MEMORANDUM

September 18, 2020

Campus Safety Study

The Utah System of Higher Education has been tasked with studying and providing recommendations for public safety services on colleges and university campuses through S.B. 80, Campus Safety Amendments. While the initial bill promised a report by November 2021, ongoing investigations related to previous campus events, as well as social and civil conversations across the country have necessitated a more timely and comprehensive evaluation of campus safety and security. The Utah System of Higher has partnered with Cicero Group to generate a baseline assessment and understanding of the campus safety and security protocols at each of the 16 higher education institutions across the state.

Research Objectives

The following research objectives are intended to help the Utah Board of Higher Education achieve its organizational objectives outlined above:

Primary Objectives:

1. Document and contextualize the campus security structure for each of the institutions for which the Board of Higher Education is responsible, including key factors such as operating structures, communication structures, dispatch policies, record keeping/transferring practices, system interoperability, agreements with local law enforcement, hiring/training policies, and other factors needing to be understood and compared across each campus.

2. Identify key points of transition and coordination for each campus in terms of case management/escalation, geographical transitions, types of public safety services provided, timeliness/prioritization of response, and any other key transition from campus security to local law enforcement and vice versa.

3. Identify the benefits and constraints of an institution employing campus law enforcement compared to local law enforcement providing public safety services on an institution campus, and examine and document best practices from institutions and other systems of higher education from across the U.S.

Secondary Objective:

1. Catalog and evaluate awareness, perceptions, and participation in training for campus safety and prevention of sexual violence (including training in Lethality Assessment) at each campus. This
will include facilitated discussions with students, Chief Diversity Officers, and external advocacy agencies.

**Scope and Timeline**

The steps to complete this initial phase of work are outlined below:

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**9-week Timeline**

- **Campus Discovery Interviews – Weeks 1-6**
  - Conduct Interviews with relevant stakeholders and leaders across different campus/local groups

- **Policy Aggregation and Synthesis – Weeks 2-7**
  - Collect and analyze relevant documents from each organization to assess rules, procedures, policies, etc.

- **Secondary Research – Weeks 3-7**
  - Assess well-appreciated institutions outside of Utah and other relevant information / best practices available

- **Summative Research – Weeks 6-9**
  - Coalesce findings into a comprehensive deliverable

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**Research Deliverables**

Comprehensive deliverable will consist of:

- **Summary report** comprised of approximately 20 slides, incorporating findings from each institution, extensive data analysis, data tables, and executive summary, covering research objectives of the project and highlighting key findings, implications, and recommendations

- **Institution-specific reports** and jurisdiction overviews, comprised of approximately 3-5 slides per institution, including unique, institution-specific insights to augment the full summary report

- **Executive report** that can be used as the foundation for any legislative updates/reports

- **‘Next Steps’ report** that can be used as a working plan for any additional research that is performed (i.e. given what we now know, whose voices do we need to bring to the table to truly understand the perceptions and effectiveness of the current campus law enforcement structure)

**Other resources:**

- Interview discussion guides
- Audio recordings of in-depth interviews where anonymity of interviewee is not necessary
Institution Contacts
To meet the initial primary objectives of this study, the following individuals will be contacted for facilitated discussions using the questions below. These discussions are intended to inform the information required to fulfill the requirements of S.B. 80, Campus Safety Amendments and, more importantly, inform the Utah Board of Higher Education to develop subsequent policy recommendations.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Campus Law Enforcement</th>
<th>Local Law Enforcement</th>
<th>Administrative Public Safety Leadership</th>
<th>Campus Advocacy Lead(s)</th>
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<tbody>
<tr>
<td>University of Utah</td>
<td>Rodney Chatman – Police Chief</td>
<td>Mike Brown – Chief of Police</td>
<td>Marlon Lynch – Chief Safety Officer</td>
<td>Sherrie Hayashi – Director Affirmative Action</td>
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<td>Utah State University</td>
<td>Kent Harris – Captain</td>
<td>Gary Jensen – Chief of Police</td>
<td>Earl Morris – Director of Public Safety</td>
<td>Alison Adams-Perlac – Director, Office of Equity</td>
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<td>Utah Valley University</td>
<td>Matthew Pedersen – Director Public Safety</td>
<td>Gary Giles – Chief of Police</td>
<td>Robin Ebmeyer – Director of Emergency Management</td>
<td>Kyle Reyes – VP Student Affairs</td>
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<td>Weber State University</td>
<td>Dane LeBlanc – Director Public Safety</td>
<td>Steven Watt – Chief of Police</td>
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<td>Barry Gomberg – Executive Director of Affirmative Action and Equal Opportunity</td>
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<td>Dixie State University</td>
<td>Blair Barfuss – Chief of Police</td>
<td>Kyle Whitehead – Chief of Police</td>
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<td>Hazel Sainsbury – Director of Equity Compliance</td>
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<td>Southern Utah University</td>
<td>Rick Brown – Chief of Police</td>
<td>Darin Adams – Chief of Police</td>
<td>Tiger Funk – VP, Facilities Management</td>
<td>Heather Ogden – Dean of Students</td>
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<td>Snow College</td>
<td>Derek Walk – Public safety Officer and Police Chief</td>
<td>Aaron Broomhead - Chief of Police (Ephraim)</td>
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<td>Staci Taylor – Title IX Coordinator Fernando Montano – Chief Diversity Officer</td>
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<td>N/A</td>
<td>Solomon Oberg – Police Chief</td>
<td>Bryce Fox – Director of Facilities/Risk Management</td>
<td>Spencer Kimball – Director of Student Services</td>
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<td>Jean Dunn – Chief Compliance Officer</td>
<td>James White – VP Student Services</td>
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<td>Steven Watt – Chief of Police</td>
<td>Fred Frazier, Security Manager</td>
<td>K.C. Strong – Title IX Coordinator</td>
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<td>Mountainland Technical College</td>
<td>N/A</td>
<td>Darren Paul – Chief of Police</td>
<td>Blake Hendry – Director, Facilities</td>
<td>Justin Browning, Human Resources Manager</td>
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<td>Salt Lake Community College</td>
<td>N/A</td>
<td>Tracy Wyant – Chief of Police</td>
<td>Shane Crabtree – Director of Public Safety</td>
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<td>Gordon Bell – Security</td>
<td>Camille Lyman – Director, Student Services</td>
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<td>Uintah Basin Technical College</td>
<td>N/A</td>
<td>Rick Harrison – Chief of Police</td>
<td>Cody Peterson – Facilities Manager</td>
<td>Dean Wilson, VP Student Services</td>
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**Discussion Questions**

1. Who within the institution is responsible for Title IX and who is responsible for the Clery Act?
2. Who within the institution is responsible for victim advocacy?
3. Who within the institution reports up to the Chief of Police? Who does the Chief of Police report to?
4. How many different departments are involved with campus safety?
5. What are the key areas of focus and improvement for campus safety going forward?
6. What are the considerations when determining if campus or municipal police responds?
7. What committees exist within your institution that are involved with campus safety?
8. What situations would fall outside of the expertise of the campus safety staff?
9. What communication platform do you use for information sharing?

**Commissioner’s Recommendation**

This is an informational item; no action is required.