



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

TAB EE

May 20, 2022

## General Consent Calendar

### A. MINUTES

1. Minutes from Board meetings – (Attachment)

### B. FINANCE AND FACILITIES

1. Healthcare Workforce Initiative Proposed Funding – (Attachment)

### C. TECHNICAL EDUCATION

1. Transition from Clock-Hour to Credit-Hour Programs – (Attachment)

### D. ACADEMIC EDUCATION

1. State Higher Education Innovation Funds Grant Selections – (Attachment)
2. Deep Technology Talent Initiative Grant Selections – (Attachment)
3. Engineering and Computer Technology Initiative – (Attachment)

### E. STUDENT AFFAIRS

1. Student Peer Mentoring Services – (Attachment)

### F. BOARD ADMINISTRATION

1. Sunsetting of Board Policies Section 9 – Office of the Commissioner – (Attachment)

### G. PROGRAM NOTIFICATIONS

#### ACTION:

##### New College:

1. Dixie State University – University College

##### 3-Year Report:

2. Dixie State University – Bachelor of Arts/Bachelor of Sciences in Design

#### INFORMATION:

##### New Program:

3. University of Utah – Bachelor of Arts in Education and Community Engagement for Social Change
4. Weber State University – Master of Sciences in System Engineering

**NOTIFICATION:****New Program:**

5. University of Utah – Post-Baccalaureate Certificate in Working with Native Communities
6. University of Utah – Post-Baccalaureate Certificate in Deep Learning in AI and Robotics
7. University of Utah – Post-Baccalaureate Certificate in Game Design
8. University of Utah – Post-Baccalaureate Certificate in Advanced General Dentistry
9. University of Utah – Post-Baccalaureate Certificate in Accounting
10. Southern Utah University – Minor in Cybersecurity
11. Dixie State University – Certificate of Proficiency in Genetic Sequencing
12. Dixie State University – Certificate of Proficiency in UI/UX Design
13. Dixie State University – Minor in Sports Communication
14. Weber State University – Certificate of Proficiency in Data Analytics Essentials
15. Weber State University – Certificate of Proficiency in Advanced Hybrid and Electric Vehicle
16. Weber State University – Certificate of Proficiency in Advanced Hybrid and Electric Vehicle Maintenance
17. Weber State University – Minor in Screenwriting
18. Weber State University – Post-Baccalaureate Certificate in Taxation
19. Weber State University – Post-Baccalaureate Certificate in Data Science and Machine Learning
20. Weber State University – Post-Baccalaureate Certificate in Regulatory Affairs
21. Weber State University – Certificate of Completion in Microbiology Technologist
22. Southern Utah University – Minor in Professional Sales

**New Emphasis:**

23. Dixie State University – Bachelor of Sciences in Communication Studies – Human Communication Emphasis
24. Dixie State University – Bachelor of Arts/Bachelor of Sciences in Integrated Studies – Individualized Studies Emphasis
25. Dixie State University – Bachelor of Arts/Bachelor of Sciences in Integrated Studies – Economics Emphasis
26. Weber State University – Master of Arts in English – Literature Emphasis
27. Weber State University – Master of Arts in English – Creative Writing Emphasis

- 28. Weber State University – Bachelor of Arts/Bachelor of Sciences in Communication – Social Media and Data Analytics Emphasis
- 29. Weber State University – Bachelor of Arts in Theatre Arts – Acting/Directing Emphasis
- 30. Weber State University – Bachelor of Arts in Theatre Arts – Generalist Emphasis
- 31. Weber State University – Bachelor of Arts in Theatre Arts – Design/Technical/Management Emphasis

**Name Change:**

- 32. University of Utah – Post-Baccalaureate Certificate in Rural, Tribal and Underserved Medicine to Tribal Rural and Underserved Medical Education
- 33. Southern Utah University – Bachelor of Sciences in Engineering Technology – Electromechanical Emphasis
- 34. Dixie State University – Bachelor of Music Education in Music-Secondary Education Licensure to Music Education
- 35. Dixie State University – Certificate of Proficiency in Strategic Communication to Public Relations
- 36. Dixie State University – Certificate of Completion in Biotechnology to Bioinformatics
- 37. Weber State University – Bachelor of Fine Arts in Art - Photography Emphasis to Art - Photography/Video Emphasis
- 38. Weber State University - Bachelor of Arts in French for the Professions to French for Translation and Global Industry

**Discontinuance:**

- 39. Dixie State University – Bachelor of Sciences in Management – Management Information Systems Emphasis
- 40. Weber State University – Applied Associate of Sciences in Electronics Engineering Technology

**Program Restructure:**

- 41. Southern Utah University – The Master of Education program will have its emphases discontinued and replaced with the following five standalone degrees, one for each discontinued emphasis: Curriculum and Instruction, Educational Foundations and Policy, Higher Education and Student Affairs, Special Education, and Administration Supervision.

**Program Transfer:**

- 42. Weber State University – Bachelor of Sciences in Electronics Engineering Technology from the Department of Electrical and Computer Engineering to the Noorda Interdisciplinary Center

43. Weber State University – Master of Education from the Department of Teacher Education to the Dean of Moyes College of Education

**New Administrative Unit:**

44. Dixie State University – Department of Design

**New Center:**

45. Dixie State University – Center for Precision and Functional Genomics  
46. University of Utah – Utah Energy and Power Innovation Center

**Reinstatement:**

47. Weber State University – Minor in Naval Science

**H. GRANT PROPOSALS**

1. University of Utah – Utah Stem Action Center; “STEM AC Evaluation”; \$2,127,930. Principal Investigator, Andrea K Rorrer.
2. University of Utah – National Science Foundation; “PPOSS-FULL”; \$3,649,636. Principal Investigator, Ponnuswamy Sadayappan.
3. University of Utah – NIH Natl Inst Biomedical Imaging & Bioeng; “Implantable Antenna”; \$2,392,367. Principal Investigator, Huanan Zhang.
4. University of Utah – DHHS National Institutes of Health; “(QUICK) Selection of Melanoma”; \$2,261,378. Principal Investigator, Thomas A Zangle.
5. University of Utah – NIH National Institutes of Health; “KubaneK R01 Deice for Mental”; \$2,091,469. Principal Investigator, Jan KubaneK.
6. University of Utah – NIH National Caner Institute; “NFL Play 60 Program”; \$3,737,073. Principal Investigator, Yang Bai.
7. University of Utah – US Department of Education; “IMCAPD Titles VI FLAS”; \$2,780,000. Principal Investigator, Kim Korinek.
8. University of Utah – US Department of Education; “IMCLAS Title VI FLAS”; \$2,596,000. Principal Investigator, Susie Shannon Porter.
9. University of Utah – NIH Natl Inst Diabetes Digest Kidney Dis; “Glucose”; \$3,694,000. Principal Investigator, Eric W Schmidt.
10. University of Utah – DHHS National Institutes of Health; “Pharmaconomics/Neuroethology”; \$3,796,405. Principal Investigator, Baldomero M Olivera.
11. University of Utah – National Science Foundation; “NSF 21-509 Genetic Analysis”; \$2,403,673. Principal Investigator, Kelly T Hughes.
12. University of Utah – DHHS National Institutes of Health; “Kirchhoff\_R01\_02.05.2022”; \$3,919,374. Principal Investigator, Anne C Kirchhoff.
13. University of Utah – NIH National Cancer Institute; “WU\_Personalizing Skin Cancer”; \$3,862,773. Principal Investigator, Yelena Ping Wu.
14. University of Utah – NIH National Cancer Institute; “Hashibe\_R01\_NOSI\_02.07.2022”; \$3,795,870. Principal Investigator, Mia Hashibe.
15. University of Utah – NIH National Cancer Institute; “Kirchhoff\_R01RESUB\_11.05.2021”; \$3,358,623. Principal Investigator, Anne C Kirchhoff.

16. University of Utah – NIH National Cancer Institute; “Playdon\_10.06.2021\_U01”; \$5,045,598. Principal Investigator, Mary C Playdon.
17. University of Utah – NIH Natl Inst Allergy & Infectious Dis; “Willimas\_New\_R01\_02.07.2022”; \$3,060,679. Principal Investigator, Matthew A Williams.
18. University of Utah – NIH National Cancer Institute; “SPIKE\_R01\_02.07.2022”; \$3,045,853. Principal Investigator, Benjamin T Spike.
19. University of Utah – NIH National Cancer Institute; “Playdon\_new\_R01\_02.07.2022”; \$2,843,234. Principal Investigator, Mary C Playdon.
20. University of Utah – NIH National Institute Environl Hlth Sci; “Wildfires in the West”; \$4,754,469. Principal Investigator, Kimberley I Shoaf.
21. University of Utah – DHHS National Institutes of Health; “R01-PA-21-229 Link 02.07.2022”; \$3,874,755. Principal Investigator, Nichole Link.
22. University of Utah – NIH National Institute of Mental Health; “Zielinski R01 FEB 2022”; \$3,848,389. Principal Investigator, Brandon Anthony Zielinski.
23. University of Utah -NIH National Institute of Mental Health; “Capecchi Microglia R01 2.2022”; \$3,841,594. Principal Investigator, Mario R Capecchi.
24. University of Utah – DHHS National Institutes of Health; “NIH R01: Interictal Waves”; \$3,818,822. Principal Investigator, John David Rolston.
25. University of Utah – DHHS National Institutes of Health; “Implant AS EC”; \$3,342,793. Principal Investigator, Lori M Gawron.
26. University of Utah – DHHS National Institutes of Health; “Sleep Deprivation-Induced Pain”; \$3,148,128. Principal Investigator, Norman Earl Taylor.
27. University of Utah – DHHS National Institutes of Health; “New R-1 (NS121841) Maricq”; \$2,998,973. Principal Investigator, Andre Villu Maricq.
28. University of Utah – DHHS National Institutes of Health; “Cardiac MRI Methods”; \$2,601,528. Principal Investigator, Edward Victor Rebok DiBella.
29. University of Utah – NIH National Institutes of Health; “Rapid Renewal”; \$2,534,250. Principal Investigator, David Turok.
30. University of Utah – NIH National Eye Institute; “Disease Mechanism”; \$2,455,931. Principal Investigator, Jun Yang.
31. University of Utah – National Science Foundation; “STC THZ”; \$29,999,999. Principal Investigator, Berardi Sensale Rodriguez.
32. University of Utah – DOD Defense Advanced Research Prjcts Agcy; “DARPA QUICC”; \$6,596,080. Principal Investigator, Carlos H Mastrangelo.
33. University of Utah – US Department of Energy; “Navajo Connected Community”; \$3,168,979. Principal Investigator, Mostaa Sahraei-Ardakani.
34. University of Utah – National Science Foundation; “Toxic Benthic Mats”; \$2,997,764. Principal Investigator, Ramesh Goel.
35. University of Utah – NIH National Heart Lung & Blood Inst; “Habitual Short Sleep Risks”; \$3,814,439. Principal Investigator, Christopher M Depner.
36. University of Utah – DHHS National Institutes of Health; “R33 Resub Drummond”; \$2,314,642. Principal Investigator, Micah J Drummond.
37. University of Utah – DHHS National Institutes of Health; “R01: Hong, Tingting”; \$2,729,782. Principal Investigator, Tingting Hong.
38. University of Utah – NIH National Heart Lung & Blood Inst; “Renewal R01 HL133286”; \$2,138,204. Principal Investigator, Tingting Hong.
39. University of Utah- DHHS National Institutes of Health; “Improving Self-Regulation”; \$3,800,176. Principal Investigator, Cynthia Berg.
40. University of Utah – DHHS National Institutes of Health; “Loving-Kindness Meditation”; \$2995,469. Principal Investigator, Bert N Uchino.
41. University of Utah – DHHS National Institutes of Health; “Health and Mortality”; \$2,9086,576. Principal Investigator, Ming Wen.

