

Bottom Line Up Front

This is an information item only.

In its November meeting, the Board received a presentation of major findings and recommendations resulting from the SmithGroup's recent analysis of space utilization at USHE institutions.

The Commissioner's Office has reviewed the SmithGroup analysis and developed recommendations for key study takeaways.

Institution-generated utilization outcomes contribute to discrepancies in reported utilization vs. third party-calculated utilization outcomes.

Background

Room Utilization Rate (RUR)

Station Occupancy Rate (SOR)

how many hours a room is scheduled for use

 the percent of stations/seats that are occupied when compared to the total capacity

Room Utilization (RUR)

Seat Occupancy (SOR)

Classroom Goal

33.75 hours per week*

66.7% seat occupancy

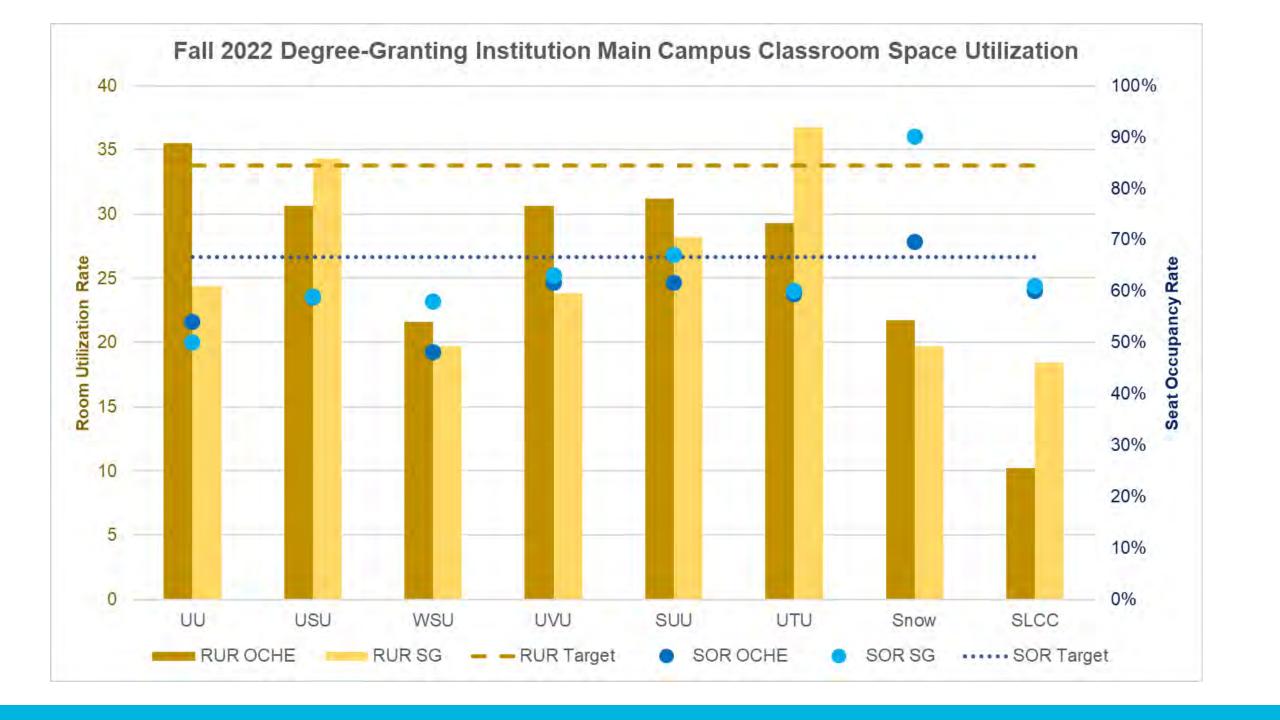
Teaching Lab Goal

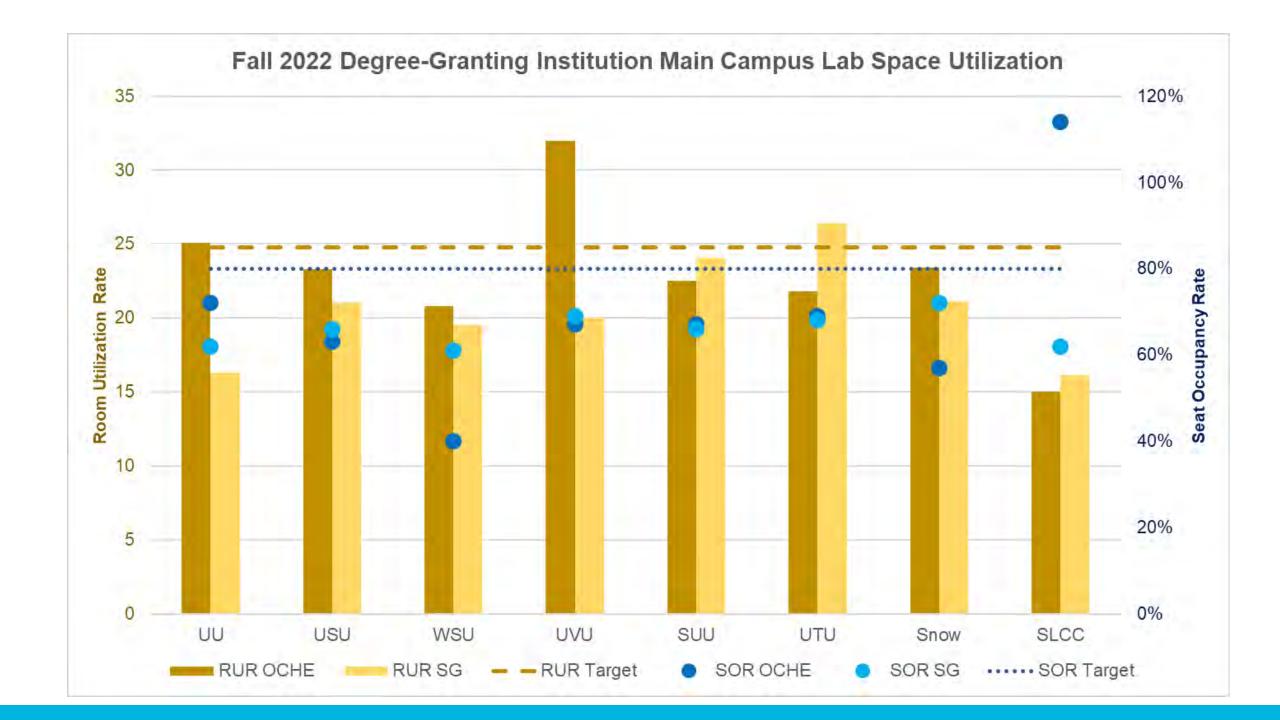
24.75 hours per week**

80% station occupancy

^{*75%} scheduling of classrooms during a 45-hour week

^{**55%} scheduling of labs during a 45-hour week





The Commissioner's Office will continue to advance improvements to system-led space utilization analysis, such as:

- Conducting a comprehensive review of buildings data glossary, rooms data glossary and room use code taxonomy.
- Continue to evaluate institution-reported space utilization for errors and omissions.
- Offer institution training and resources as possible.

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Despite these discrepancies, most degree granting institutions have adequate space.

SLCC – South City Campus

USU - Animal Science Building



View of Animal Science Building from Quad

At least \$100 million of the 2025 General Session UBHE requested capital project funding would support institutional facility renovation projects.

