Systemwide Totals

OPERATIONAL BUDGET TAX FUNDS CHANGES
• One-Time: $52.9 Million
• Ongoing: $71.4 Million
• Total: $124.3 Million

CAPITAL PROJECT TAX FUNDS CHANGES
• Dedicated One-Time: $63.8 Million
• New One-Time: $146.1 Million
• Total: $209.9 Million

TOTAL OPERATIONAL & CAPITAL PROJECT TAX FUNDS CHANGES
• One-Time: $262.8 Million
• Ongoing: $71.4 Million
• Total: $334.3 Million
## 2024-25 Tax Fund Appropriations by Institution

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Amount</td>
<td>% Change</td>
<td>Amount</td>
<td>% Change</td>
<td>Amount</td>
</tr>
<tr>
<td>University of Utah</td>
<td>$483,028,600</td>
<td>$21,580,000</td>
<td>4.5%</td>
<td>$6,874,900</td>
<td>1.4%</td>
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<tr>
<td>Utah State University</td>
<td>$320,920,900</td>
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<td>3.5%</td>
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<tr>
<td>Weber State University</td>
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<td>2.9%</td>
<td>$3,227,500</td>
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<tr>
<td>Southern Utah University</td>
<td>$73,337,800</td>
<td>$3,684,400</td>
<td>5.0%</td>
<td>$1,305,400</td>
<td>1.8%</td>
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<tr>
<td>Snow College</td>
<td>$45,201,600</td>
<td>$2,017,900</td>
<td>4.5%</td>
<td>$492,200</td>
<td>0.3%</td>
</tr>
<tr>
<td>Utah Tech University</td>
<td>$65,137,700</td>
<td>$1,973,700</td>
<td>3.0%</td>
<td>$492,200</td>
<td>0.8%</td>
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<tr>
<td>Utah Valley University</td>
<td>$185,213,900</td>
<td>$6,120,500</td>
<td>3.3%</td>
<td>$746,200</td>
<td>0.5%</td>
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<tr>
<td>Salt Lake Community College</td>
<td>$142,218,100</td>
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<td>3.2%</td>
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<tr>
<td>Bridgerland Technical College</td>
<td>$22,959,700</td>
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<td>4.2%</td>
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<tr>
<td>Davis Technical College</td>
<td>$27,136,000</td>
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<td>Dixie Technical College</td>
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<td>Mountainland Technical College</td>
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<td>Ogden-Weber Technical College</td>
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<td>10.8%</td>
<td>(510,800)</td>
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<td>Southwest Technical College</td>
<td>$9,028,700</td>
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<td>15.1%</td>
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<td>Tooele Technical College</td>
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<td>(254,200)</td>
<td>-2.8%</td>
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<td>Uintah Basin Technical College</td>
<td>$13,343,200</td>
<td>$521,200</td>
<td>3.9%</td>
<td>$66,100</td>
<td>0.5%</td>
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<tr>
<td>UBHE Statewide Programs &amp; Adm*</td>
<td>$137,465,500</td>
<td>$3,236,300</td>
<td>2.4%</td>
<td>$31,023,900</td>
<td>22.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,731,187,000</strong></td>
<td><strong>$71,440,300</strong></td>
<td>4.1%</td>
<td><strong>$52,914,000</strong></td>
<td>3.1%</td>
</tr>
</tbody>
</table>
Key System Operating Budget Items

Compensation & ISF Rate Increases

- 3.0% Cost of Living Adjustment: $43 Million ongoing
- Health & Dental Renewal: $13.9 Million ongoing
- ISF Rate Impacts: $9.2 Million ongoing (not including $21.5 Million one-time to DGO)

Performance Funding

- 2023 GS Degree-Granting PF: $31.434 Million ongoing to institutions, remainder of $35 Million in the restricted account for future recovery
- New 2024 GS PF: $9.845 Million ongoing to institutions, remainder of $20 Million in the restricted account for future recovery
- SB 192: New performance funding earmark ~$20 Million beginning in FY 2027

Various

- Technical College Growth: $6.657 Million ongoing funding
- TRU: $2 Million ongoing & $2 Million one-time for Life Sciences, $1 Million one-time for Connections
- Commercialization: $500k ongoing & $1.75 Million one-time
- Utah Innovation Lab: $15 Million one-time
- NorthStar Enterprise System: $1.5 Million one-time
Key System Operating Budget Items

Budget Reductions & New Budget Structure

• System Reductions: $20.728 Million ongoing with one-time offset in FY 2025. Reductions equivalent to 1.5% of GF/ITF for degree granting institutions and 0.5% for technical colleges, Snow College, Salt Lake Community College and UBHE.

• NACUBO categories as E&G programs and Student Success program in Special Projects line item w/intent language:

  The Legislature intends that funding allocated to Student Success be used to provide access and assistance to all students regardless of race, color, ethnicity, sex, sexual orientation, national origin, religion, or gender identity. The Legislature further intends that the Board of Higher Education report to the Higher Education Appropriations Subcommittee on the status and allocation of these funds before July 1, 2025.

External RFAs

• ~$4.8 Million ongoing & ~$13 Million one-time (not including system or unpresented items)
## Performance Funding & Budget Reductions

