
MINUTES OF MEETING
UTAH STATE BOARD OF REGENTS
SNOW COLLEGE
EPHRAIM, UTAH

May 28-29, 1998

Board Members Present

Charles E. Johnson, Chair
Aileen H. Clyde, Vice Chair
Andrew Croshaw
Ian M. Cumming
David J. Grant
Larzette G. Hale
L. Brent Hoggan
Karen H. Huntsman
David J. Jordan
Evelyn B. Lee
Victor L. Lund
Paul S. Rogers
Dale O Zabriskie

Board Members Excused

Kenneth G. Anderton
Pamela J. Atkinson
Jay B. Taggart

Office of the Commissioner

Cecelia H. Foxley, Commissioner
Fred R. Hunsaker, Associate Commissioner for Finance and Facilities
Chalmers Gail Norris, Associate Commissioner for Student Financial Aid (Friday)
Michael A. Petersen, Associate Commissioner for Academic Affairs
Phillip V. Bernal, Director of Student Services and Minority Affairs
Joyce Cottrell CPS, Executive Secretary
Linda Fife, Academic Affairs Program Officer
Jerry H. Fullmer, Director of Information Systems
Max S. Lowe, Assistant Commissioner for Applied Technology Education
Norman C. Tarbox, Assistant Commissioner for Finance and Facilities
Bradley A. Winn, Assistant Commissioner for Academic Affairs

INSTITUTIONAL REPRESENTATIVES

University of Utah

J. Bernard Machen, President
Jerilyn S. McIntyre, Vice President for Academic Affairs
Thomas G. Nycum, Vice President for Administrative Services
Paul T. Brinkman, Director, Planning & Political Studies
George Brown, Utah Education Network
Raymond A. Haeckel, Executive Director, Government and Community Relations
W. Ralph Hardy, Budget Director
Wayne J. Peay, Director, Eccles Health Sciences Library

Utah State University

George H. Emert, President
G. Jay Gogue, Provost
C. Blythe Ahlstrom, Assistant Provost
Lynn E. Janes, Interim Vice President for Administrative Affairs
Richard W. Jacobs, Director, Budget Office
Weldon S. Sleight, Associate Dean, Continuing Education

Patricia S. Terrell, Vice President for Student Services

Weber State University

Paul H. Thompson, President

David L. Eisler, Provost

Marie L. Kotter, Vice President of Student Services

Allen F. Simkins, Vice President of Administrative Services

Carol J. Berrey, Executive Director of Government Relations/Assistant to the President

Carol V. Gaskill, Director of Budgets and Institutional Research

Craige S. Hall, Associate Vice President for Physical Facilities

Southern Utah University

Steven D. Bennion, President

Frain G. Pearson, Interim Provost

Sterling R. Church, Vice President for Student Services

Michael D. Richards, Vice President for Planning and Technology

Gregory L. Stauffer, Vice President for Administrative and Financial Services

Snow College

Gerald J. Day, President

Rick Wheeler, Vice President for Student Affairs

Richard White, Vice President for Academic Affairs

Gary C. Arnoldson, Controller

Dean O'Driscoll, Director, Public Relations and Student Center

Dixie College

Robert C. Huddleston, President

Stanley J. Plewe, Vice President for Administrative/Information Technology Services

Max H. Rose, Academic Vice President

Gary Koeven, Dean, Division of Computer Information Technology

College of Eastern Utah

Grace S. Jones, President

Raelene Allred, Vice President of Finance and Administrative Services

Karen Bliss, Dean of Institutional Advancement

Donna Cartwright, Dean, Division of Science and Technology

Ron Vogel, Dean, Division of Humanities

Gail Glover, Dean of Administrative Services, San Juan Campus

Don C. Larson, Dean of Instruction, San Juan Campus

Utah Valley State College

Kerry D. Romesburg, President

Dick L. Chappell, Vice President for Institutional Advancement

Lucille Stoddard, Vice President for Academic Affairs

Ryan Thomas, Vice President for Student Services and Campus Computing

J. D. Davidson, Dean, School of Humanities, Arts and Social Sciences

Robert L. Loveridge, Assistant Vice President for Student & Academic Support

Linda L. Makin, Associate Director of Budgets

Douglas E. Warner, Executive Director of Budgets

Salt Lake Community College

Frank W. Budd, President

Marjorie Carson, Vice President of Academic Services

Richard M. Rhodes, Vice President of Business Services

Rand Johnson, Assistant to the President

Others Present

Thomas C. Anderson, Attorney General's Office
Heather Ashby, Utah Electronic Community College
Shannon Bittler, SBE/SBR Joint Liaison Committee
Gary Carlston, Governor's Office
David Colvin, Office of the Legislative Fiscal Analyst
Marjorie Cortez, *Deseret News*
Dan Egan, *Salt Lake Tribune*
Boyd Garriott, Office of the Legislative Fiscal Analyst
Paul D. Henderson, American Federation of Teachers/Utah
Marilyn Mansfield, Utah Electronic Community College
John Massey, Office of the Legislative Fiscal Analyst
Leo L. Memmott, Legislative Fiscal Analyst
Kevin Walthers, Office of the Legislative Fiscal Analyst

