

Concurrent Enrollment

April 16, 2021

Joint meeting: Academic Education and Student Affairs Committees



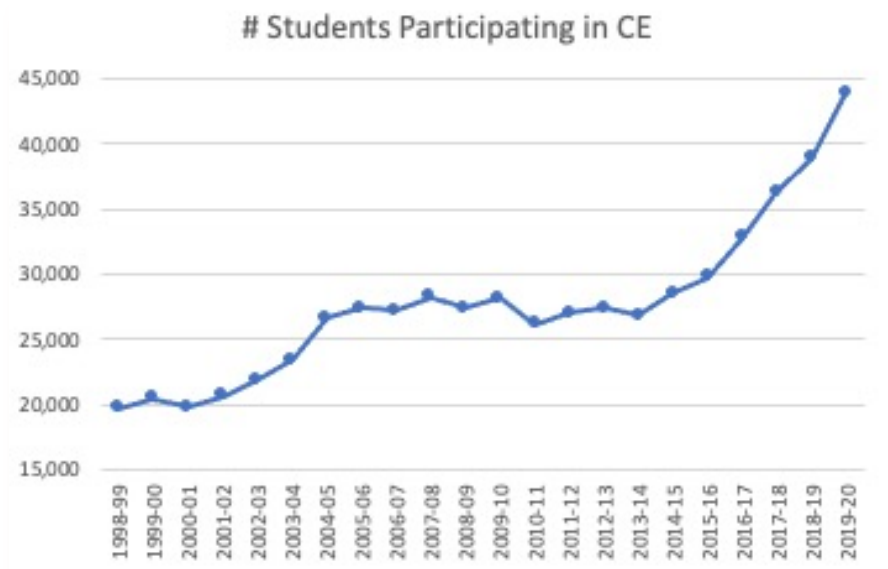
Utah State Board of Education



**UTAH
SYSTEM OF
HIGHER
EDUCATION**

FY19-20 Snapshot

- 43,916 students/178 High Schools/113,074 enrollments
- 323,749 earned semester credits
- 86% CE courses taught in the HS by public educator/adjunct
 - IVC popular for rural
 - On-campus at 5 IHEs
 - <2% online



CE Courses Offered

- Per statute, offer Gen Ed, CTE, select gateway courses:
 - Contribute toward HS graduation
 - Part of a postsecondary certificate or degree program
 - USBE curriculum specialist approved alignment to secondary curriculum (listed in CE Master List)
 - Fit within disciplines specified in State Board Rule
- FY19-20, 75% earned CE credit was Gen Ed credit
- Top enrolling course: ENGL 1010