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<td>BTC</td>
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<td>$0</td>
<td>$504,100</td>
<td>$336,000</td>
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<td>$113,200</td>
<td>$222,800</td>
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<td>$234,600</td>
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<td>$255,800</td>
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<td>$191,300</td>
<td>$319,200</td>
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<td>MTC</td>
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<td>$0</td>
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<td>$533,400</td>
<td>-$145,000</td>
<td>$145,000</td>
<td>$53,100</td>
<td>$586,500</td>
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<td>OWTC</td>
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<td>$0</td>
<td>$603,100</td>
<td>$402,100</td>
<td>$201,000</td>
<td>-$119,300</td>
<td>$119,300</td>
<td>$282,800</td>
<td>$483,800</td>
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<tr>
<td>SLCC</td>
<td>$3,462,300</td>
<td>$3,115,900</td>
<td>$1,618,500</td>
<td>$539,500</td>
<td>$1,079,000</td>
<td>-$702,800</td>
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<td>$2,952,600</td>
<td>$4,378,000</td>
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<tr>
<td>Snow</td>
<td>$1,113,800</td>
<td>$1,113,800</td>
<td>$594,900</td>
<td>$396,600</td>
<td>$198,300</td>
<td>-$223,900</td>
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<td>$1,286,500</td>
<td>$1,484,800</td>
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<td>$0</td>
<td>$0</td>
<td>$183,700</td>
<td>$61,200</td>
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<td>$16,700</td>
<td>$139,200</td>
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<td>SUU</td>
<td>$2,308,500</td>
<td>$2,308,500</td>
<td>$1,049,300</td>
<td>$699,600</td>
<td>$349,700</td>
<td>-$1,088,200</td>
<td>$1,088,200</td>
<td>$1,919,900</td>
<td>$2,269,600</td>
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<td>TTC</td>
<td>$0</td>
<td>$0</td>
<td>$160,300</td>
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<td>-$44,500</td>
<td>$44,500</td>
<td>$8,900</td>
<td>$115,800</td>
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<tr>
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<td>$0</td>
<td>$0</td>
<td>$205,800</td>
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<td>-$66,100</td>
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<td>$71,100</td>
<td>$139,700</td>
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<td>$5,136,400</td>
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<td>$2,097,500</td>
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<td>$1,425,900</td>
<td>$5,391,200</td>
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<td>$1,928,200</td>
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<td>$838,500</td>
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<td>$559,000</td>
<td>-$969,600</td>
<td>$969,600</td>
<td>$1,238,100</td>
<td>$1,797,100</td>
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<tr>
<td>UU</td>
<td>$10,138,000</td>
<td>$8,786,200</td>
<td>$5,106,900</td>
<td>$3,404,600</td>
<td>$1,702,300</td>
<td>-$7,174,900</td>
<td>$7,174,900</td>
<td>$5,015,900</td>
<td>$8,070,000</td>
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<tr>
<td>UVU</td>
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<td>$5,473,700</td>
<td>$2,487,400</td>
<td>$829,100</td>
<td>$1,658,300</td>
<td>-$2,747,800</td>
<td>$2,747,800</td>
<td>$3,555,000</td>
<td>$5,213,300</td>
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<tr>
<td>WSU</td>
<td>$3,571,300</td>
<td>$3,571,300</td>
<td>$1,682,100</td>
<td>$968,900</td>
<td>$713,200</td>
<td>-$1,936,900</td>
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<td>$2,603,300</td>
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<td>UBE</td>
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<td>-$393,900</td>
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<tr>
<td>Total</td>
<td>$35,000,000</td>
<td>$31,434,000</td>
<td>$20,000,000</td>
<td>$9,845,000</td>
<td>$10,155,000</td>
<td>-$20,728,200</td>
<td>$20,728,200</td>
<td>$20,550,800</td>
<td>$34,271,800</td>
</tr>
</tbody>
</table>
The Legislature intends that the $5,000,000 appropriation in this item for Technical College Equipment be distributed equitably to the institutions by the Board of Higher Education. The Legislature further intends that the board report electronically to the Higher Education Appropriations Subcommittee regarding the distribution methodology before distributing the funds.
## FY 2024 Application Fee Waiver Offset

<table>
<thead>
<tr>
<th>2024 GS One-Time Application Fee Waiver Revenue Offset</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>USU</td>
<td>$460,500</td>
</tr>
<tr>
<td>WSU</td>
<td>$209,300</td>
</tr>
<tr>
<td>Snow</td>
<td>$101,400</td>
</tr>
<tr>
<td>UTU</td>
<td>$96,400</td>
</tr>
<tr>
<td>UVU</td>
<td>$788,500</td>
</tr>
<tr>
<td>SLCC</td>
<td>$810,800</td>
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<tr>
<td>DTC</td>
<td>$216,300</td>
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<tr>
<td>DXTC</td>
<td>$23,300</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$2,706,500</strong></td>
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# Higher Education Capital Project Fund Allocations and Balances

<table>
<thead>
<tr>
<th>Fund/Institution</th>
<th>FY 2024 Fund Balance</th>
<th>Final FY 2025 Base Allocation</th>
<th>Appropriated in 2024 GS</th>
<th>FY 2025 Fund Balance</th>
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<tbody>
<tr>
<td>Higher Education Capital Projects Fund</td>
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<tr>
<td>University of Utah</td>
<td>$260,600</td>
<td>$22,980,900</td>
<td>-$260,600</td>
<td>$22,980,900</td>
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<tr>
<td>Utah Valley University</td>
<td>$16,147,100</td>
<td>$15,771,200</td>
<td>-$3,500,000</td>
<td>$28,418,300</td>
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<tr>
<td>Utah State University</td>
<td>-$18,000</td>
<td>$16,039,200</td>
<td>-$14,009,300</td>
<td>$2,029,900</td>
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<tr>
<td>Southern Utah University</td>
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<td>$11,404,100</td>
<td>-$5,439,900</td>
<td>$5,964,200</td>
</tr>
<tr>
<td>Utah Tech University</td>
<td>$11,043,400</td>
<td>$9,190,600</td>
<td></td>
<td>$20,234,000</td>
</tr>
<tr>
<td>Weber State University</td>
<td>$2,804,500</td>
<td>$9,354,200</td>
<td></td>
<td>$12,158,700</td>
</tr>
<tr>
<td>Salt Lake Community College</td>
<td>$134,900</td>
<td>$9,291,700</td>
<td></td>
<td>$9,426,600</td>
</tr>
<tr>
<td>Snow College</td>
<td>$14,904,700</td>
<td>$6,657,800</td>
<td>-$21,562,500</td>
<td>$0</td>
</tr>
<tr>
<td>Technical College Capital Projects Fund</td>
<td>$0</td>
<td>$19,310,300</td>
<td>-$19,310,300</td>
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### 2024 General Session Capital Project New Funding Items