While both institution-reported and SmithGroup-produced space utilization metrics generally reflect below-target rates of utilization, this does not necessarily support the inference that institutions currently have surplus space. The final SmithGroup report heavily emphasized the following caveats:

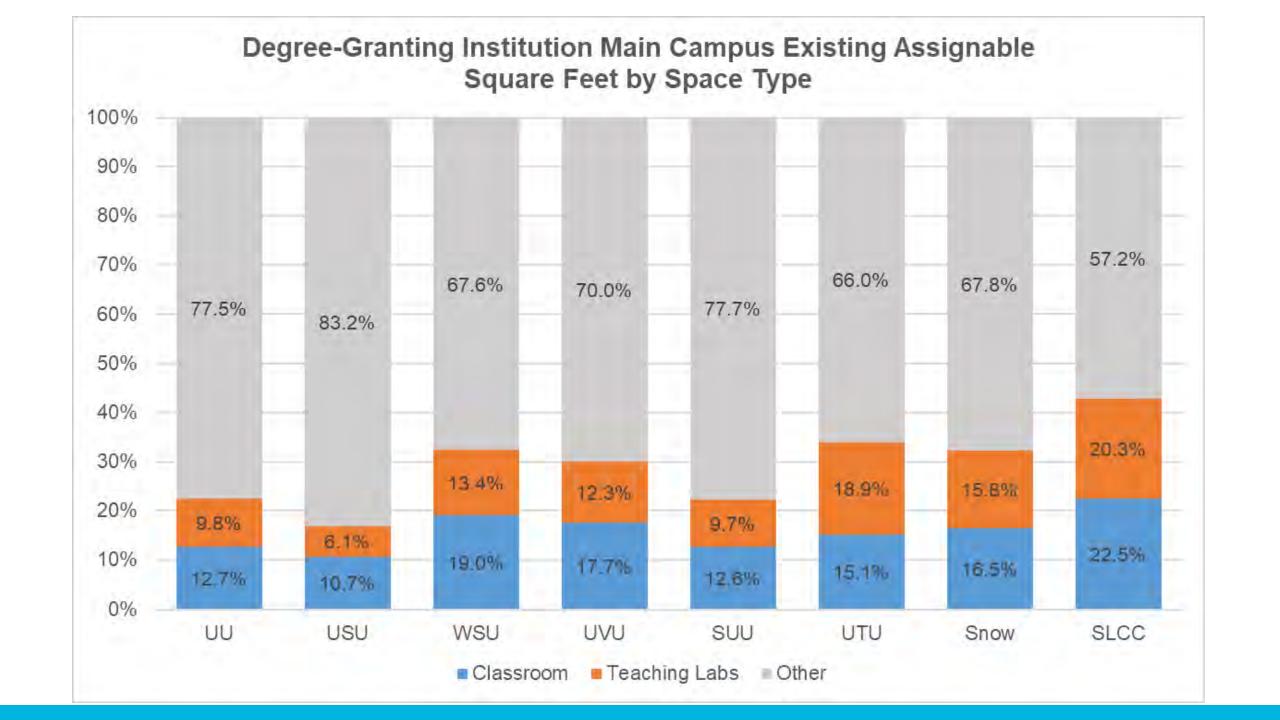
- This analysis does not address condition, suitability, or configuration of space.
- Common metrics for the utilization of space in some categories could not be calculated based on available data.
- Aggregate surplus/deficits may not accurately reflect space capacity for priority programs.

Irrespective of institutional deficit/surplus space position, the Commissioner's Office will continue to work with institutions to maximize use of existing space and more routinely achieve space utilization standards as articulated by statute and policy.

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Despite these discrepancies, most degree granting institutions have adequate space.

While USHE institutions have remote work/telecommuting policies, most are not linked to the allocation of office space. This has implications for space utilization calculations for other space types.



