

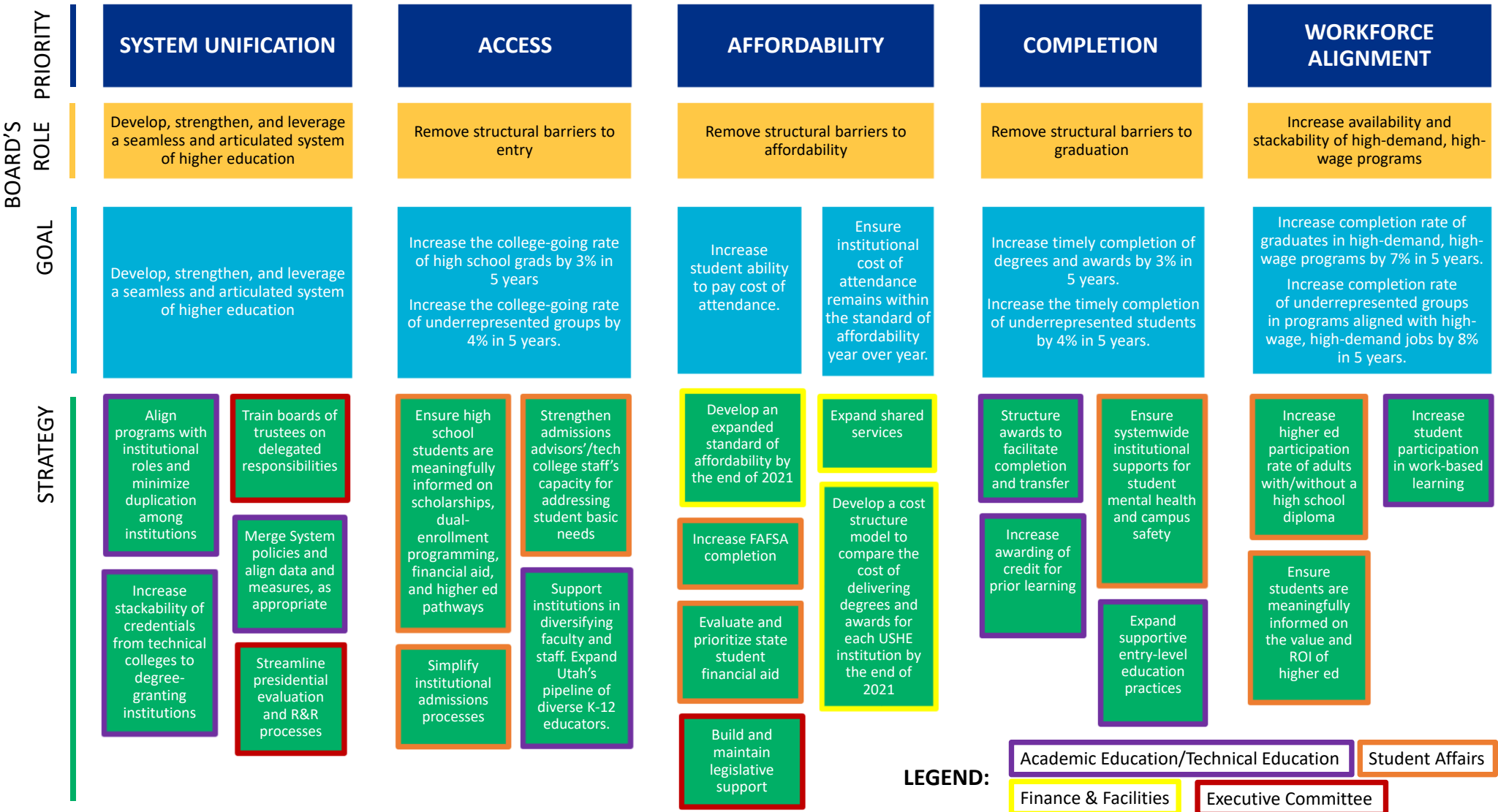
USHE Strategic Plan

Technical Education Committee Priorities

August 19, 2022



UTAH
SYSTEM OF
HIGHER
EDUCATION



SYSTEM ~~UNIFICATION~~ LEADERSHIP

STRATEGY	TACTICS
Align programs with institutional roles and minimize duplication among institutions	<p>Address unnecessary program duplication across the system and misalignment of roles.</p> <p>Review policy governing award types to ensure policies are equity minded and supported by data to support stackability between institutions. [MOVED FROM SECOND SYSTEM UNIFICATION STRATEGY]</p>
<p>Increase stackability of credentials from technical colleges to degree granting institutions [ELIMINATE THIS STRATEGY AND MOVE TACTICS]</p>	<p>Review policy governing award types to ensure policies are equity minded and supported by data to support stackability between institutions. [MOVED TO FIRST SYSTEM UNIFICATION STRATEGY]</p> <p>Develop a standardized approach to understand the number of secondary students receiving credit for course work completed at the high school. [MOVED TO COMPLETION]</p> <p>Explore potential for transitioning technical education from clock house to credit. [MOVED TO COMPLETION]</p>
Merge system policies and align data and measures, as appropriate	Review and align policies between technical colleges and degree-granting institutions.

EDI Considerations

- *Provide low tuition rates by delivering technical education at institutions designated to deliver this instruction*
- *Reduce the duplication of coursework as students move between institutions to reduce time to completion and student tuition costs*

ACCESS

STRATEGY	TACTICS
<p>Support institutions and USBE in diversifying the pipeline of P-20 educators, faculty, and staff</p>	<p>Review policy to support all USHE institutions in their effort to attract and retain diverse faculty and staff. Facilitate collaboration on best equitable hiring and retention practices. [COMBINED WITH A NEW SYSTEM LEADERSHIP STRATEGY TO ADDRESS EQUITY THROUGHOUT THE SYSTEM]</p>
<p>Ensure high school students are meaningfully informed on scholarships, dual enrollment programming, financial aid, and higher education pathways.</p>	<p>Examine secondary dual enrollment and Concurrent Enrollment policies and procedures to ensure that they are as parallel and standardized as possible.</p>

EDI Considerations

- *Proactively inform secondary students of opportunities to earn technical education credit at the high school and the technical education institution while they attend tuition free*
