



STATE OF DAVIS TECH

Report to the Utah Board of Higher Education
19 November 2021



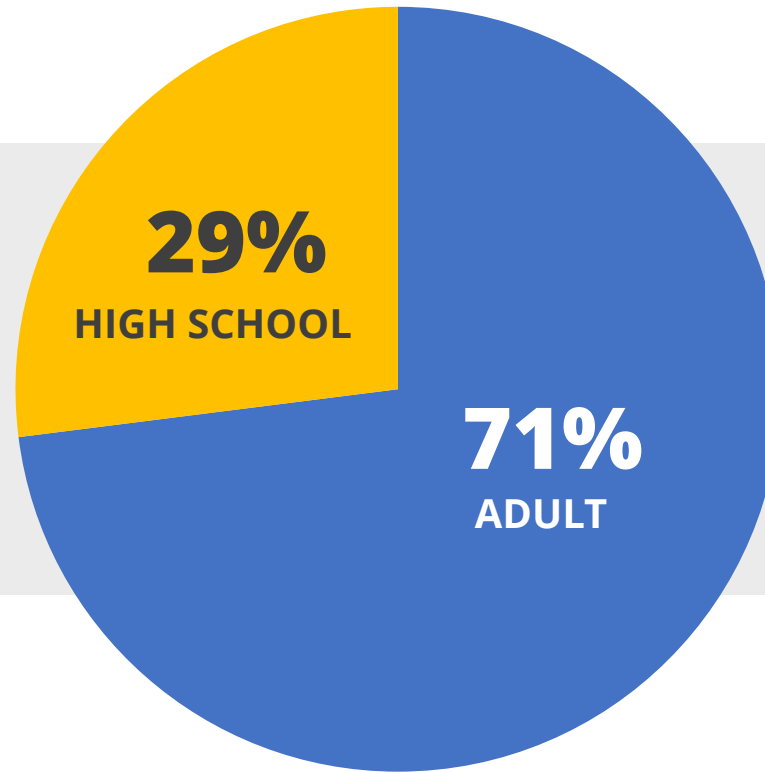
DAVISTECH

OUR STUDENTS

FY 2021

6,709

Total Students



 **4.0%**

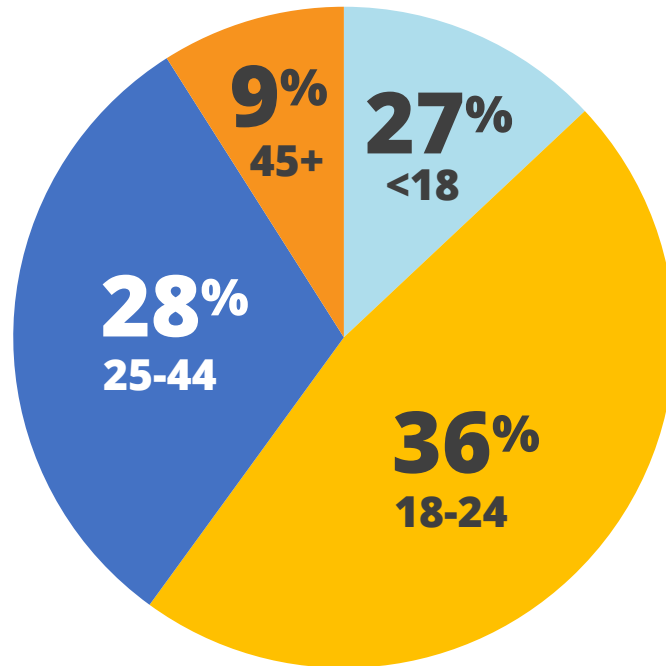
Headcount
(Year-over-Year)

OUR STUDENTS

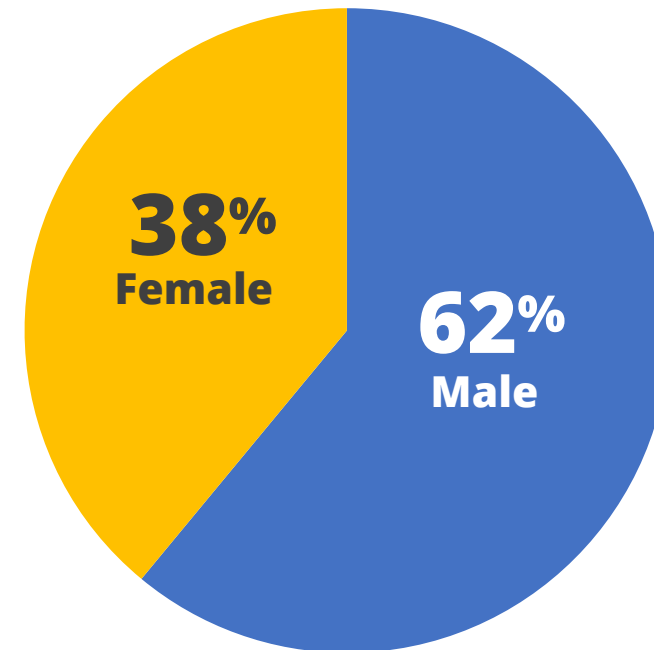
FY 2021

Average age of
all students is

24 years



AGE



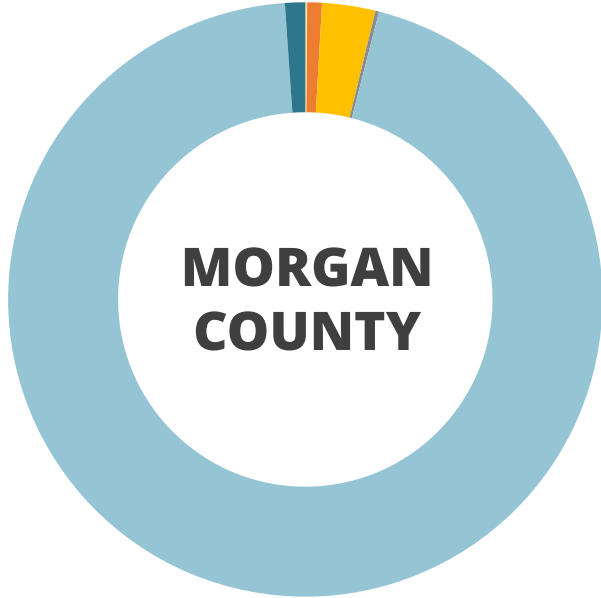
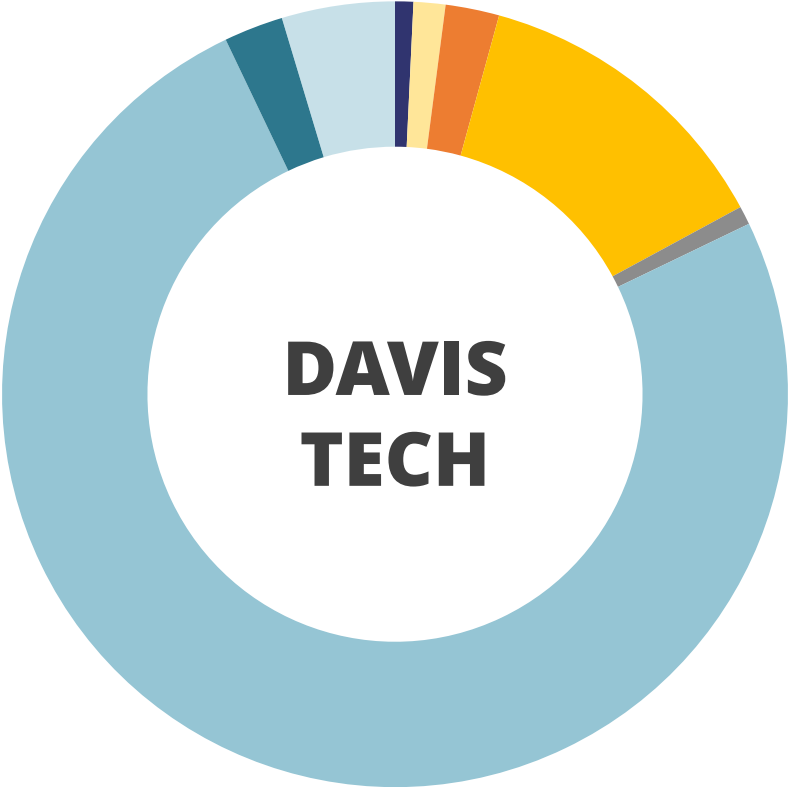
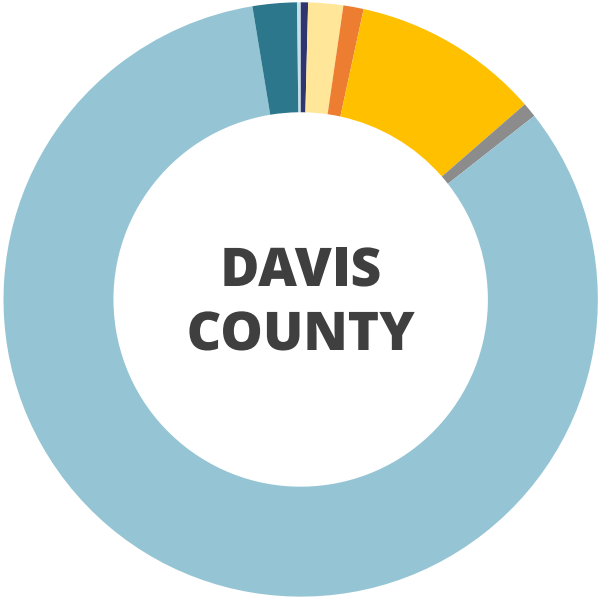
GENDER



OUR STUDENTS

FY 2021

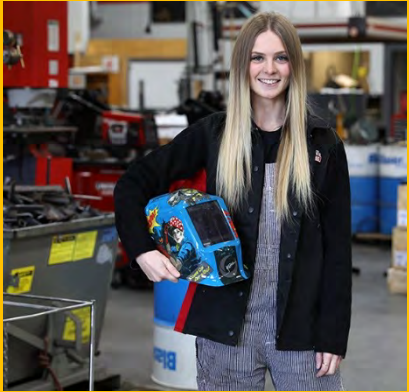
Students who are incarcerated:
Adult: 154
Juvenile: 4



- American Indian or Alaska Native (0.55%)
- Asian (1.63%)
- Black or African American (1.42%)
- Hispanic/Latino (12.13%)
- Native Hawaiian or Other Pacific Islander (0.59%)
- White (76%)
- Two or More Races (2.03%)
- Unspecified (5.64%)

FY 2021

FURTHERING THE BOARD'S WORK OF EQUITY, DIVERSITY, AND INCLUSION

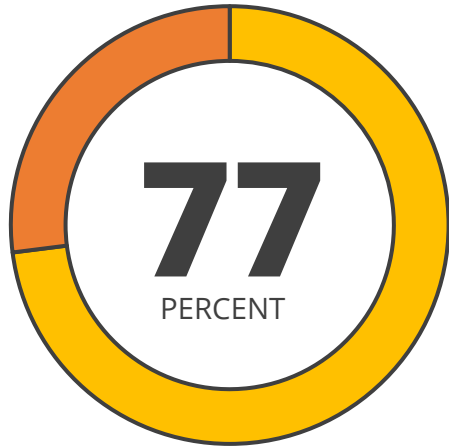


- Appointed first EDI Coordinator and standing EDI Committee
- Starting an open, safe, and consistent dialogue
- Creating a Student Diversity and Resource Center
- Embracing the Attainment Goals for underrepresented students
- Diverse, representative workforce planning
- Focusing decision-making through the Equity Lens Framework

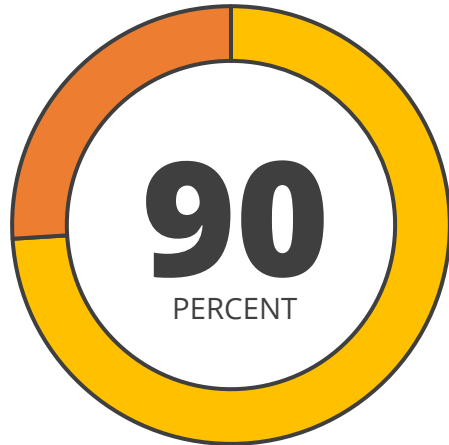


OUTCOMES

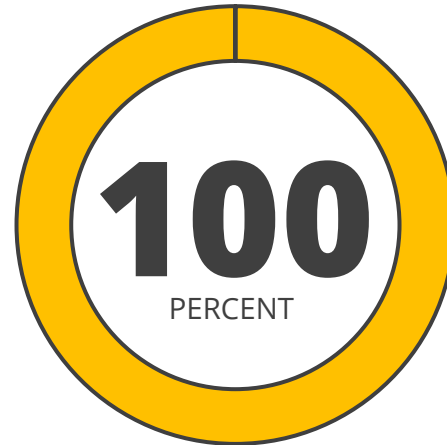
2021



COMPLETION

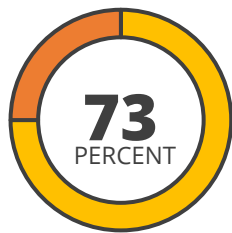


PLACEMENT

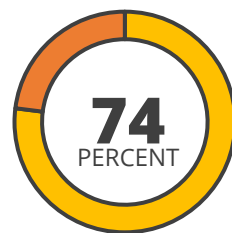


LICENSURE

2020



COMPLETION



PLACEMENT



LICENSURE

35 In-demand Programs

SCHOOL OF BUSINESS AND INFORMATION TECHNOLOGY
 Architectural & Engineering Design
 Business Administrative Services
 Cybersecurity
 Information Technology
 Software Development
 Web and Graphic Design

SCHOOL OF CONSTRUCTION
 Building Construction Technology
 Electrician Apprenticeship
 Heating and Air Conditioning
 Plumbing Apprenticeship

HEALTH PROFESSIONS
 Advanced Emergency Medical Technician
 Dental Assistant
 Emergency Medical Technician
 Firefighter
 Home Health Aide
 Medical Assistant
Medical Office Administration
 Nurse Assistant
 Pharmacy Technician
 Phlebotomy
Practical Nurse
Surgical Technology

MANUFACTURING
 Automation and Robotics
 CNC Machining
 Composite Materials Technology
 Injection Molding
Manufacturing Technology
Welding Technology

SERVICE PROFESSIONS
 Cosmetology
Culinary Arts
 Esthetician
 Hair Designer
 Master Esthetician
 Nail Technician

TRANSPORTATION
 Automotive Technology
 Diesel/Heavy Duty Technology

Red indicates high impact program



2 MONTHS

Average time for students to earn back their cost of training

\$3,752

Average Program Cost

Cost includes tuition, books, materials, and fees.

AVERAGE WAGE INCREASE

Annual increase in wages from before training to after graduation

	WAGE INCREASE*	% INCREASE
900+ Hour Program	\$10,374	85%
< 900 Hour Program	\$5,787	44%

*Source: Utah Department of Workforce Services

FY 2021 Cumulative Student ROI ▶ **\$5,601,880**
(Increased wages less student-paid cost of training)



EDUCATIONAL

PATHWAYS

FY 2021

1,281

Davis Tech students who enrolled in other Utah higher education institutions:



853



78



79



54



30

OTHER INSTITUTIONS

187

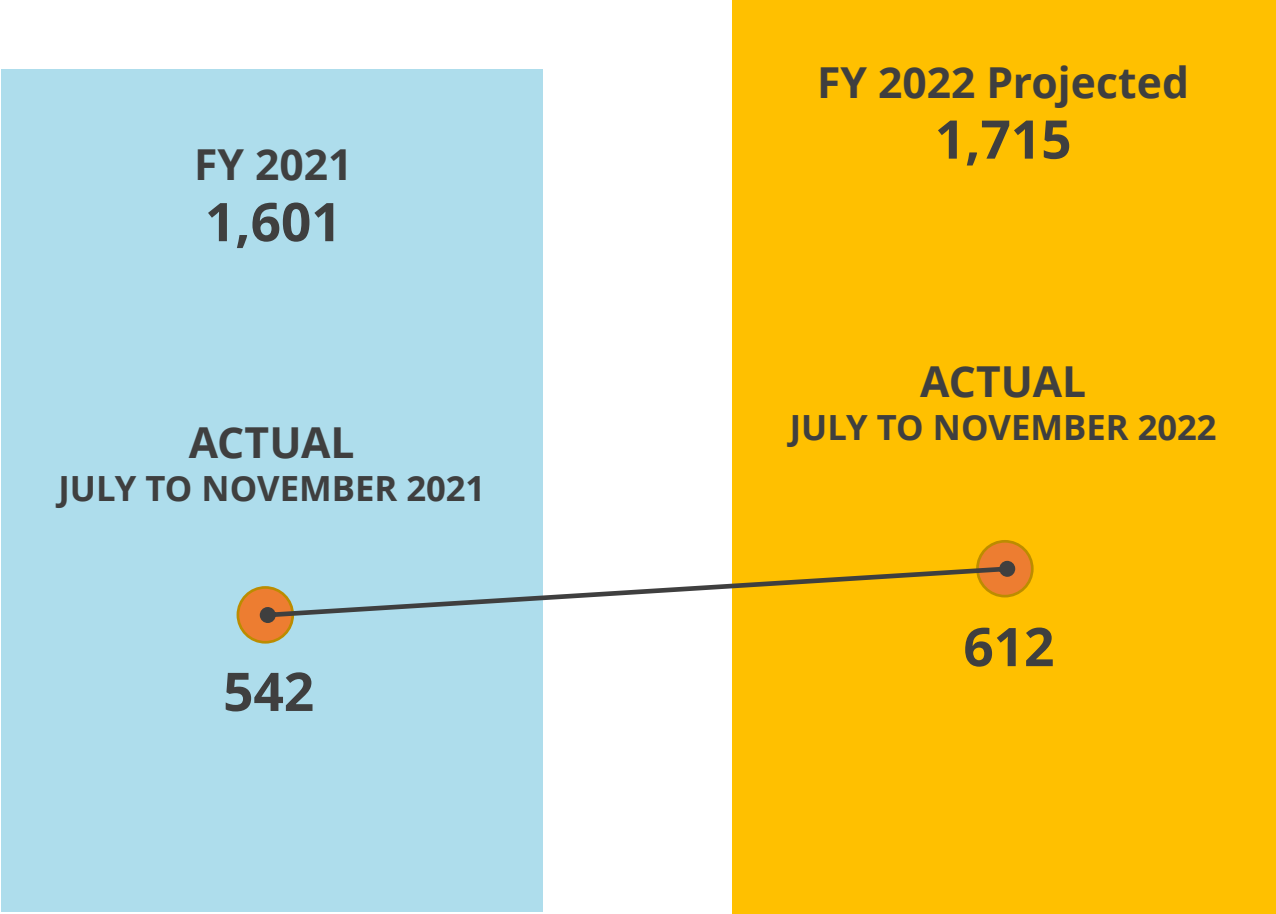
Davis Tech students who graduated from Weber State University:

- 135 students earned Associate Degrees
- 112 students earned Bachelor's Degrees



STUDENT FTE GROWTH

FY 2022



7.1%

PROJECTED INCREASE

12.9%

YTD INCREASE



SIMMONS BUSINESS RESOURCE CENTER

FY 2021



CUSTOM FIT & WORKFORCE EDUCATION

\$1,486,904

Economic Impact

3,591

Workers Trained

90,996

Training Hours

215

Companies Served

SMALL BUSINESS DEVELOPMENT CENTER

\$19,212,450

Revenue and capital
infusion increases

120

Jobs Created

2,769

Counseling Hours

OPPORTUNITIES

- Demystifying and improving the application and enrollment experience
- Accurately determining program capacity in an open-entry environment
- Enhancing student success supports
- Focusing efforts on the Attainment Goals
- Developing a new and engaging strategic plan



THANK YOU



DAVISTECH
DAVIS TECHNICAL COLLEGE



HILARY BOYD
CYBERSECURITY



Board of Trustees Report

Troy Wood, Chair
CEO Lakeview Hospital

Report to the Utah Board of Higher Education
19 November 2021



DAVISTECH
DAVIS TECHNICAL COLLEGE

GOALS

Enrollment

Increase student enrollment by 7 percent for both secondary and post-secondary students

Retention

Increase student retention and completion by 3 percent

Academic Partnerships

Enhance collaboration with academic partners

Economic Development

Boost our contribution to regional job creation

Culture and Morale

Enhance internal culture and morale



School District Collaboration



Regional Higher Ed Collaboration



ATTAINMENT GOALS

FY 2023

ACCESS – Increase the 3-year college-going rate of all Utah high school graduates	2020	USHE %	2027	USHE %
1A) All Utah High School Students	400	1.00	497	1.09
2A) Underrepresented Utah high school students	116	0.79	171	0.86
TIMELY COMPLETION – Increase the percent of students who have a timely graduation	2020	% GROWTH	2027	% GROWTH
2A) All students	855	51.38	1,258	54.38
2B) Underrepresented students	219	53.16	371	57.16
HIGH YIELD AWARDS – Increase the percent of all graduates who earn a high-yield degree or certificate				
3A) All graduates	503	35	651	43.0
3B) Underrepresented graduates	251	25	359	35.0



THANK YOU



DAVISTECH
DAVIS TECHNICAL COLLEGE

Motion for Closed Session

I move we go into closed session for the purposes of discussing the character, professional competence, or physical or mental health of an individual.