Thursday, May 28, 1998

Chair Johnson called the meeting of the Committee of the Whole to order at 3:07 p.m. and asked President Bernie Machen to tell everyone about the recent developments which had resulted in the University of Utah and Brigham Young University leaving the Western Athletic Conference. President Machen said the WAC's financial projections did not materialize. New contracts are being negotiated with the expanded Western Athletic Conference, which will result in even fewer dollars. Some of the WAC members had documented significant funding losses, and the outlook for the future did not look any better. Representatives from five schools met the previous week in Denver and decided to leave the WAC. A new conference will be formed with eight schools as charter members.

Chair Johnson expressed his delight in having Regent Hale back after a series of misfortunes. He also announced that Regent Croshaw would shortly be moving to California, where he has accepted employment as of June 8. Regent Croshaw said he and his wife would be moving to Orange County, California, where he would work for a company which manufactures CNC lathes and turning machines. He will help with sales and marketing. It is a good opportunity and will be excellent preparation for graduate school. Chair Johnson commended Regent Croshaw for the excellent manner in which he has represented the students.

Regents Anderton, Atkinson and Taggart were excused. Chair Johnson welcomed Brad Winn as an official member of the Commissioner's staff. He also welcomed everyone else to the meeting.

During an April executive session meeting with the CEU Trustees and Board of Regents at CEU's Prehistoric Museum Regent Cumming volunteered to donate some money to the museum and challenged Kennecott Corporation to match his donation. President Jones expressed her appreciation to Regent Cumming and Kennecott for their gifts.

Chair Johnson reviewed the agenda and announced that immediately following the afternoon meeting, an executive session meeting would be held with the Presidents on the issue of labor relations. The previously scheduled executive session meeting for the Regents only to hear the report of the Presidential Resource and Review Teams was rescheduled until after dinner.

Master Planning Task Forces

Chair Johnson said in the ongoing discussions in our master planning effort, roles and missions of the institutions has proved to be the key identifier of everything else. Performance indicators, funding, and technology will all fall into place once the institutional roles and missions have been defined. A task force will be formed with the specific responsibility of moving that process. Vice Chair Clyde has agreed to chair the new USHE Master Planning Task Force on Institutional Missions/Roles and System Configuration. Everyone will be involved, but some Regents and Presidents will be specifically assigned to the task force. Faculty, Legislators and others will also be involved. Chair Johnson said his intention was for every Board agenda to include some comparative information among the institutions.

A second task force, the USHE Master Planning Task Force on Technology, will be chaired by Regent Lund. The Committee of the Whole discussion on Friday morning would focus on technology and be the basis for discussion of that task force. The group will look at both technology education and the use of technology.

In April a charge was given to Presidents Machen and Emert lead the effort of making recommendations for funding for all institutions. Chair Johnson said he had subsequently discussed this with the Governor's Office, Legislators and others, and decided on a different approach. This issue has two parts: 1) Long-range: Roles and missions and how they are funded, and 2) Short-range: Do we have some basis to start formula funding, beginning with the next Legislative Session? Chair Johnson will chair the Task Force on Funding Mechanisms, which will include Regents and Presidents, representatives of the Governor's Office, the Legislative Fiscal Analyst's Office, and Legislators. The task force will report to the Board.

A fourth task force, the USHE Master Planning Task Force on Accountability, will be chaired by Regent Jordan. It will study both performance indicators and faculty workload. Recommended performance indicators need to be submitted to the Legislative Executive Appropriations Committee by July 1. Chair Johnson promised that deadline would be met.

A fifth area is our involvement with public education. Chair Johnson said he would be reporting in the Friday meeting on the discussion with the SBE/SBR Joint Liaison Committee and public education regarding the topic of Applied Technology Education and Applied Technology Centers. Commissioner Foxley said Chair Johnson and Regents Lee and Atkinson have been very active on the Joint Liaison Committee. Chair Johnson said Regent Taggart is also very valuable to the JLC because of his background in public education.

Progress Report of Task Force on Accountability

Chair Johnson asked Regents Jordan and Lee to report the progress of the Task Force on Accountability. Regent Jordan said the task force had met the previous day and he was very pleased with the attendance and participation. All Regents, Presidents and Legislators assigned to the committee were present. There was also a good showing of faculty, institutional trustees and others. Regent Jordan read the Regents' charge to the task force:

The Task Force on Accountability is responsible for providing recommendations to the Board of Regents on the following issues and action steps: (1) performance indicators to be reported to the Legislative Executive Appropriations Committee; (2) guidelines on faculty workload and finalizing methods to report faculty and staff workload statistics; (3) system-wide data collection; (4) standardized admissions testing and follow-up general education and discipline-specific examinations to evaluate student progress and demonstrate value added; (5) measures to show higher education efficiencies; and (6) other topics that may be identified.