<table>
<thead>
<tr>
<th>Project</th>
<th>From CPF Base</th>
<th>Add'l Funds</th>
<th>Total</th>
<th>State O&amp;M²</th>
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<tbody>
<tr>
<td><strong>State Funded Projects</strong></td>
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<td></td>
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<tr>
<td>Non-Dedicated Projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snow: Social Science Classroom &amp; Lab Building¹</td>
<td>$21,562,500</td>
<td>$19,424,500</td>
<td>$40,987,000</td>
<td>$455,100</td>
</tr>
<tr>
<td>OWTC: Pathway Building Project</td>
<td>$19,310,300</td>
<td>$64,860,200</td>
<td>$84,170,500</td>
<td>$630,100</td>
</tr>
<tr>
<td><strong>Dedicated Projects</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USU: Veterinary School Building</td>
<td>$9,000,000</td>
<td></td>
<td>$9,000,000</td>
<td></td>
</tr>
<tr>
<td>USU: Human Resources Building</td>
<td>$4,991,300</td>
<td></td>
<td>$4,991,300</td>
<td></td>
</tr>
<tr>
<td>SUU: HWY 56 Phoenix Plaza</td>
<td>$4,635,000</td>
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<td>$4,635,000</td>
<td>$162,600</td>
</tr>
<tr>
<td>UVU: Student Athlete Academic Building</td>
<td>$3,500,000</td>
<td></td>
<td>$3,500,000</td>
<td></td>
</tr>
<tr>
<td><strong>Other Projects</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snow: 2023 GS Unused Landbank Funding</td>
<td></td>
<td>-$673,000</td>
<td>-$673,000</td>
<td></td>
</tr>
<tr>
<td>UU: Huntsman Cancer Institute Vineyard Cancer Research</td>
<td>$75,000,000</td>
<td>$75,000,000</td>
<td>$662,700</td>
<td></td>
</tr>
<tr>
<td>UU: Hospital Clinic on Redwood Road³</td>
<td></td>
<td>-$12,500,000</td>
<td>-$12,500,000</td>
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<tr>
<td><strong>Bonding Authority Projects</strong></td>
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<tr>
<td>West Valley Health and Community Center</td>
<td>$400,000,000</td>
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<td>$400,000,000</td>
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</tr>
</tbody>
</table>

¹Total spending authority in HB 2, Item 47 equals the total state funded project cost of $41,215,700. Shortfall of $228,700 will need to be addressed next year.

²State O&M was appropriated ongoing with equal amounts backed out one-time in FY 2025, with the exception of $40,700 for SUU.

³$25,000,000 in previously appropriated ARPA funding was pulled back and replaced with $12,500,000 of Income Tax Fund.
Space Utilization Intent Language

The Legislature intends that before commencing construction of a capital development project funded for an institution of higher education during the 2024 General Session, the Division of Facilities Construction and Management (DFCM) and the institution shall report to the Infrastructure and General Government Appropriations Subcommittee and the Higher Education Appropriations Subcommittee on the status and cost of the project, and that DFCM and the institution shall seek feedback from the committees before committing funds for demolition or construction. The Legislature further intends that prior to committing funds for construction that DFCM, the institution, and the Board of Higher Education shall certify to the committees that the institution (1) has developed a plan that will utilize each classroom space in the building an average of 33.75 hours of instruction per week for spring and fall semesters with 66.7 percent seat occupancy, and will work to increase utilization of classroom space during the summer; and (2) has presented a plan to implement space utilization of non-classroom areas as per industry standards.
Agenda

• SB 192: Higher Education Amendments

• HB 438: Higher Education Revisions

• SB 226: School of General Education Act
SB 192: Higher Education Amendments

Sen. Ann Millner
Rep. Karen Peterson
Performance Funding

• Makes performance funding allocations

• Adds precision and clarification to the performance funding sections of code, specifically regarding the performance funding formula

• Creates penalties (reductions in performance funding) for noncompliance in:
  • Shared services
  • Program review
Presidents

• Combines certain previously-separate sections of code pertaining to duties and responsibilities of presidents at degree-granting and technical institutions

• Authorizes a president to discontinue a program of instruction in accordance with criteria established by the president and Board of Trustees
Presidents

• Requires a president (with the approval of the Board of Trustees) to enact and implement rules that:

  • Ensure that faculty only have jurisdiction over:
    • Academic requirements for admission, degrees, and certificates
    • Course curriculum and instruction

  • Permit faculty to have jurisdiction over other matters only if the following entities expressly authorize or delegate such power:
    • The legislature;
    • The Board of Higher Education;
    • The institution’s Board of Trustees; or
    • The institution’s president

  • Establish a prescribed system of tenure (degree-granting institutions only, see HB 438)
Commissioner

• Creates requirement for the Commissioner to inform the Governor about:
  
  • The Board’s progress on the strategic plan
  
  • Significant issues impacting USHE
Miscellaneous

• Removes or amends certain duties of the Board to better align with role as a high-level governing body

• Clarifies oath of office requirements for certain higher education employees

• Authorizes the ability to create Talent Ready Utah advisory councils without having to acquire legislative approval each time
HB 438: Higher Education Revisions

Rep. Karen Peterson
Sen. Evan Vickers
HB 438

• Requires a president of a degree-granting institution, in consultation with the Board of Trustees, to make policies related to tenure and post-tenure review that:

  • Comport with this law

  • Provide protections for academic freedom in teaching, research, and an individual’s personal life

  • Require final award of tenure to be approved by the president, in consultation with the Board of Trustees
Post-Tenure Review

• Requires annual performance reviews of tenured faculty

• Requires a post-tenure review:

<table>
<thead>
<tr>
<th>Committee makeup</th>
<th>Review requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provost or designee</td>
<td>Comprehensive review of the faculty member’s performance over the previous five years</td>
</tr>
<tr>
<td>Tenured peers</td>
<td></td>
</tr>
</tbody>
</table>

• Requires institution to implement a remediation plan if deficiencies are identified
Dismissal

• Specifies that tenured faculty may be dismissed under the following circumstances:
  • For cause
  • Program is discontinued
  • Program is modified to the extent the position is no longer needed
  • The financial exigency of the institution

• Requires institutions to provide due process and notice of dismissal that outlines certain information

• Mandates severance in certain situations

• Requires presidents to justify in writing to the Board of Trustees why they chose not to dismiss a tenured faculty member who fails to address deficiencies
Reporting

• Presidents shall annually report to the Board the following information for the previous year’s post-tenure reviews:

  • The number of reviews conducted
  • Analysis of scores (personal information redacted)
  • The number and qualitative summary of remediation plans
  • A summary of justifications for not dismissing faculty who fail to address deficiencies (personal information redacted)
SB 226: School of General Education Act

Sen. John Johnson
SB 226

• Would have established an independent School of General Education within the University of Utah:
  • Required a specific 42-credit hour general education curriculum
  • Mandated that the dean be hired by and report to the president
  • Specified that core curriculum courses shall not include, require, or award credit for student participation in civic advocacy, lobbying, or public policy activism
  • Required the Board of Trustees to correspondingly reduce faculty in other departments

• Failed on 5-2 vote in Senate Business and Labor Committee
MOTION

I move the Board directs the Office of the Commissioner to issue formal guidance on implementing HB 261 and use that guidance as a standard by which the Commissioner will assess institutional compliance with the law.
USHE Workforce Preparedness Study

Vic Hockett, Talent Ready Utah
March 21, 2024
GALLUP: Americans' Confidence in Higher Education Down Sharply

- Small & large businesses
- The military & police
- Higher education & public schools
- The medical system
- Organized religious leaders
- The U.S. Supreme Court
- Organized labor newspapers
- The criminal justice system
- Members of Congress

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<th></th>
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<tr>
<td>%</td>
<td>9</td>
<td>15</td>
<td>22</td>
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</tbody>
</table>

Those with no opinion are not shown.
“All good-to-great organizations began the process of finding a path to greatness by confronting the brutal facts of their current reality.”

