January 14, 2022

General Consent Calendar

A. MINUTES
   1. Minutes of the Board Meetings — (Attachment)

B. UHEAA
   1. UHEAA Board Membership – (Attachment)

C. CUSTOM FIT
   1. Custom Fit Report – FY 2021 Corrections (Attachment)

D. FINANCE AND FACILITIES

E. TECHNICAL EDUCATION
   1. Transition of Clock-Hour to Credit-Hour - (Attachment)

F. STUDENT AFFAIRS

G. ACADEMIC EDUCATION

ACTION
7-Year Report:
1. University of Utah – Asian Studies Program
2. University of Utah – Division of Microbiology and Immunology
3. University of Utah – Division of Medical Laboratory Sciences

INFORMATION
New Program:
1. Southern Utah University – Bachelor of Music in Commercial Music
2. Southern Utah University – Bachelor of Sciences in Geospatial Science
3. Southern Utah University – Bachelor of Sciences in Environmental Science
4. Southern Utah University – Bachelor of Arts in Environmental Studies

NOTIFICATION
New Program:
1. Southern Utah University – Certificate of Proficiency in AMT Airframe
2. Utah Valley University – Certificate of Proficiency in Entry Kitchen
3. Utah Valley University – Certificate of Proficiency in Baking and Pastry
4. Utah Valley University – Certificate of Proficiency in Professional Kitchen
5. Utah Valley University – Certificate of Proficiency in Administrative Support
6. Utah Valley University – Certificate of Proficiency in Collaborative Piano-Chamber Music
7. Utah Valley University – Certificate of Proficiency in Collaborative Piano-Vocal Coaching
8. Utah Valley University – Certificate of Proficiency in Piano Pedagogy
9. Utah Valley University – Certificate of Proficiency in Personal Development for Professional Advancement
10. Utah Valley University – Certificate of Completion in Integrated College and Community Studies
11. Utah Valley University – Minor in Cognitive Neuroscience
12. Utah Valley University – Minor in Ethnic Studies
13. Utah Valley University – Minor in Forensic Science
14. Utah Valley University – Minor in Homeland Security
15. Utah Valley University – Minor in Military Science
16. Utah Valley University – Post-Baccalaureate Graduate Certificate in Finance
17. Utah Valley University – Post-Baccalaureate Graduate Certificate in Technology Management
18. Utah Valley University – Post-Baccalaureate Graduate Certificate in Healthcare Management
19. Utah Valley University – Post-Baccalaureate Graduate Certificate in Management
20. Utah Valley University – Post-Baccalaureate Graduate Certificate in Marketing
21. Utah Valley University – Post Graduate Certificate in Applied Behavior Analysis

New Emphasis:
1. Southern Utah University – Master of Education – Curriculum and Instruction Emphasis
2. Southern Utah University – Master of Education – Higher Education and Student Affairs Emphasis
3. University of Utah – Bachelor of Science in Atmospheric Science – Environmental Sciences Emphasis
4. University of Utah – Bachelor of Science in Atmospheric Science – Professional Meteorology Emphasis
5. University of Utah – Bachelor of Science in Atmospheric Science – Snow and Water Sciences Emphasis
6. University of Utah – Bachelor of Sciences in Mechanical Engineering – Data Science Emphasis
7. University of Utah – Bachelor of Sciences in Mechanical Engineering – Systems Engineering Emphasis

Name Change:
1. University of Utah – Bachelor of Arts/Bachelor of Sciences in Environmental and Sustainability Studies - Land Management, Conservation & Place Emphasis to Environmental and Sustainability Studies - Conservation and Land Management Emphasis
2. University of Utah – Bachelor of Arts/Bachelor of Sciences in Environmental and Sustainability Studies - Food Systems & Community Resilience Emphasis to Environmental and Sustainability Studies - Food Systems and Community Emphasis
3. University of Utah – Bachelor of Arts/Bachelor of Sciences in Environmental and Sustainability Studies - Ecological Literacy & Social Change Emphasis to Environmental and Sustainability Studies - Ecojustice Education Emphasis
4. University of Utah - Bachelor of Arts/Bachelor of Sciences in Environmental and Sustainability Studies - Climate & Energy Emphasis to Environmental and Sustainability Studies - Sustainability Initiatives Emphasis (Online)
5. Utah Valley University – Associate of Arts in Theatre Arts to Theatre Studies
6. Utah Valley University – Bachelor of Arts in Theatre Arts to Theatre Studies
7. Utah Valley University – Minor in Public Health
8. Southern Utah University – Minor in Physical Education – Exercise Science Emphasis to Exercise Science
9. Southern Utah University – Minor in Physical Education – Teaching/Coaching Emphasis to Physical Education – Teaching/Coaching

