

Policy R751, Adopted in March 2018



Affirms and adopts:

- System goal to efficiently utilize space
- Classroom and lab utilization standards

Requires:

- Central scheduling of classrooms and labs
- Annual systemwide utilization report and data submission
- Annual institutional utilization reports
- Institutional utilization policies

R751, Institutional Facilities Space Utilization¹

R751-1 Purpose: To provide a system-wide policy and standard for the utilization of classrooms and teaching laboratories as well as an annual reporting requirement that together will encourage the optimization of institutional space and the more efficient allocation of institutional resources in the assignment and utilization of available space.

R751-2 References

- 2.1 <u>Utah Code § 53B-1-402</u>, Establishment of Board of Higher Education Powers, Duties, and Authority
- 2.2 Utah Code § 53B-6-102, Standardized Systems Prescribed by the Board
- 2.2 Board Policy R701, Capital Facilities
- 2.3 Board PolicyR706, Capital Facilities Master Planning

R751-3 Policy

- 3.1 Efficient and Effective Use of Space: Institutions in the Utah System of Higher Education ("USHE") shall ensure that all capital assets are used effectively and efficiently. Institutions shall take steps to maximize the use of space in existing buildings through long-term strategic planning and routine use of utilization information.
- 3.2 Central Scheduling: Classrooms and teaching laboratories should be centrally scheduled by the institution. Departments and colleges should not have proprietary use or control of classrooms and teaching laboratories but may be accorded priority scheduling by the central scheduling office if warranted. Deviations from this rule should be rare and documented by the Chief Academic Officer.
- 3.3 Annual Classroom and Laboratory Utilization Report to the Utah Board of Higher Education ("Board"): The Commissioner shall report annually to the Board the utilization of classrooms and laboratories owned and operated by USHE institutions.
- 3.3.1 Institutional Utilization Information: In accordance with procedures and forms developed by the Commissioner's Office, institutions shall annually submit utilization information for institutionally owned classroom and teaching laboratory space by December 1

Adopted March 30, 2018; amended November 18, 2022.

Board Utilization Standards (Policy R751)

Room Utilization Rate (RUR) — Station Occupancy Rate (SOR) —

how many hours a room is scheduled for use the percent of stations/seats that are occupied when compared to the total capacity

	Room Utilization (RUR)	Seat Occupancy (SOR)
Classroom Goal	33.75 hours per week*	66.7% seat occupancy
Teaching Lab Goal	24.75 hours per week**	80% station occupancy

^{*75%} scheduling of classrooms during a 45-hour week

^{**50%} scheduling of labs during a 45-hour week

2024 GS Space Utilization Intent Language

The Legislature intends that before commencing construction of a capital development project funded for an institution of higher education during the 2024 General Session, the Division of Facilities Construction and Management (DFCM) and the institution shall report to the Infrastructure and General Government Appropriations Subcommittee and the Higher Education Appropriations Subcommittee on the status and cost of the project, and that DFCM and the institution shall seek feedback from the committees before committing funds for demolition or construction. The Legislature further intends that prior to committing funds for construction that DFCM, the institution, and the Board of Higher Education shall certify to the committees that the institution (1) has developed a plan that will utilize each classroom space in the building an average of 33.75 hours of instruction per week for spring and fall semesters with 66.7 percent seat occupancy, and will work to increase utilization of classroom space during the summer; and (2) has presented a plan to implement space utilization of non-classroom areas as per industry standards.

