
MINUTES OF MEETING
UTAH STATE BOARD OF REGENTS
COLLEGE OF EASTERN UTAH
PRICE, UTAH

April 24, 1998

Board Members Present

Charles E. Johnson, Chair
Aileen H. Clyde, Vice Chair
Kenneth G. Anderton
Pamela J. Atkinson
Andrew Croshaw
Ian M. Cumming (Thursday)
David J. Grant
L. Brent Hoggan
Karen H. Huntsman
David J. Jordan
Evelyn B. Lee
Dale O Zabriskie

Board Members Excused

Larzette G. Hale
David J. Jordan
Victor L. Lund
Paul S. Rogers
Jay B. Taggart

Office of the Commissioner

Cecelia H. Foxley, Commissioner
Don A. Carpenter, Associate Commissioner, Special Programs
Fred R. Hunsaker, Associate Commissioner for Finance and Facilities
Chalmers Gail Norris, Associate Commissioner for Student Financial Aid
(Friday)
Michael A. Petersen, Associate Commissioner for Academic Affairs
Joyce Cottrell CPS, Executive Secretary
Linda Fife, Academic Affairs Program Officer
Max S. Lowe, Assistant Commissioner for Applied Technology Education
Norman C. Tarbox, Assistant Commissioner for Finance and Facilities

INSTITUTIONAL REPRESENTATIVES

University of Utah

J. Bernard Machen, President
Jerilyn S. McIntyre, Vice President for Academic Affairs
Thomas G. Nycum, Vice President for Administrative Services
Paul T. Brinkman, Director of Planning and Political Studies
Scott Lewis, *Daily Chronicle*

Utah State University

G. Jay Gogue, Provost
C. Blythe Ahlstrom, Assistant Provost
Lynn E. Janes, Interim Vice President for Administrative Affairs
Richard W. Jacobs, Director, Budget Office
Weldon S. Sleight, Associate Dean, Continuing Education

Weber State University

Paul H. Thompson, President
Carol J. Berrey, Executive Director of Government Relations/Assistant to the President
David L. Eisler, Provost
Craig S. Hall, Associate Vice President for Physical Facilities
Allen F. Simkins, Vice President of Administrative Services

Southern Utah University

Steven D. Bennion, President
Frain G. Pearson, Interim Provost
Michael D. Richards, Vice President for Planning and Technology
Gregory L. Stauffer, Vice President for Administrative and Financial Services

Snow College

Gerald J. Day, President
Richard White, Vice President for Academic Affairs

Dixie College

Robert C. Huddleston, President
Stanley J. Plewe, Vice President for Administrative/Information Technology Services
Max H. Rose, Academic Vice President

College of Eastern Utah

Grace S. Jones, President
Raelene Allred, Vice President of Financial Services
Adrien Taylor, Chair, Board of Trustees
Karen Bliss, Dean of Institutional Advancement
Donna Cartwright, Dean, Division of Science and Technology
Gail Glover, Dean of Students and Administrative Services, San Juan Campus
Don C. Larson, Dean of Instruction, San Juan Campus
Lisa Skriner, Coordinator for Institutional Research
Ron Vogel, Dean, Division of Humanities
Micah Beals, Student Government
Crystal Cox, Student Government
Jared Haddock, Student Government
Danielle Jensen, Student Government
Jason Klueker, Student Government
Jeff Madrid, Student Government
Heidi Mathie, Student Government
Karen Powell, Student Government
Sadie Steinert, Student Government

Utah Valley State College

Kerry D. Romesburg, President
Dick L. Chappell, Vice President for Institutional Advancement
Lucille Stoddard, Vice President for Academic Affairs
Ryan Thomas, Vice President for Student Services and Campus Computing
J. D. Davidson, Dean, School of Humanities and Social Sciences
Elaine E. Englehardt, Assistant Vice President for Academic Affairs
Kellie Englehardt, *The College Times*

James G. Harris, Dean, School of Science and Health
Mark Spencer, Dean, Learning Resources & Services
Douglas E. Warner, Executive Director of Budgets and Management
J. Karl Worthington, Associate Vice President for Academic Affairs

Salt Lake Community College

Frank W. Budd, President
Marjorie Carson, Vice President of Academic Services
Richard M. Rhodes, Vice President of Business Services
Lynn H. Suksdorf, Faculty Senate President

