Posted to USHE.edu (ongoing as details change with PLA TF work).

December 2019: Institutions post their institution-specific PLA information and policy on websites and share out with faculty, staff, and students (ongoing).

Milestone: PLA Institutional Teams create communications campaign around PLA.

Date TBD: Faculty/staff (especially advisors) trained on best ways to advise PLA to students.

Date TBD: Communication to students and potential students on PLA opportunities.

4. FY20/21 outcome: Develop model to ensure consistency and quality in PLA articulation

Milestone: Consistency and quality in awarding credit for Advanced Placement (AP)/International Baccalaureate (IB)

April update to ASA committee.

Milestone: Consistency and quality in awarding credit for College Level Examination Program (CLEP)/Dantes Subject Standardized Tests (DSST)/UExcel (credit-by-exam through Pearson and Excelsior College)

June update to ASA committee.

Milestone: Consistency and quality in institutional Course Challenge assessments

- July update to ASA committee.
- Milestone: Consistency & quality in American Council on Education (ACE) credit and National College Credit Recommendation Service (NCCRS) credit recommendations
- August update to ASA committee.
- Milestone: Consistency and quality in portfolio and individual performance and demonstration assessment
- September update to ASA committee.

5. FY 21 (December 2021) outcome: PLA Quality Manual and Best Practices Document

State Scholarship Program Redesign:

Overarching goal: Provide state aid that will support students and minimize Utah postsecondary enrollment gaps

1. FY20 outcome: Provide recommendations regarding state aid programs to the Board for consideration.
 - Aug. 28, 2019: Provide white paper regarding state aid to committee members for consideration.
 - Sept. 13, 2019: Task Force presents recommendations to the Board.
 - Oct. – Dec., 2019: Based on action taken at the September Board meeting, begin explore legislative needs.
 - March 26, 2020: Adopt changes to policies as needed based on outcome of legislation action.
 - March – May, 2020: Immediately provide information to constituents regarding scholarship information once Board action has been taken.

Potential ASAC meeting agendas:

Sept 13 Board meeting

- Review: ASAC Priorities, Goals and Timeline
- Discussion: Scholarship Task Force Recommendations

October ASAC meeting

- Action: Appointment of members of Regents’ Transfer Council
- Discussion: R472 (Prior Learning Assessment) Preliminary Review
- Discussion: Transfer data updates

November 15 Board meeting

- Action: Policies R470, R471, and R472
- Discussion: Preview of PLA presentation for the legislature

December ASAC meeting

TBD

March 26, 2020 Board meeting

- Adopt changes to scholarship policies (R609 and R604) as needed based on outcome of legislation action, if any