



## UTAH BOARD OF HIGHER EDUCATION

### TELECONFERENCE

Thursday, March 25, 2021

8:00 AM – 12:35 PM

#### AGENDA

1. Call to Order 8:00 – 8:10 AM
2. Commissioner's Office Introduction
3. USHE Tuition and Fee Requests, Public Comment, and Board Action
  
1. **Utah Valley University** 8:10 – 8:40 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action
  
2. **Weber State University** 8:40 – 9:10 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action
  
3. **Dixie State University** 9:10 – 9:40 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action
  
4. **Southern Utah University** 9:40 – 10:00 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action
  
- BREAK 10:00 – 10:15 AM**
  
5. **Utah State University** 10:15 – 10:45 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action
  
6. **University of Utah** 10:45 – 11:15 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action
  
7. **Snow College** 11:15 – 11:45 AM
  - a. Institutional Presentation
  - b. Public Comment
  - c. Board Discussion and Action

- |   |                  |
|---|------------------|
| <b>8. Salt Lake Community College</b>                   | 11:45 – 12:15 PM |
| a. Institutional Presentation                           |                  |
| b. Public Comment                                       |                  |
| c. Board Discussion and Action                          |                  |
| <b>9. Technical Colleges</b>                            | 12:15 – 12:35 PM |
| a. System Presentation                                  |                  |
| b. Public Comment                                       |                  |
| c. Board Discussion and Action                          |                  |
| <b>10. Dixie State University Name Change Committee</b> | 12:35 – 12:50 PM |
| a. Board Consultation                                   |                  |

*Projected times for the various meetings are estimates only. The Board Chair retains the right to take action at any time. In compliance with the Americans with Disabilities Act, individuals needing special*

*accommodations (including auxiliary communicative aids and services) during this meeting should notify ADA Coordinator, 60 South 400 West, Salt Lake City, UT 84101 (801-646-4783), at least three working days prior to the meeting. TDD # 801-321-7130.*



# MEMORANDUM

TAB A

March 25, 2021

## 2021-22 Degree-Granting Tuition & Fees Proposals

State statute and [Board Policy R510, Tuition and Fees](#), requires the Board to annually set USHE institutions' tuition and student fees. Institutions have held public Truth-in-Tuition hearings, met with student leaders, and presented their tuition proposals to their respective boards of trustees, who carefully balanced critical funding needs with maintaining affordable access.

Legislative appropriations in the 2021 General Session included salary and health premium increases for faculty and staff, which were funded 75% with state funds, thereby requiring the other 25% to be match-funded by USHE institutional tuition increases. Institutions are also required to fund other mandated costs such as faculty tenure and promotion and insurance premium increases.

### Tuition & Fee Adjustments

In preparation for the tuition-setting process, the Commissioner's office provided institutions information regarding budgets, compensation increases, affordability measures, and peer institution comparisons.

Institutions were asked to develop three scenarios for tuition increases:

1. Keep tuition the same as last year
2. Increase tuition to match the compensation increase
3. Institution-specific request

This year, institutions were asked to evaluate each student fee and determine whether it could be eliminated or moved to tuition, which all institutions did to some degree. The following chart shows the total proposed tuition & fee changes between 2020-21 and 2021-22, ranging between -0.64% (SUU) and 3.53% (DSU), for a System average of **1.98%**.

Undergraduate Resident Tuition Annual Tuition & Fees – Two Semesters at 15 Credit Hours								
Institution	2020-21			2021-22			Total Tuition & Fees	
	Tuition	Fees	Total	Tuition	Fees	Total	\$ Change	% Change
UofU	8,418	1,247	9,665	8,628	1,188	9,816	\$151	1.56%
USU	6,732	1,128	7,860	7,137	918	8,055	\$195	2.49%
USU-SW*	3,641	726	4,367	3,957	516	4,473	\$106	2.42%
WSU	5,090	1,016	6,106	5,329	899	6,228	\$122	2.00%
SUU	6,006	764	6,770	6,006	720	6,726	\$(44)	-0.64%
Snow	3,486	426	3,912	3,616	384	4,000	\$88	2.25%
DSU	4,822	840	5,662	5,064	798	5,862	\$200	3.53%
UVU	5,192	714	5,906	5,368	642	6,010	\$104	1.76%
SLCC	3,488	501	3,989	3,632	454	4,086	\$97	2.43%
<i>*Statewide; includes Blanding, Moab, &amp; Eastern (Price)</i>						<b>Average</b>	<b>\$119</b>	<b>1.98%</b>

### Additional Information

Each institution will present in detail to the Board their respective tuition and fee proposals. Additional tuition and fee information by institution is available in the attached documents.

### Attachment

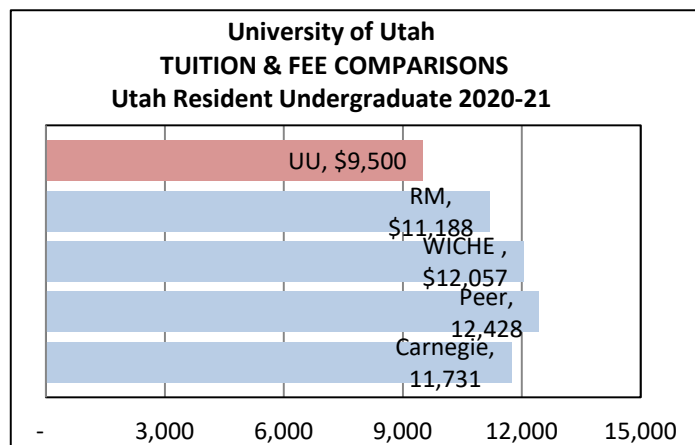
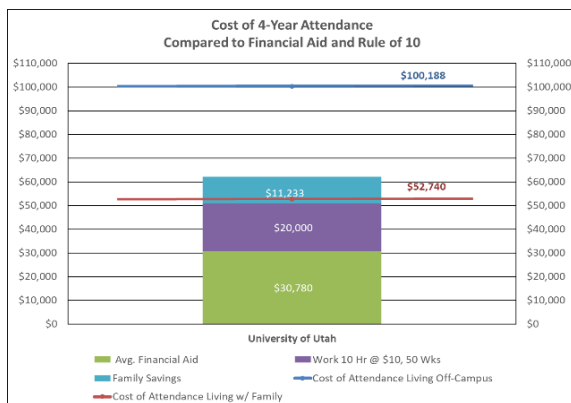
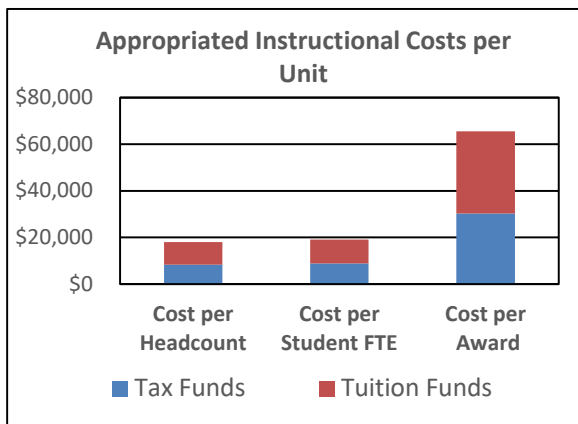
# University of Utah Annual Tuition Review

## 2021-22 Tuition Setting Process

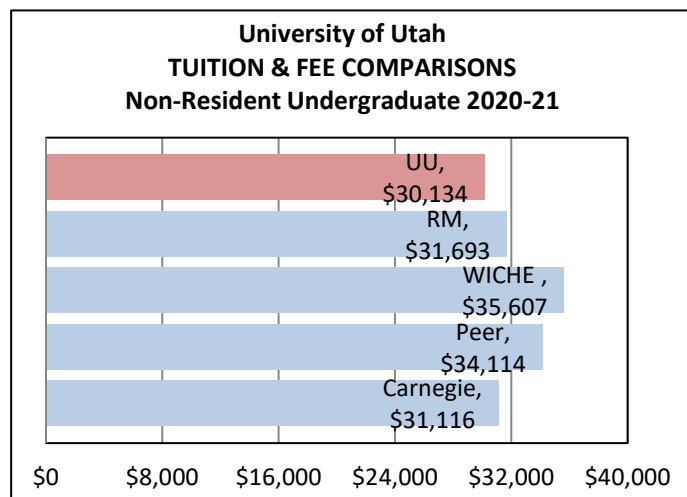
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	276,766,100	290,604,405
Tuition and Fees	322,806,459	338,946,782
Other Funds	1,077,100	1,130,955
<b>Total Revenues</b>	<b>600,649,659</b>	<b>630,682,142</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	9,665	9,816
Out-of-State Undergrad.	30,134	31,389
In-State Graduate	9,521	9,840
Out-of-State Graduate	30,511	31,785

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
33,152	31,312	9,147



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: March 8, 2021 Presidents Cabinet Review: February 24, 2021 Institution: University of Utah  
 Student Leadership Review: March 8, 2021 Trustees Approval: March 12, 2021 Prepared by:

Line Item  
 All Current Year Tuition Budget  
 \$345,000,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$4,483,500	\$143	1.30%
Transfer of Student Fees to Tuition	\$2,500,000	\$80	0.72%
Faculty promotion and tenure	\$1,250,000	\$40	0.36%
Funds for Salary Equity	\$350,000	\$12	0.10%
			0.00%
			0.00%
Total	\$8,583,500	\$275	2.49%
Summary Description and Explanation:			
We understand that any increase can have an impact on individual students. We continue to ensure that students understand what options are available for scholarships, financial aid as well as the importance of completing the FAFSA. We are very appreciative of the Legislature funding to help support a 3% salary increase for faculty and staff funded by State funds. It is especially critical due to the pandemic related challenges this year that included no salary increase. The portion that needs to be funded from tuition will help retain our biggest asset -- our employees.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
No tuition increase would have a detrimental impact on retention and completion as we would need to make some cuts to pay salaries for faculty and staff who have not had increases for two years. This on top of the cuts that occurred to base budget in July would be especially challenging.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$4,483,500	\$143	1.30%
			0.00%
			0.00%
Total	\$4,483,500	\$143	1.30%
Summary Description and Explanation:			
This would cover the needed increase for salaries. However, it would not compensate for the switch of student fees to tuition. Funding for areas formally covered by student fees, such as the library, would be negatively impacted.			

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: March 8, 2021 Presidents Cabinet Review: February 24, 2021 Institution: University of Utah  
Student Leadership Review: March 8, 2021 Trustees Approval: March 9, 2021 Prepared by:

Line Item  
Education & General Current Year Tuition Budget  
\$307,000,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$4,026,800	\$134.45	1.31%
Transfer of Student Fees to Tuition	\$2,225,000	\$74	0.72%
Faculty promotion and tenure	\$1,070,000	\$36	0.35%
Funds for Salary Equity	\$350,000	\$12	0.11%
			0.00%
			0.00%
Total	\$7,671,800	\$256	2.50%
Summary Description and Explanation:			
We understand that any increase can have an impact on individual students. We continue to ensure that students understand what options are available for scholarships, financial aid as well as the importance of completing the FAFSA. We are very appreciative of the Legislature funding to help support a 3% salary increase for faculty and staff funded by State funds. It is especially critical due to the pandemic related challenges this year that included no salary increase. The portion that needs to be funded from tuition will help retain our biggest asset -- our employees.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
No tuition increase would have a detrimental impact on retention and completion as we would need to make some cuts to pay salaries for faculty and staff who have not had increases for two years. This on top of the cuts that occurred to base budget in July would be especially challenging.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$4,026,800		1.31%
			0.00%
			0.00%
Total	\$4,026,800	\$0	1.31%
Summary Description and Explanation:			
This would cover the needed increase for salaries. However, it would not compensate for the switch of student fees to tuition. Funding for areas formally covered by student fees, such as the library, would be negatively impacted.			



# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing:  Presidents Cabinet Review:  Institution:  University of Utah

Student Leadership Review:  Trustees Approval:  Prepared by:

Line Item Current Year Tuition Budget

School of Medicine \$31,800,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$405,100	\$349	1.27%
Transfer of Student Fees to Tuition	\$230,000	\$197	0.72%
Faculty promotion and tenure	\$160,000	\$137	0.50%
			0.00%
			0.00%
			0.00%
Total	\$795,100	\$683	2.50%

**Summary Description and Explanation:**

We understand that any increase can have an impact on individual students. We continue to ensure that students understand what options are available for scholarships, financial aid as well as the importance of completing the FAFSA. We are very appreciative of the Legislature funding to help support a 3% salary increase for faculty and staff funded by State funds. It is especially critical due to the pandemic related challenges this year that included no salary increase. The portion that needs to be funded from tuition will help retain our biggest asset -- our employees.

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%

**Summary Description and Explanation:**

No tuition increase would have a detrimental impact on retention and completion as we would need to make some cuts to pay salaries for faculty and staff who have not had increases for two years. This on top of the cuts that occurred to base budget in July would be especially challenging.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$405,100		1.27%
			0.00%
			0.00%
Total	\$405,100	\$0	1.27%

**Summary Description and Explanation:**

This would cover the needed increase for salaries. However, it would not compensate for the switch of student fees to tuition. Funding for areas formally covered by student fees, such as the library, would be negatively impacted.

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: March 8, 2021

Presidents Cabinet Review: February 24, 2021

Institution: University of Utah

Student Leadership Review: March 8, 2021

Trustees Approval: March 9, 2021

Prepared by:

Line Item	Current Year Tuition Budget
School of Dentistry	\$6,200,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$51,600	\$258	0.83%
Transfer of Student Fees to Tuition	\$45,000	\$225	0.73%
Faculty promotion and tenure	\$20,000	\$100	0.32%
			0.00%
			0.00%
			0.00%
Total	\$116,600	\$583	1.88%
Summary Description and Explanation:			
We understand that any increase can have an impact on individual students. We continue to ensure that students understand what options are available for scholarships, financial aid as well as the importance of completing the FAFSA. We are very appreciative of the Legislature funding to help support a 3% salary increase for faculty and staff funded by State funds. It is especially critical due to the pandemic related challenges this year that included no salary increase. The portion that needs to be funded from tuition will help retain our biggest asset -- our employees.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
No tuition increase would have a detrimental impact on retention and completion as we would need to make some cuts to pay salaries for faculty and staff who have not had increases for two years. This on top of the cuts that occurred to base budget in July would be especially challenging.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$51,600		0.83%
			0.00%
			0.00%
Total	\$51,600	\$0	0.83%
Summary Description and Explanation:			
This would cover the needed increase for salaries. However, it would not compensate for the switch of student fees to tuition. Funding for areas formally covered by student fees, such as the library, would be negatively impacted.			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution: University of Utah

Prepared by: SMH

Due Date: March 13, 2021

Submission Date:

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Revenue Generated
ASUU	Student Activity/Support	\$46.24	\$1,717,000
Athletics	Athletic	\$165.38	\$6,042,000
Building	Building Support	\$238.48	\$7,648,000
Campus Connect	Student Activity/Support	\$1.50	\$50,000
Computing	Technology	\$238.90	\$6,831,000
Fine Arts	Student Activity/Support	\$35.00	\$1,300,000
Gardner Commons	Building Bond	\$90.00	\$3,339,000
Health	Health	\$40.96	\$1,299,000
Library	Student Activity/Support	\$27.00	\$1,117,000
Mental Health	Health	\$30.00	\$1,048,000
Publication Council	Student Activity/Support	\$18.00	\$668,000
Recreation	Student Activity/Support	\$37.62	\$1,397,000
Study Abroad	Student Activity/Support	\$6.00	\$223,000
Money Management	Student Activity/Support	\$6.00	\$223,000
Student Life Center	Building Bond	\$120.00	\$4,457,000
Student Union	Student Activity/Support	\$4.70	\$154,000
Sustainability	Student Activity/Support	\$5.00	\$186,000
Transportation	Transportation	\$116.70	\$4,300,000
Utilities	Building Support	\$20.00	\$743,000
Total Fees		\$1,247.48	\$42,742,000

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
ASUU	Student Activity/Support	\$46.24	\$1,734,000
Athletics	Athletic	\$165.38	\$6,103,000
Building	Building Support	\$238.48	\$7,725,000
Campus Connect	Student Activity/Support	\$1.50	\$50,500
Computing	Technology	\$238.90	\$6,899,000
Fine Arts	Student Activity/Support	\$35.00	\$1,313,000
Gardner Commons	Building Bond	\$90.00	\$3,373,000
Health	Health	\$40.96	\$1,312,000
Mental Health	Health	\$30.00	\$1,059,000
Publication Council	Student Activity/Support	\$18.00	\$675,000
Recreation	Student Activity/Support	\$37.62	\$1,411,000
Student Life Center	Building Bond	\$120.00	\$4,502,000
Student Union	Student Activity/Support	\$4.70	\$156,000
Sustainability	Student Activity/Support	\$5.00	\$188,000
Transportation	Transportation	\$116.70	\$4,343,000
Total Fees		\$1,188.48	\$40,843,500

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$439.26
2	\$450.33
3	\$461.40
4	\$472.47
5	\$483.54
6	\$494.61
7	\$505.68
8	\$516.75
9	\$527.82
10	\$538.89
11	\$549.96
12	\$561.03
13	\$572.10
14	\$583.17
15	\$594.25
16	\$598.66
17	\$603.08
18	\$607.50
19	\$611.92
20	\$616.34
21	\$620.76
22	\$625.18
23	\$629.60
24	\$634.02
25	\$638.44

#### Notes:

Computing and Transportation fees currently vary depending on credit hours taken. FY2021 does not show \$150 per student reduction for all student fees. FY2022 assumes a 1% growth in enrollment.