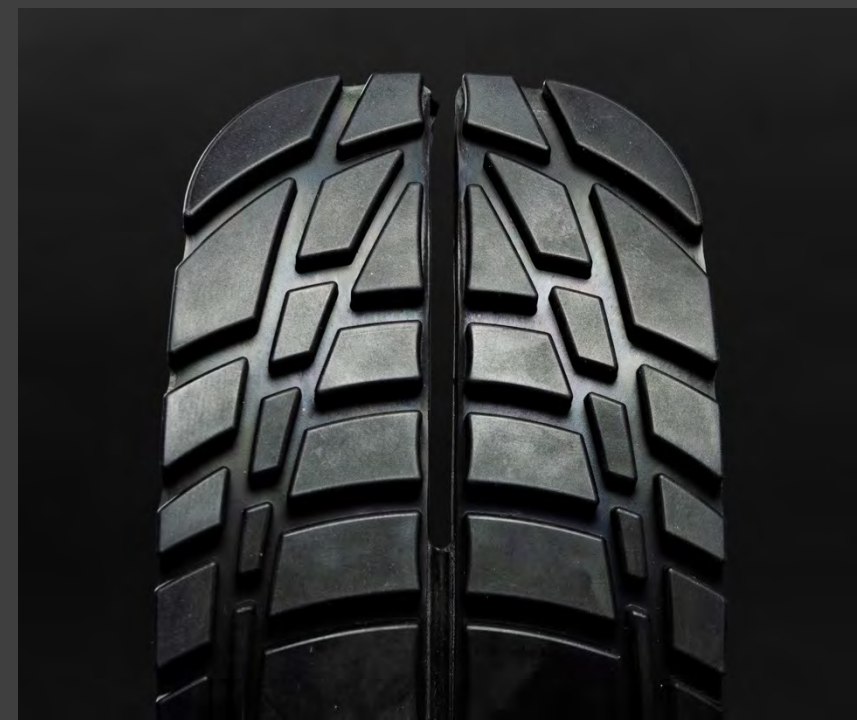
MEET DAVIS TECH GRADUATE
ERIC MAGNUSON
COMPOSITE MATERIALS TECHNOLOGY & CNC MACHINING



DAVISTECH

Fillauer®







HUNTSMAN MENTAL HEALTH INSTITUTE AND CARING FOR OUR COMMUNITY

MARK HYMAN RAPAPORT, MD
CEO, HUNTSMAN MENTAL HEALTH INSTITUTE
WILLIAM H. AND EDNA D. STIMSON PRESIDENTIAL ENDOWED CHAIR
PROFESSOR AND CHAIR, DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF UTAH SCHOOL OF MEDICINE

WHY UTAH AND WHY NOW?

The commitment to mental health by:

- The University of Utah
- The Utah State Legislature
- The Huntsman Family

HUNTSMAN MENTAL HEALTH INSTITUTE (HMHI)

- A place to **address the big challenges**:
 - Stigma and prejudice
 - The social determinants of mental and physical health
 - Prevention and early intervention
 - Innovative and sustainable treatment models
 - The impact on society (suicide, substance use disorders, psychosis)
- A structure to convene **the best of all fields** to perform research that creates innovative solutions for the people of Utah
- Projects not only intervene to promote the mental health needs but serve as a **living laboratory** for basic, translational, implementation, and services research

HMHI IS AND WILL BE:

- A place for quality mental health care
- Dedicated to training mental health professionals for Utah
- Research innovators
- A nexus for Utah
- A catalyst helping Utah become the model for mental health
- A trans-University Institute
- A partner with USHE and Universities beyond
- A place to tackle hard problems in an innovative fashion

HMHI CURRENT STATE:

- **170 bed Inpatient Hospital** with specialty services
- Comprehensive Community Crisis Services for Utahans - **free 24/7 crisis care**
- **3 outpatient clinics**
- **16-bed residential treatment center for girls**
- Adult Substance Use Disorders **Recovery Services**
- **4 Day treatment Services** for children and adolescents
- **Coordinated Health Care Model** for people with developmental disabilities
- **9 Tele-Psychiatry Clinics**
- **SafeUT Crisis Chat and Tip Line** for schools, the national guard
- **48 training sites** from Brigham City to Blanding, UT and Idaho
- **33rd** in Blue Ridge research rankings

HUNTSMAN MENTAL HEALTH INSTITUTE (HMHI) HIGHER EDUCATION INITIATIVES

- SafeUT : [2020-2021 Annual Report](#)
- JED Partnership
- MH1 (Mental Health First Responders) at the University of Utah
- Mental Health Stigma Short Film Contest
- Crisis Worker Certification Program



MENTAL HEALTH STIGMA SHORT FILM CONTEST

The goal of the contest is to **raise awareness of the stigma around mental health**. We will encourage college students to share their stories via social media using the hashtag **#HealingOutLoud**. We view this contest as a platform to have a voice to help normalize mental health.

- Students will build on the theme in a 30 second film sharing their stories and encouraging others to participate. We ask students to be authentic and use any form of communication to convey their message (poetry, dance, song etc.) and any language they feel most comfortable.
- Contestants must be enrolled in a Utah public University, Community College or Technical College. The contest will launch **February 15, 2022 with a submission deadline of April 5, 2022**. Winning films will be given prizes, celebrated in a May 2022 showcase event and included in a statewide awareness campaign.

MENTAL HEALTH WORKFORCE INITIATIVES

- HMHI is currently working with Weber State in the investment through the Work and Learn Initiative. This initiative supports the development of **Crisis Worker coursework and certification** through Weber State's educational programming. Upon completion, students become Certified Crisis Workers.
- HMHI is also partnering with the University of Utah, College of Social Work for approval of a crisis worker certification program to begin Fall 2022.
- Innovative workforce pipelines like the crisis worker certification program increases access to care and ensures Utah receives high quality care when needed.

HUNTSMAN MENTAL HEALTH INSTITUTE (HMHI)

OTHER STRATEGIC INITIATIVES

- SafeUT Frontline – Roll out began Spring 2021
- K-12 Brain Health Curriculum – Kick off Fall 2021
- Statewide Needs Assessment – Kick off Fall 2021
- Mental Health Crisis Care Center – Breaking Ground Spring 2022
- Translational Research Building – Breaking Ground Spring 2022
- Nationwide Mental Health Stigma Grand Challenge – Kick off Winter 2021

MENTAL HEALTH CRISIS CARE CENTER

The Mental Health Crisis Care Center will be designed to provide comprehensive crisis care:

- Compassionate evaluation of patients and families in psychiatric distress
- Capacity to treat and stabilize 30 patients at a time in its 23-hour center
- 24 bed inpatient facility where each patient will have an individual room
- Personalized case management and individualized recovery plans for all patients receiving any level of care in the facility
- Outpatient services, Community outreach programs, medical clinic, legal clinic, supportive employment and more in the facility
- Integrate training and research into all aspects of the crisis center



Breaking ground Spring 2022

<https://healthcare.utah.edu/hmhi/programs/crisis-diversion/crisis-care-center.php>

THE UTAH MENTAL HEALTH TRANSLATIONAL RESEARCH BUILDING

The Utah Translational Research Building will create an environment to tackle the big problems in mental health:

- Trans-disciplinary discovery
- Foster innovation and creativity
- Train the next generation of mental and brain health researchers
- Serve as a nexus for investigators across the University and USHE
- Address problems comprehensively from policy and economics to prevention and implementation research to basic science
- House important research resources- ie 7T MRI

\$90 million was appropriated by the Utah State Legislature, and will be combined with \$65 million in philanthropic dollars to create a public-private partnership.



Breaking ground Spring 2022

[Press Release for Research Building](#)

A GRAND CHALLENGE TO ELIMINATE STIGMA

- Nationwide Mental Health Stigma Campaign
- Convening a design summit of stakeholders
- Addressing the brain and mental health in a developmentally appropriate manner
- Creating a Common Agenda
- Serving as the recognized convening organization for this national movement

THE POWER OF THE STIGMA GRAND CHALLENGE

- Instead of asking others to follow - activate a social network that already exists like NAMI, APA, AFSP, SAMSHA, NIMH, NIDA, NIAAA, and private foundations.
- This is done by creating a **Social Movement** so that the players can take action in different circumstances, without having to go through us, but still contribute to a unified, national movement toward our goal of eliminating mental health stigma.



In Conclusion



HUNTSMAN
MENTAL HEALTH INSTITUTE
UNIVERSITY OF UTAH



HEALTH
UNIVERSITY OF UTAH

HUNTSMAN MENTAL HEALTH INSTITUTE (HMHI)

- An Institute for the entire state of Utah
- A paradigm shifting effort for mental health
- An opportunity to help Utahns
- An audacious endeavor to make Utah the leader in mental health care, research and training

Thank you!





KEYS TO SUCCESS

Overview



KEYS TO SUCCESS

OUR PURPOSE

The purpose of Keys to Success is to motivate students to unlock their future and connect with scholarships, internships, and opportunities.