Others Present

Thomas C. Anderson, Attorney General's Office
Shannon Bittler, SBE/SBR Joint Liaison Committee
Marjorie Cortez, *Deseret News*
Dan Egan, *Salt Lake Tribune*
Boyd Garriott, Office of the Legislative Fiscal Analyst
Leo L. Memmott, Legislative Fiscal Analyst
Robert C. Moore, Utah Association of Academic Professionals
Bradley A. Winn, Governor's Office of Planning and Budget

Chair Johnson called the meeting of the Committee of the Whole to order at 9:28 a.m. He thanked President Jones for the warm hospitality which had been extended to the Board during their stay in Price. He excused Regents Hale, Jordan, Lund, Rogers and Taggart and President Emert. Chair Johnson thanked President Huddleston for the gracious treatment the Regents had received in St George the previous month.

Chair Johnson congratulated President Jones for receiving a Woman of Achievement Award from the Governor's Commission on Women and Families. He also acknowledged the great work of Regent Atkinson with the health clinics being established for lower-income families.

Master Planning Workshop

As a result of the discussions in St George last month, four major topic areas were chosen for discussion: Institutional Roles and Missions, Funding, Accountability, and Technology. We have gone back to the various constituency groups with the latest survey and received additional comments which were found behind Agenda Tab A. In addition, Chair Johnson met with the Governor and brought him up to date. Governor Leavitt appreciated the Regents' continual monitoring of these areas. Chair Johnson also met with Senate President Beattie and House Speaker Brown and received their comments. Speaker Brown said formula funding for higher education would be a good thing to seek. He also thought taking education to the people would be a good thing to seek. When asked about Legislators to serve on task forces, President Beattie and Speaker Brown authorized the members of the Higher Education Appropriations Subcommittee to help the Regents. They also authorized help from the Legislative Fiscal Analyst's staff. Earlier in the week, the Chair and Commissioner reported to the Education Interim Committee, who indicated they would be asking for periodic progress reports on master planning for higher education. Of particular interest to them were governance, a strong emphasis on the relationship between public education and higher education, and higher education properly training teachers and teachers properly

training students.

Chair Johnson said the goals for today's meeting were to test the findings from the St George meeting by breaking down issues by types of institutions and their needs. Many will be unique to the institution. The Regents need to determine who else needs to be involved, such as Western Governors University, outside consultants, etc. Chair Johnson said he had met with Dan Jones regarding what would be involved in conducting a survey of students currently in the system and those who have left the system. Regent Cumming suggested that Bud Scruggs be contacted, as he has considerable experience in polling and surveying the public.

Regent Johnson referred to a report on research universities published by the Carnegie Institute. Regent Cumming pointed out the University of Utah's Liberal Education Accelerated Program (LEAP) was acknowledged in the Carnegie report as an example of how freshman students are given opportunities for intellectual growth inherent in the university experience. Copies of the Carnegie report were made and distributed to the Regents and Presidents.

President Jones recognized the students in attendance who were representing CEU student government and asked them to introduce themselves.

The Regents and Presidents broke into three discussion groups, as shown on Attachment 1 to Tab A. Regent Cumming reminded the assembly that one of higher education's most important tasks is repairing our relationship with the Legislature. He complimented Chair Johnson for the good job he is doing with that task. The Committee of the Whole reassembled at 11:30 a.m. to discuss the reports of the discussion groups.

Group A -- Research Universities -- Regent Ian Cumming, Chair

What can we do to improve research and teaching universities in this state? The group concentrated on two things: (1) funding and (2) roles and missions.

I. Funding

The group asked Presidents Machen and Emert to reexamine the current state of funding in higher education. Regent Cumming explained that this was not an attempt to achieve a greater percentage of the state's revenue, but to distribute currently accessible funding in a different manner. It is a restructuring effort, not an expansion of effort. The group asked Presidents Machen and Emert to go to the COP with their recommendations, then come back to the Regents with suggestions for restructuring or a list of issues which were disputed. The Regents will then attempt to find a compromise which meets everyone's approval. Target Date: 9/1/98. The following areas are to be included:

1. Tuition policy
2. Instructional levels and costs
3. Institutional missions
4. Capital facilities and planning
5. Accountability
6. Efficiencies and cost-cutting measures to realize savings which will be available for use
7. Academic support for libraries
8. Teaching