Jim Collins
Mixed Methodology Approach

1. **Surveys**: Develop and distribute online/phone surveys to employers within the specified industries.

2. **In-depth Interviews**: Conduct interviews with key stakeholders, including executives, HR personnel, and other relevant individuals from selected employers.

3. **Focus Groups**: Organize and moderate focus group discussions with representatives from different industries.

4. **Document Review**: Analyze existing Utah reports, publications, and other relevant documents related to the effectiveness of higher education.
Scope

1. **Geographical Focus:** The study will cover the entire state of Utah.

2. **Industry Focus:** The study will concentrate on the following industries: Healthcare, Life Sciences, Aerospace, Financial Services, Computer Sciences, Advanced Manufacturing, Energy, Transportation, Construction, and Education (both secondary & postsecondary).

3. **Data Analysis:** The consultant will perform a detailed analysis of the collected data to draw meaningful conclusions and make recommendations.

4. **Education Focus:** Technical colleges and undergraduate programs.
Deliverables

1. **Interim Progress Report**: A mid-study report outlining progress, data collected, and preliminary findings.

2. **Draft Report(s)**: Comprehensive draft report(s) detailing the study's methodology, findings, and recommendations for review and feedback.

3. **Final Report**: A final report incorporating feedback, presenting the study's results, and providing actionable recommendations for USHE.
 Primary Objectives

1. To collect and define the expectations Utah private sector leaders have of graduates from higher education institutions.

2. To evaluate the quality, preparedness, and effectiveness of USHE graduates.

3. To understand the specific needs and expectations of employers in key industries, including Healthcare, Life Sciences, Aerospace, Financial Services, Computer Sciences, Advanced Manufacturing, Energy, Transportation, and Construction.

4. To provide actionable recommendations to improve and/or sustain the alignment of higher education with the needs of employers in Utah.
RFP Committee

• Heather Brace — Chief People Officer, Intermountain Healthcare
• Jordan Hill — Workforce Director, Boeing
• Joshua Aikens — Chief of Staff, Zonos
• Jake Hinckley — Workforce Director, Sunroc
• Sidni Shorter — President, Black Chamber of Commerce
• Brad Robeson — Owner, Clean Machine
• Jim Grover — Managing Director, GOEO
• Darin Brush — President of Davis Technical College
• Mindy Benson — President of Southern Utah University
Workforce Alignment
Thank You!
Simplified Admissions Taskforce

Cydni Tetro (Chair) – Board member
Brad Mortensen – Weber State University
Katie Jo North – Utah State University
John Marfield – University of Utah
Carson Howell – Snow College
Kelly Simerick – Davis Technical College
Patty Norman – USBE
Carrie Mayne – USHE
Taylor Adams – USHE
Kris Coles – USHE

Increase Applications – Improve the percentage of Utah K-12 students applying for and enrolling in Utah System of Higher Education institutions.

Reduce Barriers – Make Higher Education in Utah more accessible for students from underrepresented communities by removing barriers of complexity, cost, and time

K-12 + Higher Ed – Build a foundation that will enable Utah to streamline the transition between K-12 and Higher Ed in Utah
**Direct Admissions**

A comprehensive process in which in-state high school seniors **explore** options for public postsecondary education in Utah, **apply** utilizing a single unified application for admission, and are **guaranteed admission** to one or more qualifying USHE institution(s).

**Funding Request**

Up to $450,000 in one-time funding and up to $215,000 for annual ongoing funding.
**Project Timeline**

**Phase 1**
Dec 2023
- Complete waiving application fees
- Develop solutions for covering lost application fee revenue
- Finalize project phases with task force

**Phase 2**
Jan-June 2024
- Contract with design and development partner
- Secure URL for online portal
- Begin online portal design
- Begin guaranteed admissions form development
- Begin AI chatbot exploration

**Phase 3**
July-Dec 2024
- Finalize online portal design
- Complete guaranteed admissions development
- Legislative update
- Implement enhancements (UTREx database, AI chatbot)

**Phase 4**
Jan-June 2025
- Launch online portal
- Launch guaranteed admission
- Legislative update
Online Portal

Budget Request
$250,000 one-time and $100,000 ongoing (minimum), OR
$350,000 one-time and $165,000 ongoing (including AI add-on)
Online Portal

• Explore colleges and universities
• Consider career interests and their relation to programs of study
• View statewide educational attainment outcomes
• Contact institutions
• Apply and be admitted
Direct Admissions AI Chatbot

With the power of AI, students will have access to important and timely information, right at their fingertips.
Unified Application and Guaranteed Admission

Budget Request
$100,000 one-time and $50,000 ongoing
Unified Admission

• Set of common information
• Limit the application questions to minimize time to complete it.
• Application data provided to institutions for upload in SIS
• Institutions admit and then continue the recruitment process

APPLY NOW!

It’s easy. Just fill out your information and we’ll tell you immediately what colleges and universities will guarantee your admission.

Don’t want to stop there? You don’t have to. You can finish the admissions process by submitting this application to as many institutions as you choose.

Name
Birthdate
High School
Address
Congratulations

You are GUARANTEED ADMISSION at the following colleges and universities.

**Ogden, Utah**
Weber State University is Utah’s hidden gem, offering great programs and great opportunities, all at a great value.

**Ephraim, Utah**
Consistently ranked as a top institution, Snow College is for students looking to achieve academic success in a fun residential campus environment at an affordable cost. With campuses located in Ephraim and Richfield, students can complete bachelor’s and associate degrees and vocational training certificates.

**Kaysville, Utah**
Since 1978, Davis Technical College has been trusted by students to provide affordable, hands-on training through programs that are flexible and self-paced. Students gain in-demand skills for high-wage careers in programs taught by industry experts.