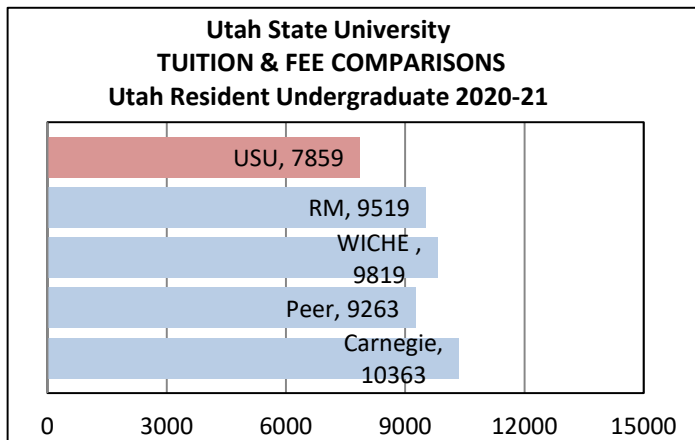
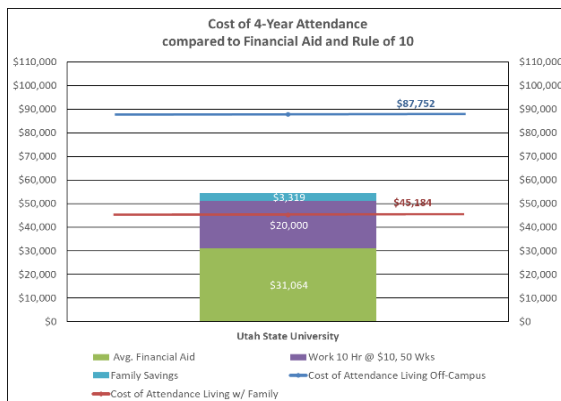
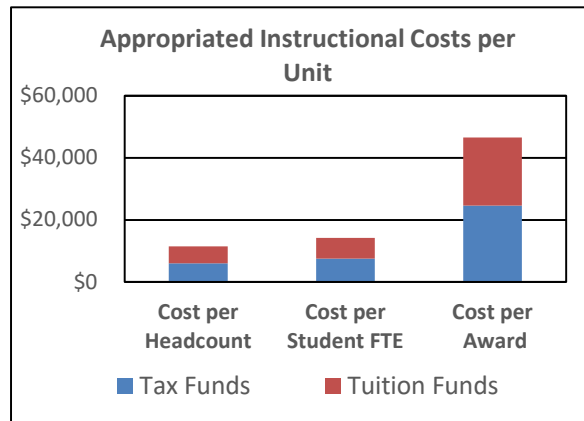
# Utah State University Annual Tuition Review

## 2021-22 Tuition Setting Process

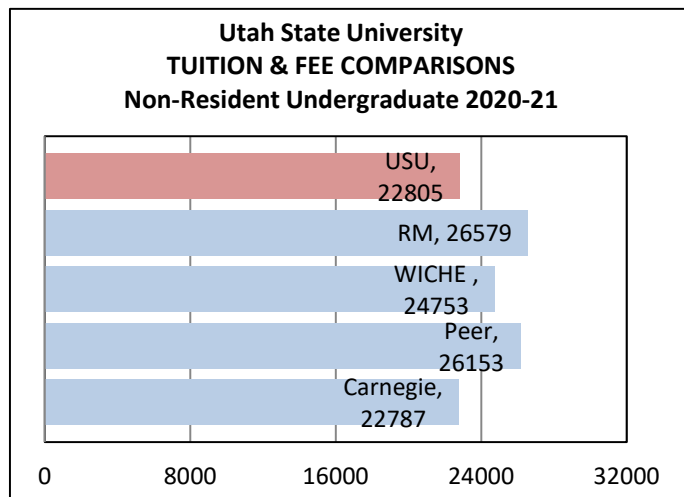
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	175,499,400	184,274,370
Tuition and Fees	156,593,008	164,422,658
Other Funds	303,554	318,732
<b>Total Revenues</b>	<b>332,395,962</b>	<b>349,015,760</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	7,859	8,055
Out-of-State Undergrad.	22,805	23,434
In-State Graduate	9,072	9,302
Out-of-State Graduate	28,931	29,934

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
29,093	23,423	7,128



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: March 3, 2021 Presidents Cabinet Review: Institution: Utah State University  
 Student Leadership Review: February 16, 2021 Trustees Approval: March 5, 2021 Prepared by: WJP

Line Item Current Year Tuition Budget  
 All \$137,552,700  
 Except Tech Ed

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$1,929,800	\$47	1.40%
Promotion & Tenure	\$1,335,800	\$33	0.97%
Operating	\$723,400	\$18	0.53%
Transfer of Student Fees to Tuition	\$3,580,900	\$105.00	will vary by type of student
Total	\$7,569,900	\$203	
Summary Description and Explanation:			
The impact of these proposed adjustments will be addressed during USU's tuition hearing at the Board of Higher Ed meeting.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
Not considered at this time.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$1,929,800	\$47	1.40%
			0.00%
			0.00%
Total	\$1,929,800	\$47	1.40%
Summary Description and Explanation:			
The impact of these proposed adjustments will be addressed during USU's tuition hearing at the Board of Higher Ed meeting.			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Logan

Institution: Utah State University

Prepared by: WJP

Due Date: March 13, 2021

Submission Date: March 13, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Activity	Student Activity/Support	\$74.60	\$1,310,500
Building	Building Support	\$294.60	\$5,175,900
Athletics	Athletic	\$279.28	\$4,905,400
Aggie Shuttle	Transportation	\$41.96	\$736,900
Health Services	Health	\$98.70	\$1,734,800
Technology	Technology	\$134.02	\$2,351,100
Campus Recreation	Student Activity/Support	\$74.40	\$1,305,200
Library	Student Activity/Support	\$67.42	\$1,188,700
Music & Theater	Student Activity/Support	\$21.28	\$374,000
Aggie Blue Bike	Transportation	\$5.56	\$96,900
Blue Goes Green	Student Activity/Support	\$6.14	\$106,700
Counseling & Psychological Services	Health	\$29.58	\$519,300
Total Fees		\$1,127.54	\$19,805,400
		\$563.77	

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Activity	Student Activity/Support	\$74.18	\$1,303,200
Building	Building Support	\$305.18	\$5,362,400
Athletics	Athletic	\$226.56	\$3,979,500
Aggie Shuttle	Transportation	\$39.04	\$685,700
Health Services	Health	\$0.00	\$0
Technology	Technology	\$113.44	\$1,990,100
Campus Recreation	Student Activity/Support	\$73.96	\$1,297,400
Library	Student Activity/Support	\$64.02	\$1,128,700
Music & Theater	Student Activity/Support	\$21.16	\$371,700
Aggie Blue Bike	Transportation	\$0.00	\$0
Blue Goes Green	Student Activity/Support	\$0.00	\$0
Counseling & Psychological Services	Health	\$0.00	\$0
Total Fees		\$917.54	\$16,118,700
		\$458.77	

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$302.46
2	\$316.67
3	\$330.88
4	\$345.09
5	\$359.30
6	\$373.51
7	\$387.72
8	\$401.93
9	\$416.14
10	\$430.35
11	\$444.56
12	\$458.77
13	\$458.77
14	\$458.77
15	\$458.77
16	\$458.77
18	\$458.77
19	\$472.98
20	\$487.19
21	\$501.40
22	\$515.61
23	\$529.82
24	\$544.03
25	\$558.24

#### Notes:

##### Explanation of changes:

- 1) \$105.00 decrease for fees-to-tuition initiative
- 2) Implement student approved changes in the Building fee and Technology fee, while keeping the overall increase at \$0.

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Statewide

Institution: Utah State University

Prepared by: WJP

Due Date: March 13, 2021

Submission Date: March 13, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$0.00	\$0
Activity	Student Activity/Support	\$68.52	\$236,700
Building	Building Support	\$117.34	\$405,400
Instructional & Student Support	Student Activity/Support	\$540.28	\$1,866,000
Total Fees		\$726.14	\$2,508,100
		\$363.07	

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$0.00	\$0
Activity	Student Activity/Support	\$68.52	\$236,700
Building	Building Support	\$117.34	\$405,400
Instructional & Student Support	Student Activity/Support	\$330.28	\$1,140,800
Total Fees		\$516.14	\$1,782,900
		\$258.07	

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$170.29
2	\$178.27
3	\$186.25
4	\$194.23
5	\$202.21
6	\$210.19
7	\$218.17
8	\$226.15
9	\$234.13
10	\$242.11
11	\$250.09
12	\$258.07
13	\$258.07
14	\$258.07
15	\$258.07
16	\$258.07
17	\$258.07
19	\$266.05
20	\$274.03
21	\$282.01
22	\$289.99
23	\$297.97
24	\$305.95
25	\$313.93

Notes:

Entire change due to the fees-to-tuition initiative

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

USU E Price

Institution: Utah State University

Prepared by: WJP

Due Date: March 13, 2021

Submission Date: March 13, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$110.00	\$103,000
Activity	Student Activity/Support	\$276.06	\$258,600
Building	Building Support	\$14.98	\$14,000
Instructional & Student Support	Student Activity/Support	\$325.10	\$304,600
Total Fees		\$726.14	\$680,200
		\$363.07	

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$110.00	\$103,000
Activity	Student Activity/Support	\$276.06	\$258,600
Building	Building Support	\$13.82	\$12,900
Instructional & Student Support	Student Activity/Support	\$116.26	\$108,900
Total Fees		\$516.14	\$483,400
		\$258.07	

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$170.29
2	\$178.27
3	\$186.25
4	\$194.23
5	\$202.21
6	\$210.19
7	\$218.17
8	\$226.15
9	\$234.13
10	\$242.11
11	\$250.09
12	\$258.07
13	\$258.07
14	\$258.07
15	\$258.07
16	\$258.07
18	\$258.07
19	\$266.05
20	\$274.03
21	\$282.01
22	\$289.99
23	\$297.97
24	\$305.95
25	\$313.93

Notes:

Entire change due to the fees-to-tuition initiative



# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Blanding

Institution: Utah State University

Prepared by: WJP

Due Date: March 13, 2021

Submission Date: March 13, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$0.00	\$0
Activity	Student Activity/Support	\$384.68	\$179,100
Building	Building Support	\$56.00	\$26,100
Instructional & Student Support	Student Activity/Support	\$285.46	\$133,000
Total Fees		\$726.14	\$338,200

\$363.07

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$0.00	\$0
Activity	Student Activity/Support	\$174.68	\$81,400
Building	Building Support	\$56.00	\$26,100
Instructional & Student Support	Student Activity/Support	\$285.46	\$133,000
Total Fees		\$516.14	\$240,500

\$258.07

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$170.29
2	\$178.27
3	\$186.25
4	\$194.23
5	\$202.21
7	\$218.17
8	\$226.15
9	\$234.13
10	\$242.11
11	\$250.09
12	\$258.07
13	\$258.07
14	\$258.07
15	\$258.07
16	\$258.07
17	\$258.07
18	\$258.07
19	\$266.05
20	\$274.03
21	\$282.01
22	\$289.99
23	\$297.97
24	\$305.95
25	\$313.93

Notes:

Entire change due to the fees-to-tuition initiative

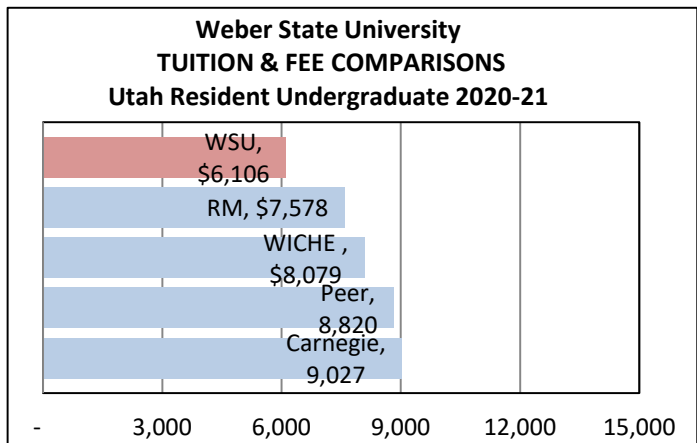
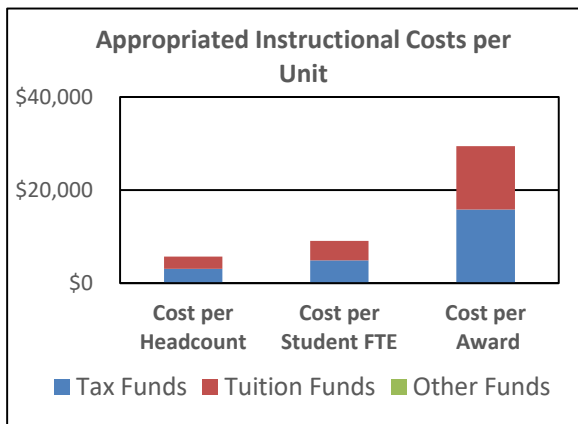
# Weber State University Annual Tuition Review

## 2021-22 Tuition Setting Process

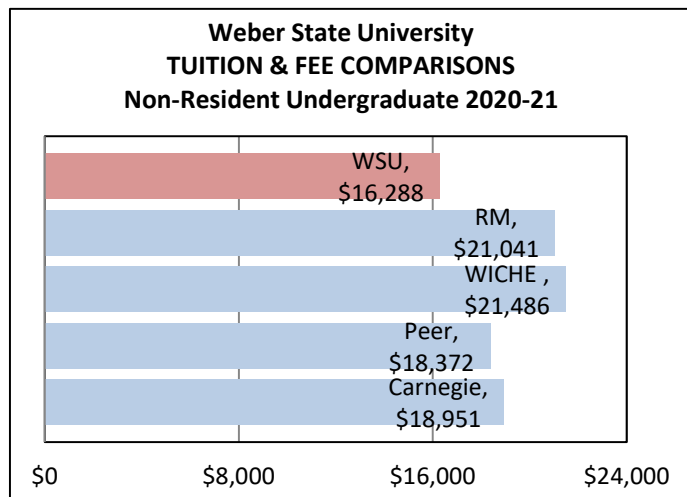
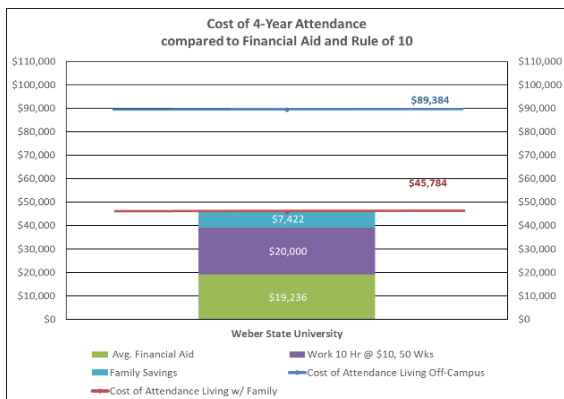
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	91,452,900	96,025,545
Tuition and Fees	78,727,589	82,663,968
Other Funds		
<b>Total Revenues</b>	<b>170,180,489</b>	<b>178,689,513</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	6,106	6,228
Out-of-State Undergrad.	16,288	16,645
In-State Graduate	8,422	8,653
Out-of-State Graduate	19,622	20,111

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
29,969	18,723	5,782



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: February 22, 2021

Presidents Cabinet Review: March 3, 2021

Institution: Weber State University

Student Leadership Review: February 22, 2021

Trustees Approval: March 16, 2021

Prepared by: Clayton Anderson

Line Item  
Education & General

Current Year Tuition Budget  
\$79,280,226

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$1,183,789	\$63.23	1.49%
Transfer of Student Fees to Tuition	\$2,145,923	\$114.61	2.71%
Faculty Promotion and Tenure	\$190,842	\$10.19	0.24%
Fuel & Power	\$128,000	\$6.84	0.16%
HR Software Upgrade	\$84,000	\$4.49	0.11%
			0.00%
Total	\$3,732,553	\$199	4.71%
Summary Description and Explanation:			
A 2.0% tuition increase will allow WSU to better retain current faculty and staff. This modest increase in tuition includes funding for Faculty Promotion and Tenure. WSU will be able to cover our increasing fuel and power costs as well as needed upgrades to our HR software. WSU also needs an additional 2.71% tuition increase to cover the required shift of Student Fees to Tuition			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
WSU made significant efforts through reallocation, cost savings, and efficiency but that is not enough to allow us to continue our current improvement efforts. If we do not receive a tuition increase then we will experience a negative impact across the board. We will likely lose staff at an even higher rate and not be able to provide the services needed by our students. WSU will also not be able to meet the legislative required match.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$1,183,789	\$63.23	1.49%
			0.00%
			0.00%
Total	\$1,183,789	\$63	1.49%
Summary Description and Explanation:			
The impact on student access at WSU with this option will likely be minimal. However, the ability to continue to increase services to improve retention and completion would suffer for lack of funding. WSU staffing would continue to have difficulties in retaining quality faculty and staff and filling open positions.			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution: Weber State University

Prepared by: Clayton Anderson

Due Date: March 13, 2021

Submission Date:

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Revenue Generated
Activity	Student Activity/Support	\$267.90	\$4,575,720
Building	Building Bond	\$250.58	\$4,056,467
Athletic	Athletic	\$152.72	\$2,472,547
Union Building	Building Support	\$73.56	\$1,191,027
Student Computer Labs	Technology	\$27.10	\$438,643
ID Card/ Student Support	Student Activity/Support	\$19.00	\$312,197
Medical	Health	\$62.54	\$1,012,632
Recreation	Student Activity/Support	\$79.56	\$1,287,964
Transportation	Transportation	\$15.30	\$247,840
Computer	Technology	\$67.94	\$1,100,000
Total Fees		\$1,016.20	\$16,695,037

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Activity	Student Activity/Support	\$235.22	\$4,070,438.00
Building	Building Bond	\$252.44	\$4,066,373
Athletic	Athletic	\$156.28	\$2,517,201
Union Building	Building Support	\$73.30	\$1,180,517
Student Computer Labs	Technology	\$0.00	\$0
ID Card/ Student Support	Student Activity/Support	\$19.00	\$312,197
Medical	Health	\$64.60	\$1,040,420
Recreation	Student Activity/Support	\$82.78	\$1,333,240
Transportation	Transportation	\$15.38	\$247,584
Computer	Technology	\$0.00	\$0
Total Fees		\$899.00	\$14,767,970

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$119.70
2	\$152.68
3	\$185.66
4	\$218.64
5	\$251.62
6	\$284.60
7	\$317.58
8	\$350.56
9	\$383.54
10	\$416.52
11	\$449.50
12	\$449.50
13	\$449.50
14	\$449.50
15	\$449.50
16	\$449.50
17	\$449.50
18	\$449.50
19	\$449.50
20	\$449.50
21	\$449.50
22	\$449.50
23	\$449.50
24	\$449.50
25	\$449.50

Notes:

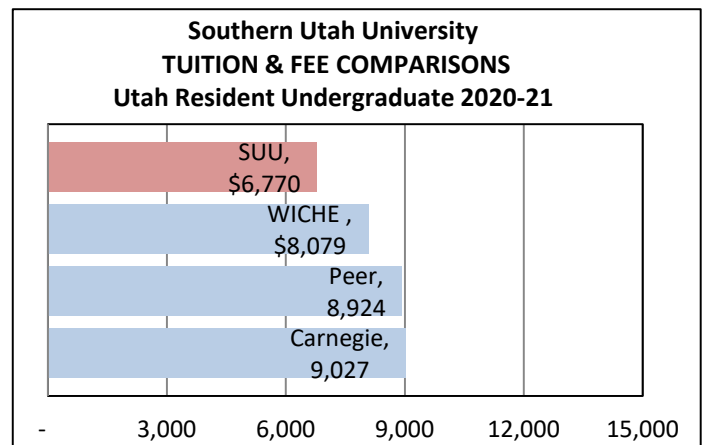
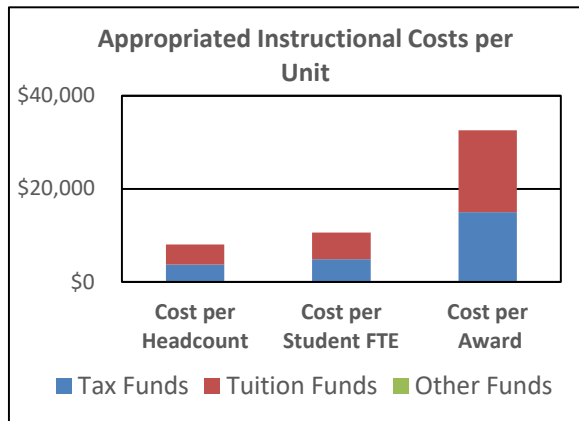
# Southern Utah University Annual Tuition Review

