

**USHE BOARD OF REGENTS
TELECONFERENCE
THURSDAY, MARCH 26, 2020**

AGENDA

8:00 AM – 1:00 PM COMMITTEE OF THE WHOLE

- | | |
|---|-------|
| 1. USHE –Regent Response to Student Fee Audit | TAB A |
| 2. USHE – Tuition and Fee Process and Affordability Task Force | TAB B |
| 3. USHE – Institution Tuition and Fees Requests, Public Comment, Board Action | TAB C |

**USHE BOARD OF REGENTS
FRIDAY, MARCH 27, 2020
TELECONFERENCE**

AGENDA

8:30 AM – 9:00 AM Finance and Facilities Committee

ACTION:

- | | |
|---|-------|
| 1. Weber State University – Property Disposal Action | TAB D |
| 2. University of Utah – Non-State Funded Project | TAB E |
| 3. Salt Lake Community College – Non-Traditional Arrangements | TAB F |
| 4. OCHE – Office Remodel Request | TAB G |

INFORMATION:

- | | |
|---|-------|
| 1. Southern Utah University – Capital Lease | TAB H |
|---|-------|

9:00 AM – 10:30 AM COMMITTEE OF THE WHOLE

- | | |
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| 1. Board of Higher Education Transition | TAB I |
| 2. OCHE – Office Remodel Request | TAB G |
| 3. 2020 Legislative Update | TAB J |
| • Regent Hall report on Entrepreneurial Community Outreach Program | |
| 4. New Century and Regents' Scholarship Award Amounts | TAB K |
| 5. Regent Audit Committee Report | TAB L |
| 6. General Consent Calendar | TAB M |

10:30 – 11:00 PM Executive Session (if needed)

Projected times for the various meetings are estimates only. The Board Chair retains the right to take action at any time. In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify ADA Coordinator, 60 South 400 West, Salt Lake City, UT 84180 (801-321-7124), at least three working days prior to the meeting. TDD # 801-321-7130.



MEMORANDUM

TAB A

March 19, 2020

USHE – Regent Response to Student Fee Audit

The State Auditor released a special project audit in which his office reviewed student fees at USHE institutions and made several recommendations to the Board of Regents. The Commissioner's Office drafted a response to the audit and seeks Regent input before finalizing and sending to the State Auditor. Both the audit and the proposed response are attached for further information.

Commissioner's Recommendations

The Commissioner recommends the Board review the response to the State Auditor and recommend any changes or additions.

Attachments



MEMORANDUM

March 19, 2020

Response to OSA Report No. CAU-19-SP

The Board of Regents and the Office of the Commissioner for Higher Education (OCHE) appreciate the work the auditors have done in the report entitled “Mandatory Fees in the Utah System of Higher Education.” The Board of Regents recognizes the importance and the responsibility of setting tuition and fees for the Utah System of Higher Education (USHE) and appreciates an external review of the process.

Recommendation 1

We recommend the Board of Regents require USHE Institutions eliminate all Mandatory Fees that fail to meet the reasonable fee test. Clearly define in policy what constitutes a reasonable fee.

Response: The Board of Regents will review the current fee policy (R516, *General Student Fees*) and discuss how to better define student fees and when institutions should administer them. The Board will review all student fees and consider which fees should be rolled into tuition based on Regent policy.

Recommendation 2

We recommend the Board of Regents independently ensure USHE Institutions and Fee Boards are fulfilling their responsibilities, and complying with all applicable statutes, rules, and policies pertaining to fees.

Response: The Regent Audit Committee will prioritize institutional spot audits on student fees in conjunction with annual tuition audits already required by Regent policy.

Recommendation 3

We recommend the Board of Regents ensure compliance with applicable State Statute, and Regents policy in the tuition and fee setting process and not approve any tuition or fee adjustments for a USHE institution until that institution complies with established tuition and fee setting requirements.

Response: The Board of Regents agrees that compliance with state statute and Regent policy is imperative to the tuition and fee setting process. The Board currently requires institutions to submit documentation regarding Truth-in-Tuition hearings, Board of Trustee recommendations, and student support of changes to tuition and fees. The Board will further ensure that institutions comply with state statute and Regents policy.

Recommendation 4

We recommend the USHE institution increase input from students and the public regarding tuition and fee amounts, provide trustees with meaningful documented feedback of student and public input, and notify students of proposed tuition and mandatory fee increases by mail, email, and other reasonably accessible media. We also recommend that USHE Boards of Trustees review the results of student and public input of tuition and mandatory fees prior to making any recommendations.

Response: The Board will work with institutions to identify and use the most effective method of notifying students regarding tuition and mandatory fee increases. The Board will also amend Regent policy to require a student representative to attend truth-in-tuition hearings and report a meaningful summary of the student feedback to the board of trustees in a public meeting.

Recommendation 5

We recommend the Board of Regents ensure meaningful deliberation regarding recommended mandatory fees occur in an open and public meeting prior to taking action and publish the contact information of the members of those boards.

Response: As has always been the case the institution truth-in-tuition hearings, institution Board of Trustees meetings, and Board of Regents meetings are open public meetings in which students, parents, and other interested individuals can hear deliberations and comment on proposed fee modifications. The Regents will amend policy to require that student fee boards provide a meaningful documented report on the fee board's deliberations and recommendations to the board of trustees in a public meeting.

Recommendation 6

We recommend the Board of Regents review the issues identified in the 2011 Audit and take corrective action; review the checklist in Attachment B and publish USHE progress for each item.

Response: The Regent Audit Committee will review the 2011 legislative audit of the University of Utah student fees and discuss further action. The Audit Committee will also review the checklist in Attachment B.

Recommendation 7

We recommend the Board of Regents approve mandatory fees only after giving proper consideration; and consider reviewing and approving mandatory fees independent of tuition and at an earlier time.

Response: The Board of Regents currently considers student fees at the time it sets tuition in the March meeting so that institutions may publish tuition and fee schedules for the coming academic year that begins in June. The Board of Regents will continue reviewing the timing of mandatory fee approvals and make adjustments as necessary.

MANDATORY FEES IN THE UTAH SYSTEM OF HIGHER EDUCATION

Special Project
For the Period July 2017 to June 2019

Report No. CAU-19-SP



OFFICE OF THE STATE AUDITOR

AUDIT LEADERSHIP:

John Dougall, State Auditor

Leif Elder, MPA, Audit Supervisor

Tyson Plastow, MBA, CIA, Audit Supervisor

MANDATORY FEES IN THE
UTAH SYSTEM OF HIGHER EDUCATION
FOR THE PERIOD JULY 2017 TO JUNE 2019

TABLE OF CONTENTS

	<u>Page</u>
LETTER TO MANAGEMENT	1
BACKGROUND	3
FINDINGS AND RECOMMENDATIONS:	
1. USHE Mandatory Fees Fail Reasonable Fee Test	4
2. USHE Institutions Failed to Comply with Fee Setting Policy	6
3. Truth-in-Tuition Requirements Not Followed	7
4. Truth-in-Tuition Process Fails to Provide Expected Transparency and Accountability	7
5. Fee Boards Lack Transparency	8
6. Regents Failed to Adequately Implement Prior Audit Issues and Recommendations	9
7. Regents Unnecessarily Tie Fee Approval to Tuition Approval Process	10
ADDITIONAL BEST PRACTICES FOR THE STUDENT FEE SETTING PROCESS	ATTACHMENT A
HIGHER EDUCATION FEE SETTING CHECKLIST	ATTACHMENT B
USHE'S RESPONSE	ATTACHMENT C



OFFICE OF THE
STATE AUDITOR

REPORT NO. CAU-19-SP

February 13, 2020

Harris H. Simmons, Chair, Utah Board of Regents
Utah System of Higher Education
60 South 400 West
Salt Lake City, Utah 84101

Dear Chair Simmons:

We have completed our review of Mandatory Fees in the Utah System of Higher Education (USHE). We performed the following procedures at USHE for the period July 2017 through June 2019, unless otherwise noted.

1. We reviewed Board of Regents (Regents) meeting agendas, minutes, and recordings.
2. We obtained prior audit reports and reviewed USHE's implementation of recommendations and other issues identified in those reports.
3. We performed inquiry with key USHE personnel to gain an understanding of procedures and policy implementation.
4. We surveyed student fee policies and practices at institutions of higher education around the country to determine best practices.
5. We surveyed Truth-in-Tuition policies and practices at institutions of higher education around the country to determine best practices.

Our procedures were more limited than would be necessary to express an audit opinion on compliance or on the effectiveness of the USHE's internal control or any part thereof. Accordingly, we do not express such opinions. Alternatively, we have identified the procedures we performed and the related weaknesses that exist at USHE. Had we performed additional procedures or had we made an audit of the effectiveness of USHE's internal control, other matters might have come to our attention that we would have reported to you.

Our findings resulting from the above procedures are included in the attached.

We appreciate the courtesy and assistance extended to us by the Regents and USHE personnel during the course of the engagement, and we look forward to a continuing professional relationship. If you have any questions, please contact me.

Sincerely,

Tyson Plastow, MBA, CIA
Audit Supervisor
(801) 234-0544

BACKGROUND

The Utah State Board of Regents (Regents) is the governing board of the Utah System of Higher Education (USHE). Utah Code 53B-1-103(2) grants the Regents the power and authority to control, manage, and supervise the eight major public institutions of higher education in Utah (USHE Institutions). With consent of the Utah Senate, the Governor appoints the 17 members of the Regents, which include one student, former trustees of USHE institutions, and at-large appointees. Sixteen of the Regents serve six-year terms while the student member serves a one-year term. To assist in carrying out their duties, the Regents employ the USHE Commissioner and associated staff (Commissioner's Office).

Regents are responsible for approving tuition and student fees, including mandatory or required student fees (Mandatory Fees). While State Code, Administrative Rules, and Regents Policy do not define Mandatory Fees. For the purposes of this report, Mandatory Fees are fees that a USHE institution charges to all students.

Through policy, the Regents have delegated to USHE institutions' Student Fee Advisory Boards (Fee Boards) the responsibility to oversee the creation, review, and maintenance of fees. Regents policy also establishes certain requirements for the creation and modification of fees.

We conducted a review of the student fee-related policies and practices of the Regents as well as the Board of Trustees (Trustees) and Fee Board for the University of Utah (UOU) and Utah State University (USU). While this review and report discusses matters encountered during our review of those universities, we consider this judgmental sample to be a reasonable representation of practices across USHE. As such, other USHE institutions should review concerns identified in this report.

During our review, we considered the findings and recommendations of the following audits performed by the Office of the Legislative Auditor General (OLAG):

- "A Performance Audit of Mandatory Student Fees at The University of Utah" (2011 Audit); and
- "A Performance Audit of the Utah Board of Regents" (2018 Audit).

FINDINGS AND RECOMMENDATIONS

1. USHE MANDATORY FEES FAIL REASONABLE FEE TEST

The Regents have statutory authority to set tuition, fees, and other charges to meet the budgetary needs of the USHE Institutions.¹ As a result, USHE Institutions charge various fees that are broadly classified as service fees.² A service fee is a specific charge in return for a specific benefit to the one paying the fee.³ To be a legitimate fee for service, the amount charged must bear a reasonable relationship to the services provided, the benefits received, or a need created by those who must pay the fee.⁴ More specifically, for a service fee to be reasonable, the total cost of the service must fall equitably upon similarly situated fee payers and in proportion to the benefits conferred.

Mandatory Fees are charges USHE Institutions impose on all attending students.⁵ Tuition is one form of a service fee where a student pays a charge to obtain broad access to educational resources and support services.

USHE Institution fees should also provide a benefit beyond the benefits students already reasonably anticipate receiving as part of paying tuition. The lack of restrictions on what constitutes a Mandatory Fee was noted in the 2011 Audit. It stated, “Utah institutions have used student fees as a general revenue source.” The report questioned the UOU Building Fee, stating, “It is not clear that the student dormitories and apartments should be supported by fees paid by all students rather than just those who live there.” The report noted that Library and Fine Arts fees “are also funding expenditures that were previously funded with the university’s general fund money.” The OLAG 2011 Audit emphasized, “Student fees should not fund expenditures that are normally paid for from the university’s general fund.”⁶

Prior to approving a Mandatory Fee, the Regents do not appear to test whether that fee is reasonable. Failing to limit Mandatory Fees to reasonable boundaries has resulted in a growing array of Mandatory Fees.⁷

¹ See Utah Code 53B-7-101(7)

² Whereas a regulatory fee is a specific charge which defrays the government’s cost of regulating and monitoring the class of entities that pay the fee. See similar definition in *V-1 Oil Co. v Utah State Tax Commission* (Utah 1996).

³ See similar definitions in *Banberry Dev. Corp v. South Jordan City* (Utah 1981), *Massachusetts v. United States*, 435 U.S. 444 (1978), and *Evansville-Vanderburgh Airport v. Delta Airlines* (1970)

⁴ This requirement is intended to prevent a fee from being used to generate excessive revenues and becoming indistinguishable from a tax.

⁵ Fee rates may be uniform or may scale based upon the students’ enrolled credit hours.

⁶ Similarly, Utah State University Student Fee Policy states, “Student fees should not generally be used for programs or services that can be supported by state or auxiliary funds.”

⁷ Mandatory Fees at the University of Utah include: ASUU Activity, Athletic, Building, Campus Recreation, Collegiate Reader, Computing, Fine Arts, Gardner Commons, Health Services, Library, Mental Health, Money Management, Student Life Center, Student Publications Council, Study Abroad, Sustainability, Transportation, and Utilities. Mandatory Fees at Utah State University (Logan campus) include: Activity, Aggie Bike, Aggie Shuttle, Athletics, Blue Goes Green, Building, Campus Recreation, Counseling & Psychology, Health Services, Library, Music & Theater, and Transportation.

For example, the UOU charges all students a Study Abroad fee. The UOU uses that revenue to offset the costs for the limited number of students who participate in the Study Abroad program. While all students pay the fee, very few students participate in the program. As such, the Study Abroad fee fails to meet the reasonable fee test because it fails to provide proportional benefit to the fee payers.

Likewise, the UOU charges all students a Utility fee. It is reasonable to assume education-related utility costs would be paid from the UOU's general fund and a separate student fee should not be imposed. As such, the Utility fee fails to meet the reasonable fee test because it funds an expenditure that is normally paid from the university's general fund.

On a similar note, all USU students pay a Library fee. USU uses the funds to subsidize the cost of library resources, including for non-students. It is reasonable to assume education related library costs would be paid from the USU's general fund as part of tuition that USU imposes. As such, the Library fee fails to meet the reasonable fee test because it funds an expenditure that is normally paid from the university's general fund.

While the Regents have broad statutory authority regarding the imposition of tuition, fees, and charges,⁸ the Regents should ensure USHE Institution fees comply with reasonable boundaries for fees and meet the reasonable fee test identified above.⁹ Based on our limited review, Mandatory Fees would likely be more appropriately classified when included within tuition, although certain Mandatory Fees could be made optional fees where only those students benefiting from the associated service are charged for that service. In addition, components of certain Mandatory Fees might meet the reasonable fee test while other components of the same fees might fail that test.

Recommendations

We recommend that the Board of Regents:

- **Require USHE Institutions eliminate all Mandatory Fees that fail to meet the reasonable fee test.**
- **Clearly define in policy what constitutes a reasonable fee.**

⁸ Petty v. Utah State Bd. Of Regents (1979) and Utah State Code 53B-7-101(7)

2. USHE INSTITUTIONS FAILED TO COMPLY WITH FEE SETTING POLICY

Utah Code grants the Regents the authority to set policy for USHE Institutions and supervise compliance with those policies.¹⁰ While the Regents have adopted policies regarding the imposition of Mandatory Fees, the Regents do not have a process to independently verify that each USHE institution Fee Board complies with Regent policy.

Regents policy R516 requires USHE Institutions to establish Fee Boards that oversee the creation, review, and maintenance of Mandatory Fees. The policy outlines the Fee Board's responsibilities in the following three areas:

1. **Fee creation** – to show a demonstrated need for the Student Fee, to articulate a fee description and objective, and to provide a sound budget for fee revenue.
2. **Fee review** – to annually review Mandatory Fees, including reviewing the adequacy of fee revenue and ensuring fund balances are minimal.
3. **Fee maintenance** – to increase or decrease Mandatory Fees as necessary to accomplish the stated objectives (fee increases require boards to document the rationale and a plan for the additional revenue).

Information provided to the Regents lacked actual and projected budget information pertaining to Mandatory Fees. We requested the Commissioner's Office provide us the total revenue and expenses for Mandatory Fees. They did not have that information. While budgetary documentation may exist, we were provided no evidence the Regents nor the Commissioner's Office had reviewed it. The Regents do receive total fee rates per student. In addition, letters from student body presidents helped describe the fees and their purposes, but this does not provide the same information as a budget.

The Commissioner's Office claimed their attendance at Truth-in-Tuition meetings provided an independent review. However, we had no way to verify whether this effort was sufficient to ensure Fee Board compliance with Regents policy due to the lack of meeting documentation. Moreover, the Commissioner's Office does not appear to report on the Fee Board compliance to the Regents. Despite attendance by staff from the Commissioner's Office at Truth-in-Tuition, both USU and the UOU did not fully comply with statutory requirements for Truth-in-Tuition meetings (see Finding No. 3).¹¹

We would expect the Regents via the Commissioner's Office to possess documentation that verifies compliance with applicable laws, rules, and policies in the setting of Mandatory Fees.

¹⁰ Utah Code 53B-1-103(2) "Proposed tuition increases – Notice – Hearings" are referred to as Truth-in-Tuition hearings and we refer to them in this report as such.

¹¹ Utah Code 53B-7-101.5

Recommendation

We recommend the Board of Regents independently ensure USHE Institutions and Fee Boards are fulfilling their responsibilities, and complying with all applicable statutes, rules, and policies pertaining to fees.

3. CERTAIN TRUTH-IN-TUITION REQUIREMENTS NOT FOLLOWED

According to records published on the Utah Public Meeting Notice Website, the UOU Board of Trustees approved tuition and fee recommendations one week prior to its 2019 Truth-in-Tuition meeting.

Utah Code 53b-7-101.5 requires USHE Institutions considering increasing tuition rates to hold a meeting to receive public input and response. If the USHE institution “does not make a final decision on the proposed tuition increase at the meeting, it shall announce the date, time, and place of the meeting where that determination shall be made” (53B-7-101.5(5)). The UOU Trustees could not have weighed input from students they had not yet received.

USU failed to notify the public of its Truth-in-Tuition meetings¹² on the Utah Public Meeting Notice Website, as required by law. According to 53B-7-101.5(2)(a)(ii), a USHE institution holding a Truth-in-Tuition meeting is required to advertise the meeting on the Utah Public Meeting Notice Website for 10 days immediately preceding the meeting.

Recommendations

We recommend the Board of Regents:

- **Ensure compliance with applicable State Statute, and Regents policy in the tuition and fee setting process.**
- **Not approve any tuition or fee adjustments for a USHE institution until that institution complies fully with established tuition and fee setting requirements.**

4. TRUTH-IN-TUITION PROCESS FAILS TO PROVIDE EXPECTED TRANSPARENCY AND ACCOUNTABILITY

The Truth-in-Tuition hearings do not meaningfully promote transparency, accountability, and student engagement.

We found that USHE Institution trustees do not attend their institution’s Truth-in-Tuition meetings. Regents policy only requires the USHE institution president or designee to attend the

¹² For school years 2017–18 and 2018–19.

Truth-in-Tuition meetings (see R511-4.1). The UOU did not keep minutes or record its meetings. Neither the UOU nor USU sent notices by mail or email to the public or their student bodies.

By contrast, Truth-in-Taxation meetings are public hearings the governing body is required to conduct. The attendance of a public body subjects Truth-in-Taxation hearings to the Open and Public Meeting Act (OPMA). OPMA requires advance notice. OPMA also requires the posting of documented meeting minutes, and an accessible meeting recording. In addition to complying with OPMA, an entity considering raising property taxes must mail a notice to each property owner in its jurisdiction regarding its intentions.

The intent of the Truth-in-Tuition process appears to be to provide students and the public the opportunity to provide USHE trustees and Regents feedback. USHE Institutions should identify ways to maximize input from students regarding tuition and fee amounts. USHE Institutions should also ensure meaningful, documented feedback is provided to their trustees to inform their deliberations. The trustees should make sure they have substantive discussions regarding tuition recommendations in an open and transparent manner.

Recommendations

We recommend the USHE Institutions:

- **Increase input from students and the public regarding tuition and fee amounts.**
- **Provide trustees with meaningful, documented feedback of student and public input.**
- **Notify students of proposed tuition and Mandatory Fee increases by mail, email, and other reasonably accessible media.**

We recommend USHE Boards of Trustees review the results of student and public input of tuition and Mandatory Fees prior to making any recommendations.

5. FEE BOARDS LACK TRANSPARENCY

The Regents have established Fee Boards as advisory committees with the responsibility to oversee creating, reviewing, and maintaining Mandatory Fees (see Finding 2). However, the Regents have not established transparency requirements for Fee Boards. The result is a range of transparency practices.

We found that USU's Fee Board keeps detailed minutes and records audio of its meetings. The UOU Fee Board does not keep agendas, minutes, or record its meetings. Neither USHE institution publishes the membership of these boards, nor provides contact information for them. In addition, neither USHE institution notifies the public when they hold Fee Board meetings.

We recognize that Mandatory Fees are discussed in USHE institution boards of trustees meetings, in Truth-in-Tuition meetings, and in Regent meetings. However, those discussions appear to rely heavily on the recommendations of the Fee Boards. As a result, the Regents allow most of the

meaningful deliberation to effectively occur “behind closed doors,” which limits student and public participation.¹³

Recommendations

We recommend the Board of Regents:

- **Publish the contact information of the members of those boards.**
- **Ensure meaningful deliberation regarding recommended Mandatory Fees occurs in an Open and Public Meeting prior to taking action.**

6. REGENTS FAILED TO ADEQUATELY IMPLEMENT CERTAIN PRIOR AUDIT ISSUES AND RECOMMENDATIONS

The Regents did not adequately implement all of the issues and recommendations in OLAG’s 2011 Audit, including:

- Restricting what qualifies as a Mandatory Fee;¹⁴
- Retiring temporary fees;¹⁵
- Improving transparency;¹⁶
- Ensuring adequate documentation regarding Mandatory Fees and the fee setting process; and
- Establishing limitations on the use of Student Fee revenues.¹⁷

The lack of restrictions on what constitutes a Mandatory Fee was noted in the 2011 Audit. It stated, “Utah institutions have used student fees as a general revenue source.” The report recognized that the UOU Building Fee could be unreasonable, stating, “It is not clear that the student dormitories and apartments should be supported by fees paid by all students rather than just those who live there.” The report noted that Library and Fine Arts fees “are also funding expenditures that were previously funded with the university’s general fund money.” The 2011 Audit emphasized that Mandatory Fees should not be used when the USHE institution would normally use its general fund.¹⁸

¹³ Utah State Code 52-4-102 states the Legislative intent that all government entities deliberate and take action openly. The Utah Supreme Court has interpreted the applicability of OPMA broadly (see *Kearns Tribune Corp. v. Salt Lake County Commission* (Utah 2001)).

¹⁴ While OLAG may have made this recommendation to the Legislature, that does not prohibit the Regents from taking action to resolve the issue identified in the 2011 Audit.

¹⁵ The 2011 Audit only looked at the UOU. The Regents should have ensured the UOU retired its temporary fees.

¹⁶ The 2011 Audit made no specific recommendation to improve transparency, however the first line of the 2011 Audit states, “This report discusses the need for increased transparency and accountability of mandatory student fees...” The 2011 Audit also identified various best practices that would improve transparency.

¹⁷ The 2011 Audit made a specific recommendation in regards to the UOU. The Regents should ensure USHE Institutions implement applicable best practices.

¹⁸ See Finding 1

The 2011 Audit suggested, “Documentation should be required to . . . estimate the revenues, and identify the appropriate use of the revenues.” As noted in Finding 2, actual and projected budgets are not presented to or reviewed by the Regents. Budgets would include total revenues and identify appropriate uses of the revenues.

OLAG noted that the UOU increased its ASUU Activity fee in 2011 despite a significant reserve fund balance in 2010. OLAG found fund balances were not reported to the Regents in 2011. They were not reviewed by the Regents in 2018 or 2019.

UOU still comingles some of its fees with accounts otherwise funded through the general fund.¹⁹ The 2011 Audit noted USHE institutions could maintain separate accounts for each Mandatory Fee.

Temporary fees still exist. The same Mandatory Fees the 2011 Audit identified as temporary are still in place at the UOU. These include the Utility Fee established in 2003 and the Library Fee established in 2009.

While management has discretion regarding the implementation of audit recommendations. The Regents’ failure to fully address issues identified in the 2011 Audit resulted in the various findings identified in this report. Had the Regents more fully implemented corrective action for the issues identified in the 2011 Audit, they would have strengthened their governance and avoided the proliferations of fees that fail to meet the reasonable fee test.

We find that when entities take audit recommendations and make, implement, and publish an action plan to address concerns, it helps the entity improve transparency, accountability, and public trust.

Recommendations

We recommend the Board of Regents:

- **Review the issues identified in the 2011 Audit and take corrective action.**
- **Review the checklist in Attachment B and publish USHE progress for each item.**

7. REGENTS UNNECESSARILY TIE FEE APPROVAL TO TUITION APPROVAL PROCESS

The Regents have historically approved Mandatory Fees in conjunction with tuition, shortly after the Legislature’s General Session. As such, the Regents impose a tight artificial timeline for the approval of Mandatory Fees.

¹⁹ UOU’s Athletic Fee, Building Fee, and Utility Fee.

Utah Code 53B-7-101(7)(b) grants the Regents the authority to set the fees for each USHE institution. Regents Policy R516 requires the Regents to approve all Mandatory Fees. In general, Mandatory Fees do not depend upon legislative appropriations. Therefore, there is no need to review Mandatory Fees at the same time as tuition.

During the period from the 2009–10 school year to the 2018–19 school year, fees have increased every year at both the UOU (5% average per year) and USU (5.9% average per year). We found no indication that the Regents had ever rejected a proposed fee increase. In reviewing the notes and audio to the Regents' March 2018 and March 2019 meetings, we noted minimal discussion of Mandatory Fees. It appears that the self-imposed limited timeframe to review and approve Mandatory Fees may encourage the Regents to simply “rubber stamp” all suggested Mandatory Fees. Separating the review of Mandatory Fees from tuition could allow the Regents more time for an in-depth review.

Recommendations

We recommend the Board of Regents:

- **Approve Mandatory Fees only after giving proper consideration.**
- **Consider reviewing and approving Mandatory Fees independent of tuition and at an earlier time.**

ATTACHMENT A

ADDITIONAL BEST PRACTICES FOR THE STUDENT FEE SETTING PROCESS

We considered fee-setting processes used by institutions of higher education in several different states, college fee-related statutes in those states, Utah case law, and auditor judgment and found the following additional best practices:

- 1) Students should be involved in the creation and modification of Mandatory Fees, either through a Student Fee Board or student body votes.
- 2) The Board of Regents should ensure fee expenditures are independently audited to ensure fees are used only for approved purposes.
- 3) Each campus should maintain a website that provides details on the following relative to the student fee setting process:
 - a. Student Fee Board meeting notices, agendas, minutes, and recordings
 - b. Student Fee Board final recommendations
 - c. Fee fund budgets, actual and proposed
 - d. Fee descriptions, along with any restrictions on fund uses
 - e. Annual financial disclosure statement reports containing fee rates, fund balances, expenditures, and revenues
 - f. Documented rationale for any fee changes and fee rates
 - g. The date, time, and place of any hearing or meeting on Mandatory Fees

ATTACHMENT B

HIGHER EDUCATION FEE SETTING CHECKLIST

FEE BOARD MEMBERS

- Hold fee discussions in an open and public meeting
- Review actual and proposed budgets, including revenue
- Review current fund balance
- Ensure proposed use of additional revenue complies with the fee's purpose
- Ensure each fee meets the reasonable fee test, including that the rate is reasonably proportional to the benefit conferred to fee payer
- Take action in an open and public meeting
- Publish meeting minutes and recordings
- Report recommended fee actions, along with supporting documentation, to institution president and trustees (the report should provide sufficient detail to demonstrate compliance)

USHE INSTITUTIONS

Administration

- Email notices to students about intended tuition or fee increases and of the scheduled Truth-in-Tuition or similar fee-related hearing
- Present actual and proposed budgets, fee descriptions, and proposed uses of additional revenues during the fee hearing
- Post hearing notices on the Utah Public Meeting Notice Website
- Publish hearing minutes and recordings
- Review Fee Board compliance and report to the trustees

Board of Trustees

- Ensure administrators perform their respective duties
- Hold Truth-in-Tuition or similar fee-related hearing before taking action on fee recommendations
- Require trustees to attend the tuition or fee hearing
- Allow students to comment on tuition or fee proposals during the hearing
- After the hearing, announce when the trustees and Board of Regents intend to make their respective decisions regarding tuition and fee recommendation
- Make tuition and fee recommendations
- Send tuition and fee recommendations to the Board of Regents
- Report to the Commissioner and Board of Regents on Fee Board compliance, including adequate documentation to demonstrate compliance

COMMISSIONER

- Review reports from the Fee Boards and institution trustees and report to the Board of Regents on Fee Boards and USHE institutions' compliance
- Ensure Board of Regents have access to historic, actual, and projected revenues, expenditures, fund balances, budgets, fee descriptions, statements of demonstrated need, and summaries of student and citizen comments from Truth-in-Tuition or similar fee-related hearings

BOARD OF REGENTS

- Review reports provided by the Commissioner
- Notify the public of potential tuition or fee changes (via email notices and post on the Utah Public Meeting Notice Website)
- Ensure fees meet the reasonable fee test, including that fee rates are reasonably proportional to the benefit conferred to fee payer
- Discuss tuition and fee increases in an open and public meeting
- Take final action on tuition and fees in an open and public meeting

DRAFT



MEMORANDUM

TAB B

March 19, 2020

USHE – Tuition and Fee Process and Affordability Task Force

State statute and Regent Policy R510, *Tuition and Fees* requires the Board of Regents to annually set USHE institutions' tuition, student fees, and differential tuition. Legislative appropriations in the 2020 General Session provided \$96.2 million of new ongoing funds for the System, which helps keep tuition adjustments for FY 2020-21 to a minimum. However, the appropriations include salary and health premium increases for faculty and staff which were funded 75 percent with state funds; thereby requiring the other 25 percent (\$10.5m) to be funded by USHE institutional tuition.

USHE Tuition Adjustments

In preparation for the tuition-setting process, the Commissioner's Office provided institutions information regarding budgets, compensation increases, and peer institution comparisons. For FY 2020-21 the Office further required institutions to develop 3 scenarios for tuition and fee increases: 1. keep tuition the same as last year; 2. increase tuition to match the compensation increase; and 3. an institution-specific request. The scenarios are summarized in the table below.

Tuition Adjustments		Scenario 1: No Increase	Scenario 2: Compensation Match		Scenario 3: Institution Request	
Mission	USHE	2019-20 Tuition	Tuition \$ Increase	Tuition % Increase	Tuition \$ Increase	Tuition % Increase
Research	Utah	\$8,253	\$99	1.20%	\$165	2.00%
Research	USU	\$6,548	\$98	1.50%	\$183	2.80%
Community	USU-E	\$3,518	\$109	3.10%	\$123	3.50%
Community	Snow	\$3,410	\$66	1.93%	\$77	2.25%
Community	SLCC	\$3,437	\$54	1.56%	\$51	1.50%
Regional/Dual	WSU	\$4,990	\$62	1.24%	\$100	2.00%
Regional/Dual	DSU	\$4,680	\$62	1.33%	\$140	3.00%
Regional/Dual	UVU	\$5,122	\$54	1.05%	\$70	1.38%
Regional/ Dual	SUU	\$6,006	\$61	1.02%	\$0	0.0%

USHE Mandatory Student Fee Adjustments

In addition to tuition increases, several institutions are also proposing adjustments to mandatory student fees. The following table summarizes the institutional requests.

USHE	2019-20 Student Fees	2020-21 Proposed Fees	Note
Utah	\$1,247	\$1,247	Elimination of 1 fee to fund 2 new fees; net zero
USU	\$1,110	\$1,128	Reduction of 1 fee, increase in 14
USU-E	\$520	\$726	Consolidation of fees and increase
Snow	\$426	\$426	No adjustment to fees
SLCC	\$492	\$501	Reduction of 5 fees; increase in 5
WSU	\$996	\$1,016	Reduction of 4 fees; increase in 7
DSU	\$816	\$840	Increase in 6 fees
UVU	\$698	\$714	Increase in 3 fees
SUU	\$763	\$763	No adjustment to fees

USHE Differential Tuition Requests

The University of Utah also requests the adoption of two new differential tuition schedules for the Master of Athletic Training and the Master of Cardiovascular Perfusion degrees. No additional differential tuition requests were requested by other USHE institutions.

USHE Definition of Affordability

Prior to adjusting tuition for USHE institutions, the Governor requested that the Board of Regents adopt a definition of “affordability.” The Board appointed a Task Force comprised of Regents, institutions, and others to review and define affordability for USHE. The Task Force met several times over the last three months and developed a model for USHE affordability based on work done by the Lumina Foundation and the Kem C. Gardner Institute. The Task Force proposes the following definition of affordability:

“Affordability is the ability of a traditional full-time Utah student from a family of four to cover the cost of attendance at a USHE institution while living at home with financial aid, reasonable family savings, and the student contributing ten hours of weekly work earnings.”

Additional Information

Information regarding the FY2020-21 tuition-setting process, institutional requests, and the work of the affordability Task Force is included in the attached presentation handout. Additionally, for each institution, the following information is linked to the agenda for that specific institution’s presentation:

1. Budget, compensation increase, and peer institution comparison information provided by the Commissioner’s Office to the institutions
2. Institutional proposed tuition adjustment requests and scenarios

3. Institutional proposed student fee adjustment requests
4. Institutional differential tuition requests (University of Utah only)
5. Student body letter of support
6. Board of Trustee letter of support

Commissioner's Recommendations

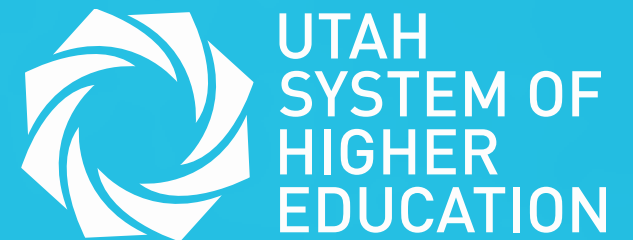
The Commissioner recommends the Board adopt the proposed definition of affordability and further recommends that after careful consideration and review of USHE institutional requests and presentations the Board approve tuition, student fee, and differential tuition requests for FY 2020-21.

Attachments

The background of the slide features a photograph of graduates in black academic regalia, including caps and gowns. They are holding up their caps in a celebratory gesture. A bright, warm light source, likely the sun, is visible in the upper left corner, creating a lens flare effect. A large, semi-transparent blue rectangle is overlaid on the right side of the image, serving as a background for the text and logo.

USHE Tuition and Fees Adjustment Hearings and Affordability Task Force

Utah State Board of Regents
March 2020



FY 2021 Regent Budget Guidelines – August 2019

“USHE Institutions shall submit institutional needs to be funded with performance funding and tuition increases.”

“To continue to support student affordability efforts, tuition increases approved in the spring of 2020 will be kept at a minimum and will only be considered for institutional priorities and compensation matches not funded by the state legislature and deemed necessary for institutional operation.”