Select the institution(s) you would like to send an application

Send My Application(s)
Discussion
MOTION

I move to fund this project, which would result in the development, design, and deployment of an online portal and guaranteed admissions form and process. This request is for up to $450,000 in one-time funding and up to $215,000 for annual ongoing funding. Tiered options for funding are:

• Tier 1 Cost (immediate need): $350,000 one-time and $150,000 ongoing after initial development; or

• Tier 2 Cost (including AI add-on): $450,000 one-time and $215,000 ongoing after initial development.
Strike Team Members

• Christopher Nelson, University of Utah
• Trisha Dugovic, Office of the Commissioner
• Julianne Wessman, Ogden-Weber Technical College
• Peta Owens-Liston, Salt Lake Community College
• Marci Larsen, Snow College
• Nikki Koontz, Southern Utah University
• Rob Patton, University of Utah
• Melody Murdock, University of Utah
• Rebecca Walsh, University of Utah
• Andrea Thomas, University of Utah
• Amanda Derito, Utah State University
• Jordon Sharp, Utah Tech University
• Kara Schneck, Utah Valley University
• Bryant Larsen, Utah Valley University
• John Kowalewski, Weber State University
Utah Value of Higher Ed Messaging Platform

Objective
• To establish a coordinated, statewide messaging platform that effectively communicates the value of higher education to various audiences and fosters broad support for Utah's public colleges and universities.

Timeline
• Beginning July 1, 2024
• Ending July 1, 2027
• Ongoing shared collaboration
Positioning Statement

• Higher education lifts Utah.

• More graduates means higher paying jobs, long-term career success, increased civic engagement, more innovation, and economic growth opportunities across every corner of our state.

• We want to empower every Utahn to take advantage of the varied and exceptional higher education opportunities in this state.

• A more educated citizenry creates dividends for everyone—the graduates, their families, the state, and society at large.
**Target Audiences**

- Legislators
- Elected officials
- Students, especially rural students, those most skeptical about going to college, and those who started but have not finished a degree
- Rural Utahns
- Alumni, donors, & Trustees
- Parents/families
- Local community/business leaders
- Local employers
Proposed Messaging Framework
Affordability

• While students nationally are increasingly graduating with unmanageable student debt, most students in Utah graduate without any student debt. (For the 19-20 graduating class, Utah school graduates’ average debt was $18,344, the lowest in the nation and over $10k below the average. Utah school attendees have a 39% probability of having debt which is also the lowest of all states.)
Individual ROI

• Individuals with higher education attainment enjoy greater incomes, economic stability, and quality of life. Median earnings increase with years of education attained and Utahns with more years of education report higher rates of excellent, very good, or good health.
State ROI

• Society derives valuable benefits and a positive ROI from an educated citizenry. As individuals receive more education, they rely less on public assistance and report higher volunteer rates and voter participation. It is also estimated that every $1 the state invests in public higher education returns $3 in tax revenues from increased wages.
Economic Impact

• Higher education benefits Utah’s economy through job and business creation, workforce development and innovation. Utah’s public higher education system is one of the largest employers in the state and contributes $11.3 billion in GDP to Utah’s economy. An estimated 71% of USHE graduates received high-yield degrees in 2022, filling critical workforce needs in the state.
Lifelong Learning

• Utah’s public institutions of higher ed have developed many different pathways for anyone to continue learning, reskill and/or upskill at any point in their lives. Whether an individual seeks a degree or certificate, or is looking to develop a new skill, there are affordable, flexible options within the Utah System of Higher Education.
Shared Tactics

Storytelling
• Student stories
• Op-eds
• PBS series
• etc.

Branding Guide
• Create a branding guide on higher education, which includes data on the current landscape, key messages and descriptions/key stats about each USHE institution, and how value of higher ed messaging has been utilized at each institution.

Relationship Building
• Enrollment management collaboration
• Engage private, non-profit higher education institutions about the campaign.
• USHE leaders incorporate messaging in public engagements where applicable
• USHE leaders tour state
Success Metrics
Next Steps

• Institutions and the Commissioner’s office will complete their implementation plans before May 31, 2024.

• Institutions and the Commissioner’s office will create pulse surveys in coordination for pre- and post-evaluation before June 30, 2024.

• Institutions and the Commissioner’s office will begin implementing their plans on July 1, 2024.

• The strike team will share evaluations and findings periodically with the Board throughout the implementation period as needed.
Positioning Statement

• Higher education lifts Utah.

• More graduates means higher paying jobs, long-term career success, increased civic engagement, more innovation, and economic growth opportunities across every corner of our state.

• We want to empower every Utahn to take advantage of the varied and exceptional higher education opportunities in this state.

• A more educated citizenry creates dividends for everyone—the graduates, their families, the state, and society at large.
Thank You!
Two Statutory Requirements

• **Disciplinary reviews**: “a qualitative and quantitative review of academic disciplines across the System, including enrollment, graduation rates, and workforce placement, ensuring that the Board conducts a review of all disciplines within the System at least once every seven years”

• **Individual program reviews**: “at least once every seven years, at least one review of each program of instruction at each institution.”
Individual Program Reviews

• Fit with institutional role
• Appropriate credential structure
• Engaging and rigorous learning outcomes and sound pedagogical practices
• Appropriate budgets and expenditures
• Academic department and program organization, adequate staffing, faculty credentials, faculty/student ratios
• Enrollment and completion rates; acceptance of students into graduate programs
• Student performance on national assessments or licensure exams
Board Actions

• Accept in good standing
• Accept with revisions
• Required corrective action plan
• Program consolidation
• Program discontinuance
Quantitative Review by Discipline

Goals:

• Aggregate and present systemwide measures by discipline to show strengths and opportunities from a board-strategic perspective

• Supplement detailed program reviews with data that contextualizes programs within the statewide education delivery system
Quantitative Review by Discipline

Approach:

• Group by Classification of Instructional Program (CIP) family
• Review technical certificates separate from academic programs
• When possible, show award level, institution, and geographic detail
• Measurement categories: programs, enrollments, completions, employment, and wages
• Identify measures to indicate gaps or oversaturation
• Align analysis with detailed information from cyclical program reviews
### Discipline Programs Example: CIP 13, Education

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</table>

C = Certificate, A = Associate, B = Bachelor, M = Master, D = Doctorate
## Discipline Enrollments Example: CIP 13, Education