As the various performance indicators were discussed, Regent Jordan said the group asked if there were a better, more efficient means of collecting and reporting this data, and how meaningful it was.

Graduation Rates: The task force concluded it was not very meaningful to measure institutions against other institutions within the USHE. We are not expecting the same graduation rates from two-year and four-year colleges. Not everyone wants or needs a terminal degree. The group determined that sometimes measurements should be with peer institutions, and sometimes an institution should be measured against itself on a historical basis and sometimes against a standard. Some aspects of institutional effectiveness are not quantitatively measurable.

Transfer Rates: There was general consensus and Legislative emphasis that one aspect of transfer which is most important to measure is the quality of our articulation between USHE institutions. However, it is obvious that this is very hard to measure. The best thing may be to measure against a hypothetical "best" measure for specific standards.

Regent Lee said the task force had evaluated each of the performance indicators that are most commonly used around the nation. It was clear that the Legislators want the Regents to make a decision on some definite performance indicators. The final agreement was that the following four indicators warrant further study: (1) graduation rates, (2) transfer rates, (3) faculty workload and productivity, and (4) pass rates and licensure exams. The Legislators on the Task Force agreed that these four performance indicators would be a good way to ensure quality at our institutions.

The Legislators doubted the value of indicators using job placement and student satisfaction surveys. They stressed that they were not as interested in receiving a lot of detailed information as they were in knowing general trends and the areas where we are trying to make improvements. There was also discussion of using a national standardized test at the conclusion of a student's general education requirements and another upon leaving the university. Associate Commissioner Petersen said such tests were already available which tie back to the ACT test administered to secondary students. Such tests would allow us to measure the value added by taking general education courses.

Regent Jordan said another theme which arose from the meeting was that we are not collecting our data in a centralized method. Commissioner Foxley said the Board had updated a policy which requires data to be warehoused in the Commissioner's Office so that we can respond to the Legislature and others with accurate, standardized data. We are making progress in this direction.

Regent Jordan said that another meeting of the task force has been scheduled for June 10. He said the Legislators were looking for a brief list of performance indicators for which we have answers to the following questions: (1) Is it meaningful? Does it tell us something important to allow us to improve? (2) Is it collectible in an economic, reasonable way? (3) Does it generate something which gives us confidence in the measurement? Regent Lee said the Legislators did not want to make this more complicated or require information which is not easily provided. They were realistic in their expectations.

Associate Commissioner Petersen said one of the major forces in the movement toward performance indicators is the accrediting agencies. The expectation is that each institution will measure how well it is performing in relation to its goals and mission. We need to keep in mind the unique roles of our institutions.

The Board agreed to meet via telephone conference call at 8:30 a.m., Mountain Daylight Time, on Friday, June 26, in preparation for its report to the Legislative Executive Appropriations Committee on July 1. Chair Jordan said the Commissioner's office would

distribute a draft report to the Regents and Presidents prior to the conference call.

The Board moved into Executive Session at 4:30 p.m.

Friday, May 29, 1998

Chair Johnson bade everyone good morning at 9:12 a.m. and reconvened the Committee of the Whole. He thanked President Day for the gracious hospitality extended by the Snow College staff and the warm reception the Regents had received when they arrived. He said there was a great feeling on the Snow campus and a good feeling among the trustees for what is happening at the college. He indicated that the Regents had met with the Snow College Board of Trustees earlier in the morning. He commended the college for having come a long way. Chair Johnson congratulated Regent David Grant, who had recently been named Small Business Person of the Year by the Small Business Administration.

Policy Statement regarding Collective Bargaining

Chair Johnson announced that the Board had met in executive session the previous evening with the institutional Presidents to discuss labor relations. The Board is very mindful that faculty and staff are huge assets to higher education. Without strong faculty, staff and administrators, students would not be well served. Many positive statements were made in the meeting about faculty and staff in the USHE and their participation in the educational process. Higher education always faces matters of financial distress, and the Regents, Presidents and Trustees will work diligently to improve those matters.

A number of faculty at Salt Lake Community College voted for affiliation with the American Federation of Teachers (AFT). The Board addressed this action as a possible policy issue, not to be confined only to SLCC. Lawmakers, both state and national, have determined that because taxpayer funds are at issue, there is no obligation for collective bargaining. Indeed, collective bargaining may not be appropriate in a public policy setting. This discussion was based on an opinion rendered by the Utah Attorney General's office. Chair Johnson read the text of that opinion, which shall be retained on file with these minutes in the Commissioner's Office. The Board recognized that a great deal must be done in dealing properly with students, staff and faculty. With that background, the Regents determined that a policy would be noted.