UVU: Student Athlete Building

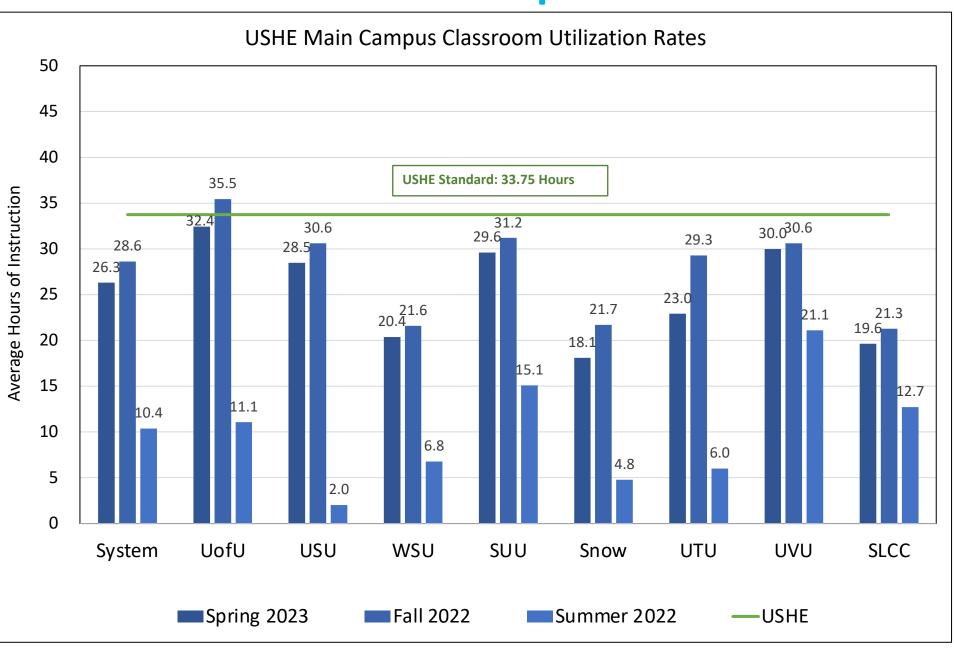
SUU: Phoenix Plaza

USU: Admin Building & Vet School Building

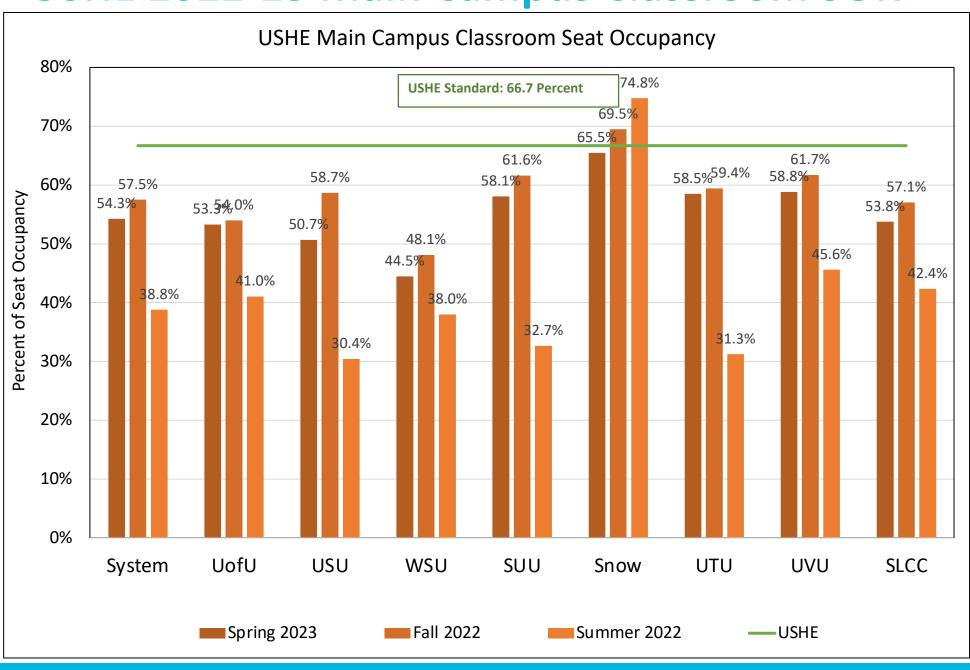
Snow: Social Sciences & Lab Building

OWTC: Pathways Building

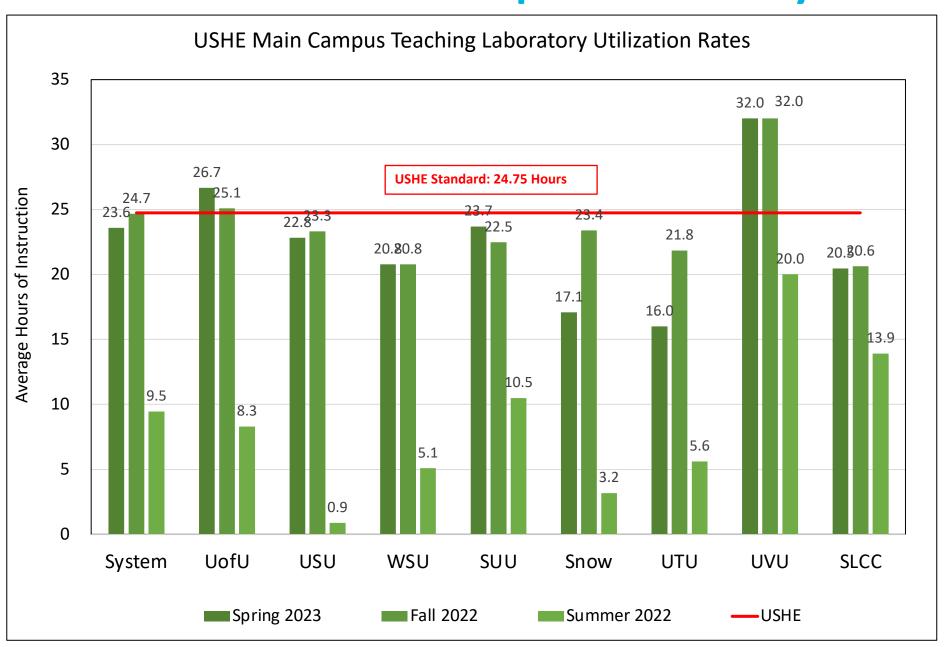
USHE 2022-23 Main Campus Classroom RUR



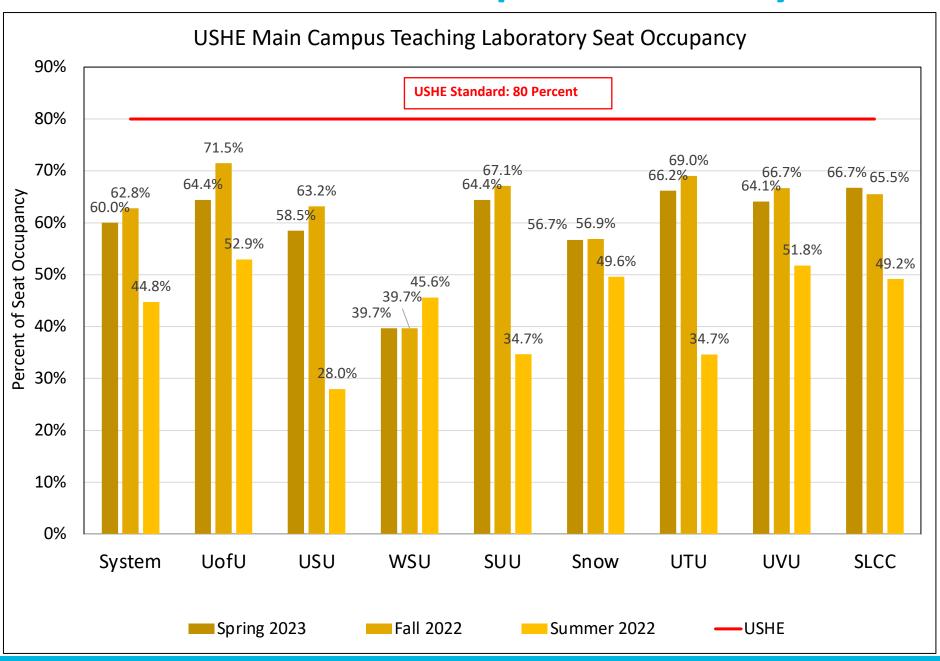
USHE 2022-23 Main Campus Classroom SOR



USHE 2022-23 Main Campus Laboratory RUR



USHE 2022-23 Main Campus Laboratory SOR



Select Space Utilization Determinants

- Building Size, Quality & Age
- Space Specialization
- Student Demand & Seasonality

Space Utilization Process Improvement Areas

- Include Technical Colleges
- Evaluate RUR & SOR specifications
- Expand scope of measured space
- Develop action plans to ensure targets are met

Utilization Metrics

Degree-Granting Institutions — Smithgroup Recommendations

<u>Board Policy R751</u> adopts the following standards for classroom and teaching laboratory utilization for fall and spring semesters on main campuses, which are used throughout this report:

- Classroom RUR: 75% scheduling of all classrooms during a 45-hour week—33.75 hours per week
- Classroom SOR: 66.7% seat occupancy
- Teaching Lab RUR: 50% scheduling of all labs during a 45-hour week-24.75 hours per week
- Teaching Lab SOR: 80% station occupancy

USHE Utilization Report Standards and Definitions May 2023

Definitions and Data Standards

- 1. Classroom: Room Use code 110
 - a. Credit bearing classrooms available for scheduling
- 2. Teaching Laboratories: Room Use code 210
 - a. Credit bearing labs available for scheduling
- 3. <u>Minutes in Use</u>: scheduled duration of the course plus a ten-minute transition time between courses
- 4. Hours per week: all hours and all days of the week should be counted (24/7)
- 5. <u>Cross-listed Courses</u>: sections offered in the same physical space at the same time (these courses should only be counted once in the report)

Standard Definitions

Daytime Utilization

8 a.m. to 5 p.m. = 9 hours per day Monday – Friday = 5 days each week Total = 45-hour week

Evening Utilization

5 p.m. to 9 p.m. = 4 hours per day Monday – Friday = 5 days each week Total = 20-hour week

Full Utilization = 65-hour week 75% of 70 hours = 48.75 WRH

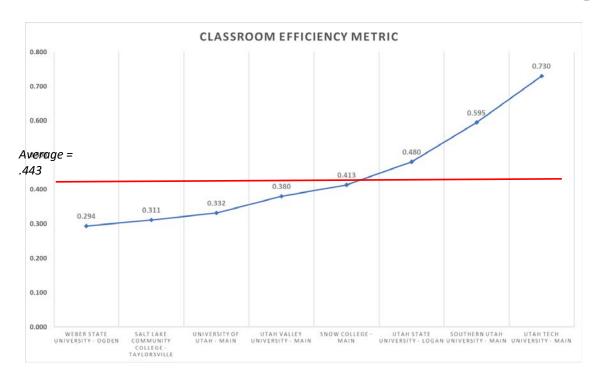
RUR is calculated by dividing the total hours a classroom is scheduled by the total hours the classroom is available, expressed as a percent.

Recommendations

- Strive for consistency in policy formulas and reporting standards.
- USHE should calculate utilization outcomes as there are inconsistencies in processes at the institutional level.
- Supplement Existing USHE Room Utilization Rate (RUR) Metric for classrooms and labs and replace with a Weekly Room Hour Guideline based on established definitions.
- Maintain SOR definition, with possible adjustment to the current guideline.

Classroom Guideline

Alternative Guidelines - Smithgroup Recommendations



Recommendations

- Supplement reporting of RUR and SOR outcomes with a single metric.
- Focus on efficiency or optimization of instructional spaces.
- Develop a single "Efficiency" metric that uses a viable WRH guideline, as compared to actual room use.
- Determine a range of acceptability regarding outcomes.
- Focus on end result let institutions decide on how to achieve guideline based on unique needs.
- Establish accountability for improvements if institutions fall below low end of range.

Potential Classroom Metric: \sum (Weekly Scheduled Classroom Hours*Students)/(Total Stations * Weekly Room Hour Guideline)

This metric combined RUR and SOR into a single efficiency measure as a function of the desired utilization standard.

Revised Room Use Code Taxonomy Utah Technical Colleges

Updated: October 4, 2023

USHE RUC	Revised RUC	Name	Space Guideline Category	Utilization
110 & 115	110	General Purpose Classroom and Service	Classroom	Yes
N/A	120	Computer Classroom and Service	Classroom	Yes
N/A	130	Training Room and Service (non-credit)	Classroom	Yes
210	210	General Teaching Laboratory	General Teaching Lab	Yes
215	215	Teaching Laboratory Service	General Teaching Lab	No
230	230	Trade-Based Laboratory	Trade -Based Lab	Yes
N/A	232	Trade Lab - Related Instructional Classroom	Trade -Based Lab	No
235	235	Trade-Based Laboratory Service	Trade -Based Lab	No
220 & 225	220	Open Laboratory and Service	Open Lab	No
310	310	Office and Office Service	Office	TBD
315	315	Office Service	Office	No
350 & 355	350	Conference Room and Service	Office	No
410, 420, 425, & 455	410	Individual / Group Study and Service	Social / Study	No
420	420	Open Area Collaboration / Social / Study	Social / Study	No
610/615 & 620/625	610	Assembly/Exhibition and Service	Social / Study	No
650 & 655	650	Lounge and Service	Social / Study	No
680 & 685	680	Meeting Room & Service	Social / Study	TBD
530 & 535	530	Media Production and Service	Institution-wide Services	No
630 & 635	630	Food Facility and Service	Institution-wide Services	No
660 & 665	660	Merchandising and Service	Institution-wide Services	No
710 & 715	710	Campus Computing & Information Technology Systems	Support Facilities	No
720 - 780	720	Support Facilities (Shops, Storage, Central Services)	Support Facilities	No
500	F00	Other Space Limited Hea Cada	Evaludad	NI-
590	590	Other Space - Limited Use Code	Excluded	No
640 & 645	640	Day Care and Service - Limited Use Code	Excluded	No
670 & 675	670	Recreation and Service - Limited Use Code	Excluded	No

Technical Colleges — Smithgroup Recommendations

Recommendations

- Revise RUC taxonomy to reflect how space is used in tech colleges (In Progress).
- Focus on eight space guidelines/metrics for the space needs analysis.
- Course scheduling formats differ significantly among the eight technical colleges. Must weight costs and benefits of data collection and multiple methods to calculate utilization.
- Switch focus to room or program capacity based on actual and optimal enrollments as a measure of space efficiency.