## 2021-22 Tuition Setting Process

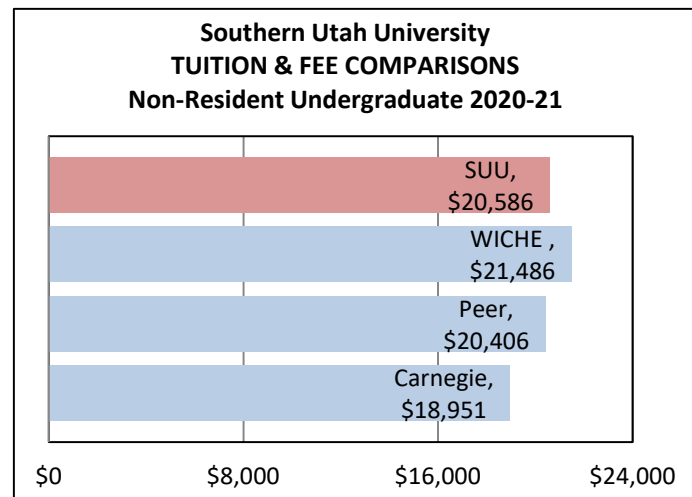
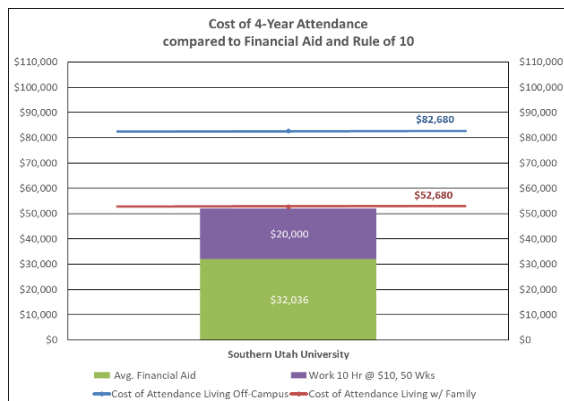
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	45,349,100	47,616,555
Tuition and Fees	53,190,810	55,850,351
Other Funds		
<b>Total Revenues</b>	<b>98,539,910</b>	<b>103,466,906</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	6,770	6,726
Out-of-State Undergrad.	20,586	20,542
In-State Graduate	7,962	7,918
Out-of-State Graduate	24,532	24,488

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
12,210	9,302	3,027



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: February 23, 2021

Presidents Cabinet Review: February 22, 2021

Institution: Southern Utah University

Student Leadership Review: February 23, 2021

Trustees Approval: March 8, 2021

Prepared by: MJA

Line Item  
Education & General

Current Year Tuition Budget  
\$51,600,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$0	\$0	0.00%
Transfer of Student Fees to Tuition	\$0	\$0	0.00%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
Summary Description and Explanation:			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
Southern Utah University is not recommending a general tuition increase for 2021-22. This is the third consecutive year SUU has not raised tuition. Further, the Administration has proposed a \$22.00/semester reduction in general student fees for the upcoming fiscal year. There will not be a compensating tuition increase for lost fee revenue. All new costs will be covered through reallocation and growth revenue.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$0	\$0	0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
Summary Description and Explanation:			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution: Southern Utah University

Prepared by: MJA

Due Date: March 9, 2021

Submission Date: March 9, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Revenue Generated
Athletics	Athletic	\$206.00	\$1,684,500
Building	Building Bond	\$212.00	\$1,673,300
Building	Building Support	\$110.00	\$503,200
Campus Recreation	Student Activity/Support	\$10.00	\$45,700
Civic Engagement	Student Activity/Support	\$2.00	\$9,100
Community Engagement	Student Activity/Support	\$9.50	\$43,500
Counseling & Psychological Services	Health	\$40.00	\$337,600
Outdoor Recreation	Student Activity/Support	\$16.00	\$135,000
Student Activities - Music	Student Activity/Support	\$6.50	\$29,700
Student Activities - Theater Arts & Dance	Student Activity/Support	\$8.00	\$36,600
Student Association	Student Activity/Support	\$21.50	\$98,300
Student Center Activity	Student Activity/Support	\$38.00	\$173,800
Student Computer Labs	Technology	\$64.00	\$401,000
Student I.D.	Student Activity/Support	\$3.00	\$16,300
Tutoring Center	Student Activity/Support	\$6.00	\$27,400
University Journal	Student Activity/Support	\$11.00	\$50,300
Total Fees		\$763.50	\$5,265,300

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$206.00	\$1,816,600
Building	Building Bond	\$212.00	\$1,869,500
Building	Building Support	\$102.00	\$899,500
Campus Recreation	Student Activity/Support	\$10.00	\$88,200
Civic Engagement	Student Activity/Support	\$2.00	\$17,600
Community Engagement	Student Activity/Support	\$9.50	\$83,800
Counseling & Psychological Services	Health	\$40.00	\$352,700
Outdoor Recreation	Student Activity/Support	\$16.00	\$141,100
Student Activities - Music	Student Activity/Support	\$6.50	\$57,300
Student Activities - Theater Arts & Dance	Student Activity/Support	\$8.00	\$70,500
Student Association	Student Activity/Support	\$21.50	\$189,600
Student Center Activity	Student Activity/Support	\$38.00	\$335,100
Student Computer Labs	Technology	\$32.00	\$282,200
Student I.D.	Student Activity/Support	\$0.00	\$0
Tutoring Center	Student Activity/Support	\$6.00	\$52,900
University Journal	Student Activity/Support	\$10.00	\$88,200
Total Fees		\$719.50	\$6,344,800

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$44.75
2	\$79.75
3	\$114.75
4	\$149.75
5	\$184.75
6	\$219.75
7	\$254.75
8	\$289.75
9	\$324.75
10	\$359.75
11	\$359.75
12	\$359.75
13	\$359.75
14	\$359.75
15	\$359.75
16	\$359.75
17	\$359.75
18	\$359.75
19	\$359.75
20	\$359.75
21	\$359.75
22	\$359.75
23	\$359.75
24	\$359.75
25	\$359.75

#### Notes:

Fee revenue generation was lower than normal for 2020-21. Fall 2020 fees were reduced by 40% as some services were limited due to COVID restrictions.

Reduction in SUMA building support, student headcount growth has reduced financial need per student.

Reduction in University Journal costs, moved more content from print to online.

Reduction in Computer Labs moved expenses to E&G.

Eliminated Student ID fee, moved expenses to E&G.

SUU is not raising tuition in 2021-22 to compensate for reduced revenues as a result of fee reductions.

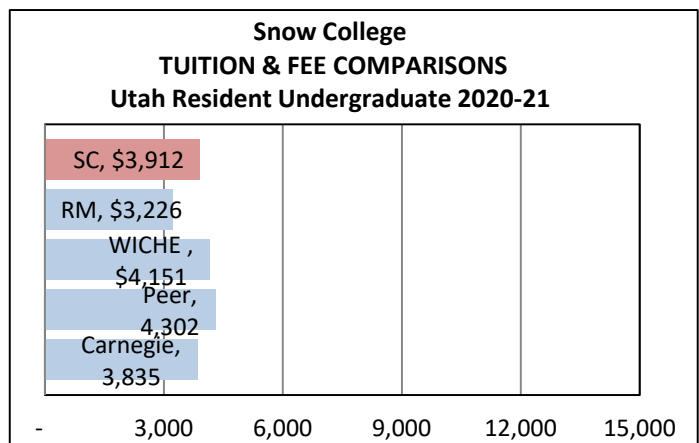
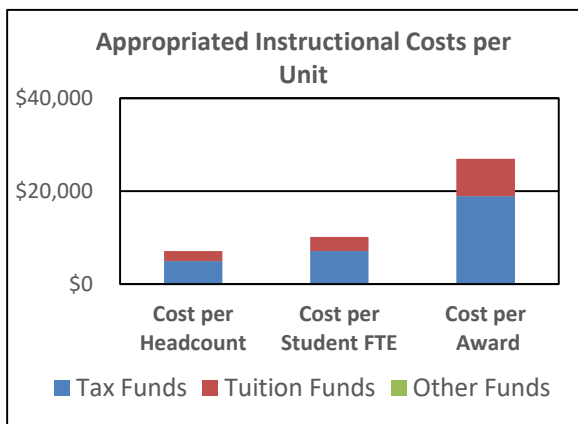
# Snow College Annual Tuition Review

## 2021-22 Tuition Setting Process

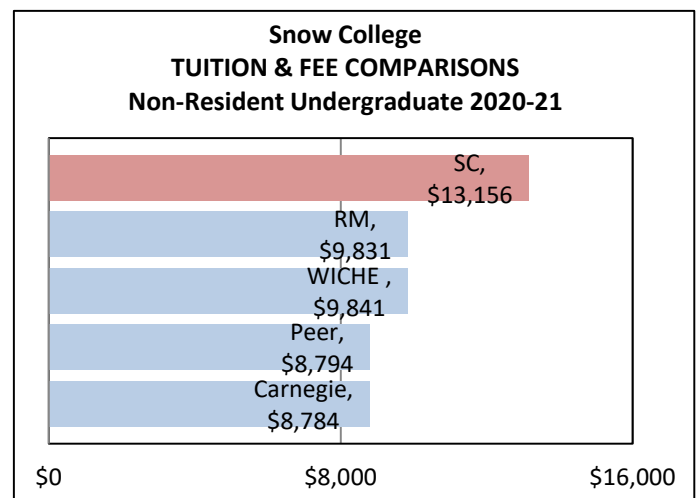
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	27,116,300	28,472,115
Tuition and Fees	11,542,171	12,119,280
Other Funds		
<b>Total Revenues</b>	<b>38,658,471</b>	<b>40,591,395</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	3,912	4,000
Out-of-State Undergrad.	13,156	13,476
In-State Graduate	0	0
Out-of-State Graduate	0	0

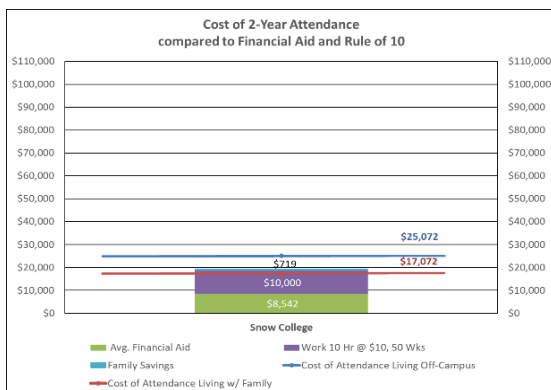
2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
5,450	3,822	1,434



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20





# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: March 4, 2021 Presidents Cabinet Review: March 4, 2021 Institution: Snow College

Student Leadership Review: March 4, 2021 Trustees Approval: March 19, 2021 Prepared by: SLH

Line Item Current Year Tuition Budget

Education & General \$11,201,332

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$261,914	\$66	2.34%
Transfer of Student Fees to Tuition	\$113,500	\$29	1.01%
Advancement & Tenure	\$100,000	\$25	0.89%
			0.00%
			0.00%
			0.00%
Total	\$475,414	\$121	4.24%
Summary Description and Explanation:			
The increase would allow for consistent practice of advancement and tenure which helps us to attract and retain qualified instructors and staff. Providing the benefits and compensation to all employees would help to attract and retain qualified employees in our area. Keeping qualified employees would help keep our student completion rates at current high levels.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
If we still gave a 3% compensation increase we would need to cut 3 FTE's for a cost of approximately \$240,000. The remaining \$22,000 would be taken out of our allotment for adjunct wages which would decrease the number of credits available to teach by 28 credits. This would decrease our retention and completion rates by the inability to offer sufficient courses to accommodate the students schedule. It would increase class sizes which would decrease the quality of instruction the students received.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$261,914	\$66	2.34%
			0.00%
			0.00%
Total	\$261,914	\$66	2.34%
Summary Description and Explanation:			
This option is unfavorable since it would not fund advancement and tenure which would hurt our attraction and retention of qualified instructors. Student retention and completion could reduce if our qualified employees actively sought after other opportunities.			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution:	Snow College
Prepared by:	SLH
Due Date:	March 9, 2021
Submission Date:	March 9, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Revenue Generated
Student Government & Activities	Student Activity/Support	\$68.30	\$203,498
Building	Building Bond	\$176.30	\$501,519
Athletic	Athletic	\$42.00	\$109,302
Music	Student Activity/Support	\$10.00	\$29,392
Computer	Technology	\$31.90	\$101,889
Theater	Student Activity/Support	\$8.90	\$24,615
Activity Center	Athletic	\$27.00	\$70,266
Communications	Student Activity/Support	\$8.00	\$20,820
Intramurals	Student Activity/Support	\$12.00	\$31,229
Fitness	Athletic	\$6.00	\$18,037
Insurance	Health	\$5.60	\$15,930
Wellness Center	Health	\$20.00	\$56,894
Graduation	Student Activity/Support	\$10.00	\$28,447
Total Fees		\$426.00	\$1,211,838

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Student Government & Activities	Student Activity/Support	\$68.30	\$205,000
Building	Building Bond	\$176.30	\$500,000
Athletic	Athletic	\$42.00	\$110,000
Music	Student Activity/Support	\$10.00	\$30,000
Theater	Student Activity/Support	\$8.90	\$25,000
Activity Center	Athletic	\$27.00	\$70,000
Communications	Student Activity/Support	\$8.00	\$20,000
Intramurals	Student Activity/Support	\$12.00	\$30,000
Fitness	Athletic	\$6.00	\$18,000
Insurance	Health	\$5.50	\$16,000
Wellness Center	Health	\$20.00	\$55,000
Total Fees		\$384.00	\$1,079,000

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$0.00
2	\$0.00
3	\$52.00
4	\$72.00
5	\$92.00
6	\$112.00
7	\$132.00
8	\$152.00
9	\$172.00
10	\$192.00
11	\$192.00
12	\$192.00
13	\$192.00
14	\$192.00
15	\$192.00
16	\$192.00
17	\$192.00
18	\$192.00
19	\$192.00
20	\$192.00
21	\$192.00
22	\$192.00
23	\$192.00
24	\$192.00
25	\$192.00

Notes:

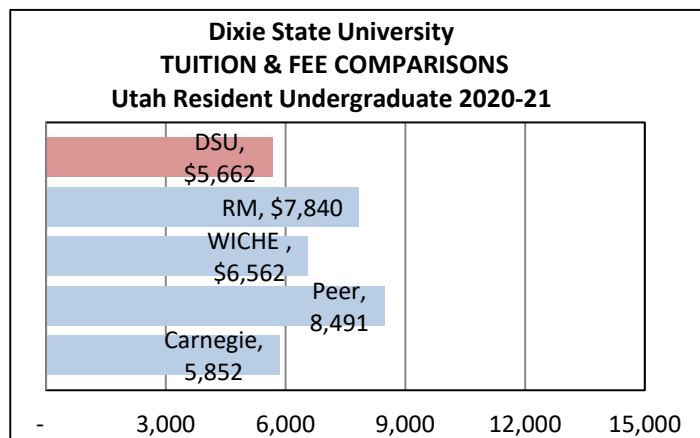
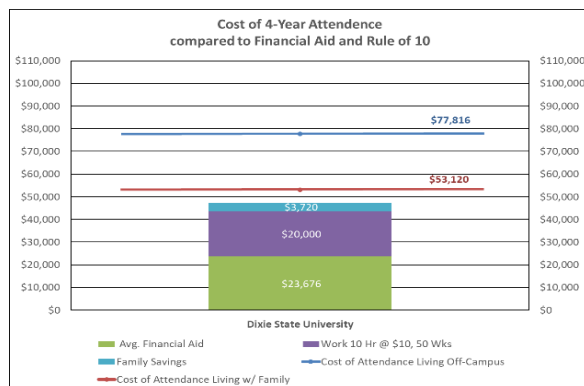
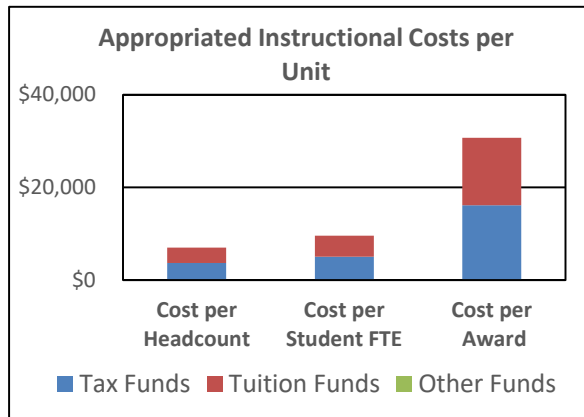
# Dixie State University Annual Tuition Review

## 2021-22 Tuition Setting Process

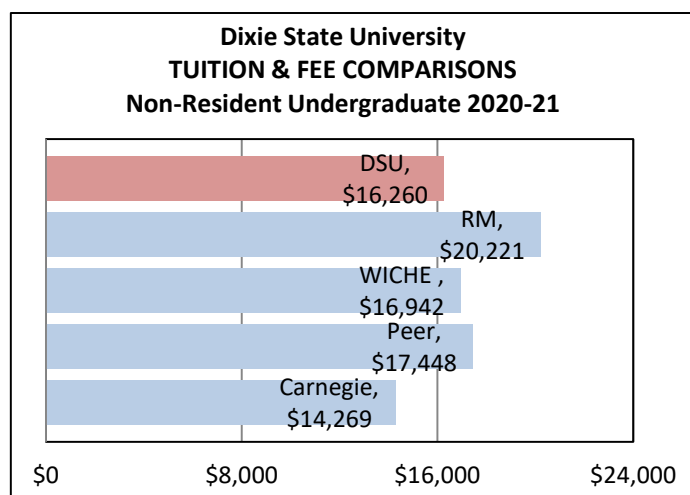
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	40,995,900	43,045,695
Tuition and Fees	37,000,141	38,850,148
Other Funds		
<b>Total Revenues</b>	<b>77,996,041</b>	<b>81,895,843</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	5,662	5,862
Out-of-State Undergrad.	16,260	16,986
In-State Graduate	9,120	9,078
Out-of-State Graduate	20,040	19,998

