



# MEMORANDUM

November 3, 2023

## Fiscal Year 2024-2025 USHE Degree-Granting Institution Dedicated Capital Project Recommendations

### Fiscal Year 2024-2025 USHE Degree-Granting Institution Dedicated Capital Project Recommendations

Institution	Capital Project	Amount	O&M
Utah State University	Administrative Services Addition	\$9,987,700	
	Dedicated Project Fund Allocation	-\$4,987,700	
	Institutional Funds	<u>-\$5,000,000</u>	
	<b>New Income Tax Fund Requested</b>	<b>\$0</b>	<b>\$0</b>

### Utah State University – Administrative Services Addition

Project Cost Estimates				Project Space - Gross Square Footage			
Dedicated Funds	Other Funds	Total Project Cost	New O&M Funds	New	Renovated	Demolished	Cost per Sq.Ft.
\$4,987,700	\$5,000,000	\$9,987,700	\$0	12,689	0	0	\$620.59

The purpose of the new building is twofold: 1) to allow for a two-way move to vacate and demolish a deteriorating building and 2) to provide adequate space for the Office of Human Resources.

The two-way move will allow the university to completely vacate the East Campus Office Building, a building that is quickly deteriorating and unfit for occupancy. The unit presently residing in the ECOB is the Environmental Health & Safety Department (EH&S). Their space needs are a good match for the space available in the old HR Building once the Office of Human Resources moves into the new building (approximately 3,200 NSF/4,970 GSF).

The Office of Human Resources (HR) at Utah State University provides day-to-day HR support for all benefited (approx. 3,900) and non-benefited (approx. 7,400) faculty and staff statewide. Services and programs provided include orientation and onboarding for new hires, benefit enrollments and administration, benefit vendor selection and management, compensation and job classification administration, training and organizational development, employee wellness programs, employee relations, employment (recruitment), background checks and employment eligibility, personnel records maintenance, HR reporting, metrics, and analytics, HR policy and form administration, and the

maintenance and administration of HR-related personnel transactions and form submissions in systems such as Banner HRIS, Learning Management System (LMS), Applicant Tracking System (ATS), and ServiceNow.

The need and request for these services has steadily grown over the past several years, and the current HR office space is no longer adequate to house the HR team and provide the necessary services. In addition to providing the needed space for the growth of the HR team, the proposed facility will also provide shared training spaces for new hires, employees, and leaders to receive needed services along with adequate restroom and break room facilities for the team.

### Utah State University Recent Legislative Capital Projects Funding History

<u>Year</u>	<u>Building/Project</u>	<u>Funded Amount</u>
2018	Biological and Natural Resources Building	\$23,000,000
2019	Grand County USU Extension	\$1,000,000
2021	USU - Heravi Global Teaching and Learning Center	\$14,500,000
2022	Veterinary School	\$32,260,500 <sup>1</sup>
2022	Monument Valley	\$5,000,000
2023	Huntsman Experiential Learning Center	\$10,000,000
2023	Science Engineering Research Building	\$3,457,700
<b>Total</b>		<b>\$89,218,200</b>

<sup>1</sup>Includes \$18 million of ongoing funding and the estimated USU dedicated project fund allocation of \$14,260,500 in FY 2023.

### Board Considerations

In the 2022 General Session, Utah State University received \$18,000,000 in ongoing appropriations for the construction and programming of a new veterinary school. Intent language found in HB 3 Item 157 of the 2022 General Session requires USU to leverage available dedicated project funds, along with unencumbered portions of the ongoing appropriation to pool the \$75,500,000 estimated to be necessary for construction of the project. In Fiscal Year 2025, USU intends to set-aside the first \$9,000,000 of its dedicated project fund allocation for contribution toward the vet school project, which would be the final dedicated project fund installment required to complete the project. The preliminary estimate for USU’s FY 2025 free dedicated project fund allocation is \$14,164,000. After the \$9,000,000 transfer for the vet school, USU is expected to have \$5,164,000 available to support the Administrative Services Addition project in FY 2025.

### Commissioner Recommendations

The Commissioner recommends that the Board approve Utah State University’s Administrative Services Addition as a dedicated project supported with available dedicated project funds. The Commissioner further recommends that the Board formalize USU’s FY 2025 \$9,000,000 veterinary school dedicated project fund encumbrance via a motion that requires the first \$9,000,000 of any future USU capital projects fund allocation and fund balance to be directed to the vet school project.

**Attachments**

<b>Institution</b>	<b>Capital Project</b>	<b>Amount</b>	<b>O&amp;M</b>
Southern Utah University	Highway 56 Phoenix Plaza	\$4,635,000	
	Dedicated Project Fund Allocation	<u>-\$4,635,000</u>	
	<b>New Income Tax Fund Requested</b>	<b>\$0</b>	<b>\$162,600</b>

**Southern Utah University – Highway 56 Phoenix Plaza**

Project Cost Estimates				Project Space - Gross Square Footage			
Dedicated Funds	Other Funds	Total Project Cost	New O&M Funds	New	Renovated	Acres	Cost per Acre.
\$4,635,000	\$0	\$4,635,000	\$162,600	19,112	0	3.39	\$620.59

Southern Utah University has seen double-digit growth rates for many years. In this time, the institution has made monumental efforts to maximize the utilization of existing space on campus through expanded building hours, more efficient floor plan configurations, and watchful scheduling. Even with these efforts, SUU struggles to find the necessary square footage to meet the demands of ongoing growth projections and development of campus programs. Furthermore, academic programs like aviation instruction must meet strict federal requirements driven by FAA regulations. These instructional environments must include structured programs, syllabi, and training aids that require dedicated training facilities, flight instructor oversight, and FAA-approved course curricula (14 CFR, part 141). Dedicated FAA-compliant space is not currently available on campus without this property acquisition.

This request will allow SUU to purchase 3.39 acres with improvements consisting of 19,112 square feet of highly desirable classroom and office space in turn-key condition, located just minutes from the main campus. The former Vivint building was constructed in 1996 as a call center. It was renovated in 2017, and the roof and mechanical systems were recently replaced. The building consists of a large open cubicle space with medium-sized classrooms, conference rooms, private offices, a break room, common spaces for general use, 185 parking stalls in a well-maintained lot, and a data cabling/server room that is connected to a generator for backup power. The programs and services that will be offered in the proposed facility include the Graduate and Online Program administrators and an instructional arm of the SUU Aviation Program.

**Southern Utah University Recent Legislative Capital Projects Funding History**

<u>Year</u>	<u>Building/Project</u>	<u>Funded Amount</u>
2019	Technology, Engineering & Design Building	\$2,000,000
2021	Academic Classroom Building	43,013,700
2022	Music Center Renovation	\$19,500,000
2022	Stadium Flood Repair	\$9,200,000
2023	Business Building West Addition	<u>\$12,500,000</u>
	<b>Total</b>	<b>\$86,213,700</b>

### **Board Considerations**

Southern Utah University is requesting the Highway 56 Phoenix Plaza project as a landbank acquisition to be funded with new Income Tax Fund. Over the 2023 legislative interim period, the Infrastructure and General Government Appropriations Subcommittee prioritized the review of the Higher Education Capital Projects Fund as part of its annual accountable budget process exercise. As a result of this review, the Office of the Legislative Fiscal Analyst recommended that the Legislature consider using dedicated project funds for institution land bank purchases. The preliminary estimate for Southern Utah University's FY 2025 free dedicated project fund allocation is \$10,890,200, however, SUU has indicated its intent to accumulate a multi-year dedicated project fund balance in order to resource a future capital project.

### **Commissioner Recommendations**

The Commissioner recommends that the Board approve Southern Utah University's Highway 56 Phoenix Plaza as a dedicated project supported with available one-time dedicated project funds.

### **Attachments**



October 25, 2023

Interim Commissioner Geoffrey Landward  
Utah System of Higher Education  
The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

Subject: Dedicated Capital Development Funding Allocation and Dedicated Capital Development Project Request

Dear Interim Landward:

Utah State University desires approval to request a portion of the institution's allocation of dedicated project funds to be allocated in fiscal year 2025 to provide the remaining funding of \$9,000,000 to construct the College of Veterinary Medicine facility that was approved during the 2022 general session.

In addition to funding the remaining balance of the College of Veterinary Medicine facility, Utah State University desires approval to request \$4,987,681 to partially cover the cost to construct an Administrative Services Addition located on the Logan Campus.

The Administrative Services Addition is a new 12,689 square foot addition to be located to the south of the existing Information Technology Services building to primarily accommodate the department of Human Resources and shared training spaces for new hires, employees, and leaders. The current Human Resources building will be re-purposed to house the department of Environmental, Health, and Safety that is currently housed in the East Campus Office building (ECOB), an old motel. Relocating EH&S allows the university to completely vacate the building, which is quickly deteriorating and is unfit for occupancy, to prepare it for demolition. The projected budget for the addition is \$9,987,681 to be funded with a combination of \$4,987,681 from dedicated capital development funding allocated in fiscal year 2025 and \$5,000,000 of institutional funds.

We appreciate your support and ask that you present this item to the Utah Board of Higher Education during the November meeting. Projects and the funding sources were approved by USU's Board of Trustees during the August meeting.

Sincerely,

A handwritten signature in black ink, appearing to read 'David T. Cowley'.

David T. Cowley  
Vice President  
for Finance and Administrative Services

cc: Nate Talley, Chief Financial Officer  
Malin Francis, Facilities & Planning Director  
Elizabeth Cantwell, President



April 27, 2023

Lucas Davis, Project Manager  
Utah Division of Facilities Construction  
and Management  
4315 South 2700 West, Floor 3  
Taylorsville, Utah 84129

SUBJECT: Funding Commitment for the Veterinary Medicine Building Project

Dear Lucas:

This letter confirms that Utah State University (USU) commits \$52,500,000 to the Veterinary Medicine building project approved during the 2022 Legislative Session. Funding for the \$52,500,000 will come from a portion, in each of the 1<sup>st</sup> few years, of the \$18,000,000 ongoing Veterinary School funding that USU began receiving in FY23, in accordance with legislative intent language.

In addition, USU commits \$23,000,000 to this project from \$14,000,000 of Dedicated Funds that were allocated during the 2022 Legislative Session, and the first \$9,000,000 of future USU Dedicated Funds to be allocated. This brings the total budget to \$75,500,000.

As always, we appreciate your support of USU projects.

Sincerely,

A handwritten signature in blue ink, appearing to read 'David T. Cowley'.

David T. Cowley  
Vice President  
for Finance & Administrative Services

cc: Jim Russell  
Ben Berrett  
Ken Carrillo  
Kelly Christoffersen  
Krista Bodrero  
Landon Corbridge

## Schedule for funding College of Vet Med Building

Updated 8/8/2022

	<u>FY23</u>	<u>FY24</u>	<u>FY25</u>	<u>FY26</u>	<u>Total</u>
<b>From CVM Legislative Funding (18 M)</b>	<b>\$17,000,000</b>	<b>\$15,000,000</b>	<b>\$13,500,000</b>	<b>\$7,000,000</b>	<b>\$52,500,000</b>
<b>From Central USU Funding (SB102)</b>	<b>\$14,260,500</b>		<b>\$8,739,500</b>		<b>\$23,000,000</b>
					<b>\$75,500,000</b>

# Dedicated Capital Development Project Request

2023 General Session Authorization for Fiscal Year 2024

## Utah State University Administrative Services Addition

<b>New space</b>	12,689 Sq Ft
<b>Remodeled space</b>	0
<b>Total Project space</b>	12,689 Sq Ft
<b>Demolished space</b>	16,313 Sq Ft

<b>Project Cost</b>	\$9,987,681
<b>Anticipated Dedicated Funds</b>	\$4,987,681
<b>Other Funds</b>	\$5,000,000

**Describe source and amount of other funds; attach letter(s) of commitment from donors that cite timing and amount of any donations**

Institutional Funds

Letter(s) of commitment attached

**Threshold requirements for capital projects: refer to R741-4 for instructions; ensure criteria are fully addressed**

### 1. Cost Effective and Efficient Use of Resources

Effective, efficient, and functional design is inherent to cost effectiveness. Energy costs will be lower than industry standards by constructing a new building that conforms to the state's high performance building requirements and to USU's LEED silver requirement. The project was planned as a phase II addition to an existing building. As such, the project will share one exit stair and one elevator with the existing building. This project is also exploring the potential to utilize excess capacity available on an existing chiller in an adjacent building. The project site is on land already owned by the university and directly adjacent to existing infrastructure. It will benefit from the university's centralized steam system, which will be directly available for connection on the south edge of the new building site. The site is also in an area designated for service functions for the campus, and these adjacencies will create efficiency in operations. The new building will also create an efficiency of function, by creating space that is right-sized and configured for the intended use. The design will ensure that the



correct amount of square footage is provided for the specific program requirements. The demolition of the East Campus Office Building (ECOB) will eliminate an old building which has insurmountable deferred maintenance needs and is an inefficient use of energy. There will be a net reduction of square footage and a net reduction of O&M funds needed.

## **2. Consistent with Institutional Role, Mission, and Master Plan**

Utah State University is a public land-grant research university that transforms lives through the discovery, dissemination, and application of knowledge. As Utah's only land-grant institution, USU provides an unparalleled opportunity for engagement with communities, businesses, and organizations throughout the state and around the world. USU offers over 200 undergraduate and more than 100 graduate degree programs, and is dedicated to creating and sharing knowledge to enhance economic development and quality of life for the people of Utah and beyond (USU Policy 103). This mission emphasizes the university's commitment to research, education, and community engagement. It underscores our focus on advancing knowledge, contributing to economic development, and improving the well-being of individuals and communities both locally and globally. Human Resources at USU plays a crucial role in upholding the university's mission by recruiting and retaining highly skilled personnel, nurturing their professional growth, ensuring adherence to policies, fostering employee satisfaction and well-being, and cultivating a positive organizational culture. This support is particularly vital for a rural institution like USU, as it relies on a dedicated faculty and staff workforce who are responsible for delivering quality education, conducting research, and creating a conducive learning environment. These foundational elements are essential for the effective functioning of the university. The Administrative Services Addition project aligns with the 2018 East Gateway District Plan, a component of the overall USU Master Plan. This specific location, situated along the 1200 East corridor on the eastern edge of the campus, is well-suited for consolidating service-oriented functions. It is strategically placed outside the central campus core, which prioritizes academic, student services, and housing functions. The proximity to the main campus ensures convenient access, while the area offers safe and efficient transportation options for all modes.

## **3. Fulfillment of a Critical Institutional Need**

Human Resources functions are critical for universities as they handle talent recruitment, selection, and development, ensuring the institution attracts and retains qualified faculty, staff, and administrators. They administer employee benefits, compensation, and training programs, enhancing the workforce's skills and well-being. Human Resources also plays a key role in policy development, compliance, and resolving conflicts, fostering a positive work environment. Additionally, they contribute to shaping the university's organizational culture, promoting diversity, equity, and inclusion. Overall, human resources are essential in creating a conducive environment for teaching, learning, and research while ensuring legal compliance and supporting a thriving academic community. The new building will specifically seek to 1) be welcoming and approachable, 2) be functional and supportive, and 3) reflect the unique identity of the Human Resources Department and USU as a whole. Additionally, the project will eliminate the ECOB, a high risk building that has become impossible to maintain. Resources used towards this building will now be able to be available to improve spaces that the university will maintain long-term.

# FY2025 Capital Development Project Request and Needs Statement

State agencies complete pages 1-10 (blue headings). Higher Education institutions complete entire document. Please keep answers brief.