KTS BY NUMBERS

90,000+

TOTAL NUMBER OF APP USERS

54,000+ opportunity engagements

65,000+ scholarship engagements

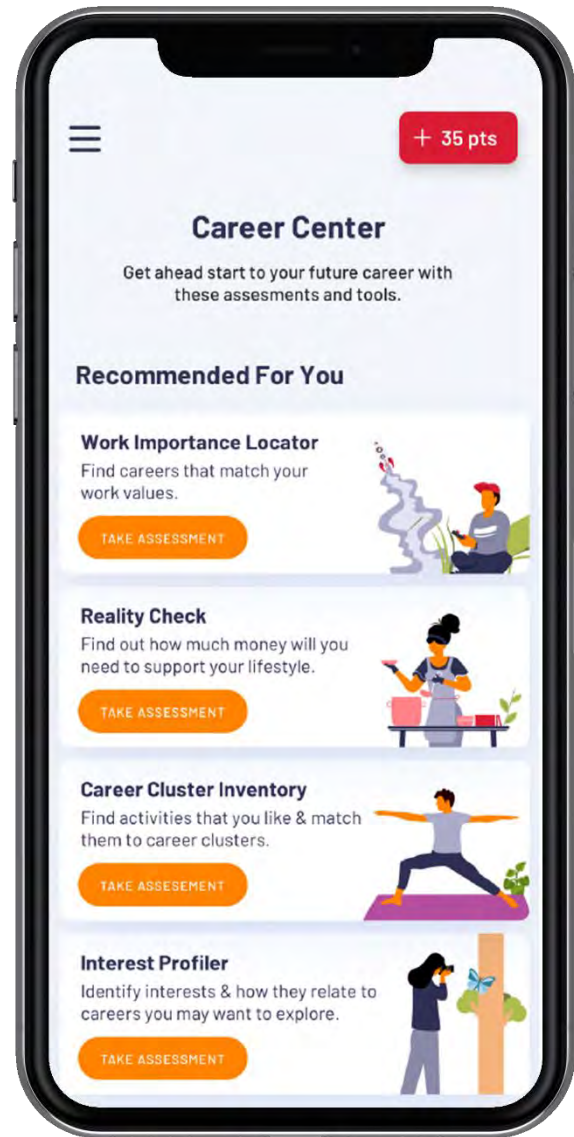
\$160M

SCHOLARSHIP/TUITION
WAIVERS AVAILABLE

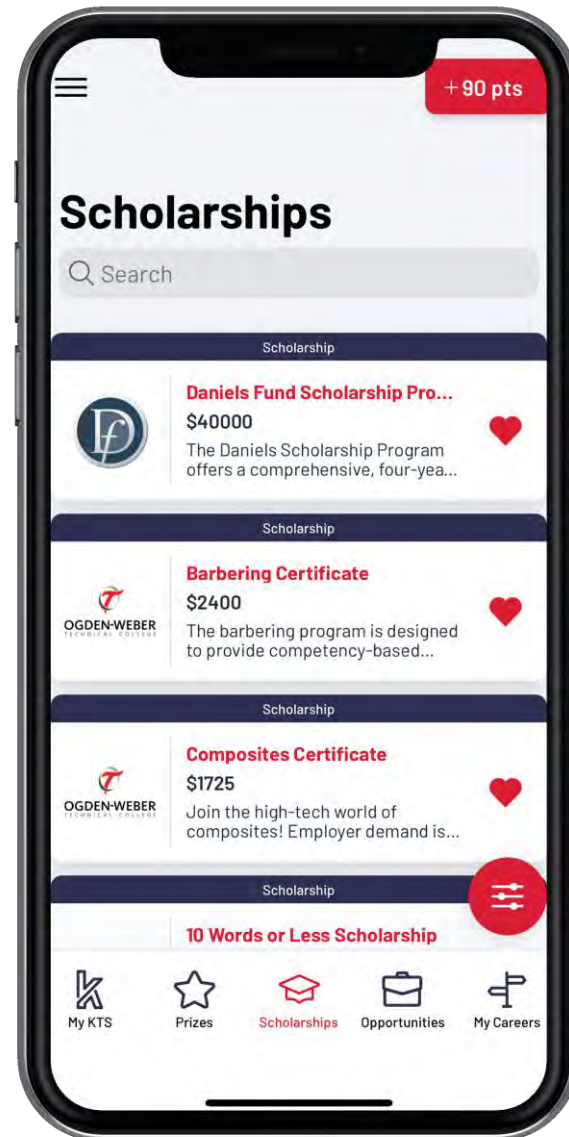
TOP 5 CAREER INTERESTS

1. Health Science
2. Arts & Communication
3. STEM
4. Business
5. Agriculture

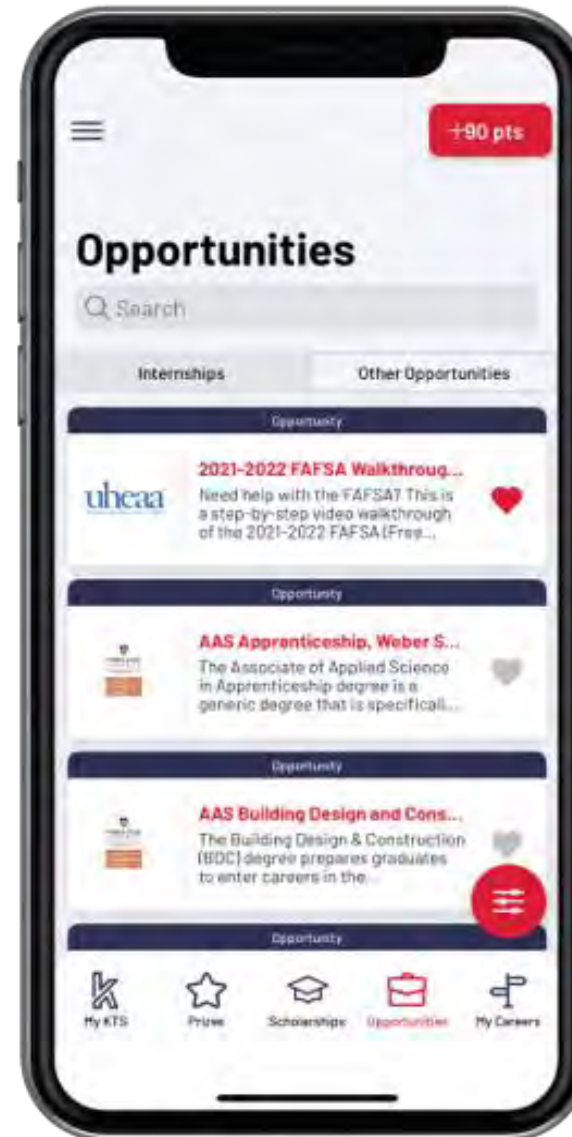
KEY FEATURES



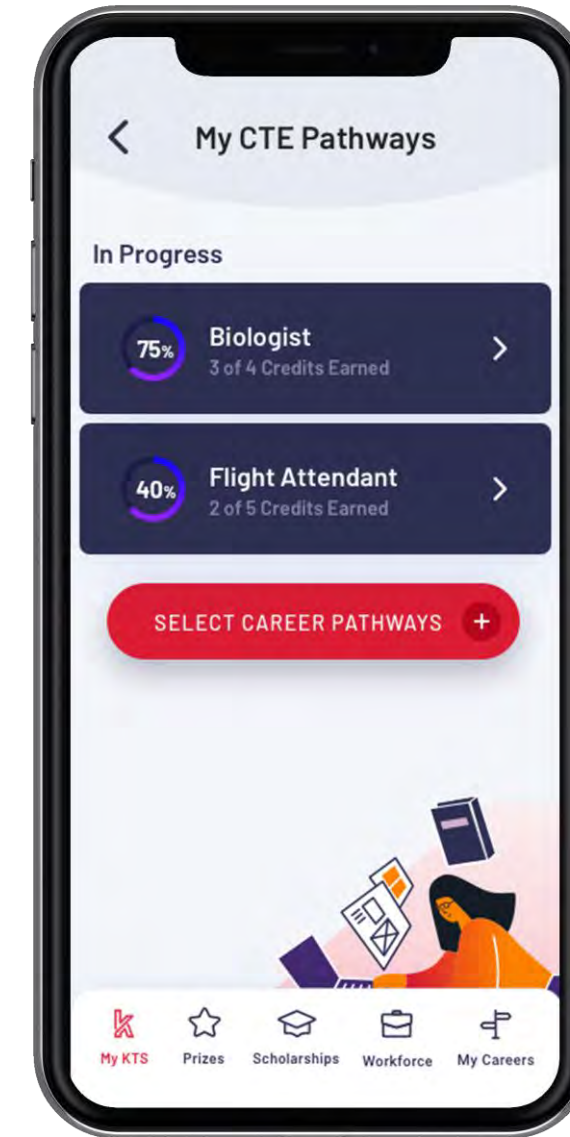
CAREER CENTER



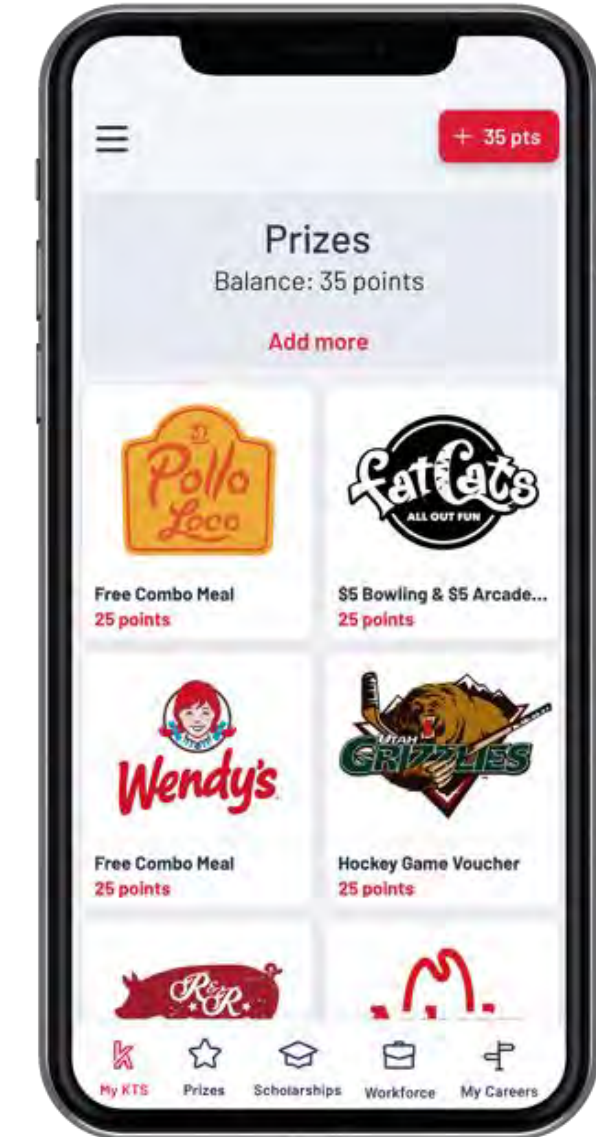
SCHOLARSHIP DATABASE



PERSONALIZED OPPORTUNITIES



CTE PATHWAYS

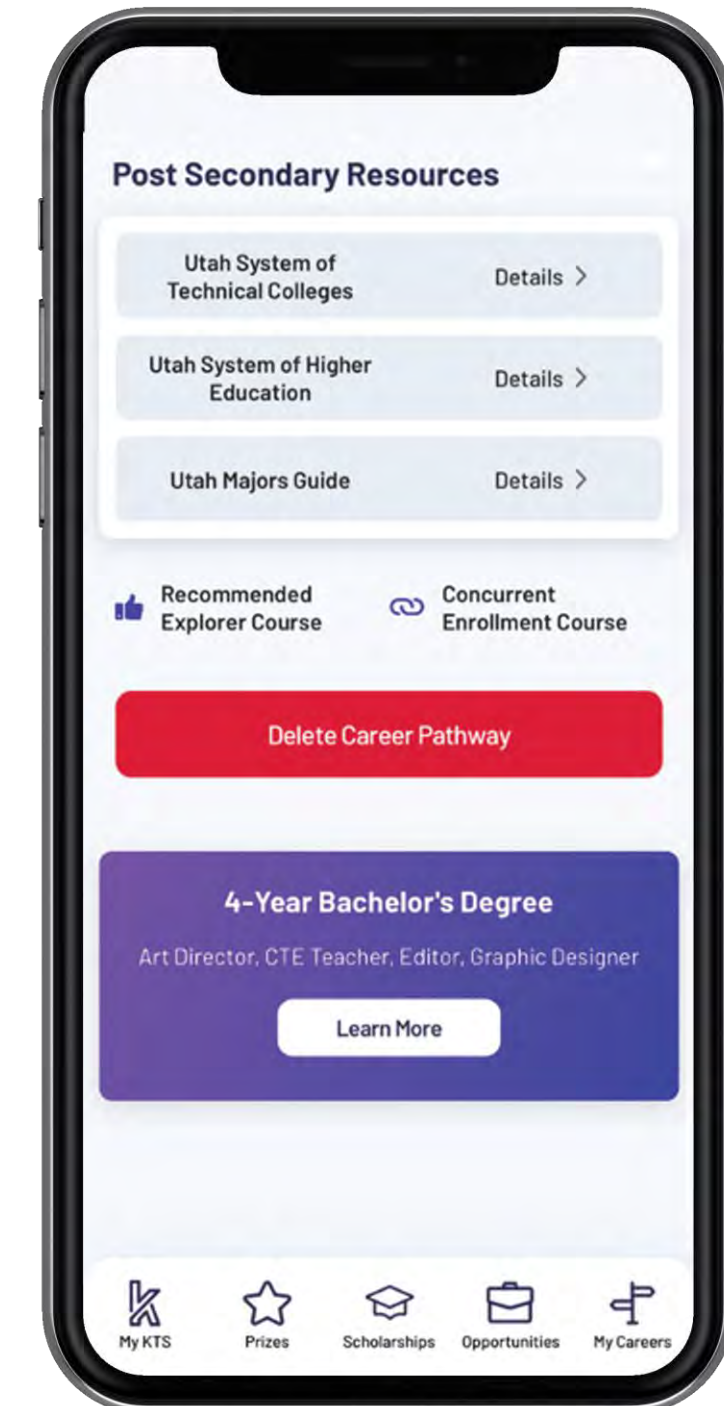
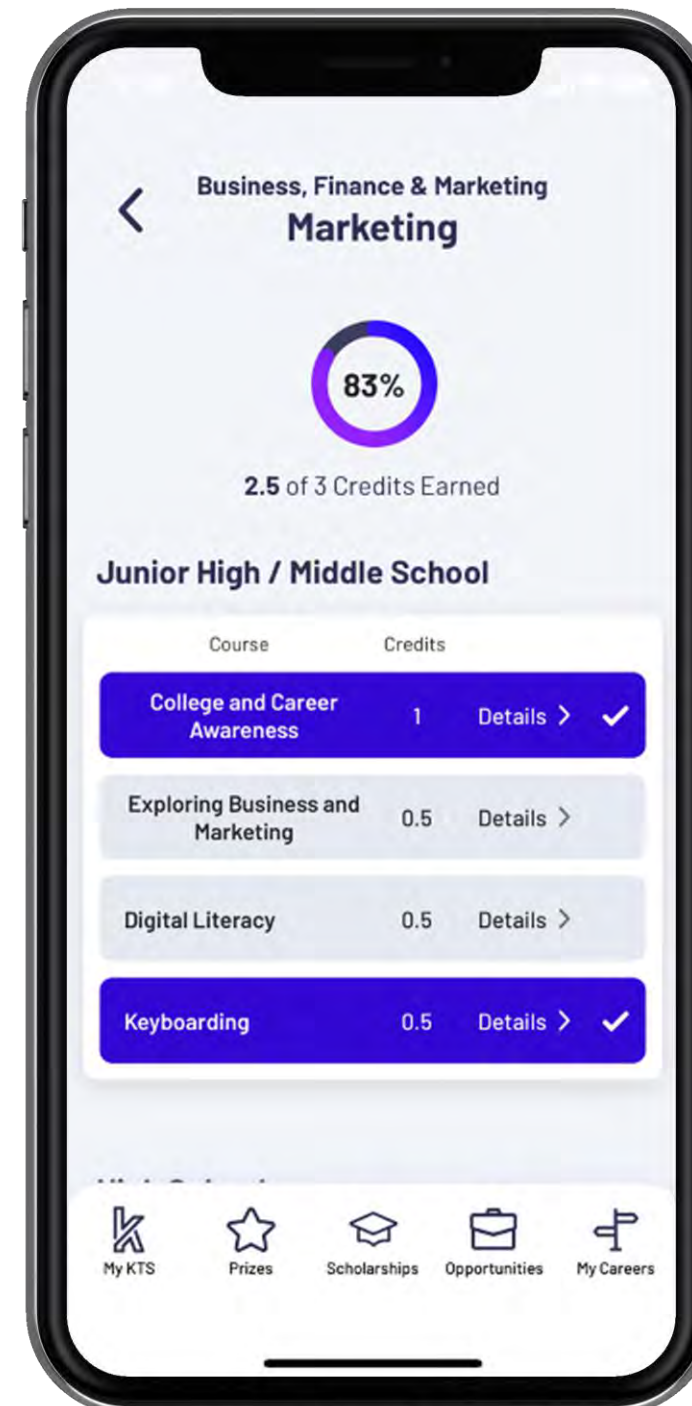


REWARDS

PERSONALIZED PATHWAYS

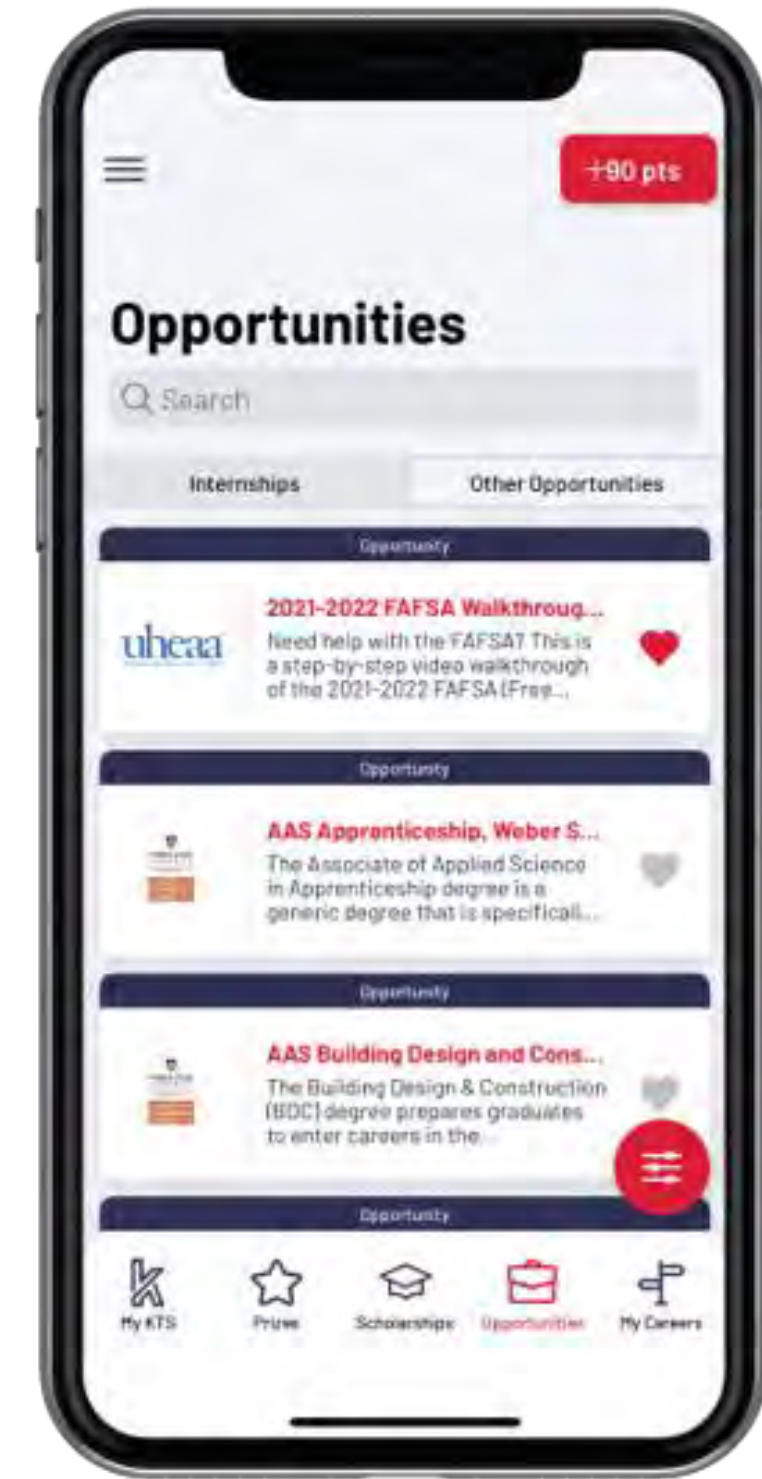
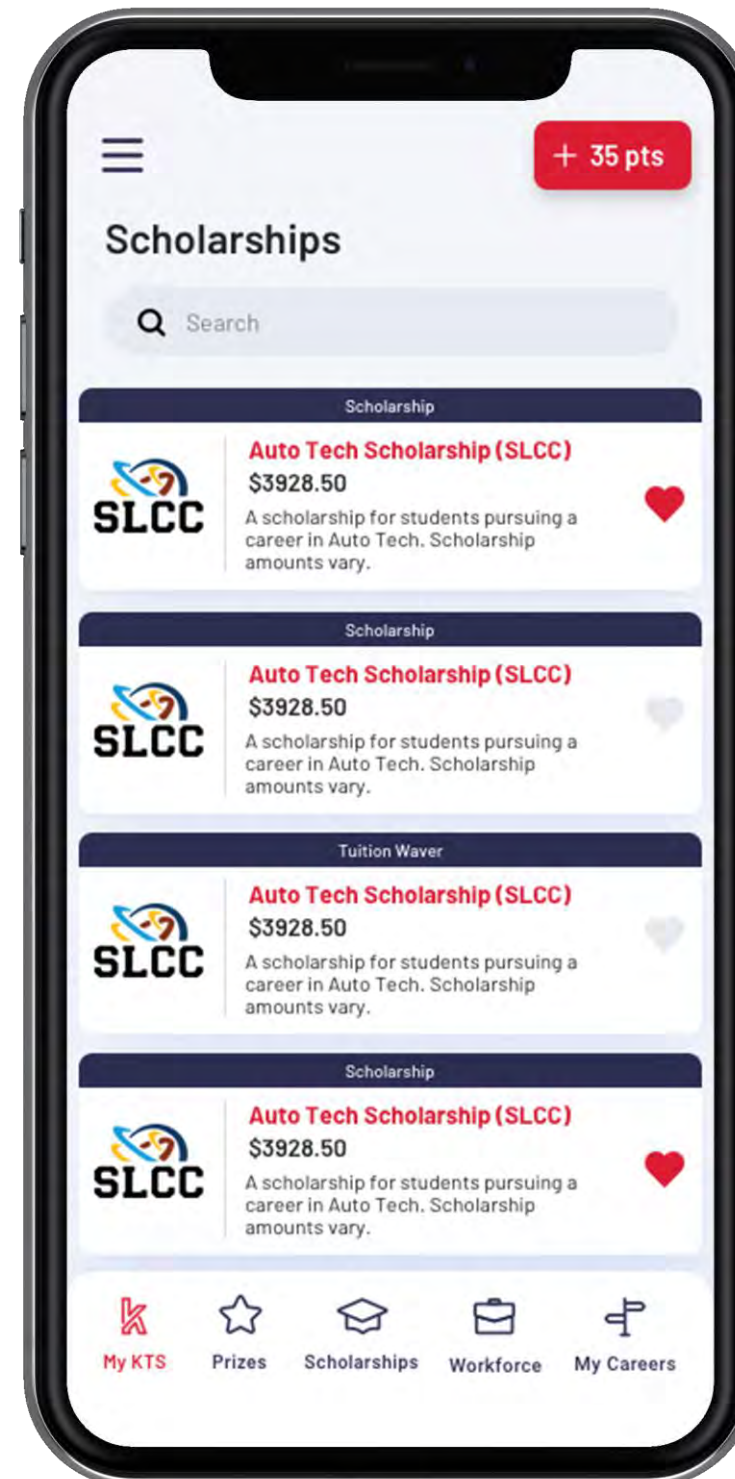
There is an in-app Pathways Dashboard that suggests pathways to students, based off their career interests

Keys to Success guides students through available CTE pathways and courses hosted at their school



SCHOLARSHIPS & OPPORTUNITIES DATABASE

Community accounts such as private industry allowing different users to post **scholarships, internships, and opportunities** for students to view and interact with!



COLLEGE APPLICATION WEEK

10,000+
Institutions "favorited"
by students

2,000+
Applications submitted using
Keys to Success

COMPARE INSTITUTIONS

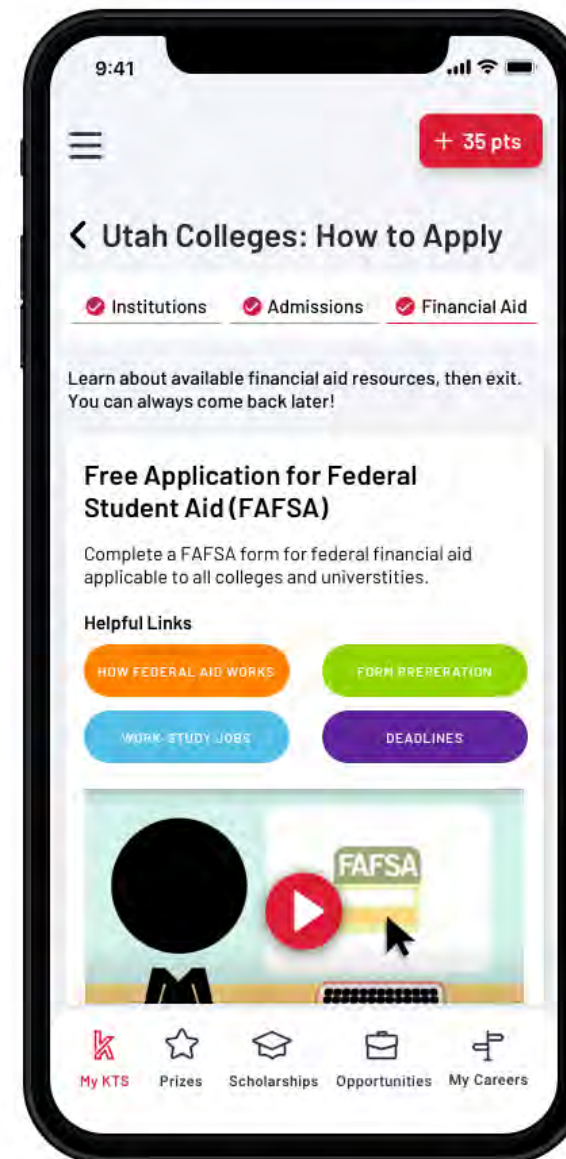
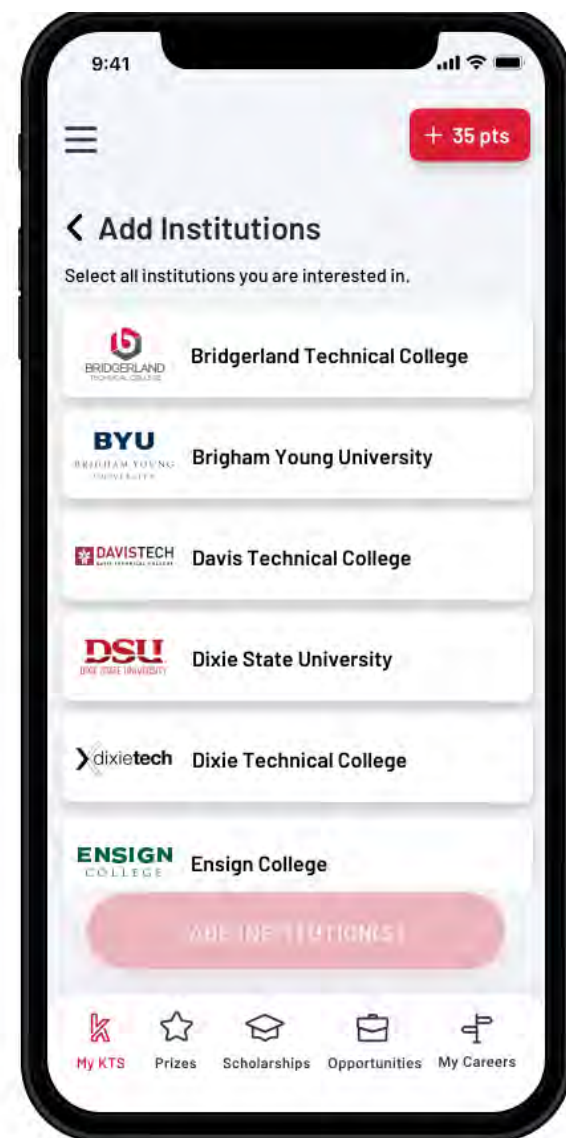
Compare and contrast all Utah higher education institutions based by location, tuition, and degrees offered.

APPLY

Apply in-app to Utah colleges & universities! Application fee waiver codes included.

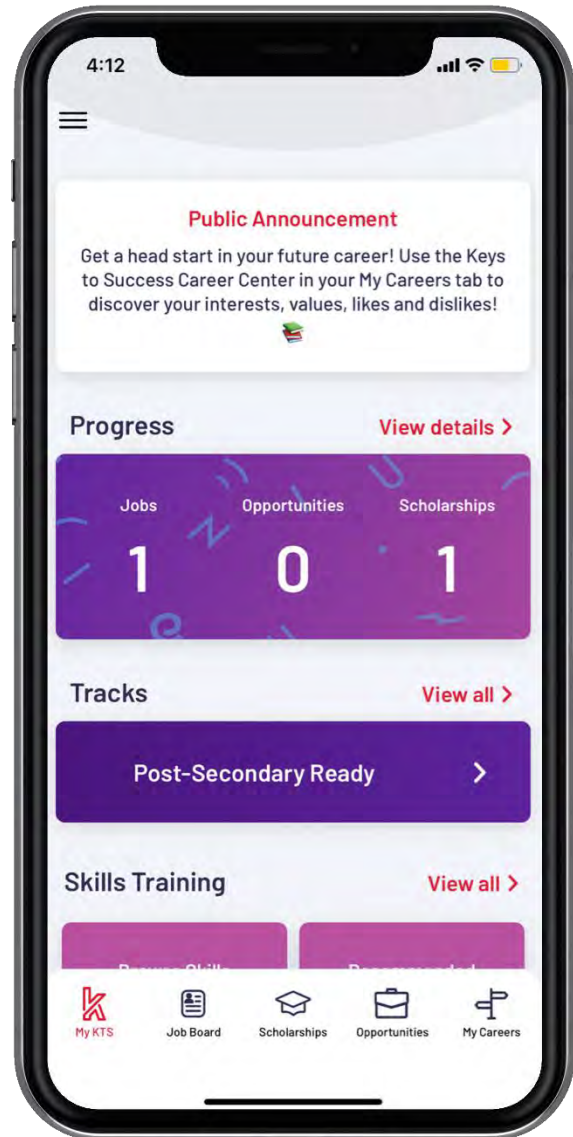
EXPLORE FINANCIAL AID

Tutorials and guides for FAFSA, along with access to more than \$160M in Utah Scholarships