42. University of Utah – DHHS National Institutes of Health; “Heavy Metal Exposure”; \$2,036,659. Principal Investigator, Sara Elizabeth Grineski.
43. University of Utah – DHHS National Institutes of Health; “Pregnancy and Parenting”; \$2,034,356. Principal Investigator, Bethany G Everett.
44. University of Utah – NIH Natl Int Diabetes Digest; “New P30 Scott Summers”; \$7,695,805. Principal Investigator, Scott Summers.
45. University of Utah – NIH National Cancer Institute; “Tavtigian\_R01Resub\_04.12.2021”; \$5,448,642. Principal Investigator, Sean Vahram Tavtigian PhD.
46. University of Utah – NIH National Cancer Institute; “Rural Outlines”; \$5,326,272. Principal Investigator, David Wetter.
47. University of Utah – NIH National Cancer Institute; “Gertz\_R01\_Resub\_03.07.2022”; \$3,044,316. Principal Investigator, Jason Gertz.
48. University of Utah – NIH National Human Genome Research Inst; “Gertz\_Renew\_03.07.2022”; \$2,617,331. Principal Investigator, Jason Gertz.
49. University of Utah – DHHS National Institutes of Health; “R01 PA 20-185 Targeting IL-6”; \$2,564,473. Principal Investigator, Ademuyiwo Aromolaran.
- University of Utah – NIH National Cancer Institute; “Covid Immunity to SARS-COV-2”; \$11,458,898. Principal Investigator, Ryan M O’Connell.
50. University of Utah – DHHS National Institutes of Health; “O’Connell\_U01\_10.09.2020”; \$7,664,530. Principal Investigator, Ryan M O’Connell.
51. University of Utah – NIH National Cancer Institute; “Schlechter\_R01\_02.07.2022”; \$3,847,915. Principal Investigator, Chelsey Rae Schlechter.
52. University of Utah – DHHS National Institutes of Health; “O’Connell\_R01\_10.5\_Late\_Dec”; \$3,844,550. Principal Investigator, Ryan M O’Connell.
53. University of Utah – NIH National Cancer Institute; “Hardikar\_Resubmission\_KATZ”; \$3,629,910. Principal Investigator, Sheetal Hardik.
54. University of Utah – NIH National Institute on Aging; “O’CONNELL\_R01\_Late\_nov\_10.5”; \$3,495,428. Principal Investigator, Ryan M O’Connell.
55. University of Utah – DHHS National Institutes of Health; “O’Connell\_R01\_10/16LATE”; \$3,095,130. Principal Investigator, Ryan M O’Connell.
56. University of Utah – NIH Natl Inst Allergy & Infectious Dis; “Resubmission\_R01\_03.21.2022”; \$2,957,345. Principal Investigator, Ryan M O’Connell.
57. University of Utah – NIH National Cancer Institute; “O’Connell\_R01\_02.07.2022”; \$2,855,590. Principal Investigator, Ryan M O’Connell.
58. University of Utah – NIH National Cancer Institute; “O’Connell\_R01RESUB\_07.06.2021”; \$2,829,300. Principal Investigator, Ryan M O’Connell.
59. University of Utah – DHHS National Institutes of Health; “O’Connell R01\_10.05.2019”; \$2,401,595. Principal Investigator, Ryan M O’Connell.
60. University of Utah – NIH Natl Ctr for Advncing Translt Scnces; “Dean U24 Heal Mar 2022”; \$12,300,571. Principal Investigator, J Michael Dan.
61. University of Utah – NIH National Institute on Aging; “Dyadic Sleep & Cognitive Func”; \$4,995,843. Principal Investigator, Kelly Glazer Baron.
62. University of Utah – DHHS National Institutes of Health; “Prothrombotic Effects of Iron”; \$4,730,478. Principal Investigator, Josef Tomas Prchal.
63. University of Utah – DHHS Centers for Disease Control & Prev; “Hersh CDC Renewal 2022”; \$4,734,680. Principal Investigator, Aimee O Hersh.
64. University of Utah – NIH National Heart Lung & Blood Inst; “Vessel Wall MRI”; \$3,552,774. Principal Investigator, Matthew David Alexander.
65. University of Utah – NIH Natl Int Arthrit Myscoskel Skin Dis; “Pathways in OA”; \$3,494,060. Principal Investigator, David Grunwald.
66. University of Utah – University of Wisconsin-Madison; “Zielinski UWM sub March 2022”; \$2,954,087. Principal Investigator, Brandon Anthony Zielinski.



67. University of Utah – NIH National Inst Child Hlth & Human Dev; “ung RO1 Resub March 2022”; \$2,765,188. Principal Investigator, Camille Fund.
68. University of Utah – DHHS Administration for Community Living; “Advancing Health Equity”; \$2,311,213. Principal Investigator, Susan Saffel-Shrier.
69. University of Utah DHHS National Institutes of Health; “Gadolinium-Free MRI in IHD”; \$2,198,675. Principal Investigator, Ganeshsharma Adluru Venkata Raja.
70. Utah State University – BlackSky Global LLC; “High Resolution Electro-Optical Payloads Initial Flight Units”; \$6,402,143. Principal Investigator, Gabe Loftus.
71. Utah State University – Air Force Research Laboratory; “Space and Nuclear Advanced Prototypes, Experiments & Technology Development – Task Order02 Nuclear Related Science & Technology Deterrence”; \$254,847,327. Principal Investigator, A Dubovik.
72. Utah State University – Air Force Research Laboratory; “Space and Nuclear Advanced Prototypes, Experiments & Technology Development – Task Order 04 Geospace Environment and Applications” \$2,970,040. Principal Investigator, Jack Hines,
73. Utah State University – Air Force Research Laboratory; “Space and Nuclear Advanced Prototypes, Experiments & Technology Development Task Order 8 – Advance Enterprise Systems”; \$24,994,536. Principal Investigator, Kevin Westwood.
74. Utah State University – Missile Defense Agency; “Wide Field of View Mission Data processing & Sensor Calibration Campaign R&D” \$3,437,470. Principal Investigator, Jason Cluche.
75. Utah State University – Misc Federal Sponsors; “Rescope Cost Increase”; \$2,314,762. Principal Investigator, Don Thompson.
76. Utah State University – National Institutes of Health; “A causal framework of communicative participation in people with Parkinson's disease.”; \$3,003,539. Principal Investigator, Stephanie Anna Borries; Co-Investigators, Visar Berisha, Julie M Liss.
77. Utah State University – UT Department of Transportation; “Pre-Pilot for Freight Logistics Electrification Demonstration Project: Electrification of Diesel”; \$5,000,000. Principal Investigator, Regan Zane; Co-Investigators, Abhilash Kamineni, Hongjie Wang.
78. Utah State University – National Institutes of Health; “Renovation for Improved Animal Biosafety Level-3 Research Facility”; \$6,556,011. Principal Investigator, Aaron L Olsen.\
79. Utah State University – NASA Jet Propulsion Laboratory; “Near Earth Object Surveyor Flight Field Programmable Gate Array and Chamber”; \$4,871,380. Principal Investigator, Brent Carlsen.
80. Utah State University – Air Force Research Laboratory; “Space and Nuclear Advanced Prototypes, Experiments & Technology Development Task Order9 – Space Logistics and Robotics”; \$3,998,461. Principal Investigator, Bob Gardner.
81. Utah State University – Missile Defense Agency; “Space Senior Advisory Group Support Fiscal Year 22 Follow On”; \$20,635,251. Principal Investigator, Brent Suerdieck.
82. Utah State University – Missile Defense Agency; “Space Dynamics Laboratory Support of Missile Defense Agency Advanced Technology System Engineering and Test Support for Advanced Seeker Material Characterization and Technology”; \$42,964,726. Principal Investigator, Deron Scott.
83. Utah Valley University – Utah System of Higher Education; “Deep Technology Talent Initiative”; \$1.0-1.6 million. Principal Investigator, Michael Harper.

## I. AWARDS

1. University of Utah – US Department of Energy; “Enhanced Geothermal-Forge”; \$3,000,000. Principal Investigator, Joseph N Moore.
2. University of Utah – DHHS Health Resources & Services Admn; “HRSA Med Student Education”; \$5,193,792. Principal Investigator, Ty Dickerson.