## 1 - GENERAL PROJECT INFORMATION

<b>Request Type:</b>	<input type="checkbox"/> State Funded (Not Higher Ed) <input type="checkbox"/> Non-state Funded <input type="checkbox"/> Non-state Funded with O&M Request	<input type="checkbox"/> Land Bank <input type="checkbox"/> Dedicated State Funded (Higher Ed ONLY) <input type="checkbox"/> Non-dedicated State Funded (Higher Ed ONLY)
<b>Agency/Institution:</b>	<input style="width: 100%;" type="text"/>	
<b>Project Name:</b>	<input style="width: 100%;" type="text"/>	
<b>Agency/Institution Priority:</b>	<input style="width: 100%;" type="text"/>	

## 2 - PROJECT SCOPE

New Space Constructed (GSF)	<input style="width: 60%;" type="text"/>
Remodeled Space (GSF)	<input style="width: 60%;" type="text"/>
<b>Total Project Space</b> (Gross Square Feet)	<input style="width: 60%;" type="text"/>
Space to be Demolished (GSF)	<input style="width: 60%;" type="text"/>

**Types of Space** (describe the types and amounts of space proposed to meet the programmatic requirements)

## 3 - CAPITAL FUNDING

<b>Preliminary Cost Estimate:</b>	<input style="width: 35%;" type="text"/>
<b>Previous State Funding:</b>	<input style="width: 35%;" type="text"/>
(Funding previously provided for the project such as planning, land purchase, etc.)	
<b>Other Sources of Funding:</b>	<input style="width: 35%;" type="text"/>
(Other sources of funding such as donations, federal grants, institutional funds, and debt. If debt is proposed for the project, identify the funding source for its repayment)	
	<b>Is the Funding in-hand?</b>
	<input style="width: 35%;" type="text"/>
	<b>Debt Repayment Source</b>
	<input style="width: 35%;" type="text"/>
<b>FY2025 Requested Funding:</b>	<input style="width: 35%;" type="text"/>

Other buildings of similar size and function:

Name	Location	Ft <sup>2</sup>	Year Built	Construction Cost	Cost per Ft <sup>2</sup>

# Capital Development Project Capital Budget Estimate (CBE)

<b>Project Name:</b>	USU Admin Services Addition		<b>Print Date</b> 6/27/2023
<b>Project Type:</b>	Office Space		
<b>Agency/Institution:</b>	Utah State University		
<b>Project Manager:</b>	Lucas Davis		
<b>Delivery Method:</b>	CM/GC	<b>Project Location:</b> Cache	

Cost			
Cost Summary	\$/SF	\$ Amount	Notes
Facility Cost	\$620.59/SF	\$ 7,874,700	
Additional Construction Cost	\$0.00/SF	\$ -	
Site Cost	\$0.00/SF	\$ -	
High Performance Building	\$9.31/SF	\$ 118,121	
<b>Total Construction Cost</b>	<b>\$629.90/SF</b>	<b>\$ 7,992,821</b>	

Soft Costs:	\$/SF	\$ Amount	Notes
Hazardous Materials		\$ 4,037	
Pre-Design/Planning		\$ 117,160	
Design		\$ 617,917	
Property Acquisition		\$ -	
Furnishings & Equipment		\$ 290,641	
Utility Fee Cost		\$ -	
Information Technology:		\$ 239,785	
Utah Art (1% of Construction Budget)		\$ 50,000	
Testing & Inspection		\$ 71,935	
Contingency	3.0%	\$ 239,785	100.0% New @ 4.7%    0.0% Remodel @ 0%
Moving/Occupancy		\$ -	
Builder's Risk Insurance (0.15% of Construction Budget)		\$ 11,989	
Legal Services (0.05% of Construction Budget)		\$ 3,996	
DFCM Management		\$ 65,200	
User Fees		\$ 120,000	
Commissioning		\$ 90,426	
Other Costs		\$ 71,989	
<b>Total Soft Costs</b>	<b>\$157.21/SF</b>	<b>\$ 1,994,860</b>	
<b>Total Project Cost</b>	<b>\$518.75/SF</b>	<b>\$ 9,987,681</b>	
<b>Previous State Funding</b>		<b>\$ -</b>	
<b>Other Funding Sources (Identify in note)</b>		<b>\$ 5,000,000</b>	Utah State University USU other funds
<b>REQUEST FOR STATE FUNDING</b>		<b>\$ 4,987,681</b>	

Project Information	
	Base \$/SF Cost Date - (Date Escalation Begins): 09/01/2023
	Estimated Final Bid Date (Date Escalation Ends): 10/01/2024
	Estimated Substantial Completion Date: 01/01/2026
	Date Last Modified #NAME?

OFFICIAL UTAH DFCM CBE FORM V2.0 Last Revision: 07-27-2022

## 4 - ONGOING OPERATING BUDGET FUNDING

Existing State-funded O&M

Increase in State-funded O&M

**New Total State-funded O&M**

1. If applicable, describe all alternate proposed sources of O&M funding (fees, tuition, usage charges, etc.).

2. Is the requestor seeking ongoing state funding such as O&M and future capital improvement funding? If so, please justify.

3. Other than the state requirement to comply with the DFCM high performance building standard, describe any other strategies that you plan to employ in the facility that will make its operation more efficient.

**New Program Costs**

4. Describe the **new or expanded programs and services** that will result if the project is funded and provide a brief description of the additional program costs, required FTEs, and anticipated funding sources below. This should include any operating budget increases required, other than O&M, in order to operate the programs that will be housed in the requested facility. If this request will make that existing state space available for alternate uses, the above estimate should also include the estimated cost of new or expanded programs and services that will be housed in the vacated space.

New FTEs Required for O&M Programs

O&M

Programs

## CALCULATION OF O&M FUNDING FOR FY 2025 STATE-FUNDED PROJECTS

**Institution:** Utah State University Project

**Name:** Administrative Services Addition

GSF of Project	Sq. Ft.	Rate Per Sq. Ft.*	Total Amount
<b>New Space to be Added</b>			
<b>Type of Space</b>			
Classroom/Office	12,689	\$ 8.51	\$ 107,983
Libraries/Student Centers		\$ 7.89	\$ -
Service/Shops		\$ 6.26	\$ -
Labs		\$ 13.03	\$ -
Physical Education		\$ 7.86	\$ -
Subtotal - New Space	12,689	\$ 8.51	\$ 107,983
<b>Space to be Remodeled</b>			
<b>Type of Space</b>			
Classroom/Office		\$ 9.45	\$ -
Libraries/Student Centers		\$ 8.77	\$ -
Service/Shops		\$ 6.96	\$ -
Labs		\$ 14.48	\$ -
Physical Education		\$ 8.73	\$ -
Subtotal - Remodeled Space	-	#DIV/0!	\$ -
<b>TOTAL GSF of Project</b>	12,689	\$ 8.51	\$ 107,983
<b>Less Current O&amp;M for Space Remodeled/Deleted Where Applicable**</b>	16,313	\$ 7.22	\$ 117,780
<b>Net Funding Request</b>			\$ (9,796)

**Explanation/Description:**

O&M rate per SF for demolished space is from calculated average cost per GSF, budget 2022-23

INSTRUCTIONS: Completion of this form is required for all state-funded projects to address questions raised by the Legislature and the O&M audit conducted by the Office of the Legislative Auditor General.

\* Authorized Rates for FY 2025

## 5 - EXISTING FACILITY

Existing Space (square feet) Currently Occupied

1. Is the existing facility owned or leased and why is it not able to meet your needs?

2. Describe the future use of the existing facility. Include functions to be served, costs of remodeling or expansions as well as the amount of deferred maintenance and code compliance that will need to take place in the existing facility to enable it for continued use. Additionally, describe how you intend to fund it.

## 6 - PROJECT EXECUTIVE SUMMARY

Use this section to provide a detailed justification of why the project is needed. Please address the following questions:

1. Describe the purpose for and scope of the project in detail, including all programs and services to be offered in the proposed facility.

2. Summarize specific numbers regarding the anticipated users of the building and square footage. How many years after the completion of the building would the building be at max space utilization capacity? The space utilization plan should account for 10 years of growth within the facility (not the campus as a whole). Once constructed, how many years until it reaches full utilization?

3. Has this request been submitted in previous years? If so, describe any and all changes that have been made to this request since previously being submitted.

4. Describe the various populations or constituencies served and how they will benefit. Estimate any increases in program capacity that will result if this request is funded (e.g. number of FTE students taught, prisoners housed, court cases handled, etc.).

[Empty response area for item 4]

5. Summarize your decision-making process that has led to this project request (e.g., construction of a new facility versus remodeling an existing building or a combination of build new and remodel existing). Discuss economic, functional, and programmatic considerations involved in your proposal.

[Empty response area for item 5]



6. Explain the degree of urgency for the project and your options and strategies should this facility not be funded, both in the interim and in the long term.

[Empty response area for item 6]

Submit feasibility study (as outlined below) as an attachment to this document. The feasibility study **MUST** be prepared by a third party. Below, please include page numbers where corresponding information can be found within the feasibility study.

**Feasibility Study Requirements:**

**Page Number**

- |     |   |   |
|-----|---|---|
| 1.  | Include a table of contents within the feasibility study that includes the below sections and their associated page numbers.  | ▫ |
| 2.  | Describe the need for the proposed building and the appropriateness of its proposed scope and size.   | ▫ |
| 3.  | Detailed scope of the project to included:  | ▫ |
| a.  | Space list outlining in detail the proposed square footage by space type such as office, classroom, conference rooms, auditorium / large meeting rooms, kitchen, laboratory (research or teaching), circulation, warehouse, shop lab, or other    | ▫ |
| b.  | Adjacency diagrams  | ▫ |
| c.  | Proposed floor plans  | ▫ |
| d.  | Proposed building elevations  | ▫ |
| e.  | Site plan options   | ▫ |
| 4.  | Provide the ratio of assignable and net square feet to gross square feet.   | ▫ |
| 5.  | Provide a detailed list including the justification for any unique elements or features considered to be out of the ordinary.   | ▫ |
| 6.  | Provide an assessment of the potential to re-use existing or expand existing facilities to meet this need.  | ▫ |
| 7.  | Provide justification for replacement of the existing facilities (if applicable) including what will be done with the existing facility such as sale, repurpose for another need, or demolition.  | ▫ |
| 8.  | Provide justification for a new facility (if applicable).   | ▫ |
| 9.  | Provide a space utilization study of existing and proposed space. Include the efficiency of the new space as compared to the existing space (include 5 - 10 year growth projections).   | ▫ |
| 10. | Identify expected building capacity percentage for the following intervals along with corresponding projected FTEs and student attendance (online students and faculty are not included):   | ▫ |
| a.  | Time of completion  | ▫ |
| b.  | Three years after completion  | ▫ |
| c.  | Five years after completion   | ▫ |
| d.  | Ten years after completion  | ▫ |
| 11. | Explain how this facility and its functions correspond with your agency or institution's Strategic Plan and campus Master Plan. Indicate when your Strategic Plan and Master Plan were last updated.  | ▫ |
| 12. | Summarize the primary priorities or growth at your agency or institution and describe how the proposed facility will serve those needs.   | ▫ |
| 13. | Where applicable, describe the potential positive and/or adverse economic and community impacts of the project  | ▫ |
| 14. | Describe any special transportation considerations for this facility including parking, transit, and pedestrian requirements  | ▫ |
| 15. | Describe your efforts to work with the surrounding communities should this facility be approved; including impacts to traffic, pedestrian safety, security, noise, excessive night time lighting, etc.  | ▫ |
| 16. | Describe the extent that you have evaluated facility siting, including alternative sites where applicable, to include:  | ▫ |
| a.  | Identification of location, size, and characteristics of the site, and estimated costs of any required environmental remediation  | ▫ |
| b.  | If the site is not owned by the State, address the availability and cost of purchasing the site and the results of any appraisals that have been performed. Agencies should work with DFCM's real estate staff in addressing potential purchases. | ▫ |
| c.  | Provide a geotechnical report with a minimum of three borings in the proposed building site location that identify the soil classification for the building type unless waived by the DFCM director.  | ▫ |
| d.  | Explain any special soils preparation requirements or seismic conditions that could increase site and structural costs beyond those considered standard for your area.  | ▫ |

## 7 - FEASIBILITY / PLANNING

17. Describe the availability and capacity of utility services including IT for the proposed facility. Specify whether the utility services will be provided by municipal, private, or local campus centralized services.
18. Show how the FF&E budget was arrived at. Provide the logic behind it. If applicable, identify any furnishings or equipment that will be re-used and moved from the current facility to the new location. **This is included as a cost per SF in the CBE**

## 8 - FIVE-YEAR PLAN

Please list below the anticipated State-funded Capital Development projects planned for your agency/institution over the next five years. Include a short description/justification of each project and the approximate cost of the project.

Project #1 Name  Approx. Cost

Funding Source

Description

Project #2 Name  Approx. Cost

Funding Source

Description

Project #3 Name  Approx. Cost

Funding Source

Description

Project #4 Name  Approx. Cost

Funding Source

Description

Project #5 Name  Approx. Cost

Funding Source

Description

As required by Title 63A-5-104 (2) (d) that an institution described in section 53B-1-102 that submits a request for a capital development project address whether and how, as a result of the project, the institution will:

1. Offer courses or other resources that will help meet the demand for jobs, training, and employment in the current market and the projected market for the next three, five, and ten years;

[Empty response area for item 1]

2. Help meet commitments made by the Governor's Office of Planning and Budget, including relating to training and incentives;

[Empty response area for item 2]

## 10 - SPACE UTILIZATION EFFORTS

The programming document shall include all of the minimum requirements of the Feasibility Study.

This section demonstrates compliance with the Board of Higher Education approved space utilization standards (Include the classroom and laboratory for now and then any future requirements for office and common area spaces).

1. Provide projected enrollment and/or employee growth specific to the requested building as well as for the institution as a whole (i.e. if the request is for a science building, provide enrollment growth for students in the science fields using the building as well as FTE growth in general for the institution). What is the estimated time frame for the building to reach full utilization?

## 11 - LAND BANK ACQUISITION REQUESTS

Requests for purchase of land from funds to be appropriated by the State Legislature for future use by an agency or institution will be evaluated based upon approved programmatic planning and facilities master plan requirements of the institutions.

### General Considerations

Provide detail for the following considerations that will be taken into account in evaluation of these requests:

1. Provide the location and description of the property including any existing permanent structures.

2. Provide current availability of the land and "time sensitivity" of the window of opportunity for its purchase.

3. Provide the intended use of the land and its relative importance in the context of the agency or institution's role and mission assignment and strategic plan for the future.

4. Where applicable, provide the suitability of the property for the intended use (ingress/egress, proximity of utilities, percentage of buildable area, geo-technical, etc.)

5. Provide reasonableness of the cost as determined by an appraisal or other reasonable estimate of the value of the land.

## 11 - LAND BANK ACQUISITION REQUESTS

6. Provide the condition of the land, including the potential liability of the institution pertaining to clearing the property, potential existence of hazardous waste, greenhouse gas emissions, etc.

7. If applicable, provide the condition and potential use of existing structures and describe what actions and incurred costs would be necessary to utilize existing structures.

## 12 - TECHNICAL COLLEGE STATUTORY REQUIREMENTS

State statute specifies that the State Building Board must determine that the requirements of UCA 53B-2a-112 have been met before it may consider a funding request from the Board of Higher Education pertaining to new capital facilities and land purchases. Please describe how this project has met the requirements outlined in UCA 53B-2a-112.

### 13 - PHOTOGRAPHS AND MAPS

Any photographs, other graphics justifying the project, and/or maps showing where the facility will be located should be attached to the end of this document and submitted electronically. These should help explain the project and justify why it should be funded.

### 14 - SCORING ANALYSIS FOR BOARD OF HIGHER EDUCATION CRITERIA

Please provide justification to aid the Board of Higher Education in applying Capital Development Priority Guidelines. See USHE policy R743 4.4 step 4 for detail requirements. This section only applies to state-funded project requests (dedicated or non-dedicated).