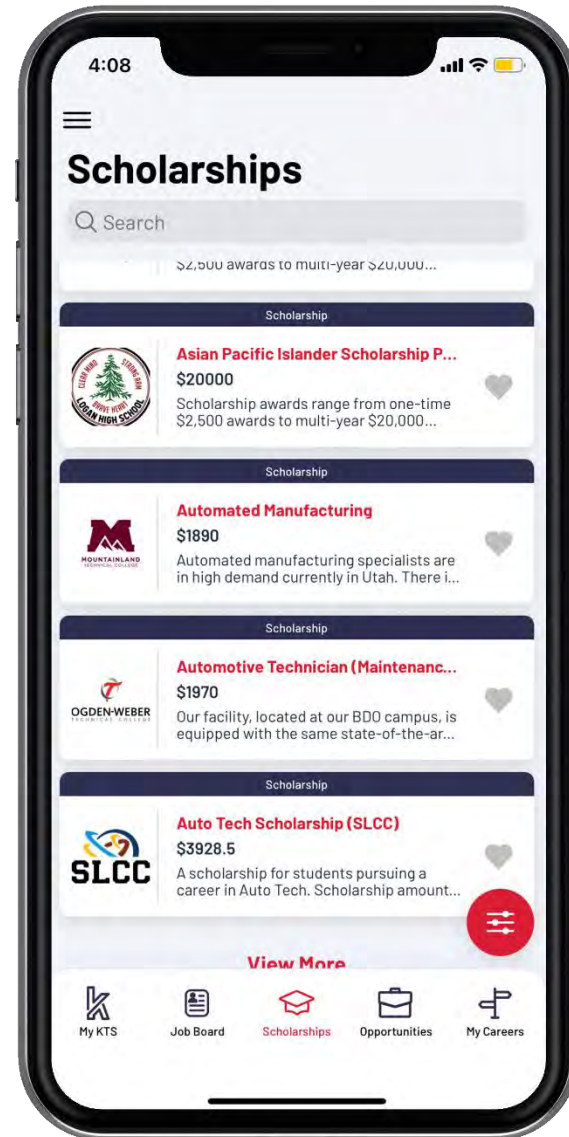


KEY FEATURES: New! Institution Account

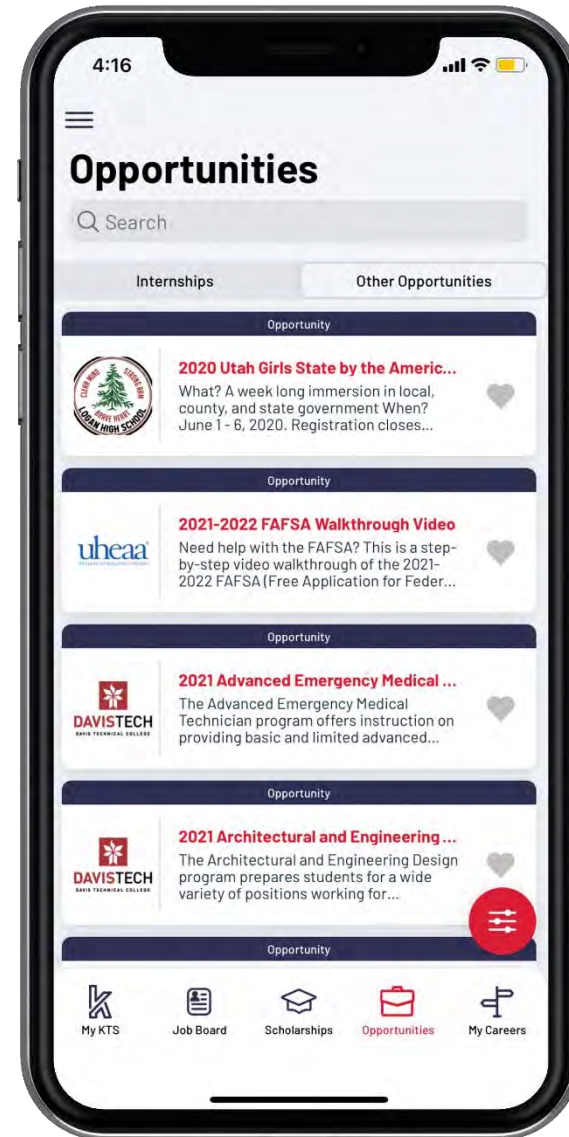
KEY FEATURES



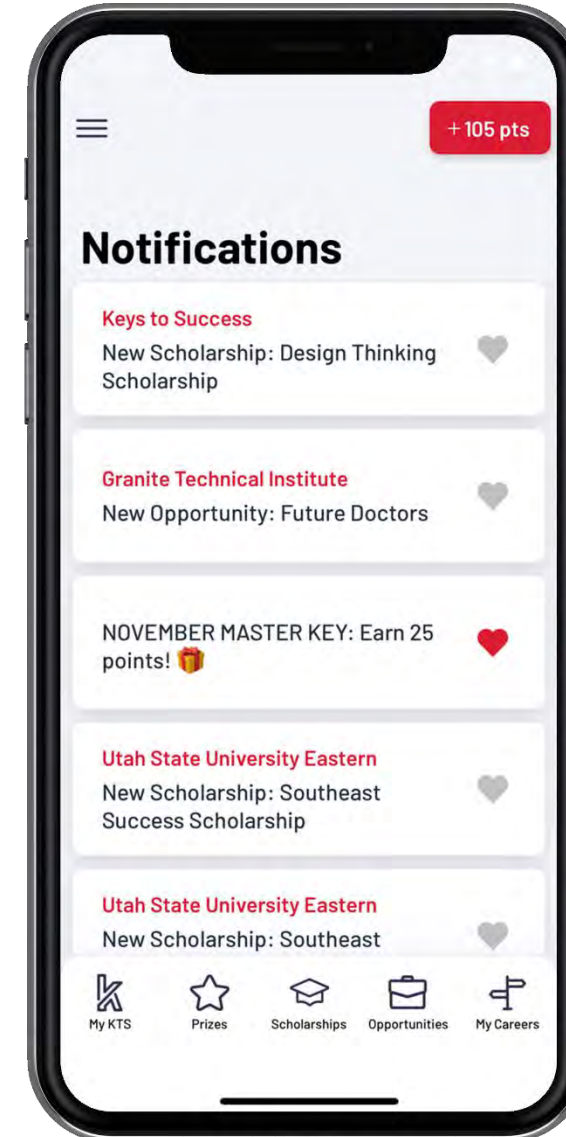
ACCESS STUDENT INTERESTS & ACTIVITY



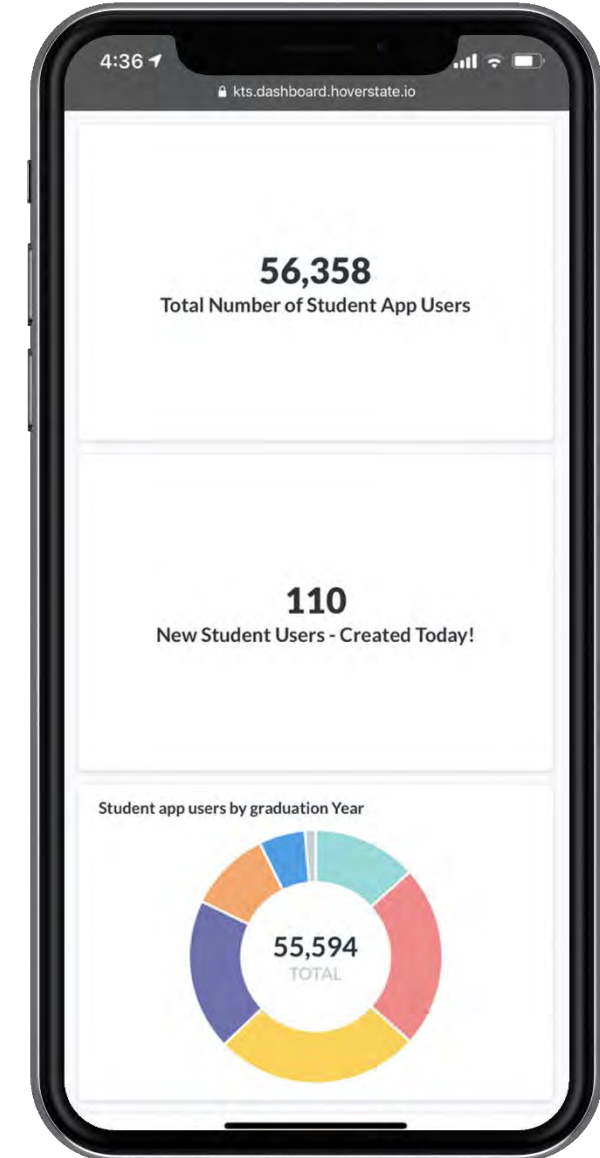
UPLOAD SCHOLARSHIPS



UPLOAD OPPORTUNITIES



SEND NOTIFICATIONS



TRACK TRENDS

COLLABORATIVE PARTNERSHIP

Areas of Focus

1. Lead Generation & Pre-Application
2. Scholarship Applications
3. Adult Learners



KEYS
TO
SUCCESS

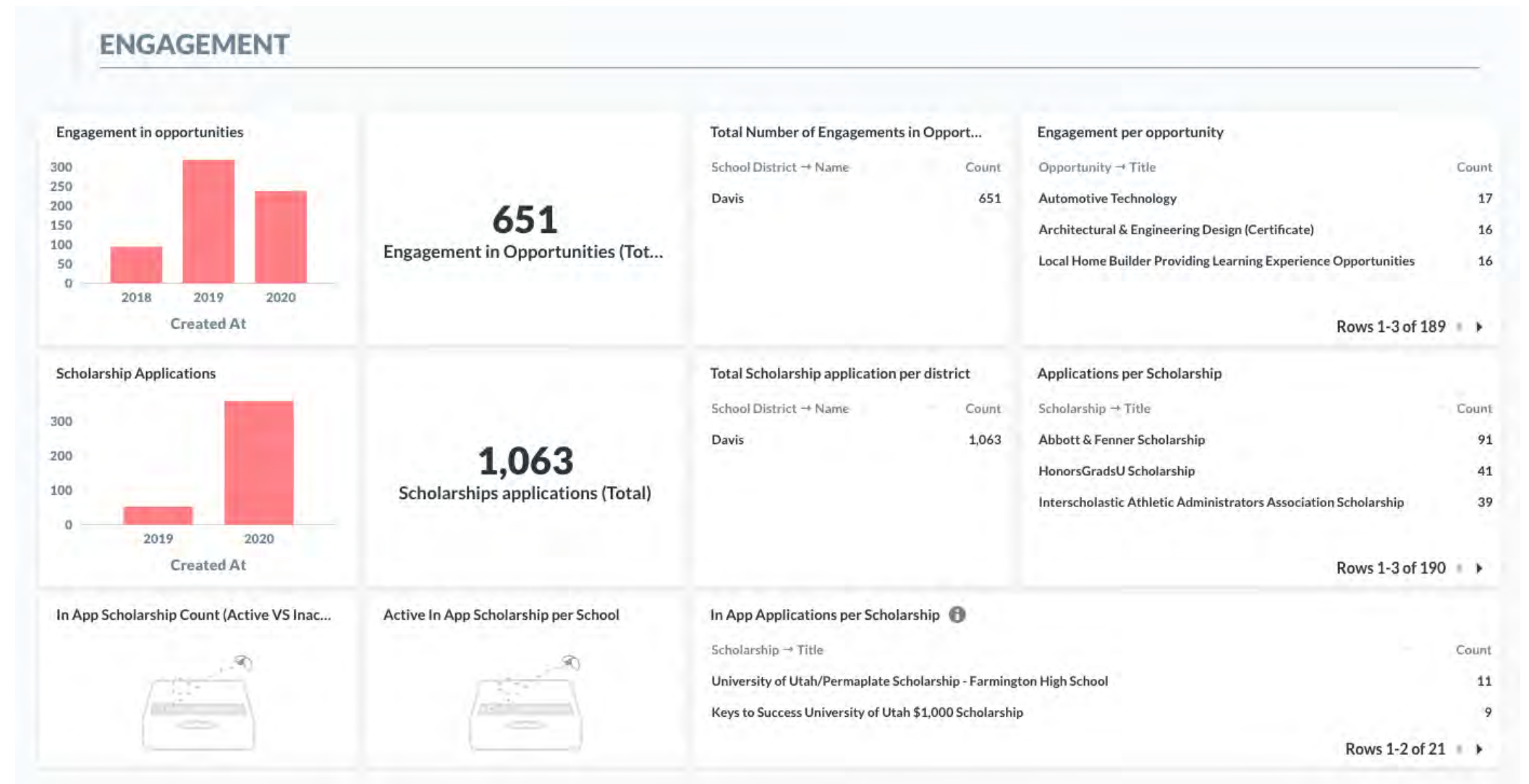


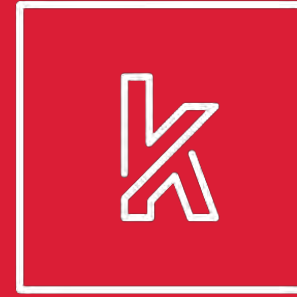
UTAH
SYSTEM OF
HIGHER
EDUCATION

TRACK TRENDS

METABASE

Metabase is a way to **view school specific data** regarding the top 5 career choices students are picking, popular opportunities, how many students are engaging with your scholarships, and MUCH MORE!





KEYS
TO
SUCCESS

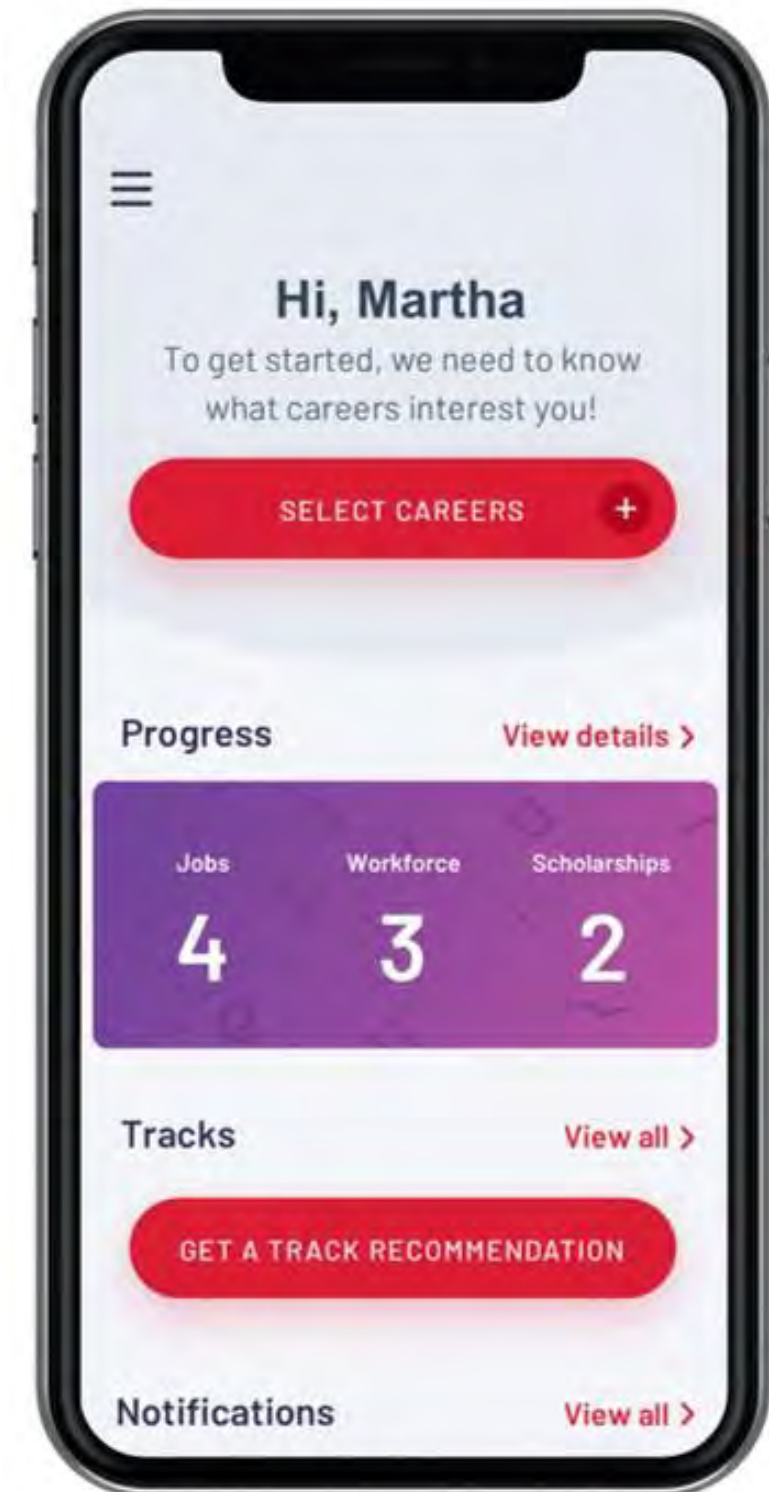
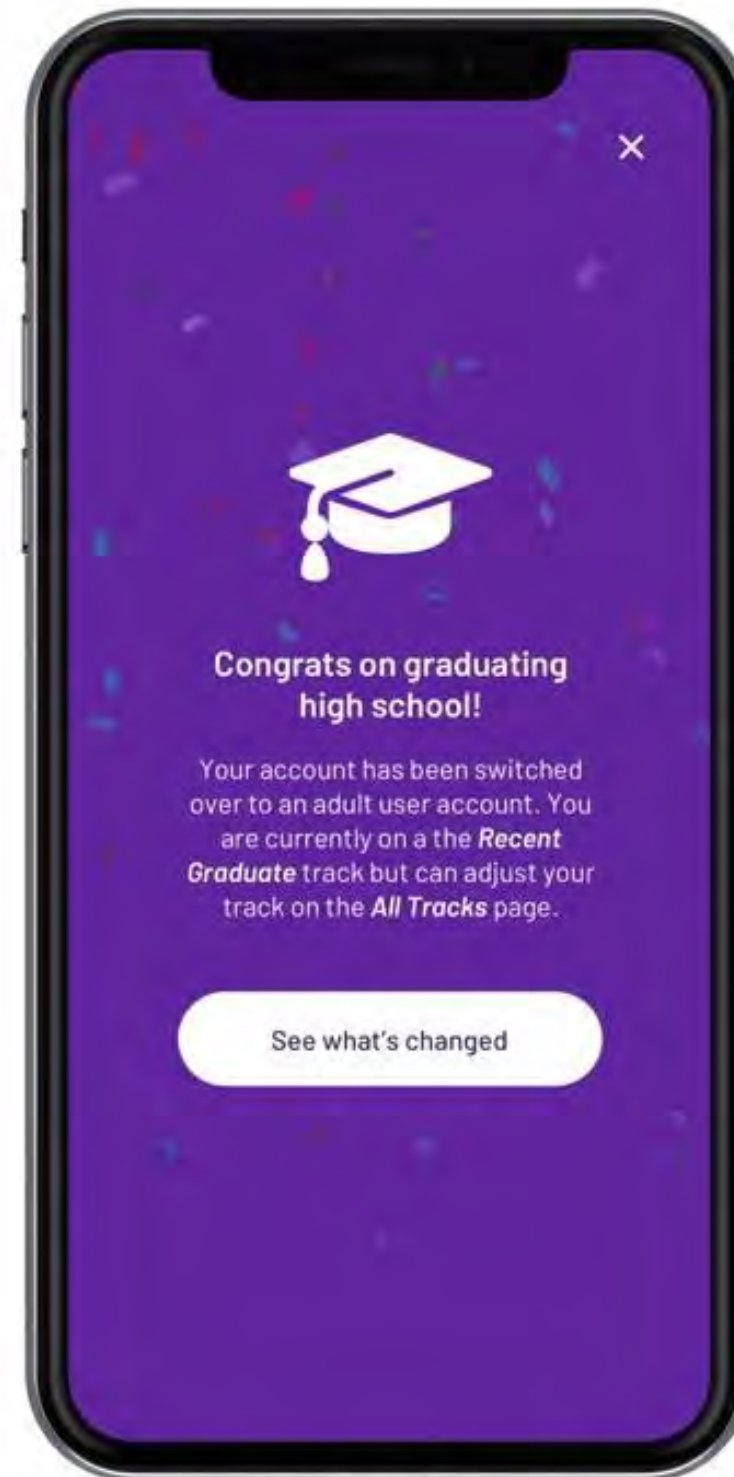
ADULT USERS

KEEP GOING!