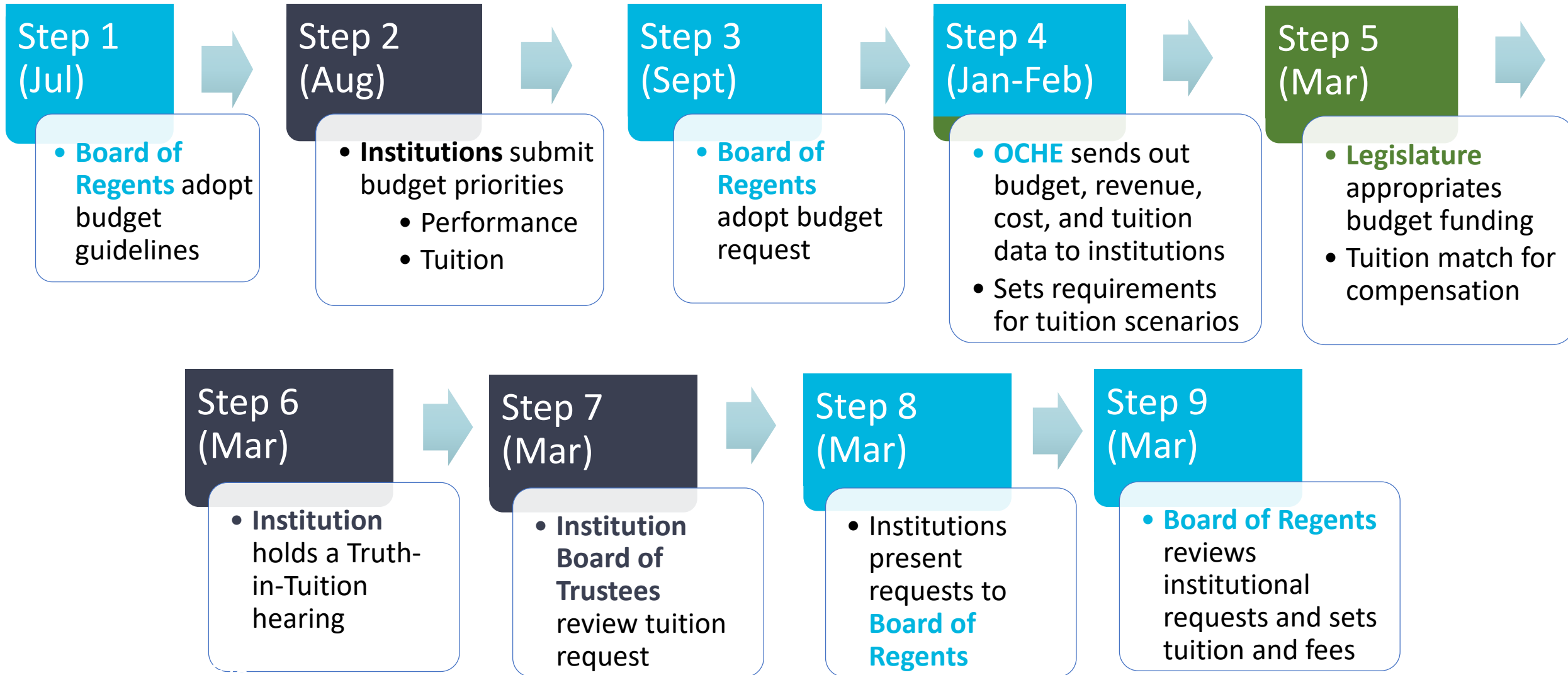


Changes made in March 2019

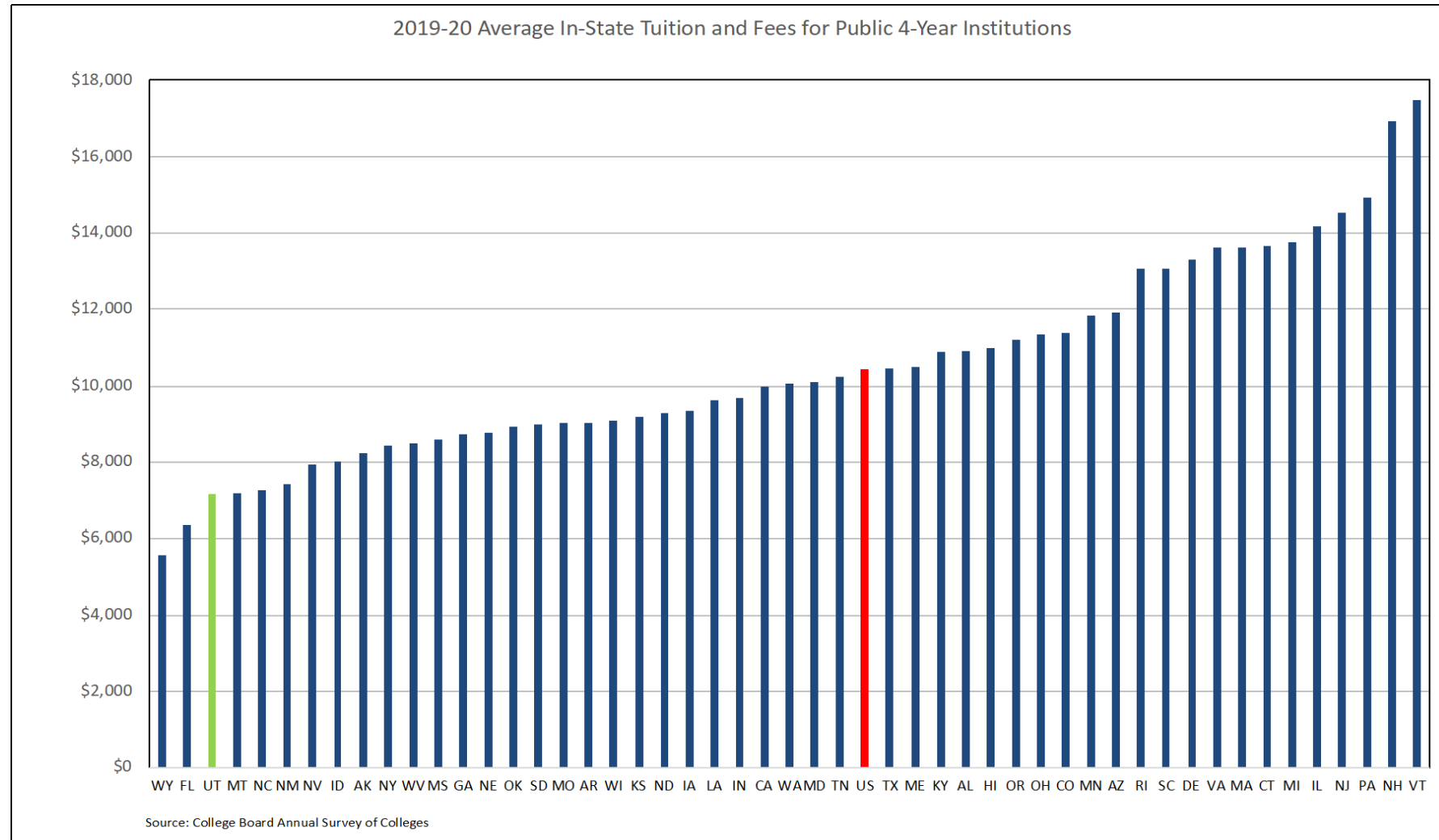
- Discontinued uniform first-tier + institution second-tier tuition structure
- Institution-specific tuition rate approach
- Required additional detail from institutions including:
 - A detailed list of uses for tuition revenue
 - Documented support from students and Trustees
 - Anticipated impact on student access, retention, and completion rates
 - Dollar and percentage adjustment being requested
- Institutions' use of tuition dollars will be subject to spot audits
- Board tuition approval includes student fees (not specific course fees)



USHE Tuition and Fee Setting Process

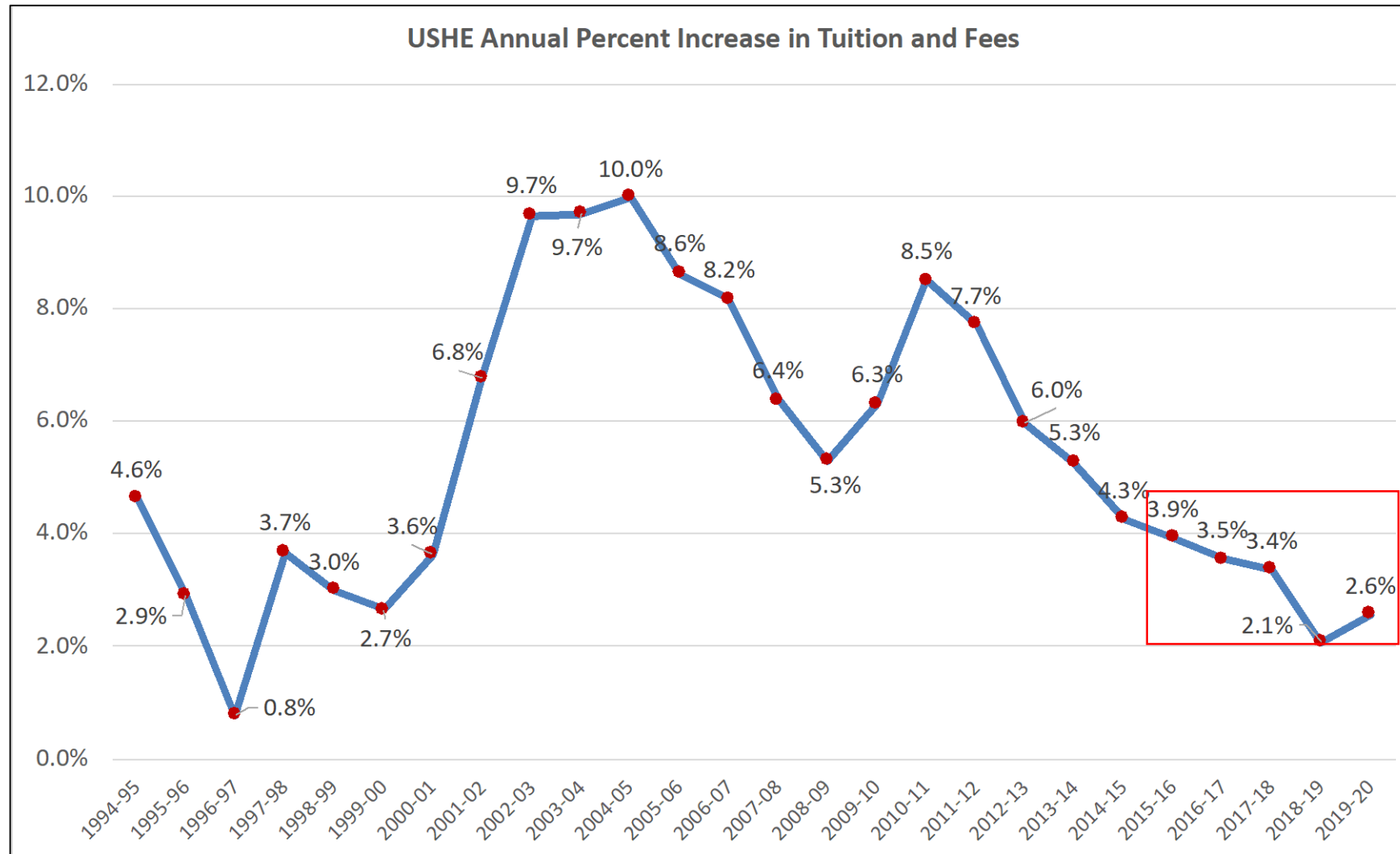


National Tuition and Fees



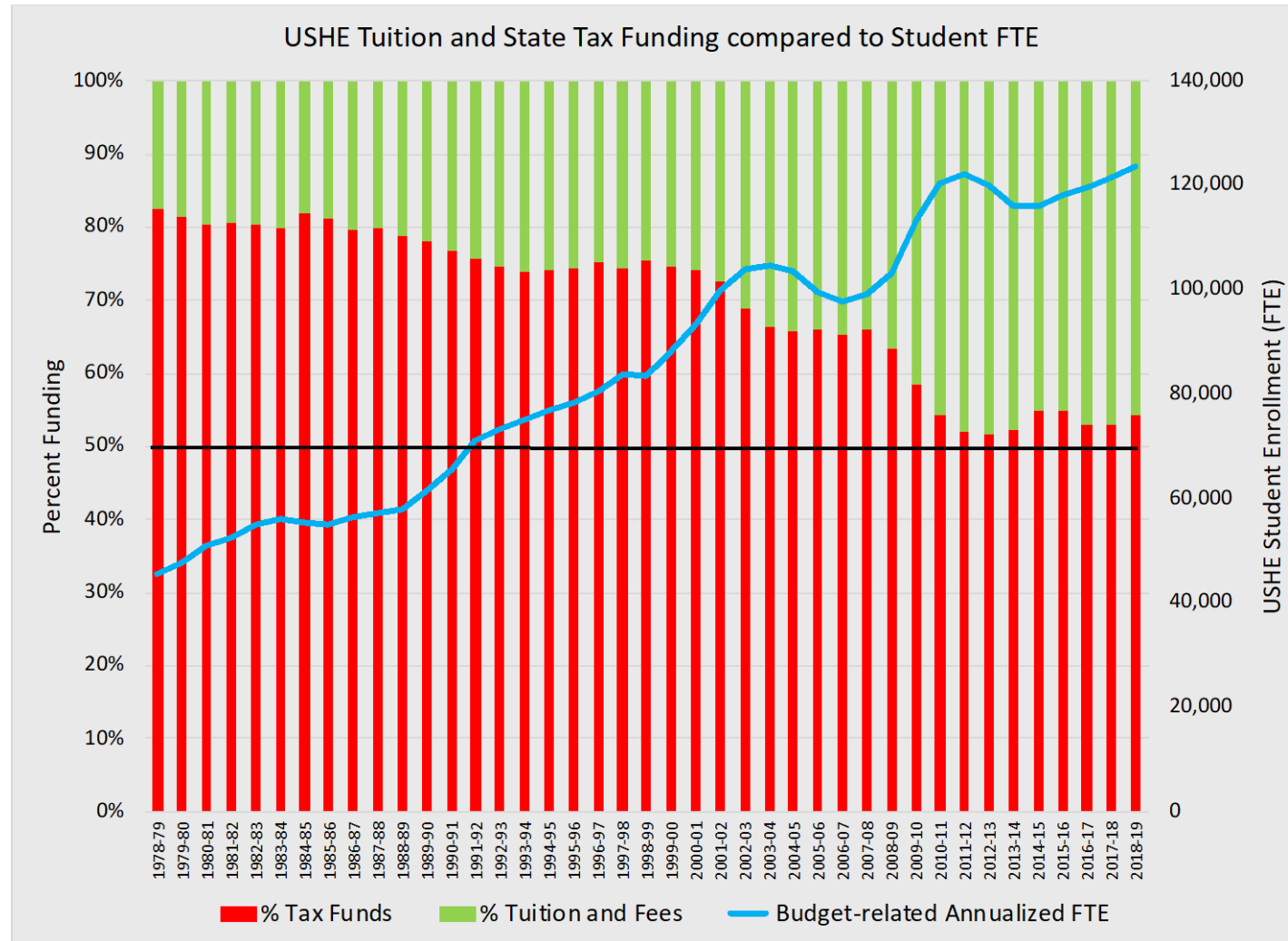
*Excludes differential tuition and course fees

Historical USHE Tuition and Fee Increases



The last 5 years have seen tuition increases of less than 4% per year

State Tax Funds, Tuition, and Enrollment



FY 2020-21 USHE Funding from Legislature

USHE Received \$96.2 million in new ongoing 2020-21 funding

Compensation and ISF (75%/25%)	\$33.7 million
Performance Funding	\$29.5 million
Other Legislative Funding	\$33.0 million

75%

2.5% salary, 4.5%
health, and ISF

25%

\$10.5 million
1.2% Tuition Increase

USHE FY 2020-21 Tuition Requests

Scenario 1: No Increase

Scenario 2: Comp. Match

Scenario 3: Institution

Mission	USHE	2019-20 Tuition	Tuition \$ Increase	Tuition % Increase	Tuition \$ Increase	Tuition % Increase
Research	Utah	\$8,253	\$99	1.20%	\$165	2.00%
Research	USU	\$6,548	\$98	1.50%	\$183	2.80%
Community	USU-SE	\$3,518	\$109	3.10%	\$123	3.50%
Community	Snow	\$3,410	\$66	1.93%	\$77	2.25%
Community	SLCC	\$3,437	\$54	1.56%	\$52	1.50%
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Regional/Dual	UVU	\$5,122	\$54	1.05%	\$70	1.38%
Regional/ Dual	SUU	\$6,006	\$61	1.02%	\$0	0.0%

Overall
Main
Campus
USHE
Request
2.05%

USHE FY 2020-21 Student Fee Requests

USHE	2019-20 Student Fees	2020-21 Proposed Fees	Note
Utah	\$1,247	\$1,247	Elimination of 1 fee to fund 2 new fees; net zero
USU	\$1,110	\$1,128	Reduction of 1 fee, increase in 14
USU-SE	\$520	\$726	Adjustment for uniformity
Snow	\$426	\$426	No adjustment to fees
SLCC	\$492	\$501	Reduction of 5 fees; increase in 5
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DSU	\$816	\$840	Increase in 6 fees
UVU	\$698	\$714	Increase in 3 fees
SUU	\$763	\$763	No adjustment to fees

Truth-in-Tuition Hearings & Public Review

USHE institutions must hold public “Truth-in-Tuition” meetings with students to explain the institution’s tuition proposal and rationale
(UCA53B-7-101.5)

	Truth-in-Tuition Hearing	Board of Trustee Review
Utah	March 17	March 20
USU	March 11	March 13
WSU	February 24	March 18
SUU	March 10	March 25
DSU	March 13	March 13
UVU	March 5	March 12
Snow	March 11	March 18
SLCC	March 2	March 4

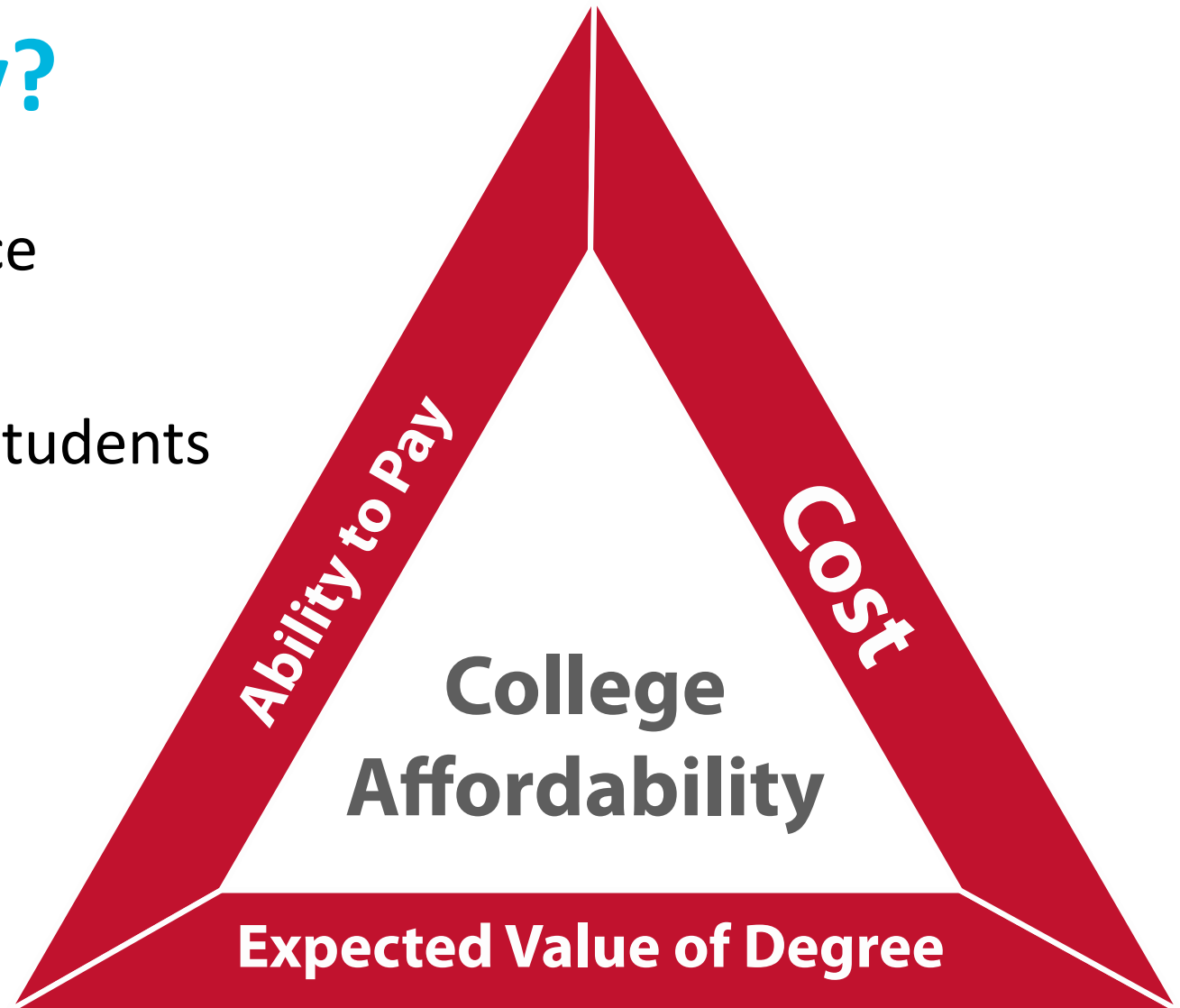
Institutional Tuition Presentations

1. A 5-year history of institutional tuition and fee adjustments in both dollars and percent
2. Current (2019-20) institutional tuition and fee comparison with peer institutions
3. Tuition and fee requests for 2020-21 shown in both dollars and percentage
4. The date and outcome of Truth-in-Tuition hearings and Board of Trustee action
5. Detail of how the institution plans to use the additional tuition and fee revenue including:
 - a. How much (in dollars and %) is needed to meet Legislative funding matches (i.e. compensation and ISF)
 - b. How much (in dollars and %) is requested for faculty promotion and tenure adjustments
 - c. How much (in dollars and %) is requested for other operating needs including specific detail of those needs
6. The anticipated impact of the proposed tuition and fee adjustments on student access
7. The anticipated impact of the proposed tuition and fee adjustments on retention
8. The anticipated impact of the proposed tuition and fee adjustments on completion rates
9. Rationale and justification for why the tuition and fee adjustments are necessary
10. Detailed description of the institution's efforts to fund the proposed uses within existing resources or institutional efficiencies

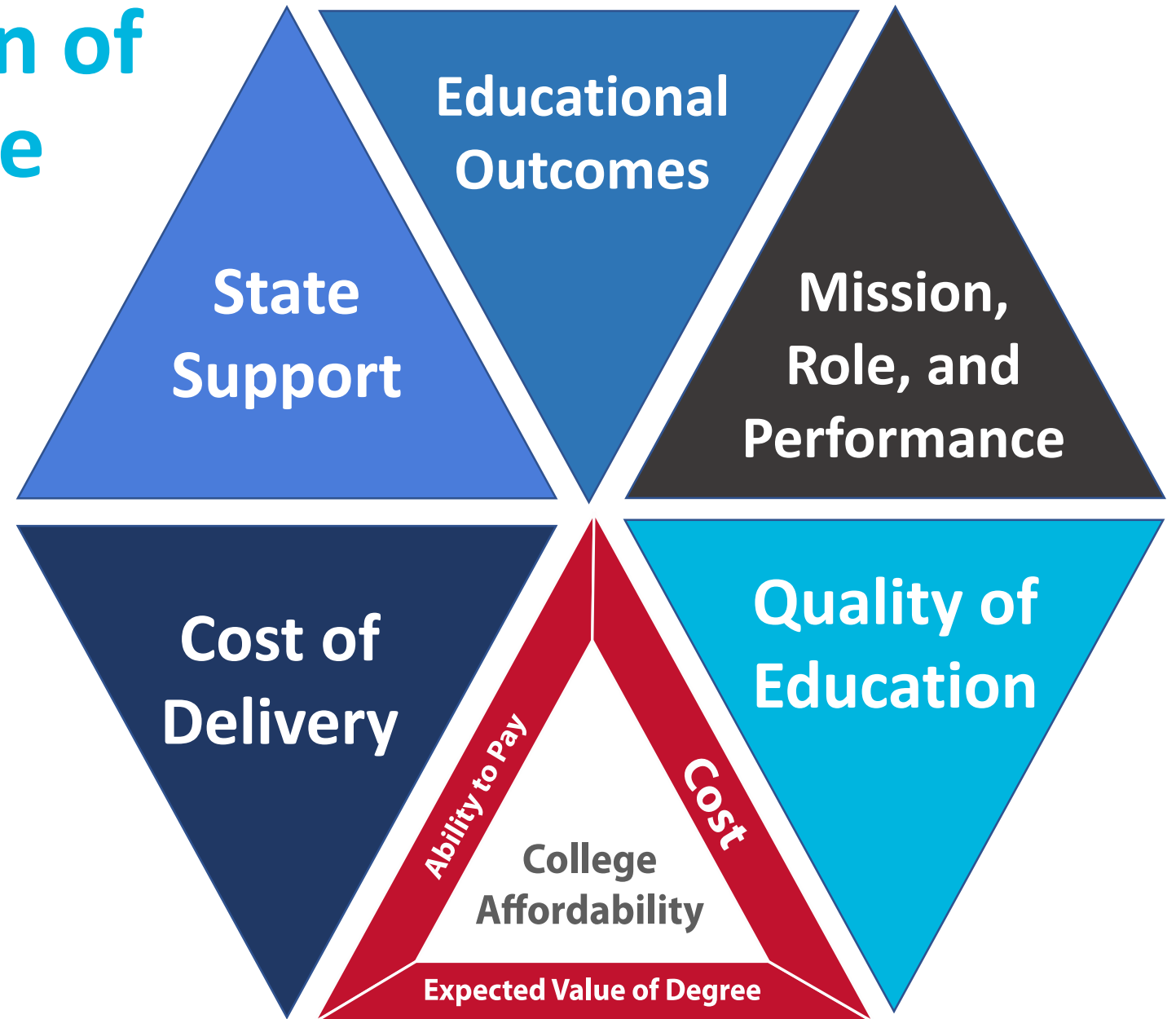
Affordability Task Force

What is Affordability?

- Question asked of the Task Force
- A very INDIVIDUAL answer for students
- Lumina “Rule of Ten”
- Kem C. Gardner Institute Work commissioned by Regents (presented January 2020)



Broader Question of Educational Value

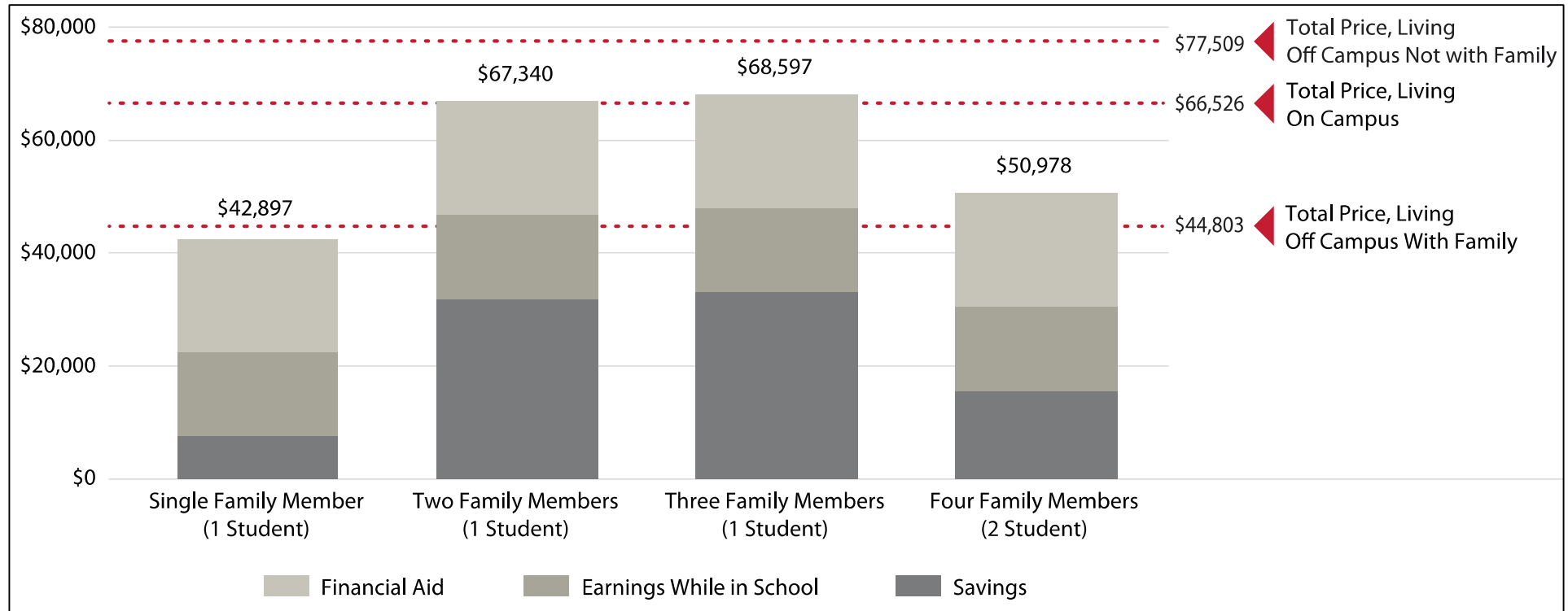


“Rule of 10” – Lumina Foundation

- Alternative to Federal Estimated Family Contribution (EFC)
- Students should pay no more for college than:
 - Saving **10%** of discretionary income for **10** years
 - Discretionary income = income at 200% of Poverty
 - Household of 1: Poverty = \$12,490; 200% = \$24,980
 - Household of 2: Poverty = \$16,910; 200% = \$33,820
 - Household of 4: Poverty = \$25,750; 200% = \$51,500
 - Household of 6: Poverty = \$34,590; 200% = \$69,180
 - Working **10** hours per week
 - Available financial aid (federal, state, institution)



Gardner “Unmet Need” Calculation – Modified “Rule of 10”



Proposed Task Force Definition of Affordability

Affordability is the ability of a *traditional full-time* Utah student from a family of four to cover the cost of attendance at a USHE institution while living at home with financial aid, reasonable family savings, and the student contributing ten hours of weekly work earnings

Affordability Model Factors Based on Gardner/Lumina

1. Cost of attendance

- Tuition and fees, books, supplies, transportation
- Living with family or off-campus

2. Student ability to pay

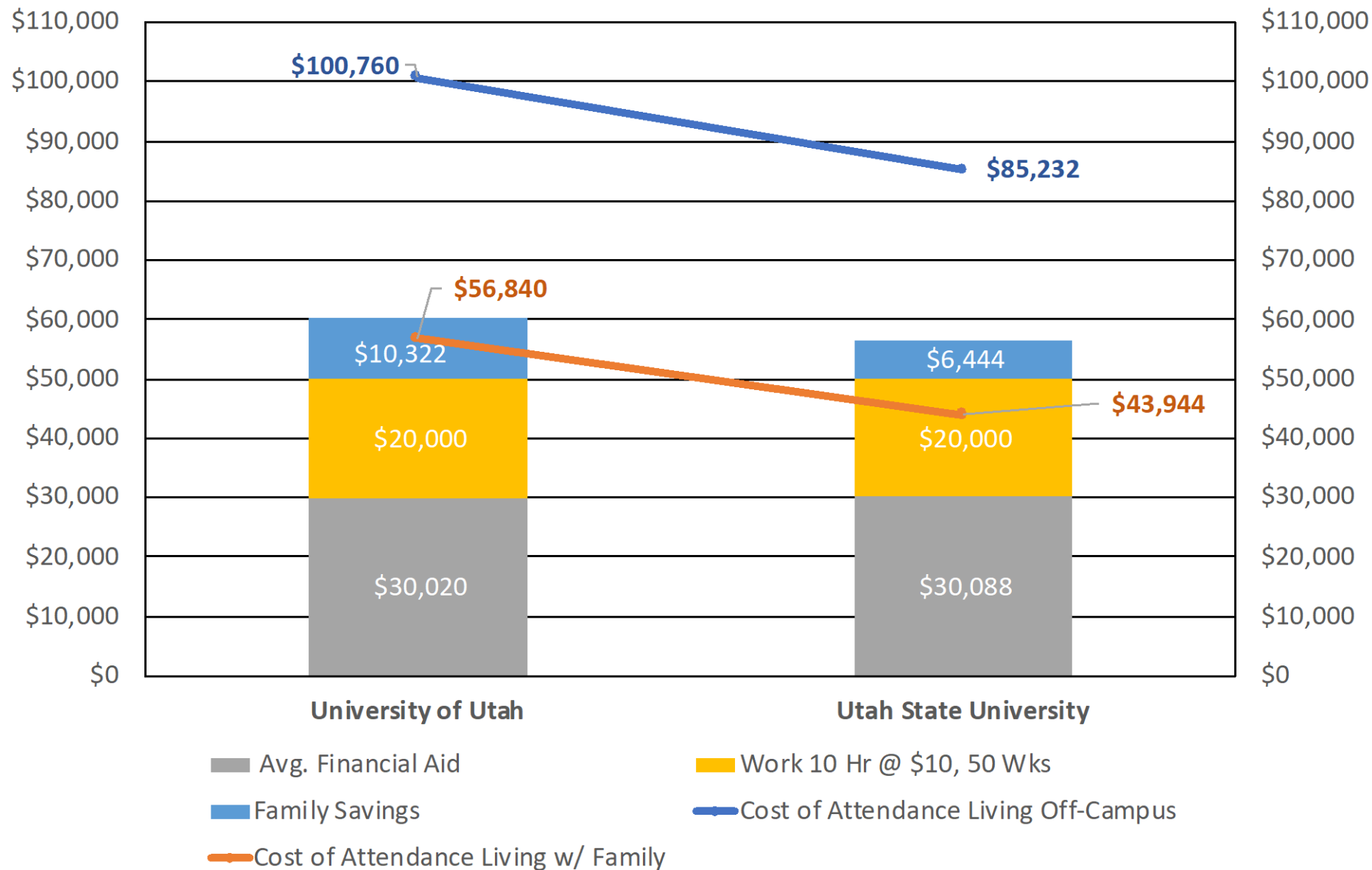
- Student aid (federal, state, institution)
- Family savings or contribution
 - Family circumstances, income level, and size
- Work contribution

Other factors

- Non-traditional, part-time, or head of household
- Traditional 4-year timeframe versus 6+ years
- Concurrent Enrollment and transfer credit

