BOARD WORKFLOW

BOARD OF HIGHER EDUCATION

COMMISSIONER/EXEC. COMMITTEE

BOARD COMMITTEES
Gatekeeper to the Board

TABLE

STRATEGIC PLAN PRIORITY

GROUP REFERRAL

RECOMMENDATION TO BOARD
Consent Calendar or Committee of the Whole

EXPERT GROUPS

AFFILIATE GROUPS
- COP
- Academic & Instructional Affairs
- Student Affairs
- Business Affairs
- Equity, Diversity & Incl.
- Legal Affairs
- Gov. Affairs
- Communications

ISSUE GROUPS
- Mental Health
- Majors
- Tech Ed. Workgroups
- General Education
- Transfer Council
- Research
- Education Innovation
Credit Implementation Committee

Instructional
Student Services
Finance
Financial Aid
Data and Research
Approvals

- Utah Board of Higher Education
- Council of Occupational Education
- U.S. Department of Education
- Program Regulatory Bodies
Definitions

Lecture

Lab

Work-Based Activities
Conversion Formula

For every semester credit-hour awarded, no less than the following number of clock hours of instruction must be required:

• 30 Hours of Lecture (change from 15)
• 30 Hours of Laboratory Instruction
• 45 Hours of Work-based Activities
• Certificate-granting must retain both clock-hours and credit-hours

• Courses and programs will be measured in whole numbers of credit-hours

• The conversion of clock-hours for individual courses will be rounded down

• Award of credit
Course Structure

• A single course may include combined lecture and laboratory instruction

• Courses that include work-based activities should not include lecture or laboratory instruction

• Asynchronous instruction
Implementation

FY22 Approvals and beginning of implementation

FY23 Implementation of credit and peripheral policies and practices
Thank you
Program and Course Alignment Initiative

June 18, 2021
Strategic Plan

**Strategy**
Structure awards to facilitate completion and transfer

**Tactic**
Facilitate coordination among programs to align program structure to facilitate completion and transfer, as possible.
Purpose

• Efficiency
• Best Practices
• Consistency in Graduates
• Consistent Program Quality
• Faculty Collaboration
• Transferability
Considerations

- Foundational knowledge and skills
- Regulated programs
- Occupational Advisory Committees
- Faculty subject matter experts
- Curriculum development responsibilities
System Office Coordination

Participation

Meaning of Alignment

Core/Electives
Program Committees

- Full-time Faculty
- Meeting Frequency and Format
- Simple majority
- Implementation
- Exceptions
- Data Use
- Modification
Timeline

FY22 Align programs and core courses, encourage electives

FY23 Implementation of FY22, alignment of electives

FY24 Complete Implementation
• A program is “different/unique” and cannot be aligned. Does the institution have to participate?

• Will having to align course changes within technical education make us less responsive to industry?

• Doesn’t this diminish the value of occupational advisory committees?

• What if faculty from multiple institutions cannot reach consensus?

• How do we address unique instructor qualifications?

• How do we address differences in equipment in programs and laboratories?
Discussion

Reporting

Approval
Thank you