



September 4, 2019

## K-20 Summit Agenda - DRAFT

### Overview

The Board of Regents is hosting a K-20 Summit on November 14 at Utah Valley University with the Utah State Board of Education, the Utah System of Technical Colleges Board of Trustees, the Governor's Office, state legislators, and other key state leaders to discuss the most pressing issues facing students as they make the high school to college transition.

### Context and focus areas

It is proposed the discussion at the Summit center around data from the recent USHE report *Utah's Growing Opportunity Gap*, providing context for the two focus areas. These areas are:

1. Earning college credit in high school
2. Postsecondary access and readiness

### Outcomes

Proposed outcomes for the K-20 Summit include:

1. Alignment among education agencies' strategic plans in strategies for earning college credit in high school
2. Identify policy levers to encourage concurrent enrollment equity
3. Direction moving forward on integration with key external partners
4. Joint board resolution including:
  - a. Support of the statewide college access advising program
  - b. Support for a single statewide online platform to guide K-12 students and returning adults on the transition to postsecondary education
  - c. Agreement in prioritization of state scholarship dollars
  - d. Encourage students to earn postsecondary credit in high school

### Commissioner's Recommendations

This is a discussion item only; no action is required.

### Attachment

### **MORNING SESSION**

1. Welcome: UVU President/USHE Board of Regents Chair
2. Remarks: Lt Gov. Spencer Cox
  - a. Discuss changing state, both in demographics and employer needs
  - b. Talent pipeline issue
  - c. Importance of collaboration
3. Remarks: Board Chairs of USBE, UTech, USHE
  - a. Importance of collaboration
  - b. Brief overview of the day
4. **Expert?**
  - a. Changing demographics and challenges with talent pipeline across the country
  - b. Challenges with educational attainment across the country
5. USHE
  - a. Opportunity Gap data
6. Panel discussion: USHE Commissioner, UTech Commissioner, State Superintendent
  - a. Importance of high school to college transition
  - b. Discussion of what "college" means (1-2-4 & more)
  - c. What is "success" for a student?
  - d. Why the access model?
7. Overview of goals for the Summit: USHE Commissioner
  - a. There are two key areas where there is the opportunity for boards to work together to remove barriers for students so we can improve talent pipeline in Utah
    - i. Earning postsecondary credit in high school
    - ii. Postsecondary access and readiness
  - b. Anticipated outcomes

### **BREAKOUT SESSIONS (two sessions that will repeat)**

#### **A) EARNING POSTSECONDARY CREDIT IN HIGH SCHOOL**

1. Concurrent Enrollment (CE) overview: USHE and USBE
  - a. Importance of CE for underserved students
  - b. Deep dive into CE equity issue by school
2. Increasing access to AP/IB to underserved populations: USBE
  - a. Fund for advancement of accelerated students
    - i. Early College Access Committee
    - ii. Next steps: tie to CE equity?
  - b. Equal Opportunity Schools
3. UTech CTE certificates in high school: UTech
  - a. Earning certificates in high school

- b. Goals and gaps
- 4. Four-year college and career plans: USBE
  - a. College and Career Awareness classes in 7<sup>th</sup> and 8<sup>th</sup> grade: review
  - b. Priorities moving forward

*Anticipated outcomes:*

- 1. Alignment among agencies' strategic plans in strategies for earning college credit in high school
- 2. Identify policy levers to encourage CE equity
- 3. Joint board resolution
  - a. Encourage students to earn postsecondary credit in high school

**B) POSTSECONDARY ACCESS AND READINESS**

- 1. UCAC model: USHE
  - a. Statewide network of access professionals
  - b. Integration into postsecondary institutions
  - c. Prioritizing state resources and aligning outreach
- 2. State scholarships: USHE
  - a. Review of current scholarships
  - b. Gap analysis of scholarship dollars
  - c. Discussion of prioritization of state scholarship dollars, in the face of changing demographics of the state
- 3. FAFSA completion: UHEAA
  - a. Lowest in the nation at completing the FAFSA: Missing Pell \$ as a result
  - b. UCAC advisor will help connect students to FAFSA
- 4. Key external partners to aid in college access: Varies
  - a. Utah Futures
  - b. United Way - Postsecondary readiness committee work
  - c. Keys to Success

*Anticipated outcomes:*

- 1. Joint board resolution including:
  - a. Support of the statewide college access advising program
  - b. Support for a single statewide online platform to guide K-12 students and returning adults on the transition to postsecondary education
  - c. Agreement in prioritization of state scholarship dollars

**FACILITATED CONVERSATION**

- 1. Review of discussion from each breakout session
- 2. Facilitated conversation about outcomes: are we all in agreement?
- 3. Vote on joint board resolution
- 4. Next steps: USHE Commissioner