Source: SmithGroup based on NCES FICM and USHE Taxonomies

Technical Colleges

Space Needs Analysis – Smithgroup Recommendations

Locations in Analysis

Technical Colleges

Location	Bridgerland Technical College	Davis Technical College	Dixie Technical College	Mountainland Technical College	Ogden-Weber Technical College	Southwest Technical College	Tooele Technical College	Basin Technical College
Main Campus	Logan	Kaysville	St. George	Lehi	Ogden	Cedar City	Tooele	Roosevelt
Secondary Campus	Brigham City			Orem, Spanish Fork	Collette Mercier Campus	Kane County		Vernal
Special Purpose Site		Excluded		Provo	·			

Recommendations

- Secondary campuses and most special purpose sites are extensions of the main campus. Analysis should include all locations for each college.
- Auxiliary/E&G spaces are not designated in current facilities data use all assignable space in the analysis.



Annual USHE Financial Ratio Report

What it is

- An institution financial assessment methodology using metrics and best practices as recommended by the National Association of College and University Business Officers.
- Uses data from institution financial statements to quantify ratios for debt burden and viability and to calculate a composite index against industry benchmarks.
- Only includes institutions with reported debt (degree-granting institutions & MTC)

What it is not

- A cost-benefit analysis of institution expenditures or debt issuances
- A comprehensive evaluation of institution opportunities and risks across social, economic, and political dimensions
- A forward-looking projection or forecast

Viability Ratio

Expendable Net Position/Total Long-Term Debt

Viability Ratio	FY19	FY20	FY21	FY22	FY23
University of Utah	2.49	2.25	2.51	2.22	1.69
Utah State University	1.95	1.53	2.08	2.14	1.88
Weber State University	3.48	3.78	4.64	5.07	5.77
Southern Utah University	2.82	3.16	4.11	1.75	2.19
*Snow College	1.26	1.31	1.70	2.80	4.19
Utah Tech University	>0.60	0.31	0.45	0.27	0.26
*Utah Valley University	4.18	2.47	3.47	3.53	4.08
Salt Lake Community College	9.58	13.16	16.87	9.45	8.08
*Mountainland Technical College	0.69	1.00	1.96	3.01	1.28

This ratio measures how many times an institution can cover their entire longterm debt obligation using their total expendable net assets. A ratio of 1:1 or greater indicates that an institution has sufficient expendable net assets to satisfy debt obligations.

Debt Burden Ratio

(Interest + Principal)/(Total Expense - Depreciation + Principal)

Debt Burden Ratio	FY19	FY20	FY21	FY22	FY23
University of Utah	2.7%	2.7%	4.0%	2.2%	3.8%
Utah State University	2.2%	2.4%	2.3%	2.4%	2.6%
Weber State University	1.9%	1.8%	1.6%	1.5%	1.6%
Southern Utah University	2.3%	2.1%	2.2%	2.2%	2.2%
*Snow College	2.4%	2.4%	1.0%	1.8%	1.8%
Utah Tech University	3.1%	2.5%	2.7%	3.9%	5.9%
*Utah Valley University	1.5%	2.3%	1.8%	1.6%	2.2%
Salt Lake Community College	0.7%	0.7%	0.6%	0.6%	2.1%
*Mountainland Technical College	2.2%	2.2%	1.7%	1.5%	2.7%

This ratio measures an institution's dependence on borrowed funds to finance its operation, by measuring the relative cost of borrowing to overall expenditures. The industry has established 7.0% as the upper threshold for a healthy institution. Debt service is defined as interest expense + principal payments. Total expenditure is defined as total expenses - depreciation expense + principal payments.

Composite Index

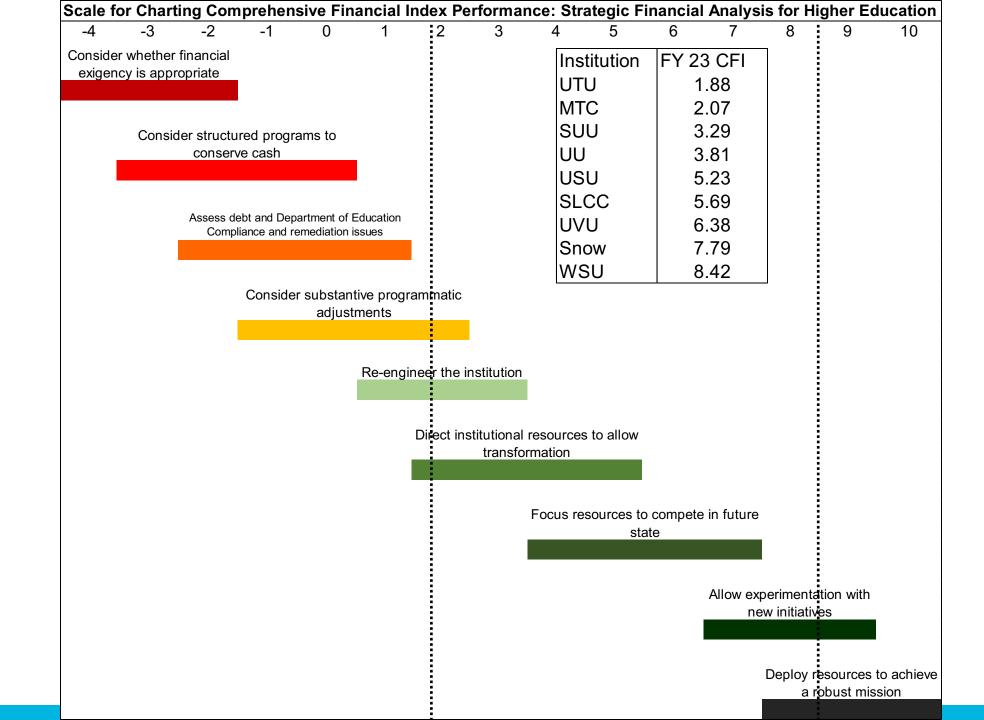
Primary Reserve, Net Operating Revenues, Return on Net Assets, Viability

Composite Index	FY19	FY20	FY21	FY22	FY23
University of Utah	5.04	4.71	5.63	3.96	3.81
Utah State University	4.17	3.82	6.15	3.97	5.23
Weber State University	5.84	5.83	7.96	5.01	8.42
Southern Utah University	3.68	3.31	6.80	2.96	3.29
*Snow College	2.19	1.63	3.20	4.81	7.79
Utah Tech University	2.09	2.80	3.22	2.69	1.88
*Utah Valley University	6.31	5.18	7.05	5.97	6.38
Salt Lake Community College	5.01	6.51	6.90	5.73	5.69
*Mountainland Technical College	1.65	2.29	4.15	3.48	2.07
System Wide Score - Weighted Avg.	4.77	4.51	5.83	3.99	4.16
System Wide Score - Simple Avg.	4.00	4.01	5.67	4.29	4.95

This calculation combines and weighs all four ratios (primary reserve, net operating revenues, return on net assets, and viability) into one single financial metric. This allows a weakness or strength in a specific ratio to be offset by another ratio result, thereby allowing a more holistic approach to understanding the institution's total financial health.