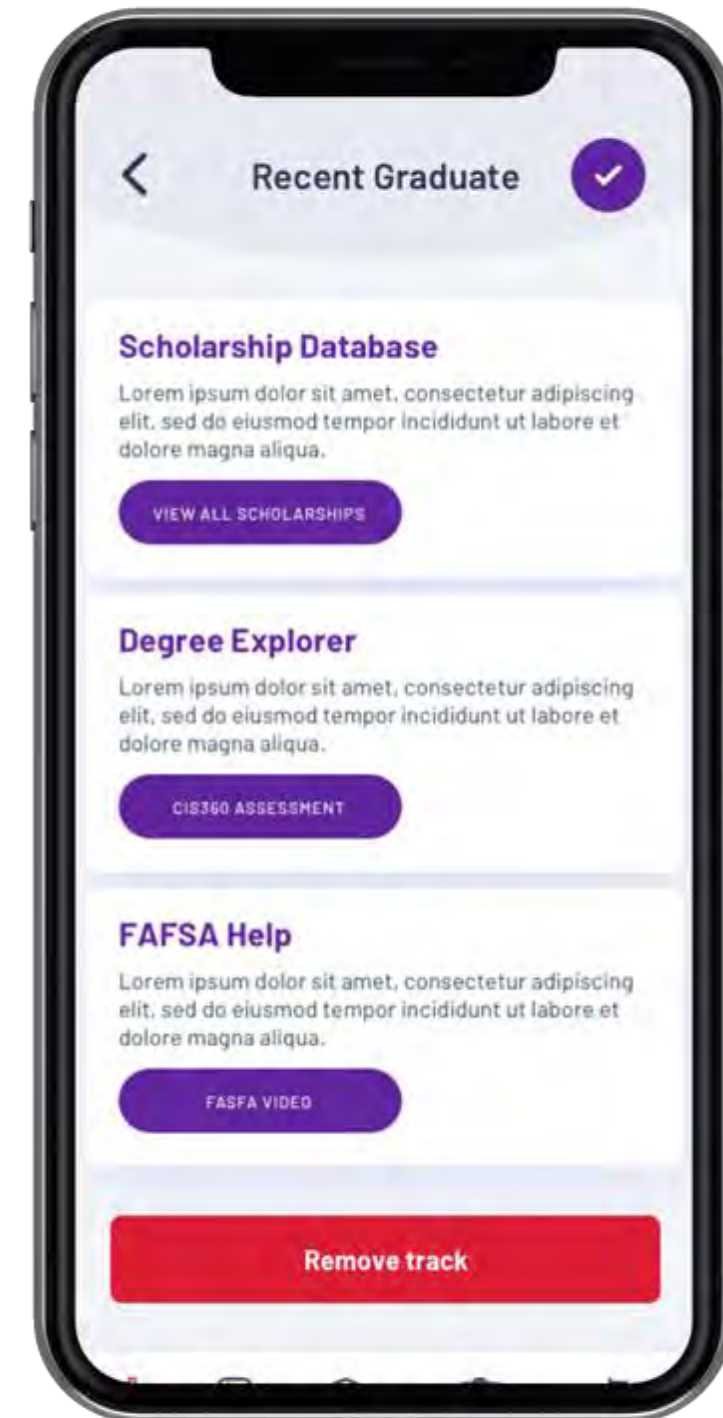
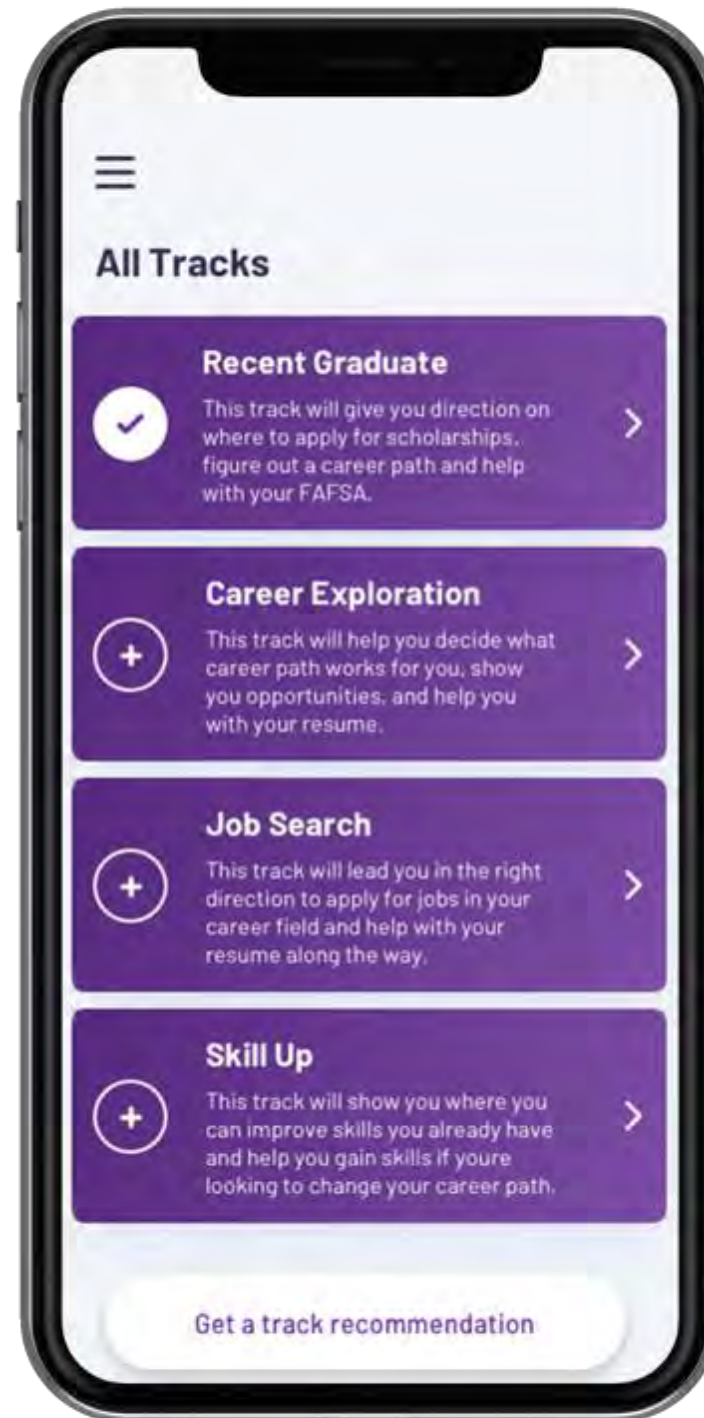
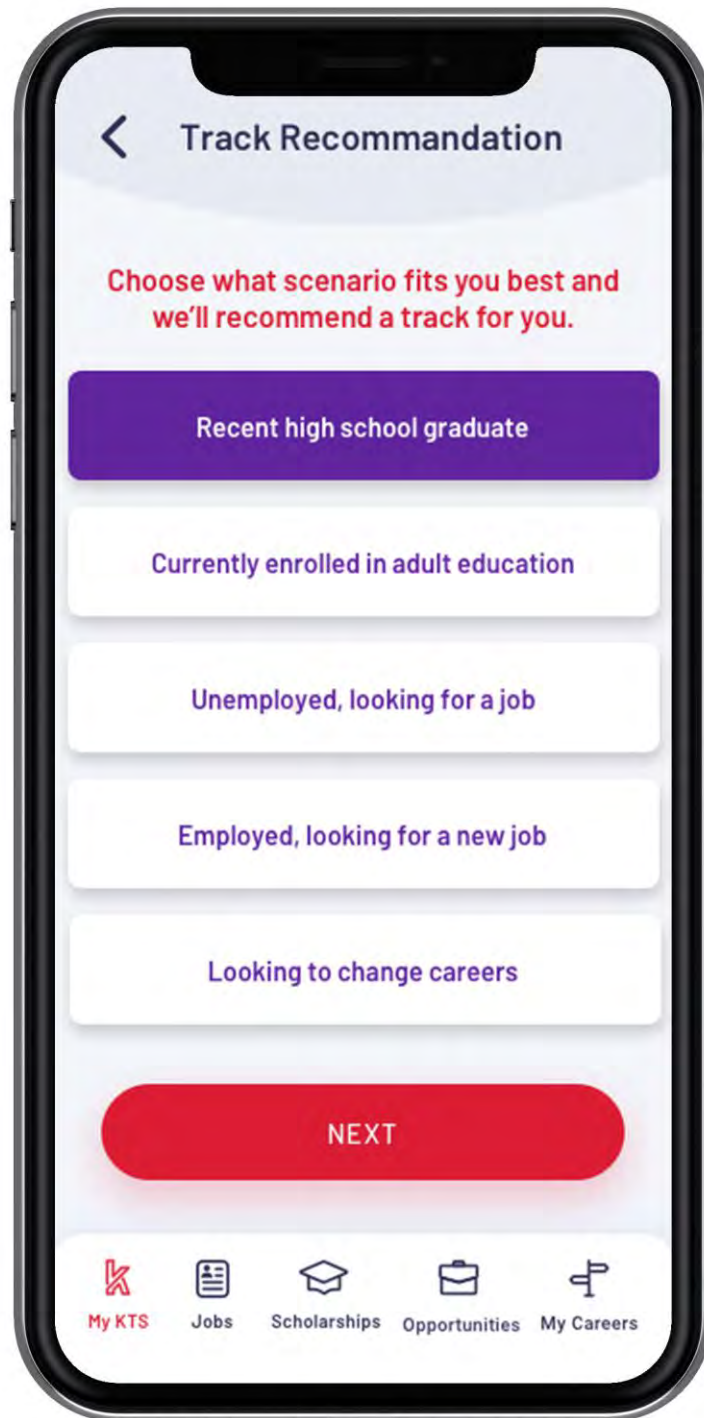
After high school graduation, **students can still utilize Keys to Success** through the Adult Portal!

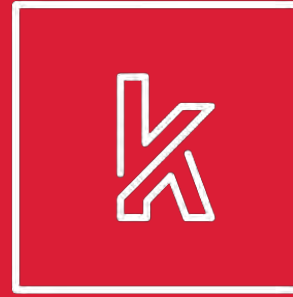
Student accounts are automatically rolled over to an adult account upon graduation.

Users continue to have access to **job board, internships, scholarships, assessments,** and more!



TRACK SELECTION





KEYS
TO
SUCCESS

THANK YOU!

WWW.KTSUTAH.ORG

USHE Data Book

The Costs and Benefits of Higher Education

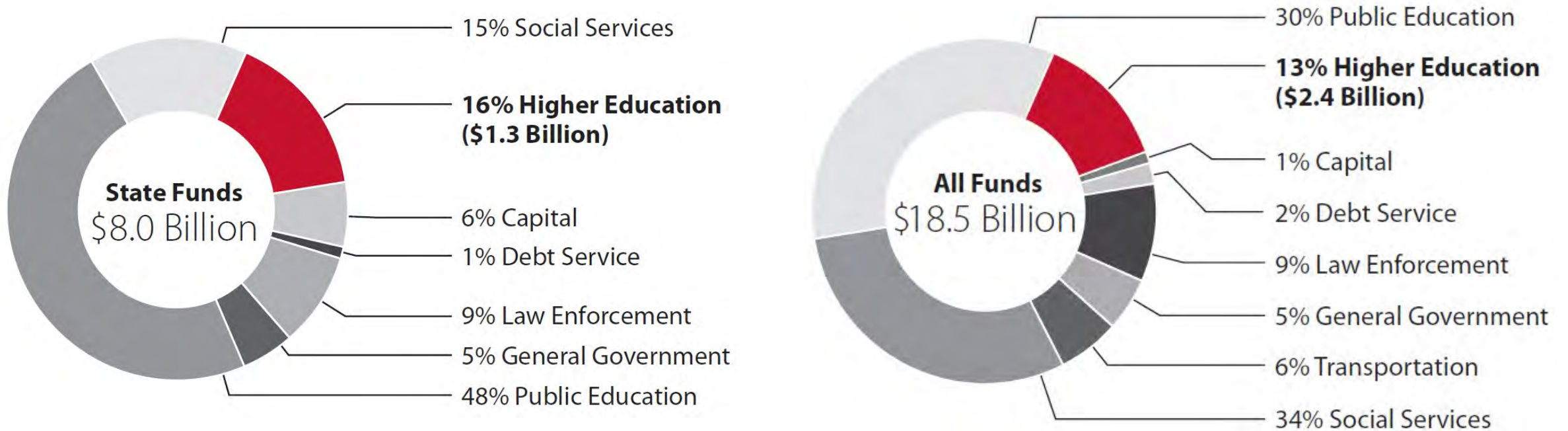
November 19, 2021

INFORMED DECISIONS™

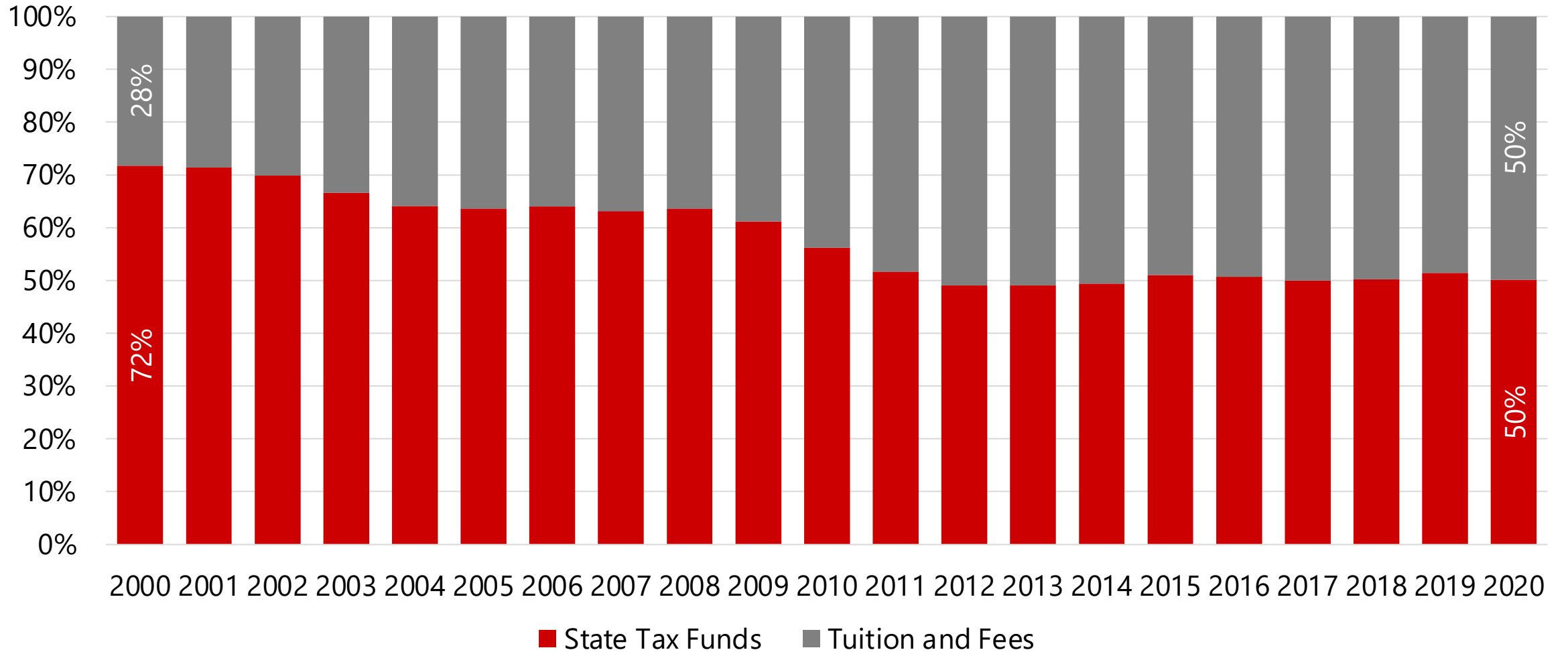
Costs of Higher Education

- Utah Budget
- State Tax Funds vs. Tuition and Fees
- Expenditures per Student
- Revenues and Expenditures by Category
- Tuition and Fees
- Net Price and Financial Aid

Utah Budget, FY 2020

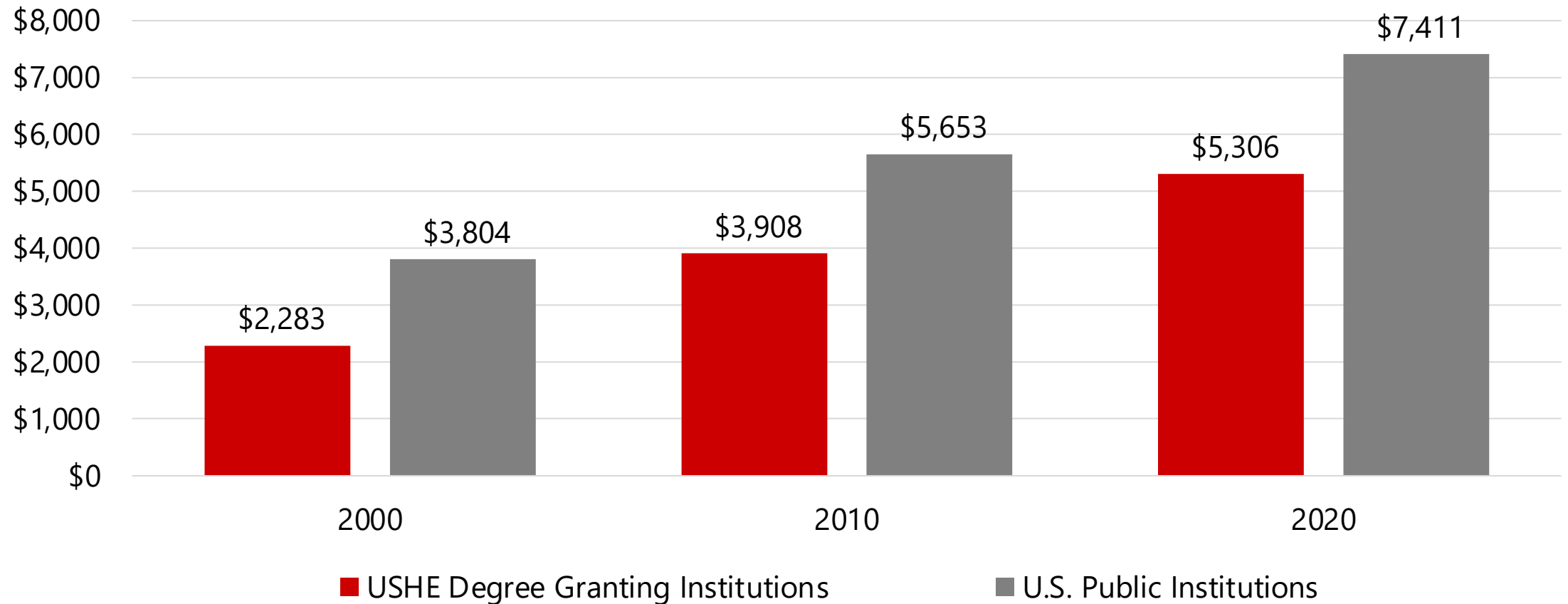


USHE Degree-Granting Institutions' Revenues by Major Source, FY 2000–FY 2020



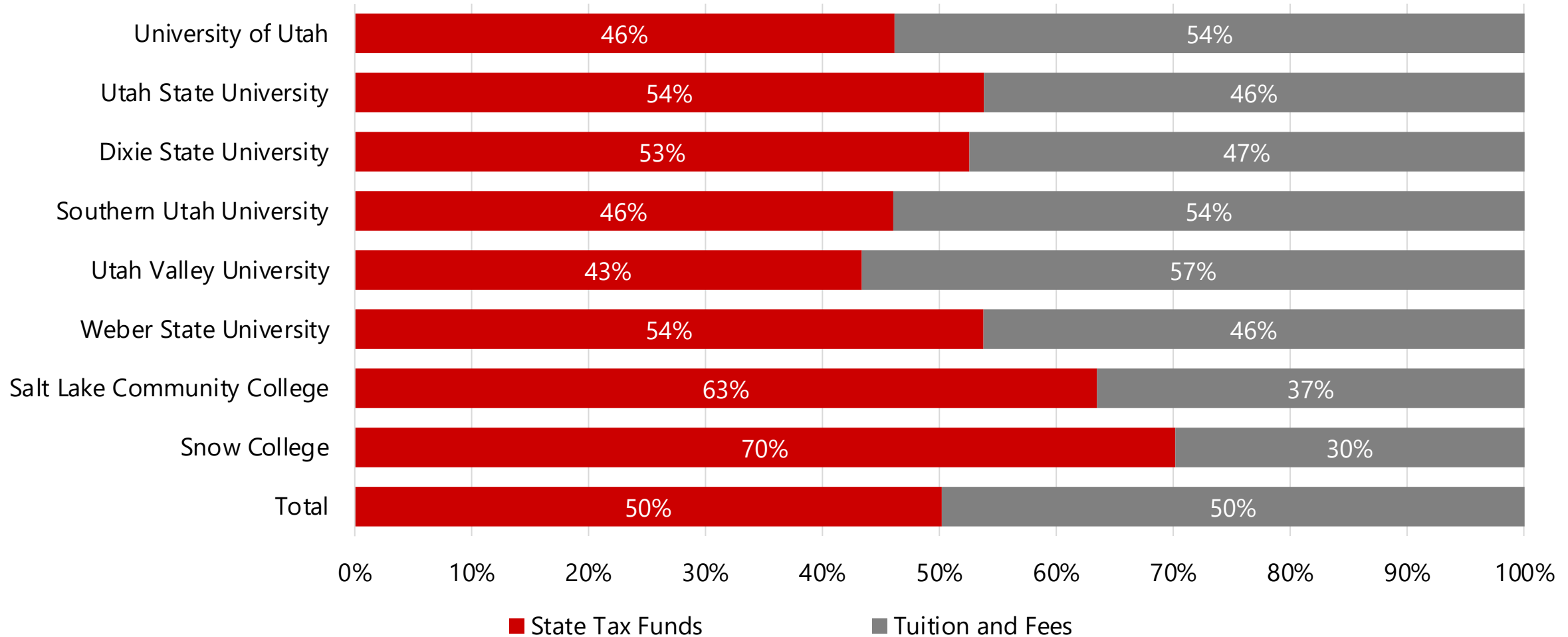
Average Undergraduate Resident Tuition and Fees for USHE Degree-Granting Institutions and U.S. Public Universities, FY 2000, FY 2010, and FY 2020