Discontinuance:
1. Southern Utah University – Bachelor of Science in Athletic Training
2. University of Utah – Bachelor of Arts in Film & Media Arts – EAE Emphasis
3. University of Utah – Master of Fine Arts in Film & Media Arts – Game Arts Emphasis
4. University of Utah – Master of Fine Arts in Film & Media Arts – Game Production Emphasis
5. Utah Valley University – Associate of Applied Sciences in Collision Repair Technology – Collision Repair Emphasis
6. Utah Valley University - Associate of Applied Sciences in Collision Repair Technology – Street Rod Emphasis
7. Utah Valley University – Minor in Forensic Science
8. Salt Lake Community College – Associate of Pre-Engineering in Chemical Engineering
9. Salt Lake Community College – Associate of Pre-Engineering in Civil/Environmental Engineering
10. Salt Lake Community College – Associate of Pre-Engineering in Computer Engineering
11. Salt Lake Community College – Associate of Pre-Engineering in Electrical Engineering
12. Salt Lake Community College – Associate of Pre-Engineering in Geological Engineering
13. Salt Lake Community College – Associate of Pre-Engineering in Manufacturing Engineering
14. Salt Lake Community College – Associate of Pre-Engineering in Materials Science Engineering
15. Salt Lake Community College – Associate of Pre-Engineering in Mechanical Engineering
16. Salt Lake Community College – Associate of Pre-Engineering in Metallurgical Engineering
17. Salt Lake Community College – Associate of Pre-Engineering in Mining Engineering
18. Utah Valley University – Associate of Arts/ Associate of Sciences in Behavioral Science
19. Utah Valley University – Associate of Arts in Community Health
20. Utah Valley University – Associate of Sciences in Health Sciences
Program Restructure:
1. Utah Valley University – Bachelor of Arts/Bachelor of Sciences in English
2. Utah Valley University – Master of Business Administration

Program Restructure & Name Change:
1. Southern Utah University – Name change from Bachelor of Science in Engineering to Civil Engineering and discontinuance of the Electrical Engineering Emphasis

New Admin Unit:
1. University of Utah – Department of Emergency Medicine
2. Dixie State University – Department of Communication

New Center:
1. Dixie State University – Trailblazer Center for Lifelong Health & Wellness

Admin Unit Name Change:
1. Southern Utah University – Department of Computer Science and Information Systems to Department of Computer Science and Information Security
2. Utah State University – Career Services to Career Design Center

H. GRANT PROPOSALS
5. University of Utah – DOE Advanced ARPA-E Onwards Simpson”; $4,640,100. Principal Investigator, Michael F Simpson.
29. Utah State University – National Institutes of Health; “Identifying the mechanisms responsible for the restoration of health in post-reproductive females that receive young ovarian somatic tissue transplants”; $3,750,598. Principal Investigator, Jeffrey Mason.
42. Utah State University – US National Science Foundation; “From landscapes to hotspot dynamics: Leveraging new horizons in movement ecology to transform predictability of spatial disease risk”; $2,999,074. Principal Investigator, Kezia Manlove.

I. AWARDS


5. Utah State University – Air Force; “Republic of Korea Global Hawk Tasking, Collection, Processing, Exploitation, and Dissemination Sustainment”; $17,055,688. Principal Investigator, Kyle Palmer.
Utah System of Higher Education
Davis Technical College
Friday, November 19, 2021

COMMITTEE OF THE WHOLE
MINUTES

Board Members Present
Harris H. Simmons, Chair
Aaron Osmond, Vice-Chair
Nina R. Barnes, Vice-Chair
Jesselie B. Anderson
Mike Angus
Jera L. Bailey
Lisa Michele Church
Wilford Clyde
Alan Hall
Patricia Jones
Crystal Maggelet
Tanner Marcum
Arthur E. Newell
Shawn Newell
Valerie Serawop
Scott Theurer

