

March 25, 2022

IER EDUCATION

Policy R119, Board of Higher Education Qualifications

Proposed Board Policy 119 outlines the composition of the Board and qualifications for membership including those that are required by statute, and those developed by the Executive Committee in consultation with the Governor's Office. The policy also provides a membership preference for individuals who can commit up to 10 hours per month to Board service.

MEMORANDUM

The proposed policy has been reviewed and approved by the Governor's Office.

Executive Committee Recommendation

The Executive Committee reviewed the proposed policy in its January 2022 meeting and has requested the policy go to the full Board for consideration with a recommendation that the Board adopt the revisions effective immediately.

Commissioner's Recommendation

The Commissioner recommends the Board adopt R119, Board of Higher Education Qualifications.

Attachment

TAB D



R119, Board of Higher Education Qualifications¹

<u>R119-1 Purpose:</u> To establish qualifications for appointment to the Board of Higher Education.

R-119-2 References

2.1 Utah Code § 53B-1-405, Board Member Qualifications

R119-3 Board Member Qualifications: In accordance with Utah Code section 53B-1-405, the Board shall be made up of members with collective expertise and knowledge in the areas of business, industry, technical education, general education, and advanced education and research in finance, accounting, auditing, law, facilities, real estate, educational delivery models, workforce development, economic development, K-12 education, higher education, educational quality assessments, and financial aid. The Board shall also have members with collective experience working in inclusion, diversity, and equity, and with underrepresented students, first-generation college students, and underserved communities. Additionally, the Board shall include members who are first generation college students and/or have been members of a Board of Trustees.

R119-4 Board Composition: Nominees shall be sought from non-traditional and diverse backgrounds, areas of expertise, and representative geography. Board members shall be appointed, and the Board composed, in a manner to reflect balanced and varied representation of the above-listed factors.

<u>R119-5 Time Commitment:</u> Preference may be given to individuals who, along with being wellqualified, can devote up to 10 hours per month to Board service.