



SNOW COLLEGE

Proposed Center for Rural Studies and Community Development Building



1. Regents Strategic Objective: Capacity

- *“Elimination of space and equipment that is functionally obsolete or will improve institutional capacity to serve growing student populations”*

Replacement of Space: Effectively Obsolete & Presents Life-Safety Challenges

Family Life Building

9,631 sq. ft.
Built in 1968
51 Years old



Greenwood Hall

4,264 sq. ft.
Built in 1937
82 years old



“Elimination of Space...Functionally Obsolete”

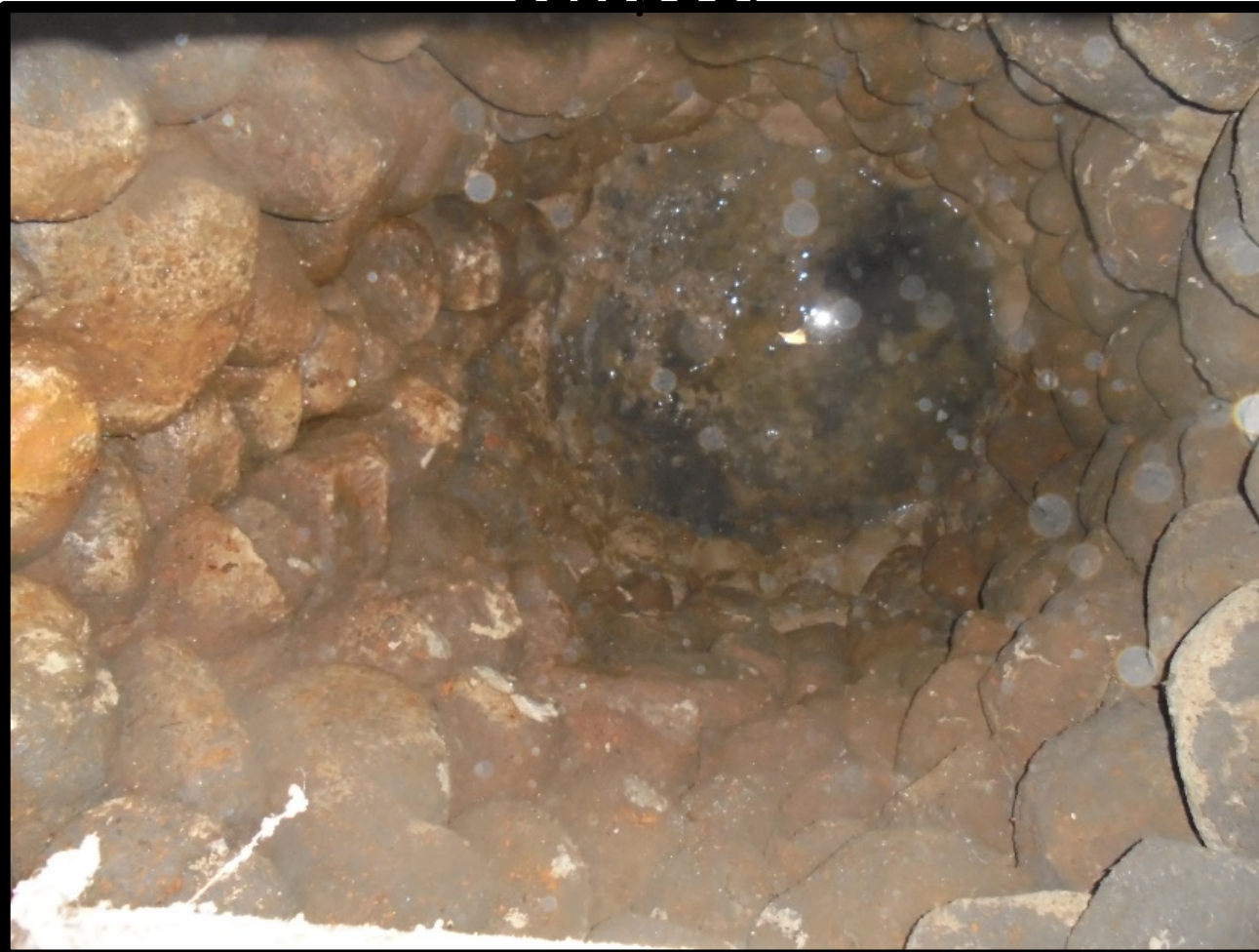
- Family Life building sits on an pioneer-era cesspool. Sewer lines in one half of the building not connected to sewer lines.
- Family Life Building needs:
 - HVAC systems replacement,
 - New window units,
 - Steam condensate return,
 - Subfloor,
 - Nutrition labs need to bring up to current code.
- Sewer issues in surrounding buildings (which would be demolished)



- Collapsing of old sewage lines
- Faculty and students have had to use bathroom facilities across the street for several months
- Unpleasant odors and sewage seepage near child-care space



