



MEMORANDUM

November 3, 2023

Fiscal Year 2024-25 USHE Degree-Granting Institution Non-Dedicated Capital Project Recommendations

Institution	Capital Project	Amount	O&M
Snow College	Social Science Classroom & Lab Building	\$42,000,000	
	Dedicated Project Fund Allocation	-\$21,791,200	
	Institutional Funds	-\$735,000	
	New Income Tax Fund Requested	\$19,473,800	\$455,100

Snow College – Social Science Classroom and Lab Building

Project Cost Estimates					Project Space - Gross Square Footage			
New State Funds	Dedicated Funds	Other Funds	Total Project Cost	New O&M Funds	New	Renovated	Demolished	Cost per SqFt
\$19,473,800	\$21,791,200	\$735,000	\$42,000,000	\$455,100	45,030	0	13,895	\$666.10

This building provides new technologies and facility improvement that is essential to support Competency-Based Education, lab spaces for Rural Utah Polling, criminal justice, computer methodology courses, inter-disciplinary classrooms, and coordination of rural development outreach. The new facility will also enable Snow College to provide programs and resources to address challenges facing rural Utahns.

Three existing facilities will be impacted by the construction of the new building: Greenwood Hall, a residence hall constructed in 1944 that is only partially used for student housing because of poor conditions and the infeasibility of remodeling the building due to structural and seismic issues; the Home and Family Sciences building which is 86 years old and has serious structural issues and cannot be added onto or reconfigured; and the Social Science Building, which will not be torn down, but will be repurposed to meet growing facility needs in mathematics. Upgrading the Home and Family Studies building is prohibitively expensive and structurally impossible. The building cannot be enlarged beyond its footprint. The sewer lines in that building are over 80 years old and are failing. Sections of the sewer lines were replaced only a few years ago to prolong the life of the building when it was discovered that the Home and

Family Studies was built on top of an old pioneer-era cesspool. Part of the sewer lines in the building were being drained into the cesspool.

Snow College Recent Legislative Capital Projects Funding History

<u>Year</u>	<u>Building/Project</u>	<u>Funded Amount</u>
2018	Stadium and Sports Complex	\$5,000,000
2019	Stadium and Sports Complex (cost escalation)	\$650,000
2023	Land Bank – Triple D	\$3,000,000
2023	Land Bank – Jorgensen Property	\$850,000
2023	Land Bank – Nephi Property	<u>\$2,000,000</u>
Total		\$11,500,000

September 2022 Degree-Granting Non-Dedicated Project Scoring

Project	Non- Cost Alt.						Initial Score	Board Score	Final Score
	Econ.	Space	Util.	funct.	Eff.	Funds			
UU John & Marcia Price Computing and Engineering	25	8	13	0	5	2	53.0	18.8	71.8
Snow Social Science Classroom & Lab Building	25	13	10	0	2	0	50.0	19.0	69.0
USU Math & Statistics Building Renovation	25	3	15	0	4	0	47.0	16.8	63.8

Capital Development Priority Guidelines: Prioritization

Initial Score (75% of Final Score)			
Industry/Economic Demand (25% of Final Score)			
<i>How the project fulfills Utah industry/economic demand.</i>			
5 points (unweighted): Majority of programs supported by project on High-Yield Award List (<i>High Yield</i>)			
4 points: Majority of programs supported by the project lead to jobs within GOEO's targeted industries (<i>GOEO</i>) and/or lead to jobs paying at or above the local or statewide average wage (<i>Wage +</i>)			
3 points: Majority of programs supported by the project lead to jobs of significant importance as evidenced by local employers (<i>Locally Significant</i>)			
2 points: Less than majority but a significant number of programs supported by the project are High Yield, GOEO, Wage +, and or Locally Significant			
1 point: Some programs supported by the project are High Yield, Wage +, GOEO, and or Locally Significant			
0: No evidence that project supports industry/economic demand			
Utilization (15% of Final Score)			
<i>Utilization of existing space in the project's category(ies) based on the Board's Room Utilization Rate (RUR) standards.</i>			
15 points: >= 100% of RUR standard (0.5 points per additional 1% of RUR standard above 70%)			
0 points: <70% of RUR standard			
Space Need (15% of Final Score)			
<i>How the project addresses an institution's existing space needs in the project's space category(ies).</i>			
Points allocated based on % of classroom, teaching lab, open lab, automotive/construction/and research lab space need that the project addresses			
Imminent Non-functionality (10% of Final Score)			
<i>If the project addresses building conditions that have reached a level of imminent non-functionality on account of a catastrophic event or critical life safety, fire, or seismic deficiencies</i>			
0 points for most projects; it is anticipated that points will be awarded in rare circumstances, based on consultation with DFCM			
Cost Effectiveness (5% of Final Score)			
<i>Cost-effectiveness of the project based on the DFCM cost database (all projects must meet standard of cost-effectiveness established in Board Policy R741, Threshold Requirements for Capital Development Project Requests)</i>			
3 points (unweighted): Cost per square foot for project type less than or equal to DFCM cost database average			
2 points: Cost per square foot for project type between 100% and 110% of DFCM cost database			
1 point: All other projects			
Alternative Funds (5% of Final Score)			
<i>Share of project's costs supported by alternative funds (including value of land donations)</i>			
	Research	Regional	Community/Tech
5 points:	75% or more	61% or more	47% or more
4 points:	50% - 74.9%	41% - 60.9%	32% - 46.9%
3 points:	30% - 49.9%	25% - 40.9%	20% - 31.9%
2 points:	10% - 29.9%	9% - 12.9%	8% - 10.9%
1 point:	5% - 9.9%	5% - 8.9%	3% - 7.9%
Board Assessment (25% of Final Score)			
The Board may award additional points if the weighted initial score exceeds 40 points.			
Each Board member will submit an anonymous scoring sheet that assesses the degree to which the project advances each of the access, affordability, completion, and workforce alignment pillars of the Board's strategic plan.			
4 points (unweighted): Project will significantly advance pillar			
3 points: Project will moderately advance pillar			
2 points: Project will somewhat advance pillar			
1 point: Project will slightly advance pillar			