> 3.00

This is a combination of four financial ratios, and the higher the number, the greater the institutions financial health



Annual USHE Financial Ratio Report

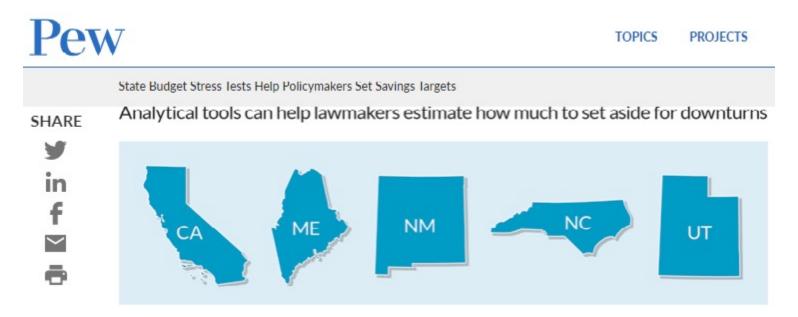
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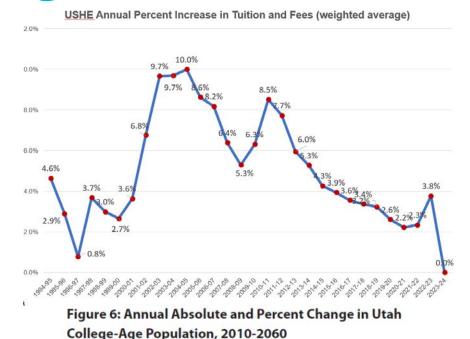
Why Stress Testing?



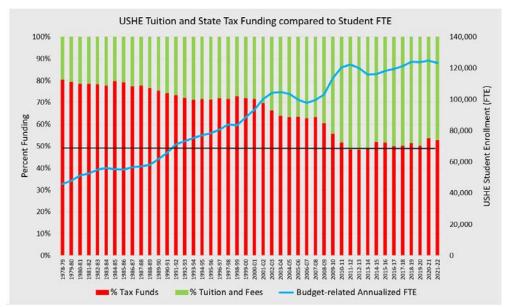
- Several states use budget stress testing methods to simulate changes to revenue, expenditures, and reserves in the event of a recession or other economic shocks.
- Useful in identifying potential sources and magnitude of budget risks in scenario-based models
- Serves as a complement to existing financial health metrics and data sources
 - historic/single-year actuals <- baseline out-year projections <- range around baseline out-year projections <- range of out-year projections related to specific risk factors

Higher Education Revenue Risk Scenarios

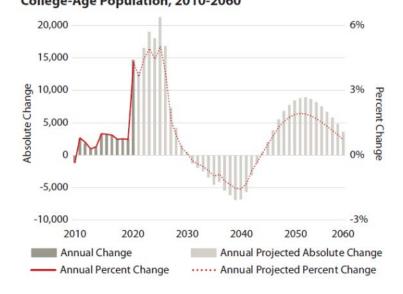




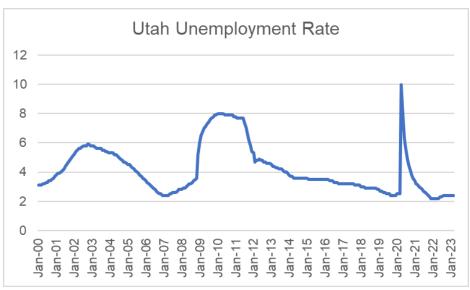
Reduced State Funding



Demographic Trends



Persistently Tight Labor Market



Higher Education Expenditure Risk Scenarios

Student Housing

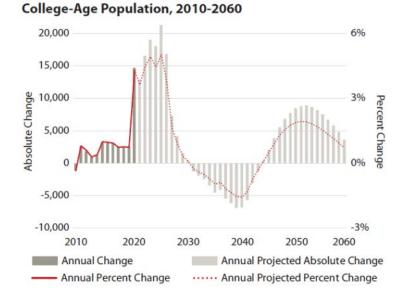


Figure 6: Annual Absolute and Percent Change in Utah

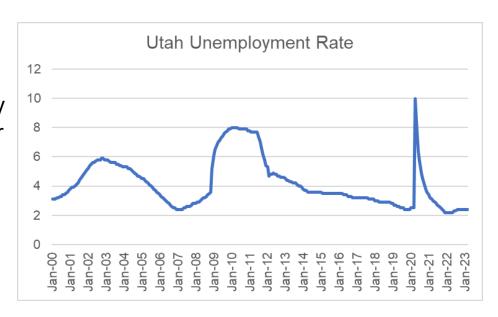
Episodes of Rapid Cost Acceleration

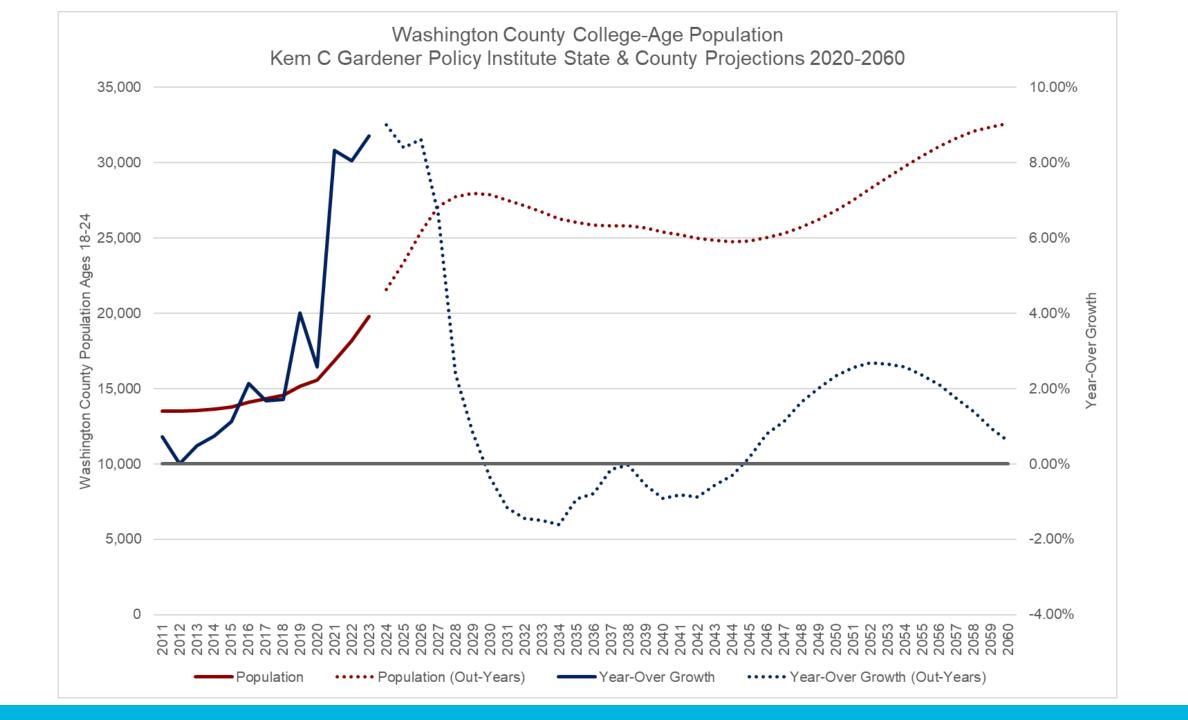


Demographic Trends



Persistently Tight Labor Market





MOTION

I move to direct Utah Tech University, with consultation from the Commissioner, to conduct a comprehensive budget stress test analysis of the institution and to integrate relevant findings into the institution's long-term strategic growth plan.





Board Responsibility and Action Today

- 1. Verify Board of Trustee Processes
- 2. Review Board of Trustee Recommendations
- 3. Review Commissioner's Office Developed Scenarios
- 4. Set Institutional Tuition and Fees for 2024-25

USHE Tuition & Student Fee Setting Process

Board adopts guidelines for trustees

November

Institutional analysis /
Legislative
Appropriations

Public Hearings /
Trustee Review and
Recommendation

Board deliberation and adoption

Implementation

March

Summer Semester

December- March

Tuition

General Principles

Tuition increases may occur for three reasons:

- to match legislative funding for compensation and other mandatory costs;
- 2. as an offset for a reduction in student fees; and
- 3. to increase revenue for specific institutional needs.

Tuition increases for institutional needs should be rigorously scrutinized to ensure they meet specific institutional needs, are justifiable, and are affordable. All alternative funding sources should be considered and demonstrated to be nonviable before increases to tuition are proposed.

General Fees

General Principles

General student fees are institution-wide mandatory fees assessed to students upon registration to benefit students broadly and to support student inclusion, enrichment, and success as a campus community.

Institutions may not use revenue from general student fees to fund instruction, academic support, general administrative expenses, or other expenses that should reasonably be covered with state appropriations, tuition, or non-general miscellaneous student fees.

All alternative funding sources should be considered before new fees or fee increases are proposed.