3. University of Utah – University of Calgary; “Casper-Pavia UC Sub Dec 2020”; \$2,181,882. Principal Investigator, Theron Charles Casper.
4. Utah State University – UT Department of Transportation; “Pre-Pilot for Freight Logistics”; \$5,000,000. Principal Investigator, Regan Zane.
5. Utah State University – Missile Defense Agency; “Open Repository and Code Escrow”; \$3,754,155. Principal Investigator, Nathan White.
6. Utah State University – Air Force Materiel Command; “Virtual Imagery Processing Capability High-Performance Computing Enhancements”; \$2,250,000. Principal Investigator, Shane Jenkins, Craig Kelley.
7. Utah State University – Misc Federal Sponsors; “Yellowstone”; \$5,500,000. Principal Investigator, Don Thompson.
8. Utah State University – BlackSky Global LLC; “High Resolution Electro-Optical Payloads Initial Flight Units”; \$6,402,143. Principal Investigator, Gabe Loftus.





**Utah System of Higher Education  
Utah Valley University  
Thursday, March 24, 2022**

**COMMITTEE OF THE WHOLE  
MINUTES**

**Board Members Present**

Harris H. Simmons, Chair  
Aaron Osmond, Vice-Chair  
Nina R. Barnes, Vice-Chair  
Jessellie B. Anderson  
Mike Angus  
Jera L. Bailey  
Stacey K. Bettridge  
Lisa Michele Church  
Wilford Clyde  
Alan Hall  
Patricia Jones  
Crystal Maggelet  
Tanner Marcum  
Arthur E. Newell  
Shawn Newell  
Valirie Serawop  
Scott Theurer

**Board Members Absent**

Sanchaita Datta

**Office of the Commissioner**

Dave R. Woolstenhulme, Commissioner of Higher Education  
Geoffrey Landward, Deputy Commissioner and General Counsel  
Brynn Fronk, Executive Assistant to the Utah Board of Higher Education  
Russ Galt, Senior Assistant Commissioner for Technical Education Finance  
Loreen Olney, Administrative Assistant  
Juliette Tennert, Chief Financial Officer

**Institutional Presidents Present**

Mindy Benson, Southern Utah University (interim)  
Darin Brush, Davis Technical College  
Noelle Cockett, Utah State University  
Brad J. Cook, Snow College  
Clay Christensen, Mountainland Technical College  
Denece Huftalin, Salt Lake Community College

Brad L. Mortensen, Weber State University  
Taylor R. Randall, University of Utah  
Jim Taggart, Ogden-Weber Technical College  
Astrid Tuminez, Utah Valley University  
Aaron Weight, Uintah Basin Technical College  
Richard Williams, Dixie State University

**Other Guests**

Cathy Anderson, Chief Financial Officer, University of Utah  
Doug Anderson, Dean, Jon M. Huntsman School of Business, Utah State University  
Jason Atuaia, Executive Director, Budget & Finance, University of Utah  
Karla Bergeson, Board of Trustees Chair, Weber State University

Frank Caliendo, Senior Associate Dean, Jon M. Huntsman School of Business, Utah State University  
Rich Christianson, Board of Trustees Chair, Southern Utah University  
James Clarke, Board of Trustees Chair, Utah Valley University  
Brady Curtis, Student Body President, Snow College  
Kearston Cutrubs, Board of Trustees Chair, Weber State University  
John Dougall, State Auditor  
Maria Farrington, Former Board of Trustees Chair, Salt Lake Community College  
Ben Ferney, Student Body President, Weber State University  
John Ferry, Board of Trustees Chair, Utah State University  
Christian Gardner, Board of Trustees Chair, University of Utah  
Carson Howell, Vice President of Finances & Administrative Services, Snow College  
Greg Jones, Associate General Counsel, Utah Valley University  
Nouman Kante, Student Body President Southern Utah University  
Leslie Kiesel, Board of Trustees Chair, Snow College  
Karen Magana, Student Body President, Utah Valley University  
Linda Makin, Vice President for Planning, Budget & Finance, Utah Valley University  
Marilyn Meyer, Vice President for People/Culture, Utah Valley University  
Penny Mills, Student Body President, Dixie State University  
Dave Patel, Associate Dean, Jon M. Huntsman School of Business, Utah State University  
Val Peterson, Vice President for Administration/Strategic Relations, Utah Valley University  
Kyle Reyes, Vice President for Student Affairs, Utah Valley University  
Kara Schneck, Chief of Staff / Vice President of Marketing & Communications, Utah Valley University  
Lucas Stevens, Student Body President, Utah State University  
Tiffany Wilson, Board of Trustees Chair, Dixie State University  
Mark Winter, Associate Vice President for Budget, University of Utah  
Scott Wood, Director of Budgets, Utah Valley University  
Jacob Wright, Governor's Office of Planning and Budget

### **Committee of the Whole**

Chair Simmons called the Committee of the Whole meeting to order at 8:00 a.m.

#### *USHE Institution and Fees Requests, Public Comments, Board Action*

The Commissioner and Juliette Tennert provided an overview of the tuition and fee setting process and the changes made since the previous year.

**Technical Colleges** – Board member Arthur Newell moved to approve the current schedule without tuition increase for fiscal year 2022-23. Board member Scott Theurer seconded the motion, and the motion passed.

**Southern Utah University** – The Board discussed whether some costs should be funded through tuition versus general fees.

Board member Wilford Clyde made a motion to accept the student fees as proposed considering that they've has gone through the proper process and fit within our policy and the Board of Trustees have recommended that to us. Board member Crystal Maggelet seconded the motion, and the motion passed.

Vice-Chair Osmond made a motion that we ask staff to prepare a proposal for the Financial and Facilities Committee to review, that addresses the application of student fees relative to fees that apply to all students or benefit all students, whether or not it should be in fees or as part of tuition. Board member Church seconded the motion, and the motion passed.

Board member Theurer made a motion to approve the tuition as recommended by the Southern Utah University Board of Trustees. Another Board member seconded the motion, but because of audio difficulties, we were unable to verify the Board members' identity and the motion passed.

**University of Utah** – Board member Arthur Newell moved to approve the proposed tuition adjustments as recommended by the University of Utah Board of Trustees. Board member Anderson seconded the motion. Fifteen Board members voted in support with Board member Arthur Newell. Vice-Chair Osmond voted no.

Board member Marcum requested a note in the minutes that after further reflection and consultation with the study body president, he would have voted no, but due to procedural rules he was unable to change his vote.

Board member Shawn Newell moved to approve the proposed fee adjustments as recommended by the University of Utah Board of Trustees. Board member Scott Theurer seconded the motion, and the motion passed.

Board member Maggelet moved to approve the proposed differential tuition schedule as recommended by the University of Utah Board of Trustees, for:

1. College of Engineering-lower division courses
2. College of Law
3. College of Science-undergrad
4. Masters in digital Dentistry
5. Doctor of Physical Therapy
6. Masters in Cybersecurity
7. Masters of Engineering Management
8. Masters in Teaching Fine Arts
9. Masters of Legal Studies
10. MS of Nursing Informatics
11. Masters of Public Health
12. Master in Special Education
13. Masters in Systems Engineering
14. Speech-Language Pathology Assistant Graduate Certificate Program

Board member Anderson seconded the motion. Fifteen Board members voted in support with Board member Maggelet. Vice-Chair Osmond voted no.

**Utah Valley University** – Board member Hall moved to approve the proposed tuition adjustment as recommended by the Utah Valley University Board of Trustees. Board member Anderson seconded the motion. Fifteen members voted in support with Board member Hall. Vice-Chair Osmond voted no.

Board member Jones moved to approve the proposed differential tuition schedule, as recommended by the Utah Valley University Board of Trustees, for:

1. Online Undergraduate
2. Online-only nonresident Graduate programs

Board member Shawn Newell seconded the motion. Fifteen Board members voted in support with Board member Jones. Vice-Chair Osmond voted no.

Board member Jones moved to approve the proposed fee adjustments as recommended by the Utah Valley University Board of Trustees. Board member Clyde seconded the motion, and the motion passed.

**Weber State University** – Board member Anderson moved to approve the proposed tuition adjustments as recommended by Weber State University Board of Trustees. Vice-Chair Barnes seconded the motion. Fifteen Board members voted in support with Board member Anderson. Vice-Chair Osmond voted no.

Board member Theurer moved to approve the proposed differential tuition schedule, as recommended by the Weber State University Board of Trustees, for:

1. Physician Assistant Program

Board member Arthur Newell seconded the motion. Fifteen Board members voted in support with Board member Theurer. Vice-Chair Osmond voted no.

Vice-Chair Osmond moved to approve the proposed fee adjustments as recommended by the Weber State University Board of Trustees. Board member Shawn Newell seconded the motion, and the motion passed.

**Utah State University** – Board member Clyde moved to approve the proposed tuition adjustments as recommended by the Utah State University Board of Trustees. Board member Jones seconded the motion. Fifteen Board members voted in support with Board member Clyde. Vice-Chair Osmond voted no.

Board member Maggelet moved to approve the proposed differential tuition schedule, as recommended by the Weber State University Board of Trustees, for:

2. School of Business – upper division courses

Board member Hall seconded the motion. Fifteen Board members voted in support with Board member Maggelet. Vice-Chair Osmond voted no.

Board member Theurer moved to approve the proposed fee schedule for Utah State University as approved by their Board of Trustees. Board member Shawn Newell seconded the motion and the motion passed.

**Dixie State University** – Vice-Chair Barnes moved to approve the proposed tuition adjustments as recommended by the Dixie State University Board of Trustees. Board member Theurer seconded the motion. Fifteen Board members voted in support with Vice-Chair Barnes. Vice-Chair Osmond voted no.

Board member Church moved to approve the proposed fee adjustments as recommended by the Dixie State Board of Trustees. Board member Arthur Newell seconded the motion, and the motion passed.

**Snow College** – Board member Hall moved to approve the proposed tuition adjustments as recommended by Snow College Board of Trustees. Board member Shawn Newell seconded the motion, and the motion passed.

Board member Shawn Newell moved to approve the fee schedule. Board member Church seconded the motion, and the motion passed.

**Salt Lake Community College** – Board member Shawn Newell moved to approve the proposed tuition adjustments as recommended by the Salt Lake Community College Board of Trustees. Vice-Chair Barnes seconded the motion. Fifteen Board members voted in support with Board member Shawn Newell. Vice-Chair Osmond voted no.

Vice-Chair Barnes moved to approve the proposed fee adjustments as recommended by the Salt Lake Community College Board of Trustees. Board member Anderson seconded the motion, and the motion passed.