USHE Institution Recent Legislative Capital Projects Funding History

Institution	Year Funded	Building/Project	Amount	O&M
UU	2018	Medical Education and Discovery Complex	\$45,000,000	
DSU	2018	Human Performance Center	\$17,000,000	
DTech	2018	Allied Health Building	\$34,364,500	\$661,300
MTech	2018	Thanksgiving Point Campus Technical Trades	\$33,000,000	\$683,700
WSU	2018	Social Sciences Building (Lindquist Hall)	\$15,940,000	
USU	2018	Biological and Natural Resources Building	\$23,000,000	\$211,700
Snow	2018	Stadium and Sports Complex	\$5,000,000	
Total			\$173,304,500	\$1,556,700
DSU	2019	Human Performance Center (cost overrun)	\$4,400,000	
Snow	2019	Stadium and Sports Complex (cost overrun)	\$650,000	\$50,000
USU	2019	Grand County USU Extension	\$1,000,000	
DSU	2019	Science Building Noorda Engineering & Applied Science	\$50,000,000	\$821,300
WSU	2019	Building	\$50,000,000	\$659,200
UVU	2019	New Business Building	\$50,000,000	\$1,466,900
SUU	2019	Tech., Engineering & Design Building (design)	\$2,000,000	
Total			\$158,050,000	\$2,997,400
SUU	2021	Academic Classroom Building	\$43,013,700	\$806,400
BTECH	2021	Health Science and Technology Building	\$38,059,600	\$624,000
UU	2021	Applied Sciences Building	\$60,000,000	\$646,500
USU	2021	Heravi Global Teaching & Learning Center Herriman Campus General Education	\$14,500,000	\$332,100
SLCC	2021	Buildng	\$32,674,800	\$1,026,500
DSU	2021	Land Bank	\$15,000,000	
DTech	2021	Land Purchase	\$1,000,000	
Total			\$204,248,100	\$3,435,500
UVU	2022	Engineering Building	\$80,000,000	\$1,755,200
UU	2022	School of Medicine	\$60,000,000	\$162,100
UU	2022	Interdisciplinary Computing Building	\$4,800,000	
UT	2022	General Classroom	\$56,085,000	\$868,600
USU	2022	Veterinary School	\$32,260,500	\$194,600
USU	2022	Monument Valley	\$5,000,000	
WSU	2022	David O McKay Education Building	\$27,132,200	\$171,200
SUU	2022	Music Center Renovation	\$19,500,000	\$164,000
SUU	2022	Stadium Flood Repair	\$9,200,000	
SLCC	2022	Applied Technology Center	\$5,000,000	
MTECH	2022	Payson Campus	\$47,922,000	\$798,700
DTECH	2022	Campus Renovations Phases	\$20,366,000	\$117,500
TTECH	2022	Building Expansion	\$24,749,000	\$597,400
BTECH	2022	Land Bank	\$16,500,000	
Total			\$408,514,700	\$4,829,300
UU	2023	Interdisciplinary Computing Building	\$108,344,200	\$2,302,251

MTech	2023	Wasatch Campus Building	\$65,736,456	\$848,202
USU	2023	Huntsman Experiential Learning Center	\$10,236,738	\$393,500
USU	2023	Science Engineering Research Building	\$4,975,859	
WSU	2023	Engineering Technology Building Renovation	\$8,332,354	\$339,721
SUU	2023	Business Building West Addition	\$12,500,000	\$92,061
SLCC	2023	Business Building Expansion & Remodel	\$18,092,304	\$767,402
WSU	2023	Land Bank - Farmington Station	\$5,723,780	
Snow	2023	Land Bank - Triple D	\$3,000,000	
Snow	2023	Land Bank - Jorgensen Property	\$850,000	
Snow	2023	Land Bank - Nephi Property	\$2,000,000	
MTech	2023	Land Bank - Wasatch Community	\$3,000,000	
Total			\$242,791,691	\$4,743,137
5 Year Total			\$1,186,908,991	\$16,552,037

Board Considerations

In its May 2023 meeting, the previous Board elected not to review and prioritize degree-granting non-dedicated project requests for the FY 2025 budget cycle. According to Board [Policy R742](#), in a year in which the Board makes this determination, the Board shall adopt the prioritized ranking of unfunded projects from the most recent year when project requests were received and scored. Last year, the Board received three requests for degree-granting non-dedicated projects, and the top-scoring University of Utah John and Marcia Price Computing and Engineering Building was recommended by the Board and funded in the 2023 General Session. The Snow College Social Science Classroom and Lab Building was last year's second-highest-scoring project, making it the top priority degree-granting non-dedicated project this year.