9. Research start-up
10. All other growth and quality factors

Chair Johnson asked if there was concern about having a different funding mechanism for the research institutions as compared to everyone else's. Regent Cumming clarified that this will be a funding mechanism for the entire system. Regent Atkinson said it was her understanding that the other presidents will have a chance to respond so everyone will be involved. Chair Johnson asked about the use of different funding approaches because of differing missions and roles of USHE institutions. Regent Cumming responded that participation of the other presidents is vital through the COP. This must have the unanimous vote of all presidents, or the Regents will need an explicit list of disagreements and issues on both sides of the disagreement.

Regent Cumming said if there is a responsible new funding mechanism which allocates funds differently than before, and if it is presented to the Legislature in a well thought-out fashion, there is a chance that the Legislature will be willing to try it. It could be a significant evolutionary approach to funding.

II. Need to examine roles and missions of the institutions

Homogenization of all institutions must be addressed. The unique roles of all institutions should be maintained. We need to clarify and glorify the differences between our institutions. Funding should be tied to the unique requirements of those roles and missions. We need to continue to improve the articulation between the nine institutions. We should look at technology and examine it as part of the base of the knowledge we have to impart to our students, and as a distribution channel for our product, which is education. We need to continually stress undergraduate education across the system. This task has been assigned to the Commissioner as Chair of the COP. Are there enough institutions? Are they in the right places? How do they change? What are the ramifications of a different funding mechanism? Target Date: 9/1/98 (The Commissioner should let the committees know the most effective date.)

Regent Cumming commended Chair Johnson for pushing this process forward. He said he sees the possibility of significant and important change in higher education.

Group B -- Metropolitan/Regional Universities -- Regent Dale Zabriskie, Chair

Regent Zabriskie said this group applauded the focus on the differing roles of the institutions. It is very important that we examine these institutions individually. The group's consensus was that the system might be defined differently today with different locations, but there is no need for additional institutions or types of institutions at this time. Future development of the state can be handled by satellite operations. The group sees good cooperation at the University Center at Dixie and would like to see additional funding appropriated there to accommodate the growth.

Capital Facilities. While I-15 is under construction, it will probably not be possible to get much funding for capital facilities. We need to fine-tune our priorities and processes so that we are prepared with credible, well articulated needs after I-15 is completed. The group thought it was important to move AR&I funding for capital facilities from .9% to 1.1%. Since the increase did not pass during the 1998 Session, it would be a very important issue to focus on during this next legislative session.

Technology-Delivered Education. The group discussed technology-delivered offerings by in-state institutions. We cannot control everything which is available on the Internet.

It is hard to enforce geographical service areas on technology-delivered programs. The group concluded that we should concentrate on the quality of our programs, recognizing that we will not have control over the quality of others' programs.

Funding. It is important to all institutions that tuition be more flexible. The Regents would like to see the institutions have control over how they spend tuition, if it were not a dedicated credit. The institutions need to be given the flexibility to charge different tuition rates for differing levels of instruction. It is very important that tuition and compensation be disconnected. This would also increase flexibility.

Data. The need for standardized, reliable, credible data is still an area on which we need to work. It is very important.

Funding Formula. The group supported efforts to develop a funding formula, and applauded the efforts of Group A to establish such a mechanism. The formula needs to recognize that these institutions give both baccalaureate and graduate degrees. President Bennion said there was a strong feeling that a funding formula should include more than enrollment growth.

Accountability. Regent Grant spoke of accountability in quality and measurement. We need to be able to demonstrate qualitatively and quantitatively that our students are better prepared and that our system is working. There is a need in the emerging high-tech world to prove through data and accountability measures that our system is efficient and that we are preparing our students for the future. Our customers want "value added" and "return on investment" in our graduates. Regent Cumming said unless there is accountability, we will not get better funding. He questioned the reliability of information issues -- should this be turned into an action item in this particular process? Regent Anderton pointed out that it is going to cost some money to put mechanisms in place to be able to gather data uniformly across the system. This is a high priority for gaining credibility with the Legislature. We need to determine how much is needed and start trying to get that money so we can begin this process.

Group C -- State and Community Colleges -- Regent Pamela Atkinson, Chair

Regent Atkinson said the group had a lively discussion with good input. There was consensus on several issues but differing opinions on others.

