USHE Statewide Online Collaborative

January 13, 2023

By Brad Mortensen on behalf of USHE Presidents
TIMELINE

**Presidents’ Counterproposal presented**

- **Sept. 2022**
  - UBHE approves 2 of 4 tenets from presidents’ plan

**Board leadership response & clarification memo**

- **Oct. 2022**
  - Institutional Innovation Report presented to UBHE by Pres. Tuminez

**Institution online leaders collaborate on response**

- **Nov. 2022**
  - Collaborative clarification presented to UBHE for approval

- **Jan. 2023**
FOUR-POINT PLAN

USHE Presidents’ United Proposal*

Recommend that the Utah Board of Higher Education:

- Request a report of existing innovations and creative efforts currently serving SCND population and online demand.
- Establish systemwide and institution specific targets for increasing completion among SCND population.
- Establish a USHE Job & Degree Portal that markets opportunities and assists in navigating pathways.
- Charge institutions to develop the USHE Online Collaborative by start of 2023-24 academic year.

*If supported, we ask for potential to structure and submit a legislative budget request.
Establishing Some College, No Degree Targets

- Work as individual institutions, and with USHE staff to establish systemwide and institutional-specific SCND targets by June 30, 2023.
- Reviewing institutional data on recruiting, attracting, and graduating SCND students.
- Use regional trend data to establish targets.
Identifying Flexible Options for Course Sharing

- Identify magnitude of current students unable to complete degrees and for which cross-registration would help.
- Work with revisions identified by General Education Committee related to general education standardization.
- Request USHE issue RFP for vendors that provide course-sharing platforms.
- Foster institutional pilots that include major committees to choose courses to be hosted by teaching institutions on any platform and to be approved by home institutions.

*If supported, we ask for potential to structure and submit a legislative budget request.*
Incorporating Prior Learning to Simplify and Streamline Degree Pathways

- Work with USHE staff and Prior Learning Committee to coordinate on existing efforts on the breadth of degree pathways options.
- Standardize reporting on current prior learning assessment practices at the institutional level by December 31, 2023.
- Assess impact of prior learning on SCND population and how to effectively communicate those opportunities by June 30, 2024.
- Empower major committees to propose streamlining, improved communications, or joint efforts by December 31, 2024.
Sharing of Support Resources and Best Practices

• Establish Academic Innovation Council (AIC) to advise the Council of Presidents on sharing resources and effective practices beginning first quarter of 2023.
• Charge AIC to share, promulgate, and scale effective practices and explore innovations proposed by presidents or the board.
• Collaborate between AIC, Utah Teaching Technology Council, and other Utah communities of practice to assess and coordinate system-wide solutions.
Board Support to Proceed as Outlined:

1. Some College, No Degree Targets
2. Online Offerings
3. Course Sharing
4. Prior Learning
5. Share Resources and Practices