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
11,177	8,119	2,538



\*Peer and Carnegie data from 2019-20



\*Peer and Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: February 25, 2021 Presidents Cabinet Review: March 2, 2021 Institution: Dixie State University  
 Student Leadership Review: February 25, 2021 Trustees Approval: March 5, 2021 Prepared by: Bryant Flake

Line Item  
 Education & General Current Year Tuition Budget  
 \$35,000,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$500,000	\$62	1.43%
Transfer of Student Fees to Tuition	\$420,000	\$52	1.20%
Faculty Rank Advancements	\$200,000	\$25	0.57%
Part-Time Faculty and Staff (Adjunct and Hourly Rate Increases)	\$455,000	\$56	1.30%
Student Recruiting Outreach	\$175,000	\$22	0.50%
			0.00%
Total	\$1,750,000	\$216	5.00%
Summary Description and Explanation:			
This proposal reflects a continuation of DSU's multi-year plan to enhance programs, services, and infrastructure while simultaneously maintaining a low-cost position relative to regional and national peers. Student access, retention, and completion rates are expected to continue an upward trajectory due to recruitment and retention of excellent faculty and staff. Increased community outreach efforts will also strengthen the university's local and regional profile.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
This option would negatively impact student access, retention, and completion rates due to the resulting need to redirect resources from thriving existing programs to cover mandated costs and critical needs. DSU is growing rapidly and current campus resources have been fully extended to support this growth. Reallocations would necessitate the elimination of existing programs and services. Student recruitment efforts would also be hampered by diminished resources for new programs and reductions to existing programs.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$500,000	\$62	1.43%
			0.00%
			0.00%
Total	\$500,000	\$62	1.43%
Summary Description and Explanation:			
While the negative impact on student access, retention, and completion rates would be slightly less than Option 2, this option would still require significant reallocation of resources from existing programs, resulting in reduced access and retention of current and prospective students enrolled in those programs.			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution: **Dixie State University**  
 Prepared by: **Bryant Flake**  
 Due Date: **March 9, 2021**  
 Submission Date: **March 9, 2021**

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Revenue Generated
Athletics	Athletic	\$204.00	\$739,500
Student Building Fee	Building Support	\$253.50	\$1,837,900
DSUSA	Student Activity/Support	\$72.00	\$522,000
Recreation/Intramurals/Fitness	Student Activity/Support	\$69.50	\$503,900
IT Support	Technology	\$10.00	\$72,500
Student Center Operations	Building Support	\$58.00	\$420,500
Department of Student Involvement	Student Activity/Support	\$40.00	\$290,000
Health and Wellness Center	Health	\$41.00	\$297,300
Testing Center	Student Activity/Support	\$14.00	\$101,500
New Student Center Fund	Building Support	\$10.00	\$36,300
Tutoring Center	Student Activity/Support	\$9.00	\$65,300
One Time Expense Fund	Student Activity/Support	\$12.00	\$43,500
Radio and Broadcast Student Media	Student Activity/Support	\$4.00	\$29,000
Fine Arts	Student Activity/Support	\$12.00	\$87,000
Writing Center	Student Activity/Support	\$12.50	\$90,600
Dixie Sun News	Student Activity/Support	\$1.50	\$10,900
Student Inclusion	Student Activity/Support	\$12.00	\$87,000
Institute of Politics and Public Affairs	Student Activity/Support	\$4.50	\$32,600
AED Maintenance	Health	\$0.50	\$3,600
<b>Total Fees</b>		<b>\$840.00</b>	<b>\$5,270,900</b>

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Athletics	Athletic	\$204.00	\$1,479,000
Student Building Fee	Building Support	\$253.50	\$1,837,900
DSUSA	Student Activity/Support	\$82.00	\$594,500
Recreation/Intramurals/Fitness	Student Activity/Support	\$69.50	\$503,900
Student Center Operations	Building Support	\$58.00	\$420,500
Department of Student Involvement	Student Activity/Support	\$47.00	\$340,800
Health and Wellness Center	Health	\$51.50	\$373,400
New Student Center Fund	Building Support	\$10.00	\$72,500
Student Inclusion	Student Activity/Support	\$12.00	\$87,000
Institute of Politics and Public Affairs	Student Activity/Support	\$4.50	\$32,600
Athletic Bands	Student Activity/Support	\$6.00	\$43,500
<b>Total Fees</b>		<b>\$798.00</b>	<b>\$5,785,600</b>

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$33.25
2	\$66.50
3	\$99.75
4	\$133.00
5	\$166.25
6	\$199.50
7	\$232.75
8	\$266.00
9	\$299.25
10	\$332.50
11	\$365.75
12	\$399.00
13	\$399.00
14	\$399.00
15	\$399.00
16	\$399.00
17	\$399.00
18	\$399.00
19	\$399.00
20	\$399.00
21	\$399.00
22	\$399.00
23	\$399.00
24	\$399.00
25	\$399.00

Notes:

Fall 2020 student fee waived for Athletics, New Student Center Fund, and One Time Expense Fund

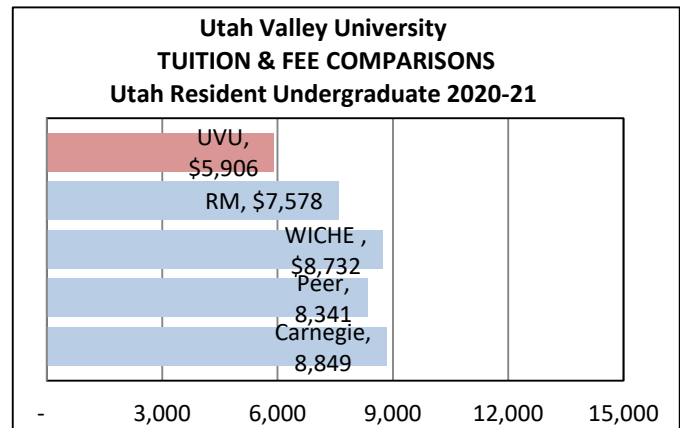
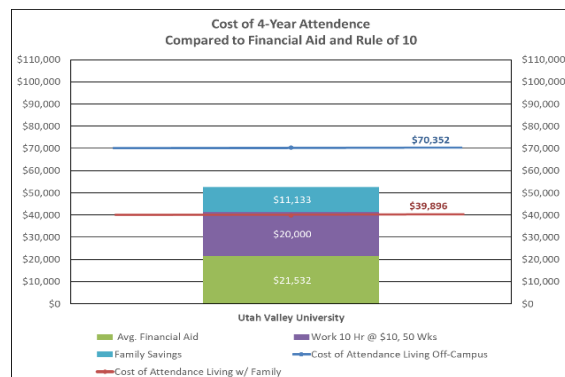
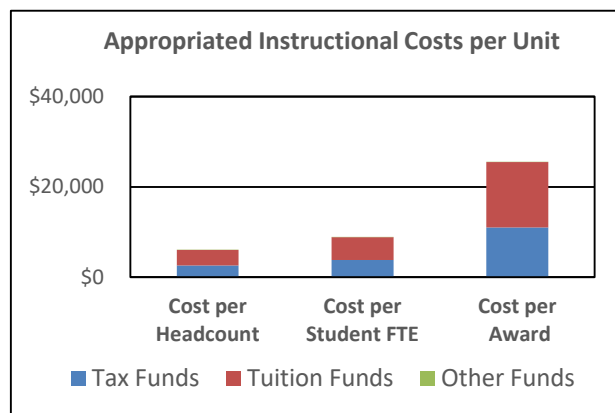
# Utah Valley University Annual Tuition Review

## 2021-22 Tuition Setting Process

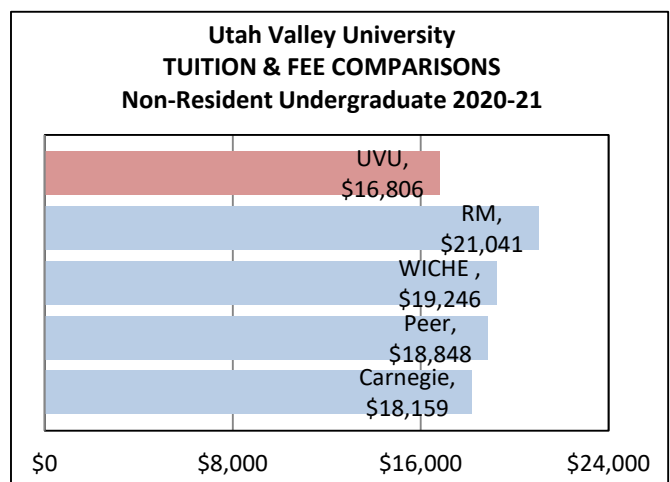
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	109,452,000	127,502,900
Tuition and Fees	143,114,436	145,566,200
Other Funds	123,619	122,900
<b>Total Revenues</b>	<b>252,690,055</b>	<b>273,192,000</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	5,906	6,010
Out-of-State Undergrad.	16,806	17,092
In-State Graduate	7,728	7,856
Out-of-State Graduate	22,080	22,448

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
42,030	28,615	9,917



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: February 18, 2021 Presidents Cabinet Review: March 9, 2021 Institution: Utah Valley University  
Student Leadership Review: February 18, 2021 Trustees Approval: March 9, 2021 Prepared by: LM/SW

Line Item Current Year Tuition Budget  
Education & General \$143,249,300

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$2,078,500	\$76	1.45%
Transfer of Student Fees to Tuition	\$2,098,600	\$88	1.46%
Faculty Merit/Rank/Tenure Promotion	\$328,000	\$12	0.23%
			0.00%
			0.00%
			0.00%
Total	\$4,505,100	\$176	3.14%
Summary Description and Explanation:			
<p>The proposed increase is consistent with UVU's access mission and commitment to keeping tuition and fees as low as possible while providing needed resources to match compensation and risk management rate increases and fund university commitments for faculty merit, rank, tenure and promotion (not funded by legislature). In recommending tuition and fee increases, President's Council is guided by the Board of Regents objective of affordable participation and by UVU's commitment to affordable access, keeping with our integrated dual mission of community college and university. The proposed tuition increase of 3.14 percent is the largest since 2014-15; one-half of this increase is a direct result of the shifting of some general student fees to tuition. Overall, the combined tuition and fees increase is 1.76 percent continuing a trend of combined tuition and fees increases below 2 percent for the past four years. Maintaining a low tuition and fees increase responds to one of the most reported reasons for students leaving college--financial concerns. Affordable tuition rates improve completion and retention rates as more students stay in school. UVU's proposed tuition and fees increase for resident students is less than the 2021-22 PELL grant increase; thus, the impact on the most economically disadvantaged students will be minimal.</p>			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
<p>Under this proposal, UVU would face difficult choices related to funding compensation increases, cutting existing programs/services, and meeting the educational needs of a growing student body. For 2020-21, the university implemented a 2.5 percent tax fund cut and was also financially impacted by a decline in non-resident students (primarily as a result of COVID-19). The challenge of continuing to provide access to courses, programs, and services of a growing student body would be compounded by the requirement to reallocate existing funds or utilize other new funds to cover baseline compensation increase and risk insurance costs. No increase would necessitate a 0.76 percent base budget reduction/reallocation. If UVU were required to reduce general student fees but were unable to shift the fees to tuition, the university would be required to reduce budgets an additional 0.73 percent. In total, UVU would need to reduce and reallocate nearly 1.5 percent of its base budget.</p>			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$2,078,500	\$76	1.45%
			0.00%
			0.00%
Total	\$2,078,500	\$76	1.45%
Summary Description and Explanation:			
<p>As allowed by Regents policy, institutions may consider faculty promotion and tenure adjustments when proposed a tuition increase. UVU's Option 1 proposal includes funding for faculty promotion and tenure adjustments that were requested through the Board and legislative budget process but not funded. Additionally, UVU's Option 1 proposal reflects the outcome of the university's review of general student fees in accordance with the Board's new General Student Fees policy. This review resulted in a recommendation by UVUSA to shift \$36 of general student fees (\$2,098,600 of revenue) to tuition. Option 3 would result in the loss of this revenue resulting in budget reductions of 0.73 percent.</p>			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution:	Utah Valley University
Prepared by:	LM/SW
Due Date:	March 9, 2021
Submission Date:	March 9, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Total Revenue Generated
Student Programs	Student Activity/Support	\$103.08	\$2,886,240
Campus Recreation	Student Activity/Support	\$53.00	\$1,484,000
Fine Arts	Student Activity/Support	\$3.42	\$95,760
Building Bond	Building Bond	\$183.00	\$5,124,000
Student Center	Building Support	\$61.88	\$1,732,640
Student Life & Wellness Center	Building Support	\$47.96	\$1,342,880
Athletics	Athletic	\$209.70	\$5,871,600
Health Services	Health	\$22.94	\$642,320
Student Computing Labs	Technology	\$15.94	\$446,320
UTA	Transportation	\$13.08	\$366,240
Total Fees		\$714.00	\$19,992,000

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Student Programs	Student Activity/Support	\$100.36	\$2,810,080
Campus Recreation	Student Activity/Support	\$52.32	\$1,464,960
Fine Arts	Student Activity/Support	\$3.42	\$95,760
Building Bond	Building Bond	\$183.00	\$5,124,000
Student Center	Building Support	\$61.36	\$1,718,080
Student Life & Wellness Center	Building Support	\$44.96	\$1,258,880
Athletics	Athletic	\$166.42	\$4,659,760
Health Services	Health	\$17.08	\$478,240
Student Computing Labs	Technology	\$0.00	\$0
UTA	Transportation	\$13.08	\$366,240
Total Fees		\$642.00	\$17,976,000

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$33.00
2	\$65.00
3	\$97.00
4	\$129.00
5	\$161.00
6	\$193.00
7	\$225.00
8	\$257.00
9	\$289.00
10	\$321.00
11	\$321.00
12	\$321.00
13	\$321.00
14	\$321.00
15	\$321.00
16	\$321.00
17	\$321.00
18	\$321.00
19	\$321.00
20	\$321.00
21	\$321.00
22	\$321.00
23	\$321.00
24	\$321.00
25	\$321.00

Notes:



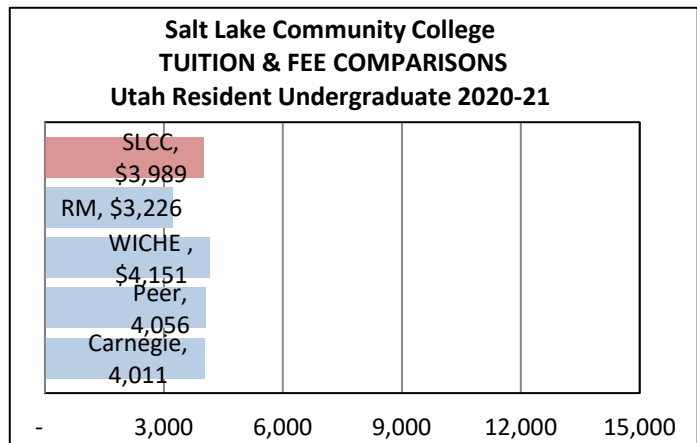
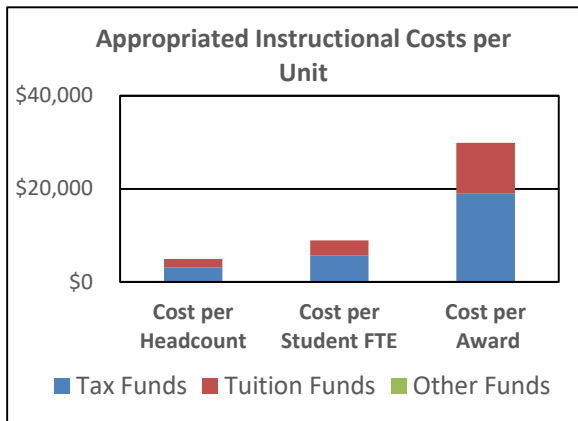
# Salt Lake Community College Annual Tuition Review

2021-22 Tuition Setting Process

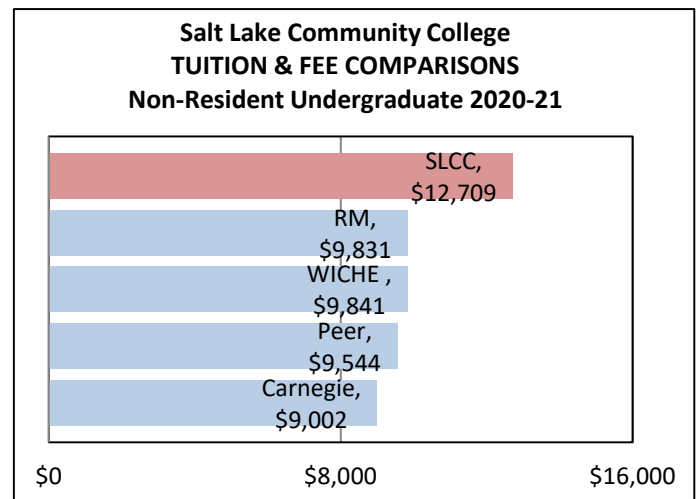
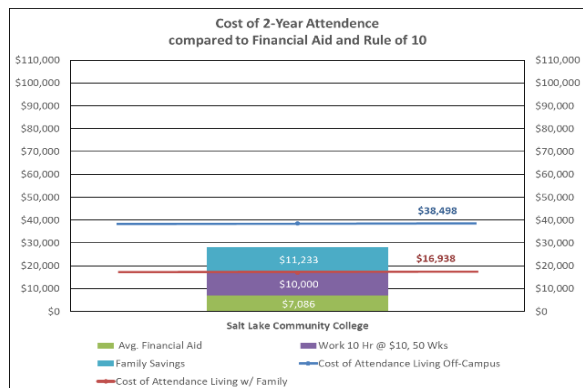
Appropriated Instructional Expenses	2019-20 Actual Expenses	2020-21 Estimated Expenses
Tax Funds	96,028,700	100,830,135
Tuition and Fees	55,268,698	58,032,133
Other Funds		
<b>Total Revenues</b>	<b>151,297,398</b>	<b>158,862,268</b>

Tuition and Fees	2020-21 Current Tuition & Fees	2021-22 Requested Tuition & Fees
In-State Undergraduate	3,989	4,086
Out-of-State Undergrad.	12,709	12,733
In-State Graduate		
Out-of-State Graduate		

2019-20 Enrollment and Completion		
Fall Headcount	Annualized Student FTE	Total Awards
30,782	16,979	5,058



\*Carnegie data from 2019-20



\*Carnegie data from 2019-20

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: March 2, 2021

Presidents Cabinet Review: February 24, 2021

Institution: Salt Lake Community College

Student Leadership Review: March 2, 2021

Trustees Approval: March 10, 2021

Prepared by:

Line Item	Current Year Tuition Budget
Education & General	\$54,000,000

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Legislative Match to Cover Compensation and Other Mandated Increases	\$1,020,392	\$34	1.89%
Transfer of Student Fees to Tuition	\$1,600,000	\$36	2.96%
Tuition shortfall	\$60,000	\$2	0.11%
			0.00%
			0.00%
			0.00%
Total	\$2,680,392	\$72	4.96%
Summary Description and Explanation:			
Legislative Match impact is \$34.25 per student; additional \$2 buffer for tuition shortfall (total 2%). Fee transition impact is \$35.75 per student.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			
Shortfall can be covered one-time from institutional reserve and cost savings in adjunct pool and benefit savings pool.			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Transfer of Student Fees to Tuition	\$1,600,000	\$36	2.96%
			0.00%
			0.00%
Total	\$1,600,000	\$36	2.96%
Summary Description and Explanation:			
Fee transition impact is \$35.75 per student.			