Regent Cumming moved, seconded by Regent Rogers, that this item be added to the agenda as an action item. The motion was approved unanimously.

Regent Hale moved adoption of the following statement: "Consistent with rights afforded by state and federal law, it is the policy of the State Board of Regents that institutions of higher education shall not recognize organizations for the purpose of collective bargaining." The motion was seconded by Regent Zabriskie and approved unanimously by a show of hands.

Technology Presentations and Discussions

Chair Johnson asked Regent Lund to lead the discussion on technology. Five presentations were made which dealt with varying aspects of technology.

Regent Lund said there appeared to be a strong undercurrent that the implementation of technology would drive down the cost of education. To the contrary, costs will be increased in bringing technology to higher education and in the increased use of technology in higher education. The business of the task force will be to understand what the Regents' role should be in the field of technology.

Western Governors University (WGU) will offer higher education programs, in some cases competing with offerings of our institutions. WGU will be a conduit for us and other states to use. The Utah Electronic Community College (UECC) is a collaboration by USHE community colleges to offer courses and programs to students throughout the state. The Utah Education Network (UEN) brings together public education and higher education to offer courses throughout the state.

The other issue is the technological gathering of data. The Regents must be willing to live with the commitment they make in what is asked of the institutions. A program will have to be written for each collection of data request. Regent Lund commended the institutions for the excellent job they are already doing. Forcing all institutions to go to a common system could take five years and cost \$100 million. Information collection must be done economically and quickly.

Western Governors University. Dr. E. Jeffery Livingston, CEO of Western Governors University, explained its evolution and brought the group up to date on recent developments. WGU will grant degrees through competencies. Members are from 17 states and one territory and membership continues to expand. WGU is currently seeking full accreditation from the Interregional Accrediting Committee, which is comprised of four accrediting associations working simultaneously. In addition to granting credentials from certificates to less than graduate degrees, WGU will broker programs and courses from traditional institutions. They will not employ faculty or develop course work. Academic content will be provided by other providers, who will have to meet quality standards. WGU was granted eligibility for federal financial aid on May 7, 1998. Dr. Livingston invited everyone to visit WGU's web site at www.wgu.edu.

Utah Education Network. Steve Hess explained the role and functions of the UEN, which is a partnership between public and higher education, public broadcasting, business and industry. It is jointly responsible to the State Board of Regents and the State Board of Education, and is administered by the University of Utah. UEN provides distance learning through EdNet, KUED (TV channel 7), KULC (TV channel 9), the Electronic High School, and Pioneer — Utah's Online Library. Mr. Hess invited the Regents to visit UEN's web site at www.uen.org.

Utah Electronic Community College. Marilyn Mansfield explained that UECC was a consortium of Utah's five community colleges — CEU, Dixie, SLCC, Snow, and UVSC. Its goal is to offer electronically-delivered courses and programs to students throughout the state and the world. UECC will be able to offer associate degrees. Students will declare one of the institutions as their "home school" and follow the requirements of that institution. Technology and hardware to house the web site will be provided by UVSC during the first year. The 1998 Legislature allocated \$118,000 for UECC. Presidents and Chief Academic Officers of the five community colleges will monitor and guide the development of new courses to avoid duplication and encourage complete programs.

Following a short break, Regent Lund returned to the discussion of technology issues. He praised the great cooperation among the institutions and reminded the Regents and Presidents of the need to be cognizant of solving issues for the future, not just for the

present day. He invited questions from the Regents.

Regent Jordan asked if the USHE institutions will articulate with WGU in giving credit for WGU-taken classes. Dr. Livingston said WGU students would have a competency-based assessment to determine credit status from receiving institutions. Associate Commissioner Petersen said the interface between institutions offering competency-based credentials and credit-based credentials will become increasingly important. The Chief Academic Officers recently met with Bob Albrecht, CAO of Western Governors University to discuss this challenge. USHE institutions would determine how the competency is being evaluated and how that assessment translates into credit courses, then award the credit based on that determination. Courses might be designed so that the final exam would be the competency instrument used to award WGU's credential.

Regent Grant asked if the universities saw competency-based testing as a barrier to entry. Dr. Livingston said there were still uncertainties in the transition from a competency-based system to a credit-based system. No other states have done this. President Budd said WGU competencies will have a tremendous impact on the USHE curriculum process to more closely meet competency standards.

Chair Johnson asked how a selection process is made in passing tuition and fees through the WGU to the receiving institutions. Dr. Livingston said WGU's intent is to assess quality criteria first. WGU would list all courses which meet that criteria in their SmartCatalog, along with costs, technology of delivery, etc., and let the students make an informed choice based on all the relative choices.