*Motion to Adjourn*

**Board member Clyde made a motion to adjourn; Board member Marcum seconded the motion, and the motion passed.**

Board Meeting Minutes  
Thursday, March 24, 2022  
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The meeting adjourned at 3:30 p.m.

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Geoffrey Landward, Secretary

Date Approved:



**Utah Board of Higher Education  
Utah Valley University  
THURSDAY, MARCH 24, 2022**

**COMMITTEE OF THE WHOLE  
MINUTES**

**Board Members Present**

Harris H. Simmons, Chair  
Aaron Osmond, Vice-Chair  
Nina R. Barnes, Vice-Chair  
Jessellie B. Anderson  
Lisa Michele Church  
Wilford Clyde  
Alan Hall  
Patricia Jones  
Crystal Maggelet  
Tanner Marcum  
Arthur E. Newell  
Shawn Newell  
Scott Theurer

**Board Members Absent**

Mike Angus  
Jera L. Bailey  
Stacey K. Bettridge  
Sanchaita Datta  
Valirie Serawop

**Office of the Commissioner**

Dave Woolstenhulme, Commissioner of Higher Education  
Geoffrey Landward, Deputy Commissioner and General Counsel  
Brynn Fronk, Executive Assistant to the Board of Higher Education  
Loreen Olney, Administrative Assistant

**UVU President and Board of Trustees**

Astrid Tuminez, President  
James Clarke, Trustee  
Paul Thompson, Trustee  
Cydni Tetro, Trustee  
Dru Huffaker, Trustee  
Jenette Bennett, Trustee  
Rick Nielsen, Trustee  
Blake Modersitzki, Trustee  
Karen Magana, Trustee

Chair Simmons called the meeting to order at 6:20 p.m.

*President's Report*

Board of Trustees Chair James Clarke recognize President Tuminez for her remarkable work and her great leadership at Utah Valley University

President Tuminez presented the State of the University address to the Board members. Vice-Chair Osmond asked about the relationship between UVU and MTech and how they have handled duplicated

programs. President Tuminez remarked on the great relationship between the two institutions. The articulations are growing well. They now need to market better. President Christensen is her partner in taking the pulse of the K-12 superintendents. President Tuminez noted there was an audit done between the two teams. Board member Jones asked President Tuminez what she has been surprised by in this position. President Tuminez mentioned that we don't celebrate enough of the success in Utah. Navigating politics was also a surprise to her.

#### *UVUSA President Report*

Karen Magana, UVUSA President and Trustee, reviewed the UVU student demographics with the Board. She highlighted the initiatives they have worked on this year, including free campus-wide period products, baby-changing stations, Wee Care Center partnership, doubled the student government voter turnout, and providing multilingual voting materials, to name a few. Karen went over the goals of UVUSA. She noted that supportive faculty and staff have contributed to student success, as well as flexible learning options for those with demands outside their class schedule. She reviewed their new facilities, including the Vallejo Auditorium within the Keller Building. Board member Marcum described Karen's leadership as inclusive and said she is never blind to the differences of the students and brings them together.

**Board member Shawn Newell made a motion to go into closed session for the purpose of discussing the character, professional competence, or physical or mental health of an individual; Board member Church seconded the motion and the motion passed.**

#### *Closed Session*

**Board member Shawn Newell made a motion to end closed session; Board member Church seconded the motion and the motion passed.**

The meeting adjourned at 8:00 p.m.

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Geoffrey Landward, Secretary

Date Approved:





**Utah System of Higher Education  
Mountainland Technical College  
Friday, March 25, 2022**

**COMMITTEE OF THE WHOLE  
MINUTES**

**Board Members Present**

Harris H. Simmons, Chair  
Aaron Osmond, Vice-Chair  
Nina R. Barnes, Vice-Chair  
Jesselie B. Anderson  
Mike Angus  
Jera L. Bailey  
Stacey K. Bettridge  
Lisa Michele Church  
Wilford Clyde  
Alan Hall  
Patricia Jones  
Crystal Maggelet  
Tanner Marcum  
Arthur E. Newell  
Shawn Newell  
Valirie Serawop  
Scott Theurer

**Board Members Absent**

Sanchaita Datta

**Office of the Commissioner**

Dave R. Woolstenhulme, Commissioner of Higher Education  
Geoffrey Landward, Deputy Commissioner and General Counsel  
Taylor Adams, Associate Commissioner for Strategic Initiatives  
Alison Adams-Perlac, Associate General Counsel  
Brynn Fronk, Executive Assistant to the Utah Board of Higher Education  
Russ Galt, Senior Assistant Commissioner for Technical Education Finance  
Jared Haines, Senior Advisor for Technical Education  
Julie Hartley, Associate Commissioner of Academic Education  
Melanie Heath, Assistant Commissioner of Strategic Initiatives  
Steve Hood, Assistant Commissioner of Academic Affairs  
Spencer Jenkins, Associate Commissioner for Government Relations  
Genevieve Johnson, Design Chief  
Lais Martinez, Assistant Commissioner for Equity, Diversity, and Inclusion  
Dave Pulsipher, Audit Director  
Juliette Tennert, Chief Financial Officer  
Scott Wyatt, Senior Executive Director of Online Education  
Kim Ziebarth, Associate Commissioner of Technical Education

## **Mountainland Technical College President and Board of Trustees**

Clay Christensen, President

McKay Jensen, Trustee

Vanessa Perez, Trustee

Brian Hulet, Trustee

Marlon Lindsay, Trustee

Julie King, Trustee

Eric Weeks, Trustee

## **Institutional Presidents Present**

Mindy Benson, Southern Utah University (interim)

Darin Brush, Davis Technical College

Chad Burchell, Ogden-Weber Technical College

Chad Campbell, Bridgerland Technical College

Noelle Cockett, Utah State University

Brad J. Cook, Snow College

Clay Christensen, Mountainland Technical College

Paul Hacking, Tooele Technical College

Kelle Stephens, Dixie Technical College

Astrid Tuminez, Utah Valley University

Aaron Weight, Uintah Basin Technical College

Richard Williams, Dixie State University

Brennan Wood, Southwest Technical College

## **Other Guests**

Rachelle Ackley, Talent Ready Utah

Kevin Allred, Regional Vice President of Human Resources, HCA Mountain Division, including MountainStar Health System

Brenda Bartholomew, Chief Administrative Officer, Gunnison Valley Hospital

Greg Bell, President/CEO, Utah Hospital Association

John C. Burkhardt, Professor Emeritus, Center for the Study of Higher and Postsecondary Education, University of Michigan Founding Director, National Forum on Higher Education for the Public Good and New Leadership Academy, University of Michigan

Dave Cowley, Vice President for Finance and Administrative Services, Utah State University

John Dougall, State Auditor

Amy Fulton, New Leadership Academy Director

Vic Hockett, Talent Ready Utah Director

Ilana Israel, Program Manager, New Leadership Academy

Mark Kamimura-Jimenez, Associate Vice Chancellor for Student Affairs, Dean of the Center for Diversity and Inclusion, Washington University in St. Louis

Stephenie Larsen, CEO and Founder of Encircle

Tiffany Lipscomb, Vice President, Human Resources, Intermountain Healthcare

Kirt Michaels, Mountainland Technical College

Jordan Rushton, Vice President of Instruction, Dixie Technical College

Sarah Sherer, Chief Human Resources Officer, University of Utah Hospitals and Clinics

Jordan Sgro, Encircle

Allison Spangler, President & CEO, Utah Health Care Association

Jacob Wright, Governor's Office of Planning and Budget

Chair Simmons called the meeting to order at 7:40 a.m.

## ***Board of Trustees Report***

Board of Trustees Chair McKay Jensen provided a report from the Mountainland Technical College Board of Trustees to the Board. He reviewed the MTech strategic plan priorities and the five pillars they address: student safety and achievement, program development, faculty and staff support, physical resources, and community outreach.

### *President's Report*

President Christensen presented the State of the College to the Board members and reviewed MTech's strategic plan pillars. Within community outreach, they are working hard to ensure they can reduce barriers for all students. President Christensen is proud of their unprecedented partnerships, including the K-16 Alliance. The relationship with UVU President Tuminez is phenomenal. They have been working extensively with school districts within the K-12 to MTech Pathway Agreements. They have 22 MTech programs in place that students can earn a variety of UVU credits. Board member Hall asked what keeps the president awake at night and what the Board could do to help. President Christensen responded that student safety and waiting lists for programs are concerning. He would appreciate facility support. He also mentioned they try to put every dollar they receive into labs, classrooms, and students, but they need to find a better balance. Board member Hall recognized MTech's remarkable content and information and asked how we could become innovative and commercialize it. He noted President Christensen has the brainpower to do it. He needs the time to think about it. Board member Church mentioned the system could support the president's safety concerns through resources under shared services. Chair Simmons acknowledged that many tech students work with heavy equipment and asked if the system office tracks safety incidents when students are injured. It was noted that the institutions keep a record, but it is not shared with the Office of the Commissioner, but that should be considered. The Commissioner mentioned the state legislature under the speaker has asked for an audit focused on duplication. This audit will be released in fall 2022. Board member Angus asked about the investment of \$315 million. President Christensen has the data and will get it to Board member Angus. Several Board members inquired about child care for students. President Christensen noted they had a partnership for childcare the past year. The problem is not solved yet, but they are working on it. They are asking the resourcing from the legislature to address fundamental issues such as child care. Board member Jones strongly encouraged President Christensen to meet with legislative representatives.

**Board member Shawn Newell made a motion to go into closed session for the purposes of discussing the character, professional competence, or physical or mental health of an individual; Vice-Chair Barnes seconded the motion and the motion passed.**

### *Closed Session*

**Board member Arthur Newell made a motion to end closed session; Board member Shawn Newell seconded the motion and the motion passed.**

### **Committee of the Whole**

Chair Simmons called the Committee of the Whole meeting to order at 9:15 a.m.

### *New Leadership Academy Workshop*

Chair Simmons introduced Mark Kamimura-Jimenez and John C. Burkhardt who discussed equity, diversity and inclusion with Board members and OCHE staff. This was an information item only; no action was taken.

### *SUU Faculty Workload Policy*

Board member Arthur Newell reviewed the SUU Faculty Workload Policy. **Vice-Chair Barnes moved to approve the changes to SUU Policy 6.27, *Faculty Workload*, effective immediately. Board member Jera Bailey seconded the motion and the motion passed.**

### *Technical Education Scholarship Policy, Funding, and Programs*

Jared Haines summarized changes to Technical Education Scholarship Policy, Funding, and Programs to Board members.