Board Policy R510, Tuition

4.2 Presidents & Boards of Trustees may recommend institutional tuition rate adjustments via a formal proposal to the Board of Higher Education that includes the following:

- Total tuition adjustment in both \$ and % change
- Details on how the funds will be used
- Anticipated impact on student access, retention, and completion
- Justification on why the adjustment is necessary, including reference to institution's efforts to fund with existing resources

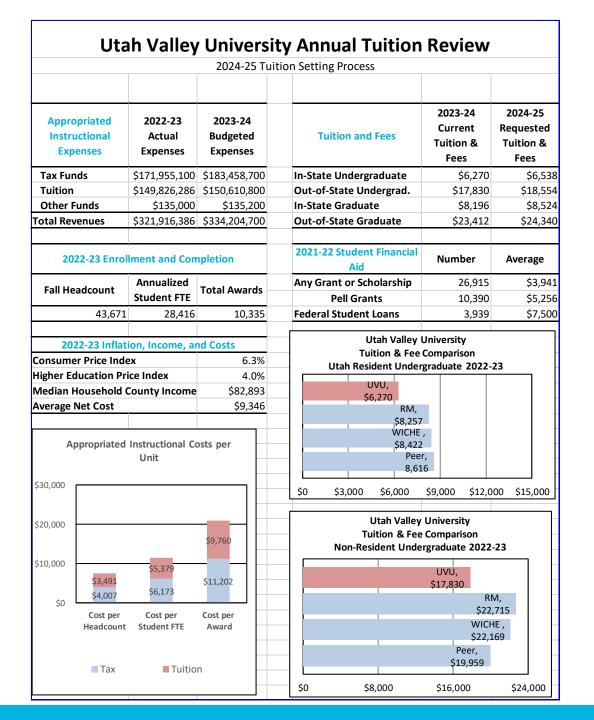
Board Policy R510, Tuition (Cont.)

5.1 The Board shall annually review price competitive tuition data including:

- National and regional comparisons
- Institutional cost data
- Median income statistics
- Average student debt load
- Other affordability factors relevant to fairness and price competitiveness

USHE Tuition Review

- Summary prepared for institutional trustees
- Compares institutional tuition and fees with peer groups
- Includes financial aid, economic statistics, and average net cost, etc.



Institution Requests

Form R-4A Tuition

- 1. Institutional Request
- 2. No Tuition Increase
- 3. Legislative Match Only

Form R-4B Tuition

 Details for changes other than legislative match and fee transfers

Utah System of Higher Education

FORM R-4A: 2024-25 PROPOSED NEW TUITION REVENUE				Due Date:	March 8, 2024
Truth-in-Tuition Hearing:	March 13, 2024	Presidents Cabinet Review:	March 12, 2024	Institution:	University of Utah
Student Leadership Review:	March 13, 2024	Trustees Approval:	March 15, 2024	Prepared by:	Sandy Hughes

Line Item	Current Year Tuition Budge
All	\$406,766,380

Option 1 - Institution Proposed Increase - Complete a R-4B form for each request beyond comp match and fee transfer					
Description	Proposed New	Estimated Per	Student FTE Impact		
Description	Tuition Revenue	\$ Impact	% Increase		
Legislative Match to Cover Compensation and Other Mandated Increases	\$4,969,500		1.22%		
Benefits Related to Compensation Match (Health, Dental, etc.)	\$1,174,100		0.29%		
Internal Service Funds	\$1,821,800		0.45%		
Faculty promotion, equity, and retention	\$2,500,000		0.61%		
Student Success	\$1,660,000		0.41%		
Career Services	\$2,100,000		0.52%		
Total	\$14,225,400	\$0	3.50%		
Common Description and Evalenction					

We understand that any increase can have an impact on individual students. We continue to ensure that students understand what options are available for scholarships, financial aid as well as the importance of completing the FAFSA. We are very appreciative of the Legislative funding to help support a 3% salary increase for state-funded faculty and staff. It is especially critical due to the ongoing challenges brought on as the result of the pandemic and new challenges we are facing such as inflation and a highly competitive job market that has forced salaries higher and made it challenging to hire or retain faculty and staff. The portion that needs to be funded from tuition will help us be competitive in hiring and retaining our biggest asset - our employees

Option 2: No Tuition Increase - All new costs will be covered through reallocation, cost savings, and efficiency efforts					
Proposed New Estimated Per Student FTE Impact					
No Tuition Increase	Tuition Revenue	\$ Impact	% Increase		
	\$0	\$0	0.00%		
Summany Description and Explanations	Communic Description and Evaluations				

absorb our portion of the legislative match in order to cover compensation increases, address disparities in salary equity for faculty and staff, and to keep up with the rapidly rising costs of products and services due to inflation. We have not been able to keep up with the rapid inflation since coming out of the pandemic. It will make it extremely difficult for us to hire and retain key staff and faculty in this job market, especially considering our record breaking enrollment numbers that have occurred year-over-year for the last 4 years.

Option 3: Legislative Match Funds Only - All new match funds will be covered by new revenue					
Description Proposed New Estimated Per Student FTE Impact					
Description	Tuition Revenue	\$ Impact	% Increase		
Legislative Match to Cover Compensation and Other Mandated Increases	\$7,965,400		1.96%		
			0.00%		
			0.00%		
Total	\$7,965,400	\$0	1.96%		
Cumment Description and Evaluation					

This would cover the needed increase for salaries from the state legislature. However, it would not compensate the adustments in equity needed to retain faculty and staff in this extremely competitive job market nor will it allow us to remain competitive in hiring faculty and staff especially as we try to keep up with our growth in enrollment. In addition, this would cover our portion of health and dental premiums and the internal service funds

Institution Requests

Form R-2 Student Fees

- Summary of institutional general student fees
- Shows current year and proposed next year fees

Utah System of Higher Education		
FORM R-2: STUDENT FEE PROPOSAL	Institution:	Weber State University
2024-25	Prepared by:	Chaz Steimel
	Due Date:	March 8, 2024

A. Current Year 2023-2

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Activity	Student Activity/Support	\$257.02	\$4,291,840	
Building	Building Bond	\$249.12	\$3,949,127	
Athletic	Athletic	\$160.80	\$2,549,005	
Union Building	Building Support	\$75.10	\$1,190,573	
ID Card/ Student Support	Student Activity/Support	\$19.00	\$312,197	
Medical	Health	\$57.72	\$915,054	
Recreation	Student Activity/Support	\$85.58	\$1,356,499	
Transportation	Transportation	\$15.56	\$246,676	
Total Fees		\$919.90	\$14,810,971	

B. Proposed Year 2024-25

Fee Name	Category	15 Credit Hours - two semesters	Total Revenue Generated	Comments
Activity	Student Activity/Support	\$273.76	\$4,319,248	
Building	Building Bond	\$246.14	\$3,883,474	
Athletic	Athletic	\$147.30	\$2,324,026	
Union Building	Building Support	\$85.10	\$1,342,665	
ID Card/ Student Support	Student Activity/Support	\$19.00	\$299,772	
Medical	Health	\$56.86	\$897,109	
Recreation	Student Activity/Support	\$94.32	\$1,488,134	
Transportation	Transportation	\$13.50	\$212,996	
Total Fees		\$935.98	\$14,767,424	

C. Per Credit Hour Charges for 2024-25 General Student Fees per Semester

Credit Hours	\$ Amount
1	\$124.59
2	\$158.93
3	\$193.27
4	\$227.61
5	\$261.95
6	\$296.29
7	\$330.63
8	\$364.97
9	\$399.31
10	\$433.65
11	\$467.99
12	\$467.99
13	\$467.99
14	\$467.99
15	\$467.99
16	\$467.99
17	\$467.99
18	\$467.99
19	\$467.99
20	\$467.99
21	\$467.99
22	\$467.99
23	\$467.99
24	\$467.99
25	\$467.00

Notes:

mandated expenditures covering salary and wage increases, subsequent tuition increases, and increased medical costs.

Presentations

- Overview of hearings and meetings and general process
- Summary of tuition and fee adjustments
- Student fee recommendations and details
- Tuition recommendations and details

FY 2024-25 Proposals

- Technical colleges will not be raising tuition. Three degree granting institutions with a technical college mission charge general student fees.
- Tuition & fee proposals must not be intended to generate revenue to offset:
 - The FY 2024 tuition freeze
 - The FY 2025 legislatively enacted budget reductions
 - The Board's elimination of application fees
- Tuition & fee proposals may contemplate the FY 2025 legislative match requirements and/or robustly substantiated institution needs.