Chair Johnson asked about out-of-state tuition for UECC courses. Dr. Mansfield said this had not been decided. Dr. Petersen said there had been consensus on the recommendations that the UECC should make regarding in-state tuition. In the past, students have paid a penalty when taking courses from multiple institutions. The suggestion is to develop a linear schedule which would do away with that penalty. Out-of-state tuition is another issue. Would we be asking the Utah Legislature to subsidize out-of-state students if the tuition were level?

President Romesburg said fundamental policy questions will have to be addressed when the Council of Presidents meets with Dr. Petersen regarding the UECC. The Legislature and taxpayers subsidize higher education, based on FTE. Non-resident students pay higher costs because the state subsidizes the costs for Utah citizens. This will be a new category of students. There will be no bricks and mortar, so the subsidy may be different. The big question becomes, does it make any difference where the students are physically located when they access electronic courses? President Romesburg argued for a flat tuition rate. To do otherwise would be to price ourselves out of the market for non-resident students. President Thompson suggested letting the market set the price.

Regent Hoggan asked why the universities were not involved in the Utah Electronic Community College. President Romesburg responded that community colleges have open door admissions, and universities are restricted by Regent policy on admissions criteria. There has been a great deal of cooperation made between the five Utah community colleges to recognize courses taken by any of the others. President Emert said all four-year institutions are offering courses at the first- and second-year level.

Regent Rogers asked when the Regents should anticipate a recommendation on pricing for UECC offerings. He endorsed the idea of a subsidy charge-back for Utah students. Commissioner Foxley said the USHE Master Planning Task Force on Funding Mechanisms would be making that recommendation. President Romesburg pointed out that these courses are scheduled to be offered this fall. The Presidents have agreed on the tuition level; he asked the Regents to set the pricing quickly. Chair Johnson assured the community

college presidents that the Regents would not delay making a decision on the tuition rate for the UECC.

USHE Technology and Distance Education Initiative. Commissioner Foxley introduced Wayne Peay, who has been on loan part-time to the Commissioner's Office from the University of Utah for the past two years. He has been a leader with the library deans and is well known throughout the country for his skills in this area. Mr. Peay called the Technology Initiative a wonderful example of the institutions working together to build an infrastructure to support and encourage the development of electronic programs. It is based on a strategic plan requested by the Legislative Fiscal Analyst's Office and reflects important partnerships in the development of this Initiative. In the period of 1994 to 1999, ongoing funding of \$3,815,000 has been provided to support the infrastructure.

Personnel is our most critical need at this time. There is an extremely short supply of qualified people to advance this technology. We are losing many people because we cannot meet the market demand for salary. When our students graduate, they are well qualified to be hired in the private sector at high salaries.

President Day said this is a critical issue which does not lend itself to long-term planning. Institutions cannot wait for a year to get approval from the Legislature to hire personnel. Our enormous technological ability is constrained by our ability to provide personnel to staff. Regent Hale underscored President Day's comments. Having hardware and software is one thing. Maintaining it requires a cost which most institutions are not able to afford. It is vital to maintain and upgrade what we have. Network administrators are very expensive but crucial.

Associate Commissioner Petersen reported information on the demand for IT staff which had been provided by Peter Genereaux, Executive Director of the Utah Information Technology Association (UITA). Mr. Genereaux said UITA's annual survey showed that 70,000 IT professionals are employed in Utah. About half are employed by IT vendors. The rest are employed by the private sector. The estimate is that the demand for new IT professionals in Utah is going to increase by about 25,000 over a three-year period, just in Utah. We are not only users of IT professionals; we are also trainers of IT professionals. There is a continual expectation that higher education needs to be providing those new employees by training the students to fill these positions which are being created.

Year 2000 Issue. Each school is actively working on being prepared for the new century. Attachment A to Agenda Tab C identified responsible individuals working from each institution. Attachment B showed a summary of Mission Critical Year 2000 Systems. Most mission critical systems are already Year 2000 compliant. Network and work station areas which still need additional work were also identified. Chair Johnson asked about additional elements such as elevators, heating plants, etc. Mr. Tarbox replied that some of these are maintained by the institutions, but most are maintained by vendors.

The Committee of the Whole was dismissed to Board committees at 1:00 p.m. and reconvened at 2:40 p.m.

Report of the Chair

Chair Johnson reported on the recent meeting of the Joint Liaison Committee and the relationship between public education and higher education. During the recent JLC retreat, much progress was made on repairing the relationship between the two entities. The JLC

will meet for another retreat in June. Individual members of the Committee are committed to this effort. Chair Johnson said in his various discussions with the Legislature, the one thing which everyone wants is more cooperation between public education and higher education. He said the Regents would do everything possible to make that happen.

In recognition of Regent Croshaw's service on the Board, Chair Johnson presented him with a plaque and commended him for always being prepared with the students' voice on the various issues. Commissioner Foxley praised Regent Croshaw for being an excellent student Regent.

