USHE CAMPAIGN OVERVIEW

FUEL Marketing



We have a history of

creating successful

TEAM HIGHLIGHTS



- Led by senior-level manager with over 15 years university teaching experience.
- Team provides effective, strategy-based media expertise and research.
- Collaborative, effective and fluid management of all items.
- Provide thorough personalized client reports that are easy-to-understand and updated in real-time.
- Provide approximately 25% (on avg.) client cost savings and value.

PRESENTATION AGENDA



- GOALS and TIMELINE/CALENDAR
- PHASES HIGHLIGHTS
- AUDIENCES/MEDIA
- MESSAGING APPROACH
- SAMPLE CREATIVE

PROGRAM GOALS

- Increase Enrollments.
- Address Higher Education Misconceptions.
- Emphasize Higher Education Value.
- Maximize ROI.
- Concentrate Messaging for Adults and Underrepresented.





	202	1 - 3rd Q		2021 - 4th Q		2022 - 1st Q			2022 - 2nd Q			2022 - 3rd Q		l
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	Sept
Project/Campaign Timeline														
	PHASE ONE (PH1)				PHASE TWO (PH2)			PHASE THREE (PH3)						
Presentation							l			<u> </u>				
Timeline & Meeting Schedule														
Research/ROI goals			Dev stage					Research Proj - TBD						
Brainstorm / Messaging			Approval - PH1			Approval - PH 2			Approval - PH 3					
Final Concept Approvals (creative elements)			Approval											
Media Negotiation/Placement			Approval - PH1		Approval - PH 2									
Landing Page - Website Dev			Dev stage	Approval										
Production/Design/Deliverables:														
Social /Digital Ads			Approval	Deploy		Approval - PH 2			Approval - PH 3					
Landing Page (Microsites)			Approval	Deploy										
Scripts: Audio & Video			Approval	Deploy										
Tool-kit/Collateral/Etc.			Approval	Deploy										
Landing Page Activated - Tracking Systems set-up				Deploy										
Tracking/Call Rail - Testing & On-going				Deploy										
TV/Video - :30/:15/:10					Approval	Deploy			Deploy					
Out of Home - Billboard/Transit					Approval	Deploy			Deploy					
Social /Digital Ads- Optimized/Updates					Approval	Deploy			Deploy					
Statewide/Media Engagement:								•	•		3	-		
Targeted Press Program/Press Release			Approval	Deploy										
Digital Tool-kit Distribution				Deploy										
All Media - Digital/Television/Radio/Interviews/Etc				Deploy										
TV PR Events				. ,	Approval	Deploy								
State & Local Legislation Tactics & Tool-kit					Approval	Deploy								
					rr ·	-r - /								
Reporting and Optimization :														
Weekly/Monthly Dash-This Reporting														
4th Q (2021) Evaluation														
1st Q (2022) Evaluation														
2nd Q (2022) Evaluation														
Final Campaign Evaluation/Next Steps		†												
Survey (Post Eval)												TBD		
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PHASE ONE (PH1) GOALS



Oct 2021 - Dec 2021

Phase 1: Increase enrollments.

- Create campaign items that are trackable and easily implemented within the allotted time.
- A/B test and optimize messaging on digital/social platforms for the larger/comprehensive PH2 campaign.
- Build and optimize statewide audiences.
- Establish a quantifiable target/s and success rate for a baseline.
- Provide lead data and responses from all trackable media.
- Test landing site/s and optimized based on user-experience.

PHASE TWO (PH2) GOALS



Jan 2022 - Mar 2022

Phase 2-3: Address higher education misconceptions, emphasize higher education value and maximize ROI, while furthering enrollments.

- Present 4th Q (2021) recap/evaluation and incorporate findings and optimize messaging/tactics.
- Establish initial research criteria (higher education misconceptions) cross reference the to-date campaign discoveries.
- Incorporate television campaign, offering statewide reach at an efficient CPM bonus spots, interview opportunities, sponsorships and news support is expected to run with negotiated media, TBD.
- Incorporate local radio and digital/streaming audio with audio messaging, driving traffic to the landing page/s bonus spots, interview opportunities, sponsorships and news support is expected to run with negotiated media,
 TBD.
- Place billboard/transit in key or high traffic locations, TBD.
- Support state/local legislation tactics, as well as statewide PR elements and community programs, TBD.