Board Members Absent
Stacey K. Bettridge
Sanchaita Datta

Office of the Commissioner
Dave R. Woolstenhulme, Commissioner of Higher Education
Geoffrey Landward, Deputy Commissioner and General Counsel
Alison Adams-Perlac, Associate General Counsel
Rich Amon, Chief Financial Officer
Trisha Dugovic, Director of Communication
Brynn Fronk, Executive Assistant to the Utah Board of Higher Education
Jared Haines, Senior Advisor for Technical Education
Julie Hartley, Associate Commissioner of Academic Education
Melanie Heath, Assistant Commissioner of Strategic Initiatives
Malissa Jones, Office Manager
Spencer Jenkins, Chief Student Affairs Officer
Carrie Mayne, Chief Economist
Scott Wyatt, Senior Executive Director of Online Education
Kim Ziebarth, Associate Commissioner of Technical Education

Institutional Presidents Present
Chad Campbell, Bridgerland Technical College
Clay Christensen, Mountainland Technical College
Paul Hacking, Tooele Technical College
Taylor R. Randall, University of Utah
Darin Brush, Davis Technical College
Kelle Stephens, Dixie Technical College
Astrid Tuminez, Utah Valley University
Jim Taggart, Ogden-Weber Technical College
Brad J. Cook, Snow College
Brennan Wood, Southwest Technical College
Aaron Weight, Uintah Basin Technical College
Noelle Cockett, Utah State University
Brad L. Mortensen, Weber State University
Board Meeting Minutes
Friday, November 19, 2021

Davis Technical College
Leslie Mock, Vice President of Instruction
Russ Galt, Vice President of Administrative Services and CFO
Melanie Hall, Director of Marketing and Community Relations

Other Guests
Steffine Amodt, Weber State University student
Eric Magnuson, Davis Technical College student

Vice-Chair Barnes called the meeting to order at 7:30 a.m.

Closed Session
Board Vice-Chair Osmond made a motion to go into closed session for the purposes of discussing the character, professional competence, or physical or mental health of an individual; Board member Anderson seconded the motion and the motion passed.

Committee of the Whole
Vice-Chair Barnes called the Committee of the Whole meeting to order at 9:00 a.m.

Student Update
Student updates were provided by Steffine Amodt from Weber State University and Eric Magnuson from Davis Technical College. Board member Maggelet asked if Eric received any credit for his military service which he confirmed he did. This was an information item only; no action was taken.

New Student Board Members
New student Board members Tanner Marcum and Valerie Serawop introduced themselves to the Board. Brynn Fronk administered the Oath of Office to Board member Serawop. This was an information item only; no action was taken.

Committee Report (TAB A)
Committee updates were provided by Board member Church, Board member Arthur Newell, Board member Shawn Newell, and Board member Angus.

Board member Arthur Newell provided an update on the Academic Education Committee. The committee primarily discussed using the strategic plan as a guide and their assignments within the plan. Priorities around the system unification are not as far along. They are expanding access for adult learners. The Cicero Group reported on the Voice of the Customer Report. Trisha Dugovic gave an update on the statewide marketing campaign. An action item that came out of their meeting is the revisions to policies R208 and R209.

Board member Crystal Maggelet provided an update on the Technical Education Committee. The committee addressed the need to market the great value of the tech programs. They discussed their strategic initiatives efforts. Their work with transition to credit and the initiative from clock hour to credit hours continues. Jared Haines discussed the Custom Fit Program. Carrie Mayne talked about the alignment of data between workforce development and understanding completion rates at all the institutions.
Board members Church and Marcum provided an update on the Student Affairs Committee. The committee heard from students about campus safety that was very powerful. The Cicero Group presented the Voice of the Customer Report. They had an ongoing discussion about student basic needs which they will continue since it’s front and center to student success. Chris Coles will join Board member Church to visit various admissions officers to address concerns. UHEAA is going through changes and they will come back to the Board at some point to report on their new business model.

Board member Church expressed excitement regarding the workshop series with National Leadership Academy (NLA) which will begin in January. Board member Marcum visited many campuses the past several months. The students are interested in having the Board adequately trained on equity, diversity, and inclusion. The Campus Safety and Equity Advisory Council had a great group discussion regarding admissions equity. Vice-Chair Osmond asked how the committee is prioritizing and implementing the feedback. Board member Marcum explained the council meets once a month and reports to the Student Affairs Committee and items are being added to the consent calendar. Board member Osmond asked about next steps with NLA. Board member Church stated that workshops will take place from January through June 2022. Vice-Chairs Barnes and Osmond expressed support for the NLA workshops.