**Board member Jones moved to:**

- **Adopt the changes shown in the agenda to Policy R622, *Technical Education Scholarship Program*;**
- **Repeal Technical College Policy 208, *Technical College Scholarship*;**
- **Establish the funding levels shown in the agenda; and**
- **Designate as eligible for the scholarship:**
  - **All technical education programs leading to four- and five-star jobs, as identified by USHE Institutional Research for performance-funding goals; and**
  - **The other technical education programs with significant industry importance identified in the agenda.**

**Board member Church seconded the motion and the motion passed.**

*Policy R119, Board of Higher Education Qualifications*

Alison Adams-Perlac introduced Policy R119, *Board of Higher Education Qualifications*, to the Board. Several Board members expressed the need to include a time guideline in the policy, so candidates understand the time commitment. Commissioner Woolstenhulme shared that he and Geoff Landward are contacting 21 people whose names will be sent to the Governor as Board member nominees. They will address it with those individuals upfront so they understand the time commitment.

**Chair Simmons made the motion to adopt R119, *Board of Higher Education Qualifications*, with the addition that they understand that it requires considerable time. Board member Clyde seconded the motion and the motion passed.**

*Resolutions of Appreciation for Dave Schwanke and UHEAA*

Board member Church provided highlights from the Resolutions of Appreciation for UHEAA and Dave Schwanke. **Vice-Chair Osmond moved to approve the Resolution of Appreciation for the Utah Higher Education Assistance Authority, its Executive Director David Schwanke, former Executive Director David Feitz, and the role that the staff over there has played in bringing us to this great 45 year history on UHEAA. Board member Shawn Newell seconded the motion and the motion passed.**

*Resolution of Appreciation for Kelle Stephens*

Board member Aaron Osmond highlighted the career of President Kelle Stephens and reviewed several items on the Resolution of Appreciation. **Board member Maggelet moved to accept this resolution as an expression of our appreciation for everything she has done for our system. Board member Church seconded the motion and the motion passed.**

*Resolution of Appreciation for Wilford Clyde*

Chair Simmons read the Resolution of Appreciation for Wilford Clyde. He personally expressed appreciation for his work on the Board. **Chair Simmons moved to approve the Resolution of Appreciation for Wilford Clyde. Board member Church seconded the motion and the motion passed.** Board member Clyde responded to the resolution by stating his appreciation for his time on the Board and the relationships he built.

*Dixie Tech Interim President*

Chair Simmons proposed Jordan Rushton as the interim president of Dixie Technical College.

**Vice-Chair Barnes moved to appoint Jordan Rushton as interim president of Dixie Technical College effective May 1, 2022. Board member Jones seconded the motion and the motion passed.** Jordan briefly addressed the Board.

*Resolution to Affirm and Support USHE's LGBTQ+ Community*

Board member Church introduced the Resolution to Affirm and Support USHE's LGBTQ+ Community. She introduced Board member Marcum who shared a few key components of the resolution with the Board. Tanner introduced Stephenie Larsen, Peter Moosman, and Lauren Hamilton-Soulé who addressed the Board. Stephenie Larsen, Director of Encircle, discussed the difficulties of LGBTQ+ youth. Peter Moosman highlighted his work at Salt Lake Community College and shared his excitement about the resolution which will create a framework for those advocating for the students. Lauren Hamilton-Soulé shared that being part of the LGBTQ+ community has brought her happiness. She stated that by passing this resolution, the Board will help thousands of LGBTQ+ students and take a step forward in creating necessary systemic change. **Board member Church moved to approve the Resolution to Affirm and Support USHE's LGBTQ+ Community. Board member Jones seconded the motion and the motion passed.** President Cockett expressed support of the resolution, and thanked the Board for passing it.

*Consent Calendar*

**Board member Anderson moved to approve the Consent Calendar. Board member Marcum seconded the motion and the motion passed.**

*Workforce/Talent Solutions Healthcare Sector Discussion*

Commissioner Woolstenhulme welcomed the healthcare sector group and introduced Greg Bell, who then introduced the panel guests: Sarah Sherer, Tiffany Lipscomb, Kevin Allred, Brenda Bartholomew, and Allison Spangler. They shared with the Board members that there is a need to increase the number of healthcare program graduates. The supply of talent is not there. Kevin stated that one of the challenges they have is staffing. They're looking at expanding quick entry programs, and ways to develop training for LPN, scrub techs, imaging, and other technical professional licensing individuals. They would like to engage the Board with the legislators and the education committee representation on additional infusions of healthcare. Brenda requested to try to expand the remote programs in rural Utah beyond nursing. Allison recommended expanding relationships with high schools with HOSA and with internships. They suggested allowing students an opportunity to shadow leaders and broaden their horizons. Greg noted that waitlists at the institutions have caused a problem. If we can't expand the number of open spots, the industry will find a solution, but they would prefer to work with the Board. Chair Simmons said the Board has limitations but asked what the Board can do to help students understand their opportunities. The panel responded that open slots are the most significant need. The Commissioner mentioned that we are working on aligning prerequisites within the system. Board member Church asked the panel if they are connected with the UCAC advisors in the high schools. They are connected with high schools which do their best to expose people to the various pathways. The best path is to direct individuals into an entry role and use tuition reimbursement to help support them. Board member Arthur Newell asked what other healthcare professions are most needed right now in addition to nurses. The panel mentioned licensed clinical social workers, mental health providers, clinical prepared social workers, surgical techs, and radiologists, to name a few. Board member Angus asked if the USHE institutions are delivering the finished product they need and what they need that they're not seeing. Allison shared that graduates want to work in hospitals, not long-term care. Board member Jera Bailey would like to see something to support scholarship since we can't keep increasing the wages forever or it will buckle. Members of the Board asked the OCHE staff to work on aligning the prerequisites within the next several months, not years. Commissioner Woolstenhulme called on the OCHE staff to meet to discuss aligning prerequisites within months. This was an information item only; no action was taken.

### *Student Report*

Student updates were provided by Ashley Cahoon from Mountainland Technical College and Tori Hooper from Utah Valley University. This was an information item only; no action was taken.

### *Committee Reports*

Vice-Chair Barnes provided an update from the Audit Committee. This was an information item only; no action was taken.

### *Strategic Plan Update*

The Commissioner provided the Board with a strategic plan update by reviewing the strategic plan landing page website. He encouraged the Board members to look at the tactics often. This was an information item only; no action was taken.

### *2022 Legislative Session Report*

Commissioner Woolstenhulme introduced the Legislative Session Report. Spencer Jenkins reviewed the results of the 2022 Legislative Session with the Board. There was discussion amongst the group regarding the Snow College funding and Utah State University funding. Spencer highlighted HB333 – Talent Ready Utah, SB226 – Utah Data Research Center, HB 355 – Streamline State Scholarships, SB172 Utah Higher Education Assistance Authority, Prison Education, and Regional Pathway Coordinators. This was an information item only; no action was taken.

### *R&R Training*

Geoff Landward provided R&R training to the Board. Under the policy, there are four responsibilities of the R&R team: regular communication between the presidents and Board members, informing the Board about institutional issues, serving as liaisons between the Board and board of trustees, and providing a mechanism for annual presidential performance reviews. Board member Church asked if the R&R team should talk with the institutional cabinet and executive team. Geoff answered in the affirmative. Now that the system has doubled the number of presidents, the R&R approach may need to be revisited. The relationship building, communication and all that comes with it is critical and needs to remain in some form. There is room for improvement in how we manage the performance of the presidents. There will be a longer conversation about this at a future Board meeting. Geoff asked the Board to take mental note of ways they can see this could be improved. Board member Jones and Vice-Chair Osmond shared that the R&R experience has been one of the best things about serving on the Board. The challenge has been knowing where to focus their time and where their priorities should be. Vice-Chair Osmond expressed that filling out the template feels like a waste of time. He suggested an annual review instead of having two reviews a year. Board member Maggelet asked when they should have the spring R&R ready. Geoff stated it should be done by June 1, if possible. This was an information item only; no action was taken.

### *Women's Equality in Utah*

Scott Anderson commissioned Dr. Susan Madsen and her team to issue the Women's Equality in Utah report. Susan reviewed the 17 key indicators of women's equality from the research, which are all impacted by higher education. She went through the top ten recommendations from the report. President Tuminez asked Dr. Madsen for ideas regarding childcare and eldercare. Susan indicated she would share resources with the president. Board member Clyde mentioned that we have to get women interested in higher-paying jobs. Chair Simmons expressed that we need to support women in their choices but provide them with the same opportunities as men. Board members Jones and Maggelet shared that we won't make headway until men are engaged and understand how important it is that we don't blame and shame men for where we are but engage them. Help communicate the value of gender



diversity and that we have complementary differences. This was an information item only; no action was taken.

*UofU/DSU Partnership*

President Williams provided an update on the UofU/DSU Program Incubation Partnership, which addresses critical workforce shortages in Physician Assistant Studies, Occupational Therapy and Physical Therapy. He highlighted the formation and early stages of the partnership. They wanted to memorialize this in a public meeting and would like continued support and recognition from the Board for this to continue. Board member Theurer asked the president to speak briefly on how these programs housed on the DSU campus remove barriers to care. President Williams stated it will improve access to care. Commissioner Woolstenhulme expressed support and mentioned it will be greatly needed in the future. He clarified that what the Board is saying is that they are supportive of the partnership with the University of Utah and where this could lead in the future. When the time comes, there is a process by policy that President Williams will go through for final approval. This was an information item only; no action was taken.

*Motion to Adjourn*

**Board member Clyde made a motion to adjourn; Board member Marcum seconded the motion and the motion passed.**

The meeting adjourned at 3:30 p.m.

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Geoffrey Landward, Secretary

Date Approved:





UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## Healthcare Workforce Initiative Proposed Funding

To meet the projected workforce demand, the Legislature has appropriated \$2,000,000 ongoing for a Healthcare Workforce Initiative. Eligibility is limited to surgical technology, certified nursing assistant, licensed practical nurse, and associate degree nursing programs. An institution that receives funding under this initiative shall use the ongoing funding to increase the number of students enrolled annually in the eligible program(s) for which the institution receives funding. Funded programs must show the ability to use expansion funds for immediate enrollment increases in the upcoming fall semester of fiscal year 2023.