PHASE THREE (PH3) GOALS



Apr 2022 – July 2022

Phase 2-3: Address higher education misconceptions, emphasize higher education value and maximize ROI, while furthering enrollments.

- Present 1st Q and 2nd Q (2022) recap/evaluation Incorporate findings and optimize messaging/tactics.
- Continue to optimize campaign and set final media goals.
- Incorporate potential community/onsite events reaching post high school audiences in key areas of state. Distribute collateral and collect contact information, TBD.
- Implement potential geo-targeting tactics at key events and locations, reaching post high school audiences throughout state with retargeting set for continued messaging, TBD.



Recent High School Graduates

Ages 18-21 (individuals within 3 years of high school graduation)

Include sub-audiences to further target messaging to underrepresented people within the 18-21/24 group.

MEDIA

- Primarily digital/social platforms using tactics to inspire engagement, interest and response.
- Social platforms considered: Facebook/Instagram, Twitter, TikTok, Reddit, Twitch, more.
- Digital audio/video platforms considered: OTT, Spotify, Pandora, YouTube.
- Digital media platforms that also reach underrepresented individuals (translations included).
- Local influencer campaign/s.
- Geo-fencing populated venues, as well as ongoing retargeting efforts.



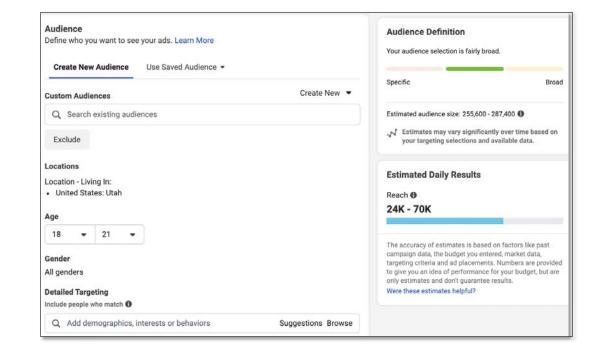
SAMPLE - Recent High School Graduates

A/B Testing
Digital/social platform audience

Target: Ages 18-21 Area: State of Utah

Estimated social size: 255,600 - 287,400

Estimated daily reach results: 24,000 - 70,000





SAMPLE - Recent High School Graduates

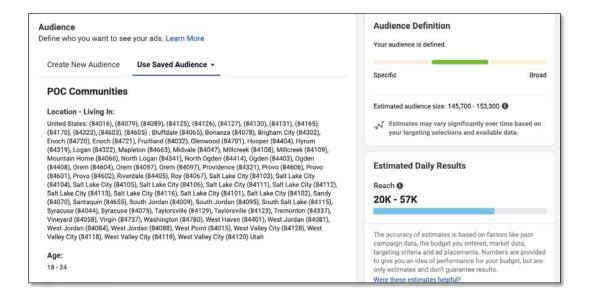
A/B Testing
Digital/social platform audience

Secondary target: Ages: 18-24, underrepresented population

Area: State of Utah

Estimated social size: 145,700 - 153,300

Estimated daily reach results: 20,000 - 57,000





Adult Learners

*25 or older with no college *25 or older with some college

Include sub-audiences to further target messaging to underrepresented people within the 25+ group.

MEDIA

- Television/radio statewide broadcasts to reach all areas of population.
- PR driven support from key media organizations interviews and online stories.
- Social platforms considered: Facebook/Instagram and Twitter.
- Digital audio/video platforms considered: OTT, Spotify and Pandora.
- Include aging local influencers in community (those who returned to school and now successful).
- Out-of-home options considered (reaching mobile adults to/from work): billboard and/or transit.