- *Proactively award technical education credit to secondary students based on established articulation agreements to ensure equity in the process, reduce unnecessary duplication, cost, and time to completion*

COMPLETION

STRATEGY	TACTICS
Facilitate completion, the development of stackable credentials, and transfer among institutions	<p>Conduct a transfer study to identify any barriers to transfer.</p> <p>Facilitate coordination among technical education programs to align program structure and course content to support transfer.</p> <p>Update policies on transfer from technical colleges to degree granting institutions.</p> <p>Support USHE institutions and partner with USBE to develop, enhance, and increase participation in regional education pathways. [MOVED FROM SYSTEM LEADERSHIP]</p> <p>Transition technical education from clock hours to credit hours. [MOVED FROM SYSTEM LEADERSHIP]</p>
Increase the award of articulated credit and credit for prior learning	<p>Implement annual institutional reporting of articulated credit and credit for prior learning, proactive communications of articulation and credit for prior learning to students, with standardized equity in processes, and training of faculty and staff.</p> <p>Ensure equity in processes relating to the award of credit for prior learning. [COMBINED WITH FIRST TACTIC]</p>
Expand supportive entry-level education practices	<p>Refine policy for supportive instruction offerings to students unable to meet minimum admission requirements and implement corequisite and other models to support student enrollment and success into technical programs.</p>

EDI Considerations

- Award articulated credit and credit for prior learning to reduce student tuition cost and time to completion
- Proactively award technical education credit to secondary students based on established articulation agreements to ensure equity in the process, reduce unnecessary duplication, cost, and time to completion
- Provide academic support services to increase student retention, completion, and opportunities for educational growth

WORKFORCE ALIGNMENT

STRATEGY	TACTICS
Increase higher education participation rate of adults with/without a high school diploma	Increase awareness of reskilling/upskilling for employed students to increase wage and employment progression.
Increase student participation in work-based activities	Consider a policy to define systemwide practices for participation in and reporting of work-based learning activities.

