



November 6, 2019

Academic and Student Affairs

Committee Priorities Update

| Goal #1: Streamline | Oct. 11 Committee agenda item: Transfer and Articulation |
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| Transfer and | Updates |
| Articulation | • The committee heard updates on the transfer and articulation |
| | projects, including nominations to the Regents Transfer Council |
| | and progress toward the creation of the Utah Transfer Guide. |
| | Next Steps/Recommendation: Information item on transfer |
| | and articulation for the Committee of the Whole |
| | • The committee recommends that the commissioner's staff |
| | provide an update on the transfer and articulation projects to the |
| | committee of the whole. |
| Goal #2: Strategically | Oct. 11 Committee agenda item: Prior Learning Assessment |
| address students' | Project Updates and Approval of Policy R472. |
| options for prior | • The committee heard updates on the prior learning assessment |
| learning assessment | projects, including the creation of the statewide Prior Learning |
| and its transferability | Committee, its members' charge to create communications plans |
| | for their institutions, and their deadlines for reporting back to the |
| | commissioner's office. It also heard a report on the preparation of |
| | AP/CLEP/DSST/IB tables for use in Major Committees to |
| | standardize credit for prior learning. |
| | • The committee approved the draft of Policy R472. |
| | Next Steps/Recommendation: Action item for the Committee of |
| | the Whole—consideration of Policy R472 |
| | • The committee recommends approval of Policy R472 by the |
| | Committee of the Whole. |
| Goal #3: State | Agenda item: State Scholarship Task Force Recommendations |
| Scholarship Redesign | • The committee discussed and approved the recommendations of |
| | the State Scholarship Task Force for the redesign of three existing |
| | state scholarship programs and voted to forward |
| | recommendations to the Committee of the Whole. |

| | Next Steps/Recommendation: Action item for the Committee of |
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| | the Whole—consideration of the State Scholarship Task Force |
| | Recommendations |
| | • The committee recommends that the Committee of the Whole |
| | approve the State Scholarship Task Force Recommendations. |
| Ongoing Committee | Oct. 11 Committee agenda item: Program Approval Process |
| Responsibility: | The committee was trained on its role in academic program approvals, |
| Academic Program | particularly in regards to out-of-mission programs. |
| Approval Process | Next Steps/Recommendation: Approval of programs in the |
| | General Consent Calendar |
| | The committee is forwarding 3 year follow-up reports, 7 year reviews, |
| | information items on new programs, notification of new programs, new |
| | administrative units, new centers, program discontinuations, program |
| | names changes, program restructures, program transfers, administrative |
| | unit discontinuations, administrative unit name changes, administrative |
| | unit restructures, and administrative unit transfer to the General Consent |
| | Calendar for approval by the Committee of the Whole. |





November 6, 2019

Finance and Facilities

Committee Priorities Update

| Growth Funding Task | Report: |
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| Force | The Task Force met in September and reviewed a proposal by the |
| | Commissioner's Office and offered several suggestions for improvement: |
| | annualizing enrollment numbers, including vocational students, and |
| | differentiating regional and research institutions. The updated model |
| | was presented to the Finance and Facilities Committee in the October 11 |
| | meeting and the Committee adopted the revised model that includes two |
| | cost models: 1. direct instructional costs only and 2. a full cost model. |
| | After exploring of the possibility of passing legislation in the 2020 |
| | General Session to adopt this model for the System, the Commissioner's |
| | Office instead recommends using the proposed growth funding model to |
| | create a FY 2020-21 budget request using direct instructional costs only. |
| | Next Steps/Recommendation: |
| | The Committee recommended this item be placed on the agenda for |
| | discussion with the Committee of the Whole. |
| Develop Tuition | Report: |
| Strategy | The Commissioner's Office contracted with the Kem C. Gardner Policy |
| | Institute to assess: 1. system-wide tuition and state aid policies, 2. |
| | impacts of nonresident students, and 3. how to measure college |
| | affordability. The Institute finalized the report and presented the report |
| | to the Committee in October. |
| | Next Steps/Recommendation: |
| | The Committee recommended this item be placed on the agenda for |
| | discussion with the Committee of the Whole. Due to a full November |
| | agenda it is anticipated this will be heard in the January 2020 meeting. |
| Revise Performance | Report: |
| Funding Model | In the September meeting the Regents' Workforce, Access, and Advocacy |
| | Committee recommended that the Committee review how the |
| | performance funding formula might be updated to include the |
| | opportunity gap among Utah's underserved population. The Committee |
| | discussed this topic in October, however, with the recent discussion and |
| | recommendations of the Utah State Legislature's Higher Education |

| Commission, it was recommended to postpone additional discussions on |
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| performance funding until we better understand legislative direction. |
| Next Steps/Recommendation: |
| Postpone performance funding changes or recommendations until we |
| understand legislative intent for USHE. |