SAMPLE - Adult Learners

A/B Testing
Digital/social platform audience

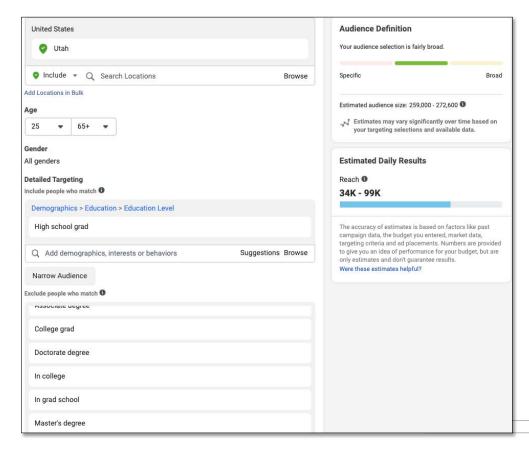
Target: 25 or older with no college

Area: State of Utah

Estimated social size: 259,000-272,600

Estimated daily reach results: 34,000 - 99,000







SAMPLE - Adult Learners

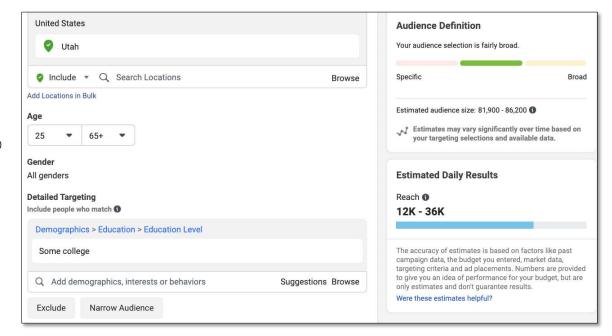
A/B Testing
Digital/social platform audience

Target: 25 or older with some college

Area: State of Utah

Estimated social size: 81,900 - 86,200

Estimated daily reach results: 12,000 - 36,000



MESSAGING APPROACH



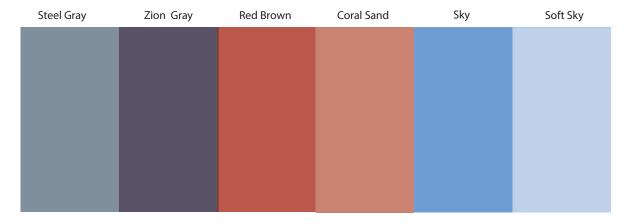
- Focus messaging on being inclusionary on all socioeconomic levels, ages/stage-of-life with communication measures that target all areas, including individuals that are underrepresented within the state.
- Inspire action with motivational and inclusionary words/imagery variety of ethnicities and ages.
- Further adapt materials to each of the college communities include look-a-likes and diversity of students/areas.
- Provide approved and vetted individual college stories/journeys within each audience.
- Incorporate story sharing with hashtags and influencer support with potential real-life (local college experience) stories.
- Include "changing life for the better" appeal to the older/return to school audiences.
- Highlight life events appealing to returning or older students. Examples: kids graduating, lack of job promotion, losing a job, re-evaluation of life priorities, stuck in a job the person doesn't like, etc..
- Identify the college location/s with imagery that speaks to the area of influence (notable cities or landmarks). Examples: 24th Street for Ogden, City Skylines for SLC and Logan, Red Cliffs for St. George, Cedar Breaks National Monument for Cedar City, Main Street in Ephraim, Lagoon for Davis County, etc.
- Highlight the fact that Utah has a college for everyone creating a universal approach that college is for all Utahns.

SAMPLE COLOR APPROACH

- Find a pleasing, Utah-inspired color palette.
- Creating a color mix to work with audiences, mediums and seasons.