Report of the Commissioner

Commissioner Foxley asked President Thompson to convey to Marie Kotter the Board's appreciation and best wishes as she steps down from her position as Vice President for Student Services at Weber State University and returns to teaching. She noted that President Machen will be installed as President of the University of Utah on September 25. If a September meeting is needed, we will try to reschedule it so the out-of-town Regents don't have to make two trips to Salt Lake City in such a short time.

Commissioner Foxley called attention to the new brochure in the Regents' folders. It was printed to inform legislative candidates about higher education and will be sent to them under cover of a letter from Chair Johnson and the Commissioner, with an offer to respond to any questions those candidates might have about higher education. Follow-up phone calls will be made by Associate Commissioner Fred Hunsaker.

University of Utah — Health Sciences Center Plans

Regent Cumming led the discussion and gave the background of developments in the health care field. The University is proposing to acquire the 55 doctors and 80 health care providers in the Talbert Medical Group. The Talbert Group is a consortium of primary care providers, owned by MedPartners, the largest physicians group in the country. This acquisition would meet a vital need for the University and enable it to compete with other health care networks, such as IHC. A revised summary was included in the agenda materials in the Regents' folders. This agreement would include purchase of existing facilities. Health care has been thrown into the marketplace by federal legislation. Regent Cumming said the Board needs to take some risks to protect the excellent medical faculty at the University of Utah.

Dr. John Matsen, Vice President of Health Sciences, said this group had been governed by PacifiCare and had not dealt extensively with Medicare. President Machen said the University would make a list identifying the things for which the University would and would not be liable.

Regent Cumming said the University also requested a change in retirement systems offered to its health care employees. Regent Jordan asked about legal problems of the Talbert Group. Regent Cumming said that had been discussed at length, and there were no legal problems. Chair Johnson asked Regent Cumming if he considered this the first of many such transactions. Regent Cumming said he did. He recommended that the Board look at some structural alternatives for a state-owned research hospital. Chair Johnson advised President Machen and Dr. Matsen to continue to build reserves if this was the intent.

Regent Grant moved approval of the Commissioner's recommendation with the following

amendment:

It is the recommendation of the Commissioner that (1) the Board approve the acquisition of the Talbert Medical Group as proposed by the University of Utah and (2) that Section 4.1 of R851, Guidelines for Retirement Programs, be amended and a new Section 4.3 be added as proposed in the attached draft, and (3) that the Board approve the PacifiCare facilities acquisition as requested by the University of Utah.

The motion was seconded by Regent Lund and approved unanimously. Regent Zabriskie thanked Regent Cumming for guiding this project.

Utah Campus Compact

Commissioner Foxley welcomed members of the Utah Campus Compact, a consortium of public and private institutions to further the purposes of service learning. She introduced Irene Fisher, Director of the Campus Compact and the Bennion Center at the University of Utah, and Dr. Ted Eyring, Chair of the Faculty Advisory Committee of the Bennion Center and a faculty member at the University in the service learning area. She also recognized Phil Bernal, the staff member from the Commissioner's Office who works with the UCC.

Ms. Fisher referred to Agenda Tab W and S.C.R. 6, Volunteers in Higher Education Resolution, in which Senator David Steele commended the service learning efforts of the institutions.

Dr. Eyring explained the modifications which were necessary for teaching a service learning course. He cited the example of East High School's project to determine the level of lead paint in homes in an area of Salt Lake City. The high school students cooperated with the Health Department. Paint samples were collected from older homes on the East Bench by the 35 volunteers and brought to the University for analysis. Where lead paint was found, the homeowners were given information about the content and dangers.

Ms. Fisher said the UCC was working with individual institutions to help faculty develop service learning courses. Many grants have been provided for faculty to develop service learning classes. Some faculty have been funded to attend a national service learning conference in the sciences and math fields. The UCC is working to expand these efforts. Three institutions have created centers to expand service learning. Eight institutions discuss service learning in faculty orientations. Seven institutions report that service learning courses exist in more than three academic fields. One institution now offers 134 courses in every college on its campus.

Commissioner Foxley commended Ms. Fisher and Dr. Eyring for their excellent work and thanked them for their report.

Reports of Board Committees

Finance and Facilities Committee

University of Utah — Revenue Bonds (Tab L). Chair Brent Hoggan said the committee had considered the three bond issues separately. The first was a \$28 million revenue bond on behalf of the University of Utah Hospital. Proceeds of the bonds would be used to finance the acquisition, improvement, equipping and furnishing of certain hospital facilities. The

second issue was a \$125 million student housing revenue bond. Bond counsel felt it may be possible to get a more favorable interest rate by eliminating the call option. A substitute parameter was offered to eliminate the call option if a lower rate on the bonds can be obtained. This will be negotiated by University of Utah personnel, Associate Commissioner Hunsaker, and bond counsel. The third issue was a \$11 million revenue bond for the Health Sciences parking facility.