Board member Clyde provided an update on the Finance and Facilities Committee. The committee’s recommendations on policy revisions that will be added to the consent calendar. The committee discussed the cost structure model of the institutions, the scoring system process, and priorities for the strategic plan. They also reviewed the nonstate funding projects of the institutions.

This was an information item only; no action was taken.

**Strategic Plan Update (TAB C)**

Melanie Heath provided an update on the strategic plan to the Board members. Board member Marcum acknowledged that Board members could take advantage of utilizing Asana. Several Board members expressed desire to have access to Asana. Melanie will walk through access at the December committee meetings. Board member Hall enjoyed seeing the Asana report and would like to see it more often. This was an information item only; no action was taken.

**State Online Program**

Vice-Chair Osmond introduced Scott Wyatt and the research he’s done for the State Online Program. Scott provided an update since he was not ready with a proposal. He gave a summary of key learnings of interviews he’s had, a sense for where he’s going next, and suggestions from the Board. President Cook felt positive and optimistic after listening to colleagues around the country. Board member Marcum mentioned this is an opportunity to address student populations which are not currently being addressed. Board member Church asked for guiding principles and if they have the support of the presidents. Scott stated the strategic plan is the guiding principals and they are not at a place to make recommendations. Board member Hall expressed this is the most important conversation as a system going forward. President Cockett addressed the significant cost in implementing this program and expressed a desire to be on the task force. Presidents Tuminez and Randall emphasized the problem still needs to be defined. They do not agree that a one size fits all approach is the highest quality of education the State of Utah could provide. Board member Clyde expressed that if we don’t think about how education is going to be delivered in the future and be innovative, we will be left behind and scrambling. President Cook said the next steps are to look at the market and identify what the students want. Board member Maggelet mentioned the need for the Board to understand where each institution is at in the process of online education today. Board member Serawop highlighted the importance of online education options for students today. Vice-Chair Osmond identified the following asks:

1. What is the business problem we are trying to solve and document that.
2. Identify what the principals are that we are going to use to make decisions.
3. Document the research that we’ve done already and let’s have it in a written format we can actually consume, study and understand.
4. Crystal brought up the need for an inventory of what we already have in the online space.
5. We need to get to that structure of how do we proceed from an operational perspective and that’s the establishment of this formal task force that is an extension of the Board to oversee all that.

Vice-Chair Osmond made the motion to establish this new task force that we include five or so members of the Board, five or so presidents and the head of online initiative and we attack those items and come back to the next Board meeting with answers and information and tools that we can truly discuss; Board member Arthur Newell seconded the motion and the motion passed.

Board member Arthur Newell nominated Vice-Chair Osmond to chair the committee and Vice-Chair Osmond accepted the nomination. Chair Simmons would like the committee co-chaired by Vice-Chair Osmond and one of the presidents. He would like the presidents to discuss amongst themselves and submit a name to the Commissioner.

Institutional Goals Performance Funding

Carrie Mayne and Rich Amon reviewed the institutional metrics with the Board members. They requested comments from the Board to take to the legislature. Board member Hall asked what percentage of student in our high school graduating class enroll in one of our institutions. Currently we are at 63.87% accessing post-secondary. He asked what resources would we need to go after the remaining percentage in an effective way. This was an information item only; no action was taken.

Keys Expansion Update

Commissioner Woolstenhulme introduced Kathi Garff and Rick Folkerson from Keys to Success. Rick Folkerson provided the Keys Expansion update to the Board. Board members inquired about availability to Utah students and out-of-state students as well as marketing and available features. This was an information item only; no action was taken.

USHE Partnership with Huntsman Mental Health Institute

Board member Church introduced Dr. Mark Rapaport, CEO of Huntsman Mental Health Institute. Dr. Rapaport highlighted the Huntsman Mental Health Institute with the Board. He discussed the Mental Health Crisis Care Center as well as the Utah Mental Health Translational Research Building. President Tuminez recognized the giant army in front lines of mental health and expressed interest in exploring a partnership between the Huntsman Mental Health Institute and Utah Valley University. This was an information item only; no action was taken.