### Table 2. USHE Majors by CIP Family, Institutional Detail

<table>
<thead>
<tr>
<th>Name</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
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<td>Salt Lake Community College</td>
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<td>Southern Utah University</td>
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<td>Utah Valley University</td>
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<td>1,670</td>
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Discipline Completions Example: CIP 13, Education

<table>
<thead>
<tr>
<th>Table 3. USHE Graduates by CIP Family, Institution, and Degree Detail</th>
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<tbody>
<tr>
<td><strong>Name</strong></td>
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<td>Utah State University</td>
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<tr>
<td>Utah Tech University</td>
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<tr>
<td>Utah Valley University</td>
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<td></td>
</tr>
<tr>
<td>Weber State University</td>
</tr>
<tr>
<td></td>
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<tr>
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</tr>
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</table>
Discipline Geographic Coverage Example: CIP 13, Education
## Discipline Completion and Placement Rates
### Example: CIP 13, Education

#### Undergraduate

<table>
<thead>
<tr>
<th>Year</th>
<th>Majors</th>
<th>Graduates</th>
<th>Graduates per 100 Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>10,401</td>
<td>1,520</td>
<td>15</td>
</tr>
<tr>
<td>2020</td>
<td>9,716</td>
<td>1,411</td>
<td>15</td>
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<tr>
<td>2021</td>
<td>9,632</td>
<td>1,371</td>
<td>14</td>
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<tr>
<td>2022</td>
<td>9,818</td>
<td>1,402</td>
<td>14</td>
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<tr>
<td>2023</td>
<td>8,580</td>
<td>1,388</td>
<td>16</td>
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</table>

#### Graduate

<table>
<thead>
<tr>
<th>Year</th>
<th>Majors</th>
<th>Graduates</th>
<th>Graduates per 100 Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>1,362</td>
<td>517</td>
<td>38</td>
</tr>
<tr>
<td>2020</td>
<td>1,474</td>
<td>539</td>
<td>37</td>
</tr>
<tr>
<td>2021</td>
<td>1,542</td>
<td>552</td>
<td>36</td>
</tr>
<tr>
<td>2022</td>
<td>1,884</td>
<td>531</td>
<td>28</td>
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<tr>
<td>2023</td>
<td>1,946</td>
<td>563</td>
<td>29</td>
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**Workforce Outcomes Graduate First-year Utah Placement by Degree Type**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Placement</th>
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<tbody>
<tr>
<td>Associate Degree</td>
<td>60.6%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>80.7%</td>
</tr>
<tr>
<td>Master Degree</td>
<td>79.9%</td>
</tr>
<tr>
<td>Doctorate Degree</td>
<td>77.3%</td>
</tr>
</tbody>
</table>
Discipline Industries of Employment Example: CIP 13, Education

2021-22 Education Graduates’ Industries of Employment by Degree (1-Year)

- **Associate Degree**: 100.0%
- **Bachelor’s Degree**: 62.9% (15.2% other industries)
- **Master’s Degree**: 65.6% (18.0% other industries)
- **Doctorate Degree**: 100.0%

NAICS Family Color Legend:
- Accommodation & Food Services
- Administrative & Support & Waste Management & Remediation Services
- Educational Services
- Health Care & Social Assistance
- Retail Trade
Discipline Graduates’ Wages Example: CIP 13, Education
(2)(p) [The board shall:]...maximize efficiency throughout the Utah System of Higher Education by identifying and establishing shared administrative services, beginning with:

i) commercialization;
ii) services for compliance with Title IX of the Education Amendments of 1972, 20 U.S.C. Sec. 1681 et seq;
iii) information technology services; and
iv) human resources, payroll, and benefits administration
(9) The board shall demonstrate compliance with Subsection (2)(p) [shared administrative services initiatives] by providing to the Higher Education Appropriations Subcommittee:

(a) on or before October 1, 2024, evidence of implementation of at least one shared administrative service;
(b) on or before October 1, 2025, evidence of implementation of at least two shared administrative services; and
(c) on or before October 1, 2026, evidence of implementation of at least three shared administrative services.
(10) If the Higher Education Appropriations Subcommittee finds the board to be out of compliance with Subsection (9), the Legislature shall:

(a) deduct 10% of the appropriation described in Section 53B-7-703 [Performance Funding Restricted Account] for the following fiscal year; and

(b) deduct an additional 10% of the appropriation described in Section 53B-7-703 [Performance Funding Restricted Account] for each subsequent year of noncompliance up to a maximum deduction of 30%.
WHAT IS AN INNOVATION ECOSYSTEM?

Long-term success demands a collaborative approach to innovation. An innovation ecosystem’s work ethic and culture is “collaborate to compete.” A bottom-up horizontal innovation model—invoking business, academic and civic institutions, government, workers, and residents—can best orchestrate what must be done collectively: identifying assets; design, finance, and strategic initiatives; public space management; and evaluating progress.
What is Commercialization?

Comprehensive IP, Legal Framework, and Policy:
- Utah Policy Innovation Lab helps drive innovative policy
- Patenting, licensing, regulatory guidance, and legal counsel for startup operations.
- Compliance with industry regulations
- Legal counsel for startup formation and operations

Business and Market Development:
- Market analysis, business planning, funding acquisition, and prototype development.
- Market research to assess demand and identify potential competitors.
- Development of go-to-market strategies
- Access to laboratories and maker spaces for prototype development

Educational and Network Support:
- Entrepreneurial training, mentorship programs, and industry partnerships for commercialization success.
- Events to connect researchers with industry experts and investors
- Partnership development with private sector companies
- Ecosystem building
Commercialization Shared Service

• Supports statewide higher education innovation and commercialization.

• Provides back office support for all institutions depending on need.

• Integrated approach propels economic and technological growth in a more coordinated and cost-effective way.

• Provide additional funding to support statewide and individual institutional needs.
Funding and Supporting Roles

**HIGHER EDUCATION**
- Grants
- Disclosures
- Patent protection process
- Exploring commercialization

**UTAH INNOVATION FUND**
- Capital Investment
- Bridge the gap to traditional venture capital funding
- Connection to Industry Advisors & mentors
- Connection to future Investors & potential customers
- Heavy Pitchbook analysis

**EXTERNAL FUNDS**
- Capital investment
- Additional connections
- Targeted expertise

Utah Innovation Fund can support universities in their processes by providing industry insight & connections as requested.

