



UTAH SYSTEM OF
HIGHER EDUCATION

MEMORANDUM

TAB A

August 20, 2021

Board Transfer Council Update

The Board Transfer Council (BTC) is forwarding the following recommendations to the Academic Education Committee for approval:

1. Implement the use of a State Student Identifiers to facilitate the collection of transfer data. Carrie Mayne and the Utah System of Higher Education (USHE) Institutional Research Team presented data on transfer within the USHE to the Council in August and shared their strategy for tracking transfer and completion going forward. Because of the difficulty tracking transfer students, the Council recommends that the Utah Board of Higher Education direct the Commissioner's Office and relevant institutional staff to fully implement the use of the Utah State Board of Education-issued State Student Identifiers such that all students can be tracked as they move between institutions.
2. Ask the psychology faculty major committee to design the first USHE direct transfer pathway pilot.

In March, the Board of Higher Education authorized the Transfer Council and the Commissioner's Office to begin work on designing direct transfer pathway pilots in certain majors. A working group of the institutional representatives from the Council used data around transfer and degree completions and existing degree maps to identify the major that affects the largest number of transfer students and has the clearest curriculum pathways to use as a test case of a direct transfer agreement. Based on their evaluation, the BTC is recommending the psychology major become the first direct transfer pilot. The pilot will entail tasking the psychology faculty major committee with mapping two stackable degree pathways: an associate pathway in psychology that could be used to complete a bachelor's degree in psychology at any of the four-year USHE institutions with only 60-62 additional credits (or the equivalent of 2 years of full time enrollment). The pathway will be designed and mapped out early enough in the coming academic year to be included in institutional catalogs for the following year. Based on what is learned from the initial work with psychology, the faculty major committees for the other top majors will then develop the next set of transfer pathways.

3. Update the membership of the Transfer Council to reflect changes in positions on the Board of Higher Education and at institutions. The recommended membership for Academic Year 2022 is:
 - Board members:
 - Chair: Nina Barnes
 - Student member: Tanner Markham
 - Presidents representing distinct institutional roles:
 - Regional Universities: Biff Williams (Dixie State University)
 - Research Universities: Noelle Cockett (Utah State University)
 - Two-Year Colleges: Deneece Huftalin (Salt Lake Community College)
 - Faculty/Curriculum Groups:
 - Utah Council of Faculty Senate Leadership: Timothy Herzog (Weber State University)
 - General Education Task Force Chair: Eric Amsel (Weber State University)
 - Institutional Representatives:
 - Utah State University: Paul Barr
 - Weber State University: Casey Bullock
 - University of Utah: Chase Hagood
 - Salt Lake Community College: Jeff Aird
 - Utah Valley University: David Connelly
 - Southern Utah University: Jon Anderson
 - Snow College: Melanie Jenkins
 - Dixie State University: Sarah Vandermark

Commissioner's Recommendation

The Commissioner recommends that the Academic Education Committee approve the three action items from the Board Transfer Council.