

The opportunity:

Students

- Need better information to help them navigate transfer.
- To address:
 - Extra cost;
 - Repeated courses/excess credits;
 - Delayed completion;
 - Frustration/dropping out.

Utah System of Higher Ed

- Need better data on where transfer difficulties are occurring so we can address them;
- Need a process for maximizing transfer efficiencies across the system.

	What we have:	What we need:
Policy:	 Transfer & articulation policies addressing lower division and General Education articulation and common course numbering. 	Process for addressing transfer obstacles, body to determine transfer principles
Course articulation (transfer equivalency) & common course numbers:	In key lower division courses.	 In additional lower division courses; In upper division courses
General Education:	 Common "core" and "breadth" areas. 	 Improved common course numbering; Detailed data on where General Education categories are not aligning after transfer.
Program alignment:	 Regular Majors Committee meetings; 	 An accurate idea of where transfer is not working within majors; Mapping of differences within major pathways across institutions; Centralized documentation of core learning outcomes and ongoing verification of articulation during Majors Meetings.
Current, accurate information for students:	 UtahMajors.org = majors database to help students find programs; Simple version of the Transfer Guide with course-level information; Partial institutional participation in the Transfer Guide. 	 Program and degree pathway information in the Transfer Guide; Full institutional participation in the Transfer Guide.

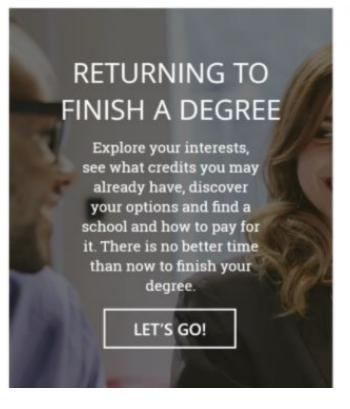
2 Parallel Aims

- Aim 1: Accurate information for students:
 - USHE Transfer Guide

- Aim 2: Identify articulation within majors, address policy gaps, and facilitate transfer across USHE institutions:
 - Articulation verification
 - Transfer Guide reports
 - Regents Transfer Council

Student information

USHE Transfer Guide







Logging in to SCTRAC.org



SC TRAC

Student

Faculty & Advisors

Administrators

About SC TRAC

Contact Us



Sign Up sign Up	
Already have a SC TRAC account? Log in	
Creating a SC TRAC account will let you do the following:	
 Compile your academic course history in one place and keep it safe. Combine coursework from multiple colleges and educational provid Compare transferability using Course Equivalency Maps. Share your academic course history with colleges that interest you. Upload reference letters, essays and other documents in a storage of 	ers.
Username:*	
Username is not case sensitive. First Name: *	
Last Name: *	
Email: "	
Password: *	
A Password must be least 7 characters in length. Passwords are case sensitive.	
Confirm Password:*	Be s
■ I have read and agree to the Terms Of Use	select
	are

Login if you have an existing account for SCTRAC.org.

If you do not have an account, click *Register* to sign up for one.

Be sure to read the Terms of Use and select the checkbox. Also prove that you are not a robot using the reCAPTCHA before submitting.

Creating a Course History

SOUTH CAROLINA
Transfer and Articulation Center

Student

Faculty & Advisors

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About SC TRAC

Contact Us

Get Started Now! Student > Get Started Now!

Google" Custom Search

Welcome

SC TRAC is designed to help make your transfer from one institution to another easier and less costly.

Transfer Planning in four Easy Steps

Step 1: If applicable, speak with an advisor at your institution.

Import or Update your Course History

Step 3: Find your best transfer school or check your progress toward a particluar degree program

Step 4: Share Your Information



SC TRAC is a tool to help you plan your transfer and should be used with the information and support you receive from your transfer counselor or advisor.

Quick Links for Students

- Search for Course Equivalencies
- Search for Exam Equivalencies
- Search for Transfer Agreements
- Search for Courses
- Search for Programs
- >>> For High School Students
- Slossary of Terms
- Common Questions
- Participating Institutions
- Transfer Events Calendar

My Account

- My Profile
- My Course History

populate your course history. After logging in, find and click the Import or Update your Course

To use Transfer

Check, you will

first need to

History link in the

Get Started Now!

page.

My Profile | Lagout

Completed Course History

You can use My Course History function to build a list of your courses. You can either add courses manually or use the import function below if your institution is a member.