Inflation-Adjusted 2020 Dollars

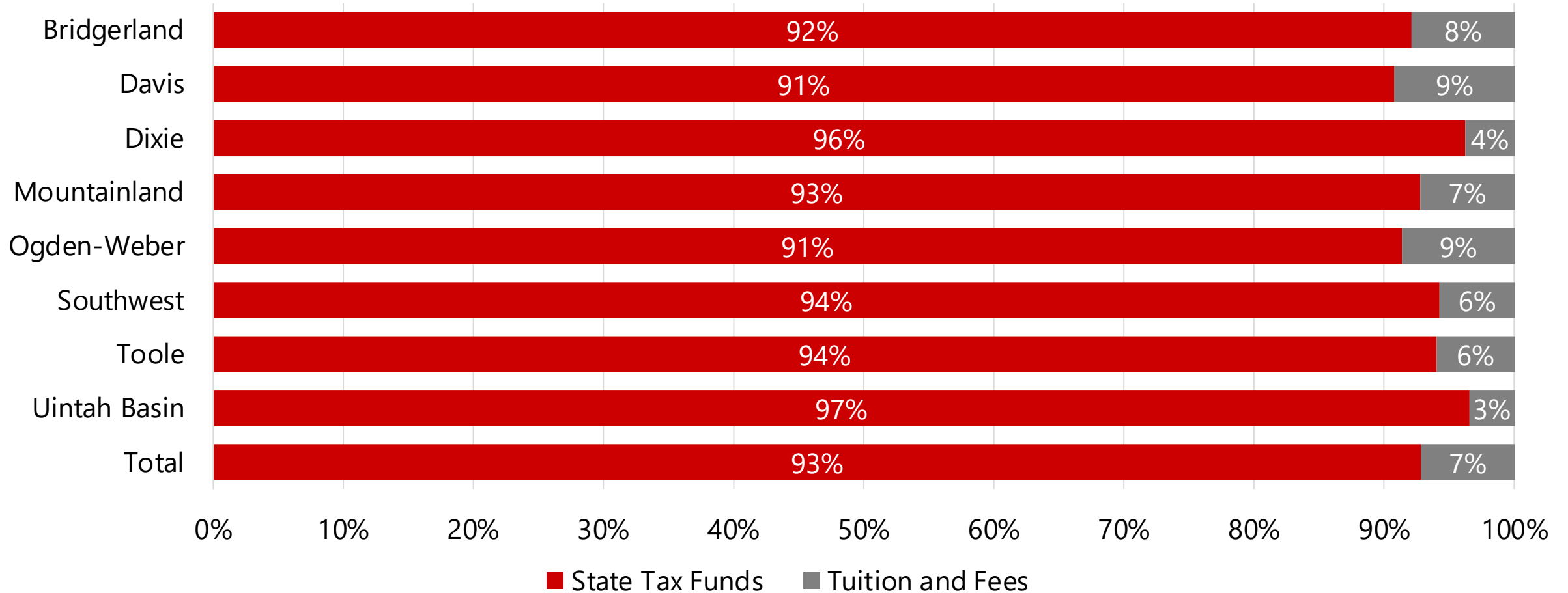


Note: Data are for the entire academic year and are average charges for full-time students.
Source: Utah System of Higher Education and National Center for Education Statistics Table 330.1

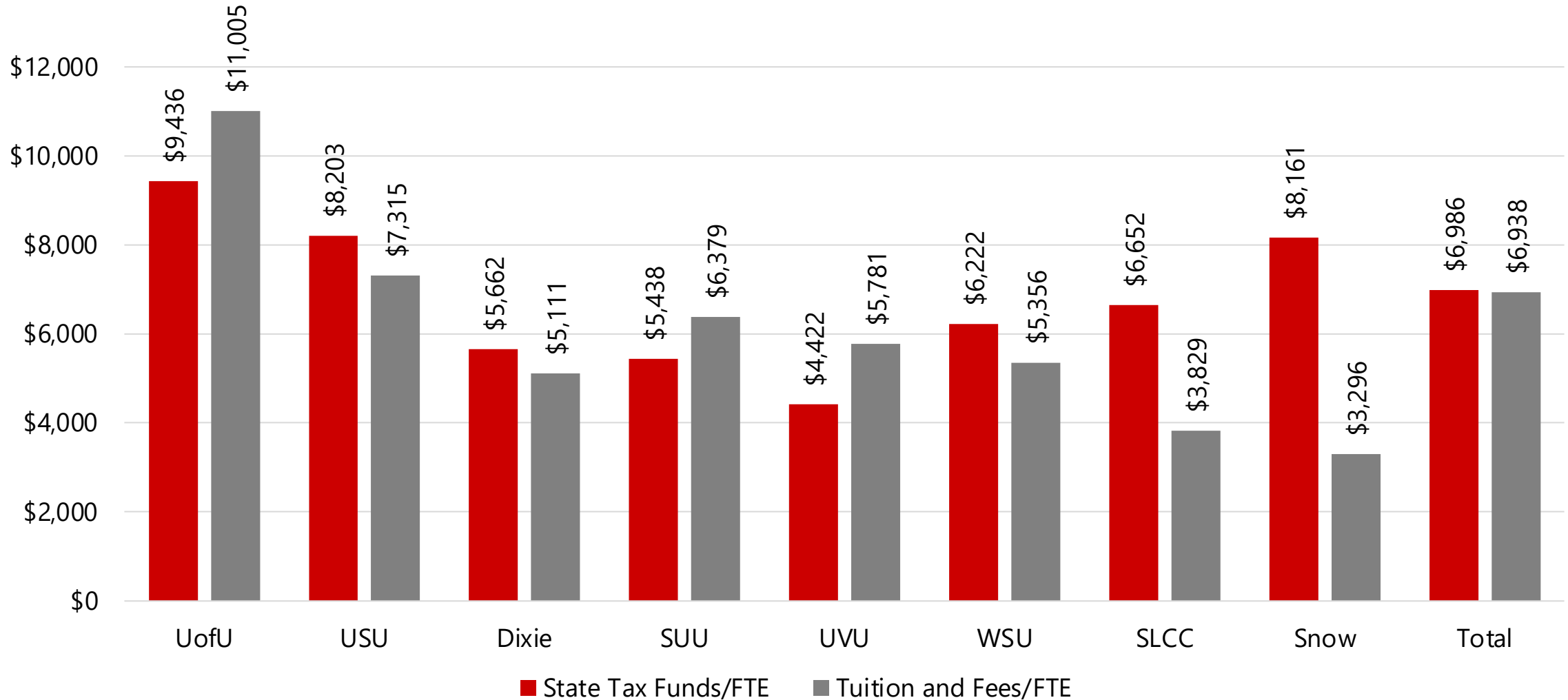
USHE Degree-Granting Institutions' Revenues by Major Source, FY 2020



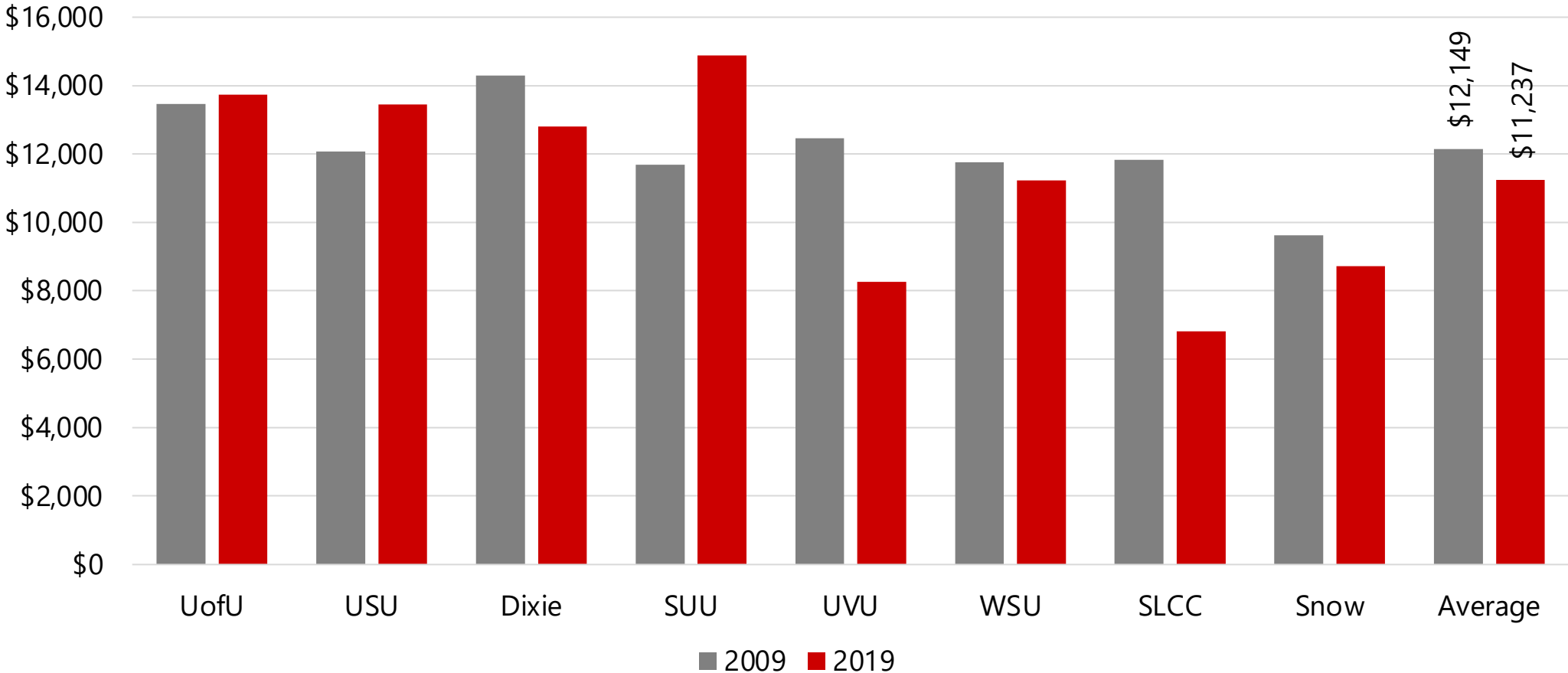
USHE Technical Colleges' Revenues by Major Source, FY 2020



USHE Expenditures per FTE Student by Major Revenue Source for Degree-Granting Institutions, FY 2020



Net Price for Students Receiving Federal, State, Local, or Institutional Grant Aid at Degree-Granting Institutions, 2009 & 2019



Benefits of Higher Education

- Employment
- Enrollment
- Degrees and Awards
- Research and Innovation
- Individual and Societal Benefits of Educational Attainment

USHE Employment by Institution, FY 2020

Note: Estimated Headcount is calculated using Bureau of Economic Analysis data.

Source: Utah System of Higher Education and Bureau of Economic Analysis

Institution	Employee FTE Count	Estimated Headcount
University of Utah	22,939	28,880
Utah State University	5,996	7,549
Weber State University	2,618	3,297
Southern Utah University	1,627	2,048
Snow College	582	732
Dixie State University	1,362	1,714
Utah Valley University	3,441	4,332
Salt Lake Community College	2,123	2,672
Bridgerland Technical College	174	219
Davis Technical College	253	318
Dixie Technical College	105	132
Mountainland Technical College	216	272
Ogden-Weber Technical College	323	407
Southwest Technical College	64	81
Tooele Technical College	52	65
Uintah Basin Technical College	87	110
State Boards of Regents & Statewide Programs	451	568
Degree-Granting Institutions	40,687	51,225
Technical Colleges	1,274	1,604
Total	42,412	53,397

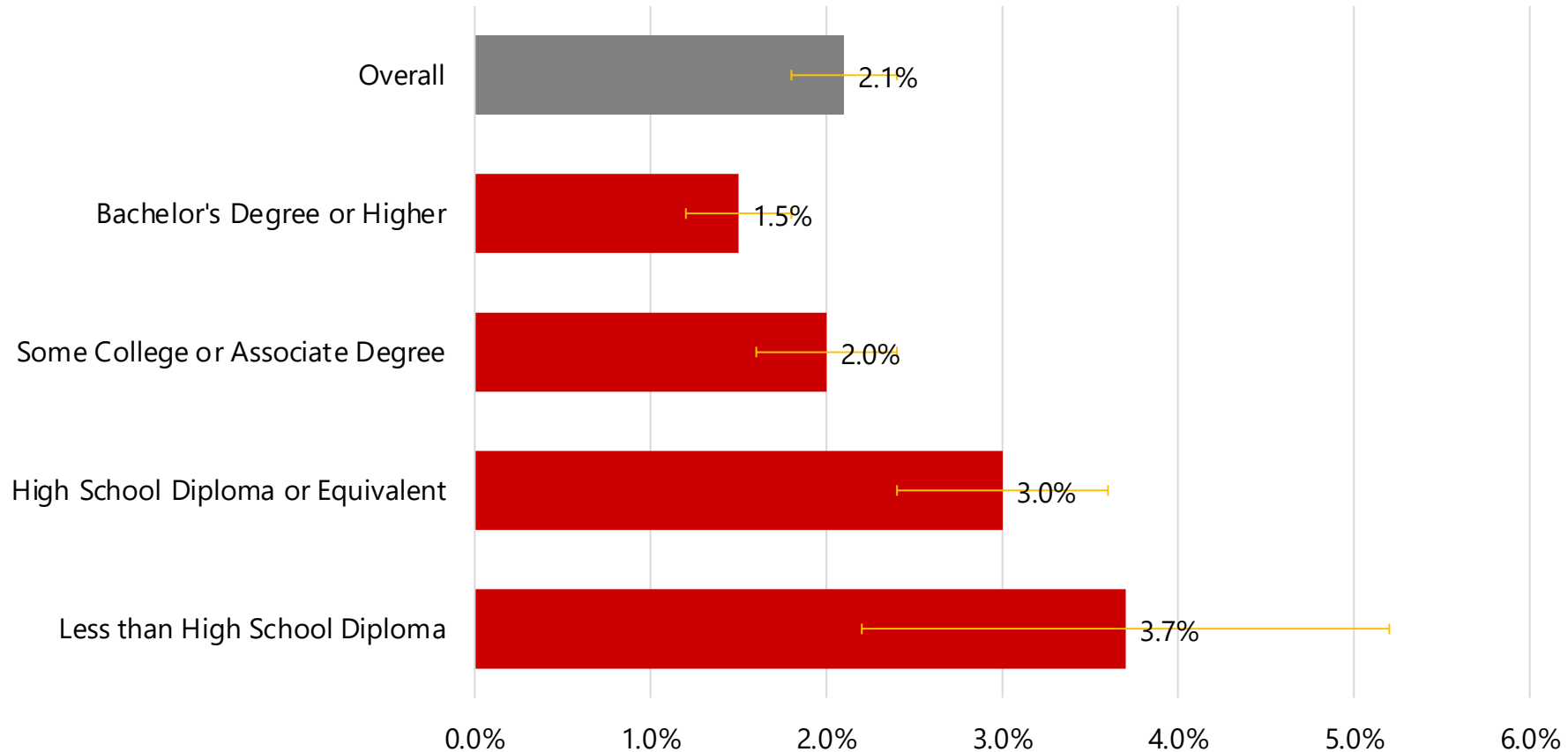
Degrees and Certificates Awarded by USHE Degree-Granting Institutions, FY 2020

institution	Certificate of Less than 1 Year	Certificate of 1–2 years	Associate's Degree	Bachelor's Degree	Post-Baccalaureate Certificate	Master's Degree	Post-Master's Certificate	Doctor's Degree—Professional Practice	Doctor's Degree—Research/Scholarship	Total
University of Utah	NA	NA	NA	5,310	450	2,296	224	496	371	9,147
Utah State University	379	74	1,209	4,411	115	837	NA	7	96	7,128
Weber State University	84	32	2,678	2,603	52	333	NA	NA	NA	5,782
Southern Utah University	24	380	963	1,210	NA	450	NA	NA	NA	3,027
Snow College	297	98	1,010	29	NA	NA	NA	NA	NA	1,434
Dixie State University	303	406	863	936	NA	30	NA	NA	NA	2,538
Utah Valley University	186	3,376	2,352	3,713	5	285	NA	NA	NA	9,917
Salt Lake Community College	791	874	3,393	NA	NA	NA	NA	NA	NA	5,058
Total	2,064	5,240	12,468	18,212	622	4,231	224	503	467	44,031

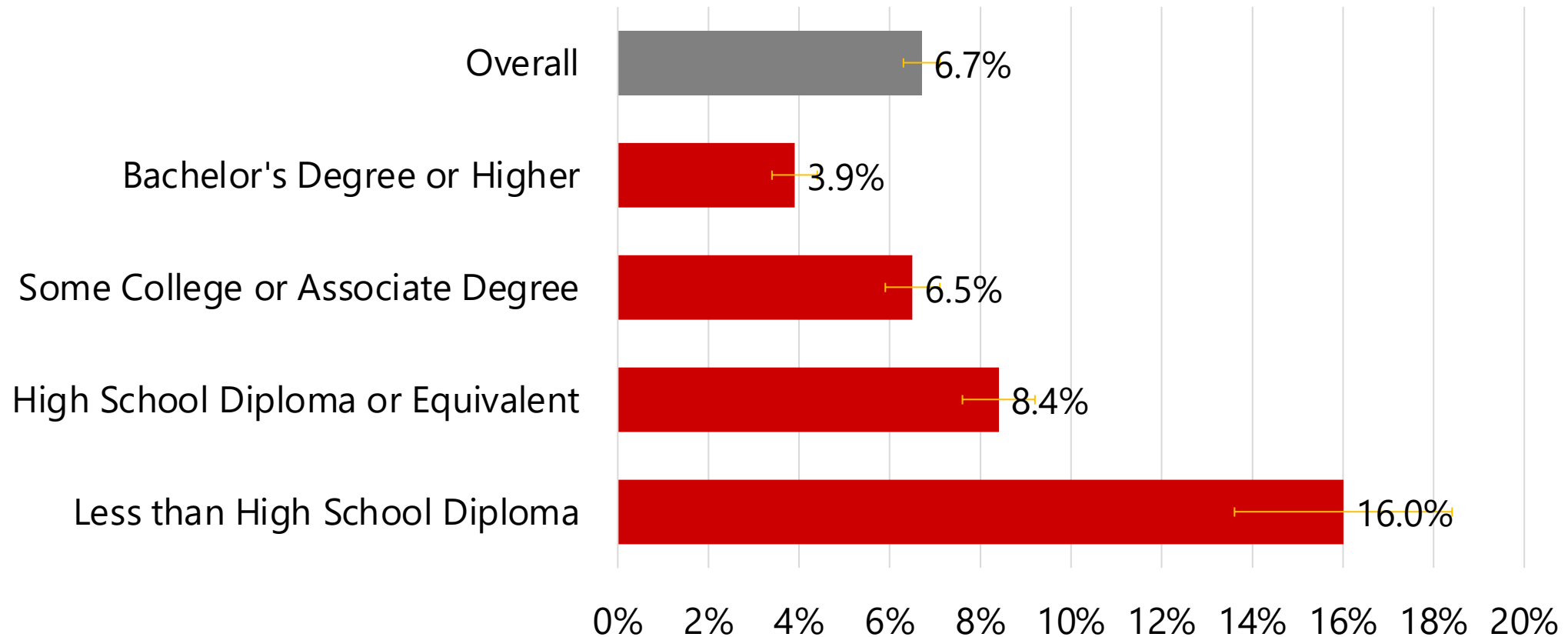
Most Awarded Technical College Certificates, FY 2020

Postsecondary Students		Secondary Students	
Program	Graduates	Program	Graduates
Certified Nurse's Assistant	662	Certified Nurse's Assistant	710
Licensed Practical Nurse	283	Emergency Care Attendant (EMT Ambulance)	88
Welding Technology/Welder	255	Automotive Mechanics Technology	81
Medical/Clinical Assistant	245	Carpentry/Carpenter	73
Cosmetology/Cosmetologist	225	Pharmacy Technician/Assistant	69
Emergency Care Attendant (EMT Ambulance)	212	Welding Technology/Welder	42
Phlebotomy Technician/Phlebotomist	206	Nail Technician/Manicurist	35
Commercial Driver's License	201	Phlebotomy Technician/Phlebotomist	29
Electrician	161	Medical Assistant	22
Aesthetician/Esthetician and Skin Care Specialist	147	Home Health Aide/Home Attendant	20

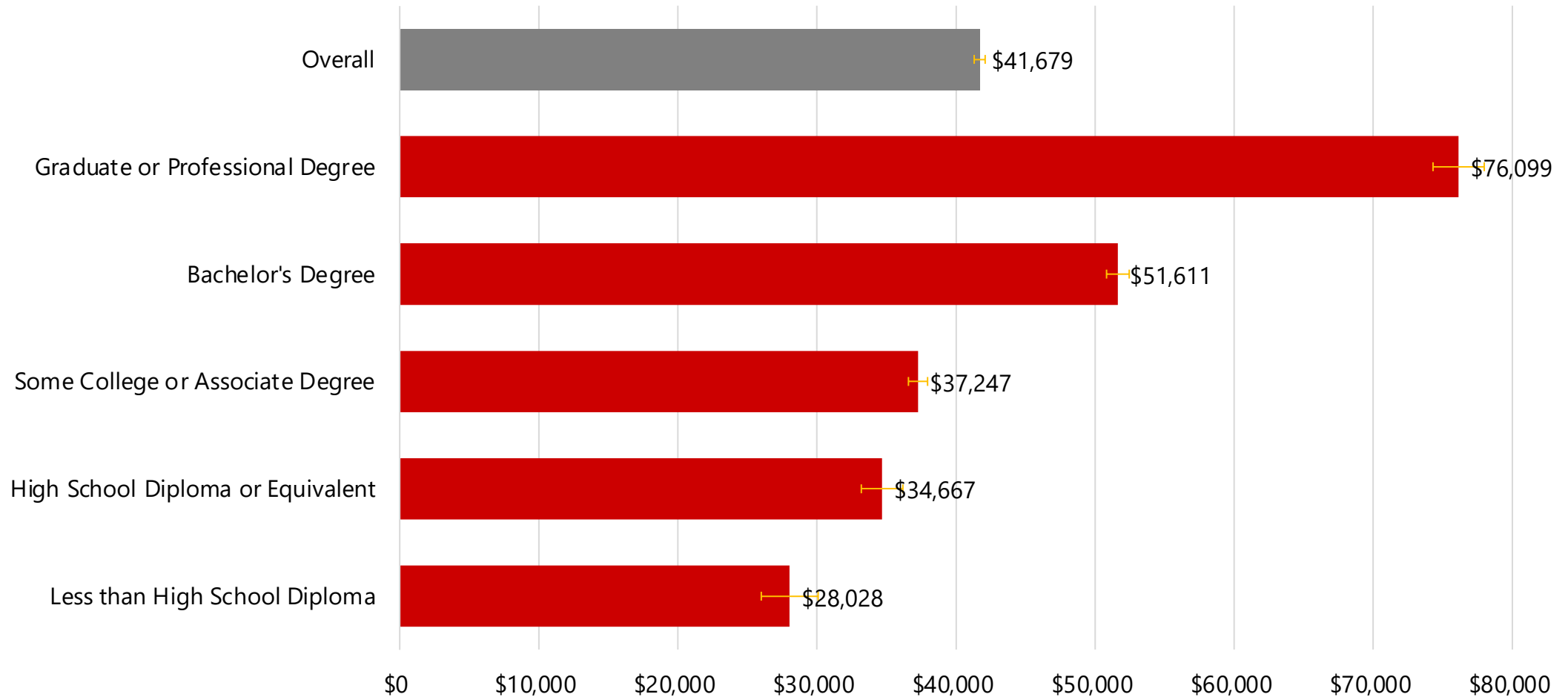
Utah Unemployment Rate by Educational Attainment, 2019