Institutional Roles and Missions. We have been neglectful by not doing more comprehensive, long-range planning. We should identify the future of higher education -- sites, institutional types, delivery method, etc. However, we do not have the criteria to do that. We do not have the criteria for adding new buildings onto a campus, for adding multiple campuses, or adding a new school. We need to have uniform data collected, perhaps through the Governor's Office, of population growth and where it is taking place. We do not know the impact of the WGU or the UECC on the future of our institutions. In some areas the population is growing more than others. We do not have the resources to gather that information. We need to plan for higher education using the Regents' criteria.

Partnership with Higher Education. The community colleges are partnering with high schools through concurrent enrollment. We do not have as close a relationship as we should with public education. The Joint Liaison Committee cannot concentrate on all issues. We could save some money on buildings through partnerships with the secondary schools.

Geographic Service Areas. The presidents feel strongly that they should be able to say who delivers the classes in their areas. The community college presidents agreed to come to the Board with a recommendation on geographic service areas by the end of this year.

Funding Mechanism. Six years ago Craig Moody suggested a funding formula. We need to consider a base formula (as well as growth) for funding higher education. Tuition should not be coupled with compensation. This should come as a formal request from the State Board of Regents. We need to look at tuition policy incentives for adding classes during non-traditional hours, i.e., evenings and weekends. The group requested that the Commissioner's Office discover which states have had the best programs for tuition incentives and determine what model works best. If there are no successful programs elsewhere, we should come up with our own. Tuition incentives across the country should be studied.

University Centers. The Regents would like a report every three years on how effective University centers are, what the problems are and with whom. The Regents would also like a discussion among the COP with a recommendation of whether the money should go to the providing institutions or to the receiving institutions.

Accountability. This must be agreed upon by the Regents and incorporated into the institutional plans and budget requests.

Performance Measures. Data is not always available. Much is anecdotal. Much is not uniform. We need more resources in order to collect information. We also need to ask if our measures are the right ones.

Technology Acquisition. The need remains very great. The group had a lively discussion on the Western Governors University. The Regents and Presidents are feeling left out of the entire process. We need to know the impact of the WGU on our institutions. We do not know how competency-based instruction will work, nor how it will be priced. The Utah Electronic Community College may have more impact than the WGU. There was agreement in the group that technology should be addressed as an overall part of the planning process.

Where are we? What are our priorities? The criteria for expansion of the system and deciding institutional missions and roles should be our #1 priority with funding mechanisms.

Summary

Chair Johnson summarized: Two major themes were touched on by all three groups: (1) institutional roles and missions, and (2) a funding mechanism. He suggested that he and Commissioner Foxley meet with the staff and formulate a working model of planning task forces and test it with other constituency groups to begin the solution process.

President Thompson recommended that today's discussion groups be scheduled to meet on occasion in the future -- possibly two or three times a year.

Regent Atkinson said it would be helpful for the Regents to have something in writing. She requested a document with accountability built in to show that we are moving forward.

President Romesburg suggested that teaching loads be addressed more completely in the Regents' policy dealing with institutional categories.

Chair Johnson expressed his excitement at the work being done in the planning process and the energy directed toward that effort. He asked that the following questions be addressed for every subject discussed in committee: Why are we dealing with this as a Board? Is this something with which the Board should be dealing, or might it be more appropriately dealt with in another way?

Discussion on Ethics

Chair Johnson related the story of a university accounting professor who sold him life insurance he did not want or need. Recently Governor Leavitt received a bill from the University of Utah for a ride on a University airplane, but Regents on the plane did not get billed. The Regents are receiving offers of gifts. Conflicts of interest may arise. For these reasons, Chair Johnson asked that a discussion of ethics and conflicts of interest issues be included on the agenda. He referred to Agenda Tab W and asked Assistant Attorney General Thomas C. Anderson to begin the discussion.

Mr. Anderson explained that Regents are public officers under the Utah Ethics Act. Presidents, institutional employees and members of the Commissioner's staff are all state employees. Generally speaking, public officers and employees are prohibited from accepting employment or engagements which would reveal protected information obtained as a result of their positions. "Insider information" is not only governed by the Securities Exchange Commission but by the Utah Ethics Act. Public officers and employees are also prohibited from accepting employment which would create a conflict of interest. Gifts of substantial value or economic benefit were discussed. Utah statute governs our relationship with outside agencies or business entities which want to do business with the state. The Utah Ethics Act is designed for those people who are attempting to manipulate the state government.