It has been Board practice to recommend to the Legislature that institution allocations and balances from the Higher Education Capital Projects Fund be used to partially offset costs of a non-dedicated project request in a year in which the Board is requesting funding for a non-dedicated project for the respective institution. The preliminary estimate for Snow College's FY 2025 free dedicated project fund allocation is \$6,886,500, in addition to its fund balance of \$14,904,700, totaling \$21,791,200 in dedicated project funding that can be used toward this non-dedicated project.

Commissioner Recommendation

The Commissioner recommends that the Board request the Snow College Social Science Classroom and Lab Building as the System's degree-granting non-dedicated project priority and use any available dedicated project fund allocations and balances to reduce the request for a new one-time Income Tax Fund for the project.

Attachments

FY2025 Capital Development Project Request and Needs Statement

State agencies complete pages 1-10 (blue headings). Higher Education institutions complete entire document. Please keep answers brief.

1 - GENERAL PROJECT INFORMATION

Request Type:	<input type="checkbox"/> State Funded (Not Higher Ed) <input type="checkbox"/> Non-state Funded <input type="checkbox"/> Non-state Funded with O&M Request	<input type="checkbox"/> Land Bank <input type="checkbox"/> Dedicated State Funded (Higher Ed ONLY) <input type="checkbox"/> Non-dedicated State Funded (Higher Ed ONLY)
Agency/Institution:	<input style="width: 100%;" type="text"/>	
Project Name:	<input style="width: 100%;" type="text"/>	
Agency/Institution Priority:	<input style="width: 100%;" type="text"/>	

2 - PROJECT SCOPE

New Space Constructed (GSF)	<input style="width: 70%;" type="text"/>
Remodeled Space (GSF)	<input style="width: 70%;" type="text"/>
Total Project Space (Gross Square Feet)	<input style="width: 70%;" type="text"/>
Space to be Demolished (GSF)	<input style="width: 70%;" type="text"/>

Types of Space (describe the types and amounts of space proposed to meet the programmatic requirements)

3 - CAPITAL FUNDING

Preliminary Cost Estimate:	<input style="width: 40%;" type="text"/>
Previous State Funding:	<input style="width: 40%;" type="text"/>
(Funding previously provided for the project such as planning, land purchase, etc.)	
Other Sources of Funding:	<input style="width: 40%;" type="text"/>
(Other sources of funding such as donations, federal grants, institutional funds, and debt. If debt is proposed for the project, identify the funding source for its repayment)	
	Is the Funding in-hand?
	<input style="width: 40%;" type="text"/>
	Debt Repayment Source
	<input style="width: 40%;" type="text"/>
FY2025 Requested Funding:	<input style="width: 40%;" type="text"/>

Other buildings of similar size and function:

Name	Location	Ft ²	Year Built	Construction Cost	Cost per Ft ²

Delete this page and insert preliminary budget estimate (CBE) provided by DFCM

4 - ONGOING OPERATING BUDGET FUNDING

Existing State-funded O&M

Increase in State-funded O&M

New Total State-funded O&M

1. If applicable, describe all alternate proposed sources of O&M funding (fees, tuition, usage charges, etc.).

2. Is the requestor seeking ongoing state funding such as O&M and future capital improvement funding? If so, please justify.

3. Other than the state requirement to comply with the DFCM high performance building standard, describe any other strategies that you plan to employ in the facility that will make its operation more efficient.

New Program Costs

4. Describe the **new or expanded programs and services** that will result if the project is funded and provide a brief description of the additional program costs, required FTEs, and anticipated funding sources below. This should include any operating budget increases required, other than O&M, in order to operate the programs that will be housed in the requested facility. If this request will make that existing state space available for alternate uses, the above estimate should also include the estimated cost of new or expanded programs and services that will be housed in the vacated space.

New FTEs Required for O&M Programs

O&M

Programs

Delete this page and insert the
completed
O&M Calculation Matrix

5 - EXISTING FACILITY

Existing Space (square feet) Currently Occupied

1. Is the existing facility owned or leased and why is it not able to meet your needs?

2. Describe the future use of the existing facility. Include functions to be served, costs of remodeling or expansions as well as the amount of deferred maintenance and code compliance that will need to take place in the existing facility to enable it for continued use. Additionally, describe how you intend to fund it.

6 - PROJECT EXECUTIVE SUMMARY

Use this section to provide a detailed justification of why the project is needed. Please address the following questions:

1. Describe the purpose for and scope of the project in detail, including all programs and services to be offered in the proposed facility.

2. Summarize specific numbers regarding the anticipated users of the building and square footage. How many years after the completion of the building would the building be at max space utilization capacity? The space utilization plan should account for 10 years of growth within the facility (not the campus as a whole). Once constructed, how many years until it reaches full utilization?