1. Cost-effectiveness and efficient use of resources

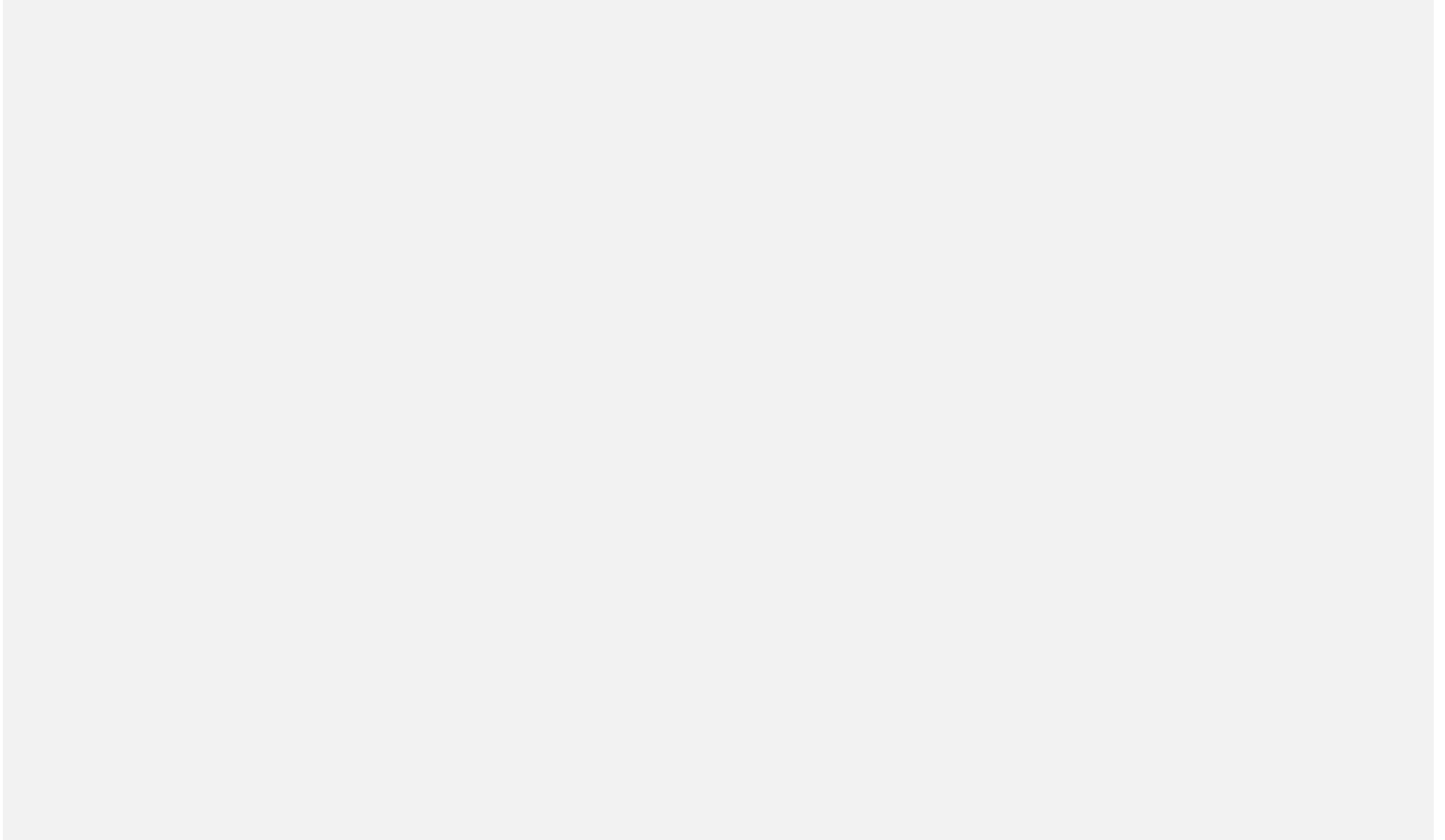
Empty response area for criterion 1.

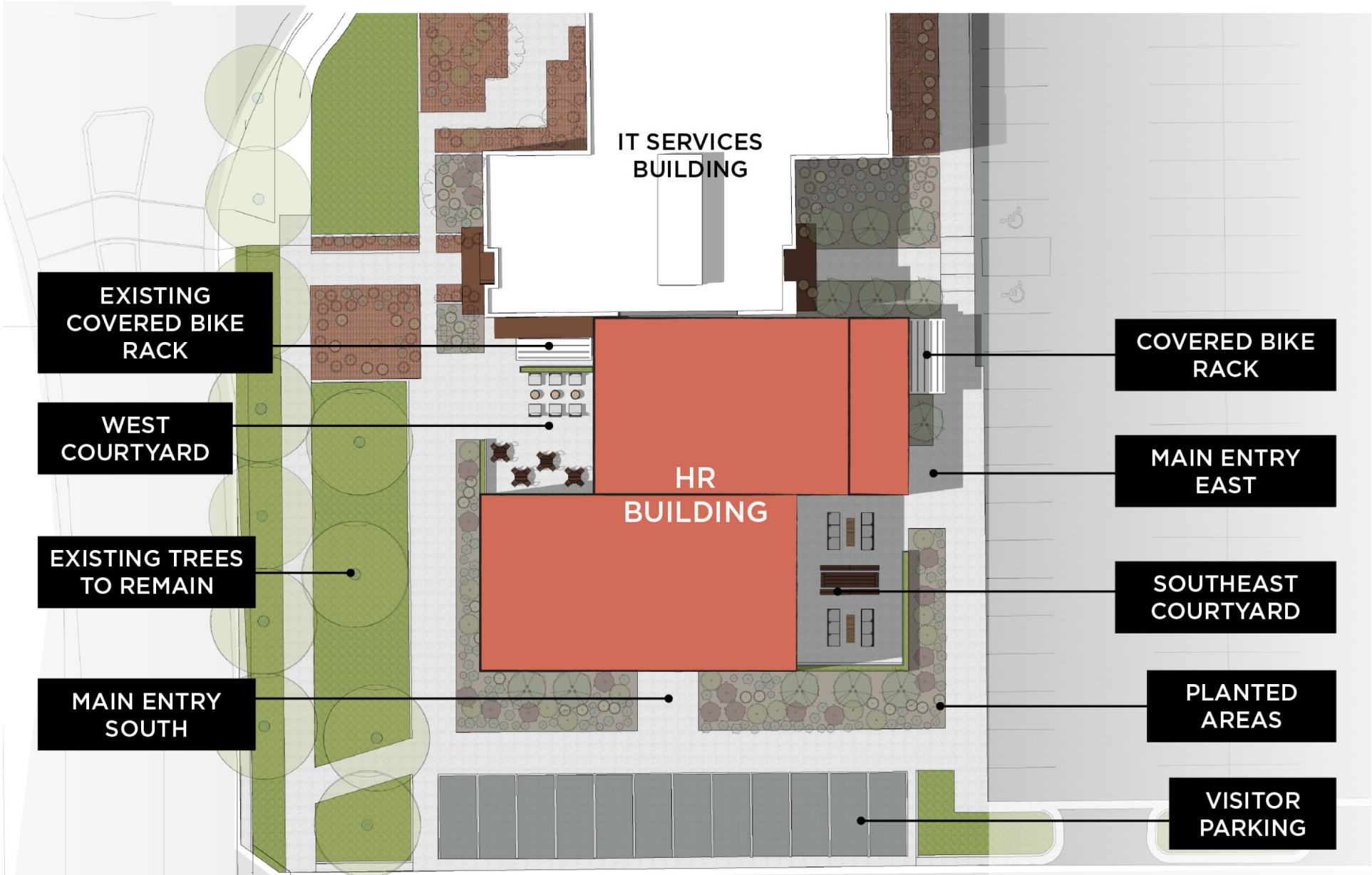
2. Consistent with institutional role, mission, and master plan

Empty response area for criterion 2.