Enrollment Report

Carrie Mayne informed the Board that enrollment for fall was reported for all 16 institutions. This was an information item only; no action was taken.

The Costs & Benefits of Higher Education Report

Carrie Mayne introduced John Downen, the deputy director of economic and public policy research at the Kem C. Gardner Institute at the University of Utah. John presented the Benefits of Higher Education Report which was done by the Gardner Policy Institute. Due to technical issues, the presentation was inaudible. The report will be circulated to Board members and presidents. This was an information item only; no action was taken.
Earn to Learn

Commissioner Woolstenhulme introduced Kate Hoffman, CEO and Founder of Earn to Learn. Kate provided the background and history of Earn to Learn. Vice-Chair Osmond asked what the funding would be used for and where the proposed funding would come from. Kate explained the model does require a local match and they're securing funding through local philanthropy. The Commissioner stated the fund source would have to be a Board discussion. Richard Ellis explained there would have to be adjustments in their processes, but it is not impossible. Board member Church proposed this go to Finance and Facilities Committee and requested a report back to the full Board. Board member Clyde agreed to take it to the committee. Board member Maggelet expressed interested in her company partnering with Earn to Learn. Chair Simmons asked if there was a way to use the UHEAA proceeds with institutional funds plus the private sector so there’s a three-way match. Board member Marcum acknowledge that this is a topic on the minds of the students. Vice-Chair Osmond made the motion to move that the Finance and Facilities Committee take a deeper look into Earn to Learn and report to the Board with findings for formal approval. The motion was seconded by Board member Church and the motion passed.

Shared Services

Rich Amon provided an update on shared services. The report is anticipated to be completed by January at which point it will be a major discussion item for the Board meeting. President Tuminez asked when the presidents will have in depth information on this. Board member Clyde anticipates that once they have information from the consultants they will sit down with everyone to get feedback. It was emphasized that this is a long-term process. Chair Simmons stated it isn’t going to happen quickly, but will be done intelligently with a lot of advance notice. This was an information item only; no action was taken.

Institutional Non-State Funded Capital Projects

Board member Clyde reviewed the Institutional Non-State Funded Capital Projects that were brought before the Finance and Facilities Committee. Board member Clyde made the motion to move to approve the following projects to seek legislative bonding authority:

• University of Utah – Kahlert Village 4th Wing
• University of Utah – Impact Health & Prosperity Epicenter
• University of Utah – West Valley Health and Community Center
• Utah State University – Maverick Stadium Improvements
• Dixie State University – Campus View Suites Phase III
• Utah Valley University – Parking Garage

He further moved to approve the following non-state funded project to seek legislative funding for O&M, add the O&M to the Board’s 2022 budget request:

• Utah State University – Nora Eccles Museum of Art

The motion was seconded by Board member Arthur Newell and the motion passed.

Jeff West from Salt Lake Community College asked for the Board’s approval to move forward with the change in the financing terms for their property in South Salt Lake City. Chair Simmons made the motion to authorize Salt Lake Community College to extend the contract for a mixed-use development with a private developer for a 99-year term. The motion was seconded by Board member Jones and the motion passed.

Policy R208 and R209

Geoff Landward reviewed the revisions to Policy R208 and R209 with the Board. Board member Theurer made a motion to adopt the revisions to R208, Resource and Review Teams and R209, Evaluation of Presidents effective immediately. The motion was seconded by Board member Shawn Newell and the motion passed.
Personnel Update

Commissioner Woolstenhulme recognized Rich Amon and his departure from the Utah System of Higher Education. This was an information item only; no action was taken.

Consent Calendar

Board member Church made a motion to approve the consent calendar with the removal of the SLCC Non-traditional arrangement; Board member Marcum seconded the motion and the motion passed.

Motion to Adjourn

Board member Anderson made a motion to adjourn; Vice chair Osmond seconded the motion and the motion passed.

The meeting adjourned at 3:30 p.m.