3. Has this request been submitted in previous years? If so, describe any and all changes that have been made to this request since previously being submitted.

4. Describe the various populations or constituencies served and how they will benefit. Estimate any increases in program capacity that will result if this request is funded (e.g. number of FTE students taught, prisoners housed, court cases handled, etc.).

[Empty response area for item 4]

5. Summarize your decision-making process that has led to this project request (e.g., construction of a new facility versus remodeling an existing building or a combination of build new and remodel existing). Discuss economic, functional, and programmatic considerations involved in your proposal.

[Empty response area for item 5]

6. Explain the degree of urgency for the project and your options and strategies should this facility not be funded, both in the interim and in the long term.

[Empty response area for item 6]

7 - FEASIBILITY / PLANNING

17. Describe the availability and capacity of utility services including IT for the proposed facility. Specify whether the utility services will be provided by municipal, private, or local campus centralized services.
18. Show how the FF&E budget was arrived at. Provide the logic behind it. If applicable, identify any furnishings or equipment that will be re-used and moved from the current facility to the new location.

8 - FIVE-YEAR PLAN

Please list below the anticipated State-funded Capital Development projects planned for your agency/institution over the next five years. Include a short description/justification of each project and the approximate cost of the project.

Project #1 Name Approx. Cost

Funding Source

Description

Project #2 Name Approx. Cost

Funding Source

Description

Project #3 Name Approx. Cost

Funding Source

Description

Project #4 Name Approx. Cost

Funding Source

Description

Project #5 Name Approx. Cost

Funding Source

Description

As required by Title 63A-5-104 (2) (d) that an institution described in section 53B-1-102 that submits a request for a capital development project address whether and how, as a result of the project, the institution will:

1. Offer courses or other resources that will help meet the demand for jobs, training, and employment in the current market and the projected market for the next three, five, and ten years;

[Empty response area for item 1]

2. Help meet commitments made by the Governor's Office of Planning and Budget, including relating to training and incentives;

[Empty response area for item 2]

10 - SPACE UTILIZATION EFFORTS

The programming document shall include all of the minimum requirements of the Feasibility Study.

This section demonstrates compliance with the Board of Higher Education approved space utilization standards (Include the classroom and laboratory for now and then any future requirements for office and common area spaces).

1. Provide projected enrollment and/or employee growth specific to the requested building as well as for the institution as a whole (i.e. if the request is for a science building, provide enrollment growth for students in the science fields using the building as well as FTE growth in general for the institution). What is the estimated time frame for the building to reach full utilization?

11 - LAND BANK ACQUISITION REQUESTS

Requests for purchase of land from funds to be appropriated by the State Legislature for future use by an agency or institution will be evaluated based upon approved programmatic planning and facilities master plan requirements of the institutions.

General Considerations

Provide detail for the following considerations that will be taken into account in evaluation of these requests:

1. Provide the location and description of the property including any existing permanent structures.

2. Provide current availability of the land and "time sensitivity" of the window of opportunity for its purchase.

3. Provide the intended use of the land and its relative importance in the context of the agency or institution's role and mission assignment and strategic plan for the future.

4. Where applicable, provide the suitability of the property for the intended use (ingress/egress, proximity of utilities, percentage of buildable area, geo-technical, etc.)

5. Provide reasonableness of the cost as determined by an appraisal or other reasonable estimate of the value of the land.

11 - LAND BANK ACQUISITION REQUESTS

6. Provide the condition of the land, including the potential liability of the institution pertaining to clearing the property, potential existence of hazardous waste, greenhouse gas emissions, etc.

7. If applicable, provide the condition and potential use of existing structures and describe what actions and incurred costs would be necessary to utilize existing structures.

12 - TECHNICAL COLLEGE STATUTORY REQUIREMENTS

State statute specifies that the State Building Board must determine that the requirements of UCA 53B-2a-112 have been met before it may consider a funding request from the Board of Higher Education pertaining to new capital facilities and land purchases. Please describe how this project has met the requirements outlined in UCA 53B-2a-112.

13 - PHOTOGRAPHS AND MAPS

Any photographs, other graphics justifying the project, and/or maps showing where the facility will be located should be attached to the end of this document and submitted electronically. These should help explain the project and justify why it should be funded.

14 - SCORING ANALYSIS FOR BOARD OF HIGHER EDUCATION CRITERIA

Please provide justification to aid the Board of Higher Education in applying Capital Development Priority Guidelines. See USHE policy R743 4.4 step 4 for detail requirements. This section only applies to state-funded project requests (dedicated or non-dedicated).