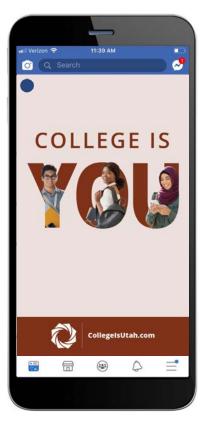




SAMPLE CAMPAIGN LOOK/FEEL (V1): COLLEGE IS UTAH



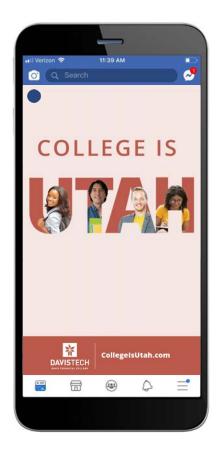






SAMPLE CAMPAIGN LOOK/FEEL (V1): COLLEGE IS (LOCAL) UTAH









FUEL Marketing

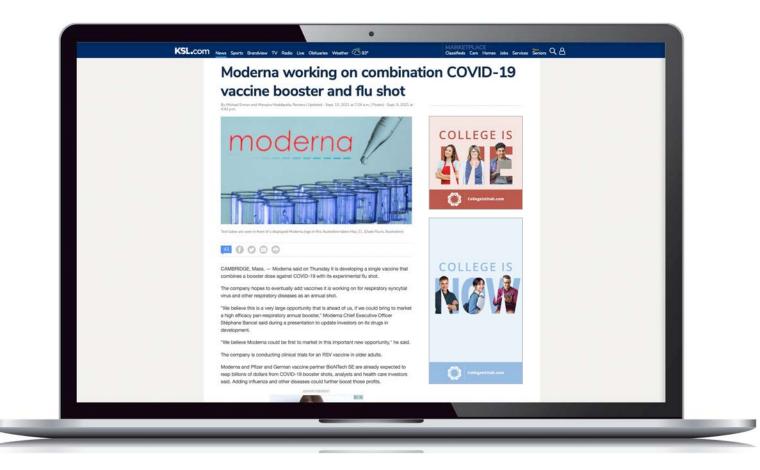
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SOCIAL EXAMPLES

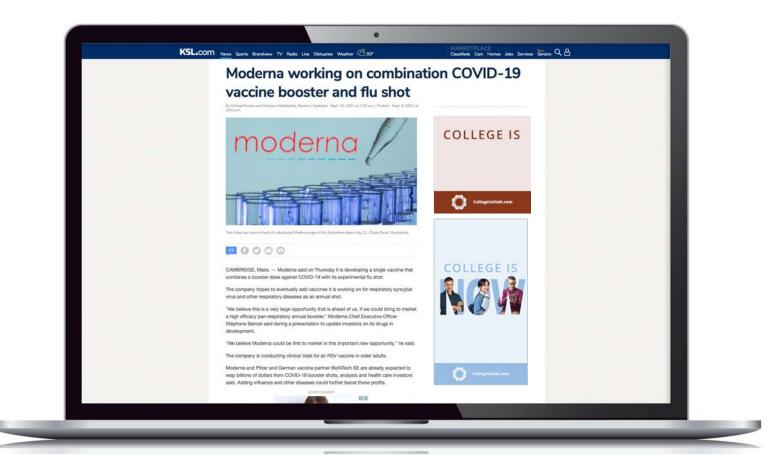




DIGITAL EXAMPLES



DIGITAL EXAMPLES



SAMPLE CAMPAIGN LOOK/FEEL (V2): COLLEGE IS UTAH









SAMPLE CAMPAIGN LOOK/FEEL (V2): COLLEGE IS UTAH



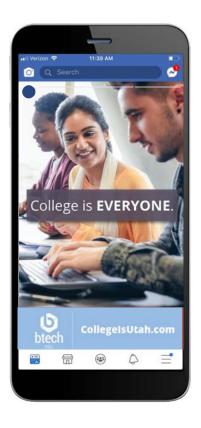






SAMPLE CAMPAIGN LOOK/FEEL (V2): COLLEGE IS (LOCAL) UTAH









SOCIAL EXAMPLES





DIGITAL EXAMPLES



MESSAGING CONCLUSION/SUMMARY



- Inclusionary on all socioeconomic/ages/stage-of-life, including individuals that are underrepresented.
- Inspire action with motivational word/imagery.
- Materials are created to easily adapt to college communities.
- In addition, all created items will be provided on a shared/downloadable portal for individual college use.
- <u>Utah has a college for everyone</u> creating a universal approach that college is for all Utahns.

Upcoming messaging items - at the preliminary, research or development stages:

- Individual college stories/journeys, hashtags and influencer support campaigns.
- Creative imagery/support of "changing life for the better" and highlighting key life events appealing to returning or older students.
- Identify the college location/s with imagery that speaks to the area of each college.
- Additional content and statistics for lead gen page/s and campaign.



College is USHE



Thank you.