EDI Considerations

- *Participation in work-based activities helps students to gain valuable work experience that improves employability (student placement)*

Transition to Credit

Initiative Progress Report

August 19, 2022



UTAH
SYSTEM OF
HIGHER
EDUCATION

Accreditation Approval

Approval Granted

Davis, Dixie, and Southwest Technical Colleges

Applications Complete and Ready for Submission

Ogden-Weber and Mountainland Technical Colleges

On Hold

Bridgerland Technical College

Tooele and Uintah Basin Technical Colleges (applications complete)

Salt Lake Community College

Defined-Exit Scheduling

Previously Complete

Bridgerland, Davis, Dixie, Southwest, and Tooele Technical Colleges

Complete July 1, 2022

Mountainland, Ogden-Weber, and Uintah Basin Technical Colleges

TBD

Salt Lake Community College, Snow College, USU Eastern, Moab, Blanding

Student Information System

Required Changes: Complete

Functionality and Interface Changes

- Curriculum
- Scheduling
- Tuition
- Sign-offs



Pending: Some report changes and any recommended improvements

Credit Implementation Guide

Last Release: July 7, 2022

Next Release: September 1, 2022

This centralized resource provides extensive guidance to technical education leadership teams responsible for the implementation of the Utah Board of Higher Education initiative to transition clock-hour institutions to credit. The document is intended to support the consistent implementation of credit across institutions.

Institutions are encouraged to contribute to the continued improvement of this resource by submitting unanswered questions and providing information learned during the implementation process to the Commissioner's office.

Tuition and Fees

Adjustments to standard tuition rates with consideration for changes to differential tuition and course fees

Due Date: August 19

Anticipated Board Approval: November



HIGHER EDUCATION AND CORRECTIONS COUNCIL

Utah Board of Higher Education
Technical Education Committee
August 19, 2022



UTAH
SYSTEM OF
HIGHER
EDUCATION

HIGHER EDUCATION & CORRECTIONS COUNCIL

House Bill 226 (2022) – Council Members:

- Chairs: Representative Lowry Snow, Senator Derrin Owens (with Representative Melissa Ballard)
 - Board of Higher Education: Grace Acosta, Rich Christiansen
 - USHE Commissioner designee: Jared Haines
 - 2 institution employees (technical college, degree-granting)
 - 2 Governor appointees (researcher, former student)
 - Board of Pardons & Parole
 - Department of Corrections: executive director designee, employee
 - DWS executive director designee
-

HIGHER EDUCATION & CORRECTIONS COUNCIL

House Bill 226 (2022) – Duties:

- Advise Board of Higher Education, Dept. of Corrections, Education Interim Committee, Higher Education Appropriations Subcommittee
 - ***Integration and productive employment upon release***
 - Evidence-based practices
 - Accessibility during incarceration
 - Timely completion of courses, certificates, degrees
 - Accessible, sustainable occupations aligned with workforce demands
 - Cross-institutional coursework
 - Personal and civic development
 - Innovative course delivery, including technology
 - Data: enrollment, completion, financial aid, costs, recidivism, employment, continued education
-

HIGHER EDUCATION & CORRECTIONS COUNCIL

Progress/Plans:

- 1st Meeting (July 27): Review current programs and available data, transition to new Corrections facility; identify current issues.
 - August 24: Develop Council vision and work plan, assign work groups.
 - October: Review evidence-based practices research, consider work group recommendations and priorities.
 - November: Identify gaps, recommend long-range strategic priorities and short-term 2023 priorities; report to Board of Higher Education, Education Interim Committee, Higher Education Appropriations Subcommittee.
 - 2023 (after legislative session): Follow up 2023 priorities, scope work plan to achieve strategic priorities.
-