The opportunity:

Students
• Need better information to help them navigate transfer.
• To address:
  • Extra cost;
  • Repeated courses/excess credits;
  • Delayed completion;
  • Frustration/dropping out.

Utah System of Higher Ed
• Need better data on where transfer difficulties are occurring so we can address them;
• Need a process for maximizing transfer efficiencies across the system.
<table>
<thead>
<tr>
<th>What we have:</th>
<th>What we need:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Policy:</strong></td>
<td>• Process for addressing transfer obstacles, body to determine transfer principles</td>
</tr>
<tr>
<td>• Transfer &amp; articulation policies addressing lower division and General Education articulation and common course numbering.</td>
<td></td>
</tr>
<tr>
<td><strong>Course articulation (transfer equivalency) &amp; common course numbers:</strong></td>
<td>• In key lower division courses.</td>
</tr>
<tr>
<td>• In additional lower division courses; • In upper division courses</td>
<td></td>
</tr>
<tr>
<td><strong>General Education:</strong></td>
<td>• Common “core” and “breadth” areas.</td>
</tr>
<tr>
<td>• Improved common course numbering; • Detailed data on where General Education categories are not aligning after transfer.</td>
<td></td>
</tr>
<tr>
<td><strong>Program alignment:</strong></td>
<td>• Regular Majors Committee meetings;</td>
</tr>
<tr>
<td>• An accurate idea of where transfer is not working within majors; • Mapping of differences within major pathways across institutions; • Centralized documentation of core learning outcomes and ongoing verification of articulation during Majors Meetings.</td>
<td></td>
</tr>
<tr>
<td><strong>Current, accurate information for students:</strong></td>
<td>• UtahMajors.org = majors database to help students find programs; • Simple version of the Transfer Guide with course-level information; • Partial institutional participation in the Transfer Guide.</td>
</tr>
<tr>
<td>• Program and degree pathway information in the Transfer Guide; • Full institutional participation in the Transfer Guide.</td>
<td></td>
</tr>
</tbody>
</table>
2 Parallel Aims

• Aim 1: Accurate information for students:
  • USHE Transfer Guide

• Aim 2: Identify articulation within majors, address policy gaps, and facilitate transfer across USHE institutions:
  • Articulation verification
  • Transfer Guide reports
  • Regents Transfer Council
Student information

USHE Transfer Guide
RETURNING TO FINISH A DEGREE
Explore your interests, see what credits you may already have, discover your options and find a school and how to pay for it. There is no better time than now to finish your degree.

LET'S GO!

GOING TO COLLEGE FOR THE FIRST TIME
Do you want to increase your earning power? Prepare for a different career? Learn something new? Explore ways to help you choose the right school so you can enjoy an ROI that will last a lifetime without regret.

LET'S GO!

VETERANS AND SERVICE MEMBERS
Applying to a college is not so different for a veteran compared to any other student. There are just a few extra considerations. And luckily, you should have quite a few resources.

LET'S GO!
Logging in to SCTRAC.org

Login if you have an existing account for SCTRAC.org. If you do not have an account, click Register to sign up for one.

Be sure to read the Terms of Use and select the checkbox. Also prove that you are not a robot using the reCAPTCHA before submitting.
To use Transfer Check, you will first need to populate your course history. After logging in, find and click the Import or Update your Course History link in the Get Started Now! page.
You can use My Course History function to build a list of your courses. You can either add courses manually or use the import function below if your institution is a member.

### Greenville Technical College

<table>
<thead>
<tr>
<th>Date</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Spring</td>
<td>CHM 110 - College Chemistry I</td>
<td>4.00</td>
<td>A</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>BIO 105 - Principles of Biology</td>
<td>4.00</td>
<td>A</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>GEO 102 - World Geography</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>SPA 105 - Conversational Spanish</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>MUS 105 - Music Appreciation</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>2013 Fall</td>
<td>ACC 101 - Accounting Principles I</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>2013 Fall</td>
<td>ENG 102 - English Composition II</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>2013 Fall</td>
<td>MAT 110 - College Algebra</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>2013 Fall</td>
<td>ECO 210 - Macroeconomics</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>2013 Fall</td>
<td>PHI 105 - Introduction to Logic</td>
<td>3.00</td>
<td>A</td>
</tr>
</tbody>
</table>

**Totals:**
- 10 Courses
- 32.00 Credits

**Overall Totals:**
- 10 Courses/Exams
- 32.00 Credits

Once you have entered all of the courses you have taken in your course history, click **Find Transfer Institutions**.
Finding your best Transfer Schools

Click the top button to view a detailed plan of how your credits will transfer to a particular major at a four-year institution.