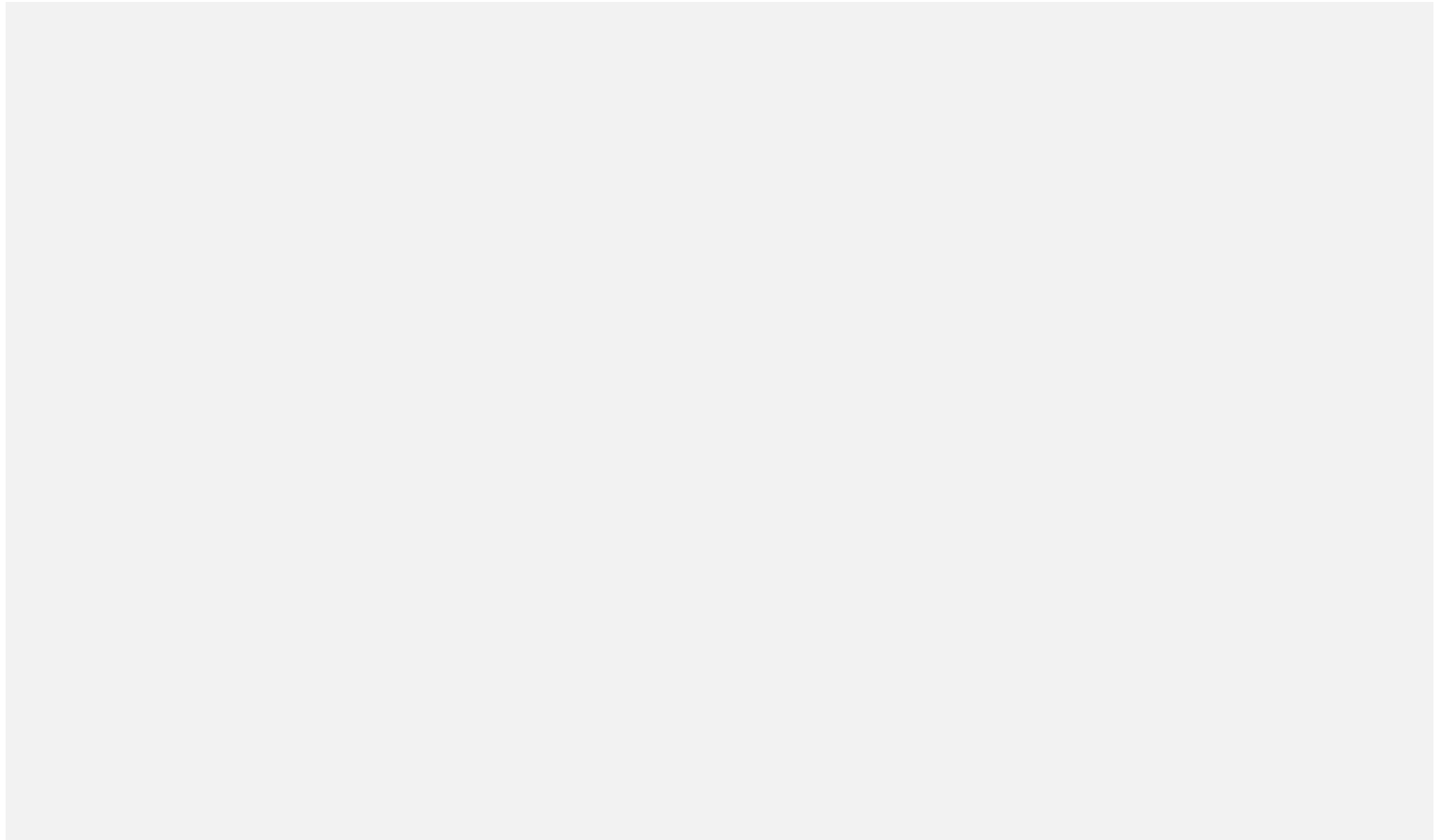
1. Cost-effectiveness and efficient use of resources

[Empty response area for criterion 1]