3. Fulfillment of a critical institutional facility need

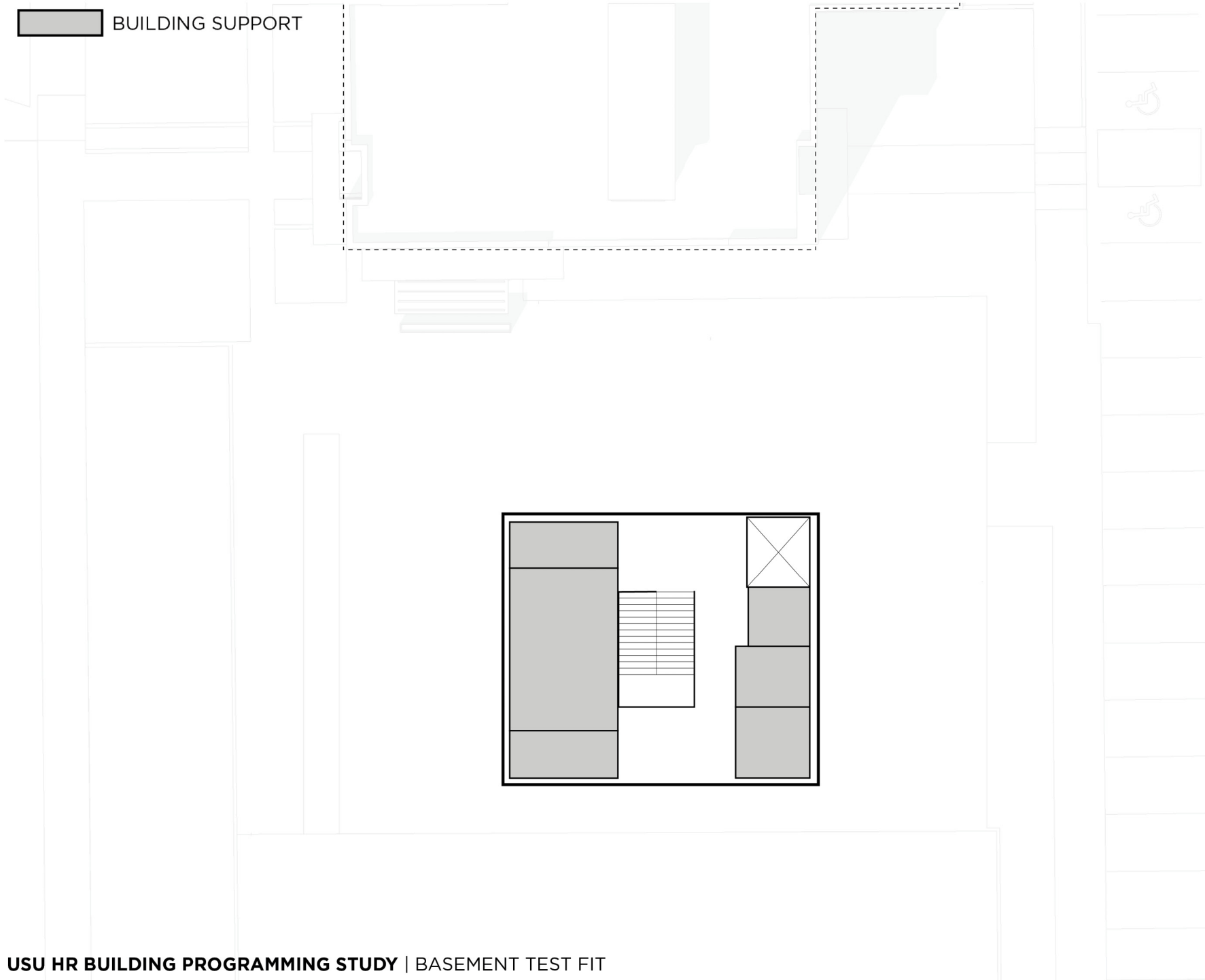




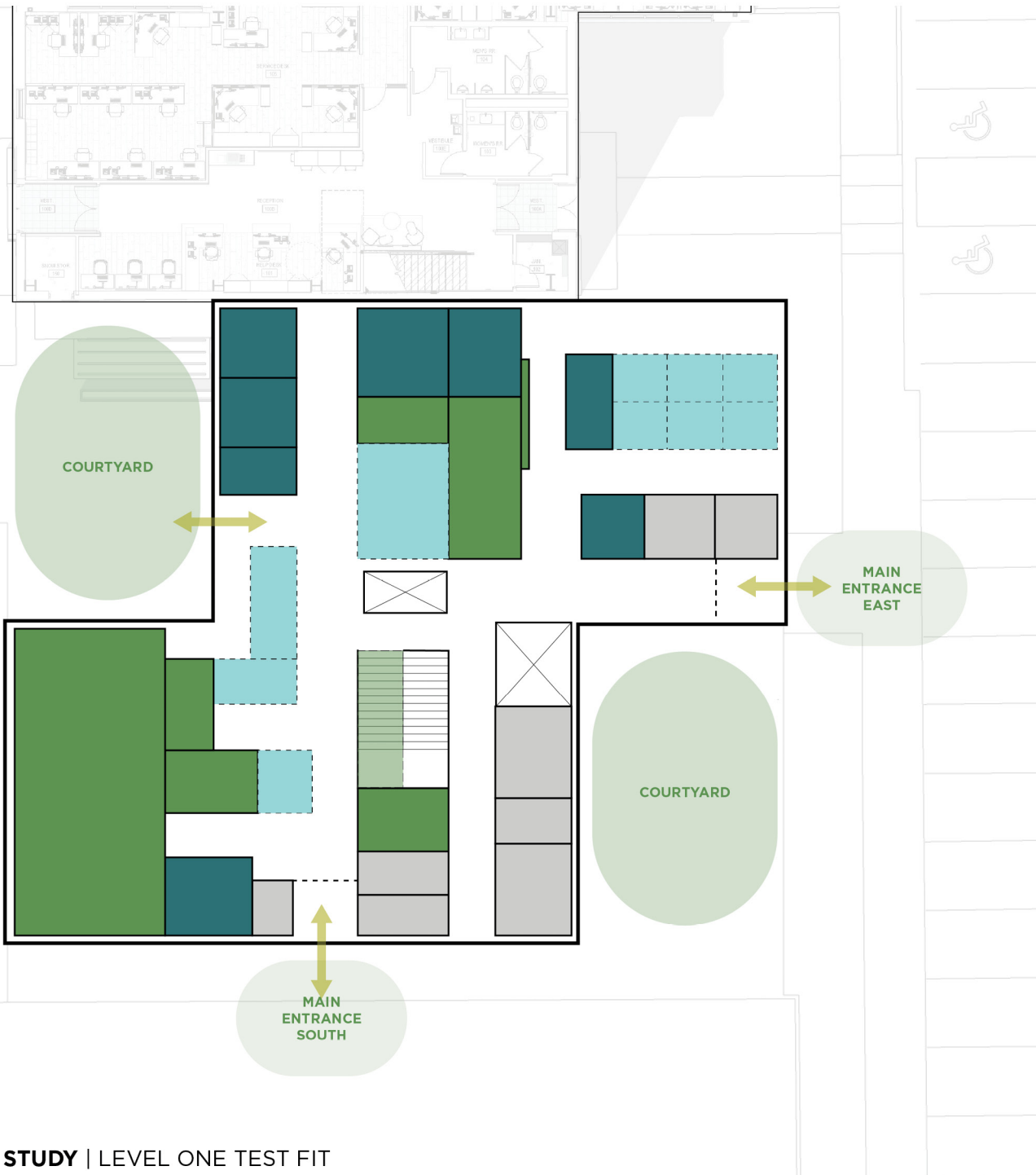




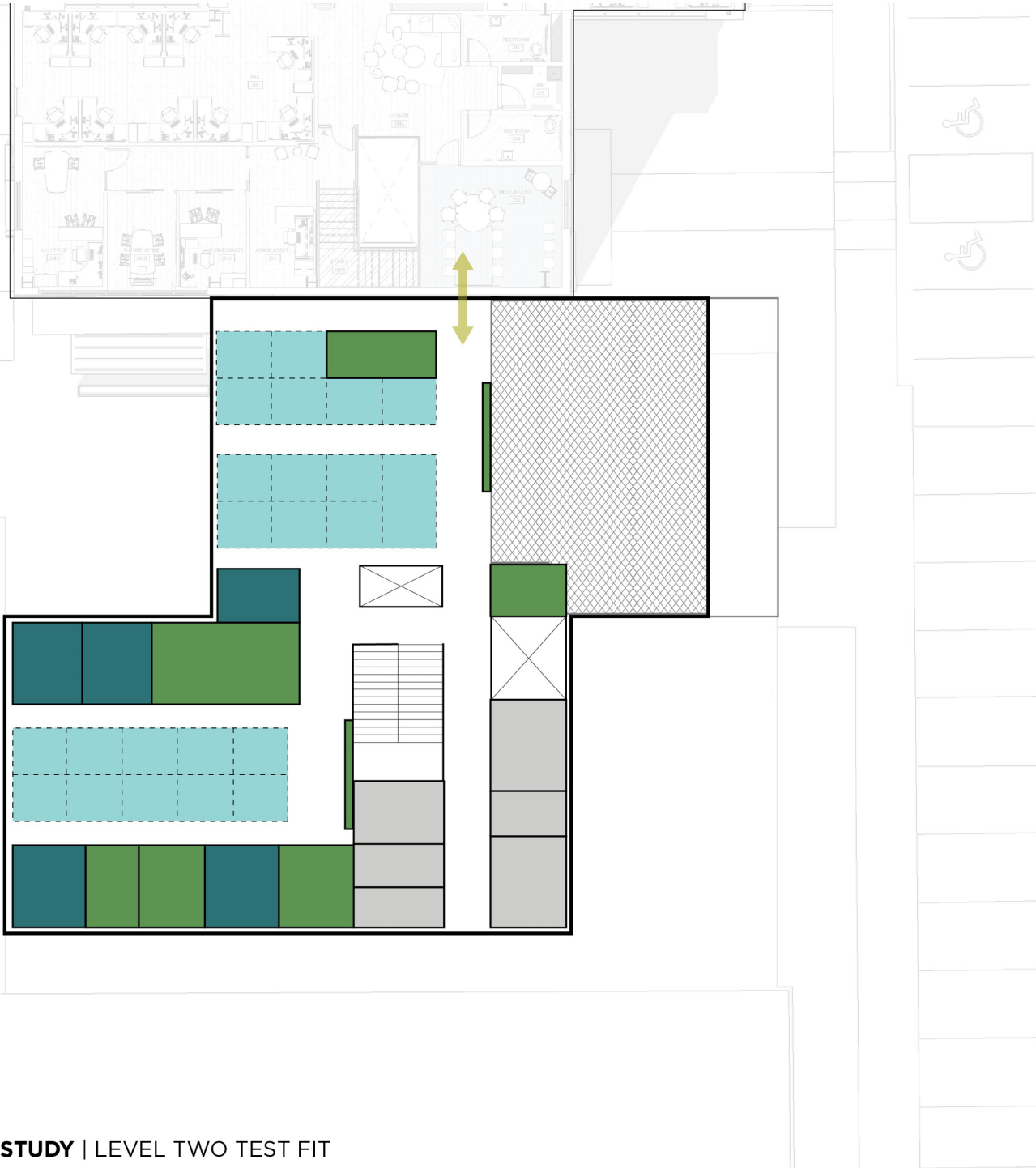
 BUILDING SUPPORT



- OFFICES
- OPEN WORKSTATIONS
- COLLABORATION
- BUILDING SUPPORT

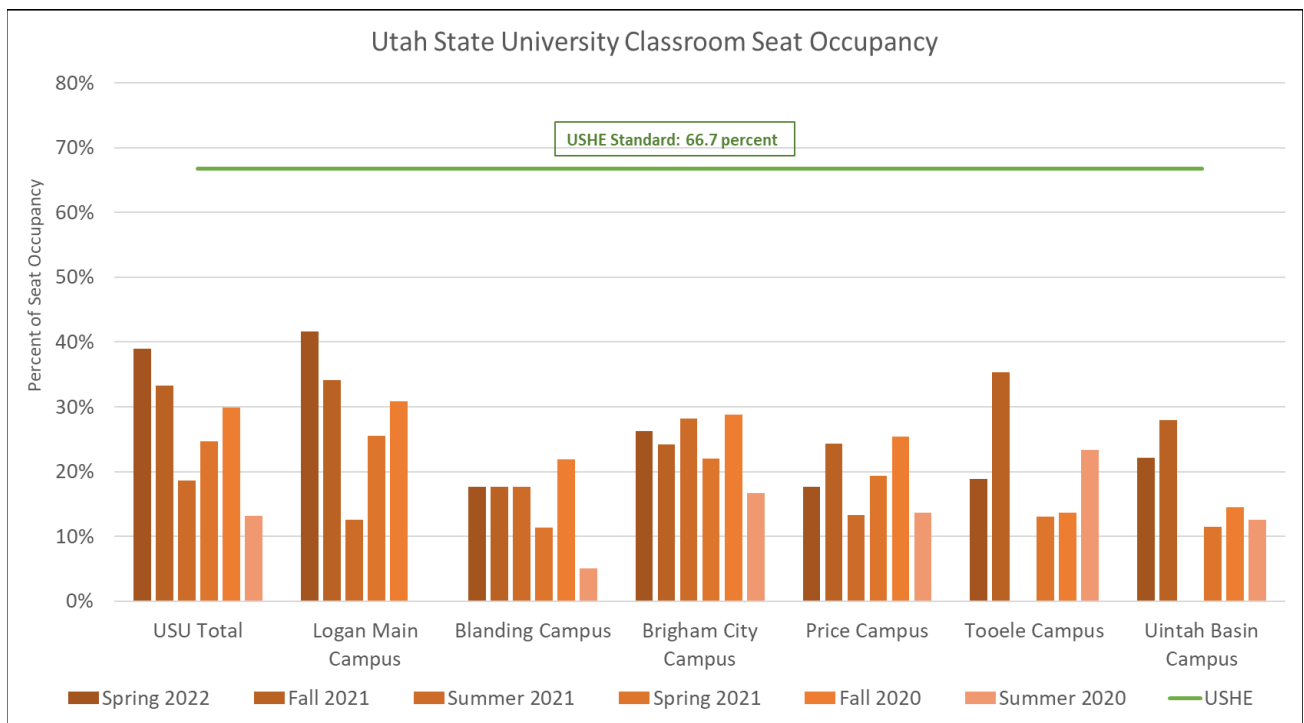
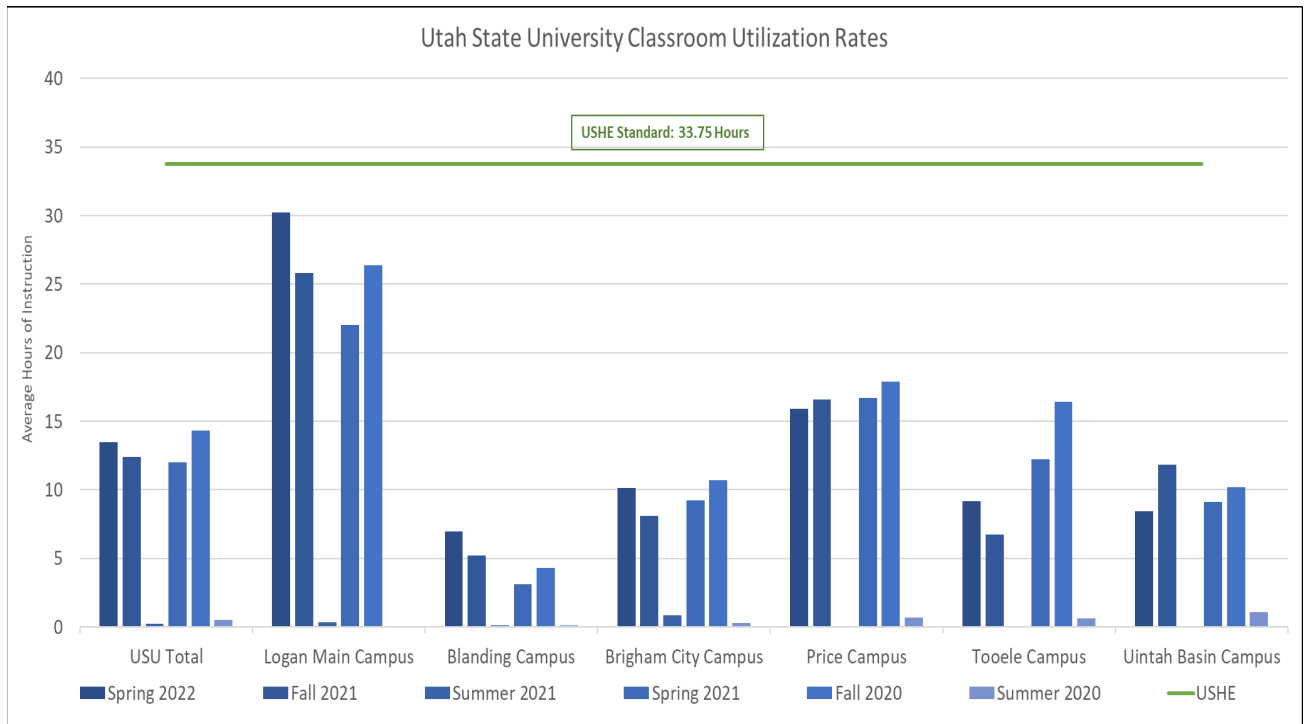


- OFFICES
- OPEN WORKSTATIONS
- COLLABORATION
- BUILDING SUPPORT
- SHELL SPACE *(optional)*



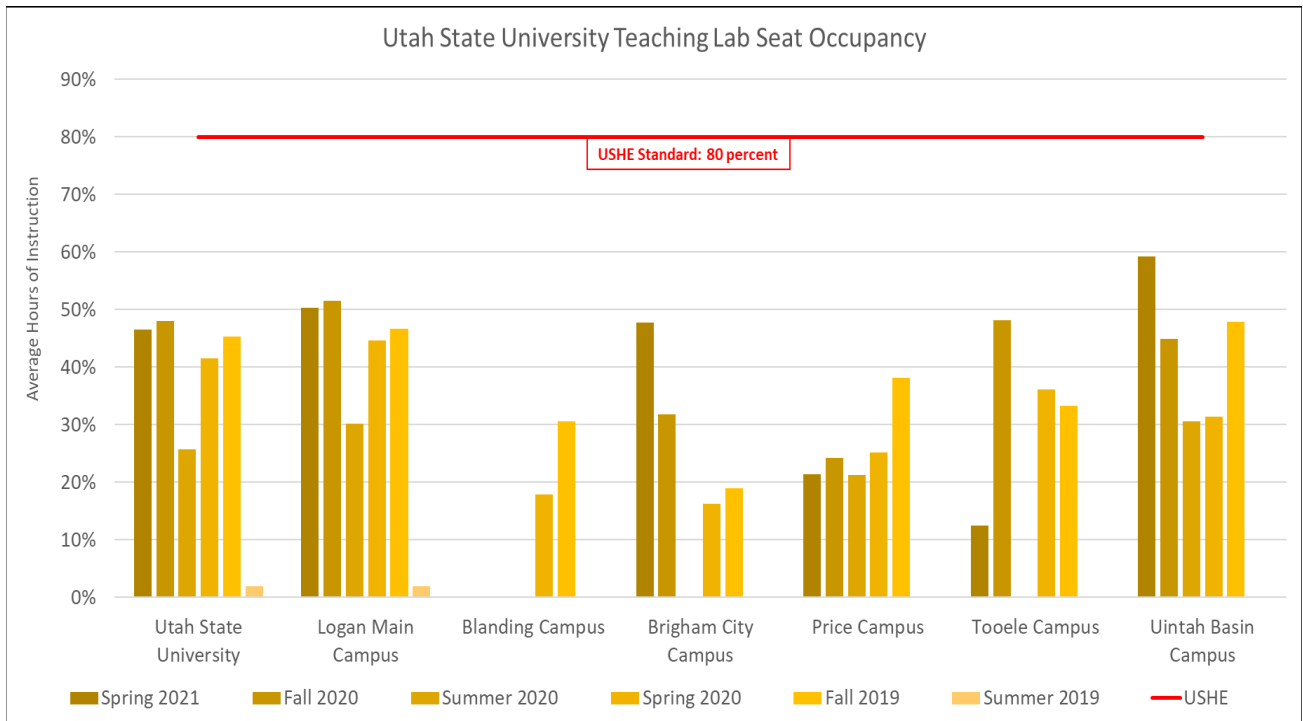
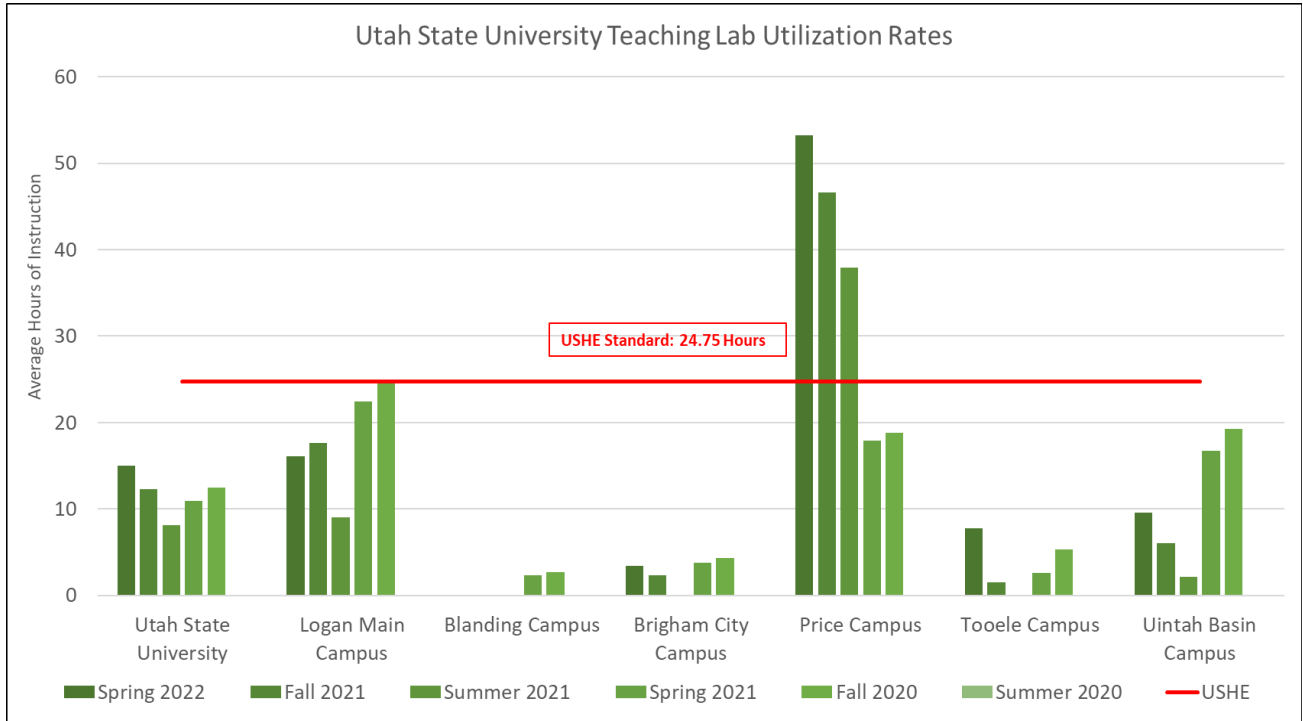
# Utah State University Utilization 2021-22

