1. Context

School Safety Events
"Our lives begin to end the day we become silent about things that matter."

- Martin Luther King Jr.
COLUMBINE CHANGED EVERYTHING
EVENTS SHAPING SCHOOL SAFETY PRACTICES

- Red Lake Senior High School (2005)
- Virginia Tech (2007)
- Sandy Hook (2012)
- Arapahoe High School (2013)
- Freeman High School (2017)
- Stoneman Douglas High School (2018)
- Santa Fe High School (2018)
Red Lake Senior High School

Red Lake, Minnesota

March 21, 2005
10 Dead
12 Wounded
Virginia Tech

April 16, 2007
32 Dead
25 Wounded
Sandy Hook Elementary

December 14, 2012
26 Children Killed
6 Adults
Arapahoe High School

December 13, 2013
1 Dead
Freeman High School

September 13, 2017

"I always knew you were going to shoot up the school"
Parkland, Florida

February 14, 2018
17 Dead
17 Injured
Santa Fe High School (Texas)

May 18, 2018

10 dead
10 injured
Weber State University

July 8, 1993
1 Dead (shooter)
3 Injured

Student Killed After He Shoots 3 on Campus

July 14, 1993

Ogden, Utah — A student at Weber State University here pulled out a handgun at a grievance hearing and shot three people, including a campus police officer, before the officer shot and killed him.

The student, Mark Duong, had been called to the hearing to resolve a harassment complaint that a female student had brought against him, university officials said. The woman, Hanh Nguyen, had charged that Mr. Duong had verbally and physically harassed her.

Mr. Duong was a senior majoring in computer science.

The hearing was the third before a 12-member panel in the harassment case. Officials said that an armed campus police officer was present because of the nature of the complaint.

Mr. Duong first shot Ms. Nguyen’s husband, Tuan M. Nguyen, who is also a student at Weber State. Mr. Duong then shot the university’s lawyer, Richard Hill, and the campus police officer, Kent Krieman.

Mr. Krieman, who was hit in the face, returned fire, shooting Mr. Duong five times. Mr. Duong died later at a hospital. The three people he wounded were in stable condition.
Comprehensive School Safety

- Consistency
- Anonymity
- Professional Development
- Student Engagement
- Surveillance
- Drills
- Time Barrier
- Defensible Position
- Crisis Response
- Threat & Risk Assessment
- Early Intervention
- Age Appropriate Education
- Multi-Disciplinary Teams
- Parent Engagement
- Accountability
- Upstream Prevention
- Safer Students & Communities
- Culture and Climate
- Student Empowerment
THEMES OF SCHOOL SHOOTING REPORTS

1) Preventing young people from engaging in violence and other problem behaviors
   Key Strategy: A sustained positive school climate

2) Identifying and addressing red flags
   Key Strategy: An effective intelligence-gathering mechanism

3) Effective and coordinated emergency management
   Key Strategy: Improved emergency training and protocols

1. Crisis Response Actions of Law Enforcement
2. Improved Communications for Critical Emergencies
3. Active Planing for Critical Emergencies
4. Interaction with Media
5. School Resource Officer Role
6. Eliminate "Code of Silence"
7. Improve response of medical facilities
8. Reunification plans
9. Victim ID protocol
10. Suicide prevention and emotional aftermath

Lack of information sharing on shooter
Police not included on threat assessment team
Lack of training and emergency protocol
Target hardening
Lack of wrap around support and management of shooter
ARAPAHOE HIGH SCHOOL SHOOTING REPORT (2016) FINDINGS

- failure of information sharing
- failure of threat assessment
- failure of systems thinking

"At least ten AHS students had substantive concerns about [Pierson's] anger problems and gun ownership prior to the shooting, but only one student reported their concern to a counselor and no students reported their concerns to Safe2Tell. A lot of kids weren’t especially trained around Safe2Tell. If just one student or teacher, had called Safe2Tell, this tragedy might have been averted."
5 COMMON RECOMMENDATIONS FROM REPORTS:

1. Schools should utilize climate surveys.
2. There should be written agreements (memoranda of understanding or MOUs) between school districts and law enforcement agencies about information sharing.
3. School staff should be versed in the Family Educational Rights & Privacy Act (FERPA) including the fact that FERPA does not prevent reporting on students about whom staff have safety concerns.
4. Districts should utilize the 11 questions of the U.S. Secret Service in their threat assessment process.
5. Schools are encouraged to promote Safe2Tell.
Recognizing trends and the impact of viral social media
2. Identifying and Addressing Red Flags
PRECIPITATING BEHAVIORS TO VIOLENCE

- 93% of the perpetrators of targeted school violence exhibited concerning behavior before the attack.

- In 59% of the incidents, more than 1 person had prior knowledge of the attack.

- Of those with prior knowledge of school attacks, 93% were peers of the perpetrators - friends, schoolmates, or siblings.

Source: Safe Schools Initiative, U.S. Secret Service Bystander Study
Broadcast in Advance
Cry for Help

Help!
Internal vs. External Threats
3. Why tip lines work

Ending the code of silence
LETTER TO CONGRESS

"Our best chance of early intervention to prevent serious violent tragedies like that in Newtown, CT is when we receive early information about suspicious or concerning behavior. We have learned that good surveillance and intelligence is a key violence prevention strategy."

Statement by Delbert Elliott, Ph.D. and Beverly Kingston, Ph.D.
Center for the Study and Prevention of Violence, University of Colorado
For the Youth Violence Summit Convened by Representative Bobby Scott, U.S. House of Representatives
January 22, 2013
4. Best Practices

Lessons learned from 20 years in existence
Anonymity
Accountability

Tip Manager
Safe2Tell Colorado

Disposition / In-Progress Notes

Stat Date

CSPD
Comm Center
01:53 AM

PD made contact with student at father’s house in , and she is ok. LJM 1376

Patricia, AP
09:05 AM

Tried to call to the office today but she is not in school. Called mom and she said that the police had visited the house. She is going to come in later today since she had a rough night. We will complete a suicide assessment when she returns to school. Mom is going to come to the school as well to meet with the counselor and . Mom said that she has been a lot for her grades as she is failing classes and lying to her mom about it. She stays with her dad who is not as strict about grades and social media. They have been fighting a lot about grades, social interactions, etc.

Enter In-Progress Notes

Submit Notes

Outcome

- Prevention
- Counseling
- Parents Notified
- School Disciplinary Action
- Citation
- Arrest
- Ongoing Investigation
- Continuing to Monitor Situation
- Not Enough Information
- Unfounded (no evidence found to support claim or a misuse of system)
- False Report (deliberate false information provided to harm, injure or bully another)
Prevention and Intervention Focus

POSITIVE SCHOOL CLIMATE

LEADERSHIP

CULTURE RELATIONSHIPS

stresses COMMUNITIES
encourages CREATIVE risk-taking
increases GRADUATION rates
increases STUDENT achievement
sparks INNOVATION
SCHOOLCLIMATE

INCLUSIVE and CARING
increases ACADEMIC achievement
WELCOMING environment
SAFE SCHOOLS

culturally RESPONSIVE practices
fosters SCHOOL connectedness
improves LEARNING
STRENGTHENS communities
## USHE SAFE UT Crisis Chat Utilization - August - December 2019

### SAFE UT Crisis Chats

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= Above Average  
= Below Average  

Total: 189,351  
Overall: 1,195  
Average: 0.63%
ARE NOT ALONE
SAFE
UT
1-800-273-TALK