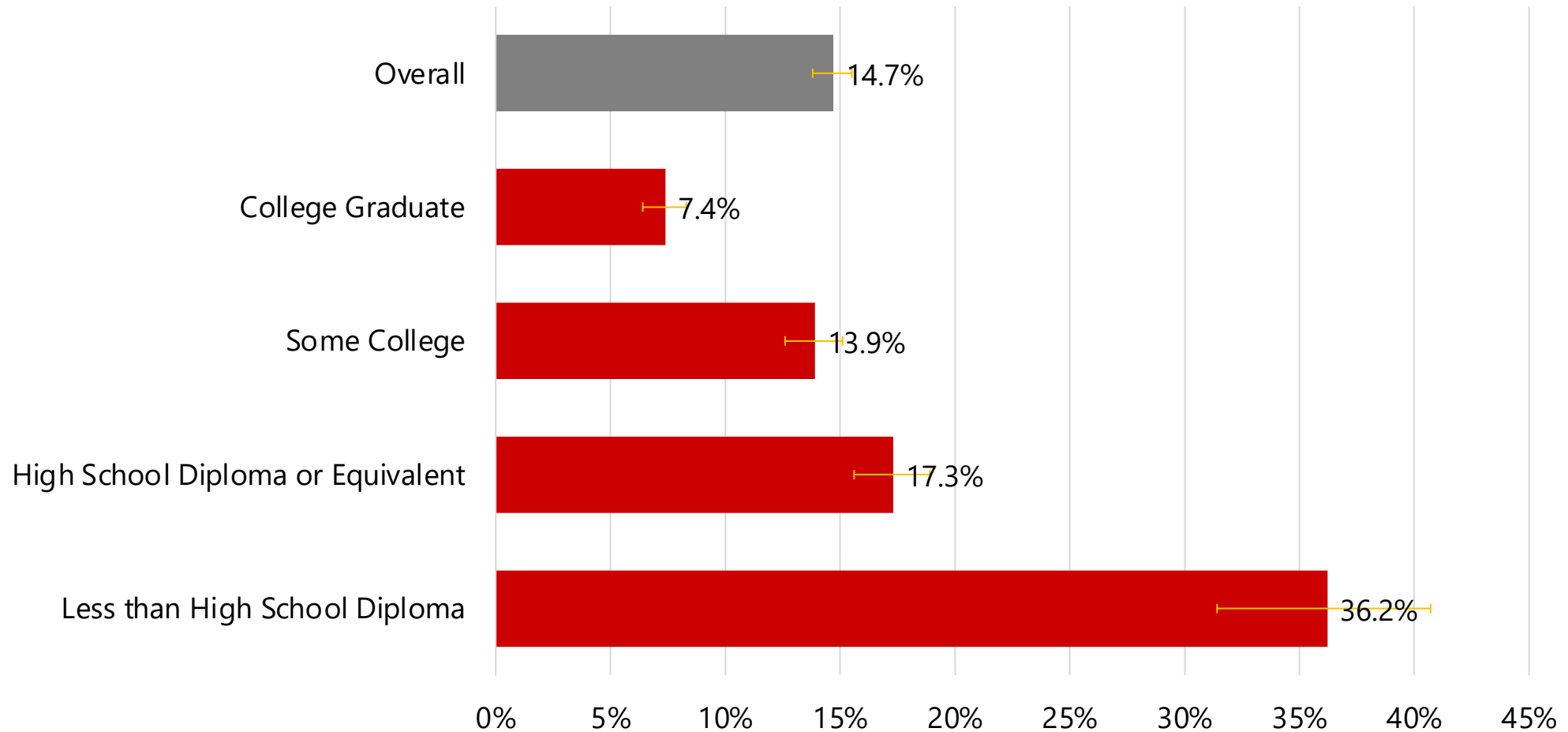
Utah Poverty Rate by Educational Attainment, 2019



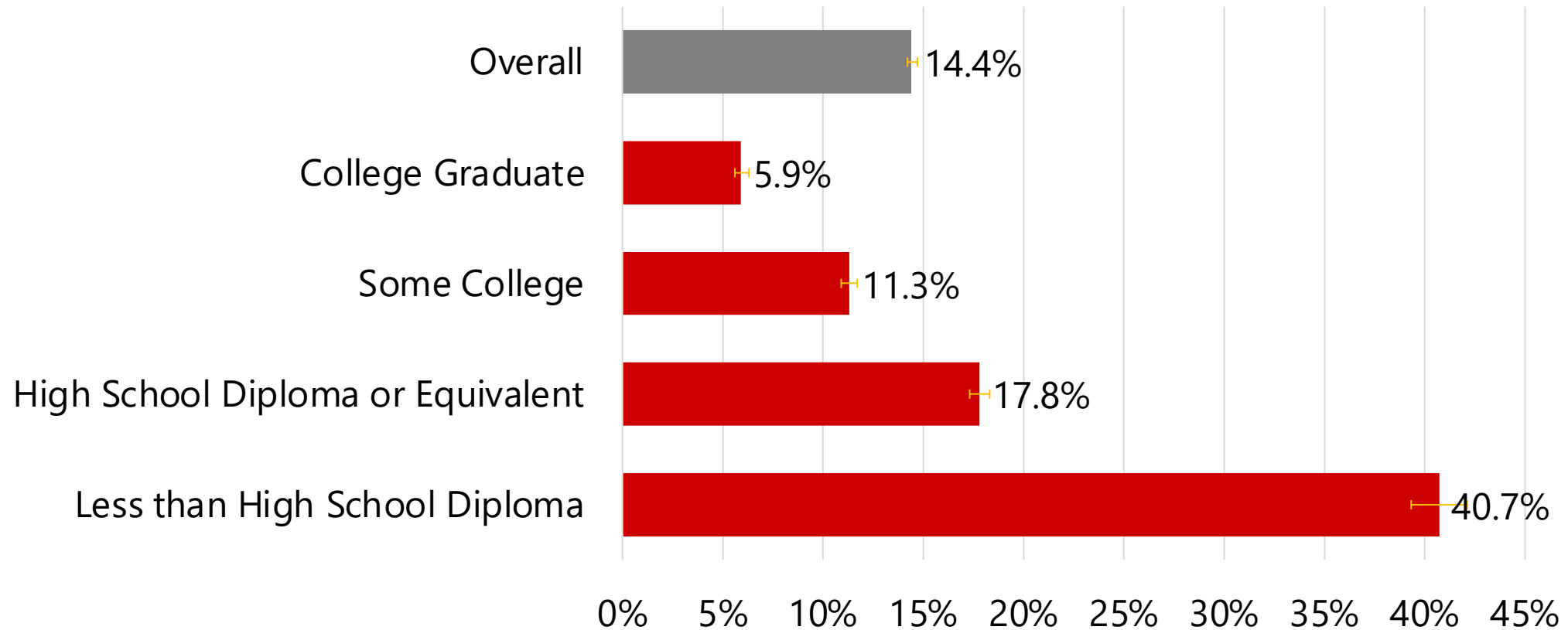
Utah Median Annual Income by Educational Attainment, 2019



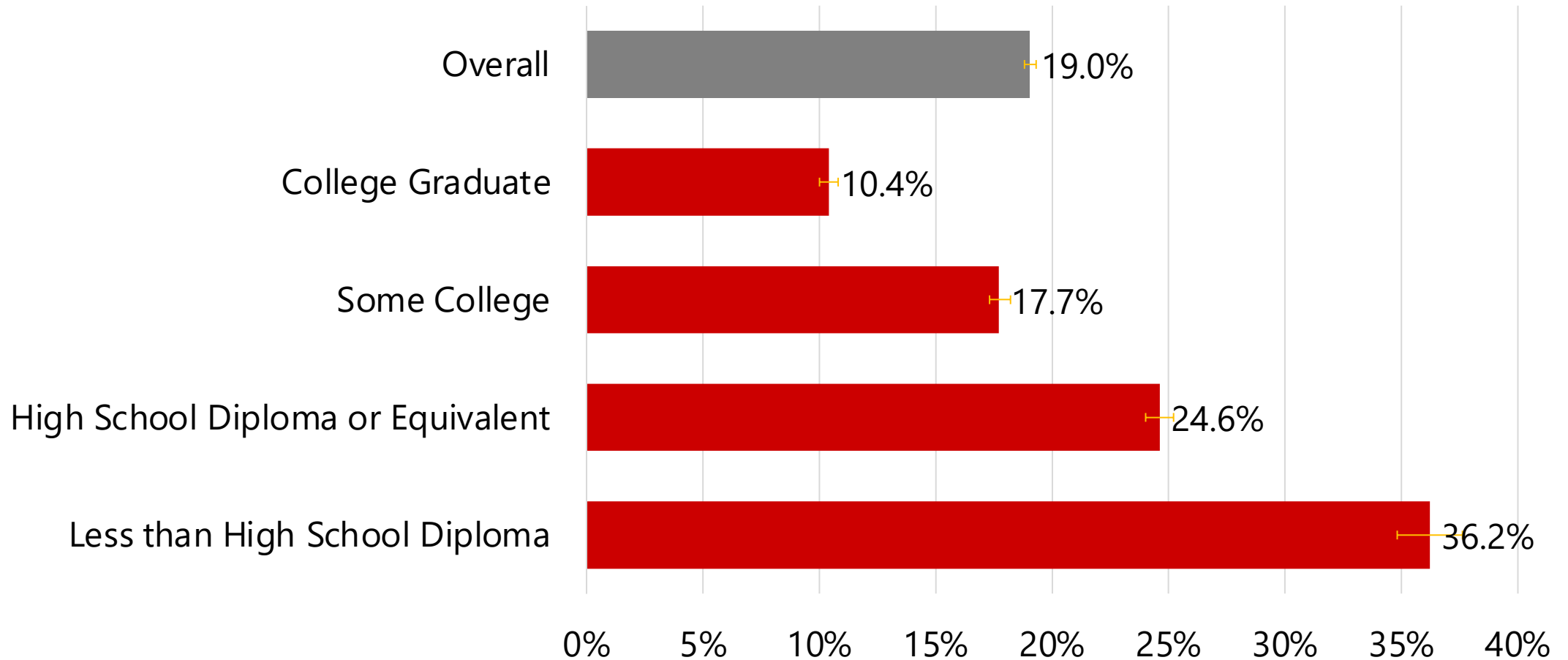
Share of Utah Adults Who Reported Fair or Poor General Health by Educational Attainment, 2019



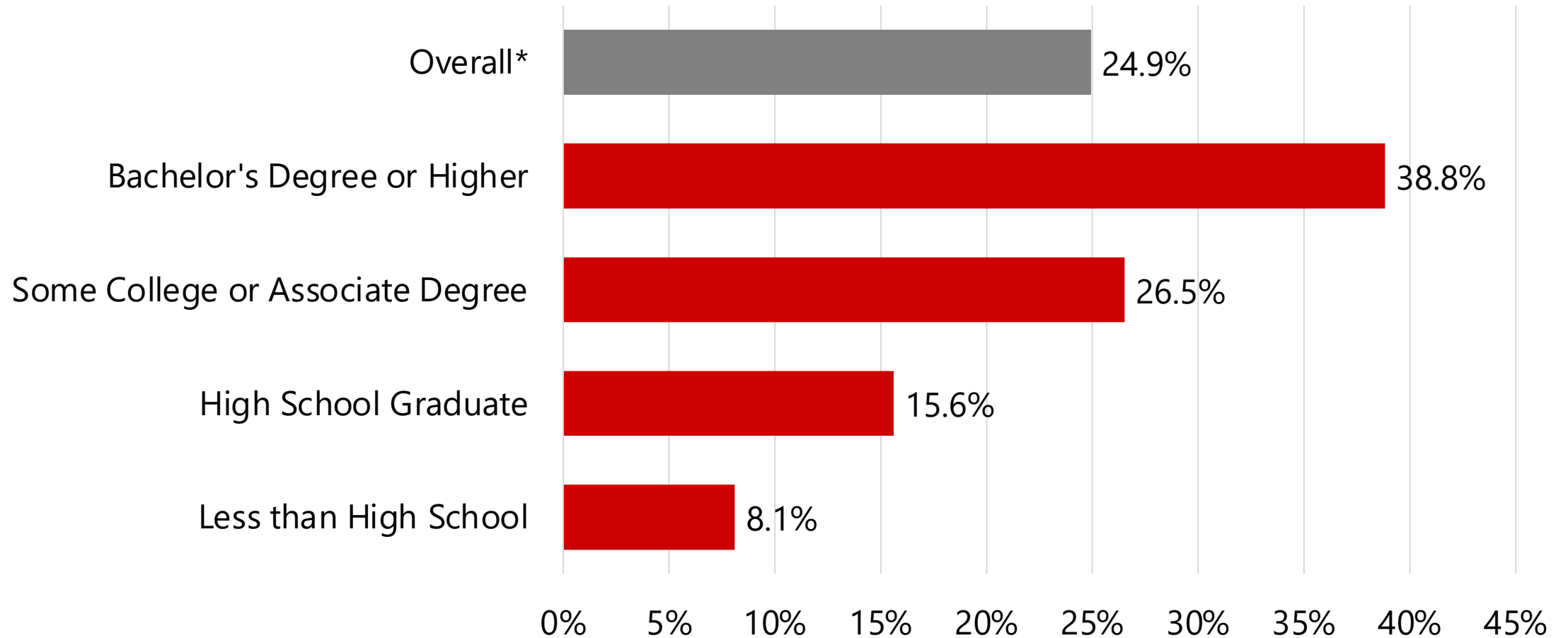
Utah Uninsured Rates by Educational Attainment, 2019



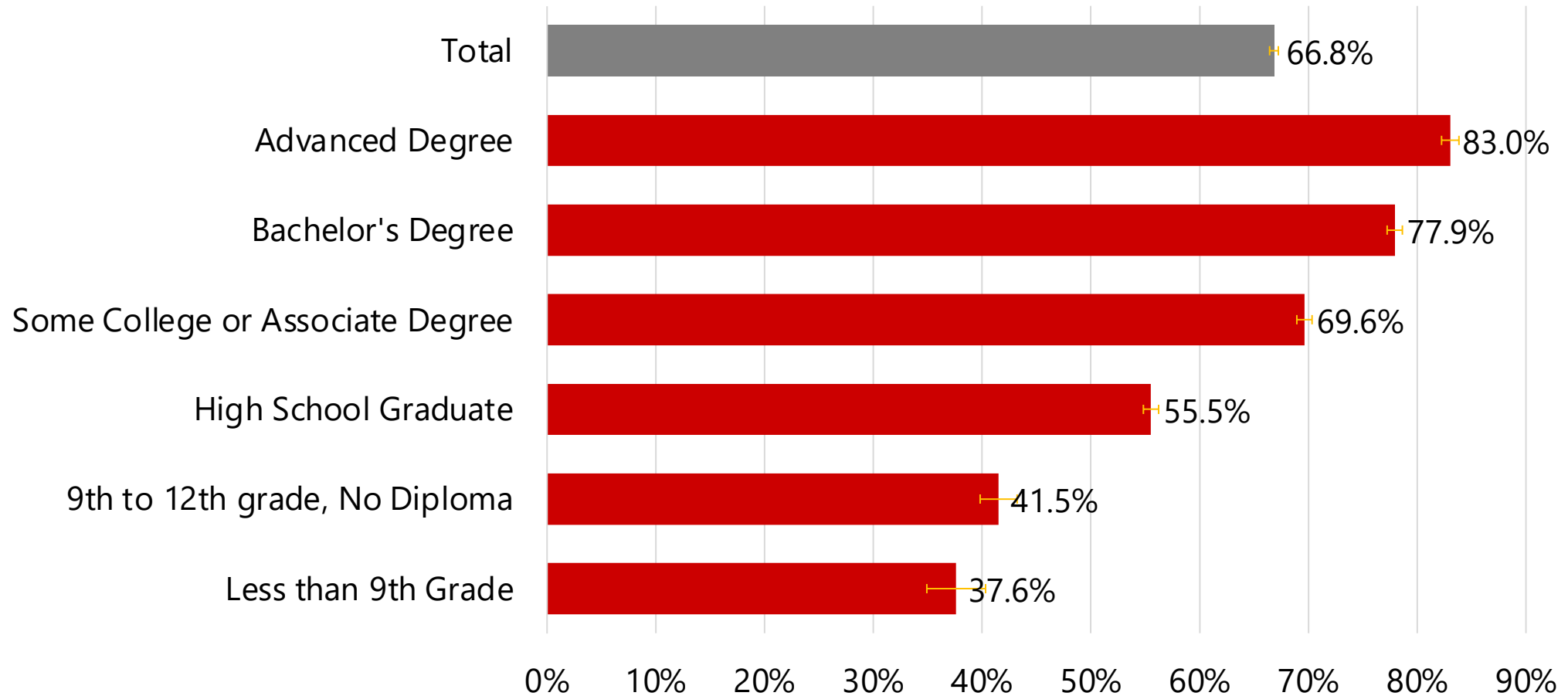
Share of Utah Adults Reporting No Physical Activity, 2019



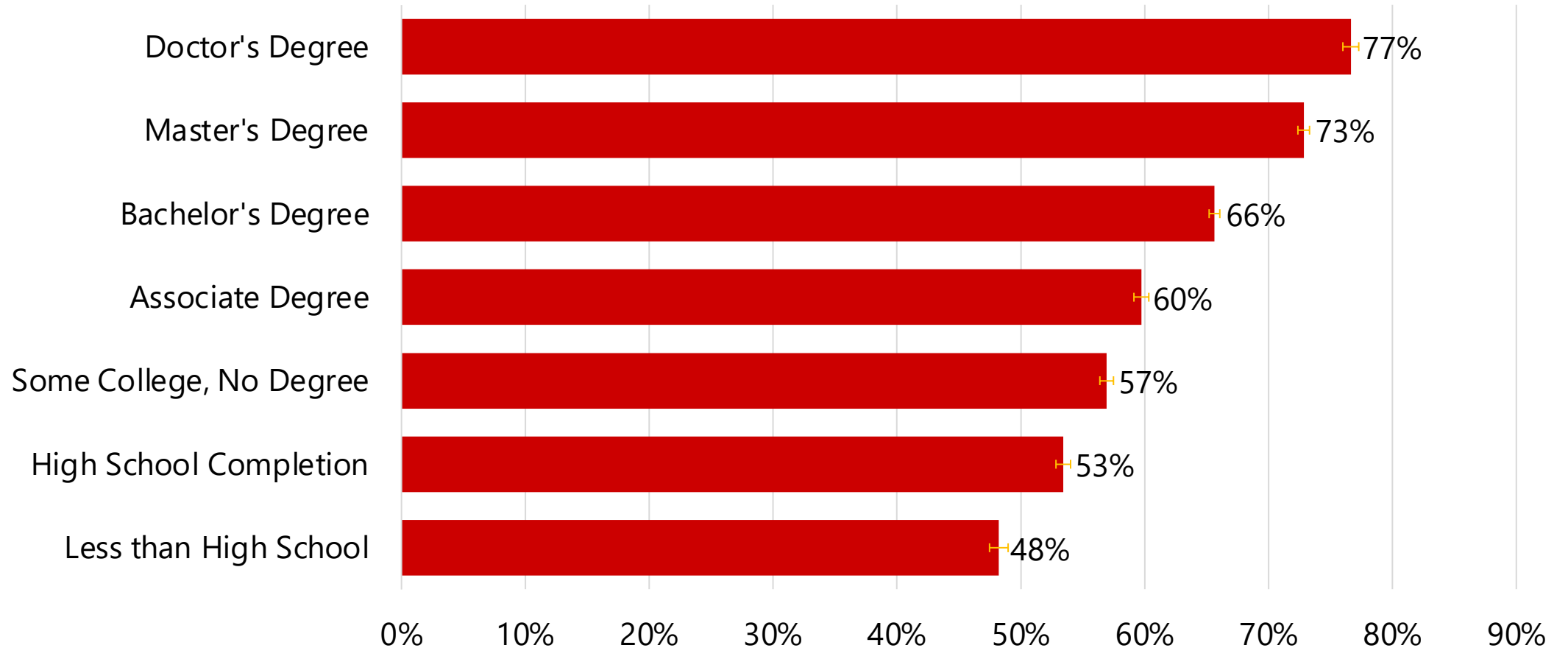
U.S. Volunteer Rate, 2015



U.S. Voter Participation Rate by Educational Attainment, November 2020 Election



Share of U.S. Children Age 3 to 5 Enrolled in School by Parent's Educational Attainment, 2019





Kem C. Gardner
POLICY INSTITUTE
THE UNIVERSITY OF UTAH

DAVID ECCLES SCHOOL OF BUSINESS

Questions?