Mr. Anderson referred to Cornell University's Standards of Ethical Conduct, which were distributed to the Regents in their folders. He called attention to Appendix C on pages 12 and 13 of that document and pointed out that in addition to romantic and sexual relationships between students and staff, business relationships should be considered as well. Everyone needs to be aware of the great influence faculty have over students. In response to the borrowers with whom we deal, Regents are urged to sign disclosure statements about the stocks they own. Disclosure statements are a way to avoid possible legal and ethical problems with conflict of interest issues.

Regent Grant asked about offers the Regents receive from individual institutions. Mr. Anderson said the Regents need to be on campuses when they can; this is part of their public duty. Commissioner Foxley agreed, saying Regents are encouraged to become as familiar with all campuses as possible. This includes attending sporting and theatrical events and other forms of entertainment. Tickets to those events are not made in the hope of gaining favor. Presidents and their staffs are aware of what is appropriate. She urged the Regents to accept the invitations of Presidents to activities on the various campuses. Regent Grant asked about tickets for spouses and children. Mr. Anderson advised the Regents to use sound judgment. Chair Johnson said a good rule of thumb would be to make sure one felt comfortable with that good judgment if mention of it were to appear in the newspaper. Mr. Anderson said the Attorney General's staff is willing and available to help the Regents upon request.

Proposed Policy R854, Regents Professorships

Chair Johnson referred to Agenda Tab X and said this proposal had been discussed previously. In section 3.2, the time period was clarified to be three years, with provision for renewal. Regent Anderton moved approval of Policy R854. Regent Zabriskie seconded the motion, which carried unanimously. Regent Grant asked if the institutions were expected to build reserve funds to cover this cost. Chair Johnson confirmed that was the Regents' expectation.

Report of the Commissioner

Commissioner Foxley announced that Dr. Brad Winn would be joining the Commissioner's Office next month as Assistant Commissioner for Academic Affairs, assuming many of the responsibilities formerly assigned to Dr. Phyllis (Teddi) Safman. Dr. Winn will also be helping with planning, public relations, and other areas of responsibility.

The Commissioner noted recent newspaper articles about the land exchange between the University of Utah and the US Forest Service. Although the exchange has just recently taken place, the Board of Regents approved the exchange of five acres on Guardsman Way and four acres at 6200 South 3000 East four years ago.

Commissioner Foxley asked the Regents to let Joyce Cottrell know which commencement exercises they planned to attend. We would like to have Regent participation at all the commencements.

The next regular meeting of the Board of Regents will be on May 28 and 29 at Snow College in Ephraim. The dinner meeting will be held on Thursday evening, May 28.

Report of the Chair

Chair Johnson reported that he had met with the Council of Presidents. To approve programs in Board meetings throughout the year appears fragmented. He suggested changing the procedure so that approval of degrees or programs be given once a year. The Presidents had expressed concern about ATE courses which are employer-responsive. He requested comments from the other Regents.

Regent Anderton said some programs need to be implemented quickly to get into the college catalogues. He asked if this change would limit the institutions in the courses they offered. Regent Cumming asked the Presidents to respond. President Thompson said he was uncomfortable about taking this action without opportunity for the Presidents to discuss this fully and present the entire pattern. The four-year institutions also need to be responsive to their constituencies. Having all programs approved once a year could cause an 18-month delay in offering programs at the institutions. He asked that the Presidents be allowed to bring a recommendation to a future Board meeting.

Regent Lee said she felt it would be very difficult to approve all programs on an annual basis because of all the work and reading which goes into reviewing new programs. She requested an annual report of the programs approved in the past five years. Regent

Zabriskie said several program requests are discussed for several months before approval is granted. There are many reasons for granting program approval more than once a year.

Chair Johnson asked the Council of Presidents to discuss this issue and bring a recommendation to the Regents at the May meeting. Regent Atkinson said criteria must be set for what needs to come to the Regents. She expressed her concern about those programs for which there were questions to be addressed and discussed over a two- to three-month period.