Add 🕶

Import your courses

Find Transfer Institutions

Greenville Technical College

	Date	Course	Credit	s Grade
Ø	2013 Spring	CHM 110 - College Chemistry I	4.0	0 A
	2013 Spring	BIO 105 - Principles of Biology	4.0	0 A
	2013 Spring	GEO 102 - World Geography	3.0	0 A
	2013 Spring	SPA 105 - Conversational Spanish	3.0	0 B
	2013 Spring	MUS 105 - Music Appreciation	3.0	0 B
	2013 Fall	ACC 101 - Accounting Principles I	3.0	0 B
	2013 Fall	ENG 102 - English Composition II	3.0	0 B
	2013 Fall	MAT 110 - College Algebra	3.0	0 A
	2013 Fall	ECO 210 - Macroeconomics	3.0	0 A
	2013 Fall	PHI 105 - Introduction to Logic	3.0	0 A
Totals:		10 Courses	32.0	0
Overall T	otals:	10 Courses/Exams	32.0	0
			Organize by Institution	Organize by Date

Once you have entered all of the courses you have taken in your course history, click Find Transfer Institutions.

Finding your best Transfer Schools

Click the top button to view a detailed plan of how your credits will transfer to a particular major at a four-year institution. Transfer Check Transfer Check

Find your best Transfer Schools

If you are interested in seeing how your coursework would transfer to a four-year South Carolina institution, we can ask you a few questions to ind your desired institution and program. Otherwise, you may use our Equivalency Maps feature to see how your courses would transfer in neral to any transfer institution in South Carolina.

I want to see a detailed plan of how my credits will transfer

We will ask you a series of questions to help guide you towards transferring into a particular major at a four-year South Carolina Institution.

I want to explore all my transfer options

View how each of your courses may transfer into South Carolina institutions by using Equivalency Maps.

Click the bottom button to see how your courses might transfer in general to any **South Carolina** institution. Note: Selecting this option leads to the Equivalency Maps. Please see the guide on Equivalency Maps for more information about this feature.

Selecting a Program

Next, search for the program you are interested in from the Search box. If multiple programs are shown, select the appropriate category on the left. You may then select one or more institutions for which you would like to check your progress. When finished, click *Next*.

Select a program	
Search and select a program you are interested in pursuing.	
Search: Biology	Search
	have selected a category, select one or more programs on the right and click "Next". ch criteria and search again. You may view more details about each program before
* Biology/Biological Sciences, General	Biology/Biological Sciences, General
▶ Secondary Education and Teaching	A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.
Marine Biology and Biological Oceanography	You may check your progress against:
→ Biochemistry	Biological Sciences at: Clemson University
	Biology at:
	Coastal Carolina University
	Francis Marion University
	Lander University
	South Carolina State University
	□ The Citadel
	 University of South Carolina-Aiken
	University of South Carolina-Beaufort
	University of South Carolina-Upstate
	■ Winthrop University
	Biology - 3+1 Medical Technology Emphasis at:
	Francis Marion University
	Select all of the above
	Previous Next

Selecting an Institution

Program

Institution

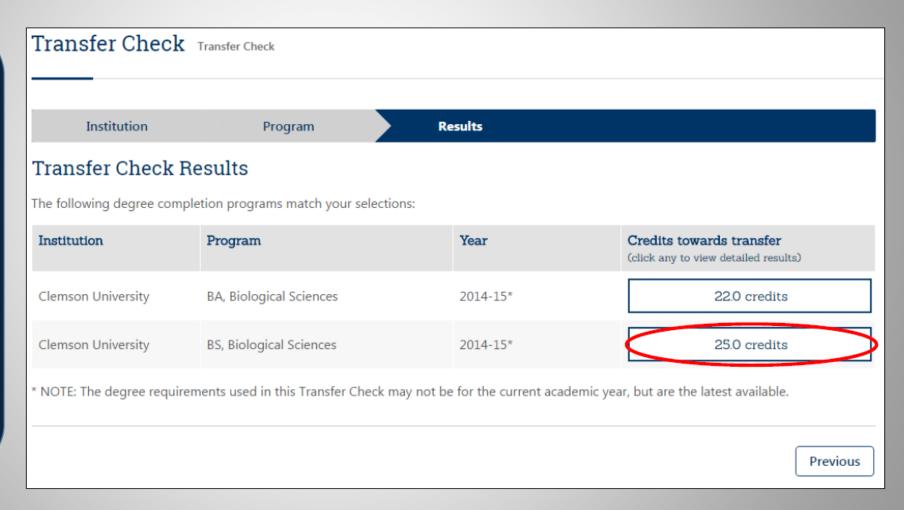
The results of the Transfer Check will be displayed for the program you selected. If the program at the institution has concentrations, you will see how your credits would transfer into those specific concentrations. For a detailed view of how your courses transfer into a specific program, click on the credits link. Refer to page 12 of this guide for Transfer Check Details.