The Commissioner's Office will explore the feasibility of implementing the SmithGroup recommendation as follows:

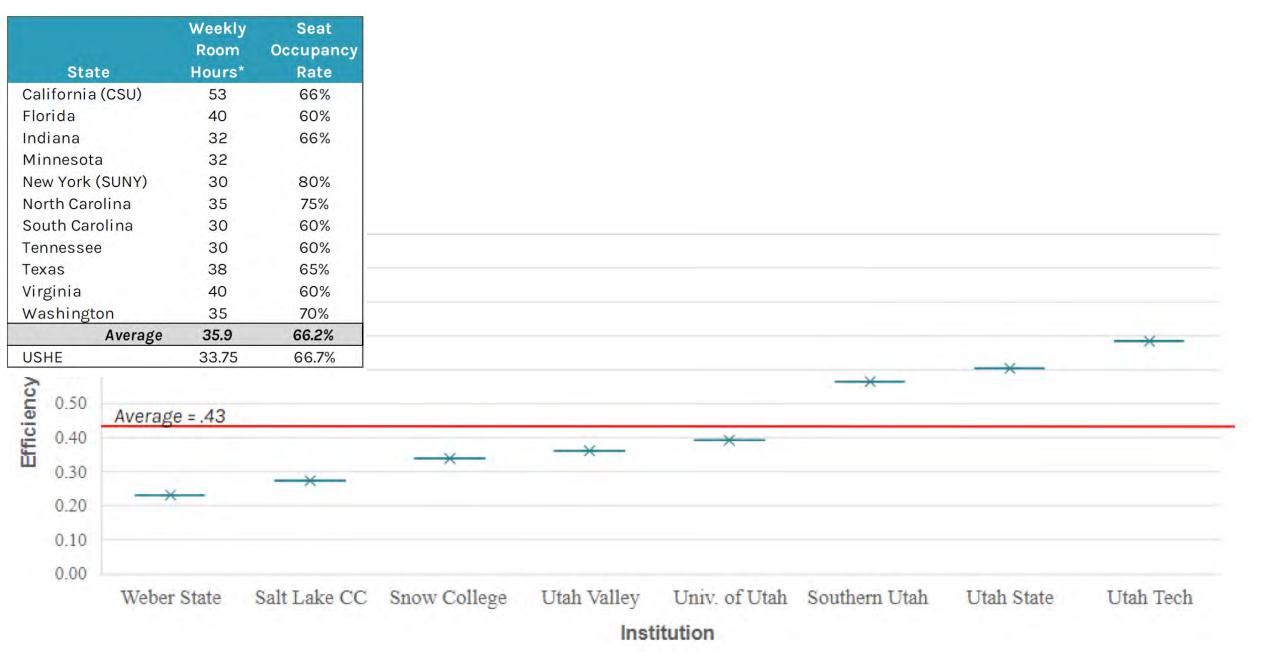
Staffing or employee data is typically used in the development of office space guidelines and in space needs analysis. An accurate projection of office space needs is based on employee data by campus location. While employee data is collected, it is not reported for space planning purposes. The calculation of space needs at the campus level requires robust employee data and remote work status. It is recommended that standardized definitions and the reporting of employees by campus location and remote/hybrid status occur at the state level.

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While USHE institutions have remote work/telecommuting policies, most are not linked to the allocation of office space. This has implications for space utilization calculations for other space types.

USHE utilization targets are in alignment with guidelines from other state systems. However, RUR and SOR could be converted into a single efficiency metric and a capacity metric is better suited for tech colleges.



SPACE GUIDELINE DIFFERENCES

TECHNICAL COLLEGES

FIGURE 5.13 ASF PER ANNUAL FTE BY COLLEGE UTAH TECHNICAL COLLEGES **Technical College** Annual FTE* **ASF per Annual FTE Existing ASF** Bridgerland Technical College 1,323 218,697 165 Ogden-Weber Technical College 1,559 250,073 160 Davis Technical College 1,754 270,397 154 Mountainland Technical College 1,891 216,035 114 **Uintah Basin Technical College** 534 136,320 255 Dixie Technical College 548 123,229 225 87,533 Southwest Technical College 417 210

49,791

Tooele Technical College

Assignable Square Feet per Annual FTE Differences based on size of institution:

356

More than 1,000 FTE: 148 ASF/FTE

Less than 1,000 FTE: 208 ASF/FTE

Recommendation:

140

A range of space guidelines based on annual FTE:

