1. Regents Strategic Objective: Capacity

- “Elimination of space and equipment that is functionally obsolete or will improve institutional capacity to serve growing student populations”

Replacement of Space: Effectively Obsolete & Presents Life-Safety Challenges

Family Life Building
- 9,631 sq. ft.
- Built in 1968
- 51 Years old

Greenwood Hall
- 4,264 sq. ft.
- Built in 1937
- 82 years old
Family Life building sits on an pioneer-era cesspool. Sewer lines in one half of the building not connected to sewer lines.

Family Life Building needs:
- HVAC systems replacement,
- New window units,
- Steam condensate return,
- Subfloor,
- Nutrition labs need to bring up to current code.

Sewer issues in surrounding buildings (which would be demolished)
- Collapsing of old sewage lines
- Faculty and students have had to use bathroom facilities across the street for several months
- Unpleasant odors and sewage seepage near child-care space
Building foundation built on an open pioneer-era leaching cesspool.
“In my 25 plus years of working for DFCM, I have never seen anything like this. This building has served its purpose, and it just needs to come down.”

- Bob Anderson, DFCM Rep
Wicked Problems

- Rural development in Utah is a “wicked problem” for our time

- Rural communities face an extraordinary complex set of challenges due to sparse settlements and geographic isolation

- Building will serve as a center for an interdisciplinary approach to rural economic and community development

- A Center of Excellence for Rural Development serving specifically the 6 county region.
Snow College: an Interdisciplinary Approach to Rural Development

Center for Rural Studies and Community Development

- Nutrition and Physical Education
- Behavioral Science
  - Psychology
  - Sociology
  - Criminal Justice
- Childcare
- Rural Teacher Education
- Rural Economic Development
- Rural Entrepreneurship
- Social Science
  - History
  - Economics
  - Political Science
  - Anthropology
- Rural Innovation Lab
- Small Business Development

2. Regents Strategic Objective: Completion

• “The project will improve timely completion of students graduating with degrees and certificates”

• Home of Competency Based Education (CBE)
  • “We will become a national thought leader in how to best educate and serve students in rural communities.”
    | Low Cost | Competency-based | Transferrable |
    | Online   | Stackable        | Accredited    |
    | Personalized | Self-Paced      | Title IV eligible |
    | Transferrable | Open-entry/open exit | Grant eligible |
    | Industry Aligned | Apprenticeships | Internships |

• General Education
  • At least one social science class is required for graduation; increased space will allow for more students to take these classes in the designated space

• Childcare
  • On average, families in rural areas spend 12 percent of their income on child care
  • Rural families use regular child care at rates similar to metropolitan families
  • 60 percent of rural Americans live in a child care desert
  • 45 percent of women’s decision to work or pursue higher education is influenced by the availability of childcare.
3. Regents Strategic Objective: Affordability

• “The project is cost effective and an efficient use of resources”

• $22,057,391 total cost
• $735,000 committed from private sources
4. Regents Strategic Objective: Workforce

• “The project addresses a time-sensitive emerging opportunity to enhance state or regional workforce needs”

• Economic Development Office
• Rural Entrepreneurship
• Rural Innovative Education Lab ($500K donation)
• Small Business Development Center
• Rural Teacher Education
• Stewardship of Place
Preliminary Programming

• Two 30 Seat classrooms
• Six 45 Seat classrooms
• One Innovation Lab
• Space for Economic Development and SBDC
• Two IVC Classrooms
• One IVC Classroom/Lab
• Two 20 Seat Computer Labs

• One Foods and Nutrition Lab
• One Clothing and Textiles Lab
• Thirty Four Faculty Offices
• Early Childhood Education expanded to accommodate 40 children

• 45,000 square feet
• $21,322,391 total request
Proposed Center for Rural Studies and Community Development Building

- Capacity
- Completion
- Affordability
- Workforce