2. Consistent with institutional role, mission, and master plan

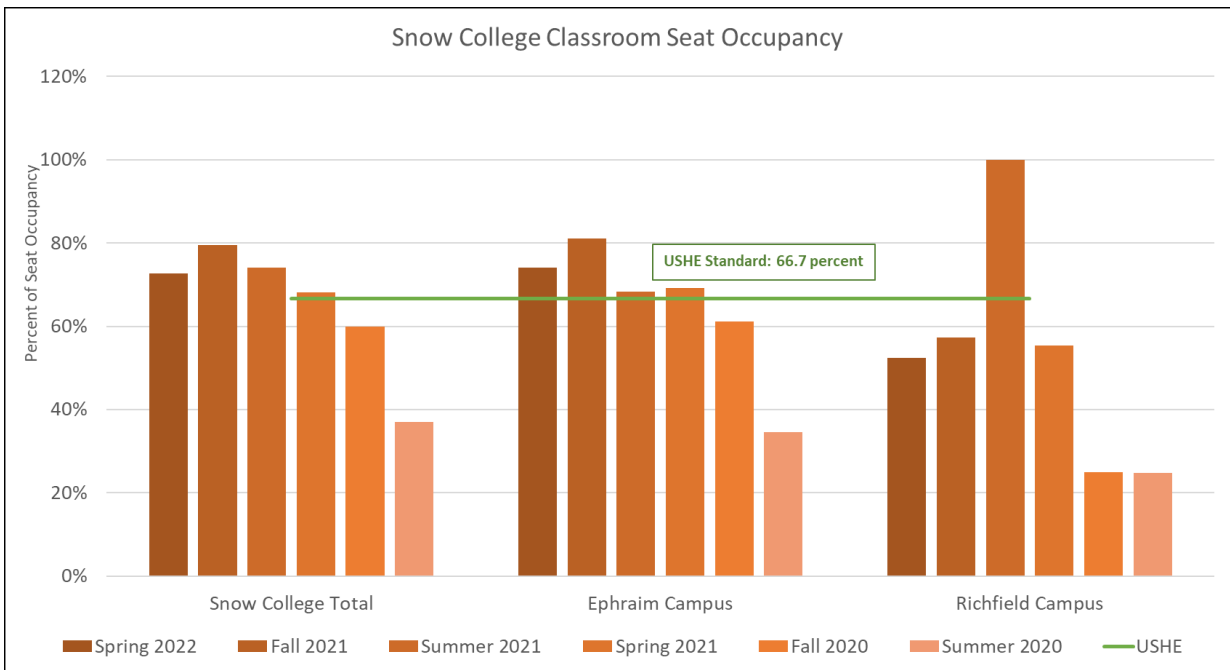
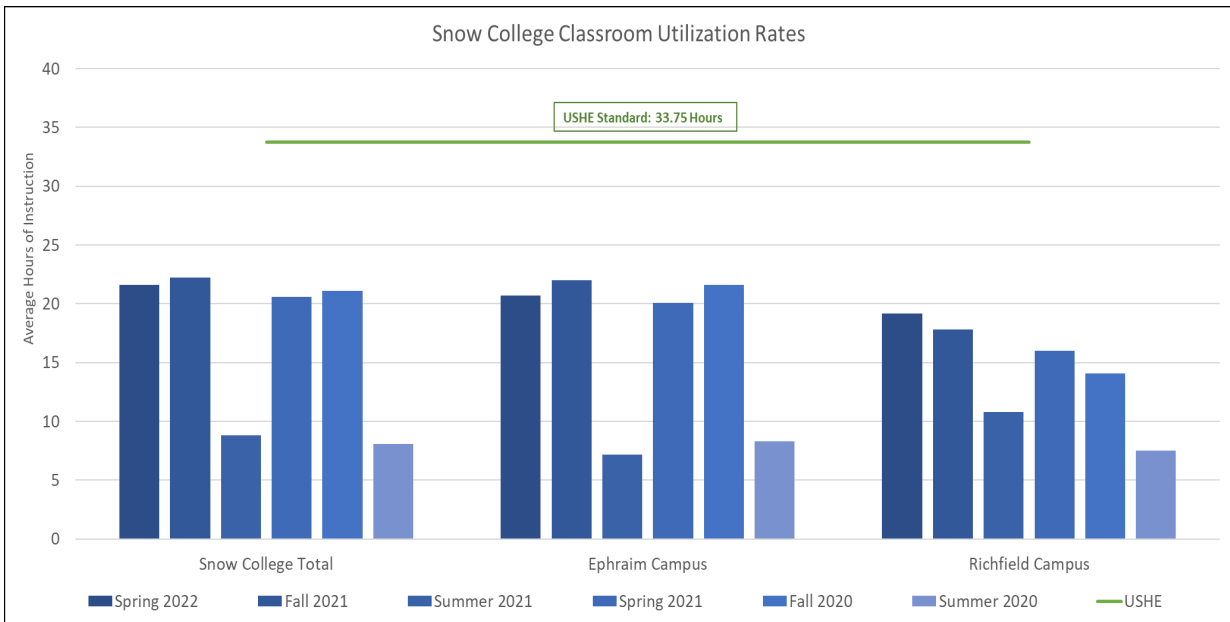
[Empty response area for criterion 2]