# Utah System of Higher Education

## FORM R-4A: 2021-22 PROPOSED NEW TUITION REVENUE

Due Date: March 9

Truth-in-Tuition Hearing: Presidents Cabinet Review: February 24, 2021

Institution: Salt Lake Community College

Student Leadership Review: Trustees Approval: March 10, 2021

Prepared by:

Line Item  
School of Applied Technology

Current Year Tuition Budget  
\$1,028,600

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
Offset tuition shortfall.	\$17,000	\$45	1.65%
			0.00%
			0.00%
			0.00%
			0.00%
			0.00%
Total	\$17,000	\$45	1.65%
Summary Description and Explanation:			
Tuition increase is \$.05 per clock hour (from \$2.40) for a total clock hour rate of \$2.45. No change to student fee rate of \$.16 per clock hour.			

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts			
No Tuition Increase	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
	\$0	\$0	0.00%
Summary Description and Explanation:			

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue			
Description	Proposed New Tuition Revenue	Estimated Per Student FTE Impact	
		\$ Impact	% Increase
N/A			0.00%
			0.00%
			0.00%
Total	\$0	\$0	0.00%
Summary Description and Explanation:			
There is no match requirement for SAT as it is funded 100%.			

# Utah System of Higher Education

## FORM R-2: STUDENT FEE PROPOSAL

2021-22

Institution: Salt Lake Community College

Prepared by: JSA

Due Date: March 9, 2021

Submission Date: March 9, 2021

### A. Current Year 2020-21

Fee Name	Category	15 Credit Hours or Full-time Student	Estimated Total Revenue Generated
Student Activities	Student Activity/Support	\$26.00	\$1,131,000
Building Bond	Building Bond	\$59.00	\$2,566,500
Athletics	Athletic	\$38.50	\$1,674,750
Union Building	Building Support	\$32.50	\$1,413,750
Computer/Technology	Technology	\$14.75	\$641,625
Recycling	Student Activity/Support	\$2.25	\$97,875
Health & Wellness	Health	\$23.25	\$1,011,375
Arts & Cultural Events	Student Activity/Support	\$2.00	\$87,000
ID Card	Student Activity/Support	\$12.00	\$522,000
Student Services	Student Activity/Support	\$15.00	\$652,500
Globe Media	Student Activity/Support	\$0.50	\$21,750
Community Service	Student Activity/Support	\$7.25	\$315,375
Recreation	Student Activity/Support	\$2.00	\$87,000
Child Care	Student Activity/Support	\$9.25	\$402,375
G&SSRC	Student Activity/Support	\$2.00	\$87,000
Transportation	Transportation	\$4.25	\$184,875
Total Fees		\$250.50	\$10,896,750

### B. Proposed Year 2021-22

Fee Name	Category	15 Credit Hours or Full-time Student	Total Estimated Revenue
Student Activities	Student Activity/Support	\$25.25	\$1,098,375
Building Bond	Building Bond	\$59.00	\$2,566,500
Athletics	Athletic	\$41.50	\$1,805,250
Union Building	Building Support	\$37.50	\$1,631,250
Health & Wellness	Health	\$27.00	\$1,174,500
Arts & Cultural Events	Student Activity/Support	\$2.00	\$87,000
Student Services	Student Activity/Support	\$15.00	\$652,500
Community Service	Student Activity/Support	\$7.25	\$315,375
Recreation	Student Activity/Support	\$2.25	\$97,875
Child Care	Student Activity/Support	\$10.00	\$435,000
Total Fees		\$226.75	\$9,863,625

### C. Per Credit Hour Charges for 2021-22 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$55.00
2	\$87.50
3	\$127.25
4	\$153.50
5	\$180.50
6	\$203.75
7	\$209.75
8	\$213.75
9	\$226.75
10	\$226.75
11	\$226.75
12	\$226.75
13	\$226.75
14	\$226.75
15	\$226.75
16	\$226.75
17	\$226.75
18	\$226.75
19	\$226.75
20	\$226.75
21	\$226.75
22	\$226.75
23	\$226.75
24	\$226.75
25	\$226.75

#### Notes:

\*For 2021-22, we moved 6 student fees (38%) to tuition which resulted in a 14.3% fee reduction for most students. This change is reflected in Table B above, which also includes a \$12 increase recommended by the Student Fee Board and supported by SLCC Executive Cabinet. This recommendation will be presented to the Board of Trustees for approval on March 10, 2021.

\*G&SSRC stands for Gender & Sexuality Student Resource Center.



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

October 30, 2020

## USHE – Tuition and Fee Setting Process for Boards of Trustees

During the [August 2020 meeting](#), the Utah Board of Higher Education discussed and adopted duties and responsibilities to delegate to institutional boards of trustees. Among those duties and responsibilities is the review and recommendation of institutional requests to adjust tuition and general student fees. Board Policy [R516, General Student Fees](#), was revised and updated to include greater board of trustee involvement in the review, creation, elimination, and continuation of institutional general student fees. Board Policy [R510, Tuition and Fees](#), will likewise be revised and updated for the tuition-setting process.

Institutional boards of trustees are asked to review all general student fees and institutional requests to adjust tuition for affordability, equity, and need and make recommendations to the Board of Higher Education. To aid institutional boards of trustees in their role and responsibility, the attached documents outline specific areas for review of tuition requests and general student fee recommendations. For upcoming tuition and fee setting in the spring of 2021, the Board of Higher Education additionally asks institutional boards of trustees to review each general student fee and recommend the continuation, elimination, adjustment, or transfer to tuition.

### Commissioner's Recommendation

The Commissioner recommends the Board approve the processes described in this document for setting tuition and general student fees as will be adopted into policy.

### Attachments:

## Board of Trustees Review of Tuition Requests and Adjustments

Each year, USHE institutions develop proposals to adjust tuition based on budgetary needs and legislative funding. The Utah Board of Higher Education sets tuition schedules for USHE institutions in the spring of each year. Prior to Board review, institutional boards of trustees are asked to review the institutional requests and recommend tuition adjustments that are reasonable, justifiable, and ensure affordability for all Utah students. Specific areas for board of trustee review include:

### General Principles

- Tuition increases may occur for three reasons: 1. to match legislative funding for compensation and other mandatory costs; 2. as an offset for a reduction in student fees; and 3. to increase revenue for specific institutional needs.
- Tuition increases for institutional needs should be rigorously scrutinized to ensure they meet specific institutional needs, are justifiable, and affordable.
- All alternative funding sources should be considered before increases to tuition are proposed.

**Review of Institutional Tuition Requests:** Annually, the Commissioner's office will provide institutions a template to complete for tuition increases related to institutional needs. Institutions shall provide detail on needs for increased tuition beyond the amounts necessary to cover legislative funding matches or the movement of student fees to tuition. Boards of trustees are asked to review each institutional request for the following:

- **Justification:** does the institution provide adequate detail and description of the need and uses of the new revenue, and does the institution adequately justify the need to increase tuition?
- **Alternative Funding:** has the institution explored other funding sources for the need before proposing a tuition increase?
- **Affordability:** how will a tuition increase affect the affordability for Utah students in the institution's service region?
- **Underserved:** how will a tuition increase affect the ability of underserved Utah students in the institution's service region to attend the institution?

**Comparison of Institutional Tuition with Peers:** Annually, the Commissioner's office will work with institutions to provide boards of trustees with information to aid in the tuition-setting process including:

- Current and proposed tuition and fees
- Tuition and fee comparisons with peers
- Appropriated instructional expenses
- Enrollment and completion metrics
- Affordability measures

Boards of trustees are asked to review this information and discuss the overall impact of tuition increases on the institution's affordability to Utah students.

**Recommendation to the Board of Higher Education:** After a thorough review of institutional tuition adjustments, boards of trustees are asked to make recommendations to the Board of Higher Education.

## Board of Trustees Review of General Student Fees

Board Policy [R516, \*General Student Fees\*](#) governs the use of general student fees in USHE institutions. Institutional boards of trustees are asked to review all general student fees annually and every five years (including 2020) to make a comprehensive review of all student fees. Specific areas for board of trustee review include:

### General Principles

- All alternative funding sources should be considered before new fees or fee increases are proposed.
- Student fee requests should be rigorously scrutinized to ensure they are justifiable, reasonable, and benefit students.
- Boards should particularly assess how general student fees support diversity, equity, and inclusion.

**Annual Review:** boards of trustees are asked to annually review each general student fee to ensure the fee still meets established objectives and in particular:

- review the annual report from each student fee program manager;
- review institutional enrollment projections and enrollment impact on general student fee revenue;

- examine whether each general student fee may be proportionally adjusted with enrollment changes;
- assess the adequacy of individual general student fee fund balances and approve multi-year budgets for large expenditures or reserves needing multi-year revenues; and
- review information presented and recommended by the General Student Fee Advisory Board.

**5-Year Review:** Beginning in 2020 and every five years thereafter, boards of trustees are asked to comprehensively review all general student fees to:

- ensure the fees align with the categories limited by Board Policy [R516, General Student Fees](#):
  - student-approved facility construction;
  - student-approved facility operations; and
  - student activities, programs, and services;
- determine whether each fee should be retained, transitioned to tuition or state appropriations, or be repealed; and
- submit a report of the comprehensive review including the justification for each fee determination to the Utah Board of Higher Education.

**Approval of General Student Fees for Facility Construction:** Institutions proposing new general student fees for student-approved facility construction or renovation projects are required by Board Policy [R516, General Student Fees](#), to conduct a vote of the student body. Boards of trustees are asked to consider the results of the student body vote including the percentage of the student body who voted in the election and the percentage of students who voted in favor of the proposal. Regardless of the outcome of the student vote, institutional boards of trustees are asked to evaluate the need for the fee in their annual recommendation to the Board of Higher Education.





# MEMORANDUM

TAB B

March 25, 2021

## 2021-22 Degree-Granting Differential Tuition Proposals

[Board Policy R510, Tuition and Fees](#), requires the Board to approve new and existing academic program differential tuition. The Board may authorize differential tuition schedules for programs on a case-by-case basis, where increases are above or below the regular institutional tuition proposed increase. The policy further requires institutions to use increased revenues from the differential tuition rate to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

- Student and market demand for the program
- Impact of differential tuition rates on student access and retention
- Tuition rates of comparable programs at other institutions
- Potential earnings capacity of program graduates
- Societal importance of the program

The following institutions are requesting program differential tuition in *addition* to the base tuition rate or *total* tuition rate specific to the program.

Institution	Program	Differential Tuition	Additional or Total
University of Utah	M.Ed. Health Professions	\$279 per credit hour	Additional
	MS Occupational Therapy	\$5,551 per semester	Additional
	MS Recreational Therapy	\$1,500 per semester	Additional
	Masters Science & Tech.	\$230 per credit hour	Additional
Weber State University	Masters of Social Work	\$78.82 per credit hour	Additional
Southern Utah University	BA/BS General Studies	\$75 per credit hour	Total
	Psy.D. Clinical Psychology	\$600 per credit hour	Total
Utah Valley University	Masters Physician Assistant	\$770 per credit hour	Total
	M.Ed. School Counseling	\$75 per credit hour	Additional
	MS Engr. & Tech Management	\$129 per credit hour	Additional
	MS Clin. Mental Health Counselor	\$75 per credit hour	Additional

### Attachment

# Utah System of Higher Education



## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: University of Utah

Prepared by: Ethan Hacker

Due date: March 8, 2021

Program: M.Ed. Health Professionals

Submission Date: 8-Mar-21

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

The program is designed for individuals who possess a professional degree (Master or Doctorate) or are currently enrolled in a professional degree program in a health profession and either have or aspire to have responsibility as education practitioners, leaders, and scholars. We anticipate that the majority of students will be employed in health professions higher education in Utah. We anticipate that most of our students will be employed by the University of Utah, either as part of ongoing medical training (Fellows) or as staff or faculty. In preparation for the creation of this Master of Education in Health Profession program, we conducted a needs assessment within University of Utah Health. We learned that there is significant interest and that most faculty would be supported by their departments to complete such a program.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

Employees will utilize their reduced tuition benefit, making the return of tuition dollars even lower. By creating a differential tuition rate, the Utah Master of Education in Health Professions program tuition will still be lower than comparable programs. Utah residents seeking the degree will have lower tuition costs and will not be required to travel for in-person events, which results in lost productivity.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

A review of similar Master of Medical/Health Professions Education programs nationally revealed a range of total tuition and fees from \$26,816.00 to \$73,860.00. With the proposed tuition differential, the University of Utah program would cost approximately \$23,087.15 for a resident, and \$53,566.30 for a non-Utah resident. The comparison programs are those that are available online or hybrid, many of which University of Utah faculty are now graduates, as there have been no such programs in Utah or the Intermountain West. In fact, there are few programs in the Western United States. By creating a differential tuition rate, the Utah Master of Education in Health Professions program tuition will still be lower than comparable programs. Utah residents seeking the degree will have lower tuition costs and will not be required to travel for in-person events, which results in lost productivity.

### 4.2.4. Potential Earnings Capacity of Program Graduates:

The School of Medicine is proposing a master's level program focused specifically on optimizing the preparation of faculty who educate health professional students within the complex environment of health systems (environments dedicated to promoting health and providing healthcare). The program is designed for individuals who possess a professional degree (Master or Doctorate) or are currently enrolled in a professional degree program in a health profession and either have or aspire to have responsibility as education practitioners, leaders, and scholars. These individuals are in the challenging position of balancing responsibility to serve patient needs while also teaching and mentoring a wide variety of trainees (e.g. students, interns, residents). The goals are to optimize educational skills of individuals who teach in health professions, primarily focused on clinical teaching; prepare leaders who can advance the practice of teaching and learning in the healthcare environment, and develop educational scholarship focused on the integration of education and health systems.

### 4.2.5. Societal Importance of the Program:

The goals are to optimize educational skills of individuals who teach in health professions, primarily focused on clinical teaching; prepare leaders who can advance the practice of teaching and learning in the healthcare environment, and develop educational scholarship focused on the integration of education and health systems.

**Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):**

We anticipate that most of our students will be employed by the University of Utah, either as part of ongoing medical training (Fellows) or as staff or faculty. This is a master's level program requiring basic graduate level courses (6000). The total number of credits required to graduate is at least 32.

**Estimated Revenue and Uses (including program and institution):**

**We are requesting a differential tuition rate of \$279.00 per student credit hour.** The differential tuition will be used to compensate program faculty. These faculty are particularly required for clinical teaching, in which the teacher must understand the dynamics at play while providing clinical care and teaching. Most clinical faculty are highly compensated as clinicians, and to "buy" their time is costly. The SVPHS education unit pays the majority of its faculty directors based on a set cap of \$200,000/year, just above the NIH cap of \$199,300. This amount is above the salary for some faculty and below for others. It sets a standard measure.

# Utah System of Higher Education



## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: University of Utah

Prepared by: Ethan Hacker

Due date: March 8, 2021

Program: Masters of Occupational Therapy (MOT)

Submission Date: 8-Mar-21

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

According to the BLS, the job outlook for occupational therapists in the U.S. is expected to grow from 2019 to 2029 by 16 percent. Utah Economic Data Viewer shows an estimated 30 new annual job openings in Utah and 5,260 job openings in the U.S. Further, the Economic Data Viewer suggests that this occupation is expected to experience faster than average employment growth.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The total number of graduates from the University of Utah Master of Occupational Therapy program during the 3-year period of 2018-2020 was 103, with a three year average (2018-2020) graduation rate of 94%. This has grown year over year until the most recent was 97% as of 2020. This change from six semesters to five keeps the cost within reason and allows students to graduate sooner and expected to strengthen retention.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

#### Resident

University of Utah (2021): \$66,980 (Differential 5,551 flat fee per semester)

Kansas Medical Center (2021): \$47,292

University of Washington (2021): \$52,583

University of Florida (2021): \$62,463

#### Non-Resident

University of Utah (2021): \$93,994 (Differential 5,551 flat fee per semester)

Kansas Medical Center (2021): \$94,787

University of Washington (2021): \$91,904

University of Florida (2021): \$143,203

#### Same Rate:

Clarkson University (2021): \$148,014

USC (2021): \$304,735 (59,260 flat fee per fall/spring semester)

Washington St Louis (2021): \$102,281

Columbia University (2020): \$203,993

### 4.2.4. Potential Earnings Capacity of Program Graduates:

According to Utah Economic Data Viewer, annual median salary for occupational therapists in the United States was estimated to be \$84,270. In Ogden-Clearfield Metro area, the annual median wage was estimated to be \$87,090 and in Provo-Orem \$90,150 while statewide the media salary is estimated to be \$84,680.

### 4.2.5. Societal Importance of the Program:

According to the World Federation of Occupational Therapists, claimed to hold the educational vision of the profession, it states that "occupational therapy is a client-centred health profession concerned with promoting health and well being through occupation. The primary goal of occupational therapy is to enable people to participate in the activities of everyday life. Occupational therapists achieve this outcome

by working with people and communities to enhance their ability to engage in the occupations they want to, need to, or are expected to do, or by modifying the occupation or the environment to better support their occupational engagement."

**Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):**

Currently, per the Office of Budget and Institutional Analysis dashboard data, the MS of Occupational Therapy had 104 enrolled students as of Fall 2019 and 106 in Fall 2021. Courses for this are primarily taken at a masters level (6000), with several advanced graduate (7000) for fieldwork. The total number of credits required for the program is 72 didactic credits along with 24 credit hours of fieldwork.

**Estimated Revenue and Uses (including program and institution):**

Requesting to distribute the same amount of differential tuition (currently \$27,758.16) across the 5 semesters of the new curriculum as opposed to over the 6 semesters of the old curriculum. This will allow the student to graduate sooner to meet the demands within the profession while allowing our program to stay marketable for students.