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INFORMED DECISIONS™

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DAVID ECCLES SCHOOL OF BUSINESS
UNIVERSITY OF UTAH





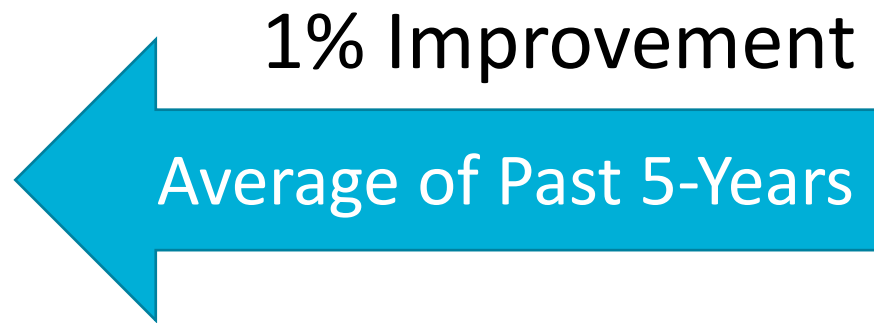
USHE Performance Funding

November 2021



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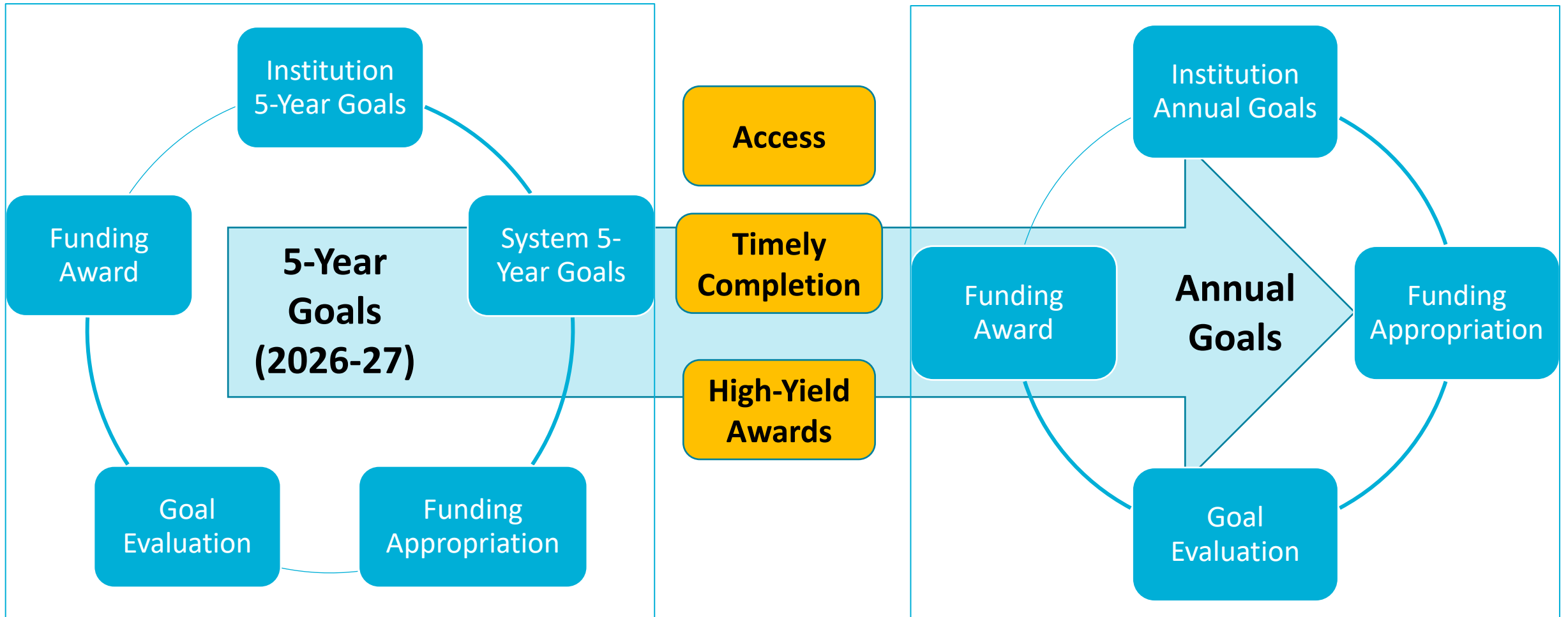
Current Performance Funding Model



1. Completion
2. Underserved Students
3. Market Demand
4. Awards per FTE
5. Research (UU/USU)

- Opportunity to connect currently disjointed goals
- Need to account for institutional missions, growth, and regional factors

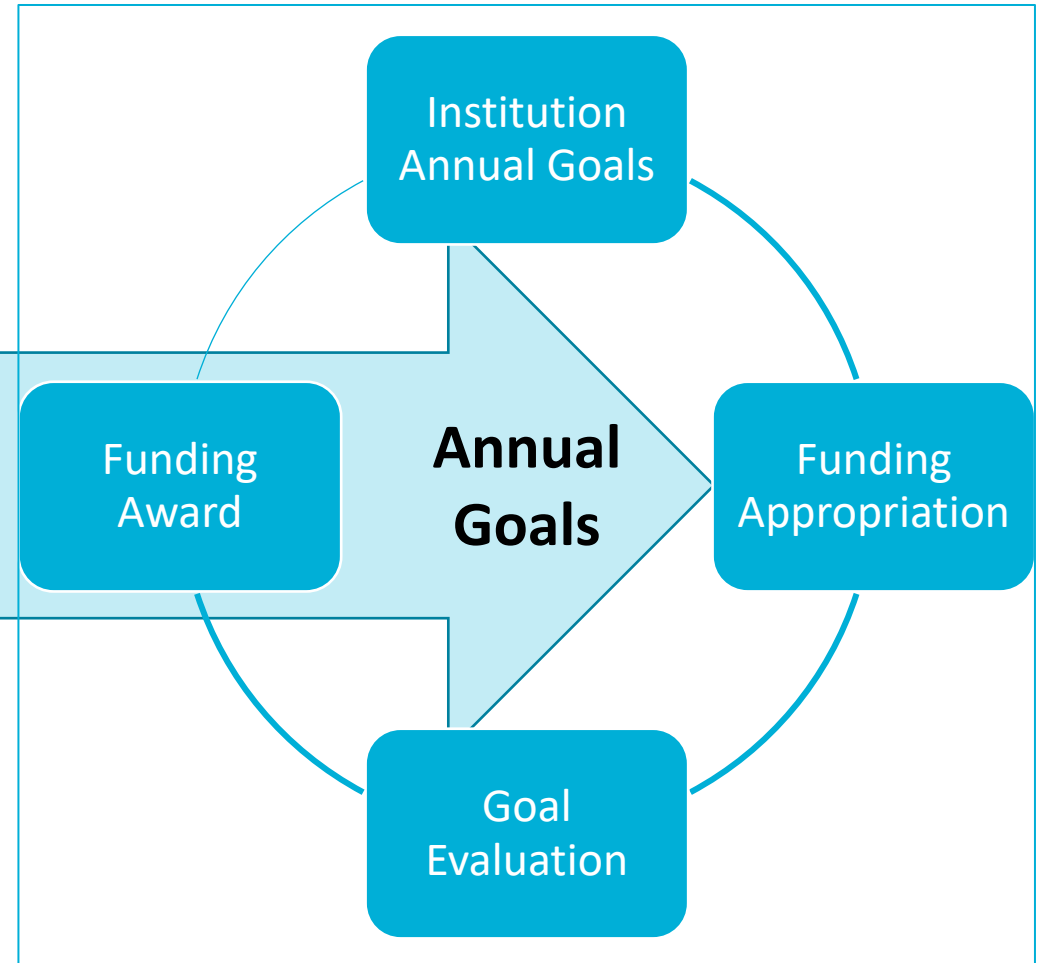
Revised Performance Funding Model



Access

Timely Completion

High-Yield Awards

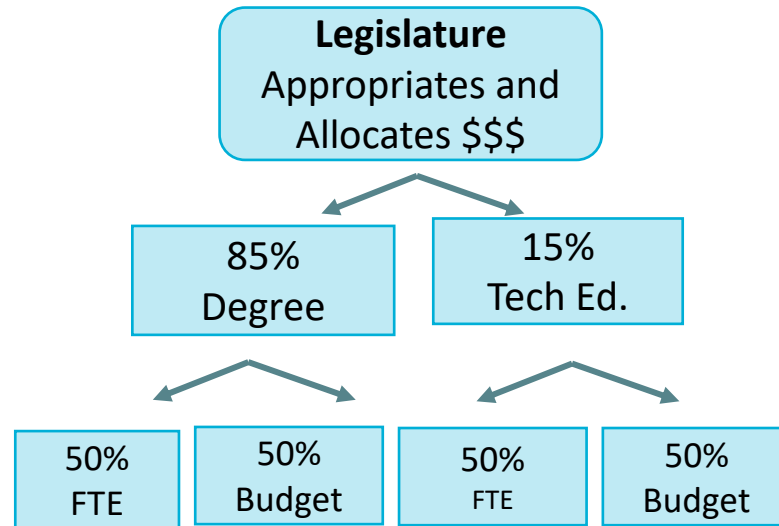


Performance Funding Allocations

September 2023...

Board compiles budget request for Performance Funding including Uses

January-March 2024...



March 2024...

Legislature awards Performance Funding based on 22-23 data

Unearned ongoing funds held in reserve for 5-year Goals

July 2024...

Institutions report uses of awarded Performance Funds to the **Board**

2021 Calendar for Performance Funding

2021

Mar. – Apr.
2021

Commissioner
Office
discussion with
Presidents and
Cabinets

End April
First May 2021

Commissioner
Office provides
training to
institutional
Boards of
Trustees

May – Aug.
2021

Boards of
Trustees work
with institutions
to set realistic 5-
year goals

Sept. – Nov.
2021

Board
reviews
proposed
System and
Institutional
5-Year Goals

Oct. – Nov.
2021

Legislative
Committees
review
proposed
System and
Institution 5-
Year Goals

Nov. - Dec.
2021

Commissioner
Office follows
up with
institutions
and Boards of
Trustees

2022

Jan. 2022

Board refines
and approves
System and
Institutional
5-year Goals

Feb. 2022

Legislative
Committees
Reviews Proposed
System and
Institution 5-Year
Goals

March 2022

Legislature
approves
System and
Institutional
5-year Goals

May 2022

Board
approves
Institutional
1-year Goals

Access Goal

- 10-years: Increase student enrollment by 10%
- 5-years: Increase student enrollment by 3%

*First 5 years allows for implementation

*Institutions have corresponding goals for the underserved populations

Access Goals by Institution

	2020 Share of High School Grads	2027 Share of High School Grads	Institutional 5-Year Goal
University of Utah	6.84%	7.00%	0.16%
Utah State University	7.48%	8.21%	0.73%
Weber State University	6.33%	6.75%	0.42%
Southern Utah University	3.49%	3.83%	0.34%
Dixie State University	4.10%	4.50%	0.40%
Utah Valley University	10.41%	11.42%	1.01%
Snow College	3.36%	3.69%	0.33%
Salt Lake Community College	9.61%	10.55%	0.94%
Bridgerland Technical College	0.56%	0.58%	0.02%
Davis Technical College	1.00%	1.09%	0.09%
Dixie Technical College	0.26%	0.29%	0.03%
Mountainland Technical College	1.17%	1.28%	0.11%
Ogden-Weber Technical College	0.79%	0.86%	0.07%
Southwest Technical College	0.17%	0.18%	0.01%
Tooele Technical College	0.14%	0.16%	0.02%
Uintah Basin Technical College	0.10%	0.11%	0.01%
Total USHE Enrollment	55.81%	60.48%	4.67%
In-State Private	4.64%	4.64%	0.00%
Out-of-State	3.43%	3.43%	0.00%
Total Enrolled	63.87%	68.54%	4.67%
Not Enrolled	36.13%	31.46%	-4.67%

Timely Completion Goal

- 10-years: Increase timely completion by 10%
- 5-years: Increase timely completion by 3%

*First 5 years allows for implementation

*Institutions have corresponding goals for the underserved populations

Timely Completion Goals by Institution

	2020 Timely Completion	2027 Timely Completion	Institutional 5-Year Goal
University of Utah	68.61%	71.61%	3.00%
Utah State University	52.44%	56.44%	4.00%
Weber State University	34.29%	37.29%	3.00%
Southern Utah University	49.14%	52.14%	3.00%
Dixie State University	35.35%	38.35%	3.00%
Utah Valley University	34.06%	37.06%	3.00%
Snow College	60.53%	73.30%	12.77%
Salt Lake Community College	38.91%	41.91%	3.00%
Bridgerland Technical College	64.19%	67.19%	3.00%
Davis Technical College	51.38%	54.38%	3.00%
Dixie Technical College	62.21%	65.21%	3.00%
Mountainland Technical College	77.43%	80.43%	3.00%
Ogden-Weber Technical College	42.34%	45.34%	3.00%
Southwest Technical College	79.51%	82.51%	3.00%
Tooele Technical College	48.26%	52.26%	4.00%
Uintah Basin Technical College	58.02%	62.02%	4.00%
USHE Timely Completion	47.02%	50.44%	3.42%

High-Yield Awards Goal

- 10-years: Increase share of awards aligned to high-yield jobs by 10%
- 5-years: Increase share of awards aligned to high-yield jobs by 3%

*First 5 years allows for implementation

*Institutions have corresponding goals for the underserved populations

High-Yield Awards Goal by Institution

	2020 High-Yield Awards	2027 High-Yield Awards	Institutional 5-Year Goal
University of Utah	84%	84%	Maintain
Utah State University	76%	79%	3%
Weber State University	78%	81%	3%
Southern Utah University	74%	77%	3%
Dixie State University	64%	70%	6%
Utah Valley University	73%	76%	3%
Snow College	42%	49%	7%
Salt Lake Community College	80%	81%	1%
Bridgerland Technical College	47%	54%	7%
Davis Technical College	35%	43%	8%
Dixie Technical College	50%	57%	7%
Mountainland Technical College	34%	42%	8%
Ogden-Weber Technical College	52%	59%	7%
Southwest Technical College	52%	59%	7%
Tooele Technical College	56%	62%	6%
Uintah Basin Technical College	56%	62%	6%
USHE High-Yield Awards	71%	74%	3%



Matched Savings Plan

Empowering underserved students for a lifetime of success

Kate Hoffman, CEO



AMERICA'S HIGHER EDUCATION CRISIS



- Americans owe more than \$1.7 trillion in student loans
- More than 3,000 students' default on loans every day - many without having completed a degree
 - Leading to financial hardship, reduced assets and lower net worth for millions of Americans
- Cost of college and workforce training continues to rise, while purchasing power of Pell grants has diminished
- Potential students forced to choose between forgoing college or being saddled with debt for decades



America urgently needs a new national, innovative approach to financial aid for lower-income students.

EARN TO LEARN PROGRAM MODEL



MATCHED SAVINGS

- Provides students with an 8:1 match on college savings per academic year

FINANCIAL CAPABILITY TRAINING

- Personal finance training program teaches students how to manage debt, build savings, establish credit, protect against ID theft and more

SUCCESS COACHING



Our vision: A world without barriers to higher education

workforce-readiness training as well as providing

SUCCESS METRICS EARN TO LEARN



- First-year retention rate approaching 90% statewide (Arizona) since January 2013
- More than \$3.45M in student savings
- Approximately \$27.5M in grant aid
- Over 34,700 hours of personal finance training for 5,000+ students
- Projected six-year graduation rate approaching 80% for traditional students and over 85% for nontraditional students
- Rates of borrowing ranging from \$0 - \$10,000 for student loan debt



Our vision: A world without barriers to higher education



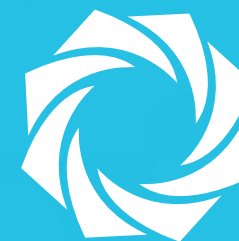
“Every one of us deserves the chance to go to college. Earn to Learn is truly making education possible for a diversity of students [and] paving the path for the next generation of learners.”

— Miranda Yousif,
Earn to Learn saver



Shared Services Update

November 2021



UTAH
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Project Overview

The Utah System of Higher Education (USHE) Shared Service Assessment is focused on assessing current operations and organizations in order to identify opportunities for improved common System-wide business processes and shared services within USHE.

USHE has identified four distinct areas as within scope for this analysis:



Information Technology



Human Resources



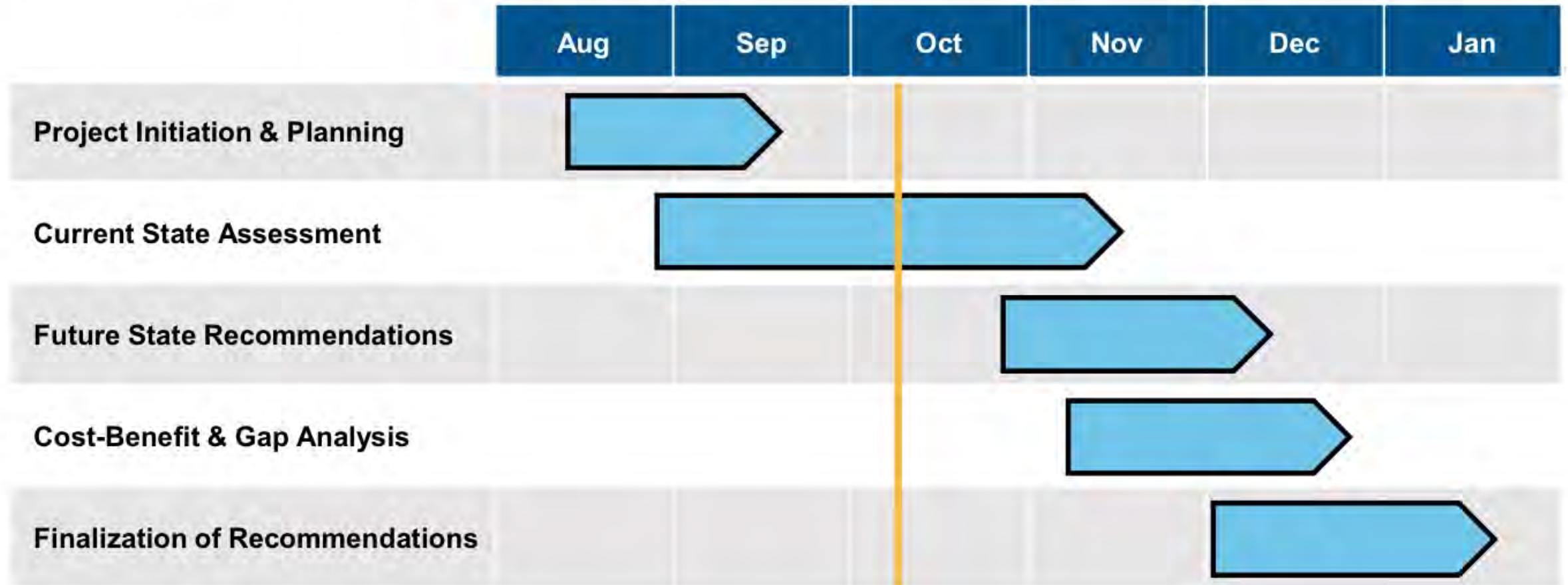
Finance & Accounting



Procurement Services

Timeline

As of November 21, the USHE Shared Services Study is continuing to gather both quantitative and qualitative data to assess the current state.



Engagement Timeline for USHE Shared Service Study

Week of >>>	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17
USHE Study														

Project Status Summary

- Both Wave 1 and Wave 2 of HAAS have been successfully launched, with Wave 1 closing out on Nov 3rd and Wave 2 closing on Nov 10th. Wave 3 is on track for launching on November 8th, with the last 9 institutions receiving the survey.
- HAAS Wave 2 completion rates are tracking ahead of Wave 1, which is likely due to increased outreach in the Wave 2 presidential communications
- The Opportunity for Improvement (OFI) survey was launched to participants with a due date of November 12th.

Overall Project Status



Key

- Complete
- On Schedule
- Possibly at Risk
- At Risk

Motion

I move to authorize Salt Lake Community College to extend the contract for a mixed-use development with a private developer for a 99-year term.

Motion

I move to approve the following projects to seek legislative bonding authority:

- University of Utah – Kahlert Village 4th Wing
- University of Utah – Impact Health & Prosperity Epicenter
- University of Utah – West Valley Health and Community Center
- Utah State University – Maverick Stadium Improvements
- Dixie State University – Campus View Suites Phase III
- Utah Valley University – Parking Garage

I further move to approve the following non-state funded project to seek legislative funding for O&M, add the O&M to the Board's 2022 budget request:

- Utah State University – Nora Eccles Museum of Art

Motion

I move to adopt the revisions to R208, Resource and Review Teams and R209, Evaluation of Presidents effective immediately.