_____________________
Geoffrey Landward, Secretary

Date Approved:
Utah System of Higher Education
Wednesday, December 1, 2021

EXECUTIVE COMMITTEE MEETING
MINUTES

Board Members Present
Harris H. Simmons, Chair
Nina R. Barnes, Vice-Chair
Lisa Michele Church
Arthur Newell
Wilford Clyde
Shawn Newell

Board Members Absent
Aaron Osmond, Vice Chair

Office of the Commissioner
Dave Woolstenhulme, Commissioner of Higher Education
Geoffrey Landward, Deputy Commissioner and General Counsel
Brynn Fronk, Executive Assistant to the Board of Higher Education
Malissa Jones, Office Manager

UHEAA Board Membership

Geoff Landward reviewed the Board bylaws that allows the Board Executive Committee to take action on behalf of the Board. Board member Church stated they need to replace members of the UHEAA Board that have rolled off. Board member Church made a motion that the UHEAA Board membership include Chair Simmons, Board member Church, Board member Arthur Newell, Commissioner Woolstenhulme, Steve Nadauld, and Lori Chillingworth. Vice-Chair Barnes seconded the motion and the motion passed.

The meeting adjourned at 7:40 a.m.

Geoffrey Landward, Secretary

Date Approved:
January 14, 2022

UHEAA Board Membership

In accordance with Board Bylaws, the Executive Committee reports the following action it made on behalf of the Board of Higher Education on December 1, 2021. In earlier action, the Board had temporarily suspended Board Policy R601-3, to allow the minimum number of Board of Directors members to be five, as designated in statute. In the Executive Committee meeting, Board member Church made a motion that the UHEAA Board membership include Chair Simmons, Board member Church, Board member Arthur Newell, Commissioner Woolstenhulme, Steve Nadauld, and Lori Chillingworth. Vice-Chair Barnes seconded the motion and the motion passed.
January 14, 2022

Custom Fit Report – FY 2021 Corrections

In accordance with Policy R432-8.3 (Custom Fit – Annual Report), the FY-2021 Custom Fit Report was provided to the Board in the November Consent Calendar. After the report was provided, several institutions reported and reconciled discrepancies between their fiscal data and their program data related to the tracking of training costs, company contributions, and reimbursements to companies. The revised report reflects corrections provided by four institutions.

Attachment
# Custom Fit Report for the Fiscal Year Ended June 30, 2021

## Institutional Program Report

<table>
<thead>
<tr>
<th>Institution</th>
<th>Companies Served</th>
<th>Trainees</th>
<th>Instructional Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgerland Technical College</td>
<td>199</td>
<td>4,721</td>
<td>82,028</td>
</tr>
<tr>
<td>Davis Technical College</td>
<td>182</td>
<td>2,229</td>
<td>63,177</td>
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<tr>
<td>Dixie Technical College</td>
<td>155</td>
<td>1,254</td>
<td>23,450</td>
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<tr>
<td>Mountainland Technical College</td>
<td>246</td>
<td>2,921</td>
<td>43,218</td>
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<tr>
<td>Ogden-Weber Technical College</td>
<td>134</td>
<td>2,546</td>
<td>73,813</td>
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<tr>
<td>Salt Lake Community College</td>
<td>85</td>
<td>745</td>
<td>22,368</td>
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<tr>
<td>Snow College</td>
<td>95</td>
<td>453</td>
<td>14,299</td>
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<tr>
<td>Southwest Technical College</td>
<td>81</td>
<td>615</td>
<td>34,331</td>
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<tr>
<td>Tooele Technical College*</td>
<td>62</td>
<td>389</td>
<td>10,888</td>
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<tr>
<td>Uintah Basin Technical College</td>
<td>178</td>
<td>1,673</td>
<td>22,643</td>
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<tr>
<td>Utah State University - Eastern</td>
<td>76</td>
<td>280</td>
<td>10,620</td>
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<tr>
<td><strong>FY 2021 Total</strong></td>
<td><strong>1,493</strong></td>
<td><strong>17,826</strong></td>
<td><strong>400,834</strong></td>
</tr>
</tbody>
</table>

| FY 2020 Total                      | 1,760            | 18,742   | 357,254             |
| % Change                           | **-15.2%**       | **-4.9%**| **12.2%**           |

## Utilization

<table>
<thead>
<tr>
<th>Industry Sector</th>
<th>Companies Served</th>
<th>Trainees</th>
<th>Instructional Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology</td>
<td>73</td>
<td>3,510</td>
<td>53,646</td>
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<tr>
<td>Manufacturing</td>
<td>325</td>
<td>9,086</td>
<td>169,197</td>
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<tr>
<td>Construction &amp; Trades</td>
<td>315</td>
<td>3,188</td>
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<tr>
<td>Services</td>
<td>955</td>
<td>8,334</td>
<td>160,904</td>
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<tr>
<td>Mining, Fishing &amp; Energy</td>
<td>43</td>
<td>984</td>
<td>12,034</td>
</tr>
</tbody>
</table>