### Commissioner's Recommendation

The Healthcare Workforce Review Committee proposes to the Board that the following programs be funded at the proposed funding amounts;

Institution	Program	Proposed Award	Anticipated Additional Students
Southwest Technical College	Practical Nursing	\$102,000	20
Weber State University	Associate of Science in Nursing	\$455,500	96
Utah Valley University	Associate of Science in Nursing	\$182,000	30
Utah State University	Certified Nursing Assistant	\$136,000	30
Utah State University	Uintah Basin RN (AAS)	\$94,000	12
Uintah Basin Technical College	Evening Nurse Assistant	\$121,000	22
Salt Lake Community College	Certified Nursing Assistant	\$361,000	200
Mountainland Technical College	Nurse Assistant	\$93,000	80
Davis Technical College	Practical Nurse Program	\$92,500	24
Dixie State University	Associates of Applied Science in Nursing	\$135,000	24
Dixie Technical College	Nursing Assistant	\$107,000	48
Bridgerland Technical College	Practical Nursing Program	\$121,000	12
<b>Total</b>		<b>\$2,000,000</b>	<b>598</b>



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## Transition of Clock-Hour to Credit-Hour Programs

As part of the strategic plan, the Utah Board of Higher Education (Board) approved the transition of technical education programs from clock-hours to credit hours. In July 2021, the Board passed Policy R474, *Clock-Hour to Credit-Hour Transition* to guide the process. Within the policy, section 4.2 states that each program's transition to credit, including the delivery format, must be approved by the Board. This approval is required by:

- the Council on Occupational Education (COE), the agency that accredits the technical colleges
- the U.S. Department of Education for financial aid eligible programs

Section 4.3 of the policy states that institutions shall submit applications for approval of the clock-hour to credit-hour conversion by the accrediting body through the Office of the Commissioner following a prescribed schedule. Following approval, the Office of the Commissioner will submit the applications to the COE for approval.

The total cost for the transition is \$25,000. Based on the number of programs offered by each institution, technical colleges will reimburse the system office for this amount.

Because technical colleges offer certificates only, institutions must retain both clock-hours and credit-hours in the student information system. Once the transition of all programs is complete, credit-hours will be used in publications and articulation agreements. Credit will be calculated using a formula provided by the U.S. Department of Education. There will be some flexibility on implementation

### **Commissioner's Recommendation**

The Commissioner recommends approval of the transition of the programs included in the attachment from clock-hours to credit-hours.

### **Attachment**

Programs transitioning from clock-hours to credit.

College	Alias	Program	Clock-hour length	Proposed Credit-Hours	Delivery Method*
Davis	Composite Materials Technology	Composite Materials Technology	750	25	H
Davis	Construction	Construction Management	900	30	H
Davis	Cosmetology/Barbering	Cosmetology	1600	42	H
Davis	Culinary Arts	Culinary Arts	900	30	H
Davis	Cybersecurity	Cybersecurity	900	30	H
Davis	Cybersecurity	Information Technology	600	20	H
Davis	Dental Assisting	Dental Assistant	900	28	H
Davis	Diesel Technology	Diesel/Heavy Duty Technology	900	30	H
Davis	Emergency Medical Technician	Emergency Medical Technician	150	5	H
Davis	Emergency Medical Technician-Advanced	Advanced Emergency Medical Technician	150	5	H
Davis	Fire and Rescue	Firefighter	360	12	H
Davis	Hair Design	Hair Designer	1200	30	H
Davis	Injection Molding	Injection Molding	600	20	H
Davis	Machining Technology	CNC Machining	600	20	H
Davis	Manufacturing Technology	Manufacturing Technology	390	13	H
Davis	Medical Assistant	Medical Assistant	1020	32	H
Davis	Medical Office	Medical Coding and Billing	900	30	H
Davis	Nurse Assistant	Nursing Assistant	115	3	H
Davis	Pharmacy Technician	Pharmacy Technician	710	21	H
Davis	Phlebotomy	Phlebotomy	105	3	T
Davis	Practical Nursing	Practical Nurse	900	26	H
Davis	Software Development	Software Development	900	20	H
Davis	Surgical Technology	Surgical Technology	1545	46	H
Davis	Welding Technology	Welding Technology	900	30	H
Dixie	Automotive Technology	Automotive Technician	1200	40	T
Dixie	Diesel Technology	Diesel Technician	1140	38	T
Mountainland	Central Sterile Technician	Sterile Processing Technician	900	24	H
Ogden-Weber	Automated Manufacturing	Industrial Automation	900	30	TH
Ogden-Weber	Automotive Technology	Automotive Service Technology	930	31	TH
Ogden-Weber	Business Administrative Services	Business	900	28	THD
Ogden-Weber	Composite Materials Technology	Composites	600	20	TH
Ogden-Weber	Construction	Construction	180	6	TH
Ogden-Weber	Cosmetology/Barbering	Barbering	1000	31	TH
Ogden-Weber	Cosmetology/Barbering	Cosmetology	1600	50	TH
Ogden-Weber	Culinary Arts	Culinary Arts	900	30	TH
Ogden-Weber	Cybersecurity	Information Technology Systems	780	26	TH
Ogden-Weber	Dental Assisting	Dental Assisting	990	32	TH
Ogden-Weber	Drafting	Computer Aided Design	900	30	TH
Ogden-Weber	Electrician	Electrical Trades Preparation	330	11	TH
Ogden-Weber	Electrician	Electrician Apprentice Related Instruction	810	27	TD
Ogden-Weber	HVAC	HVAC Technologies Apprentice Related Instruction	570	19	TH

Ogden-Weber	Machining Technology	Machinist Apprentice Related Instruction	600	20	TH
Ogden-Weber	Machining Technology	Machinist	750	25	TH
Ogden-Weber	Medical Assistant	Medical Assistant	900	28	TH
Ogden-Weber	Medical Office	Medical Coding & Billing Specialist	930	31	TH
Ogden-Weber	Medical Office	Medical Scribe	480	15	TH
Ogden-Weber	Manufacturing Technology	Manufacturing Foundations	120	4	TH
Ogden-Weber	Non-Destructive Inspection	Non-Destructive Inspection	960	32	TH
Ogden-Weber	Nurse Assistant	Nursing Assistant	114	3	TH
Ogden-Weber	Pharmacy Technician	Pharmacy Technician	650	19	TH
Ogden-Weber	Practical Nursing	Practical Nursing	900	24	TH
Ogden-Weber	Software Development	Software Development	600	20	TH
Ogden-Weber	Software Development	Computer Programming	840	28	TH
Ogden-Weber	Web and Graphic Design	Graphic Design	900	30	TH
Ogden-Weber	Welding Technology	Welder Production	900	30	TH
Southwest	Practical Nursing	Practical Nursing	900	26	TH
Southwest	Welding Technology	Production Welder	930	26	TH
Southwest	Welding Technology	Welding Essentials	615	17	TH
Southwest	Commercial Truck Driving	Professional Truck Driving	183	6	TH
Southwest	Medical Assistant	Medical Clinical Assistant	960	29	TH

\*Delivery Method

T – Traditional

H - Hybrid



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## State Higher Education Innovation Funds Grant Selections

The State Higher Education Innovation Funds Advisory Committee issued a request for proposals to fund programs that promote innovation in higher education delivery and student support systems.

The Committee received 27 proposals, with representation from six degree-granting institutions. The proposals were scored using criteria outlined in USHE guidelines, which included consulting with the Governor's Office of Economic Opportunity, and public and private partners in education, business, and technology to establish benchmarks regarding the scope and scale of the online course delivery mode. Based on the scores and subsequent discussion among the members of the Committee, eleven proposals were selected.

Institution	Application Title	Funding
Dixie State University	UTECH Creative Studios	\$363,171
Snow College	Competency Based Education	\$1,070,000
Southern Utah University	Virtual Reality Innovation	\$950,000
Southern Utah University	Eye Tracker Lab & Digital Branding Lab	\$84,364
Southern Utah University	Interprofessional Education Mobile Wellness Project	\$399,927
Utah Valley University	Excelerate UVU	\$241,625
Utah Valley University	Delphinium for Student Success	\$382,510
Utah Valley University	Excellence and Innovation Igniter Funds	\$217,415
Utah State University	Stackable Credentials in Data Science	\$70,337
Weber State University	Computing Innovation Pathway	\$478,680
Weber State University	Embodied Mathematics	\$199,490
	<b>Total</b>	<b>\$4,457,519</b>

### Commissioner's Recommendation

The Commissioner recommends that the eleven grant proposals selected by the State Higher Education Innovation Funds Advisory Committee be approved by the Board for funding.



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## Deep Technology Talent Initiative Grant Selections

The Higher Education Deep Technology Talent Initiative Advisory Committee issued a request for proposals to fund programs that expand programs to prepare students to work in Utah's industries developing deep technology. The proposals should facilitate collaborations that create expanded, multidisciplinary programs or stackable credential programs in both undergraduate and graduate studies.

The Committee received 13 proposals, with representation from five degree-granting institutions. The proposals were scored using criteria outlined in USHE guidelines, which included consulting with the Governor's Office of Economic Opportunity, and public and private partners in education, business, and technology to determine which proposals best aligned with the purpose of the grant. Based on the scores and subsequent discussion among the members of the Committee, two proposals were selected.

Institution	Application Title	Funding
University of Utah	Resilient Energy	\$536,267
University of Utah	Robotics	\$413,973
	<b>Total</b>	<b>\$950,240</b>

### Commissioner's Recommendation

The Commissioner recommends that the two grant proposals selected by the State Higher Education Deep Technology Initiative Grant Advisory Committee be approved by the Board for funding.



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## Engineering and Computer Technology Initiative

The Technology Initiative Advisory Board issued a request for proposals to increase the number of graduates in engineering, computer science, and related technology.

The Committee received 7 proposals, with representation from seven degree-granting institutions. The proposals were reviewed using criteria outlined in USHE guidelines, which included consulting with the Governor's Office of Economic Opportunity, and public and private partners in education, business, and technology to determine which proposals best aligned with the purpose of the grant. Based on the scores, and subsequent discussion among the members of the Committee, all seven proposals were selected to receive funding in the following amounts.

