

## **MEMORANDUM**

TAB D

March 26, 2021

## **Draft Strategic Plan Discussion**

In October 2020, the newly-created Utah Board of Higher Education embarked on a strategic planning process. At that time, the <u>Board adopted the main priorities of the strategic plan</u>: Access, Affordability, Completion, and Workforce Alignment. In January 2021, the <u>Board discussed progress with the statewide attainment goal measures</u> and how those measures align with the proposed goals within the Board's strategic plan.

At the February 2021 Board committee meetings, <u>Board members discussed draft strategies</u>, along with more details about strategic plan goals and performance funding measures, and how the <u>Equity Lens Framework</u> is central to the strategic plan. The Board also examined the four levers of the Board, which ensure outcomes of the strategic plan are in areas the Board can best impact. These levers include:

- 1. Policy
- 2. Research/Analysis
- 3. Funding
- 4. Collaboration/Advocacy

On March 4 and 5, 2021, the Commissioner's office held consortia group meetings with USHE institutional staff to solicit institutional feedback on the draft strategic plan.

At the Committee of the Whole on March 26, 2021, the Board will engage in a robust discussion on progress thus far on the Board's draft strategic plan. Committee chairs will present an overview of the strategies and tactics identified in their priority as follows:

- 1. Student Affairs Committee Chair Lisa Michele Church: Access
- 2. Finance and Facilities Committee Chair Wilford Clyde: Affordability
- 3. Degree-Granting Education Committee Chair Pat Jones: Completion
- 4. Technical Education Committee Chair Shawn Newell: Workforce Alignment

Feedback from the discussion will be integrated into the strategic plan draft, to be reviewed by Board committees in their April 16, 2021, meetings. The Board will consider a final draft of the strategic plan at its May 21, 2021, Board meeting.

## **Commissioner's Recommendation**

This is a discussion item only; no action is required.