



UTAH SYSTEM OF
HIGHER EDUCATION

MEMORANDUM

TAB G

April 15, 2022

Highlights from the Board's Equity Resolutions

In August 2020, during a national reckoning on systemic racism and the creation of a new and merged Utah Board of Higher Education, the Board adopted its [first equity resolution to advance equitable systemic change](#). The resolution identified significant gaps in postsecondary enrollment and completion by race, ethnicity, gender, and socioeconomic status. As a result, it committed to centering and measuring for educational equity, closing attainment gaps, and creating more opportunities in higher education for all Utahns.

Since then, to bring additional attention and visibility to marginalized and underserved populations, the Board has championed three resolutions to affirm and support [Undocumented, DACAmented, Dreamer students](#); [African, African American, Black students](#); and most recently, [LGBTQ+ students](#). All resolutions come with action items and charges for the System office and its 16 institutions based on the [USHE Equity Lens Framework](#) and align with the [Board's strategic plan](#).

Each Board resolution has been championed by the support of institutional senior leadership, most notably the Chief Diversity Officers, Senior Student Affairs Officers, and Chief Academic Officers working in collaboration with the Dream Centers, African Diaspora Centers, and LGBTQ+ Centers. The system office leans on the expertise of the institutional leadership and ongoing efforts to create resolutions that support structural and sustainable change for students, staff, and faculty from marginalized identities and backgrounds.

This presentation will provide action item updates and timelines for each resolution.

Commissioner's Recommendation

This is an information item only; no action is required.