Utah Innovation Fund can help support building relationships to both future funding sources and customers.
Where We Fit in the Commercialization Process

**STAGE**

- Basic Research
  - Grant funding proposals, lab set-up, etc.
  - Provide commercial potential / commercial application insights to researcher (if requested by founder & institution)

- Tech Transfer
  - Disclosures, Patents, License Agreements, Accelerators
  - Use our industry advisors to help vet potentially commercial technology (if requested by founder & institution)

- Startup Formation
  - Create legal structure & entity for business
  - Connect founders to lawyers who do entity creation (if not provided by institution)

- Initial Investment
  - First Institutional funding rounds
  - Write seed investment checks

- Follow-On Investment
  - Additional institutional funding rounds
  - Connect portfolio companies to other venture funds; write follow-on investment checks

**WHAT WE DO**
Where We Fit in the Commercialization Process

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- Basic Research
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- Connect portfolio companies to other venture funds; Write follow-on investment checks
The Utah Innovation Fund is a $30M venture capital fund created by the state of Utah to elevate Utah's economy by investing in technologies discovered, advanced, or developed at Utah's institutions of higher education. Our goal is to bridge the gap between industry and higher education.
We Partner with Commercialization Offices

Our Tech Transfer Partners benefit from:

**Aligned Incentives**
The Utah Innovation Fund uses industry and venture partners to help vet researcher ideas; allowing tech transfer offices to prioritize market-demanded innovations.

**Protected Relationships**
Having the Utah Innovation Fund assist in vetting ideas allows tech transfer offices to maintain strong and positive relationships with their inventors as they can outsource a "No Go" response.

**Industry Partnerships**
The industry partnerships available through the Utah Innovation Fund increase the possibility of sponsored research agreements developing with inventors.

**Business Services**
The Utah Innovation Fund’s business service partners allow even lean tech transfer offices to provide success-promoting resources to inventors.

**Successful Operators**
The Utah Innovation Fund’s operator database allows tech transfer offices to connect skilled technical experts with business leaders who can help build and grow companies.
WE PARTNER WITH INDUSTRY ADVISORS

Our Industry Advisory Board Members benefit from:

1. Font-row seats to the newest research
2. Access to world-renowned technical expertise
3. Ability to influence/guide research projects to solve their organizations biggest problems
We Partner with Local and National Venture Funds

Our Venture Capital partners benefit from:

- Access to startups at the earliest stages of development
- Access to world-renowned technical expertise
- Interactions with industry partners regarding relevant innovations
Legislative Funding: Commercialization Shared Services

In 2023 & 2024, the legislature demonstrated that commercialization shared services should be a high priority for the board when it funded:

• New one-time funds of $50,000,000 for the creation of Convergence Hall

• New ongoing funds of $500,000

• New one-time funds of $1,750,000

• Transferred $15,000,000 to be used in coordination with the Utah Innovation Fund

• Intent language that directs USHE to use $3,264,600 in previously appropriated funds for higher education initiatives that advance innovation and commercialization through increasing student engagement, convening events, resourcing innovation districts, issuing grants or engaging in other activities that promote innovation and commercialization as determined by the board.
Shared Services in Prioritized Areas: Commercialization

• **Proposed:** Support Innovation District efforts to establish a shared service commercialization hub with Convergence Hall at The Point, the Utah Policy Innovation Lab, internship programs, and the Utah Innovation Fund.
Shared Services in Prioritized Areas: Compliance with Title IX

- **Background:** The Commissioner’s office organized a Title IX Working Group early last year with representatives across the System.

- Because of stringent federal regulations, Title IX share services opportunities may be limited.
Shared Services in Prioritized Areas: Compliance with Title IX

• **Current:** Regional institution-level collaborations, training, and sharing of best practices.

• **Proposed:** Legislature granted new ongoing funds of $255,600 to support an additional full-time assistant attorney general dedicated to technical colleges.

• This additional attorney will help to increase response time and counsel capacity, including for Title IX issues, for the technical colleges.

• Annual systemwide training on legal and regulatory requirements for coordinators, decision-makers, investigators and other institutional employees. This systemwide approach to training is expected to avoid $120,000 in annual costs.
Shared Services in Prioritized Areas: Information Technology Services

**Background:** The University of Utah Technology Department (UIT) coordinates IT services of all 16 USHE institutions. USHE institution Chief Information Officers meet regularly for training, sharing of best practices, policy development, and to problem solve current IT challenges.

- UIT routinely evaluates and pursues new system-level shared service opportunities for security and procurement.
Shared Services in Prioritized Areas: Information Technology Services

• **Current**: Centralized procurement, policy development, and cybersecurity audit work through the University of Utah Technology Department & USHE institution Chief Information Officers.

• UIT Strategic Plan to increase fiscal and operational efficiency through shared products, plans, standards, and information sharing.
## 2023-24 USHE IT Strategic Plan

### UETN Statewide Software Contracts
- Canvas Cloud Subscription
- Canvas 24x7 Support
- Canvas Tier 1 Support
- Canvas Add-Ons
- Kaltura
- Pressbooks
- Online Learning Consortium
- Respondus 4.0
- Respondus LDB
- Respondus Monitor
- Portfolio
- Proctorio
- Annoto
- 3 Play Media
- Ally
- Atomic Jolt
- CopyLeaks
- EverFi
- Examity
- Feedback Fruits
- Get Inclusive
- Nearpod
- Portfolio
- Proctorio
- Read Speaker

### UETN Statewide Software Contracts (cont.)
- Rev.com
- Turnitin-Grader
- Vector Solutions
- Verbit

### New Statewide Contracts Under Review
- Microsoft
- Adobe
- Zoom

### HETI Funded Shared Software Agreements
- Adobe
- DUO Security
- Ellucian Support for Banner
- Ellucian Data Defense
- Evison Intellecheck Payroll
- Evison Intellecheck Accounts Payable
- Evison Form Fusion
- Oracle
- VMWare
- Security Assessments
Shared Services in Prioritized Areas: Information Technology Services

• **Proposed:** Continue to implement UIT Strategic Plan new shared services initiatives as opportunities are identified.

• Legislature provided one-time funds of $1,500,000 to support the rewrite of the Northstar technical college student information system to an up-to-date, cloud-based platform.

• USHE and institution CIOs work with institutional finance and budget officers to develop a solution for funding, staffing, and tools to increase institution cybersecurity efforts.
Shared Services in Prioritized Areas: Human Resources

• **Background:** The Utah Higher Education Personnel Administrators Committee (UHEPAC) made up of human resource professionals from USHE institutions has met to explore shared services.

