Concurrent Enrollment

April 16, 2021

Joint meeting: Academic Education and Student Affairs Committees
FY19-20 Snapshot

• 43,916 students/178 High Schools/113,074 enrollments
• 323,749 earned semester credits
• 86% CE courses taught in the HS by public educator/adjunct
  • IVC popular for rural
  • On-campus at 5 IHEs
  • <2% online
CE Courses Offered

• Per statute, offer Gen Ed, CTE, select gateway courses:
  • Contribute toward HS graduation
  • Part of a postsecondary certificate or degree program
  • USBE curriculum specialist approved alignment to secondary curriculum (listed in CE Master List)
  • Fit within disciplines specified in State Board Rule

• FY19-20, 75% earned CE credit was Gen Ed credit
• Top enrolling course: ENGL 1010
Legislative Support/ Cost to Students

• $12.9M CE State USBE Appropriation

• Disbursed to IHEs and LEAs based on:
  • CE earned credit in an approved CE courses; and
  • Enrollment match between USHE and USBE

• Students pay $5/credit, admissions application fee, textbook.
  • Textbooks are fee-waiverable
  • CE “tuition” and App Fee - not
  • App Fee is 1-time per institution
Legislative Challenge/QL Math

• Increase # students earning QL Math before HS graduation (2015 General Session)
• FY19-20, 38,500 QL Math earned credits
• 203% growth since FY15-16
Legislative Assignment/QL Math

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Demographics: Challenge

CE participating students are:

- 85% white vs. 75% white HS population
- 18-19% low-income vs. 31-32% HS participation in FRL
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• 17-18% low income vs. 31% HS participation in FRL

• Students self-select enrollment in CE (and AP & IB)
• IHEs rely on LEAs to vet students – need to work with LEAs to identify non-self-selecting students, invite them to engage with CE, AND provide encouragement and support for success.
Impact on Low-Income Participation in CE

• Low-income students who participate in CE subsequently enroll in college in greater numbers.
USHE Efforts/CE Ed Equity

- Hillcrest Pilot (2013-16) — non-self-selecting students are predominately BIPOC, low-income, first-gen students
- NACEP-CHSA Subgrant (2020) — USHE CE programs should partner with college access organizations
- CE CCR curriculum (2021)
- Opportunity Scholarship (2021) — USHE IHEs need to ensure Sci, Math, LA CE courses available in all LEAs