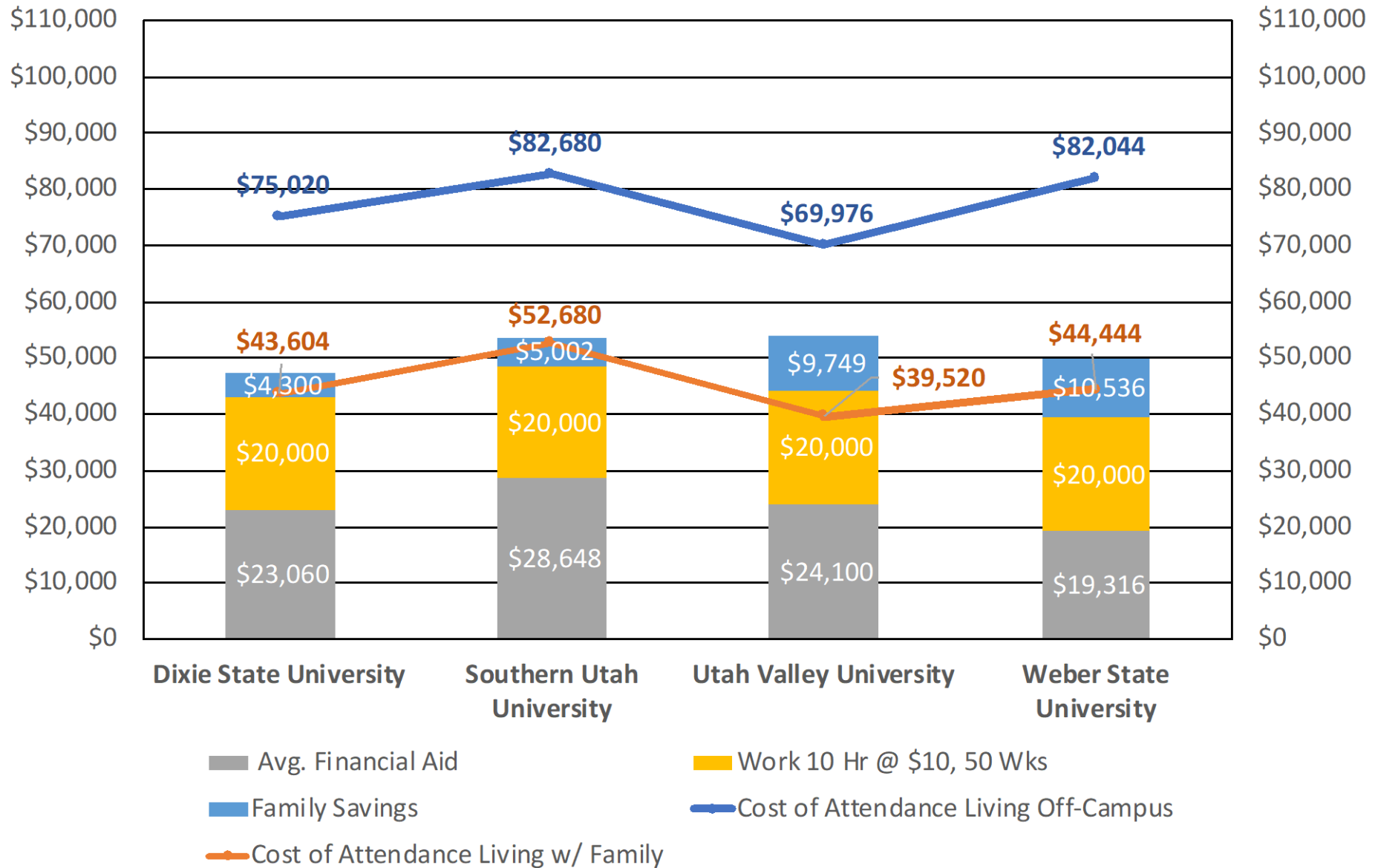


USHE Research Universities Cost of 4-Year Attendance compared to Financial Aid and Rule of 10

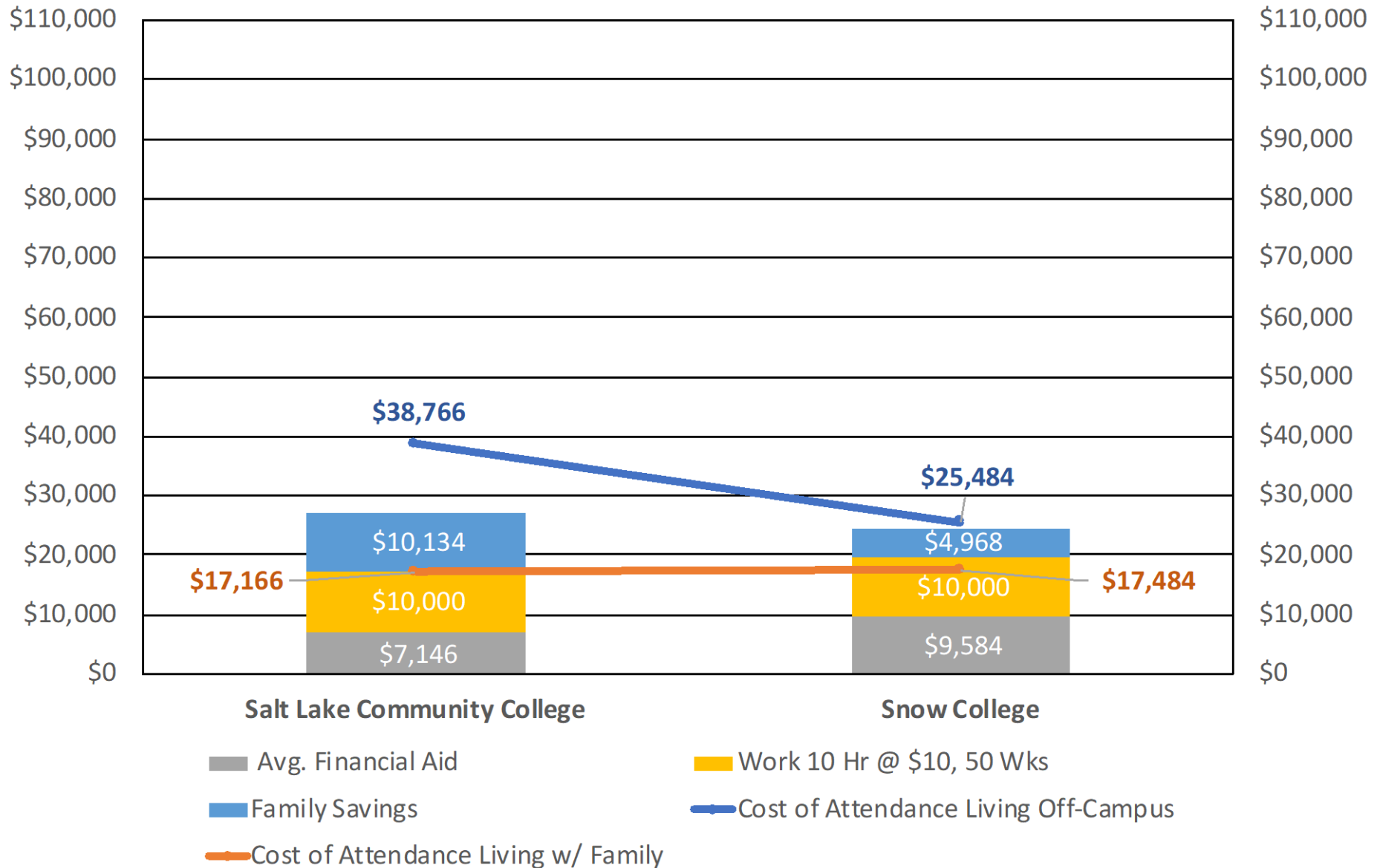


USHE Regional and Dual-Mission Universities

Cost of 4-Year Attendance compared to Financial Aid and Rule of 10

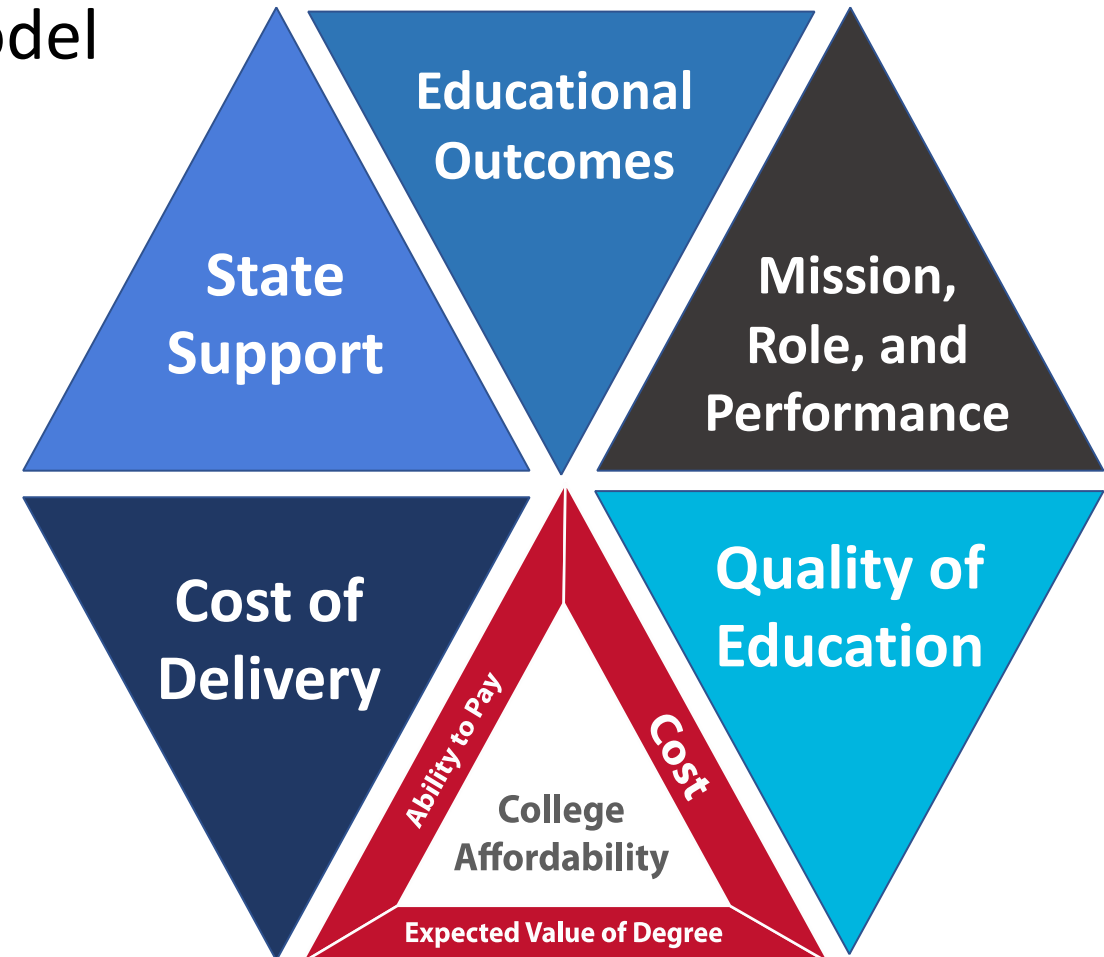


USHE Community Colleges Cost of 2-Year Attendance compared to Financial Aid and Rule of 10



Broader Question of Educational Value

- Continue work on the Affordability Model
 - Incorporate non-traditional students
 - Include UTECH
 - Compare with peer institutions
 - Use data to explore individual situations
- Explore Educational Value
 - Educational quality and outcomes
 - Cost efficiency and service delivery
 - Performance goals and attainment



Recommendation

1. Adopt a working definition of affordability for 2020-21 tuition:

“Affordability is the ability of a *traditional full-time* Utah student from a family of four to cover the cost of attendance at a USHE institution while living at home with financial aid, reasonable family savings, and the student contributing ten hours of weekly work earnings”

1. Continue the work of the Task Force with the new Board



UTAH
SYSTEM OF
HIGHER
EDUCATION



MEMORANDUM

TAB C-1

March 19, 2020

University of Utah 2020-21 Tuition, Fees, and Differential Tuition Proposals

Tuition

The University of Utah proposes to increase tuition by 2.0 percent or \$190 a year. The majority of the increase (1.2%) is requested to cover the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. The remaining 0.8% percent increase will be used for faculty and staff retention and for campus safety.

General Student Fees

The University also proposes two new student fees for Campus Connect and the Student Union that will be offset by the elimination of the Collegiate Readership program fee. The net impact on students will be zero. Campus Connect is a platform to help students discover, connect with, and manage co-curricular activities. The Student Union building is nearing the end of its useful life and the new student fee will fund programming and a feasibility study for a new building.

Differential

University of Utah is proposing two differential tuition schedules for the Masters of Athletic Training professional degree and Master of Cardiovascular Perfusion. The Athletic Training graduate program would assess \$190 per credit hour (\$1,900 for a 10 credit hour load) with additional revenue used to hire additional faculty and secure space. The Cardiovascular Perfusion program would assess \$3,105 per 9 credit hours with additional revenue used for personnel, equipment, and supplies. Both differential tuition schedules are in addition to regular graduate tuition and fees effective fiscal year 2020-2021.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition, general student fees, and differential tuition schedules for the University of Utah beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	305,601,600	320,881,680	7,825	9,799	34,894	7,982	9,995	35,592
Tuition Funds	339,053,631	356,006,313	8,682	10,871	38,714	8,855	11,089	39,488
Other Funds	3,302,100	3,467,205	85	106	377	86	108	385
Total All Instructional Lines	647,957,331	680,355,198	16,591	20,776	73,985	16,923	21,192	75,464
			39,054	31,187	8,758			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item							
Education & General	29,985				-	0%	0%
School of Medicine	1,355				-	0%	0%
School of Dentistry	237				-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	31,576	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request				Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	12,701,500	4,083,700	16,785,200			-
Institution Budget Request	10,350,000		10,350,000			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	23,051,500	4,083,700	27,135,200	-	-	-

	Total New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded			
Legislative Approved Increase in Tuition Revenue		0%	
Legislative Approved Increase in Tax Funds		0%	
Total Increase	-	0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	9,222	9,500	278	3.0%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
University of Utah	9,500	30,133	9,521	30,511	8,615	27,220	8,396	26,640
WICHE Schools	12,513	37,138	13,582	29,606				
Rocky Mountain Schools	10,988	31,507	11,562	30,553				
Peer Group					12,609	35,026	14,562	29,305
Carnegie Classification					11,731	31,116	13,206	27,788

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West; Data Book Tab E Table 8; IPEDS

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 17, 2020

Presidents Cabinet Review: February 26, 2020

Institution: University of Utah

Student Leadership Review: March 10, 2020

Trustees Approval: March 20, 2020

Prepared by:

Line Item

All

Current Year Tuition Budget

\$341,700,000

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
25% of 2.5% Compensation Increase/ISF	\$4,098,700	\$129.80	1.20%
Equity/Promotion/Merit Salary Issues	\$2,235,000	\$70.78	0.65%
Campus Safety	\$500,300	\$15.84	0.15%
			0.00%
			0.00%
			0.00%
Total	\$6,834,000	\$216	2.00%

Impact on Student Access, Retention, and Completion Rates:

We understand that any increase can have an impact on individual students. We continue to ensure that students complete the FAFSA and understand what options are available for financial aid. We are also working to grow scholarships. We are very appreciative of the Legislative funding to help support a 2.5% salary increase for faculty and staff. The portion that needs to be funded from tuition will help retain our biggest asset -- our employees. The additional funds for equity/merit salary increases will help retain our best as well as deal with equity issues, particularly with areas where we are losing great staff/faculty because they are underpaid compared to market. The critical Investments in Campus Safety funding will help us to be able to retain students, increase our graduation rates, and increase degrees in core workforce areas.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

No tuition increase may make it easier for some students to access the University. However, we continue to ensure that students complete the FAFSA and understand what options are available for financial aid. We are also working to grow scholarships. No increase will have a detrimental impact on retention and completion as we would need to make some cuts to pay for salaries and student support initiatives. This would slow our progress in our graduation rate and hit particularly hard the progress we have made in growing resources to support STEM degrees and prepare students for high demand areas of the Utah workforce.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
25% of 2.5% Compensation Increase/ISF	\$4,098,700	\$129.80	1.20%
			0.00%
			0.00%
Total	\$4,098,700	\$130	1.20%

Impact on Student Access, Retention, and Completion Rates:

This increase may make it easier for students to access the University. However, as stated in Option 2, we continue to pursue all options for financial aid and increasing scholarships. It will have a detrimental impact on retention and completion as we would need to make some cuts to pay for salaries and student support initiatives. This would slow our progress in our graduation rate and hit particularly hard the progress we have made in growing resources to support STEM degrees and prepare students for high demand areas of the Utah workforce.

Utah System of Higher Education

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-Time Student 2 semesters - 15 credit hours each)

University of Utah: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	ASUU	\$46.24	\$46.24	-	0.0%
	Collegiate Readership Program	6.20	0.00	(6.20)	-100.0%
	Fine Arts	35.00	35.00	-	0.0%
	Library	27.00	27.00	-	0.0%
	Publications	18.00	18.00	-	0.0%
	Recreation	37.62	37.62	-	0.0%
	Money Management	6.00	6.00	-	0.0%
	Study Abroad	6.00	6.00	-	0.0%
	Student Life Center	120.00	120.00	-	0.0%
	Campus Connect	0.00	1.50	1.50	100.0%
	Subtotal	302.06	297.36	(4.70)	-1.6%
2. Building Support Fees	Building	238.48	238.48	-	0.0%
	Utilities	20.00	20.00	-	0.0%
	Gardner Commons	90.00	90.00	-	0.0%
	Student Union	0.00	4.70	4.70	100.0%
	Subtotal	348.48	353.18	4.70	1.3%
3. Athletic Fees	Athletics	165.38	165.38	-	0.0%
4. Health Fees	Health	40.96	40.96	-	0.0%
	Mental Health	30.00	30.00	-	0.0%
	Subtotal	70.96	70.96	-	0.0%
5. Technology Fees	Computer	238.90	238.90	-	0.0%
6. Transportation Fees	Transportation	116.70	116.70	-	0.0%
7. Other Fees	Sustainability	5.00	5.00	-	0.0%
Total Fees		\$1,247.48	\$1,247.48	\$0.00	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

University of Utah: Undergraduate Fees	
Credit Hours	\$ Amount
1	\$468.76
2	479.83
3	490.90
4	501.97
5	513.04
6	524.11
7	535.18
8	546.25
9	557.32
10	568.39
11	579.46
12	590.53
13	601.60
14	612.67
15	623.74
16	634.81
17	645.88
18	656.95
19	668.02
20	679.09
21	690.16
22	701.23
23	712.30
24	723.37
25	\$734.44

Utah System of Higher Education

FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2021

Institution: University of Utah

Prepared by: Sandy Hughes

Due date: March 8, 2020

Submission Date: 3/9/20

Program: Master of Athletic Training

R510-4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

4.2.1. Student and Market Demand for the Program:

The Master of Athletic Training is a degree transition of the current B.S. in Athletic Training at the University of Utah to a graduate-level professional degree. The B.S. in Athletic Training is a gauge of student demand for the new Master of Athletic Training. This degree is now the threshold being required by the Commission on Accreditation of Athletic Training Education and is the preferred degree for students applying to seek a degree in Athletic Training. Bureau of Labor Statistics projects a 22% increase from 2016 to 2026 or an increase of about 6,500 jobs in this field.

4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The increased rate of tuition will provide access to all of the resources and interprofessional opportunities offered at the University of Utah. The Athletic Training Program is altering other areas to encourage student access. For example, the GRE will not be an application requirement of the program. The Program is also applying to be part of the Western Regional Graduate Program for student access across the western region.

4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

There are four other Master of Athletic Training or comparable degree programs in the State of Utah. Only Weber State University charges a differential tuition rate of \$1,679.90 while the University of Utah will have a differential rate of \$1,900. Total tuition and fees for BYU would be \$4,164, Dixie \$3,840. SUU \$3,859, Weber \$4,661 and the University of Utah at \$6,098. The proposed differential tuition will support interprofessional and high-level health science practices that are not accessible at other universities.

4.2.4. Potential Earnings Capacity of Program Graduates:

Salaries in athletic training continue to rise over inflation based on the National Athletic Trainers' Association salary data. The average annual salary of an athletic trainer that holds a master degree is \$56,347. The earning potential for athletic trainers is expected to increase.

4.2.5. Societal Importance of the Program:

The graduate degree is expected to increase the athletic trainer's knowledge and skills to enhance their position in the interprofessional healthcare team.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc.):

The new Masters program will have between 10 to 26 new students taking 60 credits all at the graduate level.

Estimated Revenue and Uses (including program and institution):

Master of Athletic Training revenue estimate of \$365,000 to \$950,000 will be used to hire additional faculty and secure additional space to manage the new students.

Utah System of Higher Education

FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2021

Institution: University of Utah

Prepared by: Sandy Hughes

Due date: March 8, 2020

Submission Date: 3/9/20

Program: Master of Science in Cardiovascular Perfusion

R510-4.2. Differential Tuition: Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

4.2.1. Student and Market Demand for the Program:

A survey was sent to the pre-health advisors for distribution to their students. There were 136 respondents, 93% indicated they would be interested in applying to the proposed program. On the national level, there are currently 250 job openings for perfusionists listed on Indeed.com. This number has remained steady for the past several years. There are four opening in Salt Lake City. With only 160 perfusionists graduating each year in the entire United States, graduates are in high demand and without the training and clinical experience being done in-state, it is difficult to attract graduates.

4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The differential rate will ensure that a 4:1 student to faculty ratio for didactic teaching and 1:1 clinical observation/clinical supervision is maintained. The additional tuition charged to students will cover the new costs associated with the program and compensate the PA program for teaching MSCP students in their courses.

4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

The comparable programs with 82 to 96 credits range from Midwestern University at \$74,000 to Vanderbilt University at \$81,000. The rate for the University of Utah will be \$68,345 for resident and \$101,040 for non-resident. The differential rate for the University of Utah is \$3,105.00 per 9 credit hours or one semester.

4.2.4. Potential Earnings Capacity of Program Graduates:

The average salary for perfusionists range from \$65,000 to \$135,000 per explorehealthcareers.org

4.2.5. Societal Importance of the Program:

The goal of the program is threefold. First, it strives to develop highly trained professional perfusionists to be successful, competent and compassionate members of the cardiac surgery team. Second, it plans to fulfill a void in the State of Utah to provide a graduate training opportunity to interested students to allow them to continue their studies in the state. Finally, we aim to graduate students who will meet the ongoing shortage of perfusionists in the State of Utah and nationwide.

Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Enrollment of 5 to 15 new students is projected. Due to the rigorous requirements of the external accrediting body, all 82 credits of graduate level work are needed to prepare student for the American Board of Cardiovascular Perfusionists certification exams.

Estimated Revenue and Uses (including program and institution):

Estimated revenue would be \$70,000 per year to be used for personnel, equipment, supplies and rental time in the College of Nursing Simulation Center.



TO: University of Utah President Ruth Watkins & the Utah State Board of Regents

FROM: AnnaMarie Barnes, Student Body President 2019 – 2020 & Ryan Rhodes, Student Organization Coordinator, Department of Student Leadership and Involvement

SUBJECT: ASUU Support for Student Fee Recommendations for AY 2020 – 2021

DATE: February 20, 2020

New Student Fee for Campus Connect:

As the Student Body President of the University of Utah, it is with great enthusiasm that I express my support for the implementation of a student fee to finance Campus Connect at the amount of \$0.75 per student, per semester. Campus Connect is a platform that empowers students to connect to campus, discover opportunities, and take charge of their own co-curricular involvement at the U, while also providing user-friendly organization management and communication tools. In Campus Connect, every student can document their co-curricular experiences and develop a portfolio of their learning outside the classroom, including student organization memberships, event participation, leadership positions, and community service. This platform hosts the U's Recognized Student Organizations community, campus resources, countless events, and essential campus updates all in one centralized location. Every member of the U of U community can sign-in through CIS authentication and start interacting with hundreds of events and student orgs. I firmly believe that this platform serves as a unifying program for the University of Utah that has and will continue to provide exceptional access to involvement and community at an affordable cost.

After its implementation last summer, students and staff have been able to push out events, track involvement, and collect data to make informed decisions about programming. I have seen up-close its ability to consolidate opportunities, spread awareness, and generate organic campus involvement. As the U works toward becoming a residential campus, student involvement will need additional administrative support to create a welcoming, inclusive environment for students. Campus Connect is a university-wide platform that will help the University of Utah navigate that transition and empower our students to find a community on campus while facilitating data-driven involvement practices. As a representative of the student body, I strongly support the implementation of the Campus Connect fee.



TO: University of Utah President Ruth Watkins & the Utah State Board of Regents

FROM: AnnaMarie Barnes, Student Body President 2019 – 2020

SUBJECT: ASUU Support for Student Fee Recommendations for AY 2020 – 2021

DATE: February 20, 2020

Elimination of the Collegiate Readership Fee:

This year the 2019 – 2020 ASUU administration, and specifically Vice President of University Relations Latifa Yaqoobi, looked into the use and effectivity of the Collegiate Readership Program. After careful analysis of Activity 12265, it was found that the Collegiate Readership Program fee has been accumulating an excess of student fees that are not directly benefitting the students who are paying them. The cost of services for the Collegiate Readership Program has decreased in recent years, and the fee has not reduced with it. Given this discrepancy, there is currently a balance of \$477,486.78 in excess funding collected by this fee.

The ASUU student government recommends discontinuing this fee based on efficiency and innovation. The Collegiate Readership program has served the campus community well since its implementation, and it will continue to exist in its current form for the next 8 – 10 years as the excess funding reflected in the current account balance is utilized. However, after that time, we recommend that the campus community switch to providing online news subscriptions and services to students, which evidence has shown is a more cost-effective and innovative way to access information in the 21st century.



TO: University of Utah President Ruth Watkins & the Utah State Board of Regents

FROM: AnnaMarie Barnes, Student Body President 2019 – 2020

SUBJECT: ASUU Support for Student Fee Recommendations for AY 2020 – 2021

DATE: February 20, 2020

New Student Fee for the Union:

As the Student Body President of the University of Utah, I write to you to express my support for the implementation of a student fee to support the financing of the programming and feasibility study of a new University of Utah Student Union at the amount of \$2.35 per student, per semester. I firmly believe that the current Union building serves as a unifying point for all students on campus and provides exceptional access to involvement. However, the current building is overgrown and in general disrepair, with less and less space for student interaction and connectivity.

The current Union was built to host a campus community of roughly 9,000 students. As the University of Utah now has 33,000+ students, we must act swiftly and effectively to begin the renovation and expansion of the Union. This fee would go toward pushing our campus to the next steps of that process. As a student leader who is on the Union Re-visioning Taskforce, I see the direct benefit that this fee would provide in urging the campus forward in this process.

I can't express how important the development of a new Union is not only for general student involvement but also for the engagement of multi-cultural, international, non-traditional, and LGBT+ students throughout our community. As a representative of the student body, I strongly support the implementation of this fee.

The Board of Regents
Utah System of Higher Education

RE: Proposed Tuition Increase at the University of Utah

I write to you to express my support for the University of Utah's proposed tuition increase not to exceed 2%. Over the past two years, the University of Utah has proposed a tuition increase of 3.9% each year. I am thrilled that this proposed increase is far lower than in previous years, closely aligns with the CPI, and will be accompanied by no additional increase in student fees for the fiscal 2020 – 2021 year. I am also proud of the additional steps taken by the University of Utah and the System of Higher Education to create the For Utah Scholarship, funding the tuition and fees of all Pell Grant eligible students.

I understand that the additional revenue generated from this tuition increase will in-part subsidize the cost of living raises for the University of Utah faculty and staff, which are not already covered by existing Legislative funding. Moreover, it will go to providing more funding for equitable salary increases for tenured faculty and further campus safety improvements, both of which we recognize to be integral to the campus community.

College affordability is a high priority for myself, my administration, and members of the student body. As a nation, as a state higher education system, and as a campus, we must prioritize college access and affordability as we seek to increase the value of a University of Utah degree. As the Student Body President, I recognize the need for this modest increase, I see the value it will add to the student experience, and I believe that the university community will benefit from investing in our faculty, staff, safety resources, and equity practices.

Thank you for your consideration and your dedicated service as a Regent.

Sincerely,

A handwritten signature in black ink that reads "AnnaMarie Barnes". The script is fluid and cursive, with the first name "Anna" and last name "Barnes" clearly legible.

AnnaMarie Barnes
2019 – 2020 Student Body President
Associated Students of the University of Utah



MEMORANDUM

TAB C-2

March 19, 2020

Utah State University 2020-21 Tuition and Fee Proposals

Tuition

Utah State University proposes to increase tuition by 2.8 percent or \$214.45 a year for the Logan campus and by 3.5 percent or \$141 a year for the Price, Blanding, and Moab campuses. The majority of the increases is requested to cover the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. The remaining 1.3 percent increase for the Logan campus will be used for faculty and staff retention and for scholarships. The additional 0.4 percent increase for the Price, Blanding, and Moab campuses will fund scholarships.

General Student Fees

The University also proposes to increase student fees by \$17.26 or 1.6 percent for the Logan Campus. In addition, USU proposes to raise the student fees for Price, Blanding, and Moab from \$520 to \$726.14 (a 40 percent increase) to match the student fees for the other regional campuses.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Utah State University beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	184,887,200	194,131,560	5,818	7,779	26,496	5,934	7,935	27,026
Tuition Funds	156,843,428	164,685,599	4,935	6,599	22,477	5,034	6,731	22,926
Other Funds	267,622	281,003	8	11	38	9	11	39
Total All Instructional Lines	341,998,250	359,098,163	10,762	14,389	49,011	10,977	14,677	49,991
			31,779	23,767	6,978	32,415		

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

Instructional Line Item	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Education & General - Logan	17,704				-	0%	0%
Education & General - Eastern	1,070				-	0%	0%
Uintah	469				-	0%	0%
Southeastern	305				-	0%	0%
Brigham City	2,724				-	0%	0%
Tooele	1,352				-	0%	0%
Blanding	338				-	0%	0%
Total Institution	23,962	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request				Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	6,828,200	1,877,400	8,705,600			-
Institution Budget Request	6,900,000		6,900,000			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	13,728,200	1,877,400	15,605,600	-	-	-

% of Board Budget Request Funded	Total New Dollars	% Increase over Prior Year	Board's Goal
Legislative Approved Increase in Tuition Revenue		0%	
Legislative Approved Increase in Tax Funds		0%	
Total Increase	-	0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	7,424	7,659	235	3.2%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Utah State University	7,659	22,197	8,837	28,156	7,659	22,197	7,003	21,334
WICHE Schools	9,475	24,063	13,582	29,606				
Rocky Mountain Schools	9,388	26,011	10,135	27,627				
Peer Group					8,994	25,198	9,189	22,774
Carnegie Classification					10,363	22,787	11,049	21,634

Sources:

Section 1: A-1 Actual E&G Logan,E&G Eastern,Uintah,Southeastern,Brigham City,Tooele,Blanding; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 11, 2020

Presidents Cabinet Review: January 15, 2020

Institution: Utah State University

Student Leadership Review: February 11, 2020

Trustees Approval: March 13, 2020

Prepared by: WJP

Line Item
Logan E&G/Statewide Campuses

Current Year Tuition Budget
\$131,621,000

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Match - Compensation	\$1,698,600	\$45.84	1.40%
Match - Internal Service Fund	\$106,600	\$3.27	0.10%
Promotion & Tenure Adjustments	\$1,214,000	\$36.02	1.10%
Scholarships	\$195,000	\$6.55	0.20%
Total	\$3,214,200	\$91.68	2.80%

Impact on Student Access, Retention, and Completion Rates:

The impact of these proposed adjustments will be addressed during USU's tuition hearing at the Board of Regents meeting scheduled for March 27.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

Not considered at this time.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Match - Compensation	\$1,698,600	\$45.84	1.40%
Match - Internal Service Fund	\$106,600	\$3.27	0.10%
Total	\$1,805,200	\$49.11	1.50%

Impact on Student Access, Retention, and Completion Rates:

The impact of these proposed adjustments will be addressed during USU's tuition hearing at the Board of Regents meeting scheduled for March 27.

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 11, 2020

Presidents Cabinet Review: January 15, 2020

Institution: Utah State University

Student Leadership Review: February 11, 2020

Trustees Approval: March 13, 2020

Prepared by: WJP

Line Item
Price (USUE), Blanding, Moab

Current Year Tuition Budget
\$3,548,000

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Match - Compensation	\$102,200	\$54.54	3.10%
Match - Internal Service Fund	\$0		
Promotion & Tenure Adjustments	\$0		
Scholarships	\$10,000	\$7.04	0.40%
Total	\$112,200	\$61.58	3.50%

Impact on Student Access, Retention, and Completion Rates:

The impact of these proposed adjustments will be addressed during USU's tuition hearing at the Board of Regents meeting scheduled for March 27.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

Not considered at this time.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Match - Compensation	\$102,200	\$54.54	3.10%
Total	\$102,200	\$54.54	3.10%

Impact on Student Access, Retention, and Completion Rates:

The impact of these proposed adjustments will be addressed during USU's tuition hearing at the Board of Regents meeting scheduled for March 27.

Utah System of Higher Education

Attachment 3

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah State University - Logan: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$73.86	\$74.60	0.74	1.0%
	Campus Recreation	73.32	74.40	1.08	1.5%
	Library	65.38	67.42	2.04	3.1%
	Music & Theater	21.22	21.28	0.06	0.3%
	Counseling & Psychological Services	27.92	29.58	1.66	5.9%
	Subtotal	261.70	267.28	5.58	2.1%
2. Building Bond Fees	Building	276.64	277.18	0.54	0.2%
3. Building Support Fees	Building	17.74	17.42	(0.32)	-1.8%
4. Athletic Fees	Athletics	276.66	279.28	2.62	0.9%
5. Health Fees	Health Services	90.46	98.70	8.24	9.1%
6. Technology Fees	Computer Labs	133.62	134.02	0.40	0.3%
7. Transportation Fees	Aggie Shuttle	41.90	41.96	0.06	0.1%
	Blue Bikes	5.50	5.56	0.06	1.1%
	Subtotal	47.40	47.52	0.12	0.3%
8. Other Fees	Sustainability	6.06	6.14	0.08	1.3%
Total Fees		<u>\$1,110.28</u>	<u>\$1,127.54</u>	<u>\$17.26</u>	<u>1.6%</u>

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

Utah State University - Logan: Fees	
Credit Hours	\$ Amount
1	\$371.71
2	389.17
3	406.63
4	424.09
5	441.55
6	459.01
7	476.47
8	493.93
9	511.39
10	528.85
11	546.31
12	563.77
13	563.77
14	563.77
15	563.77
16	563.77
17	563.77
18	563.77
19	581.23
20	598.69
21	616.15
22	633.61
23	651.07
24	668.53
25	\$685.99

*Summary of General Student Fees 2019-20 vs. 2020-21 (for a Fulltime Student 2 semesters - 15 credit hours each)***Utah State University - Statewide: Fees**

Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$68.52	\$68.52	-	0.0%
	Instructional and Student Support	506.38	540.28	33.90	6.7%
	Counseling & Psychological Services	33.90		(33.90)	-100.0%
	Subtotal	608.80	608.80	-	0.0%
2. Building Support Fees	Building	117.34	117.34	-	0.0%
Total Fees		\$726.14	\$726.14	\$0.00	0.0%

Utah System of Higher Education*Per Credit Hour Charges for General Student Fees 2020-21 per Semester***Utah State University - Statewide: Fees**

Credit Hours	\$ Amount
1	\$239.65
2	250.87
3	262.09
4	273.31
5	284.53
6	295.75
7	306.97
8	318.19
9	329.41
10	340.63
11	351.85
12	363.07
13	363.07
14	363.07
15	363.07
16	363.07
17	363.07
18	363.07
19	374.29
20	385.51
21	396.73
22	407.95
23	419.17
24	430.39
25	\$441.61

All statewide campuses will have the same four fees in order to simplify the schedules for students and make it easier for the student experience to be seamless across the Statewide Campus system.

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah State University - Price: Fees

Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	EUSA	\$142.50	\$0.00	(142.50)	-100.0%
	Library	65.34	0.00	(65.34)	-100.0%
	Student Services	119.80	0.00	(119.80)	-100.0%
	Subtotal	327.64	601.16	273.52	83.5%
2. Building Support Fees	Facilities	80.14	14.98	(65.16)	-81.3%
3. Athletic Fees	Athletics	84.00	110.00	26.00	31.0%
5. Technology Fees	Institutional Support	10.00	0.00	(10.00)	-100.0%
	Information Technology	6.22	0.00	(6.22)	-100.0%
	Subtotal	16.22	0.00	(16.22)	-100.0%
6. Other Fees	Institutional Support	12.00	0.00	(12.00)	-100.0%
Total Fees		\$520.00	\$726.14	\$206.14	39.6%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

Utah State University - Price: Fees

Credit Hours	\$ Amount
1	\$239.65
2	250.87
3	262.09
4	273.31
5	284.53
6	295.75
7	306.97
8	318.19
9	329.41
10	340.63
11	351.85
12	363.07
13	363.07
14	363.07
15	363.07
16	363.07
17	363.07
18	363.07
19	374.29
20	385.51
21	396.73
22	407.95
23	419.17
24	430.39
25	\$441.61

All statewide campuses will have the same four fees in order to simplify the schedules for students and make it easier for the student experience to be seamless across the Statewide Campus system. The increase is recommended so that fees at all Statewide Campuses become uniform.

*Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)***Utah State University - Blanding: Fees**

Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	EUSA - Blanding Leadership	\$72.00	\$0.00	(72.00)	-100.0%
	Student Life	164.00	0.00	(164.00)	-100.0%
	Student Recruitment Initiative	3.00	0.00	(3.00)	-100.0%
	Health & Wellness Center	56.00	0.00	(56.00)	-100.0%
	Student Activity Card	3.44	0.00	(3.44)	-100.0%
	Library	65.34	0.00	(65.34)	-100.0%
	Information Technology	6.22	0.00	(6.22)	-100.0%
	Early Childhood	4.00	0.00	(4.00)	-100.0%
	Distance Education Fee	60.00	0.00	(60.00)	-100.0%
	Subtotal	434.00	670.14	236.14	54.4%
2. Building Support	Buiding	0.00	56.00		
6. Technology Fees	Computers	86.00	0.00	(86.00)	-100.0%
Total Fees		\$520.00	\$726.14	\$206.14	39.6%

Utah System of Higher Education*Per Credit Hour Charges for General Student Fees 2020-21 per Semester***Utah State University - Blanding: Fees**

Credit Hours	\$ Amount
1	\$239.65
2	250.87
3	262.09
4	273.31
5	284.53
6	295.75
7	306.97
8	318.19
9	329.41
10	340.63
11	351.85
12	363.07
13	363.07
14	363.07
15	363.07
16	363.07
17	363.07
18	363.07
19	374.29
20	385.51
21	396.73
22	407.95
23	419.17
24	430.39
25	\$441.61

All statewide campuses will have the same four fees in order to simplify the schedules for students and make it easier for the student experience to be seamless across the Statewide Campus system. The increase is recommended so that fees at all Statewide Campuses become uniform.



UtahStateUniversity
STUDENT INVOLVEMENT & LEADERSHIP

Taggart Student Center 326
0105 Old Main Hill
Logan, UT 84322-0105

Division of Student Affairs

Tel: (435) 797-2912

FAX: (435) 797-2919

March 16, 2020

To Whom It May Concern:

This letter is a formal notice that the Utah State University Student Association (USUSA) supports the proposals given for the change in tuition of 2.8% for Logan and Statewide Campuses and 3.5% for USU Eastern Campus and Blanding Campus. Over the last month and a half member of USUSA have met with President Cockett several times to discuss the needs of the university and the needs of the students. We are very pleased with the proposals that have come forward and are grateful for the opportunity to have such an active role in the tuition discussion.

Sincerely,

Sami Ahmed
USUSA Student Body President



Taggart Student Center 326
0105 Old Main Hill
Logan, UT 84322-0105

Division of Student Affairs

Tel: (435) 797-2912

FAX: (435) 797-2919

January 31, 2020

President Noelle L. Cockett
Utah State University
UMC 1400

Dear President Cockett,

The Logan Campus Student Fee Board met January 8, 2020 to hear presentations from three fee-receiving areas regarding potential increases. The board made a final decision on these proposed increases on January 22, 2020. These are the recommendations:

Logan Main Campus:

Library Fee

The Library proposed a \$1.50 increase to their current student fee. Of that amount, \$1.00 was proposed to go towards fully funding the Open Educational Resources Coordinator Position allowing the library to sustain current progress and expand investment into further areas of innovation, support, and promotion surrounding OER. The remaining \$0.50 was to go towards maintaining and expanding streaming offerings housed in the library.

The board voted and approved the \$1.00 increase for the funding of the Open Education Resources Position. The board disapproved of the \$0.50 increase for streaming services. We believe that it is more appropriate for courses that heavily utilize these streaming services to add a course fee to subsidize the cost of the videos they would like to have streamed. This would be a 2.97% increase in the Library Fee paid by students for a total of \$33.69 per semester.

CAPS Fee

Counseling and Psychological Services proposed a \$0.49 increase to their current student fee. This increase is intended to go towards two of CAPS' Psychology Predoctoral Internship Positions in order to meet the job duty requirements of an exempt employee. This increase is intended to raise the interns' salary to \$36,000 in order to maintain exempt status per FLSA guidelines.

The board voted and approved this full \$0.49 increase. This would be a 3.39% increase in the CAPS Fee paid by students for a total of \$14.45 per semester.

Health Services Fee

The Student Health and Wellness Center proposed a \$2.97 increase to their current student fee, to cover the cost of hiring a full-time psychologist who will reside at the Student Health and Wellness Center. The primary roles for this position would be clinical service delivery and supervision of graduate student therapists.

The board voted and approved the full \$2.97 increase. This would be a 6.16% increase in the Health Services Fee paid by students for a total of \$48.20 per semester.

We do note that this is the second consecutive year the Logan Campus Student Fee Board agreed to increase student fees for hiring and expanding mental health related services. It is now the opinion of the board that Utah State University and the State of Utah have exhausted their requests for the students to subsidize these services. The board calls upon the university and the state to take a more active approach in addressing mental health in higher education.

Logan Campus Student Fee Policy Changes

The Logan Campus Student Fee Board proposed and approved minor changes to the Student Fee Board policy. The first change is renaming the policy to *Utah State University Logan Campus Student Fee Policy*. The second change included revising Article B in the purpose of the board to say, *"Information regarding the purpose and use of student fees should be easily available for public review."* The third change was removing the second sentence, in the second paragraph, of the second page which states, *"These committees will function according to charters approved by the USFB and will include, as members, both students and University faculty and/or staff."* This sentence was unclear and unnecessary as each fee does not have an individual charter. Lastly, the board approved all changes to references of *Vice President for Student Services* or *Associate Vice President for Student Services* to read *Vice President for Student Affairs* and *Associate Vice President for Student Affairs*.

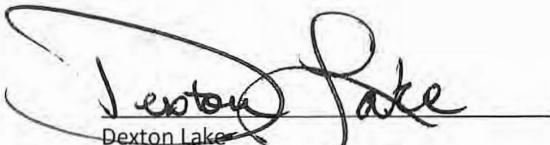
Regional Campuses & Blanding Campus:

This year, the Regional Campus Student Fee Board met on January 17th. During the meeting it was determined that no changes should be made to the current Regional Campus Student Fee amounts or definitions of use. The board did approve large changes to their policy. The changes involved the combination of the Regional Campus Fee Board, the Blanding Student Fee Board, and the USU Eastern Student Fee Allocation Committee into one body: The Statewide Campuses Student Fee Board. These changes will be submitted for approval by the Board of Trustees.

Also, of note, during the Service Region Fee Committee meetings in November, three of the seven regions represented by RC Student Fee Board voted to increase the CAPS fee as part of their annual fee review. They specifically cited a need for increased access to these services, specifically face-to-face access. At the RC Fee Board meeting, all of the members expressed general support for an increase, but were not sure if their specific regions had a need. Also, the changes in the EUSA and Blanding fees will create additional funds for CAPS this upcoming year. Due to these reasons the RC Fee board ultimately approved leaving the CAPS fee at its current level with the intention of asking next year's board to revisit the subject. They felt strongly university administration should be aware of this matter.

The Logan Campus Student Fee Board appreciates the opportunity of receiving and providing input regarding the use of student fees. Thank you for your consideration of the above recommendations. If you have questions, please feel free to contact Dexon Lake, Chair of the Logan Campus Student Fee Board.

Sincerely,



Dexon Lake
USUSA Executive Vice President
Logan Campus Student Fee Board Chairman



Sami Ahmed
USUSA President

Cc: James Morales, Vice President for Student Affairs
Linda Zimmerman, Director of Student Involvement and Leadership

Approved.
W. Cothett
1-30-2020

Monday, March 9, 2020

To Whom It May Concern:

As charged by the Eastern Utah Student Association (EUSA) Constitution, Article V, the Student Government of the EUSA has formed the Student Fee Allocation Committee (SFAC) for the purpose of evaluating student fees and proposing fee structure and allocation for the 2020-2021 fiscal year. Contained in this documentation, are the SFAC's findings and recommendations pertaining to student fees at Utah State University Eastern. During the fiscal year of 2020-2021, student fees are \$363.07, which is an increase of \$103.07 over the 2019-2020 \$260.00 amount.

The Utah State University Eastern Student Fee Allocation Committee is supportive of the combination of the Regional Campus Fee Board, the Blanding Student Fee Board, and the USU Eastern Fee Allocation Committee into one new body: The Statewide Campus Fee Board. These changes were unanimously voted on by the committee on January 29th, 2020. The Committee is also supportive of the reorganization of fee categories into four categories. A complete summary of the categories, and allocations within the categories, for USUE Price can be found in Appendix A. The four categories are:

Activity

This category will have subcategories pertaining to various organizations and departments. It will support, but not limited to; Multicultural Center, student events, Relaxation Day's, free access to the Desert Wave Pool, Blue Bikes, Theater, SUN Center, New Student Orientation, Newspaper and Outdoor Recreation. The USU Eastern student suggestion for the Activities allocation is \$138.03.

Athletics

The USU Eastern SFAC is in support of a \$13.00 increase in athletics. This increase will support equipment upgrades, athletic travel, maintenance of athletic facilities, athletic programs, and free admission for students to athletic events. The USU Eastern student suggestion for the Athletics allocation is \$55.00.

Building

The USU Eastern SFAC is in support of maintaining the Building category at \$7.49. This allocation is to support the maintenance of the Jennifer Leavitt Student Center.

Instructional & Student Support

The USU Eastern SFAC is in support of a category for Instructional and Student Support. This category supports, but not limited to; Health and Wellness Center, Police Department, Student Counseling Center, Library Services, Student Advising and Information Technology. The USU Eastern student suggestion for the ISS allocation is \$162.55.

Sincerely,

2020-2021 Fiscal Year- USU Eastern Student Fee Allocation Committee.

USU Eastern Student Body President - Bryce Gingery



Appendix A

USUE Price FY21 Student Fee Proposal			
Title	Category	\$\$ at Plateau	Incr/Decr from 2019-2020
Activity Total		138.03	-0.43
StuSvcs - Orientation	Activity	3.26	1.00
StuSvcs - Newspaper	Activity	5.25	0.26
StuSvcs - SUN Center	Activity	7.00	0.99
EUSA - Legacy Fund	Activity	2.00	0.00
EUSA - Activities	Activity	27.00	2.02
EUSA - CEUSA Leadership	Activity	36.00	2.00
StuSvcs - Theater	Activity	5.00	0.01
EUSA - Recreation	Activity	0.26	0.00
EUSA - MulitCultural	Activity	15.00	4.99
StuSvcs - QRC	Activity	1.52	0.53
StuSvcs - Blue Bikes	Activity	3.00	1.00
StuSvcs - Relaxation Event	Activity	1.75	0.84
StuSvcs - Pool	Activity	4.99	0.00
Student Projects	Activity	15.00	-25.07
Scream Team	Activity	4.00	4.00
Outdoor Rec	Activity	5.00	5.00
Nexus	Activity	2.00	2.00
Athletics Total		55.00	13.00
Athletics - Athletics	Athletics	30.00	8.00
Athletics - BDAC	Athletics	25.00	5.00
Building Total		7.49	0.00
StuSvcs - StuCtr Operations	Building	7.49	0.00
Instructional & Student Support Total		162.55	90.50
StuSvcs - Health Ctr	ISS	21.01	0.00
Inst Support - Tech	ISS	68.00	63.01
Camera System	ISS	5.50	5.50
Inst Support - Police	ISS	10.00	3.99
StuSvcs - CAPS	ISS	21.00	17.00
Library	ISS	33.67	1.00
StuSvcs - Advising	ISS	0.26	0.00
IT	ISS	3.11	0.00
Total		363.07	103.07

Friday, 28 February, 2020

To Whom It May Concern:

The Utah State University Student Association for the Blanding Campus has met to assess the proposed increase of student fees for the 2020-2021 academic year. Our goal is to align with fees of the statewide campuses. The suggested increase would raise student fees from their current value of \$260.00 to \$363.07 for the 2020-2021 academic year.

As a result of our deliberation, in addition to speaking to students outside of USUSA, we have determined that it is in the best interest of our campus to support the joining of the Regional Campuses, Eastern Campus, and Blanding Campus fee boards into one fee schedule for all Statewide campuses. USUSA Blanding voted unanimously to support these changes at our final fee board meeting on December 5, 2019.

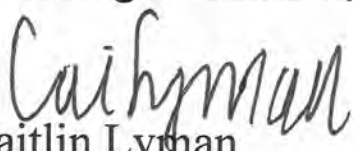
The following four fee categories have been voted in by the Blanding Regional Fee Board:

- **Activity | \$192.34**
 - Aggie Bikes | \$2.50
 - Wellness Center | \$27.50
 - Week of Welcome | \$2.50
 - Activity Card | \$1.72
 - Activities & Rep Scholarships | \$41.12
 - Staff | \$117.00
- **Building | \$28.00**
 - Student Center | \$28.00
- **Instructional & Student Support | \$142.73**
 - Computers | \$43.00
 - Library | \$32.67
 - Main Campus IT | \$3.11
 - Early Childhood | \$2.00
 - Distance Ed | \$45.00
 - CAPS | \$16.95
- **Athletic | \$0.00**
 - No athletics located at the USU Blanding campus
- **Total: \$363.07**

USU Blanding Fee Board previously had ten fee categories: CEU Student Association Leadership (\$36.00), Student Life Fee (\$82.00), Welcome Week (\$1.50), Computers (\$43.00), Health & Wellness (\$28.00), Activity Card (\$1.72), Library (\$32.67), Main Campus IT (\$3.11), Early Childhood (\$2.00) and Distance Education (\$30.00).

This letter serves as a support and approval by the USU Blanding Fee Board to align and have four primary fee categories and to increase fees for the 2020-2021 academic year.

Sincerely,
Blanding Fee Board, 2019-2020


Caitlin Lyman
Executive Vice President | USU Blanding



MEMORANDUM

TAB C-3

March 19, 2020

Snow College 2020-21 Tuition and Fee Proposals

Tuition

Snow College proposes to increase tuition by 2.25 percent or \$86.31 a year. The majority of the increases is requested to cover the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. The remaining 0.32 percent increase will be used for faculty and staff retention and promotion.

General Student Fees

Snow College does not request any adjustments to student fees.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Snow College beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	32,156,000	33,763,800	5,750	8,234	28,158	5,865	8,399	28,721
Tuition Funds	11,633,942	12,215,639	2,080	2,979	10,187	2,122	3,039	10,391
Other Funds	-	-	-	-	-	-	-	-
Total All Instructional Lines	43,789,942	45,979,439	7,831	11,213	38,345	7,987	11,437	39,112
			5,592	3,905	1,142			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item	3,896				-	0%	0%
Education & General					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	3,896	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

	Board Approved Budget Request			Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	724,600	227,900	952,500			-
Institution Budget Request	1,007,000		1,007,000			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	1,731,600	227,900	1,959,500	-	-	-

	Total New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded			
Legislative Approved Increase in Tuition Revenue		0%	
Legislative Approved Increase in Tax Funds		0%	
Total Increase	-	0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	3,742	3,836	94	2.5%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Snow College	3,836	12,876			3,836	12,876		
WICHE Schools	4,104	9,686						
Rocky Mountain Schools	3,309	9,694						
Peer Group					4,140	8,551		
Carnegie Classification					3,835	8,784		

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West without California; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 11, 2020

Presidents Cabinet Review: February 24, 2020

Institution: Snow College

Student Leadership Review: February 25, 2020

Trustees Approval: March 18, 2020

Prepared by: SLH

Line Item
Education & General

Current Year Tuition Budget
\$11,952,200

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Compensation (2.5%)/Benefits (Inst. 25% portion)	\$219,100	\$56	1.83%
ISF Rate	\$11,500	\$2.95	0.10%
Advancement & Tenure	\$38,000	\$9.75	0.32%
			0.00%
			0.00%
			0.00%
Total	\$268,600	\$69	2.25%

Impact on Student Access, Retention, and Completion Rates:

The increase would allow for consistent practice of advancement and tenure which helps us to attract and retain qualified instructors and staff. Providing the benefits and compensation to all employees would help to attract and retain qualified employees in our area. Keeping qualified employees would help keep our student completion rates at current high levels.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

If we still gave a 2.5% compensation increase we would need to cut 2 FTE's for a cost of approximately \$160,000. The remaining \$60,000 would be taken out of our allotment for adjunct wages which would decrease the number of credits available to teach by 60 credits. This would decrease our retention and completion rates by the inability to offer sufficient courses to accommodate the students schedule. It would increase class sizes which would decrease the quality of instruction the students received.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Compensation (2.5%)/Benefits (Inst. 25% portion)	\$219,100	\$56	1.83%
ISF Rate	\$11,500	\$2.95	0.10%
			0.00%
Total	\$230,600	\$59	1.93%

Impact on Student Access, Retention, and Completion Rates:

This option is unfavorable since it would not fund advancement and tenure which would hurt our attraction and retention of qualified instructors. Student retention and completion could reduce if our qualified employees actively sought after other opportunities.

Utah System of Higher Education

Attachment 3

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Snow College: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$68.30	\$68.30	-	0.0%
	Intramurals	12.00	12.00	-	0.0%
	Music	10.00	10.00	-	0.0%
	Theater	8.90	8.90	-	0.0%
	Subtotal	99.20	99.20	-	0.0%
2. Building Support Fees	Building	176.30	176.30	-	0.0%
3. Athletic Fees	Athletics	42.00	42.00	-	0.0%
	Activity Center	27.00	27.00	-	0.0%
	Fitness	6.00	6.00	-	0.0%
	Subtotal	75.00	75.00	-	0.0%
4. Health Fees	Wellness Center	20.00	20.00	-	0.0%
	Insurance	5.60	5.60	-	0.0%
	Subtotal	25.60	25.60	-	0.0%
5. Technology Fees	Computer	31.90	31.90	-	0.0%
	Communication	8.00	8.00	-	0.0%
	Subtotal	39.90	39.90	-	0.0%
6. Other	Graduation	10.00	10.00	-	0.0%
Total Fees		\$426.00	\$426.00	\$0.00	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

Snow College Fees	
Credit Hours	\$ Amount
1	\$ -
2	-
3	73.00
4	93.00
5	113.00
6	133.00
7	153.00
8	173.00
9	193.00
10	213.00
11	213.00
12	213.00
13	213.00
14	213.00
15	213.00
16	213.00
17	213.00
18	213.00
19	213.00
20	213.00
21	213.00
22	213.00
23	213.00
24	213.00
25	\$213.00

March 15, 2020

Board of Regents
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101

Dear Board of Regents,

My name is Ben Scheffner and I am serving as the Student Body President at Snow College. My purpose is to address tuition increases for the 2020-2021 academic school year.

The Snow College student body supports the decision to increase tuition by 2.25 percent. This would be used for compensation. As I presented the increase, students saw the need to increase tuition by 2.25 percent.

When Snow College held the tuition hearing, I was impressed with the participation among students. As I explained how our faculty and staff need to be compensated better, students agreed the faculty and staff at Snow College are phenomenal. I have been at Snow College for two years and have been able to interact with many staff members and faculty. I have seen the amount of time and service they give to the college. It is because they see the potential of Snow College. We want to ensure they are compensated fairly for their efforts. Our mission statement mentions, "Snow College continues a tradition of excellence...and cultivates an atmosphere of engagement to advance students." The tuition increase will provide our accomplished faculty and staff with better compensation and will enhance quality at Snow College.

The Snow College student body and I would like to thank you for reviewing our tuition increase request. Snow College agrees these changes will help us fulfill our mission and will help students reach their educational goals.

Sincerely,

A handwritten signature in black ink, appearing to read "Ben Scheffner", written in a cursive style.

Ben Scheffner
Student Body President 2019-2020



MEMORANDUM

TAB C-4

March 19, 2020

Salt Lake Community College 2020-21 Tuition and Fee Proposals

Tuition

Salt Lake Community College proposes to increase tuition by 1.5 percent or \$58.93 a year. All of the increase is requested to cover a portion the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. No additional adjustments are requested.

General Student Fees

The College also proposes to increase student fees by \$9.00 or 1.8 percent in order to increase Student Center operations, recycling program, community service, and transportation needs. Five additional fees were lowered (activities, student service center, ID card, and arts and cultural events) in order to absorb some of the proposed increase.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Salt Lake Community College beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	96,031,700	100,833,285	2,709	5,628	20,204	2,764	5,741	20,609
Tuition Funds	55,914,035	58,709,737	1,578	3,277	11,764	1,609	3,343	11,999
Other Funds	26,640	27,972	1	2	6	1	2	6
Total All Instructional Lines	151,972,375	159,570,994	4,288	8,907	31,974	4,373	9,085	32,613
			35,444	17,062	4,753			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item	14,500				-	0%	0%
Education & General					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	14,500	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request				Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	2,921,000	908,700	3,829,700			-
Institution Budget Request	3,805,700		3,805,700			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	6,726,700	908,700	7,635,400	-	-	-

	Total New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded			
Legislative Approved Increase in Tuition Revenue		0%	
Legislative Approved Increase in Tax Funds		0%	
Total Increase	-	0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	3,929	3,989	60	1.5%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Salt Lake Community College	3,929	12,460			3,929	12,460		
WICHE Schools	4,104	9,686						
Rocky Mountain Schools	3,309	9,694						
Peer Group					3,969	9,316		
Carnegie Classification					4,011	9,002		

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West without California; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 2, 2020

Presidents Cabinet Review: February 21, 2020

Institution: Salt Lake Community College

Student Leadership Review: March 2, 2020

Trustees Approval: March 4, 2020

Prepared by: DAM/JA

Line Item
Education & General

Current Year Tuition Budget
\$58,078,600

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Compensation and Health Match	\$868,500	\$51	1.50%
			0.00%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$868,500	\$51	1.50%

Impact on Student Access, Retention, and Completion Rates:

In order to retain and recruit the best faculty and staff, salaries and benefits need to remain competitive. We regularly compare salaries and benefits to other public higher education institutions that are two-year or regional four-year institutions. A 1.5% tuition increase is shy of the total needed for the legislative match by approximately \$40,000. We have decided to repurpose some institutional resources to cover the difference to keep tuition low. This ties for the lowest tuition increase for SLCC in over 20 years.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

Institution would need to redirect resources to cover compensation or provide a smaller compensation increase than the Legislature. Currently, faculty salaries are 83% of the National Market according to AAUP. The no tuition increase negatively impacts faculty recruiting due to noncompetitive compensation. Ultimately, we cannot sustain this option and stay competitive.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Compensation and Health Match (incl. UHP contract)	\$908,700	\$54	1.56%
			0.00%
			0.00%
Total	\$908,700	\$54	1.56%

Impact on Student Access, Retention, and Completion Rates:

A 1.56% tuition increase would go for compensation, health insurance, and risk insurance. The institution has limited options for obtaining compensation dollars while keeping tuition low. Fortunately, with new legislative tax funds to support programs, low tuition scenarios are possible.

Utah System of Higher Education

Attachment 3

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Salt Lake Community College: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activities	\$54.00	\$52.00	(2.00)	-3.7%
	Student Service Center	30.50	30.00	(0.50)	-1.6%
	ID Card	25.00	24.00	(1.00)	-4.0%
	Child Care	18.50	18.50	-	0.0%
	Community Service	10.50	14.50	4.00	38.1%
	Arts and Cultural Events	6.00	4.00	(2.00)	-33.3%
	Recreation	3.00	4.00	1.00	33.3%
	Publication - Student Newspaper	1.00	1.00	-	0.0%
	Gender & Sexuality Student Center	4.00	4.00	-	New
	Subtotal	152.50	152.00	(0.50)	-0.3%
2. Building Bond Fees	Building	118.00	118.00	-	0.0%
3. Building Support Fees	Union Building	59.00	65.00	6.00	10.2%
4. Athletic Fees	Athletics	77.00	77.00	-	0.0%
5. Health Fees	Health and Wellness Center	46.50	46.50	-	0.0%
6. Technology Fees	Computer/Technology	29.50	29.50	-	0.0%
7. Transportation Fees	Transportation	8.00	8.50	0.50	6.3%
8. Other Fees	Sustainability/Recycling	1.50	4.50	3.00	200.0%
Total Fees		\$492.00	\$501.00	\$9.00	1.8%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

Salt Lake Community College Fees	
Credit Hours	\$ Amount
1	\$69.75
2	102.75
3	142.75
4	172.25
5	202.50
6	227.50
7	233.50
8	237.50
9	250.50
10	250.50
11	250.50
12	250.50
13	250.50
14	250.50
15	250.50
16	250.50
17	250.50
18	250.50
20	250.50
20	250.50
21	250.50
22	250.50
23	250.50
24	250.50
25	\$250.50



Mar 6, 2020

Dear Members of Salt Lake Community College Board of Trustees,

This year five students, myself included, alongside a cohort of knowledgeable staff with student-centered mindsets had the opportunity to be a part of the Student Fee Committee for the 2020-2021 academic school year. In compliance with Regent policy, I am writing to you in support of the 1.83% increase in student fees from \$246.00 to \$250.50 which is a \$4.50 increase.

I felt the student fee process was fair as we all could use our voice in. There were increases within the Student Center Operations, Recycling, Community Service, and Transportation. We have also moved the credit threshold for the recreation and transportation fee, so all students have access to these resources as soon as they get their OneCard.

The Student Fee Board discussed and recommends, by majority vote, the "Sustainability Fee" be renamed to the "Recycling Fee" to more accurately reflect the purpose of the fee. As well as maintaining an educationally accessible mindset, keeping the fee as low as possible for the students, while also promoting growth within the college.

I also support the 0-2% tuition range increase for Salt Lake Community College. A good discussion occurred within the Board of Trustees about maintaining accessible education and this is what the Board has endorsed. I feel this will benefit both the college and its students over the 2020-2021 academic school year.

Thank you for the support and leadership you give to the institution and its students here at Salt Lake Community College

Best,

A handwritten signature in black ink, appearing to read "Mason W. Bancroft", with a long horizontal line extending to the right.

Mason W. Bancroft
Pronouns: He, Him, His
Student Association President
Salt Lake Community College Student Association

March 10, 2020

Harris S. Simmons, Chair
Utah State Board of Regents
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101

Dear Regents:

The Salt Lake Community College Board of Trustees met on March 4, 2020 and voted unanimously to approve an increase to student tuition not to exceed 2% (or \$34.37) and an increase of \$4.50 to student fees.

SLCC held a Truth in Tuition Hearing on March 2, 2020 and comments from that hearing were provided to trustees along with a letter from the SLCC Student Association President indicating support for the increases. The SLCC Student Association President also outlined the student fee review process and the recommendations from that body regarding student fee increases. Trustees had the opportunity to review a past tuition percent history before making a final decision. As is our customary practice, trustees moved into an advertised public hearing for comments and discussion on both increases and no contradictory comments were received.

If you have any questions or need further information concerning this, please contact President Huftalin's office at (801) 957-4227.

Sincerely,



Maria Farrington, Chair
SLCC Board of Trustees

cc: David R. Woolstenhulme, Interim Commissioner of Higher Education
Deneece G. Huftalin, SLCC President



MEMORANDUM

TAB C-5

March 19, 2020

Weber State University 2020-21 Tuition and Fee Proposals

Tuition

Weber State University proposes to increase tuition by 2 percent or \$119.73 a year. The majority of the increase (1.24 percent) is requested to cover the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. The remaining 0.76 percent increase will be used for faculty and staff retention and student support to improve retention.

General Student Fees

The University also proposes to increase student fees by \$19.94 or 2.0 percent. The fee proposal includes a reduction of four fees and an increase across seven others.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Weber State University beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	90,356,300	94,874,115	2,943	4,902	16,092	3,002	5,000	16,414
Tuition Funds	76,624,549	80,455,776	2,496	4,157	13,646	2,546	4,240	13,919
Other Funds	-	-	-	-	-	-	-	-
Total All Instructional Lines	166,980,849	175,329,891	5,439	9,059	29,738	5,548	9,241	30,333
			30,701	18,432	5,615			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item	18,333				-	0%	0%
Education & General					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	18,333	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request				Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	2,910,600	967,100	3,877,700			-
Institution Budget Request	3,827,000		3,827,000			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	6,737,600	967,100	7,704,700	-	-	-

	Total New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded			
Legislative Approved Increase in Tuition Revenue		0%	
Legislative Approved Increase in Tax Funds		0%	
Total Increase	-	0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	5,859	5,986	127	2.2%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Weber State University	5,986	16,570	7,612	21,772	5,986	15,969	8,326	17,506
WICHE Schools	8,041	21,812	10,573	20,847				
Rocky Mountain Schools	7,442	21,386	8,891	24,616				
Peer Group					8,669	18,408	9,964	18,374
Carnegie Classification					9,027	18,951	10,081	17,964

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: February 24, 2020

Presidents Cabinet Review: March 16, 2020

Institution: Weber State University

Student Leadership Review: February 24, 2020

Trustees Approval: March 18, 2020

Prepared by: Clayton Anderson

Line Item
Education & General

Current Year Tuition Budget
\$77,785,500

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Compensation	\$1,125,000	\$61	1.45%
Retention & Student Support	\$208,800	\$11	0.27%
Mandated Costs	\$222,000	\$12	0.29%
			0.00%
			0.00%
			0.00%
Total	\$1,555,800	\$85	2.00%

Impact on Student Access, Retention, and Completion Rates:

A 2.0% tuition increase will allow WSU to remain competitive in the employment market and better retain current faculty and staff. This modest increase in tuition includes funding of student support services that will help WSU to improve student retention. WSU will be able to cover our mandated costs as directed by the legislature as well as other campus increased needs.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

WSU made significant efforts through reallocation, cost savings, and efficiency but that is not enough to allow us to continue our current improvement efforts. If we do not receive a tuition increase then we will experience a negative impact across the board. We will likely lose staff at an even higher rate and not be able to provide the services needed by our students. WSU will also not be able to meet the legislative required match.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
2.5 % Salary and Related Benefits	\$713,000	\$39	0.92%
4.53% Health Insurance	\$188,000	\$10	0.24%
ISF Increases	\$66,100	\$4	0.08%
Total	\$967,100	\$53	1.24%

Impact on Student Access, Retention, and Completion Rates:

The impact on student access at WSU with this option will likely be minimal. However, the ability to continue to increase services to improve retention and completion would suffer for lack of funding. WSU staffing would continue to have difficulties in retaining quality faculty and staff and filling open positions.

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Weber State University: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Activity	\$255.22	\$267.90	12.68	5.0%
	Recreation	77.34	79.56	2.22	2.9%
	ID Cards/Student Support	19.00	19.00	-	0.0%
	Subtotal	351.56	366.46	14.90	4.2%
2. Building Bond Fees	Building	249.00	250.58	1.58	0.6%
3. Building Support Fees	Union Building	72.84	73.56	0.72	1.0%
4. Athletic Fees	Athletic	150.38	152.72	2.34	1.6%
5. Health Fees	Medical	61.68	62.54	0.86	1.4%
6. Technology Fees	Computer	68.30	67.94	(0.36)	-0.5%
	Student Computer Labs	27.12	27.10	(0.02)	-0.1%
	Subtotal	95.42	95.04	(0.38)	-0.4%
7. Transportation Fees	Transportation	15.38	15.30	(0.08)	-0.5%
Total Fees		\$996.26	\$1,016.20	\$19.94	2.0%

Utah System of Higher Education*Per Credit Hour Charges for General Student Fees 2020-21 per Semester*

Weber State University Fees	
Credit Hours	\$ Amount
1	\$135.30
2	172.58
3	209.86
4	247.14
5	284.42
6	321.70
7	358.98
8	396.26
9	433.54
10	470.82
11	508.10
12	508.10
13	508.10
14	508.10
15	508.10
16	508.10
17	508.10
20	508.10
19	508.10
20	508.10
21	508.10
22	508.10
23	508.10
24	508.10
25	\$508.10



WEBER STATE UNIVERSITY

DEPARTMENT OF STUDENT
INVOLVEMENT AND LEADERSHIP

February 20, 2020

Dr. David R. Woolstenhulme
Interim Commissioner of Higher Education
Board of Regents Building
60 S. 400 W.
Salt Lake City, UT 84101-1284

Dear Commissioner Woolstenhulme:

In compliance with Regent Policy, I am writing to express my support for Weber State University's proposed 2% student fee increase for 2020-2021.

As is the case every year, students at Weber State University play a key role in our student fee allocation process. This year was no different. I can say with confidence that our students support these increases.

Sincerely,

A handwritten signature in cursive script that reads "Bret Alexander".

Bret Alexander
Student Body President

cc: Dr. Brad Mortensen, President
Dr. Brett Perozzi, Vice President for Student Affairs



Senate Official Session Agenda

Monday, February 24th, 2020

1. **Call to Order** *Indicated by three taps of the gavel; Senate President states "This meeting will now come to order."*
2. **Opening Business**
 - a. Attendance
 - b. Pledge of Allegiance
 - c. Welcome
3. **Truth in Tuition: Pres. Mortensen**
 - a. **Questions**
 - i. **Is the financial aid committee changing the scholarship programs?**
 1. Trying to better the completion rates for students as well as helping retain students
 2. Instead of a first year scholarship a four year scholarship.
 3. Trying to move money around without hurting the students.
 - ii. **Will out of states students benefit from the catapult scholarship?**
 1. It will help any student. It will be the most flexible scholarship program.
 - iii. **Will catapult affect other scholarships that a student has?**
 1. If there is a need they can be considered for the scholarship.
 - iv. **Is the catapult scholarship available to graduate students?**
 1. Yes, it is the most flexible scholarship.
 - v. **Is the catapult scholarship a third party scholarship?**
 1. Stacks independently of everything else.
 - vi. **Tuition increases when?**
 1. This summer semester.
 - vii. **2-3% who is it suggested by?**
 1. Weber State has the flexibility to propose what tuition changes are needed.
 - viii. **Did there used to be a mandated increase?**
 1. Yes, regents would have a statewide tuition increase.
 - ix. **Which is more comfortable 2 or 3%?**
 1. There is a potential for lots of legislative funding but there are many factors that could decrease that amount. But they will try to keep it closer to 2%.
 - b. **Vote:**
 - i. **The WSUSA Senate voted unanimously to support administration in 2-3% tuition increase as presented by President Mortensen on 2/24/2020**
4. **Officer Reports**
 - a. WSUSA Senate President - Kade T. Crittenden
 - i. Executive Meeting Update and Charges:
 1. Dance Marathon April 4th
 - a. Senate is in the lead for donations.
 2. Come to Weber's Got Talent on February 28th (6-8pm, Ballrooms)





Senate Official Session Agenda

Monday, February 24th, 2020

- ii. Number of Students you Presented to During Classroom Presentations
 - 1. Need to track how many students you visited instead of number of classes.
 - 2. Visit the document Pres. Kade set up and report the totals of the students by 2-28-2020
 - iii. Elections: *Elections Committee Chair*, Jamie Lobato
 - iv. Pictures on Glass
 - 1. Ask to purchase frames so that the students know who their senator is.
 - v. Senate Positions Open
 - 1. Athletics
 - 2. College of Education
 - 3. College of Health Professions
 - 4. Graduate
 - 5. Pacific Islander
 - 6. Residence Halls
 - 7. Disabilities
 - a. Please let anyone know who wants to run to fill out the election packet.
 - b. WSUSA Student Body President - Bret Alexander
 - c. Director of Student Involvement and Leadership - Tara Peris
 - d. Vice President of Student Affairs - Dr. Brett Perozzi
 - i. Open Issues forum. Senator - Ceja Monroy-
- 5. Issues Forum** *Students and community members have the opportunity to address the Senate. It requires a motion to open and close. The Senate President will accept a motion to open/close issues forum. The motion must be seconded and carries with a simple majority vote (not recorded in the minutes).*
- Members of the public have the opportunity to directly address the Student Senate on any item of interest to Weber State University and the community-at-large, whether or not it is an item recognized on this agenda. Unless otherwise determined by the Senate, each person is limited to five minutes. The Senate does not regularly involve itself in personnel issues at the University. Any such concerns should be brought directly to the Senate President or Advisor.
- Senator Lobato asking for advertising on how students are going to vote for elections.
It is a one time link.
Change in elections packet.
Equal shot of spending. 500 max.
Suspend Green and-
- 6. Old Business:**
- a. Tobacco Free Campus Initiative Vote
 - i. Open Pro cons Senator Hart/Bean
 - 1. Pros
 - a. We would be joining other schools
 - b. Funding unavailable
 - c. No second hand smoke





Senate Official Session Agenda

Monday, February 24th, 2020

- d. Simplifies boundaries for smoking.
- e. Provides resources for those looking to quit
- f. Promotes a healthy lifestyle.
- g. Majority of students did support some sort of policy
- ii. Motion to open cons (Senator- Bean)
 - 1. Cons
 - a. Imposes right to self determination.
 - b. Secondary policy on top of a policy
 - c. Results of the survey.
 - d. Social injustice with lower classes.
 - e. Limitation towards preservation.
 - f. Timeline not time to take care of concerns
 - g. Hurts more students than helps.
 - h. No effort to enforce existing policy
- iii. Motion to previous question. (Senator- aikens/ Bailey)
 - 1. Does not pass
 - a. 7 yae
 - b. 13 Nay
 - c. 1 abstention

7. New Business:

- a. Password Changes
 - i. Currently there is no requirement for length.
 - ii. Take away renewing password every four or five months.
 - iii. Increase characters
 - iv. In favor of a password change.