3. Fulfillment of a critical institutional facility need

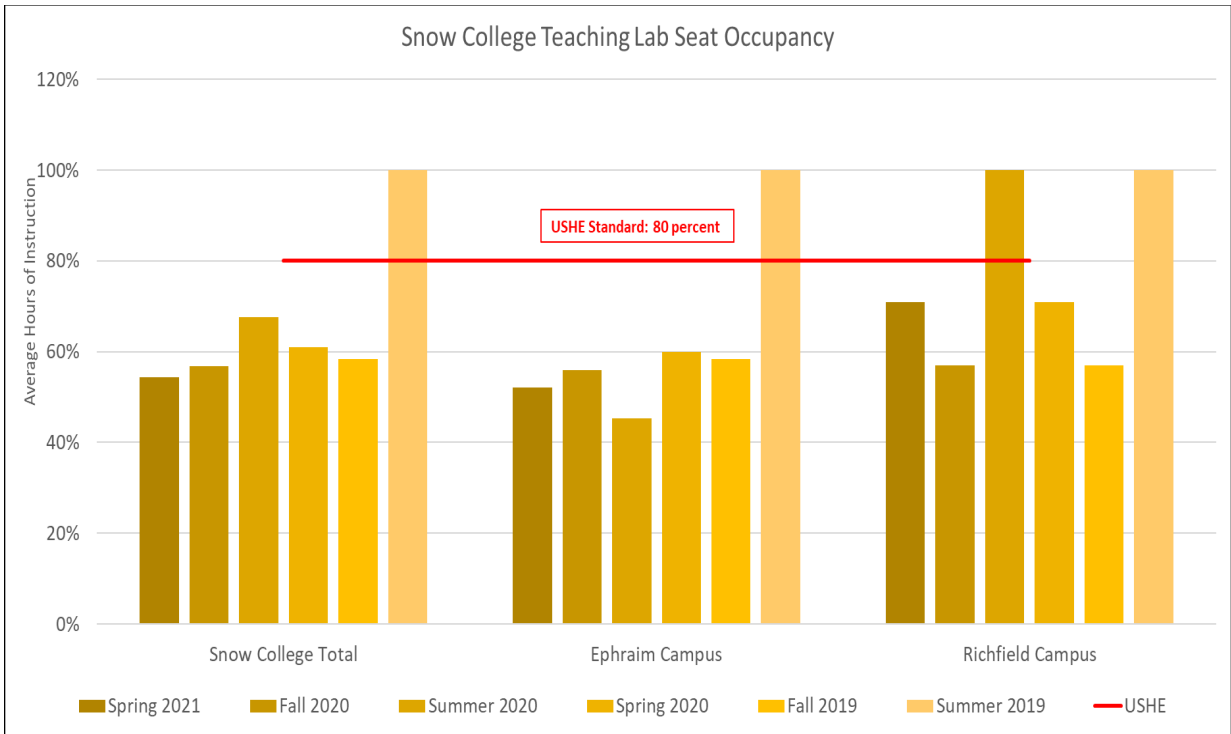
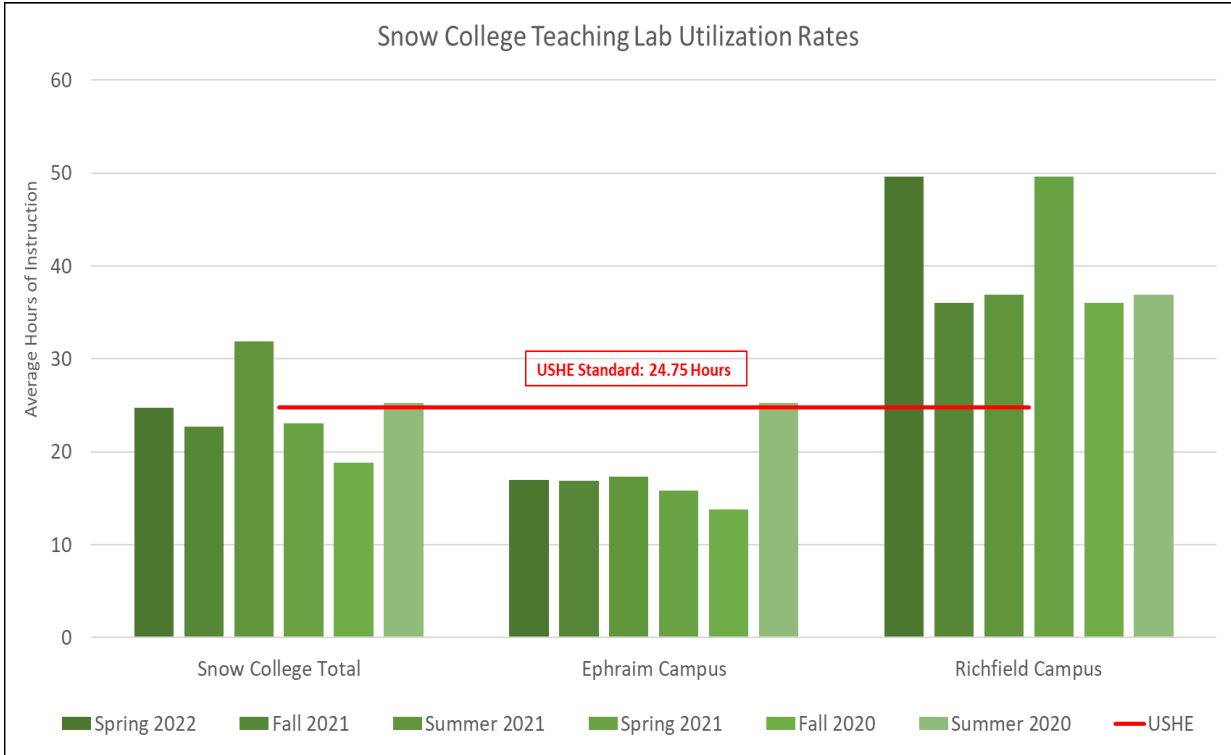