• **Current:** UHEPAC collaborated to obtain group pricing on salary survey reports from the College and University Professional Association for Human Resources (CUPA-HR).

• **Proposed:** UHEPAC is looking at other information and shared services for which they can obtain group pricing or discounted rates.
### Shared Services in Prioritized Areas: Employee Health Insurance Benefits

<table>
<thead>
<tr>
<th>Institutions</th>
<th>Self-Insured Status</th>
<th>FTE</th>
<th>Covered Lives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regence Institutions</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Utah</td>
<td>Self-Insured</td>
<td>14,479</td>
<td>36,241</td>
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<tr>
<td>Utah State University</td>
<td>Self-Insured</td>
<td>3,689</td>
<td>9,994</td>
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<tr>
<td>Utah Valley University</td>
<td>Self-Insured</td>
<td>2,083</td>
<td>6,232</td>
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<tr>
<td>Salt Lake Community College</td>
<td>Self-Insured</td>
<td>1,255</td>
<td>3,072</td>
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<tr>
<td><strong>UMR Institutions</strong></td>
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<tr>
<td>Southern Utah University</td>
<td>Self-Insured</td>
<td>1,098</td>
<td>2,090</td>
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<td><strong>PEHP Institutions</strong></td>
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<tr>
<td>Weber State University</td>
<td>Not Self-Insured</td>
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<td>4,324</td>
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<td>Snow College</td>
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<td>1,366</td>
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<td>Utah Tech University</td>
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<td>Davis Technical College</td>
<td>Not Self-Insured</td>
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<td>Dixie Technical College</td>
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<tr>
<td>Mountainland Technical College</td>
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<td>Tooele Technical College</td>
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<td>Uintah Basin Technical College</td>
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<td><strong>UU Health Institutions</strong></td>
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<tr>
<td>Bridgerland Technical College</td>
<td>Not Self-Insured</td>
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<td>300</td>
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<tr>
<td><strong>Select Health Institutions</strong></td>
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<tr>
<td>Ogden-Weber Technical College</td>
<td>Not Self-Insured</td>
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<td>403</td>
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<td><strong>Motivhealth Institutions</strong></td>
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<td>Southwest Technical College</td>
<td>Not Self-Insured</td>
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<td>199</td>
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<td><strong>USHE System Totals</strong></td>
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<tr>
<td></td>
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<td>26,078</td>
<td>68,394</td>
</tr>
</tbody>
</table>

1 FY 2023 Data
Employee Health Insurance Benefits

Shared Services Identification Process

1. Engage Industry Expertise
2. Use Industry Expertise to Scope & Author RFI/RFP for Consulting Services
3. RFI/RFP for Consulting Services
4. Engage Consultant
5. Consultant Evaluation & Recommendation for Shared Services
6. RFI/RFP for Shared Services
7. Implement Shared Services
Shared Services in Prioritized Areas: Employee Health Insurance Benefits

• **Proposed:** Centralizing aspects of USHE institution employee health benefits is expected to increase system-level efficiencies.
Shared Services in Prioritized Areas: Technical College Payroll

**Background:** USHE technical colleges use diverse and unstandardized payroll processing systems. Payroll at the eight technical colleges is processed using five different payroll systems. Some systems outsource some processes, such as processing employee payments and filing taxes. Other systems only process payroll and payments, leaving tax filing to be done by the institutions. Establishing a common vendor to provide payroll processing services for USHE technical colleges is likely to result in cost savings due to volume pricing and increased efficiencies.
Shared Services in Prioritized Areas: Technical College Payroll

• **Current:** The Commissioner’s office coordinated with payroll personnel from the eight technical colleges to develop RFP for outsources payroll services.

• RFP posted on March 15, 2024.

• **Proposed:** Identify the most appropriated technical college payroll system based on the RFP and execute outsources services as soon as possible.
Shared Services in Prioritized Areas: Technical College Payroll

Minimum mandatory requirements for a new payroll system:

• Proposed system must provide integrated functionality for time and attendance, payroll, benefit management, and human resource information system.
• Full federal, state, and local tax filing administration.
• Direct deposit allowing for paycheck distribution.
• W-2 preparation.
• Training for human resource and payroll personnel to allow them to understand and operate all functions of the system.
Other Shared Services Initiatives & Opportunities

- **Technical College Standardized Financial Information System**: The eight technical colleges use six different systems for budgeting, accounting, and financial reporting. Some of these systems are aging and the developers have indicated that the systems will need to be updated soon as maintenance will be discontinued.

- **Technical College Centralized Procurement**: Due to common procurement needs, the technical college system may offer opportunities for efficiencies gained by centralizing procurement activities.

- **College Bookstore Operations**: Collaboration through college bookstore professional associations.

- **Internal Audit**: A team of five auditors shares internal audit services at the Commissioner’s office, all technical colleges, and Snow College.

- **Utah Academic Library Association**: Provides access to scholarly journals, technical publications, electronic books, and newspapers to students across the state.

- **Treasury Investment Support**: A shared investment office could support small institutions with investment of funds that are not invested with the Public Treasurers Investment Fund (PTIF).
I move to adopt the Commissioner’s recommendations to direct the individuals, work groups, and Commissioner’s office to take the steps outlined toward implementing shared services and to provide an update to the Board at its next meeting.
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Total Cost</td>
<td>$194.8M</td>
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<tr>
<td>State Funding</td>
<td>$108.0M</td>
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<tr>
<td>DFCM</td>
<td>$9.8M</td>
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<tr>
<td>University</td>
<td>$0.8M</td>
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<tr>
<td>Bond Funds</td>
<td>$76.2M</td>
</tr>
</tbody>
</table>
University Request for Bonding Authorization

• New money projects being considered as part of a bond offering are (together with other amounts necessary to pay costs of issuance and pay capitalized interest):

  • The John and Marcia Price Computing and Engineering Building for a potential bonding amount of $76.2 million,

  • Certain improvements within a new student housing project for up to $25.0 million, and

  • Various Research Projects permitted under the Utah Industrial Facilities and Development Act for a potential bonding amount of not-to-exceed $10.0 million.
MOTION

I move to approve the proposed resolution for the University of Utah’s General Revenue and Refunding Bonds Series 2024A.
MOTION

I move to approve the Consent Calendar.