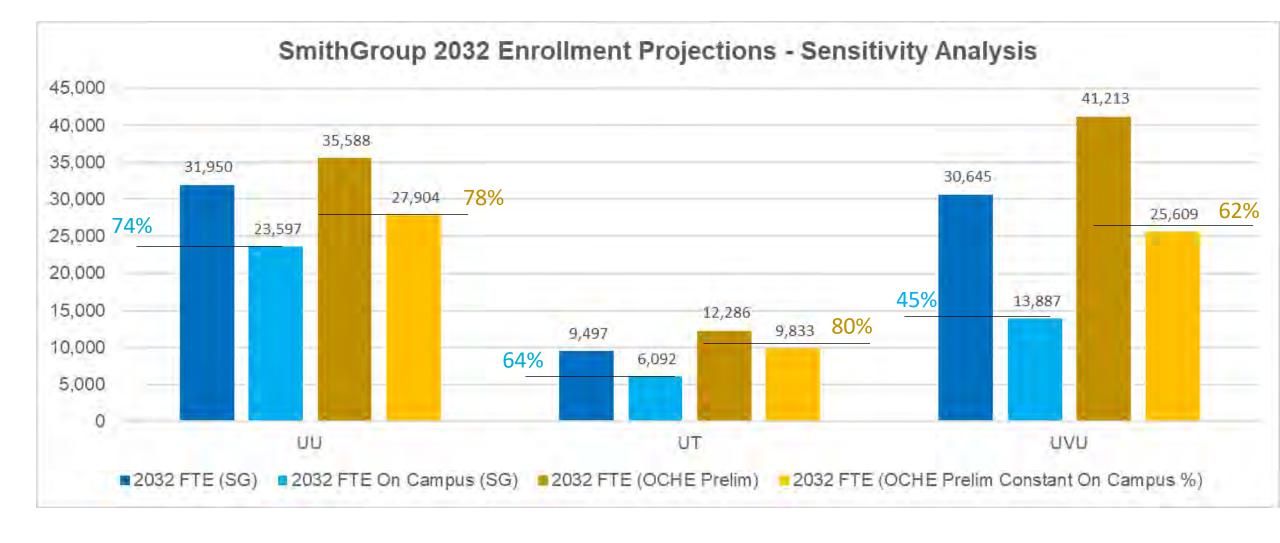
- Lower end or minimum guidelines for colleges with more than 1,200 FTE
- Higher end or maximum guidelines for colleges with less than 1,200 FTE

Source: Utah Statewide Higher Education Space Utilization Master Plan, SmithGroup

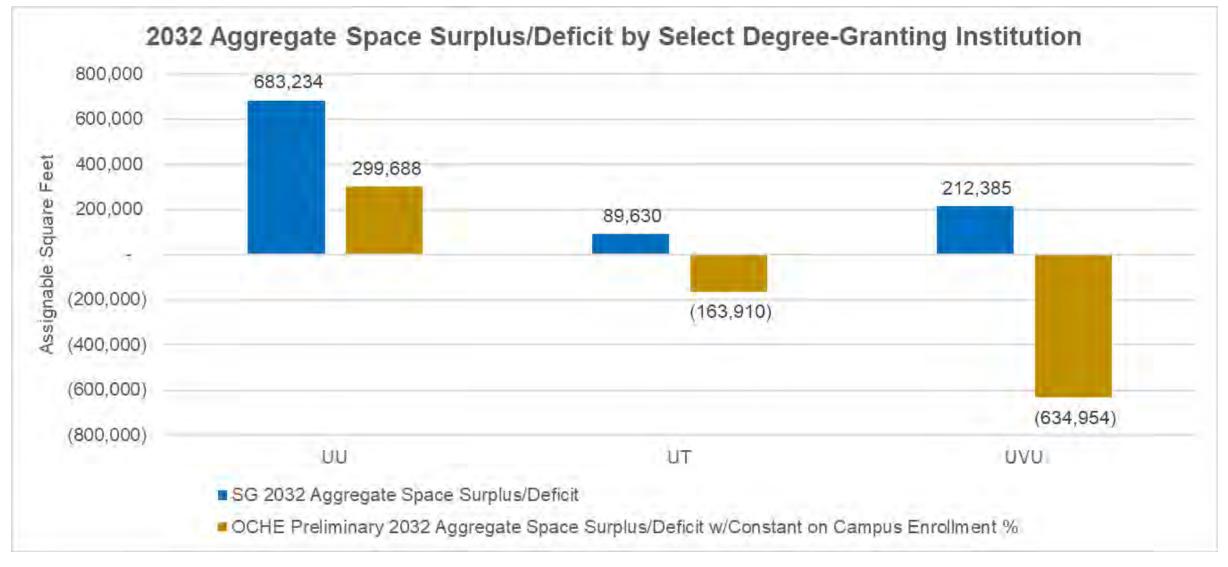
^{*} Average of FY 2021-22 and FY 2022-23