Building foundation built on an
open pioneer-era leaching
cesspool





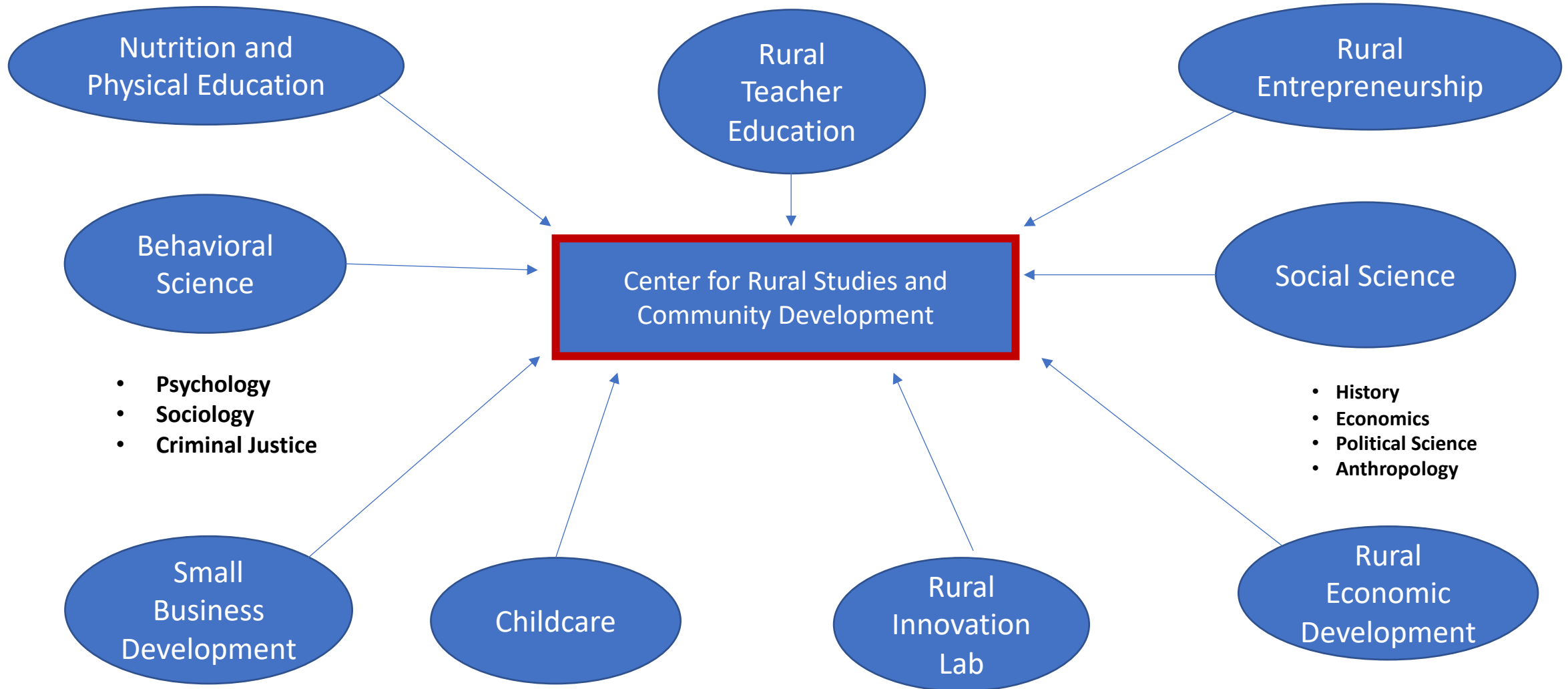
“In my 25 plus years of working for DFCM, I have never seen anything like this. This building has served its purpose, and it just needs to come down.”

- Bob Anderson, DFCM Rep

Wicked Problems

- Rural development in Utah is a “wicked problem” for our time
- Rural communities face an extraordinary complex set of challenges due to sparse settlements and geographic isolation
- Building will serve as a center for an interdisciplinary approach to rural economic and community development
- A Center of Excellence for Rural Development serving specifically the 6 county region.

Snow College: an Interdisciplinary Approach to Rural Development



2. Regents Strategic Objective: Completion

- *“The project will improve timely completion of students graduating with degrees and certificates”*

- **Home of Competency Based Education (CBE)**

- “We will become a national thought leader in how to best educate and serve students in rural communities.”

Low Cost	Competency-based	Transferrable
Online	Stackable	Accredited
Personalized	Self-Paced	Title IV eligible
Transferrable	Open-entry/open exit	Grant eligible
Industry Aligned	Apprenticeships	Internships

- **General Education**

- At least one social science class is required for graduation; increased space will allow for more students to take these classes in the designated space

- **Childcare**

- On average, families in rural areas spend 12 percent of their income on child care
 - Rural families use regular child care at rates similar to metropolitan families
 - 60 percent of rural Americans live in a child care desert
 - 45 percent of women’s decision to work or pursue higher education is influenced by the availability of childcare.

3. Regents Strategic Objective: Affordability

- *“The project is cost effective and an efficient use of resources”*
- \$22,057,391 total cost
- \$735,000 committed from private sources

4. Regents Strategic Objective: Workforce

- *“The project addresses a time-sensitive emerging opportunity to enhance state or regional workforce needs”*
- Economic Development Office
- Rural Entrepreneurship
- Rural Innovative Education Lab (\$500K donation)
- Small Business Development Center
- Rural Teacher Education
- Stewardship of Place

Preliminary Programming

- Two 30 Seat classrooms
- Six 45 Seat classrooms
- One Innovation Lab
- Space for Economic Development and SBDC
- Two IVC Classrooms
- One IVC Classroom/Lab
- Two 20 Seat Computer Labs
- One Foods and Nutrition Lab
- One Clothing and Textiles Lab
- Thirty Four Faculty Offices
- Early Childhood Education expanded to accommodate 40 children
- 45,000 square feet
- \$21,322,391 total request

Proposed Center for Rural Studies and Community Development Building



- ✓ Capacity
- ✓ Completion
- ✓ Affordability
- ✓ Workforce