8. Senator Forum & Campus Committee Updates: *Share about individual Senator Goals and upcoming events.* As time permits

- a. Senator Smith- thoughts on a student being on a panel for student code. Student is from the Student Supreme Court.
- b. Pres Crittenden- equal rights amendment resolution.
- c. Senator Bean- Event there are two houses. Habitat for humanity.
- d. Senator Peralta- Scholarship committee is working on a four year scholarship.
 - i. Scholarships will increase with tuition increase.
 - ii. Ask more people to apply for FAFSA so that it can receive more funding.
- e. Senator Aikens- Come visit Davis. March 9th.

9. Adjournment





WEBER STATE UNIVERSITY

BOARD OF TRUSTEES

March 18, 2020

Harris S. Simmons, Chair
Utah State Board of Regents
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101

Dear Chair Simmons,

The Weber State University Board of Trustees met on March 18, 2020, and voted unanimously to approve a 2.0% increase to student tuition for all undergraduate and graduate tuition students. The Board also voted to approve an increase to general student fees totaling 2.0%.

WSU held a Truth in Tuition Hearing on February 24, 2020, in conjunction with the Weber State University Student Association Student Senate meeting. Following the presentation of the proposed tuition and fee increase, the student senate voted unanimously to support the proposed increases.

If you have any questions or need further information concerning this, please contact President Mortensen's office at 801-626-6001.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Nolan Karras'.

Nolan Karras, Chair
WSU Board of Trustees

cc: Dave Woolstenhume, Interim Commissioner of Higher Education
Brad Mortensen, Weber State University President

BOARD OF TRUSTEES
WEBER STATE UNIVERSITY
1001 UNIVERSITY CIRCLE
OGDEN UT 84408-1001

(801) 626-6001
(801) 626-8021 FAX



MEMORANDUM

TAB C-6

March 19, 2020

Dixie State University 2020-21 Tuition and Fee Proposal

Tuition

Dixie State University proposes to increase tuition by 3.0 percent or \$164.88 a year. Part of the increase (1.33 percent) is requested to cover the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. The remaining 1.67 percent increase will be used for faculty and staff retention and creating new full-time faculty positions.

General Student Fees

The University also proposes to increase student fees by \$24 or 2.9 percent across six fee categories.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Dixie State University beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	39,729,900	41,716,395	3,783	5,344	17,207	3,859	5,451	17,551
Tuition Funds	32,877,450	34,521,323	3,131	4,423	14,239	3,194	4,511	14,524
Other Funds	-	-	-	-	-	-	-	-
Total All Instructional Lines	72,607,350	76,237,718	6,914	9,767	31,445	7,053	9,963	32,074
			10,501	7,434	2,309			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item	8,108				-	0%	0%
Education & General					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	8,108	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request				Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	1,317,400	431,900	1,749,300			-
Institution Budget Request	1,683,200		1,683,200			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	3,000,600	431,900	3,432,500	-	-	-

	Total	New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded				
Legislative Approved Increase in Tuition Revenue			0%	
Legislative Approved Increase in Tax Funds			0%	
Total Increase	-		0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	5,253	5,496	243	4.6%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Dixie State University	5,496	15,792	9,668	17,942	5,496	15,792	6,582	15,702
WICHE Schools	6,919	17,810	8,957	17,722				
Rocky Mountain Schools	7,769	20,772	9,333	17,818				
Peer Group					8,283	17,390	10,139	16,369
Carnegie Classification					5,852	14,269	13,013	25,027

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 13, 2020

Presidents Cabinet Review: March 12, 2020

Institution: Dixie State University

Student Leadership Review: March 3, 2020

Trustees Approval: March 13, 2020

Prepared by: Bryant Flake

Line Item
Education & General

Current Year Tuition Budget
\$32,500,000

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Match legislative base compensation funding	\$400,000	\$49	1.23%
Match legislative ISF funding	\$25,000	\$3	0.08%
Faculty rank advancements	\$150,000	\$19	0.46%
New full-time faculty positions	\$400,000	\$49	1.23%
			0.00%
			0.00%
Total	\$975,000	\$120	3.00%

Impact on Student Access, Retention, and Completion Rates:

This proposal reflects a continuation of DSU's multi-year plan to enhance programs, services, and infrastructure while simultaneously maintaining a low-cost position in relation to regional and national peers. Student access, retention, and completion rates are expected to be positively impacted due to the continued expansion of academic programs and services available to students.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

This option would negatively impact student access, retention, and completion rates due to the resulting need to redirect resources from existing programs in order to cover mandated costs and new initiatives. DSU is growing rapidly and current campus resources have been fully allocated. Reallocations would need to be covered through elimination of existing programs and services. Student recruitment efforts would also be hampered by diminished resources for new programs and reductions to existing programs.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Match legislative base compensation funding	\$405,700	\$50	1.25%
Match legislative ISF funding	\$26,200	\$3	0.08%
			0.00%
Total	\$431,900	\$53	1.33%

Impact on Student Access, Retention, and Completion Rates:

While the negative impact on student access, retention, and completion rates would be less than Option 2, this option would still require significant reallocation of resources from existing programs, resulting in reduced access and retention of current and prospective students enrolled in those programs.

Utah System of Higher Education

Attachment 3

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Dixie State University: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Associated Students (DSUSA)	\$72.00	\$72.00	-	0.0%
	Recreation/Intramurals/Fitness	58.00	69.50	11.50	19.8%
	Student Involvement	40.00	40.00	-	0.0%
	Testing Center	14.00	14.00	-	0.0%
	One-time Fund	12.00	12.00	-	0.0%
	Tutoring Center	9.00	9.00	-	0.0%
	Writing Center	12.50	12.50	-	0.0%
	Student Inclusion	12.00	12.00	-	0.0%
	Fine Arts	6.00	12.00	6.00	100.0%
	Radio & Broadcast Advertising	4.00	4.00	-	0.0%
	Institute of Politics and Public Affairs	3.00	4.50	1.50	50.0%
	Dixie Sun News	1.50	1.50	-	0.0%
	Subtotal	244.00	263.00	19.00	7.8%
2. Building Support Fees	Human Performance Center Fund	253.50	253.50	-	0.0%
	Student Center Operations	53.00	58.00	5.00	9.4%
	New Student Center Fund	10.00	10.00	-	0.0%
	Subtotal	316.50	321.50	5.00	1.6%
3. Athletic Fee	Athletics	204.00	204.00	-	0.0%
4. Health Fees	Health and Wellness Center	41.00	41.00	-	0.0%
	AED	0.50	0.50	-	0.0%
	Subtotal	41.50	41.50	-	0.0%
5. Technology Fees	Information Technology Support	10.00	10.00	-	0.0%
Total Fees		\$816.00	\$840.00	\$24.00	2.9%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

Dixie State University Fees	
Credit Hours	\$ Amount
1	\$35.00
2	70.00
3	105.00
4	140.00
5	175.00
6	210.00
7	245.00
8	280.00
9	315.00
10	350.00
11	385.00
12	420.00
20	420.00
14	420.00
15	420.00
16	420.00
17	420.00
18	420.00
19	420.00
20	420.00
21	420.00
22	420.00
23	420.00
24	420.00
25	\$420.00



Taylor Godfrey

Student Body President

Gardner Student Center
225 South 700 East
St. George, UT 84770

March 13, 2020

Dear Board of Regents:

The Dixie State University Student Fee Allocation Committee conducted a very successful review process this year. As a committee, we investigated a number of different entities who currently receive student fee funding, and have made our recommendation for the amount of fee increases.

During the 2019-2020 academic year, full-time students at DSU were charged a student fee of \$408.00 each semester. Keeping the purpose of student fees in mind and balancing the needs of the student body, we are recommending an increase of 2.94%, which will result in an additional \$12.00 in student fees per semester – for a new total of \$420.00 per semester.

The proposed student fee increase was presented to students in a public forum on March 3, 2020. On March 13, 2020, a Truth in Tuition hearing was held to present a proposed 3% tuition increase. The presentations outlined why these increases are necessary to improve our institution and student experience on campus. Attendees were given the opportunity to ask questions at the conclusion of each presentation.

There is a definitive need for the tuition and fee increases that have been recommended. Following the approval of the proposal by the DSU Board of Trustees, it is our hope that this tuition and fee increase be approved for the 2020-2021 academic year.

Warm regards,



Taylor Godfrey
2019-2020 DSUSA President

Mr. David L. Clark
Chair, Board of Trustees
Dixie State University
225 S University Ave
St. George, Utah 84770

March 13, 2020

Utah State Board of Regents
60 South 400 West
Salt Lake City, Utah 84101

Dear Board of Regents:

On March 13, 2020, the Dixie State University Board of Trustees voted in support of a 3% base tuition increase and a 2.94% student fee increase for the 2020-2021 academic year. For full-time Utah resident students, tuition would increase \$70.80 per semester, resulting in a total tuition price of \$2,410.80 per semester. For full-time nonresident students, tuition would increase \$222.00 per semester, resulting in a total tuition price of \$7,710.00 per semester. Student fees for a full-time student would increase by \$12.00, for a total of \$420.00 per semester. The total combined tuition and fees will increase by \$82.80 for full-time resident students and \$234.00 for full-time nonresident students.

The proceeds of the tuition increase will yield approximately \$975,000. The funding will be used to provide the State Legislature approved compensation increase match of \$400,000, faculty rank advancements of \$150,000, State Risk Management premium increase of \$50,000 and new faculty positions totaling \$375,000.

The Board of Trustees supports DSU's effort to maintain access and affordability for students while balancing the financial needs of a growing university. After these tuition increases are implemented, DSU will still offer the lowest resident tuition rate among Utah's four public regional universities and among the Board of Regents' approved list of peer institutions.

Sincerely,



David L. Clark
Chair, Board of Trustees



MEMORANDUM

TAB C-7

March 19, 2020

Utah Valley University 2020-21 Tuition and Fee Proposals

Tuition

Utah Valley University proposes to increase tuition by 1.38 percent or \$70 a year. The majority of the increase (1.05 percent) is requested to cover the 25 percent match for compensation, benefits, and mandatory increases appropriated by the State legislature. The remaining 0.33 percent increase will be used for faculty and staff merit, tenure and promotion.

General Student Fees

The University also proposes to increase student fees by \$16 or 2.3 percent to provide compensation increases to staff supporting student programs, add a dietician in support of student wellness, and provide free student tickets to School of Arts productions.

Request to Defer Implementation of Tuition and Fees Adjustments to Fall Semester

Regent Policy R510, *Tuition and Fees*, requires tuition and fee adjustments to take effect for the subsequent semester. UVU currently implements tuition and fee changes for Summer semester, but requests approval to change the implementation of tuition and fee changes to Fall semester. This change will help the University communicate tuition increases to students and enhance long-term planning.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Utah Valley University beginning fiscal year 2020-21. The Commissioner also recommends an exception to Regent Policy R510 for UVU to defer tuition and fee increases to Fall semester

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%)	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	117,091,900	122,946,495	2,715	4,177	18,574	2,769	4,261	18,946
Tuition Funds	140,641,927	147,674,023	3,261	5,018	22,310	3,326	5,118	22,756
Other Funds	123,225	129,386	3	4	20	3	4	20
Total All Instructional Lines	257,857,052	270,749,905	5,979	9,199	40,904	6,098	9,383	41,722
			43,130	28,030	6,304			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item	28,738				-	0%	0%
Education & General					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	28,738	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request				Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition	Total
Compensation / ISF Rates	4,478,300	1,491,300	5,969,600			-
Institution Budget Request	5,405,300		5,405,300			-
Legislative Priorities			-			-
Other Non Instructional Funds			-			-
Total	9,883,600	1,491,300	11,374,900	-	-	-

	Total	New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded				
Legislative Approved Increase in Tuition Revenue			0%	
Legislative Approved Increase in Tax Funds			0%	
Total Increase	-		0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	5,726	5,820	94	1.6%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Utah Valley University	5,820	16,570	7,962	24,532	5,820	16,570	10,192	26,075
WICHE Schools	8,380	17,753	9,899	18,707				
Rocky Mountain Schools	7,442	21,386	8,891	24,616				
Peer Group					8,161	18,770	9,012	18,011
Carnegie Classification					8,849	18,159	9,687	17,643

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 5, 2020

Presidents Cabinet Review: March 12, 2020

Institution: Utah Valley University

Student Leadership Review: March 5, 2020

Trustees Approval: March 12, 2020

Prepared by: Scott Wood

Line Item
Education & General

Current Year Tuition Budget
\$142,215,800

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Salary/wage increase of 2.5%	\$1,138,100	\$41	0.80%
Medical Premium Increase of 4.53%	\$309,200	\$11	0.22%
Faculty merit/rank/tenure promotion	\$465,000	\$16	0.33%
Risk Management Rates	\$44,000	\$2	0.03%
			0.00%
			0.00%
Total	\$1,956,300	\$70	1.38%

Impact on Student Access, Retention, and Completion Rates:

The proposed increase is consistent with UVU's access mission and commitment to keeping tuition and fees as low as possible while providing needed resources to match compensation and risk management rate increases and fund university commitments for faculty merit, rank, tenure and promotion. In recommending tuition and fee increases, President's Council is guided by the Board of Regents objective of affordable participation and by UVU's commitment to affordable access, keeping with our integrated dual mission of community college and university. The proposed tuition increase of 1.38 percent is the lowest percentage and dollar amount increase in the past decade. Maintaining a low tuition increase responds to one of the most reported reasons for students leaving college--financial concerns. Affordable tuition rates will improve completion and retention rates as more students will then stay in school. UVU's total proposed tuition increase for resident students is less than the 2020-21 PELL grant increase; thus, the impact on the most economically disadvantaged student will be minimal.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

Under this proposal, UVU would face difficult choices related to funding compensation increases, cutting existing programs/services, and simultaneously serving additional students. In the current uncertain environment, a zero percent increase would reduce the ability of the University to adapt to changes and be proactive in making adjustments needed to serve our students' needs. The challenge of continuing to provide access to courses, programs, and services of a growing student body would be compounded by the requirement to reallocate existing funds or utilize other new funds to cover baseline compensation increase and risk insurance costs. No increase would necessitate a .55% base budget reduction. New tax fund revenue and tuition from enrollment growth are targeted to fund the academic and student support needs of a growing student body with a focus on access and improvement of retention and completion. UVU has demonstrated discipline in tuition and fee increases with the second lowest percent change in tuition and fees from 2015-16 to 2019-20 in USHE.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Salary/wage increase of 2.5%	\$1,138,100	\$41	0.80%
Medical Premium Increase of 4.53%	\$309,200	\$11	0.22%
Risk Management Rates	\$44,000	\$2	0.03%
Total	\$1,491,300	\$54	1.05%

Impact on Student Access, Retention, and Completion Rates:

UVU's President's Cabinet weighed this option. As allowed by Regents policy, institutions may consider "faculty promotion and tenure adjustments and other operating needs" when proposing a tuition increase. Funding to support rank, tenure, promotion, and merit recognizes the excellence of UVU's faculty in teaching, engaged learning, scholarship, and service (all of which positively impact UVU students). Option 3 would hinder UVU's ability to fund rank, tenure, promotion, merit, and negatively impact the university's ability to retain students and help them stay on the best path to completion.

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Utah Valley University: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Student Programs	\$93.08	\$103.08	10.00	10.7%
	Campus Recreation	50.42	53.00	2.58	5.1%
	Fine Arts	0.00	3.42		
	Subtotal	143.50	159.50	12.58	8.8%
2. Building Bond Fees	Building Bond	183.00	183.00	-	0.0%
3. Building Support Fees	Student Center	61.88	61.88	-	0.0%
	Student Life & Wellness Center	47.96	47.96	-	0.0%
	Subtotal	109.84	109.84	-	0.0%
4. Athletic Fees	Athletics	209.70	209.70	-	0.0%
5. Health Fees	Health Services	22.94	22.94	-	0.0%
6. Technology Fees	Computer Lab	15.94	15.94	-	0.0%
7. Transportation Fees	UTA	13.08	13.08	-	0.0%
Total Fees		\$698.00	\$714.00	\$16.00	2.3%

Utah System of Higher Education*Per Credit Hour Charges for General Student Fees 2020-21 per Semester*

Utah Valley University Fees	
Credit Hours	\$ Amount
1	\$42.00
2	77.00
3	112.00
4	147.00
5	182.00
6	217.00
7	252.00
8	287.00
9	322.00
10	357.00
11	357.00
12	357.00
13	357.00
14	357.00
15	357.00
16	357.00
17	357.00
18	357.00
19	357.00
20	357.00
21	357.00
22	357.00
23	357.00
24	357.00
25	\$357.00



UTAH UNIVERSITY STUDENT ASSOCIATION VALLEY

TO: Utah State Board of Regents
FROM: Taylor Bell, UVUSA President
DATE: March 12, 2020
SUBJECT: 2020-21 UVU General Student Fees

Over the past several months, UVUSA conducted a review of each entity currently receiving student fees, held student fee hearings to consider proposals for fee increases and reductions, and approved an increase of \$8 per semester (\$16 per academic year) for 2020-21. UVUSA's proposal has been reviewed and approved by UVU's President's Council and Board of Trustees.

The proposed increase will provide sufficient funding for

- Salary, wage and medical premium increases for staff in student programs and campus recreation
- Support for students engaged in student involvement programs
- Addition of a dietician to support student wellness
- Free student tickets to School of the Arts student productions

UVUSA appreciates the opportunity students have to authentically engage in the management, review, and establishment of general student fees. We request your approval of this proposed increase.



Taylor Bell, UVUSA President



UTAH UNIVERSITY STUDENT ASSOCIATION VALLEY

TO: Utah State Board of Regents

FROM: Taylor Bell, UVUSA President

DATE: March 13, 2020

SUBJECT: UVU's Proposed 2020-21 Tuition Increase

As outlined in Regents Policy R510, *Tuition*, UVU administration has consulted with UVUSA and held a Truth in Tuition Hearing during the development of UVU's proposed 2020-21 tuition increase. Students, including members of UVUSA, were in attendance during the March 5, 2020, Truth in Tuition Hearing. Attendees engaged in discussion and asked meaningful questions. Students who attended shared their support for keeping tuition at an affordable rate while recognizing the need to provide necessary resources to effectively serve students. The proposed increase of 1.38 percent is modest and within the range of 0 to 3.5 percent advertised. UVUSA feels administration listened to the student voice and is in full support of the proposed increase.

Further, UVUSA appreciates and supports administration's request to the Board for an exception to Regents Policy R510.3.5 to change the effective term of UVU's annual tuition and fees increase from Summer to Fall semester.



Taylor Bell, UVUSA President



UTAH VALLEY UNIVERSITY

TO: Utah State Board of Regents
FROM: R. Duff Thompson, Chair, Utah Valley University Board of Trustees
DATE: March 12, 2020
SUBJECT: UVU's Proposed 2020-21 Tuition Increase

As outlined in Regents Policy R510, *Tuition*, UVU administration has consulted with UVU's Board of Trustees during the development and finalization of UVU's proposed 2020-21 tuition increase. The proposal below was reviewed by the Trustees Finance and Facilities Committee and approved by the Trustees Executive Committee, both on March 12, 2020. On March 25, the Trustees Executive Committee will present their action to the full Board for ratification.

Proposed Increase

After careful consideration, the Board of Trustees Executive Committee voted in support of UVU's recommended 2020-21 undergraduate tuition increase of 1.38 percent and graduate tuition rate increases between 1.3 and 1.5 percent (varies slightly by program) as shown below.

This proposed increase is consistent with UVU's access mission and commitment to keeping tuition and fees as low as possible and recognizes the new state tax fund support provided by the 2020 legislature. In recommending tuition and fee changes, the Board of Trustees is guided by the Board of Regents objective of affordable participation and by UVU's commitment to affordable access, keeping with our integrated dual mission of community college and university. The proposed increase of 1.38 percent is the lowest percentage and dollar amount increase in the past decade.

Proposed Use of Revenue

The proposed tuition increase will generate \$1,956,300. These funds will be utilized as follows:

2.5% labor market increase for salary/wages	\$1,138,100
4.53% medical premium increase	\$309,200
Risk Management rate increase	\$44,000
Faculty Rank/Tenure/Promotion/Merit	\$465,000
Total	\$1,956,300

Tuition and Fees Comparison

Per Semester	Tuition				Tuition & Fees			
	19-20	Proposed 2020-21	Change		19-20	Proposed 2020-21	Change	
			Amount	Percent			Amount	Percent
Undergraduate (15 credits)								
Resident	\$2,561	\$2,596	\$35	1.4%	\$2,910	\$2,953	\$43	1.5%
Non-resident	\$7,936	\$8,046	\$110	1.4%	\$8,285	\$8,403	\$118	1.4%
Graduate Base, MEd, MSN (10 credits)								
Resident	\$2,880	\$2,920	\$40	1.4%	\$3,230	\$3,280	\$50	1.5%
Non-resident	\$8,780	\$8,900	\$120	1.4%	\$9,130	\$9,260	\$130	1.4%
MBA (10 credits)								
Resident	\$6,210	\$6,300	\$90	1.4%	\$6,560	\$6,660	\$100	1.5%
Non-resident	\$13,490	\$13,680	\$190	1.4%	\$13,840	\$14,040	\$200	1.4%
Macc, MPFA (10 credits)								
Resident	\$5,100	\$5,170	\$70	1.4%	\$5,450	\$5,530	\$80	1.5%
Non-resident	\$12,380	\$12,550	\$170	1.4%	\$12,730	\$12,910	\$180	1.4%
MSW, MaMFT (10 credits)								
Resident	\$3,610	\$3,660	\$50	1.4%	\$3,960	\$4,020	\$60	1.5%
Non-resident	\$9,510	\$9,640	\$130	1.4%	\$9,860	\$10,000	\$140	1.4%
Computer Science (10 credits)								
Resident	\$3,870	\$3,920	\$50	1.3%	\$4,220	\$4,280	\$60	1.4%
Non-resident	\$9,760	\$9,900	\$140	1.4%	\$10,110	\$10,260	\$150	1.5%
Cybersecurity, MPS (10 credits)								
Resident	\$4,130	\$4,190	\$60	1.5%	\$4,480	\$4,550	\$70	1.6%
Non-resident	\$10,030	\$10,170	\$140	1.4%	\$10,380	\$10,530	\$150	1.4%

Note: UVU has delayed implementation of the Physician Assistant graduate program until January 2022. During next year's tuition setting process, UVU will propose a differential tuition rate for this program.



UTAH VALLEY UNIVERSITY

TO: Utah State Board of Regents
FROM: R. Duff Thompson, Chair, Utah Valley University Board of Trustees
DATE: March 12, 2020
SUBJECT: 2020-21 UVU General Student Fees

The Utah Valley University Board of Trustees has reviewed the UVUSA student fee proposal for the 2020-21 year. The Trustees Finance and Facilities Committee and the Trustees Executive Committee both reviewed and approved the proposal on March 12, 2020, with full Board of Trustees ratification at the March 25, 2020, meeting.

UVUSA followed procedures outlined in Regents Policy R516, *General Student Fees*. The UVUSA proposal of an increase of \$8 per semester (\$16 per academic year) and will provide funding for the following:

- Salary, wage and medical premium increases for staff in student programs and campus recreation
- Support for students engaged in student involvement programs
- Addition of a dietician to support student wellness
- Free student tickets to School of the Arts student productions


We request Regents approval of this proposed increase.



UTAH VALLEY UNIVERSITY

OFFICE OF THE PRESIDENT

TO: Utah State Board of Regents

FROM: Astrid S. Tuminez, President 

DATE: March 13, 2020

SUBJECT: Request to Implement Tuition and Fee Increases in Fall Semester

UVU respectfully requests an exception to Regents Policy R510, Tuition, 3.5 which states, “Tuition changes approved by the Board take effect for the subsequent semester.” UVU requests Board approval to implement annual tuition increases each fall semester rather than summer semester beginning with 2020-21. The Board has approved exceptions to R510.3.5 for Southern Utah University (August 2019) and the University of Utah (March 2019).

This proposed change supports UVU’s Vision 2030 priority initiatives of a) assess and remove barriers at every stage of the student life cycle, b) support completion through comprehensively designed curriculum and services, and c) maintain commitment to affordability and accessibility. This proposal benefits students in the following ways.

- From a student perspective, fall semester is the beginning of an academic year. The majority of UVU’s summer undergraduate students are continuing students – 76.6% (ten percentage points more than during Fall Semester.)
- While UVU begins Summer classes in early May, registration for summer classes begins in February. UVU is unable to communicate summer tuition and fees to students until after Regents approval in late March/early April.
- Tuition and fee tables cannot be input into the student registration system until early April which means charges can’t be posted to student accounts. Financial Aid is unable to calculate and communicate summer financial aid until the tables are loaded and individual student charges are posted to student accounts. The Bursar’s Office is also unable to receive payments until charges are posted to student accounts.
- Many of UVU’s graduate programs begin in fall semester. Several of these programs can be completed in three semesters of full-time study yet students experience a tuition increase in their final semester.

Based on UVU’s proposed 2020-21 tuition increase of 1.38 percent, the one-time financial impact is projected to be \$97,100 in FY20 (tuition recognized for May/June) and \$73,900 in FY21 (tuition recognized for July/August), total of \$171,000. This one-time revenue difference will be funded through the use of FY20 year-end carryforward funds.

This proposal was presented and discussed during UVU’s Truth in Tuition Hearing and received enthusiastic support from students. This proposal has been approved by UVU’s President’s Council and Board of Trustees.



MEMORANDUM

TAB C-8

March 19, 2020

Southern Utah University 2020-21 Tuition and Fee Proposals

Tuition

Southern Utah University proposes no tuition increases in fiscal year 2020-21.

General Student Fees

Southern Utah University proposes no student fee increases in fiscal year 2020-21.

Commissioner's Recommendation

The Commissioner recommends the Board review and approve the proposed tuition and general student fees for Southern Utah University beginning fiscal year 2020-21.

Attachment

Section 1: Appropriated Instructional Expense Budgets Financial Overview

	Actual FY19 Expenses	Est. FY20 Expenses (+5%)	Cost per FY19 Annualized Total Headcount	Cost per FY19 Annualized Student FTE	Cost per FY19 Total Awards	Est. Cost per FY20 Total Headcount (+2%)	Est. Cost per Est. FY20 Student FTE (+2%) #VALUE!	Est. Cost per FY20 Total Awards (+2%)
Tax Funds	42,436,400	44,558,220	3,378	Re	15,359	3,446		15,666
Tuition Funds	49,632,428	52,114,049	3,951	5,613	17,963	4,030	5,725	18,323
Other Funds	-	-	-	-	-	-	-	-
Total All Instructional Lines	92,068,828	96,672,269	7,330	10,413	33,322	7,476	10,621	33,988
			12,561	8,842	2,763			

Section 2: New Year Appropriated Instructional Revenue Budgets Financial Overview (Post Legislative Session)

	Est. FY20 Student FTE	Tax Funds	Tuition	Other	Total	% Share Tax Funds	% Share Tuition
Instructional Line Item	9,249				-	0%	0%
Education & General					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Instructional Line Item					-	0%	0%
Total Institution	9,249	-	-	-	-	0%	0%
Estimated Funds per FTE		-	-	-	-		

Section 3: Institution Budget Request vs. New Legislative Appropriations

Board Approved Budget Request			Legislative Outcomes		
	Tax Funds	Tuition	Total	Tax Funds	Tuition
Compensation / ISF Rates	1,553,100	516,200	2,069,300		-
Institution Budget Request	1,871,800		1,871,800		-
Legislative Priorities			-		-
Other Non Instructional Funds			-		-
Total	3,424,900	516,200	3,941,100	-	-

	Total New Dollars	% Increase over Prior Year	Board's Goal
% of Board Budget Request Funded			
Legislative Approved Increase in Tuition Revenue		0%	
Legislative Approved Increase in Tax Funds		0%	
Total Increase	-	0%	5%

Section 4: Basic Tuition & Fee Information

	FY19 Rate	FY20 Rate	\$ Increase	% Change	CPI	HEPI	WICHE
Annual Undergraduate Resident Tuition & Fee Rate	6,770	6,770	-	0.0%	2.1%	2.5%	3.2%

Section 5: Tuition and Fee Information Comparisons

	Two Semesters at 15 Credit Hours		Two Semesters at 12 Credit Hours		IPEDS Public Two Semesters Full-time			
	Undergrad Resident Tuition & Fees	UG Nonres Tuition & Fees	GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees	Ave UG Resident Tuition & Fees	Ave UG Nonres Tuition & Fees	Ave GR Resident Tuition & Fees	Ave GR Nonres Tuition & Fees
Southern Utah University	6,770	20,586	8,257	19,238	6,770	20,586	8,338	24,548
WICHE Schools	8,041	21,812	10,573	20,847				
Rocky Mountain Schools	6,610	12,209	7,651	14,290				
Peer Group					8,845	20,185	10,571	20,004
Carnegie Classification					9,027	18,951	10,081	17,964

Sources:

Section 1: A-1 Actual E&G; USHE EOY Enrollment Report Table 6; Data Book Tab C Table 2; Data Book Tab B all degrees (table 2)

Section 2: Data Book Tab C Table 10; A-1 Budget

Section 3: Regents Approved Operating Budget Request; S-10 Budget; ISF Bill; LFA Legislative Action Worksheet

Section 4: Data Book Tab E Table 3; Bureau of Labor Statistics (January-December) Consumer Price Index; Higher Education Price Index; USHE Access Metric

Section 5: WICHE Tuition & Fees in Public Higher Education in the West; Data Book Tab E Table 8; IPEDS Tuition

Utah System of Higher Education

FORM R-4: 2020-21 PROPOSED NEW TUITION REVENUE

Due Date: March 13, 2020

Truth-in-Tuition Hearing: March 10, 2020

Presidents Cabinet Review:

Institution: Southern Utah University

Student Leadership Review: March 10, 2020

Trustees Approval: March 11, 2020

Prepared by: MJA

Line Item
Education & General

Current Year Tuition Budget
\$50,400,800

Option 1 - Institution Proposed - Increase other than options 2 or 3

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match (See option #3)	\$516,200	\$55.81	1.02%
Compensation	\$565,000	\$61.09	1.12%
Health Insurance	\$325,000	\$35.14	0.64%
Faculty Tenure & Rank Advancement Adjustment	\$106,140	\$11.48	0.21%
			0.00%
			0.00%
Total	\$1,512,340	\$164	3.00%

Impact on Student Access, Retention, and Completion Rates:

Southern Utah University presented a 0-3% tuition increase at it's 2020 Truth-in-Tuition hearing. Raising tuition an additional 3% would likely have a negligible or slightly adverse impact on student access, retention, and completion rates. Based on the level of Legislative funding for FY-2021, SUU does not propose to increase tuition or fees this year.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts

No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

Impact on Student Access, Retention, and Completion Rates:

Southern Utah University is recommending no increase in it's tuition or fees for the upcoming fiscal year. This will be the second year SUU has requested no increase. The impact of this action might have a slightly positive impact on student access, retention, and completion rates over time.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue

Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Salary & Related Benefits	\$394,700	\$42.67	0.78%
Health Insurance	\$96,200	\$10.40	0.19%
Internal Service funds	\$25,300	\$2.74	0.05%
Total	\$516,200	\$56	1.02%

Impact on Student Access, Retention, and Completion Rates:

Raising tuition an additional 1.02% this year would likely have a negligible impact on student access, retention, and completion rates. Based on the level of Legislative funding for FY-2021, SUU is opposed to raising it's tuition or fees this year.

Utah System of Higher Education

Attachment 3

Summary of General Student Fees 2019-20 vs. 2020-21 (for a Full-time Student 2 semesters - 15 credit hours each)

Southern Utah University: Fees					
Fee Category	Fee Description	2019-20 Fees	2020-21 Fees	Annual Change	% Change
1. Student Activity/ Support Fees	Student Association	\$21.50	\$21.50	-	0.0%
	Outdoor Recreation	16.00	16.00	-	0.0%
	University Journal	11.00	11.00	-	0.0%
	Student Center Activity	38.00	38.00	-	0.0%
	Campus Recreation	10.00	10.00	-	0.0%
	Community Engagement	9.50	9.50	-	0.0%
	Theatre Arts & Dance	8.00	8.00	-	0.0%
	Music	6.50	6.50	-	0.0%
	Student I.D.	3.00	3.00	-	0.0%
	Civic Engagement	2.00	2.00	-	0.0%
	Tutoring Center	6.00	6.00	-	0.0%
	Subtotal	131.50	131.50	-	0.0%
2. Building Bond Fees	Building	212.00	212.00	-	0.0%
3. Building Support Fees	Building	110.00	110.00	-	0.0%
4. Athletic Fees	Athletics	206.00	206.00	-	0.0%
5. Health Fees	Counseling	40.00	40.00	-	0.0%
6. Technology Fees	Computer	64.00	64.00	-	0.0%
Total Fees		\$763.50	\$763.50	\$0.00	0.0%

Utah System of Higher Education

Per Credit Hour Charges for General Student Fees 2020-21 per Semester

Southern Utah University Fees	
Credit Hours	\$ Amount
1	\$48.75
2	857.75
3	122.75
4	159.75
5	196.75
6	233.75
7	270.75
8	307.75
9	344.75
10	381.75
11	381.75
12	381.75
13	381.75
14	381.75
15	381.75
16	381.75
17	381.75
18	381.75
19	381.75
20	381.75
21	381.75
22	381.75
23	381.75
24	381.75
25	\$381.75



March 13, 2019

David R. Woolstenhulme
Interim Commissioner of Higher Education
Board of Regents Building
60 South 400 West
Salt Lake City, Utah 84101-1284

Commissioner Woolstenhulme,

On behalf of the Southern Utah University (SUU) student body, the Southern Utah University Student Association (SUUSA) is pleased to support a 0-3% increase of university tuition for the year of 2019-2020. Understanding the needs of both the students and the university, we feel this increase will be incredibly beneficial.

It is clear such an increase is necessary to maintain the educational experience and instruction students desire. This conclusion was reached after engaging in an informative discussion at the Truth in Tuition hearing held on Tuesday, March 10, 2019. It is important that tuition reflect the needs and desires of current students. With that said, SUUSA gladly supports a tuition increase in the proposed amount of 0-3%. We are grateful for the transparency and accommodations made by administration to serve the needs of students and keep cost increases to a minimum.

Regards,

Jeff Carr
Student Body President

Cc: Scott Wyatt, President
Jared Tippetts, Vice President of Student Affairs

TO: SUU President's Council
FROM: Student Fee Review Committee
DATE: February 19, 2020
RE: 2020-21 Student Fee Recommendations

As required by University Policy 11.8, the Student Fee Review Committee met to review the allocation and use of student fees, to consider two new fee request, and one request for a fee increase.

The Building-Student Center fee of \$146.00 and the Building-SUMA fee of \$15.00 were not reviewed by the committee since policy 11.8 exempts a review due to the fees being contingent on bond indebtedness.

Based on interviews, research, meetings with those proposing the fees, and much deliberation, the committee forwards the following recommendations for your consideration: a \$2.00 increase to the Outdoor Recreation Fee, \$3.00 for a new Child Care for Completion Fee, and \$1.00 for a new Testing Center Fee. Increasing these fees directly benefits all students.