# Utah System of Higher Education



## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution:	University of Utah
Fiscal Year:	2022
Prepared by:	Ethan Hacker
Due date:	March 8, 2021
Program:	Masters of Recreational Therapy
Submission Date:	8-Mar-21

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the

### 4.2.1. Student and Market Demand for the Program:

As the only program in the Western Region of the United States offering MS level training in Recreational Therapy, student demand for this new program is expected to be high. The licensure laws of Utah that mandate MS level training for certain professional activities is just one clear reason workforce demand will be high for graduates of this program.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

Even with the addition of differential tuition, the currently low tuition rate for students with residency status will remain in line with the median tuition and fees rate for comparable programs across the country.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

Currently, the residential rate for the tuition and fees of the MS RT program at the University of Utah is one of the lowest in the nation (\$3829/semester) and it is well below the Median rate (\$5025/semester) at these comparable institutions. The proposed differential tuition would increase the University of Utah's total cost (\$5329/semester), but still keep the cost in line with the Median rate (\$5025/semester) of comparable programs.

### 4.2.4. Potential Earnings Capacity of Program Graduates:

The U.S. Bureau Labor of Statistics estimated that Annual Mean Wage for Recreational Therapists in Utah, as of May of 2019, was \$48,780. In the U.S., BLS estimated earnings to be \$51,130.

### 4.2.5. Societal Importance of the Program:

While graduate education in Therapeutic Recreation has existed at the University since 1972, both the health care arena and the profession of Recreational Therapy have evolved tremendously in recent years. Therefore, following the College of Health realignment in 2016, master's level education in recreational therapy was redesigned in an effort to better meet current education and training needs for the profession. As vital health and human service professionals, the majority of all recreational therapists work in medical/clinical settings where professional knowledge and skills have become increasingly diverse and complex. Resultantly, the current MS RT curriculum has a strong focus on health education and advanced clinical training incorporated into the curriculum in order to train graduates with the specialized skill sets needed in today's health care job market.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

Six students were enrolled in the spring of academic year 2020-2021 (obia graduate major profile dashboard). These courses would be masters level (6000). The student is expected to take 36-39 credits to graduate.

### Estimated Revenue and Uses (including program and institution):

A \$1,500/semester "zero hour" tuition differential is being requested, starting with the 2021-2022 academic year. These funds would be used to meet the strategic needs of the program by supporting the quality academic instruction, clinical experiences, and individualized mentoring that is a hallmark of the program but challenging to implement with current faculty resources.

# Utah System of Higher Education



## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: University of Utah

Prepared by: Ethan Hacker

Due date: March 8, 2021

Program: Professional Master of Science and Technology

Submission Date: 8-Mar-21

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

As of Fall 2020, 57 students are currently enrolled in the Professional Master of Science and Technology with corresponding enrollment in the five tracks being: Biotechnology, 22; Computational and Data Science, 15; Earth Resource Management, 2; Environmental Science, 14; Science Instrumentation, 3. Student demand for the PMST program has been stable for the past five years (2016–2020), with the Biotechnology degree program enrolling a majority of students. As the term “data science” has become standardized, the Computational Science degree was renamed Computational and Data Science in 2019; we expect steady enrollment or modest growth in these programs as workforce demand increases. It should be noted, that a large percentage of PMST students are currently employed and most graduates indicate they enrolled in the program to acquire specific skills and/or knowledge or to increase opportunities for promotion/pay.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The proposed differential tuition rate was presented to the program’s Graduate Student Advisory Committee in October 2020; while cost was a consideration, program fit was considered a leading factor in choosing the program. Based on current student employment information and student interviews, approximately 50% of current PMST students receive employer assistance—minimizing or negating the impact of differential tuition on student access for a majority of students. With this being a cost neutral proposal, no change in retention is expected.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

A survey of USHE designated peer, public institutions shows estimated graduate school program cost to be less than peer institutions except for the University of New Mexico, where the program cost is comparable. Comparisons are made based on in-state tuition as >95% of our students are Utah residents. The PMST program per term cost is less than other affiliated PSM programs. (The PMST program is an affiliated Professional Science Master’s program through the National Professional Master’s Association.)

UC-Irvine - \$65,032

University of Pittsburgh - \$47,060

University of Virginia - \$45,904

University of North Carolina at Chapel Hill - \$40,424

University of Washington - Seattle - \$39,024

UC-San Diego - \$35,967

University of Cincinnati - \$29,804

University of Illinois at Chicago - \$26,156

University of Iowa - \$23,331

University of Utah - \$18,499

University of New Mexico - \$16,441

### 4.2.4. Potential Earnings Capacity of Program Graduates:

Earnings potential is a common question we receive from applicants to the program. In 2018, we surveyed 192 PMST alumni to identify their salary range. The results from 51 respondents are bimodal with the most common salary range being \$55,001 to \$80,000; the second largest group was over \$95,000. There was not a clear relationship between the number of years since graduation and reported salary range indicating salaries are related to job type and not years-of-service. This survey information aligns well with wage data collected by USHE based on USHE first- and fifth-year salary data, as well as the alumni survey data, students should expect to earn an additional \$20,000 to \$30,000 per year with a master’s degree over a bachelor’s degree—making the “breakeven” point less than two years. Tuition reimbursement programs would reduce this time further.

#### 4.2.5. Societal Importance of the Program:

The Professional Master of Science and Technology is a professional, project-based, interdisciplinary Professional Science Masters (PSM) program that combines graduate studies in science and mathematics with skills from business, communication, and management. It provides professional scientists an opportunity to earn a graduate science or math degree that increases their core scientific knowledge and quantitative skills. It can develop leadership and management skills that will be highly valued by industry, government, and non-profits.

#### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

As of Fall 2020, 57 students are currently enrolled in the Professional Master of Science and Technology. The PMST program requires students complete 9 credit hours (three courses) of the programs core courses which focus on transferable skills (MST 6100, MST 6110, MST 6200, MST 610), one course in advanced quantitative skills (MST 6600), and their professional experience project (MST 6975), which is completed in lieu of a thesis. The total number of credits required by the program (36).

#### Estimated Revenue and Uses (including program and institution):

**We are requesting a proposed differential tuition of \$230 per credit hour for MST courses.** Based on current enrollments, differential tuition would generate \$54,366.56. Use of these funds, combined with current funding for the instructional program and support activities such as salary for instructors and staff (project coordinator).



# Utah System of Higher Education



## FORM R-6: DIFFERENTIAL TUITION REQUEST

Institution:	Weber State University
Fiscal Year:	2020-21
Prepared by:	Mark Bigler
Due date:	March 8, 2021
Program:	Masters of Social Work
Submission Date:	8-Feb-21

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

For many years, students have expressed a desire for a graduate social work program at Weber State University. While some of this demand is for a more convenient option for graduate social work studies, it is clear that students are also looking for a program that is clinically focused and locally relevant. The market demand for master's-level social workers is high. In fact, recent data from mental health officials in the State, as well as anecdotal reports from local community partners, suggest the shortage of credentialed social workers in the U.S. is especially acute in Utah, with a rapidly growing gap between social service needs and available service providers.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The differential tuition requested for the Master of Social Work (MSW) program is the same as the Master of Criminal Justice and the Master of Education, which have the lowest differential at Weber State University. Even with the differential tuition, the Weber State MSW program will be the most affordable option for graduate studies in social work in the state of Utah. The differential tuition is not expected to be a barrier for students.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

The graduate tuition, differential and student fees for the Weber State University MSW program at \$4,399 for 15 credit hours with resident status are significantly less than comparable costs at Utah Valley University (\$5,850), Utah State University (\$6,540), and the University of Utah (\$7,599).

### 4.2.4. Potential Earnings Capacity of Program Graduates:

The Bureau of Labor Statistics estimates that the annual median pay for master's-level social workers in 2019 was \$50,470. Estimates of average annual base pay in Utah ranges from \$41,767 (glassdoor.com) to \$51,160 (bls.gov). With a projected growth rate in the number of jobs of 13% over the next 10 years, and a current shortage of trained and credentialed social work providers, the job market is strong with rapid upward mobility.

### 4.2.5. Societal Importance of the Program:

Social work's historical mission addresses society's most impoverished, marginalized, and at-risk populations. Likewise, social workers provide services to individuals, families, and communities when they are most vulnerable. Graduate social work training (MSW) provides prospective professionals with theories, practice models, and an ethical framework, along with opportunities to develop skills and competencies to meet these challenges, supporting individuals, strengthening families and communities, and improving society.

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# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: Southern Utah University

Prepared by: Grant Corser

Due date: March 5, 2021

Submission Date: 3/5/2021

Program: BGS (Speedway)

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

The Bachelor's of General Studies degree program at Southern Utah University is a new degree program. It was first offered in a pilot phase during the Fall 2020 semester. This program is designed to provide students with an opportunity to meet the goal of earning an affordable bachelor's degree and becoming more educated. Students enrolled in our Online Bachelors of General Studies degree program are typically in need of an alternative pathway to complete their baccalaureate degree requirements that neither a traditional face-to-face nor typical online format would afford. To assess student demand, a version of this program has been offered in a pilot phase during the 2020-21 academic year and as of the writing of this request (February, 2021) there appears to be student demand for this program with more than 180 students currently enrolled.

The proposed Bachelor of General Studies (BGS) degree is not the kind of degree program that is typically connected with a specific labor market sector. However, the level of knowledge, skills, and personal responsibility associated with earning a bachelor's degree translates into preparation for successful employment in a variety of fields as well as career advancement.

Because employers value dedicated employees who can "learn on the job," many job postings merely state that a bachelor's degree is required and does not identify any preferred disciplinary specialization. In other words, sometimes what employers need are solid, college-educated employees who are adaptable, can learn new things, and can provide leadership for the organization. This does not always require a specific, discipline-based bachelor's degree. In many cases, earning any bachelor's degree is what qualifies a person to apply for a job. The person's other skills, work history, professional aptitude, and motivation are what sets them apart and allows them to advance. Besides, students earning degrees in specific disciplines might find themselves in vastly different employment situations (oftentimes not aligned with the disciplinary content found in their major or program of study). Likewise, students who earn a BGS degree could be employed in a wide range of different jobs or seek advancement in their current jobs.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

We anticipate that the lower price per credit will be attractive to prospective students and help to retain students enrolled in this program. Also, this program, because it is offered fully on-line, provides good student access to a broad array of learners. Any student admitted to SUU's online campus is eligible to declare the proposed BGS degree and there are no other specific admission requirements. Once students declare their intent for the BGS, a dedicated academic advisor will work with the student to create a degree plan. This degree plan will be entered into Degree Works, a planning and graduation audit program to which students have access and can track their progress toward degree completion.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

There are no other USHE institutions that offer reduced rate tuitions; thus, there is no comparable data. Regionally, Brigham Young University-Idaho does offer a comparable tuition schedule of \$75 or \$79 for the preferred path and \$128 for the advanced path.

### 4.2.4. Potential Earnings Capacity of Program Graduates:

According to the U.S. Department of Education's publication, "College Affordability and Completion: Ensuring a Pathway to Opportunity" ([ed.gov/college](http://ed.gov/college)), a post secondary credential is necessary for an individual's economic opportunity and needed to be competitive in a labor market. While there are no specific data about a generalized bachelor's degree and potential earning capacity, the U.S. Department of Education (*ibid*) does offer the following:

"--College graduates with a bachelor's degree typically earn 66 percent more than those with only a high school diploma; and are also far less likely to face unemployment.

--Over the course of a lifetime, the average worker with a bachelor's degree will earn approximately \$1 million more than a worker without a postsecondary education.

--By 2020, an estimated two-thirds of job openings will require postsecondary education or training."

#### **4.2.5. Societal Importance of the Program:**

According to the Lumina Foundation's publication, "It's Not Just the Money: The Benefits of College Education to Individuals and to Society," (<https://www.luminafoundation.org/files/resources/its-not-just-the-money.pdf>) earning a bachelors degree (any bachelors degree) leads to several advantages:

- Lower unemployment and increased access to job opportunities
- Lower dependence on public assistance
- Lower crime rates
- Lower substance abuse
- Increased home ownership
- Increased rates of voting, community involvement, and volunteerism
- Increased rates of health, happiness, personal growth, self-esteem, and satisfaction with life
- Increased career advancement opportunities
- Better health insurance and retirement benefits
- Better able to respond to adversity and overcome personal and professional challenges

The authors go on to cite philosopher Martha Nussbaum on the value of education for both the individual and society:

"Nussbaum (2007) summarized the ancient Stoic notion of education as 'liberating the mind from the bondage of habit and custom to produce people who can function with sensitivity and alertness as citizens of the whole world.' This is the real virtue of college education, and the full manifestation of the benefits from it could never be measured completely. Nonetheless, a list of the measurable benefits of college education is long." (from page 67 of the Lumina Foundation publication)

[embedded quote from: Nussbaum, M. (2007). "Cultivating humanity and world citizenship." In Forum Futures 2007. Cambridge MA: Forum for the Future of Higher Education.]

In addition to already well-documented financial benefits of earning a bachelor's degree (including increased annual salary, increased lifetime earning potential, and increased economic stability, e.g., <https://www.thoughtco.com/financial-benefits-of-a-college-degree-793189>), this Lumina Foundation publication speaks to the wide range of benefits for the individual and for society as a whole. The proposed BGS degree aligns with and supports all of these anticipated benefits across economic, personal, and social dimensions.

#### **Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):**

It is estimated that 50 additional students will enroll in this degree program in the coming academic year, that the number of students will double for the next 4-5 years, and then enrollment will begin to plateau.

This degree requires 120 credits to fulfill the graduation requirements including the completion of a general education program. The following courses are the proposed pathway of study:

CJ 1010 Introduction to Criminal Justice 3 credits  
CJ 1330 Criminal Investigation 3 credits  
EDUC 1010 Foundations of Education 3 credits  
ENGL 1010 Introduction to Academic Writing 3 credits  
FLHD 1500 Human Development through the Lifespan 3 credits  
GEO 1090 How the Earth Works 3 credits  
GEO 1095 How the Earth Works Lab 1 credit  
INFO 1010 Information Literacy 1 credit  
MATH 1031 Statistical Inference 3 credits  
MUSC 1020 Popular Music in America 3 credits  
MUSC 1050 Music of the World 3 credits  
NFS 1020 Scientific Foundations of Human Nutrition 3 credits  
PHYS 1040/45 Astronomy 4 credits  
POLS 1100 American National Government 3 credits  
SUU 1020 Strategies for Success 1 credit  
TH 1023 Introduction to Film 3 credits  
1000 Level Total 46 credits  
ENGL 2010 Intermediate Writing 3 credits  
FIN 2870 Personal Finance 3 credits  
FLHD 2400 Marriage and Family Relations 3 credits  
FLHD 2700 Consumerism and Family Finance in American Society 3 credits  
ORPT 2040 Americans in the Outdoors 3 credits  
POLS 2100 Introduction to International Relations 3 credits  
2000 Level Total 15 credits  
Lower Division Total 61 credits  
CJ 3020 Criminal Justice Management 3 credits  
COMM 3150 Nonverbal Communication 3 credits  
COMM 4240 Technical Writing 3 credits  
ENTR 3100 Basic Entrepreneurship 3 credits  
FLHD 3100 Foundations of School Counseling 3 credits  
FLHD 3300 Family Processes and Theories 3 credits  
FLHD 3450 Mindfulness and Meditation 3 credits  
HIST 3090 History Seminar 3 credits  
HIST 3630 Afro-American History from 1877 to the Present 3 credits  
HIST 3870 Utah History 3 credits  
MGMT 3180 Management and Organizations 3 credits  
MKTG 3010 Marketing Principles 3 credits  
POLS 3120 Courts 3 credits  
POLS 3510 Constitutional Law 3 credits  
POLS 3520 Civil Rights and Liberties 3 credits  
PSY 3700 Theories of Personality 3 credits  
3000 Level Total 51 credits  
FLHD 4100 Family Problems and Solutions 3 credits  
FLHD 4250 Marital Problems and Solutions 3 credits  
FLHD 4300 Human Sexuality 3 credits  
GS 4000 General Studies Capstone 1 credit

**Estimated Revenue and Uses (including program and institution):**

This program is designed to efficiently cover the cost of instruction. However, if there are any revenues generated by this program, they will be directed towards academic advising, student retention, academic student services, and the program's refinement and delivery. If there are excess revenues available beyond these needs, then they will be used for educational expenses of the institution.

# Utah System of Higher Education



## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: Southern Utah University

Prepared by: Strosser, Garrett

Due date: March 5, 2021

Submission Date: 3/5/2021

Program: Psy.D. in Clinical Psychology

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

Although the program proposed is a Psy.D. in Clinical Psychology, the closest comparable program in the state of Utah is the Ph.D. in Clinical Psychology. Application and acceptance rates at state Ph.D. universities indicate that the demand for doctoral-level training in clinical psychology is high with far more students applying than obtaining acceptance. The overall acceptance rate for existing doctoral programs in clinical psychology within the geographical region is between 2-8%, with even fewer students actually matriculating into the programs. Based upon data posted on university program webpages for the 2018-2019 academic year, the University of Utah had 245 student applicants with 6 admitted (2.4%), and Utah State University had 110 applicants with 9 admitted (8.2%). Outside of Utah, the acceptance rates are similar: at the University of Wyoming, 169 applied and 7 were admitted (4.1%); at Idaho State University, 100 applied and 6 were admitted (6%); and at UNLV, 110 applied and 8 were admitted (7.2%). Likewise, the national average acceptance rate into clinical doctoral programs, as reported by the American Psychological Association, is 12%, and this number includes data from high-volume, private, expensive, for-profit schools which tend to admit large cohorts of incoming students and maintain low completion rates. Both regional and national student demand for doctoral-level training in clinical psychology appears to exist, and SUU's proposed Psy.D. program can help to serve those students not accepted into other

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

No students are currently enrolled in the Psy.D. program at SUU as the program only obtained approved by the Utah Board of Higher Education this past academic year (AY 2021).

This program has a proposed higher tuition rate than other graduate and undergraduate programs at SUU. The additional costs associated with the program largely exist in order to create the physical structure (e.g., a new mental health facility space for working with clients from both student and community populations) as well as the program structure (e.g., obtaining weekly individual supervision from licensed doctoral-level clinicians) required by the American Psychological Association in order to meet accreditation standards.

As the APA also requires that accredited doctoral programs report certain outcome data on the university's website, information about the number of students enrolled in the program are available for public viewing. In spite of higher tuition rates, enrollment into these programs reflects a high demand. Even higher tuition universities, such as the University of Denver, reports enrolling 45 new students into the program during the 2018-2019 academic year. Universities such as LaSalle University (CA) reports 344 applicants, with 57 accepted, and 18 enrolling into the program in 2019. State universities such as Georgia Southern University reports 100 applicants with 11 accepted, and 8 enrolled in 2019, and Marshall University reports 11 new students admitted in the 2017-2018 academic year. Most Psy.D. programs currently exist at private, rather than public, institutions which generally charge higher tuition rates. These enrollment numbers seem to indicate that even with a higher tuition rate, our target number of 10 new students a year should be obtainable.