Reports of Board Committees

Finance and Facilities Committee

College of Eastern Utah -- Campus Master Plan (Tab L). Chair Hoggan said there had been no changes to the master plan for the Price Campus, and the Blanding Center is requesting the addition of an Arts and Conference Center site. He moved approval of the CEU Master Plan at both locations. The motion was seconded by Regent Grant and carried unanimously. Commissioner Foxley said CEU's visuals had been very useful to help the Regents focus on the issues.

Utah Valley State College -- Land Study, Proposed Methodology (Tab M). In response to a directive of the 1998 Utah Legislature, the Regents are to study and recommend the advisability of leasing or purchasing the Utah State Development Center (USDC) property near American Fork for use as a UVSC campus. The proposed methodology for evaluating this potential transaction was discussed with Associate Commissioner Fred Hunsaker, UVSC officials, and DFCM personnel. The group recommended that the Commissioner's Office work closely with UVSC and DFCM personnel in evaluating the acquisition of the USDC property as follows: 1) Develop and review actual and projected enrollment information for UVSC's Orem Campus, including five-year, ten-year and twenty-year estimates. 2) Identify possible alternative locations for UVSC sites, including the USDC property, make a comparative analysis, and determine the preferred site. 3) Explore the best method of holding title and financing the acquisition of the USDC site by UVSC or the State of Utah, including purchase, lease, lease with options to purchase, and lease purchase agreements. A formal report is to be submitted to the appropriate legislative committees by July 1, 1998. Chair Hoggan moved approval of the above methodology. Following a second by Regent Grant, the motion carried unanimously.

Weber State University -- Land Exchange with the LDS Church (Tab N). Chair Hoggan explained that an opportunity had arisen for a property exchange which would be to Weber's benefit. The church property has the higher appraisal value; however, it has a life estate attached to it, which would make the two parcels of comparable value. Chair Hoggan moved approval of the transaction. Regent Grant seconded the motion, which carried unanimously.

Snow College -- Student Fee Increase (Tab O). This item was withdrawn from the agenda.

Student Financial Aid -- Proposed Administrative Rules for Utah Centennial Opportunity Education Program in Education (UCOPE) (Tab P).

Student Financial Aid -- Semiannual Determination of Secondary Market Loan Purchase Premium Schedule (Tab Q).

Student Financial Aid -- Increase in Interest Rate Reduction for Borrowers Who Elect Automatic Payment Method (Tab R). Chair Hoggan said all three of these items had been approved by the committee. The consensus of the committee was that all three items could appropriately be handled without coming to the Regents. He moved approval of all three agenda items. He further moved that the Commissioner study the issue and streamline procedures to determine what decisions are appropriate for the UHEAA Board and the Student Finance Subcommittee Board, suggest provisions for amending these procedures, etc. The motion was seconded by Regent Cumming and unanimously approved.

Chair Johnson commented that the full percentage point reduction for student loan borrowers just approved by the Board is four times as large as provided by other lenders and secondary markets for borrowers who have their monthly payments made automatically. For a Utah student loan borrower who makes 48 on-time payments and also uses the automatic payment method, the interest rate for the last six years of the repayment period can be reduced by three full percentage points, from 8.25% to 5.25% at current program rates. This substantial benefit for Utah borrowers is possible only because the Regents maintain local operation of the student loan programs, and are able to return program revenues in the form of reduced costs to responsible borrowers.

Consent Calendar, Finance and Facilities Committee (Tab S). Upon motion by Chair Hoggan and a second by Regent Grant, the following items were approved on the committee's consent calendar:

- a. 1997-98 Work Program Revisions and 1998-99 Initial Work Programs
- b. OCHE Monthly Investment Reports
- c. UofU and USU Capital Facilities Delegation Reports

Audit Review Subcommittee Report (Tab T). This item was presented for information only. The committee's consensus was that only problem areas should be reported to the Board.

1997-1998 Winter Term Enrollment Report and Updated Annualized Academic Year FTE Projections (Tab U). This item was also presented for information purposes only. Chair Hoggan pointed out that our FTE enrollment increased by 4092 students or 5.3%. Head count enrollment increased by 3506 students, or 3.22%. This is likely because students are taking fewer classes in preparation for the semester conversion.