Fee	2019-20	2020-21	Change
Athletics	\$103.00	103.00	None
Building – Student Center	\$146.00	\$146.00	None
Building – SUMA	\$15.00	\$15.00	None
Campus Recreation	\$5.00	\$5.00	None
Child Care for Completion	\$0.00	\$3.00	New Fee \$3.00
Civic Engagement (Leavitt Center)	\$1.00	\$1.00	None
Community Engagement Center	\$4.75	\$4.75	None
Counseling and Psychological Services	\$20.00	\$20.00	None
Information Technology	\$32.00	\$32.00	None
Music Department	\$3.25	\$3.25	None
Outdoor Recreation	\$8.00	\$10.00	Increase Fee \$2.00
Student Center Activity Fee	\$19.00	\$19.00	None
Student ID Office	\$1.50	\$1.50	None
SUUSA - Student Association	\$10.75	\$10.75	None
Testing Center	\$0.00	\$1.00	New Fee \$1.00
Theatre Arts and Dance Department	\$4.00	\$4.00	None
Tutoring Center	\$3.00	\$3.00	None
University Journal	\$5.50	\$5.50	None
TOTAL	\$381.75	\$387.75	Increase of \$6.00


Attached you will find an appendix which further outlines recommendations and conclusions from the Student Fee Review Committee. Thank you for your consideration and for allowing the SUU student voice to be a part of this process.

Student Fee Review Committee 2020-2021



Jeff Carr

SUUSA President, Co-Chair




Austin Johnson

SUUSA VP of Clubs



Billy Clouse

SUUSA Senator - CPVA



Jordan Hanson

SUUSA Senator - LD



Nestor Zapata-Lopez

CDI Student Representative



Maile Pratte

Maile Pratte

University Housing Student Representative



Emily Reed

Emily Reed

SUUSA Graduate Senator



Linnea Saltz

Linnea Saltz

Student Athlete Representative



Tania Aguilera

Tania Aguilera

International Student Representative



Courtney Cook

Courtney Cook

Non-Traditional Student Representative

APPENDIX

APPROVAL OF CURRENT FEES WITH THE FOLLOWING RECOMMENDATIONS (IF APPLICABLE)

Athletics

CURRENT FEE: \$103.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$103.00.

Building-Student Center

CURRENT FEE: \$146.00 Total

The Student Fee Review Committee reviewed to maintain the current fee of \$146.00.

Building-SUMA

CURRENT FEE: \$15.00 Total

The Student Fee Review Committee reviewed to maintain the current fee of \$15.00.

Campus Recreation

CURRENT FEE: \$5.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$5.00.

Civic Engagement (Leavitt Center)

CURRENT FEE: \$1.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$1.00.

Community Engagement Center

CURRENT FEE: \$4.75 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$4.75.

Counseling and Psychological Services

CURRENT FEE: \$20.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$20.00.

Information Technology

CURRENT FEE: \$32.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$32.00.

Music Department

CURRENT FEE: \$3.25 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$3.25.

Student Center Activity Fee

CURRENT FEE: \$19.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$19.00.

Student ID Office

CURRENT FEE: \$1.50

The Student Fee Review Committee unanimously voted to maintain the current fee of \$1.50.

SUUSA - Student Association

CURRENT FEE: \$10.75 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$10.75.

Theatre Arts & Dance Department

CURRENT FEE: \$4.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$4.00.

Tutoring Center

CURRENT FEE: \$3.00 Total

The Student Fee Review Committee unanimously voted to maintain the current fee of \$3.00.

University Journal

CURRENT FEE: \$5.50 Total

The Student Fee Review Committee voted to maintain the current fee of \$5.50 with a vote of 5 in favor, 1 opposed, and 1 abstention.

FEE DECREASES

There were **NO** fee decrease requests this year.

APPROVED FEE INCREASES

This year there is one fee increase request. After careful review and consideration, the Student Fee Review Committee approved the following fee increase for next year.

Outdoor Recreation

2019-20 Outdoor Recreation Fee: \$8.00

REQUEST: \$2.00 increase, bringing the proposed fee to \$10.00.

INCREASE AWARDED: \$2.00 increase, bringing the proposed fee to \$10.00.

2020-21 Proposed Fee Amount: \$10.00

The Student Fee Review Committee voted to increase the Outdoor Recreation fee by \$2.00, bringing the total fee to \$10.00 per semester per student with a unanimous vote of 7 in favor and 0 opposed.

NEW FEE REQUEST AWARDED

This year there were two new fee requests. After careful review and consideration, the Student Fee Review Committee approved the following new fee requests for next year.

Child Care for Completion

New Fee Request: \$3.00 per student per semester

The Student Fee Review Committee voted to grant the new fee request of \$3.00 per semester with a vote of 6 in favor and 1 opposed.

Testing Center

New Fee Request: \$1.00 per student per semester

The Student Fee Review Committee voted to grant the new fee request of \$1.00 per semester with a vote of 7 in favor and 1 opposed.

DENIED NEW FEE REQUESTS

*There were **NO** denied fee requests this year.*

March 11, 2020

Harris S. Simmons, Chair
Utah State Board of Regents
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101

To: Utah State Board of Regents
From: Richard Christiansen – Southern Utah University Board of Trustees Chair
RE: SUU Tuition 2020 – 2021 No Tuition increase

Dear Regents:

It is with pleasure that I announce that for the second year in a row that Southern Utah University will not be increasing its tuition or its student fees. We are committed as a University to increase our efficiency and better utilize the resources we have. We also aggressively strive and are seeing success in increasing our overall performance and ensuring that our students receive the highest quality education at an affordable rate.

We express appreciation and support to President Wyatt for his efforts to keep tuitions low and outcomes high.

As you need any additional information or clarification, you may contact President Wyatt's office at (435) 586-7721 or myself at (801) 367-5552

Sincerely,



Richard John Christiansen, Chair
SUU Board of Trustees

Cc: Dave R. Woolstenhulme, Commissioner
Scott L Wyatt, SUU President



MEMORANDUM

TAB D

March 19, 2020

Weber State University – Property Disposal Action

Regent Policy R704, *Disposal of Real Property* requires the Board of Regents to approve the sale of institutional property valued at more than \$500,000. Weber State University (WSU) requests Board approval to dispose of 2.3 acres of property on the west side of the Dee Events Center in Ogden for the purpose of developing a hotel to serve the university and surrounding community.

The property consists of 2.99 acres with 0.6 acres owned by the United States government for a canal easement. The WSU owned property appraised for \$1,486,668 and the institution negotiated a \$1,488,000 selling price. The sale of this property will facilitate the development of a hotel near the WSU Ogden campus to serve university patrons, athletic teams, and the surrounding community with approximately 100-120 beds. The Weber State University Board of Trustees approved this item in their March 18, 2020 meeting. The attached letter from the university, map, and property appraisal summary provide additional details about this request.

Commissioner's Recommendations

The Commissioner recommends the Board authorize Weber State University to sell property located at approximately 4420 Harrison Boulevard in Ogden Utah as proposed.

Attachments



WEBER STATE UNIVERSITY

March 2, 2020

Commissioner David Woolstenhulme
Utah State Board of Regents
Board of Regents Building, The Gateway
60 South 400 West
Salt Lake City, UT 84101-1284

Dear Commissioner Woolstenhulme:

Weber State University (WSU) seeks authorization to sell 2.3 acres of property on its Ogden campus for the purpose of developing a hotel to serve the university and surrounding community.

As background, for many years WSU has sought to facilitate the development of a hotel near campus. Presently, the closest hotel to serve university patrons, athletic teams and other visitors is over 4 miles away from the Ogden campus. Over the past 15 months, based on deliberations with numerous WSU stakeholders and justified by a public procurement process, it has been determined that the most advantageous way to proceed is to sell 2.3 acres of university property to the Pillar Investment Group. Under the purchase agreement, Pillar will be required to develop a high-quality hotel on the site that serves the university's needs within a 2-year period of time.

The location of the parcel, just west of the Dee Event Center, is ideal for commercial development (see attached map). Proceeds from the sale (\$1,488,000) will be earmarked for acquiring parcels of land adjacent to the Ogden campus that are more suitable for university development.

The property was appraised by the University in September of 2019, and is being sold at its appraised value. Once constructed, the hotel will be operated by Providence Hospitality Partners out of Denver, Colorado. It is expected that the hotel will have between 100-120 beds.

Please place this item on the Board of Regents March 2020 agenda for consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Norm Tarbox'.

Norm Tarbox
Vice President for Administrative Services

attach





MEMORANDUM

TAB E

March 19, 2020

University of Utah – Non-State Funded Project

Regent policy R702, *Non-State Funded Projects* requires the Board to review capital projects requiring State Building Board or Legislative approval. State statute (63A-5-104) defines capital projects with more than \$500,000 of new space as “capital developments” and allows the State Building Board to approve those projects without legislative approval if the project does not use state funding sources for the design, construction, operation, or maintenance of the facility. The University of Utah requests Regent approval to design and construct a 23,735 square foot Public Safety Building as well as an adjoining storage building and secured parking.

The proposed project is the result of an extensive external review of University public safety and will provide enhanced services to the University. The proposed one-story building on 500 South (east of Guardsman Way) will replace the existing public safety building originally built in 1948. The estimated project cost is \$13,578,629, which will be funded by institutional reserves. No state funds will be used for construction or design, nor will additional state funds be requested for operation and maintenance beyond appropriations for the existing facility. The project was approved by the University of Utah Board of Trustees in the February 11, 2020 meeting. Additional information about the project is provided in the attached letter and presentation materials from the University.

Commissioner’s Recommendations

The Commissioner recommends the Board authorize the University of Utah to present the New Public Safety Building project to the Utah State Building Board for final approval.

Attachments

MEMORANDUM

Date: February 28, 2020

To: Commissioner David R. Woolstenhulme

From: Cathy Anderson, CFO

Subject: New Public Safety Building

The University of Utah requests approval to design and construct a new Public Safety Building. This fulfills a recommendation made by an independent review team that the University consider a new or renovated facility to house its Public Safety Department. A feasibility study completed in 2019 evaluated options and resulted in the conclusion that constructing a new facility is the most cost effective solution. This will best meet the long term programmatic needs in a facility designed to meet the stringent building code requirements for an "essential building" which is the appropriate classification of a public safety facility. This approach will also minimize the disruption to ongoing public safety operations while the project takes place.

The proposed site is on 500 South, east of Guardsman Way. The project includes a one-story Public Safety building consisting of 25,079 square feet, a 2,178 square foot storage building along with a sally port and secured parking. Additional information is provided in the attached.

The proposed total project budget is \$13,779,682 and will be funded by institutional reserves and donations to the extent they can be raised. No state funds will be used for this project. Increased state funding will not be required for operations & maintenance costs or for future improvements of the new Public Safety Building. These costs will be covered by a transfer of state O&M funds and capital improvement eligibility associated with the existing 7,085 square foot Public Safety Building and the 99,338 square foot Annex Building, a portion of which is assigned to Public Safety. Both of these buildings were constructed in 1948 as military barracks and are in poor condition. Other occupants of the Annex are being relocated to other facilities. If state law does not allow the new Public Safety Building to be eligible for state capital improvement funds, this cost will be covered by future institutional funds.

The project was approved by the University's Board of Trustees in their meeting on February 11, 2020. We request that this be presented to the Board of Regents for approval during their meetings on March 26-27, 2020.

Thanks, as always, for your consideration and support.

Sincerely,



Cathy Anderson
Chief Financial Officer



New Public Safety Building



Board of Regents

March 2020



New Public Safety Building

Background

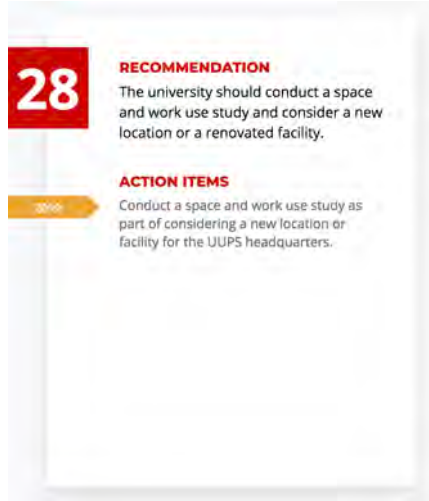
The University Department of Public Safety currently occupies space in structures built in 1948, which no longer meet their operational or space needs.

In December of 2018, an independent review team identified **30 safety recommendations** for implementation by the U

- **Recommendation #28** focused on our public safety building, and recommended consideration of a new or renovated facility

During 2019, a **feasibility study** was completed which identified:

- Programmatic space needs
- Available campus sites and buildings
- Site and building options
 - Expansion and renovation of the current building
 - Renovation of another existing campus building
 - Construction of a new facility
- Project schedule & Budget estimate



The screenshot shows a document titled 'RECOMMENDATION' with a large red box containing the number '28'. The text reads: 'The university should conduct a space and work use study and consider a new location or a renovated facility.' Below this, under the heading 'ACTION ITEMS', it says: 'Conduct a space and work use study as part of considering a new location or facility for the UUPS headquarters.' At the bottom of the screenshot, it says 'Recommendation Status: safeu.Utah.edu/recommendations/ December 13, 2019'.

Recommendation Status:
safeu.Utah.edu/recommendations/
December 13, 2019

New Public Safety Building

Recommendation

Based on the completed study, the project team determined that the best and most cost-effective solution is to build a new public safety building.

This will allow us to:

- Meet long-term programmatic needs
- Provide the code-mandated level of seismic safety for an “essential facility”
- Minimize disruption to operations
- Provide the quickest path to a new facility



New Public Safety Building

Program Summary

- New Public Safety Building
25,079 sq. ft.
- Ancillary/Storage Building
2,178 sq. ft.
- Site & Secure Parking
22,663 sq. ft.

A public safety building is classified as an “Essential Facility” under the Building Code, due to its requirement to remain functional after a natural or man-made disaster. This impacts seismic design, and project cost

ID	GROUP / SPACE	AREA NEEDED	
		TOTAL NSF	TOTAL GSF
A Departments			
A100	Public	3,530	4,842
A200	Administration	1,620	2,287
A300	Emergency Management	378	549
A400	Records/Reception/Dispatch	1,591	2,450
A500	Patrol	2,159	3,065
A600	Investigations	1,032	1,539
A700	Evidence	939	1,340
A800	Campus Security	517	789
A900	Victim Advocacy	476	706
Total		12,242	17,566
B Common Spaces			
B100	Building Common	3,934	5,737
B200	Building Support	1,286	1,775
Total		5,220	7,513
Required Building Area		17,462	25,079
C Site Area			
C100	Site Improvements		22,663
C200	Ancillary Building		2,178
	Building Footprint		25,079
Total Site Square Footage			49,920

New Public Safety Building

Proposed Site

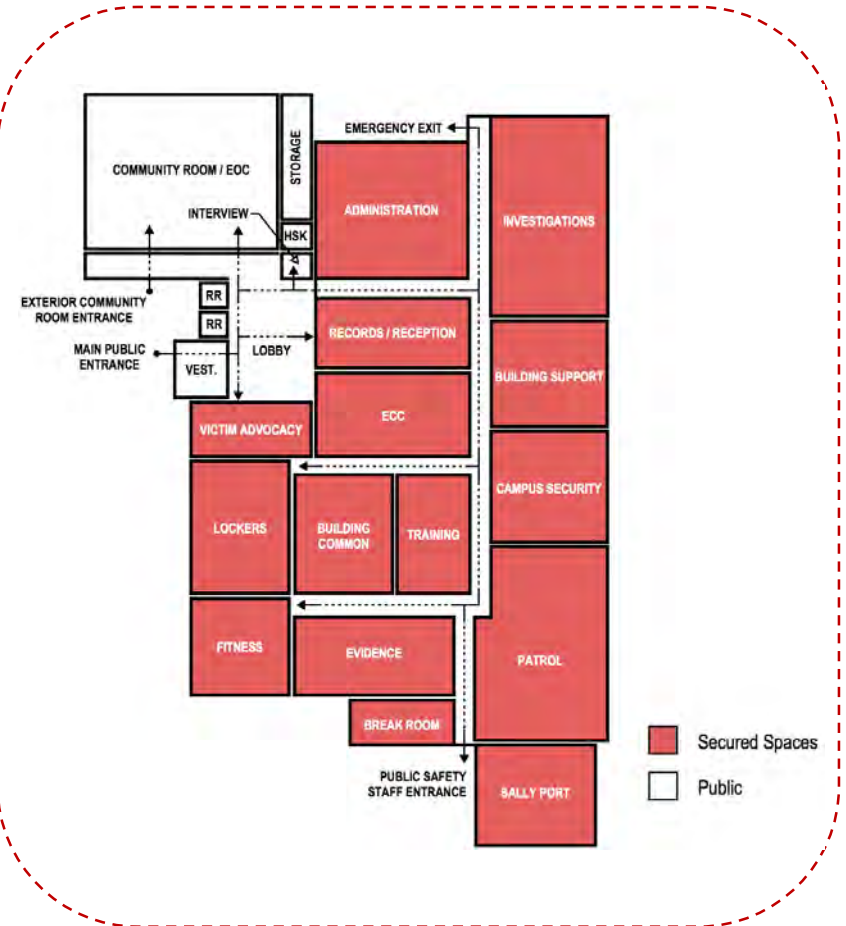
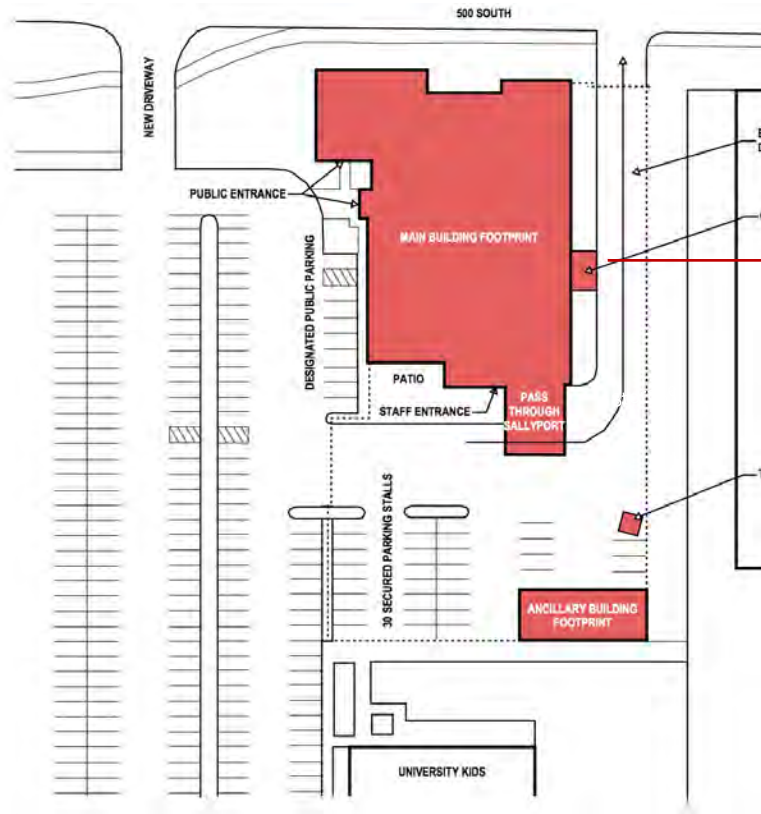
- 500 South, East of Guardsman Way
 - *good access to campus roadways*
 - *Requires relocation of approx. 125 parking stalls and tailgate spots*



New Public Safety Building

Design

- One-story building
- Secure Parking
- Storage



New Public Safety Building

Design



New Public Safety Building

Schedule

TASK	START	FINISH	2019						2020												2021											
			July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
APPROVALS																																
1 Board of Trustees	02/11/20																															
2 Board of Regents	03/27/20																															
3 Building Board	04/01/20																															
DESIGN/CONSTRUCTION																																
1 Feasibility Study	07/01/19	12/31/19																														
2 Programming	01/01/20	03/31/20																														
3 Schematic Design	04/01/20	05/31/20																														
4 Design Development	06/01/20	07/31/20																														
5 Construction Documents	08/01/20	11/30/20																														
6 Permit/Bid	12/01/20	10/31/21																														
7 Construction	11/01/21	10/31/21																														
8 Punchlist & Move-In	11/01/21	11/30/21																														
9 Open	12/01/21	12/31/21																														

Opens
December
2021

New Public Safety Building

Total Project Budget: \$13,779,682

<u>Budget Category</u>	<u>Cost</u>	<u>Cost per Sq. Ft.</u>
Construction		
Public Safety Building	\$9,279,230	\$370 per sq. ft.
Storage Building	\$ 392,040	\$180 per sq. ft.
Sitework	\$ 237,962	\$ 11 per sq. ft.
Sub-total	\$ 9,909,232	\$363.55 per sq. ft.
Soft Costs		
Fees, Testing & Inspection	\$2,042,524	
Furniture & Equipment	\$ 1,010,489	
Information Technology	\$ 367,952	
Contingency	\$ 449,485	
Sub-total	\$ 3,870,450	\$142 per sq. ft.

New Public Safety Building

Project Funding

The Project will be funded through Institutional Reserves

O & M

No new O & M funds are requested.

The Department of Public Safety currently occupies space in the 1948 Public Safety Building and in the 1948 Annex Building. After occupancy of the new Public Safety Building, both of these structures will be demolished, and corresponding O&M funds will be transferred to the new building.



MEMORANDUM

TAB F

March 19, 2020

Salt Lake Community College – Non-Traditional Arrangements

Regent Policy R712, *Non-Traditional Arrangements for Development of Facilities on Campuses* requires the Board to approve development projects by outside entities on institutional land. Salt Lake Community College (SLCC) requests authorization to contract with a private developer to develop the property currently known as the Meadowbrook Campus, located at approximately 218 West 3900 South in Salt Lake City, UT.

The Meadowbrook campus provided academic and technical training programs in the southern Salt Lake City area, but has largely transitioned those programs to the new Westpointe campus. Rather than sell the property, SLCC proposes to enter into a long-term land lease with a developer to create an office or commercial campus. The developer would pay the College an annual lease, which the College anticipates to accumulate to more than the appraised value of the land after twelve years. The length of the contract would be up to forty years and would provide the College an ongoing revenue stream to support its academic mission. The University's Board of Trustees approved this project in the March 4, 2020 meeting. Additional information about the project is provided in the attached letter from the College, tentative proposal from the developer, master plan of the current site, and description of the property.

Commissioner's Recommendations

The Commissioner recommends the Board authorize Salt Lake Community College to partner with a selected private developer to enter into a land lease and development of the Meadowbrook Campus contingent on continued communication and review by the Attorney General's Office.

Attachments



06 March 2020

Board of Regents
c/o Interim Commissioner Dave R. Woolstenhulme
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101-1284

RE: Development of property located on the Meadowbrook Campus

Commissioner:

In accordance with the Regents Rule 712, "Nontraditional Arrangements for Development of Facilities on Campuses", Salt Lake Community College is requesting the Meadowbrook property development be placed on the action calendar agenda for the March 27, 2020 Board of Regents meeting.

SLCC seeks to be a leader in providing quality and impactful higher education services to the communities it serves. The College also seeks to partner with those communities in the transformative, public good of educating students. SLCC believes that there can be benefits in the private and public sectors working together in partnership, both to create new financial benefits for public entities and communities and to put in place the policies and programs designed to help those communities grow in a positive way. Realizing this vision over the long-term requires the College to look strategically at how to secure institutional sustainability and capacity over time, including the need to grow alternative revenue sources.

The academic and training programs originally established at Meadowbrook have now migrated to Westpointe and other college campuses. The college feels it's in its best interests to consolidate programs and campuses and is ready to discontinue all educational service offerings at Meadowbrook. However, the college feels there is also great value in retaining the land asset as a continual source of revenue to diversify its future revenue mix. The proposed development by Boyer Company has been selected because it appears the construction of an office or commercial campus there would be the highest and best use of the property, and would serve as a broad public benefit for redevelopment and job generation in that part of South Salt Lake City.

The proposed development by Boyer Company was objectively evaluated against other viable alternative plans, and the recommending committee chose this plan as the one with the most merits. The development will not be branded with the SLCC logo or signage, but the college (as landowner) will have significant say in ensuring the image and environment of the institution is preserved. The arrangement with the Boyer Company will reflect the college's fee-simple interest in the property, with no other considerations given by the institution. The arrangement is low-risk and low-maintenance, and predicated on the terms of the contract which will ensure advising and monitoring to maintain the long-term interests of the college. SLCC considers the compensation in the form of land lease revenue to be adequate and justifiable based on current

market conditions, and that such will provide a reliable long-term revenue stream to the college. Based on the proposed land lease arrangement, SLCC will achieve break-even status in the 12th year of the lease. Or, in other words, it will take 12 years for the cumulative cash inflows to equate to the amount received up front should a simple sale of the property had occurred, instead of a land lease.

The concept and development of this property was approved by the SLCC Board of Trustees on March 4, 2020. Thank you for your continued support of the College as it seeks to address the educational needs of the communities it serves. Let me know if there is anything else you need regarding this request.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read 'Jeffrey J. West', with a long horizontal line extending to the right.

Jeffrey J. West, CPA/MBA

iii. PROJECT VISION AND APPROACH





Summary of Salient Facts

Property Identification

Property Name	Meadowbrook School
Property Address	218 West 3900 South
	South Salt Lake, Salt Lake County, Utah 84107
Latitude & Longitude	40.686819, -111.897317
Tax Parcel Number	15-36-402-034
Property Owner	Salt Lake Community College

Site

	Light Industrial and Transit Oriented Development Overlay (LI and TOD Overlay)
Zoning	
FEMA Flood Map No.	49035C0292C
Flood Zone	X or C Zone
Primary Land Area	9.920 acres

Existing Improvements

Property Use	School, University-Classroom Building
Investment Class	C
Occupancy Type	Owner occupied
Gross Building Area (GBA)	67,427 sf
Net Rentable Area (NRA)	67,427 sf
Number of Units	3
Number of Buildings	3
Number of Stories	2
Year Built	1964, 1975, 1977
Condition	Average
Construction Class	C
Construction Quality	Average
Percent Office	50.3%
Clear Height	14.0'
Surface Parking	317 spaces

Valuation Opinions

Highest & Best Use - As Vacant	Industrial
Highest & Best Use - As Improved	Continuation of existing
Reasonable Exposure Time	9 to 12 months
Reasonable Marketing Time	9 to 12 months



MEMORANDUM

TAB G

March 19, 2020

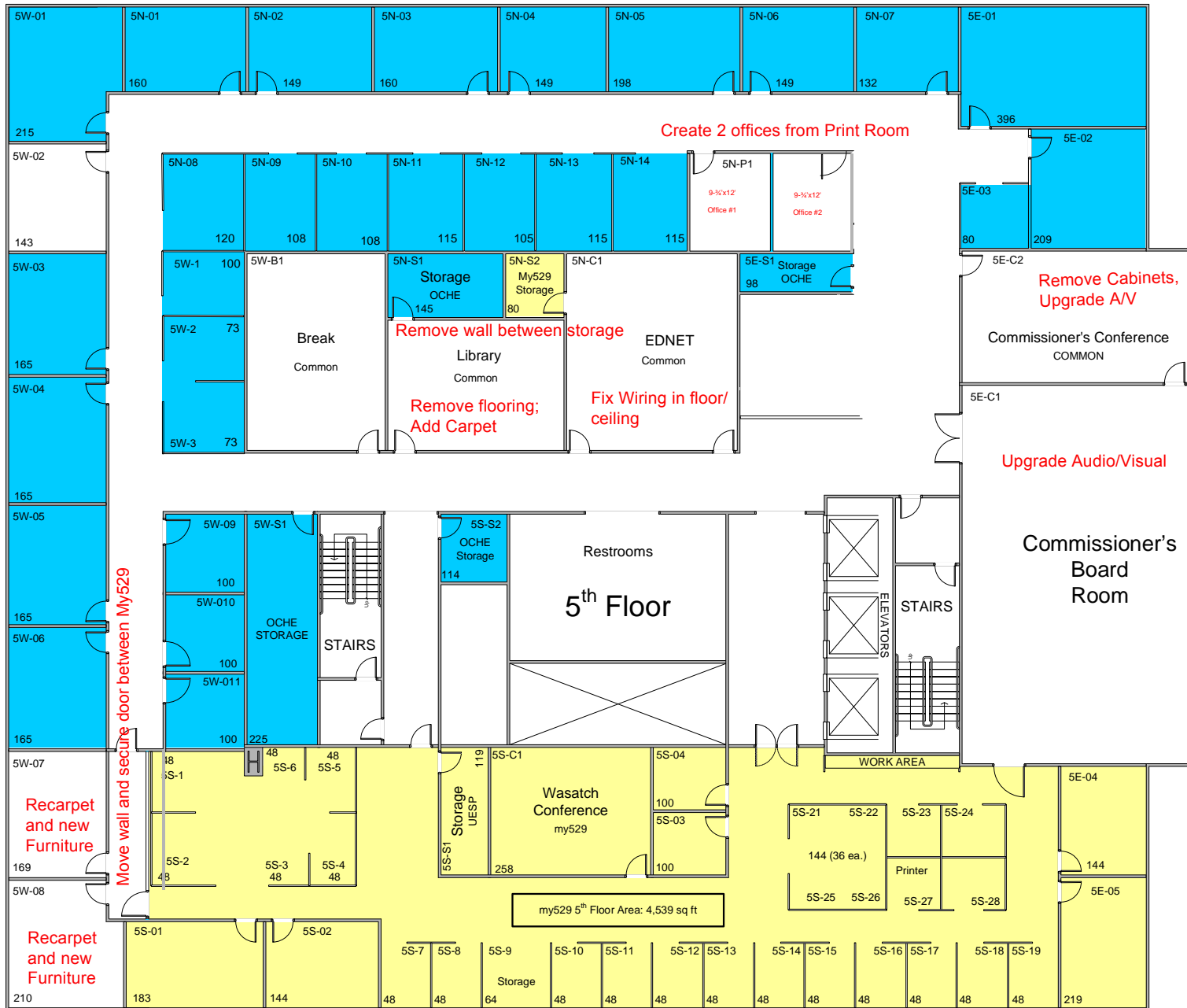
OCHE – Office Remodel Request

In order to implement changes from SB111, Higher Education Amendments (2020) the Office of the Commissioner (OCHE) requests Board authorization to remodel a portion of the 5th Floor in the Regents' building. The remodel will facilitate combining USHE and UTECH administrative staff into one location. The remodel will require the reallocation of two offices from My529, the extension of a secured wall between OCHE and My529, dividing an existing print room into 2 offices, and a variety of other minor office upgrades. An update of the Small and Large Board conference rooms is also proposed to accommodate larger groups and improved audio/visual equipment with enhanced video conferencing technology. The Office requests approval to use up to \$99,000 of internal fund balances to cover construction, soft costs, furnishings, and equipment. Upon approval, OCHE will work to acquire a local contractor to complete the project prior to the July 1, 2020 implementation date. Additional information about the project is provided in the attached floor plan.

Commissioner's Recommendations

The Commissioner recommends the Board authorize the remodel of 5th Floor offices to prepare for the consolidation with the Utah System of Technical Colleges.

Attachments





MEMORANDUM

TAB H

March 19, 2020

Southern Utah University – Capital Lease

Regent Policy R587, *Contract or Lease-Purchase Financing* allows institutions to acquire major capital assets using capital financing (other than bonds) if they adhere to institutional policy and general accounting principles. Southern Utah University (SUU) desires to inform the Committee of a plan to finance an additional six aircraft and hanger space with \$5,000,000 of short-term financing.

In the March 2017 Regent meeting, SUU informed the Finance and Facilities Committee of a plan to finance 27 fixed-wing (plane) and rotor-wing (helicopter) aircraft for its growing aviation program with a seven-year loan for up to \$11,500,000. SUU entered into a seven-year capital loan with Zion's Bank for \$10,771,000 and by the end of June 2020 will have repaid approximately \$4.27 million. With continued demand for rotor-wing instruction, SUU proposes to enter into another short-term loan for up to \$5,000,000 to purchase an additional six helicopters and a hanger. The attached letter provides additional information about the aviation program, the costs associated with the lease-purchase, and details as to the type, quantity, and price of the aircraft.

Commissioner's Recommendations

This is an informational item; no action is required.

Attachments

March 9, 2020

David R. Woolstenhulme, Commissioner
Utah System of Higher Education
Board of Regents Building
The Gateway 60 South 400 West
Salt Lake City, UT 84101-1284

RE: Board of Regent approval for Capital Lease financing of additional assets

Dear Commissioner Woolstenhulme:

As outlined in Regent Policy R587, *Contract or Lease-Purchase Financing*, we are requesting approval to enter into a Capital Lease agreement for up to \$5.0 million for the purchase of additional Rotor Wing Aircraft and hangar space. In March of 2017, a request for an initial Capital Lease agreement of up to \$11.5 million was authorized by the SUU Trustees and Board of Regents. Zions Bank provided capital in the amount of \$10.8 million. From this offering, the following aircraft were purchased:

Aircraft Type	Quantity	Total Price
Cirrus SR20 Fixed Wing	10	\$3,850,000
Beechcraft Baron Fixed Wing	2	\$ 365,000
Beechcraft Bonanza Fixed Wing	2	\$ 285,000
Citabria Fixed Wing	1	\$ 173,000
R44 Raven II Rotor Wing	7	\$2,854,000
Bell 206 Rotor Wing	2	\$2,100,000
R44 Cadet Rotor Wing	3	\$1,144,000
Total	27	\$10,771,000

Aircraft purchases were made in two separate phases, \$7.8 million in 2017, and \$3.0 million in 2018. Payments through FY20 lower the outstanding obligation to \$6.5 million. In addition to the list above, the University has also acquired a few aircraft using operating cash.

Although SUU's Fixed Wing Program is instructor, airspace, and aircraft constrained to approximately 150 flight labs per semester at the Cedar City Airport, (and is turning down applications each semester) there is airspace capacity for additional Rotor Wing labs. This is possible because the majority of rotor wing flight training occurs away from Cedar City and they do not require runway access to take off or land. Based on our current analysis, it is possible to increase Rotor Wing flight labs to 200 per semester if aircraft, maintenance personnel, and hangar space is made available. There is also a ready supply of qualified Rotor Flight Instructors currently being trained as students at SUU. We believe industry demand for labor will easily absorb all graduates with no negative impact on the labor market wage.

With an aviation training standard ratio of one (1) aircraft for every ten (10) flight labs, the program has sufficient fixed wing aircraft to meet current needs. However, our objective is to grow the Rotor Wing program

to 200 flight labs per semester. In Fall 2019, SUU accommodated 151 flight labs, which was over capacity for the Rotor Wing fleet of just 12 aircraft. We are projecting to complete 185 flight labs each semester for Spring and Summer 2020, and by Fall 2020, student enrollments should reach 200 flight labs.

Aircraft demand has been met using the existing rotor fleet beyond its normal capacity by accelerating planned maintenance, and using compensatory and mandatory overtime for mechanics. This over use of rotor wing aircraft causes greater challenges. Each of the Ravens and Cadets must be completely overhauled every 2,200 and 2,400 hours respectively. At normal use this amounts to an overhaul every 18 months. These overhauls take approximately three months to complete and based on normal use we have two rotor aircraft being overhauled at any given time. Continually pushing use of the fleet beyond normal capacity would lead to having three aircraft in overhaul simultaneously, causing a shortage of aircraft for student use. This further supports the need for expanding the rotor wing fleet.

Growing shortage. In 2018, there were 636 Rotorcraft pilot Airman Certificates issued in the United States. SUU was responsible for 107 of these certificates (some students obtain more than one certificate in a calendar year). The Boeing Company has estimated a need for 2,550 new commercial helicopter pilots in North America each year from 2019 through 2038. With fewer than 800 pilots produced each of the past three years, there is an accumulating shortage of Rotor Wing pilots. One primary cause of the reduction is increased scrutiny by the Veteran's Administration (VA) on funding GI Benefits for flight training. Several flight training schools have reduced or suspended operations because of challenges meeting current VA rules. Also, major airlines are actively recruiting current rotor pilots by offering fixed wing transition training. In 2018, 500 active rotor wing pilots were hired by the airlines.