## Overview of USU Classroom Utilization





## Overview of USU Lab Utilization



# USU Classroom (110) Utilization

	Classroom (110) Utilization											
	Spring 2022				Fall 2021				Summer 2021			
	Room		Station		Room		Station		Room		Station	
	Utilization	# Rooms	Occupancy Rate	# Seats	Utilization	# Rooms	Occupancy Rate	# Seats	Utilization	# Rooms	Occupancy Rate	# Seats
<b>Utah State University</b>	13.5	294	39.0%	12,222	12.4	294	33.2%	12,222	0.2	294	18.6%	12,222
<b>Logan Main Campus</b>	30.2	145	41.7%	8,780	25.8	145	34.1%	8,780	0.3	145	12.6%	8,780
Agriculture Sys Tech & Ed	8.6	3	45.7%	104	8.9	3	39.9%	104	0.3	3	9.6%	104
Agricultural Sciences Bldg.	44.1	3	45.1%	194	54.8	3	29.4%	194	-	3	0.0%	194
Animal Science Bldg.	58.9	1	36.8%	32	26.8	1	45.5%	32	-	1	0.0%	32
Peterson Engineering Lab	33.1	6	30.2%	241	34.6	6	38.7%	241	-	6	0.0%	241
Distance Education Building	29.6	12	49.9%	320	16.5	12	60.7%	320	-	12	0.0%	320
Early Childhood Building	31.0	2	77.7%	46	15.4	2	51.1%	46	-	2	0.0%	46
Eccles Business Building	30.6	6	49.2%	468	31.1	6	37.6%	468	-	6	0.0%	468
Eccles Science Learning Center	33.1	3	38.4%	699	42.9	3	26.4%	699	-	3	0.0%	699
Bowen Building	17.0	6	48.9%	494	30.5	6	33.5%	494	-	6	0.0%	494
Education Building	32.5	8	39.0%	328	21.0	8	39.7%	328	-	8	0.0%	328
Engineering Building	38.2	15	46.0%	1,169	35.4	15	34.2%	1,169	-	15	0.0%	1,169
Family Life Building	30.8	2	39.5%	143	29.4	2	34.8%	143	-	2	0.0%	143
Fine Arts Center	16.9	1	50.0%	16	-	1	0.0%	16	-	1	0.0%	16
Fine Arts-Visual Building	24.7	4	39.5%	378	23.3	4	29.2%	378	2.2	4	25.6%	378
Geology Building	35.3	6	36.6%	300	36.3	6	34.7%	300	-	6	0.0%	300
HPER Building	34.1	4	34.3%	177	37.6	4	30.9%	177	-	4	0.0%	177
Huntsman Hall	38.4	20	50.7%	1,103	31.5	20	46.8%	1,103	-	20	0.0%	1,103
Industrial Science Building	21.3	1	44.6%	40	24.2	1	64.3%	40	-	1	0.0%	40
Life Sciences Building	33.9	3	19.6%	431	29.2	3	16.6%	431	-	3	0.0%	431
Lillywhite Building	30.8	2	59.5%	51	8.3	2	70.6%	51	-	2	0.0%	51
Merrill-Cazier Library	35.4	4	48.5%	160	34.2	4	47.0%	160	-	4	0.0%	160
Natural Resources Building	48.2	1	25.9%	98	32.8	1	17.7%	98	4.8	1	7.1%	98
Nutrition & Food Sciences	24.8	3	33.9%	154	15.7	3	33.6%	154	-	3	0.0%	154
Old Main	40.0	15	43.5%	947	37.6	15	34.8%	947	3.6	15	6.8%	947
Ray B. West Building	39.2	5	54.9%	128	31.7	5	56.7%	128	-	5	0.0%	128
Science Engineering Research	-	1	0.0%	24	-	1	0.0%	24	-	1	0.0%	24
Sorsenson Cntr. for Clinical Excl.	28.2	2	46.0%	109	24.6	2	24.5%	109	-	2	0.0%	109
Teaching Greenhouse	15.6	1	85.4%	24	10.4	1	37.5%	24	-	1	0.0%	24
Technology Building	34.8	2	41.3%	68	29.3	2	62.1%	68	-	2	0.0%	68
University Reserve Building	20.6	1	48.8%	28	4.9	1	39.3%	28	-	1	0.0%	28
Veterinary Science & Biology	21.5	1	44.2%	126	27.7	1	22.3%	126	-	1	0.0%	126
Widtsoe Hall	36.4	1	42.3%	180	38.9	1	28.3%	180	-	1	0.0%	180
<b>Blanding Campus</b>	7.0	16	17.6%	451	5.2	16	17.6%	451	0.1	16	17.6%	451
Bradford Lee Tech. Building	14.0	10	17.6%	236	10.4	10	17.6%	236	0.3	10	17.6%	236
Health Science Library	-	6	0.0%	215	-	6	0.0%	215	-	6	0.0%	215
<b>Brigham Campus</b>	10.1	36	26.2%	794	8.1	36	24.2%	794	0.9	36	28.2%	794
Academic Building	9.9	24	27.9%	430	7.5	24	26.9%	430	0.4	24	21.2%	430
Miller Building	10.4	12	23.5%	364	8.7	12	22.5%	364	1.3	12	41.5%	364
<b>Price Campus</b>	15.9	34	17.7%	1,033	16.6	34	24.3%	1,033	0.0	34	13.3%	1,033
Central Instructional Building	15.8	6	20.6%	168	15.3	6	28.6%	168	-	6	0.0%	168
Mcdonald Career Center	19.6	3	34.9%	88	30.8	3	33.5%	88	-	3	0.0%	88
Reeves Building	22.7	14	14.5%	430	17.0	14	20.8%	430	0.2	14	13.3%	430
West Instructional Building	5.6	11	0.2	347	3.3	11	35.8%	347	-	11	0.0%	347
<b>Tooele Campus</b>	9.2	21	18.9%	486	6.7	21	35.3%	486	-	21	0.0%	486
Science & Technology Building	11.0	2	18.2%	56	8.3	2	35.3%	56	-	2	0.0%	56
Academic Building	7.4	19	19.0%	430	5.1	19	0.0%	430	-	19	0.0%	430
<b>Uintah Basin Campus</b>	8.4	42	22.1%	678	11.9	42	27.9%	678	-	42	0.0%	678
BEERC	9.6	21	25.9%	288	11.8	21	31.4%	288	-	21	0.0%	288
Roosevelt - Student Center	14.3	8	16.3%	252	23.8	8	24.5%	252	-	8	0.0%	252
Roosevelt - Classroom	1.4	13	23.1%	138	-	13	0.0%	138	-	13	0.0%	138

## USU Teaching Lab (210) Utilization

	Teaching Labs (210) Utilization											
	Spring 2022				Fall 2021				Summer 2021			
	Station				Station				Station			
	Room Utilization	# Rooms	Occupancy Rate	# Seats	Room Utilization	# Rooms	Occupancy Rate	# Seats	Room Utilization	# Rooms	Occupancy Rate	# Seats
<b>Utah State University</b>	<b>15.0</b>	<b>118</b>	<b>46.5%</b>	<b>3,116</b>	<b>12.3</b>	<b>118</b>	<b>48.1%</b>	<b>3,116</b>	<b>8.2</b>	<b>118</b>	<b>25.7%</b>	<b>3,116</b>
<b>Logan Main Campus</b>	16.1	72	50.4%	1,972	17.6	72	51.6%	1,972	9.0	72	30.2%	1,972
Agricultural Sciences Bldg.	14.3	2	36.5%	48	18.7	2	38.8%	48	-	2	0.0%	48
Animal, Teaching & Research Ctr	4.4	3	103.6%	37	6.7	3	112.7%	37	-	3	0.0%	37
Art Sculpture Lab	-	1	-	15	12.6	1	0.0%	15	-	1	0.0%	15
Biological-Nat Resources	13.4	1	36.7%	30	6.2	1	21.7%	30	-	1	0.0%	30
Biotech Lab	8.0	1	83.3%	12	-	1	0.0%	12	-	1	0.0%	12
Peterson Engineering Lab	11.5	3	36.1%	60	10.1	3	53.5%	60	-	3	0.0%	60
Education Building	26.1	2	37.8%	55	4.1	2	50.0%	55	-	2	0.0%	55
Engineering Building	21.0	2	96.6%	40	11.1	3	104.8%	40	-	3	0.0%	40
Family Life Building	23.0	3	65.9%	76	12.3	3	87.3%	76	-	3	0.0%	76
Fine Arts Center	29.2	8	24.7%	393	25.0	8	20.4%	393	0.6	8	0.8%	393
Fine Arts Center Visual	37.9	3	67.0%	70	40.7	3	62.0%	70	2.0	3	28.0%	70
Geology Building	14.2	2	68.8%	40	13.3	2	52.9%	40	-	2	0.0%	40
Huntsman Hall	10.2	1	37.9%	66	8.1	1	40.9%	66	-	1	0.0%	66
Industrial Science Building	21.1	2	15.6%	90	23.6	2	17.7%	90	-	2	0.0%	90
Life Sciences Building	21.6	13	52.1%	368	19.9	13	63.4%	368	-	13	0.0%	368
Maeser Lab	12.4	7	83.0%	96	1.0	7	102.1%	96	0.5	7	50.0%	96
Military Science Building	4.0	1	28.3%	30	4.0	1	38.3%	30	-	1	0.0%	30
Natural Resources Building	17.8	1	48.5%	50	23.7	1	31.7%	50	-	1	0.0%	50
Old Main	2.7	1	60.0%	15	-	1	0.0%	15	-	1	0.0%	15
Quinney Library	-	1	0.0%	32	5.7	1	42.2%	32	-	1	0.0%	32
Science Engineering Research	33.9	4	88.3%	64	54.2	4	62.6%	64	2.7	4	37.5%	64
Sorenson Cntr. for Clinical Excl.	10.5	1	96.7%	30	50.9	1	96.7%	30	-	1	0.0%	30
Veterinary Science & Biology	17.3	4	65.2%	135	28.2	4	68.5%	135	-	4	0.0%	135
Widtsoe Hall	32.7	5	85.1%	120	36.6	5	93.5%	120	3.2	5	47.5%	120
<b>Blanding Campus</b>	-	5	0.0%	127	-	5	0.0%	127	-	5	0.0%	127
Bradford Lee Technology	-	1	0.0%	12	-	1	0.0%	12	-	1	0.0%	12
Health Science Library	-	4	0.0%	115	-	4	0.0%	115	-	4	0.0%	115
<b>Brigham Total</b>	3.4	2	47.8%	37	2.4	2	31.8%	37	-	2	0.0%	37
Milton P Miller Building	6.9	2	47.8%	37	4.8	2	31.8%	37	-	2	0.0%	37
<b>Price Campus</b>	53.2	29	21.4%	762	46.6	29	24.3%	762	37.9	29	21.3%	762
BDAC Athletic Building	12.9	1	12.1%	35	2.0	1	22.9%	35	-	1	0.0%	35
Central Instructional Building	40.5	7	0.0%	275	31.7	7	19.6%	275	-	7	0.0%	275
Industrial Park Building	196.0	2	30.2%	48	196.0	2	42.7%	48	212.8	2	21.4%	48
Mcdonald Career Center	28.8	7	23.1%	161	33.5	7	20.7%	161	4.4	7	19.0%	161
Reeves Building	3.8	9	31.4%	195	4.3	9	31.0%	195	0.2	9	16.7%	195
West Instructional Building	37.2	3	7.4%	48	12.0	3	9.6%	48	10.0	3	24.1%	48
<b>Tooele Campus</b>	7.8	5	12.5%	90	1.5	5	48.1%	90	-	5	0.0%	90
Academic Building	7.8	5	12.5%	90	1.5	5	48.1%	90	-	5	0.0%	90
<b>Uintah Basin Campus</b>	9.6	5	59.2%	128	6.0	5	44.9%	128	2.1	5	30.7%	128
BEERC	12.7	4	49.7%	104	12.1	4	44.9%	104	4.2	4	30.7%	104
USU Classrooms/Bookstore	6.5	1	116.7%	24	-	1	0.0%	24	-	1	0.0%	24

# FY2025 Capital Development Project Request and Needs Statement

State agencies complete pages 1-10 (blue headings). Higher Education institutions complete entire document. Please keep answers brief.

## 1 - GENERAL PROJECT INFORMATION

<b>Request Type:</b>	<input type="checkbox"/> State Funded (Not Higher Ed)	<input checked="" type="checkbox"/> Land Bank
	<input type="checkbox"/> Non-state Funded	<input type="checkbox"/> Dedicated State Funded (Higher Ed ONLY)
	<input type="checkbox"/> Non-state Funded with O&M Request	<input checked="" type="checkbox"/> Non-dedicated State Funded (Higher Ed ONLY)
<b>Agency/Institution:</b>	Southern Utah University	
<b>Project Name:</b>	Land Bank - Highway 56 Phoenix Plaza	
<b>Agency/Institution Priority:</b>	First priority	

## 2 - PROJECT SCOPE

New Space Constructed (GSF)	19,112
Remodeled Space (GSF)	0
<b>Total Project Space (Gross Square Feet)</b>	<b>19,112</b>
Space to be Demolished (GSF)	0

**Types of Space** (describe the types and amounts of space proposed to meet the programmatic requirements)

This land and building acquisition request consists of 3.39 acres with improvements, including parking lot, 19,112 square feet of general building space, modest landscaping, emergency power generator, and shared-use access points. The improvements were completed in 1996 and renovated in 2017. Renovations included new roof, HVAC equipment, interior finishes, and parking lot overlay. The building is currently configured as offices, meeting/classrooms, call center cubicles, and support space. The property includes dedicated parking adequate for the occupancy load of the building. Landscape is minimal and appropriately proportioned for the type of building.

## 3 - CAPITAL FUNDING

<b>Preliminary Cost Estimate:</b>	\$ 4,635,000	
<b>Previous State Funding:</b>	\$ 0	
<small>(Funding previously provided for the project such as planning, land purchase, etc.)</small>		
<b>Other Sources of Funding:</b>	\$ 0	
<small>(Other sources of funding such as donations, federal grants, institutional funds, and debt. If debt is proposed for the project, identify the funding source for its repayment)</small>		<b>Is the Funding in-hand?</b> N/A
<b>FY2025 Requested Funding:</b>	\$ 4,635,000	<b>Debt Repayment Source</b> N/A

Other buildings of similar size and function:

Name	Location	Ft <sup>2</sup>	Year Built	Construction Cost	Cost per Ft <sup>2</sup>
N/A					
N/A					
N/A					

Delete this page and insert preliminary budget estimate (CBE) provided by DFCM

**Because there is no construction being requested, a CBE will not be needed.**

**SUU will provide a property appraisal. This has been ordered and is expected in early July.**

4 - ONGOING OPERATING BUDGET FUNDING

Existing State-funded O&M	\$ 0
Increase in State-funded O&M	\$ 162,643
<b>New Total State-funded O&amp;M</b>	

1. If applicable, describe all alternate proposed sources of O&M funding (fees, tuition, usage charges, etc.).

There are no other sources of O&M funding for this acquisition.

2. Is the requestor seeking ongoing state funding such as O&M and future capital improvement funding? If so, please justify.

SUU is seeking ongoing O&M and future capital improvement funding for the requested land bank transaction. The property will become part of the SUU campus as a State of Utah asset and is required to be maintained at DFCM standards. The building will be used 100% for academic and academic support functions and meets the requirements to qualify for O&M and capital improvement funding from the State.

3. Other than the state requirement to comply with the DFCM high performance building standard, describe any other strategies that you plan to employ in the facility that will make its operation more efficient.

The building will be retrofitted with direct digital controls (DDC) to operate the heating and cooling systems. This DDC automation will increase the efficiency of the building mechanical systems by as much as 30%. DDC will allow the building to be monitored and operated from the main campus computer system to control heating and cooling scheduling, set points, preventative maintenance, and other system operations. Conversion of the lighting systems to LED will be implemented, saving up to 80% and providing return on investment of roughly three years. Water use reduction projects will include automated irrigation control systems, drip irrigation in lieu of broadcast sprinklers, and conversion of landscape to xeriscape/low water use plantings. Restroom and other fixtures within the building are low-flow and meet HPBS criteria.

New Program Costs

4. Describe the **new or expanded programs and services** that will result if the project is funded and provide a brief description of the additional program costs, required FTEs, and anticipated funding sources below. This should include any operating budget increases required, other than O&M, in order to operate the programs that will be housed in the requested facility. If this request will make that existing state space available for alternate uses, the above estimate should also include the estimated cost of new or expanded programs and services that will be housed in the vacated space.

