



UTAH SYSTEM OF
HIGHER EDUCATION

MEMORANDUM

TAB D

August 20, 2021

Credit Implementation Update

In their May 2021 meeting, the Utah Board of Higher Education unanimously supported the development of a policy to support the transition of Utah System of Higher Education (USHE) technical education institutions offering instruction from clock-hours to credit-hours.

In fall 2020, the Board's Technical Education Committee created a task force to evaluate and verify that such a transition would accomplish three objectives:

- Provide for a common currency among the 16 USHE institutions
- Remove attendance requirements currently imposed on clock-hour institutions by the U.S. Department of Education, impacting the ability of these institutions to deliver hybrid and distance education instruction to all students equitably
- Ensure such a transition will not compromise flexible enrollment and student progression practices currently provided through competency-based education

Task force subcommittees met with and received guidance from the U.S. Department of Education and the Council on Occupational Education, the body that accredits USHE technical colleges. The subcommittee presented their findings to the task force, confirming the transition of clock-hour institutions to credit would address all three objectives. The task force recommended that USHE proceed with the initiative.

Commissioner's Recommendation

Information item only; no action required.