We therefore seek Board of Regent approval to enter into a Capital Lease contract for up to an additional \$5.0 million for the financing of rotor aircraft purchases and hangar space to house the aircraft.

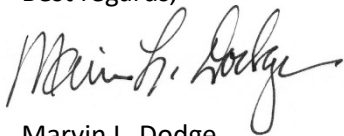
The anticipated outcomes would be as follows:

200 Rotor Flight labs per semester - estimated costs for additional assets:

R44 Cadet	1	\$ 389,000
B.O. 105	1	\$ 650,000
R44 Raven II	3	\$1,467,000
Bell 505	1	\$1,750,000
Hangar		<u>\$ 500,000</u>
Total:		\$4,756,000

The purchase of these aircraft will allow SUU Aviation to continue reducing the overall average cost per student of its program and help address the growing labor imbalance in the Rotor market. I look forward to responding to any questions that may arise during the March 2020, Board of Regent meeting.

Best regards,



Marvin L. Dodge
Vice President

cc: President Scott L Wyatt



MEMORANDUM

TAB I

March 19, 2020

Board of Higher Education Transition

During the 2020 Legislative Session, the Legislature passed SB 111, which merges the Utah System of Higher Education and the Utah System of Technical Colleges into one system. Beginning July 1, 2020, Utah's two systems of postsecondary education will combine to create the Utah System of Higher Education and will be comprised of eight technical colleges, two community colleges, four regional universities, and two research universities. The system will be governed by the Utah Board of Higher Education.

The Higher Education Strategic Planning Commission created a committee to oversee the transition into the new, combined system. The transition committee approved the attached transition timeline and plan, which outlines the key milestones and specific tasks for each major element of the merger, including:

- Appointment of new Board members
- Recruitment and appointment of a new commissioner
- Combining system operating budgets
- Build out of additional offices in the Regents' building.
- Onboarding of UTech employees
- Physical office move
- Transfer of IT resources and data
- Preparation for the inaugural board meeting

Commissioner's Recommendations

The Commissioner recommends the Board adopt the transition plan and associated documents.

Attachments:

Board of Higher Education Transition Plan

Transition Committee | March 17, 2020

MILESTONES		POINT PERSON(S)
3/1/20	Regent & Trustee Chairs Initiate Commissioner Search	Chairs Simmons/Moore
3/1/20	Begin design and construction of office build out at Gateway building	Amon
3/15/20	System budget officers meet to prepare budget transition	Amon/Brinkerhoff
3/15/20	Start RFP for change management consultant	Amon/Landward/Ziebarth
4/10/20	USA & Tech Colleges submit candidates for student board members to Governor's Office	Jenkins/Ziebarth
4/15/20	Governor appoints 18 members to the Board of Higher Education	Pyfer/Peterson
4/30/20	Hire change management consultant & begin developing merger strategy/training	Woolstenhulme/Haines
5/1/20	Begin preparations for inaugural meeting	Comms./Landward/Doolin
5/17/20	Senate confirms board members	Pyfer/Peterson
6/15/20	Onboarding of UTECH employees (HR, IT, etc.)	Jones/Doolin
7/1/20	Physical Office Move	Jones/Brinkerhoff/Amon/Doolin
7/1/20	Board of Higher Education administration begins; merger commences	Heath
7/10/20	Inaugural Board of Higher Education Meeting	Landward/Doolin

Commissioner Search	Task	Date	Assigned Staff
	• Chairs develop position description	3/27/20	Landward
	• Chairs may form a search committee	4/20/20	Chairs
	• Chairs or search committee recruit candidate(s)	3/27-4/30	Chairs
	• Chairs or search committee forwards recommended candidate(s) to the Boards	5/14/20	Chairs
	• Boards submit recommended candidate to Board of Higher Ed. for appointment	6/1/20	Chairs

Gateway Office Expansion	Task	Date	Assigned Staff
	• Design three offices NE interior corner/extend interior SW wall to access two offices	3/1/20	Amon
	• Inventory all UTECH non-capital assets (Computers, printers, vehicles, furniture)	3/15/20	Brinkerhoff
	• Assess physical storage needs for UTECH and adjust design and construction	3/15/20	Brinkerhoff
	• RFP for construction, order furniture	3/27/20	Amon
	• Complete construction & install furniture	6/30/20	Amon

Budget Officers Prepare for Transition	Task	Date	Assigned Staff
	• Develop combined zero-based budget process for FY21	3/15/20	Brinkerhoff/Amon
	• Identify positions and assign them to appropriate line items w/ associated funding	3/15/20	""
	• Complete final base budget--determine available funding for business cases	5/1/20	"
	• Staff submit FY21 business cases for funding priorities beyond base budget	5/1/20	
	• Commissioners & Executive Staff finalize FY21 budget	6/1/20	

Change Management Consultant	Task	Date	Assigned Staff
	• Develop & publish RFP for change management consultant to guide transition	4/1/20	Haines/Wool.
	• Establish RFP committee	4/1/20	Haines/Wool.
	• Submit final scoring to Board chairs & commissioners for final selection	4/30/20	Haines/Wool.
	• Hire consultant and begin developing merger strategy/training	4/30/20	Haines/Wool.

Appointment & Confirmation of Board Members	Task	Date	Assigned Staff
	• USA solicits applications for student member & select three for Governor to consider	4/10/20	Jenkins
	• Tech colleges submit three nominees for the Governor to consider	4/10/20	Ziebarth
	• Governor consults w/ boards' leadership to select six members from each board	4/10/20	Pyfer
	• Governor selects four at-large board members	4/15/20	Pyfer
	• Governor submits 18 members to Senate for confirmation on 5/17/20	4/15/20	Pyfer

Begin Preparations for Inaugural Meeting	Task	Date	Assigned Staff
	• Identify date and venue--preferably July 10	5/1/20	Landward/Doolin
	• Develop basic bylaws for Board to adopt	5/30/20	Landward/Barrus
	• Prepare current policies and administrative rules for Board to adopt	5/30/20	Landward
	• Prepare for officer elections per bylaws		Haines/Wool.
	• Prepare to establish committees--including executive--and make assignments		Haines/Wool.
	• Prepare agenda including booking Speaker Wilson, Sen. Millner & Governor	5/30/20	Landward/Doolin

Integrate System Employees	Task	Date	Assigned Staff
	• Provide Tech employees with full comparison of benefits	6/1/20	Jones
	• Develop system office organizational structure and assign positions	ongoing	Haines/Wool.
	• HR initiates employee onboarding to gather needed information	6/15/20	Jones
	• Assess and determine how accrued leave and other benefits will transfer	6/1/20	Jones
	• Office orientation/training/welcome party	TBD	Jones

IT Onboarding	Task	Date	Assigned Staff
	• Assess IT needs, including databases, data storage, equipment, access	5/15/20	Barrus
	• Plan for physical and electronic transfer of IT resources/order equipment	6/1/20	Jenkins/Barrus
	• Set up network accounts, migrate employee files, migrate email	6/21/20	U of U IT
	• Set up existing equipment or new equipment	7/1/20	U of U IT

Office Move	Task	Date	Assigned Staff
	• Identify all non-capital assets that will be moved to Gateway	4/1/20	Brinkerhoff
	• Select vendor to move all non-capital assets including IT equipment	6/1/20	Amon
	• Plan for disposing/selling/return/surplussing for remaining assets	6/1/20	Brinkerhoff
	• Move and set up offices/equipment/procure parking space	7/1/20	Amon
	• Work with landlord for lease terms/finding tenant to take over UTECH lease	ongoing	Amon

New Board Administration/ System Merger	Task	Date	Assigned Staff
	• Update digital presence & branding stock photography, for July 1 System launch	6/15/20	Heath
	• Schedule professional photographer for new Board and System staff photos	6/15/20	Heath
	• Prepare communication plan for launch, including press release, press conference	6/15/20	Heath/Haines
	• Begin incorporating technical education into committees, events, work groups		Heath/Haines

Inaugural Board Meeting	Task	Date	Assigned Staff
	• Administration of Oath (Supreme Court Justice) in Gold Room	7/10/19	Landward
	• Remarks--Governor, Speaker, Senator Millner in Gold Room	7/10/19	
	• Adopt bylaws, policies	7/10/19	
	• Elect officers, establish committees	7/10/19	
	• Appoint Commissioner, approve assc. commissioners of tech ed. and academic ed.	7/10/19	
	• Adopt FY21 Budget	7/10/20	



Commissioner Recruitment Plan

March 2020

Utah System of Technical Colleges Board of Trustees &
Utah State Board of Regents



As our boards prepare for the merger of the Utah System of Technical Colleges and the Utah System of Higher Education, one of our statutory responsibilities is to recruit and recommend a candidate or candidates to the Utah Board of Higher Education to consider for appointment as commissioner. SB 111 specifically states the two boards *“shall jointly develop and post a job description for the commissioner, recruit candidates for the commissioner, and may provide one or more candidates identified for the position of commissioner to the Utah Board of Higher Education.”* To meet these obligations, the leadership of both boards jointly developed the following plan and timeline.

TASK	COMPLETION
1. Develop a draft position description to circulate among both boards and institutional presidents for feedback.	3/11/20
2. Finalize position description and have each board formally adopt the document. Post the position description the systems' websites.	3/27/20
3. Board members, presidents and others to submit names of individuals who would be strong candidates for commissioner for targeted recruitment.	3/27/20-4/3/20
4. Contact candidates to assess interest and request application materials.	4/3/20-4/30/20
5. Establish a search committee from the Governor's nominees for Board of Higher Education as follows: three of the six appointees from the Board of Trustees, three of the six appointees from the Board of Regents, and two from the four at-large appointees.	4/20/20
6. The search committee reviews the application materials from the targeted candidates and selects those they wish to meet.	4/30/20
7. The search committee meets with the candidate(s) and recommends one or more candidates for the combined boards to consider.	5/14/20
8. Combined boards may select one or more candidates to forward to the Board of Higher Education.	6/1/20

Steve Moore
Chair, Board of Trustees

Harris Simmons
Chair, Board of Regents

Aaron Osmond
Vice Chair, Board of Trustee

Nina Barnes
Vice Chair, Board of Regents

draft

UTAH BOARD OF HIGHER EDUCATION

COMMISSIONER OF HIGHER EDUCATION

The Utah State Board of Regents and Utah System of Technical Colleges Board of Trustees invite nominations and applications for the position of Commissioner of Higher Education for the Utah System of Higher Education.

Beginning July 1, 2020, Utah's two systems of postsecondary education will combine to create the Utah System of Higher Education and will be comprised of eight technical colleges, two community colleges, four regional universities, and two research universities. The system will be governed by the Utah Board of Higher Education. The Commissioner of Higher Education will serve as the system's chief executive officer and the primary representative of higher education in Utah.

The commissioner will help the Board of Higher Education provide strategic, statewide leadership and set a vision for the future of higher education. The commissioner will position the system to meet Utah's economic and workforce needs, enhance the system's impact and efficiency, expand affordable access, increase completion, and develop a plan with measurable goals to achieve these objectives. The commissioner will identify challenges and innovations in academic and technical education and provide the Board with informed advice and recommendations for policies, programs, and resources to best meet the needs of current and future students. The commissioner will also lead a comprehensive effort to increase the system's effectiveness and efficiency by identifying and establishing shared administrative services among the institutions.

The new commissioner will be responsible to unify two separate but effective organizations into one flourishing system, while navigating the inevitable challenges of large-scale change. The commissioner must possess the necessary qualities to build trust and credibility with diverse groups and individuals, including the members of the Board of Higher Education, students, the state legislature, the governor, business and industry leaders, state and local K-12 leaders, and peers throughout the country. The commissioner will use these relationships to build strong public and private support for higher education. The commissioner must specifically nurture strong, trusting partnerships with institutional presidents, work to understand their specific challenges, and seek opportunities to help them and their institutions succeed.

Candidates should have broad administrative, executive, and educational leadership experience in academic and technical education. Successful candidates will demonstrate a proven record of innovation in technical and academic education, show achievements working with national, state and local policymakers, and will have an established commitment to student success. Candidates must show a deep understanding of the challenges, changes, and advances in academic education and technical education, and express how technical education and academic education contribute shared and distinct roles in economic and workforce development. A terminal degree is preferred.

Interested candidates should submit a resume or CV and a cover letter explaining their qualifications and vision for the position by April 30, 2020. Please email materials to commissionersearch@ushe.edu.

The Utah Board of Higher Education is an equal opportunity employer.



MEMORANDUM

TAB J

March 19, 2020

2020 Legislative Session Report

The Commissioner's staff submits the following summary of legislative outcomes from the 2020 General Session for Board review. The report highlights funding for operating and capital facility budgets and key legislation impacting the Utah System of Higher Education.

Operating Budget

Beginning July 1, 2020, the Legislature approved an ongoing \$95.3 million increase (8.6%) for the System. Board of Regents' budget priority items that received funding include:

- \$31.6 million to support a 2.5% salary and wage increase and an 4.53% increase for health insurance;
- \$29.5 million for performance funding
- \$1 million for the College Access Advisors
- \$1 million for technical education priorities
- \$5 million for growth funding for student enrollment
- \$0.6 million for USHE non-state funded operations and maintenance
- \$2.5 million (one-time) for systemwide shared services consulting

Capital Facilities

The Legislature funded four of the Board of Regents' capital development priorities including all three of the top projects submitted to the Legislature as allowed by statute. The Legislature also funded the Board's land bank priority for Dixie State University as well as the revenue bond and non-state funded project authorizations approved by the Board in November 2019. Finally, the Legislature appropriated 1.3% (\$150 million) to the Capital Improvement Fund, 0.2% higher than statutorily required.

State Funded Capital Projects

- SUU – Academic Classroom Building (\$43,013,700)
- UU – Applied Sciences Building (\$60,000,000)
- USU – Heravi Global Teaching and Learning Center (\$14,500,000)
- SLCC – Herriman Campus (\$30,800,600)
- DSU – Land Bank (\$15,075,000)

Legislation Summary

There were several pieces of legislation directly impacting Utah's public colleges and universities, chief of which was SB111 – reconstitutes the governance of higher education in Utah while combining the UTECH and USHE systems of colleges and universities. Altogether, over 50 pieces of legislation were identified as impacting higher education. The following is a short summary of bills with greatest impact:

***HB 45, Veterans Education Amendments** by Rep. Paul Ray eliminates inequities institutions face in awarding in-state tuition to only those discharged under Chapters 30 and 33 of the GI bill and eliminated the five-year limit since discharge for in-state tuition eligibility of immediate family members who use GI bill benefits. The bill also allows veterans using the Veterans Tuition Gap Program administered by the Board of Regents to receive funds for fees and books, along with tuition. This item is designed to help spend surplus funds appropriated for the program. The bill received unanimous support in both the Senate and House and awaits the Governor's signature.

***HB 103, Utah Promise Scholarship Program Amendments** by Rep. Derrin Owen makes technical changes to the Utah Promise Scholarship based on feedback from financial aid directors. This corrects an unintended error in ensuring all other state aid be exhausted before tapping funds appropriated to this program, including waivers. The change puts needed flexibility in the use of waivers, with some controls, before state dollars are tapped under this scholarship. The bill has passed both House and Senate unanimously and awaits the Governor's signature.

HB 132 (1st Sub.), Higher Education Student Speech Rights by Rep. Kim Coleman establishes a specific threshold that determines when student-on-student speech becomes harassment. After several years of opposing this legislation, USHE was able to work with the sponsor on substitute language that satisfies USHE institutions' biggest concerns. The bill failed in the Senate.

***HB 256, Student Aid Amendments** by Rep. Karen Kwan requires student applicants to complete the Free Application for Federal Student Aid (FAFSA) to be eligible for certain financial aid for higher education. This modifies the application process, clarifies the qualifications for student financial aid, provided by scholarship or through the state, as well as determines where the financial aid may be applied with schools recognized by USBE, USHE, and UTECH.

***HB 336, Concurrent Enrollment Certificate Pilot Program** by Rep. Val Peterson creates the PRIME pilot program to expand access to concurrent enrollment and technical education in K-12. The legislation creates a three-tiered program that includes the LAUNCH certificate, DISCOVER breadth certificate, and TRANSFORM general education/technical certificate.

HB 409, Concurrent Enrollment Amendments by Rep. Eric Hutchings requires the USHE Board of Regents to annually approve a prioritized list of upper division Concurrent Enrollment courses and amends the formula for increasing funding for Concurrent Enrollment.

***SB 80 (1st Sub.), Campus Safety Amendments** by Sen. Jani Iwamoto requires the USHE Board of Regents to study and make recommendations for providing public safety services on college and university campuses. This includes determining the relationship between public and campus law enforcement, the process of reporting, disciplinary actions and the potential for additional training. The study will take place during the interim and will require the USHE Board of Regents to present a final report of the study with recommendations to the Education Interim Committee and the Law Enforcement and Criminal Justice Interim Committee. The bill received unanimous support in both the Senate and House and awaits the Governor's signature.

***SB 96, Emerging Technology Talent Initiative** by Sen. Ann Millner creates an initiative that awards proposals submitted to an advisory board under the direction of the USHE Board of Regents that expands programs in deep technology (e.g. artificial intelligence, quantum computing, robotics, advanced materials, robotics, secure computing).

***SB 111 (1st Sub.), Higher Education Amendments** by Sen. Ann Millner is legislation that significantly revamps the governance structure of higher education in Utah. The bill's primary components include:

- Merges the two current systems of higher education into a single system
- Establishes a single governing board, its initial composition and process for appointing future members
- Defines the new board's duties (selection of institutions presidents, requirements related to an institution's authority to establish new programs, etc.)
- Mandates certain transition-related actions of the USHE Board of Regents and the Utah System of Technical Colleges Board of Trustees
- Extends the term of the Higher Education Strategic Planning Commission by one year

A [press conference](#) of the bill's introduction was held on February 11. Here is a [summary of the legislation](#). The bill passed the both chambers and awaits the Governor's signature for enrolling. Transition plans are in the works and immediate action is expected by both governing boards soon after the legislative session.

SB 117, Higher Education Financial Aid Amendments by Sen. Daniel Hemmert allows the Regents' Scholarship to be used at private, nonprofit colleges or universities within the state (BYU, LDS Business College, Western Governors University, Westminster College). The bill appropriates an additional \$5 million towards the Regents' Scholarship as well as places limits on the amount of scholarship funding available to non-public institutions.

** State Board of Regents took an official position in support*

Attachments

2020-21 Operating Budget Comparison (Tax Funds Only)

Board of Regents Request as compared to Governor Herbert and Executive Appropriations Committee

Utah System of Higher Education Budget Priorities	Board of Regents	Governor Herbert		Executive Appropriations Committee		
	Amount	Amount	Above/ (Below) SBR	Amount	Above/ (Below) Gov	Above/ (Below) SBR
On-going Adjustments						
Compensation ¹	31,601,700	32,225,700	624,000	31,601,200	(624,500)	(500)
2.5% Salary (75/25 ratio)	25,567,100	26,059,200	492,100	25,566,600	(492,600)	(500)
4.53% Health Premium (75/25 ratio)	6,034,600	6,166,500	131,900	6,034,600	(131,900)	-
Performance Funding Priorities	29,500,000	15,793,900	(13,706,100)	29,500,000	13,706,100	-
Utah College Access Advisors	3,000,000	-	(3,000,000)	1,000,000	1,000,000	(2,000,000)
Technical Education Priorities	1,754,200	1,500,000	(254,200)	1,000,000	(500,000)	(754,200)
Growth	3,916,000	2,937,000	(979,000)	5,000,000	2,063,000	1,084,000
Internal Service Funds (Liability, Fleet, Property, AG) ²	2,093,400	660,400	(1,433,000)	2,093,400	1,433,000	-
Non-State Funded Building Operation & Maintenance	528,200	101,400	(426,800)	787,000	685,600	258,800
Emerging Technology Talent Initiative	-	-	-	5,201,600	5,201,600	5,201,600
Higher Education Financial Aid Amendments	-	-	-	5,000,000	5,000,000	5,000,000
Fire and Rescue Training	-	-	-	4,500,000	4,500,000	4,500,000
Strategic Workforce Initiative	-	-	-	1,337,800	1,337,800	1,337,800
Behavioral Health Workforce Reinvestment	-	-	-	1,220,000	1,220,000	1,220,000
Utah Industry Resource Alliance	-	-	-	1,200,000	1,200,000	1,200,000
Student Athlete Graduation Improvement	-	-	-	950,000	950,000	950,000
Rural Online Initiative	-	-	-	880,000	880,000	880,000
State Funded Building Operation & Maintenance	-	-	-	827,300	827,300	827,300
Mental Health Workforce Amendments	-	-	-	807,700	807,700	807,700
Utah Area Health Education Centers	-	-	-	800,000	800,000	800,000
Mental Health Service Providers Training Investment	-	-	-	616,500	616,500	616,500
Systems Engineering Program	-	-	-	600,000	600,000	600,000
Statewide Public Safety Intelligence Tool	-	-	-	500,000	500,000	500,000
Rocky Mountain Center for Occupational and Environmental Health	-	-	-	214,800	214,800	214,800
Teacher Preparation Scholarships	-	-	-	200,000	200,000	200,000
Wildlife Management Research	-	-	-	200,000	200,000	200,000
Public Finance Support	-	-	-	125,000	125,000	125,000
Teacher Academy	-	-	-	75,000	75,000	75,000
Subtotal - USHE Priority On-going Adjustments	72,393,500	53,218,400	(19,175,100)	96,237,300	43,018,900	23,843,800
USHE Budget Priorities Percent Adjustment	6.5%	4.8%	-1.7%	8.7%	3.9%	2.1%
One-time Adjustments						
Higher Ed Peer to Peer Mental Health Invention	-	-	-	1,800,000	1,800,000	1,800,000
2020 Vice Presidential Debate	-	-	-	1,500,000	1,500,000	1,500,000
Mental Health Workforce Amendments	-	-	-	807,700	807,700	807,700
Brain Effects of Cannabinoids	-	-	-	500,000	500,000	500,000
Entrepreneurial Community Outreach	-	-	-	500,000	500,000	500,000
Utah Shakespeare Festival Equipment	-	-	-	300,000	300,000	300,000
Utah Veterinary Diagnostic Laboratory	-	-	-	300,000	300,000	300,000
Health Science Outreach	-	-	-	300,000	300,000	300,000
Rural Policy and Public Lands Institute	-	-	-	300,000	300,000	300,000
Center for the School of the Future	-	-	-	250,000	250,000	250,000
Strategic Workforce Initiative	-	-	-	149,900	149,900	149,900
Utah College Access Advisors	-	3,000,000	3,000,000	-	(3,000,000)	-
State Funded Building Operation & Maintenance	-	-	-	(4,265,500)	(4,265,500)	(4,265,500)
Subtotal - One-time Adjustment	-	3,000,000	3,000,000	2,442,100	(557,900)	2,442,100
USHE Budget Priorities Percent Adjustment	0.0%	0.3%	0.3%	0.2%	-0.1%	0.2%
Total Appropriation (On-going and one-time)	72,393,500	56,218,400	(\$16,175,100)	\$98,679,400	\$42,461,000	\$26,285,900
USHE Budget Priorities Percent Adjustment	6.5%	5.1%	-1.5%	8.9%	3.8%	2.4%

¹ Board of Regents and EAC amount based on 2.5% salary and 4.35% health increase with turnover savings reduction, whereas the Governor does not include turnover savings reduction.

² Board of Regents and HB8 ISF bill tax vs tuition ratio is based on 75/25 ratio, whereas Governor's is based on 49/51 ratio.

Utah System of Higher Education
2020 General Session Legislative Action on Capital Facilities (2020-21)

State-Funded Capital Improvements	General Fund	Education Fund	Total
State-Funded Capital Improvements (H.B. 6 and S.B. 2)*†	\$ 72,638,100	\$ 77,401,000	\$ 150,039,100
Total - State-Funded Capital Improvements			\$ 150,039,100

*Capital Improvement Funds are appropriated to the State Building Board to allocate for requested projects. USHE typically receives 55-60 percent.

† Statute requires the legislature fund capital improvements at 1.1 percent of replacement value; the legislature appropriated 1.3 percent ongoing.

State-Funded Capital Projects				
Bill	Project	Cash	GO Bond	State O&M
H.B. 2	SUU - Academic Classroom Building	\$ 43,013,700	\$ -	\$ 495,200
H.B. 2	UofU - Applied Sciences Building *	60,000,000		646,500
H.B. 2	USU - Heravi Global Teaching and Learning Center	14,500,000		332,100
H.B. 2	SLCC - Herriman Campus *	30,800,600		-
S.B. 2	DSU - Land Bank	15,075,000		-
Total - State-Funded Capital Development Projects		\$ 163,389,300	\$ -	\$ 1,473,800

* Intent language defers the construction of these projects until FY 2022, but funds may be used in FY 2021 for programming and design.

Other Funds Projects				
Bill	Project	Funding Source	Amount	State O&M
H.B. 9	UU - Health Sciences Campus Office Building	Rev. Bond: Clinical Revenue	\$ 100,000,000	\$ -
H.B. 9	UU - Health Sciences Garage and Roadway Improvements	Rev. Bond: Clinical Revenue	80,000,000	-
H.B. 9	UU - 102 Tower Building Purchase	Rev. Bond: Rental Revenue	50,000,000	-
H.B. 9	DSU - Greater Zion Stadium Expansion	Rev. Bond: Tourism Marketing	10,000,000	-
H.B. 9/ 2	UU - Rio Tinto Kennecott Building Expansion	Donations & Institutional Funds	9,685,000	162,100
H.B. 9/ 2	USU - Blanding Professional Career and Technical Education Lab	Institutional Funds	1,600,000	194,600
H.B. 2	SUU - Child and Family Development Center	Institutional Funds		101,400
H.B. 2	SLCC - Westpointe Building	Institutional Funds	-	328,900
Total - Other Funds Projects			\$ 251,285,000	\$ 787,000



MEMORANDUM

TAB K

March 19, 2020

New Century and Regents' Scholarship Awards

The New Century and Regents' Scholarships are two of the eight scholarships administered by the State Board of Regents. The Board of Regents is authorized to set the award amounts for both scholarships based on legislative appropriation and number of qualified applicants.

Commissioner's Recommendations

The Commissioner recommends, pursuant to Utah Code Annotated 53B-8-108(8)(b), the Board approve the award amounts already adopted for past cohorts as well as the following award amounts for the New Century and Regents' Scholarships for the 2020 graduating high school class cohort:

Regents' Scholarship:

2020 high school graduating class cohort

- \$4,000 total (maximum of \$1000 per semester for up to 4 semesters subject to the student maintaining eligibility. To be adjusted based on an evaluation of other state aid the student receives, not to exceed the costs of tuition and fees.)

New Century Award Recommendations

2020 high school graduating class cohort

- \$4,000 total (maximum of \$1000 per semester for up to 4 semesters subject to the student maintaining eligibility. To be adjusted based on an evaluation of other state aid the student receives. Not to exceed the costs of tuition and fees.)



MEMORANDUM

TAB L

March 19, 2020

Regent Audit Committee Report

In accordance with Board of Regents policy [R565-4.6](#), the Regent Audit Committee met with trustees and staff from all eight USHE institutions to review the state of each institution's internal audit efforts. Discussion topics with the Commissioner and Board of Regents internal auditors included:

- Internal audit work completed in 2019
- System internal audit work scheduled for 2020
- System coordination with institution trustees and internal audit directors
- Recently completed and ongoing external audits
- Efforts to identify and mitigate system-wide risk
- Training provided to institution boards of trustees and institution internal auditors

The Regent Audit Committee also met separately with each institution's trustee chair (or designee), audit committee chair (or designee), internal audit director, and invited institution management. Representatives from each institution presented a 15-minute summary on internal audit work completed during calendar year 2019 and work planned for calendar year 2020, followed by a discussion led by the Regent Audit Committee. Discussion topics with institution trustees and staff included:

- Institution risk assessment process
- Audits completed during calendar year 2019
- Audits planned for calendar year 2020
- Fraud prevention and detection efforts
- Overall impact of institution internal auditors

Following each meeting with institution representatives, the Regent Audit Committee met privately with each institution's audit committee chair (or designee) to discuss any other outstanding issues regarding the institution's internal audit function.

Commissioner's Recommendation

This is an information item only; no action is required.



March 19, 2020

General Consent Calendar

The Commissioner recommends approval of the following items on the Regents' General Consent Calendar:

A. MINUTES

1. Minutes of the Board Meeting February 14, 2020, Utah State Capitol, Salt Lake City, Utah (Attachment)

B. ACADEMIC AND STUDENT AFFAIRS ITEMS

Action:

3 Year Review

- Dixie State University – BS in Applied Sociology
- Dixie State University – BS Population Health

7 Year Review

- University of Utah – School of Architecture
- University of Utah – Department of Materials Science and Engineering
- University of Utah – Department of Oncological Sciences

Information:

- Dixie State University – Bachelor of Science in Computer Engineering
- Dixie State University – Bachelor of Science in Information Technology
- Dixie State University – AS in Environmental Sciences
- Dixie State University – BS in Earth and Environmental Sciences
- Dixie State University – BS in Respiratory Therapy

Notification:

New Program

- University of Utah – Emphasis in Community Health within the Master of Public Health
- University of Utah – Emphasis in Global Health within the Master of Public Health
- University of Utah – Post-baccalaureate Certificate in Water, Sanitation and Health
- University of Utah – Post-master's Certificate in Psychiatric Mental Health Nurse Practitioner
- Utah State University – Emphasis in Hotel Management within the BA/BS in Management
- Utah State University – Emphasis in Wealth Management within the BA/BS in Management
- Utah State University – Emphasis in Quantitative Economic History within the BA/BS in Economics
- Utah State University – Minor in Arabic Studies
- Utah State University – Minor in Disability Studies
- Utah State University – Post-Baccalaureate Certificate in Anticipatory Intelligence
- Weber State University – Minor in Facility Management

- Utah Valley University – Emphasis in Human Resources within the BA/BS in Integrated Studies
- Dixie State University – Certificate in Proficiency in Modeling and Simulation
- Dixie State University – Emphasis in Pre-Athletic Training within the BS in Exercise Science
- Southern Utah University – Emphasis in LPN to BSN within the BS in Nursing

Name Change of Existing Program

- University of Utah – Computational Science to Computational and Data Science within the Master of Science and Technology
- University of Utah – emphasis in Climate & Energy within the BA/BS in Environmental and Sustainability Studies to Emphasis in Sustainability Initiatives (Online) within the BA/BS in Environmental and Sustainability Studies
- University of Utah – Emphasis in Ecological Literacy & Social Change within the BA/BS in Environmental and Sustainability Studies
- University of Utah – Emphasis in Food System & Community Resilience within the BA/BS in Environmental and Sustainability Studies to Emphasis in Food Systems and Community within the BA/BS in Environmental Sustainability Studies
- University of Utah – Emphasis in Land Management, Conservation & Place within the BA/BS in Environmental and Sustainability Studies to Emphasis in Conservation and Land Management within the BA/BS in Environmental and Sustainability Studies
- University of Utah – Graduate Certificate in Big Data to Post-Baccalaureate Certificate in Data Science
- Utah State University – Bachelor of Interior Design to Bachelor of Interior Architecture & Design
- Utah State University – BS in Human Movement Science to BS in Kinesiology
- Utah State University – Minor in Mechanical and Aerospace Engineering to Minor in Mechanical Engineering
- Utah State University – MS in Health and Human Movement to MS in Kinesiology
- Weber State University – Minor in Building Design & Construction to Minor in Building Design, Construction and Architectural Design

Name Change of Existing Unit

- Utah State University – Department of Management Information Systems to Department of Data Analytics and Information Systems
- Utah State University – Department of Nursing and Health Professions to Department of Nursing
- Utah State University – Department of Special Education and Rehabilitation to Department of Special Education and Rehabilitation Counseling

Name Change of Existing Program and Program Transfer

- Utah State University of Utah – Minor in Hospitality and Tourism Management to Minor in Hotel Management

Name Change of Existing Program and Program Restructure

- Utah State University – Emphasis in Piano Performance to Emphasis in Piano Performance & Pedagogy within the Bachelor of Music

New Center

- Dixie State University – Analytics and Modeling Center (AMC)

Discontinuation

- University of Utah – Doctor of Education in Parks, Recreation and Tourism
- Utah State University – Emphasis in Piano Pedagogy within the Bachelor of Music

- Utah State University – Engineering Education Post-Baccalaureate Certificate
- Utah Valley University – Certificate of Proficiency in Aviation Fire Officer within the AAS in Emergency Services
- Utah Valley University – Emphasis in Aviation Fire Officer within the AAS in Emergency Services
- Dixie State University – AAS in Respiratory Therapy
- Dixie State University - BS in Biology without emphasis
- Dixie State University – Emphasis in Information Technology within the BS in Computer Information Technology.

C. Finance and Facilities Items:

Weber State University–Property Disposal Action (attachment)

University of Utah–Non-State Funded Project (attachment)

Salt Lake Community College – Non-Traditional Arrangments (attachment)

USHE–Minor Revision to Policy R550: Regent Policy R550, Auxiliary Enterprises Operation and Accountability contains a list of auxiliary enterprises designated by each institution. Auxiliary enterprises are business or support activities that provide services to students, faculty, staff, or institutional guests and include such activities as housing, food services, campus stores, etc. In a recent internal audit of institutional operations, the University of Utah found that the Lassonde Studios currently operates as an auxiliary enterprise, but is not designated in Policy R550 as an auxiliary enterprise by the University of Utah. It is therefore proposed to add “Lassonde Studios” as a designated auxiliary enterprise under the University of Utah in R550-5 subsection 5.2.

Commissioner’s Recommendations: The Commissioner recommends that the Board adopt the revision to Policy R550 as proposed.

D. GRANT PROPOSALS

1. University of Utah – National Science Foundation; “MTM 2: Lung Microbiome”; \$2,999,411. Principal Investigator, Swomitra Kumar Mohanty.
2. University of Utah – National Science Foundation; “Navigating the Artic”; \$2,913,401. Principal Investigator, Ramesh Goel.
3. University of Utah – DHHS national Institutes of Health; “Evolution of Injury”; \$2,852,366. Principal Investigator, Kenneth L Monson.
4. University of Utah – NIH Natl Inst Biomedicl Imaging & Bioeng; “Lumpectomy Implant”; \$2,528,412. Principal Investigator, Huanan Zhang.
5. University of Utah – University of Colorado at Boulder; “NSF AI Institute”; \$1,999,595. Principal Investigator, Ashley Spear.
6. University of Utah – University of Notre Dame; “AIIMS”; \$1,999,373. Principal Investigator, Ellen M Riloff.
7. University of Utah – National Science Foundation; “NSF CO2 Capture Proposal”; \$1,674,430. Principal Investigator, Michael Nigra.
8. University of Utah – US Environmental Protection Agency; “PFAS Removal from Water”; \$1,610,752. Principal Investigator, P. K. Andy Hong.