The Commissioner's Office supports the continued use of existing RUR and SOR targets for degree-granting institutions and the exploration of a capacity-centric utilization model for technical colleges. Future RUR and SOR reporting for degree-granting institutions will include a blended single efficiency metric.

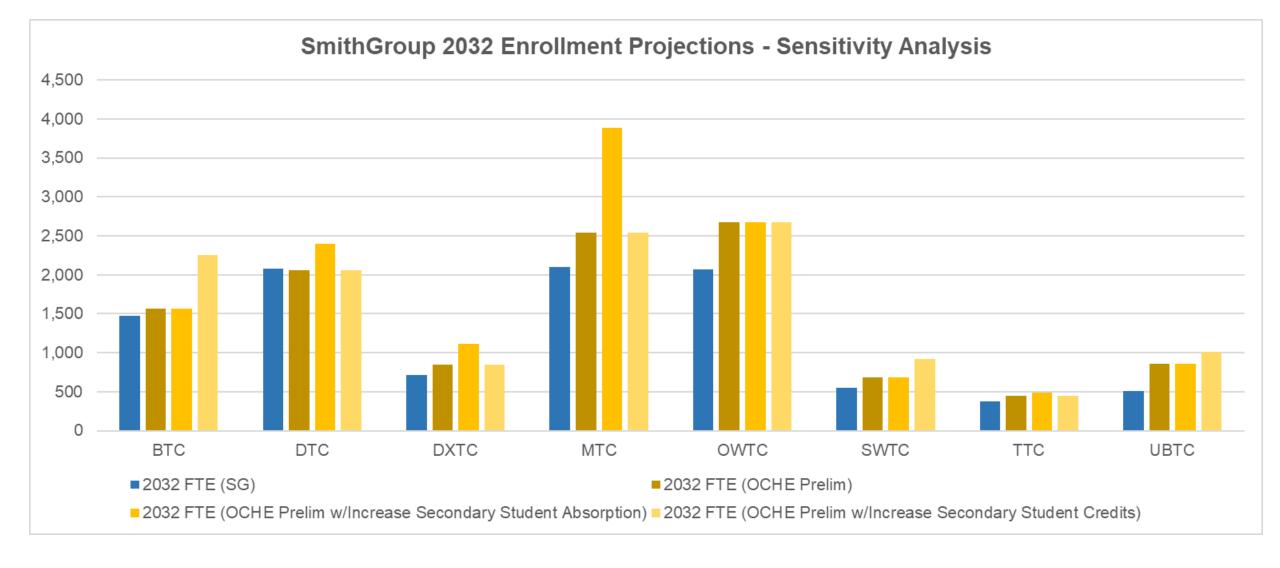
SmithGroup-developed space guidelines and student enrollment projections suggest that most institutions will have an overall surplus of space over a 10-year forecast horizon.



