



PRIORITIES REPORT

April 17, 2020

TAB I

Academic and Student Affairs

Academic and Student Affairs Priorities Update

<p>Goal #1: Streamline Transfer and Articulation</p>	<p>Updates:</p> <ul style="list-style-type: none"> • <u>Utah Transfer Guide</u>: The online Utah Transfer Guide allows students to explore their transfer options by searching participating institutions, programs, courses, or course and exam equivalencies. The newly launched Transfer Check feature allows students to see how their transfer coursework fits into degree requirements for select programs from one college to the next. The Transfer Check feature contains the degree requirements for 63.5% of all bachelor's degrees awarded by USHE institutions, with more programs being added this summer. • <u>The Regents' Transfer Council</u> has identified and begun addressing its top priorities for transfer in the system: <ul style="list-style-type: none"> ○ Examination of different types of associate degree pathways and their benefits: pre-majors, general studies, and meta-major transfer pathways; ○ Defining system-wide expectations for major program alignment and lower division pathways; ○ Addressing structural misalignments between associate and bachelor's degrees (i.e., overprescribed associate degrees; bachelor degree requirements for upper division coursework during the first two years, differing levels of student preparation that may require alternate pathways into a major, etc.); ○ Addressing general education misalignments; ○ Addressing the stackability of technical certificates into A.A.S. and B.A.S. transfer pathways;
<p>Goal #2: Strategically address students' options for prior learning assessment and its transferability</p>	<p>Updates:</p> <ul style="list-style-type: none"> • Faculty from 16 Major Committees met on Feb. 28th to discuss the regents' transfer initiatives and to identify common cut scores, credits, and course equivalencies for standardized assessments of prior learning. Representatives of the College Board attended the meetings to address faculty questions about AP and CLEP exams. <p>Next Steps:</p> <ul style="list-style-type: none"> • In light of public health concerns, the 15 remaining Major Committees will virtually this spring between March 31 and April 15.
<p>Ongoing Committee Responsibility: Student Affairs</p>	<p>Updates:</p> <ul style="list-style-type: none"> • Mental Health: All eight USHE colleges and universities are partnering with The Jed Foundation (JED) in a statewide agreement to support the mental health and well-being of Utah students. JED is a nonprofit organization focused on protecting emotional health and preventing suicide. JED has begun working with USHE institutions to guide them through a four-year collaborative process of developing comprehensive systems, programs, and policies and will provide customized support to

build upon existing institutional efforts to address student mental health, substance misuse, and suicide prevention.

- Title IX: The dates of the USHE sponsored 2020 Title IX conference, which is as part of the Utah Coalition Against Sexual Assault's (UCASA) annual Sexual Violence Conference, have been changed from March 25th and 26th to August 5th and 6th. The breakout sessions and keynotes will remain the same and the location is still the Jordan Commons Megaplex Theatres, 9335 State St., Sandy, UT 84070.