Click the bottom button to see how your courses might transfer in general to any South Carolina institution. Note: Selecting this option leads to the Equivalency Maps. Please see the guide on Equivalency Maps for more information about this feature.
Next, search for the program you are interested in from the Search box. If multiple programs are shown, select the appropriate category on the left. You may then select one or more institutions for which you would like to check your progress. When finished, click Next.
Selecting an Institution

The results of the Transfer Check will be displayed for the program you selected. If the program at the institution has concentrations, you will see how your credits would transfer into those specific concentrations. For a detailed view of how your courses transfer into a specific program, click on the credits link. **Refer to page 12 of this guide for Transfer Check Details.**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program</th>
<th>Year</th>
<th>Credits towards transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Marion University</td>
<td>BS, Biology - 3 + 1 Medical Technology Emphasis</td>
<td>2014-15</td>
<td>280 credits</td>
</tr>
<tr>
<td>The Citadel</td>
<td>BS, Biology, Secondary Biology Bld Fld Sci</td>
<td>2014-15</td>
<td>70 credits</td>
</tr>
<tr>
<td>Clemson University</td>
<td>BS, Biological Sciences</td>
<td>2014-15</td>
<td>220 credits</td>
</tr>
<tr>
<td>Clemson University</td>
<td>BS, Biological Sciences</td>
<td>2014-15</td>
<td>250 credits</td>
</tr>
<tr>
<td>Francis Marion University</td>
<td>BS, Biology, General</td>
<td>2014-15</td>
<td>260 credits</td>
</tr>
<tr>
<td>Francis Marion University</td>
<td>BS, Biology, Environmental Science</td>
<td>2014-15</td>
<td>200 credits</td>
</tr>
<tr>
<td>Francis Marion University</td>
<td>BS, Biology, General</td>
<td>2014-15</td>
<td>280 credits</td>
</tr>
</tbody>
</table>

*NOTE: The degree requirements used in this Transfer Check may not be for the current academic year, but are the latest available.*
The results of the Transfer Check will be displayed for the program you selected. If the program at the institution has concentrations, you will see how your credits transfer into those specific concentrations. For a detailed view of how your courses transfer into a specific program, click on the credits link.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program</th>
<th>Year</th>
<th>Credits towards transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clemson University</td>
<td>BA, Biological Sciences</td>
<td>2014-15</td>
<td>22.0 credits</td>
</tr>
<tr>
<td>Clemson University</td>
<td>BS, Biological Sciences</td>
<td>2014-15</td>
<td>25.0 credits</td>
</tr>
</tbody>
</table>

* NOTE: The degree requirements used in this Transfer Check may not be for the current academic year, but are the latest available.
The following suggestions are based on the course history (26 courses / 79.00 credits) that you have provided and information provided by member institutions. You can select up to three institutions for comparison to see which institution is the best fit for you. Select the institution's name to see its profile.

<table>
<thead>
<tr>
<th>Select</th>
<th>Institution Name</th>
<th>Last Viewed</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑</td>
<td>University of South Carolina-Columbia</td>
<td>3/22/2019</td>
<td>19 of 26</td>
</tr>
<tr>
<td>☐</td>
<td>Clemson University</td>
<td>3/21/2019</td>
<td>18 of 26</td>
</tr>
<tr>
<td>☐</td>
<td>Francis Marion University</td>
<td>3/21/2019</td>
<td>16 of 26</td>
</tr>
<tr>
<td>☐</td>
<td>Coastal Carolina University</td>
<td>3/13/2019</td>
<td>19 of 26</td>
</tr>
<tr>
<td>☐</td>
<td>College of Charleston</td>
<td>3/13/2019</td>
<td>17 of 26</td>
</tr>
<tr>
<td>☐</td>
<td>Lander University</td>
<td>2/28/2019</td>
<td>16 of 26</td>
</tr>
</tbody>
</table>

**Matches for courses taken at AP - Advanced Placement**

- **AP 4300 - Computer Science Principles (5)**
  - **CSCF 101**
- **AP 0300 - Calculus AB (4)**
  - **MATH 141**