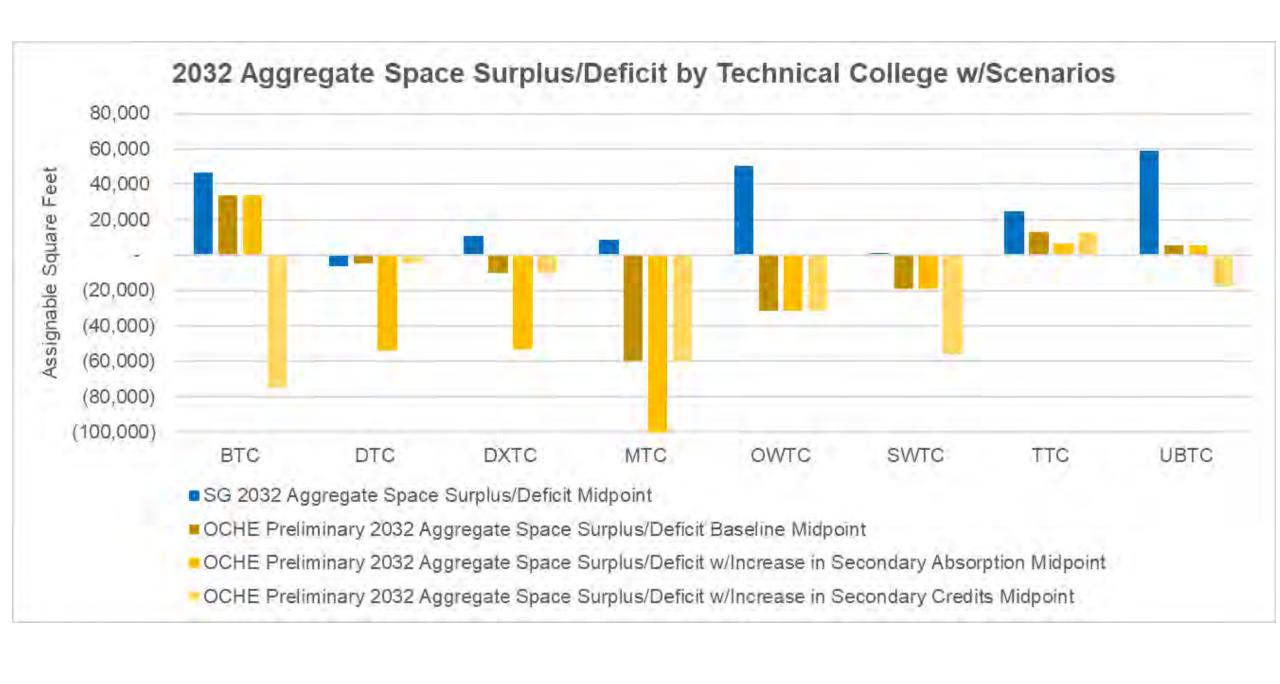
SmithGroup baseline enrollment projections are sometimes materially different from those derived from other sources, are highly sensitive to on-campus attendance assumptions and do not contemplate factors such as state policy initiatives or institution strategic objectives.



SmithGroup baseline enrollment projections and underlying assumptions have significant impact on projected aggregate 10-year institutional space surplus/deficit positions. Like the SmithGroup's space utilization analysis for 2022, projections do not take into account space condition or quality.



In this example, scenarios were constructed to simulate FTE if institutions enrolled at least 20% of projected 11th and 12th graders in primary service county (DTC, DXTC, MTC, TTC) and if headcount to FTE ratio increased to .29 for select institutions (BTC, SWTC, UBTC).



SmithGroup space utilization projections are particularly sensitive to FTE growth assumptions and do not contemplate statewide policy levers or institutional strategic objectives that may effectuate growth trends and corresponding capital facility needs. Like the 2022 analysis, the projections do not take into account facility condition or quality.

The Commissioner's Office will continue to develop baseline and scenario-based institutional FTE projections for use in evaluating forward-looking capital facility needs. The Commissioner's Office will also leverage other data and information sources such as existing institutional master capital facility plans and the results from budget stress testing analyses, etc. to inform USHE capital facility investments decisions.