Transfer Check Re	esults		
The following degree comple	etion programs match your selections:		
Institution	Program	Year	Credits towards transfer (click any to view detailed results)
Francis Marion University	BS, Biology - 3+1 Medical Technology Emphasis	2014-15*	29.0 credits
The Citadel	BS, Biology, Secondary Biology Brd Fild Sci	2014-15*	7.0 credits
Clemson University	BA, Biological Sciences	2014-15*	220 credits
Clemson University	BS, Biological Sciences	2014-15*	25.0 credits
Francis Marion University	BA, Biology, General	2014-15*	26.0 credits
Francis Marion University	BS, Biology, Environmental Science	2014-15*	20.0 credits
Francis Marion University	BS, Biology, General	2014-15*	29.0 credits
* NOTE: The degree requiren	nents used in this Transfer Check may not be	e for the current academic yea	ar, but are the latest available.
			Previous

Results

Transfer Check Results

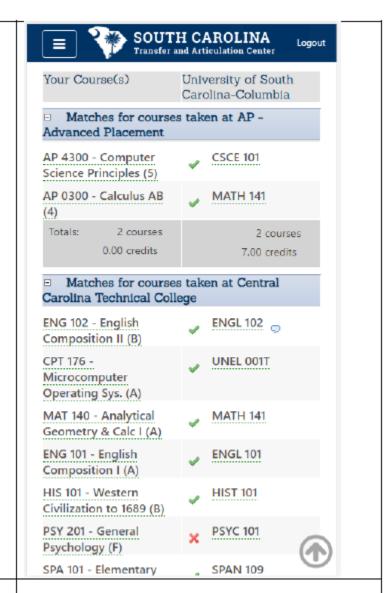
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✓ View Selected Institutions

The following suggestions are based on the course history (26 courses / 79.00 credits) that you have provided and information provided by member institutions. You can select up to three institutions for comparison to see which institution is the best fit for you. Select the institution's name to see its Profile.

Selec	t Institution Name	Last Viewed ▼	Courses	
•	University of South Carolina- Columbia	3/22/2019	19 of 26	
	Clemson University	3/21/2019	18 of 26	
	Francis Marion University	3/21/2019	16 of 26	
	Coastal Carolina University	3/13/2019	19 of 26	
	College of Charleston	3/13/2019	17 of 26	
	Lander University	2/28/2019	16 of 26	



Additional Transferable Courses

The information presented is an unofficial guide to how your courses meet an institution's requirements for the selected program. The details listed do not guarantee that the institution will accept your course(s) as meeting its program requirements. Always contact the institution to confirm that your courses meet the institution's requirements listed in the Transfer Progress Details.

Transfer Progress for

For transfer to BS, Biological Sciences at Clemson University

See other transfer options

You have completed approximately 21% of this program.

** Follow this Program*

Click "Follow this Program" if you want to make the program a priority and highly visible on the My Transfer Checks page.

8 of your courses and 25.00 of your credits will transfer towards this program. Your transfer progress report is below.

Find additional transferable courses at:

Alken Technical College

Find

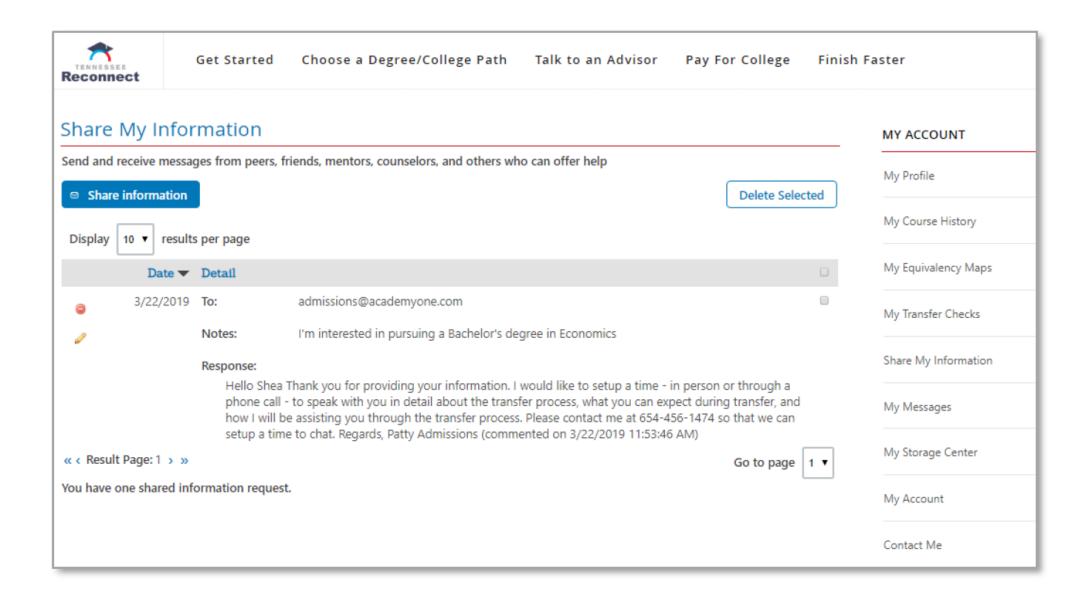
Possible transfer courses at the selected institution will be displayed in the transfer gress details below.