Utah State Building Board's Allocation of Capital Improvement Funds (Tab V). Chair Hoggan said this report was given for information only and did not require action by the Board. He pointed out that the Legislature allocated \$32 million for the entire state for the update, modernization and refurbishment of existing buildings, of which higher education received \$17 million. This is the first time since 1993 when higher education has received more than half of the state's total allocation. The committee recognized Associate Commissioner Hunsaker for his work in this area and his liaison with the Legislature.

Chair Johnson thanked Chair Hoggan for his report.

Program and Planning Committee

Utah State University -- Telecommunications-based Bachelor of Science and Master of Science Degrees in Computer Science (Tab B). Chair Zabriskie said the committee felt this could be handled on the committee consent calendar. He moved approval of the request. Following a second by Regent Atkinson, the motion carried unanimously.

Utah Valley State College -- Bachelor of Arts and Bachelor of Science Degrees in Integrated Studies (Tab C). There was some discussion in committee of the terms "integrated studies" and "interdisciplinary studies." Since this proposal had been discussed at length in past meetings, it was approved by the committee. Chair Hoggan moved its approval by the Board. Regent Atkinson seconded the motion, which carried unanimously.

College of Eastern Utah -- Reciprocity Agreement with Mesa State College (Tab D). Chair Zabriskie said the committee felt this item was properly before the Regents because of statutorial responsibility. Reciprocity agreements have previously been authorized between USU and Idaho State University, and between USU and Colorado Northwestern Community College. The proposed agreement would be mutually beneficial for students in the service areas of CEU and Mesa State College. Chair Zabriskie moved approval of the reciprocity agreement. The motion was seconded by Regent Atkinson and carried unanimously.

University of Utah -- Master of Arts Degree in Laban/Bartenieff Movement Studies (Tab E). This item was withdrawn from the agenda.

Utah State University -- Bachelor of Arts Degree (Major and Minor) in International Studies (Tab F). Chair Zabriskie said this proposal had received considerable discussion in committee. Since this program needs to go into USU's catalog quickly, the committee voted to move it to action in this meeting, and he so moved. Regent Anderton seconded the motion, which carried unanimously. Chair Zabriskie then moved approval of the program. Following a second by Regent Anderton, the motion carried unanimously.

Utah State University -- Bachelor of Arts and Bachelor of Science Degrees in Interdisciplinary Studies (Tab G). Following a thorough discussion, and since there was no immediate need for approval at this meeting, the committee moved this item for action in May. Chair Zabriskie so moved, seconded by Vice Chair Clyde. The motion carried unanimously.

College of Eastern Utah -- Associate of Applied Science Degree in Industrial Electronic Systems Technology (Tab H). Chair Zabriskie said the committee had determined that this proposal was appropriate and had moved it for action in May. He so moved. Regent Anderton seconded the motion, which carried unanimously.

The remainder of the committee's agenda items were discussed in the Committee of the Whole.

Snow College South (Tab I). Chair Zabriskie asked President Day to lead the discussion. The effective date of the legislation is July 1, 1999, with implementation to be in place by January 1, 2000. Snow and SVATC staff, with President Day and Superintendent Holmes, have been organizing key questions to be answered and time frames to be met. President Day said he had been impressed with the enthusiasm and willingness of the SVATC staff who are embracing the merger. The group will meet to decide how to converge the telephones, computers, etc. They are in the early stages of programmatic planning. An example is the nursing program at Sevier Valley leading to

an LPN certification, which may become a program leading to a degree at Snow College South. SVATC has 15 programs, five of which correspond to programs which Snow already offers. As those programs become credit programs, and as the general education components come into place, President Day asked if the Regents would want each component brought to them for discussion and/or approval. Chair Johnson said Regent Lee had been appointed to serve as Board liaison to this group. He asked her to make recommendations as these issues arise.

1997 Report on Support and Monitoring of Applied Technology Maintenance of Effort (Tab J). Chair Zabriskie asked Assistant Commissioner Max Lowe to discuss this report. Dr. Lowe said the Maintenance of Effort Report reaffirms the Board's commitment to the ATE effort and with public education. We are approaching 70,000 students in the state in the ATE system. The traditional idea is that college is four years. Applied Technology Education is also college. Dr. Lowe urged the Regents to become familiar with the instruction offered as shown in the supplemental material, including the many partnerships with business and industry. Chair Zabriskie said he had been impressed with the long list of partnerships, especially at SLCC and UVSC. He suggested that testimonials from employers who have had experience with our institutions training their employees would help us "tell our story" more effectively.