The program will continue to look for ways in which additional financial support can be provided to the students. Federal financial aid

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

Tuition rates of Psy.D. programs in clinical psychology are often not comparable to Ph.D. program in clinical psychology given factors such as that Psy.D. programs typically admit more students, thereby making it more difficult for the university to cover student-related costs, and relatedly, Ph.D. faculty have more time for grant applications to help support the program. As a result, Psy.D. programs are

typically more expensive, and these programs are more likely to occur at both private universities or at for-profit universities than public, non-profit universities.

Geographically-similar and established Psy.D. programs (tuition and fees per year) include the following: University of Denver (\$68,448), California Lutheran University (\$31,435), and the University of LaVerne (CA, \$38,020). As these are examples of programs at private universities, Psy.D. public, non-profit universities in the western U.S. region seem to be lacking, with the exception of a new program at Northern Arizona University that began enrolling students in Spring 2020. NAU charges \$18,016 (in-state) and \$32,166 (out-of-state) in tuition and fees.

Examples of tuition rates at other Psy.D. programs housed at state universities (in other parts of the U.S.) include the following: Rutgers University (in-state: \$24,078/out-of-state: \$39,039), Marshall University (in-state: \$16,609/out-of-state: \$33,506), Georgia

#### **4.2.4. Potential Earnings Capacity of Program Graduates:**

According to the national Occupational Outlook Handbook, 2018 median pay for psychologists is \$77,010 per year with a 14% expected job growth rate ("Faster than average") from 2016-2026 (<https://www.bls.gov/ooh/life-physical-and-social-science/psychologists.htm>). In Utah, the Department of Workforce Services reported a statewide median salary of \$69,010 and is expected to grow "much faster than average employment growth." DWS estimates 110 average annual job openings.

In discussion with Carrie Mayne, Associate Commissioner for Workforce and Institutional Research at USHE, an additional job-market analysis report was created that would potentially reflect labor demands. Using the Standard Occupational Classification (SOC) title of "Clinical, Counseling, and School Psychologists," which often requires the Educational Value of "Doctoral or Professional Degree," this SOC title is rated as a 5-star occupation, is projected to have an annual growth rate of 3.10% (which is slightly above average of the statewide occupational growth rate of 2.9%), and the median annual wage in 2017 was \$69,010, as previously indicated.

#### **4.2.5. Societal Importance of the Program:**

In the State of Utah (and the nation as a whole), the demand for professionals qualified to treat people with mental health issues is far outpacing the supply, especially in rural areas. For example, David Levine writes that in the United States "nearly 1 in 5 people has some form of mental health condition" and that the "number of mental health care providers is barely holding steady" (<https://health.usnews.com/health-care/patient-advice/articles/2018-05-25/whats-the-answer-to-the-shortage-of-mental-health-care-providers>). Moreover, Levine reports that "More than half of U.S. counties have zero psychiatrists" and that about 111 million people live in areas that have a shortage of mental health professionals. The greatest impact of "underserved" populations are in rural areas.

In March 2018, the American Academy of Child and Adolescent Psychiatrists (AACAP) reported a total of 6 psychiatrists per 100,000 children in the State of Utah, with more critical shortages in both Washington and Iron Counties; the current ratio is grossly below the recommended ratio provided by mental health professional organizations ([http://www.aacap.org/app\\_themes/aacap/docs/Advocacy/federal\\_and\\_state\\_initiatives/workforce/individual\\_state\\_maps/Utah%20workforce%20map.pdf](http://www.aacap.org/app_themes/aacap/docs/Advocacy/federal_and_state_initiatives/workforce/individual_state_maps/Utah%20workforce%20map.pdf)).

With national health statistics suggesting nearly one in five adults having a diagnosable mental disorder within the past year, there are many people who cannot access the care they need. Further, those areas with the highest need also face the largest deficiencies in the number of providers. A paucity of qualified helping professionals exists in the southwestern area of the United States. A recent study conducted by the Association of American Medical Colleges predicted that within the next 6 years the nation will face a deficit of between 46,000 and 90,400 medical providers, with even more significant deficits among specialized practitioners in geriatrics and psychiatry being more acute (<https://physiciansnews.com/2015/03/11/significant-shortfall-of-physicians-projected-for-2025/>). Practitioners with Psy.D. qualifications can help fill the current and increasing void.

Mental health challenges are also found within college students. With 52,000 new students projected to attend USHE schools by 2025, the need for effective and available mental health services will only increase significantly (<https://higheredutah.org/ushe-expects-to-add-over-52000-students-by-2025-bucking-national-trend-of-declining-enrollments/>). Not only will USHE institutions be facing pressure from the sheer numbers of students they are expected to serve, if trends continue, the new students will have more and more significant mental health needs.

In 2018, the American College Health Association published an update to its National College Health Assessment. According to this publication, 41.9% of college students reported feeling "so depressed [within the previous 12 months] that it was difficult to function" ([https://www.acha.org/documents/ncha/NCHA-II\\_Spring\\_2018\\_Reference\\_Group\\_Executive\\_Summary.pdf](https://www.acha.org/documents/ncha/NCHA-II_Spring_2018_Reference_Group_Executive_Summary.pdf)). Over 63% of these students felt "overwhelming anxiety" and 12% had seriously considered suicide.



Over the past decade, the State of Utah has tracked various mental health trends, including depression, substance abuse, and suicide. For the last several years, suicide has been documented as the leading cause of death among individuals ages 10-24, and the second leading cause of death among individuals ages 24-44 (<https://health.utah.gov/vipp/pdf/Suicide/youth-suicide-factsheet-12-14.pdf>). Sadly, these rates are climbing. Largely because of these skyrocketing suicide rates, during the 2017 Utah Legislative Session, the USHE endorsed H.C.R. 16 declaring mental health issues a "public health crisis at Utah higher education institutions" (<https://le.utah.gov/~2017/bills/hbillenr/HCR016.pdf>). The bill, signed by the Governor on March 20, 2017, "strongly urges state agencies, local health authorities, non-profit groups, and higher education entities to seek productive, long-term solutions to address this crisis." The establishment of a Psy.D. in Clinical Psychology at Southern Utah University directly meets this mandate.

**Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):**

It is estimated that ten new students would enroll into the program each academic year in the fall semester. As the program can be completed in four years (with a fifth year at an off-site internship), it is anticipated that at full capacity there will be approximately 40 students enrolled in the program. If students take longer to complete the degree, due to the completion of the Comprehensive Professional Project or completion of practicum or internship hours, this may bring the enrollment number up to the range of 40-50.

The course list for the program includes the following:

6100 Ethics, Law, and Professional Practices  
6255 Applied Assessment (Intellectual and Cognitive Testing)  
6250 Applied Assessment (Personality and Psychopathology)  
6300 Foundations of Psychotherapy I  
6310 Foundations of Psychotherapy II  
6320 Foundations of Psychotherapy III  
6400 Advanced Social Psychology  
6450 Psychopathology  
6470 Emotion and Motivation  
6500 Clinical Practicum (repeatable)  
6600 Addictions  
6610 Human Development Through the Lifespan  
6620 Multicultural and Individual Diversity  
6630 Developmental Psychopathology and Assessment  
6700 Statistics and Research Design I  
6705 Statistics and Research Design II  
6710 Industrial-Organizational Psychology  
7010 Applied Research and Program Development/Evaluation  
7100 Memory and Cognition  
7200 History and Systems  
7250 Group Interventions  
7300 Neuropharmacology  
7350 Child and Adolescent Interventions and Family Systems  
7400 Applied Clinical Neuropsychology  
7450 Biological Bases of Behavior  
7900 Supervision and Consultation  
7901 Advanced Ethics and Internship Prep  
7905 Comprehensive Professional Project (variable hours; repeatable)  
7990 Pre-Doctoral Internship (repeatable)

The minimum credit hours a student needs to complete this program is 115. Eighty-four credits are listed in the above table and include some courses which must be repeated in certain semesters. Participation in these courses (including the repeatable courses)

allow students to earn the required minimum hours (115) to successfully complete this program. In a student's first year, for example, PSY 6500: Clinical Practicum should be taken in the spring and summer semesters. Given the nature of this professional program, PSY 6500: Clinical Practicum is also taken most semesters until students enter their Pre-Doctoral Internship. Most students will take approximately 24 to 27 credit hours of clinical practicum over the course of their program.

During students' second through fourth years, a combination of practical content and theoretical content courses are completed. Summer semesters are included in the course of study. During students' fifth year (if qualified), students enroll in the PSY 7990: Pre-Doctoral Internship course which is repeated each semester during the internship year (fall, spring, and summer semesters), totaling three additional credit hours.

Finally, the development of elective courses (not listed above) will occur as the program reaches capacity with faculty and students. The addition of elective course will be based upon departmental resources, faculty specialization, and student demand. Possible

**Estimated Revenue and Uses (including program and institution):**

The expected revenue and uses at the program and institutional level are provided below, as reflected in the R401 proposal. (Updates were made to better reflect expectations.)



Three Year Projection: Program Participation and Department Budget						
	Year Preceding Implementation	New Program				
		Year 1	Year 2	Year 3	Year 4	Year 5
Student Data						
# of Majors in Department	438	468	478	508	528	548
# of Majors in Proposed Program(s)		10	20	30	40	50
# of Graduates from Department	68	78	88	98	108	128
# Graduates in New Program(s)		0	0	0	0	10
Department Financial Data						
<i>Project additional expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C, "Faculty Projections."</i>	Department Budget					
	Year Preceding Implementation (Base Budget)	Year 1	Year 2	Year 3		
		Addition to Base Budget for New Program(s)	Addition to Base Budget for New Program(s)	Addition to Base Budget for New Program(s)		
EXPENSES – nature of additional costs required for proposed program(s)						
<i>List salary benefits for additional faculty/staff each year the positions will be filled. For example, if hiring faculty in year 2, include expense in years 2 and 3. List one-time operating expenses only in the year expended.</i>						
Personnel (Faculty & Staff Salary & Benefits)	\$1,435,543	\$307,002	\$500,095	\$713,888		
Operating Expenses (equipment, travel, resources)	\$77,815	\$85,000	\$100,000	\$115,000		
Other:						
TOTAL PROGRAM EXPENSES		\$392,002	\$600,095	\$828,888		
TOTAL EXPENSES	\$1,513,358	\$1,905,360	\$2,113,453	\$2,342,246		
FUNDING – source of funding to cover additional costs generated by proposed program(s)						
<i>Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2.</i>						
Internal Reallocation						
Appropriation	\$1,498,863	\$380,000	\$380,000	\$380,000		
Special Legislative Appropriation						
Grants and Contracts	\$6,312					
Special Fees	\$64,181		\$8,438	\$16,875		
Tuition		\$157,500	\$315,000	\$472,500		
Differential Tuition (requires Regents approval)						
PROPOSED PROGRAM FUNDING		\$537,500	\$703,438	\$869,375		
TOTAL DEPARTMENT FUNDING	\$1,569,356	\$2,106,856	\$2,272,794	\$2,438,731		
Difference						
Funding - Expense	\$55,998	\$201,496	\$159,341	\$96,485		

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# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: Utah Valley University

Prepared by: L. Makin/S. Wood

Due date: March 8, 2021

Submission Date: March 8, 2021

Program: Master of Physician Assistant (New program beginning Spring 2022)

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the following:

### 4.2.1. Student and Market Demand for the Program:

In recent years, Burning Glass Technologies reported 67 PA job postings for the Provo-Orem metropolitan area and 501 job postings (both new positions and vacant positions) for the State of Utah. The limited access to PA programs in Utah, coupled with high student and market demand, draws students from Utah to out-of-state programs.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The finance portion of the R401 New Program request included a tuition differential for students in this program and revenue generated from the differential is critical to successful implementation and sustainability of the program. The proposed tuition rate is being communicated to prospective students; thus, no negative impact on student access is anticipated. No students are currently enrolled in this program; thus, there will be no impact on student retention.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

UVU's proposes per semester 2021-22 tuition rate for residents of \$770 per credit hour and nonresident rate of \$1,330 per credit hour. Resident students completing UVU's PA program can anticipate a total tuition cost of \$77,000 while nonresident students can anticipate a total tuition cost of \$93,000. During 2020-21, PA resident tuition rates at the University of Utah are \$10,931.88 per semester (or \$76,523.16 total tuition) and Rocky Mountain Health Professions tuition ranges from \$10,967 to \$18,943 per semester (or \$113,658 total tuition).

### 4.2.4. Potential Earnings Capacity of Program Graduates:

Depending on the data source, the mean annual salary for PA job postings in Utah ranges from \$74,055 to \$98,050, much higher than average annual earnings

### 4.2.5. Societal Importance of the Program:

Over the past decades and forecasted for decades to come, the population of Utah and Utah County will continue to increase. This growing and aging population will increase demand for health care and health care providers. This program will prepare graduates for work in the health care and social assistance sectors of our economy.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

All courses in the PA program are at the graduate level. The program requires the completion of 100 credit hours over a consecutive seven semesters. The program is expected to admit 30 students each Spring semester (January).

### Estimated Revenue and Uses (including program and institution):

When fully operational (2023-24), tuition is estimated to generate \$2,510,000 annually. This revenue will be used to support direct ongoing program costs comprised of salaries/wages/benefits of \$1,339,433 and operating expenses of \$628,600, one-time program costs for equipment and supplies of \$300,000, and indirect institutional costs of \$86,210.

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: Utah Valley University

Prepared by: L. Makin/S. Wood

Due date: March 8, 2021

Submission Date: March 16, 2021

Program: Master of Education - School Counseling Emphasis, M.Ed

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the

### 4.2.1. Student and Market Demand for the Program:

The MEd in School Counseling is a new program at UVU. Both the Utah State Board of Education(USBE) and the Utah System of Higher Education (USHE) have approached UVU a number of times over the past year to express the acute need for the School Counseling Degree due to a severe shortage of licensed school counselors across the state. With University of Phoenix and Argosy both closing their School Counseling (SC) master's programs there are too few SC programs in the state of Utah and the intermountain area to meet the employment demand. These closures were due to corporate decisions and not due to lack of enrollment.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The finance portion of the R401 New Program request included a tuition differential for students in this program and revenue generated from the differential is critical to successful implementation and sustainability of the program. The proposed tuition rate is being communicated to prospective students; thus, no negative impact on student access is anticipated. No students are currently enrolled in this program; thus, there will be no impact on student retention.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

Currently, UVU's MEd students pay UVU's base graduate tuition rate of \$7,008 (resident, annual, 12 credit hours). All of USU's MEd students pay base graduate tuition rate of \$7,942 plus \$1,004 differential, \$8,946 (resident, annual, 12 credit hours). UVU is proposing to charge a tuition differential to ONLY MEd students in the School Counseling program; all other MEd students would continue to pay UVU's base graduate tuition rate. For comparison, UVU's 20-21 differential tuition for MEd students in the School Counseling program would be \$8,784 compared to USU's rate of \$8,946 and the UU's rate of \$10,048.

### 4.2.4. Potential Earnings Capacity of Program Graduates:

According to the BLS, the median annual wage for these occupations is estimated to be \$46,830 which is higher than the 2018 Utah median wage (\$36,790). LaborInsight BurningGlass data indicates 923 job postings for in Utah during the past 12 months, twice as many than the BLS estimate – 424 in the SLC MSA, 61 in Ogden-Clearfield, 154 in Provo-Orem, 23 in St. George, 38 in the Logan-Idaho region, and 223 in unspecified locations.

### 4.2.5. Societal Importance of the Program:

The Master of Education in School Counseling (MEdSC) emphasis prepares individuals to provide school counseling services in grades K-12 in public and private schools, as well as academic advisement centers in universities and colleges. Students will gain skills in behavior and education assessment and intervention; career development and college & career readiness; ethical, legal, and professional standards; and individual and group counseling for diverse populations; they will also gain skills in working more effectively with schools and the community. Successful graduates will be eligible for professional licensure as a school counselor in the state of Utah.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

All courses in the MEd School Counseling program are at the graduate level. This program requires the completion of 51 credit hours and the program is expected to admit 15 students each fall semester.

### Estimated Revenue and Uses (including program and institution):

Unlike other MEd programs at UVU, the MEd in School Counseling requires extensive clinical work and specialized preparation similar to programs such as UVU's Master in Social Work, Master in Marriage and Family Therapy, and Master in Clinical Mental Health Counseling. Revenue (estimated at \$114,750 annually) generated through this differential tuition will support these additional faculty supervision and clinical coordination costs.

# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: Utah Valley University

Prepared by: L. Makin/S. Wood

Due date: March 8, 2021

Submission Date: March 8, 2021

Program: Master of Science - Engineering and Technology Management

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the

### 4.2.1. Student and Market Demand for the Program:

Research from UVU Academic Quality Assurance in their Program Proposal Executive Summary shows the MS-ETM with a score in the 88th percentile for region student demand. It shows a score in the 96th percentile for national student demand.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The finance portion of the R401 New Program request included a tuition differential for students in this program and revenue generated from the differential is critical to successful implementation and sustainability of the program. The proposed tuition rate is being communicated to prospective students; thus, no negative impact on student access is anticipated. No students are currently enrolled in this program; thus, there will be no impact on student retention.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

UVU's proposes per semester 2021-22 tuition rate for residents of \$5,160 and nonresident tuition of \$12,456 (for 12 credit hours). Currently no other institutions in Utah offer an MS in Engineering and Technology Management. A Master of Engineering Management is also not available in Utah. Utah State University (USU) and University of Utah (U of U) offer a Master of Engineering but not management training. UVU, USU, U of U, Weber State University, and Southern Utah University offer Master of Business Administration degrees, but only UVU has the Technology Management emphasis. A Master of Science and Technology is also offered at the U of U but does not entail management skills. The proposed tuition is lower than UVU's MBA program and similar MBA programs across the state.

### 4.2.4. Potential Earnings Capacity of Program Graduates:

Based on local industry, the types of jobs in demand are Architectural and Engineering Managers (574), Quality Control Systems Managers (294) and Industrial Production Managers (240). These positions typically require more than a Bachelor degree and are at low risk of automation. The mean salary ranges between \$92,000 and \$123,000.

### 4.2.5. Societal Importance of the Program:

Effective planning, selection, implementation, and management of technology, and the teams involved, is essential to the success of any business in today's complex and time-critical global markets. Students learn to apply proven evaluation concepts and implementation strategies to fast moving, technical management decisions that make the difference in both career and business success. Courses provide practicing engineers and managers of technical teams or projects with the knowledge, tools, and skills to manage projects, operations, organizations, and people.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

All courses in the program are at the graduate level. The program requires the completion of 30 credit hours. The program is expected to admit 20 students in fall semester 2021-22, 25 students in fall 2022-23, and 30 students each fall semester thereafter.

