



April 17, 2020

Utah State University – Differential Tuition Funding Changes

The Utah State University (USU) Emma Eccles Jones College of Education and Human Services was approved to charge differential tuition starting summer 2016. This funding has been used to enhance accreditation, compliance, course fee replacement, student research, graduate assistantships, tuition waivers, program enhancement, and technology support in student labs and clinics.

Beginning summer 2020, USU requests two additional uses of the differential tuition funds for digital engagement and clinical interdisciplinary support. Digital engagement funds will expand staff resources to enhance digital platforms including websites and software programs through reallocating \$139,100 of existing differential revenue. Clinical interdisciplinary support funds will be used to hire a care coordinator to track services, develop training materials, provide feedback experiences, and student communications using \$77,300 of reallocated differential revenue.

These two additional funding requests will not require an increase in the differential tuition rate, but will allow the University to reallocate funds from existing revenue to these two new areas.

Commissioner's Recommendation

The Commissioner recommends the Board authorize Utah State University to reallocate existing differential tuition revenue for the Emma Eccles Jones College of Education and Human Services to support digital engagement and clinical interdisciplinary support activities.

Attachment



The Emma Eccles Jones College of Education and Human Services (CEHS) was approved to charge differential tuition starting Summer 2016. This extra funding has enhanced our students' experience in seven primary areas: accreditation, compliance, course fees/differential tuition replacement, graduate and undergraduate student research, graduate assistantships and tuition waivers, program enhancement, and technology support in student labs/clinics. It is clear that differential tuition has been instrumental in enhancing the educational experiences, services, and resources available to our students. To deepen and broaden the array of these resources, CEHS is seeking approval to address two emergent areas of need in the college. We are not requesting an increase in our differential tuition rates but rather we will allocate the differential tuition across the original seven areas and two new needs, which are Digital Engagement and Clinical Interdisciplinary Support.

Digital Engagement. With the increased use of technology by our students and the expectation of information being available to students on digital platforms, we have been unable to meet current demands. Our students want to be able to see faculty, research, clinical, and/or outreach programs, student clubs, program information and updates on our websites. In addition, many student-research groups and faculty labs would like to have their own websites. Also, our students have their own technological devices that we are increasingly asked to support so that students can access the software and programs required for our programs. We feel it is imperative to meet the expectations of our students by expanding our existing staff. Thus, we are requesting that \$139,100 of differential tuition be reallocated to support this critical student demand.

Clinical Interdisciplinary Support. Our students have enthusiastically embraced the additional clinical opportunities afforded by the Sorenson Legacy Foundation Center for Clinical Excellence. While we are committed to providing our students the unique opportunity to learn and participate in an interdisciplinary services environment, we underestimated the support that we would need to coordinate this educational experience. Thus, we are requesting that \$77,300 be reallocated to support our students engaged in clinical interdisciplinary experiences. A care coordinator hired with these funds will track the services offered by our student learners to clients. The coordinator will also develop specific training materials and feedback experiences for our students, as well as schedule and communicate with the students in the Sorenson Center.



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Thank you for your consideration of these reallocations. We are confident that expanding the differential tuition categories to these high priority areas will provide additional value for our students and extend opportunities for a successful and productive career.