9. University of Utah – national Science Foundation; “Deeplight”; \$1,463,284. Principal Investigator, Cunxi Yu.
10. University of Utah – National Science Foundation; “Brian Organoid Bio Computer”; \$1,188,787. Massood Tabib-Azar.
11. University of Utah – NIH Natl Inst Allergy & Infectious Dis; “Winter NIAID R01 Feb2020”; \$3,408,552. Principal Investigator, Jaclyn M Winter.
12. University of Utah – NIH National Cancer Institute; “Coiled Coils for CML”; \$1,906,250. Principal Investigator, Carol Lim.
13. University of Utah – National Science Foundation; “Amazonian Networks”; \$2,193,615. Principal Investigator, Phyllis D Coley.
14. University of Utah – NIH National Inst of General Medical Sci; “Asymmetric Electrosynthesis”; \$1,077,699. Principal Investigator, Shelley D Minteer.
15. University of Utah – National Science Foundation; “Air Quality & School Absences”; \$3,160,816. Principal Investigator, Daniel Mendoza.
16. University of Utah – National Science Foundation; “HNDS-I: Unlocking”; \$1,072,513. Principal Investigator, Brian Frank Coddington.
17. University of Utah – NIH National Cancer Institute; “Estrogen/Genomic Alterations”; \$2,548,245. Principal Investigator, Jason Gertz.
18. University of Utah – NIH National Cancer Institute; “Ayer_NIH_R01_Resub_01.15.20”; \$2,453,365. Principal Investigator, Donald E Ayer.
19. University of Utah – NIH National Institute on Drug Abuse; “Nicotine and Methamphetamine”; \$1,906,250. Principal Investigator, Annette Fleckenstien.
20. University of Utah – NIH National Heart Lung & Blood Inst; “Warren M R01 Feb 2020”; \$1,906,250. Principal Investigator, Mark D Warren.
21. University of Utah – DHHS National Institutes of Health; “Holmen_R01_renewal_03.05.20”; \$1,525,000. Principal Investigator, Sheri I Holmen.
22. University of Utah – NIH National Cancer institute; “Born After Cancer Diagnosis”; \$1,400,707. Principal Investigator, Mia Hashibe.
23. University of Utah – Thomas Jefferson University; “Sub2 TJU R01-Mega/Plate Again”; \$1,212,558. Principal Investigator, Matthew Thomas Rondina.
24. University of Utah – DHHS National Institutes of Health; “U54 OKUYEMI”; \$5,896,865. Principal Investigator, Kolawole S Okuyemi.
25. University of Utah – NIH National Cancer Institute; “TCR Affinity”; \$3,038,770. Principal Investigator, Matthew A Williams.
26. University of Utah – NIH National Cancer Institute; “P16 Mechanisms in Melanoma”; \$2,077,950. Principal Investigator, Douglas Grossman.

27. University of Utah – NIH national Cancer Institute; “High-Risk Medulloblastoma”; \$1,906,250. Principal Investigator, Xiaoyang Zhang.
28. University of Utah – NIH National Cancer institute; “Thiocarbamate/Metal Complexes”; \$1,906,250. Principal Investigator, Paul J Shami.
29. University of Utah – NIH Natl Inst Neurgolog disorders Stroke; “MRI and GD”; \$3,910,862. Principal Investigator, Kathryn Morton.
30. University of Utah – DHHS National Institutes of Health; “Marth R01 Feb 2019”; \$3,803,522. Principal Investigator, Gabor T Marth.
31. University of Utah – DHHS National Institutes of Health; “Par-18-559 Elissa Ozanne”; \$3,793,650. Principal Investigator, Elissa Ozanne.
32. University of Utah – DHHS National Institutes of Health; “Receptor Targeted Peptides”; \$3,792,465. Principal Investigator, J Michael McIntosh.
33. University of Utah – NIH National heart Lung & Blood Inst; “Pinto R01 Feb 2020”; \$3,716,726. Principal Investigator, Nelangi M Pinto.
34. University of Utah – DHHS National institutes of Health; “Pastuszak R01 Feb2020”; \$3,642,166. Principal Investigator, Alexander Wojciech Pastuszak.
35. University of Utah – DHHS National Institutes of Health; “Grunwald R01 Feb 2020”; \$3,334,575. Principal Investigator, David Grunwalk.
36. University of Utah – CDC Natl Center for Inj Prev & Control”; Mind Healthcare”; \$3,250,000. Matthew H Samore.
37. University of Utah – DHHS National Institutes of Health; “NLRP3 Inflammasome in Pain”l \$3,129,313. Principal Investigator, Norman Earl Taylor.
38. University of Utah – DHHS National Institutes of Health; “Jeong MS R01”; \$3,107,965. Principal Investigator, Eun-Kee Jeong.
39. University of Utah – Alex’s Lemonade Stand Foundation; “Crazy 8 Subcontract 12.30.19”; \$2,834,152. Principal Investigator, Minna Roh.
40. University of Utah – NIH National Institute on Drug Abuse; “Adolescent Vaping” \$2,768,875. Principal Investigator, Sunday Thomas Azagba.
41. University of Utah – DHHS National Institutes of Health; ‘R01 Keke Fairfax 10.7.19”; \$2,545,247. Principal Investigator, Keke Fairfax.
42. University of Utah – DHHS National Institutes of Health; “Microbial path T32 Grant”; \$2,383,280. Principal Investigator, Matthew A Mulvey.
43. University of Utah – DHHS National Institutes of Health; “Rieke Neck Pan U18”; \$2,381,551. Principal Investigator, Viola Rieke.
44. University of Utah – DHHS National Institutes of Health; “Pa-1-056 Diane Ward”; \$2,040.914. Principal Investigator, Diane Ward.

45. University of Utah – DHHS National Institutes of Health; “Park MCMV R01 June2019”; \$2,040,914. Principal Investigator, Albert H Park.
46. University of Utah – DHHS National Institutes of Health; “Stanfield R35 01 2020”; \$1,943,250. Principal Investigator, Gillian Maire Stanfield.
47. University of Utah – DHHS National Inst of General Medical Sci; “R01 Insulin Receptor Ligands”; \$1,906,250. Principal Investigator, Christopher Peter Hill.
48. University of Utah – NIH National Institute on Aging; “A new Mechanism of METF”; \$1,906,250. Principal Investigator, Gang Liu.
49. University of Utah – NIH National Heart Lung & Blood Inst; “Adluru MRI & CAD” \$1,858,784. Principal Investigator, Ganeshsharma Adluru Benkata Raja.
50. University of Utah – NIH National Heart Lung & Blood Inst; “Pulmonary T32”; \$1,642,028. Principal Investigator, Robert Paine III.
51. University of Utah – DHHS National Institutes of Health; “ASTON R01 Jan2020”; \$1,541,544. Principal Investigator, Kenneth Ivan Aston.
52. University of Utah – New York Stem Cell Foundation; “NYSCF-Robertson Neuroscience; “\$1,499,050. Principal Investigator, Moriel Zelikowsky.
53. University of Utah – University of Pittsburgh; “RERC on Rehab Strategies, Etc”; \$1,499,050. Principal Investigator, Jeffrey Paul Rosenbluth.
54. University of Utah – University of Georgia; “Metabolomics of ALA Synthesis”; \$1,362,025. Principal Investigator, John Dearborn Phillips.
55. University of Utah – NIH National Heart Lung & Blood Inst; “Jay Kitt:K99”; \$1,061,496. Principal Investigator, Julio Cesar Facelli.
56. University of Utah – DHHS National Institutes of Health; “NINDS-RUTGERS”; \$1,006,270. Principal Investigator, David Tate.
57. University of Utah – Cedars Sinai Medical Center; “Dr. Beatrice Knudsen CS SUB”; \$1,000,005. Principal Investigator, Beatrice S Knudsen.
58. University of Utah – University of Florida; “Tend Study”; \$1,099,520. Principal Investigator, Christopher R Butson.
59. Utah State University – US Dept of Def. US Navy; “Production and assembly of synthetic slim for maritime vessel stopping occlusion technologies”; \$4,459,225. Principal Investigator, Justin A Jones.
60. Utah State University – University of Central Florida; “Ovarian derived vesicular miRNA as a juvenile protective factors”; \$1,023,774. Principal Investigator, Jeffrey Mason.
61. Utah State University – National Institutes of Health; “Response Inhibition in Reactive Balance Control”; \$2,464,818. Principal Investigator, David Andres Ernest Bolton.
62. Utah State University – National Institutes of Health; “Determining the role of ovarian somatic tissues in ovarian aging”; \$1,835,394. Principal Investigator, Jeffrey Mason.

63. Utah State University – National Institutes of Health; “NAD Metabolism in Male Reproductive Aging”; \$1,860,660. Principal Investigator, Mirella L Meyer-Ficca.
64. Utah State University – University of South Carolina; “A monogamous genetic model of widowhood to study bi-directional relationship between behavior and cancer”; \$1,084,714. Principal Investigator, Zhongde Wang.
65. Utah State University – National Institute of Food and Agriculture; “Influence of breed on measures of economic and environmental sustainability of organic, pasture-based dairy heifer development programs”; \$1,000,000. Principal Investigator, Stephen Clay Isom.
66. Utah State University – National Institutes of Health; “Vestibular Intervention for Fall Risk Reduction”; \$1,661,577. Principal Investigator, Christopher James Dakin.
67. Utah State University – Air Force Research Laboratory; “Broadhead”; \$2,462,710. Principal Investigator, Amy Secrist.
68. Utah State University – Missile Defense Agency; “Digital Comm Matric-Phase3”; \$1,912,937. Principal Investigator, Shawn Nielson.
69. Utah State University – University of Utah; “NRT: Navigating Rapid Change in U.S. River Basins”; \$1,062,155. Principal Investigator, John C Schmidt.
70. Utah State University – National Institute of Health; “Engineering of Human Brain Organoid on a Chip for High Consistency, Throughput, and Traceability”; \$1,418,191. Principal Investigator, Yu Huang.
71. Utah State University – National Institutes of Health; “A38 Establishment of Small Animal Models for Screening MCMs for the 2019 Novel Coronavirus”; \$2,509,850. Principal Investigator, Ernest B Tarbet.
72. Utah State University – NASA Jet Propulsion Laboratory; “Mapping imaging Spectrometer for Europa Radiator Cryocooler Mount Assembly”; \$1,824,286. Principal Investigator, Curtis Bingham.
73. Utah State University – Georgia Institute of Technology; “Live Mission Operations Center Software Integration Lab Subject Matter Expert Support”; \$1,569,198. Principal Investigators, Rex Nethercott, Kenny Reese.
74. Utah State University – NASA Goddard Space Flight Center; “IRIS Radios for Honeywell”; \$2,374,563. Principal Investigator, Tim Neilsen.
75. Utah State University – Lockheed Martin Space Systems; “Iris Radio for Lockheed Martin Internal Research and Development”; \$1,860,500. Principal Investigator, Tim Neilsen.
76. Utah State University – Lockheed Martin Space Systems; “Iris Radio for Lockheed Martin Internal Research and Development”; \$1,545,300. Principal Investigator, Tim Neilsen.
77. Utah State University – Tyvak Nano-Satellite Systems; “Iris Radio for Tyvak”; \$2,062,500. Principal Investigator, Tim Neilsen.
78. Utah State University – BAE systems Space and Electronic Systems; “Iron Lotus”; \$2,451,875. Principal Investigator, Chris Cannon.
79. Utah State University – NASA – General; “WFIRST – Coronagraph Instrument-Cryogenic Thermal Subsystem”; \$3,432,414. Principal Investigator, Gabe Lotus.
80. Utah State University – Air Force Research Laboratory; “AMSS TO4 – Atomic Long-range Systems”; \$3,833,076. Principal Investigator, Mike Wojcik.

81. Utah State University – Missile Defense Agency; “Dugway Lidar Support”; \$2,229,978. Principal Investigator, Kori Moore.

E. AWARDS

1. University of Utah –US Department of Energy; “Solarstarts”; \$2,730,321. Principal Investigator, Masood Parvania.
2. University of Utah – Tulane University; “DECAAF-II”; \$2,765,673. Principal Investigator, James Chen Tson Fang MD.
3. University of Utah – NIH National Inst Child Hlth & Human Dev; “Dean U01 CPCCRN Renewal 2014”; \$2,422,835. Principal Investigator, J Michael Dean.
4. Utah State University – Harris Corporation, Government Communications Systems Div; “Voyager”; \$1,777,109. Principal Investigator, Matt Cupal.
5. Utah State University – Air Force; “Solo”; \$2,682,000. Principal Investigators, Don Thompson, Matt Dayley, Amy Secrist.
6. Utah State University – Marine Corps; “Marines Corps Indefinite-delivery Indefinite-quantity”; \$2,136,102. Principal Investigator, John Kratz.
7. Utah State University – Ball Aerospace and Tech; “Wide Field Infra-Red Survey Telescope”; \$8,170,941. Principal Investigator, Jeff Coleman.
8. Utah State University – NASA Goddard Space Flight Center; “Ocean Color Instrument Short Wave Infra-Red Aft Optics Box”; \$3,965,042. Principal Investigator, Gabe Loftus.
9. Utah State University – Air Force; “Extensible Web Enabled operations Center Mission Operations”; \$1,436,848. Principal Investigator, Jack Felici.
10. Utah State University – Air Force; “Solo”; \$2,700,000. Principal Investigators, Matt Dayle, Don Thompson, Amy Secrist.
11. Utah State University – Lockheed Martin Space Systems; “Diamond”; \$1,000,000. Principal Investigator, Amy Secrist.
12. Utah State University – Lockheed Martin Space Systems; “Diamondback”; \$1,500,000. Principal Investigator, Amy Secrist.
13. Utah State University – Air Force Materiel Command; “Virtual Imagery Processing Capability Ordering Period 3”; \$5,384,434. Principal Investigator, Glen Wada.

BOARD OF REGENTS
UTAH STATE CAPITOL, SALT LAKE CITY, UTAH
FRIDAY, FEBRUARY 14, 2020

COMMITTEE OF THE WHOLE
MINUTES

Regents Present

Harris Simmons, Chair
Nina R. Barnes, Vice Chair
Jessellie B. Anderson
Alan E. Hall
Marlin K. Jensen
Ron Jibson (arrived after action items)
Patricia Jones
Sheva Mozafari
Robert W. Prince (via phone)
Thomas E. Wright

Regents Absent

Lisa-Michele Church
Wilford W. Clyde
Sanchiata Datta
Steven Lund
Crystal Maggelet
Cristina Ortega
Mark Stoddard

Office of the Commissioner

Dave R. Woolstenhulme, Interim Commissioner of Higher Education
Rich Amon, Associate Commissioner for Planning, Finance and Facilities
Geoffrey Landward, Assistant Commissioner and Board Secretary

Institutional Presidents Present

Ruth V. Watkins, University of Utah
Noelle Cockett, Utah State University
Astrid S. Tuminez, Utah Valley University
Richard B. Williams, Dixie State University
Deneece G. Huftalin, Salt Lake Community College
Brad L. Mortensen, Weber State University
Brad J. Cook, Snow College

Chair Simmons called the meeting to order at 12:17 p.m.

Committee of the Whole

University of Utah – Lease Extension (TAB A)

Regent Hall made a motion to approve as outlined in TAB A; the motion was seconded by Regent Barnes and the motion passed.

Dixie State University – Property Acquisition (TAB B)

Regent Hall made a motion to approve as outlined in TAB B; the motion was seconded by Regent Jensen and the motion passed.

Dixie State University – Non-State Funded Project (TAB C)

Regent Barnes made a motion to approve as outlined in TAB C; the motion was seconded by Regent Hall and the motion passed.

Legislative Request for Appropriations (TAB D)

Legislators were present to provide an overview of their requests.

General Consent Calendar (TAB E)

On a motion by Regent Jones and seconded by Regent Mozafari the following items were approved on the Regents' General Consent Calendar

- Minutes – Minutes of the Board meeting January 24, 2020, University of Utah, Salt Lake City, Utah.
- Finance and Facilities Items
- Grant Proposals
- Awards

On a motion from Regent Mozafari and seconded by Regent Wright, the Regents met in executive session for the sole purpose of discussing the character, professional competence, or physical or mental health of individuals and pending or reasonably imminent litigation. On a motion by Regent Mozafari and seconded by Regent Wright, the executive session was closed at 12:42 p.m..

On a motion by Regent Jibson and seconded by Regent Anderson, the meeting was closed

The meeting adjourned at 2:01 p.m.

Geoffrey Landward, Secretary

Date Approved: March 27, 2020



MEMORANDUM

TAB D

March 19, 2020

Weber State University – Property Disposal Action

Regent Policy R704, *Disposal of Real Property* requires the Board of Regents to approve the sale of institutional property valued at more than \$500,000. Weber State University (WSU) requests Board approval to dispose of 2.3 acres of property on the west side of the Dee Events Center in Ogden for the purpose of developing a hotel to serve the university and surrounding community.

The property consists of 2.99 acres with 0.6 acres owned by the United States government for a canal easement. The WSU owned property appraised for \$1,486,668 and the institution negotiated a \$1,488,000 selling price. The sale of this property will facilitate the development of a hotel near the WSU Ogden campus to serve university patrons, athletic teams, and the surrounding community with approximately 100-120 beds. The Weber State University Board of Trustees approved this item in their March 18, 2020 meeting. The attached letter from the university, map, and property appraisal summary provide additional details about this request.

Commissioner's Recommendations

The Commissioner recommends the Board authorize Weber State University to sell property located at approximately 4420 Harrison Boulevard in Ogden Utah as proposed.

Attachments



WEBER STATE UNIVERSITY

March 2, 2020

Commissioner David Woolstenhulme
Utah State Board of Regents
Board of Regents Building, The Gateway
60 South 400 West
Salt Lake City, UT 84101-1284

Dear Commissioner Woolstenhulme:

Weber State University (WSU) seeks authorization to sell 2.3 acres of property on its Ogden campus for the purpose of developing a hotel to serve the university and surrounding community.

As background, for many years WSU has sought to facilitate the development of a hotel near campus. Presently, the closest hotel to serve university patrons, athletic teams and other visitors is over 4 miles away from the Ogden campus. Over the past 15 months, based on deliberations with numerous WSU stakeholders and justified by a public procurement process, it has been determined that the most advantageous way to proceed is to sell 2.3 acres of university property to the Pillar Investment Group. Under the purchase agreement, Pillar will be required to develop a high-quality hotel on the site that serves the university's needs within a 2-year period of time.

The location of the parcel, just west of the Dee Event Center, is ideal for commercial development (see attached map). Proceeds from the sale (\$1,488,000) will be earmarked for acquiring parcels of land adjacent to the Ogden campus that are more suitable for university development.

The property was appraised by the University in September of 2019, and is being sold at its appraised value. Once constructed, the hotel will be operated by Providence Hospitality Partners out of Denver, Colorado. It is expected that the hotel will have between 100-120 beds.

Please place this item on the Board of Regents March 2020 agenda for consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Norm Tarbox'.

Norm Tarbox
Vice President for Administrative Services

attach

Aerial Map





MEMORANDUM

TAB E

March 19, 2020

University of Utah – Non-State Funded Project

Regent policy R702, *Non-State Funded Projects* requires the Board to review capital projects requiring State Building Board or Legislative approval. State statute (63A-5-104) defines capital projects with more than \$500,000 of new space as “capital developments” and allows the State Building Board to approve those projects without legislative approval if the project does not use state funding sources for the design, construction, operation, or maintenance of the facility. The University of Utah requests Regent approval to design and construct a 23,735 square foot Public Safety Building as well as an adjoining storage building and secured parking.

The proposed project is the result of an extensive external review of University public safety and will provide enhanced services to the University. The proposed one-story building on 500 South (east of Guardsman Way) will replace the existing public safety building originally built in 1948. The estimated project cost is \$13,578,629, which will be funded by institutional reserves. No state funds will be used for construction or design, nor will additional state funds be requested for operation and maintenance beyond appropriations for the existing facility. The project was approved by the University of Utah Board of Trustees in the February 11, 2020 meeting. Additional information about the project is provided in the attached letter and presentation materials from the University.

Commissioner’s Recommendations

The Commissioner recommends the Board authorize the University of Utah to present the New Public Safety Building project to the Utah State Building Board for final approval.

Attachments

MEMORANDUM

Date: February 28, 2020

To: Commissioner David R. Woolstenhulme

From: Cathy Anderson, CFO

Subject: New Public Safety Building

The University of Utah requests approval to design and construct a new Public Safety Building. This fulfills a recommendation made by an independent review team that the University consider a new or renovated facility to house its Public Safety Department. A feasibility study completed in 2019 evaluated options and resulted in the conclusion that constructing a new facility is the most cost effective solution. This will best meet the long term programmatic needs in a facility designed to meet the stringent building code requirements for an "essential building" which is the appropriate classification of a public safety facility. This approach will also minimize the disruption to ongoing public safety operations while the project takes place.

The proposed site is on 500 South, east of Guardsman Way. The project includes a one-story Public Safety building consisting of 25,079 square feet, a 2,178 square foot storage building along with a sally port and secured parking. Additional information is provided in the attached.

The proposed total project budget is \$13,779,682 and will be funded by institutional reserves and donations to the extent they can be raised. No state funds will be used for this project. Increased state funding will not be required for operations & maintenance costs or for future improvements of the new Public Safety Building. These costs will be covered by a transfer of state O&M funds and capital improvement eligibility associated with the existing 7,085 square foot Public Safety Building and the 99,338 square foot Annex Building, a portion of which is assigned to Public Safety. Both of these buildings were constructed in 1948 as military barracks and are in poor condition. Other occupants of the Annex are being relocated to other facilities. If state law does not allow the new Public Safety Building to be eligible for state capital improvement funds, this cost will be covered by future institutional funds.

The project was approved by the University's Board of Trustees in their meeting on February 11, 2020. We request that this be presented to the Board of Regents for approval during their meetings on March 26-27, 2020.

Thanks, as always, for your consideration and support.

Sincerely,



Cathy Anderson
Chief Financial Officer



New Public Safety Building



Board of Regents

March 2020



New Public Safety Building

Background

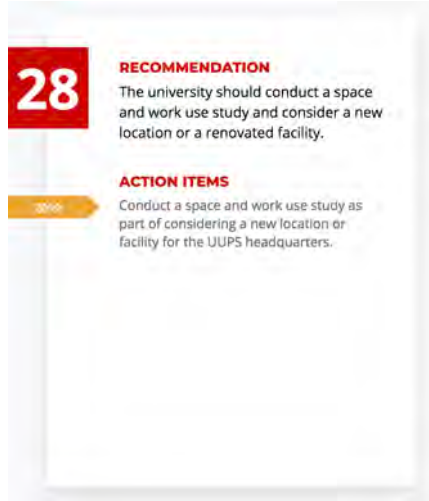
The University Department of Public Safety currently occupies space in structures built in 1948, which no longer meet their operational or space needs.

In December of 2018, an independent review team identified **30 safety recommendations** for implementation by the U

- **Recommendation #28** focused on our public safety building, and recommended consideration of a new or renovated facility

During 2019, a **feasibility study** was completed which identified:

- Programmatic space needs
- Available campus sites and buildings
- Site and building options
 - Expansion and renovation of the current building
 - Renovation of another existing campus building
 - Construction of a new facility
- Project schedule & Budget estimate



The screenshot shows a document titled 'RECOMMENDATION' with a large red box containing the number '28'. The text reads: 'The university should conduct a space and work use study and consider a new location or a renovated facility.' Below this, under the heading 'ACTION ITEMS', it says: 'Conduct a space and work use study as part of considering a new location or facility for the UUPS headquarters.' At the bottom of the screenshot, it says 'Recommendation Status: safeu.Utah.edu/recommendations/ December 13, 2019'.

Recommendation Status:
safeu.Utah.edu/recommendations/
December 13, 2019

New Public Safety Building

Recommendation

Based on the completed study, the project team determined that the best and most cost-effective solution is to build a new public safety building.

This will allow us to:

- Meet long-term programmatic needs
- Provide the code-mandated level of seismic safety for an “essential facility”
- Minimize disruption to operations
- Provide the quickest path to a new facility



New Public Safety Building

Program Summary

- New Public Safety Building
25,079 sq. ft.
- Ancillary/Storage Building
2,178 sq. ft.
- Site & Secure Parking
22,663 sq. ft.

A public safety building is classified as an “Essential Facility” under the Building Code, due to its requirement to remain functional after a natural or man-made disaster. This impacts seismic design, and project cost

ID	GROUP / SPACE	AREA NEEDED	
		TOTAL NSF	TOTAL GSF
A Departments			
A100	Public	3,530	4,842
A200	Administration	1,620	2,287
A300	Emergency Management	378	549
A400	Records/Reception/Dispatch	1,591	2,450
A500	Patrol	2,159	3,065
A600	Investigations	1,032	1,539
A700	Evidence	939	1,340
A800	Campus Security	517	789
A900	Victim Advocacy	476	706
Total		12,242	17,566
B Common Spaces			
B100	Building Common	3,934	5,737
B200	Building Support	1,286	1,775
Total		5,220	7,513
Required Building Area		17,462	25,079
C Site Area			
C100	Site Improvements		22,663
C200	Ancillary Building		2,178
	Building Footprint		25,079
Total Site Square Footage			49,920

New Public Safety Building

Proposed Site

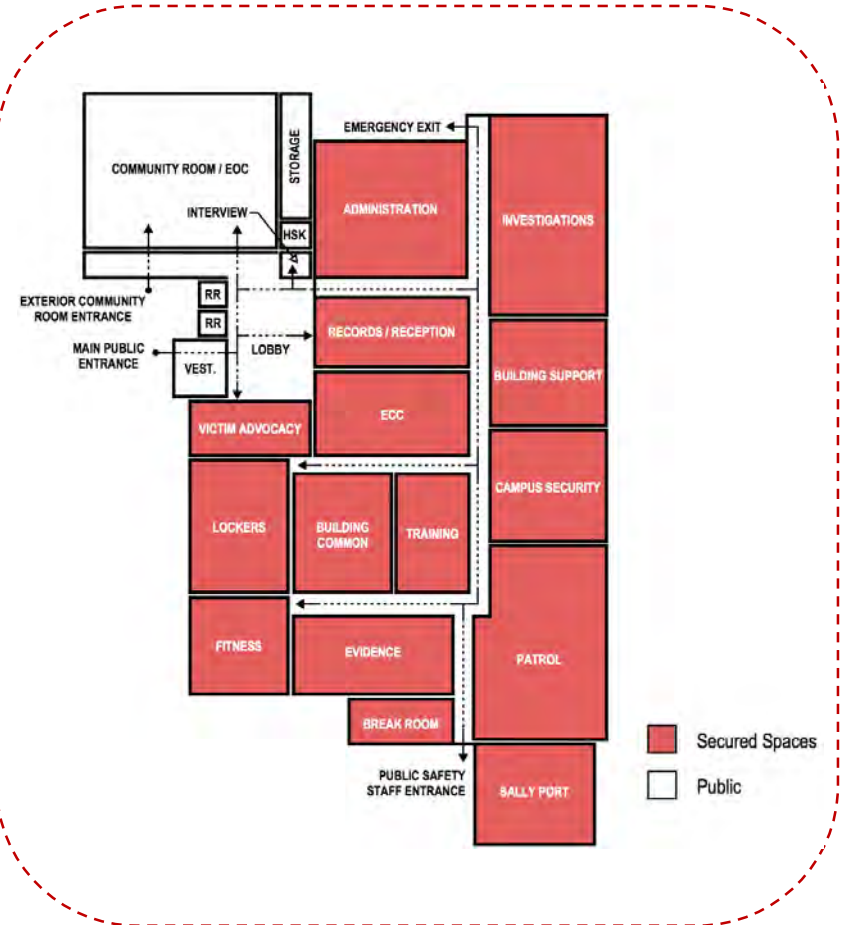
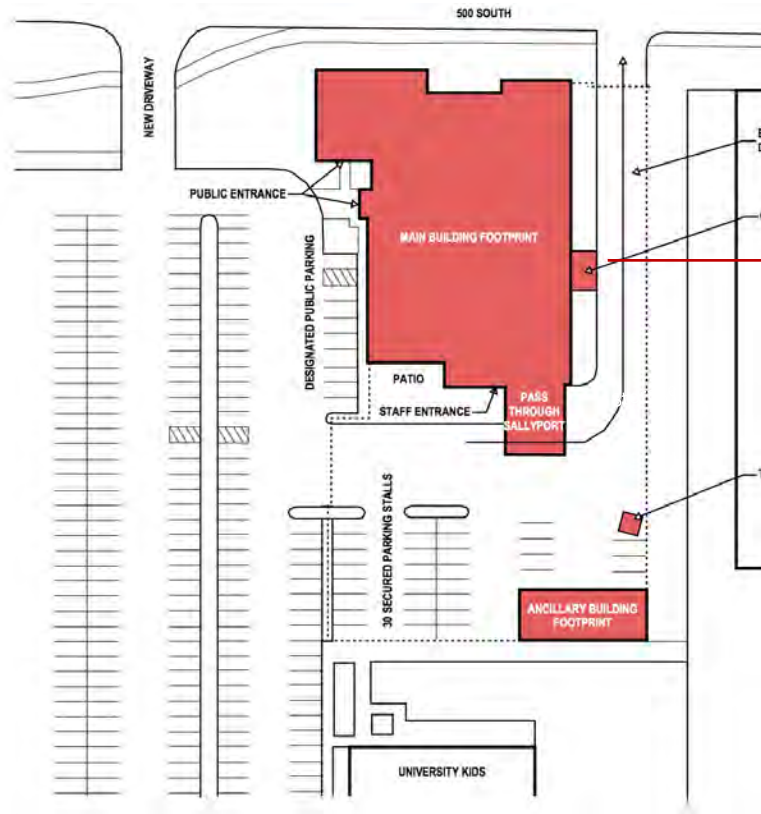
- 500 South, East of Guardsman Way
 - *good access to campus roadways*
 - *Requires relocation of approx. 125 parking stalls and tailgate spots*



New Public Safety Building

Design

- One-story building
- Secure Parking
- Storage



New Public Safety Building

Design



New Public Safety Building

Schedule

TASK	START	FINISH	2019						2020												2021											
			July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
APPROVALS																																
1 Board of Trustees	02/11/20																															
2 Board of Regents	03/27/20																															
3 Building Board	04/01/20																															
DESIGN/CONSTRUCTION																																
1 Feasibility Study	07/01/19	12/31/19																														
2 Programming	01/01/20	03/31/20																														
3 Schematic Design	04/01/20	05/31/20																														
4 Design Development	06/01/20	07/31/20																														
5 Construction Documents	08/01/20	11/30/20																														
6 Permit/Bid	12/01/20	10/31/21																														
7 Construction	11/01/21	10/31/21																														
8 Punchlist & Move-In	11/01/21	11/30/21																														
9 Open	12/01/21	12/31/21																														

Opens
December
2021

New Public Safety Building

Total Project Budget: \$13,779,682

<u>Budget Category</u>	<u>Cost</u>	<u>Cost per Sq. Ft.</u>
Construction		
Public Safety Building	\$9,279,230	\$370 per sq. ft.
Storage Building	\$ 392,040	\$180 per sq. ft.
Sitework	\$ 237,962	\$ 11 per sq. ft.
Sub-total	\$ 9,909,232	\$363.55 per sq. ft.
Soft Costs		
Fees, Testing & Inspection	\$2,042,524	
Furniture & Equipment	\$ 1,010,489	
Information Technology	\$ 367,952	
Contingency	\$ 449,485	
Sub-total	\$ 3,870,450	\$142 per sq. ft.

New Public Safety Building

Project Funding

The Project will be funded through Institutional Reserves

O & M

No new O & M funds are requested.

The Department of Public Safety currently occupies space in the 1948 Public Safety Building and in the 1948 Annex Building. After occupancy of the new Public Safety Building, both of these structures will be demolished, and corresponding O&M funds will be transferred to the new building.



MEMORANDUM

TAB F

March 19, 2020

Salt Lake Community College – Non-Traditional Arrangements

Regent Policy R712, *Non-Traditional Arrangements for Development of Facilities on Campuses* requires the Board to approve development projects by outside entities on institutional land. Salt Lake Community College (SLCC) requests authorization to contract with a private developer to develop the property currently known as the Meadowbrook Campus, located at approximately 218 West 3900 South in Salt Lake City, UT.

The Meadowbrook campus provided academic and technical training programs in the southern Salt Lake City area, but has largely transitioned those programs to the new Westpointe campus. Rather than sell the property, SLCC proposes to enter into a long-term land lease with a developer to create an office or commercial campus. The developer would pay the College an annual lease, which the College anticipates to accumulate to more than the appraised value of the land after twelve years. The length of the contract would be up to forty years and would provide the College an ongoing revenue stream to support its academic mission. The University's Board of Trustees approved this project in the March 4, 2020 meeting. Additional information about the project is provided in the attached letter from the College, tentative proposal from the developer, master plan of the current site, and description of the property.

Commissioner's Recommendations

The Commissioner recommends the Board authorize Salt Lake Community College to partner with a selected private developer to enter into a land lease and development of the Meadowbrook Campus contingent on continued communication and review by the Attorney General's Office.

Attachments



06 March 2020

Board of Regents
c/o Interim Commissioner Dave R. Woolstenhulme
Board of Regents Building, Two Gateway
60 South 400 West
Salt Lake City, UT 84101-1284

RE: Development of property located on the Meadowbrook Campus

Commissioner:

In accordance with the Regents Rule 712, "Nontraditional Arrangements for Development of Facilities on Campuses", Salt Lake Community College is requesting the Meadowbrook property development be placed on the action calendar agenda for the March 27, 2020 Board of Regents meeting.

SLCC seeks to be a leader in providing quality and impactful higher education services to the communities it serves. The College also seeks to partner with those communities in the transformative, public good of educating students. SLCC believes that there can be benefits in the private and public sectors working together in partnership, both to create new financial benefits for public entities and communities and to put in place the policies and programs designed to help those communities grow in a positive way. Realizing this vision over the long-term requires the College to look strategically at how to secure institutional sustainability and capacity over time, including the need to grow alternative revenue sources.

The academic and training programs originally established at Meadowbrook have now migrated to Westpointe and other college campuses. The college feels it's in its best interests to consolidate programs and campuses and is ready to discontinue all educational service offerings at Meadowbrook. However, the college feels there is also great value in retaining the land asset as a continual source of revenue to diversify its future revenue mix. The proposed development by Boyer Company has been selected because it appears the construction of an office or commercial campus there would be the highest and best use of the property, and would serve as a broad public benefit for redevelopment and job generation in that part of South Salt Lake City.

The proposed development by Boyer Company was objectively evaluated against other viable alternative plans, and the recommending committee chose this plan as the one with the most merits. The development will not be branded with the SLCC logo or signage, but the college (as landowner) will have significant say in ensuring the image and environment of the institution is preserved. The arrangement with the Boyer Company will reflect the college's fee-simple interest in the property, with no other considerations given by the institution. The arrangement is low-risk and low-maintenance, and predicated on the terms of the contract which will ensure advising and monitoring to maintain the long-term interests of the college. SLCC considers the compensation in the form of land lease revenue to be adequate and justifiable based on current

market conditions, and that such will provide a reliable long-term revenue stream to the college. Based on the proposed land lease arrangement, SLCC will achieve break-even status in the 12th year of the lease. Or, in other words, it will take 12 years for the cumulative cash inflows to equate to the amount received up front should a simple sale of the property had occurred, instead of a land lease.

The concept and development of this property was approved by the SLCC Board of Trustees on March 4, 2020. Thank you for your continued support of the College as it seeks to address the educational needs of the communities it serves. Let me know if there is anything else you need regarding this request.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read 'Jeffrey J. West', with a long horizontal line extending to the right.

Jeffrey J. West, CPA/MBA

iii. PROJECT VISION AND APPROACH





Summary of Salient Facts

Property Identification

Property Name	Meadowbrook School
Property Address	218 West 3900 South
	South Salt Lake, Salt Lake County, Utah 84107
Latitude & Longitude	40.686819, -111.897317
Tax Parcel Number	15-36-402-034
Property Owner	Salt Lake Community College

Site

	Light Industrial and Transit Oriented Development Overlay (LI and TOD Overlay)
Zoning	
FEMA Flood Map No.	49035C0292C
Flood Zone	X or C Zone
Primary Land Area	9.920 acres

Existing Improvements

Property Use	School, University-Classroom Building
Investment Class	C
Occupancy Type	Owner occupied
Gross Building Area (GBA)	67,427 sf
Net Rentable Area (NRA)	67,427 sf
Number of Units	3
Number of Buildings	3
Number of Stories	2
Year Built	1964, 1975, 1977
Condition	Average
Construction Class	C
Construction Quality	Average
Percent Office	50.3%
Clear Height	14.0'
Surface Parking	317 spaces

Valuation Opinions

Highest & Best Use - As Vacant	Industrial
Highest & Best Use - As Improved	Continuation of existing
Reasonable Exposure Time	9 to 12 months
Reasonable Marketing Time	9 to 12 months