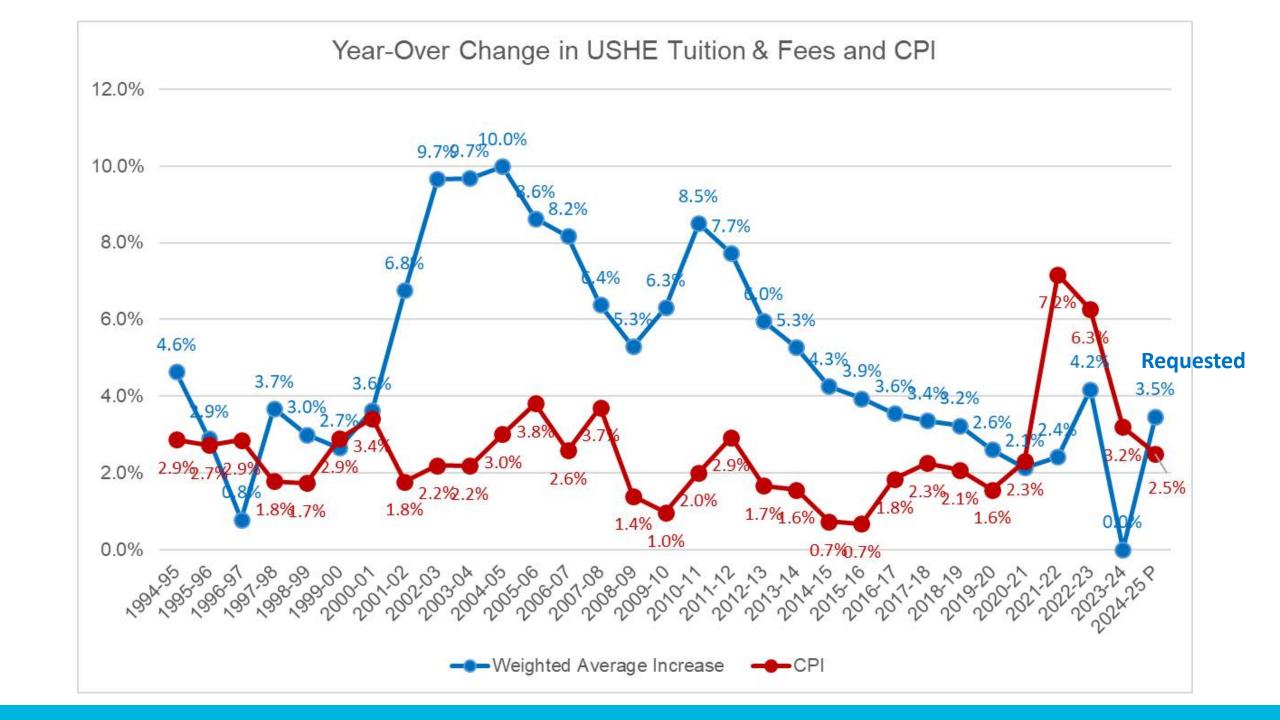
Institution Requests*

Research University Comparison Table							
	Undergrad Residen	t FTE at 2 Seme	esters				
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>			
UU Tuition	\$9,103	\$9,422	\$319	3.50%			
UU Fees	\$1,184	\$1,203	\$19.50	1.65%			
UU Total	\$10,287	\$10,625	\$338	3.29%			
USU Tuition	\$7,387	\$7,639	\$252	3.40%			
USU Fees	\$917.54	\$932.92	\$15.38	1.68%			
USU Total	\$8,305	\$8,571	\$267	3.21%			

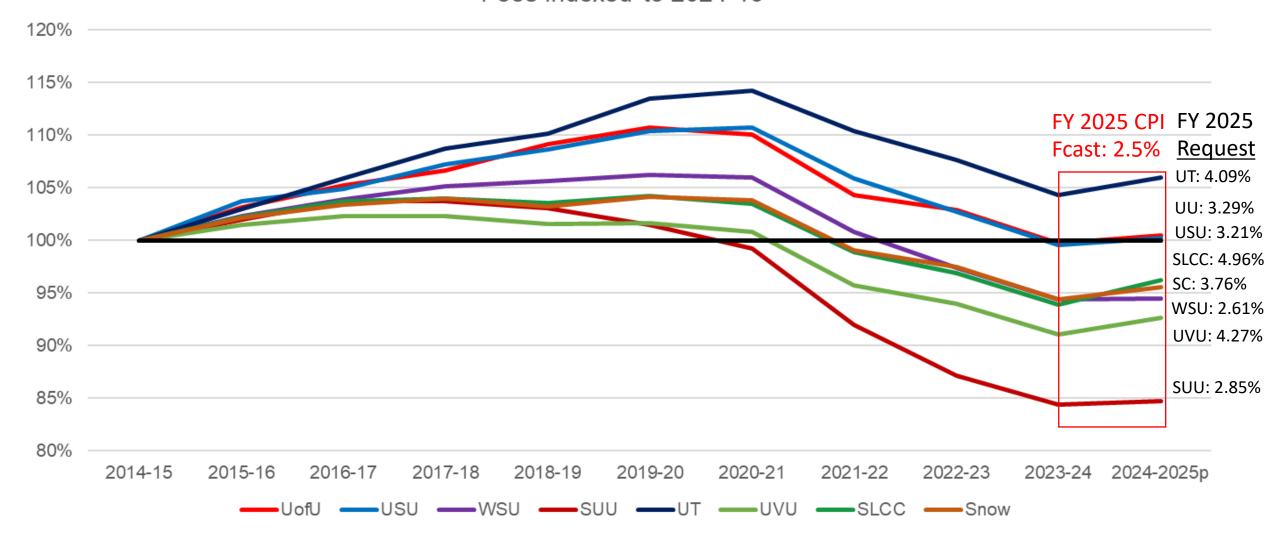
Community College Comparison Table							
	Undergrad Resident FTE at 2 Semesters						
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>			
SLCC Tuition	\$3,778	\$3,929	\$151	4.00%			
SLCC Fees	\$479.00	\$539.00	\$60.00	12.53%			
SLCC Total	\$4,257	\$4,468	\$211	4.96%			
Snow Tuition	\$3,796	\$3,929	\$133	3.50%			
Snow Fees	\$384.00	\$408.00	\$24.00	6.25%			
Snow Total	\$4,180	\$4,337	\$157	3.76%			

Regional University Comparison Table							
	Undergrad Residen	t FTE at 2 Sem	esters				
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>			
WSU Tuition	\$5,471	\$5,621	\$150	2.75%			
WSU Fees	\$919.90	\$935.98	\$16.08	1.75%			
WSU Total	\$6,391	\$6,557	\$167	2.61%			
SUU Tuition	\$6,006	\$6,186	\$180	3.00%			
SUU Fees	\$763.50	\$776.00	\$12.50	1.64%			
SUU Total	\$6,770	\$6,962	\$193	2.85%			
UT Tuition	\$5,267	\$5,451	\$184	3.50%			
UT Fees	\$808.00	\$872.00	\$64.00	7.92%			
UT Total	\$6,075	\$6,323	\$248	4.09%			
UVU Tuition	\$5,614	\$5,836	\$222	3.95%			
UVU Fees	\$656.00	\$702.00	\$46.00	7.01%			
UVU Total	\$6,270	\$6,538	\$268	4.27%			

^{*\$} and % may differ slightly from institution presentations due to rounding

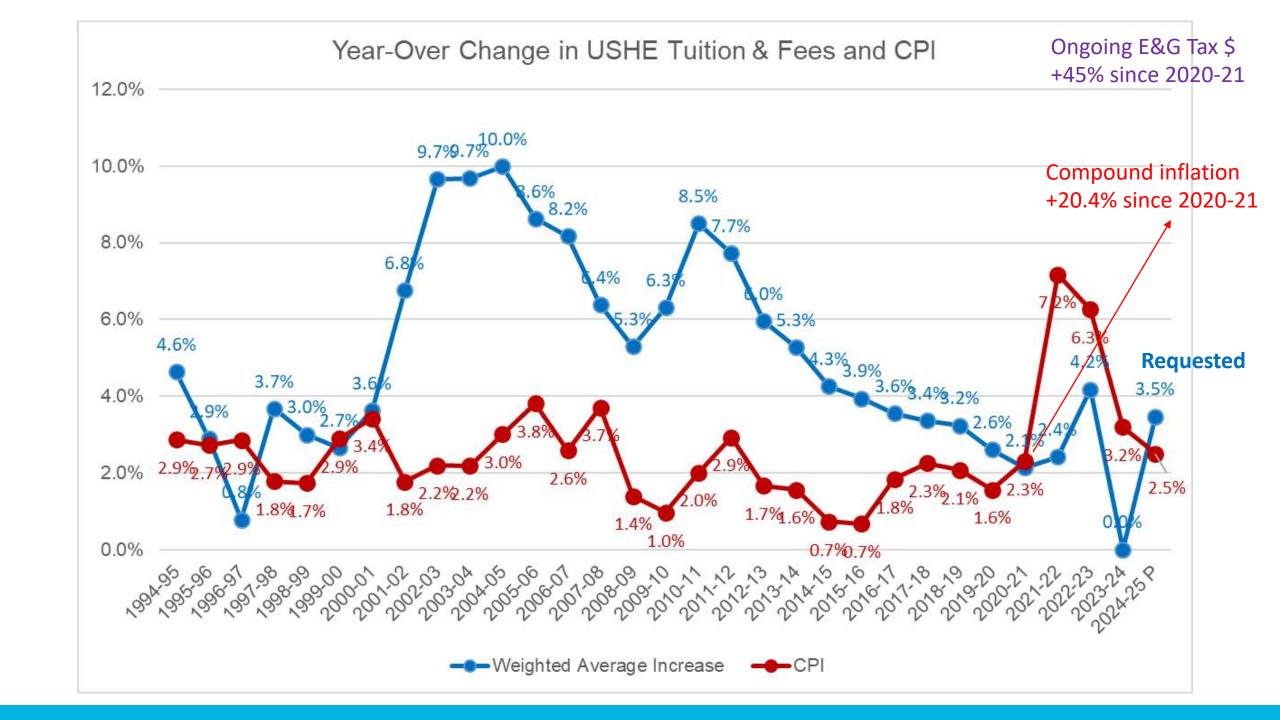


CPI Adjusted Cumulative Change in Full-Time Undergraduate Resident Tuition & Fees Indexed to 2024-15