Legislative Support/ Cost to Students

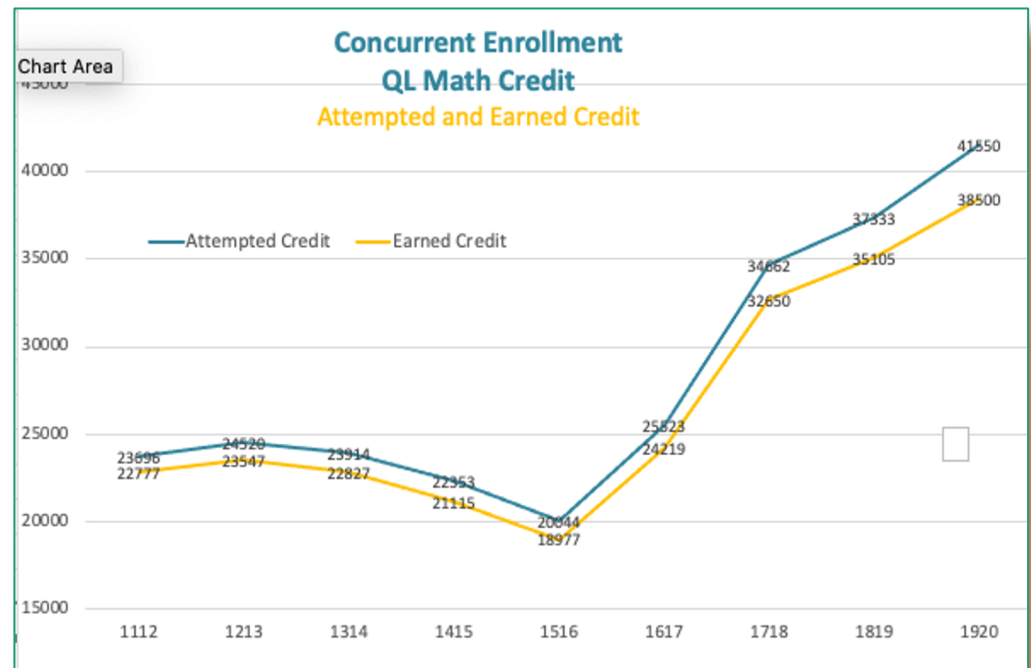
- \$12.9M CE State USBE Appropriation
- Disbursed to IHEs and LEAs based on:
 - CE earned credit in an approved CE courses; and
 - Enrollment match between USHE and USBE
- Students pay \$5/credit, admissions application fee, textbook.
 - Textbooks are fee-waiverable
 - CE “tuition” and App Fee - not
 - App Fee is 1-time per institution

\$62.7 million

in tuition saved
by students taking
concurrent
enrollment classes

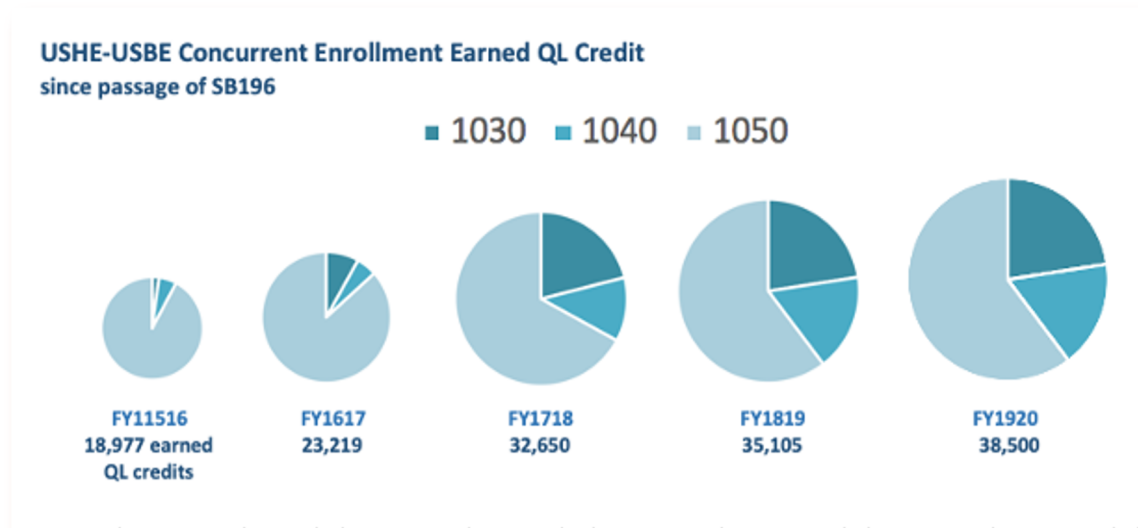
Legislative Challenge/QL Math

- Increase # students earning QL Math before HS graduation (2015 General Session)
- FY19-20, 38,500 QL Math earned credits
- 203% growth since FY15-16



Legislative Assignment/QL Math

- Increase # students earning QL Math before HS graduation (2015 General Session)
- FY19-20, 38,500 QL Math earned credits
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Demographics: Challenge

CE participating students are:

- 85% white vs. 75% white HS population
- 18-19% low-income vs. 31-32% HS participation in FRL

