



SUU FY-2021 BUDGET PRIORITIES

*Utah State Board of Regents
September 12, 2019*

SUU Institutional Budget Needs FY-2021

Source	Priority Description	Amount Requested
Performance	Competency Based Education	\$320,000
Performance	Career & Major Advisement	\$149,300
Performance	Student Support Services	\$202,400
Performance	Online Development: Online Student Success Coaches	\$854,300
Performance	Online Development: Instructional Design Capacity	\$345,800
		\$1,871,800

Competency-Based Education

- Budget Request: \$320,000 for CBE director, designer, and operating expenses
- Example of need: some veteran students enter SUU's Aviation program with extensive flight experience, however, without CBE pathways, they are forced to complete 15-week courses that cover competencies they have already mastered
- One outcome: recognize competencies and increase completions for adult learners



Career & Major Exploration Program



- Budget Request: \$149,300 for career coaches and operating expenses
- Example of need: students who do not have a clear career goal waste time and resources and ultimately fail to retain and graduate at the same rate as others who have clear goals
- One outcome: provide a career assessment and counseling session for every freshman student

Student Service Support

- Budget Request: \$202,400 for increasing staff for the Disability, Financial Aid, and Registrar's Offices
- Example of need: with enrollment growth of 32% over the past four years SUU has fallen behind in these critical student support areas; further, finances is a leading reason for students dropping out of college
- One outcome: more financial aid counseling and higher rates of FAFSA form completion



Online Student Success Coaches

- Budget Request: \$854,300 for new staff positions and operating expenses
- Example of need: Utah has the second-highest percentage (28%) of 25-64 year-olds with some college but no degree
- One outcome: help non-traditional and mid-career students complete their degrees, while reducing the demand for classroom space on campus





“I am a stay-at-home father to my 4-year-old daughter, Camille, who is autistic. Moving to Cedar City was out of the question for me. [SUU’s program was] a pure godsend. I now have a whole new set of skills and a different outlook on how to use the skills I came in with.”

- Herman Brookes

Online Instructional Design Capacity

- Budget Request: \$345,800 for new instructional designers
- Example of need: SUU has a considerable wait list for online courses to be developed; demand for courses exceeded our ability
- One outcome: develop and improve a minimum of 100 new online courses per year





“If the course hadn’t been online, I wouldn’t have been able to complete the degree I had dreamed of pursuing, and it would still be exactly that; just a dream.” - Megan Brown

THANK YOU