At just over 19,000 square feet, this building is ideally set up for graduate program administration, call center operations, online recruiting, and aviation program instruction.

Graduate and Online Programs - This office administers graduate and online recruiting and retention for graduate and other remote programs at SUU. The department currently occupies a space that they have outgrown in the last several years. Online enrollment has expanded by \_\_\_\_\_% year over year, with a consistent annual growth projection of 7-12%. The larger space will provide room for several years of program expansion and essential building functions such as dedicated call-center phone bank, meeting rooms, and adequate restrooms.

New program costs for Graduate and Online Programs include \_\_\_\_\_.

Aviation Instruction - Ideally situated between the main SUU campus and the Cedar City Regional Airport, the instructional location described within this request will provide expansion space for aviation instructors, dedicated classrooms (as required by the FAA), student study space, and room for future growth. The building also provides much needed meeting rooms and larger restrooms. SUU Aviation operates instructional space in a classroom setting, where FAA regulations must be met with structured programs, syllabus, and training aids that require dedicated training facilities, flight instructor oversight, and FAA-approved course curricula (14 CFR, part 141). Dedicated FAA compliant space is not currently available on campus without the acquisition of this land bank request.

New program costs for Aviation Instruction Programs include \_\_\_\_\_.

New FTEs Required for O&M Programs      O&M    2                                      Programs    \_\_\_\_\_

## CALCULATION OF O&M FUNDING FOR FY 2025 STATE-FUNDED PROJECTS

Institution: Southern Utah University

Project Name: Land Bank - Highway 56 Phoenix Plaza

GSF of Project	Sq. Ft.	Rate Per Sq. Ft.*	Total Amount
<b>New Space to be Added</b>			
<b>Type of Space</b>			
Classroom/Office	19,112	\$ 8.51	\$ 162,643
Libraries/Student Centers		\$ 7.89	\$ -
Service/Shops		\$ 6.26	\$ -
Labs		\$ 13.03	\$ -
Physical Education		\$ 7.86	\$ -
Subtotal - New Space	19,112	\$ 8.51	\$ 162,643
<b>Space to be Remodeled</b>			
<b>Type of Space</b>			
Classroom/Office		\$ 9.45	\$ -
Libraries/Student Centers		\$ 8.77	\$ -
Service/Shops		\$ 6.96	\$ -
Labs		\$ 14.48	\$ -
Physical Education		\$ 8.73	\$ -
Subtotal - Reroodeled Space	-	"#! V/O!	\$ -
<b>TOTAL GSF of Project</b>	19,112	\$ 8.51	\$ 162,643
<b>Less Current O&amp;M for Space Remodeled/Deleted Where Applicable**</b>			\$ -
Net Funding Request			\$ 162,643

**Explanation/Description:**

The building was constructed in 1996 as a call center. It was renovated in 2017, and the roof and mechanical systems were recently replaced. The building includes 19,112 sqft. of largely open cubicle space with medium size classrooms, conference rooms, private offices, and break rooms/common spaces for general use. Furniture currently in the building will remain, 185 parking stalls in a well-maintained lot, data cabling/server room, and a back-up generator are all included in the property.

## 5 - EXISTING FACILITY

Existing Space (square feet) Currently Occupied 12,748

1. Is the existing facility owned or leased and why is it not able to meet your needs?

The buildings currently occupied by the entities that would move into the land bank acquisition space are owned by SUU/State of Utah. Both Graduate and Online Programs and Aviation have outgrown their existing space. Forecast numbers are projecting future growth to continue. Without the additional square footage being added by the acquisition of the requested land bank, the affected programs will have to alter their growth trajectories, which does not align with the growth initiatives of the overall institution.

2. Describe the future use of the existing facility. Include functions to be served, costs of remodeling or expansions as well as the amount of deferred maintenance and code compliance that will need to take place in the existing facility to enable it for continued use. Additionally, describe how you intend to fund it.

The existing space of the Graduate and Online programs will be quickly reconfigured to meet the needs of other academic initiatives on campus. Remodel costs will be minimal since the space has been well maintained and is in good repair. The expectation is that the existing square footage will be backfilled with like for like functions (e.g. office space to office space). The existing space is code compliant in all areas, mechanical systems are modern and efficient, and the building presents well with modern finishes. Any costs needed to repurpose the building will be borne by the institution.

## 6 - PROJECT EXECUTIVE SUMMARY

Use this section to provide a detailed justification of why the project is needed. Please address the following questions:

1. Describe the purpose for and scope of the project in detail, including all programs and services to be offered in the proposed facility.

Southern Utah University has seen double-digit growth rates for many years. In this time, the institution has made monumental efforts to maximize the utilization of existing space on campus through expanded building hours, more efficient floor plan configurations, and watchful scheduling. Even with these efforts, SUU struggles to find the necessary square footage to meet the demands of ongoing growth projections and development of campus programs. Furthermore, academic programs like aviation instruction must meet strict federal requirements driven by FAA regulations. These instructional environments must include structured programs, syllabi, and training aids that require dedicated training facilities, flight instructor oversight, and FAA-approved course curricula (14 CFR, part 141). Dedicated FAA compliant space is not currently available on campus without the acquisition of the land bank request.

This land bank request will allow SUU to purchase 3.39 acres with improvements consisting of 19,112 square feet of highly desirable classroom and office space in turn-key condition, located just minutes from the main campus. The former Vivint building was constructed in 1996 as a call center. It was renovated in 2017, and the roof and mechanical systems were recently replaced. The building consists of a large open cubicle space with medium size classrooms, conference rooms, private offices, a break room, common spaces for general use, 185 parking stalls in a well-maintained lot, and a data cabling/server room that is connected to a generator for backup power.

The programs and services that will be offered in the proposed facility include the Graduate and Online Program administrators and an instructional arm of the SUU Aviation Program.



2. Summarize specific numbers regarding the anticipated users of the building and square footage. How many years after the completion of the building would the building be at max space utilization capacity? The space utilization plan should account for 10 years of growth within the facility (not the campus as a whole). Once constructed, how many years until it reaches full utilization?

The building will be used Monday through Friday from 7:00 AM to 9:00 PM. At certain times of the year, these hours will expand to meet the needs of the University for graduate program recruitment and online program administration. Additionally, the SUU Aviation program runs a highly optimized schedule in an effort to get the required instructional and flight time for their fixed-wing and rotary pilot programs. At 19,112 square feet, the building is expected to be 67% occupied on day one. This rate of occupancy will provide several years of growth capacity. SUU anticipates the building will reach full occupancy at approximately year five.

3. Has this request been submitted in previous years? If so, describe any and all changes that have been made to this request since previously being submitted.

This request has not been submitted previously.

4. Describe the various populations or constituencies served and how they will benefit. Estimate any increases in program capacity that will result if this request is funded (e.g. number of FTE students taught, prisoners housed, court cases handled, etc.).

The SUU Graduate and Online program administrators provide clear guidance and opportunities for graduate and online students to further their education. Graduate degrees and online learning programs are directly related to creating degree options for students who wish to further their position in education in a way that will result in high-impact degrees that have a proven success rate in providing meaningful jobs. After finishing their undergraduate experience, students at SUU can be moved seamlessly into a graduate school program if our Graduate and Online program administrators have effective workspace from which to connect with students. The applies to recent graduates as well as those alumni who have been out of school for a few years and are looking for a pathway to increase their education.

SUU Aviation has a longstanding history of producing graduates with high placement potential in some of the most lucrative positions in the airline industry. Aviation services in the United States have struggled to find qualified and competent persons to fill these highly technical positions within the industry. Graduates of the SUU Aviation program help meet this critical need across the country. Because teaching space for the Aviation program has to be FAA compliant, it is essential that this program be allocated space that is able to meet stringent FAA qualifications, as outlined by federal law.

Both of these programs will have the potential to grow and serve more students if this land bank request is funded. SUU continues on a proven trajectory of providing education for more students every year. With this growth comes the need to expand programs at an equitable rate to ensure services are being provided to students that align with the expectations of the Utah System of Higher Education.

5. Summarize your decision-making process that has led to this project request (e.g., construction of a new facility versus remodeling an existing building or a combination of build new and remodel existing). Discuss economic, functional, and programmatic considerations involved in your proposal.

While striving to meet USHE growth goals, SUU is consistently working to find ways to be creative with space utilization. As part of the growth strategy, SUU has constructed, leased, remodeled, and renovated buildings to meet the growth needs of our academic mission and the necessary support systems to make these academic programs successful.

SUU has been a longstanding proponent of being efficient in space utilization and development. Our record is one of modest space development, high rates of utilization, and innovative solutions to solving space needs. This land bank request will provide a fiscally efficient means to add highly configurable and versatile space to our campus inventory. At just \$242/square foot, the cost of this property is well aligned with market value. When new construction is regularly approaching \$700/square foot, the value of this purchase becomes evident. Given the additional fact that the facility on the property has been recently renovated, the operating and maintenance costs will be aligned with State standards. Our expectation is that the building will provide more than 40 years of service to SUU.

When the opportunity came to SUU to on-board nearly 20,000 square feet of building space with parking into our campus space inventory, it was immediately evident that this presented a solution that would address some of the growth objectives at the University. Located just minutes from our main campus and between SUU and the Cedar City Regional Airport, the land bank request described herein has a unique location that serves our Aviation program exceptionally well. The location also expands the ongoing objective to move support functions (in this case, Graduate and Online Program administration) to the perimeter of our main campus. Thus, keeping student-centric and academic functions closer to the core of campus.

As a means to secure the space, SUU entered into a lease with the option to purchase. This has allowed us to move into the space and ensure its function before committing to purchase the property. If the purchase is not approved, SUU will run out the term of the lease and vacate the building.

SUU already has a presence in the same business park, as outlined on the attached map. SUU's Head Start program, Early Intervention Center, and Preschool are in buildings under a separate lease agreement.

6. Explain the degree of urgency for the project and your options and strategies should this facility not be funded, both in the interim and in the long term.

SUU is currently obligated to the property for a five-year triple-net term, with an option to purchase within the first three years. Rent is \$1.50/square foot or an annual rate of \$344,016. 3% escalation is included in successive years. By purchasing the property as soon as possible, the State of Utah will offset the rent and begin investing in a long-term commitment to provide educational services to our student population. Without this space, meeting growth goals will be nearly impossible without the required space for services to operate. If this purchase is not approved, SUU will continue to finish out the term of the lease while looking for other options to acquire space that meets the needs of the programs.

SUU's enrollment has increased by 62% over the last eight years and is continuing upward. This new growth has strained facility resources to the point that the institution simply needs to acquire additional square footage to meet its mission-critical objectives. The proposed land bank described in this document will help fulfill this need.

## A feasibility study is not applicable to this request.

Submit feasibility study (as outlined below) as an attachment to this document. The feasibility study **MUST** be prepared by a third party. Below, please include page numbers where corresponding information can be found within the feasibility study.

**Feasibility Study Requirements:**

**Page Number**

1. Include a table of contents within the feasibility study that includes the below sections and their associated page numbers. [ ]
2. Describe the need for the proposed building and the appropriateness of its proposed scope and size. [ ]
3. Detailed scope of the project to included: [ ]
  - a. Space list outlining in detail the proposed square footage by space type such as office, classroom, conference rooms, auditorium / large meeting rooms, kitchen, laboratory (research or teaching), circulation, warehouse, shop lab, or other [ ]
  - b. Adjacency diagrams [ ]
  - c. Proposed floor plans [ ]
  - d. Proposed building elevations [ ]
  - e. Site plan options [ ]
4. Provide the ratio of assignable and net square feet to gross square feet. [ ]
5. Provide a detailed list including the justification for any unique elements or features considered to be out of the ordinary. [ ]
6. Provide an assessment of the potential to re-use existing or expand existing facilities to meet this need. [ ]
7. Provide justification for replacement of the existing facilities (if applicable) including what will be done with the existing facility such as sale, repurpose for another need, or demolition. [ ]
8. Provide justification for a new facility (if applicable). [ ]
9. Provide a space utilization study of existing and proposed space. Include the efficiency of the new space as compared to the existing space (include 5 - 10 year growth projections). [ ]
10. Identify expected building capacity percentage for the following intervals along with corresponding projected FTEs and student attendance (online students and faculty are not included): [ ]
  - a. Time of completion [ ]
  - b. Three years after completion [ ]
  - c. Five years after completion [ ]
  - d. Ten years after completion [ ]
11. Explain how this facility and its functions correspond with your agency or institution's Strategic Plan and campus Master Plan. Indicate when your Strategic Plan and Master Plan were last updated. [ ]
12. Summarize the primary priorities or growth at your agency or institution and describe how the proposed facility will serve those needs. [ ]
13. Where applicable, describe the potential positive and/or adverse economic and community impacts of the project [ ]
14. Describe any special transportation considerations for this facility including parking, transit, and pedestrian requirements [ ]
15. Describe your efforts to work with the surrounding communities should this facility be approved; including impacts to traffic, pedestrian safety, security, noise, excessive night time lighting, etc. [ ]
16. Describe the extent that you have evaluated facility siting, including alternative sites where applicable, to include: [ ]
  - a. Identification of location, size, and characteristics of the site, and estimated costs of any required environmental remediation [ ]
  - b. If the site is not owned by the State, address the availability and cost of purchasing the site and the results of any appraisals that have been performed. Agencies should work with DFCM's real estate staff in addressing potential purchases. [ ]
  - c. Provide a geotechnical report with a minimum of three borings in the proposed building site location that identify the soil classification for the building type unless waived by the DFCM director. [ ]
  - d. Explain any special soils preparation requirements or seismic conditions that could increase site and structural costs beyond those considered standard for your area. [ ]

## 7 - FEASIBILITY / PLANNING

17. Describe the availability and capacity of utility services including IT for the proposed facility. Specify whether the utility services will be provided by municipal, private, or local campus centralized services.
18. Show how the FF&E budget was arrived at. Provide the logic behind it. If applicable, identify any furnishings or equipment that will be re-used and moved from the current facility to the new location.

## 8 - FIVE-YEAR PLAN

Please list below the anticipated State-funded Capital Development projects planned for your agency/institution over the next five years. Include a short description/justification of each project and the approximate cost of the project.

**Project #1 Name** Land Bank - Highway 56/ Phoenix Plaza **Approx. Cost** \$ 4,635,000

**Funding Source** Legislative Appropriations (non-dedicated funds)

**Description** 3.39 acres, including improvements (19,112 square feet of building space, associated parking lot, and landscape situated in a commercial plaza with highway frontage. Building space consists of large open teaching areas, offices, support space, restrooms, and circulation.

**Project #2 Name** Engineering Building **Approx. Cost** \$ 70,000,000

**Funding Source** Legislative Appropriations (dedicated funds) and Donor Contributions

**Description** 90,000 - 100,000 gross square feet of classrooms, labs, student-centric spaces, faculty and staff offices, and support space that will house the growing engineering programs and other high-impact degree programs.

**Project #3 Name**  **Approx. Cost**

**Funding Source**

**Description**

**Project #4 Name**  **Approx. Cost**

**Funding Source**

**Description**

**Project #5 Name**  **Approx. Cost**

**Funding Source**

**Description**

As required by Title 63A-5-104 (2) (d) that an institution described in section 53B-1-102 that submits a request for a capital development project address whether and how, as a result of the project, the institution will:

1. Offer courses or other resources that will help meet the demand for jobs, training, and employment in the current market and the projected market for the next three, five, and ten years;

This land  
Both the

Accordin

Recently

From 20

Graduate  
Accordin

Having  
The U.S

2. Help meet commitments made by the Governor's Office of Planning and Budget, including relating to training and incentives;

SUU provides degree programs that can be delivered at an affordable rate and offer substantial value to graduates once they leave college. Both the Graduate, Online, and Aviation programs succeed in meeting these criteria. As such, there is a continued interest in these high-value programs.

