

ROLES & MISSIONS

BOARD'S ROLE

Under Utah law, the Board has responsibility to **“establish, approve, and oversee each institution's mission and role.”** Utah Code § 53B-1-402(2)(f)

ROLE VS. MISSION

Role – the general category within which an institution fits.

- Set by the Legislature through statute.
- Clarified by the Board through Board Policy R312.

ROLE VS. MISSION

Mission – an institution’s general purpose and functions as informed by the Board of Higher Education’s strategic goals and the institution’s role(s) designated by section R312-5.

- Set by the institution with approval of the Board (Board Policy R312).

INSTITUTION TYPES

- **Research University**

- University of Utah
- Utah State University

- **Regional University**

- Southern Utah University
- Utah Valley University
- Utah Tech University
- Weber State University

- **Community College**

- Salt Lake Community College
- Snow College

- **Degree-Granting with a Technical College Role**

- Salt Lake Community College
- Snow College
- Utah State University

- **Technical College**

- Bridgerland Technical College
- Davis Technical College
- Dixie Technical College
- Mountainland Technical College
- Ogden-Weber Technical College
- Southwest Technical College
- Tooele Technical College
- Uintah Basin Technical College

RESEARCH UNIVERSITY ROLE

Statutory Role (53B-16-101): Provide undergraduate, graduate, and research programs.

Policy Role (R312): A research university's role is to advance knowledge, drive innovation, and discover, create, and impart knowledge through research, teaching, and service. A research university provides academic programs at the undergraduate, graduate and professional level with an emphasis on research. The research institutions contribute to the quality of life and economic development of Utah, the nation, and the world. Many research efforts generate grants and contracts that also expand economic development. Research Universities have a responsibility to provide access to students from all parts of the state and to foster interdisciplinary collaborations and partnerships to address complex challenges and social problems.

REGIONAL UNIVERSITY ROLE

Statutory Role (53B-16-101): Provide career and technical education, undergraduate associate and baccalaureate degrees, and select master's degree programs to fill regional demands.

Policy Role (R312): A regional university's role is to offer academic certificates, associate degrees, bachelor's degrees, and select master's degrees to meet regional demand; offer degrees that build upon certificates earned at technical colleges; through its community college role in its service region, offer open admission for students and provide developmental education when needed; provide scholarly and creative activity to supplement the teaching role and contribute to the intellectual and cultural life of the region; engage in discipline-based scholarly activity; provide concurrent enrollment in partnership with secondary schools; provide community outreach and continuing education; contribute to the quality of life and economic development of the community, the region, and Utah.

Southern Utah University; Utah Valley University; Utah Tech University; Weber State University

COMMUNITY COLLEGE ROLE

Statutory Role (53B-16-101): Provide associate programs.

Policy Role (R312): A community college's role is to offer academic certificates and associate degrees, focused on lower division teaching and training, that either lead directly to the workforce or prepare students to transfer to baccalaureate programs; provide open admission for students; provide concurrent enrollment in partnership with secondary schools; provide developmental education when needed; provide community outreach and continuing education; and contribute to the quality of life and economic development of the community and the region.

DEGREE-GRANTING WITH TECHNICAL COLLEGE ROLE

Salt Lake Community College

Statutory Role (53B-16-101): Provide technical education with an emphasis primarily on open-entry, open-exit programs at low cost to adult students and no tuition cost to secondary students that will result in appropriate licensing, certification, or other evidence of completion of training, and qualification for specific employment, with an emphasis on high demand, high wage, and high skill jobs in business and industry.

Secondary Service Region: Salt Lake

Snow College

Statutory Role (53B-16-205): Provide, through the Snow College Richfield Campus, for open-entry, open-exit competency-based technical education programs, at a low cost tuition rate for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market.

Secondary Service Region: Juab School District, Millard School District, Tintic School District, North Sanpete School District, South Sanpete School District, Wayne School District, Piute School District, and Sevier School District

DEGREE-GRANTING WITH TECHNICAL COLLEGE ROLE

Utah State University

Statutory Role (53B-16-207): Provide for open-entry, open-exit competency-based technical education programs, at a low-cost tuition rate for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market.

Secondary Service Region: For Utah State University Eastern, the Carbon School District and the Emery School District; for Utah State University Blanding, the San Juan School District; and for Utah State University Moab, the Grand School District.

TECHNICAL COLLEGE ROLE

Statutory Role (53B-16-101): Provide technical education.

Policy Role: A technical college's role is to offer technical education programs that either lead to technical education certificates or provide short-term occupational training; generally admit students year-round, with opportunities to begin most programs at any time on a flexible schedule and advance as they attain competency; provide technical concurrent enrollment in partnership with secondary schools; provide developmental education when needed; meet the needs of Utah's economy and employers by providing market-driven technical education to secondary and post-secondary students; prepare students to enter or advance in the workforce; and contribute to the quality of life and economic development of the community and region.

Only technical colleges or statutorily authorized institutions may provide technical education without authorization from the Board.

**Bridgerland Technical College; Davis Technical College; Dixie Technical College; Mountainland Technical College
Ogden-Weber Technical College; Southwest Technical College; Tooele Technical College; Uintah Basin Technical College**