Ongoing State Tax \$ Appropriations

Education & General Line Item Ongoing Tax \$ Appropriations							
Institution	2020-21	2021-22	2022-23	2023-24	2024-25	Five Year % Change	
University of Utah	\$288,221,200	\$311,190,000	\$347,650,700	\$404,463,900	\$429,897,900	49.16%	
Utah State University	\$190,539,400	\$201,313,200	\$222,027,900	\$250,254,700	\$261,546,100	37.27%	
Weber State University	\$98,360,600	\$105,568,000	\$116,790,600	\$129,216,700	\$136,852,300	39.13%	
Southern Utah University	\$49,395,900	\$55,019,500	\$64,208,300	\$72,785,800	\$79,188,700	60.31%	
Snow College	\$28,136,300	\$30,008,700	\$36,923,600	\$40,115,300	\$43,055,700	53.03%	
Utah Tech University	\$45,187,800	\$51,056,100	\$58,116,300	\$65,074,700	\$69,616,700	54.06%	
Utah Valley University	\$129,157,100	\$140,047,500	\$158,341,000	\$180,176,800	\$191,579,900	48.33%	
Salt Lake Community College	\$100,871,900	\$106,957,700	\$118,738,900	\$129,721,300	\$135,999,700	34.82%	
Total	\$929,870,200	\$1,001,160,700	\$1,122,797,300	\$1,271,809,200	\$1,347,737,000	44.94%	



Commissioner Developed Scenarios

- Scenario A) Approve Legislative Match %; Approve Fee Requests up to 3.0%
- Scenario B) Approve Scenario A + 1% Additional Tuition Increase
- **Scenario C)** Approve Institution Requests Less Commissioner Identified Outliers
- Scenario D) Commissioner's Recommendation

Scenarios Table

Tuition & Fees	Request	Scenario A	Scenario B	Scenario C	Recommendation	Less Request
UU ¹	3.29%	2.28%	3.17%	3.29%	3.29%	0.00%
USU	3.21%	1.86%	2.75%	3.06%	3.06%	-0.15%
WSU	2.61%	1.91%	2.76%	2.61%	2.61%	0.00%
SUU	2.85%	1.92%	2.81%	2.85%	2.85%	0.00%
UT ²	4.09%	2.09%	2.95%	3.82%	3.82%	-0.26%
UVU	4.27%	1.83%	2.72%	4.00%	3.18%	-1.09%
SLCC	4.96%	2.68%	3.57%	3.43%	3.90%	-1.06%
Snow	3.76%	3.21%	4.12%	3.76%	3.76%	0.00%
Weighted Increase	3.47%	2.10%	2.98%	3.30%	3.20%	-0.27%

¹⁾ Commissioner Rec equals 2.92% when netting Student Success Fee Offsets

²⁾ Commissioner Rec equals 3.1% when excluding student approved new building fees

University of Utah

University of Utah Request							
Undergrad Resident FTE							
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>			
Tuition	\$9,103	\$9,422	\$319	3.50%			
Legislative Match		\$9,281	\$178	1.96%			
Student Success (Fee Transition)		\$9,318	<i>\$37</i>	0.41%			
Promotion & Tenure		\$9,374	\$56	0.61%			
Career Services		\$9,421	\$47	0.52%			
Fees	\$1,184	\$1,203	\$19.50	1.65%			
Campus Connect	\$1.50	\$4.00	\$2.50	166.67%			
Fine Arts	\$35.00	\$37.00	\$2.00	5.71%			
Health	\$40.96	\$49.96	\$9.00	21.97%			
Mental Health	\$30.00	\$36.00	\$6.00	20.00%			
UU Total	\$10,287	\$10,625	\$338	3.29%			

Combined Tuition & Fee Increase of 2.92% when netting fee transition

Tuition % increase above the match is less than 1% after netting fee transfer

Fee % increase is low

Commissioner's Recommendation: approve as requested.

I move to approve the proposed tuition adjustments as recommended by the University of Utah Board of Trustees.

I move to approve the proposed differential tuition schedule as recommended by the University of Utah Board of Trustees, for:

- 1. School of Business, Lower & Upper Course Levels
- 2. Executive MBA (2024-25), Graduate
- 3. Executive MBA (2025-26), Graduate
- 4. Professional/Online MBA (1st Year), Graduate
- 5. Professional/Online MBA (2nd Year), Graduate

I move to approve the proposed fee adjustments as recommended by the University of Utah Board of Trustees.

Southern Utah University

Southern Utah University Request							
Undergrad Resident FTE							
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	% Increase			
Tuition	\$6,006	\$6,186	\$180	3.00%			
Legislative Match		\$6,123	\$117	1.96%			
Faculty Tenure and Promotion		\$6,138	\$14	0.24%			
Faculty and Staff Retention and Growth		\$6,186	\$48	0.80%			
Fees	\$763.50	\$776.00	\$12.50	1.64%			
Community Engagement	\$9.50	\$12.00	\$2.50	26.32%			
Tutoring Center	\$8.00	\$14.00	\$6.00	75.00%			
Testing Center (New)		\$2.00	\$2.00				
Student Activities - SUU Connect (New)		\$1.50	\$1.50				
Student Activities - Trad Keeper (New)		\$0.50	\$0.50				
SUU Total	\$6,770	\$6,962	\$193	2.85%			

Tuition % increase above the match is roughly 1%

Fee % increase is low

Commissioner's Recommendation: approve as requested.

I move to approve the proposed tuition adjustments as recommended by the Southern Utah University Board of Trustees.

I move to approve the proposed fee adjustments as recommended by the Southern Utah University Board of Trustees.

Utah Valley University

Utah Valley University Request					
Undergrad	Resident FTE				
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>	
Tuition	\$5,614	\$5,836	\$222	3.95%	
Legislative Match		\$5,709	\$95	1.69%	
High Demand/High Yield Programs		\$5,769	\$61	1.08%	
Digital Transformation & Cybersecurity		\$5,803	\$34	0.61%	
Student Success and Completion		\$5,829	\$26	0.46%	
Salary Increases on Filled Vacancies		\$5,836	<i>\$7</i>	0.12%	
Fees	\$656.00	\$702.00	\$46.00	7.01%	
Student Programs	\$106.02	\$107.62	\$1.60	1.51%	
Campus Recreation	\$58.54	\$63.80	<i>\$5.26</i>	8.99%	
Fine Arts	\$3.42	\$3.64	\$0.22	6.43%	
Student Center	\$67.16	\$72.16	\$5.00	7.44%	
Student Life & Wellness	\$48.68	\$51.68	\$3.00	6.16%	
Athletics	\$156.42	\$172.80	\$16.38	10.47%	
Health Services	\$19.68	\$34.22	\$14.54	73.88%	
UVU Total	\$6,270	\$6,538	\$268	4.27%	

Commissioner's
Recommendation: reduce the proposed tuition increase by
1% to a 2.95% tuition increase

Tuition % increase above the match is 2.26%

Fee % increase is high, with about 36% of the increase coming from Athletics.

Commissioner's Recommendation: approve fee adjustments as requested, except for Athletics at \$161.11 and Fine Arts at \$3.42.

The Commissioner recommends a combined tuition and fee % increase of 3.18%

I move to approve the counter-proposed tuition adjustments as presented by Utah Valley University.

I move to approve the counter-proposed fee adjustments as presented by Utah Valley University.