Institution	Funding
University of Utah	\$2,295,000
Utah State University	\$400,000
Weber State University	\$620,000
Southern Utah University	\$120,000
Snow College	\$110,000
Dixie State University	\$405,000
Utah Valley University	\$1,050,000
Total	<b>\$5,000,000</b>

### Commissioner's Recommendation

The Commissioner recommends that the seven grant proposals selected by the Engineer and Computer Technology Initiative Advisory Committee be approved by the Board for funding.





UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## Student Peer Mentoring Services

The Commissioner's Office has worked closely with two partners, Huntsman Mental Health Institute (HMHI) and The Jed Foundation, to build out the Board's strategy to "Ensure systemwide institutional supports for student mental health and campus safety."

In August 2021, the Student Affairs Committee advanced a [budget priority proposal](#) to the Utah Board of Higher Education requesting state appropriations for systemwide initiatives supporting USHE institutional efforts in addressing the growing mental health needs of USHE students. As a result, in its 2022 Legislative Session, the Utah Legislature appropriated \$3 million in ongoing funds for mental health services to USHE students. \$1.5 million of that funding is dedicated for peer mentoring support. The Jed Foundation has identified peer mentoring programs as a best practice for higher education mental health strategic planning.

In consultation with the Chief Student Affairs Officers of the 16 USHE institutions, it has been decided to continue current services through June 2024 with the Trula Foundation while institutions implement various accompanying strategies to customize services for their individual needs. Trula provides an evidence-based, campus-integrated peer support program for early anxiety intervention. The program also provides best-practice training programs such as QPR (QPR Institute), Mental Health First Aid (National Council of Behavioral Health), and CPE (NASPA). Continuing services with the Trula Foundation would ensure systemwide mental health support is available for all USHE students.

### Commissioner's Recommendation

The Commissioner recommends the Board approve the Trula Foundation's contract extension through June 30, 2024.

## SERVICES AGREEMENT

This Services Agreement (“Agreement”) is entered into and effective as of the 1st day of September, 2020 (the “Effective Date”), by and between the University of Utah, a body politic and corporate of the State of Utah and a public institution of higher education, for and on behalf of the Utah System of Higher Education (“University”), and Trula Foundation, a Utah nonprofit corporation (“Service Provider”). University and Service Provider are sometimes collectively referred to herein as “Parties”, or individually, as a “Party”. In consideration of the mutual promises, conditions and undertakings set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. Scope of Work and Compensation. Subject to and in accordance with the provisions of this Agreement, Service Provider is willing to provide and University wishes to obtain those certain professional services described in Appendix A attached hereto and incorporated herein by this reference (the “Services”). All Services provided by Service Provider under this Agreement shall be provided in a competent, prompt, and professional manner. Service Provider agrees to cooperate in good faith with University in connection with the resolution of any concerns that may arise with respect to any of the Services.

The compensation due to Service Provider for any Services (“Compensation”) is detailed in Appendix A. Unless expressly provided otherwise in Appendix A, the Compensation includes all expenses related to the Services, and no expenses of any kind relating to the Services may be separately charged to University without University’s prior written approval. If the Parties agree in Appendix A or in an amendment to this Agreement that any expenses relating to the Services shall be reimbursed by University, the following shall apply: (i) all such expenses to be reimbursed by University must be actually incurred, reasonable, and necessary to the performance of the Agreement, and may in no event include office overhead or salaries or any items or expenses for which Service Provider receives reimbursement from third parties; (ii) long-distance travel and lodging shall be coordinated in advance with University and shall not be initiated without University’s prior approval in each case; (iii) if the costs of any hardware, software, or equipment or services (other than the Services) are to be reimbursed to Service Provider, University must have consented in writing in advance to the specific hardware, software, equipment, or services, and to the cost thereof, and consented in writing in advance that the cost of these specific items is not included in the Compensation and may be separately charged to University; (iv) any invoice requesting reimbursement shall itemize in reasonable detail the incidental expense for which reimbursement is requested, and (v) upon University’s request, Service Provider shall promptly (and in no event later than ten (10) calendar days following written request from University) provide supporting receipts or other reliable back-up documentation for any expense invoiced to University. All Compensation and permitted reimbursable expenses shall be paid by University in accordance with all applicable University policies and procedures, and shall be based upon invoices submitted by Service Provider. Invoices shall identify Service Provider’s taxpayer identification number, and shall be sent to the

attention of \_\_\_\_\_ (or such other individual as University may designate in writing to Service Provider), at the address for University set forth herein. Compensation checks shall be payable to Service Provider and shall be delivered to Service Provider's notice address set forth in this Agreement.

2. Term. The term of this Agreement (sometimes referred to herein as the "Term") shall commence upon the Effective Date and shall expire at midnight on June 30<sup>th</sup>, 2022, unless earlier terminated as permitted herein.

3. Materials. All materials, equipment, software, and instruments purchased using funds provided by University shall at all times remain under the sole ownership and control of University.

4. Work Product. Service Provider will provide the University with Services utilizing the Service Provider's proprietary programming, methodology and technology, and all such property shall be the sole property of the Service Provider.

5. Indemnification. Service Provider shall hold harmless, defend and indemnify the University of Utah and its trustees, officers, employees, and agents from and against any and all claims, losses, causes of action, judgments, damages and expenses, including, but not limited to, reasonable attorneys' fees, because of bodily injury, sickness, disease or death, or injury to or destruction of tangible property or any other injury or damage resulting from or arising out of: (a) performance or breach of this Agreement by Service Provider, or (b) Service Provider's use of University of Utah premises, or (c) any act, error, or omission on the part of Service Provider, or its agents, employees, invitees, participants, or subcontractors, except where such claims, losses, causes of action, judgments, damages or expenses result solely from the negligent acts or omissions or willful misconduct of University of Utah, or its trustees, officers, employees, or agents.

6. Insurance. Prior to performing any work or Services under this Agreement, Service Provider shall secure and maintain Commercial General Liability insurance with per occurrence limits of at least \$1,000,000 and general aggregate limits of at least \$2,000,000. Such insurance policies shall be endorsed to be primary and not contributing to any other insurance maintained by University of Utah.

Service Provider shall also secure and maintain all employee related insurances, in the statutory amounts, such as unemployment compensation, worker's compensation, and employer's liability, for its employees involved in performing the Services pursuant to the Agreement.

The University of Utah shall be named as an additional insured on the Commercial General Liability insurance policy by endorsement. Service Provider will cause any of its subcontractors, who provide materials or perform Services relative to this Agreement, also to maintain the insurance coverages and provisions listed above.

7. Compliance with Laws. In performing the Services, Service Provider shall comply with all applicable federal, state and local laws, regulations and orders of the United States, and any other country having jurisdiction over the activities of Service Provider hereunder. Service Provider shall obtain, at its expense and as part of the price for Services, all required government licenses, permits and approvals for the performance of the Services.

Service Provider warrants and represents that Service Provider, its officers, directors, and any employees or subcontractors providing goods or services under this Agreement are not currently excluded, debarred, or otherwise ineligible to participate in federal health care programs as defined in 42 U.S.C. § 1320a-7b(f) or to provide goods to or perform services on behalf of the federal government as either a contractor or subcontractor. This shall be an ongoing representation and warranty during the term of this Agreement and Service Provider shall immediately notify University of any change in the status of the representation and warranty. University may immediately terminate this Agreement for cause in the event of a breach of this section or as a result of any material change in status of the representation and warranty. Notwithstanding any other provision in this Agreement, Service Provider shall defend and indemnify University and its officers, employees, and agents in connection with any and all claims, losses, causes of action, judgments, fines, damages, or other similar expenses, including reasonable attorney fees, resulting from a breach of this section.

8. Confidentiality. Service Provider is hereby informed that University is a governmental entity and thus subject to the Government Records Access and Management Act of the Utah Code, Section 63G-2-101 et seq., as amended (“GRAMA”). Pursuant to GRAMA, certain records within University’s possession or control may be subject to public disclosure. University hereby informs Service Provider that any person or entity that provides University with records that such person or entity believes should be protected from disclosure for business reasons must, pursuant to Section 63G-2-309 of GRAMA, provide to University, with the record, a written claim of business confidentiality and a concise statement of reasons supporting such claim. Service Provider acknowledges and agrees that all business and financial data provided by University to Service Provider or accessed by Service Provider in connection with its obligations or rights under this Agreement or the performance of any services by Service Provider under the Agreement (collectively, “University Data”), are proprietary and confidential in nature. Service Provider shall not use University Data for any purpose other than the authorized purposes of the Agreement. Except as expressly and unambiguously allowed herein, and except where disclosure is required by law (provided, however, that Service Provider shall promptly notify University and take reasonable steps to assist University, at University’s expense, in contesting such disclosure requirement or in otherwise protecting University’s rights prior to any such disclosure), Service Provider will, and will require its employees to, hold in confidence and not use, disclose, share, or publish any University Data in any manner whatsoever, in whole or in part, without the prior written consent of University in each case and shall similarly bind its permitted contractors, if any, in writing. University’s nondisclosure obligation shall not apply to information it can document is generally available to the public (other than through breach of this Agreement). Without limiting the generality of the foregoing obligations, in the event that such disclosure is sought by subpoena, document request, or notice of deposition or other legal proceeding, Service Provider agrees to notify University in writing as

soon as reasonably possible but no later than forty-eight (48) hours prior to any deadline for such disclosure. In addition, promptly following the expiration or earlier termination of this Agreement, Service Provider shall, after consultation with University, either (i) destroy University Data in a manner that completely protects the confidentiality of University Data or (ii) return all of University Data to University, at University's election. The expiration or termination of this Agreement by either party shall not terminate the continuing confidentiality obligations imposed on the parties by the terms of this Agreement.

The University is subject to the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), as amended. To the extent any of the Services falls under the jurisdiction of HIPAA, Service Provider agrees to comply with applicable state and federal HIPAA laws and execute the most current version of the University's form of Business Associate agreement, which is incorporated herein by reference.

9. Relationship of Parties. The relationship between the Parties is solely that of contractor and contractee. In assuming and performing the obligations of this Agreement, University and Service Provider are each acting as independent parties and neither shall be considered nor represent itself as a joint venturer, partner, agent or employee of the other.