A fourth issue was shown as Tab L-d and included in the Regents' folders. It detailed a lease agreement for Kingsbury Hall between the University of Utah and the Salt Lake Organizing Committee (SLOC). Regent Hoggan moved that this item be added to the agenda for action. The motion was seconded by Regent Grant. Chair Hoggan said this agreement had been discussed at great length in committee and all concerns were addressed. The committee recommended approval with the exception that the agreement between the SLOC and the State Building Ownership Authority include a provision that the personal property be returned in the same condition as when it was taken. He so moved that amendment to the Commissioner's recommendation. The motion was seconded by Regent Grant.

Chair Hoggan moved approval of the above bond issues, as amended. The motion was seconded by Regent Grant and approved by the following vote:

YEA:Aileen H. Clyde
Andrew Croshaw
Ian M. Cumming
David J. Grant
Larzette G. Hale
L. Brent Hoggan
Karen H. Huntsman
Charles E. Johnson
David J. Jordan
Evelyn B. Lee
Paul S. Rogers
Dale O Zabriskie

NAY:None

(Regent Lund had to leave the meeting before the bonds were approved.)

Utah State University — Land Purchase (Tab M). Chair Hoggan moved approval of the purchase of 30 acres of property adjacent to USU's Animal Science Farm in Cache County, subject to verification by a certified appraiser. Following a second by Regent Grant, the motion carried unanimously.

Snow College — Campus Master Plan (Tab N). Chair Hoggan reported that there had been no changes to Snow's Master Plan since it was approved by the Board in May 1966. He moved its approval; the motion was seconded by Regent Grant and carried unanimously.

Snow College — Surplus Fuel & Power Reallocation (Tab O). Chair Hoggan explained that Snow College had achieved a savings of approximately \$200,000 and was asking Board approval to spend \$150,000 in the student computer lab and \$50,000 for instructional equipment. He moved approval of this reallocation. Regent Hale seconded the motion, which carried unanimously.

Dixie College — Auxiliary System Refunding Revenue Bonds (Tab P). Chair Hoggan moved approval of these bonds, with an amendment to reduce the interest rate parameter to 5.5%. Regent Grant seconded the amended motion, which carried with the following vote:

YEA:Aileen H. Clyde
Andrew Croshaw
Ian M. Cumming
David J. Grant
Larzette G. Hale
L. Brent Hoggan
Karen H. Huntsman
Charles E. Johnson
David J. Jordan
Evelyn B. Lee
Paul S. Rogers
Dale O Zabriskie

NAY:None

Dixie College — Harmon Property Purchase (Tab Q). Chair Hoggan said the Legislature had appropriated \$1 million, leaving a small reserve to be picked up by the Dixie College Foundation. He moved approval of this transaction. Regent Grant seconded the motion, which carried unanimously.

Utah Valley State College — Progress Report on Land Study (Tab R). A report must be made to the appropriate legislative interim committees by July 1 as required by statute. Chair Hoggan moved preliminary approval of the Commissioner's recommendation, subject to ratification at the Board's telephone conference meeting on June 26, with the following addition: "The Board for Service of the Division for People with Disabilities requested a condition that the transfer of title, when approved and purchase consummated, should include appropriate restrictions on the use of the property to ensure that future uses do not conflict with the interests of the Development Center, particularly if the property were not developed as a college campus." The Board noted the request and moved approval as recommended by the Commissioner. The modified motion was seconded by Regent Grant and carried unanimously.

Student Financial Aid — Further Delegations to the UHEAA Board of Directors and Student Finance Subcommittee (Tab S). Regent Hoggan reminded the Board of its prior decision to merge the Student Finance Subcommittee into the UHEAA Board of Directors. The subcommittee would still serve as a bond counsel advisory group. He moved approval of the necessary amendments to Regents Policy R610, *Board of Directors of the Utah Higher Education Assistance Authority*, and that Policy R625, *Student Loan Finance Subcommittee*, be rescinded. The motion was seconded by Regent Grant and carried unanimously.

Consent Calendar, Finance and Facilities Committee (Tab T). Upon motion by Chair Hoggan and a second by Regent Grant, the following items were approved on the committee's consent calendar:

- a. OCHE Investment Report
- b. UofU and USU Capital Facilities Delegation Report

Student Financial Aid — Report of the Student Finance Subcommittee (Tab U) and Report of the UHEAA Board of Directors (Tab V) were presented for information only and required no action.

Chair Johnson thanked Chair Hoggan for his report.

Program and Planning Committee

Utah State University — Bachelor of Arts and Bachelor of Science Degrees in Interdisciplinary Studies (Tab D). Chair Zabriskie reported that this proposal had been discussed briefly in committee this month. All concerns raised in the April meeting of the committee were addressed. He moved approval of the proposal, and the motion was seconded by Regent Huntsman. Regent Jordan asked if there was unanimous support among the Presidents. Chair Zabriskie answered that there was. The motion carried unanimously.