To find additional courses that would fulfill the program requirements, use the **Find** additional transferable courses at feature and select the institution]you would like to take the transferrable course from.

After selecting the institution, click **Find**.



Under a course that has not yet been fulfilled, you will see a course from the selected institution that you can take to meet the program requirement. Click the **+Plan** button and the course will be added to your Course History.



Goal: complete articulation data for the top 50 majors:

- Top 6 majors = 25% of USHE graduates
- Top 50 majors ≥ 75% of USHE graduates

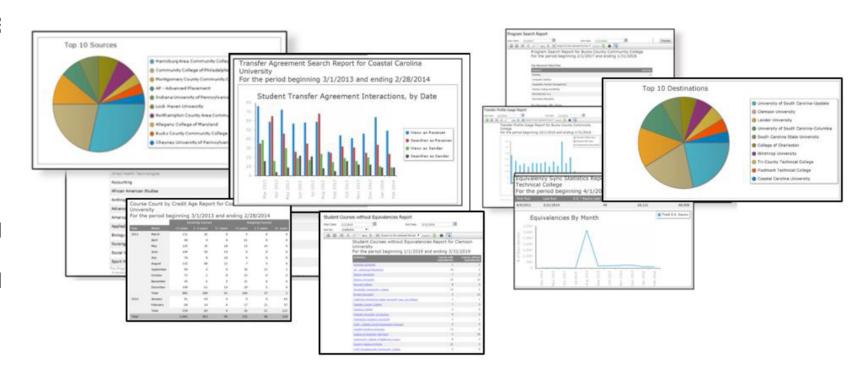
Timeline

- Oct 16: Institutions submit course, articulation and equivalency files. USHE staff and Academy One work with institutional point people to validate that the files are accurate.
- Nov. 20, 2019: Commissioner updates legislature on transfer work in most utilized bachelor's degrees.
- Dec. 15, 2019 system report showing course articulation and alignment.
- Jan. 2020: New Transfer Guide launches.

Maximizing transfer efficiencies within the system

Types of reports

- Transfer sources & de
- Courses without equ
- Equivalency sync
 statistics report
- Changes in transfer a
- Changes in catalog in
- Etc.



Record of equivalencies

Source and Target Information	My Decision	Decision Makers	Other Opinions
My Decision			
✓ I Accept this Equivalency	Ø I Deny this Ed	quivalency	
deny this Equivalency for the following	reason(s):		
☐ Too few credit hours	Learning outcome	es not provided	
Syllabus not provided Course is remedial or developmental			
Course level doesn't match	Missing required	component (i.e., lab, fie	eldwork)
Course content doesn't match	Type of credit not	t accepted (i.e., profess	ional, technical)
☐ Not enough academic rigor	No comparable c	urriculum on campus (i.	e., program, discipline)
Doesn't meet required standard			
Other			
		.:!	
a Demo Ferrinales and			
Deny Equivalency			

Regents Transfer Council

Membership

Appointed by the Board Chair:

- A regent from the Academic and Student Affairs Committee, who serves as the Chair of the RTC
- The student regent
- A transfer expert from each USHE institution, as recommended by institutional presidents
- One president (or designee) from the research universities
- One president (or designee) from the two-year institutions
- One president (or designee) from the regional universities
- One academic faculty senate leader regularly rotated among institutions
- Chair of the General Education Task Force (or designee)

RTC Responsibilities

- review and analyze system transfer data
- identify transfer and articulation obstacles
- develop policies and practices
- require regular follow-up from institutions on implementing transfer/articulation policies;
- establish an appeals process and serve as the final level of appeal from students or institutions;
- annually report to the Board the RTC's activities, priorities, and institutional progress on implementing recommendations.

Timeline

- October 2019: Regent Transfer Council begins meeting to address R471 policy, set system-wide expectations for transfer, and analyze system reports from Academy One.
- Spring 2020: The Major Committees work on transfer design principles outlined by the RTC.
- Spring 2020: work with departments to scrub data, CIP codes, and R401 issues.