Workforce demands in the aviation industry far exceed the available graduates coming from FAA-approved training programs for pilots and aviation mechanics. SUU Aviation provides a significant impact to this job sector every year. Program statistics tell us graduates from the aviation program at SUU can expect to earn \$55 for every \$1 invested in their education over a career in the aviation industry.

From 2019 to 2023, the number of Master's candidate graduates at SUU increased from 491 in 2019 to 810 in 2023. In 2023, 37% of the graduating class at SUU was being awarded a graduate degree. Three of the top 10 degrees awarded at SUU in 2023 were master's degrees. Because of the success of graduate and online learning, the Provost's office and academic deans continue to look for ways to increase the offerings in these areas for students.

## 10 - SPACE UTILIZATION EFFORTS

The programming document shall include all of the minimum requirements of the Feasibility Study.

This section demonstrates compliance with the Board of Higher Education approved space utilization standards (Include the classroom and laboratory for now and then any future requirements for office and common area spaces).

1. Provide projected enrollment and/or employee growth specific to the requested building as well as for the institution as a whole (i.e. if the request is for a science building, provide enrollment growth for students in the science fields using the building as well as FTE growth in general for the institution). What is the estimated time frame for the building to reach full utilization?

SUU has a longstanding record of effective space utilization and continues its efforts to increase space utilization in all areas of the institution in an effort to meet the standards of the Utah Board of Higher Education Board Policy R751. This current request for additional space resources is borne out of a pattern of ongoing year over year growth of two exceptionally successful programs at SUU. Even after this new space is acquired, SUU will continue its quest for the most efficient use and allocation of institutional resources. Scheduling and assignment of space are in constant flux as the campus responds to current needs and innovative ways are developed that help support R751.

Classroom utilization of the existing space occupied by aviation is exceptionally high. The aviation program runs instruction and flight time all week, often spilling over to weekends in order to get the necessary flight hours for prospective pilots. A portion of aviation classes are being taught in classrooms that are not meeting the mandated criteria. Federal Aviation Administration (FAA)-certificated pilot schools are regulated in accordance with Title 14 of the Code of Federal Regulations (14 CFR) part 141. Unlike pilot training conducted under 14 CFR part 61, part 141 pilot schools are required to use a structured training program and syllabus. Part 141 pilot schools may be able to provide a greater variety of training aids and require dedicated training facilities, flight instructor oversight, and FAA-approved course curricula. SUU is committed to provide pilot training under part 141 and must have dedicated facilities to meet this standard. The projections for growth continue to trend upward.

Due to the growth of graduate and online curriculum, the administration of these programs continues to require additional resources. The exceptional success in recruiting graduate and remote learning students has required the department to grow beyond the capacity of its current facility. SUU is intent to continue fulfilling the UStE goals related to program growth.

The new space is expected to be at 67% occupancy on day one, providing growth capacity for the next five to seven years.

## 11 - LAND BANK ACQUISITION REQUESTS

Requests for purchase of land from funds to be appropriated by the State Legislature for future use by an agency or institution will be evaluated based upon approved programmatic planning and facilities master plan requirements of the institutions.

### General Considerations

Provide detail for the following considerations that will be taken into account in evaluation of these requests:

1. Provide the location and description of the property including any existing permanent structures.

Please see map and images at the end of this document.

The land being requested for purchase is located at 2460 W 400 N, Cedar City, UT - approximately 1.5 miles west of the main SUU campus and situated conveniently between SUU and the Cedar City Regional Airport.

This land and building acquisition request consists of 3.39 acres with improvements, including a 185 stall parking lot, 19,112 square feet of general building space, modest landscaping, emergency power generator, and shared-use access points. The improvements were completed in 1996 and renovated in 2017. Recent renovations included new roof, HVAC equipment, interior finishes, and parking lot overlay. The building is currently configured as offices, meeting/classrooms, call center cubicles, and support space. The property includes dedicated parking adequate for the occupancy load of the building. Landscape is minimal and appropriately proportioned for the type of building.

- 2. Provide current availability of the land and "time sensitivity" of the window of opportunity for its purchase.

SUU is currently leasing the property and improvements for a five year term, with an option to purchase. It would be ideal to purchase the property in July 2024 to align with the availability of legislative funding. Delaying this purchase will result in additional monthly rent be spent.

- 3. Provide the intended use of the land and its relative importance in the context of the agency or institution's role and mission assignment and strategic plan for the future.

The land and included improvements will be used to house the Graduate and Online programs, as well as instructional space for the SUU Aviation program. Both of these entities play a vital role in fulfilling the mission of SUU in that they are critical

- 4. Where applicable, provide the suitability of the property for the intended use (ingress/egress, proximity of utilities, percentage of buildable area, geo-technical, etc.)

N/A - the facilities are already in place on the property. SUU is currently using the facilities as a tenant.

- 5. Provide reasonableness of the cost as determined by an appraisal or other reasonable estimate of the value of the land.

The land and associated improvements have been valued at \$4.5M. Initial research indicates this is aligned with market value. An official appraisal is forthcoming and will be submitted as an appendix item to this document. The final purchase price will be negotiated at or below the appraised value of the property.



## 11 - LAND BANK ACQUISITION REQUESTS

6. Provide the condition of the land, including the potential liability of the institution pertaining to clearing the property, potential existence of hazardous waste, greenhouse gas emissions, etc.

The land and associated improvements are in turn-key condition and the 19,112 square foot building has been recently renovated. SUU is currently occupying the space as a tenant on a five year term with an option to purchase the property. Disclosure from the current owner indicates there are no sources or remnants of hazardous waste. The property does not present an attractive nuisance nor contain dilapidated facilities.

7. If applicable, provide the condition and potential use of existing structures and describe what actions and incurred costs would be necessary to utilize existing structures.

The property includes a 185 stall parking lot in good condition. The property includes 19,112 square feet of finished and fit for occupancy building space configured as offices, cubicals, meeting rooms, classrooms, and support space. The facilities are in turn key condition and will only require minimal refresh to allow utilization of the space.

## 12 - TECHNICAL COLLEGE STATUTORY REQUIREMENTS

State statute specifies that the State Building Board must determine that the requirements of UCA 53B-2a-112 have been met before it may consider a funding request from the Board of Higher Education pertaining to new capital facilities and land purchases. Please describe how this project has met the requirements outlined in UCA 53B-2a-112.

N/A

## 13 - PHOTOGRAPHS AND MAPS

Any photographs, other graphics justifying the project, and/or maps showing where the facility will be located should be attached to the end of this document and submitted electronically. These should help explain the project and justify why it should be funded.

**See attached images showing location and layout of the property.**

## 14 - SCORING ANALYSIS FOR BOARD OF HIGHER EDUCATION CRITERIA

Please provide justification to aid the Board of Higher Education in applying Capital Development Priority Guidelines. See USHE policy R743 4.4 step 4 for detail requirements. This section only applies to state-funded project requests (dedicated or non-dedicated).

### 1. Cost-effectiveness and efficient use of resources

This land bank request is for non-dedicated funding and does not appear to fall under the requirements of R743. However, the following brief information may be helpful for those evaluating this request.

The cost of newly constructed space is well over the \$235 per square foot being requested to purchase this property and the improvements, which can be used in their current condition. The modest asking price of \$4.5M for the land and improvements provides remarkable value to the State of Utah and illustrates that SUU is efficient in its use of resources. This purchase provides excellent growth opportunity in an ideal location, situated just minutes from our main campus and contiguous with other property occupied by SUU. The asking price for the property and improvements is aligned with market value and will be verified and negotiated based on the outcome of a forthcoming appraisal.

### 2. Consistent with institutional role, mission, and master plan

This purchase is consistent with the institutional role of SUU and aligns with the University's overarching mission of providing academic programs and supporting resources to foster the success of our students. While somewhat outside of the documented campus master plan, this purchase will align with future iterations of the master plan that are currently in development with MHTN Architects. The property and improvements are adjacent to property already occupied by SUU; the acquisition will provide a contiguous relationship to previously established location priorities. Pursuant to R-706, this acquisition is congruent with the intent of the policy in that institutions shall be creative and innovative in finding ways to address space-related issues and not look to new construction as the only solution - SUU will be repurposing an existing facility rather than constructing a new building.

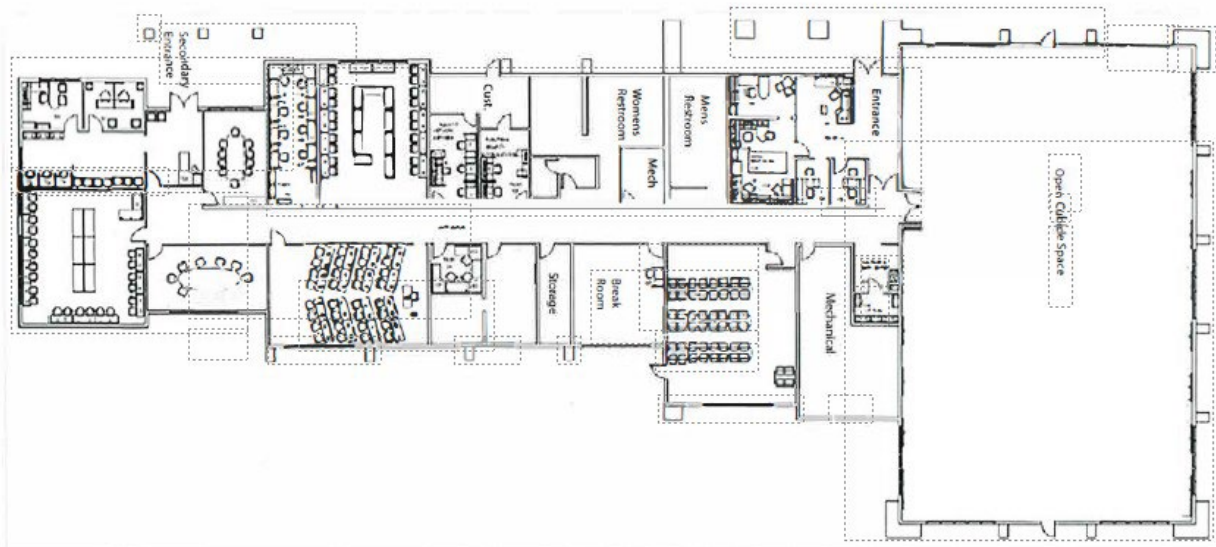
3. Fulfillment of a critical institutional facility need

Southern Utah University has been one of the leaders in the growth of higher education in the state of Utah for many years. The institution was heralded by the Chronicle of Higher Education as one of the fastest growing regional universities in the country. An increase in the enrollment of online students allowed SUU to lead all other institutions in the USHE in year to year growth. According to third-week enrollment data released by USHE in October of 2022, SUU experienced a 5.28 percent enrollment increase and had 2,437 online students - 17% of the institution's total of 14,330. SUU saw increased enrollment across the board, from international students (19.7%), graduate students (9.8%) and undergraduate students (4.7%).

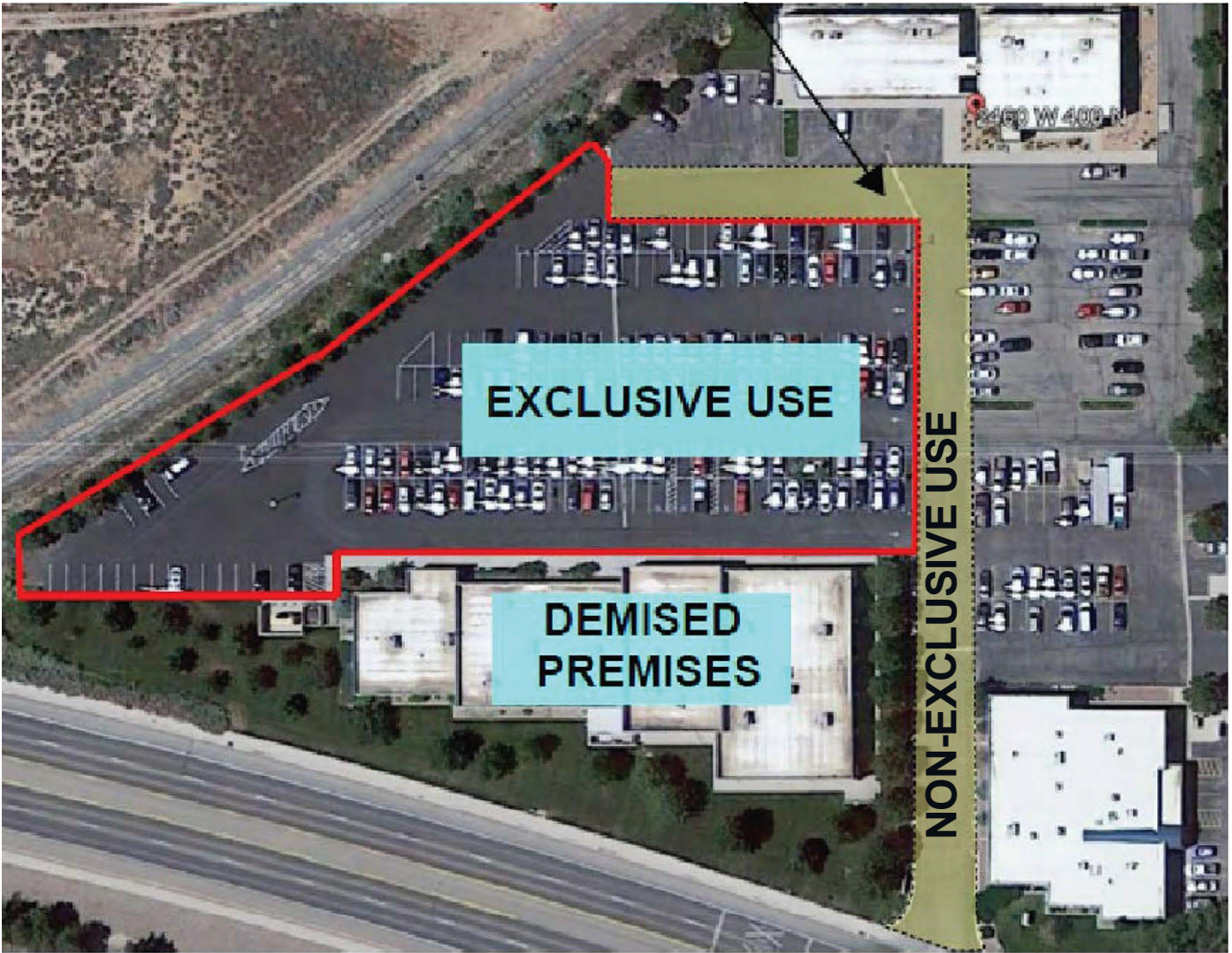
This is to say, the support space to administer online enrollment has been under pressure in recent years to provide the necessary services to remote learners. A direct component of this is having limited space options within the square footage they have been relegated to.



