

**Utah Board of Higher Education
Technical Education Committee Meeting - February 18, 2022**



Updates on Technical Education @Salt Lake Community College

- School of Applied Technology and Technical Specialties (SATTS)
 - Re-branding of School of Applied Technology (SAT) in progress, now Salt Lake Technical College (SLTC)
 - Will maintain its close relation with School of Technical Specialties (STS), including existing internal articulation agreements to degrees, ie apprenticeships
 - Internal articulations within SLCC serve the same purpose as external articulations between SLCC and other Technical Colleges or four-year institutions
 - Agreements establish student education pathways and career trajectories
- Current effort to transition the first year (two semesters) of numerous credit/degree programs to technical education, resulting in more internal articulation agreements
- Internal, institutional Pathways Initiative both compliments and complicates our System level work (Mapping, On-ramps, Concurrent Enrollment, PLA, Student Resources). Working through these as statewide curriculum alignment work moves forward.
- Phased transition work includes some programs from workforce development/continuing education as well as first year of Career & Technical Education (CTE) degrees to Technical Education (establishing more parallel approach to research and development as well as customized employer training within the System.
- Institutional work in addition to System-level program alignment work is well underway.

Dynamics within a degree-granting institution include:

Faculty shared leadership model

Faculty tenure

Academic freedom discourse

Curricular review and approval processes

Accreditation – Northwest Commission on Colleges and Universities (NWCCU)

Different student management systems

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