College of Eastern Utah — Associate of Applied Science Degree in Industrial Electronic Systems Technology (Tab E). Chair Zabriskie said the concerns which had been raised by Weber State University were answered in the Commissioner's cover memo. He moved approval of this program. The motion was seconded by Regents Huntsman and Hale and carried unanimously.

Proposed Revisions to Policy R402, Program Additions or Changes (Tab F) and Proposed Revisions to Policy R411, Review of Existing Programs (Tab G) were proposed revisions to Regents policy to bring program additions or changes and review of existing programs into compliance with Policy R220, *Delegation of Responsibilities to the President and Board of Trustees*. The committee expressed its desire to continue to receive overall information about what is happening in these areas, but agreed that approval should be given on the Trustee level. Chair Zabriskie moved approval of the proposed revisions to both policies. Following seconds by Regents Hale and Huntsman, the motion carried unanimously. Regent Jordan said he felt the Board's involvement should remain until some of the problems of redundancy are resolved. Chair Zabriskie responded that there is more cooperation at the CAO level. The Regents need to be involved with the overall picture, not each individual program. Vice Chair Clyde said new degrees would still come before the Regents for approval. Many changes are well handled on the institutional level. The work of the committee is fundamental in the education of Regents in helping them to understand what is going on within the system. Vote was taken on the motion, which carried unanimously.

Minutes of the March 24, 1998 SBE-SBR Joint Liaison Committee (JLC) Meeting and Report on the JLC Retreat on May 11, 1998 (Tab H). Chair Zabriskie said this item had been discussed at length in committee and earlier in the meeting by Chair Johnson. He moved approval of the meeting minutes. Vice Chair Clyde seconded the motion, which carried unanimously.

Utah State University — Master of Second Language Teaching (MSLT) Degree (Tab I). Chair Zabriskie said the committee felt additional discussion is needed between institutions. He moved this item for action next month. The motion was seconded by Vice Chair Clyde and approved unanimously.

Utah State University — Joint Undergraduate Minor in British and Commonwealth Studies (Tab J). Chair Zabriskie moved that this item be moved to action status, explaining that all questions had been answered and the committee felt there was no need to bring this back next month. The motion was seconded by Vice Chair Clyde and approved by the Board. Chair Zabriskie then moved approval of the program. Regent Hoggan seconded the motion. Regent Jordan asked if all the Presidents and CAOs had agreed. Chair Zabriskie said they had. The motion carried unanimously.

Consent Calendar, Program and Planning Committee (Tab K). Upon motion by Chair Zabriskie and second by Regent Lee, the following items were approved on the committee's consent calendar:

- a. Utah State University — Master of Science Degree in Technical Writing Via Internet
- b. Weber State University — Bachelor of Arts Degree in English at Utah Valley State College
- c. Southern Utah University — Reinstatement of the Minor in Health Education

Chair Johnson thanked Regent Zabriskie for his report.

General Consent Calendar

On motion by Regent Zabriskie and second by Regent Hoggan , the Board approved the following items on the General Consent Calendar:

- a. Minutes — Approval of the Minutes of the Regular Meeting of the Utah State Board of Regents held April 24, 1998, at the College of Eastern Utah in Price, Utah (corrected to add Adrien Taylor, Chair, CEU Board of Trustees to the list of attendees).
- b. Grant Proposals - Approval to submit the following proposals:
 - 1. Utah State University - Ecological Impacts of Climate and Management Addressed Using Computational Homogenization Across Spatio-Temporal Scales, \$1,118,632; James Powell Principal Investigator.
 - 2. Utah State University - "Pell Grant Fiscal Year 1998-1999," \$9,500,000; Judy Lecheminant Principal Investigator.
 - 3. Salt Lake Community College - Title III Strengthening Institutions Program, \$349,913 for one year \$1,749,850 over five years; J. Preston Principal Investigator.
- c. Executive Session(s) — Approval to hold an executive session or sessions in connection with the meetings of the State Board of Regents to be held by telephone on June 26, 1998, and at Southern Utah University on July 9-10, 1998, to consider property transactions, personnel performance evaluations, litigation, and such other matters permitted by the Utah Open and Public Meetings Act.

Adjournment

Chair Johnson thanked everyone for a productive two days. Regent Croshaw said most of the students in this state had no concept of the role of the Regents. He expressed his appreciation for his opportunity to serve on the Board and to the Regents for the great service they provide to the students of Utah.

President Day thanked his staff, particularly Dean O'Driscoll, for their excellent job in coordinating the activities of the two-day meeting. The meeting was adjourned at 3:50 p.m.

Executive Secretary to the Board of Regents