Percentage of Students who Coded as NSLPS who Attempted Credits through CE for the First time at Each Institution by Year / 2019 FRL by USHE Service Area

Inst	2016	2017	2018	2019	2019
USU	21%	22%	20%	21%	43%
WSU	16%	16%	17%	15%	28%
SUU	23%	26%	25%	24%	44%
SNOW	28%	34%	31%	27%	50%
DSU	18%	23%	23%	24%	39%
UVU	17%	16%	15%	15%	25%
SLCC	20%	19%	19%	22%	42%
Grand Total	19%	19%	18%	19%	

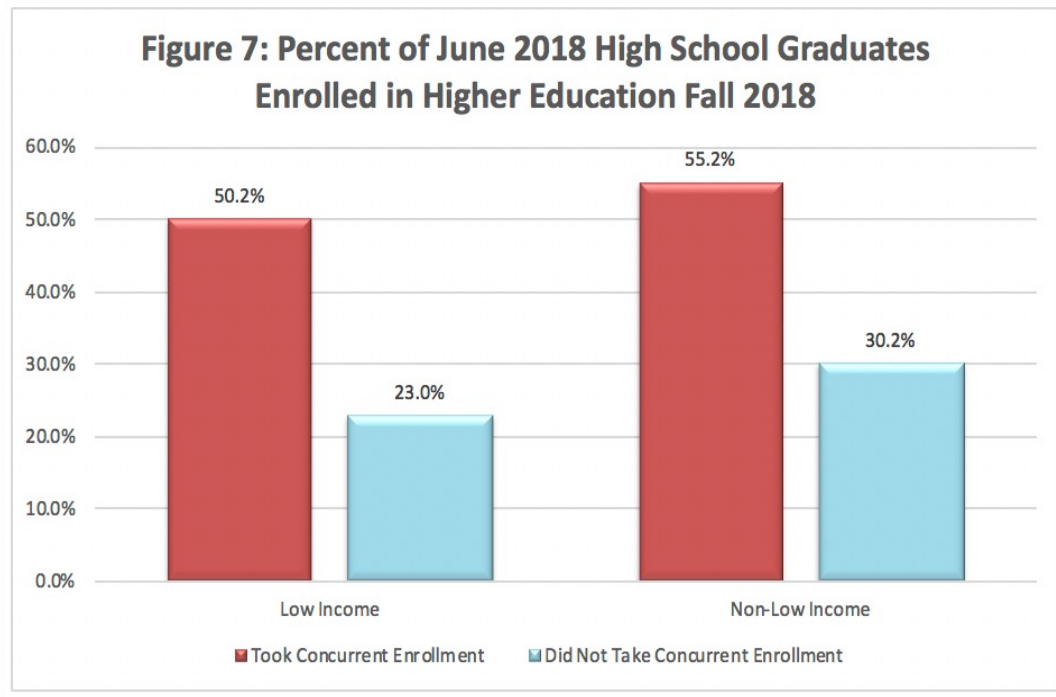
Demographics: Challenge

CE participating students are:

- 85% white vs. 75% white HS population
- 17-18% low income vs. 31% HS participation in FRL
- Students self-select enrollment in CE (and AP & IB)
- IHEs rely on LEAs to vet students – need to work with LEAs to identify non-self-selecting students, invite them to engage with CE, AND provide encouragement and support for success.

Impact on Low-Income Participation in CE

- Low-income students who participate in CE subsequently enroll in college in greater numbers.



USHE Efforts/CE Ed Equity

- Hillcrest Pilot (2013-16) — *non-self-selecting students are predominately BIPOC, low-income, first-gen students*
- NACEP-CHSA Subgrant (2020) — *USHE CE programs should partner with college access organizations*
- CE CCR curriculum (2021)
- Opportunity Scholarship (2021) — *USHE IHEs need to ensure Sci, Math, LA CE courses available in all LEAs*

USHE Language Arts, Science, and Mathematics_Coverage by District																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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