Image showing proximal location of acquisition request to SUU Main Campus and SUU Aviation



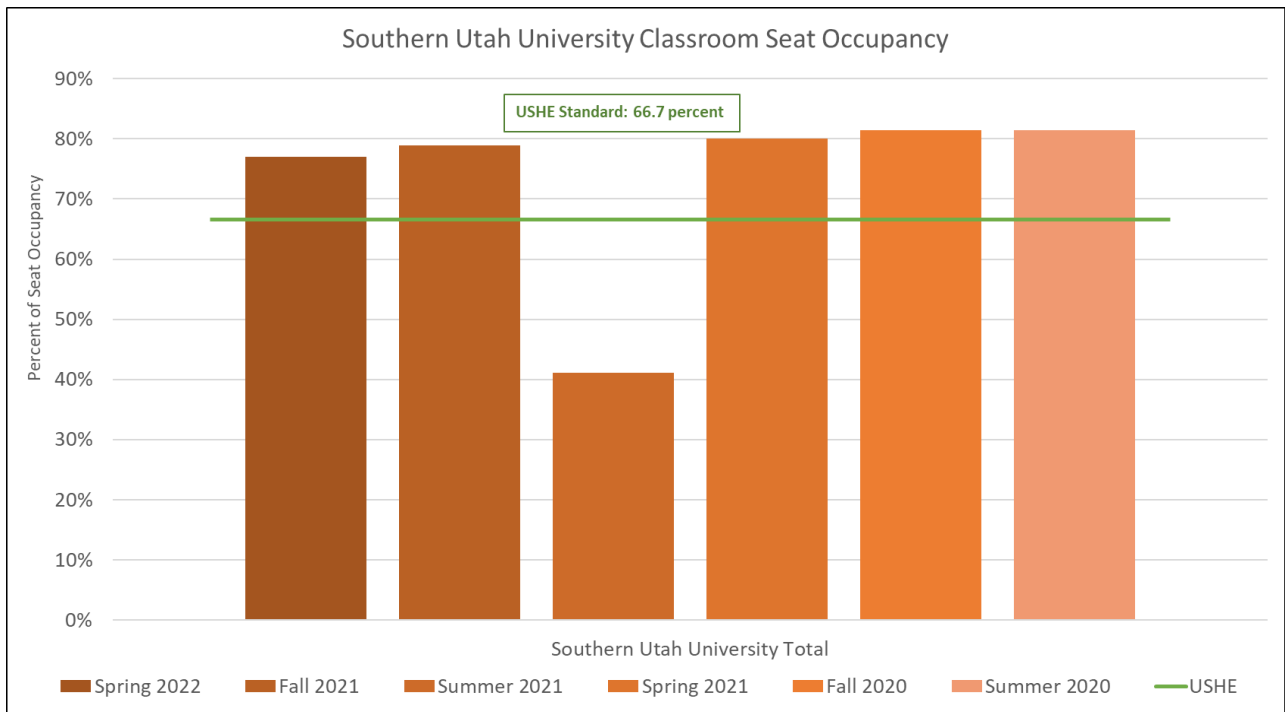
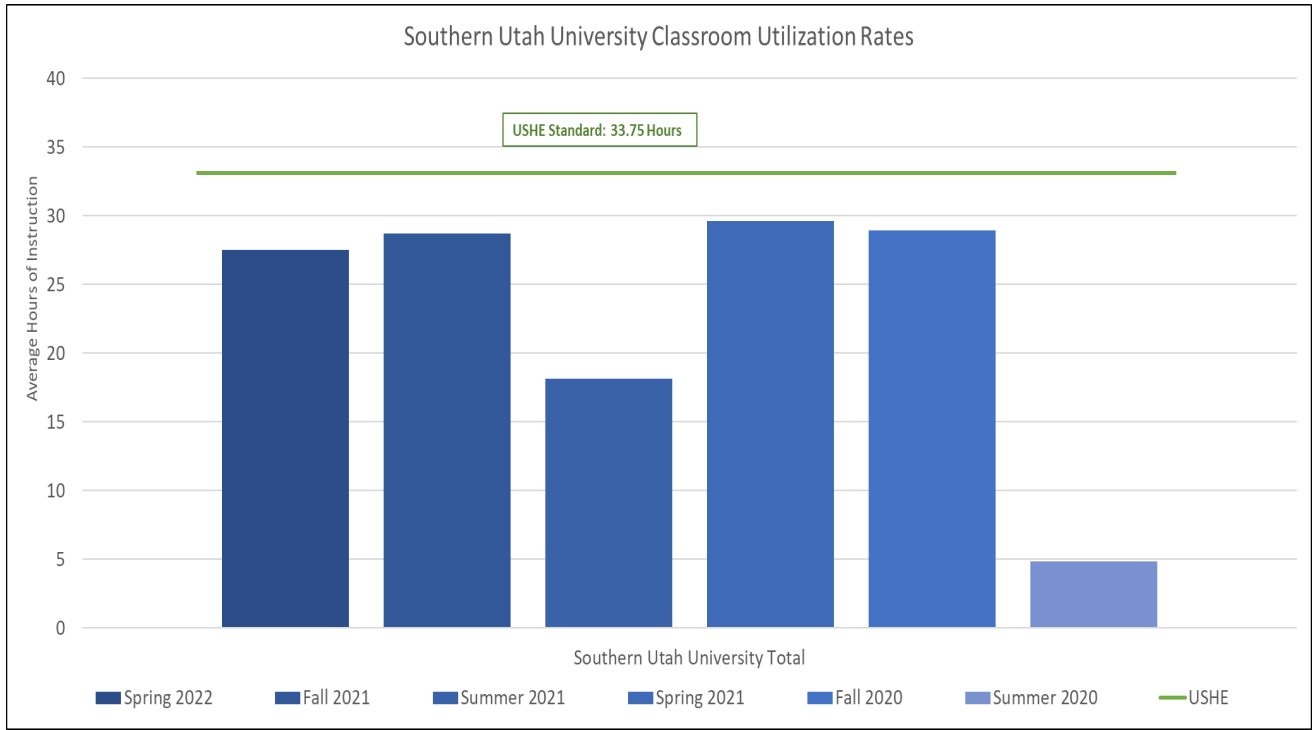
Floor plan for acquisition request



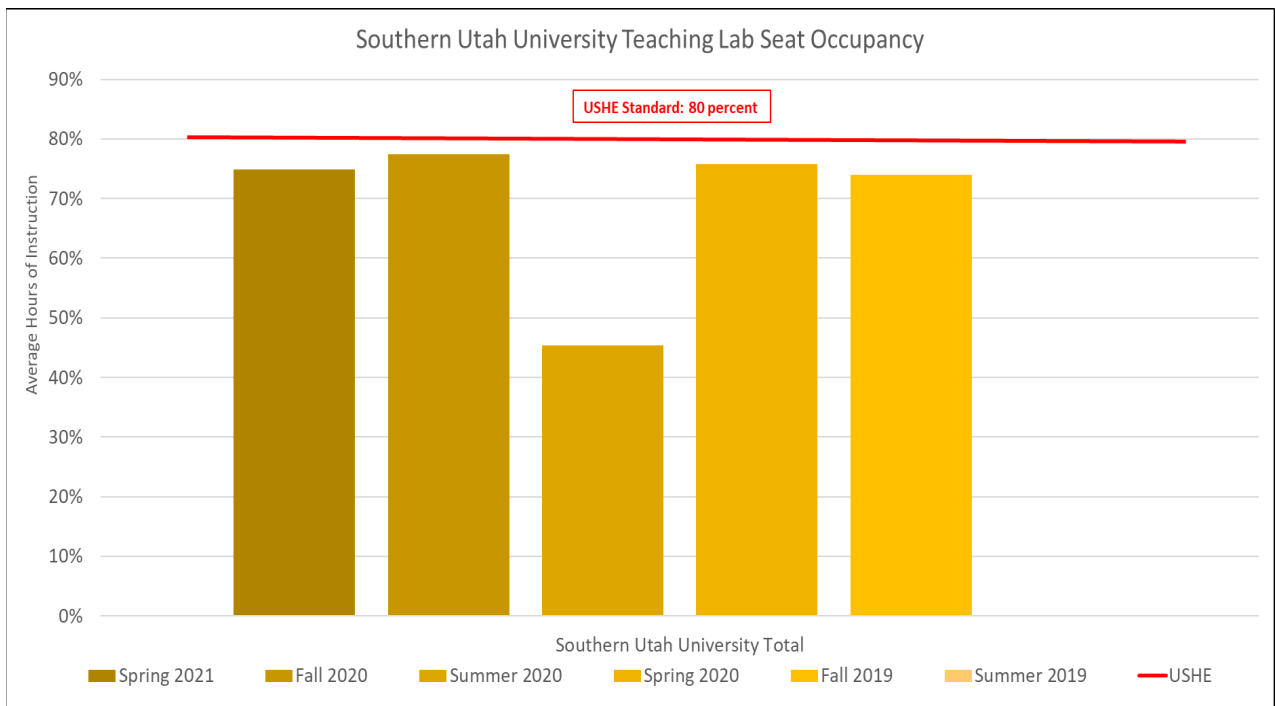
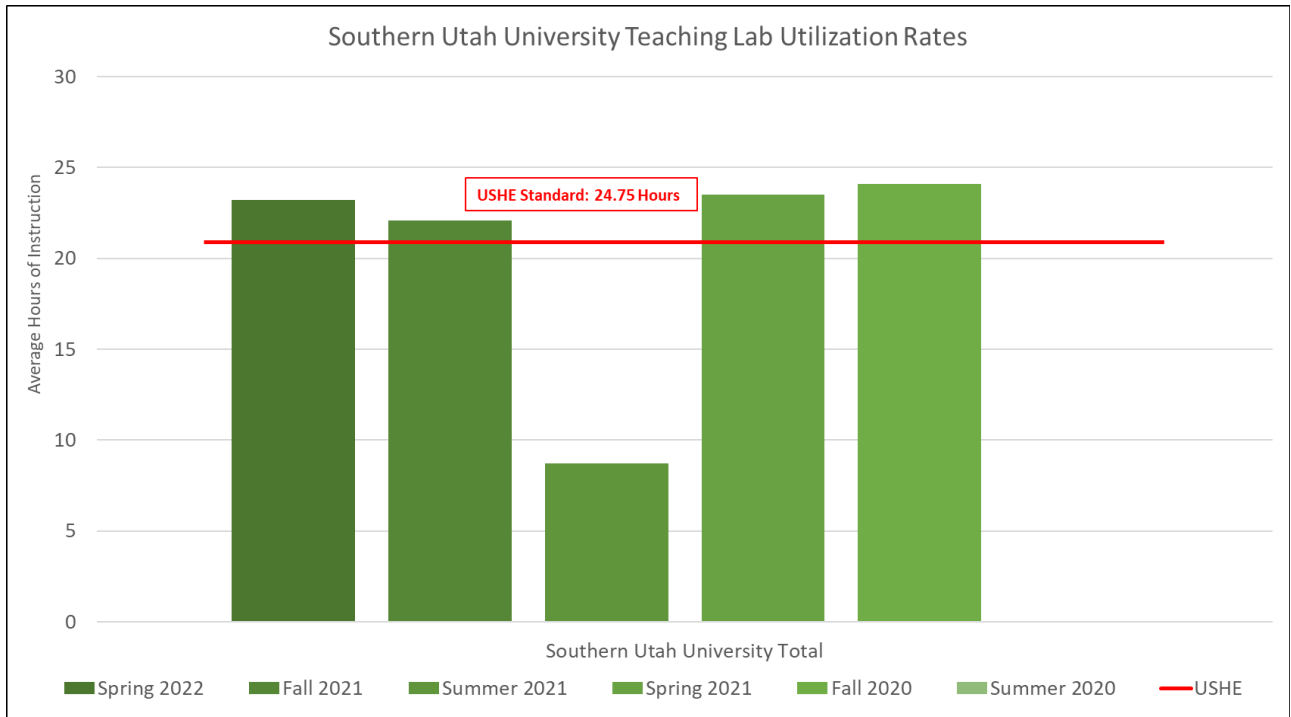
Overall plan view of acquisition request

# Southern Utah University Utilization 2021-22

## Overview of SUU Classroom Utilization



## Overview of SUU Lab Utilization



## SUU Classroom (110) Utilization

	Classroom (110) Utilization											
	Spring 2022				Fall 2021				Summer 2021			
	Room		Station		Room		Station		Room		Station	
	Utilization	# Rooms	Occupancy Rate	# Seats	Utilization	# Rooms	Occupancy Rate	# Seats	Utilization	# Rooms	Occupancy Rate	# Seats
<b>Southern Utah University Total</b>	<b>27.5</b>	<b>82</b>	<b>77.0%</b>	<b>2,806</b>	<b>28.7</b>	<b>82</b>	<b>78.9%</b>	<b>2,865</b>	<b>18.1</b>	<b>42</b>	<b>41.1%</b>	<b>1,397</b>
America First Event Center	26.7	3	63.9%	150	27.7	3	73.0%	139	8.5	1	43.6%	37
Burch Mann Home	8.3	1	75.0%	13	8.5	1	75.6%	11	3.5	1	53.8%	13
Center For Music Technology (Brads	3.0	1	66.7%	9								
Dixie Leavitt Business Building	33.5	12	72.4%	438	34.1	12	74.0%	436	16.3	6	31.7%	180
Electronic Learning Center	35.7	1	69.5%	41	17.5	2	86.2%	72				
Emma Eccles Jones Education Builc	25.9	10	76.9%	366	32.4	10	84.3%	414	14.8	7	42.4%	240
Engineering & Technology Building	24.1	5	71.4%	170	29.5	5	68.6%	172	6.4	3	26.6%	119
General Classroom Building	28.7	18	82.0%	540	28.7	18	81.2%	539	28.0	3	29.6%	90
Geoscience Building	32.4	2	87.1%	77	23.7	2	90.6%	85	10.0	1	60.6%	33
Gerald R. Sherratt Library	5.2	2	32.7%	50	6.8	2	58.6%	49				
J.L. Sorenson Physical Education Bu	30.0	5	74.0%	207	36.3	5	76.8%	213	13.6	2	37.3%	57
Ls & Aline Skaggs Center For Health	24.8	3	90.8%	76	20.3	3	89.2%	83	10.5	2	100.0%	25
Multipurpose Center	16.5	2	70.8%	54	27.2	2	83.0%	53	10.7	2	41.2%	68
Music Center	19.0	1	63.8%	24	19.0	1	78.0%	23	29.7	1	62.5%	20
Rc Braithewaite Liberal Arts Center	35.8	2	98.8%	54	33.0	2	82.0%	47	21.8	1	43.9%	29
Science Center	29.5	13	76.9%	524	28.5	13	79.2%	517	25.9	12	42.9%	488
Valley Farm Agriculture Classroom	22.2	1	112.9%	13	14.7	1	92.0%	13				

## SUU Teaching Lab (210) Utilization

	Teaching Labs (210) Utilization											
	Spring 2022				Fall 2021				Summer 2021			
	Room		Station		Room		Station		Room		Station	
	Utilization	# Rooms	Occupancy Rate	# Seats	Utilization	# Rooms	Occupancy Rate	# Seats	Utilization	# Rooms	Occupancy Rate	# Seats
<b>Southern Utah University Total</b>	<b>23.2</b>	<b>44</b>	<b>74.8%</b>	<b>1,043</b>	<b>22.1</b>	<b>44</b>	<b>77.4%</b>	<b>1,038</b>	<b>8.7</b>	<b>19</b>	<b>45.4%</b>	<b>429</b>
America First Event Center	22.5	7	79.4%	149	21.9	7	80.5%	152	5.7	4	48.2%	83
Auditorium	48.2	1	58.6%	21	52.2	1	70.1%	20				
Dixie Leavitt Business Building	27.6	1	45.4%	34	22.7	1	54.0%	34	2.0	1	52.0%	25
Electronic Learning Center	23.8	5	81.7%	136	21.1	5	77.3%	137	5.8	1	10.0%	20
Emma Eccles Jones Education Builc	20.7	2	80.4%	52	13.7	2	85.4%	48				
Engineering & Technology Building	21.1	3	51.8%	78	24.8	3	68.9%	77	3.3	1	24.0%	25
General Classroom Building	20.2	2	80.1%	39	21.7	2	78.2%	37				
Geoscience Building	12.0	4	64.5%	95	9.8	4	56.5%	101				
J.L. Sorenson Physical Education Bu	26.0	2	76.2%	46	22.7	2	69.9%	45	13.0	1	32.0%	17
Leadership Engagement Center	17.7	2	88.7%	38	14.7	2	79.0%	40				
Ls & Aline Skaggs Center For Health	29.0	2	102.2%	44	28.5	2	93.8%	44	3.0	2	66.0%	33
Music Center	25.8	2	71.6%	53	21.9	2	93.4%	46	32.7	1	24.7%	25
Science Center	25.3	11	75.6%	260	25.4	11	79.3%	257	9.9	8	53.0%	202