SUU FY-2021 BUDGET PRIORITIES

Utah State Board of Regents
September 12, 2019
## SUU Institutional Budget Needs FY-2021

<table>
<thead>
<tr>
<th>Source</th>
<th>Priority Description</th>
<th>Amount Requested</th>
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<tbody>
<tr>
<td>Performance</td>
<td>Competency Based Education</td>
<td>$320,000</td>
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<tr>
<td>Performance</td>
<td>Career &amp; Major Advisement</td>
<td>$149,300</td>
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<tr>
<td>Performance</td>
<td>Student Support Services</td>
<td>$202,400</td>
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<tr>
<td>Performance</td>
<td>Online Development: Online Student Success Coaches</td>
<td>$854,300</td>
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<tr>
<td>Performance</td>
<td>Online Development: Instructional Design Capacity</td>
<td>$345,800</td>
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<td>$1,871,800</td>
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Competency-Based Education

• Budget Request: $320,000 for CBE director, designer, and operating expenses

• Example of need: some veteran students enter SUU’s Aviation program with extensive flight experience, however, without CBE pathways, they are forced to complete 15-week courses that cover competencies they have already mastered

• One outcome: recognize competencies and increase completions for adult learners
Career & Major Exploration Program

- Budget Request: $149,300 for career coaches and operating expenses
- Example of need: students who do not have a clear career goal waste time and resources and ultimately fail to retain and graduate at the same rate as others who have clear goals
- One outcome: provide a career assessment and counseling session for every freshman student
Student Service Support

- Budget Request: $202,400 for increasing staff for the Disability, Financial Aid, and Registrar’s Offices

- Example of need: with enrollment growth of 32% over the past four years SUU has fallen behind in these critical student support areas; further, finances is a leading reason for students dropping out of college

- One outcome: more financial aid counseling and higher rates of FAFSA form completion
Online Student Success Coaches

- Budget Request: $854,300 for new staff positions and operating expenses
- Example of need: Utah has the second-highest percentage (28%) of 25-64 year-olds with some college but no degree
- One outcome: help non-traditional and mid-career students complete their degrees, while reducing the demand for classroom space on campus
“I am a stay-at-home father to my 4-year-old daughter, Camille, who is autistic. Moving to Cedar City was out of the question for me. [SUU’s program was] a pure godsend. I now have a whole new set of skills and a different outlook on how to use the skills I came in with.”

- Herman Brookes
Online Instructional Design Capacity

- Budget Request: $345,800 for new instructional designers

- Example of need: SUU has a considerable wait list for online courses to be developed; demand for courses exceeded our ability

- One outcome: develop and improve a minimum of 100 new online courses per year
“If the course hadn’t been online, I wouldn’t have been able to complete the degree I had dreamed of pursuing, and it would still be exactly that; just a dream.” - Megan Brown
THANK YOU