Snow College Utilization 2021-22

Overview of Snow Classroom Utilization



Overview of Snow Lab Utilization



Snow Classroom (110) Utilization

	Classroom (110) Utilization											
	Spring 2022				Fall 2021				Summer 2021			
	Room #	Station	Occupancy	#	Room #	Station	Occupancy	#	Room #	Station	Occupancy	#
	Utilization	Rooms	Rate	Seats	Utilization	Rooms	Rate	Seats	Utilization	Rooms	Rate	Seats
Snow College Total	21.6	90	72.6%	17,970	22.2	101	79.5%	9,481	8.8	10	74.0%	242
Ephraim Campus	20.7	70	74.0%	17,010	22.0	80	81.1%	8,986	7.2	6	68.3%	186
Home Activity Center	11.8	2	100.0%	56	7.5	5	100.0%	145	8.7	1	100.0%	26
Business Building	15.1	7	79.2%	210	17.7	7	80.8%	210				
Eccles Performing Arts Bldg.	7.3	4	76.7%	568	3.7	11	85.4%	2,079				
Graham Science Center	17.3	18	67.1%	4,374	18.6	19	62.7%	4,617	6.0	1	40.0%	30
Home and Family Studies	16.8	3	76.5%	105	18.2	3	77.9%	105				
Huntsman Library	26.4	2	100.0%	160	15.3	4	100.0%	404				
Health Science Center	7.1	2	100.0%	48	7.3	1	100.0%	24	1.7	1	100.0%	18
Humanities Building	23.8	15	100.0%	675	30.7	14	100.0%	392				
Lucy Phillips Building	18.7	13	54.9%	468	27.1	13	72.5%	468	5.4	2	65.2%	72
Noyes Building	21.0	5	41.2%	245	23.2	5	44.9%	245				
Social Science Building	24.9	5	61.9%	225	30.4	5	77.6%	225	8.7	1	60.0%	40
Trades Building	9.0	3	100.0%	54	6.7	4	100.0%	72				
Bergesen Athletic Center	3.0	1			3.0	1						
Richfield Campus	19.2	20	52.4%	960	17.8	21	57.3%	495	10.8	4	100.0%	56
Sorensen Administration Bldg.	2.8	1	2.1%	48								
Sevier Valley Center	9.9	5	19.8%	150	12.2	6	29.0%	180				
Washburn Building	23.7	14	100.0%	394	20.0	15	100.0%	315	10.8	4	100.0%	56

Snow Teaching Lab (210) Utilization

	Teaching Labs (210) Utilization											
	Spring 2022				Fall 2021				Summer 2021			
	Room #	Station	Occupancy	#	Room #	Station	Occupancy	#	Room #	Station	Occupancy	#
	Utilization	Rooms	Rate	Seats	Utilization	Rooms	Rate	Seats	Utilization	Rooms	Rate	Seats
Snow College Total	24.7	94	54.4%	5,821	22.7	102	56.8%	7,311	31.9	8	67.6%	98
Ephraim Campus	17.0	76	52.1%	5,311	16.9	83	55.9%	6,846	17.3	3	45.3%	53
Home Activity Center	25.3	12	100.0%	756	26.3	12	100.0%	804	2.0	1	100.0%	19
Business Building	16.0	5	51.5%	120	62.9	3	49.3%	60				
Eccles Performing Arts Bldg.	18.8	16	34.7%	880	14.0	22	44.5%	1,210				
Graham Science Center	11.8	11	36.7%	2,673	10.4	16	35.5%	3,888	24.7	1	21.7%	30
Home and Family Studies	5.9	4	52.5%	140	6.9	4	48.0%	140				
Huntsman Library	20.0	1	100.0%	14	12.5	2	100.0%	40				
Health Science Center	10.8	5	100.0%	115	12.7	1	100.0%	15	25.3	1	100.0%	4
Humanities Building	16.6	11	100.0%	275	15.7	10	100.0%	280				
Trades Building	15.2	5	100.0%	170	14.3	5	100.0%	165				
Bergesen Athletic Center	8.7	3	30.6%	60	8.7	3	100.0%	60				
Lucy Phillips Building	2.9	3	32.7%	108	3.7	4	36.3%	144				
Social Science Building						1	50.0%	40				
Richfield Campus	54.9	18	86.5%	510	44.3	19	66.1%	465	40.6	5	100.0%	45
Washburn Building	65.3	15	96.3%	420	52.0	15	99.3%	345	40.6	5	100.0%	45
Sevier Valley Center	2.7	3	16.3%	90	15.5	4	12.9%	120				

Utah State University – Math & Statistics Building

Project Cost Estimates			
State Funds	Other Funds	Total Project Cost	O&M Funds
\$26,125,825	\$0	\$26,125,825	\$300,662

Project Space - Gross Square Footage			
New	Renovated	Demolished	Cost per SqFt
0	32,504	0	\$644.10

The existing Animal Science building was built in 1918. As an aging historic building, it needs a full renovation to preserve this valuable historical resource, address code deficiencies, improve energy efficiency, and increase the comfort and functionality of the programmed space. The Animal Science building sits on a prominent site on the north side of the Quad within the Quad District of the USU campus. This building is part of the heart of the campus and is highly valued for its historical value, consistency of architectural style, open spaces, and beautiful vistas. The style of the building was designed to match the other buildings on campus built during this period. The building retains much of its exterior character with light-colored brick and decorative archways with columns on the main facade. The building has remained mainly as an academic instruction space for offices, student space, and classrooms. It currently houses the Mathematics and Statistics Department in the College of Science. The building has undergone several significant improvements in the past. It received an addition in 1979-81 to house an elevator shaft and exit stairway and a full window replacement about ten years ago.

The scope of the work includes an upgrade to the mechanical system, which will require new air handling and central chilling. The building presently has steam radiators, and a mix of window and small mini-split A/C units. The building will need major improvements to the structural system, consisting of concrete and unreinforced masonry with a wood-framed roof. The bathrooms and stairways have A.D.A. deficiencies and will need to be reconfigured.