### Estimated Revenue and Uses (including program and institution):

When fully operational (2024-25), tuition is estimated to generate \$359,310 annually. This revenue will be used to support direct ongoing program costs comprised of salaries/wages/benefits of \$163,003 and operating expenses of \$21,000.

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# Utah System of Higher Education

## FORM R-6: DIFFERENTIAL TUITION REQUEST

Fiscal Year: 2022

Institution: Utah Valley University

Prepared by: L. Makin/S. Wood

Due date: March 8, 2021

Submission Date: March 16, 2021

Program: Clinical Mental Health Counseling, M.S.

**R510-4.2. Differential Tuition:** Differential tuition schedules for undergraduate and graduate programs may be authorized by the Board on a case by case basis. In addition to initially approving differential tuition rates for academic programs, differential tuition increases beyond the regular institutional tuition increase proposal should be approved by the Board. The increased revenues from the differential tuition rate charges shall be used by the institution to benefit the impacted program and to help support related campus services. Institutions requesting differential tuition schedules should consult with students in the program and consider the

### 4.2.1. Student and Market Demand for the Program:

The Master in Clinical Mental Health Counseling is a new program at UVU. The Utah Mental Health Counseling Association approached the faculty at UVU and requested the offering of a CMHC Degree. With University of Phoenix and Argosy both closing their Clinical Mental Health Counseling (CMHC) master's programs there are too few CMHC programs in the state of Utah and the intermountain area to meet the employment demand. These closures were due to corporate decisions and not due to lack of enrollment.

### 4.2.2. Impact of Differential Tuition Rates on Student Access and Retention:

The finance portion of the R401 New Program request included a tuition differential for students in this program and revenue generated from the differential is critical to successful implementation and sustainability of the program. The proposed tuition rate is being communicated to prospective students; thus, no negative impact on student access is anticipated. No students are currently enrolled in this program; thus, there will be no impact on student retention.

### 4.2.3. Tuition Rates of Comparable Programs at Other Institutions:

Currently, UVU graduate students enrolled in the Master in Social Work and Master in Marriage and Family Therapy pay UVU's base graduate tuition rate of \$7,008 plus a differential of \$1,776 for a total of \$8,784 (resident, annual, 12 credit hours). Given the similarity in extensive clinical work in this program, UVU proposes students in the Master in Clinical Mental Health Counseling pay the same differential tuition as MSW and MFT graduate students. During 2020-21, the U's Educational Psychology Graduate programs' tuition is \$10,048 (resident, annual, 12 credit hours) and USU's Psychology graduate specializations' tuition is \$8,946.

### 4.2.4. Potential Earnings Capacity of Program Graduates:

Long-term Bureau of Labor Statistics (BLS) estimates a strong 8-42% growth rate for mental health counselors and therapists in Utah, with an estimated 140 new position openings annually. According to the BLS, the median annual wage for these occupations is estimated to be between \$38,160-\$55,150, which is higher than the 2018 Utah median wage of \$36,790.

### 4.2.5. Societal Importance of the Program:

As UVU faculty examined the issue of access to master's programs, they found that the lack of CMHC training programs in the region proved problematic given the intense need for mental health services in the area, and fails to serve many students interested in direct clinical service as a profession. As a result, the faculty have chosen to propose the development of this program due to the acute demand for mental health services and the great opportunity this gives UVU students to meet the needs of the community in a manner that magnifies the mission of the institution.

### Estimated Student Program Enrollment and Number of Courses (including level designation, 1000, 2000, etc):

All courses in the program are at the graduate level. The program requires the completion of 62 credit hours. The program is expected to admit 24 students each fall semester.

### Estimated Revenue and Uses (including program and institution):

Revenue (estimated at \$208,300) generated through this differential tuition will support clinical practice faculty and clinical coordination costs.



# MEMORANDUM

TAB C

March 25, 2021

## 2021-22 Technical Education Tuition & Differential Proposals

[Board Policy 204, Tuition and Fees](#), requires the Board to approve postsecondary tuition for technical education colleges. With one exception, the tuition rates for the technical education colleges and institutions remain at the current rate without an increase for the coming fiscal year 2021-22. Salt Lake Community College's School of Applied Technology requests a \$0.05 or 2.08% per membership hour increase for fiscal year 2021-22, beginning July 1.

Institution	Tuition per Membership Hour		\$ Change	% Change
	2020-21	2021-22		
Utah State University – Tech Ed	\$2.25	\$2.25	\$0.00	0.00%
Snow College – Tech Ed	\$2.00	\$2.00	\$0.00	0.00%
Salt Lake Community College – School of Applied Technology	\$2.40	\$2.45	\$0.05	2.08%
Bridgerland Technical College	\$2.00	\$2.00	\$0.00	0.00%
Davis Technical College	\$2.10	\$2.10	\$0.00	0.00%
Dixie Technical College	\$2.25	\$2.25	\$0.00	0.00%
Mountainland Technical College	\$2.10	\$2.10	\$0.00	0.00%
Ogden-Weber Technical College	\$2.00	\$2.00	\$0.00	0.00%
Southwest Technical College	\$2.00	\$2.00	\$0.00	0.00%
Tooele Technical College	\$2.00	\$2.00	\$0.00	0.00%
Uintah Basin Technical College	\$2.00	\$2.00	\$0.00	0.00%

Based on extraordinary circumstances, institutional boards of trustees may also propose differential tuition rates that are in *addition* to the assessed tuition per membership hour for a specific program. The following additional differential tuition rates are proposed for fiscal year 2021-22.

Institution	Program	Program
Utah State University – Career & Technical Education	Apprentice Electrician	\$1,000
	Automated Manufacturing	\$380
	Certified Nursing Assistant	\$175
	Pharmacy Technician	\$500

Differential program tuition that is below the general membership hour tuition rate, and expires at the end of the fiscal year June 30, needs to be approved for continuation. The following monthly and annual

differential tuition rates are proposed for continuation for fiscal year 2021-22 and are below the general membership hour tuition rates.

Institution	Program	Monthly or Annual Tuition
Bridgerland Technical College	Farm/Ranch Business Management	Annual: Beg \$210; Adv \$240
	Assessment & Learning Center	Monthly: \$20
Ogden-Weber Technical College	Academic Learning Services	Monthly: \$20
Tooele Technical College	Academic Development Center	Monthly: \$20
Uintah Basin Technical College	Farm/Ranch Business Management	Annual: Beg \$204; Adv \$240

## Attachment



BRIDGERLAND  
TECHNICAL  
COLLEGE

btech.edu

March 2, 2021

Commissioner David Woolstenhulme  
The Gateway  
60 South 400 West  
Salt Lake City, UT 84101

Dear Commissioner:

The newly created Utah Board of Higher Education has identified “affordability” as one of its primary strategic planning goals. Administration of the College recommends no increase in the tuition rate of \$2.00 per hour to the Board of Trustees for their consideration in the March 22, 2021, Board Meeting. This decision was made with respect to affordability not being adequately defined and keeping tuition and fees at the College from becoming a barrier to enrollment and completion, especially for the diverse and underserved populations in the Bear River Region. It is anticipated the Board of Trustees will concur with that recommendation.

Accordingly, as President of the College, I would like to respectfully request approval to freeze the tuition rate of \$2.00 per hour for the 2021-2022 Fiscal Year.

Sincerely,

K. Chad Campbell  
President





March 2, 2021

Commissioner David Woolstenhulme  
Utah System of Higher Education  
The Gateway  
60 South 400 West  
Salt Lake City, UT 84101

Dear Commissioner:

In accordance with USHE Policy Number 204.6-6.4, "Differential Tuition," please accept this letter as Bridgerland Technical College's official request for differential tuition rates in Fiscal Year 2021-2022 as described below.

**1. Farm /Ranch Business Management:**

Beginning students: \$210/annually

Advanced students: \$240/annually

Justification: Farm/Ranch Business Management began in the early to mid-1980s in an effort to help small- and medium-sized farms and ranches become successful. For each year of its existence, it has operated with a differential tuition rate. In prior years, the process of renewing the differential rate was virtually automatic and occurred at the same time the regular tuition rate was approved. Policy Number 204.6-6.4 requires a request for approval of this differential rate on an annual basis.

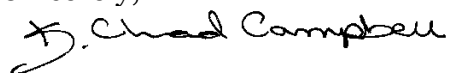
**2. Assessment & Learning Center:**

All students: \$20/month

Justification: The Assessment & Learning Center exists as a resource to assist students in transitioning from wherever they are academically, to a level that will ensure success in their chosen training program. The Assessment & Learning Center does not result in an occupational credential but rather prepares students for success in both their chosen training program and eventual occupation. This center has also existed since the mid-1980s and has always operated with a differential tuition rate. The rate has been established as a means of removing or at least reducing barriers to enrollment as students move through the remedial math, English, and/or reading curriculum at their own pace. Upon successful completion of the curriculum, students are then prepared to enter one of the College's training programs and will be charged the USHE approved tuition rate for their chosen occupational program.

Because of the reasons stated above, and on behalf of the Bridgerland Technical College Board of Trustees, I would like to respectfully request approval of these differential tuition rates for the 2021-2022 Fiscal Year.

Sincerely,

A handwritten signature in black ink that reads "K. Chad Campbell". The signature is written in a cursive style with a large, stylized initial "K".

K. Chad Campbell  
President



## MEMORADUM

To: Commissioner Dave Woolstenhulme

From: President Darin Brush

Date: March 19, 2021

Subject: Request for approval

At its March 18, 2021 meeting, the Davis Technical College Board of Trustees elected to not raise tuition or standard student fees for FY 2022, keeping tuition at \$2.10 per hour and student fees at \$0.35 per hour. Remedial math and reading courses are charged a differential tuition rate of \$0.00 per hour.

The Davis Technical College herewith requests approval by the Utah Board of Higher Education for these tuition rates and standard student fees.



**Darin Brush**  
President/CEO

darin.brush@davistech.edu

O) 801-593-2501 C) 801-209-1008 F) 801-593-2531



March 4, 2021

Commissioner David Woolstenhulme  
Utah System of Higher Education  
The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

RE: Dixie Technical College Tuition

Dear David:

I am writing to confirm that:

- a) Dixie Tech's tuition is currently \$2.25 per hour.
- b) Dixie Tech's Board of Trustees is scheduled to review tuition on March 24, 2021.
- c) It is anticipated that the trustees will approve continuing the \$2.25 per hour tuition rate and not recommend any change to the USHE Board of Directors.

Dixie Tech has no differential tuition and has no plans at present to institute any such program.

If you have any questions, please contact me.

Respectfully Yours,

Kelle Stephens  
kstephens@dixietech.edu



**Office of the President**  
**Clay Christensen**

2301 West Ashton Blvd. Lehi, UT 84043  
CChristensen@mttec.edu  
801.753.4123

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**Office Of The President**

Barbara Miner  
Assistant to the President

**Board Of Directors**

Karen Acerson, Chair  
Utah Valley University

Jonathan Niedfeldt, Vice Chair  
Digital Acoustics

Brett Allred  
Nuvi

Wayne Anderson  
Farmer/Rancher

Randall Boothe  
Nebo School District

Craig Carlile  
Ray Quinney & Nebeker

Mark Davis  
Wasatch School District

Russell Fotheringham  
Economic Development Corp.  
of Utah

Steve Hardman  
South Summit School District

Craig Hicken  
SLC District Attorney Office

Paula Hill  
Alpine School District

Terri Hunter  
American Fork Hospital

McKay Jensen  
Provo School District

Arthur Newell  
Bank of Utah

Kevin Orgill  
North Summit School District

Tim Osborn  
Wagstaff Crane Service

Laura Richards  
Flowserve Corp.

March 8, 2021

Commissioner Woolstenhulme,

As requested, this letter is the College's official communication regarding the tuition rates for the fiscal year July 1, 2021 to June 30, 2022.

The Mountainland Technical College Board of Trustees met on January 20, 2021. During the meeting the Trustees reviewed and approved the proposed tuition for FY2021-2022 Tuition. The tuition rate that was proposed and approved was \$2.10 per membership hour. This represents a 0% tuition increase.

The College does not have any approved differential tuition rates that it charges to students. All programs charge the standard tuition rate of \$2.10 to adult student and no tuition is charged to high school students.

Thanks for all that you do to support Mountainland Technical College.

Sincerely,

Clay Christensen  
College President

cc: Rich Amon, Brian Shuppy



**MEMORANDUM**

**TO:** Commissioner Dave R. Woolstenhulme  
Utah System of Higher Education

**FROM:** James R. Taggart  
President

**DATE:** March 2, 2021

**RE:** Approval of FY22 Tuition Rates

On February 25, 2021, the Ogden Weber Technical College Board of Trustees approved our request to implement a differential tuition rate for our FY22 school year consistent with Utah System of Higher Education Policy 204 – Tuition and Fees, which provides a mechanism for a differential tuition rate to be applied for a specific course or program. The differential rate is usually a lower tuition rate that is based on a unique or extraordinary circumstance.

For the past several fiscal years, with support from the Board of Trustees, the college has submitted a request to our system governing board to approve a differential tuition rate for the college's academic learning services. For FY22, the requested tuition rate is \$20/month. This is the same amount approved by the college Board of Trustees in previous years.

Academic learning services are provided by the college to assist students in the development of fundamental skills required for successful enrollment in college technical programs and eventual employment. Completion of academic learning courses does not result in a college post-secondary certificate but does prepare students for success in their chosen instructional program and as a productive member of a technically-trained workforce.

Mirroring successful academic learning programs offered at other institutions, the request to establish a differential tuition rate is intended to reduce economic barriers to skill attainment in areas such as remedial math, literacy, writing, and basic business courses taught in Spanish. Academic learning services also support high school completion for YouthBuild students. Upon successful skill attainment, students are either co-enrolled or fully-enrolled in college certificate programs.

The regular college-approved tuition is applied to courses leading to a post-secondary certificate of completion, and that rate has been \$2 per hour since FY19. No change is being proposed for FY22.

Approval of the regular college-approved tuition rate of \$2 per hour and the \$20 differential tuition rate for academic learning services is requested.

/btc



March 8, 2021

Commissioner Dave R. Woolstenhulme  
Utah System of Higher Education  
Two Gateway  
60 South 400 West  
Salt Lake City, Utah 84101-1284

Commissioner Woolstenhulme,

For fiscal year 2021-2022, the tuition rate for students at Southwest Technical College will remain \$2.00 per hour and there is no differential tuition rate. This information will be presented to the Southwest Technical College Board of Trustees in its meeting on Thursday, March 11, 2021.

Signature: \_\_\_\_\_

Title: Brennan M Wood  
Campus President

Signature: \_\_\_\_\_

Title: Sharon Wilkerson  
Vice President of Finance





## TOOELE TECHNICAL COLLEGE

March 5, 2021

Commissioner Woolstenhulme  
Utah System of Higher Education  
60 South 400 West  
Salt Lake City, Utah 84101-1284

### **Subject: Tuition & Differential Tuition**

The tuition rate at Tooele Technical College for the fiscal year 2021-2022 will remain at \$2.00 per membership hour. This tuition rate was approved by our Board of Directors on June 1, 2016.

Tooele Technical College requests approval for differential tuition of \$20 per month for the Academic Development Center (ADC). The ADC is a safe and motivating environment that helps students quickly learn or relearn math and reading skills, which removes a potential barrier by boosting their academic abilities which leads to success in their program of study. The monthly tuition rate allows students to use as many or as few hours needed to learn concepts that will help them in their studies.

Sincerely,

Paul E. Hacking  
President







March 4, 2021

Dave R. Woolstenhulme, Commissioner  
Utah System of Higher Education  
60 South 400 West  
Salt Lake City, UT 84101-1284

Dear Commissioner Woolstenhulme:

Uintah Basin Technical College desires that its tuition rates remain unchanged for the upcoming fiscal year as follows:

General Tuition \$2.00 per hour

Farm & Ranch Management Differential Tuition (Below the \$2.00 general tuition rate)

480 & 576 hour programs \$204

690 & 828 hour programs \$240

We anticipate board of trustees approval of these rates on the next board meeting scheduled for March 17 and recommend approval by the Board of Higher Education as well.

Please let us know if anything else is needed.

Thank you.

  
Aaron K. Weight  
College President  
Uintah Basin Technical College



February 26, 2021

Dave R. Woolstenhulme, Commissioner  
Utah System of Higher Education  
60 South 400 West  
Salt Lake City, UT 84101-1284

Dear Commissioner Woolstenhulme:

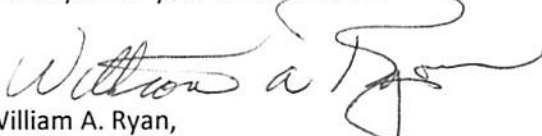
As the Utah System of Higher Education Board approves tuition, we would appreciate their consideration in keeping some of the differential tuition rates which have been established for many years. One of the core values of technical education is flexibility which allows us to respond appropriately to industry needs. UBTECH is not requesting a change in the overall tuition rate but would propose differential tuition for the Farm and Ranch Management program be approved below the regular tuition rate of \$2.00 an hour.

For many years, the Farm and Ranch Management programs within USHE have followed their own membership hour and tuition policy. This policy was developed with the input of the instructors and the agricultural specialist from the Utah State Office of Education. With the unique nature of this program, the policy has done a very good job of providing a pricing structure acceptable to the market and comparable to other USHE programs.

Duchesne County is one of the highest beef producing counties in the state. The skills taught in the program help farmers and ranchers develop management practices based on sound economic principles. The agricultural lending institutions encourage their clients to complete the Farm and Ranch Business Management program as a condition of the lending process. This program is primarily an occupational upgrade program which helps the businesses be more competitive in the marketplace. Without our program, there would not be another training program to take its place.

The differential tuition proposed for fiscal year 2022 would keep the program's tuition below the \$2 per hour regular rate at \$204 for the 480 & 576 hour basic courses and \$240 for the 690 & 828 hour courses. No other fees would be charged for the program.

Thank you for your consideration.

  
William A. Ryan,  
Chairman – UBTECH Board of Trustees



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

TAB D

March 25, 2021

## Dixie State University Name Change Committee

In its 2021 session, the Legislature passed [H.B. 278, \*Name Change Process for Dixie State University\*](#). The law directs the Dixie State University Board of Trustees to establish a committee that represents students, university personnel, community members, and industry leaders. The committee will follow a process that will:

- provide opportunity for input from and collaboration with the public,
- review options for the institution's name, and
- make recommendations regarding the institution's name to the Board of Trustees.

The Legislature directed the DSU Board of Trustees to establish the committee “in consultation with the Utah Board of Higher Education.” Accordingly, the DSU Board of Trustees will present membership of the committee and the process the committee will follow to the Board for consultation.

### Commissioner’s Recommendation

This item is for consultation only. The Board will not take action.