## Company Objective

<table>
<thead>
<tr>
<th>Department</th>
<th>Competitive Edge</th>
<th>Growth</th>
<th>Productivity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,712</td>
<td>7,254</td>
<td>13,219</td>
</tr>
<tr>
<td></td>
<td>2,832</td>
<td>5,603</td>
<td>9,670</td>
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<td></td>
<td>57,040</td>
<td>124,203</td>
<td>196,985</td>
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</table>

## Training Objective

<table>
<thead>
<tr>
<th>Department</th>
<th>Business Development</th>
<th>Certification/Health &amp; Safety</th>
<th>Certification/Professional</th>
<th>Certification/Trades</th>
<th>Employee Development</th>
<th>Technical/Manufacturing</th>
<th>Technical/Professional</th>
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<td>2,040</td>
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<td>1,349</td>
<td>694</td>
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<tr>
<td></td>
<td>21,627</td>
<td>61,252</td>
<td>26,631</td>
<td>159,905</td>
<td>60,328</td>
<td>38,090</td>
<td>10,423</td>
</tr>
</tbody>
</table>

## Financial Report

### Funding

<table>
<thead>
<tr>
<th>Institution</th>
<th>Carried Over from Prior FY</th>
<th>State Appropriation</th>
<th>Company Contributions</th>
<th>Inst*</th>
<th>Total Funds Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgerland Technical College</td>
<td>$22,572</td>
<td>$500,000</td>
<td>$591,375</td>
<td></td>
<td>$1,113,947</td>
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<tr>
<td>Davis Technical College</td>
<td>114,084</td>
<td>684,600</td>
<td>384,557</td>
<td></td>
<td>746,722</td>
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<tr>
<td>Dixie Technical College</td>
<td>74,186</td>
<td>345,000</td>
<td>327,536</td>
<td></td>
<td>545,893</td>
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<tr>
<td>Mountainland Technical College*</td>
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<td>684,600</td>
<td>895,405</td>
<td></td>
<td>1,349,342</td>
</tr>
<tr>
<td>Ogden-Weber Technical College*</td>
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<td>470,885</td>
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### Use of Funds

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<td>956,422</td>
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**Total** | $6,524,739 | $2,360,492 | $32,942 | $35,432,228 | $1,492,249

*SLCC CF appropriation has been carried through regular institution E&G line item. Institution provides additional funding for salaries and benefits.*

*Reflects corrections from November 19, 2021 report*
January 14, 2022

Transition of Clock-Hour to Credit-Hour Programs

As part of the strategic plan, the Utah Board of Higher Education (Board) approved the transition of technical education programs from clock-hours to credit-hours. In July, the Board passed policy R474 Clock-Hour to Credit-Hour Transition to guide the process. Within the policy, section 4.2 states that each program’s transition to credit, including the delivery format, must be approved by the Board. This approval is required by:

- the Council on Occupational Education (COE), the agency that accredits the technical colleges;
- the U.S. Department of Education (financial aid eligible programs)

Section 4.3 of the policy states that institutions shall submit applications for approval of the clock-hour to credit-hour conversion by the accrediting body through the Office of the Commissioner following a prescribed schedule.

Technical colleges submitted applications for the first designated group of programs to the Office of the Commissioner. Following approval, the Office of the Commissioner will submit the applications to the COE for approval. This program group is not financial aid eligible and does not require approval from the U.S. Department of Education.

By submitting applications through the Office of the Commissioner, the total cost of transition is reduced from about $200K to $25K (from $500 per program to about $75). Based on the number of programs offered by each institution, technical colleges will reimburse the system office.

Because technical colleges offer certificates only, institutions must retain both clock-hours and credit-hours in the student information system. Once the transition of all programs is complete, credit-hours will be used in publications and articulation agreements. Credit will be an automatically calculated field in the student information system using a formula provided by the U.S. Department of Education. There will be some flexibility on implementation.

Commissioner’s Recommendation
The Commissioner recommends approval of the transition of the programs included in the attachment from clock-hours to credit-hours.

Attachment
<table>
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<tr>
<th>College</th>
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