Miscellaneous Committee Items (October)

| Weber State University | Report: |
|---------------------------|--|
| Master Plan | The Committee reviewed the current WSU master plan the institution |
| | presented in the October meeting. |
| | Recommendation: |
| | The Committee approved the master plan and moved to place it on the |
| | consent calendar for final approval by the Committee of the Whole. |
| Utah State University | Report: |
| Refunding Bonds | The Committee reviewed a request by USU to issue \$8,450,000 of |
| | revenue bonds to refund existing debt for a 3-5 percent savings. |
| | Recommendation: |
| | The Committee approved the bond authorization and moved to place it on |
| | the consent calendar for final approval by the Committee of the Whole. |
| USHE Legislative | Report: |
| Intent Language | The Committee reviewed the responses by the Commissioner's Office for |
| | three items of legislative intent language. |
| | Recommendation: |
| | This was an informational item; no action was necessary. It is included on |
| | the consent calendar for review by the Committee of the Whole. |
| USHE Institutional | Report: |
| Residences Report | The Committee reviewed the annual report summarizing actual and |
| | budgeted expenses for institutional residences as required by policy. |
| | Recommendation: |
| | This was an informational item; no action was necessary. It is included on |
| | the consent calendar for review by the Committee of the Whole. |
| USHE Contracts and | Report: |
| Grants Report | The Committee reviewed the annual report summarizing the number and |
| Grants Report | |
| Grants Report | dollar amounts of contract and grant awards received by institutions |
| Grants Report | dollar amounts of contract and grant awards received by institutions during the previous fiscal year as required by policy. |

| | This was an informational item; no action was necessary. It is included on the consent calendar for review by the Committee of the Whole. |
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| USHE Lease Report | Report: The Committee reviewed the annual report of institutional leased space asrequired by policy. |
| | Recommendation: This was an informational item; no action was necessary. It is included on the consent calendar for review by the Committee of the Whole. |

Miscellaneous Committee Items (November)

| Utah Valley University | Report: |
|-----------------------------|---|
| Non-State Funded | The Committee reviewed a request by UVU to construct a 20,000 square |
| Project | foot building for the department of Institutional Advancement using \$8 |
| | million of institutional funds. No state funds will be used for design, |
| | construction, improvements, or operation and maintenance. |
| | Recommendation: |
| | The Committee approved the non-state funded project and moved to |
| | place it on the consent calendar for final approval by Committee of the |
| | Whole. |
| Utah State University | Report: |
| Property Acquisition | The Committee reviewed a request by USU to purchase 0.19 acres |
| | adjacent to the Logan campus that includes three residential apartments |
| | and a restaurant that will be operated by USU Housing Services for |
| | \$1,700,000 using institutional funds. No state funds will be used for |
| | acquisition or for future operation and maintenance. |
| | Recommendation: |
| | The Committee approved the property purchase and moved to place it on |
| | the consent calendar for final approval by the Committee of the Whole. |
| University of Utah | Report: |
| Refunding Bonds | The Committee reviewed a request by the U for pre-authorization to issue |
| | up to \$100,000,000 of revenue bonds to refund existing debt for at least |
| | a 3 percent savings. |
| | Recommendation: |
| | The Committee approved the bond authorization and moved to place it on |
| | the consent calendar for final approval by the Committee of the Whole. |
| | Report: |

| Weber State University | The Committee reviewed a request by WSU to issue \$12,000,000 of |
|------------------------|--|
| Refunding Bonds | revenue bonds to refund existing debt for a 4.88 percent savings. |
| | Recommendation: |
| | The Committee approved the bond authorization and moved to place it on |
| | the consent calendar for final approval by the Committee of the Whole. |
| Dixie State University | Report: |
| Refunding Bonds | The Committee reviewed a request by DSU to issue \$45,000,000 of |
| | revenue bonds to construct student housing previously approved by both |
| | the Regents and the state legislature. |
| | Recommendation: |

The Committee approved the bond authorization and moved to place it on the consent calendar for final approval by the Committee of the Whole.





November 6, 2019

Workforce, Access, and Advocacy

Committee Priorities Update

| Goal #1: Expand | Agenda item: College Access Advising Program Update |
|-------------------------|---|
| college access advising | Heard presentation on the Phase I expansion of the college access |
| program | advising program, including school-level goals. Discussed proposed high |
| | schools for the Phase II expansion (to be implemented Fall 2020). |
| | Next Steps/Recommendation: |
| | The committee recommended the presentation be given to the committee |
| | of the whole for further discussion. |
| Goal #2: Increase | Agenda item: K-20 Summit Agenda & Board Resolution Drafts |
| collaboration with | Considered final draft agenda for K-20 Summit and weighed in on draft |
| state education boards | joint board resolution. |
| and key partners | Next Steps/Recommendation: |
| | The committee requested that the committee of the whole discuss the K- |
| | 20 Summit and outcomes, as well as vote on the joint board resolution. |
| Goal #3: Coordinated | Agenda item: Legislative Strategy for College Access Advising |
| communications and | Program Expansion |
| advocacy | Discussed legislative strategy for the Board's budget priorities. |
| | Next Steps/Recommendation: |
| | The committee recommended that the discussion was moved to the |
| | committee of the whole. |
| Goal #4: Analyze data | Agenda item: Workforce-Review of Available Data |
| about the opportunity | Heard presentation on workforce data relevant to postsecondary |
| gap | outcomes, to be used as a launching point for discussing role of Regents |
| | in ensuring higher education is responsive to the workforce needs across |
| | the state. |
| | Next Steps/Recommendation: |
| | The committee recommended that workforce data be reported to the |
| | committee of the whole to invoke a conversation about workforce |
| | priorities. |
| Goal #5: Technical | Agenda item: Career and Technical Education Overview |
| education/certificate | Committee was given an explanation of the delivery of career and |
| realignment | technical education across the system, including a description of federal |

| programs supporting CTE, analysis of CTE student outcomes, and a progress report from the USHE CTE task force. |
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| Next Steps/Recommendation: |
| The committee will continue to receive updates on the task force and |
| consider ways in which the board can support CTE as a key component of |
| postsecondary education and workforce development in the state. |