Regent Lee said the growth in non-credit enrollments is phenomenal. Industry is utilizing this form of training more and more. She agreed with Regent Zabriskie that we need to make the public more aware of what we are doing with business and industry. We are competing with ATCs, and they are getting a large share of the funding. The manner in which we will deal with this issue in the future needs to be addressed in our planning. Speaking of ATCSRs, Regent Lee said the Board does not totally understand what service regions consist of and what is happening in them. She requested a report on service regions at the May meeting of the Program and Planning Committee -- where they are, what is happening in training, what we need to do in terms of governance, how they fit into our strategic plan. Regent Lee said we are not paying enough attention to the structure developing in those areas in terms of funding, who is making the decisions, etc. Commissioner Foxley said such a report had already been prepared and would be presented to the Joint Liaison Committee in May. The report will be included in the JLC minutes which will be included with the Board agenda.

Regent Atkinson commended Dr. Lowe and Linda Fife on their excellent report. She commended the institutions for the many partnerships they have developed. There is tremendous value in ATE for graduating high school students or adults returning to higher education. She recommended that the Commissioner's recommendation be expanded to include increased dialogue and partnership with public education.

President Budd said there is a belief that the community colleges have backed away from vocational training. We need to be sure people understand our ATE component. Many of these programs are not funded with public money, but through contracts with institutions, agencies and businesses. He stressed the need for discussion about the role of postsecondary institutions when considering the role of public education in the secondary school. There are increasing questions about whose responsibility it is to train adults.

Regent Atkinson moved approval of the report, with the added recommendation of increased dialogue and partnership with public education. Regent Anderton seconded the motion, which carried unanimously.

Consent Calendar, Program and Planning Committee (Tab K). Upon motion by Chair Zabriskie and second by Regent Atkinson, the following items were approved on the

committee's consent calendar:

- a. Salt Lake Community College -- Division of the Physical Sciences Department into the Chemistry, Physics and Geoscience Departments
- b. Utah State University -- Creation of a Minor in the Existing Early Childhood Education Program
- c. SBE-SBR Joint Liaison Committee Meeting Minutes, March 24, 1998

General Consent Calendar

On motion by Regent Anderton and second by Vice Chair Clyde, the Board approved the following items on the General Consent Calendar:

- a. Minutes -- Approval of the Minutes of the Regular Meeting of the Utah State Board of Regents held March 12-13, 1998, at Dixie College in St George, Utah.
- b. Grant Proposals - Approval to submit the following proposals:
 1. Utah State University - National Science Foundation, \$1,612,104; Emily Stone, Principal Investigator.
 2. Utah State University - Application of Biotechnology to Whirling Disease Control and Research, \$1,130,699; Nabil N. Youssef, Principal Investigator.
 3. Utah State University - Pulsing of Plant-Available Moisture and Nitrogen in Great Basin Communities; Interaction of Microbial Process, Root Depth Distributions and Hydraulic Lift, \$2,550,275; Martyn M. Caldwell, Principal Investigator.
 4. Utah State University - Establishing a Pilot Program for Interactive Learning Between Native American Land Grant Schools and Utah State University, \$1,541,197; Jeannie F. Simmonds, Principal Investigator.
 5. Utah Valley State College - Comprehensive One-Stop Distance Learning Support Center - 21st Century On-Demand Community Educational Model, \$312,847; Mark Spencer, Principal Investigator.
- c. Executive Session(s) -- Approval to hold an executive session or sessions in connection with the meeting of the State Board of Regents to be held May 28-29, 1998, to consider property transactions, personnel performance evaluations, litigation, and such other matters permitted by the Utah Open and Public Meetings Act.

Adjournment

Regent Atkinson called attention to the growing shortage of nursing graduates throughout the United States. Last year Utah institutions showed a 6% drop in four-year nursing program graduates. Hospitals and health care systems are looking for

four-year degree nurses. She urged the institutions to be sure they were responding to the needs of the industry. The University of Utah is getting funding to increase their enrollment; she urged WSU to increase their ADN enrollments as well.

Chair Johnson thanked everyone for a job well done. The meeting was adjourned at 3:20 p.m.

Joyce Cottrell CPS
Executive Secretary to the Board of Regents