10. Early Termination and Remedies. This Agreement may be terminated for Cause (as defined in this section) by either Party before the expiration of the Term if (i) either Party materially violates any provision of this Agreement and fails to correct the violation upon thirty (30) days written notice of such violation to the other Party; or (ii) University may terminate this Agreement immediately if the Service Provider (including its directors or officers) is convicted of any crime involving the misuse or misappropriation of money or any felony offense (both of the foregoing provisions (i) and (ii) constituting the reasons for termination for "Cause"). The various rights and remedies of the Parties contained in this Agreement shall be cumulative and no one of them shall be construed as exclusive of any of the others or of any right, priority, or remedy allowed or provided for by this Agreement or at law or in equity.

11. Record Keeping, Audit Rights, and Reports. Service Provider shall maintain accurate accounting records for all goods and services provided pursuant to this Agreement, and shall retain all such records for a period of at least three (3) years following termination of this Agreement. Upon reasonable notice and during normal business hours, University, or any of its duly authorized representatives, shall have access to and the right to audit any records or other documents pertaining to the provision of services under this Agreement. University's audit rights shall extend throughout the Term of this Agreement and for a period of up to three (3) years thereafter. During the Term, upon request, Service Provider shall summarize and concisely report to the University in a timely manner information requested by the University pertaining to the Services.

12. Notices. All notices under this Agreement shall be in writing and shall be given by (i) established express delivery service which maintains delivery records, (ii) hand delivery, or (iii) certified or registered mail, postage prepaid, return receipt requested, to the Parties at the following addresses, or such other addresses as the Parties may designate from time to time by

written notice in the above manner:

Trula Foundation:  
Attn: Jeremiah Riley

Telephone: 435-770-2467  
E-mail address: jeremiah@rileylegal.com

To University: Utah System of Higher Education  
Attn: Richard Amon

Telephone: 801-321-7110  
E-mail address: ramon@ushe.edu

Such communications may also be given by e-mail, provided any such communication is concurrently given by one of the above methods. Notices shall be deemed effective upon the receipt, or upon attempted delivery thereof if the delivery is refused by the intended recipient or if delivery is impossible because the intended recipient has failed to provide a reasonable means of accomplishing delivery.

13. Miscellaneous.

13.1 Assignment. Neither Party shall assign or transfer any interest in this Agreement, subcontract any portion of the work to be performed, or assign any claims for money due or to become due under this Agreement, without the prior written consent of the other Party.

13.2 Governing Law. This Agreement shall be interpreted and construed in accordance with the laws of the State of Utah, without application of any principles of choice of laws. Any dispute that cannot be resolved informally by the Parties shall be resolved by a court of competent jurisdiction in the State of Utah.

13.3 Equal Opportunity. Both Parties are committed to policies of equal opportunity, affirmative action and nondiscrimination.

13.4 Taxes. Service Provider shall pay all taxes which may be levied or incurred in connection with the performance of any services under this Agreement, including taxes levied or incurred against Service Provider's income, inventory, property, sales, or other taxes. University is exempt from sales tax. Service Provider acknowledges receipt of the tax

exemption certificates relating to University available at <http://fbs.admin.utah.edu/tax-services/common-university-tax-issues/>.

13.5 Publicity and Marks. Service Provider shall not refer to the University in any press release, advertising or materials distributed to prospective clients or use any trademark of the University, without the University's prior written consent.

13.6 Construction. The Parties to this Agreement recognize that each of them have independently initiated this Agreement and the terms within this document. As such, ambiguities within this Agreement may not be construed against either Party. Furthermore, each Party has had the opportunity to have this Agreement reviewed by its own legal counsel.

13.7 Nonwaiver. A waiver by either Party of any breach of this Agreement shall not be binding upon the waiving Party unless such waiver is in writing. In the event of a written waiver, such waiver shall not affect the waiving Party's rights with respect to any other or further breach.

13.8 Execution. The individuals who execute this Agreement represent and warrant that they are duly authorized to execute this Agreement on behalf of Service Provider or University, as the case may be. This Agreement may be executed separately or independently in any number of counterparts, each and all of which together shall be deemed to have been executed simultaneously and for all purposes to be one Agreement.

13.9 Captions. Captions used herein are for convenience of reference only, and shall not be used in construing this Agreement.

13.10 Survival. The provisions of the sections of this Agreement entitled "Confidentiality", "Record Keeping, Audit Rights, and Reports", and "Governing Law", shall survive the expiration or termination of this Agreement.

*[Signatures on following page]*



IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives effective as of the Effective Date.

TRULA FOUNDATION

THE UNIVERSITY OF UTAH

By: \_\_\_\_\_

(Signature)

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature Date: \_\_\_\_\_

By: \_\_\_\_\_

(Signature)

Name: \_\_\_\_\_

(University Officer)

Title: \_\_\_\_\_

Signature Date: \_\_\_\_\_

## **APPENDIX A - SCOPE OF SERVICES AND COMPENSATION**

Using its methodology, platform and operational approach, Trula Foundation will develop and operate a peer-to-peer mental wellness initiative (the “Initiative”) in partnership with one or more institution of the Utah System of Higher Education (the “Operational Institution”) with the intent to position the Initiative for systemwide deployment. The Initiative will operate for a period of approximately two years spanning the State of Utah’s fiscal years FY21 and FY22.

The Initiative will include innovative elements that leverage existing university resources and Trula Foundation expertise and resources to provide high-impact mental wellness support to university students. In addition to utilizing Trula Foundation’s methodology, program framework and platform, Trula Foundation will: (1) integrate peer-to-peer health services with on-campus clinical and other university services, and (2) integrate multiple national industry certifications and qualifications into the Initiative.

Trula Foundation will engage with the Utah System of Higher Education and its institutions to identify and refine program elements to maximize the Initiative’s institutional and individual impact.

### Key Timelines and Deliverables:

- |                 |  |                     |
|-----------------|--|---------------------|
| <b>Phase I:</b> | <b>Initiative soft launch</b>  | <b>October 2020</b> |
|                 | In a controlled and limited scope, “soft launch” the Initiative at the Operational Institution. The soft launch should include the following:  |                     |
|                 | <ul style="list-style-type: none"><li>• Create a cross functional advisory board with established regular meeting cadence</li><li>• Develop the program’s key “mental wealth” success metrics, including leading indicators to student retention and graduation rates in partnership with the Operational Institution</li><li>• Complete the basic and intermediate training program content based on Trula Foundation’s methodology with integration of</li><li>• Train and qualify the first cohort of student peer supporters</li><li>• Start accepting students seeking support and tracking key mental wealth metrics</li></ul> |                     |

Trula Foundation will prepare and submit a Phase I report to USHE by January 15, 2020. The Phase I report will (1) describe progress, (2) outline findings, and (3) provide key metrics and data.

- |                  |   |                     |
|------------------|---|---------------------|
| <b>Phase II:</b> | <b>Initiative full launch</b>   | <b>January 2021</b> |
|                  | Rollout the program across the entire Operational Institution campus. This will include the following:                        |                     |
|                  | <ul style="list-style-type: none"><li>• Peer support program is available for up to 10,000 student campus community</li></ul> |                     |

- Create clear alignment and referral agreements with key campus programs, including but not limited to, resident advisors, freshman peer coaches, academic counselors, career services, and the student wellness center
- Train and qualify the second cohort of student peer supporters
- Complete the customized advanced training program content to enable future scalability
- Initiate online micro-module training development for program scale

Trula Foundation will prepare and submit a Phase II report to USHE by June 15, 2021. The Phase II report will (1) describe progress, (2) outline findings, and (3) provide key metrics and data.

**Phase III      Initiative scale – soft launch      August 2021**

Enable the program to expand to another Utah System of Higher Education institution in a controlled and limited scope to ensure successful adoption. This program scale soft launch should include the following:

- Create a cross functional advisory board for the institution identified for the program scale soft launch
- Conduct discovery research activities to ensure a full understanding of the new institution's unique campus community ecosystem
- Develop a peer support operation and campus ecosystem integration unique to this institution
- Train and qualify this institution's first cohort of student peer supporters
- Complete the expert training program content
- Start accepting students seeking support and tracking key mental wealth metrics

Trula Foundation will prepare and submit a Phase III report to USHE by October 15, 2021. The Phase III report will (1) describe progress, (2) outline findings, and (3) provide key metrics and data.

**Phase IV:      Initiative scale – full launch      October 2021**

Enable the rollout the program across this institution's campus community. This should include the following:

- Peer support program is available for up to an additional 40,000 student campus community
- Create clear alignment and referral agreements with key campus programs, including but not limited to, resident advisors, freshman peer coaches, academic counselors, career services, and the campus mental health clinic
- Train and qualify of the second cohort of student peer supporters
- Complete the advanced training program content

Trula Foundation will prepare and submit a Phase IV report to USHE by January 31, 2022. The Phase IV report will (1) describe progress, (2) outline findings, (3) provide key metrics and data, and (4) provide recommendations for systemwide deployment.

Trula Foundation will prepare and submit a final report to USHE June 30, 2022. The final report will summarize Initiative operations, impact, data, and key findings.

#### Compensation

The compensation for the Services shall be \$1,800,000 (the “Compensation”). The University shall pay Trula Foundation for the Services in two payments as follows:

Trula Foundation will invoice the University the sum of \$1,350,000 within fourteen (14) days of the Effective Date of the Agreement; payment shall be net thirty (30) days from the date of invoice.

Trula Foundation will invoice the University the sum of \$450,000 within fourteen (14) days of January 15, 2021; payment shall be net thirty (30) days from the date of invoice.



UTAH SYSTEM OF  
HIGHER EDUCATION

# MEMORANDUM

May 20, 2022

## **Sunsetting of Board Policies Section 9 – Office of the Commissioner**

Because Human Resources for the Office of the Commissioner of Higher Education (“OCHE”) and My529 are now being handled by the University of Utah’s Human Resources Department, the University of Utah’s Human Resources policies now apply to employees of OCHE and My529. Therefore, all Board policies in Section 9 are no longer necessary and should be sunsetted.

### **Commissioner’s Recommendation**

The Commissioner recommends the Board sunset all Section 9 Board policies.