Utah Tech University

Utah Tech University Request						
Undergrad Resident FTE						
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>		
Tuition	\$5,267	\$5,451	\$184	3.50%		
Legislative Match		\$5,369	\$102	1.95%		
Faculty Tenure and Promotion		\$5,393	\$24	0.46%		
Energy & Utility Inflation		\$5,417	\$24	0.46%		
Part-Time Faculty Market Based Adjustment		\$5,435	\$18	0.33%		
Collections Forecast Adjustment		\$5,451	\$16	0.31%		
Fees	\$808.00	\$872.00	\$64.00	7.92%		
Student Involvement	\$48.00	\$53.00	\$5.00	10.42%		
Health & Wellness Center	\$52.50	\$56.50	\$4.00	7.62%		
New Student Union Building	\$10.00	\$54.00	\$44.00	440.00%		
Recreation/Intramurals/Fitness	\$73.00	\$80.00	\$7.00	9.59%		
Student Affairs Entertainment	\$1.00	\$0.00	-\$1.00	-100.00%		
Student Center Operations	\$58.50	\$62.50	\$4.00	6.84%		
Student Inclusion	\$12.00	\$13.00	\$1.00	8.33%		
UT Total	\$6,075	\$6,323	\$248	4.09%		

Commissioner's
Recommendation: reduce
the proposed tuition
increase by 0.3% to a 3.2%
tuition increase

Tuition % increase above the match is 1.55%

Fee % increase is high, but mostly attributable to new student union building

Commissioner's
Recommendation: approve
fee adjustments as
requested for a combined
tuition and fee % increase
of 3.82%.

I move to approve a 3.2% increase in tuition for Utah Tech University, and further authorize Utah Tech University to work with the Commissioner to make any subsequent technical adjustments, including rounding and tuition schedule exclusions, necessary to finalize the increase prior to implementation by the institution.

I move to approve the proposed differential tuition schedule as recommended by the Utah Tech University Board of Trustees, for:

- 1. Master of Fine Arts, Graduate
- 2. Master of Healthcare Administration, Graduate
- 3. Master in Software Development, Graduate
- 4. Master in User Experience Design, Graduate

I move to approve the proposed fee adjustments as recommended by the Utah Tech University Board of Trustees.

Utah State University

Utah State University Request						
Undergrad Resident FTE						
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u> \$	<u>\$ Increase</u>	<u>% Increase</u>		
Tuition	\$7,387	\$7,639	\$252	3.40%		
Legislative Match		<i>\$7,526</i>	\$139	1.89%		
Promotion & Tenure		<i>\$7,578</i>	\$52	0.70%		
Maintain Scholarship Support		\$7,594	\$15	0.21%		
Out of State, Differential & Vet Schoo	l Exception	<i>\$7,626</i>	<i>\$32</i>	0.44%		
Collections Forecast Adjustment		<i>\$7,639</i>	\$12	0.17%		
Fees	\$917.54	\$932.92	\$15.38	1.68%		
Activity	\$74.18	\$75.24	\$1.06	1.43%		
Building	\$305.18	\$311.92	\$6.74	2.21%		
Athletics	\$226.56	\$230.56	\$4.00	1.77%		
Aggie Shuttle	\$39.04	\$41.08	\$2.04	5.23%		
Campus Recreation	<i>\$73.96</i>	\$75.40	\$1.44	1.95%		
USU Total	\$8,305	\$8,571	\$267	3.21%		

Commissioner's
Recommendation: reduce
the proposed tuition
increase by 0.17% to a
3.24% tuition increase

Tuition % increase above match is 1.52%

Fee % increase is low

Commissioner's
Recommendation: approve
fee adjustments as
requested for a combined
tuition and fee % increase
of 3.06%.

I move to approve a 3.24% increase in tuition for Utah State University, and further authorize Utah State University to work with the Commissioner to make any subsequent technical adjustments, including rounding and tuition schedule exclusions, necessary to finalize the increase prior to implementation by the institution.

I move to approve the proposed fee adjustments as recommended by the Utah State University Board of Trustees.

Weber State University

Weber State University Request					
	Undergrad Resident	FTE			
<u>Institution</u>	<u>2023-24</u>	<u>2024-25</u>	\$ Increase	<u>% Increase</u>	
Tuition	\$5,471	\$5,621	\$150	2.75%	
Legislative Match		\$5,577	\$106	1.93%	
Energy & Utility Inflation		\$5,621	\$45	0.82%	
Fees	\$919.90	\$935.98	\$16.08	1.75%	
Activity	\$257.02	\$273.76	\$16.74	6.51%	
Building	\$249.12	\$246.14	-\$2.98	-1.20%	
Athletics	\$160.80	\$147.30	-\$13.50	-8.40%	
Union Building	\$75.10	\$85.10	\$10.00	13.32%	
Medical	\$57.72	\$56.86	-\$0.86	-1.49%	
Recreation	\$85.58	\$94.32	\$8.74	10.21%	
Transportation	\$15.56	\$13.50	-\$2.06	-13.24%	
WSU Total	\$6,391	\$6,557	\$167	2.61%	

Tuition % increase above the match is less than 1%

Fee % increase is low

Commissioner's Recommendation: approve as requested.

I move to approve the proposed tuition adjustments as recommended by the Weber State University Board of Trustees.

I move to approve the proposed differential tuition schedule as recommended by the Weber State University Board of Trustees, for:

- 1. Tech College Gen Ed Partnerships, Lower Division
- 2. Master in Systems Engineering, Graduate
- 3. Master in Data Science, Graduate

I move to approve the proposed fee adjustments as recommended by the Weber State University Board of Trustees.

Snow College

Snow College Request								
Under	Undergrad Resident FTE							
<u>Institution</u> <u>2023-24</u> <u>2024-25</u> \$ Increase % Increase								
Tuition	\$3,796	\$3,929	\$133	3.50%				
Legislative Match		\$3,919	\$123	3.23%				
Advancement and Tenure		\$3,930	\$12	0.31%				
Forecasted Budget Adjustment		\$3,929	-\$1	-0.04%				
Fees	\$384.00	\$408.00	\$24.00	6.25%				
Student Government & Activities	\$68.30	\$92.30	\$24.00	35.14%				
Snow Total	\$4,180	\$4,337	\$157	3.76%				

Commissioner's Recommendation: approve as requested.

Tuition % increase above the match is low

← Fee % increase is high

Combined tuition and fee % increase is close to the match

I move to approve the proposed tuition adjustments as recommended by the Snow College Board of Trustees.

I move to approve the proposed fee adjustments as recommended by the Snow College Board of Trustees.

Salt Lake Community College

Salt Lake Community College Request Undergrad Resident FTE				
Tuition	\$3,778	\$3,929	\$151	4.00%
Legislative Match		\$3,870	\$92	2.43%
Move 6 positions from Student Fees to E&G		\$3,908	\$38	1.00%
Mid-year Compensation Increases		\$3,920	\$13	0.33%
Collections Forecast Adjustment		\$3,929	\$9	0.23%
Fees	\$479.00	\$539.00	\$60.00	12.53%
Student Engagement	\$68.00	\$76.50	\$8.50	12.50%
Athletics	\$96.00	\$114.00	\$18.00	18.75%
Student Center Operations	\$76.00	\$77.50	\$1.50	1.97%
Health and Wellness	\$57.00	\$74.00	\$17.00	29.82%
Arts and Cultural Events	\$4.00	\$4.50	\$0.50	12.50%
Student Services	\$32.50	\$41.00	\$8.50	26.15%
Recreation	\$6.50	\$7.00	\$0.50	7.69%
Child Care	\$21.00	\$26.50	\$5.50	26.19%
SLCC Total	\$4,257	\$4,468	\$211	4.96%

Commissioner's Recommendation: approve the proposed tuition increase

Tuition % increase above the match is 0.56% if fee transition is net neutral

Fee % increase is high, without clear offsets for the proposed transition of fees to tuition

Commissioner's Recommendation: approve fee adjustments as requested, except for Athletics at \$98.88 and to include a \$30 reduction to general fees to recognize the transition of 6 positions to tuition.

The Commissioner recommends a combined tuition and fee % increase of 3.90%

I move to approve a 3.99% increase in tuition for Salt Lake Community College, and further authorize Salt Lake Community College to work with the Commissioner to make any subsequent technical adjustments, including rounding and tuition schedule exclusions, necessary to finalize the increase prior to implementation by the institution.

I move to approve a 3.94% increase in fees, in aggregate, for Salt Lake Community College, and further authorize Salt Lake Community College to work with the Commissioner to make any subsequent technical adjustments, including rounding and tuition schedule exclusions, necessary to finalize the increase prior to implementation by the institution by May 1, 2024.

I move to approve the general student fee adjustment for Salt Lake Community College Technical Education from \$8.00 to \$9.00 per credit hour

