



MEMORANDUM

TAB C

December 6, 2019

USHE – Capital Development Process

Each year the Board of Regents prioritizes state-funded capital development projects requested by USHE institutions ahead of the legislative session. The prioritization process began for 2019 in April with the Capital Facilities Committee meeting to review the prior year process and make changes for the upcoming year. The full Board of Regents then adopted capital development guidelines in May 2019 and the Capital Facilities Committee toured each institution during the summer. The Commissioner's Office prepared the quantitative scoring in August 2019 ahead of the final September prioritization by the Board.

While the process is still fresh on the mind, the Commissioner would like input from the Finance and Facilities committee on areas of potential improvement for next year's process. The attachments depict the current process including scoring.

Commissioner's Recommendations

The Commissioner recommends the Committee review the current capital prioritization process and consider potential modifications and enhancements.

Attachments

USHE Capital Prioritization Process



Phases of Regent Capital Scoring

Institution	Project Name	Project Points				Regent Points		Ranking
		Space Need	Utilization	Facility Condition	Total	Criteria	Discretionary	Top 3
	<i>Points Possible</i>	50	15	15	80	10	15	
SUU	Academic Classroom Building	23	15	0	38			
UU	Applied Sciences Building	7	12	10	29			
USU	Mehdi Heravi Global Teaching/ Learning	5	13	0	18			
UVU	STEM/ Engineering Building	3	15	0	18			
Snow	Center for Rural Studies/Community Dev	0	12	3	15			
SLCC	Herriman Campus Juniper Building	0	14	0	14			



Phase I: Quantitative Scoring

Phase II:
Criteria
Scoring
Full Board

Phase III:
Capital
Cmte.

Phase IV:
Full
Board

Regent Criteria Scoring

Strategic Objective	Regent Criteria	Possible Points	Regent Score
Completion	The project will improve timely completion of students graduating with degrees and certificates.	2	
Capacity	The project will improve space utilization through the elimination of space and equipment that is functionally obsolete or will improve institutional capacity to serve growing student populations.	3	
Affordability	The project is cost effective and an efficient use of resources	3	
Workforce	The project addresses a time-sensitive emerging opportunity to enhance state or regional workforce needs.	2	