**Total:** 2 courses, 0.00 credits

**Matches for courses taken at Central Carolina Technical College**

- **ENG 102 - English Composition II (B)**
  - **ENGL 102**
- **CPT 175 - Microcomputer Operating Sys. (A)**
  - **UNEL 001T**
- **MAT 140 - Analytical Geometry & Calc I (A)**
  - **MATH 141**
- **ENG 101 - English Composition I (A)**
  - **ENGL 101**
- **HIS 101 - Western Civilization to 1689 (B)**
  - **HIST 101**
- **PSY 201 - General Psychology (F)**
  - **PSYC 101**
- **SPA 101 - Elementary**
  - **SPAN 109**
Additional Transferable Courses

The information presented is an unofficial guide to how your courses meet an institution’s requirements for the selected program. The details listed do not guarantee that the institution will accept your course(s) as meeting its program requirements. Always contact the institution to confirm that your courses meet the institution’s requirements listed in the Transfer Progress Details.

Transfer Progress for
For transfer to BS, Biological Sciences at Clemson University

You have completed approximately 21% of this program.

Follow this Program

Click "Follow this Program" if you want to make the program a priority and high-visible on the My Transfer Checks page.

8 of your courses and 25.00 credits of your credits will transfer towards this program. Your transfer progress report is below.

Find additional transferable courses at: Aiken Technical College

Possible transfer courses at the selected institution will be displayed in the transfer progress details below.

Under a course that has not yet been fulfilled, you will see a course from the selected institution that you can take to meet the program requirement. Click the +Plan button and the course will be added to your Course History.

To find additional courses that would fulfill the program requirements, use the Find additional transferable courses at feature and select the institution you would like to take the transferrable course from. After selecting the institution, click Find.
**Share My Information**

Send and receive messages from peers, friends, mentors, counselors, and others who can offer help

**Share information**

<table>
<thead>
<tr>
<th>Date</th>
<th>To</th>
<th>Notes</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/22/2019</td>
<td><a href="mailto:admissions@academyone.com">admissions@academyone.com</a></td>
<td>I'm interested in pursuing a Bachelor's degree in Economics</td>
<td>Hello Shea, Thank you for providing your information. I would like to setup a time - in person or through a phone call - to speak with you in detail about the transfer process, what you can expect during transfer, and how I will be assisting you through the transfer process. Please contact me at 654-456-1474 so that we can setup a time to chat. Regards, Patty Admissions (commented on 3/22/2019 11:53:46 AM)</td>
</tr>
</tbody>
</table>

You have one shared information request.
Goal: complete articulation data for the top 50 majors:

• Top 6 majors = 25% of USHE graduates
• Top 50 majors $\geq 75\%$ of USHE graduates
Timeline

• Oct 16: Institutions submit course, articulation and equivalency files. USHE staff and Academy One work with institutional point people to validate that the files are accurate.

• Nov. 20, 2019: Commissioner updates legislature on transfer work in most utilized bachelor’s degrees.

• Dec. 15, 2019 system report showing course articulation and alignment.

Maximizing transfer efficiencies within the system
Types of reports

• Transfer sources & destinations
• Courses without equivalencies
• Equivalency sync statistics report
• Changes in transfer agreements
• Changes in catalog information
• Etc.
Record of equivalencies
Membership

Appointed by the Board Chair:

• A regent from the Academic and Student Affairs Committee, who serves as the Chair of the RTC
• The student regent
• A transfer expert from each USHE institution, as recommended by institutional presidents
• One president (or designee) from the research universities
• One president (or designee) from the two-year institutions
• One president (or designee) from the regional universities
• One academic faculty senate leader regularly rotated among institutions
• Chair of the General Education Task Force (or designee)
RTC Responsibilities

• review and analyze system transfer data
• identify transfer and articulation obstacles
• develop policies and practices
• require regular follow-up from institutions on implementing transfer/articulation policies;
• establish an appeals process and serve as the final level of appeal from students or institutions;
• annually report to the Board the RTC’s activities, priorities, and institutional progress on implementing recommendations.
Timeline

• October 2019: Regent Transfer Council begins meeting to address R471 policy, set system-wide expectations for transfer, and analyze system reports from Academy One.

• Spring 2020: The Major Committees work on transfer design principles outlined by the RTC.

• Spring 2020: work with departments to scrub data, CIP codes, and R401 issues.